

**As Passed by the Senate**

**135th General Assembly**

**Regular Session**

**2023-2024**

**Sub. S. B. No. 104**

**Senators Cirino, Brenner**

**Cosponsors: Senators Lang, Reynolds, Antonio, Chavez, Craig, DeMora,  
Gavarone, Hackett, Hicks-Hudson, Ingram, Johnson, Landis, Manning, O'Brien,  
Reineke, Roegner, Romanchuk, Schaffer, Schuring, Sykes, Wilkin**

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**A BILL**

To amend sections 3302.03, 3365.03, 3365.04, 1  
3365.05, 3365.11, and 3365.15 and to enact 2  
section 3365.14 of the Revised Code regarding 3  
the College Credit Plus Program. 4

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3302.03, 3365.03, 3365.04, 5  
3365.05, 3365.11, and 3365.15 be amended and section 3365.14 of 6  
the Revised Code be enacted to read as follows: 7

**Sec. 3302.03.** Not later than the thirty-first day of July 8  
of each year, the department of education and workforce shall 9  
submit preliminary report card data for overall academic 10  
performance and for each separate performance measure for each 11  
school district, and each school building, in accordance with 12  
this section. 13

Annually, not later than the fifteenth day of September or 14  
the preceding Friday when that day falls on a Saturday or 15  
Sunday, the department shall assign a letter grade or 16

performance rating for overall academic performance and for each 17  
separate performance measure for each school district, and each 18  
school building in a district, in accordance with this section. 19  
The department shall adopt rules pursuant to Chapter 119. of the 20  
Revised Code to implement this section. The department's rules 21  
shall establish performance criteria for each letter grade or 22  
performance rating and prescribe a method by which the 23  
department assigns each letter grade or performance rating. For 24  
a school building to which any of the performance measures do 25  
not apply, due to grade levels served by the building, the 26  
department shall designate the performance measures that are 27  
applicable to the building and that must be calculated 28  
separately and used to calculate the building's overall grade or 29  
performance rating. The department shall issue annual report 30  
cards reflecting the performance of each school district, each 31  
building within each district, and for the state as a whole 32  
using the performance measures and letter grade or performance 33  
rating system described in this section. The department shall 34  
include on the report card for each district and each building 35  
within each district the most recent two-year trend data in 36  
student achievement for each subject and each grade. 37

(A) (1) For the 2012-2013 school year, the department shall 38  
issue grades as described in division (F) of this section for 39  
each of the following performance measures: 40

(a) Annual measurable objectives; 41

(b) Performance index score for a school district or 42  
building. Grades shall be awarded as a percentage of the total 43  
possible points on the performance index system as adopted by 44  
the department. In adopting benchmarks for assigning letter 45  
grades under division (A) (1) (b) of this section, the department 46

shall designate ninety per cent or higher for an "A," at least 47  
seventy per cent but not more than eighty per cent for a "C," 48  
and less than fifty per cent for an "F." 49

(c) The extent to which the school district or building 50  
meets each of the applicable performance indicators established 51  
by the department under section 3302.02 of the Revised Code and 52  
the percentage of applicable performance indicators that have 53  
been achieved. In adopting benchmarks for assigning letter 54  
grades under division (A) (1) (c) of this section, the department 55  
shall designate ninety per cent or higher for an "A." 56

(d) The four- and five-year adjusted cohort graduation 57  
rates. 58

In adopting benchmarks for assigning letter grades under 59  
division (A) (1) (d), (B) (1) (d), or (C) (1) (d) of this section, the 60  
department shall designate a four-year adjusted cohort 61  
graduation rate of ninety-three per cent or higher for an "A" 62  
and a five-year cohort graduation rate of ninety-five per cent 63  
or higher for an "A." 64

(e) The overall score under the value-added progress 65  
dimension of a school district or building, for which the 66  
department shall use up to three years of value-added data as 67  
available. The letter grade assigned for this growth measure 68  
shall be as follows: 69

(i) A score that is at least one standard error of measure 70  
above the mean score shall be designated as an "A." 71

(ii) A score that is less than one standard error of 72  
measure above but greater than one standard error of measure 73  
below the mean score shall be designated as a "B." 74

(iii) A score that is less than or equal to one standard 75

error of measure below the mean score but greater than two 76  
standard errors of measure below the mean score shall be 77  
designated as a "C." 78

(iv) A score that is less than or equal to two standard 79  
errors of measure below the mean score but is greater than three 80  
standard errors of measure below the mean score shall be 81  
designated as a "D." 82

(v) A score that is less than or equal to three standard 83  
errors of measure below the mean score shall be designated as an 84  
"F." 85

Whenever the value-added progress dimension is used as a 86  
graded performance measure in this division and divisions (B) 87  
and (C) of this section, whether as an overall measure or as a 88  
measure of separate subgroups, the grades for the measure shall 89  
be calculated in the same manner as prescribed in division (A) 90  
(1) (e) of this section. 91

(f) The value-added progress dimension score for a school 92  
district or building disaggregated for each of the following 93  
subgroups: students identified as gifted, students with 94  
disabilities, and students whose performance places them in the 95  
lowest quintile for achievement on a statewide basis. Each 96  
subgroup shall be a separate graded measure. 97

(2) The department shall adopt a resolution describing the 98  
performance measures, benchmarks, and grading system for the 99  
2012-2013 school year and shall adopt rules in accordance with 100  
Chapter 119. of the Revised Code that prescribe the methods by 101  
which the performance measures under division (A) (1) of this 102  
section shall be assessed and assigned a letter grade, including 103  
performance benchmarks for each letter grade. 104

At least forty-five days prior to the department's 105  
adoption of rules to prescribe the methods by which the 106  
performance measures under division (A) (1) of this section shall 107  
be assessed and assigned a letter grade, the department shall 108  
conduct a public presentation before the standing committees of 109  
the house of representatives and the senate that consider 110  
education legislation describing such methods, including 111  
performance benchmarks. 112

(3) There shall not be an overall letter grade for a 113  
school district or building for the 2012-2013 school year. 114

(B) (1) For the 2013-2014 school year, the department shall 115  
issue grades as described in division (F) of this section for 116  
each of the following performance measures: 117

(a) Annual measurable objectives; 118

(b) Performance index score for a school district or 119  
building. Grades shall be awarded as a percentage of the total 120  
possible points on the performance index system as created by 121  
the department. In adopting benchmarks for assigning letter 122  
grades under division (B) (1) (b) of this section, the department 123  
shall designate ninety per cent or higher for an "A," at least 124  
seventy per cent but not more than eighty per cent for a "C," 125  
and less than fifty per cent for an "F." 126

(c) The extent to which the school district or building 127  
meets each of the applicable performance indicators established 128  
by the department under section 3302.03 of the Revised Code and 129  
the percentage of applicable performance indicators that have 130  
been achieved. In adopting benchmarks for assigning letter 131  
grades under division (B) (1) (c) of this section, the department 132  
shall designate ninety per cent or higher for an "A." 133

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| (d) The four- and five-year adjusted cohort graduation rates;   | 134<br>135   |
| (e) The overall score under the value-added progress dimension of a school district or building, for which the department shall use up to three years of value-added data as available.   | 136<br>137<br>138<br>139   |
| (f) The value-added progress dimension score for a school district or building disaggregated for each of the following subgroups: students identified as gifted in superior cognitive ability and specific academic ability fields under Chapter 3324. of the Revised Code, students with disabilities, and students whose performance places them in the lowest quintile for achievement on a statewide basis. Each subgroup shall be a separate graded measure.   | 140<br>141<br>142<br>143<br>144<br>145<br>146<br>147   |
| (g) Whether a school district or building is making progress in improving literacy in grades kindergarten through three, as determined using a method prescribed by the department. The department shall adopt rules to prescribe benchmarks and standards for assigning grades to districts and buildings for purposes of division (B) (1) (g) of this section. In adopting benchmarks for assigning letter grades under divisions (B) (1) (g) and (C) (1) (g) of this section, the department shall determine progress made based on the reduction in the total percentage of students scoring below grade level, or below proficient, compared from year to year on the reading and writing diagnostic assessments administered under section 3301.0715 of the Revised Code and the third grade English language arts assessment under section 3301.0710 of the Revised Code, as applicable. The department shall designate for a "C" grade a value that is not lower than the statewide average value | 148<br>149<br>150<br>151<br>152<br>153<br>154<br>155<br>156<br>157<br>158<br>159<br>160<br>161<br>162<br>163 |

for this measure. No grade shall be issued under divisions (B) 164  
(1)(g) and (C)(1)(g) of this section for a district or building 165  
in which less than five per cent of students have scored below 166  
grade level on the diagnostic assessment administered to 167  
students in kindergarten under division (B)(1) of section 168  
3313.608 of the Revised Code. 169

(h) For a high mobility school district or building, an 170  
additional value-added progress dimension score. For this 171  
measure, the department shall use value-added data from the most 172  
recent school year available and shall use assessment scores for 173  
only those students to whom the district or building has 174  
administered the assessments prescribed by section 3301.0710 of 175  
the Revised Code for each of the two most recent consecutive 176  
school years. 177

As used in this division, "high mobility school district 178  
or building" means a school district or building where at least 179  
twenty-five per cent of its total enrollment is made up of 180  
students who have attended that school district or building for 181  
less than one year. 182

(2) In addition to the graded measures in division (B)(1) 183  
of this section, the department shall include on a school 184  
district's or building's report card all of the following 185  
without an assigned letter grade: 186

(a) The percentage of students enrolled in a district or 187  
building participating in advanced placement classes and the 188  
percentage of those students who received a score of three or 189  
better on advanced placement examinations; 190

(b) The number of a district's or building's students who 191  
have earned at least three college credits through dual 192

enrollment or advanced standing programs, such as the post- 193  
secondary enrollment options program under Chapter 3365. of the 194  
Revised Code and state-approved career-technical courses offered 195  
through dual enrollment or statewide articulation, that appear 196  
on a student's transcript or other official document, either of 197  
which is issued by the institution of higher education from 198  
which the student earned the college credit. The credits earned 199  
that are reported under divisions (B) (2) (b) and (C) (2) (c) of 200  
this section shall not include any that are remedial or 201  
developmental and shall include those that count toward the 202  
curriculum requirements established for completion of a degree. 203

(c) The percentage of students enrolled in a district or 204  
building who have taken a national standardized test used for 205  
college admission determinations and the percentage of those 206  
students who are determined to be remediation-free in accordance 207  
with standards adopted under division (F) of section 3345.061 of 208  
the Revised Code; 209

(d) The percentage of the district's or the building's 210  
students who receive industry-recognized credentials as approved 211  
under section 3313.6113 of the Revised Code. 212

(e) The percentage of students enrolled in a district or 213  
building who are participating in an international baccalaureate 214  
program and the percentage of those students who receive a score 215  
of four or better on the international baccalaureate 216  
examinations. 217

(f) The percentage of the district's or building's 218  
students who receive an honors diploma under division (B) of 219  
section 3313.61 of the Revised Code. 220

(3) The department shall adopt rules in accordance with 221



Chapter 119. of the Revised Code that prescribe the methods by 222  
which the performance measures under divisions (B) (1) (f) and (B) 223  
(1) (g) of this section will be assessed and assigned a letter 224  
grade, including performance benchmarks for each grade. 225

At least forty-five days prior to the department's 226  
adoption of rules to prescribe the methods by which the 227  
performance measures under division (B) (1) of this section shall 228  
be assessed and assigned a letter grade, the department shall 229  
conduct a public presentation before the standing committees of 230  
the house of representatives and the senate that consider 231  
education legislation describing such methods, including 232  
performance benchmarks. 233

(4) There shall not be an overall letter grade for a 234  
school district or building for the 2013-2014, 2014-2015, 2015- 235  
2016, and 2016-2017 school years. 236

(C) (1) For the 2014-2015, 2015-2016, 2016-2017, 2017-2018, 237  
2018-2019, 2019-2020, and 2020-2021 school years, the department 238  
shall issue grades as described in division (F) of this section 239  
for each of the performance measures prescribed in division (C) 240  
(1) of this section. The graded measures are as follows: 241

(a) Annual measurable objectives. For the 2017-2018 school 242  
year, the department shall not include any subgroup data in the 243  
annual measurable objectives that includes data from fewer than 244  
twenty-five students. For the 2018-2019 school year, the 245  
department shall not include any subgroup data in the annual 246  
measurable objectives that includes data from fewer than twenty 247  
students. Beginning with the 2019-2020 school year, the 248  
department shall not include any subgroup data in the annual 249  
measurable objectives that includes data from fewer than fifteen 250  
students. 251

(b) Performance index score for a school district or building. Grades shall be awarded as a percentage of the total possible points on the performance index system as created by the department. In adopting benchmarks for assigning letter grades under division (C) (1) (b) of this section, the department shall designate ninety per cent or higher for an "A," at least seventy per cent but not more than eighty per cent for a "C," and less than fifty per cent for an "F."

(c) The extent to which the school district or building meets each of the applicable performance indicators established by the department under section 3302.03 of the Revised Code and the percentage of applicable performance indicators that have been achieved. In adopting benchmarks for assigning letter grades under division (C) (1) (c) of this section, the department shall designate ninety per cent or higher for an "A."

(d) The four- and five-year adjusted cohort graduation rates;

(e) The overall score under the value-added progress dimension, or another measure of student academic progress if adopted by the department, of a school district or building, for which the department shall use up to three years of value-added data as available.

In adopting benchmarks for assigning letter grades for overall score on value-added progress dimension under division (C) (1) (e) of this section, the department shall prohibit the assigning of a grade of "A" for that measure unless the district's or building's grade assigned for value-added progress dimension for all subgroups under division (C) (1) (f) of this section is a "C" or higher.

For the metric prescribed by division (C) (1) (e) of this 281  
section, the department may adopt a student academic progress 282  
measure to be used instead of the value-added progress 283  
dimension. If the department adopts such a measure, it also 284  
shall prescribe a method for assigning letter grades for the new 285  
measure that is comparable to the method prescribed in division 286  
(A) (1) (e) of this section. 287

(f) The value-added progress dimension score of a school 288  
district or building disaggregated for each of the following 289  
subgroups: students identified as gifted in superior cognitive 290  
ability and specific academic ability fields under Chapter 3324. 291  
of the Revised Code, students with disabilities, and students 292  
whose performance places them in the lowest quintile for 293  
achievement on a statewide basis, as determined by a method 294  
prescribed by the department. Each subgroup shall be a separate 295  
graded measure. 296

The department may adopt student academic progress 297  
measures to be used instead of the value-added progress 298  
dimension. If the department adopts such measures, it also shall 299  
prescribe a method for assigning letter grades for the new 300  
measures that is comparable to the method prescribed in division 301  
(A) (1) (e) of this section. 302

(g) Whether a school district or building is making 303  
progress in improving literacy in grades kindergarten through 304  
three, as determined using a method prescribed by the 305  
department. The department shall adopt rules to prescribe 306  
benchmarks and standards for assigning grades to a district or 307  
building for purposes of division (C) (1) (g) of this section. The 308  
department shall designate for a "C" grade a value that is not 309  
lower than the statewide average value for this measure. No 310

grade shall be issued under division (C) (1) (g) of this section 311  
for a district or building in which less than five per cent of 312  
students have scored below grade level on the kindergarten 313  
diagnostic assessment under division (B) (1) of section 3313.608 314  
of the Revised Code. 315

(h) For a high mobility school district or building, an 316  
additional value-added progress dimension score. For this 317  
measure, the department shall use value-added data from the most 318  
recent school year available and shall use assessment scores for 319  
only those students to whom the district or building has 320  
administered the assessments prescribed by section 3301.0710 of 321  
the Revised Code for each of the two most recent consecutive 322  
school years. 323

As used in this division, "high mobility school district 324  
or building" means a school district or building where at least 325  
twenty-five per cent of its total enrollment is made up of 326  
students who have attended that school district or building for 327  
less than one year. 328

(2) In addition to the graded measures in division (C) (1) 329  
of this section, the department shall include on a school 330  
district's or building's report card all of the following 331  
without an assigned letter grade: 332

(a) The percentage of students enrolled in a district or 333  
building who have taken a national standardized test used for 334  
college admission determinations and the percentage of those 335  
students who are determined to be remediation-free in accordance 336  
with the standards adopted under division (F) of section 337  
3345.061 of the Revised Code; 338

(b) The percentage of students enrolled in a district or 339

building participating in advanced placement classes and the 340  
percentage of those students who received a score of three or 341  
better on advanced placement examinations; 342

(c) The percentage of a district's or building's students 343  
who have earned at least three college credits through advanced 344  
standing programs, such as the college credit plus program under 345  
Chapter 3365. of the Revised Code and state-approved career- 346  
technical courses offered through dual enrollment or statewide 347  
articulation, that appear on a student's college transcript 348  
issued by the institution of higher education from which the 349  
student earned the college credit. The credits earned that are 350  
reported under divisions (B) (2) (b) and (C) (2) (c) of this section 351  
shall not include any that are remedial or developmental and 352  
shall include those that count toward the curriculum 353  
requirements established for completion of a degree. 354

(d) The percentage of the district's or building's 355  
students who receive an honor's diploma under division (B) of 356  
section 3313.61 of the Revised Code; 357

(e) The percentage of the district's or building's 358  
students who receive industry-recognized credentials as approved 359  
under section 3313.6113 of the Revised Code; 360

(f) The percentage of students enrolled in a district or 361  
building who are participating in an international baccalaureate 362  
program and the percentage of those students who receive a score 363  
of four or better on the international baccalaureate 364  
examinations; 365

(g) The results of the college and career-ready 366  
assessments administered under division (B) (1) of section 367  
3301.0712 of the Revised Code; 368

(h) Whether the school district or building has 369  
implemented a positive behavior intervention and supports 370  
framework in compliance with the requirements of section 3319.46 371  
of the Revised Code, notated as a "yes" or "no" answer. 372

(3) The department shall adopt rules pursuant to Chapter 373  
119. of the Revised Code that establish a method to assign an 374  
overall grade for a school district or school building for the 375  
2017-2018 school year and each school year thereafter. The rules 376  
shall group the performance measures in divisions (C) (1) and (2) 377  
of this section into the following components: 378

(a) Gap closing, which shall include the performance 379  
measure in division (C) (1) (a) of this section; 380

(b) Achievement, which shall include the performance 381  
measures in divisions (C) (1) (b) and (c) of this section; 382

(c) Progress, which shall include the performance measures 383  
in divisions (C) (1) (e) and (f) of this section; 384

(d) Graduation, which shall include the performance 385  
measure in division (C) (1) (d) of this section; 386

(e) Kindergarten through third-grade literacy, which shall 387  
include the performance measure in division (C) (1) (g) of this 388  
section; 389

(f) Prepared for success, which shall include the 390  
performance measures in divisions (C) (2) (a), (b), (c), (d), (e), 391  
and (f) of this section. The department shall develop a method 392  
to determine a grade for the component in division (C) (3) (f) of 393  
this section using the performance measures in divisions (C) (2) 394  
(a), (b), (c), (d), (e), and (f) of this section. When 395  
available, the department may incorporate the performance 396  
measure under division (C) (2) (g) of this section into the 397

component under division (C) (3) (f) of this section. When 398  
determining the overall grade for the prepared for success 399  
component prescribed by division (C) (3) (f) of this section, no 400  
individual student shall be counted in more than one performance 401  
measure. However, if a student qualifies for more than one 402  
performance measure in the component, the department may, in its 403  
method to determine a grade for the component, specify an 404  
additional weight for such a student that is not greater than or 405  
equal to 1.0. In determining the overall score under division 406  
(C) (3) (f) of this section, the department shall ensure that the 407  
pool of students included in the performance measures aggregated 408  
under that division are all of the students included in the 409  
four- and five-year adjusted graduation cohort. 410

In the rules adopted under division (C) (3) of this 411  
section, the department shall adopt a method for determining a 412  
grade for each component in divisions (C) (3) (a) to (f) of this 413  
section. The department also shall establish a method to assign 414  
an overall grade of "A," "B," "C," "D," or "F" using the grades 415  
assigned for each component. The method the department adopts 416  
for assigning an overall grade shall give equal weight to the 417  
components in divisions (C) (3) (b) and (c) of this section. 418

At least forty-five days prior to the department's 419  
adoption of rules to prescribe the methods for calculating the 420  
overall grade for the report card, as required by this division, 421  
the department shall conduct a public presentation before the 422  
standing committees of the house of representatives and the 423  
senate that consider education legislation describing the format 424  
for the report card, weights that will be assigned to the 425  
components of the overall grade, and the method for calculating 426  
the overall grade. 427

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| (D) For the 2021-2022 school year and each school year           | 428 |
| thereafter, all of the following apply:                          | 429 |
| (1) The department shall include on a school district's or       | 430 |
| building's report card all of the following performance measures | 431 |
| without an assigned performance rating:                          | 432 |
| (a) Whether the district or building meets the gifted            | 433 |
| performance indicator under division (A) (2) of section 3302.02  | 434 |
| of the Revised Code and the extent to which the district or      | 435 |
| building meets gifted indicator performance benchmarks;          | 436 |
| (b) The extent to which the district or building meets the       | 437 |
| chronic absenteeism indicator under division (A) (3) of section  | 438 |
| 3302.02 of the Revised Code;                                     | 439 |
| (c) Performance index score percentage for a district or         | 440 |
| building, which shall be calculated by dividing the district's   | 441 |
| or building's performance index score according to the           | 442 |
| performance index system created by the department by the        | 443 |
| maximum performance index score for a district or building. The  | 444 |
| maximum performance index score shall be as follows:             | 445 |
| (i) For a building, the average of the highest two per           | 446 |
| cent of performance index scores achieved by a building for the  | 447 |
| school year for which a report card is issued;                   | 448 |
| (ii) For a district, the average of the highest two per          | 449 |
| cent of performance index scores achieved by a district for the  | 450 |
| school year for which a report card is issued.                   | 451 |
| (d) The overall score under the value-added progress             | 452 |
| dimension of a district or building, for which the department    | 453 |
| shall use three consecutive years of value-added data. In using  | 454 |
| three years of value-added data to calculate the measure         | 455 |
| prescribed under division (D) (1) (d) of this section, the       | 456 |



department shall assign a weight of fifty per cent to the most 457  
recent year's data and a weight of twenty-five per cent to the 458  
data of each of the other years. However, if three consecutive 459  
years of value-added data is not available, the department shall 460  
use prior years of value-added data to calculate the measure, as 461  
follows: 462

(i) If two consecutive years of value-added data is not 463  
available, the department shall use one year of value-added data 464  
to calculate the measure. 465

(ii) If two consecutive years of value-added data is 466  
available, the department shall use two consecutive years of 467  
value-added data to calculate the measure. In using two years of 468  
value-added data to calculate the measure, the department shall 469  
assign a weight of sixty-seven per cent to the most recent 470  
year's data and a weight of thirty-three per cent to the data of 471  
the other year. 472

(e) The four-year adjusted cohort graduation rate. 473

(f) The five-year adjusted cohort graduation rate. 474

(g) The percentage of students in the district or building 475  
who score proficient or higher on the reading segment of the 476  
third grade English language arts assessment under section 477  
3301.0710 of the Revised Code. 478

To the extent possible, the department shall include the 479  
results of the summer administration of the third grade reading 480  
assessment under section 3301.0710 of the Revised Code in the 481  
performance measures prescribed under divisions (D) (1) (g) and 482  
(h) of this section. 483

(h) Whether a district or building is making progress in 484  
improving literacy in grades kindergarten through three, as 485

determined using a method prescribed by the department. The 486  
method shall determine progress made based on the reduction in 487  
the total percentage of students scoring below grade level, or 488  
below proficient, compared from year to year on the reading 489  
segments of the diagnostic assessments administered under 490  
section 3301.0715 of the Revised Code, including the 491  
kindergarten readiness assessment, and the third grade English 492  
language arts assessment under section 3301.0710 of the Revised 493  
Code, as applicable. The method shall not include a deduction 494  
for students who did not pass the third grade English language 495  
arts assessment under section 3301.0710 of the Revised Code and 496  
were not on a reading improvement and monitoring plan. 497

The performance measure prescribed under division (D) (1) 498  
(h) of this section shall not be included on the report card of 499  
a district or building in which less than ten per cent of 500  
students have scored below grade level on the diagnostic 501  
assessment administered to students in kindergarten under 502  
division (B) (1) of section 3313.608 of the Revised Code. 503

(i) The percentage of students in a district or building 504  
who are promoted to the fourth grade and not subject to 505  
retention under division (A) (2) of section 3313.608 of the 506  
Revised Code; 507

(j) A post-secondary readiness measure. This measure shall 508  
be calculated by dividing the number of students included in the 509  
four-year adjusted graduation rate cohort who demonstrate post- 510  
secondary readiness by the total number of students included in 511  
the denominator of the four-year adjusted graduation rate 512  
cohort. Demonstration of post-secondary readiness shall include 513  
a student doing any of the following: 514

(i) Attaining a remediation-free score, in accordance with 515

standards adopted under division (F) of section 3345.061 of the Revised Code, on a nationally standardized assessment prescribed under division (B) (1) of section 3301.0712 of the Revised Code;

(ii) Attaining required scores on three or more advanced placement or international baccalaureate examinations. The required score for an advanced placement examination shall be a three or better. The required score for an international baccalaureate examination shall be a four or better. A student may satisfy this condition with any combination of advanced placement or international baccalaureate examinations.

(iii) Earning at least twelve college credits through advanced standing programs, such as the college credit plus program under Chapter 3365. of the Revised Code, an early college high school program under section 3313.6013 of the Revised Code, and state-approved career-technical courses offered through dual enrollment or statewide articulation, that appear on a student's college transcript issued by the institution of higher education from which the student earned the college credit. Earned credits reported under division (D) (1) (j) (iii) of this section shall include credits that count toward the curriculum requirements established for completion of a degree, but shall not include any remedial or developmental credits.

(iv) Meeting the additional criteria for an honors diploma under division (B) of section 3313.61 of the Revised Code;

(v) Earning an industry-recognized credential or license issued by a state agency or board for practice in a vocation that requires an examination for issuance of that license approved under section 3313.6113 of the Revised Code;

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| (vi) Satisfying any of the following conditions:   | 545                      |
| (I) Completing a pre-apprenticeship aligned with options established under section 3313.904 of the Revised Code in the student's chosen career field;  | 546<br>547<br>548        |
| (II) Completing an apprenticeship registered with the apprenticeship council established under section 4139.02 of the Revised Code in the student's chosen career field;   | 549<br>550<br>551        |
| (III) Providing evidence of acceptance into an apprenticeship program after high school that is restricted to participants eighteen years of age or older.   | 552<br>553<br>554        |
| (vii) Earning a cumulative score of proficient or higher on three or more state technical assessments aligned with section 3313.903 of the Revised Code in a single career pathway;                                    | 555<br>556<br>557        |
| (viii) Earning an OhioMeansJobs-readiness seal established under section 3313.6112 of the Revised Code and completing two hundred fifty hours of an internship or other work-based learning experience that is either: | 558<br>559<br>560<br>561 |
| (I) Approved by the business advisory council established under section 3313.82 of the Revised Code that represents the student's district; or   | 562<br>563<br>564        |
| (II) Aligned to the career-technical education pathway approved by the department in which the student is enrolled.  | 565<br>566               |
| (ix) Providing evidence that the student has enlisted in a branch of the armed services of the United States as defined in section 5910.01 of the Revised Code.  | 567<br>568<br>569        |
| A student who satisfies more than one of the conditions prescribed under this division shall be counted as one student for the purposes of calculating the measure prescribed under                                    | 570<br>571<br>572        |

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| division (D) (1) (j) of this section.  | 573                                    |
| (2) In addition to the performance measures under division (D) (1) of this section, the department shall report on a district's or building's report card all of the following data without an assigned performance rating:  | 574<br>575<br>576<br>577               |
| (a) The applicable performance indicators established by the department under division (A) (1) of section 3302.02 of the Revised Code;   | 578<br>579<br>580                      |
| (b) The overall score under the value-added progress dimension of a district or building for the most recent school year;  | 581<br>582<br>583                      |
| (c) A composite of the overall scores under the value-added progress dimension of a district or building for the previous three school years or, if only two years of value-added data are available, for the previous two years;  | 584<br>585<br>586<br>587               |
| (d) The percentage of students included in the four- and five-year adjusted cohort graduation rates of a district or building who did not receive a high school diploma under section 3313.61 or 3325.08 of the Revised Code. To the extent possible, the department shall disaggregate that data according to the following categories: | 588<br>589<br>590<br>591<br>592<br>593 |
| (i) Students who are still enrolled in the district or building and receiving general education services;  | 594<br>595                             |
| (ii) Students with an individualized education program, as defined in section 3323.01 of the Revised Code, who satisfied the conditions for a high school diploma under section 3313.61 or 3325.08 of the Revised Code, but opted not to receive a diploma and are still receiving education services;                                   | 596<br>597<br>598<br>599<br>600        |

(iii) Students with an individualized education program 601  
who have not yet satisfied conditions for a high school diploma 602  
under section 3313.61 or 3325.08 of the Revised Code and who are 603  
still receiving education services; 604

(iv) Students who are no longer enrolled in any district 605  
or building; 606

(v) Students who, upon enrollment in the district or 607  
building for the first time, had completed fewer units of high 608  
school instruction required under section 3313.603 of the 609  
Revised Code than other students in the four- or five-year 610  
adjusted cohort graduation rate. 611

The department may disaggregate the data prescribed under 612  
division (D) (2) (d) of this section according to other categories 613  
that the department determines are appropriate. 614

(e) The results of the kindergarten diagnostic assessment 615  
prescribed under division (D) of section 3301.079 of the Revised 616  
Code; 617

(f) Post-graduate outcomes for students who were enrolled 618  
in a district or building and received a high school diploma 619  
under section 3313.61 or 3325.08 of the Revised Code in the 620  
school year prior to the school year for which the report card 621  
is issued, including the percentage of students who: 622

(i) Enrolled in a post-secondary educational institution. 623  
To the extent possible, the department shall disaggregate that 624  
data according to whether the student enrolled in a four-year 625  
institution of higher education, a two-year institution of 626  
higher education, an Ohio technical center that provides adult 627  
technical education services and is recognized by the chancellor 628  
of higher education, or another type of post-secondary 629

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| educational institution.  | 630  |
| (ii) Entered an apprenticeship program registered with the apprenticeship council established under Chapter 4139. of the Revised Code. The department may include other job training programs with similar rigor and outcomes.  | 631<br>632<br>633<br>634   |
| (iii) Attained gainful employment, as determined by the department;   | 635<br>636   |
| (iv) Enlisted in a branch of the armed forces of the United States, as defined in section 5910.01 of the Revised Code.  | 637<br>638<br>639  |
| (g) Whether the school district or building has implemented a positive behavior intervention and supports framework in compliance with the requirements of section 3319.46 of the Revised Code, notated with a "yes" or "no";   | 640<br>641<br>642<br>643   |
| (h) The number and percentage of high school seniors in each school year who completed the free application for federal student aid;  | 644<br>645<br>646  |
| (i) Beginning with the report card issued under this section for the 2022-2023 school year, a student opportunity profile measure that reports data regarding the opportunities provided to students by a district or building. To the extent possible, and when appropriate, the data shall be disaggregated by grade level and subgroup. The measure also shall include data regarding the statewide average, the average for similar school districts, and, for a building, the average for the district in which the building is located. The measure shall include all of the following data for the district or building: | 647<br>648<br>649<br>650<br>651<br>652<br>653<br>654<br>655<br>656 |
| (i) The average ratio of teachers of record to students in each grade level in a district or building;  | 657<br>658   |

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|---|-------------------|
| (ii) The average ratio of school counselors to students in a district or building;  | 659<br>660        |
| (iii) The average ratio of nurses to students in a district or building;  | 661<br>662        |
| (iv) The average ratio of licensed librarians and library media specialists to students in a district or building;                        | 663<br>664        |
| (v) The average ratio of social workers to students in a district or building;  | 665<br>666        |
| (vi) The average ratio of mental health professionals to students in a district or building;  | 667<br>668        |
| (vii) The average ratio of paraprofessionals to students in a district or building;   | 669<br>670        |
| (viii) The percentage of teachers with fewer than three years of experience teaching in any school;                                       | 671<br>672        |
| (ix) The percentage of principals with fewer than three years of experience as a principal in any school;                                 | 673<br>674        |
| (x) The percentage of teachers who are not teaching in the subject or field for which they are certified or licensed;                     | 675<br>676        |
| (xi) The percentage of kindergarten students who are enrolled in all-day kindergarten, as defined in section 3321.05 of the Revised Code; | 677<br>678<br>679 |
| (xii) The percentage of students enrolled in a performing or visual arts course;  | 680<br>681        |
| (xiii) The percentage of students enrolled in a physical education or wellness course;  | 682<br>683        |
| (xiv) The percentage of students enrolled in a world language course;   | 684<br>685        |



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| (xv) The percentage of students in grades seven through          | 686 |
| twelve who are enrolled in a career-technical education course;  | 687 |
| (xvi) The percentage of students participating in one or         | 688 |
| more cocurricular activities;                                    | 689 |
| (xvii) The percentage of students participating in advance       | 690 |
| placement courses, international baccalaureate courses, honors   | 691 |
| courses, or courses offered through the college credit plus      | 692 |
| program established under Chapter 3365. of the Revised Code;     | 693 |
| (xviii) The percentage of students identified as gifted in       | 694 |
| superior cognitive ability and specific academic ability fields  | 695 |
| under Chapter 3324. of the Revised Code and receiving gifted     | 696 |
| services pursuant to that chapter;                               | 697 |
| (xix) The percentage of students participating in                | 698 |
| enrichment or support programs offered by the district or        | 699 |
| building outside of the normal school day;                       | 700 |
| (xx) The percentage of eligible students participating           | 701 |
| each school day in school breakfast programs offered by the      | 702 |
| district or building in accordance with section 3313.813 or      | 703 |
| 3313.818 of the Revised Code;                                    | 704 |
| (xxi) The percentage of students who are transported by a        | 705 |
| school bus each school day;                                      | 706 |
| (xxii) The ratio of portable technology devices that             | 707 |
| students may take home to the number of students.                | 708 |
| The department shall include only opportunity measures at        | 709 |
| the building level for which data for buildings is available, as | 710 |
| determined by a school district.                                 | 711 |
| (j) (i) The percentage of students included in the four-         | 712 |
| and five-year adjusted cohort graduation rates of the district   | 713 |

or building who completed all of grades nine through twelve 714  
while enrolled in the district or building; 715

(ii) The four-year adjusted cohort graduation rate for 716  
only those students who were continuously enrolled in the same 717  
district or building for grades nine through twelve. 718

(k) Whether the district or building provides information 719  
about and promotes the college credit plus program established 720  
under Chapter 3365. of the Revised Code to students in 721  
accordance with section 3365.04 of the Revised Code, notated 722  
with a "yes" or "no"; 723

(l) The percentage of students in the district or building 724  
to whom both of the following apply: 725

(i) The students are promoted to fourth grade and not 726  
subject to retention under division (A) (2) of section 3313.608 727  
of the Revised Code. 728

(ii) The students completed all of the grade levels 729  
offered prior to the fourth grade in the district or building. 730

(3) Except as provided in division (D) (3) (f) of this 731  
section, the department shall use the method prescribed under 732  
rules adopted under division (D) (4) of this section to assign 733  
performance ratings of "one star," "two stars," "three stars," 734  
"four stars," or "five stars," as described in division (F) of 735  
this section, for a district or building for the individual 736  
components prescribed under division (D) (3) of this section. The 737  
department also shall assign an overall performance rating for a 738  
district or building in accordance with division (D) (3) (g) of 739  
this section. The method shall use the performance measures 740  
prescribed under division (D) (1) of this section to calculate 741  
performance ratings for components. The method may report data 742

under division (D) (2) of this section with corresponding 743  
components, but shall not use the data to calculate performance 744  
ratings for that component. The performance measures and 745  
reported data shall be grouped together into components as 746  
follows: 747

(a) Gap closing. In addition to other criteria determined 748  
appropriate by the department, performance ratings for the gap 749  
closing component shall reflect whether each of the following 750  
performance measures are met or not met: 751

(i) The gifted performance indicator as described in 752  
division (D) (1) (a) of this section; 753

(ii) The chronic absenteeism indicator as described in 754  
division (D) (1) (b) of this section; 755

(iii) For English learners, an English language 756  
proficiency improvement indicator established by the department; 757

(iv) The subgroup graduation targets; 758

(v) The subgroup achievement targets in both mathematics 759  
and English language arts; 760

(vi) The subgroup progress targets in both mathematics and 761  
English language arts. 762

Achievement and progress targets under division (D) (3) (a) 763  
of this section shall be calculated individually, and districts 764  
and buildings shall receive a status of met or not met on each 765  
measure. The department shall not require a subgroup of a 766  
district or building to meet both the achievement and progress 767  
targets at the same time to receive a status of met. 768

The department shall not include any subgroup data in this 769  
measure that includes data from fewer than fifteen students. Any 770

penalty for failing to meet the required assessment 771  
participation rate must be partially in proportion to how close 772  
the district or building was to meeting the rate requirement. 773

(b) Achievement, which shall include the performance 774  
measure in division (D) (1) (c) of this section and the reported 775  
data in division (D) (2) (a) of this section. Performance ratings 776  
for the achievement component shall be awarded as a percentage 777  
of the maximum performance index score described in division (D) 778  
(1) (c) of this section. 779

(c) Progress, which shall include the performance measure 780  
in division (D) (1) (d) of this section and the reported data in 781  
divisions (D) (2) (b) and (c) of this section; 782

(d) Graduation, which shall include the performance 783  
measures in divisions (D) (1) (e) and (f) of this section and the 784  
reported data in divisions (D) (2) (d) and (j) of this section. 785  
The four-year adjusted cohort graduation rate shall be assigned 786  
a weight of sixty per cent and the five-year adjusted cohort 787  
graduation rate shall be assigned a weight of forty per cent; 788

(e) Early literacy, which shall include the performance 789  
measures in divisions (D) (1) (g), (h), and (i) of this section 790  
and the reported data in divisions (D) (2) (e) and ~~(k)~~ (l) of this 791  
section. 792

If the measure prescribed under division (D) (1) (h) of this 793  
section is included in a report card, performance ratings for 794  
the early literacy component shall give a weight of forty per 795  
cent to the measure prescribed under division (D) (1) (g) of this 796  
section, a weight of thirty-five per cent to the measure 797  
prescribed under division (D) (1) (i) of this section, and a 798  
weight of twenty-five per cent to the measure prescribed under 799

division (D) (1) (h) of this section. 800

If the measure prescribed under division (D) (1) (h) of this 801  
section is not included in a report card of a district or 802  
building, performance ratings for the early literacy component 803  
shall give a weight of sixty per cent to the measure prescribed 804  
under division (D) (1) (g) of this section and a weight of forty 805  
per cent to the measure prescribed under division (D) (1) (i) of 806  
this section. 807

(f) College, career, workforce, and military readiness, 808  
which shall include the performance measure in division (D) (1) 809  
(j) of this section and the reported data in division (D) (2) (f) 810  
of this section. 811

For the 2021-2022, 2022-2023, and 2023-2024 school years, 812  
the department only shall report the data for, and not assign a 813  
performance rating to, the college, career, workforce, and 814  
military readiness component. The reported data shall include 815  
the percentage of students who demonstrate post-secondary 816  
readiness using any of the options described in division (D) (1) 817  
(j) of this section. 818

The department shall analyze the data included in the 819  
performance measure prescribed in division (D) (1) (j) of this 820  
section for the 2021-2022, 2022-2023, and 2023-2024 school 821  
years. Using that data, the department shall develop and propose 822  
rules for a method to assign a performance rating to the 823  
college, career, workforce, and military readiness component 824  
based on that measure. The method to assign a performance rating 825  
shall not include a tiered structure or per student bonuses. The 826  
rules shall specify that a district or building shall not 827  
receive lower than a performance rating of three stars for the 828  
component if the district's or building's performance on the 829

component meets or exceeds a level of improvement set by the 830  
department. Notwithstanding division (D) (4) (b) of this section, 831  
more than half of the total districts and buildings may earn a 832  
performance rating of three stars on this component to account 833  
for the districts and buildings that earned a performance rating 834  
of three stars because they met or exceeded the level of 835  
improvement set by the department. 836

The department shall submit the rules to the joint 837  
committee on agency rule review. The committee shall conduct at 838  
least one public hearing on the proposed rules and approve or 839  
disapprove the rules. If the committee approves the rules, the 840  
department shall adopt the rules in accordance with Chapter 119. 841  
of the Revised Code. If the rules are adopted, the department 842  
shall assign a performance rating to the college, career, 843  
workforce, and military readiness component under the rules 844  
beginning with the 2024-2025 school year, and for each school 845  
year thereafter. If the committee disapproves the rules, the 846  
component shall be included in the report card only as reported 847  
data for the 2024-2025 school year, and each school year 848  
thereafter. 849

(g) (i) Except as provided for in division (D) (3) (g) (ii) of 850  
this section, beginning with the 2022-2023 school year, under 851  
the method prescribed under rules adopted in division (D) (4) of 852  
this section, the department shall use the performance ratings 853  
assigned for the components prescribed in divisions (D) (3) (a) to 854  
(e) of this section to determine and assign an overall 855  
performance rating of "one star," "one and one-half stars," "two 856  
stars," "two and one-half stars," "three stars," "three and one- 857  
half stars," "four stars," "four and one-half stars," or "five 858  
stars" for a district or building. The method shall give equal 859  
weight to the components in divisions (D) (3) (b) and (c) of this 860

section. The method shall give equal weight to the components in 861  
divisions (D) (3) (a), (d), and (e) of this section. The 862  
individual weights of each of the components prescribed in 863  
divisions (D) (3) (a), (d), and (e) of this section shall be equal 864  
to one-half of the weight given to the component prescribed in 865  
division (D) (3) (b) of this section. 866

(ii) If the joint committee on agency rule review approves 867  
the department's rules regarding the college, career, workforce, 868  
and military readiness component as described in division (D) (3) 869  
(f) of this section, for the 2024-2025 school year, and each 870  
school year thereafter, the department's method shall use the 871  
components in divisions (D) (3) (a), (b), (c), (d), (e), and (f) 872  
of this section to calculate the overall performance rating. The 873  
method shall give equal weight to the components in divisions 874  
(D) (3) (b) and (c) of this section. The method shall give equal 875  
weight to the components prescribed in divisions (D) (3) (a), (d), 876  
(e), and (f) of this section. The individual weights of each of 877  
the components prescribed in divisions (D) (3) (a), (d), (e), and 878  
(f) of this section shall be equal to one-half the weight given 879  
to the component prescribed in division (D) (3) (b) of this 880  
section. 881

If the joint committee on agency rule review disapproves 882  
the department's rules regarding the college, career, workforce, 883  
and military readiness component as described in division (D) (3) 884  
(f) of this section, division (D) (3) (g) (ii) of this section does 885  
not apply. 886

(4) (a) The department shall adopt rules in accordance with 887  
Chapter 119. of the Revised Code to establish the performance 888  
criteria, benchmarks, and rating system necessary to implement 889  
divisions (D) and (F) of this section, including the method for 890

the department to assign performance ratings under division (D) 891  
(3) of this section. 892

(b) In establishing the performance criteria, benchmarks, 893  
and rating system, the department shall consult with stakeholder 894  
groups and advocates that represent parents, community members, 895  
students, business leaders, and educators from different school 896  
typology regions. The department shall use data from prior 897  
school years and simulations to ensure that there is meaningful 898  
differentiation among districts and buildings across all 899  
performance ratings and that, except as permitted in division 900  
(D) (3) (f) of this section, more than half of all districts or 901  
buildings do not earn the same performance rating in any 902  
component or overall performance rating. 903

(c) The department shall adopt the rules prescribed by 904  
division (D) (4) of this section not later than March 31, 2022. 905  
However, the department shall notify districts and buildings of 906  
the changes to the report card prescribed in law not later than 907  
one week after September 30, 2021. 908

(d) Prior to adopting or updating rules under division (D) 909  
(4) of this section, the director of education and workforce and 910  
the department shall conduct a public presentation before the 911  
standing committees of the house of representatives and the 912  
senate that consider primary and secondary education legislation 913  
describing the format for the report card and the performance 914  
criteria, benchmarks, and rating system, including the method to 915  
assign performance ratings under division (D) (3) of this 916  
section. 917

(E) The department may develop a measure of student 918  
academic progress for high school students using only data from 919  
assessments in English language arts and mathematics. If the 920



department develops this measure, each school district and 921  
applicable school building shall be assigned a separate letter 922  
grade for it not sooner than the 2017-2018 school year. The 923  
district's or building's grade for that measure shall not be 924  
included in determining the district's or building's overall 925  
letter grade. 926

(F) (1) The letter grades assigned to a school district or 927  
building under this section shall be as follows: 928

(a) "A" for a district or school making excellent 929  
progress; 930

(b) "B" for a district or school making above average 931  
progress; 932

(c) "C" for a district or school making average progress; 933

(d) "D" for a district or school making below average 934  
progress; 935

(e) "F" for a district or school failing to meet minimum 936  
progress. 937

(2) For the overall performance rating under division (D) 938  
(3) of this section, the department shall include a descriptor 939  
for each performance rating as follows: 940

(a) "Significantly exceeds state standards" for a 941  
performance rating of five stars; 942

(b) "Exceeds state standards" for a performance rating of 943  
four stars or four and one-half stars; 944

(c) "Meets state standards" for a performance rating of 945  
three stars or three and one-half stars; 946

(d) "Needs support to meet state standards" for a 947

performance rating of two stars or two and one-half stars; 948

(e) "Needs significant support to meet state standards" 949  
for a performance rating of one star or one and one-half stars. 950

(3) For performance ratings for each component under 951  
divisions (D) (3) (a) to (f) of this section, the department shall 952  
include a description of each component and performance rating. 953  
The description shall include component-specific context to each 954  
performance rating earned, estimated comparisons to other school 955  
districts and buildings if appropriate, and any other 956  
information determined by the department. The descriptions shall 957  
be not longer than twenty-five words in length when possible. In 958  
addition to such descriptions, the department shall include the 959  
descriptors in division (F) (2) of this section for component 960  
performance ratings. 961

(4) Each report card issued under this section shall 962  
include all of the following: 963

(a) A graphic that depicts the performance ratings of a 964  
district or school on a color scale. The color associated with a 965  
performance rating of three stars shall be green and the color 966  
associated with a performance rating of one star shall be red. 967

(b) An arrow graphic that shows data trends for 968  
performance ratings for school districts or buildings. The 969  
department shall determine the data to be used for this graphic, 970  
which shall include at least the three most recent years of 971  
data. 972

(c) A description regarding the weights that are assigned 973  
to each component and used to determine an overall performance 974  
rating, as prescribed under division (D) (3) (g) of this section, 975  
which shall be included in the presentation of the overall 976

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| performance rating on each report card.                          | 977  |
| (G) When reporting data on student achievement and               | 978  |
| progress, the department shall disaggregate that data according  | 979  |
| to the following categories:                                     | 980  |
| (1) Performance of students by grade-level;                      | 981  |
| (2) Performance of students by race and ethnic group;            | 982  |
| (3) Performance of students by gender;                           | 983  |
| (4) Performance of students grouped by those who have been       | 984  |
| enrolled in a district or school for three or more years;        | 985  |
| (5) Performance of students grouped by those who have been       | 986  |
| enrolled in a district or school for more than one year and less | 987  |
| than three years;  | 988  |
| (6) Performance of students grouped by those who have been       | 989  |
| enrolled in a district or school for one year or less;           | 990  |
| (7) Performance of students grouped by those who are             | 991  |
| economically disadvantaged;                                      | 992  |
| (8) Performance of students grouped by those who are             | 993  |
| enrolled in a conversion community school established under      | 994  |
| Chapter 3314. of the Revised Code;                               | 995  |
| (9) Performance of students grouped by those who are             | 996  |
| classified as English learners;                                  | 997  |
| (10) Performance of students grouped by those who have           | 998  |
| disabilities;  | 999  |
| (11) Performance of students grouped by those who are            | 1000 |
| classified as migrants;  | 1001 |
| (12) Performance of students grouped by those who are            | 1002 |

identified as gifted in superior cognitive ability and the 1003  
specific academic ability fields of reading and math pursuant to 1004  
Chapter 3324. of the Revised Code. In disaggregating specific 1005  
academic ability fields for gifted students, the department 1006  
shall use data for those students with specific academic ability 1007  
in math and reading. If any other academic field is assessed, 1008  
the department shall also include data for students with 1009  
specific academic ability in that field as well. 1010

(13) Performance of students grouped by those who perform 1011  
in the lowest quintile for achievement on a statewide basis, as 1012  
determined by a method prescribed by the department. 1013

The department may disaggregate data on student 1014  
performance according to other categories that the department 1015  
determines are appropriate. To the extent possible, the 1016  
department shall disaggregate data on student performance 1017  
according to any combinations of two or more of the categories 1018  
listed in divisions (G) (1) to (13) of this section that it deems 1019  
relevant. 1020

In reporting data pursuant to division (G) of this 1021  
section, the department shall not include in the report cards 1022  
any data statistical in nature that is statistically unreliable 1023  
or that could result in the identification of individual 1024  
students. For this purpose, the department shall not report 1025  
student performance data for any group identified in division 1026  
(G) of this section that contains less than ten students. If the 1027  
department does not report student performance data for a group 1028  
because it contains less than ten students, the department shall 1029  
indicate on the report card that is why data was not reported. 1030

(H) The department may include with the report cards any 1031  
additional education and fiscal performance data it deems 1032

valuable. 1033

(I) The department shall include on each report card a 1034  
list of additional information collected by the department that 1035  
is available regarding the district or building for which the 1036  
report card is issued. When available, such additional 1037  
information shall include student mobility data disaggregated by 1038  
race and socioeconomic status, college enrollment data, and the 1039  
reports prepared under section 3302.031 of the Revised Code. 1040

The department shall maintain a site on the world wide 1041  
web. The report card shall include the address of the site and 1042  
shall specify that such additional information is available to 1043  
the public at that site. The department shall also provide a 1044  
copy of each item on the list to the superintendent of each 1045  
school district. The district superintendent shall provide a 1046  
copy of any item on the list to anyone who requests it. 1047

(J) (1) (a) Except as provided in division (J) (1) (b) of this 1048  
section, for any district that sponsors a conversion community 1049  
school under Chapter 3314. of the Revised Code, the department 1050  
shall combine data regarding the academic performance of 1051  
students enrolled in the community school with comparable data 1052  
from the schools of the district for the purpose of determining 1053  
the performance of the district as a whole on the report card 1054  
issued for the district under this section or section 3302.033 1055  
of the Revised Code. 1056

(b) The department shall not combine data from any 1057  
conversion community school that a district sponsors if a 1058  
majority of the students enrolled in the conversion community 1059  
school are enrolled in a dropout prevention and recovery program 1060  
that is operated by the school, as described in division (A) (4) 1061  
(a) of section 3314.35 of the Revised Code. The department shall 1062

include as an addendum to the district's report card the ratings 1063  
and performance measures that are required under section 1064  
3314.017 of the Revised Code for any community school to which 1065  
division (J) (1) (b) of this section applies. This addendum shall 1066  
include, at a minimum, the data specified in divisions (C) (1) 1067  
(a), (C) (2), and (C) (3) of section 3314.017 of the Revised Code. 1068

(2) Any district that leases a building to a community 1069  
school located in the district or that enters into an agreement 1070  
with a community school located in the district whereby the 1071  
district and the school endorse each other's programs may elect 1072  
to have data regarding the academic performance of students 1073  
enrolled in the community school combined with comparable data 1074  
from the schools of the district for the purpose of determining 1075  
the performance of the district as a whole on the district 1076  
report card. Any district that so elects shall annually file a 1077  
copy of the lease or agreement with the department. 1078

(3) Any municipal school district, as defined in section 1079  
3311.71 of the Revised Code, that sponsors a community school 1080  
located within the district's territory, or that enters into an 1081  
agreement with a community school located within the district's 1082  
territory whereby the district and the community school endorse 1083  
each other's programs, may exercise either or both of the 1084  
following elections: 1085

(a) To have data regarding the academic performance of 1086  
students enrolled in that community school combined with 1087  
comparable data from the schools of the district for the purpose 1088  
of determining the performance of the district as a whole on the 1089  
district's report card; 1090

(b) To have the number of students attending that 1091  
community school noted separately on the district's report card. 1092

The election authorized under division (J) (3) (a) of this section is subject to approval by the governing authority of the community school.

Any municipal school district that exercises an election to combine or include data under division (J) (3) of this section, by the first day of October of each year, shall file with the department documentation indicating eligibility for that election, as required by the department.

(K) The department shall include on each report card the percentage of teachers in the district or building who are properly certified or licensed teachers, as defined in section 3319.074 of the Revised Code, and a comparison of that percentage with the percentages of such teachers in similar districts and buildings.

(L) (1) In calculating English language arts, mathematics, science, American history, or American government assessment passage rates used to determine school district or building performance under this section, the department shall include all students taking an assessment with accommodation or to whom an alternate assessment is administered pursuant to division (C) (1) or (3) of section 3301.0711 of the Revised Code and all students who take substitute examinations approved under division (B) (4) of section 3301.0712 of the Revised Code in the subject areas of science, American history and American government.

(2) In calculating performance index scores, rates of achievement on the performance indicators established by the department under section 3302.02 of the Revised Code, and annual measurable objectives for determining adequate yearly progress for school districts and buildings under this section, the department shall do all of the following:

(a) Include for each district or building only those 1123  
students who are included in the ADM certified for the first 1124  
full school week of October and are continuously enrolled in the 1125  
district or building through the time of the spring 1126  
administration of any assessment prescribed by division (A) (1) 1127  
or (B) (1) of section 3301.0710 or division (B) of section 1128  
3301.0712 of the Revised Code that is administered to the 1129  
student's grade level; 1130

(b) Include cumulative totals from both the fall and 1131  
spring administrations of the third grade English language arts 1132  
achievement assessment and, to the extent possible, the summer 1133  
administration of that assessment; 1134

(c) Include for each district or building any English 1135  
learner in accordance with the department's plan, as approved by 1136  
the United States secretary of education, to comply with the 1137  
"Elementary and Secondary Education Act of 1965," 20 U.S.C. 6311 1138  
to 6339. 1139

As used in this section, "English learner" has the same 1140  
meaning as in section 3301.0731 of the Revised Code. 1141

(M) Beginning with the 2015-2016 school year and at least 1142  
once every three years thereafter, the department shall review 1143  
and may adjust the benchmarks for assigning letter grades or 1144  
performance ratings to the performance measures and components 1145  
prescribed under divisions (C) (3), (D), and (E) of this section. 1146

**Sec. 3365.03.** (A) A student enrolled in a public or 1147  
nonpublic secondary school during the student's ninth, tenth, 1148  
eleventh, or twelfth grade school year; a student enrolled in a 1149  
nonchartered nonpublic secondary school in the student's ninth, 1150  
tenth, eleventh, or twelfth grade school year; or a student who 1151



is exempt from the compulsory attendance law for the purpose of 1152  
home education under section 3321.042 of the Revised Code and is 1153  
the equivalent of a ninth, tenth, eleventh, or twelfth grade 1154  
student, may apply to and enroll in a college under the college 1155  
credit plus program. 1156

(1) In order for a public secondary school student to 1157  
participate in the program, all of the following criteria shall 1158  
be met: 1159

(a) The student or the student's parent shall inform the 1160  
principal, or equivalent, of the student's school by the first 1161  
day of April or the first day of November of the student's 1162  
intent to participate in the program ~~during the following school~~ 1163  
~~year in the next semester or term.~~ Any student who provides 1164  
notification by the first day of April may be approved to 1165  
participate in the program for the next full school year. Any 1166  
student who provides notification by the first day of November 1167  
may be approved to participate in the program for the next 1168  
semester or term only. Any student who fails to provide the 1169  
notification by the required date may not participate in the 1170  
program ~~during the following school year~~ in the next semester or 1171  
term without the written consent of the principal, or 1172  
equivalent. If a student seeks consent from the principal after 1173  
failing to provide notification by the required date, the 1174  
principal shall notify the department of education and workforce 1175  
of the student's intent to participate within ten days of the 1176  
date on which the student seeks consent. If the principal does 1177  
not provide written consent, the student may appeal the 1178  
principal's decision to the governing entity of the school, 1179  
except for a student who is enrolled in a school district, who 1180  
may appeal the decision to the district superintendent. Not 1181  
later than thirty days after the notification of the appeal, the 1182

district superintendent or governing entity shall hear the 1183  
appeal and shall make a decision to either grant or deny that 1184  
student's participation in the program. The decision of the 1185  
district superintendent or governing entity shall be final. 1186

(b) The student shall: 1187

(i) Apply to a public or a participating private college, 1188  
or an eligible out-of-state college participating in the 1189  
program, in accordance with the college's established procedures 1190  
for admission, pursuant to section 3365.05 of the Revised Code; 1191

(ii) As a condition of eligibility, satisfy one of the 1192  
following criteria: 1193

(I) Be remediation-free, in accordance with one of the 1194  
assessments established under division (F) of section 3345.061 1195  
of the Revised Code; 1196

(II) Meet an alternative remediation-free eligibility 1197  
option, as defined by the chancellor ~~of higher education~~, in 1198  
consultation with the department, in rules adopted under this 1199  
section; 1200

(III) Have participated in the program prior to September 1201  
30, 2021, and qualified to participate in the program by scoring 1202  
within one standard error of measurement below the remediation- 1203  
free threshold for one of the assessments established under 1204  
division (F) of section 3345.061 of the Revised Code and 1205  
satisfying one of the conditions specified under division (A) (1) 1206  
(b) (ii) (I) or (II) of this section as those divisions existed 1207  
prior to September 30, 2021. 1208

(iii) Meet the college's and relevant academic program's 1209  
established standards for admission, enrollment, and course 1210  
placement, including course-specific capacity limitations, 1211

pursuant to section 3365.05 of the Revised Code. 1212

(c) The student shall elect at the time of enrollment to 1213  
participate under either division (A) or (B) of section 3365.06 1214  
of the Revised Code for each course under the program. 1215

(d) The student and the student's parent shall sign a 1216  
form, provided by the school, stating that they have received 1217  
the counseling required under division (B) of section 3365.04 of 1218  
the Revised Code and that they understand the responsibilities 1219  
they must assume in the program. 1220

(2) In order for a nonpublic secondary school student, a 1221  
nonchartered nonpublic secondary school student, or a home- 1222  
educated student to participate in the program, both of the 1223  
following criteria shall be met: 1224

(a) The student shall meet the criteria in divisions (A) 1225  
(1) (b) and (c) of this section. 1226

(b) (i) If the student is enrolled in a nonpublic secondary 1227  
school, that student shall send to the department a copy of the 1228  
student's acceptance from a college and an application by the 1229  
first day of April or the first day of November prior to the 1230  
semester or term in which the student wishes to participate. Any 1231  
student who sends the required documents by the first day of 1232  
April may be approved to participate in the program for the next 1233  
full school year. Any student who sends the required documents 1234  
by the first day of November may be approved to participate in 1235  
the program for the next semester or term only. The application 1236  
shall be made on forms provided by the department and shall 1237  
include information about the student's proposed participation, 1238  
including the school year in which the student wishes to 1239  
participate; and the semesters or terms the student wishes to 1240

enroll during such year. The department shall mark each 1241  
application with the date and time of receipt. 1242

(ii) If the student is enrolled in a nonchartered 1243  
nonpublic secondary school or is home-instructed, the parent or 1244  
guardian of that student shall notify the department by the 1245  
first day of April or the first day of November prior to the 1246  
~~school year semester or term~~ in which the student wishes to 1247  
participate. Any student who provides notification by the first 1248  
day of April may be approved to participate in the program for 1249  
the next full school year. Any student who provides notification 1250  
by the first day of November may be approved to participate in 1251  
the program for the next semester or term only. 1252

(B) Except as provided for in division (C) of this section 1253  
and in sections 3365.031 and 3365.032 of the Revised Code: 1254

(1) No public secondary school shall prohibit a student 1255  
enrolled in that school from participating in the program if 1256  
that student meets all of the criteria in division (A) (1) of 1257  
this section. 1258

(2) No participating nonpublic secondary school shall 1259  
prohibit a student enrolled in that school from participating in 1260  
the program if the student meets all of the criteria in division 1261  
(A) (2) of this section and, if the student is enrolled under 1262  
division (B) of section 3365.06 of the Revised Code, the student 1263  
is awarded funding from the department in accordance with rules 1264  
adopted by the chancellor, in consultation with the department, 1265  
pursuant to section 3365.071 of the Revised Code. 1266

(C) For purposes of this section, during the period of an 1267  
expulsion imposed by a public secondary school, a student is 1268  
ineligible to apply to enroll in a college under this section, 1269

unless the student is admitted to another public secondary or 1270  
participating nonpublic secondary school. If a student is 1271  
enrolled in a college under this section at the time the student 1272  
is expelled, the student's status for the remainder of the 1273  
college term in which the expulsion is imposed shall be 1274  
determined under section 3365.032 of the Revised Code. 1275

(D) Upon a student's graduation from high school, 1276  
participation in the college credit plus program shall not 1277  
affect the student's eligibility at any public college for 1278  
scholarships or for other benefits or opportunities that are 1279  
available to first-time college students and are awarded by that 1280  
college, regardless of the number of credit hours that the 1281  
student completed under the program. 1282

(E) The college to which a student applies to participate 1283  
under this section shall pay for one assessment used to 1284  
determine that student's eligibility under this section. 1285  
However, notwithstanding anything to the contrary in Chapter 1286  
3365. of the Revised Code, any additional assessments used to 1287  
determine the student's eligibility shall be the financial 1288  
responsibility of the student. 1289

**Sec. 3365.04.** Each public and participating nonpublic 1290  
secondary school shall do all of the following with respect to 1291  
the college credit plus program: 1292

(A) Provide information about the program prior to the 1293  
first day of February of each year to all students enrolled in 1294  
grades six through eleven; 1295

(B) Provide counseling services to students in grades six 1296  
through eleven and to their parents before the students 1297  
participate in the program under this chapter to ensure that 1298

|  |      |
|--|------|
| students and parents are fully aware of the possible             | 1299 |
| consequences and benefits of participation. Counseling           | 1300 |
| information shall include:                                       | 1301 |
| (1) Program eligibility;   | 1302 |
| (2) The process for granting academic credits;                   | 1303 |
| (3) Any necessary financial arrangements for tuition,            | 1304 |
| textbooks, and fees;   | 1305 |
| (4) Criteria for any transportation aid;                         | 1306 |
| (5) Available support services;                                  | 1307 |
| (6) Scheduling;  | 1308 |
| (7) Communicating the possible consequences and benefits         | 1309 |
| of participation, including all of the following:                | 1310 |
| (a) The consequences of failing or not completing a course       | 1311 |
| under the program, including the effect on the student's ability | 1312 |
| to complete the secondary school's graduation requirements;      | 1313 |
| (b) The effect of the grade attained in a course under the       | 1314 |
| program being included in the student's grade point average, as  | 1315 |
| applicable;  | 1316 |
| (c) The benefits to the student for successfully                 | 1317 |
| completing a course under the program, including the ability to  | 1318 |
| reduce the overall costs of, and the amount of time required     | 1319 |
| for, a college education.  | 1320 |
| (8) The academic and social responsibilities of students         | 1321 |
| and parents under the program;                                   | 1322 |
| (9) Information about and encouragement to use the               | 1323 |
| counseling services of the college in which the student intends  | 1324 |
| to enroll;   | 1325 |

(10) The standard packet of information for the program 1326  
developed by the chancellor of higher education pursuant to 1327  
section 3365.15 of the Revised Code; 1328

For a participating nonpublic secondary school, counseling 1329  
information shall also include an explanation that funding may 1330  
be limited and that not all students who wish to participate may 1331  
be able to do so. 1332

(11) Information about the potential for mature subject 1333  
matter, as defined in section 3365.035 of the Revised Code, in 1334  
courses in which the student intends to enroll through the 1335  
program and notification that courses will not be modified based 1336  
upon program enrollee participation regardless of where course 1337  
instruction occurs. The information shall include the permission 1338  
slip described in division (B) of section 3365.035 of the 1339  
Revised Code. 1340

(C) Promote the program on the school's web site, 1341  
including the details of the school's current agreements with 1342  
partnering colleges; 1343

(D) Schedule at least one informational session per school 1344  
year to allow each participating college that is located within 1345  
thirty miles of the school to meet with interested students and 1346  
parents. The session shall include the benefits and consequences 1347  
of participation and shall outline any changes or additions to 1348  
the requirements of the program. If there are no participating 1349  
colleges located within thirty miles of the school, the school 1350  
shall coordinate with the closest participating college to offer 1351  
an informational session. 1352

For the purposes of division (D) of this section, 1353  
"participating college" shall include both of the following: 1354

- (1) A partnering college; 1355
- (2) Any public college, private college, or eligible out-of-state college to which both of the following apply: 1356  
1357
- (a) The college participates in the college credit plus program. 1358  
1359
- (b) The college submits to the public or participating nonpublic secondary school a request to attend an informational session. 1360  
1361  
1362
- (E) Implement a policy for the awarding of grades and the calculation of class standing for courses taken under division (A) (2) or (B) of section 3365.06 of the Revised Code. The policy adopted under this division shall be equivalent to the school's policy for courses taken under the advanced standing programs described in divisions (A) (2) and (3) of section 3313.6013 of the Revised Code or for other courses designated as honors courses by the school. If the policy includes awarding a weighted grade or enhancing a student's class standing for these courses, the policy adopted under this section shall also provide for these procedures to be applied to courses taken under the college credit plus program. 1363  
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- (F) Develop model course pathways, pursuant to section 3365.13 of the Revised Code, and publish the course pathways among the school's official list of course offerings for the program. 1375  
1376  
1377  
1378
- (G) Annually collect, report, and track specified data related to the program according to data reporting guidelines adopted by the chancellor and the department of education and workforce pursuant to section 3365.15 of the Revised Code. 1379  
1380  
1381  
1382
- (H) Use the forms developed by the chancellor and the 1383



department of education and workforce. No public or 1384  
participating nonpublic secondary school shall modify any such 1385  
form without prior approval from the chancellor and the 1386  
department. 1387

**Sec. 3365.05.** Each public and participating private 1388  
college shall do all of the following with respect to the 1389  
college credit plus program: 1390

(A) Apply established standards and procedures for 1391  
admission to the college and for course placement for 1392  
participants. When determining admission and course placement, 1393  
the college shall do all of the following: 1394

(1) Consider all available student data that may be an 1395  
indicator of college readiness, including grade point average 1396  
and end-of-course examination scores, if applicable; 1397

(2) Give priority to its current students regarding 1398  
enrollment in courses. However, once a participant has been 1399  
accepted into a course, the college shall not displace the 1400  
participant for another student. 1401

(3) Adhere to any capacity limitations that the college 1402  
has established for specified courses. 1403

(B) Send written notice to the participant, the 1404  
participant's parent, and the participant's secondary school, 1405  
not later than fourteen calendar days prior to the first day of 1406  
classes for that term, of the participant's admission to the 1407  
college and to specified courses under the program. 1408

(C) Provide both of the following, not later than twenty- 1409  
one calendar days after the first day of classes for that term, 1410  
to each participant and the participant's secondary school: 1411

|  |  |
|--|--|
| (1) The courses and hours of enrollment of the participant;  | 1412<br>1413   |
| (2) The option elected by the participant under division (A) or (B) of section 3365.06 of the Revised Code for each course.  | 1414<br>1415<br>1416   |
| The college shall also provide to each partnering school a roster of participants from that school that are enrolled in the college and a list of course assignments for each participant.   | 1417<br>1418<br>1419   |
| (D) Promote the program on the college's web site, including the details of the college's current agreements with partnering secondary schools.  | 1420<br>1421<br>1422   |
| (E) Coordinate with each partnering secondary school that is located within thirty miles of the college to present at least one informational session per school year for interested students and parents. The session shall include the benefits and consequences of participation and shall outline any changes or additions to the requirements of the program. If there are no partnering schools located within thirty miles of the college, the college shall coordinate with the closest partnering school to offer an informational session. | 1423<br>1424<br>1425<br>1426<br>1427<br>1428<br>1429<br>1430<br>1431 |
| (F) Assign an academic advisor that is employed by the college to each participant enrolled in that college. Prior to the date on which a withdrawal from a course would negatively affect a participant's transcribed grade, as prescribed by the college's established withdrawal policy, the college shall ensure that the academic advisor and the participant meet at least once to discuss the program and the courses in which the participant is enrolled.   | 1432<br>1433<br>1434<br>1435<br>1436<br>1437<br>1438<br>1439         |
| (G) Do both of the following with regard to high school  | 1440   |

teachers that are teaching courses for the college at a 1441  
secondary school under the program: 1442

(1) Provide at least one professional development session 1443  
per school year; 1444

(2) Conduct at least one classroom observation per school 1445  
year for each course that is authorized by the college and 1446  
taught by a high school teacher to ensure that the course meets 1447  
the quality of a college-level course. 1448

(H) Annually collect, report, and track specified data 1449  
related to the program according to data reporting guidelines 1450  
adopted by the chancellor of higher education and the department 1451  
of education and workforce pursuant to section 3365.15 of the 1452  
Revised Code. 1453

(I) Require each participant to complete an orientation 1454  
that meets guidelines issued by the chancellor and the 1455  
department. The chancellor and the department shall make those 1456  
guidelines as concise as is practicable. 1457

(J) With the exception of divisions (D) and (E) of this 1458  
section, any eligible out-of-state college participating in the 1459  
college credit plus program shall be subject to the same 1460  
requirements as a participating private college under this 1461  
section. 1462

**Sec. 3365.11.** (A) Each instructor teaching a course under 1463  
the college credit plus program shall meet the credential 1464  
requirements set forth in guidelines and procedures established 1465  
by the chancellor ~~of the Ohio board of regents~~ higher education. 1466  
If the guidelines require high school teachers to take any 1467  
additional graduate-level coursework in order to meet the 1468  
credential requirements, that coursework shall be applicable to 1469

continuing education and professional development requirements 1470  
for the renewal of the teacher's educator license. 1471

(B) In addition to the guidelines and procedures 1472  
established under division (A) of this section, the chancellor 1473  
shall establish an alternative credentialing process to certify 1474  
instructors with relevant teaching experience as instructors for 1475  
the program. The alternative credentialing process shall be 1476  
established not later than six months after the effective date 1477  
of this amendment. 1478

**Sec. 3365.14.** (A) The chancellor of higher education, in 1479  
consultation with the department of education and workforce, 1480  
shall undertake any action as necessary to ensure that public 1481  
colleges and public secondary schools are fully engaging and 1482  
participating in the college credit plus program as required 1483  
under Chapter 3365. of the Revised Code. Such actions may 1484  
include publicly displaying program participation data by 1485  
college and secondary schools. 1486

(B) The chancellor and the department shall collect data 1487  
relative to the actual cost of programming under the college 1488  
credit plus program and submit that data to the auditor of 1489  
state. The auditor of state shall review and audit that data. 1490  
The auditor of state shall submit to the general assembly, in 1491  
accordance with section 101.68 of the Revised Code, a one-time 1492  
report regarding the findings of that review and audit. 1493

**Sec. 3365.15.** The chancellor of higher education and the 1494  
department of education and workforce jointly shall do all of 1495  
the following: 1496

(A) Adopt data reporting guidelines specifying the types 1497  
of data that public and participating nonpublic secondary 1498

schools and public and participating private colleges, including 1499  
eligible out-of-state colleges participating in the program, 1500  
must annually collect, report, and track under division (G) of 1501  
section 3365.04 and division (H) of section 3365.05 of the 1502  
Revised Code. The types of data shall include all of the 1503  
following: 1504

(1) For each secondary school and college: 1505

(a) The number of participants disaggregated by grade 1506  
level, socioeconomic status, race, gender, and disability; 1507

(b) The number of completed courses and credit hours, 1508  
disaggregated by the college in which participants were 1509  
enrolled; 1510

(c) The number of courses in which participants enrolled, 1511  
disaggregated by subject area and level of difficulty. 1512

(2) For each secondary school, the number of students who 1513  
were denied participation in the program under division (A) (1) 1514  
(a) or (C) of section 3365.03 or section 3365.031 or 3365.032 of 1515  
the Revised Code. Each participating nonpublic secondary school 1516  
shall also include the number of students who were denied 1517  
participation due to the student not being awarded funding by 1518  
the department pursuant to section 3365.071 of the Revised Code. 1519

(3) For each college: 1520

(a) The number of students who applied to enroll in the 1521  
college under the program but were not granted admission; 1522

(b) The average number of completed courses per 1523  
participant; 1524

(c) The average grade point average for participants in 1525  
college courses under the program. 1526

The guidelines adopted under this division shall also 1527  
include policies and procedures for the collection, reporting, 1528  
and tracking of such data. 1529

(B) Annually compile the data required under division (A) 1530  
of this section. Not later than the thirty-first day of December 1531  
of each year, the data from the previous school year shall be 1532  
posted in a prominent location on both the chancellor of higher 1533  
education's and the department's web sites. 1534

(C) ~~Until December 2023, submit~~ Submit an annual report on 1535  
outcomes of the college credit plus program that are supported 1536  
by empirical evidence to the governor, the president of the 1537  
senate, the speaker of the house of representatives, and the 1538  
chairpersons of the education committees of the senate and house 1539  
of representatives not later than the thirty-first day of 1540  
December each year. The report shall include all of the 1541  
following, disaggregated by cohort: 1542

(1) Number of degrees attained; 1543

(2) Level and type of degrees attained; 1544

(3) Number of students who receive a degree in two 1545  
different subject areas; 1546

(4) Time to completion of a degree, disaggregated by level 1547  
and type of degree attained; 1548

(5) Time to enrollment in a graduate or doctoral degree 1549  
program; 1550

(6) The number of students who participate in a study 1551  
abroad course; 1552

(7) How all of the measures described in division (C) of 1553  
this section compare to both: 1554

(a) The overall student population who did not participate 1555  
in the college credit plus program; 1556

(b) Any similar measures compiled under the former 1557  
postsecondary enrollment options program, to the extent that 1558  
such data is available. 1559

The first report shall be submitted not later than 1560  
December 31, 2018, and each subsequent report shall be submitted 1561  
not later than the thirty-first day of December each year 1562  
thereafter until December 2023. 1563

(D) Establish a college credit plus advisory committee to 1564  
assist in the development of performance metrics and the 1565  
monitoring of the program's progress. At least one member of the 1566  
advisory committee shall be a school guidance counselor. 1567

The chancellor shall also, in consultation with the 1568  
department, create a standard packet of information for the 1569  
college credit plus program directed toward students and parents 1570  
that are interested in the program. 1571

(E) The chancellor and the department also may submit a 1572  
biennial report detailing the status of the college credit plus 1573  
program, including an analysis of quality assurance measures 1574  
related to the program, to the governor, the president of the 1575  
senate, the speaker of the house of representatives, and the 1576  
chairpersons of the education committees of the senate and house 1577  
of representatives. If the chancellor and the department choose 1578  
to jointly submit the biennial report, both of the following 1579  
shall apply: 1580

(1) The report shall include only data available through 1581  
the higher education information system administered by the 1582  
chancellor. 1583

(2) The first report shall be submitted not later than 1584  
December 31, 2017, and each subsequent report shall be submitted 1585  
not later than the thirty-first day of December every two years 1586  
thereafter. 1587

(F) For purposes of this section, "cohort" means a group 1588  
of students who participated in the college credit plus program 1589  
and who, upon graduation from high school, enroll in an Ohio 1590  
institution of higher education during the same academic year. 1591

**Section 2.** That existing sections 3302.03, 3365.03, 1592  
3365.04, 3365.05, 3365.11, and 3365.15 of the Revised Code are 1593  
hereby repealed. 1594