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Representatives Miranda, Richardson

Cosponsors: Representatives Russo, Thomas, C., Dobos, McNally, Robb Blasdel, Manning, Dell'Aquila, Jones, Carruthers, Grim, Weinstein, Galonski, Miller, A., Brown, Abrams, Brewer, Baker, Isaacsohn, Miller, J., Liston, Ray, Somani, Seitz, Bird, Fowler Arthur, Click, Lear, Lightbody, Pizzulli, Williams, Abdullahi, Barhorst, Blackshear, Brennan, Brent, Callender, Creech, Demetriou, Denson, Forhan, Ghanbari, Gross, Hillyer, Hoops, Jarrells, John, Johnson, Kick, King, Lampton, LaRe, Lipps, Lorenz, Loychik, Mathews, Miller, M., Mohamed, Oelslager, Patton, Pavliga, Peterson, Plummer, Robinson, Roemer, Rogers, Schmidt, Stein, Troy, Upchurch, Willis, Young, T.

Senators Brenner, Antonio, Cirino, Gavarone, Hackett, Huffman, S., Johnson, Manning, Reineke, Reynolds, Roegner, Romanchuk, Rulli, Schuring, Wilson

A BILL

To amend sections 121.086, 3301.079, 3313.6114, 1
3313.753, 3314.03, 3314.03f, 3319.22, 3325.071, 2
3326.11, 3328.24, and 4732.01 and to enact 3
section 3319.079 of the Revised Code and to 4
amend Sections 265.550, 307.10, and 307.140 of 5
H.B. 33 of the 135th General Assembly to revise 6
the Military Enlistment diploma seal, regarding 7
the High School Financial Literacy Fund and 8
standards and model curriculum for financial 9
literacy, regarding public school cellular 10
telephone policies, regarding grade band 11
specifications for properly certified or 12
licensed teachers, regarding an educational 13
program for parents of preschool children who 14
are blind or visually impaired, to make changes 15

to the Pupil Transportation Pilot Program, to 16
correct a reference from the State Board of 17
Education to the Director of Education and 18
Workforce, to amend the versions of sections 19
3301.079 and 3314.03 of the Revised Code that 20
are scheduled to take effect January 1, 2025, to 21
continue the changes on and after that date, and 22
to make an appropriation for the Adoption Grant 23
Program. 24

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 121.086, 3301.079, 3313.6114, 25
3313.753, 3314.03, 3319.22, 3325.071, 3326.11, 3328.24, and 26
4732.01 be amended and section 3319.079 of the Revised Code be 27
enacted to read as follows: 28

Sec. 121.086. There is hereby created the high school 29
financial literacy fund, which is in the custody of the 30
treasurer of state, but is separate, apart from, and not a part 31
of the state treasury. The fund shall consist of any moneys 32
appropriated to it, any interest and earnings from the fund, and 33
any other donations, grants, gifts, or other moneys received. 34
Moneys in the fund may be invested by the treasurer of state in 35
the classifications of obligations set forth in section 135.143 36
of the Revised Code. All investment earnings of the fund shall 37
be credited to the fund. The ~~superintendent of public~~ 38
~~instruction~~ director of education and workforce shall be the 39
administrator of the fund and shall use moneys in the fund only 40
for the purposes specified in divisions (B) and (E) of section 41
3319.239 of the Revised Code and repayment of funds pursuant to 42

Section 3 of S.B. 1 of the 134th general assembly. 43

Sec. 3301.079. (A) (1) The department of education and 44
workforce periodically shall adopt statewide academic standards 45
with emphasis on coherence, focus, and essential knowledge and 46
that are more challenging and demanding when compared to 47
international standards for each of grades kindergarten through 48
twelve in English language arts, mathematics, science, and 49
social studies. 50

(a) The department shall ensure that the standards do all 51
of the following: 52

(i) Include the essential academic content and skills that 53
students are expected to know and be able to do at each grade 54
level that will allow each student to be prepared for 55
postsecondary instruction and the workplace for success in the 56
twenty-first century; 57

(ii) Include the development of skill sets that promote 58
information, media, and technological literacy; 59

(iii) Include interdisciplinary, project-based, real-world 60
learning opportunities; 61

(iv) Instill life-long learning by providing essential 62
knowledge and skills based in the liberal arts tradition, as 63
well as science, technology, engineering, mathematics, and 64
career-technical education; 65

(v) Be clearly written, transparent, and understandable by 66
parents, educators, and the general public. 67

(b) The department shall incorporate into the social 68
studies standards for grades four to twelve academic content 69
regarding the original texts of the Declaration of Independence, 70

the Northwest Ordinance, the Constitution of the United States 71
and its amendments, with emphasis on the Bill of Rights, and the 72
Ohio Constitution, and their original context. The department 73
shall revise the model curricula and achievement assessments 74
adopted under divisions (B) and (C) of this section as necessary 75
to reflect the additional American history and American 76
government content. The department shall make available a list 77
of suggested grade-appropriate supplemental readings that place 78
the documents prescribed by this division in their historical 79
context, which teachers may use as a resource to assist students 80
in reading the documents within that context. 81

(c) When the department adopts or revises academic content 82
standards in social studies, American history, American 83
government, or science under division (A)(1) of this section, it 84
shall develop such standards independently and not as part of a 85
multistate consortium. 86

(2)(a) After completing the standards required by division 87
(A)(1) of this section, the department shall adopt standards and 88
model curricula for instruction in technology, financial 89
literacy and entrepreneurship, fine arts, and foreign language 90
for grades kindergarten through twelve. The standards shall meet 91
the same requirements prescribed in division (A)(1)(a) of this 92
section. 93

(b) The ~~state board~~ department shall incorporate into the 94
standards and model curriculum for financial literacy and 95
entrepreneurship for grades nine through twelve academic content 96
regarding free market capitalism. The academic content shall 97
include all of the following concepts related to free market 98
capitalism: 99

(i) Raw materials, labor, and capital, the three classical 100

factors of economic production, are privately owned.	101
(ii) Individuals control their own ability to work, earn wages, and obtain skills to earn and increase wages.	102 103
(iii) Private ownership of capital may include a sole proprietorship, a family businesses <u>business</u> , a publicly traded corporation, a group of private investors, or a bank.	104 105 106
(iv) Markets aggregate the exchange of goods and services throughout the world. Market prices are the only way to convey so much constantly changing information about the supply of goods and services, and the demand for them, for consumers and producers to make informed economic decisions for themselves.	107 108 109 110 111
(v) Wealth is created by providing goods and services that people value at a profit, and both sellers and buyers seek to profit in some way in a free market transaction. Thus, profit earned through transactions can be consumed, saved, reinvested in the business, or dispersed to shareholders.	112 113 114 115 116
(vi) Wealth creation involves asset value appreciation and depreciation, voluntary exchange of equity ownership, and open and closed markets.	117 118 119
(vii) The free market is driven by, and tends to produce, entrepreneurship and innovation.	120 121
(viii) The free market can include side effects and market failures where at least part of the cost of the transaction, including producing, transporting, selling, or buying, is born by others outside of the transaction.	122 123 124 125
(ix) The political features of the free market, including legally protected property rights, legally enforceable contracts, patent protections, and the mitigation of side	126 127 128

effects and market failures;	129
(x) Societies that embrace the free market often embrace political and personal freedom as well.	130 131
(3) The department shall adopt the most recent standards developed by the national association for sport and physical education for physical education in grades kindergarten through twelve or shall adopt its own standards for physical education in those grades and revise and update them periodically.	132 133 134 135 136
The department shall employ a full-time physical education coordinator to provide guidance and technical assistance to districts, community schools, and STEM schools in implementing the physical education standards adopted under this division. The director of education and workforce shall determine that the person employed as coordinator is qualified for the position, as demonstrated by possessing an adequate combination of education, license, and experience.	137 138 139 140 141 142 143 144
(4) The department shall update the standards and model curriculum for instruction in computer science in grades kindergarten through twelve, which shall include standards for introductory and advanced computer science courses in grades nine through twelve. When developing the standards and curriculum, the department shall consider recommendations from computer science education stakeholder groups, including teachers and representatives from higher education, industry, computer science organizations in Ohio, and national computer science organizations.	145 146 147 148 149 150 151 152 153 154
Any district or school may utilize the computer science standards or model curriculum or any part thereof adopted pursuant to division (A) (4) of this section. However, no	155 156 157

district or school shall be required to utilize all or any part 158
of the standards or curriculum. 159

(5) When academic standards have been completed for any 160
subject area required by this section, the department shall 161
inform all school districts, all community schools established 162
under Chapter 3314. of the Revised Code, all STEM schools 163
established under Chapter 3326. of the Revised Code, and all 164
nonpublic schools required to administer the assessments 165
prescribed by sections 3301.0710 and 3301.0712 of the Revised 166
Code of the content of those standards. Additionally, upon 167
completion of any academic standards under this section, the 168
department shall post those standards on the department's web 169
site. 170

(B) (1) The department shall adopt a model curriculum for 171
instruction in each subject area for which updated academic 172
standards are required by division (A) (1) of this section and 173
for each of grades kindergarten through twelve that is 174
sufficient to meet the needs of students in every community. The 175
model curriculum shall be aligned with the standards, to ensure 176
that the academic content and skills specified for each grade 177
level are taught to students, and shall demonstrate vertical 178
articulation and emphasize coherence, focus, and rigor. When any 179
model curriculum has been completed, the department shall inform 180
all school districts, community schools, and STEM schools of the 181
content of that model curriculum. 182

(2) The department, in consultation with the governor's 183
office of workforce transformation, shall adopt model curricula 184
for grades kindergarten through twelve that embed career 185
connection learning strategies into regular classroom 186
instruction. 187

(3) All school districts, community schools, and STEM schools may utilize the state standards and the model curriculum established by the department, together with other relevant resources, examples, or models to ensure that students have the opportunity to attain the academic standards. Upon request, the department shall provide technical assistance to any district, community school, or STEM school in implementing the model curriculum.

Nothing in this section requires any school district to utilize all or any part of a model curriculum developed under this section.

(C) The department shall develop achievement assessments aligned with the academic standards and model curriculum for each of the subject areas and grade levels required by divisions (A) (1) and (B) (1) of section 3301.0710 of the Revised Code.

When any achievement assessment has been completed, the department shall inform all school districts, community schools, STEM schools, and nonpublic schools required to administer the assessment of its completion, and the department shall make the achievement assessment available to the districts and schools.

(D) (1) The department shall adopt a diagnostic assessment aligned with the academic standards and model curriculum for each of grades kindergarten through two in reading, writing, and mathematics and for grade three in reading and writing. The diagnostic assessment shall be designed to measure student comprehension of academic content and mastery of related skills for the relevant subject area and grade level. Any diagnostic assessment shall not include components to identify gifted students. Blank copies of diagnostic assessments shall be public records.

(2) When each diagnostic assessment has been completed, 218
the department shall inform all school districts of its 219
completion and make the diagnostic assessment available to the 220
districts at no cost to the district. 221

(3) School districts shall administer the diagnostic 222
assessment pursuant to section 3301.0715 of the Revised Code 223
beginning the first school year following the development of the 224
assessment. 225

However, beginning with the 2017-2018 school year, both of 226
the following shall apply: 227

(a) In the case of the diagnostic assessments for grades 228
one or two in writing or mathematics or for grade three in 229
writing, a school district shall not be required to administer 230
any such assessment, but may do so at the discretion of the 231
district board; 232

(b) In the case of any diagnostic assessment that is not 233
for the grade levels and subject areas specified in division (D) 234
(3) (a) of this section, each school district shall administer 235
the assessment in the manner prescribed by section 3301.0715 of 236
the Revised Code. 237

(E) The department shall not adopt a diagnostic or 238
achievement assessment for any grade level or subject area other 239
than those specified in this section. 240

(F) Whenever the department consults with persons for the 241
purpose of drafting or reviewing any standards, diagnostic 242
assessments, achievement assessments, or model curriculum 243
required under this section, the department shall first consult 244
with parents of students in kindergarten through twelfth grade 245
and with active Ohio classroom teachers, other school personnel, 246

and administrators with expertise in the appropriate subject 247
area. Whenever practicable, the department shall consult with 248
teachers recognized as outstanding in their fields. 249

If the department contracts with more than one outside 250
entity for the development of the achievement assessments 251
required by this section, the department shall ensure the 252
interchangeability of those assessments. 253

(G) Whenever the department adopts standards or model 254
curricula under this section, the department also shall provide 255
information on the use of blended, online, or digital learning 256
in the delivery of the standards or curricula to students in 257
accordance with division (A) (5) of this section. 258

(H) The fairness sensitivity review committee of the 259
department shall not allow any question on any achievement or 260
diagnostic assessment developed under this section or any 261
proficiency test prescribed by former section 3301.0710 of the 262
Revised Code, as it existed prior to September 11, 2001, to 263
include, be written to promote, or inquire as to individual 264
moral or social values or beliefs. The decision of the committee 265
shall be final. This section does not create a private cause of 266
action. 267

(I) Not later than sixty days prior to the adoption of 268
updated academic standards under division (A) (1) of this section 269
or updated model curricula under division (B) (1) of this 270
section, the director of education and workforce shall present 271
the academic standards or model curricula, as applicable, in 272
person at a public hearing of the respective committees of the 273
house of representatives and senate that consider education 274
legislation. 275

(J) As used in this section:	276
(1) "Blended learning" means the delivery of instruction in a combination of time primarily in a supervised physical location away from home and online delivery whereby the student has some element of control over time, place, path, or pace of learning and includes noncomputer-based learning opportunities.	277 278 279 280 281
(2) "Online learning" means students work primarily from their residences on assignments delivered via an internet- or other computer-based instructional method.	282 283 284
(3) "Coherence" means a reflection of the structure of the discipline being taught.	285 286
(4) "Digital learning" means learning facilitated by technology that gives students some element of control over time, place, path, or pace of learning.	287 288 289
(5) "Focus" means limiting the number of items included in a curriculum to allow for deeper exploration of the subject matter.	290 291 292
(6) "Vertical articulation" means key academic concepts and skills associated with mastery in particular content areas should be articulated and reinforced in a developmentally appropriate manner at each grade level so that over time students acquire a depth of knowledge and understanding in the core academic disciplines.	293 294 295 296 297 298
Sec. 3313.6114. (A) The department of education and workforce shall establish a system of state diploma seals for the purposes of allowing a student to qualify for graduation under section 3313.618 of the Revised Code. State diploma seals may be attached or affixed to the high school diploma of a student enrolled in a public or chartered nonpublic school. The	299 300 301 302 303 304

system of state diploma seals shall consist of all of the 305
following: 306

(1) The state seal of biliteracy established under section 307
3313.6111 of the Revised Code; 308

(2) The OhioMeansJobs-readiness seal established under 309
section 3313.6112 of the Revised Code; 310

(3) The state diploma seals prescribed under division (C) 311
of this section. 312

(B) A school district, community school established under 313
Chapter 3314. of the Revised Code, STEM school established under 314
Chapter 3326. of the Revised Code, college-preparatory boarding 315
school established under Chapter 3328. of the Revised Code, or 316
chartered nonpublic school shall attach or affix the state seals 317
prescribed under division (C) of this section to the diploma and 318
transcript of a student enrolled in the district or school who 319
meets the requirements established under that division. 320

(C) The department shall establish all of the following 321
state diploma seals: 322

(1) An industry-recognized credential seal. A student 323
shall meet the requirement for this seal by doing either of the 324
following: 325

(a) Earning an industry-recognized credential, or group of 326
credentials, approved under section 3313.6113 of the Revised 327
Code that is both of the following: 328

(i) At least equal to the total number of points 329
established under section 3313.6113 of the Revised Code to 330
qualify for a high school diploma; 331

(ii) Aligned to a job that is determined to be in demand 332

in this state and its regions under section 6301.11 of the Revised Code.

(b) Obtaining a license approved under section 3313.6113 of the Revised Code that is issued by a state agency or board for practice in a vocation that requires an examination for issuance of that license.

(2) A college-ready seal. A student shall meet the requirement for this seal by attaining a score that is remediation-free, in accordance with standards adopted under division (F) of section 3345.061 of the Revised Code, on a nationally standardized assessment prescribed under division (B) (1) of section 3301.0712 of the Revised Code.

(3) A military ~~enlistment~~ seal. A student shall meet the requirement for this seal by doing ~~either one~~ of the following:

(a) Providing evidence that the student has enlisted in a branch of the armed services of the United States as defined in section 5910.01 of the Revised Code;

(b) Participating in a junior reserve officer training program approved by the congress of the United States under title 10 of the United States Code;

(c) Providing evidence that the student has accepted a scholarship to enter the reserve officer training corps;

(d) Providing evidence that the student has been appointed to a United States military service academy.

(4) A citizenship seal. A student shall meet the requirement for this seal by doing any of the following:

(a) Demonstrating at least a proficient level of skill as prescribed under division (B) (5) (a) of section 3301.0712 of the

Revised Code on both the American history and American 361
government end-of-course examinations prescribed under division 362
(B) (2) of section 3301.0712 of the Revised Code; 363

(b) Attaining a score level prescribed under division (B) 364
(5) (d) of section 3301.0712 of the Revised Code that is at least 365
the equivalent of a proficient level of skill in appropriate 366
advanced placement or international baccalaureate examinations 367
in lieu of the American history and American government end-of- 368
course examinations; 369

(c) In lieu of the American history and American 370
government end-of-course examinations, attaining a final course 371
grade that is the equivalent of a "B" or higher in either: 372

(i) An American history course and an American government 373
course that are offered by the student's high school; 374

(ii) Appropriate courses taken through the college credit 375
plus program established under Chapter 3365. of the Revised 376
Code. 377

(d) In the case of a student who takes an alternate 378
assessment in accordance with division (C) (1) of section 379
3301.0711 of the Revised Code, attaining a score established by 380
the department on the alternate assessment in social studies; 381

(e) In the case of a student who transfers into an Ohio 382
public or chartered nonpublic high school from another state or 383
who enrolls in an Ohio public or chartered nonpublic high school 384
after receiving home education or attending a nonchartered, 385
nontax-supported school in the previous school year, attaining a 386
final course grade that is the equivalent of a "B" or higher in 387
courses that correspond with the American history and American 388
government end-of-course examinations and that the student 389

completed in the state from which the student transferred or 390
completed while receiving home education or attending a 391
nonchartered, nontax-supported school. Division (C) (4) (e) of 392
this section does not apply to any such student with respect to 393
an American history or American government course for which an 394
end-of-course examination is associated that the student takes 395
after enrolling in the high school. 396

(5) A science seal. A student shall meet the requirement 397
for this seal by doing any of the following: 398

(a) Demonstrating at least a proficient level of skill as 399
prescribed under division (B) (5) (a) of section 3301.0712 of the 400
Revised Code on the science end-of-course examination prescribed 401
under division (B) (2) of section 3301.0712 of the Revised Code; 402

(b) Attaining a score level prescribed under division (B) 403
(5) (d) of section 3301.0712 of the Revised Code that is at least 404
the equivalent of a proficient level of skill in an appropriate 405
advanced placement or international baccalaureate examination in 406
lieu of the science end-of-course examination; 407

(c) In lieu of the science end-of-course examination, 408
attaining a final course grade that is the equivalent of a "B" 409
or higher in either: 410

(i) A science course listed in divisions (C) (5) (c) (i) to 411
(iii) of section 3313.603 of the Revised Code that is offered by 412
the student's high school; 413

(ii) An appropriate course taken through the college 414
credit plus program established under Chapter 3365. of the 415
Revised Code. 416

(d) In the case of a student who takes an alternate 417
assessment in accordance with division (C) (1) of section 418

3301.0711 of the Revised Code, attaining a score established by 419
the department on the alternate assessment in science; 420

(e) In the case of a student who transfers into an Ohio 421
public or chartered nonpublic high school from another state or 422
enrolls in an Ohio public or chartered nonpublic high school 423
after receiving home education or attending a nonchartered, 424
nontax-supported school in the previous school year, attaining a 425
final course grade that is the equivalent of a "B" or higher in 426
a course that corresponds with the science end-of-course 427
examination and that the student completed in the state from 428
which the student transferred or completed while receiving home 429
instruction or attending a nonchartered, nontax-supported 430
school. Division (C) (5) (e) of this section does not apply to any 431
such student who takes a science course for which an end-of- 432
course examination is associated after enrolling in the high 433
school. 434

(6) An honors diploma seal. A student shall meet the 435
requirement for this seal by meeting the additional criteria for 436
an honors diploma under division (B) of section 3313.61 of the 437
Revised Code. 438

(7) A technology seal. A student shall meet the 439
requirement for this seal by doing any of the following: 440

(a) Subject to division (B) (5) (d) of section 3301.0712 of 441
the Revised Code, attaining a score level that is at least the 442
equivalent of a proficient level of skill in an appropriate 443
advanced placement or international baccalaureate examination; 444

(b) Attaining a final course grade that is the equivalent 445
of a "B" or higher in an appropriate course taken through the 446
college credit plus program established under Chapter 3365. of 447

the Revised Code; 448

(c) Completing a course offered through the student's 449
district or school that meets guidelines developed by the 450
department. However, a district or school shall not be required 451
to offer a course that meets those guidelines. 452

(d) In the case of a student who transfers into an Ohio 453
public or chartered nonpublic high school from another state or 454
enrolls in an Ohio public or chartered nonpublic high school 455
after receiving home education or attending a nonchartered, 456
nontax-supported school in the previous school year, attaining a 457
final course grade that is the equivalent of a "B" or higher in 458
an appropriate course, as determined by the district or school, 459
that the student completed in the state from which the student 460
transferred or completed while receiving home education or 461
attending a nonchartered, nontax-supported school. 462

(8) A community service seal. A student shall meet the 463
requirement for this seal by completing a community service 464
project that is aligned with guidelines adopted by the student's 465
district board or school governing authority. 466

(9) A fine and performing arts seal. A student shall meet 467
the requirement for this seal by demonstrating skill in the fine 468
or performing arts according to an evaluation that is aligned 469
with guidelines adopted by the student's district board or 470
school governing authority. 471

(10) A student engagement seal. A student shall meet the 472
requirement for this seal by participating in extracurricular 473
activities such as athletics, clubs, or student government to a 474
meaningful extent, as determined by guidelines adopted by the 475
student's district board or school governing authority. 476

(D) (1) Each district or school shall develop guidelines 477
for at least one of the state seals prescribed under divisions 478
(C) (8) to (10) of this section. 479

(2) For the purposes of determining whether a student who 480
transfers to a district or school has satisfied the state 481
diploma seal requirement under division (B) (2) of section 482
3313.618 of the Revised Code, each district or school shall 483
recognize a state diploma seal prescribed under divisions (C) (8) 484
to (10) of this section and earned by a student at another 485
district or a different public or chartered nonpublic school 486
regardless of whether the district or school to which the 487
student transfers has developed guidelines under this section 488
for that state seal. 489

(3) In guidelines developed for a state diploma seal 490
prescribed under divisions (C) (8) to (10) of this section, each 491
district or school shall include a method to give, to the extent 492
feasible, a student who transfers into the district or school a 493
proportional amount of credit for any progress the student was 494
making toward earning that state seal at the school district or 495
different public or chartered nonpublic school from which the 496
student transfers. 497

(E) Each district or school shall maintain appropriate 498
records to identify students who have met the requirements 499
prescribed under division (C) of this section for earning the 500
state seals established under that division. 501

(F) The department shall prepare and deliver to each 502
district or school an appropriate mechanism for assigning a 503
state diploma seal established under division (C) of this 504
section. 505

(G) A student shall not be charged a fee to be assigned a state seal prescribed under division (C) of this section on the student's diploma and transcript.

Sec. 3313.753. (A) As used in this section:

(1) "Electronic communications device" means any device that is powered by batteries or electricity and that is capable of receiving, transmitting, or receiving and transmitting communications between two or more persons or a communication from or to a person.

(2) "School" means any school that is operated by a board of education of a city, local, exempted village, or joint vocational school district.

(3) "School building" means any building in which any of the instruction, extracurricular activities, or training provided by a school is conducted.

(4) "School grounds or premises" means either of the following:

(a) The parcel of real property on which any school building is situated;

(b) Any other parcel of real property that is owned or leased by a board of education and on which some of the instruction, extracurricular activities, or training of the school is conducted.

(B) The board of education of any city, exempted village, local, joint vocational, or cooperative education school district may adopt a policy prohibiting ~~pupils~~ students from carrying an electronic communications device in any school building or on any school grounds or premises of the district.

The policy may provide for exceptions to this prohibition as 534
specified in the policy. The policy shall specify any 535
disciplinary measures that will be taken for violation of this 536
prohibition. 537

If a board of education adopts a policy under this ~~section~~ 538
division, the board shall post the policy in a central location 539
in each school building and make it available to ~~pupils~~students 540
and parents upon request. 541

(C) Not later than the first day of July that immediately 542
follows the effective date of this amendment, each school 543
district board of education shall adopt a policy governing the 544
use of cellular telephones by students during school hours. The 545
policy shall do all of the following: 546

(1) Emphasize that student cellular telephone use be as 547
limited as possible during school hours; 548

(2) Reduce cellular telephone-related distractions in 549
classroom settings; 550

(3) If determined appropriate by the district board, or if 551
included in a student's individualized education program 552
developed under Chapter 3323. of the Revised Code or plan 553
developed under section 504 of the "Rehabilitation Act of 1973," 554
29 U.S.C. 794, permit students to use cellular telephones or 555
other electronic communications devices for student learning or 556
to monitor or address a health concern. 557

(D) Division (C) of this section shall not be construed to 558
require a district board to adopt a policy that prohibits all 559
cellular telephone use by students. Nonetheless, any district 560
board that adopts a policy that prohibits all cellular telephone 561
use by students shall be considered to have met the requirements 562

in division (C) of this section. 563

(E) Any district board that adopts a policy that meets the requirements prescribed in division (C) of this section prior to the effective date of this amendment shall be considered to have met the requirement to adopt a policy under this section. 564
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(F) Each district board that adopts a policy under this section after the effective date of this amendment shall do so at a public meeting of the board. 568
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(G) Each district board shall make any policy it adopts under this section publicly available and post it prominently on its publicly accessible web site, if it has one. 571
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(H) Not later than sixty days after the effective date of this amendment, the department of education and workforce shall develop a model policy that meets the requirements prescribed in division (C) of this section. To the extent possible, the model policy shall take into account available research concerning the effect of the use of cellular telephones by students in school settings. The model policy may be utilized by districts and schools. 574
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Sec. 3314.03. A copy of every contract entered into under this section shall be filed with the director of education and workforce. The department of education and workforce shall make available on its web site a copy of every approved, executed contract filed with the director under this section. 582
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(A) Each contract entered into between a sponsor and the governing authority of a community school shall specify the following: 587
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(1) That the school shall be established as either of the following: 590
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(a) A nonprofit corporation established under Chapter 1702. of the Revised Code, if established prior to April 8, 2003;	592 593 594
(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.	595 596
(2) The education program of the school, including the school's mission, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;	597 598 599 600
(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;	601 602 603 604
(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;	605 606 607 608
(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	609 610 611
(6) (a) Dismissal procedures;	612
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	613 614 615 616 617 618
(7) The ways by which the school will achieve racial and	619

ethnic balance reflective of the community it serves; 620

(8) Requirements for financial audits by the auditor of 621
state. The contract shall require financial records of the 622
school to be maintained in the same manner as are financial 623
records of school districts, pursuant to rules of the auditor of 624
state. Audits shall be conducted in accordance with section 625
117.10 of the Revised Code. 626

(9) An addendum to the contract outlining the facilities 627
to be used that contains at least the following information: 628

(a) A detailed description of each facility used for 629
instructional purposes; 630

(b) The annual costs associated with leasing each facility 631
that are paid by or on behalf of the school; 632

(c) The annual mortgage principal and interest payments 633
that are paid by the school; 634

(d) The name of the lender or landlord, identified as 635
such, and the lender's or landlord's relationship to the 636
operator, if any. 637

(10) Qualifications of employees, including both of the 638
following: 639

(a) A requirement that the school's classroom teachers be 640
licensed in accordance with sections 3319.22 to 3319.31 of the 641
Revised Code, except that a community school may engage 642
noncertificated persons to teach up to twelve hours or forty 643
hours per week pursuant to section 3319.301 of the Revised Code; 644

(b) A prohibition against the school employing an 645
individual described in section 3314.104 of the Revised Code in 646
any position. 647

(11) That the school will comply with the following requirements: 648
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(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year. 650
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(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school. 653
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(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution. 656
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(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 660
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and 4167. of the Revised Code as if it were a school district 678
and will comply with section 3301.0714 of the Revised Code in 679
the manner specified in section 3314.17 of the Revised Code. 680

(e) The school shall comply with Chapter 102. and section 681
2921.42 of the Revised Code. 682

(f) The school will comply with sections 3313.61, 683
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 684
Revised Code, except that for students who enter ninth grade for 685
the first time before July 1, 2010, the requirement in sections 686
3313.61 and 3313.611 of the Revised Code that a person must 687
successfully complete the curriculum in any high school prior to 688
receiving a high school diploma may be met by completing the 689
curriculum adopted by the governing authority of the community 690
school rather than the curriculum specified in Title XXXIII of 691
the Revised Code or any rules of the department. Beginning with 692
students who enter ninth grade for the first time on or after 693
July 1, 2010, the requirement in sections 3313.61 and 3313.611 694
of the Revised Code that a person must successfully complete the 695
curriculum of a high school prior to receiving a high school 696
diploma shall be met by completing the requirements prescribed 697
in section 3313.6027 and division (C) of section 3313.603 of the 698
Revised Code, unless the person qualifies under division (D) or 699
(F) of that section. Each school shall comply with the plan for 700
awarding high school credit based on demonstration of subject 701
area competency, and beginning with the 2017-2018 school year, 702
with the updated plan that permits students enrolled in seventh 703
and eighth grade to meet curriculum requirements based on 704
subject area competency adopted by the department under 705
divisions (J) (1) and (2) of section 3313.603 of the Revised 706
Code. Beginning with the 2018-2019 school year, the school shall 707
comply with the framework for granting units of high school 708

credit to students who demonstrate subject area competency 709
through work-based learning experiences, internships, or 710
cooperative education developed by the department under division 711
(J) (3) of section 3313.603 of the Revised Code. 712

(g) The school governing authority will submit within four 713
months after the end of each school year a report of its 714
activities and progress in meeting the goals and standards of 715
divisions (A) (3) and (4) of this section and its financial 716
status to the sponsor and the parents of all students enrolled 717
in the school. 718

(h) The school, unless it is an internet- or computer- 719
based community school, will comply with section 3313.801 of the 720
Revised Code as if it were a school district. 721

(i) If the school is the recipient of moneys from a grant 722
awarded under the federal race to the top program, Division (A), 723
Title XIV, Sections 14005 and 14006 of the "American Recovery 724
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 725
the school will pay teachers based upon performance in 726
accordance with section 3317.141 and will comply with section 727
3319.111 of the Revised Code as if it were a school district. 728

(j) If the school operates a preschool program that is 729
licensed by the department under sections 3301.52 to 3301.59 of 730
the Revised Code, the school shall comply with sections 3301.50 731
to 3301.59 of the Revised Code and the minimum standards for 732
preschool programs prescribed in rules adopted by the department 733
under section 3301.53 of the Revised Code. 734

(k) The school will comply with sections 3313.6021 and 735
3313.6023 of the Revised Code as if it were a school district 736
unless it is either of the following: 737

- (i) An internet- or computer-based community school; 738
- (ii) A community school in which a majority of the 739
enrolled students are children with disabilities as described in 740
division (A) (4) (b) of section 3314.35 of the Revised Code. 741
- (1) The school will comply with section 3321.191 of the 742
Revised Code, unless it is an internet- or computer-based 743
community school that is subject to section 3314.261 of the 744
Revised Code. 745
- (12) Arrangements for providing health and other benefits 746
to employees; 747
- (13) The length of the contract, which shall begin at the 748
beginning of an academic year. No contract shall exceed five 749
years unless such contract has been renewed pursuant to division 750
(E) of this section. 751
- (14) The governing authority of the school, which shall be 752
responsible for carrying out the provisions of the contract; 753
- (15) A financial plan detailing an estimated school budget 754
for each year of the period of the contract and specifying the 755
total estimated per pupil expenditure amount for each such year. 756
- (16) Requirements and procedures regarding the disposition 757
of employees of the school in the event the contract is 758
terminated or not renewed pursuant to section 3314.07 of the 759
Revised Code; 760
- (17) Whether the school is to be created by converting all 761
or part of an existing public school or educational service 762
center building or is to be a new start-up school, and if it is 763
a converted public school or service center building, 764
specification of any duties or responsibilities of an employer 765

that the board of education or service center governing board 766
that operated the school or building before conversion is 767
delegating to the governing authority of the community school 768
with respect to all or any specified group of employees provided 769
the delegation is not prohibited by a collective bargaining 770
agreement applicable to such employees; 771

(18) Provisions establishing procedures for resolving 772
disputes or differences of opinion between the sponsor and the 773
governing authority of the community school; 774

(19) A provision requiring the governing authority to 775
adopt a policy regarding the admission of students who reside 776
outside the district in which the school is located. That policy 777
shall comply with the admissions procedures specified in 778
sections 3314.06 and 3314.061 of the Revised Code and, at the 779
sole discretion of the authority, shall do one of the following: 780

(a) Prohibit the enrollment of students who reside outside 781
the district in which the school is located; 782

(b) Permit the enrollment of students who reside in 783
districts adjacent to the district in which the school is 784
located; 785

(c) Permit the enrollment of students who reside in any 786
other district in the state. 787

(20) A provision recognizing the authority of the 788
department to take over the sponsorship of the school in 789
accordance with the provisions of division (C) of section 790
3314.015 of the Revised Code; 791

(21) A provision recognizing the sponsor's authority to 792
assume the operation of a school under the conditions specified 793
in division (B) of section 3314.073 of the Revised Code; 794

(22) A provision recognizing both of the following:	795
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	796 797 798 799
(b) The authority of the department as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	800 801 802 803 804 805 806
(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-classroom-based learning opportunities that is in compliance with criteria for student participation established by the department under division (H) (2) of section 3314.08 of the Revised Code;	807 808 809 810 811 812
(24) The school will comply with sections 3302.04 and 3302.041 of the Revised Code, except that any action required to be taken by a school district pursuant to those sections shall be taken by the sponsor of the school.	813 814 815 816
(25) Beginning in the 2006-2007 school year, the school will open for operation not later than the thirtieth day of September each school year, unless the mission of the school as specified under division (A) (2) of this section is solely to serve dropouts. In its initial year of operation, if the school fails to open by the thirtieth day of September, or within one year after the adoption of the contract pursuant to division (D)	817 818 819 820 821 822 823

of section 3314.02 of the Revised Code if the mission of the 824
school is solely to serve dropouts, the contract shall be void. 825

(26) Whether the school's governing authority is planning 826
to seek designation for the school as a STEM school equivalent 827
under section 3326.032 of the Revised Code; 828

(27) That the school's attendance and participation 829
policies will be available for public inspection; 830

(28) That the school's attendance and participation 831
records shall be made available to the department, auditor of 832
state, and school's sponsor to the extent permitted under and in 833
accordance with the "Family Educational Rights and Privacy Act 834
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 835
regulations promulgated under that act, and section 3319.321 of 836
the Revised Code; 837

(29) If a school operates using the blended learning 838
model, as defined in section 3301.079 of the Revised Code, all 839
of the following information: 840

(a) An indication of what blended learning model or models 841
will be used; 842

(b) A description of how student instructional needs will 843
be determined and documented; 844

(c) The method to be used for determining competency, 845
granting credit, and promoting students to a higher grade level; 846

(d) The school's attendance requirements, including how 847
the school will document participation in learning 848
opportunities; 849

(e) A statement describing how student progress will be 850
monitored; 851

(f) A statement describing how private student data will be protected;	852 853
(g) A description of the professional development activities that will be offered to teachers.	854 855
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	856 857 858 859
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	860 861 862 863 864
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.	865 866 867 868 869
(33) A provision requiring the governing authority to adopt a student residence and address verification policy for students enrolling in or attending the school.	870 871 872
(B) The community school shall also submit to the sponsor a comprehensive plan for the school. The plan shall specify the following:	873 874 875
(1) The process by which the governing authority of the school will be selected in the future;	876 877
(2) The management and administration of the school;	878
(3) If the community school is a currently existing public	879

school or educational service center building, alternative 880
arrangements for current public school students who choose not 881
to attend the converted school and for teachers who choose not 882
to teach in the school or building after conversion; 883

(4) The instructional program and educational philosophy 884
of the school; 885

(5) Internal financial controls. 886

When submitting the plan under this division, the school 887
shall also submit copies of all policies and procedures 888
regarding internal financial controls adopted by the governing 889
authority of the school. 890

(C) A contract entered into under section 3314.02 of the 891
Revised Code between a sponsor and the governing authority of a 892
community school may provide for the community school governing 893
authority to make payments to the sponsor, which is hereby 894
authorized to receive such payments as set forth in the contract 895
between the governing authority and the sponsor. The total 896
amount of such payments for monitoring, oversight, and technical 897
assistance of the school shall not exceed three per cent of the 898
total amount of payments for operating expenses that the school 899
receives from the state. 900

(D) The contract shall specify the duties of the sponsor 901
which shall be in accordance with the written agreement entered 902
into with the department under division (B) of section 3314.015 903
of the Revised Code and shall include the following: 904

(1) Monitor the community school's compliance with all 905
laws applicable to the school and with the terms of the 906
contract; 907

(2) Monitor and evaluate the academic and fiscal 908

performance and the organization and operation of the community	909
school on at least an annual basis;	910
(3) Report on an annual basis the results of the	911
evaluation conducted under division (D) (2) of this section to	912
the department and to the parents of students enrolled in the	913
community school;	914
(4) Provide technical assistance to the community school	915
in complying with laws applicable to the school and terms of the	916
contract;	917
(5) Take steps to intervene in the school's operation to	918
correct problems in the school's overall performance, declare	919
the school to be on probationary status pursuant to section	920
3314.073 of the Revised Code, suspend the operation of the	921
school pursuant to section 3314.072 of the Revised Code, or	922
terminate the contract of the school pursuant to section 3314.07	923
of the Revised Code as determined necessary by the sponsor;	924
(6) Have in place a plan of action to be undertaken in the	925
event the community school experiences financial difficulties or	926
closes prior to the end of a school year.	927
(E) Upon the expiration of a contract entered into under	928
this section, the sponsor of a community school may, with the	929
approval of the governing authority of the school, renew that	930
contract for a period of time determined by the sponsor, but not	931
ending earlier than the end of any school year, if the sponsor	932
finds that the school's compliance with applicable laws and	933
terms of the contract and the school's progress in meeting the	934
academic goals prescribed in the contract have been	935
satisfactory. Any contract that is renewed under this division	936
remains subject to the provisions of sections 3314.07, 3314.072,	937

and 3314.073 of the Revised Code. 938

(F) If a community school fails to open for operation 939
within one year after the contract entered into under this 940
section is adopted pursuant to division (D) of section 3314.02 941
of the Revised Code or permanently closes prior to the 942
expiration of the contract, the contract shall be void and the 943
school shall not enter into a contract with any other sponsor. A 944
school shall not be considered permanently closed because the 945
operations of the school have been suspended pursuant to section 946
3314.072 of the Revised Code. 947

Sec. 3319.079. (A) The holder of a valid educator license 948
with a grade band specification prescribed under division (A) (1) 949
of section 3319.22 of the Revised Code, as that division existed 950
prior to October 3, 2023, who renews that license may receive 951
either of the following: 952

(1) A grade band specification prescribed under division 953
(A) (1) of section 3319.22 of the Revised Code, as that division 954
existed prior to October 3, 2023; 955

(2) A grade band specification prescribed under division 956
(A) (1) of section 3319.22 of the Revised Code as that division 957
exists on the date of its renewal. 958

(B) Upon renewal of a license under this section, the 959
holder of a valid educator license shall receive a grade band 960
specification that includes one or more of the grades the holder 961
was authorized to teach under the prior license. 962

Sec. 3319.22. (A) (1) The state board of education shall 963
issue the following educator licenses: 964

(a) A resident educator license, which shall be valid for 965
two years and shall be renewable for reasons specified by rules 966

adopted by the state board pursuant to division (A) (3) of this section. The state board, on a case-by-case basis, may extend the license's duration as necessary to enable the license holder to complete the Ohio teacher residency program established under section 3319.223 of the Revised Code;

(b) A professional educator license, which shall be valid for five years and shall be renewable;

(c) A senior professional educator license, which shall be valid for five years and shall be renewable;

(d) A lead professional educator license, which shall be valid for five years and shall be renewable.

Subject to division (A) (4) of this section, licenses issued under division (A) (1) of this section on and after December 29, 2023, shall specify whether the educator is licensed to teach grades pre-kindergarten through eight or grades six through twelve. The changes to the grade band specifications under this section shall not apply to a person who holds a license under division (A) (1) of this section prior to December 29, 2023. Further, the changes to the grade band specifications under this section shall not apply to any license issued to teach in the area of computer information science, bilingual education, dance, drama or theater, world language, health, library or media, music, physical education, teaching English to speakers of other languages, career-technical education, or visual arts or to any license issued to an intervention specialist, including a gifted intervention specialist, or to any other license that does not align to the grade band specifications.

(2) (a) Except as provided in division (A) (2) (b) of this

section, the state board may issue any additional educator 996
licenses of categories, types, and levels the board elects to 997
provide. 998

(b) Not later than December 31, 2024, the state board 999
shall cease licensing school psychologists. The state board 1000
shall coordinate with the state board of psychology to 1001
transition to licensure under Chapter 4732. of the Revised Code 1002
any school psychologists licensed under rules adopted in 1003
accordance with sections 3301.07 and 3319.22 of the Revised 1004
Code. 1005

(3) Except as provided in division (I) of this section, 1006
the state board shall adopt rules establishing the standards and 1007
requirements for obtaining each educator license issued under 1008
this section. The rules shall also include the reasons for which 1009
a resident educator license may be renewed under division (A) (1) 1010
(a) of this section. 1011

(4) Notwithstanding the requirement that each license 1012
issued under division (A) (1) of this section specify the grade 1013
band in which the educator is licensed to teach, a school 1014
district or community school may employ an educator to teach 1015
outside of the designated grade band by not more than two grade 1016
levels and for not more than two school years at a time. The 1017
school district superintendent or governing authority of the 1018
community school may renew that teacher's eligibility to teach 1019
in accordance with this division on a biennial basis. Any 1020
educator to whom division (A) (4) of this section applies shall 1021
be considered a "properly certified or licensed teacher" for the 1022
purposes of section 3319.074 of the Revised Code. 1023

(B) Except as provided in division (I) of this section, 1024
the rules adopted under this section shall require at least the 1025

following standards and qualifications for the educator licenses 1026
described in division (A) (1) of this section: 1027

(1) An applicant for a resident educator license shall 1028
hold at least a bachelor's degree from an accredited teacher 1029
preparation program or be a participant in the teach for America 1030
program and meet the qualifications required under section 1031
3319.227 of the Revised Code. 1032

(2) An applicant for a professional educator license 1033
shall: 1034

(a) Hold at least a bachelor's degree from an institution 1035
of higher education accredited by a regional accrediting 1036
organization; 1037

(b) Have successfully completed the Ohio teacher residency 1038
program established under section 3319.223 of the Revised Code, 1039
if the applicant's current or most recently issued license is a 1040
resident educator license issued under this section or an 1041
alternative resident educator license issued under section 1042
3319.26 of the Revised Code. 1043

(3) An applicant for a senior professional educator 1044
license shall: 1045

(a) Hold at least a master's degree from an institution of 1046
higher education accredited by a regional accrediting 1047
organization; 1048

(b) Have previously held a professional educator license 1049
issued under this section or section 3319.222 or under former 1050
section 3319.22 of the Revised Code; 1051

(c) Meet the criteria for the accomplished or 1052
distinguished level of performance, as described in the 1053

standards for teachers adopted by the state board under section 1054
3319.61 of the Revised Code. 1055

(4) An applicant for a lead professional educator license 1056
shall: 1057

(a) Hold at least a master's degree from an institution of 1058
higher education accredited by a regional accrediting 1059
organization; 1060

(b) Have previously held a professional educator license 1061
or a senior professional educator license issued under this 1062
section or a professional educator license issued under section 1063
3319.222 or former section 3319.22 of the Revised Code; 1064

(c) Meet the criteria for the distinguished level of 1065
performance, as described in the standards for teachers adopted 1066
by the state board under section 3319.61 of the Revised Code; 1067

(d) Either hold a valid certificate issued by the national 1068
board for professional teaching standards or meet the criteria 1069
for a master teacher or other criteria for a lead teacher 1070
adopted by the educator standards board under division (F) (4) or 1071
(5) of section 3319.61 of the Revised Code. 1072

(C) The state board shall align the standards and 1073
qualifications for obtaining a principal license with the 1074
standards for principals adopted by the state board under 1075
section 3319.61 of the Revised Code. 1076

(D) If the state board requires any examinations for 1077
educator licensure, the state board shall provide the results of 1078
such examinations received by the state board to the chancellor 1079
of higher education, in the manner and to the extent permitted 1080
by state and federal law. 1081

(E) Any rules the state board of education adopts, amends, 1082
or rescinds for educator licenses under this section or any 1083
other law shall be adopted, amended, or rescinded under Chapter 1084
119. of the Revised Code except as follows: 1085

(1) Notwithstanding division (E) of section 119.03 and 1086
division (A)(1) of section 119.04 of the Revised Code, in the 1087
case of the adoption of any rule or the amendment or rescission 1088
of any rule that necessitates institutions' offering preparation 1089
programs for educators and other school personnel that are 1090
approved by the chancellor of higher education under section 1091
3333.048 of the Revised Code to revise the curriculum of those 1092
programs, the effective date shall not be as prescribed in 1093
division (E) of section 119.03 and division (A)(1) of section 1094
119.04 of the Revised Code. Instead, the effective date of such 1095
rules, or the amendment or rescission of such rules, shall be 1096
the date prescribed by section 3333.048 of the Revised Code. 1097

(2) Notwithstanding the authority to adopt, amend, or 1098
rescind emergency rules in division (G) of section 119.03 of the 1099
Revised Code, this authority shall not apply to the state board 1100
of education with regard to rules for educator licenses. 1101

(F)(1) The rules adopted under this section establishing 1102
standards requiring additional coursework for the renewal of any 1103
educator license shall require a school district and a chartered 1104
nonpublic school to establish local professional development 1105
committees. In a nonpublic school, the chief administrative 1106
officer shall establish the committees in any manner acceptable 1107
to such officer. The committees established under this division 1108
shall determine whether coursework that a district or chartered 1109
nonpublic school teacher proposes to complete meets the 1110
requirement of the rules. The state board shall provide 1111

technical assistance and support to committees as the committees 1112
incorporate the professional development standards adopted 1113
pursuant to section 3319.61 of the Revised Code into their 1114
review of coursework that is appropriate for license renewal. 1115
The rules shall establish a procedure by which a teacher may 1116
appeal the decision of a local professional development 1117
committee. 1118

(2) In any school district in which there is no exclusive 1119
representative established under Chapter 4117. of the Revised 1120
Code, the professional development committees shall be 1121
established as described in division (F) (2) of this section. 1122

Not later than the effective date of the rules adopted 1123
under this section, the board of education of each school 1124
district shall establish the structure for one or more local 1125
professional development committees to be operated by such 1126
school district. The committee structure so established by a 1127
district board shall remain in effect unless within thirty days 1128
prior to an anniversary of the date upon which the current 1129
committee structure was established, the board provides notice 1130
to all affected district employees that the committee structure 1131
is to be modified. Professional development committees may have 1132
a district-level or building-level scope of operations, and may 1133
be established with regard to particular grade or age levels for 1134
which an educator license is designated. 1135

Each professional development committee shall consist of 1136
at least three classroom teachers employed by the district, one 1137
principal employed by the district, and one other employee of 1138
the district appointed by the district superintendent. For 1139
committees with a building-level scope, the teacher and 1140
principal members shall be assigned to that building, and the 1141

teacher members shall be elected by majority vote of the 1142
classroom teachers assigned to that building. For committees 1143
with a district-level scope, the teacher members shall be 1144
elected by majority vote of the classroom teachers of the 1145
district, and the principal member shall be elected by a 1146
majority vote of the principals of the district, unless there 1147
are two or fewer principals employed by the district, in which 1148
case the one or two principals employed shall serve on the 1149
committee. If a committee has a particular grade or age level 1150
scope, the teacher members shall be licensed to teach such grade 1151
or age levels, and shall be elected by majority vote of the 1152
classroom teachers holding such a license and the principal 1153
shall be elected by all principals serving in buildings where 1154
any such teachers serve. The district superintendent shall 1155
appoint a replacement to fill any vacancy that occurs on a 1156
professional development committee, except in the case of 1157
vacancies among the elected classroom teacher members, which 1158
shall be filled by vote of the remaining members of the 1159
committee so selected. 1160

Terms of office on professional development committees 1161
shall be prescribed by the district board establishing the 1162
committees. The conduct of elections for members of professional 1163
development committees shall be prescribed by the district board 1164
establishing the committees. A professional development 1165
committee may include additional members, except that the 1166
majority of members on each such committee shall be classroom 1167
teachers employed by the district. Any member appointed to fill 1168
a vacancy occurring prior to the expiration date of the term for 1169
which a predecessor was appointed shall hold office as a member 1170
for the remainder of that term. 1171

The initial meeting of any professional development 1172

committee, upon election and appointment of all committee 1173
members, shall be called by a member designated by the district 1174
superintendent. At this initial meeting, the committee shall 1175
select a chairperson and such other officers the committee deems 1176
necessary, and shall adopt rules for the conduct of its 1177
meetings. Thereafter, the committee shall meet at the call of 1178
the chairperson or upon the filing of a petition with the 1179
district superintendent signed by a majority of the committee 1180
members calling for the committee to meet. 1181

(3) In the case of a school district in which an exclusive 1182
representative has been established pursuant to Chapter 4117. of 1183
the Revised Code, professional development committees shall be 1184
established in accordance with any collective bargaining 1185
agreement in effect in the district that includes provisions for 1186
such committees. 1187

If the collective bargaining agreement does not specify a 1188
different method for the selection of teacher members of the 1189
committees, the exclusive representative of the district's 1190
teachers shall select the teacher members. 1191

If the collective bargaining agreement does not specify a 1192
different structure for the committees, the board of education 1193
of the school district shall establish the structure, including 1194
the number of committees and the number of teacher and 1195
administrative members on each committee; the specific 1196
administrative members to be part of each committee; whether the 1197
scope of the committees will be district levels, building 1198
levels, or by type of grade or age levels for which educator 1199
licenses are designated; the lengths of terms for members; the 1200
manner of filling vacancies on the committees; and the frequency 1201
and time and place of meetings. However, in all cases, except as 1202

provided in division (F)(4) of this section, there shall be a 1203
majority of teacher members of any professional development 1204
committee, there shall be at least five total members of any 1205
professional development committee, and the exclusive 1206
representative shall designate replacement members in the case 1207
of vacancies among teacher members, unless the collective 1208
bargaining agreement specifies a different method of selecting 1209
such replacements. 1210

(4) Whenever an administrator's coursework plan is being 1211
discussed or voted upon, the local professional development 1212
committee shall, at the request of one of its administrative 1213
members, cause a majority of the committee to consist of 1214
administrative members by reducing the number of teacher members 1215
voting on the plan. 1216

(G)(1) The state board of education, educational service 1217
centers, county boards of developmental disabilities, college 1218
and university departments of education, head start programs, 1219
and the Ohio education computer network may establish local 1220
professional development committees to determine whether the 1221
coursework proposed by their employees who are licensed or 1222
certificated under this section or section 3319.222 of the 1223
Revised Code, or under the former version of either section as 1224
it existed prior to October 16, 2009, meet the requirements of 1225
the rules adopted under this section. They may establish local 1226
professional development committees on their own or in 1227
collaboration with a school district or other agency having 1228
authority to establish them. 1229

Local professional development committees established by 1230
county boards of developmental disabilities shall be structured 1231
in a manner comparable to the structures prescribed for school 1232

districts in divisions (F) (2) and (3) of this section, as shall 1233
the committees established by any other entity specified in 1234
division (G) (1) of this section that provides educational 1235
services by employing or contracting for services of classroom 1236
teachers licensed or certificated under this section or section 1237
3319.222 of the Revised Code, or under the former version of 1238
either section as it existed prior to October 16, 2009. All 1239
other entities specified in division (G) (1) of this section 1240
shall structure their committees in accordance with guidelines 1241
which shall be issued by the state board. 1242

(2) Educational service centers may establish local 1243
professional development committees to serve educators who are 1244
not employed in schools in this state, including pupil services 1245
personnel who are licensed under this section. Local 1246
professional development committees shall be structured in a 1247
manner comparable to the structures prescribed for school 1248
districts in divisions (F) (2) and (3) of this section. 1249

These committees may agree to review the coursework, 1250
continuing education units, or other equivalent activities 1251
related to classroom teaching or the area of licensure that is 1252
proposed by an individual who satisfies both of the following 1253
conditions: 1254

(a) The individual is licensed or certificated under this 1255
section or under the former version of this section as it 1256
existed prior to October 16, 2009. 1257

(b) The individual is not currently employed as an 1258
educator or is not currently employed by an entity that operates 1259
a local professional development committee under this section. 1260

Any committee that agrees to work with such an individual 1261

shall work to determine whether the proposed coursework, 1262
continuing education units, or other equivalent activities meet 1263
the requirements of the rules adopted by the state board under 1264
this section. 1265

(3) Any public agency that is not specified in division 1266
(G) (1) or (2) of this section but provides educational services 1267
and employs or contracts for services of classroom teachers 1268
licensed or certificated under this section or section 3319.222 1269
of the Revised Code, or under the former version of either 1270
section as it existed prior to October 16, 2009, may establish a 1271
local professional development committee, subject to the 1272
approval of the state board. The committee shall be structured 1273
in accordance with guidelines issued by the state board. 1274

(H) Not later than July 1, 2016, the state board, in 1275
accordance with Chapter 119. of the Revised Code, shall adopt 1276
rules pursuant to division (A) (3) of this section that do both 1277
of the following: 1278

(1) Exempt consistently high-performing teachers from the 1279
requirement to complete any additional coursework for the 1280
renewal of an educator license issued under this section or 1281
section 3319.26 of the Revised Code. The rules also shall 1282
specify that such teachers are exempt from any requirements 1283
prescribed by professional development committees established 1284
under divisions (F) and (G) of this section. 1285

(2) For purposes of division (H) (1) of this section, the 1286
state board shall define the term "consistently high-performing 1287
teacher." 1288

(I) The state board shall issue a resident educator 1289
license, professional educator license, senior professional 1290

educator license, lead professional educator license, or any 1291
other educator license in accordance with Chapter 4796. of the 1292
Revised Code to an applicant if either of the following applies: 1293

(1) The applicant holds a license in another state. 1294

(2) The applicant has satisfactory work experience, a 1295
government certification, or a private certification as 1296
described in that chapter as a resident educator, professional 1297
educator, senior professional educator, lead professional 1298
educator, or any other type of educator in a state that does not 1299
issue one or more of those licenses. 1300

Sec. 3325.071. Ohio deaf and blind education services, in 1301
consultation with the department of children and youth, in 1302
carrying out this section and division (B) of section 3325.06 of 1303
the Revised Code shall, insofar as practicable, plan, present, 1304
and carry into effect an educational program by means of any of 1305
the following methods of instruction: 1306

(A) Classes for parents of children of preschool age whose 1307
disabilities are visual impairments, independently or in 1308
cooperation with community agencies; 1309

(B) A preschool where a parent and child may enter the 1310
preschool as a unit; 1311

(C) Correspondence course; 1312

(D) Personal consultations and interviews; 1313

(E) Child care or child development courses for children 1314
and parents; 1315

(F) Summer enrichment courses; 1316

(G) By such other means or methods as the superintendent 1317

of Ohio deaf and blind education services deems advisable that 1318
would permit a child of preschool age whose disability is a 1319
visual impairment to build communication skills and develop 1320
literacy, mobility, and independence at an early age. 1321

The superintendent may allow children who do not have 1322
disabilities that are visual impairments to participate in the 1323
methods of instruction described in divisions (A) to (G) of this 1324
section so that children of preschool age whose disabilities are 1325
visual impairments are able to learn alongside their peers while 1326
receiving specialized instruction that is based on early 1327
learning and development strategies. The superintendent shall 1328
establish policies and procedures regarding the participation of 1329
children who do not have disabilities that are visual 1330
impairments. 1331

The superintendent may establish reasonable fees for 1332
participation in the methods of instruction described in 1333
divisions (A) to (G) of this section to defray the costs of 1334
carrying them out. The superintendent shall determine the manner 1335
by which any such fees shall be collected. All fees shall be 1336
deposited in the state school for the blind even start fees and 1337
gifts fund, which is hereby created in the state treasury. The 1338
money in the fund shall be used to implement this section. 1339

Sec. 3326.11. Each science, technology, engineering, and 1340
mathematics school established under this chapter and its 1341
governing body shall comply with sections 9.90, 9.91, 109.65, 1342
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 1343
3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14, 1344
3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 1345
3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 1346
3313.5319, 3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 1347

3313.6020, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 1348
3313.6028, 3313.6029, 3313.61, 3313.611, 3313.614, 3313.615, 1349
3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 1350
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 1351
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 1352
3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 1353
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.801, 1354
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 1355
3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 1356
3319.21, 3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 1357
3319.35, 3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 1358
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 1359
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 1360
3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 1361
5502.703, and 5705.391 and Chapters 102., 117., 1347., 2744., 1362
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of 1363
the Revised Code as if it were a school district. 1364

Sec. 3328.24. A college-preparatory boarding school 1365
established under this chapter and its board of trustees shall 1366
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 1367
3301.0714, 3301.0729, 3301.948, 3302.037, 3313.5318, 3313.5319, 1368
3313.6013, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 1369
3313.6029, 3313.617, 3313.618, 3313.6114, 3313.6411, 3313.6413, 1370
3313.668, 3313.669, 3313.6610, 3313.7112, 3313.7117, 3313.721, 1371
3313.753, 3313.89, 3319.073, 3319.077, 3319.078, 3319.318, 1372
3319.324, 3319.39, 3319.391, 3319.393, 3319.46, 3320.01, 1373
3320.02, 3320.03, 3323.251, and 5502.262, and Chapter 3365. of 1374
the Revised Code as if the school were a school district and the 1375
school's board of trustees were a district board of education. 1376

Sec. 4732.01. As used in this chapter: 1377

(A) "Psychologist" means any person who holds self out to the public by any title or description of services incorporating the words "psychologic," "psychological," "psychologist," "psychology," or any other terms that imply the person is trained, experienced, or an expert in the field of psychology.

(B) "The practice of psychology" means rendering or offering to render to individuals, groups, organizations, or the public any service involving the application of psychological procedures to assessment, diagnosis, prevention, treatment, or amelioration of psychological problems or emotional or mental disorders of individuals or groups; or to the assessment or improvement of psychological adjustment or functioning of individuals or groups, whether or not there is a diagnosable pre-existing psychological problem. Practice of psychology includes the practice of independent school psychology and the practice of school psychology. For purposes of this chapter, teaching or research shall not be regarded as the practice of psychology, even when dealing with psychological subject matter, provided it does not otherwise involve the professional practice of psychology in which an individual's welfare is directly affected by the application of psychological procedures.

(C) "Psychological procedures" include but are not restricted to application of principles, methods, or procedures of understanding, predicting, or influencing behavior, such as the principles pertaining to learning, conditioning, perception, motivation, thinking, emotions, or interpersonal relationships; the methods or procedures of verbal interaction, interviewing, counseling, behavior modification, environmental manipulation, group process, psychological psychotherapy, or hypnosis; and the methods or procedures of administering or interpreting tests of mental abilities, aptitudes, interests, attitudes, personality

characteristics, emotions, or motivation. 1409

(D) (1) "School psychologist" means any person who, within 1410
the scope of employment as described in division (D) (2) of this 1411
section, holds self out to the public by any title or 1412
description of services incorporating the words "school 1413
psychologist" or "school psychology," or who holds self out to 1414
be trained, experienced, or an expert in the practice of school 1415
psychology. 1416

(2) A school psychologist is limited in employment for the 1417
purposes of practicing school psychology to the following: 1418

(a) By a board of education or by a private school meeting 1419
the standards prescribed by the ~~state board of education~~ 1420
director of education and workforce under division (D) of 1421
section 3301.07 of the Revised Code; 1422

(b) In a program for children with disabilities 1423
established under Chapter 3323. or 5126. of the Revised Code. 1424

(E) "Independent school psychologist" means any person 1425
who, outside of the scope of employment as described in division 1426
(D) (2) of this section, holds self out to the public by any 1427
title or description of services incorporating the words 1428
"independent school psychologist" or "independent school 1429
psychology," or who holds self out to be trained, experienced, 1430
or an expert in the practice of independent school psychology. 1431

(F) "Practice of school psychology" means rendering or 1432
offering to render to individuals, groups, organizations, or the 1433
public any of the following services: 1434

(1) Evaluation, diagnosis, or test interpretation limited 1435
to assessment of intellectual ability, learning patterns, 1436
achievement, motivation, behavior, or personality factors 1437

directly related to learning problems;	1438
(2) Intervention services, including counseling, for	1439
children or adults for amelioration or prevention of	1440
educationally related learning problems, including emotional and	1441
behavioral aspects of such problems;	1442
(3) Psychological, educational, or vocational consultation	1443
or direct educational services. This does not include industrial	1444
consultation or counseling services to clients undergoing	1445
vocational rehabilitation.	1446
(G) "Practice of independent school psychology" means the	1447
practice of school psychology outside of the scope of employment	1448
as described in division (D)(2) of this section.	1449
(H) "Licensed psychologist" means an individual holding a	1450
current, valid license to practice psychology issued under	1451
section 4732.12 or 4732.15 of the Revised Code.	1452
(I) "Licensed school psychologist" means an individual	1453
holding a current, valid license to practice school psychology	1454
issued under section 4732.12 or 4732.15 of the Revised Code.	1455
(J) "Licensed independent school psychologist" means an	1456
individual holding a current, valid license to practice	1457
independent school psychology issued under section 4732.12 or	1458
4732.15 of the Revised Code.	1459
(K) "Mental health professional" and "mental health	1460
service" have the same meanings as in section 2305.51 of the	1461
Revised Code.	1462
(L) "Telepsychology" means the practice of psychology,	1463
independent school psychology, or school psychology by distance	1464
communication technology, including telephone, electronic mail,	1465

internet-based communications, and video conferencing. 1466

Section 2. That existing sections 121.086, 3301.079, 1467
3313.6114, 3313.753, 3314.03, 3319.22, 3325.071, 3326.11, 1468
3328.24, and 4732.01 of the Revised Code are hereby repealed. 1469

Section 3. That the versions of sections 3301.079 and 1470
3314.03 of the Revised Code that are scheduled to take effect 1471
January 1, 2025, be amended to read as follows: 1472

Sec. 3301.079. (A) (1) The department of education and 1473
workforce periodically shall adopt statewide academic standards 1474
with emphasis on coherence, focus, and essential knowledge and 1475
that are more challenging and demanding when compared to 1476
international standards for each of grades kindergarten through 1477
twelve in English language arts, mathematics, science, and 1478
social studies. 1479

(a) The department shall ensure that the standards do all 1480
of the following: 1481

(i) Include the essential academic content and skills that 1482
students are expected to know and be able to do at each grade 1483
level that will allow each student to be prepared for 1484
postsecondary instruction and the workplace for success in the 1485
twenty-first century; 1486

(ii) Include the development of skill sets that promote 1487
information, media, and technological literacy; 1488

(iii) Include interdisciplinary, project-based, real-world 1489
learning opportunities; 1490

(iv) Instill life-long learning by providing essential 1491
knowledge and skills based in the liberal arts tradition, as 1492
well as science, technology, engineering, mathematics, and 1493

career-technical education; 1494

(v) Be clearly written, transparent, and understandable by 1495
parents, educators, and the general public. 1496

(b) The department shall incorporate into the social 1497
studies standards for grades four to twelve academic content 1498
regarding the original texts of the Declaration of Independence, 1499
the Northwest Ordinance, the Constitution of the United States 1500
and its amendments, with emphasis on the Bill of Rights, and the 1501
Ohio Constitution, and their original context. The department 1502
shall revise the model curricula and achievement assessments 1503
adopted under divisions (B) and (C) of this section as necessary 1504
to reflect the additional American history and American 1505
government content. The department shall make available a list 1506
of suggested grade-appropriate supplemental readings that place 1507
the documents prescribed by this division in their historical 1508
context, which teachers may use as a resource to assist students 1509
in reading the documents within that context. 1510

(c) When the department adopts or revises academic content 1511
standards in social studies, American history, American 1512
government, or science under division (A) (1) of this section, it 1513
shall develop such standards independently and not as part of a 1514
multistate consortium. 1515

(2) (a) After completing the standards required by division 1516
(A) (1) of this section, the department shall adopt standards and 1517
model curricula for instruction in technology, financial 1518
literacy and entrepreneurship, fine arts, and foreign language 1519
for grades kindergarten through twelve. The standards shall meet 1520
the same requirements prescribed in division (A) (1) (a) of this 1521
section. 1522

(b) The ~~state board~~ department shall incorporate into the 1523
standards and model curriculum for financial literacy and 1524
entrepreneurship for grades nine through twelve academic content 1525
regarding free market capitalism. The academic content shall 1526
include all of the following concepts related to free market 1527
capitalism: 1528

(i) Raw materials, labor, and capital, the three classical 1529
factors of economic production, are privately owned. 1530

(ii) Individuals control their own ability to work, earn 1531
wages, and obtain skills to earn and increase wages. 1532

(iii) Private ownership of capital may include a sole 1533
proprietorship, a family ~~businesses~~ business, a publicly traded 1534
corporation, a group of private investors, or a bank. 1535

(iv) Markets aggregate the exchange of goods and services 1536
throughout the world. Market prices are the only way to convey 1537
so much constantly changing information about the supply of 1538
goods and services, and the demand for them, for consumers and 1539
producers to make informed economic decisions for themselves. 1540

(v) Wealth is created by providing goods and services that 1541
people value at a profit, and both sellers and buyers seek to 1542
profit in some way in a free market transaction. Thus, profit 1543
earned through transactions can be consumed, saved, reinvested 1544
in the business, or dispersed to shareholders. 1545

(vi) Wealth creation involves asset value appreciation and 1546
depreciation, voluntary exchange of equity ownership, and open 1547
and closed markets. 1548

(vii) The free market is driven by, and tends to produce, 1549
entrepreneurship and innovation. 1550

(viii) The free market can include side effects and market failures where at least part of the cost of the transaction, including producing, transporting, selling, or buying, is born by others outside of the transaction.

(ix) The political features of the free market, including legally protected property rights, legally enforceable contracts, patent protections, and the mitigation of side effects and market failures;

(x) Societies that embrace the free market often embrace political and personal freedom as well.

(3) The department shall adopt the most recent standards developed by the national association for sport and physical education for physical education in grades kindergarten through twelve or shall adopt its own standards for physical education in those grades and revise and update them periodically.

The department shall employ a full-time physical education coordinator to provide guidance and technical assistance to districts, community schools, and STEM schools in implementing the physical education standards adopted under this division. The director of education and workforce shall determine that the person employed as coordinator is qualified for the position, as demonstrated by possessing an adequate combination of education, license, and experience.

(4) The department shall update the standards and model curriculum for instruction in computer science in grades kindergarten through twelve, which shall include standards for introductory and advanced computer science courses in grades nine through twelve. When developing the standards and curriculum, the department shall consider recommendations from

computer science education stakeholder groups, including 1580
teachers and representatives from higher education, industry, 1581
computer science organizations in Ohio, and national computer 1582
science organizations. 1583

Any district or school may utilize the computer science 1584
standards or model curriculum or any part thereof adopted 1585
pursuant to division (A) (4) of this section. However, no 1586
district or school shall be required to utilize all or any part 1587
of the standards or curriculum. 1588

(5) When academic standards have been completed for any 1589
subject area required by this section, the department shall 1590
inform all school districts, all community schools established 1591
under Chapter 3314. of the Revised Code, all STEM schools 1592
established under Chapter 3326. of the Revised Code, and all 1593
nonpublic schools required to administer the assessments 1594
prescribed by sections 3301.0710 and 3301.0712 of the Revised 1595
Code of the content of those standards. Additionally, upon 1596
completion of any academic standards under this section, the 1597
department shall post those standards on the department's web 1598
site. 1599

(B) (1) The department shall adopt a model curriculum for 1600
instruction in each subject area for which updated academic 1601
standards are required by division (A) (1) of this section and 1602
for each of grades kindergarten through twelve that is 1603
sufficient to meet the needs of students in every community. The 1604
model curriculum shall be aligned with the standards, to ensure 1605
that the academic content and skills specified for each grade 1606
level are taught to students, and shall demonstrate vertical 1607
articulation and emphasize coherence, focus, and rigor. When any 1608
model curriculum has been completed, the department shall inform 1609

all school districts, community schools, and STEM schools of the 1610
content of that model curriculum. 1611

(2) The department, in consultation with the governor's 1612
office of workforce transformation, shall adopt model curricula 1613
for grades kindergarten through twelve that embed career 1614
connection learning strategies into regular classroom 1615
instruction. 1616

(3) All school districts, community schools, and STEM 1617
schools may utilize the state standards and the model curriculum 1618
established by the department, together with other relevant 1619
resources, examples, or models to ensure that students have the 1620
opportunity to attain the academic standards. Upon request, the 1621
department shall provide technical assistance to any district, 1622
community school, or STEM school in implementing the model 1623
curriculum. 1624

Nothing in this section requires any school district to 1625
utilize all or any part of a model curriculum developed under 1626
this section. 1627

(C) The department shall develop achievement assessments 1628
aligned with the academic standards and model curriculum for 1629
each of the subject areas and grade levels required by divisions 1630
(A) (1) and (B) (1) of section 3301.0710 of the Revised Code. 1631

When any achievement assessment has been completed, the 1632
department shall inform all school districts, community schools, 1633
STEM schools, and nonpublic schools required to administer the 1634
assessment of its completion, and the department shall make the 1635
achievement assessment available to the districts and schools. 1636

(D) (1) The department shall adopt a diagnostic assessment 1637
aligned with the academic standards and model curriculum for 1638

grades one and two in reading, writing, and mathematics and for 1639
grade three in reading and writing. The diagnostic assessment 1640
shall be designed to measure student comprehension of academic 1641
content and mastery of related skills for the relevant subject 1642
area and grade level. Any diagnostic assessment shall not 1643
include components to identify gifted students. Blank copies of 1644
diagnostic assessments shall be public records. 1645

(2) When each diagnostic assessment has been completed, 1646
the department shall inform all school districts of its 1647
completion and make the diagnostic assessment available to the 1648
districts at no cost to the district. 1649

(3) School districts shall administer the diagnostic 1650
assessment pursuant to section 3301.0715 of the Revised Code 1651
beginning the first school year following the development of the 1652
assessment. 1653

However, beginning with the 2017-2018 school year, both of 1654
the following shall apply: 1655

(a) In the case of the diagnostic assessments for grades 1656
one or two in writing or mathematics or for grade three in 1657
writing, a school district shall not be required to administer 1658
any such assessment, but may do so at the discretion of the 1659
district board; 1660

(b) In the case of any diagnostic assessment that is not 1661
for the grade levels and subject areas specified in division (D) 1662
(3)(a) of this section, each school district shall administer 1663
the assessment in the manner prescribed by section 3301.0715 of 1664
the Revised Code. 1665

(E) The department shall not adopt a diagnostic or 1666
achievement assessment for any grade level or subject area other 1667

than those specified in this section. 1668

(F) Whenever the department consults with persons for the 1669
purpose of drafting or reviewing any standards, diagnostic 1670
assessments, achievement assessments, or model curriculum 1671
required under this section, the department shall first consult 1672
with parents of students in kindergarten through twelfth grade 1673
and with active Ohio classroom teachers, other school personnel, 1674
and administrators with expertise in the appropriate subject 1675
area. Whenever practicable, the department shall consult with 1676
teachers recognized as outstanding in their fields. 1677

If the department contracts with more than one outside 1678
entity for the development of the achievement assessments 1679
required by this section, the department shall ensure the 1680
interchangeability of those assessments. 1681

(G) Whenever the department adopts standards or model 1682
curricula under this section, the department also shall provide 1683
information on the use of blended, online, or digital learning 1684
in the delivery of the standards or curricula to students in 1685
accordance with division (A) (5) of this section. 1686

(H) The fairness sensitivity review committee of the 1687
department shall not allow any question on any achievement or 1688
diagnostic assessment developed under this section or any 1689
proficiency test prescribed by former section 3301.0710 of the 1690
Revised Code, as it existed prior to September 11, 2001, to 1691
include, be written to promote, or inquire as to individual 1692
moral or social values or beliefs. The decision of the committee 1693
shall be final. This section does not create a private cause of 1694
action. 1695

(I) Not later than sixty days prior to the adoption of 1696

updated academic standards under division (A) (1) of this section 1697
or updated model curricula under division (B) (1) of this 1698
section, the director of education and workforce shall present 1699
the academic standards or model curricula, as applicable, in 1700
person at a public hearing of the respective committees of the 1701
house of representatives and senate that consider education 1702
legislation. 1703

(J) As used in this section: 1704

(1) "Blended learning" means the delivery of instruction 1705
in a combination of time primarily in a supervised physical 1706
location away from home and online delivery whereby the student 1707
has some element of control over time, place, path, or pace of 1708
learning and includes noncomputer-based learning opportunities. 1709

(2) "Online learning" means students work primarily from 1710
their residences on assignments delivered via an internet- or 1711
other computer-based instructional method. 1712

(3) "Coherence" means a reflection of the structure of the 1713
discipline being taught. 1714

(4) "Digital learning" means learning facilitated by 1715
technology that gives students some element of control over 1716
time, place, path, or pace of learning. 1717

(5) "Focus" means limiting the number of items included in 1718
a curriculum to allow for deeper exploration of the subject 1719
matter. 1720

(6) "Vertical articulation" means key academic concepts 1721
and skills associated with mastery in particular content areas 1722
should be articulated and reinforced in a developmentally 1723
appropriate manner at each grade level so that over time 1724
students acquire a depth of knowledge and understanding in the 1725

core academic disciplines. 1726

Sec. 3314.03. A copy of every contract entered into under 1727
this section shall be filed with the director of education and 1728
workforce. The department of education and workforce shall make 1729
available on its web site a copy of every approved, executed 1730
contract filed with the director under this section. 1731

(A) Each contract entered into between a sponsor and the 1732
governing authority of a community school shall specify the 1733
following: 1734

(1) That the school shall be established as either of the 1735
following: 1736

(a) A nonprofit corporation established under Chapter 1737
1702. of the Revised Code, if established prior to April 8, 1738
2003; 1739

(b) A public benefit corporation established under Chapter 1740
1702. of the Revised Code, if established after April 8, 2003. 1741

(2) The education program of the school, including the 1742
school's mission, the characteristics of the students the school 1743
is expected to attract, the ages and grades of students, and the 1744
focus of the curriculum; 1745

(3) The academic goals to be achieved and the method of 1746
measurement that will be used to determine progress toward those 1747
goals, which shall include the statewide achievement 1748
assessments; 1749

(4) Performance standards, including but not limited to 1750
all applicable report card measures set forth in section 3302.03 1751
or 3314.017 of the Revised Code, by which the success of the 1752
school will be evaluated by the sponsor; 1753

(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	1754 1755 1756
(6) (a) Dismissal procedures;	1757
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	1758 1759 1760 1761 1762 1763
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	1764 1765
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	1766 1767 1768 1769 1770 1771
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	1772 1773
(a) A detailed description of each facility used for instructional purposes;	1774 1775
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	1776 1777
(c) The annual mortgage principal and interest payments that are paid by the school;	1778 1779
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the	1780 1781

operator, if any.	1782
(10) Qualifications of employees, including both of the following:	1783
	1784
(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code;	1785
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	1787
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	1789
(b) A prohibition against the school employing an individual described in section 3314.104 of the Revised Code in any position.	1790
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	1792
(11) That the school will comply with the following requirements:	1793
	1794
(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.	1795
	1796
	1797
(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.	1798
	1799
	1800
(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.	1801
	1802
	1803
	1804
(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015,	1805
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3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 1810
3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 1811
3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 1812
3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 1813
3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 1814
3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 1815
3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 1816
3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 1817
3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 1818
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 1819
3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 1820
3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and 1821
Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 1822
and 4167. of the Revised Code as if it were a school district 1823
and will comply with section 3301.0714 of the Revised Code in 1824
the manner specified in section 3314.17 of the Revised Code. 1825

(e) The school shall comply with Chapter 102. and section 1826
2921.42 of the Revised Code. 1827

(f) The school will comply with sections 3313.61, 1828
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 1829
Revised Code, except that for students who enter ninth grade for 1830
the first time before July 1, 2010, the requirement in sections 1831
3313.61 and 3313.611 of the Revised Code that a person must 1832
successfully complete the curriculum in any high school prior to 1833
receiving a high school diploma may be met by completing the 1834
curriculum adopted by the governing authority of the community 1835
school rather than the curriculum specified in Title XXXIII of 1836
the Revised Code or any rules of the department. Beginning with 1837
students who enter ninth grade for the first time on or after 1838
July 1, 2010, the requirement in sections 3313.61 and 3313.611 1839
of the Revised Code that a person must successfully complete the 1840

curriculum of a high school prior to receiving a high school 1841
diploma shall be met by completing the requirements prescribed 1842
in section 3313.6027 and division (C) of section 3313.603 of the 1843
Revised Code, unless the person qualifies under division (D) or 1844
(F) of that section. Each school shall comply with the plan for 1845
awarding high school credit based on demonstration of subject 1846
area competency, and beginning with the 2017-2018 school year, 1847
with the updated plan that permits students enrolled in seventh 1848
and eighth grade to meet curriculum requirements based on 1849
subject area competency adopted by the department under 1850
divisions (J) (1) and (2) of section 3313.603 of the Revised 1851
Code. Beginning with the 2018-2019 school year, the school shall 1852
comply with the framework for granting units of high school 1853
credit to students who demonstrate subject area competency 1854
through work-based learning experiences, internships, or 1855
cooperative education developed by the department under division 1856
(J) (3) of section 3313.603 of the Revised Code. 1857

(g) The school governing authority will submit within four 1858
months after the end of each school year a report of its 1859
activities and progress in meeting the goals and standards of 1860
divisions (A) (3) and (4) of this section and its financial 1861
status to the sponsor and the parents of all students enrolled 1862
in the school. 1863

(h) The school, unless it is an internet- or computer- 1864
based community school, will comply with section 3313.801 of the 1865
Revised Code as if it were a school district. 1866

(i) If the school is the recipient of moneys from a grant 1867
awarded under the federal race to the top program, Division (A), 1868
Title XIV, Sections 14005 and 14006 of the "American Recovery 1869
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 1870

the school will pay teachers based upon performance in 1871
accordance with section 3317.141 and will comply with section 1872
3319.111 of the Revised Code as if it were a school district. 1873

(j) If the school operates a preschool program that is 1874
licensed by the department under sections 3301.52 to 3301.59 of 1875
the Revised Code, the school shall comply with sections 3301.50 1876
to 3301.59 of the Revised Code and the minimum standards for 1877
preschool programs prescribed in rules adopted by the department 1878
of children and youth under section 3301.53 of the Revised Code. 1879

(k) The school will comply with sections 3313.6021 and 1880
3313.6023 of the Revised Code as if it were a school district 1881
unless it is either of the following: 1882

(i) An internet- or computer-based community school; 1883

(ii) A community school in which a majority of the 1884
enrolled students are children with disabilities as described in 1885
division (A) (4) (b) of section 3314.35 of the Revised Code. 1886

(l) The school will comply with section 3321.191 of the 1887
Revised Code, unless it is an internet- or computer-based 1888
community school that is subject to section 3314.261 of the 1889
Revised Code. 1890

(12) Arrangements for providing health and other benefits 1891
to employees; 1892

(13) The length of the contract, which shall begin at the 1893
beginning of an academic year. No contract shall exceed five 1894
years unless such contract has been renewed pursuant to division 1895
(E) of this section. 1896

(14) The governing authority of the school, which shall be 1897
responsible for carrying out the provisions of the contract; 1898

(15) A financial plan detailing an estimated school budget 1899
for each year of the period of the contract and specifying the 1900
total estimated per pupil expenditure amount for each such year. 1901

(16) Requirements and procedures regarding the disposition 1902
of employees of the school in the event the contract is 1903
terminated or not renewed pursuant to section 3314.07 of the 1904
Revised Code; 1905

(17) Whether the school is to be created by converting all 1906
or part of an existing public school or educational service 1907
center building or is to be a new start-up school, and if it is 1908
a converted public school or service center building, 1909
specification of any duties or responsibilities of an employer 1910
that the board of education or service center governing board 1911
that operated the school or building before conversion is 1912
delegating to the governing authority of the community school 1913
with respect to all or any specified group of employees provided 1914
the delegation is not prohibited by a collective bargaining 1915
agreement applicable to such employees; 1916

(18) Provisions establishing procedures for resolving 1917
disputes or differences of opinion between the sponsor and the 1918
governing authority of the community school; 1919

(19) A provision requiring the governing authority to 1920
adopt a policy regarding the admission of students who reside 1921
outside the district in which the school is located. That policy 1922
shall comply with the admissions procedures specified in 1923
sections 3314.06 and 3314.061 of the Revised Code and, at the 1924
sole discretion of the authority, shall do one of the following: 1925

(a) Prohibit the enrollment of students who reside outside 1926
the district in which the school is located; 1927

(b) Permit the enrollment of students who reside in districts adjacent to the district in which the school is located;	1928 1929 1930
(c) Permit the enrollment of students who reside in any other district in the state.	1931 1932
(20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	1933 1934 1935 1936
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	1937 1938 1939
(22) A provision recognizing both of the following:	1940
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	1941 1942 1943 1944
(b) The authority of the department as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	1945 1946 1947 1948 1949 1950 1951
(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-classroom-based learning opportunities that is in compliance with criteria for student participation established by the department under division (H) (2) of section 3314.08 of the	1952 1953 1954 1955 1956

Revised Code; 1957

(24) The school will comply with sections 3302.04 and 1958
3302.041 of the Revised Code, except that any action required to 1959
be taken by a school district pursuant to those sections shall 1960
be taken by the sponsor of the school. 1961

(25) Beginning in the 2006-2007 school year, the school 1962
will open for operation not later than the thirtieth day of 1963
September each school year, unless the mission of the school as 1964
specified under division (A) (2) of this section is solely to 1965
serve dropouts. In its initial year of operation, if the school 1966
fails to open by the thirtieth day of September, or within one 1967
year after the adoption of the contract pursuant to division (D) 1968
of section 3314.02 of the Revised Code if the mission of the 1969
school is solely to serve dropouts, the contract shall be void. 1970

(26) Whether the school's governing authority is planning 1971
to seek designation for the school as a STEM school equivalent 1972
under section 3326.032 of the Revised Code; 1973

(27) That the school's attendance and participation 1974
policies will be available for public inspection; 1975

(28) That the school's attendance and participation 1976
records shall be made available to the department, auditor of 1977
state, and school's sponsor to the extent permitted under and in 1978
accordance with the "Family Educational Rights and Privacy Act 1979
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1980
regulations promulgated under that act, and section 3319.321 of 1981
the Revised Code; 1982

(29) If a school operates using the blended learning 1983
model, as defined in section 3301.079 of the Revised Code, all 1984
of the following information: 1985

(a) An indication of what blended learning model or models will be used;	1986 1987
(b) A description of how student instructional needs will be determined and documented;	1988 1989
(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;	1990 1991
(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	1992 1993 1994
(e) A statement describing how student progress will be monitored;	1995 1996
(f) A statement describing how private student data will be protected;	1997 1998
(g) A description of the professional development activities that will be offered to teachers.	1999 2000
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	2001 2002 2003 2004
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	2005 2006 2007 2008 2009
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of	2010 2011 2012 2013

the parent's or student's primary residence.	2014
(33) A provision requiring the governing authority to	2015
adopt a student residence and address verification policy for	2016
students enrolling in or attending the school.	2017
(B) The community school shall also submit to the sponsor	2018
a comprehensive plan for the school. The plan shall specify the	2019
following:	2020
(1) The process by which the governing authority of the	2021
school will be selected in the future;	2022
(2) The management and administration of the school;	2023
(3) If the community school is a currently existing public	2024
school or educational service center building, alternative	2025
arrangements for current public school students who choose not	2026
to attend the converted school and for teachers who choose not	2027
to teach in the school or building after conversion;	2028
(4) The instructional program and educational philosophy	2029
of the school;	2030
(5) Internal financial controls.	2031
When submitting the plan under this division, the school	2032
shall also submit copies of all policies and procedures	2033
regarding internal financial controls adopted by the governing	2034
authority of the school.	2035
(C) A contract entered into under section 3314.02 of the	2036
Revised Code between a sponsor and the governing authority of a	2037
community school may provide for the community school governing	2038
authority to make payments to the sponsor, which is hereby	2039
authorized to receive such payments as set forth in the contract	2040
between the governing authority and the sponsor. The total	2041

amount of such payments for monitoring, oversight, and technical 2042
assistance of the school shall not exceed three per cent of the 2043
total amount of payments for operating expenses that the school 2044
receives from the state. 2045

(D) The contract shall specify the duties of the sponsor 2046
which shall be in accordance with the written agreement entered 2047
into with the department under division (B) of section 3314.015 2048
of the Revised Code and shall include the following: 2049

(1) Monitor the community school's compliance with all 2050
laws applicable to the school and with the terms of the 2051
contract; 2052

(2) Monitor and evaluate the academic and fiscal 2053
performance and the organization and operation of the community 2054
school on at least an annual basis; 2055

(3) Report on an annual basis the results of the 2056
evaluation conducted under division (D) (2) of this section to 2057
the department and to the parents of students enrolled in the 2058
community school; 2059

(4) Provide technical assistance to the community school 2060
in complying with laws applicable to the school and terms of the 2061
contract; 2062

(5) Take steps to intervene in the school's operation to 2063
correct problems in the school's overall performance, declare 2064
the school to be on probationary status pursuant to section 2065
3314.073 of the Revised Code, suspend the operation of the 2066
school pursuant to section 3314.072 of the Revised Code, or 2067
terminate the contract of the school pursuant to section 3314.07 2068
of the Revised Code as determined necessary by the sponsor; 2069

(6) Have in place a plan of action to be undertaken in the 2070

event the community school experiences financial difficulties or 2071
closes prior to the end of a school year. 2072

(E) Upon the expiration of a contract entered into under 2073
this section, the sponsor of a community school may, with the 2074
approval of the governing authority of the school, renew that 2075
contract for a period of time determined by the sponsor, but not 2076
ending earlier than the end of any school year, if the sponsor 2077
finds that the school's compliance with applicable laws and 2078
terms of the contract and the school's progress in meeting the 2079
academic goals prescribed in the contract have been 2080
satisfactory. Any contract that is renewed under this division 2081
remains subject to the provisions of sections 3314.07, 3314.072, 2082
and 3314.073 of the Revised Code. 2083

(F) If a community school fails to open for operation 2084
within one year after the contract entered into under this 2085
section is adopted pursuant to division (D) of section 3314.02 2086
of the Revised Code or permanently closes prior to the 2087
expiration of the contract, the contract shall be void and the 2088
school shall not enter into a contract with any other sponsor. A 2089
school shall not be considered permanently closed because the 2090
operations of the school have been suspended pursuant to section 2091
3314.072 of the Revised Code. 2092

Section 4. That the existing versions of sections 3301.079 2093
and 3314.03 of the Revised Code that are scheduled to take 2094
effect January 1, 2025, are hereby repealed. 2095

Section 5. Sections 3 and 4 of this act and the amendment 2096
by this act of section 3325.071 of the Revised Code take effect 2097
on January 1, 2025. 2098

Section 6. That Sections 265.550, 307.10, and 307.140 of 2099

H.B. 33 of the 135th General Assembly be amended to read as 2100
follows: 2101

Sec. 265.550. PUPIL TRANSPORTATION PILOT PROGRAM 2102

(A) The Department of Education and Workforce shall 2103
establish ~~a two pilot program~~ programs under which two 2104
educational service centers shall provide transportation to 2105
students ~~enrolled in community schools established under Chapter~~ 2106
~~3314. of the Revised Code and chartered nonpublic schools,~~ in 2107
lieu of the students receiving transportation from their 2108
resident school district. Not later than October 15, 2023, the 2109
Department shall select ~~one~~ both of the following to participate 2110
in a pilot program under this section: 2111

(1) One service center that is in a county located in 2112
central Ohio with a population of 1,323,807, according to the 2113
2020 United States census, ~~and one;~~ 2114

(2) One service center that is in a county located in 2115
southwest Ohio with a population of 537,309, according to the 2116
2020 United States census, ~~to participate in the pilot program.~~ 2117
~~The Department and each participating.~~ 2118

(B) (1) The service center jointly selected under division 2119
(A) (1) of this section shall identify a school district served 2120
~~by the service center and community schools and chartered~~ 2121
~~nonpublic schools that enroll students from the district who are~~ 2122
struggling with transportation issues, as determined by their 2123
resident school district, and are served by the service center, 2124
community schools, or chartered nonpublic schools that enroll 2125
students from the district or districts for whom the service 2126
center will provide transportation during the 2024-2025 school 2127
year. 2128

(2) The service center selected under division (A) (2) of this section shall provide transportation during the 2024-2025 school year to any student whom the district and the educational service center determine is struggling with transportation issues that meets either of the following criteria: 2129
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(a) The student attends a school different from the one to which the student would be assigned in the student's resident school district. 2134
2135
2136

(b) The student is a child with a disability for whom the student's resident school district is required to provide transportation as a related service. 2137
2138
2139

(3) Both service centers shall report to the Department, in the manner prescribed by the Department, students who are transported by the service center. 2140
2141
2142

(C) No community school or chartered nonpublic school shall be required to participate in ~~the either~~ pilot program. 2143
2144

~~(B) During the 2023-2024 school year, each~~ (D) Each 2145
participating educational service center shall do all of the 2146
following for the 2024-2025 school year: 2147

(1) Arrange for the use of a sufficient number of school buses or other approved vehicles designed to transport not more than nine passengers, not including the driver, and bus drivers or other individuals authorized to transport students in other approved vehicles, to transport all ~~students~~ from participating schools who qualify for transportation under section 3327.01 of the Revised Code and the school district's transportation policy. However, nothing shall preclude the service center from providing transportation to other students enrolled in the schools, ~~so long as that transportation is provided equally to~~ 2148
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~~all students who are similarly situated.~~ 2158

(2) Collaborate with participating schools to designate 2159
daily start and end times for the 2024-2025 school year that 2160
will enable timely and efficient transportation of the schools' 2161
students; 2162

(3) On behalf of participating schools, notify the school 2163
district that those ~~schools~~ students will not require 2164
transportation for the 2024-2025 school year. 2165

~~(C) For each participating community school and chartered-~~ 2166
~~nonpublic school (E) (1) Except as described in division (E) (2) of~~ 2167
~~this section,~~ the Department shall deduct from the school 2168
district's transportation payment under section 3317.0212 of the 2169
Revised Code and pay to the educational service center the 2170
~~amount the district would receive for each student transported-~~ 2171
~~by statewide average cost per student for the qualifying~~ 2172
~~ridership, under section 3317.0212 of the Revised Code, for each~~ 2173
~~student transported by the service center, including the~~ 2174
~~additional weight specified under division (E) of that section-~~ 2175
~~in compliance with this section.~~ 2176

(2) In the case of a student described in division (C) (1) 2177
of section 3317.024 of the Revised Code, the service center 2178
shall not receive a payment under division (E) (1) of this 2179
section. Instead, the department shall make a payment to the 2180
service center for such student in the manner prescribed under 2181
division (C) of section 3317.024 of the Revised Code. 2182

~~(D)~~ (F) The educational service centers and the school 2183
districts shall not be subject to section 3327.021 of the 2184
Revised Code during the 2024-2025 school year with regard to 2185
students enrolled in participating schools. Notwithstanding 2186

section 3314.46 of the Revised Code, the service centers may 2187
provide transportation to any participating community school 2188
they sponsor. 2189

~~(E)~~ (G) The educational service centers shall comply with 2190
all transportation requirements for students with disabilities 2191
as specified in the individualized education programs developed 2192
for the students pursuant to Chapter 3323. of the Revised Code 2193

~~(F)~~ (H) The Department shall evaluate ~~the each~~ pilot 2194
program and issue a report of its findings not later than 2195
September 15, 2025. The educational service centers and 2196
participating schools shall submit data and other information to 2197
the Department, in a manner determined by the Department, for 2198
the purpose of conducting the evaluation. 2199

Sec. 307.10. 2200

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	1	2	3	4	5
A	JFS DEPARTMENT OF JOB AND FAMILY SERVICES				
B	General Revenue Fund				
C	GRF	600410	TANF State Maintenance of Effort	\$149,268,000	\$149,268,000
D	GRF	600450	Program Operations	\$197,705,000	\$199,975,000
E	GRF	600502	Child Support- Local	\$26,400,000	\$26,400,000
F	GRF	600521	Family Assistance -	\$53,248,000	\$53,248,000

			Local		
G	GRF	600533	Child, Family, and Community Protection Services	\$13,500,000	\$13,500,000
H	GRF	600534	Adult Protective Services	\$9,720,000	\$9,720,000
I	GRF	600551	Job and Family Services Program Support	\$750,000	\$750,000
J	GRF	600561	Parenting and Pregnancy Program	\$7,000,000	\$7,000,000
K	GRF	600562	Adoption Grant Program	\$15,000,000 <u>\$34,000,000</u>	\$15,000,000 <u>\$34,000,000</u>
L	GRF	655425	Medicaid Program Support	\$15,605,000	\$15,673,000
M	GRF	655522	Medicaid Program Support - Local	\$44,000,000	\$49,000,000
N	GRF	655523	Medicaid Program Support - Local Transportation	\$43,530,000	\$43,530,000
O	TOTAL GRF	General Revenue Fund		\$575,726,000 <u>\$594,726,000</u>	\$583,064,000 <u>\$602,064,000</u>
P	Dedicated Purpose Fund Group				

Q	4A80	600658	Public Assistance Activities	\$19,900,000	\$19,900,000
R	4A90	600607	Unemployment Compensation Administration Fund	\$11,400,000	\$11,400,000
S	4E70	600604	Family and Children Services Collections	\$650,000	\$650,000
T	5AJ1	6006A8	Foodbanks	\$7,500,000	\$7,500,000
U	5CV3	6006A5	Foodbank Assistance ARPA	\$10,000,000	\$0
V	5DM0	600633	Audit Settlements and Contingency	\$1,000,000	\$1,000,000
W	5DM0	6006A9	Benefit Bridge	\$3,000,000	\$5,000,000
X	5DM0	6006B1	Employment Incentive Program	\$1,500,000	\$1,500,000
Y	5ES0	600630	Food Bank Assistance	\$500,000	\$500,000
Z	5RX0	600699	Workforce Development Projects	\$500,000	\$500,000
AA	5TZ0	600674	Childrens Crisis Care	\$985,000	\$1,235,000
AB	5U60	600663	Family and Children Support	\$6,932,065	\$7,787,465

AC	TOTAL DPF Dedicated Purpose Fund Group		\$63,867,065	\$56,972,465
AD	Internal Service Activity Fund Group			
AE	5HL0 600602 State and County Shared Services		\$2,000,000	\$2,000,000
AF	TOTAL ISA Internal Service Activity Fund Group		\$2,000,000	\$2,000,000
AG	Fiduciary Fund Group			
AH	1920 600646 Child Support Intercept - Federal		\$100,000,000	\$100,000,000
AI	5830 600642 Child Support Intercept - State		\$13,000,000	\$13,000,000
AJ	5B60 600601 Food Assistance Intercept		\$4,000,000	\$4,000,000
AK	TOTAL FID Fiduciary Fund Group		\$117,000,000	\$117,000,000
AL	Holding Account Fund Group			
AM	R012 600643 Refunds and Audit Settlements		\$500,000	\$500,000
AN	TOTAL HLD Holding Account Fund Group		\$500,000	\$500,000
AO	Federal Fund Group			
AP	3310 600615 Veterans Programs		\$11,872,779	\$11,893,147

AQ	3310	600624	Employment Services	\$30,454,022	\$30,882,752
AR	3310	600686	Workforce Programs	\$3,926,746	\$3,980,332
AS	3840	600610	Food Assistance Programs	\$245,396,656	\$236,482,931
AT	3850	600614	Refugee Services	\$23,157,277	\$12,375,030
AU	3950	600616	Federal Discretionary Grants	\$8,367,273	\$5,047,878
AV	3960	600620	Social Services Block Grant	\$38,191,659	\$38,280,049
AW	3970	600626	Child Support - Federal	\$205,929,146	\$205,192,248
AX	3F01	655624	Medicaid Program Support - Federal	\$220,005,026	\$220,103,397
AY	3S50	600622	Child Support Projects	\$534,050	\$534,050
AZ	3V00	600688	Workforce Innovation and Opportunity Act Programs	\$165,190,735	\$165,578,756
BA	3V40	600632	Trade Programs	\$29,560,798	\$29,727,681
BB	3V40	600678	Federal Unemployment Programs	\$132,198,612	\$131,184,431
BC	3V40	600679	Unemployment	\$6,830,615	\$6,948,482

	Compensation Review		
	Commission - Federal		
BD 3V60 600689	TANF Block Grant	\$814,044,607	\$818,722,142
BE	TOTAL FED Federal Fund Group	\$1,935,660,001	\$1,916,933,306
BF	TOTAL ALL BUDGET FUND GROUPS	\$2,694,753,066	\$2,676,469,771
BG	<u>TOTAL ALL BUDGET FUND GROUPS</u>	<u>\$2,713,753,066</u>	<u>\$2,695,469,771</u>

Sec. 307.140. ADOPTION GRANT PROGRAM 2202

The foregoing appropriation item 600562, Adoption Grant Program, shall be used, in consultation with the Department of Children and Youth, to administer grants to adoptive parents through the Adoption Grant Program, in accordance with sections 5101.191 and 5101.192 of the Revised Code. 2203
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On July 1, 2024, or as soon as possible thereafter, the Director of Job and Family Services may certify to the Director of Budget and Management an amount up to the unexpended, unencumbered balance of the foregoing appropriation item 600562, Adoption Grant Program, at the end of fiscal year 2024 to be reappropriated to fiscal year 2025. The amount certified is hereby reappropriated to the same appropriation item for the same purpose for fiscal year 2025. 2208
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Section 7. That existing Sections 265.550, 307.10, and 307.140 of H.B. 33 of the 135th General Assembly are hereby repealed. 2216
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Section 8. Any school district that purchased state diploma seals that include the text "Military Enlistment Seal" prior to the effective date of this section may attach or affix 2219
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those seals to the high school diplomas of students who, on and 2222
after that date, earn a military seal prescribed under division 2223
(C) (3) of section 3313.6114 of the Revised Code. 2224

Section 9. The General Assembly, applying the principle 2225
stated in division (B) of section 1.52 of the Revised Code that 2226
amendments are to be harmonized if reasonably capable of 2227
simultaneous operation, finds that the following sections, 2228
presented in this act as composites of the sections as amended 2229
by the acts indicated, are the resulting versions of the 2230
sections in effect prior to the effective date of the sections 2231
as presented in this act: 2232

Section 3301.079 of the Revised Code as amended by both 2233
H.B. 33 and S.B. 17 of the 135th General Assembly. 2234

The version of section 3301.079 of the Revised Code that 2235
is scheduled to take effect January 1, 2025, as amended by both 2236
H.B. 33 and S.B. 17 of the 135th General Assembly. 2237