

Proponent Testimony for SB104
Workforce and Higher Education Finance Committee
6/21/2023
Superintendent Marc Kreisler, Bloom Vernon Local Schools
Coalition of Rural and Appalachian Schools

Chairman Cirino, Vice Chairman Rulli, and members of the Senate Workforce and Higher Education Committee,

Thank you for allowing me to testify today. My name is Marc Kreisler, I am the Superintendent of Bloom Vernon Local Schools in Scioto County. I am here today to provide insight to the costs of online delivery of CCP.

- South Webster Jr/Sr High School currently offers up to 52 hours of College Credit courses each year. Last year, our high school students obtained 712 college credit hours by taking courses in our high school taught by our district teachers.
- We currently have 25% (6/24) of our senior college credit plus eligible students registered to take Composition II online vs. taking it in-person with our credentialed instructor.
- FY 2022 College Credit Plus Deduction Report for Bloom-Vernon - Spring 21 - Fall 21
Bloom-Vernon Paid out \$23,026.92 in CCP courses taught in our building (553 hours)
\$17,123.48 in CCP on-line courses (103 hours)
- The Bloom-Vernon Local School District and, more importantly, the teaching staff has invested heavily in bringing additional education opportunities to the students of our district. We have always had high expectations for ourselves and our students. The investment in CCP is just one example. When our students are able to choose an easier and less effective method of education through online courses, when those same courses are offered in house, it is detrimental to the idea of high quality instruction and the state's monetary investment in the College Credit Plus program. We request this committee consider simple regulations to address this dynamic: if a CCP course is offered locally at the student's high school or a nearby college campus, the student must enroll in an in-person learning option. If the course is not offered locally, the student may enroll in the online course. This will guide our kids into the CCP delivery model that best accommodates our students, protects the state's credentialing investments in our teachers, and equates to huge savings for our school districts. Thank you for your time and consideration.