

As Passed by the House

135th General Assembly

Regular Session

2023-2024

Sub. S. B. No. 117

Senators Cirino, McColley

**Cosponsors: Senators Brenner, Gavarone, Huffman, S., Johnson, O'Brien,
Schaffer, Wilkin**

**Representatives Abrams, Baker, Brennan, Dell'Aquila, Dobos, Edwards, Jones,
Liston, Loychik, Manning, Mathews, Miller, A., Oelslager, Pavliga, Piccolantonio,
Plummer, Robb Blasdel, Roemer, Santucci, Schmidt, Seitz, Sweeney, Williams**

A BILL

To enact section 3301.85 of the Revised Code to 1
establish the Regional Partnerships Program, to 2
transfer cash from the General Revenue Fund to 3
the State Board of Education Licensure Fund, and 4
to make an appropriation. 5

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3301.85 of the Revised Code be 6
enacted to read as follows: 7

Sec. 3301.85. (A) The department of education and 8
workforce, in conjunction with the department of higher 9
education, shall create, administer, and oversee the prenatal- 10
to-five early childhood to post-secondary regional partnerships 11
program to support existing and establish new early childhood to 12
post-secondary regional partnerships throughout Ohio in regions 13
that choose to participate. The department of education and 14
workforce is the agency primarily responsible for implementation 15

of the program. Each partnership may consist of prenatal-to-five 16
early learning programs, primary and secondary schools, 17
educational service centers, out-of-school time providers, post- 18
secondary institutions, and workforce and community partners 19
that are located in the same region and that are working 20
collaboratively to increase educational attainment and economic 21
mobility outcomes for children and adults. 22

(B) The departments shall do both of the following: 23

(1) Coordinate and convene a cohort of all existing and 24
emerging regional partnerships at least quarterly to share best 25
practices and assist in organizational development and growth; 26

(2) Distribute grants, in a manner determined by the 27
departments, to qualifying partnerships to support regional 28
collaboration programs that align educational resources and 29
community support with regional in-demand workforce skills, 30
opportunities, and jobs; 31

(3) Work to ensure that at least one regional partnership 32
exists within each of the six different regions of the state, as 33
determined by JobsOhio, as defined in section 187.01 of the 34
Revised Code; 35

(4) Report the progress and outcomes of each regional 36
partnership at least twice a year to the director of education 37
and workforce and the chancellor of higher education, and 38
annually to the governor and the general assembly. 39

(C) (1) Qualifying partnerships eligible to apply for 40
grants under this section shall demonstrate all of the 41
following: 42

(a) An identified theory of action and explicit commitment 43
to address all areas of the education and workforce continuum 44

over time, including a commitment to measure and report targeted attainment outcome metrics; 45
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(b) How it will integrate and align its work with business advisory councils created under section 3313.82 of the Revised Code within the region, the educational regional service system established under Chapter 3312. of the Revised Code, industry sector partnerships, and other regional educational attainment efforts as appropriate; 47
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(c) How it will work with local health care systems, service providers, and other stakeholders to better address the workforce readiness, mental health, and well-being skills children and young adults need to be successful in and beyond elementary and secondary school years. 53
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(2) Qualifying partnerships shall report all of the following performance metrics for their region to the department of education and workforce and the department of higher education: 58
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(a) Kindergarten readiness; 62

(b) Third-grade reading proficiency; 63

(c) Middle grade math proficiency; 64

(d) High school graduation rates; 65

(e) Free application for federal student aid completion rates; 66
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(f) Post-secondary enrollment; 68

(g) Post-secondary credential or degree completion; 69

(h) Employment for their region that includes the following: 70
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(i) Percentage of recent graduates who found employment 72
within one year of completing a post-secondary credential or 73
degree; 74

(ii) Percentage of recent graduates who completed some 75
form of work-based learning while enrolled in a post-secondary 76
institution. 77

(D) Beginning January 1, 2025, the director and department 78
of children and youth shall participate in the administration of 79
prenatal-to-five early childhood to post-secondary regional 80
partnerships program and the distribution of grants under this 81
section in conjunction with the departments of education and 82
workforce and higher education. 83

Section 2. All items in this act are hereby appropriated 84
as designated out of any moneys in the state treasury to the 85
credit of the designated fund. For all operating appropriations 86
made in this act, those in the first column are for fiscal year 87
2024 and those in the second column are for fiscal year 2025. 88
The operating appropriations made in this act are in addition to 89
any other operating appropriations made for these fiscal years. 90

Section 3. 91

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A	EDU DEPARTMENT OF EDUCATION AND WORKFORCE				
B	General Revenue Fund				
C	GRF	200545	Career-Technical Education	\$0	\$2,000,000

Enhancements

D	TOTAL GRF General Revenue Fund	\$0	\$2,000,000
E	TOTAL ALL BUDGET FUND GROUPS	\$0	\$2,000,000

CAREER-TECHNICAL EDUCATION ENHANCEMENTS 93

The foregoing appropriation item 200545, Career-Technical 94
Education Enhancements, shall be used to support the Prenatal- 95
to-Five Early Childhood to Post-secondary Regional Partnerships 96
Program created in section 3301.85 of the Revised Code. 97

Section 4. Within the limits set forth in this act, the 98
Director of Budget and Management shall establish accounts 99
indicating the source and amount of funds for each appropriation 100
made in this act, and shall determine the manner in which 101
appropriation accounts shall be maintained. Expenditures from 102
operating appropriations contained in this act shall be 103
accounted for as though made in, and are subject to all 104
applicable provisions of, H.B. 33 of the 135th General Assembly. 105

Section 5. GENERAL REVENUE FUND CASH TRANSFER TO THE STATE 106
BOARD OF EDUCATION LICENSURE FUND 107

On the effective date of this section, or as soon as 108
possible thereafter, the Director of Budget and Management shall 109
transfer \$4,660,500 cash from the General Revenue Fund to the 110
State Board of Education Licensure Fund (Fund 4L20). 111