

As Reported by the Senate Education Committee

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Sub. H. B. No. 250

Representatives Miranda, Richardson

Cosponsors: Representatives Russo, Thomas, C., Dobos, McNally, Robb Blasdel, Manning, Dell'Aquila, Jones, Carruthers, Grim, Weinstein, Galonski, Miller, A., Brown, Abrams, Brewer, Baker, Isaacsohn, Miller, J., Liston, Ray, Somani, Seitz, Bird, Fowler Arthur, Click, Lear, Lightbody, Pizzulli, Williams, Abdullahi, Barhorst, Blackshear, Brennan, Brent, Callender, Creech, Demetriou, Denson, Forhan, Ghanbari, Gross, Hillyer, Hoops, Jarrells, John, Johnson, Kick, King, Lampton, LaRe, Lipps, Lorenz, Loychik, Mathews, Miller, M., Mohamed, Oelslager, Patton, Pavliga, Peterson, Plummer, Robinson, Roemer, Rogers, Schmidt, Stein, Troy, Upchurch, Willis, Young, T.

Senator Brenner

A BILL

To amend sections 121.086, 3301.079, 3313.6114, 1
3313.753, 3314.03, 3314.03, 3319.22, 3325.071, 2
3326.11, 3328.24, and 4732.01 and to enact 3
section 3319.079 of the Revised Code and to 4
amend Section 265.550 of H.B. 33 of the 135th 5
General Assembly to revise the Military 6
Enlistment diploma seal, regarding the High 7
School Financial Literacy Fund and standards and 8
model curriculum for financial literacy, 9
regarding public school cellular telephone 10
policies, regarding grade band specifications 11
for properly certified or licensed teachers, 12
regarding an educational program for parents of 13
preschool children who are blind or visually 14
impaired, to make changes to the Pupil 15
Transportation Pilot Program, to correct a 16

reference from the State Board of Education to 17
the Director of Education and Workforce, and to 18
amend the versions of sections 3301.079 and 19
3314.03 of the Revised Code that are scheduled 20
to take effect January 1, 2025, to continue the 21
changes on and after that date. 22

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 121.086, 3301.079, 3313.6114, 23
3313.753, 3314.03, 3319.22, 3325.071, 3326.11, 3328.24, and 24
4732.01 be amended and section 3319.079 of the Revised Code be 25
enacted to read as follows: 26

Sec. 121.086. There is hereby created the high school 27
financial literacy fund, which is in the custody of the 28
treasurer of state, but is separate, apart from, and not a part 29
of the state treasury. The fund shall consist of any moneys 30
appropriated to it, any interest and earnings from the fund, and 31
any other donations, grants, gifts, or other moneys received. 32
Moneys in the fund may be invested by the treasurer of state in 33
the classifications of obligations set forth in section 135.143 34
of the Revised Code. All investment earnings of the fund shall 35
be credited to the fund. The ~~superintendent of public~~ 36
~~instruction~~ director of education and workforce shall be the 37
administrator of the fund and shall use moneys in the fund only 38
for the purposes specified in divisions (B) and (E) of section 39
3319.239 of the Revised Code and repayment of funds pursuant to 40
Section 3 of S.B. 1 of the 134th general assembly. 41

Sec. 3301.079. (A) (1) The department of education and 42

workforce periodically shall adopt statewide academic standards 43
with emphasis on coherence, focus, and essential knowledge and 44
that are more challenging and demanding when compared to 45
international standards for each of grades kindergarten through 46
twelve in English language arts, mathematics, science, and 47
social studies. 48

(a) The department shall ensure that the standards do all 49
of the following: 50

(i) Include the essential academic content and skills that 51
students are expected to know and be able to do at each grade 52
level that will allow each student to be prepared for 53
postsecondary instruction and the workplace for success in the 54
twenty-first century; 55

(ii) Include the development of skill sets that promote 56
information, media, and technological literacy; 57

(iii) Include interdisciplinary, project-based, real-world 58
learning opportunities; 59

(iv) Instill life-long learning by providing essential 60
knowledge and skills based in the liberal arts tradition, as 61
well as science, technology, engineering, mathematics, and 62
career-technical education; 63

(v) Be clearly written, transparent, and understandable by 64
parents, educators, and the general public. 65

(b) The department shall incorporate into the social 66
studies standards for grades four to twelve academic content 67
regarding the original texts of the Declaration of Independence, 68
the Northwest Ordinance, the Constitution of the United States 69
and its amendments, with emphasis on the Bill of Rights, and the 70
Ohio Constitution, and their original context. The department 71

shall revise the model curricula and achievement assessments 72
adopted under divisions (B) and (C) of this section as necessary 73
to reflect the additional American history and American 74
government content. The department shall make available a list 75
of suggested grade-appropriate supplemental readings that place 76
the documents prescribed by this division in their historical 77
context, which teachers may use as a resource to assist students 78
in reading the documents within that context. 79

(c) When the department adopts or revises academic content 80
standards in social studies, American history, American 81
government, or science under division (A)(1) of this section, it 82
shall develop such standards independently and not as part of a 83
multistate consortium. 84

(2)(a) After completing the standards required by division 85
(A)(1) of this section, the department shall adopt standards and 86
model curricula for instruction in technology, financial 87
literacy and entrepreneurship, fine arts, and foreign language 88
for grades kindergarten through twelve. The standards shall meet 89
the same requirements prescribed in division (A)(1)(a) of this 90
section. 91

(b) The ~~state board~~ department shall incorporate into the 92
standards and model curriculum for financial literacy and 93
entrepreneurship for grades nine through twelve academic content 94
regarding free market capitalism. The academic content shall 95
include all of the following concepts related to free market 96
capitalism: 97

(i) Raw materials, labor, and capital, the three classical 98
factors of economic production, are privately owned. 99

(ii) Individuals control their own ability to work, earn 100

wages, and obtain skills to earn and increase wages.	101
(iii) Private ownership of capital may include a sole proprietorship, a family businesses <u>business</u> , a publicly traded corporation, a group of private investors, or a bank.	102 103 104
(iv) Markets aggregate the exchange of goods and services throughout the world. Market prices are the only way to convey so much constantly changing information about the supply of goods and services, and the demand for them, for consumers and producers to make informed economic decisions for themselves.	105 106 107 108 109
(v) Wealth is created by providing goods and services that people value at a profit, and both sellers and buyers seek to profit in some way in a free market transaction. Thus, profit earned through transactions can be consumed, saved, reinvested in the business, or dispersed to shareholders.	110 111 112 113 114
(vi) Wealth creation involves asset value appreciation and depreciation, voluntary exchange of equity ownership, and open and closed markets.	115 116 117
(vii) The free market is driven by, and tends to produce, entrepreneurship and innovation.	118 119
(viii) The free market can include side effects and market failures where at least part of the cost of the transaction, including producing, transporting, selling, or buying, is born by others outside of the transaction.	120 121 122 123
(ix) The political features of the free market, including legally protected property rights, legally enforceable contracts, patent protections, and the mitigation of side effects and market failures;	124 125 126 127
(x) Societies that embrace the free market often embrace	128

political and personal freedom as well. 129

(3) The department shall adopt the most recent standards 130
developed by the national association for sport and physical 131
education for physical education in grades kindergarten through 132
twelve or shall adopt its own standards for physical education 133
in those grades and revise and update them periodically. 134

The department shall employ a full-time physical education 135
coordinator to provide guidance and technical assistance to 136
districts, community schools, and STEM schools in implementing 137
the physical education standards adopted under this division. 138
The director of education and workforce shall determine that the 139
person employed as coordinator is qualified for the position, as 140
demonstrated by possessing an adequate combination of education, 141
license, and experience. 142

(4) The department shall update the standards and model 143
curriculum for instruction in computer science in grades 144
kindergarten through twelve, which shall include standards for 145
introductory and advanced computer science courses in grades 146
nine through twelve. When developing the standards and 147
curriculum, the department shall consider recommendations from 148
computer science education stakeholder groups, including 149
teachers and representatives from higher education, industry, 150
computer science organizations in Ohio, and national computer 151
science organizations. 152

Any district or school may utilize the computer science 153
standards or model curriculum or any part thereof adopted 154
pursuant to division (A) (4) of this section. However, no 155
district or school shall be required to utilize all or any part 156
of the standards or curriculum. 157

(5) When academic standards have been completed for any 158
subject area required by this section, the department shall 159
inform all school districts, all community schools established 160
under Chapter 3314. of the Revised Code, all STEM schools 161
established under Chapter 3326. of the Revised Code, and all 162
nonpublic schools required to administer the assessments 163
prescribed by sections 3301.0710 and 3301.0712 of the Revised 164
Code of the content of those standards. Additionally, upon 165
completion of any academic standards under this section, the 166
department shall post those standards on the department's web 167
site. 168

(B) (1) The department shall adopt a model curriculum for 169
instruction in each subject area for which updated academic 170
standards are required by division (A) (1) of this section and 171
for each of grades kindergarten through twelve that is 172
sufficient to meet the needs of students in every community. The 173
model curriculum shall be aligned with the standards, to ensure 174
that the academic content and skills specified for each grade 175
level are taught to students, and shall demonstrate vertical 176
articulation and emphasize coherence, focus, and rigor. When any 177
model curriculum has been completed, the department shall inform 178
all school districts, community schools, and STEM schools of the 179
content of that model curriculum. 180

(2) The department, in consultation with the governor's 181
office of workforce transformation, shall adopt model curricula 182
for grades kindergarten through twelve that embed career 183
connection learning strategies into regular classroom 184
instruction. 185

(3) All school districts, community schools, and STEM 186
schools may utilize the state standards and the model curriculum 187

established by the department, together with other relevant 188
resources, examples, or models to ensure that students have the 189
opportunity to attain the academic standards. Upon request, the 190
department shall provide technical assistance to any district, 191
community school, or STEM school in implementing the model 192
curriculum. 193

Nothing in this section requires any school district to 194
utilize all or any part of a model curriculum developed under 195
this section. 196

(C) The department shall develop achievement assessments 197
aligned with the academic standards and model curriculum for 198
each of the subject areas and grade levels required by divisions 199
(A) (1) and (B) (1) of section 3301.0710 of the Revised Code. 200

When any achievement assessment has been completed, the 201
department shall inform all school districts, community schools, 202
STEM schools, and nonpublic schools required to administer the 203
assessment of its completion, and the department shall make the 204
achievement assessment available to the districts and schools. 205

(D) (1) The department shall adopt a diagnostic assessment 206
aligned with the academic standards and model curriculum for 207
each of grades kindergarten through two in reading, writing, and 208
mathematics and for grade three in reading and writing. The 209
diagnostic assessment shall be designed to measure student 210
comprehension of academic content and mastery of related skills 211
for the relevant subject area and grade level. Any diagnostic 212
assessment shall not include components to identify gifted 213
students. Blank copies of diagnostic assessments shall be public 214
records. 215

(2) When each diagnostic assessment has been completed, 216

the department shall inform all school districts of its 217
completion and make the diagnostic assessment available to the 218
districts at no cost to the district. 219

(3) School districts shall administer the diagnostic 220
assessment pursuant to section 3301.0715 of the Revised Code 221
beginning the first school year following the development of the 222
assessment. 223

However, beginning with the 2017-2018 school year, both of 224
the following shall apply: 225

(a) In the case of the diagnostic assessments for grades 226
one or two in writing or mathematics or for grade three in 227
writing, a school district shall not be required to administer 228
any such assessment, but may do so at the discretion of the 229
district board; 230

(b) In the case of any diagnostic assessment that is not 231
for the grade levels and subject areas specified in division (D) 232
(3) (a) of this section, each school district shall administer 233
the assessment in the manner prescribed by section 3301.0715 of 234
the Revised Code. 235

(E) The department shall not adopt a diagnostic or 236
achievement assessment for any grade level or subject area other 237
than those specified in this section. 238

(F) Whenever the department consults with persons for the 239
purpose of drafting or reviewing any standards, diagnostic 240
assessments, achievement assessments, or model curriculum 241
required under this section, the department shall first consult 242
with parents of students in kindergarten through twelfth grade 243
and with active Ohio classroom teachers, other school personnel, 244
and administrators with expertise in the appropriate subject 245

area. Whenever practicable, the department shall consult with 246
teachers recognized as outstanding in their fields. 247

If the department contracts with more than one outside 248
entity for the development of the achievement assessments 249
required by this section, the department shall ensure the 250
interchangeability of those assessments. 251

(G) Whenever the department adopts standards or model 252
curricula under this section, the department also shall provide 253
information on the use of blended, online, or digital learning 254
in the delivery of the standards or curricula to students in 255
accordance with division (A) (5) of this section. 256

(H) The fairness sensitivity review committee of the 257
department shall not allow any question on any achievement or 258
diagnostic assessment developed under this section or any 259
proficiency test prescribed by former section 3301.0710 of the 260
Revised Code, as it existed prior to September 11, 2001, to 261
include, be written to promote, or inquire as to individual 262
moral or social values or beliefs. The decision of the committee 263
shall be final. This section does not create a private cause of 264
action. 265

(I) Not later than sixty days prior to the adoption of 266
updated academic standards under division (A) (1) of this section 267
or updated model curricula under division (B) (1) of this 268
section, the director of education and workforce shall present 269
the academic standards or model curricula, as applicable, in 270
person at a public hearing of the respective committees of the 271
house of representatives and senate that consider education 272
legislation. 273

(J) As used in this section: 274

(1) "Blended learning" means the delivery of instruction 275
in a combination of time primarily in a supervised physical 276
location away from home and online delivery whereby the student 277
has some element of control over time, place, path, or pace of 278
learning and includes noncomputer-based learning opportunities. 279

(2) "Online learning" means students work primarily from 280
their residences on assignments delivered via an internet- or 281
other computer-based instructional method. 282

(3) "Coherence" means a reflection of the structure of the 283
discipline being taught. 284

(4) "Digital learning" means learning facilitated by 285
technology that gives students some element of control over 286
time, place, path, or pace of learning. 287

(5) "Focus" means limiting the number of items included in 288
a curriculum to allow for deeper exploration of the subject 289
matter. 290

(6) "Vertical articulation" means key academic concepts 291
and skills associated with mastery in particular content areas 292
should be articulated and reinforced in a developmentally 293
appropriate manner at each grade level so that over time 294
students acquire a depth of knowledge and understanding in the 295
core academic disciplines. 296

Sec. 3313.6114. (A) The department of education and 297
workforce shall establish a system of state diploma seals for 298
the purposes of allowing a student to qualify for graduation 299
under section 3313.618 of the Revised Code. State diploma seals 300
may be attached or affixed to the high school diploma of a 301
student enrolled in a public or chartered nonpublic school. The 302
system of state diploma seals shall consist of all of the 303

following:	304
(1) The state seal of biliteracy established under section 3313.6111 of the Revised Code;	305 306
(2) The OhioMeansJobs-readiness seal established under section 3313.6112 of the Revised Code;	307 308
(3) The state diploma seals prescribed under division (C) of this section.	309 310
(B) A school district, community school established under Chapter 3314. of the Revised Code, STEM school established under Chapter 3326. of the Revised Code, college-preparatory boarding school established under Chapter 3328. of the Revised Code, or chartered nonpublic school shall attach or affix the state seals prescribed under division (C) of this section to the diploma and transcript of a student enrolled in the district or school who meets the requirements established under that division.	311 312 313 314 315 316 317 318
(C) The department shall establish all of the following state diploma seals:	319 320
(1) An industry-recognized credential seal. A student shall meet the requirement for this seal by doing either of the following:	321 322 323
(a) Earning an industry-recognized credential, or group of credentials, approved under section 3313.6113 of the Revised Code that is both of the following:	324 325 326
(i) At least equal to the total number of points established under section 3313.6113 of the Revised Code to qualify for a high school diploma;	327 328 329
(ii) Aligned to a job that is determined to be in demand in this state and its regions under section 6301.11 of the	330 331

Revised Code.	332
(b) Obtaining a license approved under section 3313.6113	333
of the Revised Code that is issued by a state agency or board	334
for practice in a vocation that requires an examination for	335
issuance of that license.	336
(2) A college-ready seal. A student shall meet the	337
requirement for this seal by attaining a score that is	338
remediation-free, in accordance with standards adopted under	339
division (F) of section 3345.061 of the Revised Code, on a	340
nationally standardized assessment prescribed under division (B)	341
(1) of section 3301.0712 of the Revised Code.	342
(3) A military enlistment seal. A student shall meet the	343
requirement for this seal by doing either one of the following:	344
(a) Providing evidence that the student has enlisted in a	345
branch of the armed services of the United States as defined in	346
section 5910.01 of the Revised Code;	347
(b) Participating in a junior reserve officer training	348
program approved by the congress of the United States under	349
title 10 of the United States Code;	350
<u>(c) Providing evidence that the student has accepted a</u>	351
<u>scholarship to enter the reserve officer training corps;</u>	352
<u>(d) Providing evidence that the student has been appointed</u>	353
<u>to a United States military service academy.</u>	354
(4) A citizenship seal. A student shall meet the	355
requirement for this seal by doing any of the following:	356
(a) Demonstrating at least a proficient level of skill as	357
prescribed under division (B) (5) (a) of section 3301.0712 of the	358
Revised Code on both the American history and American	359

government end-of-course examinations prescribed under division	360
(B) (2) of section 3301.0712 of the Revised Code;	361
(b) Attaining a score level prescribed under division (B)	362
(5) (d) of section 3301.0712 of the Revised Code that is at least	363
the equivalent of a proficient level of skill in appropriate	364
advanced placement or international baccalaureate examinations	365
in lieu of the American history and American government end-of-	366
course examinations;	367
(c) In lieu of the American history and American	368
government end-of-course examinations, attaining a final course	369
grade that is the equivalent of a "B" or higher in either:	370
(i) An American history course and an American government	371
course that are offered by the student's high school;	372
(ii) Appropriate courses taken through the college credit	373
plus program established under Chapter 3365. of the Revised	374
Code.	375
(d) In the case of a student who takes an alternate	376
assessment in accordance with division (C) (1) of section	377
3301.0711 of the Revised Code, attaining a score established by	378
the department on the alternate assessment in social studies;	379
(e) In the case of a student who transfers into an Ohio	380
public or chartered nonpublic high school from another state or	381
who enrolls in an Ohio public or chartered nonpublic high school	382
after receiving home education or attending a nonchartered,	383
nontax-supported school in the previous school year, attaining a	384
final course grade that is the equivalent of a "B" or higher in	385
courses that correspond with the American history and American	386
government end-of-course examinations and that the student	387
completed in the state from which the student transferred or	388

completed while receiving home education or attending a 389
nonchartered, nontax-supported school. Division (C) (4) (e) of 390
this section does not apply to any such student with respect to 391
an American history or American government course for which an 392
end-of-course examination is associated that the student takes 393
after enrolling in the high school. 394

(5) A science seal. A student shall meet the requirement 395
for this seal by doing any of the following: 396

(a) Demonstrating at least a proficient level of skill as 397
prescribed under division (B) (5) (a) of section 3301.0712 of the 398
Revised Code on the science end-of-course examination prescribed 399
under division (B) (2) of section 3301.0712 of the Revised Code; 400

(b) Attaining a score level prescribed under division (B) 401
(5) (d) of section 3301.0712 of the Revised Code that is at least 402
the equivalent of a proficient level of skill in an appropriate 403
advanced placement or international baccalaureate examination in 404
lieu of the science end-of-course examination; 405

(c) In lieu of the science end-of-course examination, 406
attaining a final course grade that is the equivalent of a "B" 407
or higher in either: 408

(i) A science course listed in divisions (C) (5) (c) (i) to 409
(iii) of section 3313.603 of the Revised Code that is offered by 410
the student's high school; 411

(ii) An appropriate course taken through the college 412
credit plus program established under Chapter 3365. of the 413
Revised Code. 414

(d) In the case of a student who takes an alternate 415
assessment in accordance with division (C) (1) of section 416
3301.0711 of the Revised Code, attaining a score established by 417

the department on the alternate assessment in science; 418

(e) In the case of a student who transfers into an Ohio 419
public or chartered nonpublic high school from another state or 420
enrolls in an Ohio public or chartered nonpublic high school 421
after receiving home education or attending a nonchartered, 422
nontax-supported school in the previous school year, attaining a 423
final course grade that is the equivalent of a "B" or higher in 424
a course that corresponds with the science end-of-course 425
examination and that the student completed in the state from 426
which the student transferred or completed while receiving home 427
instruction or attending a nonchartered, nontax-supported 428
school. Division (C)(5)(e) of this section does not apply to any 429
such student who takes a science course for which an end-of- 430
course examination is associated after enrolling in the high 431
school. 432

(6) An honors diploma seal. A student shall meet the 433
requirement for this seal by meeting the additional criteria for 434
an honors diploma under division (B) of section 3313.61 of the 435
Revised Code. 436

(7) A technology seal. A student shall meet the 437
requirement for this seal by doing any of the following: 438

(a) Subject to division (B)(5)(d) of section 3301.0712 of 439
the Revised Code, attaining a score level that is at least the 440
equivalent of a proficient level of skill in an appropriate 441
advanced placement or international baccalaureate examination; 442

(b) Attaining a final course grade that is the equivalent 443
of a "B" or higher in an appropriate course taken through the 444
college credit plus program established under Chapter 3365. of 445
the Revised Code; 446

(c) Completing a course offered through the student's 447
district or school that meets guidelines developed by the 448
department. However, a district or school shall not be required 449
to offer a course that meets those guidelines. 450

(d) In the case of a student who transfers into an Ohio 451
public or chartered nonpublic high school from another state or 452
enrolls in an Ohio public or chartered nonpublic high school 453
after receiving home education or attending a nonchartered, 454
nontax-supported school in the previous school year, attaining a 455
final course grade that is the equivalent of a "B" or higher in 456
an appropriate course, as determined by the district or school, 457
that the student completed in the state from which the student 458
transferred or completed while receiving home education or 459
attending a nonchartered, nontax-supported school. 460

(8) A community service seal. A student shall meet the 461
requirement for this seal by completing a community service 462
project that is aligned with guidelines adopted by the student's 463
district board or school governing authority. 464

(9) A fine and performing arts seal. A student shall meet 465
the requirement for this seal by demonstrating skill in the fine 466
or performing arts according to an evaluation that is aligned 467
with guidelines adopted by the student's district board or 468
school governing authority. 469

(10) A student engagement seal. A student shall meet the 470
requirement for this seal by participating in extracurricular 471
activities such as athletics, clubs, or student government to a 472
meaningful extent, as determined by guidelines adopted by the 473
student's district board or school governing authority. 474

(D) (1) Each district or school shall develop guidelines 475

for at least one of the state seals prescribed under divisions 476
(C) (8) to (10) of this section. 477

(2) For the purposes of determining whether a student who 478
transfers to a district or school has satisfied the state 479
diploma seal requirement under division (B) (2) of section 480
3313.618 of the Revised Code, each district or school shall 481
recognize a state diploma seal prescribed under divisions (C) (8) 482
to (10) of this section and earned by a student at another 483
district or a different public or chartered nonpublic school 484
regardless of whether the district or school to which the 485
student transfers has developed guidelines under this section 486
for that state seal. 487

(3) In guidelines developed for a state diploma seal 488
prescribed under divisions (C) (8) to (10) of this section, each 489
district or school shall include a method to give, to the extent 490
feasible, a student who transfers into the district or school a 491
proportional amount of credit for any progress the student was 492
making toward earning that state seal at the school district or 493
different public or chartered nonpublic school from which the 494
student transfers. 495

(E) Each district or school shall maintain appropriate 496
records to identify students who have met the requirements 497
prescribed under division (C) of this section for earning the 498
state seals established under that division. 499

(F) The department shall prepare and deliver to each 500
district or school an appropriate mechanism for assigning a 501
state diploma seal established under division (C) of this 502
section. 503

(G) A student shall not be charged a fee to be assigned a 504

state seal prescribed under division (C) of this section on the 505
student's diploma and transcript. 506

Sec. 3313.753. (A) As used in this section: 507

(1) "Electronic communications device" means any device 508
that is powered by batteries or electricity and that is capable 509
of receiving, transmitting, or receiving and transmitting 510
communications between two or more persons or a communication 511
from or to a person. 512

(2) "School" means any school that is operated by a board 513
of education of a city, local, exempted village, or joint 514
vocational school district. 515

(3) "School building" means any building in which any of 516
the instruction, extracurricular activities, or training 517
provided by a school is conducted. 518

(4) "School grounds or premises" means either of the 519
following: 520

(a) The parcel of real property on which any school 521
building is situated; 522

(b) Any other parcel of real property that is owned or 523
leased by a board of education and on which some of the 524
instruction, extracurricular activities, or training of the 525
school is conducted. 526

(B) The board of education of any city, exempted village, 527
local, joint vocational, or cooperative education school 528
district may adopt a policy prohibiting ~~pupils~~ students from 529
carrying an electronic communications device in any school 530
building or on any school grounds or premises of the district. 531
The policy may provide for exceptions to this prohibition as 532

specified in the policy. The policy shall specify any 533
disciplinary measures that will be taken for violation of this 534
prohibition. 535

If a board of education adopts a policy under this ~~section~~ 536
division, the board shall post the policy in a central location 537
in each school building and make it available to ~~pupils~~students 538
and parents upon request. 539

(C) Not later than the first day of July that immediately 540
follows the effective date of this amendment, each school 541
district board of education shall adopt a policy governing the 542
use of cellular telephones by students during school hours. The 543
policy shall do all of the following: 544

(1) Emphasize that student cellular telephone use be as 545
limited as possible during school hours; 546

(2) Reduce cellular telephone-related distractions in 547
classroom settings; 548

(3) If determined appropriate by the district board, or if 549
included in a student's individualized education program 550
developed under Chapter 3323. of the Revised Code or plan 551
developed under section 504 of the "Rehabilitation Act of 1973," 552
29 U.S.C. 794, permit students to use cellular telephones or 553
other electronic communications devices for student learning or 554
to monitor or address a health concern. 555

(D) Division (C) of this section shall not be construed to 556
require a district board to adopt a policy that prohibits all 557
cellular telephone use by students. Nonetheless, any district 558
board that adopts a policy that prohibits all cellular telephone 559
use by students shall be considered to have met the requirements 560
in division (C) of this section. 561

(E) Any district board that adopts a policy that meets the requirements prescribed in division (C) of this section prior to the effective date of this amendment shall be considered to have met the requirement to adopt a policy under this section. 562
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(F) Each district board that adopts a policy under this section after the effective date of this amendment shall do so at a public meeting of the board. 566
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(G) Each district board shall make any policy it adopts under this section publicly available and post it prominently on its publicly accessible web site, if it has one. 569
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(H) Not later than sixty days after the effective date of this amendment, the department of education and workforce shall develop a model policy that meets the requirements prescribed in division (C) of this section. To the extent possible, the model policy shall take into account available research concerning the effect of the use of cellular telephones by students in school settings. The model policy may be utilized by districts and schools. 572
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Sec. 3314.03. A copy of every contract entered into under this section shall be filed with the director of education and workforce. The department of education and workforce shall make available on its web site a copy of every approved, executed contract filed with the director under this section. 580
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(A) Each contract entered into between a sponsor and the governing authority of a community school shall specify the following: 585
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(1) That the school shall be established as either of the following: 588
589

(a) A nonprofit corporation established under Chapter 590

1702. of the Revised Code, if established prior to April 8,	591
2003;	592
(b) A public benefit corporation established under Chapter	593
1702. of the Revised Code, if established after April 8, 2003.	594
(2) The education program of the school, including the	595
school's mission, the characteristics of the students the school	596
is expected to attract, the ages and grades of students, and the	597
focus of the curriculum;	598
(3) The academic goals to be achieved and the method of	599
measurement that will be used to determine progress toward those	600
goals, which shall include the statewide achievement	601
assessments;	602
(4) Performance standards, including but not limited to	603
all applicable report card measures set forth in section 3302.03	604
or 3314.017 of the Revised Code, by which the success of the	605
school will be evaluated by the sponsor;	606
(5) The admission standards of section 3314.06 of the	607
Revised Code and, if applicable, section 3314.061 of the Revised	608
Code;	609
(6) (a) Dismissal procedures;	610
(b) A requirement that the governing authority adopt an	611
attendance policy that includes a procedure for automatically	612
withdrawing a student from the school if the student without a	613
legitimate excuse fails to participate in seventy-two	614
consecutive hours of the learning opportunities offered to the	615
student.	616
(7) The ways by which the school will achieve racial and	617
ethnic balance reflective of the community it serves;	618

(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.

(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:

(a) A detailed description of each facility used for instructional purposes;

(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;

(c) The annual mortgage principal and interest payments that are paid by the school;

(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.

(10) Qualifications of employees, including both of the following:

(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code;

(b) A prohibition against the school employing an individual described in section 3314.104 of the Revised Code in any position.

(11) That the school will comply with the following

requirements: 647

(a) The school will provide learning opportunities to a 648
minimum of twenty-five students for a minimum of nine hundred 649
twenty hours per school year. 650

(b) The governing authority will purchase liability 651
insurance, or otherwise provide for the potential liability of 652
the school. 653

(c) The school will be nonsectarian in its programs, 654
admission policies, employment practices, and all other 655
operations, and will not be operated by a sectarian school or 656
religious institution. 657

(d) The school will comply with sections 9.90, 9.91, 658
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 659
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 660
3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 661
3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 662
3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 663
3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 664
3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 665
3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 666
3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 667
3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 668
3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 669
3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 670
3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 671
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 672
3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 673
3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and 674
Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 675
and 4167. of the Revised Code as if it were a school district 676

and will comply with section 3301.0714 of the Revised Code in 677
the manner specified in section 3314.17 of the Revised Code. 678

(e) The school shall comply with Chapter 102. and section 679
2921.42 of the Revised Code. 680

(f) The school will comply with sections 3313.61, 681
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 682
Revised Code, except that for students who enter ninth grade for 683
the first time before July 1, 2010, the requirement in sections 684
3313.61 and 3313.611 of the Revised Code that a person must 685
successfully complete the curriculum in any high school prior to 686
receiving a high school diploma may be met by completing the 687
curriculum adopted by the governing authority of the community 688
school rather than the curriculum specified in Title XXXIII of 689
the Revised Code or any rules of the department. Beginning with 690
students who enter ninth grade for the first time on or after 691
July 1, 2010, the requirement in sections 3313.61 and 3313.611 692
of the Revised Code that a person must successfully complete the 693
curriculum of a high school prior to receiving a high school 694
diploma shall be met by completing the requirements prescribed 695
in section 3313.6027 and division (C) of section 3313.603 of the 696
Revised Code, unless the person qualifies under division (D) or 697
(F) of that section. Each school shall comply with the plan for 698
awarding high school credit based on demonstration of subject 699
area competency, and beginning with the 2017-2018 school year, 700
with the updated plan that permits students enrolled in seventh 701
and eighth grade to meet curriculum requirements based on 702
subject area competency adopted by the department under 703
divisions (J) (1) and (2) of section 3313.603 of the Revised 704
Code. Beginning with the 2018-2019 school year, the school shall 705
comply with the framework for granting units of high school 706
credit to students who demonstrate subject area competency 707

through work-based learning experiences, internships, or 708
cooperative education developed by the department under division 709
(J) (3) of section 3313.603 of the Revised Code. 710

(g) The school governing authority will submit within four 711
months after the end of each school year a report of its 712
activities and progress in meeting the goals and standards of 713
divisions (A) (3) and (4) of this section and its financial 714
status to the sponsor and the parents of all students enrolled 715
in the school. 716

(h) The school, unless it is an internet- or computer- 717
based community school, will comply with section 3313.801 of the 718
Revised Code as if it were a school district. 719

(i) If the school is the recipient of moneys from a grant 720
awarded under the federal race to the top program, Division (A), 721
Title XIV, Sections 14005 and 14006 of the "American Recovery 722
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 723
the school will pay teachers based upon performance in 724
accordance with section 3317.141 and will comply with section 725
3319.111 of the Revised Code as if it were a school district. 726

(j) If the school operates a preschool program that is 727
licensed by the department under sections 3301.52 to 3301.59 of 728
the Revised Code, the school shall comply with sections 3301.50 729
to 3301.59 of the Revised Code and the minimum standards for 730
preschool programs prescribed in rules adopted by the department 731
under section 3301.53 of the Revised Code. 732

(k) The school will comply with sections 3313.6021 and 733
3313.6023 of the Revised Code as if it were a school district 734
unless it is either of the following: 735

(i) An internet- or computer-based community school; 736

(ii) A community school in which a majority of the 737
enrolled students are children with disabilities as described in 738
division (A) (4) (b) of section 3314.35 of the Revised Code. 739

(1) The school will comply with section 3321.191 of the 740
Revised Code, unless it is an internet- or computer-based 741
community school that is subject to section 3314.261 of the 742
Revised Code. 743

(12) Arrangements for providing health and other benefits 744
to employees; 745

(13) The length of the contract, which shall begin at the 746
beginning of an academic year. No contract shall exceed five 747
years unless such contract has been renewed pursuant to division 748
(E) of this section. 749

(14) The governing authority of the school, which shall be 750
responsible for carrying out the provisions of the contract; 751

(15) A financial plan detailing an estimated school budget 752
for each year of the period of the contract and specifying the 753
total estimated per pupil expenditure amount for each such year. 754

(16) Requirements and procedures regarding the disposition 755
of employees of the school in the event the contract is 756
terminated or not renewed pursuant to section 3314.07 of the 757
Revised Code; 758

(17) Whether the school is to be created by converting all 759
or part of an existing public school or educational service 760
center building or is to be a new start-up school, and if it is 761
a converted public school or service center building, 762
specification of any duties or responsibilities of an employer 763
that the board of education or service center governing board 764
that operated the school or building before conversion is 765

delegating to the governing authority of the community school 766
with respect to all or any specified group of employees provided 767
the delegation is not prohibited by a collective bargaining 768
agreement applicable to such employees; 769

(18) Provisions establishing procedures for resolving 770
disputes or differences of opinion between the sponsor and the 771
governing authority of the community school; 772

(19) A provision requiring the governing authority to 773
adopt a policy regarding the admission of students who reside 774
outside the district in which the school is located. That policy 775
shall comply with the admissions procedures specified in 776
sections 3314.06 and 3314.061 of the Revised Code and, at the 777
sole discretion of the authority, shall do one of the following: 778

(a) Prohibit the enrollment of students who reside outside 779
the district in which the school is located; 780

(b) Permit the enrollment of students who reside in 781
districts adjacent to the district in which the school is 782
located; 783

(c) Permit the enrollment of students who reside in any 784
other district in the state. 785

(20) A provision recognizing the authority of the 786
department to take over the sponsorship of the school in 787
accordance with the provisions of division (C) of section 788
3314.015 of the Revised Code; 789

(21) A provision recognizing the sponsor's authority to 790
assume the operation of a school under the conditions specified 791
in division (B) of section 3314.073 of the Revised Code; 792

(22) A provision recognizing both of the following: 793

(a) The authority of public health and safety officials to 794
inspect the facilities of the school and to order the facilities 795
closed if those officials find that the facilities are not in 796
compliance with health and safety laws and regulations; 797

(b) The authority of the department as the community 798
school oversight body to suspend the operation of the school 799
under section 3314.072 of the Revised Code if the department has 800
evidence of conditions or violations of law at the school that 801
pose an imminent danger to the health and safety of the school's 802
students and employees and the sponsor refuses to take such 803
action. 804

(23) A description of the learning opportunities that will 805
be offered to students including both classroom-based and non- 806
classroom-based learning opportunities that is in compliance 807
with criteria for student participation established by the 808
department under division (H) (2) of section 3314.08 of the 809
Revised Code; 810

(24) The school will comply with sections 3302.04 and 811
3302.041 of the Revised Code, except that any action required to 812
be taken by a school district pursuant to those sections shall 813
be taken by the sponsor of the school. 814

(25) Beginning in the 2006-2007 school year, the school 815
will open for operation not later than the thirtieth day of 816
September each school year, unless the mission of the school as 817
specified under division (A) (2) of this section is solely to 818
serve dropouts. In its initial year of operation, if the school 819
fails to open by the thirtieth day of September, or within one 820
year after the adoption of the contract pursuant to division (D) 821
of section 3314.02 of the Revised Code if the mission of the 822
school is solely to serve dropouts, the contract shall be void. 823

(26) Whether the school's governing authority is planning to seek designation for the school as a STEM school equivalent under section 3326.032 of the Revised Code;	824 825 826
(27) That the school's attendance and participation policies will be available for public inspection;	827 828
(28) That the school's attendance and participation records shall be made available to the department, auditor of state, and school's sponsor to the extent permitted under and in accordance with the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any regulations promulgated under that act, and section 3319.321 of the Revised Code;	829 830 831 832 833 834 835
(29) If a school operates using the blended learning model, as defined in section 3301.079 of the Revised Code, all of the following information:	836 837 838
(a) An indication of what blended learning model or models will be used;	839 840
(b) A description of how student instructional needs will be determined and documented;	841 842
(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;	843 844
(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	845 846 847
(e) A statement describing how student progress will be monitored;	848 849
(f) A statement describing how private student data will be protected;	850 851

(g) A description of the professional development activities that will be offered to teachers.	852 853
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	854 855 856 857
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	858 859 860 861 862
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.	863 864 865 866 867
(33) A provision requiring the governing authority to adopt a student residence and address verification policy for students enrolling in or attending the school.	868 869 870
(B) The community school shall also submit to the sponsor a comprehensive plan for the school. The plan shall specify the following:	871 872 873
(1) The process by which the governing authority of the school will be selected in the future;	874 875
(2) The management and administration of the school;	876
(3) If the community school is a currently existing public school or educational service center building, alternative arrangements for current public school students who choose not	877 878 879

to attend the converted school and for teachers who choose not 880
to teach in the school or building after conversion; 881

(4) The instructional program and educational philosophy 882
of the school; 883

(5) Internal financial controls. 884

When submitting the plan under this division, the school 885
shall also submit copies of all policies and procedures 886
regarding internal financial controls adopted by the governing 887
authority of the school. 888

(C) A contract entered into under section 3314.02 of the 889
Revised Code between a sponsor and the governing authority of a 890
community school may provide for the community school governing 891
authority to make payments to the sponsor, which is hereby 892
authorized to receive such payments as set forth in the contract 893
between the governing authority and the sponsor. The total 894
amount of such payments for monitoring, oversight, and technical 895
assistance of the school shall not exceed three per cent of the 896
total amount of payments for operating expenses that the school 897
receives from the state. 898

(D) The contract shall specify the duties of the sponsor 899
which shall be in accordance with the written agreement entered 900
into with the department under division (B) of section 3314.015 901
of the Revised Code and shall include the following: 902

(1) Monitor the community school's compliance with all 903
laws applicable to the school and with the terms of the 904
contract; 905

(2) Monitor and evaluate the academic and fiscal 906
performance and the organization and operation of the community 907
school on at least an annual basis; 908

(3) Report on an annual basis the results of the	909
evaluation conducted under division (D) (2) of this section to	910
the department and to the parents of students enrolled in the	911
community school;	912
(4) Provide technical assistance to the community school	913
in complying with laws applicable to the school and terms of the	914
contract;	915
(5) Take steps to intervene in the school's operation to	916
correct problems in the school's overall performance, declare	917
the school to be on probationary status pursuant to section	918
3314.073 of the Revised Code, suspend the operation of the	919
school pursuant to section 3314.072 of the Revised Code, or	920
terminate the contract of the school pursuant to section 3314.07	921
of the Revised Code as determined necessary by the sponsor;	922
(6) Have in place a plan of action to be undertaken in the	923
event the community school experiences financial difficulties or	924
closes prior to the end of a school year.	925
(E) Upon the expiration of a contract entered into under	926
this section, the sponsor of a community school may, with the	927
approval of the governing authority of the school, renew that	928
contract for a period of time determined by the sponsor, but not	929
ending earlier than the end of any school year, if the sponsor	930
finds that the school's compliance with applicable laws and	931
terms of the contract and the school's progress in meeting the	932
academic goals prescribed in the contract have been	933
satisfactory. Any contract that is renewed under this division	934
remains subject to the provisions of sections 3314.07, 3314.072,	935
and 3314.073 of the Revised Code.	936
(F) If a community school fails to open for operation	937

within one year after the contract entered into under this 938
section is adopted pursuant to division (D) of section 3314.02 939
of the Revised Code or permanently closes prior to the 940
expiration of the contract, the contract shall be void and the 941
school shall not enter into a contract with any other sponsor. A 942
school shall not be considered permanently closed because the 943
operations of the school have been suspended pursuant to section 944
3314.072 of the Revised Code. 945

Sec. 3319.079. (A) The holder of a valid educator license 946
with a grade band specification prescribed under division (A) (1) 947
of section 3319.22 of the Revised Code, as that division existed 948
prior to October 3, 2023, who renews that license may receive 949
either of the following: 950

(1) A grade band specification prescribed under division 951
(A) (1) of section 3319.22 of the Revised Code, as that division 952
existed prior to October 3, 2023; 953

(2) A grade band specification prescribed under division 954
(A) (1) of section 3319.22 of the Revised Code as that division 955
exists on the date of its renewal. 956

(B) Upon renewal of a license under this section, the 957
holder of a valid educator license shall receive a grade band 958
specification that includes one or more of the grades the holder 959
was authorized to teach under the prior license. 960

Sec. 3319.22. (A) (1) The state board of education shall 961
issue the following educator licenses: 962

(a) A resident educator license, which shall be valid for 963
two years and shall be renewable for reasons specified by rules 964
adopted by the state board pursuant to division (A) (3) of this 965
section. The state board, on a case-by-case basis, may extend 966

the license's duration as necessary to enable the license holder 967
to complete the Ohio teacher residency program established under 968
section 3319.223 of the Revised Code; 969

(b) A professional educator license, which shall be valid 970
for five years and shall be renewable; 971

(c) A senior professional educator license, which shall be 972
valid for five years and shall be renewable; 973

(d) A lead professional educator license, which shall be 974
valid for five years and shall be renewable. 975

Subject to division (A) (4) of this section, licenses 976
issued under division (A) (1) of this section on and after 977
December 29, 2023, shall specify whether the educator is 978
licensed to teach grades pre-kindergarten through eight or 979
grades six through twelve. The changes to the grade band 980
specifications under this section shall not apply to a person 981
who holds a license under division (A) (1) of this section prior 982
to December 29, 2023. Further, the changes to the grade band 983
specifications under this section shall not apply to any license 984
issued to teach in the area of computer information science, 985
bilingual education, dance, drama or theater, world language, 986
health, library or media, music, physical education, teaching 987
English to speakers of other languages, career-technical 988
education, or visual arts or to any license issued to an 989
intervention specialist, including a gifted intervention 990
specialist, or to any other license that does not align to the 991
grade band specifications. 992

(2) (a) Except as provided in division (A) (2) (b) of this 993
section, the state board may issue any additional educator 994
licenses of categories, types, and levels the board elects to 995

provide. 996

(b) Not later than December 31, 2024, the state board 997
shall cease licensing school psychologists. The state board 998
shall coordinate with the state board of psychology to 999
transition to licensure under Chapter 4732. of the Revised Code 1000
any school psychologists licensed under rules adopted in 1001
accordance with sections 3301.07 and 3319.22 of the Revised 1002
Code. 1003

(3) Except as provided in division (I) of this section, 1004
the state board shall adopt rules establishing the standards and 1005
requirements for obtaining each educator license issued under 1006
this section. The rules shall also include the reasons for which 1007
a resident educator license may be renewed under division (A) (1) 1008
(a) of this section. 1009

(4) Notwithstanding the requirement that each license 1010
issued under division (A) (1) of this section specify the grade 1011
band in which the educator is licensed to teach, a school 1012
district or community school may employ an educator to teach 1013
outside of the designated grade band by not more than two grade 1014
levels and for not more than two school years at a time. The 1015
school district superintendent or governing authority of the 1016
community school may renew that teacher's eligibility to teach 1017
in accordance with this division on a biennial basis. Any 1018
educator to whom division (A) (4) of this section applies shall 1019
be considered a "properly certified or licensed teacher" for the 1020
purposes of section 3319.074 of the Revised Code. 1021

(B) Except as provided in division (I) of this section, 1022
the rules adopted under this section shall require at least the 1023
following standards and qualifications for the educator licenses 1024
described in division (A) (1) of this section: 1025

(1) An applicant for a resident educator license shall 1026
hold at least a bachelor's degree from an accredited teacher 1027
preparation program or be a participant in the teach for America 1028
program and meet the qualifications required under section 1029
3319.227 of the Revised Code. 1030

(2) An applicant for a professional educator license 1031
shall: 1032

(a) Hold at least a bachelor's degree from an institution 1033
of higher education accredited by a regional accrediting 1034
organization; 1035

(b) Have successfully completed the Ohio teacher residency 1036
program established under section 3319.223 of the Revised Code, 1037
if the applicant's current or most recently issued license is a 1038
resident educator license issued under this section or an 1039
alternative resident educator license issued under section 1040
3319.26 of the Revised Code. 1041

(3) An applicant for a senior professional educator 1042
license shall: 1043

(a) Hold at least a master's degree from an institution of 1044
higher education accredited by a regional accrediting 1045
organization; 1046

(b) Have previously held a professional educator license 1047
issued under this section or section 3319.222 or under former 1048
section 3319.22 of the Revised Code; 1049

(c) Meet the criteria for the accomplished or 1050
distinguished level of performance, as described in the 1051
standards for teachers adopted by the state board under section 1052
3319.61 of the Revised Code. 1053

(4) An applicant for a lead professional educator license shall:	1054 1055
(a) Hold at least a master's degree from an institution of higher education accredited by a regional accrediting organization;	1056 1057 1058
(b) Have previously held a professional educator license or a senior professional educator license issued under this section or a professional educator license issued under section 3319.222 or former section 3319.22 of the Revised Code;	1059 1060 1061 1062
(c) Meet the criteria for the distinguished level of performance, as described in the standards for teachers adopted by the state board under section 3319.61 of the Revised Code;	1063 1064 1065
(d) Either hold a valid certificate issued by the national board for professional teaching standards or meet the criteria for a master teacher or other criteria for a lead teacher adopted by the educator standards board under division (F) (4) or (5) of section 3319.61 of the Revised Code.	1066 1067 1068 1069 1070
(C) The state board shall align the standards and qualifications for obtaining a principal license with the standards for principals adopted by the state board under section 3319.61 of the Revised Code.	1071 1072 1073 1074
(D) If the state board requires any examinations for educator licensure, the state board shall provide the results of such examinations received by the state board to the chancellor of higher education, in the manner and to the extent permitted by state and federal law.	1075 1076 1077 1078 1079
(E) Any rules the state board of education adopts, amends, or rescinds for educator licenses under this section or any other law shall be adopted, amended, or rescinded under Chapter	1080 1081 1082

119. of the Revised Code except as follows: 1083

(1) Notwithstanding division (E) of section 119.03 and 1084
division (A)(1) of section 119.04 of the Revised Code, in the 1085
case of the adoption of any rule or the amendment or rescission 1086
of any rule that necessitates institutions' offering preparation 1087
programs for educators and other school personnel that are 1088
approved by the chancellor of higher education under section 1089
3333.048 of the Revised Code to revise the curriculum of those 1090
programs, the effective date shall not be as prescribed in 1091
division (E) of section 119.03 and division (A)(1) of section 1092
119.04 of the Revised Code. Instead, the effective date of such 1093
rules, or the amendment or rescission of such rules, shall be 1094
the date prescribed by section 3333.048 of the Revised Code. 1095

(2) Notwithstanding the authority to adopt, amend, or 1096
rescind emergency rules in division (G) of section 119.03 of the 1097
Revised Code, this authority shall not apply to the state board 1098
of education with regard to rules for educator licenses. 1099

(F)(1) The rules adopted under this section establishing 1100
standards requiring additional coursework for the renewal of any 1101
educator license shall require a school district and a chartered 1102
nonpublic school to establish local professional development 1103
committees. In a nonpublic school, the chief administrative 1104
officer shall establish the committees in any manner acceptable 1105
to such officer. The committees established under this division 1106
shall determine whether coursework that a district or chartered 1107
nonpublic school teacher proposes to complete meets the 1108
requirement of the rules. The state board shall provide 1109
technical assistance and support to committees as the committees 1110
incorporate the professional development standards adopted 1111
pursuant to section 3319.61 of the Revised Code into their 1112

review of coursework that is appropriate for license renewal. 1113
The rules shall establish a procedure by which a teacher may 1114
appeal the decision of a local professional development 1115
committee. 1116

(2) In any school district in which there is no exclusive 1117
representative established under Chapter 4117. of the Revised 1118
Code, the professional development committees shall be 1119
established as described in division (F) (2) of this section. 1120

Not later than the effective date of the rules adopted 1121
under this section, the board of education of each school 1122
district shall establish the structure for one or more local 1123
professional development committees to be operated by such 1124
school district. The committee structure so established by a 1125
district board shall remain in effect unless within thirty days 1126
prior to an anniversary of the date upon which the current 1127
committee structure was established, the board provides notice 1128
to all affected district employees that the committee structure 1129
is to be modified. Professional development committees may have 1130
a district-level or building-level scope of operations, and may 1131
be established with regard to particular grade or age levels for 1132
which an educator license is designated. 1133

Each professional development committee shall consist of 1134
at least three classroom teachers employed by the district, one 1135
principal employed by the district, and one other employee of 1136
the district appointed by the district superintendent. For 1137
committees with a building-level scope, the teacher and 1138
principal members shall be assigned to that building, and the 1139
teacher members shall be elected by majority vote of the 1140
classroom teachers assigned to that building. For committees 1141
with a district-level scope, the teacher members shall be 1142

elected by majority vote of the classroom teachers of the 1143
district, and the principal member shall be elected by a 1144
majority vote of the principals of the district, unless there 1145
are two or fewer principals employed by the district, in which 1146
case the one or two principals employed shall serve on the 1147
committee. If a committee has a particular grade or age level 1148
scope, the teacher members shall be licensed to teach such grade 1149
or age levels, and shall be elected by majority vote of the 1150
classroom teachers holding such a license and the principal 1151
shall be elected by all principals serving in buildings where 1152
any such teachers serve. The district superintendent shall 1153
appoint a replacement to fill any vacancy that occurs on a 1154
professional development committee, except in the case of 1155
vacancies among the elected classroom teacher members, which 1156
shall be filled by vote of the remaining members of the 1157
committee so selected. 1158

Terms of office on professional development committees 1159
shall be prescribed by the district board establishing the 1160
committees. The conduct of elections for members of professional 1161
development committees shall be prescribed by the district board 1162
establishing the committees. A professional development 1163
committee may include additional members, except that the 1164
majority of members on each such committee shall be classroom 1165
teachers employed by the district. Any member appointed to fill 1166
a vacancy occurring prior to the expiration date of the term for 1167
which a predecessor was appointed shall hold office as a member 1168
for the remainder of that term. 1169

The initial meeting of any professional development 1170
committee, upon election and appointment of all committee 1171
members, shall be called by a member designated by the district 1172
superintendent. At this initial meeting, the committee shall 1173

select a chairperson and such other officers the committee deems 1174
necessary, and shall adopt rules for the conduct of its 1175
meetings. Thereafter, the committee shall meet at the call of 1176
the chairperson or upon the filing of a petition with the 1177
district superintendent signed by a majority of the committee 1178
members calling for the committee to meet. 1179

(3) In the case of a school district in which an exclusive 1180
representative has been established pursuant to Chapter 4117. of 1181
the Revised Code, professional development committees shall be 1182
established in accordance with any collective bargaining 1183
agreement in effect in the district that includes provisions for 1184
such committees. 1185

If the collective bargaining agreement does not specify a 1186
different method for the selection of teacher members of the 1187
committees, the exclusive representative of the district's 1188
teachers shall select the teacher members. 1189

If the collective bargaining agreement does not specify a 1190
different structure for the committees, the board of education 1191
of the school district shall establish the structure, including 1192
the number of committees and the number of teacher and 1193
administrative members on each committee; the specific 1194
administrative members to be part of each committee; whether the 1195
scope of the committees will be district levels, building 1196
levels, or by type of grade or age levels for which educator 1197
licenses are designated; the lengths of terms for members; the 1198
manner of filling vacancies on the committees; and the frequency 1199
and time and place of meetings. However, in all cases, except as 1200
provided in division (F)(4) of this section, there shall be a 1201
majority of teacher members of any professional development 1202
committee, there shall be at least five total members of any 1203

professional development committee, and the exclusive 1204
representative shall designate replacement members in the case 1205
of vacancies among teacher members, unless the collective 1206
bargaining agreement specifies a different method of selecting 1207
such replacements. 1208

(4) Whenever an administrator's coursework plan is being 1209
discussed or voted upon, the local professional development 1210
committee shall, at the request of one of its administrative 1211
members, cause a majority of the committee to consist of 1212
administrative members by reducing the number of teacher members 1213
voting on the plan. 1214

(G) (1) The state board of education, educational service 1215
centers, county boards of developmental disabilities, college 1216
and university departments of education, head start programs, 1217
and the Ohio education computer network may establish local 1218
professional development committees to determine whether the 1219
coursework proposed by their employees who are licensed or 1220
certificated under this section or section 3319.222 of the 1221
Revised Code, or under the former version of either section as 1222
it existed prior to October 16, 2009, meet the requirements of 1223
the rules adopted under this section. They may establish local 1224
professional development committees on their own or in 1225
collaboration with a school district or other agency having 1226
authority to establish them. 1227

Local professional development committees established by 1228
county boards of developmental disabilities shall be structured 1229
in a manner comparable to the structures prescribed for school 1230
districts in divisions (F) (2) and (3) of this section, as shall 1231
the committees established by any other entity specified in 1232
division (G) (1) of this section that provides educational 1233

services by employing or contracting for services of classroom 1234
teachers licensed or certificated under this section or section 1235
3319.222 of the Revised Code, or under the former version of 1236
either section as it existed prior to October 16, 2009. All 1237
other entities specified in division (G)(1) of this section 1238
shall structure their committees in accordance with guidelines 1239
which shall be issued by the state board. 1240

(2) Educational service centers may establish local 1241
professional development committees to serve educators who are 1242
not employed in schools in this state, including pupil services 1243
personnel who are licensed under this section. Local 1244
professional development committees shall be structured in a 1245
manner comparable to the structures prescribed for school 1246
districts in divisions (F)(2) and (3) of this section. 1247

These committees may agree to review the coursework, 1248
continuing education units, or other equivalent activities 1249
related to classroom teaching or the area of licensure that is 1250
proposed by an individual who satisfies both of the following 1251
conditions: 1252

(a) The individual is licensed or certificated under this 1253
section or under the former version of this section as it 1254
existed prior to October 16, 2009. 1255

(b) The individual is not currently employed as an 1256
educator or is not currently employed by an entity that operates 1257
a local professional development committee under this section. 1258

Any committee that agrees to work with such an individual 1259
shall work to determine whether the proposed coursework, 1260
continuing education units, or other equivalent activities meet 1261
the requirements of the rules adopted by the state board under 1262

this section. 1263

(3) Any public agency that is not specified in division 1264
(G) (1) or (2) of this section but provides educational services 1265
and employs or contracts for services of classroom teachers 1266
licensed or certificated under this section or section 3319.222 1267
of the Revised Code, or under the former version of either 1268
section as it existed prior to October 16, 2009, may establish a 1269
local professional development committee, subject to the 1270
approval of the state board. The committee shall be structured 1271
in accordance with guidelines issued by the state board. 1272

(H) Not later than July 1, 2016, the state board, in 1273
accordance with Chapter 119. of the Revised Code, shall adopt 1274
rules pursuant to division (A) (3) of this section that do both 1275
of the following: 1276

(1) Exempt consistently high-performing teachers from the 1277
requirement to complete any additional coursework for the 1278
renewal of an educator license issued under this section or 1279
section 3319.26 of the Revised Code. The rules also shall 1280
specify that such teachers are exempt from any requirements 1281
prescribed by professional development committees established 1282
under divisions (F) and (G) of this section. 1283

(2) For purposes of division (H) (1) of this section, the 1284
state board shall define the term "consistently high-performing 1285
teacher." 1286

(I) The state board shall issue a resident educator 1287
license, professional educator license, senior professional 1288
educator license, lead professional educator license, or any 1289
other educator license in accordance with Chapter 4796. of the 1290
Revised Code to an applicant if either of the following applies: 1291

(1) The applicant holds a license in another state.	1292
(2) The applicant has satisfactory work experience, a government certification, or a private certification as described in that chapter as a resident educator, professional educator, senior professional educator, lead professional educator, or any other type of educator in a state that does not issue one or more of those licenses.	1293 1294 1295 1296 1297 1298
Sec. 3325.071. Ohio deaf and blind education services, <u>in consultation with the department of children and youth</u> , in carrying out this section and division (B) of section 3325.06 of the Revised Code shall, insofar as practicable, plan, present, and carry into effect an educational program by means of any of the following methods of instruction:	1299 1300 1301 1302 1303 1304
(A) Classes for parents of children of preschool age whose disabilities are visual impairments, independently or in cooperation with community agencies;	1305 1306 1307
(B) A preschool where a parent and child may enter the preschool as a unit;	1308 1309
(C) Correspondence course;	1310
(D) Personal consultations and interviews;	1311
(E) Child care or child development courses for children and parents;	1312 1313
(F) Summer enrichment courses;	1314
(G) By such other means or methods as the superintendent of Ohio deaf and blind education services deems advisable that would permit a child of preschool age whose disability is a visual impairment to build communication skills and develop literacy, mobility, and independence at an early age.	1315 1316 1317 1318 1319

The superintendent may allow children who do not have 1320
disabilities that are visual impairments to participate in the 1321
methods of instruction described in divisions (A) to (G) of this 1322
section so that children of preschool age whose disabilities are 1323
visual impairments are able to learn alongside their peers while 1324
receiving specialized instruction that is based on early 1325
learning and development strategies. The superintendent shall 1326
establish policies and procedures regarding the participation of 1327
children who do not have disabilities that are visual 1328
impairments. 1329

The superintendent may establish reasonable fees for 1330
participation in the methods of instruction described in 1331
divisions (A) to (G) of this section to defray the costs of 1332
carrying them out. The superintendent shall determine the manner 1333
by which any such fees shall be collected. All fees shall be 1334
deposited in the state school for the blind even start fees and 1335
gifts fund, which is hereby created in the state treasury. The 1336
money in the fund shall be used to implement this section. 1337

Sec. 3326.11. Each science, technology, engineering, and 1338
mathematics school established under this chapter and its 1339
governing body shall comply with sections 9.90, 9.91, 109.65, 1340
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 1341
3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14, 1342
3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 1343
3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 1344
3313.5319, 3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 1345
3313.6020, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 1346
3313.6028, 3313.6029, 3313.61, 3313.611, 3313.614, 3313.615, 1347
3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 1348
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 1349
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 1350

3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 1351
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.801, 1352
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 1353
3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 1354
3319.21, 3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 1355
3319.35, 3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 1356
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 1357
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 1358
3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 1359
5502.703, and 5705.391 and Chapters 102., 117., 1347., 2744., 1360
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of 1361
the Revised Code as if it were a school district. 1362

Sec. 3328.24. A college-preparatory boarding school 1363
established under this chapter and its board of trustees shall 1364
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 1365
3301.0714, 3301.0729, 3301.948, 3302.037, 3313.5318, 3313.5319, 1366
3313.6013, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 1367
3313.6029, 3313.617, 3313.618, 3313.6114, 3313.6411, 3313.6413, 1368
3313.668, 3313.669, 3313.6610, 3313.7112, 3313.7117, 3313.721, 1369
3313.753, 3313.89, 3319.073, 3319.077, 3319.078, 3319.318, 1370
3319.324, 3319.39, 3319.391, 3319.393, 3319.46, 3320.01, 1371
3320.02, 3320.03, 3323.251, and 5502.262, and Chapter 3365. of 1372
the Revised Code as if the school were a school district and the 1373
school's board of trustees were a district board of education. 1374

Sec. 4732.01. As used in this chapter: 1375

(A) "Psychologist" means any person who holds self out to 1376
the public by any title or description of services incorporating 1377
the words "psychologic," "psychological," "psychologist," 1378
"psychology," or any other terms that imply the person is 1379
trained, experienced, or an expert in the field of psychology. 1380

(B) "The practice of psychology" means rendering or 1381
offering to render to individuals, groups, organizations, or the 1382
public any service involving the application of psychological 1383
procedures to assessment, diagnosis, prevention, treatment, or 1384
amelioration of psychological problems or emotional or mental 1385
disorders of individuals or groups; or to the assessment or 1386
improvement of psychological adjustment or functioning of 1387
individuals or groups, whether or not there is a diagnosable 1388
pre-existing psychological problem. Practice of psychology 1389
includes the practice of independent school psychology and the 1390
practice of school psychology. For purposes of this chapter, 1391
teaching or research shall not be regarded as the practice of 1392
psychology, even when dealing with psychological subject matter, 1393
provided it does not otherwise involve the professional practice 1394
of psychology in which an individual's welfare is directly 1395
affected by the application of psychological procedures. 1396

(C) "Psychological procedures" include but are not 1397
restricted to application of principles, methods, or procedures 1398
of understanding, predicting, or influencing behavior, such as 1399
the principles pertaining to learning, conditioning, perception, 1400
motivation, thinking, emotions, or interpersonal relationships; 1401
the methods or procedures of verbal interaction, interviewing, 1402
counseling, behavior modification, environmental manipulation, 1403
group process, psychological psychotherapy, or hypnosis; and the 1404
methods or procedures of administering or interpreting tests of 1405
mental abilities, aptitudes, interests, attitudes, personality 1406
characteristics, emotions, or motivation. 1407

(D) (1) "School psychologist" means any person who, within 1408
the scope of employment as described in division (D) (2) of this 1409
section, holds self out to the public by any title or 1410
description of services incorporating the words "school 1411

psychologist" or "school psychology," or who holds self out to 1412
be trained, experienced, or an expert in the practice of school 1413
psychology. 1414

(2) A school psychologist is limited in employment for the 1415
purposes of practicing school psychology to the following: 1416

(a) By a board of education or by a private school meeting 1417
the standards prescribed by the ~~state board of education~~ 1418
director of education and workforce under division (D) of 1419
section 3301.07 of the Revised Code; 1420

(b) In a program for children with disabilities 1421
established under Chapter 3323. or 5126. of the Revised Code. 1422

(E) "Independent school psychologist" means any person 1423
who, outside of the scope of employment as described in division 1424
(D) (2) of this section, holds self out to the public by any 1425
title or description of services incorporating the words 1426
"independent school psychologist" or "independent school 1427
psychology," or who holds self out to be trained, experienced, 1428
or an expert in the practice of independent school psychology. 1429

(F) "Practice of school psychology" means rendering or 1430
offering to render to individuals, groups, organizations, or the 1431
public any of the following services: 1432

(1) Evaluation, diagnosis, or test interpretation limited 1433
to assessment of intellectual ability, learning patterns, 1434
achievement, motivation, behavior, or personality factors 1435
directly related to learning problems; 1436

(2) Intervention services, including counseling, for 1437
children or adults for amelioration or prevention of 1438
educationally related learning problems, including emotional and 1439
behavioral aspects of such problems; 1440

(3) Psychological, educational, or vocational consultation 1441
or direct educational services. This does not include industrial 1442
consultation or counseling services to clients undergoing 1443
vocational rehabilitation. 1444

(G) "Practice of independent school psychology" means the 1445
practice of school psychology outside of the scope of employment 1446
as described in division (D) (2) of this section. 1447

(H) "Licensed psychologist" means an individual holding a 1448
current, valid license to practice psychology issued under 1449
section 4732.12 or 4732.15 of the Revised Code. 1450

(I) "Licensed school psychologist" means an individual 1451
holding a current, valid license to practice school psychology 1452
issued under section 4732.12 or 4732.15 of the Revised Code. 1453

(J) "Licensed independent school psychologist" means an 1454
individual holding a current, valid license to practice 1455
independent school psychology issued under section 4732.12 or 1456
4732.15 of the Revised Code. 1457

(K) "Mental health professional" and "mental health 1458
service" have the same meanings as in section 2305.51 of the 1459
Revised Code. 1460

(L) "Telepsychology" means the practice of psychology, 1461
independent school psychology, or school psychology by distance 1462
communication technology, including telephone, electronic mail, 1463
internet-based communications, and video conferencing. 1464

Section 2. That existing sections 121.086, 3301.079, 1465
3313.6114, 3313.753, 3314.03, 3319.22, 3325.071, 3326.11, 1466
3328.24, and 4732.01 of the Revised Code are hereby repealed. 1467

Section 3. That the versions of sections 3301.079 and 1468

3314.03 of the Revised Code that are scheduled to take effect 1469
January 1, 2025, be amended to read as follows: 1470

Sec. 3301.079. (A) (1) The department of education and 1471
workforce periodically shall adopt statewide academic standards 1472
with emphasis on coherence, focus, and essential knowledge and 1473
that are more challenging and demanding when compared to 1474
international standards for each of grades kindergarten through 1475
twelve in English language arts, mathematics, science, and 1476
social studies. 1477

(a) The department shall ensure that the standards do all 1478
of the following: 1479

(i) Include the essential academic content and skills that 1480
students are expected to know and be able to do at each grade 1481
level that will allow each student to be prepared for 1482
postsecondary instruction and the workplace for success in the 1483
twenty-first century; 1484

(ii) Include the development of skill sets that promote 1485
information, media, and technological literacy; 1486

(iii) Include interdisciplinary, project-based, real-world 1487
learning opportunities; 1488

(iv) Instill life-long learning by providing essential 1489
knowledge and skills based in the liberal arts tradition, as 1490
well as science, technology, engineering, mathematics, and 1491
career-technical education; 1492

(v) Be clearly written, transparent, and understandable by 1493
parents, educators, and the general public. 1494

(b) The department shall incorporate into the social 1495
studies standards for grades four to twelve academic content 1496

regarding the original texts of the Declaration of Independence, 1497
the Northwest Ordinance, the Constitution of the United States 1498
and its amendments, with emphasis on the Bill of Rights, and the 1499
Ohio Constitution, and their original context. The department 1500
shall revise the model curricula and achievement assessments 1501
adopted under divisions (B) and (C) of this section as necessary 1502
to reflect the additional American history and American 1503
government content. The department shall make available a list 1504
of suggested grade-appropriate supplemental readings that place 1505
the documents prescribed by this division in their historical 1506
context, which teachers may use as a resource to assist students 1507
in reading the documents within that context. 1508

(c) When the department adopts or revises academic content 1509
standards in social studies, American history, American 1510
government, or science under division (A) (1) of this section, it 1511
shall develop such standards independently and not as part of a 1512
multistate consortium. 1513

(2) (a) After completing the standards required by division 1514
(A) (1) of this section, the department shall adopt standards and 1515
model curricula for instruction in technology, financial 1516
literacy and entrepreneurship, fine arts, and foreign language 1517
for grades kindergarten through twelve. The standards shall meet 1518
the same requirements prescribed in division (A) (1) (a) of this 1519
section. 1520

(b) The ~~state board~~ department shall incorporate into the 1521
standards and model curriculum for financial literacy and 1522
entrepreneurship for grades nine through twelve academic content 1523
regarding free market capitalism. The academic content shall 1524
include all of the following concepts related to free market 1525
capitalism: 1526

(i) Raw materials, labor, and capital, the three classical factors of economic production, are privately owned.	1527 1528
(ii) Individuals control their own ability to work, earn wages, and obtain skills to earn and increase wages.	1529 1530
(iii) Private ownership of capital may include a sole proprietorship, a family businesses <u>business</u> , a publicly traded corporation, a group of private investors, or a bank.	1531 1532 1533
(iv) Markets aggregate the exchange of goods and services throughout the world. Market prices are the only way to convey so much constantly changing information about the supply of goods and services, and the demand for them, for consumers and producers to make informed economic decisions for themselves.	1534 1535 1536 1537 1538
(v) Wealth is created by providing goods and services that people value at a profit, and both sellers and buyers seek to profit in some way in a free market transaction. Thus, profit earned through transactions can be consumed, saved, reinvested in the business, or dispersed to shareholders.	1539 1540 1541 1542 1543
(vi) Wealth creation involves asset value appreciation and depreciation, voluntary exchange of equity ownership, and open and closed markets.	1544 1545 1546
(vii) The free market is driven by, and tends to produce, entrepreneurship and innovation.	1547 1548
(viii) The free market can include side effects and market failures where at least part of the cost of the transaction, including producing, transporting, selling, or buying, is born by others outside of the transaction.	1549 1550 1551 1552
(ix) The political features of the free market, including legally protected property rights, legally enforceable	1553 1554

contracts, patent protections, and the mitigation of side 1555
effects and market failures; 1556

(x) Societies that embrace the free market often embrace 1557
political and personal freedom as well. 1558

(3) The department shall adopt the most recent standards 1559
developed by the national association for sport and physical 1560
education for physical education in grades kindergarten through 1561
twelve or shall adopt its own standards for physical education 1562
in those grades and revise and update them periodically. 1563

The department shall employ a full-time physical education 1564
coordinator to provide guidance and technical assistance to 1565
districts, community schools, and STEM schools in implementing 1566
the physical education standards adopted under this division. 1567
The director of education and workforce shall determine that the 1568
person employed as coordinator is qualified for the position, as 1569
demonstrated by possessing an adequate combination of education, 1570
license, and experience. 1571

(4) The department shall update the standards and model 1572
curriculum for instruction in computer science in grades 1573
kindergarten through twelve, which shall include standards for 1574
introductory and advanced computer science courses in grades 1575
nine through twelve. When developing the standards and 1576
curriculum, the department shall consider recommendations from 1577
computer science education stakeholder groups, including 1578
teachers and representatives from higher education, industry, 1579
computer science organizations in Ohio, and national computer 1580
science organizations. 1581

Any district or school may utilize the computer science 1582
standards or model curriculum or any part thereof adopted 1583

pursuant to division (A) (4) of this section. However, no 1584
district or school shall be required to utilize all or any part 1585
of the standards or curriculum. 1586

(5) When academic standards have been completed for any 1587
subject area required by this section, the department shall 1588
inform all school districts, all community schools established 1589
under Chapter 3314. of the Revised Code, all STEM schools 1590
established under Chapter 3326. of the Revised Code, and all 1591
nonpublic schools required to administer the assessments 1592
prescribed by sections 3301.0710 and 3301.0712 of the Revised 1593
Code of the content of those standards. Additionally, upon 1594
completion of any academic standards under this section, the 1595
department shall post those standards on the department's web 1596
site. 1597

(B) (1) The department shall adopt a model curriculum for 1598
instruction in each subject area for which updated academic 1599
standards are required by division (A) (1) of this section and 1600
for each of grades kindergarten through twelve that is 1601
sufficient to meet the needs of students in every community. The 1602
model curriculum shall be aligned with the standards, to ensure 1603
that the academic content and skills specified for each grade 1604
level are taught to students, and shall demonstrate vertical 1605
articulation and emphasize coherence, focus, and rigor. When any 1606
model curriculum has been completed, the department shall inform 1607
all school districts, community schools, and STEM schools of the 1608
content of that model curriculum. 1609

(2) The department, in consultation with the governor's 1610
office of workforce transformation, shall adopt model curricula 1611
for grades kindergarten through twelve that embed career 1612
connection learning strategies into regular classroom 1613

instruction. 1614

(3) All school districts, community schools, and STEM 1615
schools may utilize the state standards and the model curriculum 1616
established by the department, together with other relevant 1617
resources, examples, or models to ensure that students have the 1618
opportunity to attain the academic standards. Upon request, the 1619
department shall provide technical assistance to any district, 1620
community school, or STEM school in implementing the model 1621
curriculum. 1622

Nothing in this section requires any school district to 1623
utilize all or any part of a model curriculum developed under 1624
this section. 1625

(C) The department shall develop achievement assessments 1626
aligned with the academic standards and model curriculum for 1627
each of the subject areas and grade levels required by divisions 1628
(A) (1) and (B) (1) of section 3301.0710 of the Revised Code. 1629

When any achievement assessment has been completed, the 1630
department shall inform all school districts, community schools, 1631
STEM schools, and nonpublic schools required to administer the 1632
assessment of its completion, and the department shall make the 1633
achievement assessment available to the districts and schools. 1634

(D) (1) The department shall adopt a diagnostic assessment 1635
aligned with the academic standards and model curriculum for 1636
grades one and two in reading, writing, and mathematics and for 1637
grade three in reading and writing. The diagnostic assessment 1638
shall be designed to measure student comprehension of academic 1639
content and mastery of related skills for the relevant subject 1640
area and grade level. Any diagnostic assessment shall not 1641
include components to identify gifted students. Blank copies of 1642

diagnostic assessments shall be public records. 1643

(2) When each diagnostic assessment has been completed, 1644
the department shall inform all school districts of its 1645
completion and make the diagnostic assessment available to the 1646
districts at no cost to the district. 1647

(3) School districts shall administer the diagnostic 1648
assessment pursuant to section 3301.0715 of the Revised Code 1649
beginning the first school year following the development of the 1650
assessment. 1651

However, beginning with the 2017-2018 school year, both of 1652
the following shall apply: 1653

(a) In the case of the diagnostic assessments for grades 1654
one or two in writing or mathematics or for grade three in 1655
writing, a school district shall not be required to administer 1656
any such assessment, but may do so at the discretion of the 1657
district board; 1658

(b) In the case of any diagnostic assessment that is not 1659
for the grade levels and subject areas specified in division (D) 1660
(3)(a) of this section, each school district shall administer 1661
the assessment in the manner prescribed by section 3301.0715 of 1662
the Revised Code. 1663

(E) The department shall not adopt a diagnostic or 1664
achievement assessment for any grade level or subject area other 1665
than those specified in this section. 1666

(F) Whenever the department consults with persons for the 1667
purpose of drafting or reviewing any standards, diagnostic 1668
assessments, achievement assessments, or model curriculum 1669
required under this section, the department shall first consult 1670
with parents of students in kindergarten through twelfth grade 1671

and with active Ohio classroom teachers, other school personnel, 1672
and administrators with expertise in the appropriate subject 1673
area. Whenever practicable, the department shall consult with 1674
teachers recognized as outstanding in their fields. 1675

If the department contracts with more than one outside 1676
entity for the development of the achievement assessments 1677
required by this section, the department shall ensure the 1678
interchangeability of those assessments. 1679

(G) Whenever the department adopts standards or model 1680
curricula under this section, the department also shall provide 1681
information on the use of blended, online, or digital learning 1682
in the delivery of the standards or curricula to students in 1683
accordance with division (A) (5) of this section. 1684

(H) The fairness sensitivity review committee of the 1685
department shall not allow any question on any achievement or 1686
diagnostic assessment developed under this section or any 1687
proficiency test prescribed by former section 3301.0710 of the 1688
Revised Code, as it existed prior to September 11, 2001, to 1689
include, be written to promote, or inquire as to individual 1690
moral or social values or beliefs. The decision of the committee 1691
shall be final. This section does not create a private cause of 1692
action. 1693

(I) Not later than sixty days prior to the adoption of 1694
updated academic standards under division (A) (1) of this section 1695
or updated model curricula under division (B) (1) of this 1696
section, the director of education and workforce shall present 1697
the academic standards or model curricula, as applicable, in 1698
person at a public hearing of the respective committees of the 1699
house of representatives and senate that consider education 1700
legislation. 1701

(J) As used in this section:	1702
(1) "Blended learning" means the delivery of instruction in a combination of time primarily in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning and includes noncomputer-based learning opportunities.	1703 1704 1705 1706 1707
(2) "Online learning" means students work primarily from their residences on assignments delivered via an internet- or other computer-based instructional method.	1708 1709 1710
(3) "Coherence" means a reflection of the structure of the discipline being taught.	1711 1712
(4) "Digital learning" means learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.	1713 1714 1715
(5) "Focus" means limiting the number of items included in a curriculum to allow for deeper exploration of the subject matter.	1716 1717 1718
(6) "Vertical articulation" means key academic concepts and skills associated with mastery in particular content areas should be articulated and reinforced in a developmentally appropriate manner at each grade level so that over time students acquire a depth of knowledge and understanding in the core academic disciplines.	1719 1720 1721 1722 1723 1724
Sec. 3314.03. A copy of every contract entered into under this section shall be filed with the director of education and workforce. The department of education and workforce shall make available on its web site a copy of every approved, executed contract filed with the director under this section.	1725 1726 1727 1728 1729

(A) Each contract entered into between a sponsor and the governing authority of a community school shall specify the following:

(1) That the school shall be established as either of the following:

(a) A nonprofit corporation established under Chapter 1702. of the Revised Code, if established prior to April 8, 2003;

(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.

(2) The education program of the school, including the school's mission, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;

(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;

(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;

(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;

(6) (a) Dismissal procedures;

(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically

withdrawing a student from the school if the student without a 1758
legitimate excuse fails to participate in seventy-two 1759
consecutive hours of the learning opportunities offered to the 1760
student. 1761

(7) The ways by which the school will achieve racial and 1762
ethnic balance reflective of the community it serves; 1763

(8) Requirements for financial audits by the auditor of 1764
state. The contract shall require financial records of the 1765
school to be maintained in the same manner as are financial 1766
records of school districts, pursuant to rules of the auditor of 1767
state. Audits shall be conducted in accordance with section 1768
117.10 of the Revised Code. 1769

(9) An addendum to the contract outlining the facilities 1770
to be used that contains at least the following information: 1771

(a) A detailed description of each facility used for 1772
instructional purposes; 1773

(b) The annual costs associated with leasing each facility 1774
that are paid by or on behalf of the school; 1775

(c) The annual mortgage principal and interest payments 1776
that are paid by the school; 1777

(d) The name of the lender or landlord, identified as 1778
such, and the lender's or landlord's relationship to the 1779
operator, if any. 1780

(10) Qualifications of employees, including both of the 1781
following: 1782

(a) A requirement that the school's classroom teachers be 1783
licensed in accordance with sections 3319.22 to 3319.31 of the 1784
Revised Code, except that a community school may engage 1785

noncertificated persons to teach up to twelve hours or forty 1786
hours per week pursuant to section 3319.301 of the Revised Code; 1787

(b) A prohibition against the school employing an 1788
individual described in section 3314.104 of the Revised Code in 1789
any position. 1790

(11) That the school will comply with the following 1791
requirements: 1792

(a) The school will provide learning opportunities to a 1793
minimum of twenty-five students for a minimum of nine hundred 1794
twenty hours per school year. 1795

(b) The governing authority will purchase liability 1796
insurance, or otherwise provide for the potential liability of 1797
the school. 1798

(c) The school will be nonsectarian in its programs, 1799
admission policies, employment practices, and all other 1800
operations, and will not be operated by a sectarian school or 1801
religious institution. 1802

(d) The school will comply with sections 9.90, 9.91, 1803
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 1804
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 1805
3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 1806
3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 1807
3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 1808
3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 1809
3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 1810
3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 1811
3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 1812
3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 1813
3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 1814

3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 1815
3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 1816
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 1817
3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 1818
3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and 1819
Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 1820
and 4167. of the Revised Code as if it were a school district 1821
and will comply with section 3301.0714 of the Revised Code in 1822
the manner specified in section 3314.17 of the Revised Code. 1823

(e) The school shall comply with Chapter 102. and section 1824
2921.42 of the Revised Code. 1825

(f) The school will comply with sections 3313.61, 1826
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 1827
Revised Code, except that for students who enter ninth grade for 1828
the first time before July 1, 2010, the requirement in sections 1829
3313.61 and 3313.611 of the Revised Code that a person must 1830
successfully complete the curriculum in any high school prior to 1831
receiving a high school diploma may be met by completing the 1832
curriculum adopted by the governing authority of the community 1833
school rather than the curriculum specified in Title XXXIII of 1834
the Revised Code or any rules of the department. Beginning with 1835
students who enter ninth grade for the first time on or after 1836
July 1, 2010, the requirement in sections 3313.61 and 3313.611 1837
of the Revised Code that a person must successfully complete the 1838
curriculum of a high school prior to receiving a high school 1839
diploma shall be met by completing the requirements prescribed 1840
in section 3313.6027 and division (C) of section 3313.603 of the 1841
Revised Code, unless the person qualifies under division (D) or 1842
(F) of that section. Each school shall comply with the plan for 1843
awarding high school credit based on demonstration of subject 1844
area competency, and beginning with the 2017-2018 school year, 1845

with the updated plan that permits students enrolled in seventh 1846
and eighth grade to meet curriculum requirements based on 1847
subject area competency adopted by the department under 1848
divisions (J) (1) and (2) of section 3313.603 of the Revised 1849
Code. Beginning with the 2018-2019 school year, the school shall 1850
comply with the framework for granting units of high school 1851
credit to students who demonstrate subject area competency 1852
through work-based learning experiences, internships, or 1853
cooperative education developed by the department under division 1854
(J) (3) of section 3313.603 of the Revised Code. 1855

(g) The school governing authority will submit within four 1856
months after the end of each school year a report of its 1857
activities and progress in meeting the goals and standards of 1858
divisions (A) (3) and (4) of this section and its financial 1859
status to the sponsor and the parents of all students enrolled 1860
in the school. 1861

(h) The school, unless it is an internet- or computer- 1862
based community school, will comply with section 3313.801 of the 1863
Revised Code as if it were a school district. 1864

(i) If the school is the recipient of moneys from a grant 1865
awarded under the federal race to the top program, Division (A), 1866
Title XIV, Sections 14005 and 14006 of the "American Recovery 1867
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 1868
the school will pay teachers based upon performance in 1869
accordance with section 3317.141 and will comply with section 1870
3319.111 of the Revised Code as if it were a school district. 1871

(j) If the school operates a preschool program that is 1872
licensed by the department under sections 3301.52 to 3301.59 of 1873
the Revised Code, the school shall comply with sections 3301.50 1874
to 3301.59 of the Revised Code and the minimum standards for 1875

preschool programs prescribed in rules adopted by the department 1876
of children and youth under section 3301.53 of the Revised Code. 1877

(k) The school will comply with sections 3313.6021 and 1878
3313.6023 of the Revised Code as if it were a school district 1879
unless it is either of the following: 1880

(i) An internet- or computer-based community school; 1881

(ii) A community school in which a majority of the 1882
enrolled students are children with disabilities as described in 1883
division (A) (4) (b) of section 3314.35 of the Revised Code. 1884

(l) The school will comply with section 3321.191 of the 1885
Revised Code, unless it is an internet- or computer-based 1886
community school that is subject to section 3314.261 of the 1887
Revised Code. 1888

(12) Arrangements for providing health and other benefits 1889
to employees; 1890

(13) The length of the contract, which shall begin at the 1891
beginning of an academic year. No contract shall exceed five 1892
years unless such contract has been renewed pursuant to division 1893
(E) of this section. 1894

(14) The governing authority of the school, which shall be 1895
responsible for carrying out the provisions of the contract; 1896

(15) A financial plan detailing an estimated school budget 1897
for each year of the period of the contract and specifying the 1898
total estimated per pupil expenditure amount for each such year. 1899

(16) Requirements and procedures regarding the disposition 1900
of employees of the school in the event the contract is 1901
terminated or not renewed pursuant to section 3314.07 of the 1902
Revised Code; 1903

(17) Whether the school is to be created by converting all 1904
or part of an existing public school or educational service 1905
center building or is to be a new start-up school, and if it is 1906
a converted public school or service center building, 1907
specification of any duties or responsibilities of an employer 1908
that the board of education or service center governing board 1909
that operated the school or building before conversion is 1910
delegating to the governing authority of the community school 1911
with respect to all or any specified group of employees provided 1912
the delegation is not prohibited by a collective bargaining 1913
agreement applicable to such employees; 1914

(18) Provisions establishing procedures for resolving 1915
disputes or differences of opinion between the sponsor and the 1916
governing authority of the community school; 1917

(19) A provision requiring the governing authority to 1918
adopt a policy regarding the admission of students who reside 1919
outside the district in which the school is located. That policy 1920
shall comply with the admissions procedures specified in 1921
sections 3314.06 and 3314.061 of the Revised Code and, at the 1922
sole discretion of the authority, shall do one of the following: 1923

(a) Prohibit the enrollment of students who reside outside 1924
the district in which the school is located; 1925

(b) Permit the enrollment of students who reside in 1926
districts adjacent to the district in which the school is 1927
located; 1928

(c) Permit the enrollment of students who reside in any 1929
other district in the state. 1930

(20) A provision recognizing the authority of the 1931
department to take over the sponsorship of the school in 1932

accordance with the provisions of division (C) of section	1933
3314.015 of the Revised Code;	1934
(21) A provision recognizing the sponsor's authority to	1935
assume the operation of a school under the conditions specified	1936
in division (B) of section 3314.073 of the Revised Code;	1937
(22) A provision recognizing both of the following:	1938
(a) The authority of public health and safety officials to	1939
inspect the facilities of the school and to order the facilities	1940
closed if those officials find that the facilities are not in	1941
compliance with health and safety laws and regulations;	1942
(b) The authority of the department as the community	1943
school oversight body to suspend the operation of the school	1944
under section 3314.072 of the Revised Code if the department has	1945
evidence of conditions or violations of law at the school that	1946
pose an imminent danger to the health and safety of the school's	1947
students and employees and the sponsor refuses to take such	1948
action.	1949
(23) A description of the learning opportunities that will	1950
be offered to students including both classroom-based and non-	1951
classroom-based learning opportunities that is in compliance	1952
with criteria for student participation established by the	1953
department under division (H) (2) of section 3314.08 of the	1954
Revised Code;	1955
(24) The school will comply with sections 3302.04 and	1956
3302.041 of the Revised Code, except that any action required to	1957
be taken by a school district pursuant to those sections shall	1958
be taken by the sponsor of the school.	1959
(25) Beginning in the 2006-2007 school year, the school	1960
will open for operation not later than the thirtieth day of	1961

September each school year, unless the mission of the school as 1962
specified under division (A) (2) of this section is solely to 1963
serve dropouts. In its initial year of operation, if the school 1964
fails to open by the thirtieth day of September, or within one 1965
year after the adoption of the contract pursuant to division (D) 1966
of section 3314.02 of the Revised Code if the mission of the 1967
school is solely to serve dropouts, the contract shall be void. 1968

(26) Whether the school's governing authority is planning 1969
to seek designation for the school as a STEM school equivalent 1970
under section 3326.032 of the Revised Code; 1971

(27) That the school's attendance and participation 1972
policies will be available for public inspection; 1973

(28) That the school's attendance and participation 1974
records shall be made available to the department, auditor of 1975
state, and school's sponsor to the extent permitted under and in 1976
accordance with the "Family Educational Rights and Privacy Act 1977
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1978
regulations promulgated under that act, and section 3319.321 of 1979
the Revised Code; 1980

(29) If a school operates using the blended learning 1981
model, as defined in section 3301.079 of the Revised Code, all 1982
of the following information: 1983

(a) An indication of what blended learning model or models 1984
will be used; 1985

(b) A description of how student instructional needs will 1986
be determined and documented; 1987

(c) The method to be used for determining competency, 1988
granting credit, and promoting students to a higher grade level; 1989

(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	1990 1991 1992
(e) A statement describing how student progress will be monitored;	1993 1994
(f) A statement describing how private student data will be protected;	1995 1996
(g) A description of the professional development activities that will be offered to teachers.	1997 1998
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	1999 2000 2001 2002
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	2003 2004 2005 2006 2007
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.	2008 2009 2010 2011 2012
(33) A provision requiring the governing authority to adopt a student residence and address verification policy for students enrolling in or attending the school.	2013 2014 2015
(B) The community school shall also submit to the sponsor a comprehensive plan for the school. The plan shall specify the	2016 2017

following:	2018
(1) The process by which the governing authority of the school will be selected in the future;	2019 2020
(2) The management and administration of the school;	2021
(3) If the community school is a currently existing public school or educational service center building, alternative arrangements for current public school students who choose not to attend the converted school and for teachers who choose not to teach in the school or building after conversion;	2022 2023 2024 2025 2026
(4) The instructional program and educational philosophy of the school;	2027 2028
(5) Internal financial controls.	2029
When submitting the plan under this division, the school shall also submit copies of all policies and procedures regarding internal financial controls adopted by the governing authority of the school.	2030 2031 2032 2033
(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.	2034 2035 2036 2037 2038 2039 2040 2041 2042 2043
(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered	2044 2045

into with the department under division (B) of section 3314.015 2046
of the Revised Code and shall include the following: 2047

(1) Monitor the community school's compliance with all 2048
laws applicable to the school and with the terms of the 2049
contract; 2050

(2) Monitor and evaluate the academic and fiscal 2051
performance and the organization and operation of the community 2052
school on at least an annual basis; 2053

(3) Report on an annual basis the results of the 2054
evaluation conducted under division (D) (2) of this section to 2055
the department and to the parents of students enrolled in the 2056
community school; 2057

(4) Provide technical assistance to the community school 2058
in complying with laws applicable to the school and terms of the 2059
contract; 2060

(5) Take steps to intervene in the school's operation to 2061
correct problems in the school's overall performance, declare 2062
the school to be on probationary status pursuant to section 2063
3314.073 of the Revised Code, suspend the operation of the 2064
school pursuant to section 3314.072 of the Revised Code, or 2065
terminate the contract of the school pursuant to section 3314.07 2066
of the Revised Code as determined necessary by the sponsor; 2067

(6) Have in place a plan of action to be undertaken in the 2068
event the community school experiences financial difficulties or 2069
closes prior to the end of a school year. 2070

(E) Upon the expiration of a contract entered into under 2071
this section, the sponsor of a community school may, with the 2072
approval of the governing authority of the school, renew that 2073
contract for a period of time determined by the sponsor, but not 2074

ending earlier than the end of any school year, if the sponsor 2075
finds that the school's compliance with applicable laws and 2076
terms of the contract and the school's progress in meeting the 2077
academic goals prescribed in the contract have been 2078
satisfactory. Any contract that is renewed under this division 2079
remains subject to the provisions of sections 3314.07, 3314.072, 2080
and 3314.073 of the Revised Code. 2081

(F) If a community school fails to open for operation 2082
within one year after the contract entered into under this 2083
section is adopted pursuant to division (D) of section 3314.02 2084
of the Revised Code or permanently closes prior to the 2085
expiration of the contract, the contract shall be void and the 2086
school shall not enter into a contract with any other sponsor. A 2087
school shall not be considered permanently closed because the 2088
operations of the school have been suspended pursuant to section 2089
3314.072 of the Revised Code. 2090

Section 4. That the existing versions of sections 3301.079 2091
and 3314.03 of the Revised Code that are scheduled to take 2092
effect January 1, 2025, are hereby repealed. 2093

Section 5. Sections 3 and 4 of this act and the amendment 2094
by this act of section 3325.071 of the Revised Code take effect 2095
on January 1, 2025. 2096

Section 6. That Section 265.550 of H.B. 33 of the 135th 2097
General Assembly be amended to read as follows: 2098

Sec. 265.550. PUPIL TRANSPORTATION PILOT PROGRAM 2099

(A) The Department of Education and Workforce shall 2100
establish ~~a two pilot program~~ programs under which two 2101
educational service centers shall provide transportation to 2102
students ~~enrolled in community schools established under Chapter~~ 2103

~~3314. of the Revised Code and chartered nonpublic schools, in~~ 2104
lieu of the students receiving transportation from their 2105
resident school district. Not later than October 15, 2023, the 2106
Department shall select ~~one~~ both of the following to participate 2107
in a pilot program under this section: 2108

(1) One service center that is in a county located in 2109
central Ohio with a population of 1,323,807, according to the 2110
2020 United States census, ~~and one;~~ 2111

(2) One service center that is in a county located in 2112
southwest Ohio with a population of 537,309, according to the 2113
2020 United States census, ~~to participate in the pilot program.~~ 2114
~~The Department and each participating.~~ 2115

(B) (1) The service center jointly selected under division 2116
(A) (1) of this section shall identify a school district served 2117
by the service center and community schools and chartered 2118
nonpublic schools that enroll students from the district who are 2119
struggling with transportation issues, as determined by their 2120
resident school district, and are served by the service center, 2121
community schools, or chartered nonpublic schools that enroll 2122
students from the district or districts for whom the service 2123
center will provide transportation during the 2024-2025 school 2124
year. 2125

(2) The service center selected under division (A) (2) of 2126
this section shall provide transportation during the 2024-2025 2127
school year to any student whom the district and the educational 2128
service center determine is struggling with transportation 2129
issues that meets either of the following criteria: 2130

(a) The student attends a school different from the one to 2131
which the student would be assigned in the student's resident 2132

school district. 2133

(b) The student is a child with a disability for whom the 2134
student's resident school district is required to provide 2135
transportation as a related service. 2136

(3) Both service centers shall report to the Department, 2137
in the manner prescribed by the Department, students who are 2138
transported by the service center. 2139

(C) No community school or chartered nonpublic school 2140
shall be required to participate in the ~~either~~ pilot program. 2141

~~(B) During the 2023-2024 school year, each~~ (D) Each 2142
participating educational service center shall do all of the 2143
following for the 2024-2025 school year: 2144

(1) Arrange for the use of a sufficient number of school 2145
buses or other approved vehicles designed to transport not more 2146
than nine passengers, not including the driver, and bus drivers 2147
or other individuals authorized to transport students in other 2148
approved vehicles, to transport ~~all~~ students from participating 2149
schools who qualify for transportation under section 3327.01 of 2150
the Revised Code and the school district's transportation 2151
policy. However, nothing shall preclude the service center from 2152
providing transportation to other students enrolled in the 2153
schools, ~~so long as that transportation is provided equally to~~ 2154
~~all students who are similarly situated.~~ 2155

(2) Collaborate with participating schools to designate 2156
daily start and end times for the 2024-2025 school year that 2157
will enable timely and efficient transportation of the schools' 2158
students; 2159

(3) On behalf of participating schools, notify the school 2160
district that those ~~schools~~ students will not require 2161

transportation for the 2024-2025 school year. 2162

~~(C) For each participating community school and chartered nonpublic school~~ (E) (1) Except as described in division (E) (2) of this section, the Department shall deduct from the school district's transportation payment under section 3317.0212 of the Revised Code and pay to the educational service center the amount the district would receive for each student transported by statewide average cost per student for the qualifying ridership, under section 3317.0212 of the Revised Code, for each student transported by the service center, including the additional weight specified under division (E) of that section in compliance with this section. 2163
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(2) In the case of a student described in division (C) (1) of section 3317.024 of the Revised Code, the service center shall not receive a payment under division (E) (1) of this section. Instead, the department shall make a payment to the service center for such student in the manner prescribed under division (C) of section 3317.024 of the Revised Code. 2174
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~~(D)~~ (F) The educational service centers and the school districts shall not be subject to section 3327.021 of the Revised Code during the 2024-2025 school year with regard to students enrolled in participating schools. Notwithstanding section 3314.46 of the Revised Code, the service centers may provide transportation to any participating community school they sponsor. 2180
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~~(E)~~ (G) The educational service centers shall comply with all transportation requirements for students with disabilities as specified in the individualized education programs developed for the students pursuant to Chapter 3323. of the Revised Code 2187
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~~(F)~~ ~~(H)~~ The Department shall evaluate ~~the~~ ~~each~~ pilot 2191
program and issue a report of its findings not later than 2192
September 15, 2025. The educational service centers and 2193
participating schools shall submit data and other information to 2194
the Department, in a manner determined by the Department, for 2195
the purpose of conducting the evaluation. 2196

Section 7. That existing Section 265.550 of H.B. 33 of the 2197
135th General Assembly is hereby repealed. 2198

Section 8. Any school district that purchased state 2199
diploma seals that include the text "Military Enlistment Seal" 2200
prior to the effective date of this section may attach or affix 2201
those seals to the high school diplomas of students who, on and 2202
after that date, earn a military seal prescribed under division 2203
(C) (3) of section 3313.6114 of the Revised Code. 2204

Section 9. The General Assembly, applying the principle 2205
stated in division (B) of section 1.52 of the Revised Code that 2206
amendments are to be harmonized if reasonably capable of 2207
simultaneous operation, finds that the following sections, 2208
presented in this act as composites of the sections as amended 2209
by the acts indicated, are the resulting versions of the 2210
sections in effect prior to the effective date of the sections 2211
as presented in this act: 2212

Section 3301.079 of the Revised Code as amended by both 2213
H.B. 33 and S.B. 17 of the 135th General Assembly. 2214

The version of section 3301.079 of the Revised Code that 2215
is scheduled to take effect January 1, 2025, as amended by both 2216
H.B. 33 and S.B. 17 of the 135th General Assembly. 2217