As Reported by the Senate Education Committee

135th General Assembly Regular Session 2023-2024

Sub. S. B. No. 168

Senator Reynolds Cosponsor: Senator Brenner

A BILL

To amend sections 3301.0714, 3301.28, 3302.03,	1
3302.12, 3302.151, 3307.353, 3309.345, 3311.80,	2
3312.02, 3313.26, 3313.413, 3313.48, 3313.92,	3
3313.984, 3314.012, 3314.015, 3314.016,	4
3314.017, 3314.0211, 3314.03, 3314.11, 3314.29,	5
3314.35, 3319.077, 3319.0811, 3319.111,	6
3319.112, 3319.172, 3319.22, 3319.2210, 3319.27,	7
3319.291, 3319.316, 3319.391, 3326.11, 3327.01,	8
3327.021, and 5502.70; to enact sections	9
3302.421, 3314.252, 3319.225, and 3319.273; and	10
to repeal sections 3301.0717, 3301.131,	11
3301.134, 3301.14, 3301.30, 3302.22, 3313.6015,	12
3314.20, 3317.50, 3317.51, 3319.234, 3319.55,	13
3319.56, and 3319.57 of the Revised Code with	14
regard to education regulation reform and notice	15
requirements for certain reemployed retirants	16
and to amend the versions of sections 3301.0714	17
and 3314.03 of the Revised Code that are	18
scheduled to take effect January 1, 2025, to	19
continue the changes on and after that effective	20
date.	21

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.0714, 3301.28, 3302.03, 22 3302.12, 3302.151, 3307.353, 3309.345, 3311.80, 3312.02, 23 3313.26, 3313.413, 3313.48, 3313.92, 3313.984, 3314.012, 24 3314.015, 3314.016, 3314.017, 3314.0211, 3314.03, 3314.11, 25 3314.29, 3314.35, 3319.077, 3319.0811, 3319.111, 3319.112, 26 3319.172, 3319.22, 3319.2210, 3319.27, 3319.291, 3319.316, 27 3319.391, 3326.11, 3327.01, 3327.021, and 5502.70 be amended and 28 sections 3302.421, 3314.252, 3319.225, and 3319.273 of the 29 Revised Code be enacted to read as follows: 30 Sec. 3301.0714. (A) The department of education and 31 32 workforce shall adopt rules for a statewide education management information system. The rules shall require the department to 33 establish guidelines for the establishment and maintenance of 34 the system in accordance with this section and the rules adopted 35 under this section. The guidelines shall include: 36 (1) Standards identifying and defining the types of data 37 in the system in accordance with divisions (B) and (C) of this 38 section; 39 (2) Procedures for annually collecting and reporting the 40 data to the department in accordance with division (D) of this 41 section; 42 (3) Procedures for annually compiling the data in 43 accordance with division (G) of this section; 44 (4) Procedures for annually reporting the data to the 45 public in accordance with division (H) of this section; 46 (5) Standards to provide strict safequards to protect the 47 confidentiality of personally identifiable student data. 48 (B) The guidelines adopted under this section shall 49 require the data maintained in the education management 50

information system to include at least the following:

(1) Student participation and performance data, for each grade in each school district as a whole and for each grade in each school building in each school district, that includes:

(a) The numbers of students receiving each category of 55 instructional service offered by the school district, such as 56 regular education instruction, vocational education instruction, 57 specialized instruction programs or enrichment instruction that 58 is part of the educational curriculum, instruction for gifted 59 students, instruction for students with disabilities, and 60 remedial instruction. The guidelines shall require instructional 61 services under this division to be divided into discrete 62 categories if an instructional service is limited to a specific 63 subject, a specific type of student, or both, such as regular 64 instructional services in mathematics, remedial reading 65 instructional services, instructional services specifically for 66 students gifted in mathematics or some other subject area, or 67 instructional services for students with a specific type of 68 disability. The categories of instructional services required by 69 the guidelines under this division shall be the same as the 70 categories of instructional services used in determining cost 71 units pursuant to division (C)(3) of this section. 72

(b) The numbers of students receiving support or 73 extracurricular services for each of the support services or 74 extracurricular programs offered by the school district, such as 75 counseling services, health services, and extracurricular sports 76 and fine arts programs. The categories of services required by 77 the guidelines under this division shall be the same as the 78 categories of services used in determining cost units pursuant 79 to division (C)(4)(a) of this section. 80

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(c) Average student grades in each subject in grades nine	81
through twelve;	82
(d) Academic achievement levels as assessed under sections	83
3301.0710, 3301.0711, and 3301.0712 of the Revised Code;	84
(e) The number of students designated as having a	85
disabling condition pursuant to division (C)(1) of section	86
3301.0711 of the Revised Code;	87
(f) The numbers of students reported to the department	88
pursuant to division (C)(2) of section 3301.0711 of the Revised	89
Code;	90
(g) Attendance rates and the average daily attendance for	91
the year. For purposes of this division, a student shall be	92
counted as present for any field trip that is approved by the	93
school administration.	94
(h) Expulsion rates;	95
(i) Suspension rates;	96
(j) Dropout rates;	97
(k) Rates of retention in grade;	98
(l) For pupils in grades nine through twelve, the average	99
number of carnegie units, as calculated in accordance with the	100
director's rules;	101
(m) Graduation rates, to be calculated in a manner	102
specified by the department that reflects the rate at which	103
students who were in the ninth grade three years prior to the	104
current year complete school and that is consistent with	105
nationally accepted reporting requirements;	106
(n) Results of diagnostic assessments administered to	107

kindergarten students as required under section 3301.0715 of the 108 Revised Code to permit a comparison of the academic readiness of 109 kindergarten students. However, no district shall be required to 110 report to the department the results of any diagnostic 111 assessment administered to a kindergarten student, except for 112 the language and reading assessment described in division (A) (2) 113 of section 3301.0715 of the Revised Code, if the parent of that 114 student requests the district not to report those results. 115

(o) Beginning on July 1, 2018, for each disciplinary-116 action which is required to be reported under division (B) (5) of 117 this section, districts and schools also shall include an-118 identification of the person or persons, if any, at whom the 119 student's violent behavior that resulted in discipline was-120 directed. The person or persons shall be identified by the 121 respective classification at the district or school, such as 122 student, teacher, or nonteaching employee, but shall not be 123 identified by name. 124

Division (B)(1)(o) of this section does not apply after125the date that is two years following the submission of the126report required by Section 733.13 of H.B. 49 of the 132nd127general assembly.128

(p) The number of students earning each state diploma seal included in the system prescribed under division (A) of section 3313.6114 of the Revised Code;

(q) (p)The number of students demonstrating competency132for graduation using each option described in divisions (B)(1)133(a) to (d) of section 3313.618 of the Revised Code;134

(r) (q)The number of students completing each135foundational and supporting option as part of the demonstration136

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of competency for graduation pursuant to division (B)(1)(b) of 137 section 3313.618 of the Revised Code; 138 (s) (r) The number of students enrolled in all-day 139 kindergarten, as defined in section 3321.05 of the Revised Code. 140 (2) Personnel and classroom enrollment data for each 141 school district, including: 142 (a) The total numbers of licensed employees and 143 nonlicensed employees and the numbers of full-time equivalent 144 licensed employees and nonlicensed employees providing each 145 category of instructional service, instructional support 146 service, and administrative support service used pursuant to 147 division (C)(3) of this section. The guidelines adopted under 148 this section shall require these categories of data to be 149 maintained for the school district as a whole and, wherever 150 applicable, for each grade in the school district as a whole, 151 for each school building as a whole, and for each grade in each 152 school building. 153 (b) The total number of employees and the number of full-154 time equivalent employees providing each category of service 155 used pursuant to divisions (C)(4)(a) and (b) of this section, 156 and the total numbers of licensed employees and nonlicensed 157

employees and the numbers of full-time equivalent licensed 158 employees and nonlicensed employees providing each category used 159 pursuant to division (C)(4)(c) of this section. The guidelines 160 adopted under this section shall require these categories of 161 data to be maintained for the school district as a whole and, 162 wherever applicable, for each grade in the school district as a 163 whole, for each school building as a whole, and for each grade 164 in each school building. 165

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(c) The total number of regular classroom teachers
teaching classes of regular education and the average number of
pupils enrolled in each such class, in each of grades
kindergarten through five in the district as a whole and in each
school building in the school district.

(d) The number of lead teachers employed by each school district and each school building.

(3) (a) Student demographic data for each school district, 173 including information regarding the gender ratio of the school 174 district's pupils, the racial make-up of the school district's 175 pupils, the number of English learners in the district, and an 176 appropriate measure of the number of the school district's 177 pupils who reside in economically disadvantaged households. The 178 demographic data shall be collected in a manner to allow 179 correlation with data collected under division (B)(1) of this 180 section. Categories for data collected pursuant to division (B) 181 (3) of this section shall conform, where appropriate, to 182 standard practices of agencies of the federal government. 183

(b) With respect to each student entering kindergarten,
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whether the student previously participated in a public
preschool program, a private preschool program, or a head start
program, and the number of years the student participated in
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each of these programs.

(4) (a) The core curriculum and instructional materials
being used for English language arts in each of grades prekindergarten to five;

(b) The reading intervention programs being used in eachof grades pre-kindergarten to twelve.193

(5) Any data required to be collected pursuant to federal 194

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(C) The education management information system shall 196 include cost accounting data for each district as a whole and 197 for each school building in each school district. The guidelines 198 adopted under this section shall require the cost data for each 199 school district to be maintained in a system of mutually 200 exclusive cost units and shall require all of the costs of each 201 school district to be divided among the cost units. The 202 quidelines shall require the system of mutually exclusive cost 203 204 units to include at least the following:

(1) Administrative costs for the school district as a whole. The guidelines shall require the cost units under this division (C)(1) to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil in enrolled ADM in the school district, as determined pursuant to section 3317.03 of the Revised Code.

(2) Administrative costs for each school building in the
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school district. The guidelines shall require the cost units
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under this division (C) (2) to be designed so that each of them
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may be compiled and reported in terms of average expenditure per
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full-time equivalent pupil receiving instructional or support
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services in each building.

(3) Instructional services costs for each category of 217 instructional service provided directly to students and required 218 by guidelines adopted pursuant to division (B)(1)(a) of this 219 section. The guidelines shall require the cost units under 220 division (C)(3) of this section to be designed so that each of 221 them may be compiled and reported in terms of average 222 expenditure per pupil receiving the service in the school 223 district as a whole and average expenditure per pupil receiving 224

the service in each building in the school district and in terms225of a total cost for each category of service and, as a breakdown226of the total cost, a cost for each of the following components:227

(a) The cost of each instructional services category
required by guidelines adopted under division (B) (1) (a) of this
section that is provided directly to students by a classroom
teacher;

(b) The cost of the instructional support services, such
as services provided by a speech-language pathologist, classroom
aide, multimedia aide, or librarian, provided directly to
students in conjunction with each instructional services
category;

(c) The cost of the administrative support services
related to each instructional services category, such as the
cost of personnel that develop the curriculum for the
instructional services category and the cost of personnel
supervising or coordinating the delivery of the instructional
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(4) Support or extracurricular services costs for each 243 category of service directly provided to students and required 244 by guidelines adopted pursuant to division (B)(1)(b) of this 245 246 section. The guidelines shall require the cost units under division (C)(4) of this section to be designed so that each of 247 them may be compiled and reported in terms of average 248 expenditure per pupil receiving the service in the school 249 district as a whole and average expenditure per pupil receiving 250 the service in each building in the school district and in terms 251 of a total cost for each category of service and, as a breakdown 252 of the total cost, a cost for each of the following components: 253

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(a) The cost of each support or extracurricular services
(a) The cost of each support or extracurricular services
(b) 255
(category required by guidelines adopted under division (B) (1) (b)
(b) 255
(consection that is provided directly to students by a
(consection that is provided directly to students by a
(consection that is provided by a licensed employee under
(contract;

(b) The cost of each such services category provided
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directly to students by a nonlicensed employee, such as
janitorial services, cafeteria services, or services of a sports
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trainer;

(c) The cost of the administrative services related to
each services category in division (C) (4) (a) or (b) of this
section, such as the cost of any licensed or nonlicensed
employees that develop, supervise, coordinate, or otherwise are
involved in administering or aiding the delivery of each
services category.

(D) (1) The guidelines adopted under this section shall 270 require school districts to collect information about individual 271 students, staff members, or both in connection with any data 272 required by division (B) or (C) of this section or other 273 reporting requirements established in the Revised Code. The 274 quidelines may also require school districts to report 275 information about individual staff members in connection with 276 any data required by division (B) or (C) of this section or 277 other reporting requirements established in the Revised Code. 278 The guidelines shall not authorize school districts to request 279 social security numbers of individual students. The quidelines 280 shall prohibit the reporting under this section of a student's 281 name, address, and social security number to the department. The 2.82 guidelines shall also prohibit the reporting under this section 283

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of any personally identifiable information about any student, 284 except for the purpose of assigning the data verification code 285 required by division (D)(2) of this section, to any other person 286 unless such person is employed by the school district or the 287 information technology center operated under section 3301.075 of 288 the Revised Code and is authorized by the district or technology 289 290 center to have access to such information or is employed by an entity with which the department contracts for the scoring or 291 the development of state assessments. The guidelines may require 292 293 school districts to provide the social security numbers of individual staff members and the county of residence for a 294 student. Nothing in this section prohibits the department from 295 providing a student's county of residence to the department of 296 taxation to facilitate the distribution of tax revenue. 297

(2) (a) The guidelines shall provide for each school 298 district or community school to assign a data verification code 299 that is unique on a statewide basis over time to each student 300 whose initial Ohio enrollment is in that district or school and 301 to report all required individual student data for that student 302 utilizing such code. The guidelines shall also provide for 303 assigning data verification codes to all students enrolled in 304 districts or community schools on the effective date of the 305 quidelines established under this section. The assignment of 306 data verification codes for other entities, as described in 307 division (D)(2)(d) of this section, the use of those codes, and 308 the reporting and use of associated individual student data 309 shall be coordinated by the department of education and 310 workforce in accordance with state and federal law. 311

School districts shall report individual student data to312the department through the information technology centers313utilizing the code. The entities described in division (D)(2)(d)314

those services.

of this section shall report individual student data to the

department in the manner prescribed by the department.

(b) (i) Except as provided in sections 3301.941, 3310.11, 317 3310.42, 3310.63, 3313.978, 3317.20, and 5747.057 of the Revised 318 Code, and in division (D)(2)(b)(ii) of this section, at no time 319 shall the department have access to information that would 320 enable any data verification code to be matched to personally 321 identifiable student data. 322 323 (ii) For the purpose of making per-pupil payments to community schools under section 3317.022 of the Revised Code, 324 the department shall have access to information that would 325 enable any data verification code to be matched to personally 326 identifiable student data. 327 (c) Each school district and community school shall ensure 328 that the data verification code is included in the student's 329 records reported to any subsequent school district, community 330 school, or state institution of higher education, as defined in 331 section 3345.011 of the Revised Code, in which the student 332 enrolls. Any such subsequent district or school shall utilize 333 the same identifier in its reporting of data under this section. 334 (d) (i) The director of any state agency that administers a 335 publicly funded program providing services to children who are 336 younger than compulsory school age, as defined in section 337 3321.01 of the Revised Code, including the directors of health, 338 job and family services, mental health and addiction services, 339 and developmental disabilities, shall request and receive, 340 pursuant to sections 3301.0723 and 5123.0423 of the Revised 341 Code, a data verification code for a child who is receiving 342

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(ii) The director of developmental disabilities, director 344 of health, director of job and family services, director of 345 mental health and addiction services, medicaid director, 346 executive director of the commission on minority health, 347 executive director of the opportunities for Ohioans with 348 disabilities agency, or director of education and workforce, on 349 behalf of a program that receives public funds and provides 350 services to children who are younger than compulsory school age, 351 may request and receive, pursuant to section 3301.0723 of the 352 Revised Code, a data verification code for a child who is 353 receiving services from the program. 354

(E) The guidelines adopted under this section may require 355 school districts to collect and report data, information, or 356 reports other than that described in divisions (A), (B), and (C) 357 of this section for the purpose of complying with other 358 reporting requirements established in the Revised Code. The 359 other data, information, or reports may be maintained in the 360 education management information system but are not required to 361 be compiled as part of the profile formats required under 362 division (G) of this section or the annual statewide report 363 required under division (H) of this section. 364

(F) The board of education of each school district shall
annually collect and report to the department, in accordance
with the guidelines established by the department, the data
required pursuant to this section. A school district may collect
and report these data notwithstanding section 2151.357 or
3319.321 of the Revised Code.

(G) The department shall, in accordance with the
procedures it adopts, annually compile the data reported by each
school district pursuant to division (D) of this section. The
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department shall design formats for profiling each school374district as a whole and each school building within each375district and shall compile the data in accordance with these376formats. These profile formats shall:377

(1) Include all of the data gathered under this section in
a manner that facilitates comparison among school districts and
among school buildings within each school district;
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(2) Present the data on academic achievement levels as
assessed by the testing of student achievement maintained
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pursuant to division (B) (1) (d) of this section.
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(H) (1) The department shall, in accordance with the 384 procedures it adopts, annually prepare a statewide report for 385 all school districts and the general public that includes the 386 profile of each of the school districts developed pursuant to 387 division (G) of this section. Copies of the report shall be sent 388 to each school district. 389

(2) The department shall, in accordance with the
procedures it adopts, annually prepare an individual report for
each school district and the general public that includes the
profiles of each of the school buildings in that school district
developed pursuant to division (G) of this section. Copies of
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the report shall be sent to the superintendent of the district
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and to each member of the district board of education.

(3) Copies of the reports prescribed in divisions (II) (1)397and (2) of this section shall be made available to the general398public at each school district's offices. Each district board of399education shall make copies of each report available to any400person upon request and payment of a reasonable fee for the cost401of reproducing the report. The board shall annually publish in a402

newspaper of general circulation in the school district, at	403
least twice during the two weeks prior to the week in which the-	404
reports will first be available, a notice containing the address-	405
where the reports are available and the date on which the	406
reports will be available.	407
(I) Any data that is collected or maintained pursuant to	408
this section and that identifies an individual pupil is not a	409
public record for the purposes of section 149.43 of the Revised	410
Code.	411
(J) As used in this section:	412
(1) "School district" means any city, local, exempted	413
village, or joint vocational school district and, in accordance	414
with section 3314.17 of the Revised Code, any community school.	415
As used in division (L) of this section, "school district" also	416
includes any educational service center or other educational	417
entity required to submit data using the system established	418
under this section.	419
(2) "Cost" means any expenditure for operating expenses	420
made by a school district excluding any expenditures for debt	421
retirement except for payments made to any commercial lending	422
institution for any loan approved pursuant to section 3313.483	423
of the Revised Code.	424
(K) Any person who removes data from the information	425
system established under this section for the purpose of	426
releasing it to any person not entitled under law to have access	427
to such information is subject to section 2913.42 of the Revised	428
Code prohibiting tampering with data.	429
(I_{i}) (1) In accordance with division (I_{i}) (2) of this section	430

(L) (1) In accordance with division (L) (2) of this sectionand the rules adopted under division (L) (10) of this section,431

the department may sanction any school district that reports432incomplete or inaccurate data, reports data that does not433conform to data requirements and descriptions published by the434department, fails to report data in a timely manner, or435otherwise does not make a good faith effort to report data as436required by this section.437

(2) If the department decides to sanction a school
district under this division, the department shall take the
following sequential actions:

441 (a) Notify the district in writing that the department has determined that data has not been reported as required under 442 this section and require the district to review its data 443 submission and submit corrected data by a deadline established 444 by the department. The department also may require the district 445 to develop a corrective action plan, which shall include 446 provisions for the district to provide mandatory staff training 447 on data reporting procedures. 448

(b) Withhold up to ten per cent of the total amount of
state funds due to the district for the current fiscal year and,
if not previously required under division (L) (2) (a) of this
section, require the district to develop a corrective action
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plan in accordance with that division;

(c) Withhold an additional amount of up to twenty per cent of the total amount of state funds due to the district for the current fiscal year;

(d) Direct department staff or an outside entity to
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investigate the district's data reporting practices and make
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recommendations for subsequent actions. The recommendations may
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include one or more of the following actions:
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(i) Arrange for an audit of the district's data reporting	461
practices by department staff or an outside entity;	462
(ii) Conduct a site visit and evaluation of the district;	463
(iii) Withhold an additional amount of up to thirty per	464
cent of the total amount of state funds due to the district for	465
the current fiscal year;	466
(iv) Continue monitoring the district's data reporting;	467
(v) Assign department staff to supervise the district's	468
data management system;	469
(vi) Conduct an investigation to determine whether to	470
suspend or revoke the license of any district employee in	471
accordance with division (N) of this section;	472
(vii) If the district is issued a report card under	473
section 3302.03 of the Revised Code, indicate on the report card	474
that the district has been sanctioned for failing to report data	475
as required by this section;	476
(viii) If the district is issued a report card under	477
section 3302.03 of the Revised Code and incomplete or inaccurate	478
data submitted by the district likely caused the district to	479
receive a higher performance rating than it deserved under that	480
section, issue a revised report card for the district;	481
(ix) Any other action designed to correct the district's	482
data reporting problems.	483
(3) Any time the department takes an action against a	484
school district under division (L)(2) of this section, the	485
department shall make a report of the circumstances that	486
prompted the action. The department shall send a copy of the	487
report to the district superintendent or chief administrator and	488

maintain a copy of the report in its files.

(4) If any action taken under division (L)(2) of this 490 section resolves a school district's data reporting problems to 491 the department's satisfaction, the department shall not take any 492 further actions described by that division. If the department 493 withheld funds from the district under that division, the 494 department may release those funds to the district, except that 495 if the department withheld funding under division (L)(2)(c) of 496 this section, the department shall not release the funds 497 withheld under division (L)(2)(b) of this section and, if the 498 department withheld funding under division (L)(2)(d) of this 499 section, the department shall not release the funds withheld 500 under division (L)(2)(b) or (c) of this section. 501

502 (5) Notwithstanding anything in this section to the contrary, the department may use its own staff or an outside 503 entity to conduct an audit of a school district's data reporting 504 practices any time the department has reason to believe the 505 district has not made a good faith effort to report data as 506 required by this section. If any audit conducted by an outside 507 entity under division (L)(2)(d)(i) or (5) of this section 508 confirms that a district has not made a good faith effort to 509 report data as required by this section, the district shall 510 reimburse the department for the full cost of the audit. The 511 department may withhold state funds due to the district for this 512 purpose. 513

(6) Prior to issuing a revised report card for a school
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district under division (L)(2)(d)(viii) of this section, the
department may hold a hearing to provide the district with an
opportunity to demonstrate that it made a good faith effort to
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report data as required by this section. The hearing shall be
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its files.

conducted by a referee appointed by the department. Based on the 519 information provided in the hearing, the referee shall recommend 520 whether the department should issue a revised report card for 521 the district. If the referee affirms the department's contention 522 that the district did not make a good faith effort to report 523 data as required by this section, the district shall bear the 524 full cost of conducting the hearing and of issuing any revised 525 report card. 526

(7) If the department determines that any inaccurate data
reported under this section caused a school district to receive
state funds in any fiscal year, the district shall
reimburse the department an amount equal to the excess funds, in
accordance with a payment schedule determined by the department.
The department may withhold state funds due to the district for
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this purpose.

(8) Any school district that has funds withheld under
division (L) (2) of this section may appeal the withholding in
accordance with Chapter 119. of the Revised Code.
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(9) In all cases of a disagreement between the department
and a school district regarding the appropriateness of an action
taken under division (L)(2) of this section, the burden of proof
shall be on the district to demonstrate that it made a good
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faith effort to report data as required by this section.

(10) The director of education and workforce shall adopt
rules under Chapter 119. of the Revised Code to implement
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division (L) of this section.
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(M) No information technology center or school district
 shall acquire, change, or update its student administration
 software package to manage and report data required to be
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reported to the department unless it converts to a student 548 software package that is certified by the department. 549 (N) The state board of education, in accordance with 550 sections 3319.31 and 3319.311 of the Revised Code, may suspend 551 or revoke a license as defined under division (A) of section 552 3319.31 of the Revised Code that has been issued to any school 553 district employee found to have willfully reported erroneous, 554 inaccurate, or incomplete data to the education management 555 information system. 556 (O) No person shall release or maintain any information 557 about any student in violation of this section. Whoever violates 558 this division is quilty of a misdemeanor of the fourth degree. 559 (P) The department shall disaggregate the data collected 560 under division (B)(1)(n) of this section according to the race 561 and socioeconomic status of the students assessed. 562 (Q) If the department cannot compile any of the 563 information required by division (I) of section 3302.03 of the 564 Revised Code based upon the data collected under this section, 565 the department shall develop a plan and a reasonable timeline 566 for the collection of any data necessary to comply with that 567 division. 568 Sec. 3301.28. (A) As used in this section: 569

(1) "Coordinating service center" means the educational 570service center of central Ohio or its successor organization. 571

(2) "Public school" means a school building operated by a
school district or other public school, as defined in section
3301.0711 of the Revised Code, or a building operated by an
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educational service center.

(B) The department of education and workforce shall 576 establish a program to provide tutoring and remedial education 577 services in reading and English language arts, mathematics, 578 science, and social studies to students at public and chartered 579 nonpublic schools that elect to participate in the program. 580 Tutors shall not be considered employees of the public or 581 chartered nonpublic school in which they provide tutoring 582 services. Rather, the tutors shall be either employed or engaged 583 as a volunteer by the coordinating service center. The 584 coordinating service center shall be responsible for 585 compensating each individual it employs as a tutor using funds 586 transferred from the school at which the individual works as a 587 tutor. The coordinating service center may coordinate placement 588 of tutors with the sixteen regional educational service centers, 589 selected under division (C)(4) of this section, and other 590 service centers as determined necessary by the coordinating 591 service center. 592

Individuals who wish to participate in the program as 593 tutors shall submit an application to the coordinating service 594 center. The coordinating service center shall establish 595 application procedures for individuals who wish to participate 596 in the program as tutors. 597

To be eligible to participate as a tutor under the598program, an individual shall be either of the following:599

(1) A retired teacher or substitute teacher, regardless of
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whether the teacher holds a valid educator license, certificate,
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or permit issued under Chapter 3319. or section 3301.071 of the
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Revised Code, provided that the teacher has not had an educator
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license, certificate, or permit denied, suspended, or revoked by
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the state board of education under section 3319.31 of the

Revised Code or entered into a consent agreement pursuant to 606 division (E) of section 3319.311 of the Revised Code; 607 (2) An individual, not described in division (A)(1) of 608 this section, who is determined to be eligible by the 609 coordinating service center in accordance with standards 610 established by the department. 611 (C) The department, with assistance from participating 612 educational service centers, and in consultation with public and 613 chartered nonpublic schools, shall administer and implement the 614 program as follows: 615 616 (1) The department shall establish standards for determining the eligibility of tutors under division (B)(2) of 617 this section. 618 (2) The coordinating service center, in consultation with 619

the department, shall create a training course for tutors 620 described in division (B) of this section who do not hold valid 621 educator licenses, certificates, or permits issued under Chapter 622 3319. or section 3301.071 of the Revised Code. The coordinating 623 service center and department may establish additional training 624 625 requirements for tutors who provide tutoring services to students with special needs or students with an individualized 626 education program, as that term is defined in section 3323.01 of 627 the Revised Code. In addition, the coordinating service center 628 and department may continue to provide training to tutors after 629 their placement in schools. 630

(3) The department shall serve as the fiscal agent for the
program. The department shall provide for administrative and
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implementation costs, costs of developing the training course
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described in division (C) (2) of this section, and provide
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technical assistance at the request of the coordinating service 635 center. 636 The department shall not compensate tutors under the 637 program. 638 The state board shall not charge any registration fee to 639 individuals who wish to participate in the program as tutors. 640 (4) Educational service centers from each educational 641 regional service system described in section 3312.02 of the 642 643 Revised Code may select one educational service center to administer the training program for their region in conjunction 644 with the coordinating service center. The educational service 645 center selected for each region may cooperate with individual 646 educational service centers to implement the training program. 647 (5) Each educational service center may coordinate the 648 649

placement of tutors at the participating public and chartered 649 nonpublic schools within its service territory. 650

(6) The coordinating service center shall require an
individual employed or engaged as a volunteer as a tutor under
this section to apply for and receive a registration from the
departmentstate board.

As a condition of registration under this section, an 655 individual shall be subject to a criminal records check as 656 prescribed by section 3319.39 or 3319.391 of the Revised Code, 657 as appropriate. The individual shall request the criminal 658 records check through the coordinating service center and shall 659 submit the criminal records check to the state board in a manner 660 determined by the state board. The state board shall use the 661 information submitted to enroll the individual in the retained 662 applicant fingerprint database, established under section 663

109.5721 of the Revised Code, in the same manner as any teacher664licensed under sections 3319.22 to 3319.31 of the Revised Code.665

If the state board receives notification of the arrest or 666 conviction of an individual registered under division (C)(6) of 667 this section, the state board shall promptly notify the 668 coordinating service center and may take any action authorized 669 under sections 3319.31 and 3319.311 of the Revised Code that the-670 department_it_considers appropriate. The state board shall not 671 accept the application of any individual under this section if 672 the state board learns that the individual has pleaded guilty 673 to, has been found guilty by a jury or court of, or has been 674 convicted of any of the offenses listed in division (C) of 675 section 3319.31 of the Revised Code. 676

The department shall reimburse the coordinating service center for both of the following:

(a) Any costs incurred by the coordinating service center
 when assisting with the registration of tutors with the
 departmentstate board;

(b) The cost of the criminal records check required under this section.

(7) Participation by public and chartered nonpublic
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schools is voluntary. Public and chartered nonpublic schools
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that wish to participate in the tutoring and remedial education
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program shall notify the coordinating service center of their
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intention to do so.

Each participating school shall have the ultimate689authority over how best to incorporate tutors into the school690setting, but such determinations shall be made in cooperation691with the educational service center. Program activities may take692

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place before, during, or after school as well as during breaks693from school such as weekends, holidays, or summer vacation.694Program activities may take place on an online platform or in695person, including on school premises, at community-based youth696development organizations, or in another public location the697school's governing body and educational service center determine698to be appropriate.699

A participating school shall provide necessary materials, 700 space, and equipment for tutors placed in the school. A 701 702 participating school shall transfer funds or instruct its educational service center or school district to authorize 703 payment to the coordinating service center to assist the service 704 705 center in making payments to tutors placed in the school and paying the cost of other benefits for the tutors. The 706 department, in consultation with the chancellor of higher 707 education, shall create a list of benefits which a participant 708 may receive. 709

Participating schools shall use their own funds, federal710or state grants, and any other federal or state dollars711applicable for tutoring or other services associated with712learning loss to pay costs incurred from participating in the713program.714

(D) Upon the completion of each of the 2022-2023, 2023-715 2024, and 2024-2025 school years, the department shall conduct a 716 review of the program's effectiveness in providing tutoring and 717 remedial education to students. Based on each of those reviews, 718 the department shall issue a report of its findings. The report 719 also shall include the number of participating public and 720 chartered nonpublic schools, tutors, and students, as well as 721 whether tutoring in a particular school was provided on an 722

online platform or in-person. The department may request and	723
collect data from public or chartered nonpublic schools and from	724
educational service centers for the report. The department	725
shall, in accordance with section 101.68 of the Revised Code,	726
submit those reports to the general assembly, as follows:	727
(1) The report for the 2022-2023 school year shall be	728
submitted not later than September 30, 2023.	729
(2) The report for the 2023-2024 school year shall be	730
submitted not later than September 30, 2024.	731
(3) The report for the 2024-2025 school year shall be	732
submitted not later than September 30, 2025.	733
(E) Nothing in this section shall be construed as	734
prohibiting a public or chartered nonpublic school from	735
contracting or partnering with another entity to provide	736
tutoring services to the school's students.	737
Sec. 3302.03. Not later than the thirty-first day of July	738
of each year, the department of education and workforce shall	739
submit preliminary report card data for overall academic	740
performance and for each separate performance measure for each	741
school district, and each school building, in accordance with	742
this section.	743
Annually, not later than the fifteenth day of September or	744
the preceding Friday when that day falls on a Saturday or	745
Sunday, the department shall assign a letter grade or	746
performance rating for overall academic performance and for each	747
separate performance measure for each school district, and each	748
school building in a district, in accordance with this section.	749
The department shall adopt rules pursuant to Chapter 119. of the	750

Revised Code to implement this section. The department's rules

Page 26

shall establish performance criteria for each letter grade or 752 performance rating and prescribe a method by which the 753 department assigns each letter grade or performance rating. For 754 a school building to which any of the performance measures do 755 not apply, due to grade levels served by the building, the 756 department shall designate the performance measures that are 757 applicable to the building and that must be calculated 758 separately and used to calculate the building's overall grade or 759 performance rating. The department shall issue annual report 760 cards reflecting the performance of each school district, each 761 building within each district, and for the state as a whole 762 using the performance measures and letter grade or performance 763 rating system described in this section. The department shall 764 include on the report card for each district and each building 765 within each district the most recent two-year trend data in 766 student achievement for each subject and each grade. 767 (A) (1) For the 2012-2013 school year, the department shall 768 issue grades as described in division (F) of this section for 769 each of the following performance measures: 770 771 (a) Annual measurable objectives; (b) Performance index score for a school district or 772 building. Grades shall be awarded as a percentage of the total 773 774 possible points on the performance index system as adopted by the department. In adopting benchmarks for assigning letter 775 grades under division (A)(1)(b) of this section, the department 776 shall designate ninety per cent or higher for an "A," at least 777 seventy per cent but not more than eighty per cent for a "C," 778 and less than fifty per cent for an "F." 779

(c) The extent to which the school district or buildingmeets each of the applicable performance indicators established781

by the department under section 3302.02 of the Revised Code and782the percentage of applicable performance indicators that have783been achieved. In adopting benchmarks for assigning letter784grades under division (A) (1) (c) of this section, the department785shall designate ninety per cent or higher for an "A."786

(d) The four- and five-year adjusted cohort graduation rates.

In adopting benchmarks for assigning letter grades under 789 division (A)(1)(d), (B)(1)(d), or (C)(1)(d) of this section, the 790 department shall designate a four-year adjusted cohort 791 graduation rate of ninety-three per cent or higher for an "A" 792 and a five-year cohort graduation rate of ninety-five per cent 793 or higher for an "A." 794

(e) The overall score under the value-added progress
dimension of a school district or building, for which the
department shall use up to three years of value-added data as
available. The letter grade assigned for this growth measure
shall be as follows:

(i) A score that is at least one standard error of measure above the mean score shall be designated as an "A."

(ii) A score that is less than one standard error of
measure above but greater than one standard error of measure
below the mean score shall be designated as a "B."

(iii) A score that is less than or equal to one standard 805 error of measure below the mean score but greater than two 806 standard errors of measure below the mean score shall be 807 designated as a "C." 808

(iv) A score that is less than or equal to two standard 809 errors of measure below the mean score but is greater than three 810

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standard errors of measure below the mean score shall be 811 designated as a "D." 812

(v) A score that is less than or equal to three standard
errors of measure below the mean score shall be designated as an
"F."
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Whenever the value-added progress dimension is used as a816graded performance measure in this division and divisions (B)817and (C) of this section, whether as an overall measure or as a818measure of separate subgroups, the grades for the measure shall819be calculated in the same manner as prescribed in division (A)820(1) (e) of this section.821

(f) The value-added progress dimension score for a school district or building disaggregated for each of the following subgroups: students identified as gifted, students with disabilities, and students whose performance places them in the lowest quintile for achievement on a statewide basis. Each subgroup shall be a separate graded measure.

(2) The department shall adopt a resolution describing the
performance measures, benchmarks, and grading system for the
2012-2013 school year and shall adopt rules in accordance with
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Chapter 119. of the Revised Code that prescribe the methods by
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which the performance measures under division (A) (1) of this
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section shall be assessed and assigned a letter grade, including
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performance benchmarks for each letter grade.

At least forty-five days prior to the department's835adoption of rules to prescribe the methods by which the836performance measures under division (A) (1) of this section shall837be assessed and assigned a letter grade, the department shall838conduct a public presentation before the standing committees of839

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the house of representatives and the senate that consider 840 education legislation describing such methods, including 841 performance benchmarks. 842

(3) There shall not be an overall letter grade for a843school district or building for the 2012-2013 school year.844

(B) (1) For the 2013-2014 school year, the department shall
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issue grades as described in division (F) of this section for
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each of the following performance measures:
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(a) Annual measurable objectives;

(b) Performance index score for a school district or 849 building. Grades shall be awarded as a percentage of the total 850 possible points on the performance index system as created by 851 the department. In adopting benchmarks for assigning letter 852 grades under division (B)(1)(b) of this section, the department 853 shall designate ninety per cent or higher for an "A," at least 854 seventy per cent but not more than eighty per cent for a "C," 855 and less than fifty per cent for an "F." 856

(c) The extent to which the school district or building 857 meets each of the applicable performance indicators established 858 by the department under section 3302.03 of the Revised Code and 859 the percentage of applicable performance indicators that have 860 been achieved. In adopting benchmarks for assigning letter 861 grades under division (B)(1)(c) of this section, the department 862 shall designate ninety per cent or higher for an "A." 863

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(d) The four- and five-year adjusted cohort graduation864rates;865
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(e) The overall score under the value-added progress
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dimension of a school district or building, for which the
department shall use up to three years of value-added data as
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(f) The value-added progress dimension score for a school 870 district or building disaggregated for each of the following 871 subgroups: students identified as gifted in superior cognitive 872 ability and specific academic ability fields under Chapter 3324. 873 of the Revised Code, students with disabilities, and students 874 whose performance places them in the lowest quintile for 875 876 achievement on a statewide basis. Each subgroup shall be a separate graded measure. 877

(g) Whether a school district or building is making 878 progress in improving literacy in grades kindergarten through 879 three, as determined using a method prescribed by the 880 department. The department shall adopt rules to prescribe 881 benchmarks and standards for assigning grades to districts and 882 buildings for purposes of division (B)(1)(g) of this section. In 883 adopting benchmarks for assigning letter grades under divisions 884 (B) (1) (q) and (C) (1) (q) of this section, the department shall 885 determine progress made based on the reduction in the total 886 percentage of students scoring below grade level, or below 887 888 proficient, compared from year to year on the reading and writing diagnostic assessments administered under section 889 890 3301.0715 of the Revised Code and the third grade English language arts assessment under section 3301.0710 of the Revised 891 Code, as applicable. The department shall designate for a "C" 892 grade a value that is not lower than the statewide average value 893 for this measure. No grade shall be issued under divisions (B) 894 (1) (q) and (C) (1) (q) of this section for a district or building 895 in which less than five per cent of students have scored below 896 grade level on the diagnostic assessment administered to 897 students in kindergarten under division (B)(1) of section 898 3313.608 of the Revised Code. 899

Page 31

(h) For a high mobility school district or building, an 900 additional value-added progress dimension score. For this 901 measure, the department shall use value-added data from the most 902 recent school year available and shall use assessment scores for 903 904 only those students to whom the district or building has administered the assessments prescribed by section 3301.0710 of 905 the Revised Code for each of the two most recent consecutive 906 school years. 907

As used in this division, "high mobility school district 908 or building" means a school district or building where at least 909 twenty-five per cent of its total enrollment is made up of 910 students who have attended that school district or building for 911 less than one year. 912

(2) In addition to the graded measures in division (B)(1) of this section, the department shall include on a school district's or building's report card all of the following without an assigned letter grade:

(a) The percentage of students enrolled in a district or
building participating in advanced placement classes and the
percentage of those students who received a score of three or
better on advanced placement examinations;
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(b) The number of a district's or building's students who 921 have earned at least three college credits through dual 922 923 enrollment or advanced standing programs, such as the postsecondary enrollment options program under Chapter 3365. of the 924 Revised Code and state-approved career-technical courses offered 925 through dual enrollment or statewide articulation, that appear 926 on a student's transcript or other official document, either of 927 which is issued by the institution of higher education from 928 which the student earned the college credit. The credits earned 929

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that are reported under divisions (B) (2) (b) and (C) (2) (c) of 930 this section shall not include any that are remedial or 931 developmental and shall include those that count toward the 932 curriculum requirements established for completion of a degree. 933 (c) The percentage of students enrolled in a district or 934 building who have taken a national standardized test used for 935 college admission determinations and the percentage of those 936 students who are determined to be remediation-free in accordance 937 with standards adopted under division (F) of section 3345.061 of 938 the Revised Code; 939 (d) The percentage of the district's or the building's 940 students who receive industry-recognized credentials as approved 941 under section 3313.6113 of the Revised Code. 942 (e) The percentage of students enrolled in a district or 943 building who are participating in an international baccalaureate 944 program and the percentage of those students who receive a score 945 of four or better on the international baccalaureate 946 examinations. 947 (f) The percentage of the district's or building's 948 students who receive an honors diploma under division (B) of 949 section 3313.61 of the Revised Code. 950 951 (3) The department shall adopt rules in accordance with

(3) The department shall adopt fulles in accordance with931Chapter 119. of the Revised Code that prescribe the methods by952which the performance measures under divisions (B) (1) (f) and (B)953(1) (g) of this section will be assessed and assigned a letter954grade, including performance benchmarks for each grade.955

At least forty-five days prior to the department's956adoption of rules to prescribe the methods by which the957performance measures under division (B)(1) of this section shall958

be assessed and assigned a letter grade, the department shall 959 conduct a public presentation before the standing committees of 960 the house of representatives and the senate that consider 961 education legislation describing such methods, including 962 performance benchmarks. 963

(4) There shall not be an overall letter grade for a school district or building for the 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.

(C) (1) For the 2014-2015, 2015-2016, 2016-2017, 2017-2018,
2018-2019, 2019-2020, and 2020-2021 school years, the department
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shall issue grades as described in division (F) of this section
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for each of the performance measures prescribed in division (C)
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(1) of this section. The graded measures are as follows:

(a) Annual measurable objectives. For the 2017-2018 school 972 year, the department shall not include any subgroup data in the 973 974 annual measurable objectives that includes data from fewer than twenty-five students. For the 2018-2019 school year, the 975 department shall not include any subgroup data in the annual 976 measurable objectives that includes data from fewer than twenty 977 students. Beginning with the 2019-2020 school year, the 978 department shall not include any subgroup data in the annual 979 measurable objectives that includes data from fewer than fifteen 980 students. 981

(b) Performance index score for a school district or 982 building. Grades shall be awarded as a percentage of the total 983 possible points on the performance index system as created by 984 the department. In adopting benchmarks for assigning letter 985 grades under division (C) (1) (b) of this section, the department 986 shall designate ninety per cent or higher for an "A," at least 987 seventy per cent but not more than eighty per cent for a "C," 988

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and less than fifty per cent for an "F."

(c) The extent to which the school district or building 990 meets each of the applicable performance indicators established 991 by the department under section 3302.03 of the Revised Code and 992 the percentage of applicable performance indicators that have 993 been achieved. In adopting benchmarks for assigning letter 994 grades under division (C)(1)(c) of this section, the department 995 shall designate ninety per cent or higher for an "A." 996

(d) The four- and five-year adjusted cohort graduation rates;

999 (e) The overall score under the value-added progress dimension, or another measure of student academic progress if 1000 adopted by the department, of a school district or building, for 1001 which the department shall use up to three years of value-added 1002 data as available. 1003

In adopting benchmarks for assigning letter grades for 1004 overall score on value-added progress dimension under division 1005 (C) (1) (e) of this section, the department shall prohibit the 1006 assigning of a grade of "A" for that measure unless the 1007 district's or building's grade assigned for value-added progress 1008 dimension for all subgroups under division (C)(1)(f) of this 1009 section is a "C" or higher. 1010

For the metric prescribed by division (C)(1)(e) of this 1011 section, the department may adopt a student academic progress 1012 measure to be used instead of the value-added progress 1013 dimension. If the department adopts such a measure, it also 1014 shall prescribe a method for assigning letter grades for the new 1015 measure that is comparable to the method prescribed in division 1016 (A)(1)(e) of this section. 1017

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(f) The value-added progress dimension score of a school 1018 district or building disaggregated for each of the following 1019 subgroups: students identified as gifted in superior cognitive 1020 ability and specific academic ability fields under Chapter 3324. 1021 of the Revised Code, students with disabilities, and students 1022 whose performance places them in the lowest quintile for 1023 achievement on a statewide basis, as determined by a method 1024 prescribed by the department. Each subgroup shall be a separate 1025 graded measure. 1026

The department may adopt student academic progress1027measures to be used instead of the value-added progress1028dimension. If the department adopts such measures, it also shall1029prescribe a method for assigning letter grades for the new1030measures that is comparable to the method prescribed in division1031(A) (1) (e) of this section.1032

(g) Whether a school district or building is making 1033 progress in improving literacy in grades kindergarten through 1034 three, as determined using a method prescribed by the 1035 department. The department shall adopt rules to prescribe 1036 benchmarks and standards for assigning grades to a district or 1037 building for purposes of division (C)(1)(g) of this section. The 1038 department shall designate for a "C" grade a value that is not 1039 lower than the statewide average value for this measure. No 1040 grade shall be issued under division (C)(1)(g) of this section 1041 for a district or building in which less than five per cent of 1042 students have scored below grade level on the kindergarten 1043 diagnostic assessment under division (B)(1) of section 3313.608 1044 of the Revised Code. 1045

(h) For a high mobility school district or building, anadditional value-added progress dimension score. For this1047
measure, the department shall use value-added data from the most 1048
recent school year available and shall use assessment scores for 1049
only those students to whom the district or building has 1050
administered the assessments prescribed by section 3301.0710 of 1051
the Revised Code for each of the two most recent consecutive 1052
school years. 1053

As used in this division, "high mobility school district 1054 or building" means a school district or building where at least 1055 twenty-five per cent of its total enrollment is made up of 1056 students who have attended that school district or building for 1057 less than one year. 1058

(2) In addition to the graded measures in division (C) (1)
of this section, the department shall include on a school
district's or building's report card all of the following
without an assigned letter grade:

(a) The percentage of students enrolled in a district or
building who have taken a national standardized test used for
college admission determinations and the percentage of those
students who are determined to be remediation-free in accordance
with the standards adopted under division (F) of section
3345.061 of the Revised Code;

(b) The percentage of students enrolled in a district or
building participating in advanced placement classes and the
percentage of those students who received a score of three or
better on advanced placement examinations;

(c) The percentage of a district's or building's students
who have earned at least three college credits through advanced
standing programs, such as the college credit plus program under
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Chapter 3365. of the Revised Code and state-approved career-

technical courses offered through dual enrollment or statewide 1077 articulation, that appear on a student's college transcript 1078 issued by the institution of higher education from which the 1079 student earned the college credit. The credits earned that are 1080 reported under divisions (B)(2)(b) and (C)(2)(c) of this section 1081 shall not include any that are remedial or developmental and 1082 shall include those that count toward the curriculum 1083 requirements established for completion of a degree. 1084 1085 (d) The percentage of the district's or building's

students who receive an honor's diploma under division (B) of 1086 section 3313.61 of the Revised Code; 1087

(e) The percentage of the district's or building's 1088
students who receive industry-recognized credentials as approved 1089
under section 3313.6113 of the Revised Code; 1090

(f) The percentage of students enrolled in a district or 1091 building who are participating in an international baccalaureate 1092 program and the percentage of those students who receive a score 1093 of four or better on the international baccalaureate 1094 examinations; 1095

(g) The results of the college and career-ready 1096
assessments administered under division (B)(1) of section 1097
3301.0712 of the Revised Code; 1098

(h) Whether the school district or building has
implemented a positive behavior intervention and supports
framework in compliance with the requirements of section 3319.46
of the Revised Code, notated as a "yes" or "no" answer.

(3) The department shall adopt rules pursuant to Chapter
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119. of the Revised Code that establish a method to assign an
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overall grade for a school district or school building for the
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2017-2018 school year and each school year thereafter. The rules1106shall group the performance measures in divisions (C)(1) and (2)1107of this section into the following components:1108

(a) Gap closing, which shall include the performancemeasure in division (C)(1)(a) of this section;1110

(b) Achievement, which shall include the performancemeasures in divisions (C) (1) (b) and (c) of this section;1112

(c) Progress, which shall include the performance measures 1113 in divisions (C)(1)(e) and (f) of this section; 1114

(d) Graduation, which shall include the performancemeasure in division (C) (1) (d) of this section;1116

(e) Kindergarten through third-grade literacy, which shall
include the performance measure in division (C) (1) (g) of this
section;

(f) Prepared for success, which shall include the 1120 performance measures in divisions (C)(2)(a), (b), (c), (d), (e), 1121 and (f) of this section. The department shall develop a method 1122 to determine a grade for the component in division (C)(3)(f) of 1123 this section using the performance measures in divisions (C)(2) 1124 (a), (b), (c), (d), (e), and (f) of this section. When 1125 1126 available, the department may incorporate the performance measure under division (C)(2)(g) of this section into the 1127 component under division (C) (3) (f) of this section. When 1128 determining the overall grade for the prepared for success 1129 component prescribed by division (C)(3)(f) of this section, no 1130 individual student shall be counted in more than one performance 1131 measure. However, if a student qualifies for more than one 1132 performance measure in the component, the department may, in its 1133 method to determine a grade for the component, specify an 1134

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additional weight for such a student that is not greater than or1135equal to 1.0. In determining the overall score under division1136(C) (3) (f) of this section, the department shall ensure that the1137pool of students included in the performance measures aggregated1138under that division are all of the students included in the1139four- and five-year adjusted graduation cohort.1140

In the rules adopted under division (C)(3) of this 1141 section, the department shall adopt a method for determining a 1142 grade for each component in divisions (C)(3)(a) to (f) of this 1143 section. The department also shall establish a method to assign 1144 an overall grade of "A," "B," "C," "D," or "F" using the grades 1145 assigned for each component. The method the department adopts 1146 for assigning an overall grade shall give equal weight to the 1147 components in divisions (C)(3)(b) and (c) of this section. 1148

At least forty-five days prior to the department's 1149 adoption of rules to prescribe the methods for calculating the 1150 overall grade for the report card, as required by this division, 1151 the department shall conduct a public presentation before the 1152 standing committees of the house of representatives and the 1153 senate that consider education legislation describing the format 1154 for the report card, weights that will be assigned to the 1155 components of the overall grade, and the method for calculating 1156 the overall grade. 1157

(D) For the 2021-2022 school year and each school yearthereafter, all of the following apply:1159

(1) The department shall include on a school district's or
building's report card all of the following performance measures
without an assigned performance rating:

(a) Whether the district or building meets the gifted

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performance indicator under division (A)(2) of section 3302.021164of the Revised Code and the extent to which the district or1165building meets gifted indicator performance benchmarks;1166

(b) The extent to which the district or building meets the
chronic absenteeism indicator under division (A) (3) of section
3302.02 of the Revised Code;

(c) Performance index score percentage for a district or 1170
building, which shall be calculated by dividing the district's 1171
or building's performance index score according to the 1172
performance index system created by the department by the 1173
maximum performance index score for a district or building. The 1174
maximum performance index score shall be as follows: 1175

(i) For a building, the average of the highest two per
cent of performance index scores achieved by a building for the
school year for which a report card is issued;

(ii) For a district, the average of the highest two per
cent of performance index scores achieved by a district for the
school year for which a report card is issued.

(d) The overall score under the value-added progress 1182 dimension of a district or building, for which the department 1183 shall use three consecutive years of value-added data. In using 1184 three years of value-added data to calculate the measure 1185 prescribed under division (D)(1)(d) of this section, the 1186 department shall assign a weight of fifty per cent to the most 1187 recent year's data and a weight of twenty-five per cent to the 1188 data of each of the other years. However, if three consecutive 1189 years of value-added data is not available, the department shall 1190 use prior years of value-added data to calculate the measure, as 1191 follows: 1192

(i) If two consecutive years of value-added data is not
available, the department shall use one year of value-added data
to calculate the measure.

(ii) If two consecutive years of value-added data is 1196 available, the department shall use two consecutive years of 1197 value-added data to calculate the measure. In using two years of 1198 value-added data to calculate the measure, the department shall 1199 assign a weight of sixty-seven per cent to the most recent 1200 year's data and a weight of thirty-three per cent to the data of 1201 the other year. 1202

(e) The four-year adjusted cohort graduation rate. 1203

(f) The five-year adjusted cohort graduation rate. 1204

(g) The percentage of students in the district or building
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who score proficient or higher on the reading segment of the
1206
third grade English language arts assessment under section
1207
3301.0710 of the Revised Code.
1208

To the extent possible, the department shall include the 1209 results of the summer administration of the third grade reading 1210 assessment under section 3301.0710 of the Revised Code in the 1211 performance measures prescribed under divisions (D)(1)(g) and 1212 (h) of this section. 1213

(h) Whether a district or building is making progress in 1214 improving literacy in grades kindergarten through three, as 1215 determined using a method prescribed by the department. The 1216 method shall determine progress made based on the reduction in 1217 the total percentage of students scoring below grade level, or 1218 below proficient, compared from year to year on the reading 1219 segments of the diagnostic assessments administered under 1220 section 3301.0715 of the Revised Code, including the 1221

kindergarten readiness assessment, and the third grade English1222language arts assessment under section 3301.0710 of the Revised1223Code, as applicable. The method shall not include a deduction1224for students who did not pass the third grade English language1225arts assessment under section 3301.0710 of the Revised Code and1226were not on a reading improvement and monitoring plan.1227

The performance measure prescribed under division (D)(1)1228(h) of this section shall not be included on the report card of1229a district or building in which less than ten per cent of1230students have scored below grade level on the diagnostic1231assessment administered to students in kindergarten under1232division (B)(1) of section 3313.608 of the Revised Code.1233

(i) The percentage of students in a district or building
who are promoted to the fourth grade and not subject to
retention under division (A) (2) of section 3313.608 of the
Revised Code;

(j) A post-secondary readiness measure. This measure shall 1238 be calculated by dividing the number of students included in the 1239 four-year adjusted graduation rate cohort who demonstrate postsecondary readiness by the total number of students included in 1241 the denominator of the four-year adjusted graduation rate 1242 cohort. Demonstration of post-secondary readiness shall include 1243 a student doing any of the following: 1244

(i) Attaining a remediation-free score, in accordance with
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standards adopted under division (F) of section 3345.061 of the
Revised Code, on a nationally standardized assessment prescribed
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under division (B) (1) of section 3301.0712 of the Revised Code;
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(ii) Attaining required scores on three or more advancedplacement or international baccalaureate examinations. The1250

required score for an advanced placement examination shall be a 1251 three or better. The required score for an international 1252 baccalaureate examination shall be a four or better. A student 1253 may satisfy this condition with any combination of advanced 1254 placement or international baccalaureate examinations. 1255

(iii) Earning at least twelve college credits through 1256 advanced standing programs, such as the college credit plus 1257 program under Chapter 3365. of the Revised Code, an early 1258 1259 college high school program under section 3313.6013 of the 1260 Revised Code, and state-approved career-technical courses offered through dual enrollment or statewide articulation, that 1261 appear on a student's college transcript issued by the 1262 institution of higher education from which the student earned 1263 the college credit. Earned credits reported under division (D) 1264 (1) (j) (iii) of this section shall include credits that count 1265 toward the curriculum requirements established for completion of 1266 a degree, but shall not include any remedial or developmental 1267 credits. 1268

(iv) Meeting the additional criteria for an honors diplomaunder division (B) of section 3313.61 of the Revised Code;1270

(v) Earning an industry-recognized credential or license
issued by a state agency or board for practice in a vocation
that requires an examination for issuance of that license
approved under section 3313.6113 of the Revised Code;

(vi) Satisfying any of the following conditions: 1275

(I) Completing a pre-apprenticeship aligned with options
established under section 3313.904 of the Revised Code in the
student's chosen career field;
1278

(II) Completing an apprenticeship registered with the 1279

apprenticeship council established under section 4139.02 of the 1280 Revised Code in the student's chosen career field; 1281 (III) Providing evidence of acceptance into an 1282 apprenticeship program after high school that is restricted to 1283 participants eighteen years of age or older. 1284 (vii) Earning a cumulative score of proficient or higher 1285 on three or more state technical assessments aligned with 1286 section 3313.903 of the Revised Code in a single career pathway; 1287 (viii) Earning an OhioMeansJobs-readiness seal established 1288 under section 3313.6112 of the Revised Code and completing two 1289 1290 hundred fifty hours of an internship or other work-based learning experience that is either: 1291 (I) Approved by the business advisory council established 1292 under section 3313.82 of the Revised Code that represents the 1293 student's district; or 1294 (II) Aligned to the career-technical education pathway 1295 approved by the department in which the student is enrolled. 1296 (ix) Providing evidence that the student has enlisted in a 1297 branch of the armed services of the United States as defined in 1298 section 5910.01 of the Revised Code. 1299 A student who satisfies more than one of the conditions 1300 prescribed under this division shall be counted as one student 1301 for the purposes of calculating the measure prescribed under 1302 division (D)(1)(j) of this section. 1303 (2) In addition to the performance measures under division 1304 (D) (1) of this section, the department shall report on a 1305 district's or building's report card all of the following data 1306

district's or building's report card all of the following data 1306 without an assigned performance rating: 1307

(a) The applicable performance indicators established by
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the department under division (A) (1) of section 3302.02 of the
Revised Code;
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(b) The overall score under the value-added progress1311dimension of a district or building for the most recent school1312year;1313

(c) A composite of the overall scores under the value1314
added progress dimension of a district or building for the
previous three school years or, if only two years of value-added
1316
data are available, for the previous two years;
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(d) The percentage of students included in the four- and
five-year adjusted cohort graduation rates of a district or
building who did not receive a high school diploma under section
3313.61 or 3325.08 of the Revised Code. To the extent possible,
the department shall disaggregate that data according to the
following categories:

(i) Students who are still enrolled in the district or 1324building and receiving general education services; 1325

(ii) Students with an individualized education program, as
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defined in section 3323.01 of the Revised Code, who satisfied
1327
the conditions for a high school diploma under section 3313.61
or 3325.08 of the Revised Code, but opted not to receive a
1329
diploma and are still receiving education services;

(iii) Students with an individualized education program 1331
who have not yet satisfied conditions for a high school diploma 1332
under section 3313.61 or 3325.08 of the Revised Code and who are 1333
still receiving education services; 1334

(iv) Students who are no longer enrolled in any district 1335
or building; 1336

(v) Students who, upon enrollment in the district or
building for the first time, had completed fewer units of high
school instruction required under section 3313.603 of the
Revised Code than other students in the four- or five-year
1340
adjusted cohort graduation rate.

The department may disaggregate the data prescribed under1342division (D)(2)(d) of this section according to other categories1343that the department determines are appropriate.1344

(e) The results of the kindergarten diagnostic assessment(f) prescribed under division (D) of section 3301.079 of the Revised(c) 1346(c) 1347

(f) Post-graduate outcomes for students who were enrolled 1348 in a district or building and received a high school diploma 1349 under section 3313.61 or 3325.08 of the Revised Code in the 1350 school year prior to the school year for which the report card 1351 is issued, including the percentage of students who: 1352

(i) Enrolled in a post-secondary educational institution. 1353 To the extent possible, the department shall disaggregate that 1354 data according to whether the student enrolled in a four-year 1355 institution of higher education, a two-year institution of 1356 higher education, an Ohio technical center that provides adult 1357 technical education services and is recognized by the chancellor 1358 of higher education, or another type of post-secondary 1359 educational institution. 1360

(ii) Entered an apprenticeship program registered with the
apprenticeship council established under Chapter 4139. of the
Revised Code. The department may include other job training
programs with similar rigor and outcomes.

(iii) Attained gainful employment, as determined by the 1365

department;	1366
(iv) Enlisted in a branch of the armed forces of the	1367
United States, as defined in section 5910.01 of the Revised	1368
Code.	1369
(g) Whether the school district or building has	1370
implemented a positive behavior intervention and supports	1371
framework in compliance with the requirements of section 3319.46	1372
of the Revised Code, notated with a "yes" or "no";	1373
(h) The number and percentage of high school seniors in	1374
each school year who completed the free application for federal	1375
student aid;	1376
(i) Beginning with the report card issued under this	1377
section for the 2022-2023 school year, a student opportunity	1378
profile measure that reports data regarding the opportunities	1379
provided to students by a district or building. To the extent	1380
possible, and when appropriate, the data shall be disaggregated	1381
by grade level and subgroup. The measure also shall include data	1382

regarding the statewide average, the average for similar school 1383 districts, and, for a building, the average for the district in 1384 which the building is located. The measure shall include all of 1385 the following data for the district or building: 1386

(i) The average ratio of teachers of record to students in 1387each grade level in a district or building; 1388

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(ii) The average ratio of school counselors to students in 1389a district or building; 1390
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(iii) The average ratio of nurses to students in adistrict or building;1392

(iv) The average ratio of licensed librarians and library 1393

media specialists to students in a district or building;	1394
(v) The average ratio of social workers to students in a	1395
district or building;	1396
(vi) The average ratio of mental health professionals to	1397
students in a district or building;	1398
(vii) The average ratio of paraprofessionals to students	1399
in a district or building;	1400
(viii) The percentage of teachers with fewer than three	1401
years of experience teaching in any school;	1402
(ix) The percentage of principals with fewer than three	1403
years of experience as a principal in any school;	1404
(x) The percentage of teachers who are not teaching in the	1405
subject or field for which they are certified or licensed;	1406
(xi) The percentage of kindergarten students who are	1407
enrolled in all-day kindergarten, as defined in section 3321.05	1408
of the Revised Code;	1409
(xii) The percentage of students enrolled in a performing	1410
or visual arts course;	1411
(xiii) The percentage of students enrolled in a physical	1412
education or wellness course;	1413
(xiv) The percentage of students enrolled in a world	1414
language course;	1415
(xv) The percentage of students in grades seven through	1416
twelve who are enrolled in a career-technical education course;	1417
(xvi) The percentage of students participating in one or	1418
more cocurricular activities;	1419

(xvii) The percentage of students participating in advance	1420
placement courses, international baccalaureate courses, honors	1421
courses, or courses offered through the college credit plus	1422
program established under Chapter 3365. of the Revised Code;	1423
(xviii) The percentage of students identified as gifted in	1424
superior cognitive ability and specific academic ability fields	1425
under Chapter 3324. of the Revised Code and receiving gifted	1426
services pursuant to that chapter;	1427
(xix) The percentage of students participating in	1428
enrichment or support programs offered by the district or	1429
building outside of the normal school day;	1430
(xx) The percentage of eligible students participating	1431
each school day in school breakfast programs offered by the	1432
district or building in accordance with section 3313.813 or	1433
3313.818 of the Revised Code;	1434
Solo of the Revised code,	1 10 1
(xxi) The percentage of students who are transported by a	1435
school bus each school day;	1436
(xxii) The ratio of portable technology devices that	1437
students may take home to the number of students.	1438
The department shall include only opportunity measures at	1439
the building level for which data for buildings is available, as	1440
determined by a school district.	1441
(j)(i) The percentage of students included in the four-	1442
and five-year adjusted cohort graduation rates of the district	1443
or building who completed all of grades nine through twelve	1444
while enrolled in the district or building;	1445
(ii) The four-year adjusted cohort graduation rate for	1446
only those students who were continuously enrolled in the same	1447

district or building for grades nine through twelve. 1448 (k) The percentage of students in the district or building 1449 to whom both of the following apply: 1450 (i) The students are promoted to fourth grade and not 1451 subject to retention under division (A) (2) of section 3313.608 1452 of the Revised Code. 1453 (ii) The students completed all of the grade levels 1454 offered prior to the fourth grade in the district or building. 1455 1456 (3) Except as provided in division (D)(3)(f) of this section, the department shall use the method prescribed under 1457 rules adopted under division (D) (4) of this section to assign 1458 performance ratings of "one star," "two stars," "three stars," 1459 "four stars," or "five stars," as described in division (F) of 1460 this section, for a district or building for the individual 1461 components prescribed under division (D)(3) of this section. The 1462 department also shall assign an overall performance rating for a 1463 district or building in accordance with division (D)(3)(g) of 1464 this section. The method shall use the performance measures 1465 prescribed under division (D)(1) of this section to calculate 1466 1467 performance ratings for components. The method may report data under division (D)(2) of this section with corresponding 1468 1469 components, but shall not use the data to calculate performance ratings for that component. The performance measures and 1470 reported data shall be grouped together into components as 1471 follows: 1472

(a) Gap closing. In addition to other criteria determined
 1473
 appropriate by the department, performance ratings for the gap
 1474
 closing component shall reflect whether each of the following
 1475
 performance measures are met or not met:

(i) The gifted performance indicator as described in

division (D)(1)(a) of this section;	1478
(ii) The chronic absenteeism indicator as described in	1479
division (D)(1)(b) of this section;	1480
(iii) For English learners, an English language	1481
proficiency improvement indicator established by the department;	1482
(iv) The subgroup graduation targets;	1483
(v) The subgroup achievement targets in both mathematics	1484
and English language arts;	1485
(vi) The subgroup progress targets in both mathematics and	1486
English language arts.	1487
Achievement and progress targets under division (D)(3)(a)	1488
of this section shall be calculated individually, and districts	1489
and buildings shall receive a status of met or not met on each	1490
measure. The department shall not require a subgroup of a	1491
district or building to meet both the achievement and progress	1492
targets at the same time to receive a status of met.	1493
The department shall not include any subgroup data in this	1494
measure that includes data from fewer than fifteen students. Any	1495
penalty for failing to meet the required assessment	1496
participation rate must be partially in proportion to how close	1497
the district or building was to meeting the rate requirement.	1498
(b) Achievement, which shall include the performance	1499
measure in division (D)(1)(c) of this section and the reported	1500
data in division (D)(2)(a) of this section. Performance ratings	1501
for the achievement component shall be awarded as a percentage	1502
of the maximum performance index score described in division (D)	1503
(1)(c) of this section.	1504

Page 52

(c) Progress, which shall include the performance measure
in division (D) (1) (d) of this section and the reported data in
divisions (D) (2) (b) and (c) of this section;

(d) Graduation, which shall include the performance
measures in divisions (D) (1) (e) and (f) of this section and the
reported data in divisions (D) (2) (d) and (j) of this section.
The four-year adjusted cohort graduation rate shall be assigned
a weight of sixty per cent and the five-year adjusted cohort
graduation rate shall be assigned a weight of forty per cent;

(e) Early literacy, which shall include the performance
measures in divisions (D) (1) (g), (h), and (i) of this section
and the reported data in divisions (D) (2) (e) and (k) of this
section.

If the measure prescribed under division (D)(1)(h) of this 1518 section is included in a report card, performance ratings for 1519 the early literacy component shall give a weight of forty per 1520 cent to the measure prescribed under division (D)(1)(g) of this 1521 section, a weight of thirty-five per cent to the measure 1522 prescribed under division (D)(1)(i) of this section, and a 1523 weight of twenty-five per cent to the measure prescribed under 1524 division (D)(1)(h) of this section. 1525

If the measure prescribed under division (D) (1) (h) of this1526section is not included in a report card of a district or1527building, performance ratings for the early literacy component1528shall give a weight of sixty per cent to the measure prescribed1529under division (D) (1) (g) of this section and a weight of forty1530per cent to the measure prescribed under division (D) (1) (i) of1531this section.1532

(f) College, career, workforce, and military readiness,

Page 53

which shall include the performance measure in division (D)(1) 1534
(j) of this section and the reported data in division (D)(2)(f) 1535
of this section. 1536

For the 2021-2022, 2022-2023, and 2023-2024 school years, 1537 the department only shall report the data for, and not assign a 1538 performance rating to, the college, career, workforce, and 1539 military readiness component. The reported data shall include 1540 the percentage of students who demonstrate post-secondary 1541 readiness using any of the options described in division (D)(1) 1542 (j) of this section. 1543

The department shall analyze the data included in the 1544 performance measure prescribed in division (D)(1)(j) of this 1545 section for the 2021-2022, 2022-2023, and 2023-2024 school 1546 years. Using that data, the department shall develop and propose 1547 rules for a method to assign a performance rating to the 1548 college, career, workforce, and military readiness component 1549 based on that measure. The method to assign a performance rating 1550 shall not include a tiered structure or per student bonuses. The 1551 rules shall specify that a district or building shall not 1552 1553 receive lower than a performance rating of three stars for the component if the district's or building's performance on the 1554 component meets or exceeds a level of improvement set by the 1555 department. Notwithstanding division (D) (4) (b) of this section, 1556 more than half of the total districts and buildings may earn a 1557 performance rating of three stars on this component to account 1558 for the districts and buildings that earned a performance rating 1559 of three stars because they met or exceeded the level of 1560 improvement set by the department. 1561

The department shall submit the rules to the joint 1562 committee on agency rule review. The committee shall conduct at 1563

Page 54

least one public hearing on the proposed rules and approve or 1564 disapprove the rules. If the committee approves the rules, the 1565 department shall adopt the rules in accordance with Chapter 119. 1566 of the Revised Code. If the rules are adopted, the department 1567 shall assign a performance rating to the college, career, 1568 workforce, and military readiness component under the rules 1569 beginning with the 2024-2025 school year, and for each school 1570 year thereafter. If the committee disapproves the rules, the 1571 component shall be included in the report card only as reported 1572 data for the 2024-2025 school year, and each school year 1573 thereafter. 1574

(g) (i) Except as provided for in division (D) (3) (g) (ii) of 1575 this section, beginning with the 2022-2023 school year, under 1576 the method prescribed under rules adopted in division (D)(4) of 1577 this section, the department shall use the performance ratings 1578 assigned for the components prescribed in divisions (D)(3)(a) to 1579 (e) of this section to determine and assign an overall 1580 performance rating of "one star," "one and one-half stars," "two 1581 stars," "two and one-half stars," "three stars," "three and one-1582 half stars," "four stars," "four and one-half stars," or "five 1583 stars" for a district or building. The method shall give equal 1584 weight to the components in divisions (D) (3) (b) and (c) of this 1585 section. The method shall give equal weight to the components in 1586 divisions (D)(3)(a), (d), and (e) of this section. The 1587 individual weights of each of the components prescribed in 1588 divisions (D)(3)(a), (d), and (e) of this section shall be equal 1589 to one-half of the weight given to the component prescribed in 1590 division (D)(3)(b) of this section. 1591

(ii) If the joint committee on agency rule review approves
the department's rules regarding the college, career, workforce,
and military readiness component as described in division (D) (3)
1594

(f) of this section, for the 2024-2025 school year, and each 1595 school year thereafter, the department's method shall use the 1596 components in divisions (D)(3)(a), (b), (c), (d), (e), and (f) 1597 of this section to calculate the overall performance rating. The 1598 method shall give equal weight to the components in divisions 1599 (D) (3) (b) and (c) of this section. The method shall give equal 1600 weight to the components prescribed in divisions (D)(3)(a), (d), 1601 (e), and (f) of this section. The individual weights of each of 1602 the components prescribed in divisions (D)(3)(a), (d), (e), and 1603 (f) of this section shall be equal to one-half the weight given 1604 to the component prescribed in division (D)(3)(b) of this 1605 section. 1606

If the joint committee on agency rule review disapproves 1607 the department's rules regarding the college, career, workforce, 1608 and military readiness component as described in division (D)(3) 1609 (f) of this section, division (D)(3)(g)(ii) of this section does 1610 not apply. 1611

(4) (a) The department shall adopt rules in accordance with
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Chapter 119. of the Revised Code to establish the performance
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criteria, benchmarks, and rating system necessary to implement
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divisions (D) and (F) of this section, including the method for
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the department to assign performance ratings under division (D)
1616
(3) of this section.

(b) In establishing the performance criteria, benchmarks,1618and rating system, the department shall consult with stakeholder1619groups and advocates that represent parents, community members,1620students, business leaders, and educators from different school1621typology regions. The department shall use data from prior1622school years and simulations to ensure that there is meaningful1623differentiation among districts and buildings across all1624

performance ratings and that, except as permitted in division1625(D) (3) (f) of this section, more than half of all districts or1626buildings do not earn the same performance rating in any1627component or overall performance rating.1628

(c) The department shall adopt the rules prescribed by
division (D) (4) of this section not later than March 31, 2022.
However, the department shall notify districts and buildings of
the changes to the report card prescribed in law not later than
one week after September 30, 2021.

(d) Prior to adopting or updating rules under division (D) 1634 (4) of this section, the director of education and workforce and 1635 the department shall conduct a public presentation before the 1636 standing committees of the house of representatives and the 1637 senate that consider primary and secondary education legislation 1638 describing the format for the report card and the performance 1639 criteria, benchmarks, and rating system, including the method to 1640 assign performance ratings under division (D)(3) of this 1641 section. 1642

(E) The department may develop a measure of student 1643 academic progress for high school students using only data from 1644 assessments in English language arts and mathematics. If the 1645 department develops this measure, each school district and 1646 applicable school building shall be assigned a separate letter 1647 grade for it not sooner than the 2017-2018 school year. The 1648 district's or building's grade for that measure shall not be 1649 included in determining the district's or building's overall 1650 letter grade. 1651

(F) (1) The letter grades assigned to a school district orbuilding under this section shall be as follows:1653

(a) "A" for a district or school making excellent	1654
progress;	1655
(b) "B" for a district or school making above average	1656
progress;	1657
(c) "C" for a district or school making average progress;	1658
(d) "D" for a district or school making below average	1659
progress;	1660
(e) "F" for a district or school failing to meet minimum	1661
progress.	1662
(2) For the overall performance rating under division (D)	1663
(3) of this section, the department shall include a descriptor	1664
for each performance rating as follows:	1665
(a) "Significantly exceeds state standards" for a	1666
performance rating of five stars;	1667
(b) "Exceeds state standards" for a performance rating of	1668
four stars or four and one-half stars;	1669
(c) "Meets state standards" for a performance rating of	1670
three stars or three and one-half stars;	1671
(d) "Needs support to meet state standards" for a	1672
performance rating of two stars or two and one-half stars;	1673
(e) "Needs significant support to meet state standards"	1674
for a performance rating of one star or one and one-half stars.	1675
(3) For performance ratings for each component under	1676
divisions (D)(3)(a) to (f) of this section, the department shall	1677
include a description of each component and performance rating.	1678
The description shall include component-specific context to each	1679
performance rating earned, estimated comparisons to other school	1680

districts and buildings if appropriate, and any other1681information determined by the department. The descriptions shall1682be not longer than twenty-five words in length when possible. In1683addition to such descriptions, the department shall include the1684descriptors in division (F)(2) of this section for component1685performance ratings.1686

(4) Each report card issued under this section shall1687include all of the following:1688

(a) A graphic that depicts the performance ratings of a
district or school on a color scale. The color associated with a
performance rating of three stars shall be green and the color
associated with a performance rating of one star shall be red.

(b) An arrow graphic that shows data trends for
performance ratings for school districts or buildings. The
department shall determine the data to be used for this graphic,
which shall include at least the three most recent years of
data.

(c) A description regarding the weights that are assigned
to each component and used to determine an overall performance
rating, as prescribed under division (D) (3) (g) of this section,
which shall be included in the presentation of the overall
performance rating on each report card.

(G) When reporting data on student achievement andprogress, the department shall disaggregate that data accordingto the following categories:1705

(1) Performance of students by grade-level; 1706

(2) Performance of students by race and ethnic group; 1707

(3) Performance of students by gender;

Page 59

(4) Performance of students grouped by those who have been	1709
enrolled in a district or school for three or more years;	1710
(5) Performance of students grouped by those who have been	1711
enrolled in a district or school for more than one year and less	1712
than three years;	1713
(6) Performance of students grouped by those who have been	1714
enrolled in a district or school for one year or less;	1715
(7) Performance of students grouped by those who are	1716
economically disadvantaged;	1717
(8) Performance of students grouped by those who are	1718
enrolled in a conversion community school established under	1719
Chapter 3314. of the Revised Code;	1720
(9) Performance of students grouped by those who are	1721
classified as English learners;	1722
(10) Performance of students grouped by those who have	1723
disabilities;	1724
(11) Performance of students grouped by those who are	1725
classified as migrants;	1726
(12) Performance of students grouped by those who are	1727
identified as gifted in superior cognitive ability and the	1728
specific academic ability fields of reading and math pursuant to	1729
Chapter 3324. of the Revised Code. In disaggregating specific	1730
academic ability fields for gifted students, the department	1731
shall use data for those students with specific academic ability	1732
in math and reading. If any other academic field is assessed,	1733
the department shall also include data for students with	1734
specific academic ability in that field as well.	1735

(13) Performance of students grouped by those who perform 1736

Page 60

in the lowest quintile for achievement on a statewide basis, as 1737 determined by a method prescribed by the department. 1738 The department may disaggregate data on student 1739 performance according to other categories that the department 1740 determines are appropriate. To the extent possible, the 1741 department shall disaggregate data on student performance 1742 according to any combinations of two or more of the categories 1743 listed in divisions (G)(1) to (13) of this section that it deems 1744 relevant. 1745 In reporting data pursuant to division (G) of this 1746 section, the department shall not include in the report cards 1747 any data statistical in nature that is statistically unreliable 1748 or that could result in the identification of individual 1749 students. For this purpose, the department shall not report 1750 student performance data for any group identified in division 1751

(G) of this section that contains less than ten students. If the
department does not report student performance data for a group
because it contains less than ten students, the department shall
1754
indicate on the report card that is why data was not reported.

(H) The department may include with the report cards any
 additional education and fiscal performance data it deems
 1757
 valuable.

(I) The department shall include on each report card a
list of additional information collected by the department that
1760
is available regarding the district or building for which the
1761
report card is issued. When available, such additional
1762
information shall include student mobility data disaggregated by
1763
race and socioeconomic status, college enrollment data, and the
1764
reports prepared under section 3302.031 of the Revised Code.

The department shall maintain a site on the world wide 1766 web. The report card shall include the address of the site and 1767 shall specify that such additional information is available to 1768 the public at that site. The department shall also provide a 1769 copy of each item on the list to the superintendent of each 1770 school district. The district superintendent shall provide a 1771 copy of any item on the list to anyone who requests it. 1772

(J) (1) (a) Except as provided in division (J) (1) (b) of this 1773 section, for any district that sponsors a conversion community 1774 school under Chapter 3314. of the Revised Code, the department 1775 shall combine data regarding the academic performance of 1776 students enrolled in the community school with comparable data 1777 from the schools of the district for the purpose of determining 1778 the performance of the district as a whole on the report card 1779 issued for the district under this section or section 3302.033 1780 of the Revised Code. 1781

(b) The department shall not combine data from any 1782 conversion community school that a district sponsors if a 1783 majority of the students enrolled in the conversion community 1784 school are enrolled in a dropout prevention and recovery program 1785 that is operated by the school, as described in division (A) (4) 1786 (a) (B) (1) of section 3314.35 of the Revised Code. The 1787 department shall include as an addendum to the district's report 1788 card the ratings and performance measures that are required 1789 under section 3314.017 of the Revised Code for any community 1790 school to which division (J)(1)(b) of this section applies. This 1791 addendum shall include, at a minimum, the data specified in 1792 divisions (C)(1)(a), (C)(2), and (C)(3) of section 3314.017 of 1793 the Revised Code. 1794

(2) Any district that leases a building to a community

Page 62

school located in the district or that enters into an agreement 1796 with a community school located in the district whereby the 1797 district and the school endorse each other's programs may elect 1798 to have data regarding the academic performance of students 1799 enrolled in the community school combined with comparable data 1800 from the schools of the district for the purpose of determining 1801 the performance of the district as a whole on the district 1802 report card. Any district that so elects shall annually file a 1803 copy of the lease or agreement with the department. 1804

(3) Any municipal school district, as defined in section 1805
3311.71 of the Revised Code, that sponsors a community school 1806
located within the district's territory, or that enters into an 1807
agreement with a community school located within the district's 1808
territory whereby the district and the community school endorse 1809
each other's programs, may exercise either or both of the 1810
following elections: 1811

(a) To have data regarding the academic performance of
1812
students enrolled in that community school combined with
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comparable data from the schools of the district for the purpose
1814
of determining the performance of the district as a whole on the
1815
district's report card;

(b) To have the number of students attending that1817community school noted separately on the district's report card.1818

The election authorized under division (J)(3)(a) of this1819section is subject to approval by the governing authority of the1820community school.1821

Any municipal school district that exercises an election1822to combine or include data under division (J)(3) of this1823section, by the first day of October of each year, shall file1824

with the department documentation indicating eligibility for 1825 that election, as required by the department. 1826

(K) The department shall include on each report card the
percentage of teachers in the district or building who are
properly certified or licensed teachers, as defined in section
3319.074 of the Revised Code, and a comparison of that
percentage with the percentages of such teachers in similar
districts and buildings.

(L) (1) In calculating English language arts, mathematics, 1833 science, American history, or American government assessment 1834 passage rates used to determine school district or building 1835 performance under this section, the department shall include all 1836 students taking an assessment with accommodation or to whom an 1837 alternate assessment is administered pursuant to division (C)(1) 1838 or (3) of section 3301.0711 of the Revised Code and all students 1839 who take substitute examinations approved under division (B) (4) 1840 of section 3301.0712 of the Revised Code in the subject areas of 1841 science, American history and American government. 1842

(2) In calculating performance index scores, rates of
achievement on the performance indicators established by the
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department under section 3302.02 of the Revised Code, and annual
1845
measurable objectives for determining adequate yearly progress
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for school districts and buildings under this section, the
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department shall do all of the following:

(a) Include for each district or building only those
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students who are included in the ADM certified for the first
full school week of October and are continuously enrolled in the
1851
district or building through the time of the spring
administration of any assessment prescribed by division (A) (1)
or (B) (1) of section 3301.0710 or division (B) of section

Page 64

3301.0712 of the Revised Code that is administered to the	1855
student's grade level;	1856
(b) Include cumulative totals from both the fall and	1857
spring administrations of the third grade English language arts	1858
achievement assessment and, to the extent possible, the summer	1859
administration of that assessment;	1860
(c) Include for each district or building any English	1861
learner in accordance with the department's plan, as approved by	1862
the United States secretary of education, to comply with the	1863
"Elementary and Secondary Education Act of 1965," 20 U.S.C. 6311	1864
to 6339.	1865
As used in this section, "English learner" has the same	1866
meaning as in section 3301.0731 of the Revised Code.	1867
(M) Beginning with the 2015-2016 school year and at least	1868

once every three years thereafter, the department shall review 1869 and may adjust the benchmarks for assigning letter grades or 1870 performance ratings to the performance measures and components 1871 prescribed under divisions (C)(3), (D), and (E) of this section. 1872

Sec. 3302.12. (A) (1) Except as provided in divisions (C) 1873 and (D) of this section, this section applies to a school 1874 building that is ranked according to performance index score 1875 under section 3302.21 of the Revised Code in the lowest five per 1876 cent of public school buildings statewide for three consecutive 1877 years and that meets any combination of the following for three 1878 consecutive years: 1879

(a) The school building is declared to be under an1880academic watch or in a state of academic emergency under section18813302.03 of the Revised Code;1882

(b) The school building has received a grade of "F" for 1883

the value-added progress dimension under division (A)(1)(e), (B)	1884
(1)(e), or (C)(1)(e) of section 3302.03 of the Revised Code;	1885
$\frac{(c)}{(b)}$ The school building has received an overall grade	1886
of "F" under section 3302.03 of the Revised Code;	1887
(d) <u>(</u>c) The school building has received a performance	1888
rating of one star for progress under division (D)(3)(c) of	1889
section 3302.03 of the Revised Code;	1890
(c) <u>(</u>d) T he school building has received an overall	1891
performance rating of less than two stars under section 3302.03	1892
of the Revised Code.	1893
(2) In the case of a building to which this section	1894
applies, the district board of education in control of that	1895
building shall do one of the following at the conclusion of the	1896
school year in which the building first becomes subject to this	1897
section:	1898
	1000
(a) Close the school and direct the district	1899
superintendent to reassign the students enrolled in the school	1900
to other school buildings that demonstrate higher academic	1901
achievement;	1902
(b) Contract with another school district or a nonprofit	1903
or for-profit entity with a demonstrated record of effectiveness	1904
to operate the school;	1905
(c) Replace the principal and all teaching staff of the	1906
school and, upon request from the new principal, exempt the	1907
school from all requested policies and regulations of the board	1908
regarding curriculum and instruction. The board also shall	1900
distribute funding to the school in an amount that is at least	1909
-	
equal to the product of the per pupil amount of state and local	1911

revenues received by the district multiplied by the student

Page 66

population of the school.

(d) Reopen the school as a conversion community school1914under Chapter 3314. of the Revised Code.1915

(B) If an action taken by the board under division (A)(2) 1916 of this section causes the district to no longer maintain all 1917 grades kindergarten through twelve, as required by section 1918 3311.29 of the Revised Code, the board shall enter into a 1919 contract with another school district pursuant to section 1920 3327.04 of the Revised Code for enrollment of students in the 1921 schools of that other district to the extent necessary to comply 1922 with the requirement of section 3311.29 of the Revised Code. 1923 Notwithstanding any provision of the Revised Code to the 1924 contrary, if the board enters into and maintains a contract 1925 under section 3327.04 of the Revised Code, the district shall 1926 not be considered to have failed to comply with the requirement 1927 of section 3311.29 of the Revised Code. If, however, the 1928 district board fails to or is unable to enter into or maintain 1929 such a contract, the state board of education shall take all 1930 necessary actions to dissolve the district as provided in 1931 division (A) of section 3311.29 of the Revised Code. 1932

(C) If a particular school is required to restructure 1933 under this section and a petition with respect to that same 1934 school has been filed and verified under divisions (B) and (C) 1935 of section 3302.042 of the Revised Code, the provisions of that 1936 section and the petition filed and verified under it shall 1937 prevail over the provisions of this section and the school shall 1938 be restructured under that section. However, if division (D)(1), 1939 (2), or (3) of section 3302.042 of the Revised Code also applies 1940 to the school, the school shall be subject to restructuring 1941 under this section and not section 3302.042 of the Revised Code. 1942

Page 67

If the provisions of this section conflict in any way with 1943 the requirements of federal law, federal law shall prevail over 1944 the provisions of this section. 1945

(D) If a school is restructured under this section,
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section 3302.042 or 3302.10 of the Revised Code, or federal law,
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the school shall not be required to restructure again under
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state law for three consecutive years after the implementation
1949
of that prior restructuring.

Sec. 3302.151. (A) Notwithstanding anything to the 1951 contrary in the Revised Code, a school district that qualifies 1952 under division (D) of this section shall be exempt from all of 1953 the following: 1954

(1) The teacher qualification requirements under the
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third-grade reading guarantee, as prescribed under divisions (B)
(3) (c) and (H) of section 3313.608 of the Revised Code. This
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exemption does not relieve a teacher from holding a valid Ohio
1958
license in a subject area and grade level determined appropriate
1959
by the board of education of that district.

(2) The mentoring component of the Ohio teacher residency
program established under division (A) (1) of section 3319.223 of
the Revised Code, so long as the district utilizes a local
approach to train and support new teachers;

(3) Any provision of the Revised Code or rule or standard
 of the department of education and workforce prescribing a
 1966
 minimum or maximum class size;
 1967

(4) Any provision of the Revised Code or rule or standard
of the department requiring teachers to be licensed specifically
in the grade level in which they are teaching, except unless
otherwise prescribed by federal law. This exemption does not
1971

apply to special education teachers. Nor does this exemption1972relieve a teacher from holding a valid Ohio license in the1973subject area in which that teacher is teaching and at least some1974grade level determined appropriate by the district board.1975

(B) (1) Notwithstanding anything to the contrary in the 1976 Revised Code, including sections 3319.30 and 3319.36 of the 1977 Revised Code, the superintendent of a school district that 1978 qualifies under division (D) of this section may employ an 1979 individual who is not licensed as required by sections 3319.22 1980 to 3319.30 of the Revised Code, but who is otherwise qualified 1981 based on experience, to teach classes in the district, so long 1982 as the board of education of the school district approves the 1983 individual's employment and provides mentoring and professional 1984 development opportunities to that individual, as determined 1985 necessary by the board. 1986

(2) As a condition of employment under this section, an 1987 individual shall be subject to a criminal records check as 1988 prescribed by section 3319.391 of the Revised Code. In the 1989 manner prescribed by the state board of education, the 1990 individual shall submit the criminal records check to the state 1991 board and shall register with the state board during the period 1992 1993 in which the individual is employed by the district. The state board shall use the information submitted to enroll the 1994 individual in the retained applicant fingerprint database, 1995 established under section 109.5721 of the Revised Code, in the 1996 same manner as any teacher licensed under sections 3319.22 to 1997 3319.31 of the Revised Code. 1998

(3) An individual employed pursuant to this division is1999subject to Chapter 3307. of the Revised Code.2000

If the state board receives notification of the arrest or 2001

conviction of an individual employed under division (B) of this 2002 section, the state board shall promptly notify the employing 2003 district and may take any action authorized under sections 2004 3319.31 and 3319.311 of the Revised Code that it considers 2005 appropriate. No district shall employ any individual under 2006 division (B) of this section if the district learns that the 2007 individual has plead guilty to, has been found guilty by a jury 2008 or court of, or has been convicted of any of the offenses listed 2009 in division (C) of section 3319.31 of the Revised Code. 2010

(C) Notwithstanding anything to the contrary in the
Revised Code, noncompliance with any of the requirements listed
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in divisions (A) or (B) of this section shall not disqualify a
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school district that qualifies under division (D) of this
2014
section from receiving funds under Chapter 3317. of the Revised
2015
Code.

(D) In order for a city, local, or exempted village school
2017
district to qualify for the exemptions described in this
section, the school district shall meet all both of the
following benchmarks on the most recent report card issued for
2020
that district under section 3302.03 of the Revised Code:
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(1) The district received at least eighty-five per cent of
2022
the total possible points for the performance index score
2023
calculated under division (C) (1) (b) or (D) (1) (c) of that
2024
section;

(2) The district received a grade of an "A" for2026performance indicators met under division (C) (1) (c) of that2027section. However, division (D) (2) of this section shall not2028apply for the 2021-2022 school year or any school year2029thereafter.2030

(3) The district has a four-year adjusted cohort 2031 graduation rate of at least ninety-three per cent and a five-2032 year adjusted cohort graduation rate of at least ninety-five per 2033 cent, as calculated under division (C) (1) (d) or divisions (D) (1) 2034 (e) and (D)(1)(f) of that section. 2035 (E) (E) (1) A school district that meets the requirements 2036 prescribed by division (D) of this section shall be qualified 2037 for the exemptions prescribed by this section for three school 2038 years, beginning with the school year in which the qualifying 2039 2040 report card is issued. (2) The exemption prescribed under this division may be 2041 renewed every three school years if the school district 2042 continues to meet the requirements prescribed in division (D) of 2043 this section. 2044 (3) The department of education and workforce, by the 2045 thirtieth day of September in each school year, shall notify 2046 each district that becomes eligible for the exemptions under 2047 this section that the district is eligible and that such 2048 exemptions exist. 2049 (F) As used in this section, "license" has the same 2050 meaning as in section 3319.31 of the Revised Code. 2051 Sec. 3302.421. (A) As used in this section: 2052 (1) "Device" means any computer, laptop, or tablet; 2053 (2) "Online learning" has the same meaning as in section 2054 3301.079 of the Revised Code. 2055 (B) This section applies to any school that satisfies both 2056 of the following requirements: 2057 (1) The school uses an online learning model pursuant to 2058

section 3302.42 of the Revised Code operated by a local, city,	2059
exempted village, or joint vocational school district.	2060
(2) The school elects to offer remotely administered	2061
statewide achievement and diagnostic assessments prescribed	2062
under sections 3301.079, 3301.0710, 3301.0712, and 3301.0715 of	2063
the Revised Code.	2064
(C) Any student enrolled in a school to which this section	2065
applies shall be permitted to complete any of the statewide	2066
achievement and diagnostic assessments, except for the	2067
kindergarten readiness assessment, remotely in an online format	2068
if the following conditions are met:	2069
(1) The student takes the assessment during the testing	2070
windows prescribed by the director of education and workforce.	2071
(2) The student attends a synchronous assessment session	2072
initiated and managed by the school in which the student is	2073
enrolled.	2074
(3) The student takes the assessment using a device in	2075
which the student will be monitored by the assessment proctor	2076
through video and audio for the duration of the assessment	2077
administration.	2078
(4) The school to which this section applies maintains a	2079
ratio of ten to one, or lower, for students taking an assessment	2080
to an assessment proctor.	2081
(5) The student does not exit the assessment	2082
administration until instructed to do so by the assessment	2083
proctor.	2084
(6) The assessment proctor verifies the submission of the	2085
assessment.	2086
(D) If the colling concerns alot form does not concern	2007
---	--
(D) If the online assessment platform does not support	2087
integrated camera proctoring, the student shall use two devices	2088
for the duration of an assessment administration. One device	2089
shall be used for the student to take the assessment while on	2090
the second device an assessment proctor monitors the student for	2091
the duration of the assessment. The device used by a student to	2092
take an assessment shall be a computer.	2093
(E) A school that elects to offer remotely administered	2094
assessments shall do both of the following:	2095
(1) Require that students, parents or legal guardians, and	2096
proctors sign agreements regarding protocols for remotely	2097
administered assessments;	2098
(2) Require training on remotely administered assessments.	2099
(F) The department of education and workforce may	2100
establish a remote proctoring certification course to certify	2101
remote assessment administrators.	2102
(G) The department or an assessment vendor may examine	2103
student performance results if there is an anomalous increase in	2104
scores on remotely administered assessments.	2105
Sec. 3307.353. (A) This section applies in the case of a	2106
person who is or most recently has been employed by an employer	2107
in a position that is customarily filled by a vote of members of	2108
a board or commission.	2109
(B) A Except as otherwise provided in this section, a	2110
board or commission that proposes to continue the employment as	2111
a reemployed superannuate or rehire as a reemployed superannuate	2112
to the same position an individual described in division (A) of	2113
this section shall do both of the following in accordance with	2114
rules adopted under division $\frac{(C)}{(E)}$ of this section:	2115
a board or commission. (B) A-Except as otherwise provided in this section, a board or commission that proposes to continue the employment as a reemployed superannuate or rehire as a reemployed superannuate to the same position an individual described in division (A) of this section shall do both of the following in accordance with	2109 2110 2111 2112 2113 2114

(1) Not less than sixty days before the employment as a
reemployed superannuate is to begin, give public notice that the
person is or will be retired and is seeking employment with the
employer;

(2) Between fifteen and thirty days before the employment
as a reemployed superannuate is to begin and after complying
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with division (B) (1) of this section, hold a public meeting on
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the issue of the person being employed by the employer.
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The notice regarding division (B)(1) of this section shall 2124 include the time, date, and location at which the public meeting 2125 is to take place. 2126

(C) <u>A board or commission that proposes to continue a</u> 2127 person's employment or rehire the person as a reemployed 2128 superannuate to a position that the board or commission has 2129 urgent reasons to fill in an expedited manner shall give thirty 2130 days' notice under division (B)(1) of this section. The board or 2131 commission shall include an explanation in the notice of the 2132 urgent reasons requiring the position to be filled in an 2133 2134 expedited manner.

(D) A board or commission is not required to give notice2135under division (B) (1) or (C) of this section if the person has2136been retired for at least one year before the person's2137employment as a reemployed superannuate is to begin.2138

(E) The state teachers retirement board shall adopt rules 2139 as necessary to implement this section. 2140

Sec. 3309.345. (A) This section applies in the case of a 2141 person who is or most recently has been employed by an employer 2142 in a position that is customarily filled by a vote of members of 2143 a board or commission. 2144

(B) A-Except as otherwise provided in this section, a	2145
board or commission that proposes to continue the employment as	2146
a reemployed retirant or rehire as a reemployed retirant to the	2147
same position an individual described in division (A) of this	2148
section shall do both of the following in accordance with rules	2149
adopted under division $\frac{(C)}{(E)}$ of this section:	2150
(1) Not less than sixty days before the employment as a	2151
reemployed retirant is to begin, give public notice that the	2152
person is or will be retired and is seeking employment with the	2153
employer;	2154
(2) Between fifteen and thirty days before the employment	2155
as a reemployed retirant is to begin and after complying with	2156
division (B)(1) of this section, hold a public meeting on the	2157
issue of the person being employed by the employer.	2158
The notice regarding division (B)(1) of this section shall	2159
include the time, date, and location at which the public meeting	2160
is to take place.	2161
(C) <u>A board or commission that proposes to continue a</u>	2162
person's employment or rehire the person as a reemployed	2163
retirant to a position that the board or commission has urgent	2164
reasons to fill in an expedited manner shall give thirty days	2165
notice under division (B)(1) of this section. The board or	2166
commission shall include an explanation in the notice of the	2167
urgent reasons requiring the position to be filled in an	2168
expedited manner.	2169
(D) A board or commission is not required to give notice	2170
under division (B)(1) of this section if the person has been	2171
retired for at least one year before the person's employment as	2172
a reemployed retirant is to begin.	2173

(E) The school employees retirement board shall adopt 2174 rules as necessary to implement this section. 2175

Sec. 3311.80. Notwithstanding any provision of the Revised Code to the contrary, a municipal school district shall be subject to this section instead of section 3319.111 of the Revised Code.

(A) Not later than July 1, 2013, the The board of 2180 education of each municipal school district and the teachers' 2181 2182 labor organization shall develop and adopt standards-based teacher evaluation procedures that shall either conform with the 2183 framework for evaluation of teachers developed under section 2184 3319.112 of the Revised Code or a framework developed or adopted 2185 by the district. The evaluation procedures shall include at 2186 least formal observations and classroom walk-throughs, which may 2187 be announced or unannounced; examinations of samples of work, 2188 such as lesson plans or assessments designed by a teacher; and 2189 multiple measures of student academic growth. 2190

(B) When using measures of student academic growth as a 2191 component of a teacher's evaluation, those measures shall 2192 include the value-added progress dimension prescribed by section 2193 3302.021 of the Revised Code or the alternative student academic 2194 progress measure if adopted under division (C)(1)(e) of section 2195 3302.03 of the Revised Code. For teachers of grade levels and 2196 subjects for which the value-added progress dimension or 2197 alternative student academic achievement measure is not 2198 applicable, the board shall administer assessments on the list 2199 developed under division (B)(2) of section 3319.112 of the 2200 Revised Code. 2201

(C) (1) Each teacher employed by the board shall beevaluated at least once each school year, except as provided in2203

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division (C)(2) of this section. The composite evaluation shall2204be completed not later than the first day of June and the2205teacher shall receive a written report of the results of the2206composite evaluation not later than ten days after its2207completion or the last teacher work day of the school year,2208whichever is earlier.2209

(2) Each teacher who received a rating of accomplished on 2210 the teacher's most recent evaluation conducted under this 2211 section may be evaluated once every two school years, except 2212 2213 that the teacher shall be evaluated in any school year in which the teacher's contract is due to expire. The biennial composite 2214 evaluation shall be completed not later than the first day of 2215 June of the applicable school year, and the teacher shall 2216 receive a written report of the results of the composite 2217 evaluation not later than ten days after its completion or the 2218 last teacher work day of the school year, whichever is earlier. 2219

(D) Each evaluation conducted pursuant to this section 2220 shall be conducted by one or more of the following persons who 2221 have been trained to conduct evaluations in accordance with 2222 criteria that shall be developed jointly by the chief executive 2223 officer of the district, or the chief executive officer's 2224 designee, and the teachers' labor organization: 2225

(1) The chief executive officer or a subordinate officer
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 of the district with responsibility for instruction or academic
 2227
 affairs;
 2228

(2) A person who is under contract with the board pursuant
(2) A person who is under contract with the board pursuant
(2) A person who is under contract with the board pursuant
(2) A person who is under contract with the board pursuant
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(3) A person who is under contract with the board pursuant 2233 to section 3319.02 of the Revised Code and holds a license 2234 designated for being a vocational director or a supervisor in 2235 any educational area issued under section 3319.22 of the Revised 2236 Code; 2237

(4) A person designated to conduct evaluations under anagreement providing for peer assistance and review entered intoby the board and the teachers' labor organization.2240

(E) The evaluation procedures shall describe how the
evaluation results will be used for decisions regarding
compensation, retention, promotion, and reductions in force and
for removal of poorly performing teachers.

(F) A teacher may challenge any violations of the 2245 evaluation procedures in accordance with the grievance procedure 2246 specified in any applicable collective bargaining agreement. A 2247 challenge under this division is limited to the determination of 2248 procedural errors that have resulted in substantive harm to the 2249 teacher and to ordering the correction of procedural errors. The 2250 failure of the board or a person conducting an evaluation to 2251 2252 strictly comply with any deadline or evaluation forms established as part of the evaluation process shall not be cause 2253 for an arbitrator to determine that a procedural error occurred, 2254 unless the arbitrator finds that the failure resulted in 2255 substantive harm to the teacher. The arbitrator shall have no 2256 jurisdiction to modify the evaluation results, but the 2257 arbitrator may stay any decision taken pursuant to division (E) 2258 of this section pending the board's correction of any procedural 2259 error. The board shall correct any procedural error within 2260 fifteen business days after the arbitrator's determination that 2261 a procedural error occurred. 2262

(G) Notwithstanding any provision to the contrary in 2263 Chapter 4117. of the Revised Code, the requirements of this 2264 section prevail over any conflicting provisions of a collective 2265 bargaining agreement entered into on or after October 1, 2012. 2266 However, the board and the teachers' labor organization may 2267 negotiate additional evaluation procedures, including an 2268 evaluation process incorporating peer assistance and review, 2269 provided the procedures are consistent with this section. 2270

(H) This section does not apply to administrators 2271 appointed by the chief executive officer of a municipal school 2272 district under section 3311.72 of the Revised Code, 2273 administrators subject to evaluation procedures under section 2274 3311.84 or 3319.02 of the Revised Code, or to any teacher 2275 employed as a substitute for less than one hundred twenty days 2276 during a school year pursuant to section 3319.10 of the Revised 2277 Code. 2278

Sec. 3312.02. (A) There shall be the following sixteen 2279 regions in the educational regional service system: 2280

(1)(A) Region one shall consist of the territory2281contained in Defiance, Fulton, Hancock, Henry, Lucas, Ottawa,2282Paulding, Putnam, Sandusky, Seneca, Van Wert, Williams, and Wood2283counties.2284

(2) (B) Region two shall consist of the territory2285contained in Erie, Huron, and Lorain counties.2286

(3) (C) Region three shall consist of the territory2287contained in Cuyahoga county.2288

(4) (D) Region four shall consist of the territory2289contained in Geauga and Lake counties.2290

(5) (E) Region five shall consist of the territory 2291

contained in Ashtabula, Mahoning, and Trumbull counties.	2292
$\frac{(6)}{(F)}$ Region six shall consist of the territory	2293
contained in Allen, Auglaize, Champaign, Hardin, Logan, Mercer,	2294
and Shelby counties.	2295
$\frac{(7)}{(G)}$ Region seven shall consist of the territory	2296
contained in Ashland, Crawford, Knox, Marion, Morrow, Richland,	2297
and Wyandot counties.	2298
$\frac{(8)}{(H)}$ Region eight shall consist of the territory	2299
contained in Medina, Portage, and Summit counties.	2300
(9) <u>(</u>I) Region nine shall consist of the territory	2301
contained in Columbiana, Stark, and Wayne counties.	2302
(10) (J) Region ten shall consist of the territory	2303
contained in Clark, Darke, Greene, Miami, Montgomery, and Preble	2304
counties.	2305
(11) <u>(K)</u> Region eleven shall consist of the territory	2306
contained in Delaware, Fairfield, Franklin, Licking, Madison,	2307
Pickaway, and Union counties.	2308
(12) (L) Region twelve shall consist of the territory	2309
contained in Belmont, Carroll, Coshocton, Guernsey, Harrison,	2310
Holmes, Jefferson, Muskingum, Noble, and Tuscarawas counties.	2311
(13) <u>(</u>M) Region thirteen shall consist of the territory	2312
contained in Butler, Clermont, Hamilton, and Warren counties.	2313
(14) (N) Region fourteen shall consist of the territory	2314
contained in Adams, Brown, Clinton, Fayette, and Highland	2315
counties.	2316
(15) <u>(</u>0) Region fifteen shall consist of the territory	2317
contained in Lawrence, Pike, Ross, and Scioto counties.	2318

(16) (P) Region sixteen shall consist of the territory2319contained in Athens, Gallia, Hocking, Jackson, Meigs, Monroe,2320Morgan, Perry, Vinton, and Washington counties.2321

(B) The department of education and workforce shall adopt 2322 rules establishing a process whereby a school district may elect 2323 to transfer to a region other than the region to which the 2324 district is assigned by this section. The department shall-2325 consult with school districts and regional service providers in-2326 developing the process. No school district shall be permitted to 2327 transfer to a different region under this division after June-2328 30, 2009. 2329

Sec. 3313.26. The treasurer of the board of education, in 2330 the performance of the treasurer's duties, shall record the 2331 proceedings of each meeting in a book to be provided by the 2332 board for that purpose, which shall be a public record. The 2333 record of proceedings at each meeting of the board shall be read 2334 at its next succeeding regular meeting, corrected and approved, 2335 which approval shall be noted in the proceedings. After such 2336 approval, the president shall sign the record and the treasurer 2337 shall attest to the accuracy of the information contained in the 2338 record. The treasurer's attestation shall not be construed to 2339 serve as authorization or execution of any action taken or not 2340 taken during any meeting. 2341

By resolution, a board of education may waive the reading2342of the record of any of its proceedings, provided that such2343record has been distributed to the members of the board of2344education at least two days prior to the date of the next2345succeeding regular meeting and that copies of such record are2346made available to the public and news media. Such resolution2347shall be in full force and effect until such time as amended or2348

rescinded by the board of education.

Sec. 3313.413. (A) As used in this section, "high-2350performing community school" means either of the following:2351

(1) A community school established under Chapter 3314. of2352the Revised Code that meets the following conditions:2353

(a) Except as provided in division (A)(1)(b) or (c) of this section, the school both:

(i) Has received either a grade of "A," "B," or "C" for 2356 the performance index score under division (C)(1)(b) of section 2357 3302.03 of the Revised Code or a performance rating of three 2358 stars or higher for achievement under division (D)(3)(b) of that 2359 section; or has increased its performance index score under 2360 division (C)(1)(b) or (D)(1)(d) of section 3302.03 of the 2361 Revised Code in each of the previous three years of operation; 2362 and 2363

(ii) Has received either a grade of "A" or "B" for the 2364 value-added progress dimension under division (C) (1) (e) of 2365 section 3302.03 of the Revised Code or a performance rating of 2366 four stars or higher for progress under division (D) (3) (c) of 2367 that section on its most recent report card rating issued under 2368 that section. 2369

(b) If the school serves only grades kindergarten through 2370 three, the school received either a grade of "A" or "B" for 2371 making progress in improving literacy in grades kindergarten 2372 through three under division (C) (1) (g) of section 3302.03 of the 2373 Revised Code or a performance rating of four stars or higher for 2374 early literacy under division (D) (3) (e) of that section on its 2375 most recent report card issued under that section. 2376

(c) If the school primarily serves students enrolled in a 2377

Page 82

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dropout prevention and recovery program as described in division2378(A) (4) (a) (B) (1) of section 3314.35 of the Revised Code, the2379school received a rating of "exceeds standards" on its most2380recent report card issued under section 3314.017 of the Revised2381Code.2382

(2) A newly established community school that is
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implementing a community school model that has a track record of
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high-quality academic performance, as determined by the
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department of education and workforce.

(B) When a school district board of education decides to 2387 dispose of real property it owns in its corporate capacity under 2388 section 3313.41 of the Revised Code, the board shall first offer 2389 that property to the governing authorities of all start-up 2390 community schools, the boards of trustees of any college-2391 preparatory boarding schools, and the governing bodies of any 2392 STEM schools that are located within the territory of the 2393 district. Not later than sixty days after the district board 2394 makes the offer, interested governing authorities, boards of 2395 trustees, and governing bodies shall notify the district 2396 treasurer in writing of the intention to purchase the property. 2397

The district board shall give priority to the governing2398authorities of high-performing community schools that are2399located within the territory of the district.2400

(1) If more than one governing authority of a highperforming community school notifies the district treasurer of
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its intention to purchase the property pursuant to division (B)
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of this section, the board shall conduct a public auction in the
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manner required for auctions of district property under division
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(A) of section 3313.41 of the Revised Code. Only the governing
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authorities of high-performing community schools that notified

the district treasurer pursuant to division (B) of this section 2408 are eligible to bid at the auction. 2409

(2) If no governing authority of a high-performing 2410 community school notifies the district treasurer of its 2411 intention to purchase the property pursuant to division (B) of 2412 this section, the board shall then proceed with the offers from 2413 all other start-up community schools, college-preparatory 2414 boarding schools, and STEM schools made pursuant to that 2415 division. If more than one such entity notifies the district 2416 treasurer of its intention to purchase the property pursuant to 2417 division (B) of this section, the board shall conduct a public 2418 auction in the manner required for auctions of district property 2419 under division (A) of section 3313.41 of the Revised Code. Only 2420 the entities that notified the district treasurer pursuant to 2421 division (B) of this section are eligible to bid at the auction. 2422

(3) If no governing authority, board of trustees, or
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governing body notifies the district treasurer of its intention
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to purchase the property pursuant to division (B) of this
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section, the district may then offer the property for sale in
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the manner prescribed under divisions (A) to (F) of section
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3313.41 of the Revised Code.

(C) Notwithstanding anything to the contrary in sections 2429 3313.41 and 3313.411 of the Revised Code, the purchase price of 2430 any real property sold to any of the entities in accordance with 2431 division (B) of this section shall not be more than the 2432 appraised fair market value of that property as determined in an 2433 appraisal of the property that is not more than one year old. 2434

(D) Not later than the first day of October of each year, 2435
the department of education and workforce shall post in a 2436
prominent location on its web site a list of schools that 2437

qualify as high-performing community schools for purposes of2438this section and section 3313.411 of the Revised Code.2439

Sec. 3313.48. (A) The board of education of each city, 2440 exempted village, local, and joint vocational school district 2441 shall provide for the free education of the youth of school age 2442 within the district under its jurisdiction, at such places as 2443 will be most convenient for the attendance of the largest number 2444 thereof. Each school so provided and each chartered nonpublic 2445 school shall be open for instruction with pupils in attendance, 2446 2447 including scheduled classes, supervised activities, and approved education options but excluding lunch and breakfast periods and 2448 extracurricular activities, for not less than four hundred 2449 fifty-five hours in the case of pupils in kindergarten unless 2450 such pupils are provided all-day kindergarten, as defined in 2451 section 3321.05 of the Revised Code, in which case the pupils 2452 shall be in attendance for nine hundred ten hours; nine hundred 2453 ten hours in the case of pupils in grades one through six; and 2454 one thousand one hours in the case of pupils in grades seven 2455 through twelve in each school year, which may include all of the 2456 following: 2457

(1) Up to the equivalent of two school days per year
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during which pupils would otherwise be in attendance but are not
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required to attend for the purpose of individualized parent2460
teacher conferences and reporting periods;
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(2) Up to the equivalent of two school days per year
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during which pupils would otherwise be in attendance but are not
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required to attend for professional meetings of teachers;
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(3) Morning and afternoon recess periods of not more thanfifteen minutes duration per period for pupils in gradeskindergarten through six.

(B) Not later than thirty days prior to adopting a school 2468 calendar, the board of education of each city, exempted village, 2469 and local school district shall hold a public hearing on the 2470 school calendar, addressing topics that include, but are not 2471 limited to, the total number of hours in a school year, length 2472 of school day, and beginning and end dates of instruction. The 2473 public hearing required under this division need not be a 2474 separate, individual hearing and may be part of another public 2475 hearing or board meeting. 2476

(C) No school operated by a city, exempted village, local, 2477 or joint vocational school district shall reduce the number of 2478 hours in each school year that the school is scheduled to be 2479 open for instruction from the number of hours per year the 2480 school was open for instruction during the previous school year 2481 unless the reduction is approved by a resolution adopted by the 2482 district board of education. Any reduction so approved shall not 2483 result in fewer hours of instruction per school year than the 2484 applicable number of hours required under division (A) of this 2485 section. 2486

(D) Prior to making any change in the hours or days in 2487 which a high school under its jurisdiction is open for 2488 instruction, the board of education of each city, exempted 2489 village, and local school district shall consider the 2490 compatibility of the proposed change with the scheduling needs 2491 of any joint vocational school district in which any of the high 2492 school's students are also enrolled. The board shall consider 2493 the impact of the proposed change on student access to the 2494 instructional programs offered by the joint vocational school 2495 district, incentives for students to participate in career-2496 technical education, transportation, and the timing of 2497 graduation. The board shall provide the joint vocational school 2498

district board with advance notice of the proposed change and 2499 the two boards shall enter into a written agreement prescribing 2500 reasonable accommodations to meet the scheduling needs of the 2501 joint vocational school district prior to implementation of the 2502 change. 2503

(E) Subject to section 3327.016 of the Revised Code, prior 2504 to making any change in the hours or days in which a school 2505 under its jurisdiction is open for instruction, the board of 2506 education of each city, exempted village, and local school 2507 district shall consider the compatibility of the proposed change 2508 with the scheduling needs of any community school established 2509 under Chapter 3314. of the Revised Code to which the district is 2510 required to transport students under sections 3314.09 and 2511 3327.01 of the Revised Code. The board shall consider the impact 2512 of the proposed change on student access to the instructional 2513 programs offered by the community school, transportation, and 2514 the timing of graduation. The board shall provide the sponsor, 2515 governing authority, and operator of the community school with 2516 advance notice of the proposed change, and the board and the 2517 governing authority, or operator if such authority is delegated 2518 2519 to the operator, shall enter into a written agreement prescribing reasonable accommodations to meet the scheduling 2520 needs of the community school prior to implementation of the 2521 change. 2522

(F) Subject to section 3327.016 of the Revised Code, prior 2523 to making any change in the hours or days in which the schools 2524 under its jurisdiction are open for instruction, the board of 2525 education of each city, exempted village, and local school 2526 district shall consult with the chartered nonpublic schools to 2527 which the district is required to transport students under 2528 section 3327.01 of the Revised Code and shall consider the 2529

effect of the proposed change on the schedule for transportation2530of those students to their nonpublic schools. The governing2531authority of a chartered nonpublic school shall consult with2532each school district board of education that transports students2533to the chartered nonpublic school under section 3327.01 of the2534Revised Code prior to making any change in the hours or days in2535which the nonpublic school is open for instruction.2536

(G) The department of education and workforce shall not
adopt or enforce any rule or standard that imposes on chartered
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nonpublic schools the procedural requirements imposed on school
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districts by divisions (B), (C), (D), and (E) of this section.

Sec. 3313.92. (A) The boards of education of any two or 2541 more school districts may, subject to the approval of the 2542 department of education and workforce, enter into agreements for 2543 the joint or cooperative construction, acquisition, or 2544 improvement of any building, structure, or facility benefiting 2545 the parties thereto, including, without limitation, schools and 2546 classrooms for the purpose of Chapter 3323. of the Revised Code, 2547 and for the management, operation, occupancy, use, maintenance, 2548 or repair thereof, or for the joint or cooperative participation 2549 in programs, projects, activities, or services in connection 2550 2551 with such buildings, structures, or facilities, including participation in the Ohio education computer network established 2552 by section 3301.075 of the Revised Code. 2553

(B) Any agreement entered into under authority of this2554section shall, where appropriate, provide for:2555

(1) The method by which the building, structure, or
facility shall be constructed, acquired, or improved and by
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which it shall be managed, occupied, maintained, and repaired,
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and specifically a designation of one of the boards of education
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provided.

to take and have exclusive charge of any and all details of 2560 construction, acquisition, or improvement, including any 2561 advertising for bids and the award of any construction or 2562 improvement contract pursuant to the law applicable to such 2563 board of education; 2564 (2) The manner in which the title to the buildings, 2565 structures, or facilities, including the sites and interests in 2566 real estate necessary therefor, is to be held by one or more of 2567 such boards of education; 2568 (3) The management or administration of any such programs, 2569 projects, activities, services, or joint exercise of powers, 2570 which may include management or administration by one of said 2571 boards of education; 2572 (4) The manner of apportionment or sharing of all of the 2573 costs, or specified classes of costs, including without 2574 limitation costs of planning, construction, acquisition, 2575 improvement, management, operation, maintenance, or repair of 2576 such buildings, structures, or facilities, or of planning and 2577 conducting such programs or projects, or obtaining such 2578 services, which apportionment or sharing may be based on fixed 2579 amounts, or on ratios or formulas, or affected through tuitions 2580 to be contributed by the parties or in such manner therein 2581

(C) Any agreement entered into under authority of this2583section may provide for:2584

(1) An orderly process for making determinations as to
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planning, execution, implementation, and operation, which may
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include provisions for a committee, board, or commission, and
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for representation thereon;
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Page 89

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(2) Securing necessary personnel, including participation 2589 of teachers and other personnel from the respective school 2590 districts; 2591 (3) Standards or conditions for the admission or 2592 participation of students and others, including students from 2593 other school districts: 2594 (4) Conditions for admittance of other school districts to 2595 2596 participation under the agreement; (5) Fixing or establishing the method of determining 2597 special charges to be made for particular services or materials; 2598 (6) The manner of amending, supplementing, terminating, or 2599 withdrawal or removal of any party from, the agreement, and the 2600 term of the agreement or an indefinite term; 2601 (7) Designation of the applicants for or recipients of any 2602 state, federal, or other aid, assistance, or loans available by 2603 reason of any activities conducted under the agreement; 2604 (8) Designation of one or more of the participating boards 2605 of education to maintain, prepare, and submit, on behalf of all 2606 parties to the agreement, any or all records and reports with 2607 regard to the activities conducted under the agreement, 2608 2609 including without limitation those required under sections 3301.14, 3313.50, 3319.32 to 3319.37, 3321.12, 3323.08, and 2610 3323.13 of the Revised Code; 2611 (9) Such other matters as the parties thereto may agree 2612 upon for the purposes of division (A) of this section. 2613 (D) For the purpose of paying or contributing its share 2614 under an agreement made under this section, a board of education 2615 2616 may:

(1) Appropriate any moneys from its general fund, and from
any other funds not otherwise restricted by law, including funds
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for permanent improvements of such board of education where the
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contribution is to be made toward the cost of permanent
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improvements under the agreement;

(2) Issue bonds, and notes in anticipation thereof, under
Chapter 133. and section 3311.20 of the Revised Code for any
permanent improvement, as defined in section 133.01 of the
Revised Code, to be provided under such agreement;
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(3) Levy taxes, and issue notes in anticipation thereof,
under Chapters 3311. and 5705. of the Revised Code pertaining to
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such board of education, provided that the purpose of such levy
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may include the provision of funds for either or both permanent
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improvements and current operating expenses required as the
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share of such board of education under such agreement;
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(4) Contribute real and personal property for use under
such agreement without necessity for competitive bidding on
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disposition of such property.

(E) Funds provided by the parties to an agreement entered 2635 into under this section, whether by appropriation, the levy of 2636 taxes, the issuance of bonds or notes, or otherwise, shall be 2637 transferred to and placed in a separate fund or funds of such 2638 participating board of education as is designated the fiscal 2639 agent for such purpose under the agreement, shall be 2640 appropriated to and shall be applied for the purposes provided 2641 in such agreement, and shall be subject to audit and, pursuant 2642 to any determinations to be made as provided under such 2643 agreement, shall be deposited, invested, and disbursed under the 2644 provisions of law applicable to the board of education in whose 2645 custody those funds are held; and the records and reports of 2646

such board of education under Chapter 117. of the Revised Code2647with respect to those funds shall be sufficient without2648necessity for reports thereon by the other boards of education2649participating under such agreement.2650

(F) As used in this section, "construction, acquisition, 2651 or improvement of any building, structure, or facility" also 2652 includes acquisition of real estate and interests in real estate 2653 therefor, site improvements, and furniture, furnishings, and 2654 equipment therefor. Buildings, structures, or facilities 2655 2656 constructed, acquired, or improved under this section may, subject to the agreement, be used for any lawful purpose by each 2657 party so long as the use thereof is an authorized proper use for 2658 that party. 2659

(G) Any agreement entered into under this section shall be 2660 subject to any laws hereafter enacted making express reference 2661 therein to this section and requiring the transfer of any 2662 functions exercised or properties held under such agreement to 2663 any public officer, board, or body heretofore or hereafter 2664 established, or requiring the termination of such agreement, or 2665 otherwise affecting the agreement. 2664

(H) The powers granted in this section are supplementary 2667 to, and not in derogation of or restriction upon, all other 2668 powers of boards of education of school districts, and are to be 2669 liberally construed to permit the achievement of the objectives 2670 of this section and to permit the boards of education to take 2671 advantage of federal grant and loan programs, provided that the 2672 exercise of such powers shall be subject to such audit and 2673 regulation as would be applicable if exercised under any other 2674 provision of the Revised Code. 2675

Sec. 3313.984. (A) Each school district shall report to 2676

the department of education and workforce, in the manner2677prescribed by the department, the number of students who attend2678a school building other than the one assigned by the board or2679district superintendent.2680

(B) A school district that conducts an enrollment lottery
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for students through an intradistrict open enrollment policy
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under this section shall conduct do all of the following:
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(1) Conduct that lottery on the second Monday of June not2684earlier than the first day of April prior to the school year for2685which the student is seeking enrollment and not later than the2686immediately following second Monday of June;2687

(2) Notify parents of students who reside in the district 2688 of the date of the lottery prior to that date; 2689

(3) Post on the district's web site information about the2690lottery, including how and when the lottery will be conducted.2691

Sec. 3314.012. (A) The director of education and workforce 2692 2693 shall appoint representatives of the department of education and 2694 workforce, including employees who work with the education 2695 management information system, to a committee to develop report card models for community schools. The committee shall design 2696 2697 model report cards appropriate for the various types of community schools approved to operate in the state. Sufficient 2698 models shall be developed to reflect the variety of grade levels 2699 served and the missions of the state's community schools. All 2700 models shall include both financial and academic data. 2701

(B) Except as provided in section 3314.017 of the Revised 2702 Code, the department of education and workforce shall issue an 2703 annual report card for each community school, regardless of how 2704 long the school has been in operation. The report card shall 2705

report the academic and financial performance of the school 2706 utilizing one of the models developed under division (A) of this 2707 section. The report card shall include all information 2708 applicable to school buildings under section 3302.03 of the 2709 Revised Code. The ratings a community school receives under 2710 section 3302.03 of the Revised Code for its first two full 2711 school years shall not be considered toward automatic closure of 2712 the school under section 3314.35 of the Revised Code or any 2713 other matter that is based on report card ratings. 2714

(C) (B)Upon receipt of a copy of a contract between a2715sponsor and a community school entered into under this chapter,2716the department shall notify the community school of the specific2717model report card that will be used for that school.2718

(D) (C) Report cards shall be distributed to the parents2719of all students in the community school, to the members of the2720board of education of the school district in which the community2721school is located, and to any person who requests one from the2722department.2723

Sec. 3314.015. (A) The department of education and 2724 workforce shall be responsible for the oversight of any and all 2725 sponsors of the community schools established under this chapter 2726 and shall provide technical assistance to schools and sponsors 2727 in their compliance with applicable laws and the terms of the 2728 contracts entered into under section 3314.03 of the Revised Code 2729 and in the development and start-up activities of those schools. 2730 In carrying out its duties under this section, the department 2731 shall do all of the following: 2732

(1) In providing technical assistance to proposing
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 parties, governing authorities, and sponsors, conduct training
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 sessions and distribute informational materials;
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(2) Approve entities to be sponsors of community schools;
(3) Monitor and evaluate, as required under section
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3314.016 of the Revised Code, the effectiveness of any and all
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sponsors in their oversight of the schools with which they have
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contracted;
(4) By December thirty-first of each year, issue a report
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to the governor, the speaker of the house of representatives,
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the president of the senate, and the chairpersons of the house

the president of the senate, and the chairpersons of the house2743and senate committees principally responsible for education2744matters regarding the effectiveness of academic programs,2745operations, and legal compliance and of the financial condition2746of all community schools established under this chapter and on2747the performance of community school sponsors;2748

(5) From time to time, make legislative recommendations to 2749the general assembly designed to enhance the operation and 2750performance of community schools. 2751

(B)(1) Except as provided in sections 3314.021 and 2752 3314.027 of the Revised Code, no entity shall enter into a 2753 preliminary agreement under division (C)(2) of section 3314.02 2754 of the Revised Code or renew an existing contract to sponsor a 2755 community school until it has received approval from the 2756 department to sponsor community schools under this chapter and 2757 2758 has entered into a written agreement with the department regarding the manner in which the entity will conduct such 2759 sponsorship. 2760

On and after July 1, 2017, each entity that sponsors a2761community school in this state, except for an entity described2762in sections 3314.021 and 3314.027 of the Revised Code, shall2763attain approval from the department in order to continue2764

sponsoring schools regardless of whether that entity intends to 2765 enter into a preliminary agreement or renew an existing 2766 contract. 2767 All new and renewed agreements between the department and 2768 a sponsor shall contain specific language addressing the 2769 parameters under which the department can intervene and 2770 potentially revoke sponsorship authority in the event that the 2771 sponsor is unwilling or unable to fulfill its obligations. 2772 Additionally, each agreement shall set forth any territorial 2773 restrictions and limits on the number of schools that entity may 2774 sponsor, provide for an annual evaluation process, and include a 2775 stipulation permitting the department to modify the agreement 2776 under the following circumstances: 2777 (a) Poor fiscal management; 2778 (b) Lack of academic progress. 2779 (2) The initial term of a sponsor's agreement with the 2780 department shall be for up to five years. 2781 (a) An agreement entered into with the department pursuant 2782 to this section may be renewed for a term of up to ten years 2783 using the following criteria: 2784 (i) The academic performance of students enrolled in each 2785 community school the entity sponsors, as determined by the 2786 department pursuant to division (B)(1)(a) of section 3314.016 of 2787 the Revised Code; 2788 (ii) The sponsor's adherence to quality practices, as 2789 determined by the department pursuant to division (B)(1)(b) of 2790 section 3314.016 of the Revised Code: 2791

(iii) The sponsor's compliance with all applicable laws 2792

and administrative rules.

(b) Each agreement between the department and a sponsor 2794 shall specify that entities with an overall rating of 2795 "exemplary" for at least two consecutive years shall not be 2796 subject to the limit on the number of community schools the 2797 entity may sponsor or any territorial restrictions on 2798 sponsorship, for so long as that entity continues to be rated 2799 "exemplary." 2800

(c) The department shall adopt in accordance with Chapter 2801 119. of the Revised Code rules containing criteria, procedures, 2802 and deadlines for processing applications for approval of 2803 sponsors, for oversight of sponsors, for notifying a sponsor of 2804 noncompliance with applicable laws and administrative rules 2805 under division (F) of this section, for revocation of the 2806 approval of sponsors under division (C) of this section, and for 2807 entering into written agreements with sponsors. The rules shall 2808 require an entity to submit evidence of the entity's ability and 2809 willingness to comply with the provisions of division (D) of 2810 section 3314.03 of the Revised Code. The rules also shall 2811 require all entities approved as sponsors to demonstrate a 2812 record of financial responsibility and successful implementation 2813 2814 of educational programs. If an entity seeking approval to sponsor community schools in this state sponsors or operates 2815 schools in another state, at least one of the schools sponsored 2816 or operated by the entity must be comparable to or better than 2817 the performance of Ohio schools in need of continuous 2818 improvement under section 3302.03 of the Revised Code, as 2819 determined by the department. 2820

Subject to section 3314.016 of the Revised Code, an entity2821that sponsors community schools may enter into preliminary2822

Page 97

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agreements and sponsor up to one hundred schools, provided each2823school and the contract for sponsorship meets the requirements2824of this chapter. A sponsor that was rated "exemplary" on its2825most recent rating under section 3314.016 of the Revised Code2826may sponsor up to two hundred such schools.2827

(3) The department shall determine, pursuant to criteria 2828 specified in rules adopted in accordance with Chapter 119. of 2829 the Revised Code, whether the mission proposed to be specified 2830 in the contract of a community school to be sponsored by a state 2831 university board of trustees or the board's designee under 2832 2833 division (C)(1)(e) of section 3314.02 of the Revised Code complies with the requirements of that division. Such 2834 2835 determination of the department is final.

(4) The department shall determine, pursuant to criteria 2836 specified in rules adopted in accordance with Chapter 119. of 2837 the Revised Code, if any tax-exempt entity under section 501(c) 2838 (3) of the Internal Revenue Code that is proposed to be a 2839 sponsor of a community school is an education-oriented entity 2840 for purpose of satisfying the condition prescribed in division 2841 (C) (1) (f) (iii) of section 3314.02 of the Revised Code. Such 2842 determination of the department is final. 2843

(C) If at any time the department finds that a sponsor is 2844 not in compliance or is no longer willing to comply with its 2845 contract with any community school or with the department's 2846 rules for sponsorship, the department shall conduct a hearing in 2847 accordance with Chapter 119. of the Revised Code on that matter. 2848 If after the hearing, the department has confirmed the original 2849 finding, it may revoke the sponsor's approval to sponsor 2850 community schools. In that case, the department's office of Ohio 2851 school sponsorship, established under section 3314.029 of the 2852

Revised Code, may assume the sponsorship of any schools with 2853 which the sponsor has contracted until the earlier of the 2854 expiration of two school years or until a new sponsor as 2855 described in division (C)(1) of section 3314.02 of the Revised 2856 Code is secured by the school's governing authority. The office 2857 of Ohio school sponsorship may extend the term of the contract 2858 in the case of a school for which it has assumed sponsorship 2859 under this division as necessary to accommodate the term of the 2860 department's authorization to sponsor the school specified in 2861 this division. Community schools sponsored under this division 2862 shall not apply to the limit on directly authorized community 2863 schools under division (A)(3) of section 3314.029 of the Revised 2864 Code. However, nothing in this division shall preclude a 2865 community school affected by this division from applying for 2866 sponsorship under that section. 2867

(D) The decision of the department to disapprove an entity 2868
for sponsorship of a community school or to revoke approval for 2869
such sponsorship under division (C) of this section, may be 2870
appealed by the entity in accordance with section 119.12 of the 2871
Revised Code. 2872

(E) The department shall adopt procedures for use by a 2873 community school governing authority and sponsor when the school 2874 permanently closes and ceases operation, which shall include at 2875 least procedures for data reporting to the department, handling 2876 of student records, distribution of assets in accordance with 2877 section 3314.074 of the Revised Code, and other matters related 2878 to ceasing operation of the school. 2879

(F) (1) In lieu of revoking a sponsor's authority to 2880sponsor community schools under division (C) of this section, if 2881the department finds that a sponsor is not in compliance with 2882

applicable laws and administrative rules, the department shall 2883 declare in a written notice to the sponsor the specific laws or 2884 rules, or both, for which the sponsor is noncompliant. A sponsor 2885 notified under division (F)(1) of this section shall respond to 2886 the department not later than fourteen days after the 2887 notification with a proposed plan to remedy the conditions for 2888 which the sponsor was found to be noncompliant. The department 2889 shall approve or disapprove the plan not later than fourteen 2890 days after receiving it. If the plan is disapproved, the sponsor 2891 may submit a revised plan to the department not later than 2892 fourteen days after receiving notification of disapproval from 2893 the department or not later than sixty days after the date the 2894 sponsor received notification of noncompliance from the 2895 department, whichever is earlier. The department shall approve 2896 or disapprove the revised plan not later than fourteen days 2897 after receiving it or not later than sixty days after the date 2898 the sponsor received notification of noncompliance from the 2899 department, whichever is earlier. A sponsor may continue to make 2900 revisions by the deadlines prescribed in division (F)(1) of this 2901 section to any revised plan that is disapproved by the 2902 department until the sixtieth day after the date the sponsor 2903 received notification of noncompliance from the department. 2904

If a plan or a revised plan is approved, the sponsor shall 2905 implement it not later than sixty days after the date the 2906 sponsor received notification of noncompliance from the 2907 department or not later than thirty days after the plan is 2908 approved, whichever is later. If a sponsor does not respond to 2909 the department or implement an approved compliance plan by the 2910 deadlines prescribed by division (F)(1) of this section, or if a 2911 sponsor does not receive approval of a compliance plan on or 2912 before the sixtieth day after the date the sponsor received 2913

notification of noncompliance from the department, the 2914 department shall declare in written notice to the sponsor that 2915 the sponsor is in probationary status, and may limit the 2916 sponsor's ability to sponsor additional schools. 2917

(2) A sponsor that has been placed on probationary status 2918 under division (F)(1) of this section may apply to the 2919 department for its probationary status to be lifted. The 2920 application for a sponsor's probationary status to be lifted 2921 shall include evidence, occurring after the initial notification 2922 of noncompliance, of the sponsor's compliance with applicable 2923 2924 laws and administrative rules. Not later than fourteen days after receiving an application from the sponsor, the department 2925 shall decide whether or not to remove the sponsor's probationary 2926 status. 2927

(G) In carrying out its duties under this chapter, the
department shall not impose requirements on community schools or
their sponsors that are not permitted by law or duly adopted
2930
rules.

(H) This section applies to entities that sponsor2932conversion community schools and new start-up schools.2933

(I) Nothing in divisions (C) to (F) of this section
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prohibits the department from taking any action permitted or
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required under the written agreement between the department and
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a sponsoring entity without a hearing on the matter, in the
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event that the sponsor is unwilling or unable to fulfill its
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obligations.

Sec. 3314.016. This section applies to any entity that2940sponsors a community school, regardless of whether section29413314.021 or 3314.027 of the Revised Code exempts the entity from2942

the requirement to be approved for sponsorship under divisions2943(A) (2) and (B) (1) of section 3314.015 of the Revised Code. The2944office of Ohio school sponsorship established under section29453314.029 of the Revised Code shall be rated under division (B)2946of this section, but divisions (A) and (C) of this section do2947not apply to the office.2948

(A) An entity that sponsors a community school shall be
 2949
 permitted to enter into contracts under section 3314.03 of the
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 Revised Code to sponsor additional community schools only if the
 2951
 entity meets all of the following criteria:

(1) The entity is in compliance with all provisions of
 2953
 this chapter requiring sponsors of community schools to report
 2954
 data or information to the department of education and
 2955
 workforce.

(2) The entity is not rated as "ineffective" under 2957division (B)(6) of this section. 2958

(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(3) Except as set forth in sections 3314.021 and 3314.027
(4) Except as set forth in sections 3314.021 and 3314.027
(5) Except as set forth in sections 3314.021 and 3314.027
(6) Except as set forth in sections 3314.015 of the Revised Code.
(7) Except as set forth in sections 3314.015 of the Revised Code.

(B) (1) The department shall develop and implement an 2963 evaluation system that annually rates and assigns an overall 2964 rating to each entity that sponsors a community school. The 2965 department, not later than the first day of February of each 2966 year, shall post on the department's web site the framework for 2967 the evaluation system, including technical documentation that 2968 the department intends to use to rate sponsors for the next 2969 school year. The department shall solicit public comment on the 2970 evaluation system for thirty consecutive days. Not later than 2971

the first day of April of each year, the department shall 2972 compile and post on the department's web site all public 2973 comments that were received during the public comment period. 2974 The evaluation system shall be posted on the department's web 2975 site by the fifteenth day of July of each school year. Any 2976 changes to the evaluation system after that date shall take 2977 effect the following year. The evaluation system shall be based 2978 on the following components: 2979

(a) Academic performance of students enrolled in community 2980 schools sponsored by the same entity. The academic performance 2981 2982 component shall be derived from the performance measures prescribed for the state report cards under section 3302.03 or 2983 3314.017 of the Revised Code, and shall be based on the 2984 performance of the schools for the school year for which the 2985 evaluation is conducted. In addition to the academic performance 2986 for a specific school year, the academic performance component 2987 shall also include year-to-year changes in the overall sponsor 2988 portfolio. For a community school for which no graded 2989 performance measures are applicable or available, the department 2990 shall use nonreport card performance measures specified in the 2991 contract between the community school and the sponsor under 2992 division (A)(4) of section 3314.03 of the Revised Code. 2993

(b) Adherence by a sponsor to the quality practices 2994 prescribed by the department under division (B)(3) of this 2995 section. For a sponsor that was rated "effective" or "exemplary" 2996 on its most recent rating, the department may evaluate that 2997 sponsor's adherence to quality practices once over a period of 2998 three years. If the department elects to evaluate a sponsor once 2999 over a period of three years, the most recent rating for a 3000 sponsor's adherence to quality practices shall be used when 3001 determining an annual overall rating conducted under this 3002

Page 104

section.	3003
(c) Compliance with all applicable laws and administrative	3004
rules by an entity that sponsors a community school.	3005
Under the evaluation system prescribed under division (B)	3006
(1) of this section, the department shall not assign an overall	3007
rating of "ineffective" or lower to an entity that sponsors a	3008
community school solely because that entity received no points	3009
on one of the components prescribed under that division.	3010
(2) In calculating an academic performance component, the	3011
department shall exclude all community schools that have been in	3012
operation for not more than two full school years and all	3013
community schools described in division (A)(4)(b) <u>(</u>B)(2) of	3014

section 3314.35 of the Revised Code. However, the academic3015performance of the community schools described in division (A)3016(4) (b) (B) (2) of section 3314.35 of the Revised Code shall be3017reported, but shall not be used as a factor when determining a3018sponsoring entity's rating under this section.3019

(3) The department, in consultation with entities that
sponsor community schools, shall prescribe quality practices for
community school sponsors and develop an instrument to measure
adherence to those quality practices. The quality practices
shall be based on standards developed by the national
association of charter school authorizers or any other
autionally organized community school organization.

(4) (a) The department may permit peer review of a 3027
sponsor's adherence to the quality practices prescribed under 3028
division (B) (3) of this section. Peer reviewers shall be limited 3029
to individuals employed by sponsors rated "effective" or 3030
"exemplary" on the most recent ratings conducted under this 3031

Page 105

section.

3032

(b) The department shall require individuals participating	3033
in peer review under division (B)(4)(a) of this section to	3034
complete training approved or established by the department.	3035

(c) The department may enter into an agreement with
 another entity to provide training to individuals conducting
 peer review of sponsors. Prior to entering into an agreement
 with an entity, the department shall review and approve of the
 another entity's training program.

(5) The director of education and workforce shall adopt
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rules in accordance with Chapter 119. of the Revised Code
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prescribing standards for measuring compliance with applicable
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laws and rules under division (B) (1) (c) of this section.
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(6) The department annually shall rate all entities that
sponsor community schools as either "exemplary," "effective,"
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"ineffective," or "poor," based on the components prescribed by
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division (B) of this section, where each component is weighted
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equally. A separate rating shall be given by the department for
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each component of the evaluation system.

The department shall publish the ratings between the first3051day of October and the fifteenth day of November.3052

3053 Prior to the publication of the final ratings, the department shall designate and provide notice of a period of at 3054 least ten business days during which each sponsor may review the 3055 information used by the department to determine the sponsor's 3056 rating on the components prescribed by division (B)(1) of this 3057 section. If the sponsor believes there is an error in the 3058 department's evaluation, the sponsor may request adjustments to 3059 the rating of any of those components based on documentation 3060

previously submitted as part of an evaluation. The sponsor shall 3061 provide to the department any necessary evidence or information 3062 to support the requested adjustments. The department shall 3063 review the evidence and information, determine whether an 3064 adjustment is valid, and promptly notify the sponsor of its 3065 determination and reasons. If any adjustments to the data could 3066 result in a change to the rating on the applicable component or 3067 to the overall rating, the department shall recalculate the 3068 ratings prior to publication. 3069

The department shall provide training on an annual basis 3070 regarding the evaluation system prescribed under this section. 3071 The training shall, at a minimum, describe methodology, 3072 timelines, and data required for the evaluation system. The 3073 first training session shall occur not later than March 2, 2016. 3074 Beginning in 2018, the training shall be made available to each 3075 entity that sponsors a community school by the fifteenth day of 3076 July of each year and shall include guidance on any changes made 3077 to the evaluation system. 3078

(7) (a) Entities with an overall rating of "exemplary" for 3079
the two most recent years in which the entity was evaluated may 3080
take advantage of the following incentives: 3081

(i) Renewal of the written agreement with the department,
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not to exceed ten years, provided that the entity consents to
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continued evaluation of adherence to quality practices as
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described in division (B) (1) (b) of this section;
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(ii) The ability to extend the term of the contract
between the sponsoring entity and the community school beyond
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the term described in the written agreement with the department;
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(iii) An exemption from the preliminary agreement and 3089

contract adoption and execution deadline requirements prescribed

in division (D) of section 3314.02 of the Revised Code; 3091 (iv) An exemption from the automatic contract expiration 3092 3093 requirement, should a new community school fail to open by the thirtieth day of September of the calendar year in which the 3094 community school contract is executed; 3095 (v) No limit on the number of community schools the entity 3096 3097 may sponsor; (vi) No territorial restrictions on sponsorship. 3098 3099 An entity may continue to sponsor any community schools with which it entered into agreements under division (B)(7)(a) 3100 (v) or (vi) of this section while rated "exemplary," 3101 3102 notwithstanding the fact that the entity later receives a lower overall rating. 3103 3104 (b) Entities with an overall rating of "exemplary" or "effective" for the three most recent years in which the entity 3105 was evaluated shall be evaluated by the department once every 3106 three years. 3107 (c) (i) Entities that receive an overall rating of 3108 "ineffective" shall be prohibited from sponsoring any new or 3109 3110 additional community schools during the time in which the sponsor is rated as "ineffective" and shall be subject to a 3111 quality improvement plan based on correcting the deficiencies 3112 that led to the "ineffective" rating, with timelines and 3113 benchmarks that have been established by the department. 3114 (ii) Entities that receive an overall rating of 3115 "ineffective" on their three most recent ratings shall have all 3116 sponsorship authority revoked. Within thirty days after 3117 receiving its third rating of "ineffective," the entity may 3118

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appeal the revocation of its sponsorship authority to the 3119 director, who shall appoint an independent hearing officer to 3120 conduct a hearing in accordance with Chapter 119. of the Revised 3121 Code. The hearing shall be conducted within thirty days after 3122 receipt of the notice of appeal. Within forty-five days after 3123 the hearing is completed, the director shall determine whether 3124 the revocation is appropriate based on the hearing conducted by 3125 the independent hearing officer, and if determined appropriate, 3126 the revocation shall be confirmed. 3127

(d) Entities that receive an overall rating of "poor" 3128 shall have all sponsorship authority revoked. Within thirty days 3129 after receiving a rating of "poor," the entity may appeal the 3130 revocation of its sponsorship authority to the director, who 3131 shall appoint an independent hearing officer to conduct a 3132 hearing in accordance with Chapter 119. of the Revised Code. The 3133 hearing shall be conducted within thirty days after receipt of 3134 the notice of appeal. Within forty-five days after the hearing 3135 is completed, the director shall determine whether the 3136 revocation is appropriate based on the hearing conducted by the 3137 independent hearing officer, and if determined appropriate, the 3138 revocation shall be confirmed. 3139

(8) For the 2014-2015 school year and each school year
thereafter, student academic performance prescribed under
division (B) (1) (a) of this section shall include student
academic performance data from community schools that primarily
serve students enrolled in a dropout prevention and recovery
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(C) If the governing authority of a community school
 a contract with a sponsor prior to the date on which
 the sponsor is prohibited from sponsoring additional schools
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under division (A) of this section and the school has not opened 3149 for operation as of that date, that contract shall be void and 3150 the school shall not open until the governing authority secures 3151 a new sponsor by entering into a contract with the new sponsor 3152 under section 3314.03 of the Revised Code. However, the 3153 department's office of Ohio school sponsorship, established 3154 under section 3314.029 of the Revised Code, may assume the 3155 sponsorship of the school until the earlier of the expiration of 3156 two school years or until a new sponsor is secured by the 3157 school's governing authority. A community school sponsored by 3158 the department under this division shall not be included when 3159 calculating the maximum number of directly authorized community 3160 schools permitted under division (A)(3) of section 3314.029 of 3161 the Revised Code. 3162

(D) When an entity's authority to sponsor schools is
revoked pursuant to division (B)(7)(c) or (d) of this section,
the office of Ohio school sponsorship shall assume sponsorship
of any schools with which the original sponsor has contracted
for the remainder of that school year. The office may continue
sponsoring those schools until the earlier of:

(1) The expiration of two school years from the time that3169sponsorship is revoked;3170

(2) When a new sponsor is secured by the governing
authority pursuant to division (C)(1) of section 3314.02 of the
Revised Code.

Any community school sponsored under this division shall3174not be counted for purposes of directly authorized community3175schools under division (A) (3) of section 3314.029 of the Revised3176Code.3177

(E) The department shall recalculate the rating for the 3178
2017-2018 school year for each sponsor of a community school 3179
that receives recalculated ratings pursuant to division (I) of 3180
section 3314.017 of the Revised Code. 3181

Sec. 3314.017. (A) The department of education and 3182 workforce_shall prescribe by rules, adopted in accordance with 3183 Chapter 119. of the Revised Code, an academic performance rating 3184 and report card system that satisfies the requirements of this 3185 section for community schools that primarily serve students 3186 enrolled in dropout prevention and recovery programs as 3187 described in division (A) (4) (a) (B) (1) of section 3314.35 of the 3188 Revised Code, to be used in lieu of the system prescribed under 3189 sections 3302.03 and 3314.012 of the Revised Code beginning with 3190 the 2012-2013 school year. Each such school shall comply with 3191 the testing and reporting requirements of the system as 3192 prescribed by the department. 3193

(B) Nothing in this section shall at any time relieve a 3194 school from its obligations under the "No Child Left Behind Act 3195 of 2001" to make "adequate yearly progress," as both that act 3196 and that term are defined in section 3302.01 of the Revised 3197 Code, or a school's amenability to the provisions of section 3198 3302.04 or 3302.041 of the Revised Code. The department shall 3199 continue to report each school's performance as required by the 3200 act and to enforce applicable sanctions under section 3302.04 or 3201 3302.041 of the Revised Code. 3202

(C) The rules adopted by the department shall prescribe
3203
the following performance indicators for the rating and report
3204
card system required by this section:
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(1) Graduation rate for each of the following student3206cohorts:3207

(a) The number of students who graduate in four years or
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less with a regular high school diploma divided by the number of
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students who form the adjusted cohort for the graduating class;
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(b) The number of students who graduate in five years with
a regular high school diploma divided by the number of students
who form the adjusted cohort for the four-year graduation rate;
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(c) The number of students who graduate in six years with
a regular high school diploma divided by the number of students
who form the adjusted cohort for the four-year graduation rate;
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(d) The number of students who graduate in seven years
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with a regular high school diploma divided by the number of
students who form the adjusted cohort for the four-year
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graduation rate;
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(e) The number of students who graduate in eight years
with a regular high school diploma divided by the number of
students who form the adjusted cohort for the four-year
graduation rate.

(2) The percentage of twelfth-grade students currently 3225 enrolled in the school who have attained the designated passing 3226 score on all of the state high school achievement assessments 3227 required under division (B)(1) of section 3301.0710 of the 3228 Revised Code or the cumulative performance score on the end-of-3229 course examinations prescribed under division (B)(2) of section 3230 3301.0712 of the Revised Code, whichever applies, and other 3231 students enrolled in the school, regardless of grade level, who 3232 are within three months of their twenty-second birthday and have 3233 attained the designated passing score on all of the state high 3234 school achievement assessments or the cumulative performance 3235 score on the end-of-course examinations, whichever applies, by 3236

their twenty-second birthday;

(3) Annual measurable objectives as defined in section 3238 3302.01 of the Revised Code; 3239

(4) Growth in student achievement in reading, or 3240 mathematics, or both as measured by separate nationally norm-3241 referenced assessments that have developed appropriate standards 3242 3243 for students enrolled in dropout prevention and recovery 3244 programs, adopted or approved by the department.

(D) (1) The department's rules shall prescribe the expected 3245 performance levels and benchmarks for each of the indicators 3246 3247 prescribed by division (C) of this section based on the data gathered by the department under division (G) of this section 3248 and simulations created by the department. Based on a school's 3249 level of attainment or nonattainment of the expected performance 3250 levels and benchmarks for each of the indicators, the department 3251 shall rate each school in one of the following categories: 3252

(a) Exceeds standards; 3253 (b) Meets standards; (c) Does not meet standards. 3255 (2) The department's rules shall establish all of the 3256 3257 following: (a) Performance levels and benchmarks for the indicators 3258 described in divisions (C)(1) to (3) of this section; 3259 (b) Both of the following: 3260 (i) Performance levels and benchmarks for the indicator 3261 described in division (C)(4) of this section; 3262 (ii) Standards for awarding a community school described 3263

Page 112

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Page 113

in division (A)(4)(a) <u>(B)(1)</u> of section 3314.35 of the Revised	3264
Code an overall designation, which shall be calculated as	3265
follows:	3266
(I) Thirty per cent of the score shall be based on the	3267
indicators described in division (C)(1) of this section that are	3268
applicable to the school year for which the overall designation	3269
is granted.	3270
(II) Thirty per cent of the score shall be based on the	3271
indicators described in division (C)(4) of this section.	3272
(III) Twenty per cent of the score shall be based on the	3273
indicators described in division (C)(2) of this section.	3274
(IV) Twenty per cent of the score shall be based on the	3275
indicators described in division (C)(3) of this section.	3276
(3) If both of the indicators described in divisions (C)	3277
(1) and (2) of this section improve by ten per cent for two	3278
consecutive years, a school shall be rated not less than "meets	3279
standards."	3280
The rating and the relevant performance data for each	3281
school shall be posted on the department's web site, and a copy	3282
of the rating and data shall be provided to the governing	3283
authority of the community school.	3284
(E)(1) For the 2012-2013 school year, the department shall	3285
issue a report card including the following performance	3286
measures, but without a performance rating as described in	3287
divisions (D)(1)(a) to (c) of this section, for each community	3288
school described in division (A)(4)(a) (B)(1) of section 3314.35	3289
of the Revised Code:	3290
(a) The mechanic set of a described in distribute (0) (1)	2201

(a) The graduation rates as described in divisions (C)(1) 3291

(a) to (c) of this section;

(b) The percentage of twelfth-grade students and other
students who have attained a designated passing score on high
school achievement assessments as described in division (C) (2)
of this section;

(c) The statewide average for the graduation rates and
3297
assessment passage rates described in divisions (C) (1) (a) to (c)
3298
and (C) (2) of this section;
3299

(d) Annual measurable objectives described in division (C) 3300(3) of this section. 3301

(2) For the 2013-2014 school year, the department shall
 3302
 issue a report card including the following performance measures
 for each community school described in division (A) (4) (a) (B) (1)
 3304
 of section 3314.35 of the Revised Code:

(a) The graduation rates described in divisions (C) (1) (a) 3306
to (d) of this section, including a performance rating as 3307
described in divisions (D) (1) (a) to (c) of this section; 3308

(b) The percentage of twelfth-grade students and other
students who have attained a designated passing score on high
school achievement assessments as described in division (C) (2)
of this section, including a performance rating as described in
divisions (D) (1) (a) to (c) of this section;

(c) Annual measurable objectives described in division (C)	3314
(3) of this section, including a performance rating as described	3315
in divisions (D)(1)(a) to (c) of this section;	3316

(d) Both of the following without an assigned rating: 3317

(i) Growth in annual student achievement in reading and3318mathematics described in division (C)(4) of this section, if3319

available;	3320
(ii) Student outcome data, including postsecondary credit	3321
earned, nationally recognized career or technical certification,	3322
military enlistment, job placement, and attendance rate.	3323
(3) Beginning with the 2014-2015 school year, and annually	3324
thereafter, the department shall issue a report card for each	3325
community school described in division (A)(4)(a) <u>(B)(1)</u> of	3326
section 3314.35 of the Revised Code that includes all of the	3327
following performance measures, including a performance rating	3328
for each measure as described in divisions (D)(1)(a) to (c) of	3329
this section:	3330
(a) The graduation rates as described in division (C)(1)	3331
of this section;	3332
(b) The percentage of twelfth-grade students and other	3333
students who have attained a designated passing score on high	3334
school achievement assessments as described in division (C)(2)	3335
of this section;	3336
(c) Annual measurable objectives described in division (C)	3337
(3) of this section, including a performance rating as described	3338
in divisions (D)(1)(a) to (c) of this section;	3339
(d) Growth in annual student achievement in reading and	3340
mathematics as described in division (C)(4) of this section;	3341
(e) An overall performance designation for the school	3342
calculated under rules adopted under division (D)(2) of this	3343
section.	3344
The department shall also include student outcome data,	3345
including postsecondary credit earned, nationally recognized	3346
career or technical certification, military enlistment, job	3347

placement, attendance rate, and progress on closing achievement3348gaps for each school. This information shall not be included in3349the calculation of a school's performance rating.3350

(F) Not later than the thirty-first day of July of each
year, the department shall submit preliminary report card data
for overall academic performance for each performance measure
grescribed in division (E) (3) of this section for each community
school to which this section applies.

(G) For the purposes of prescribing performance levels and
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benchmarks under division (D) of this section, the department
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shall gather and analyze data from prior school years for each
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community school described in division (A) (4) (a) (B) (1) of
section 3314.35 of the Revised Code. Each such school shall
cooperate with the department. The department shall consult with
3361
stakeholder groups in performing its duties under this division.

(H) The department shall review the performance levels and
benchmarks for performance indicators in the report card issued
under this section and may revise them based on the data
collected under division (G) of this section.

(I) For the purposes of division (F) of section 3314.351
of the Revised Code, the department shall recalculate the
ratings for each school under division (E) (3) of this section
for the 2017-2018 school year and calculate the ratings under
that division for the 2018-2019 school year using the indicators
grescribed by division (C) of this section, as it exists on and
after July 18, 2019.

Sec. 3314.0211. (A) No community school to which either of3374the following applies shall be eligible to merge with one or3375more other community schools under this section:3376

(1) The school has met the performance criteria for 3377 required closure specified in division (A) of section 3314.35 or 3378 division (A) of section 3314.351 of the Revised Code for at 3379 least one of the two most recent school years. 3380 (2) The school has been notified of the sponsor's intent 3381 to terminate or not renew the school's contract pursuant to 3382 section 3314.07 of the Revised Code. 3383 3384 (B) Two or more community schools may merge upon the adoption of a resolution by the governing authority of each 3385 school involved in the merger. Any merger shall take effect on 3386 the first day of July of the year specified in the resolution. 3387 (C) Not less than sixty days prior to the effective date 3388 of a merger under division (B) of this section, each community 3389 school involved in the merger shall do both of the following: 3390 (1) Provide a copy of the resolution to the school's 3391 sponsor; 3392 (2) Notify the department of education and workforce of 3393 all of the following: 3394 (a) The impending merger; 3395 (b) The effective date of the merger; 3396 (c) The school that will be designated as the surviving 3397 school in accordance with section 1702.41 of the Revised Code; 3398 (d) The entity that will sponsor the surviving school. 3399 (D) Notwithstanding anything to the contrary in the 3400 Revised Code, the governing authority of the surviving community 3401 school shall enter into a new contract with the school's sponsor 3402 under section 3314.03 of the Revised Code. 3403

Page 118

(E) No sponsor shall do either of the following:	3404
(1) Assign the sponsor's existing contract with a merging	3405
community school to the sponsor of the surviving community	3406
<pre>school;</pre>	3407
(2) Assume an existing contract from the sponsor of a	3408
community school involved in a merger under division (B) of this	3409
section.	3410
Division (E) of this section shall not apply to the office	3411
of Ohio school sponsorship established under section 3314.029 of	3412
the Revised Code.	3413
(F)(1) The department shall issue a report card under	3414
section 3302.03 or 3314.017 of the Revised Code for the	3415
surviving community school.	3416
(2) Notwithstanding anything to the contrary in division	3417
(B) (A) of section 3314.012 of the Revised Code, all report card	3418
ratings associated with the surviving school, whether issued	3419
before or after the merger, shall be used for purposes of	3420
section 3314.35 or 3314.351 of the Revised Code and any other	3421
matter that is based on report card ratings or measures.	3422
(G) Nothing in this section shall exempt a community	3423
school from closure under section 3314.35 or 3314.351 of the	3424
Revised Code.	3425

Sec. 3314.03. A copy of every contract entered into under 3426 this section shall be filed with the director of education and 3427 workforce. The department of education and workforce shall make 3428 available on its web site a copy of every approved, executed 3429 contract filed with the director under this section. 3430

(A) Each contract entered into between a sponsor and the 3431

governing authority of a community school shall specify the	3432
following:	3433
(1) That the school shall be established as either of the	3434
following:	3435
(a) A nonprofit corporation established under Chapter	3436
1702. of the Revised Code, if established prior to April 8,	3437
2003;	3438
(b) A public benefit corporation established under Chapter	3439
1702. of the Revised Code, if established after April 8, 2003.	3440
(2) The education program of the school, including the	3441
school's mission, the characteristics of the students the school	3442
is expected to attract, the ages and grades of students, and the	3443
focus of the curriculum;	3444
(3) The academic goals to be achieved and the method of	3445
measurement that will be used to determine progress toward those	3446
goals, which shall include the statewide achievement	3447
assessments;	3448
(1) Deufermenne standarde including but net limited to	2440
(4) Performance standards, including but not limited to	3449
all applicable report card measures set forth in section 3302.03	3450
or 3314.017 of the Revised Code, by which the success of the	3451
school will be evaluated by the sponsor;	3452
(5) The admission standards of section 3314.06 of the	3453
Revised Code and, if applicable, section 3314.061 of the Revised	3454
Code;	3455
(6)(a) Dismissal procedures;	3456
(b) A requirement that the governing authority adopt an	3457
attendance policy that includes a procedure for automatically	3458
withdrawing a student from the school if the student without a	3459

legitimate excuse fails to participate in seventy-two

consecutive hours of the learning opportunities offered to the 3461 student. 3462 (7) The ways by which the school will achieve racial and 3463 ethnic balance reflective of the community it serves; 3464 (8) Requirements for financial audits by the auditor of 3465 state. The contract shall require financial records of the 3466 school to be maintained in the same manner as are financial 3467 records of school districts, pursuant to rules of the auditor of 3468 state. Audits shall be conducted in accordance with section 3469 117.10 of the Revised Code. 3470 (9) An addendum to the contract outlining the facilities 3471 to be used that contains at least the following information: 3472 (a) A detailed description of each facility used for 3473 instructional purposes; 3474 (b) The annual costs associated with leasing each facility 3475 that are paid by or on behalf of the school; 3476 (c) The annual mortgage principal and interest payments 3477 that are paid by the school; 3478 (d) The name of the lender or landlord, identified as 3479 such, and the lender's or landlord's relationship to the 3480 operator, if any. 3481 (10) Qualifications of employees, including both of the 3482 following: 3483

(a) A requirement that the school's classroom teachers be
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licensed in accordance with sections 3319.22 to 3319.31 of the
Revised Code, except that a community school may engage
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noncertificated persons to teach up to twelve hours or forty
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Page 120

hours per week pursuant to section 3319.301 of the Revised Code;	3488
(b) A prohibition against the school employing an	3489
individual described in section 3314.104 of the Revised Code in	3490
any position.	3491
(11) That the school will comply with the following	3492
requirements:	3493
(a) The school will provide learning opportunities to a	3494
minimum of twenty-five students for a minimum of nine hundred	3495
twenty hours per school year.	3496
(b) The governing authority will purchase liability	3497
insurance, or otherwise provide for the potential liability of	3498
the school.	3499
(c) The school will be nonsectarian in its programs,	3500
admission policies, employment practices, and all other	3501
operations, and will not be operated by a sectarian school or	3502
religious institution.	3503
(d) The school will comply with sections 9.90, 9.91,	3504
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710,	3505
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037,	3506
3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319,	3507
3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015,	3508
3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028,	3509
3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66,	3510
3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669,	3511
3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69,	3512
3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117,	3513
3313.721, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818,	3514
3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077,	3515
3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3319.324,	3516

3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 3320.01, 3320.02, 3517 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3518 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 3519 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 117., 3520 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. of 3521 the Revised Code as if it were a school district and will comply 3522 with section 3301.0714 of the Revised Code in the manner 3523 specified in section 3314.17 of the Revised Code. 3524

(e) The school shall comply with Chapter 102. and section 2921.42 of the Revised Code.

(f) The school will comply with sections 3313.61, 3527 3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 3528 Revised Code, except that for students who enter ninth grade for 3529 the first time before July 1, 2010, the requirement in sections 3530 3313.61 and 3313.611 of the Revised Code that a person must 3531 successfully complete the curriculum in any high school prior to 3532 receiving a high school diploma may be met by completing the 3533 curriculum adopted by the governing authority of the community 3534 school rather than the curriculum specified in Title XXXIII of 3535 the Revised Code or any rules of the department. Beginning with 3536 students who enter ninth grade for the first time on or after 3537 July 1, 2010, the requirement in sections 3313.61 and 3313.611 3538 of the Revised Code that a person must successfully complete the 3539 curriculum of a high school prior to receiving a high school 3540 diploma shall be met by completing the requirements prescribed 3541 in section 3313.6027 and division (C) of section 3313.603 of the 3542 Revised Code, unless the person qualifies under division (D) or 3543 (F) of that section. Each school shall comply with the plan for 3544 awarding high school credit based on demonstration of subject 3545 area competency, and beginning with the 2017-2018 school year, 3546 with the updated plan that permits students enrolled in seventh 3547

Page 122

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and eighth grade to meet curriculum requirements based on 3548 subject area competency adopted by the department under 3549 divisions (J)(1) and (2) of section 3313.603 of the Revised 3550 Code. Beginning with the 2018-2019 school year, the school shall 3551 comply with the framework for granting units of high school 3552 credit to students who demonstrate subject area competency 3553 through work-based learning experiences, internships, or 3554 cooperative education developed by the department under division 3555 (J) (3) of section 3313.603 of the Revised Code. 3556 (g) The school governing authority will submit within four 3557 months after the end of each school year a report of its 3558 activities and progress in meeting the goals and standards of 3559 divisions (A) (3) and (4) of this section and its financial 3560

status to the sponsor and the parents of all students enrolled 3561 in the school. 3562

(h) The school, unless it is an internet- or computerbased community school, will comply with section 3313.801 of the
Revised Code as if it were a school district.

(i) If the school is the recipient of moneys from a grant
awarded under the federal race to the top program, Division (A),
Title XIV, Sections 14005 and 14006 of the "American Recovery
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,
the school will pay teachers based upon performance in
accordance with section 3317.141 and will comply with section
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3319.111 of the Revised Code as if it were a school district.

(j) If the school operates a preschool program that is
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licensed by the department under sections 3301.52 to 3301.59 of
the Revised Code, the school shall comply with sections 3301.50
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to 3301.59 of the Revised Code and the minimum standards for
3576
preschool programs prescribed in rules adopted by the department
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under section 3301.53 of the Revised Code.

(k) The school will comply with sections 3313.6021 and 3579
3313.6023 of the Revised Code as if it were a school district 3580
unless it is either of the following: 3581

(i) An internet- or computer-based community school; 3582

(ii) A community school in which a majority of the 3583
enrolled students are children with disabilities as described in 3584
division (A) (4) (b) (B) (2) of section 3314.35 of the Revised 3585
Code. 3586

(1) The school will comply with section 3321.191 of the 3587
Revised Code, unless it is an internet- or computer-based 3588
community school that is subject to section 3314.261 of the 3589
Revised Code. 3590

(12) Arrangements for providing health and other benefits 3591to employees; 3592

(13) The length of the contract, which shall begin at the
beginning of an academic year. No contract shall exceed five
years unless such contract has been renewed pursuant to division
(E) of this section.

(14) The governing authority of the school, which shall be3597responsible for carrying out the provisions of the contract;3598

(15) A financial plan detailing an estimated school budget
(15) A financial plan detailing an estimated school budget
(15) A financial plan detailing an estimated school budget
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(15) A financial plan detailing an estimated school budget
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(16) Requirements and procedures regarding the disposition 3602 of employees of the school in the event the contract is 3603 terminated or not renewed pursuant to section 3314.07 of the 3604 Revised Code; 3605

(17) Whether the school is to be created by converting all 3606 or part of an existing public school or educational service 3607 center building or is to be a new start-up school, and if it is 3608 a converted public school or service center building, 3609 specification of any duties or responsibilities of an employer 3610 that the board of education or service center governing board 3611 that operated the school or building before conversion is 3612 delegating to the governing authority of the community school 3613 with respect to all or any specified group of employees provided 3614 the delegation is not prohibited by a collective bargaining 3615 agreement applicable to such employees; 3616 (18) Provisions establishing procedures for resolving 3617 disputes or differences of opinion between the sponsor and the 3618 governing authority of the community school; 3619 (19) A provision requiring the governing authority to 3620 adopt a policy regarding the admission of students who reside 3621 outside the district in which the school is located. That policy 3622 shall comply with the admissions procedures specified in 3623 sections 3314.06 and 3314.061 of the Revised Code and, at the 3624 sole discretion of the authority, shall do one of the following: 3625 (a) Prohibit the enrollment of students who reside outside 3626 the district in which the school is located; 3627 (b) Permit the enrollment of students who reside in 3628 districts adjacent to the district in which the school is 3629 located; 3630 (c) Permit the enrollment of students who reside in any 3631 other district in the state. 3632 (20) A provision recognizing the authority of the 3633 department to take over the sponsorship of the school in 3634

accordance with the provisions of division (C) of section 3635 3314.015 of the Revised Code; 3636

(21) A provision recognizing the sponsor's authority to
assume the operation of a school under the conditions specified
a638
in division (B) of section 3314.073 of the Revised Code;
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(22) A provision recognizing both of the following: 3640

(a) The authority of public health and safety officials to
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inspect the facilities of the school and to order the facilities
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closed if those officials find that the facilities are not in
3643
compliance with health and safety laws and regulations;
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(b) The authority of the department as the community3645school oversight body to suspend the operation of the school3646under section 3314.072 of the Revised Code if the department has3647evidence of conditions or violations of law at the school that3648pose an imminent danger to the health and safety of the school's3649students and employees and the sponsor refuses to take such3650action.3651

(23) A description of the learning opportunities that will 3652 be offered to students including both classroom-based and nonclassroom-based learning opportunities that is in compliance 3654 with criteria for student participation established by the 3655 department under division (H)(2) of section 3314.08 of the 3656 Revised Code; 3657

(24) The school will comply with sections 3302.04 and
3302.041 of the Revised Code, except that any action required to
be taken by a school district pursuant to those sections shall
be taken by the sponsor of the school.

(25) Beginning in the 2006-2007 school year, the schoolwill open for operation not later than the thirtieth day of3663

September each school year, unless the mission of the school as 3664 specified under division (A)(2) of this section is solely to 3665 serve dropouts. In its initial year of operation, if the school 3666 fails to open by the thirtieth day of September, or within one 3667 year after the adoption of the contract pursuant to division (D) 3668 of section 3314.02 of the Revised Code if the mission of the 3669 school is solely to serve dropouts, the contract shall be void. 3670

(26) Whether the school's governing authority is planning
to seek designation for the school as a STEM school equivalent
under section 3326.032 of the Revised Code;
3673

(27) That the school's attendance and participation3674policies will be available for public inspection;3675

(28) That the school's attendance and participation 3676 records shall be made available to the department, auditor of 3677 state, and school's sponsor to the extent permitted under and in 3678 accordance with the "Family Educational Rights and Privacy Act 3679 of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 3680 regulations promulgated under that act, and section 3319.321 of 3681 the Revised Code; 3682

(29) If a school operates using the blended learningmodel, as defined in section 3301.079 of the Revised Code, allof the following information:3685

(a) An indication of what blended learning model or models3686will be used;3687

(b) A description of how student instructional needs will 3688 be determined and documented; 3689

(c) The method to be used for determining competency, 3690granting credit, and promoting students to a higher grade level; 3691

(d) The school's attendance requirements, including how 3692
the school will document participation in learning 3693
opportunities; 3694

(e) A statement describing how student progress will be 3695monitored; 3696

(f) A statement describing how private student data will 3697 be protected; 3698

(g) A description of the professional development3699activities that will be offered to teachers.3700

(30) A provision requiring that all moneys the school's
operator loans to the school, including facilities loans or cash
flow assistance, must be accounted for, documented, and bear
interest at a fair market rate;
3701

(31) A provision requiring that, if the governing
authority contracts with an attorney, accountant, or entity
specializing in audits, the attorney, accountant, or entity
shall be independent from the operator with which the school has
contracted.

(32) A provision requiring the governing authority to
adopt an enrollment and attendance policy that requires a
student's parent to notify the community school in which the
student is enrolled when there is a change in the location of
3713
the parent's or student's primary residence.

(33) A provision requiring the governing authority to
adopt a student residence and address verification policy for
students enrolling in or attending the school.
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(B) The community school shall also submit to the sponsora comprehensive plan for the school. The plan shall specify the3719

Page 129

following:	3720
(1) The process by which the governing authority of the	3721
school will be selected in the future;	3722
(2) The management and administration of the school;	3723
(3) If the community school is a currently existing public	3724
school or educational service center building, alternative	3725
arrangements for current public school students who choose not	3726
to attend the converted school and for teachers who choose not	3727
to teach in the school or building after conversion;	3728
(4) The instructional program and educational philosophy	3729
of the school;	3730
(5) Internal financial controls.	3731
When submitting the plan under this division, the school	3732
shall also submit copies of all policies and procedures	3733
regarding internal financial controls adopted by the governing	3734
authority of the school.	3735
(C) A contract entered into under section 3314.02 of the	3736
Revised Code between a sponsor and the governing authority of a	3737
community school may provide for the community school governing	3738
authority to make payments to the sponsor, which is hereby	3739
authorized to receive such payments as set forth in the contract	3740
between the governing authority and the sponsor. The total	3741
amount of such payments for monitoring, oversight, and technical	3742
assistance of the school shall not exceed three per cent of the	3743
total amount of payments for operating expenses that the school	3744
receives from the state.	3745
	0.7.4.5

(D) The contract shall specify the duties of the sponsorwhich shall be in accordance with the written agreement entered3747

into with the department under division (B) of section 3314.015 3748 of the Revised Code and shall include the following: 3749 (1) Monitor the community school's compliance with all 3750 laws applicable to the school and with the terms of the 3751 contract; 3752 (2) Monitor and evaluate the academic and fiscal 3753 performance and the organization and operation of the community 3754 school on at least an annual basis; 3755 (3) Report on an annual basis the results of the 3756 evaluation conducted under division (D)(2) of this section to 3757 the department and to the parents of students enrolled in the 3758 community school; 3759 (4) Provide technical assistance to the community school 3760 in complying with laws applicable to the school and terms of the 3761 contract; 3762 (5) (4) Take steps to intervene in the school's operation 3763 to correct problems in the school's overall performance, declare 3764 the school to be on probationary status pursuant to section 3765 3314.073 of the Revised Code, suspend the operation of the 3766

school pursuant to section 3314.072 of the Revised Code, or3767terminate the contract of the school pursuant to section 3314.073768of the Revised Code as determined necessary by the sponsor;3769

(6) (5)Have in place a plan of action to be undertaken in3770the event the community school experiences financial3771difficulties or closes prior to the end of a school year.3772

(E) Upon the expiration of a contract entered into under
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this section, the sponsor of a community school may, with the
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approval of the governing authority of the school, renew that
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contract for a period of time determined by the sponsor, but not
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ending earlier than the end of any school year, if the sponsor3777finds that the school's compliance with applicable laws and3778terms of the contract and the school's progress in meeting the3779academic goals prescribed in the contract have been3780satisfactory. Any contract that is renewed under this division3781remains subject to the provisions of sections 3314.07, 3314.072,3782and 3314.073 of the Revised Code.3783

(F) If a community school fails to open for operation 3784 within one year after the contract entered into under this 3785 section is adopted pursuant to division (D) of section 3314.02 3786 of the Revised Code or permanently closes prior to the 3787 expiration of the contract, the contract shall be void and the 3788 school shall not enter into a contract with any other sponsor. A 3789 school shall not be considered permanently closed because the 3790 operations of the school have been suspended pursuant to section 3791 3314.072 of the Revised Code. 3792

Sec. 3314.11. (A) The governing authority of each 3793 community school established under this chapter monthly shall 3794 review the residency records of students enrolled in that-3795 community school. Upon the enrollment of each student and on an 3796 annual basis, the governing authority of each community school 3797 established under this chapter shall verify to the department of 3798 education and workforce the school district in which the student 3799 is entitled to attend school under section 3313.64 or 3313.65 of 3800 the Revised Code. 3801

The school district may review the determination made by3802the community school under division (A) of this section.3803

(B) (1) For purposes of its initial reporting of the school
districts in which its students are entitled to attend school,
the governing authority of a community school shall adopt a
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policy that prescribes the number of documents listed in3807division (E) of this section required to verify a student's3808residency. This policy shall supersede any policy concerning the3809number of documents for initial residency verification adopted3810by the district the student is entitled to attend.3811

(2) For purposes of the annual reporting of the school 3812 districts in which its students are entitled to attend school, 3813 the governing authority of a community school shall adopt a 3814 policy that prescribes the information required to verify a 3815 student's residency. This information may be obtained through 3816 any type of document, including any of the documents listed in 3817 division (E) of this section, or any type of communication with 3818 a government official authorized to provide such information. 3819

(C) For purposes of making the determinations required
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under this section, the school district in which a parent or
child resides is the location the parent or student has
established as the primary residence and where substantial
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family activity takes place.

(D) If a community school's determination under division 3825 (A) of this section of the school district a student is entitled 3826 to attend under section 3313.64 or 3313.65 of the Revised Code 3827 differs from a district's determination, the community school 3828 that made the determination under division (A) of this section 3829 shall provide the school district with documentation of the 3830 student's residency and shall make a good faith effort to 3831 accurately identify the correct residence of the student. 3832

(E) For purposes of this section, the following documents3833may serve as evidence of primary residence:3834

(1) A deed, mortgage, lease, current home owner's or

Page 132

renter's insurance declaration page, or current real property tax bill;

(2) A utility bill or receipt of utility installation3838issued within ninety days of enrollment;3839

(3) A paycheck or paystub issued to the parent or student
within ninety days of the date of enrollment that includes the
address of the parent's or student's primary residence;
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(4) The most current available bank statement issued to
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the parent or student that includes the address of the parent's
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or student's primary residence;
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(5) Any other official document issued to the parent or 3846 student that includes the address of the parent's or student's 3847 primary residence. The department shall develop guidelines for 3848 determining what qualifies as an "official document" under this 3849 division. 3850

(F) When a student loses permanent housing and becomes a 3851 homeless child or youth, as defined in 42 U.S.C. 11434a, or when 3852 a child who is such a homeless child or youth changes temporary 3853 living arrangements, the district in which the student is 3854 entitled to attend school shall be determined in accordance with 3855 division (F)(13) of section 3313.64 of the Revised Code and the 3856 "McKinney-Vento Homeless Assistance Act," 42 U.S.C. 11431 et 3857 3858 seq.

(G) In the event of a disagreement as to which school
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district a student is entitled to attend, the community school,
after complying with division (D) of this section, but not more
than sixty days after the monthly deadline established by the
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department for reporting of community school enrollment, may
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present the matter to the director of education and workforce.

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Not later than thirty days after the community school presents 3865 the matter, the director, or the director's designee, shall 3866 determine which district the student is entitled to attend and 3867 shall direct any necessary adjustments to payments under section 3868 3317.022 of the Revised Code based on that determination. 3869 Sec. 3314.252. (A) As used in this section, "device" means 3870 any computer, laptop, or tablet. 3871 (B) This section applies to any school that satisfies both 3872 of the following requirements: 3873 (1) The school is an internet- or computer- based 3874 community school or a community school in which a majority of 3875 the students are enrolled in a dropout prevention and recovery 3876 program that operates in an online format. 3877 (2) The school elects to offer remotely administered 3878 statewide achievement and diagnostic assessments prescribed 3879 under sections 3301.079, 3301.0710, 3301.0712, and 3301.0715 of 3880 the Revised Code. 3881 (C) Any student enrolled in a school to which this section 3882 applies shall be permitted to complete any of the statewide 3883 achievement and diagnostic assessments, except for the 3884 kindergarten readiness assessment, remotely in an online format 3885 if the following conditions are met: 3886 (1) The student takes the assessment during the testing 3887 windows prescribed by the director of education and workforce. 3888 (2) The student attends a synchronous assessment session 3889 initiated and managed by the school in which the student is 3890 enrolled. 3891 (3) The student takes the assessment using a device in 3892

which the student will be monitored by the assessment proctor	3893
through video and audio for the duration of the assessment	3894
administration.	3895
(4) The school to which this section applies maintains a	3896
ratio of ten to one, or lower, for students taking an assessment	3897
to an assessment proctor.	3898
(5) The student does not exit the assessment	3899
administration until instructed to do so by the assessment	3900
proctor.	3901
(6) The assessment proctor verifies the submission of the	3902
assessment.	3903
(D) If the online assessment platform does not support	3904
integrated camera proctoring, the student shall use two devices	3905
for the duration of an assessment administration. One device	3906
shall be used for the student to take the assessment while on	3907
the second device an assessment proctor monitors the student for	3908
the duration of the assessment. The device used by a student to	3909
<u>take an assessment shall be a computer.</u>	3910
(E) A school that elects to offer remotely administered	3911
assessments shall do both of the following:	3912
(1) Require that students, parents or legal guardians, and	3913
proctors sign agreements regarding protocols for remotely	3914
administered assessments;	3915
(2) Require training on remotely administered assessments.	3916
(F) The department of education and workforce may	3917
establish a remote proctoring certification course to certify	3918
remote assessment administrators.	3919
(G) The department or an assessment vendor may examine	3920

student performance results if there is an anomalous increase in scores on remotely administered assessments.

Sec. 3314.29. (A) This section applies to any internet- or3923computer-based community school that meets all of the following3924conditions:3925

- (1) Serves all of grades kindergarten through twelve; 3926
- (2) Has an enrollment of at least two thousand students; 3927
- (3) Has a sponsor that was not rated ineffective or poor
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 on its most recent evaluation under section 3314.016 of the
 3929
 Revised Code.
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(B) Beginning with the 2018-2019 school year, the 3931
governing authority of a community school to which this section 3932
applies may adopt a resolution to divide the school into two or 3933
three separate schools as follows: 3934

(1) If the school is divided into two schools, one school
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 shall serve grades kindergarten through eight and one school
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 shall serve grades nine through twelve.
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(2) If the school is divided into three schools, one
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school shall serve grades kindergarten through five, one school
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shall serve grades six through eight, and one school shall serve
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grades nine through twelve.

(C) The resolution adopted by the governing authority 3942 shall not be effective unless approved by the school's sponsor. 3943 Following approval of the resolution by the sponsor, and by the 3944 fifteenth day of March prior to the school year in which it will 3945 take effect, the governing authority shall file the resolution 3946 with the department of education and workforce. The division of 3947 the schools shall be effective on the first day of July 3948

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succeeding the date the resolution is filed with the department. 3949 (D) All of the following shall apply to each new school 3950 created as a result of the resolution authorized by this section 3951 and to the school that is divided as a result of the resolution: 3952 (1) Each school shall have the same governing authority. 3953 (2) The sponsor and governing authority shall enter into a 3954 separate contract under section 3314.03 of the Revised Code for 3955 each school. 3956 (3) No school shall primarily serve students enrolled in a 3957 dropout prevention and recovery program operated by the school. 3958 (4) No school shall be permitted to divide again under 3959 this section. 3960 (5) Notwithstanding anything to the contrary in division 3961 (B)(2) of section 3314.016 of the Revised Code, each school 3962 shall be included in the calculation of the academic performance 3963 component for purposes of rating the schools' sponsor under the 3964 evaluation system prescribed by that section. 3965 (6) Each school shall be subject to the laws contained in 3966 Chapter 3314. of the Revised Code, except as otherwise specified 3967 in this section. 3968 (E) The department shall issue a report card under section 3969 3314.012 of the Revised Code for each new school created as a 3970 result of the resolution authorized by this section and for the 3971 school that is divided as a result of the resolution. For 3972 purposes of the report cards and other reporting requirements 3973 under this chapter, the department shall assign the school that 3974 serves the highest grades the same internal retrieval number 3975

previously used by the school that is divided under this

section. The department shall assign a new internal retrieval 3977 number to each other school resulting from the division. 3978 Notwithstanding division (B) (A) of section 3314.012 of 3979 the Revised Code, the ratings a school receives on its report 3980 card for the first two full school years after the division 3981 under this section shall count toward closure of the school 3982 under section 3314.35 of the Revised Code and any other matter 3983 that is based on report card ratings or measures. 3984 Sec. 3314.35. (A) (1) Except as provided in division (A) (4) 3985 of this section, this section applies to any community school 3986 that meets one of the following criteria after July 1, 2009, but 3987 before July 1, 2011: 3988 (a) The school does not offer a grade level higher than 3989 three and has been declared to be in a state of academic 3990 emergency under section 3302.03 of the Revised Code for three of 3991 the four most recent school years. 3992 (b) The school satisfies all of the following conditions: 3993 (i) The school offers any of grade levels four to eight 3994 3995 but does not offer a grade level higher than nine. (ii) The school has been declared to be in a state of-3996 academic emergency under section 3302.03 of the Revised Code for-3997 two of the three most recent school years. 3998 (iii) In at least two of the three most recent school-3999

years, the school showed less than one standard year of academic4000growth in either reading or mathematics, as determined by the4001department of education and workforce in accordance with rules4002adopted under division (A) of section 3302.021 of the Revised4003Code.4004

(c) The school offers any of grade levels ten to twelve	4005
and has been declared to be in a state of academic emergency	4006
under section 3302.03 of the Revised Code for three of the four	4007
most recent school years.	4008
(2) Except as provided in division (A)(4) of this section,-	4009
this section applies to any community school that meets one of	4010
the following criteria after July 1, 2011, but before July 1,	4011
2013: -	4012
(a) The school does not offer a grade level higher than	4013
three and has been declared to be in a state of academic	4014
emergency under section 3302.03 of the Revised Code for two of	4015
the three most recent school years.	4016
(b) The school satisfies all of the following conditions:	4017
(i) The school offers any of grade levels four to eight	4018
but does not offer a grade level higher than nine.	4019
(ii) The school has been declared to be in a state of	4020
academic emergency under section 3302.03 of the Revised Code for-	4021
two of the three most recent school years.	4022
(iii) In at least two of the three most recent school-	4023
years, the school showed less than one standard year of academic	4024
growth in either reading or mathematics, as determined by the	4025
department in accordance with rules adopted under division (A)	4026
of section 3302.021 of the Revised Code.	4027
(c) The school offers any of grade levels ten to twelve-	4028
and has been declared to be in a state of academic emergency	4029
under section 3302.03 of the Revised Code for two of the three	4030
most recent school years.	4031
(3) <u>(</u>A) Except as provided in division (A)(4) <u>(</u>B) of this	4032

section and section 3314.355 of the Revised Code, this section	4033
applies to any community school that meets one of the following	4034
criteria on or after July 1, 2013 :	4035
(a) <u>(</u>1) The school does not offer a grade level higher	4036
than three and, for the three most recent school years,	4037
satisfies any <u>either of</u> the following criteria:	4038
(i) The school has been declared to be in a state of	4039
academic emergency under section 3302.03 of the Revised Code, as	4040
it existed prior to March 22, 2013;	4041
(ii) The school has received a grade of "F" in improving-	4042
literacy in grades kindergarten through three under division (B)	4043
(1)(g) or (C)(1)(g) of section 3302.03 of the Revised Code;	4044
(iii) (a) The school has received a performance rating of	4045
one star for early literacy under division (D)(3)(e) of section	4046
3302.03 of the Revised Code;	4047
(iv) (b) The school has received an overall performance	4048
	4049
rating of less than two stars under division (D)(3) of section	
3302.03 of the Revised Code ;	4050
(v) The school has received an overall grade of "F" under-	4051
division (C) of section 3302.03 of the Revised Code.	4052
(b) (2) The school offers any of grade levels four to	4053
eight but does not offer a grade level higher than nine and, for	4054
the three most recent school years, satisfies any <u>either</u> of the	4055
following criteria:	4056
TOTTOWING CLICELLA:	4000
(i) The school has been declared to be in a state of	4057
academic emergency under section 3302.03 of the Revised Code, as-	4058
it existed prior to March 22, 2013, and the school showed less-	4059
than one standard year of academic growth in either reading or	4060

mathematics, as determined by the department in accordance with 4061 rules adopted under division (A) of section 3302.021 of the Revised Code; 4063 4064 (ii) The school has received a grade of "F" for the 4065 performance index score under division (A)(1)(b), (B)(1)(b), or-(C) (1) (b) and a grade of "F" for the value-added progress-4066 dimension under division (A)(1)(e), (B)(1)(e), or (C)(1)(e) of 4067 section 3302.03 of the Revised Code; 4068 (iii) (a) The school has received a performance rating of 4069 one star for both achievement under division (D)(3)(b) of 4070 section 3302.03 of the Revised Code and progress under division 4071 4072 (c) (3) The school offers any of grade levels ten to 4081

twelve and, for the three most recent school years, satisfies 4082 any either of the following criteria: 4083

(i) The school has been declared to be in a state of 4084 academic emergency under section 3302.03 of the Revised Code, as 4085 it existed prior to March 22, 2013; 4086

(ii) The school has received a grade of "F" for the 4087 performance index score under division (A) (1) (b), (B) (1) (b), or-4088 (C) (1) (b) and has not met annual measurable objectives under 4089

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- (D)(3)(c) of that section;
- (iv) The school has received an overall grade of "F" under-4073 division (C) and a grade of "F" for the value-added progress-4074 4075 dimension under division (C)(1)(e) of section 3302.03 of the 4076 Revised Code;

(v) (b) The school has received an overall performance 4077 rating of less than two stars under division (D) of section 4078 3302.03 of the Revised Code and a performance rating of one star 4079 4080 for progress under division (D)(3)(c) of that section.

division (A)(1)(a), (B)(1)(a), or (C)(1)(a) of section 3302.03	4090
of the Revised Code;	4091
(iii) (a) The school has received a performance rating of	4092
"one star" for achievement under division (D)(3)(b) of section	4093
3302.03 of the Revised Code and has not met annual measurable	4094
objectives for gap closing under division (D)(3)(a) of that	4095
section, as determined by the department;	4096
(iv) The school has received an overall grade of "F" under-	4097
division (C) and a grade of "F" for the value added progress	4098
dimension under division (C)(1)(e) of section 3302.03 of the	4099
Revised Code;	4100
(v) <u>(</u>b) The school has received an overall performance	4101
rating of less than two stars under division (D) of section	4102
3302.03 of the Revised Code and a performance rating of one star	4103
for progress under division (D)(1)(b) of that section.	4104
For purposes of division $\frac{(A)}{(A)}$ of this section only,	4105
the department shall calculate the value-added progress	4106
dimension for a community school using assessment scores for	4107
only those students to whom the school has administered the	4108
achievement assessments prescribed by section 3301.0710 of the	4109
Revised Code for at least the two most recent school years but	4110
using value-added data from only the most recent school year.	4111
(4) (B) This section does not apply to either of the	4112
following:	4113
(a) (1) Any community school in which a majority of the	4114
students are enrolled in a dropout prevention and recovery	4115
program that is operated by the school. Rather, such schools	4116
shall be subject to closure only as provided in section 3314.351	4117
of the Revised Code. However, prior to July 1, 2014, a community	4118

school in which a majority of the students are enrolled in a4119dropout prevention and recovery program shall be exempt from4120this section only if it has been granted a waiver under section41213314.36 of the Revised Code.4122

(b) (2)Any community school in which a majority of the4123enrolled students are children with disabilities receiving4124special education and related services in accordance with4125Chapter 3323. of the Revised Code.4126

(B) (C) Any community school to which this section applies 4127 shall permanently close at the conclusion of the school year in 4128 which the school first becomes subject to this section. The 4129 sponsor and governing authority of the school shall comply with 4130 all procedures for closing a community school adopted by the 4131 department under division (E) of section 3314.015 of the Revised 4132 Code. The governing authority of the school shall not enter into 4133 a contract with any other sponsor under section 3314.03 of the 4134 Revised Code after the school closes. 4135

(C) In accordance with division (B) of section 3314.012 of4136the Revised Code, the department shall not consider the4137performance ratings assigned to a community school for its first4138two years of operation when determining whether the school meets4139the criteria prescribed by division (A)(1) or (2) of this4140section.4141

(D) Nothing in this section or in any other provision of
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the Revised Code prohibits the sponsor of a community school
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from exercising its option not to renew a contract for any
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reason or from terminating a contract prior to its expiration
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for any of the reasons set forth in section 3314.07 of the
Revised Code.

Sec. 3319.077. (A) As used in this section: 4148 (1) "Dyslexia" has the same meaning as in section 3323.25 4149 of the Revised Code. 4150 (2) "Ohio dyslexia committee" means the committee 4151 established under section 3325.25 of the Revised Code. 41.52 (3) "Special education" has the same meaning as in section 4153 3323.01 of the Revised Code. 4154 (4) "Teacher" does not include any teacher who provides 4155 instruction in fine arts, music, or physical education. 4156 (B)(1) The department of education and workforce, in 4157 collaboration with the Ohio dyslexia committee, shall maintain a 4158 list of training that fulfills the professional development 4159 requirements prescribed in division (C) of this section. The 4160 list may consist of online or classroom learning models. 4161 (2) Each approved training shall align with the guidebook 4162 developed under section 3323.25 of the Revised Code, be 4163 evidence-based, and require instruction and training for 4164 identifying characteristics of dyslexia and understanding the 4165 pedagogy for instructing students with dyslexia. 4166 (3) The Ohio dyslexia committee shall prescribe a total 4167 number of clock hours of instruction in training approved under 4168 4169 this section for a teacher to complete to satisfy the professional development requirements prescribed in division (C) 4170 of this section. The Ohio dyslexia committee shall prescribe a 4171 total number of clock hours that is not less than six clock 4172

hours and not more than eighteen clock hours. However, a school4173district or school may determine the number of hours, which must4174be between six and eighteen clock hours, that a teacher employed4175by the school district or school shall complete to satisfy the4176
professional development requirements prescribed in division (C) of this section. (C)(1) Division (C)(1) of this section applies to any teacher who was employed by a local, city, or exempted village school district on April 12, 2021, and is still employed by that

district on the dates specified under division (C)(1)(a), (b),

or (c) of this section as follows:

(a) Not later than the beginning of the 2023-2024 school 4184 year, each district teacher employed by a local, city, or 4185 exempted village school district who provides instruction for 4186 students in kindergarten and first grade, including those 4187 providing special education instruction, shall complete the 4188 number of instructional hours in approved professional 4189 development training required by the committee or school 4190 district or school under this section. 4191

(b) Not later than September 15, 2024, each district4192teacher employed by a school district who provides instruction4193for students in grades two and three, including those providing4194special education instruction, shall complete the number of4195instructional hours in approved professional development4196training required by the committee or school district or school4197under this section.4198

(c) Not later than September 15, 2025, each district
teacher employed by a school district who provides special
education instruction for students in grades four through twelve
shall complete a professional development training approved
under division (B) of this section.

(2) Any teacher hired by a local, city, or exemptedvillage school district after April 12, 2021, who provides4205

Page 145

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instruction for students in any of grades kindergarten through 4206 three, including a teacher providing special education 4207 instruction, or who provides special education instruction for 4208 students in any of grades four through twelve shall complete 4209 professional development training in accordance with division 4210 (C)(1)(a), (b), or (c) of this section by the later of two years 4211 after the date of hire or the date specified under division (C) 4212 (1) (a), (b), or (c) of this section, unless the teacher 4213 completed the training while employed by a different district 4214 under division (C)(1) of this section. 4215 (D) Any professional development training completed by a 4216 teacher prior to April 12, 2021, that is then included on the 4217 list of training approved under division (B)(1) of this section 4218

shall count toward the number of instructional hours in approved4219professional development training required under division (C) of4220this section.4221

(E) Nothing in this section shall prohibit a school
district from requiring employees who are not subject to this
section from completing professional development training
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approved under division (B) of this section.

Sec. 3319.0811. If the board of education of a school 4226 district offers to students of compulsory school age courses for 4227 high school credit that are taught at times outside the 4228 district's normal school day, the board shall may enter into 4229 supplemental contracts under section 3319.08 of the Revised Code 4230 4231 with the teachers assigned to teach those courses and shall not include such assignment of duties within the teachers' regular 4232 employment contracts under that section. 4233

Sec. 3319.111. Notwithstanding section 3319.09 of the4234Revised Code, this section applies to any person who is employed4235

under a teacher license issued under this chapter, or under a4236professional or permanent teacher's certificate issued under4237former section 3319.222 of the Revised Code, and who spends at4238least fifty per cent of the time employed providing student4239instruction. However, this section does not apply to any person4240who is employed as a substitute teacher or as an instructor of4241adult education.4242

(A) The board of education of each school district, in 4243 consultation with teachers employed by the board, shall update 4244 its standards-based teacher evaluation policy to conform with 4245 4246 either the framework for evaluation of teachers adopted under section 3319.112 of the Revised Code or a framework created or 4247 adopted by the board. The policy shall become operative at the 4248 expiration of any collective bargaining agreement covering 4249 teachers employed by the board that is in effect on November 2, 4250 2018, and shall be included in any renewal or extension of such 42.51 an agreement. 4252

(B) When using measures of student performance as evidence
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in a teacher's evaluation, those measures shall be high-quality
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student data. The board of education of each school district may
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use data from the assessments on the list developed under
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division (B) (2) of section 3319.112 of the Revised Code as high4253
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(C) (1) The board shall conduct an evaluation of each 4259 teacher employed by the board at least once each school year, 4260 except as provided in division (C) (2) of this section. The 4261 evaluation shall be completed by the first day of May and the 4262 teacher shall receive a written report of the results of the 4263 evaluation by the tenth day of May. 4264

(2) (a) The board may evaluate each teacher who received a 4265

rating of accomplished on the teacher's most recent evaluation 4266 conducted under this section once every three school years, so 4267 long as the teacher submits a self-directed professional growth 4268 plan to the evaluator that focuses on specific areas identified 4269 in the observations and evaluation and the evaluator determines 4270 that the teacher is making progress on that plan. 4271

(b) The board may evaluate each teacher who received a 4272
rating of skilled on the teacher's most recent evaluation 4273
conducted under this section once every two years, so long as 4274
the teacher and evaluator jointly develop a professional growth 4275
plan for the teacher that focuses on specific areas identified 4276
in the observations and evaluation and the evaluator determines 4277
that the teacher is making progress on that plan. 4278

(c) For each teacher who is evaluated pursuant to division
(C) (2) of this section, the evaluation shall be completed by the
first day of May of the applicable school year, and the teacher
shall receive a written report of the results of the evaluation
by the tenth day of May of that school year.

(d) The board may elect not to conduct an evaluation of a 4284teacher who meets one of the following requirements: 4285

(i) The teacher was on leave from the school district forfifty per cent or more of the school year, as calculated by the4287board.

(ii) The teacher has submitted notice of retirement and
that notice has been accepted by the board not later than the
first day of December of the school year in which the evaluation
is otherwise scheduled to be conducted.

(e) The board may elect not to conduct an evaluation of a4293teacher who is participating in the teacher residency program4294

established under section 3319.223 of the Revised Code for the4295year during which that teacher takes, for the first time, at4296least half of the performance-based assessment prescribed by the4297state board of education for resident educators.4298

(3) In any year that a teacher is not formally evaluated 4299 pursuant to division (C) of this section as a result of 4300 receiving a rating of accomplished or skilled on the teacher's 4301 most recent evaluation, an individual qualified to evaluate a 4302 teacher under division (D) of this section shall conduct at 4303 least one observation of the teacher and hold at least one 4304 conference with the teacher. The conference shall include a 4305 discussion of progress on the teacher's professional growth 4306 4307 plan.

(D) Each evaluation conducted pursuant to this section
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shall be conducted by one or more of the following persons who
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hold a credential established by the state board of education
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for being an evaluator:
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(1) A person who is under contract with the board pursuant
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to section 3319.01 or 3319.02 of the Revised Code and holds a
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license designated for being a superintendent, assistant
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superintendent, or principal issued under section 3319.22 of the
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Revised Code;

(2) A person who is under contract with the board pursuant
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to section 3319.02 of the Revised Code and holds a license
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designated for being a vocational director, administrative
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specialist, or supervisor in any educational area issued under
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section 3319.22 of the Revised Code;
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(3) A person designated to conduct evaluations under an4322agreement entered into by the board, including an agreement4323

providing for peer review entered into by the board and	4324
representatives of teachers employed by the board;	4325

(4) A person who is employed by an entity contracted by
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the board to conduct evaluations and who holds a license
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designated for being a superintendent, assistant superintendent,
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principal, vocational director, administrative specialist, or
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supervisor in any educational area issued under section 3319.22
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of the Revised Code or is qualified to conduct evaluations.

(E) Notwithstanding division (A) (3) of section 3319.112 of
the Revised Code, the board shall require at least three formal
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observations of each teacher who is under consideration for
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nonrenewal and with whom the board has entered into a limited
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contract or an extended limited contract under section 3319.11
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of the Revised Code.

(F) The board shall include in its evaluation policy
procedures for using the evaluation results for retention and
promotion decisions and for removal of poorly performing
teachers. Seniority shall not be the basis for a decision to
retain a teacher, except when making a decision between teachers
who have comparable evaluations.

(G) For purposes of section 3333.0411 of the Revised Code, 4344 the board annually shall report to the state board the number of 4345 teachers for whom an evaluation was conducted under this section 4346 and the number of teachers assigned each rating prescribed under 4347 division (B)(1) of section 3319.112 of the Revised Code or the 4348 equivalent framework created or adopted by the board, aggregated 4349 by the teacher preparation programs from which and the years in 4350 which the teachers graduated. The state board shall establish 4351 guidelines for reporting the information required by this 4352 division. The quidelines shall not permit or require that the 4353

name of, or any other personally identifiable information about, 4354 any teacher be reported under this division. 4355

(H) Notwithstanding any provision to the contrary in
(H) Notwithstanding any provision to the contrary in
(H) A356
(H) Chapter 4117. of the Revised Code, the requirements of this
(H) A356

Sec. 3319.112. (A) The state board of education shall 4360 revise the standards-based state framework for the evaluation of 4361 teachers based on the recommendations of the educator standards 4362 board established under section 3319.60 of the Revised Code. The 4363 state board shall hold at least one public hearing on the 4364 revised framework and shall make the full text of the revised 4365 framework available at each hearing it holds on the revised 4366 framework. The state board shall adopt the revised framework. 4367 The state board may update the framework periodically by 4368 adoption of a resolution. The framework shall establish an 4369 evaluation system that does the following: 4370

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(1) Provides for multiple evaluation factors; 4371
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(2) Is aligned with the standards for teachers adopted4372under section 3319.61 of the Revised Code;4373

(3) Requires observation of the teacher being evaluated,
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including at least two formal observations by the evaluator of
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at least thirty minutes each and classroom walk-throughs;
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(4) Assigns a rating on each evaluation in accordance withdivision (B) of this section;4378

(5) Requires each teacher to be provided with a written4379report of the results of the teacher's evaluation;4380

(6) Uses at least two measures of high-quality student 4381

data to provide evidence of student learning attributable to the teacher being evaluated. The state board shall define "high-4383 quality student data" for this purpose. When applicable to the 4384 grade level or subject area taught by a teacher, high-quality 4385 student data shall include the value-added progress dimension 4386 established under section 3302.021 of the Revised Code, but the 4387 teacher or evaluator shall use at least one other measure of 4388 high-quality student data to demonstrate student learning. In 4389 accordance with the quidance described in division (D)(3) of 4390 this section, high-quality student data may be used as evidence 4391 in any component of the evaluation related to the following: 4392 (a) Knowledge of the students to whom the teacher provides 4393 instruction; 4394 (b) The teacher's use of differentiated instructional 4395 practices based on the needs or abilities of individual 4396 students; 4397 (c) Assessment of student learning; 4398 (d) The teacher's use of assessment data; 4399 (e) Professional responsibility and growth. 4400 (7) Prohibits the shared attribution of student 4401 performance data among all teachers in a district, building, 4402 4403 grade, content area, or other group; (8) Includes development of a professional growth plan or 4404 improvement plan for the teacher that is based on the results of 4405 the evaluation and is aligned to any school district or building 4406

improvement plan required for the teacher's district or building 4407 under the "Elementary and Secondary Education Act of 1965," as 4408 amended by the "Every Student Succeeds Act of 2015," Pub. L. No. 4409 114-95, 20 U.S.C. 6301 et seq.; 4410

(9) Provides for professional development to accelerate 4411 4412 and continue teacher growth and provide support to poorly performing teachers; 4413 (10) Provides for the allocation of financial resources to 4414 support professional development; 4415 (11) Prohibits the use of student learning objectives. 4416 (B) For purposes of the framework adopted under this 4417 section, the state board also shall do the following: 4418 (1) Revise, as necessary, specific standards and criteria 4419 that distinguish between the following levels of performance for 4420 teachers and principals for the purpose of assigning ratings on 4421 the any evaluations conducted under sections 3311.80, 3311.84, 4422 3319.02, and 3319.111 of the Revised Code using the framework 4423 prescribed by this section: 4424 (a) Accomplished; 4425 (b) Skilled; 4426 4427 (c) Developing; (d) Ineffective. 4428 (2) Develop a list of student assessments that measure 4429 mastery of the course content for the appropriate grade level, 4430 4431 which may include nationally normed standardized assessments, industry certification examinations, or end-of-course 4432 examinations. The data from these assessments may be considered 4433 high-quality student data. 4434 (C) The state board shall consult with experts, teachers 4435 and principals employed in public schools, the educator 4436 standards board, and representatives of stakeholder groups in 4437

revising the standards and criteria required by division (B)(1) 4438 of this section. 4439 (D) To assist school districts in developing evaluation 4440 policies under sections 3311.80, 3311.84, 3319.02, and 3319.111 4441 of the Revised Code, the state board shall do all of the 4442 following: 4443 (1) Serve as a clearinghouse of promising evaluation 4444 procedures and evaluation models that districts may use; 4445 (2) Provide technical assistance to districts in creating 4446 evaluation policies; 4447 (3) Provide guidance to districts on how high-quality 4448 student data may be used as evidence of student learning 4449 4450 attributable to a particular teacher, including examples of appropriate use of that data within the framework adopted under 4451 this section; 4452 (4) Provide guidance to districts on how information from 4453 4454 student surveys, student portfolios, peer review evaluations, teacher self-evaluations, and other components determined 4455

(E) Not later than July 1, 2020, the state board, in 4458 consultation with state agencies that employ teachers, shall 4459 4460 update its standards-based framework for the evaluation of teachers employed by those agencies. Each state agency that 4461 employs teachers shall adopt a standards-based teacher 4462 evaluation policy to conform with the framework. The policy 4463 shall become operative at the expiration of any collective 4464 bargaining agreement covering teachers employed by the agency 4465 that is in effect on November 2, 2018, and shall be included in 4466

appropriate by the district may be used as part of the

evaluation process.

Page 154

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any renewal or extension of such an agreement. However, this4467division does not apply to any person who is employed as a4468substitute teacher or as an instructor of adult education.4469

Sec. 3319.172. The board of education of each school 4470 district wherein the provisions of Chapter 124. of the Revised 4471 Code do not apply and the governing board of each educational 4472 service center may adopt a resolution ordering reasonable 4473 reductions in the number of nonteaching employees for any of the 4474 reasons for which the board of education or governing board may 4475 make reductions in teaching employees, as set forth in division 4476 (B) of section 3319.17 of the Revised Code. 4477

In making any reduction under this section, the board of 4478 education or governing board shall proceed to suspend contracts 4479 in accordance with the recommendation of the superintendent of 4480 the district or service center who shall, within each pay 4481 classification affected, give preference first to employees 4482 under continuing contracts and then to employees on the basis of 4483 seniorityshall not give preference on the basis of seniority 4484 except when making a decision between two employees with 4485 4486 comparable evaluations. On a case-by-case basis, in lieu of suspending a contract in whole, a board may suspend a contract 4487 in part, so that an individual is required to work a percentage 4488 of the time the employee otherwise is required to work under the 4489 contract and receives a commensurate percentage of the full 4490 compensation the employee otherwise would receive under the 4491 contract. 4492

Any nonteaching employee whose continuing contract is4493suspended under this section shall have the right of restoration4494to continuing service status by the board of education or4495governing board that suspended that contract in order of4496

seniority of service in the district or service center, if and 4497 when a nonteaching position for which the employee is qualified 4498 becomes vacant or is created. No nonteaching employee whose 4499 continuing contract has been suspended under this section shall 4500 lose that right of restoration to continuing service status by 4501 reason of having declined recall to a position requiring fewer 4502 regularly scheduled hours of work than required by the position 4503 the employee last held while employed in the district or service 4504 center. 4505 Notwithstanding any provision to the contrary in Chapter 4506 4117. of the Revised Code, the requirements of this section 4507 prevail over any conflicting provisions of agreements between 4508 employee organizations and public employers entered into after 4509 the effective date of this section. 4510

Sec. 3319.22. (A)(1) The state board of education shall 4511 issue the following educator licenses: 4512

(a) A resident educator license, which shall be valid for
two years and shall be renewable for reasons specified by rules
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adopted by the state board pursuant to division (A) (3) of this
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section. The state board, on a case-by-case basis, may extend
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the license's duration as necessary to enable the license holder
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to complete the Ohio teacher residency program established under
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section 3319.223 of the Revised Code;

(b) A professional educator license, which shall be validfor five years and shall be renewable;4521

(c) A senior professional educator license, which shall bevalid for five years and shall be renewable;4523

(d) A lead professional educator license, which shall bevalid for five years and shall be renewable.4525

Page 157

Licenses issued under division (A) (1) of this section on 4526 and after the effective date of this amendment December 29, 4527 2023, shall specify whether the educator is licensed to teach 4528 grades pre-kindergarten through eight or grades six through 4529 twelve. The changes to the grade band specifications under this 4530 section shall not apply to a person who holds a license under 4531 division (A) (1) of this section prior to the effective date of 4532 this amendment December 29, 2023. Further, the changes to the 4533 grade band specifications under this section shall not apply to 4534 any license issued to teach in the area of computer information 4535 science, bilingual education, dance, drama or theater, world 4536 language, health, library or media, music, physical education, 4537 teaching English to speakers of other languages, career-4538 technical education, or visual arts or to any license issued to 4539 an intervention specialist, including a gifted intervention 4540 specialist, or to any other license that does not align to the 4541 grade band specifications. 4542

(2) (a) Except as provided in division (A) (2) (b) of this
section, the state board may issue any additional educator
licenses of categories, types, and levels the board elects to
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provide.

(b) Not later than December 31, 2024, the state board
shall cease licensing school psychologists. The state board
shall coordinate with the state board of psychology to
transition to licensure under Chapter 4732. of the Revised Code
any school psychologists licensed under rules adopted in
accordance with sections 3301.07 and 3319.22 of the Revised
Code.

(3) Except as provided in division (I) of this section,4554the state board shall adopt rules establishing the standards and4555

requirements for obtaining each educator license issued under 4556 this section. The rules shall also include the reasons for which 4557 a resident educator license may be renewed under division (A)(1) 4558 (a) of this section. 4559

(B) Except as provided in division (I) of this section,
the rules adopted under this section shall require at least the
following standards and qualifications for the educator licenses
described in division (A) (1) of this section:

(1) An applicant for a resident educator license shall
hold at least a bachelor's degree from an accredited teacher
preparation program or be a participant in the teach for America
program and meet the qualifications required under section
3319.227 of the Revised Code.

(2) An applicant for a professional educator license 4569 shall: 4570

(a) Hold at least a bachelor's degree from an institution
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of higher education accredited by a regional accrediting
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organization;
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(b) Have successfully completed the Ohio teacher residency4574program established under section 3319.223 of the Revised Code,4575if the applicant's current or most recently issued license is a4576resident educator license issued under this section or an4577alternative resident educator license issued under section45783319.26 of the Revised Code.4579

(3) An applicant for a senior professional educator4580license shall:4581

(a) Hold at least a master's bachelor's degree from an
institution of higher education accredited by a regional
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accrediting organization;
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(b) Have previously held a professional educator license 4585 issued under this section or section 3319.222 or under former 4586 section 3319.22 of the Revised Code; 4587 (c) Meet the criteria for the accomplished or 4588 distinguished level of performance, as described in the 4589 standards for teachers adopted by the state board under section 4590 3319.61 of the Revised Code. 4591 (4) An applicant for a lead professional educator license 4592 shall: 4593 (a) Hold at least a master's bachelor's degree from an 4594 4595 institution of higher education accredited by a regional accrediting organization; 4596 (b) Have previously held a professional educator license 4597 or a senior professional educator license issued under this 4598 section or a professional educator license issued under section 4599 3319.222 or former section 3319.22 of the Revised Code; 4600 (c) Meet the criteria for the distinguished level of 4601 performance, as described in the standards for teachers adopted 4602 by the state board under section 3319.61 of the Revised Code; 4603 (d) Either hold a valid certificate issued by the national 4604 board for professional teaching standards or meet the criteria 4605 for a master teacher or other criteria for a lead teacher 4606

adopted by the educator standards board under division (F) (4) or4607(5) of section 3319.61 of the Revised Code.4608

(C) The state board shall align the standards and
qualifications for obtaining a principal license with the
standards for principals adopted by the state board under
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section 3319.61 of the Revised Code.

(D) If the state board requires any examinations for
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educator licensure, the state board shall provide the results of
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such examinations received by the state board to the chancellor
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of higher education, in the manner and to the extent permitted
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by state and federal law.

(E) Any rules the state board of education adopts, amends,
or rescinds for educator licenses under this section or any
other law shall be adopted, amended, or rescinded under Chapter
119. of the Revised Code except as follows:
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(1) Notwithstanding division (E) of section 119.03 and 4622 division (A)(1) of section 119.04 of the Revised Code, in the 4623 case of the adoption of any rule or the amendment or rescission 4624 of any rule that necessitates institutions' offering preparation 4625 programs for educators and other school personnel that are 4626 approved by the chancellor of higher education under section 4627 3333.048 of the Revised Code to revise the curriculum of those 4628 programs, the effective date shall not be as prescribed in 4629 division (E) of section 119.03 and division (A)(1) of section 4630 119.04 of the Revised Code. Instead, the effective date of such 4631 rules, or the amendment or rescission of such rules, shall be 4632 the date prescribed by section 3333.048 of the Revised Code. 4633

(2) Notwithstanding the authority to adopt, amend, or
rescind emergency rules in division (G) of section 119.03 of the
Revised Code, this authority shall not apply to the state board
of education with regard to rules for educator licenses.
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(F) (1) The rules adopted under this section establishing
standards requiring additional coursework for the renewal of any
educator license shall require a school district and a chartered
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nonpublic school to establish local professional development
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committees. In a nonpublic school, the chief administrative

officer shall establish the committees in any manner acceptable 4643 to such officer. The committees established under this division 4644 shall determine whether coursework that a district or chartered 4645 nonpublic school teacher proposes to complete meets the 4646 requirement of the rules. The state board shall provide 4647 technical assistance and support to committees as the committees 4648 incorporate the professional development standards adopted 4649 pursuant to section 3319.61 of the Revised Code into their 4650 review of coursework that is appropriate for license renewal. 4651 The rules shall establish a procedure by which a teacher may 4652 appeal the decision of a local professional development 4653 committee. 4654

(2) In any school district in which there is no exclusive
representative established under Chapter 4117. of the Revised
Code, the professional development committees shall be
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established as described in division (F) (2) of this section.

Not later than the effective date of the rules adopted 4659 4660 under this section, the board of education of each school district shall establish the structure for one or more local 4661 professional development committees to be operated by such 4662 school district. The committee structure so established by a 4663 district board shall remain in effect unless within thirty days 4664 prior to an anniversary of the date upon which the current 4665 committee structure was established, the board provides notice 4666 to all affected district employees that the committee structure 4667 is to be modified. Professional development committees may have 4668 a district-level or building-level scope of operations, and may 4669 be established with regard to particular grade or age levels for 4670 which an educator license is designated. 4671

Each professional development committee shall consist of

at least three classroom teachers employed by the district, one 4673 principal employed by the district, and one other employee of 4674 the district appointed by the district superintendent. For 4675 committees with a building-level scope, the teacher and 4676 principal members shall be assigned to that building, and the 4677 teacher members shall be elected by majority vote of the 4678 classroom teachers assigned to that building. For committees 4679 with a district-level scope, the teacher members shall be 4680 elected by majority vote of the classroom teachers of the 4681 district, and the principal member shall be elected by a 4682 majority vote of the principals of the district, unless there 4683 are two or fewer principals employed by the district, in which 4684 case the one or two principals employed shall serve on the 4685 committee. If a committee has a particular grade or age level 4686 scope, the teacher members shall be licensed to teach such grade 4687 or age levels, and shall be elected by majority vote of the 4688 classroom teachers holding such a license and the principal 4689 shall be elected by all principals serving in buildings where 4690 any such teachers serve. The district superintendent shall 4691 appoint a replacement to fill any vacancy that occurs on a 4692 professional development committee, except in the case of 4693 vacancies among the elected classroom teacher members, which 4694 shall be filled by vote of the remaining members of the 4695 committee so selected. 4696

Terms of office on professional development committees4697shall be prescribed by the district board establishing the4698committees. The conduct of elections for members of professional4699development committees shall be prescribed by the district board4700establishing the committees. A professional development4701committee may include additional members, except that the4702majority of members on each such committee shall be classroom4703

teachers employed by the district. Any member appointed to fill 4704 a vacancy occurring prior to the expiration date of the term for 4705 which a predecessor was appointed shall hold office as a member 4706 for the remainder of that term. 4707

The initial meeting of any professional development 4708 committee, upon election and appointment of all committee 4709 members, shall be called by a member designated by the district 4710 superintendent. At this initial meeting, the committee shall 4711 select a chairperson and such other officers the committee deems 4712 necessary, and shall adopt rules for the conduct of its 4713 meetings. Thereafter, the committee shall meet at the call of 4714 the chairperson or upon the filing of a petition with the 4715 district superintendent signed by a majority of the committee 4716 members calling for the committee to meet. 4717

(3) In the case of a school district in which an exclusive 4718 representative has been established pursuant to Chapter 4117. of 4719 the Revised Code, professional development committees shall be 4720 established in accordance with any collective bargaining 4721 agreement in effect in the district that includes provisions for 4722 such committees. 4723

If the collective bargaining agreement does not specify a 4724 different method for the selection of teacher members of the 4725 committees, the exclusive representative of the district's 4726 teachers shall select the teacher members. 4727

If the collective bargaining agreement does not specify a 4728 different structure for the committees, the board of education 4729 of the school district shall establish the structure, including 4730 the number of committees and the number of teacher and 4731 administrative members on each committee; the specific 4732 administrative members to be part of each committee; whether the 4733

scope of the committees will be district levels, building 4734 levels, or by type of grade or age levels for which educator 4735 licenses are designated; the lengths of terms for members; the 4736 manner of filling vacancies on the committees; and the frequency 4737 and time and place of meetings. However, in all cases, except as 4738 provided in division (F)(4) of this section, there shall be a 4739 majority of teacher members of any professional development 4740 committee, there shall be at least five total members of any 4741 professional development committee, and the exclusive 4742 representative shall designate replacement members in the case 4743 of vacancies among teacher members, unless the collective 4744 bargaining agreement specifies a different method of selecting 4745 such replacements. 4746

(4) Whenever an administrator's coursework plan is being
discussed or voted upon, the local professional development
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committee shall, at the request of one of its administrative
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members, cause a majority of the committee to consist of
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administrative members by reducing the number of teacher members
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voting on the plan.

4753 (5) A professional development committee may grant an individual seeking to renew a license under this section credit 4754 towards continuing education requirements for completion of a 4755 statutorily required professional development training. Such an 4756 individual shall receive continuing education credit for one 4757 completed professional development course per licensure renewal 4758 period. To qualify for continuing education credit under this 4759 division, a professional development course shall be completed 4760 during the time in which an individual holds a valid license 4761 under this section. 4762

(G)(1) The department of education and workforce,

Page 164

educational service centers, county boards of developmental 4764 disabilities, college and university departments of education, 4765 head start programs, and the Ohio education computer network may 4766 establish local professional development committees to determine 4767 whether the coursework proposed by their employees who are 4768 licensed or certificated under this section or section 3319.222 4769 of the Revised Code, or under the former version of either 4770 section as it existed prior to October 16, 2009, meet the 4771 requirements of the rules adopted under this section. They may 4772 establish local professional development committees on their own 4773 or in collaboration with a school district or other agency 4774 having authority to establish them. 4775

Local professional development committees established by 4776 county boards of developmental disabilities shall be structured 4777 in a manner comparable to the structures prescribed for school 4778 districts in divisions (F)(2) and (3) of this section, as shall 4779 the committees established by any other entity specified in 4780 division (G)(1) of this section that provides educational 4781 services by employing or contracting for services of classroom 4782 teachers licensed or certificated under this section or section 4783 3319.222 of the Revised Code, or under the former version of 4784 either section as it existed prior to October 16, 2009. All 4785 other entities specified in division (G)(1) of this section 4786 shall structure their committees in accordance with guidelines 4787 which shall be issued by the department. 4788

(2) Educational service centers may establish local
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professional development committees to serve educators who are
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not employed in schools in this state, including pupil services
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personnel who are licensed under this section. Local
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professional development committees shall be structured in a
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manner comparable to the structures prescribed for school
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Page 166

districts in divisions (F)(2) and (3) of this section. 4795 These committees may agree to review the coursework, 4796 continuing education units, or other equivalent activities 4797 related to classroom teaching or the area of licensure that is 4798 proposed by an individual who satisfies both of the following 4799 conditions: 4800 (a) The individual is licensed or certificated under this 4801 section or under the former version of this section as it 4802 existed prior to October 16, 2009. 4803 (b) The individual is not currently employed as an 4804

educator or is not currently employed by an entity that operates 4805 a local professional development committee under this section. 4806

Any committee that agrees to work with such an individual4807shall work to determine whether the proposed coursework,4808continuing education units, or other equivalent activities meet4809the requirements of the rules adopted by the state board under4810this section.4811

(3) Any public agency that is not specified in division 4812 (G) (1) or (2) of this section but provides educational services 4813 and employs or contracts for services of classroom teachers 4814 licensed or certificated under this section or section 3319.222 4815 of the Revised Code, or under the former version of either 4816 section as it existed prior to October 16, 2009, may establish a 4817 local professional development committee, subject to the 4818 approval of the department of education and workforce. The 4819 committee shall be structured in accordance with guidelines 4820 issued by the department. 4821

(H) Not later than July 1, 2016, the state board, in4822accordance with Chapter 119. of the Revised Code, shall adopt4823

rules pursuant to division (A)(3) of this section that do both of the following:	4824 4825
or the fortowing.	4020
(1) Exempt consistently high-performing teachers from the	4826
requirement to complete any additional coursework for the	4827
renewal of an educator license issued under this section or	4828
section 3319.26 of the Revised Code. The rules also shall	4829
specify that such teachers are exempt from any requirements	4830
prescribed by professional development committees established	4831
under divisions (F) and (G) of this section.	4832
(2) For purposes of division (H)(1) of this section, the	4833
state board shall define the term "consistently high-performing	4834
teacher."	4835
(I) The state board shall issue a resident educator	4836
license, professional educator license, senior professional	4837
educator license, lead professional educator license, or any	4838
other educator license in accordance with Chapter 4796. of the	4839
Revised Code to an applicant if either of the following applies:	4840
(1) The applicant holds a license in another state.	4841
(2) The applicant has satisfactory work experience, a	4842
government certification, or a private certification as	4843
described in that chapter as a resident educator, professional	4844
educator, senior professional educator, lead professional	4845
educator, or any other type of educator in a state that does not	4846
issue one or more of those licenses.	4847
Sec. 3319.225. (A) The board of education of any school	4848
district, governing authority of a community school established	4849
under Chapter 3314. of the Revised Code, or governing body of a	4850
STEM school established under Chapter 3326. of the Revised Code,	4851
may employ an individual who is not certificated or licensed as	4852

required by Chapter 3319. of the Revised Code, but who meets	4853
both of the following qualifications, as a teacher in the	4854
schools of the district or school:	4855
(1) The individual holds at least a master's degree from	4856
an institution of higher education accredited by a regional	4857
accrediting agency;	4858
(2) The individual has successfully completed an	4859
examination prescribed by the state board of education for the	4860
subject area in which the individual will teach.	4861
	40.00
(B) A person employed by a school district or school in	4862
accordance with this section shall be required to apply for and	4863
receive a registration from the state board. As a condition of	4864
registration under this section, an individual shall be subject	4865
to a criminal records check as prescribed by section 3319.391 of	4866
the Revised Code. In the manner prescribed by the state board,	4867
the individual shall submit the criminal records check to the	4868
state board. The state board shall use the information submitted	4869
to enroll the individual in the retained applicant fingerprint	4870
database, established under section 109.5721 of the Revised	4871
Code, in the same manner as any teacher licensed under sections	4872
<u>3319.22 to 3319.31 of the Revised Code.</u>	4873
If the state board receives notification of the arrest or	4874
conviction of an individual registered under division (B) of	4875
this section, the state board shall promptly notify the	4876
employing district or school and may take any action authorized	4877
under sections 3319.31 and 3319.311 of the Revised Code that it	4878
considers appropriate. No district or school shall employ any	4879
individual under division (A) of this section if the district or	4880
school learns that the individual has plead quilty to, has been_	4881
found guilty by a jury or court of, or has been convicted of any	4882

of the offenses listed in division (C) of section 3319.31 of the	4883
Revised Code.	4884
(C) Each individual employed under this section shall meet	4885
the requirement to successfully complete fifteen hours, or the	4886
equivalent, of coursework every five years that is approved by	4887
the local professional development committee as is required of	4888
other teachers licensed in accordance with Chapter 3319. of the	4889
Revised Code.	4890
Sec. 3319.2210. (A) The state board of education shall	4891
issue a one-year nonrenewable out-of-state educator license,	4892
valid for teaching the grade levels and curriculum areas named	4893
in such license, upon the request of an employing school	4894
district to a qualified applicant who meets all of the following	4895
requirements:	4896
(1) To deemed to be of good moved, showestow,	4007
(1) Is deemed to be of good moral character;	4897
(2) Is an out-of-state applicant and the holder of a valid	4898
out-of-state teaching license who has completed a baccalaureate	4899
degree, an approved teacher preparation program, and the	4900
examination prescribed by the state in which the licensure is	4901
held, but who has not yet successfully completed the examination	4902
prescribed by the state board for Ohio licensure;	4903
	4004
(3) Except as provided in division (B) of this section,	4904
has completed at least six of the required twelve semester hours	4905
of coursework in the teaching of reading as described in section	4906
3319.24 of the Revised Code for educators requesting an early	4907
childhood, primary, middle childhood, pre-kindergarten through	4908
eight, intervention specialist, early childhood intervention	4909
specialist, or primary intervention specialist license. The	4910
remaining coursework requirement shall be listed as a limitation	4911

Page 170

on the license and must be completed before the out-of-state	4912
license expires.	4913
<u>(B)</u> An applicant for a one-year nonrenewable out-of-state	4914
educator license who successfully completes Ohio's foundations	4915
of reading exam on the applicant's first attempt shall not be	4916
required to have completed at least six of the required twelve	4917
semester hours of coursework in the teaching of reading as	4918
described in section 3319.24 of the Revised Code prior to	4919
receipt of the license.	4920
Sec. 3319.27. (A) Except as provided in division (C) of	4921
this section, the state board of education shall adopt rules	4922
that establish an alternative principal license. The rules	4923
establishing an alternative principal license shall include a	4924
requirement that an applicant have obtained classroom teaching	4925
experience. Beginning on the effective date of the rules, the	4926
state board shall cease to issue temporary educator licenses	4927
pursuant to <u>former</u> section 3319.225 <u>as it existed prior to April</u>	4928
12, 2021, of the Revised Code for employment as a principal. Any	4929
person who on the effective date of the rules holds a valid	4930
temporary educator license issued under that section and is	4931
employed as a principal shall be allowed to continue employment	4932
as a principal until the expiration of the license. Employment	4933
of any such person as a principal by a school district after the	4934
expiration of the temporary educator license shall be contingent	4935
upon the state board issuing the person an alternative principal	4936
license in accordance with the rules adopted under this	4937
division.	4938
	4020

(B) Except as provided in division (C) of this section,
the state board shall adopt rules that establish an alternative
administrator license, which shall be valid for employment as a
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superintendent or in any other administrative position except 4942 principal. Beginning on the effective date of the rules, the 4943 state board shall cease to issue temporary educator licenses 4944 pursuant to form<u>er</u>section 3319.225 of the Revised Code <u>as it</u> 4945 existed prior to April 12, 2021, for employment as a 4946 superintendent or in any other administrative position except 4947 principal. Any person who on the effective date of the rules 4948 holds a valid temporary educator license issued under that 4949 section and is employed as a superintendent or in any other 4950 administrative position except principal shall be allowed to 4951 continue employment in that position until the expiration of the 4952 license. Employment of any such person as a superintendent or in 4953 any other administrative position except principal by a school 4954 district after the expiration of the temporary educator license 4955 shall be contingent upon the state board issuing the person an 4956 alternative administrator license in accordance with the rules 4957 adopted under this division. 4958 (C) The state board shall issue an alternative principal 4959 or alternative administrator license in accordance with Chapter 4960 4796. of the Revised Code to an applicant if either of the 4961 following applies: 4962 (1) The applicant holds a license in another state. 4963 (2) The applicant has satisfactory work experience, a 4964 government certification, or a private certification as 4965 described in that chapter as a school principal or school 4966 administrator in a state that does not issue one or both of 4967 those licenses. 4968 Sec. 3319.273. (A) A professional administrator license 4969

shall be issued to an individual who holds at least a bachelor's4970degree from an institution of higher education accredited by a4971

regional accrediting agency, provided the individual satisfies	4972
all other criteria for that license prescribed by rule of the	4973
state board of education.	4974
(B) An alternative superintendent license shall be issued	4975
<u>to an individual who holds at least a bachelor's degree from an</u>	4976
institution of higher education accredited by a regional	4977
accrediting agency, provided the individual satisfies all other	4978
criteria for that license prescribed by rule of the state board.	4979
Sec. 3319.291. (A) The state board of education shall	4980
require each of the following persons, at the times prescribed	4981
by division (A) of this section, to undergo a criminal records	4982
check, unless the person has undergone a records check under	4983
this section or a former version of this section less than five	4984
years prior to that time.	4985
(1) Any person initially applying for any certificate,	4986
license, or permit described in this chapter or in division (B)	4987
of section 3301.071 or in section 3301.074 of the Revised Code	4988
at the time that application is made;	4989
(2) Any person applying for renewal of any certificate,	4990
license, or permit described in division (A)(1) of this section	4991
at the time that application is made;	4992
(3) Any person who is teaching under a professional	4993
teaching certificate issued under former section 3319.222 of the	4994
Revised Code upon a date prescribed by the state board;	4995
(4) Any person who is teaching under a permanent teaching	4996
certificate issued under former section 3319.22 as it existed	4997
prior to October 29, 1996, or under former section 3319.222 of	4998
the Revised Code upon a date prescribed by the state board and	4999
every five years thereafter <u>;</u>	5000

(5) Any person employed in accordance with section
 3319.225 of the Revised Code.
 (B) (1) Except as otherwise provided in division (B) (2) of

5003 this section, the state board shall require each person subject 5004 to a criminal records check under this section to submit two 5005 complete sets of fingerprints and written permission that 5006 authorizes the superintendent of public instruction to forward 5007 the fingerprints to the bureau of criminal identification and 5008 investigation pursuant to division (F) of section 109.57 of the 5009 Revised Code and that authorizes that bureau to forward the 5010 fingerprints to the federal bureau of investigation for purposes 5011 of obtaining any criminal records that the federal bureau 5012 5013 maintains on the person.

(2) If both of the following conditions apply to a person 5014 subject to a criminal records check under this section, the 5015 state board shall require the person to submit one complete set 5016 of fingerprints and written permission that authorizes the 5017 superintendent of public instruction to forward the fingerprints 5018 to the bureau of criminal identification and investigation so 5019 that bureau may forward the fingerprints to the federal bureau 5020 of investigation for purposes of obtaining any criminal records 5021 5022 that the federal bureau maintains on the person:

(a) Under this section or any former version of this
section, the state board or the superintendent of public
instruction previously requested the superintendent of the
bureau of criminal identification and investigation to determine
whether the bureau has any information, gathered pursuant to
division (A) of section 109.57 of the Revised Code, on the
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(b) The person presents proof that the person has been a

Page 173

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resident of this state for the five-year period immediately 5031 prior to the date upon which the person becomes subject to a 5032 criminal records check under this section. 5033

(C) Except as provided in division (D) of this section, 5034 prior to issuing or renewing any certificate, license, or permit 5035 for a person described in division (A) (1) or (2) of this section 5036 who is subject to a criminal records check and in the case of a 5037 person described in division (A)(3) or (4) of this section who 5038 is subject to a criminal records check, the state board or the 5039 superintendent of public instruction shall do one of the 5040 following: 5041

(1) If the person is required to submit fingerprints and 5042 written permission under division (B)(1) of this section, 5043 request the superintendent of the bureau of criminal 5044 identification and investigation to determine whether the bureau 5045 has any information, gathered pursuant to division (A) of 5046 section 109.57 of the Revised Code, pertaining to the person and 5047 to obtain any criminal records that the federal bureau of 5048 investigation has on the person. 5049

(2) If the person is required to submit fingerprints and
written permission under division (B)(2) of this section,
request the superintendent of the bureau of criminal
identification and investigation to obtain any criminal records
that the federal bureau of investigation has on the person.

(D) The state board or the superintendent of public
instruction may choose not to request any information about a
person required by division (C) of this section if the person
provides proof that a criminal records check that satisfies the
sofs
requirements of that division was conducted on the person as a
condition of employment pursuant to section 3319.39 of the

Revised Code within the immediately preceding year. The state 5061 board or the superintendent of public instruction may accept a 5062 certified copy of records that were issued by the bureau of 5063 criminal identification and investigation and that are presented 5064 by the person in lieu of requesting that information under 5065 division (C) of this section if the records were issued by the 5066 bureau within the immediately preceding year. 5067

(E) (1) If a person described in division (A) (3) or (4) of 5068 this section who is subject to a criminal records check fails to 5069 submit fingerprints and written permission by the date specified 5070 in the applicable division, and the state board or the 5071 superintendent of public instruction does not apply division (D) 5072 of this section to the person, or if a person who is subject to 5073 division (G) of this section fails to submit fingerprints and 5074 written permission by the date prescribed under that division, 5075 the superintendent shall prepare a written notice to be sent to 5076 the person by mail or electronically stating that if the person 5077 does not submit the fingerprints and written permission within 5078 fifteen days after the date the notice was mailed or sent 5079 electronically, the person's application will be rejected or the 5080 person's professional or permanent teaching certificate or 5081 license will be inactivated. The superintendent shall send the 5082 notification by regular mail to the person's last known 5083 residence address or last known place of employment, as 5084 indicated in the state board's records, or both. If the notice 5085 is sent electronically, the notification shall be sent via 5086 electronic mail to the person's last known electronic mail 5087 address. 5088

If the person fails to submit the fingerprints and written5089permission within fifteen days after the date the notice was5090mailed, the superintendent of public instruction, on behalf of5091

the state board, shall issue a written order rejecting the 5092 application or inactivating the person's professional or 5093 permanent teaching certificate or license. The rejection or 5094 inactivation shall remain in effect until the person submits the 5095 fingerprints and written permission. The superintendent shall 5096 send the order by regular mail or electronic mail to the 5097 person's last known residence address, last known electronic 5098 mail address, or last known place of employment, as indicated in 5099 the state board's records. The order shall state the reason for 5100 the rejection or inactivation and shall explain that the 5101 rejection or inactivation remains in effect until the person 5102 submits the fingerprints and written permission. 5103

5104 The rejection or inactivation of a professional or permanent teaching certificate or license under division (E)(1) 5105 of this section does not constitute a suspension or revocation 5106 of the certificate or license by the state board under section 5107 3319.31 of the Revised Code and the state board and the 5108 superintendent of public instruction need not provide the person 5109 with an opportunity for a hearing with respect to the rejection 5110 or inactivation. 5111

(2) If a person whose professional or permanent teaching 5112 certificate or license has been rejected or inactivated under 5113 division (E)(1) of this section submits fingerprints and written 5114 5115 permission as required by division (B) or (G) of this section, the superintendent of public instruction, on behalf of the state 5116 board, shall issue a written order issuing or reactivating the 5117 certificate or license. The superintendent shall send the order 5118 to the person by regular mail or electronic mail. 5119

(F) Notwithstanding divisions (A) to (C) of this section,if a person holds more than one certificate, license, or permit5121

described in division (A)(1) of this section, the following5122shall apply:5123

(1) If the certificates, licenses, or permits are of 5124 different durations, the person shall be subject to divisions 5125 (A) to (C) of this section only when applying for renewal of the 5126 certificate, license, or permit that is of the longest duration. 5127 Prior to renewing any certificate, license, or permit with a 5128 shorter duration, the state board or the superintendent of 5129 public instruction shall determine whether the state board has 5130 5131 received any information about the person pursuant to section 5132 109.5721 of the Revised Code, but the person shall not be subject to divisions (A) to (C) of this section as long as the 5133 person's certificate, license, or permit with the longest 5134 duration is valid. 5135

(2) If the certificates, licenses, or permits are of the 5136 same duration but do not expire in the same year, the person 5137 shall designate one of the certificates, licenses, or permits as 5138 the person's primary certificate, license, or permit and shall 5139 notify the state board of that designation. The person shall be 5140 subject to divisions (A) to (C) of this section only when 5141 applying for renewal of the person's primary certificate, 5142 5143 license, or permit. Prior to renewing any certificate, license, or permit that is not the person's primary certificate, license, 5144 or permit, the state board or the superintendent of public 5145 instruction shall determine whether the state board has received 5146 any information about the person pursuant to section 109.5721 of 5147 the Revised Code, but the person shall not be subject to 5148 divisions (A) to (C) of this section as long as the person's 5149 primary certificate, license, or permit is valid. 5150

(3) If the certificates, licenses, or permits are of the

Page 177

same duration and expire in the same year and the person applies5152for renewal of the certificates, licenses, or permits at the5153same time, the state board or the superintendent of public5154instruction shall request only one criminal records check of the5155person under division (C) of this section.5156

(G) If the state board is unable to enroll a person who 5157 has submitted an application for licensure, or to whom the state 5158 board has issued a license, in the retained applicant 5159 fingerprint database established under section 109.5721 of the 5160 5161 Revised Code because the person has not satisfied the requirements for enrollment, the board shall require the person 5162 to satisfy the requirements for enrollment, including requiring 5163 the person to submit, by a date prescribed by the state board, 5164 one complete set of fingerprints and written permission that 5165 authorizes the superintendent of public instruction to forward 5166 the fingerprints to the bureau of criminal identification and 5167 investigation for the purpose of enrolling the person in the 5168 database. If the person fails to comply by the prescribed date, 5169 the state board shall reject the application or shall take 5170 action to inactivate the person's license in accordance with 5171 division (E) of this section. 5172

Sec. 3319.316. The state board of education shall be a 5173 participating public office for purposes of the retained 5174 applicant fingerprint database established under section 5175 109.5721 of the Revised Code and shall receive notification from 5176 the bureau of criminal identification and investigation of the 5177 arrest or conviction of the following persons: 5178

(A) Persons to whom the state board has issued a license, 5179as defined in section 3319.31 of the Revised Code; 5180

(B) On behalf of employers a school district, educational 5181

service center, or chartered nonpublic school described in 5182 section 3319.391 or 3327.10 of the Revised Code, persons who are 5183 not required to hold a license issued by the state board and are 5184 employed in or contracted for a position that the district, 5185 service center, or school reasonably determines may involve 5186 routine interaction with a child or regular responsibility for 5187 the care, custody, or control of a child, including persons who 5188 operate a school bus or motor van. Notwithstanding anything to 5189 the contrary in division (E) of section 109.5721 of the Revised 5190 Code, the state board is authorized to and promptly shall 5191 transmit any notification received regarding a person under this 5192 division to the person's employer employing or contracting 5193 district, service center, or school. 5194

Sec. 3319.391. This section applies to any person hired by 5195 a school district, educational service center, or chartered 5196 nonpublic school and any contractor or person hired by a 5197 contractor engaged in providing services that may involve_ 5198 routine interaction with a child or regular responsibility for 5199 the care, custody, or control of a child to a school district, 5200 educational service center, or chartered nonpublic school in any 5201 position that does not require a "license" issued by the state 5202 board of education, as defined in section 3319.31 of the Revised 5203 Code, or a registration issued by the state board of education 5204 under Chapter 3319. of the Revised Code, and is not for the 5205 operation of a vehicle for pupil transportation. This section 5206 does not apply to any person who volunteers at a school building 5207 within a district, educational service center, or chartered 5208 nonpublic school, including a parent volunteer in a student's 5209 classroom. 5210

(A) (1) For each person to whom this section applies who isbired on or after November 14, 2007, the employer shall request5212

a criminal records check in accordance with section 3319.39 of5213the Revised Code and shall request a subsequent criminal records5214check by the fifth day of September every fifth year thereafter.5215

(2) For each person to whom this section applies who is
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hired prior to November 14, 2007, the employer shall request a
criminal records check by a date prescribed by the state board
and shall request a subsequent criminal records check by the
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fifth day of September every fifth year thereafter.

5221 (3) If, on the effective date of this amendment_October 3, 5222 2023, the most recent criminal records check requested for a person under division (A)(1) or (2) of this section was 5223 completed more than one year prior to that date or does not 5224 include information gathered pursuant to division (A) of section 5225 109.57 of the Revised Code, the employer shall request a new 5226 criminal records check that includes information gathered 5227 pursuant to division (A) of section 109.57 of the Revised Code 5228 by a date prescribed by the state board and shall request a 5229 subsequent criminal records check by the fifth day of September 5230 every fifth year thereafter. 5231

(B) (1) Each request for a criminal records check under 5232 this section shall be made to the superintendent of the bureau 5233 of criminal identification and investigation in the manner 5234 prescribed in section 3319.39 of the Revised Code, except that 5235 if both of the following conditions apply to the person subject 5236 to the records check, the employer shall request the 5237 superintendent only to obtain any criminal records that the 5238 federal bureau of investigation has on the person: 5239

(a) The employer previously requested the superintendent
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 to determine whether the bureau of criminal identification and
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 investigation has any information, gathered pursuant to division
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(A) of section 109.57 of the Revised Code, on the person in
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conjunction with a criminal records check requested under
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section 3319.39 of the Revised Code or under this section.
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(b) The person presents proof that the person has been a 5246
resident of this state for the five-year period immediately 5247
prior to the date upon which the person becomes subject to a 5248
criminal records check under this section. 5249

(2) Upon receipt of a request under division (B)(1) of 5250 5251 this section, the superintendent of the bureau of criminal identification and investigation shall conduct the criminal 5252 records check in accordance with section 109.572 of the Revised 5253 Code as if the request had been made under section 3319.39 of 5254 the Revised Code. However, as specified in division (B)(2) of 5255 section 109.572 of the Revised Code, if the employer requests 5256 the superintendent only to obtain any criminal records that the 5257 federal bureau of investigation has on the person for whom the 5258 request is made, the superintendent shall not conduct the review 5259 prescribed by division (B)(1) of that section. 5260

(C) Notwithstanding division (D) of section 3319.39 of the 5261 Revised Code, the bureau of criminal identification and 5262 investigation shall make the initial criminal records check of a 5263 person requested by an employer under division (A) of this 5264 section on or after the effective date of this amendment October 5265 3, 2023, available to the state board. The state board shall use 5266 the information received to enroll the person in the retained 5267 applicant fingerprint database, established under section 5268 109.5721 of the Revised Code, in the same manner as any teacher 5269 licensed under sections 3319.22 to 3319.31 of the Revised Code. 5270 If the state board is unable to enroll the person in the 5271 5272 retained applicant fingerprint database because the person has

not satisfied the requirements for enrollment, the state board 5273 shall notify the employer that the person has not satisfied the 5274 requirements for enrollment. However, the bureau shall not be 5275 required to make available to the state board the criminal 5276 records check of any person who is already enrolled in the 5277 retained applicant fingerprint database on the date the person's 5278 employer requests a records check of the person under division 5279 (A) of this section. 5280

If the state board receives notification of the arrest,5281guilty plea, or conviction of a person who is subject to this5282section, the state board shall promptly notify the employing5283school district, chartered nonpublic school, or educational5284service center in accordance with division (B) of section52853319.316 of the Revised Code.5286

(D) Any person who is the subject of a criminal records
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check under this section and has been convicted of or pleaded
guilty to any offense described in division (B) (1) of section
3319.39 of the Revised Code shall not be hired or shall be
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released from employment, as applicable, unless the person meets
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the rehabilitation standards adopted by the state board under
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division (E) of that section.

Sec. 3326.11. Each science, technology, engineering, and 5294 mathematics school established under this chapter and its 5295 governing body shall comply with sections 9.90, 9.91, 109.65, 5296 121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 5297 3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14, 5298 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 5299 3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 5300 3313.5319, 3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 5301 3313.6020, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 5302

3313.6028, 3313.6029, 3313.61, 3313.611, 3313.614, 3313.615, 5303 3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 5304 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 5305 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 5306 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 5307 3313.7112, 3313.7117, 3313.721, 3313.80, 3313.801, 3313.814, 5308 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89, 5309 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.21, 5310 3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 3319.35, 5311 3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 3320.01, 5312 3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 5313 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 3322.24, 5314 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5315

5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code as if it were a school district.

Sec. 3327.01. Notwithstanding division (D) of section 5319 3311.19 and division (D) of section 3311.52 of the Revised Code, 5320 this section and sections 3327.011, 3327.012, and 3327.02 of the 5321 Revised Code do not apply to any joint vocational or cooperative 5322 education school district. 5323

In all city, local, and exempted village school districts 5324 where resident school pupils in grades kindergarten through 5325 eight live more than two miles from the school for which the 5326 director of education and workforce prescribes minimum standards 5327 pursuant to division (D) of section 3301.07 of the Revised Code 5328 and to which they are assigned by the board of education of the 5329 district of residence or to and from the nonpublic or community 5330 school which they attend, the board of education shall provide 5331 transportation for such pupils to and from that school except as 5332 provided in section 3327.02 of the Revised Code. 5333

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In all city, local, and exempted village school districts 5334 where pupil transportation is required under a career-technical 5335 plan approved by the department of education and workforce under 5336 section 3313.90 of the Revised Code, for any student attending a 5337 career-technical program operated by another school district, 5338 including a joint vocational school district, as prescribed 5339 under that section, the board of education of the student's 5340 district of residence shall provide transportation from the 5341 public high school operated by that district to which the 5342 student is assigned to the career-technical program. 5343

In all city, local, and exempted village school districts, 5344 the board may provide transportation for resident school pupils 5345 in grades nine through twelve to and from the high school to 5346 which they are assigned by the board of education of the 5347 district of residence or to and from the nonpublic or community 5348 high school which they attend for which the director of 5349 education and workforce prescribes minimum standards pursuant to 5350 division (D) of section 3301.07 of the Revised Code. 5351

A board of education shall not be required to transport 5352 elementary or high school pupils to and from a nonpublic or 5353 community school where such transportation would require more 5354 than thirty minutes of direct travel time as measured by school 5355 bus from the public school building to which the pupils would be 5356 assigned if attending the public school designated by the 5357 district of residence. 5358

Where it is impractical to transport a pupil by school5359conveyance, a board of education may offer payment, in lieu of5360providing such transportation in accordance with section 3327.025361of the Revised Code.5362

A board of education shall provide transportation to

students enrolled in a community school or nonpublic school in 5364 accordance with this section on each day in which that school is 5365 open for operation with students in attendance, regardless of 5366 5367 whether the district's own schools are open for operation with students in attendance on that day. However, a board of 5368 education shall not be required to transport elementary or high 5369 school pupils to and from a nonpublic or community school on 5370 Saturday or Sunday, unless a board of education and a nonpublic 5371 or community school have an agreement in place to do so before 5372 the first day of July of the school year in which the agreement 5373 takes effect. 5374

In all city, local, and exempted village school districts, 5375 the board shall provide transportation for all children who are 5376 so disabled that they are unable to walk to and from the school 5377 for which the director of education and workforce prescribes 5378 minimum standards pursuant to division (D) of section 3301.07 of 5379 the Revised Code and which they attend. In case of dispute 5380 whether the child is able to walk to and from the school, the 5381 health commissioner shall be the judge of such ability. In all 5382 city, exempted village, and local school districts, the board 5383 shall provide transportation to and from school or special 5384 education classes for mentally disabled children in accordance 5385 with standards adopted by the department of education and 5386 workforce. 5387

When transportation of pupils is provided the conveyance5388shall be run on a time schedule that shall be adopted and put in5389force by the board not later than ten days after the beginning5390of the school term. The operator of every school bus or motor5391van owned and operated by any school district or educational5392service center or privately owned and operated under contract5393with any school district or service center in this state shall5394

deliver students enrolled in preschool through twelfth grades to 5395 their respective public and nonpublic schools not sooner than 5396 thirty minutes prior to the beginning of school and to be 5397 available to pick them up not later than thirty minutes after 5398 the close of their respective schools each day. If the school 5399 offers academic services immediately after school that are 5400 supervised by a school employee, the end of the school day shall 5401 be considered to begin one-half hour after the commencement of 5402 those services. Further, operators shall not deliver students 5403 late to school. 5404 The cost of any transportation service authorized by this 5405 section shall be paid first out of federal funds, if any, 5406 available for the purpose of pupil transportation, and secondly 5407 out of state appropriations, in accordance with regulations 5408 adopted by the department. 5409

No transportation of any pupils shall be provided by any5410board of education to or from any school which in the selection5411of pupils, faculty members, or employees, practices5412discrimination against any person on the grounds of race, color,5413religion, or national origin.5414

A board of education shall provide transportation as a 5415 related service for all children with disabilities living in the 5416 school district who are enrolled in a nonpublic school if the 5417 school district is provided with supporting documentation from 5418 the child's individual education program developed pursuant to 5419 Chapter 3323. of the Revised Code or an individual service plan 5420 developed pursuant to section 5126.41 of the Revised Code. 5421

Sec. 3327.021. (A) As used in this section, "out of5422compliance" means that, for a period of five consecutive school5423days or ten school days within a school year, at least one of5424

Page 187

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the following has occurred on each of those days:	5425
(1) Students transported to and from school by a school	5426
bus arrive more than thirty minutes late to school;	5427
(2) Students transported to and from school by a school	5428
bus are picked up more than thirty minutes after the end of the	5429
school day ; <u>.</u> If a school provides academic services immediately	5430
after school that are supervised by a school employee, the end	5431
of the school day shall be considered to begin one-half hour	5432
after the commencement of such services.	5433
(3) Students scheduled to be transported to and from	5434
school by a school bus are not transported by school bus at all	5435
due to the failure of the bus to arrive;	5436
(4) A school district has been noncompliant with any other	5437
transportation requirements under Chapter 3327. of the Revised	5438
Code.	5439
Any school day in which any of the conditions in divisions	5440
(A)(1) to (4) of this section occur due to inclement weather	5441
shall not be counted towards the determination of noncompliance	5442
under this section.	5443
(B) The department of education and workforce shall	5444
monitor whether each city, local, or exempted village school	5445
district is out of compliance. If the department determines that	5446
a district is out of compliance, the department shall notify a	5447
school district that it is out of compliance. The first time a	5448
district receives notification of noncompliance, it shall create	5449
a corrective action plan and submit that plan to the department	5450

determination. If a district is subsequently found to be out of5452compliance, the department shall withhold twenty-five per cent5453

within one week of receiving notification of the department's

of the district's daily payment for student transportation under 5454 Chapter 3317. of the Revised Code, as computed by the 5455 department, for each day that the district is determined to be 5456 out of compliance, beginning with the first day after the 5457 district has submitted the corrective action plan. A district 5458 may be found out of compliance two more times within the same 5459 school year, with twenty-five per cent of its daily state 5460 transportation funding withheld for each day it is determined to 5461 be out of compliance. 5462

If a district is determined to be out of compliance for a 5463 fifth time in the course of a school year, the department shall 5464 withhold one hundred per cent of its daily state transportation 5465 aid until the department determines that a district is no longer 5466 out of compliance. 5467

The department shall reset the calculation of a district's 5468 noncompliance to zero at the beginning of each school year. 5469

(C) For each day, including the initial period that 5470 determined noncompliance, that the district is found to be out 5471 of compliance under this section and any of the conditions in 5472 divisions (A) (1) to (4) of this section occur, the department of 5473 education and workforce shall calculate the daily amount of that 5474 payment on a per-pupil basis and disburse that per-pupil amount 5475 to the district or school in which the pupil is enrolled. The 5476 district or school shall then remit those funds to the parent, 5477 guardian, or other person in charge of each pupil who did not 5478 receive proper transportation while the district was out of 5479 compliance. Funds shall be disbursed out of the amount withheld 5480 by the department under division (B) of this section. 5481

(D) This section does not affect the authority of a school5482district to provide payment in lieu of transportation in5483

Page 189

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accordance with section 3327.02 of the Revised Code.

Beginning with disputes regarding determinations of school 5485 district noncompliance with transportation obligations arising 5486 after December 1, 2023, the department shall issue a 5487 determination within thirty days of receiving notice of the 5488 dispute. The department may delay a determination to within 5489 forty-five days of receiving a dispute notice if the department 5490 5491 notifies all affected parties in advance that the determination will be delayed. 5492

Sec. 5502.70. (A) There is hereby created in the 5493 department of public safety the Ohio mobile training team, which 5494 shall be administered by a chief mobile training officer. The 5495 team shall provide services to public and nonpublic schools 5496 regarding school safety and security. 5497

(B) Not later than ninety days after the effective date of 5498 this section <u>December 11, 2022</u>, the director of public safety 5499 shall appoint an individual who satisfies the criteria specified 5500 in division (B) of section 5502.701 of the Revised Code as the 5501 chief mobile training officer, who shall serve at the pleasure 5502 of the director. To carry out the duties prescribed by this 5503 section or sections 5502.702 and 5502.703 of the Revised Code, 5504 the chief mobile training officer may hire and maintain 5505 necessary staff and may enter into any necessary agreements. 5506

(C) Not later than ninety days after the appointment of 5507 the chief mobile training officer, the director of public safety 5508 shall appoint sixteen regional mobile training officers, each of 5509 whom shall satisfy the criteria specified in division (B) of 5510 section 5502.701 of the Revised Code, to conduct the duties 5511 described in sections 5502.702 and 5502.703 of the Revised Code. 5512

The regions shall be the same as those described in 5513 division (A) of section 3312.02 of the Revised Code. To carry 5514 out the duties prescribed by sections 5502.702 and 5502.703 of 5515 the Revised Code, a regional mobile training officer may hire 5516 and maintain necessary staff and may enter into any necessary 5517 agreements. 5518

(D) Except as otherwise provided by law, nothing in this
section or in sections 5502.702 and 5502.703 of the Revised Code
shall be construed to give the director of public safety, the
chief mobile training officer, or a regional mobile training
officer authority over the incident management structure or
structure or
structure of local emergency response personnel.

(E) The department of public safety, in accordance with 5525
Chapter 119. of the Revised Code, shall adopt rules with respect 5526
to the Ohio mobile training team. The rules shall be made 5527
available for public inspection at the department of public 5528
safety and at other places and during reasonable hours as fixed 5529
by the chief mobile training officer of the Ohio mobile training 5530
team. 5531

Section 2. That existing sections 3301.0714, 3301.28, 5532 3302.03, 3302.12, 3302.151, 3307.353, 3309.345, 3311.80, 5533 3312.02, 3313.26, 3313.413, 3313.48, 3313.92, 3313.984, 5534 3314.012, 3314.015, 3314.016, 3314.017, 3314.0211, 3314.03, 5535 3314.11, 3314.29, 3314.35, 3319.077, 3319.0811, 3319.111, 5536 3319.112, 3319.172, 3319.22, 3319.2210, 3319.27, 3319.291, 5537 3319.316, 3319.391, 3326.11, 3327.01, 3327.021, and 5502.70 of 5538 the Revised Code are hereby repealed. 5539

Section 3. That sections 3301.0717, 3301.131, 3301.134,55403301.14, 3301.30, 3302.22, 3313.6015, 3314.20, 3317.50, 3317.51,55413319.234, 3319.55, 3319.56, and 3319.57 of the Revised Code are5542

Page 191

hereby repealed.	5543
Section 4. That the versions of sections 3301.0714 and	5544
3314.03 of the Revised Code that are scheduled to take effect on	5545
January 1, 2025, be amended to read as follows:	5546
Sec. 3301.0714. (A) The department of education and	5547
workforce shall adopt rules for a statewide education management	5548
information system. The rules shall require the department to	5549
establish guidelines for the establishment and maintenance of	5550
the system in accordance with this section and the rules adopted	5551
under this section. The guidelines shall include:	5552
(1) Standards identifying and defining the types of data	5553
in the system in accordance with divisions (B) and (C) of this	5554
section;	5555
(2) Procedures for annually collecting and reporting the	5556
data to the department in accordance with division (D) of this	5557
section;	5558
(3) Procedures for annually compiling the data in	5559
accordance with division (G) of this section;	5560
(4) Procedures for annually reporting the data to the	5561
public in accordance with division (H) of this section;	5562
(5) Standards to provide strict safeguards to protect the	5563
confidentiality of personally identifiable student data.	5564
(B) The guidelines adopted under this section shall	5565
require the data maintained in the education management	5566
information system to include at least the following:	5567
(1) Student participation and performance data, for each	5568
grade in each school district as a whole and for each grade in	5569
each school building in each school district, that includes:	5570

(a) The numbers of students receiving each category of 5571 instructional service offered by the school district, such as 5572 regular education instruction, vocational education instruction, 5573 specialized instruction programs or enrichment instruction that 5574 is part of the educational curriculum, instruction for gifted 5575 students, instruction for students with disabilities, and 5576 remedial instruction. The guidelines shall require instructional 5577 services under this division to be divided into discrete 5578 categories if an instructional service is limited to a specific 5579 subject, a specific type of student, or both, such as regular 5580 instructional services in mathematics, remedial reading 5581 instructional services, instructional services specifically for 5582 students gifted in mathematics or some other subject area, or 5583 instructional services for students with a specific type of 5584 disability. The categories of instructional services required by 5585 the quidelines under this division shall be the same as the 5586 categories of instructional services used in determining cost 5587 units pursuant to division (C)(3) of this section. 5588

(b) The numbers of students receiving support or 5589 extracurricular services for each of the support services or 5590 extracurricular programs offered by the school district, such as 5591 counseling services, health services, and extracurricular sports 5592 and fine arts programs. The categories of services required by 5593 the guidelines under this division shall be the same as the 5594 categories of services used in determining cost units pursuant 5595 to division (C)(4)(a) of this section. 5596

(c) Average student grades in each subject in grades nine 5597 through twelve; 5598

(d) Academic achievement levels as assessed under sections 55993301.0710, 3301.0711, and 3301.0712 of the Revised Code; 5600

(e) The number of students designated as having a

disabling condition pursuant to division (C)(1) of section 5602 3301.0711 of the Revised Code; 5603 (f) The numbers of students reported to the department 5604 pursuant to division (C)(2) of section 3301.0711 of the Revised 5605 Code: 5606 (q) Attendance rates and the average daily attendance for 5607 the year. For purposes of this division, a student shall be 5608 counted as present for any field trip that is approved by the 5609 school administration. 5610 5611 (h) Expulsion rates; (i) Suspension rates; 5612 5613 (j) Dropout rates; (k) Rates of retention in grade; 5614 (1) For pupils in grades nine through twelve, the average 5615 number of carnegie units, as calculated in accordance with the 5616 director's rules: 5617 (m) Graduation rates, to be calculated in a manner 5618 specified by the department that reflects the rate at which 5619 students who were in the ninth grade three years prior to the 5620 current year complete school and that is consistent with 5621 nationally accepted reporting requirements; 5622 (n) Results of diagnostic assessments administered to 5623 kindergarten students as required under section 3301.0715 of the 5624 Revised Code to permit a comparison of the academic readiness of 5625 kindergarten students. However, no district shall be required to 5626 report to the department the results of any diagnostic 5627

assessment administered to a kindergarten student, except for

Page 193

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the language and reading assessment described in division (A) (2)5629of section 3301.0715 of the Revised Code, if the parent of that5630student requests the district not to report those results.5631

(o) Beginning on July 1, 2018, for each disciplinary-5632 action which is required to be reported under division (B)(5) of 5633 this section, districts and schools also shall include an-5634 identification of the person or persons, if any, at whom the 5635 student's violent behavior that resulted in discipline was 5636 directed. The person or persons shall be identified by the 5637 respective classification at the district or school, such as 5638 student, teacher, or nonteaching employee, but shall not be 5639 identified by name. 5640

Division (B) (1) (o) of this section does not apply after5641the date that is two years following the submission of the5642report required by Section 733.13 of H.B. 49 of the 132nd5643general assembly.5644

(p)The number of students earning each state diploma seal5645included in the system prescribed under division (A) of section56463313.6114 of the Revised Code;5647

(q) (p)The number of students demonstrating competency5648for graduation using each option described in divisions (B) (1)5649(a) to (d) of section 3313.618 of the Revised Code;5650

(r) (q)The number of students completing each5651foundational and supporting option as part of the demonstration5652of competency for graduation pursuant to division (B) (1) (b) of5653section 3313.618 of the Revised Code;5654

(s) (r)The number of students enrolled in all-day5655kindergarten, as defined in section 3321.05 of the Revised Code.5656

(2) Personnel and classroom enrollment data for each 5657

school district, including:

(a) The total numbers of licensed employees and 5659 nonlicensed employees and the numbers of full-time equivalent 5660 licensed employees and nonlicensed employees providing each 5661 category of instructional service, instructional support 5662 service, and administrative support service used pursuant to 5663 division (C)(3) of this section. The quidelines adopted under 5664 this section shall require these categories of data to be 5665 maintained for the school district as a whole and, wherever 5666 applicable, for each grade in the school district as a whole, 5667 for each school building as a whole, and for each grade in each 5668 school building. 5669

(b) The total number of employees and the number of full-5670 time equivalent employees providing each category of service 5671 used pursuant to divisions (C)(4)(a) and (b) of this section, 5672 and the total numbers of licensed employees and nonlicensed 5673 employees and the numbers of full-time equivalent licensed 5674 employees and nonlicensed employees providing each category used 5675 pursuant to division (C)(4)(c) of this section. The guidelines 5676 adopted under this section shall require these categories of 5677 data to be maintained for the school district as a whole and, 5678 wherever applicable, for each grade in the school district as a 5679 whole, for each school building as a whole, and for each grade 5680 in each school building. 5681

(c) The total number of regular classroom teachers5682teaching classes of regular education and the average number of5683pupils enrolled in each such class, in each of grades5684kindergarten through five in the district as a whole and in each5685school building in the school district.5686

(d) The number of lead teachers employed by each school 5687

Page 195

district and each school building.

(3) (a) Student demographic data for each school district, 5689 including information regarding the gender ratio of the school 5690 district's pupils, the racial make-up of the school district's 5691 pupils, the number of English learners in the district, and an 5692 appropriate measure of the number of the school district's 5693 pupils who reside in economically disadvantaged households. The 5694 demographic data shall be collected in a manner to allow 5695 correlation with data collected under division (B)(1) of this 5696 section. Categories for data collected pursuant to division (B) 5697 (3) of this section shall conform, where appropriate, to 5698 standard practices of agencies of the federal government. 5699

(b) With respect to each student entering kindergarten,
whether the student previously participated in a public
preschool program, a private preschool program, or a head start
program, and the number of years the student participated in
5703
each of these programs.

(4) (a) The core curriculum and instructional materials
being used for English language arts in each of grades prekindergarten to five;

(b) The reading intervention programs being used in each5708of grades pre-kindergarten to twelve.5709

(5) Any data required to be collected pursuant to federal1aw.5710

(C) The education management information system shall
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 include cost accounting data for each district as a whole and
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 for each school building in each school district. The guidelines
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 adopted under this section shall require the cost data for each
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 school district to be maintained in a system of mutually
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exclusive cost units and shall require all of the costs of each5717school district to be divided among the cost units. The5718guidelines shall require the system of mutually exclusive cost5719units to include at least the following:5720

(1) Administrative costs for the school district as a 5721 whole. The guidelines shall require the cost units under this 5722 division (C)(1) to be designed so that each of them may be 5723 compiled and reported in terms of average expenditure per pupil 5724 in enrolled ADM in the school district, as determined pursuant 5725 to section 3317.03 of the Revised Code. 5726

(2) Administrative costs for each school building in the
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school district. The guidelines shall require the cost units
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under this division (C) (2) to be designed so that each of them
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may be compiled and reported in terms of average expenditure per
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full-time equivalent pupil receiving instructional or support
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services in each building.

(3) Instructional services costs for each category of 5733 instructional service provided directly to students and required 5734 by guidelines adopted pursuant to division (B)(1)(a) of this 5735 section. The guidelines shall require the cost units under 5736 division (C)(3) of this section to be designed so that each of 5737 them may be compiled and reported in terms of average 5738 expenditure per pupil receiving the service in the school 5739 district as a whole and average expenditure per pupil receiving 5740 the service in each building in the school district and in terms 5741 of a total cost for each category of service and, as a breakdown 5742 of the total cost, a cost for each of the following components: 5743

(a) The cost of each instructional services category 5744
required by guidelines adopted under division (B) (1) (a) of this 5745
section that is provided directly to students by a classroom 5746

Page 198

teacher;

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(b) The cost of the instructional support services, such	5748
as services provided by a speech-language pathologist, classroom	5749
aide, multimedia aide, or librarian, provided directly to	5750
students in conjunction with each instructional services	5751
category;	5752

(c) The cost of the administrative support services 5753
related to each instructional services category, such as the 5754
cost of personnel that develop the curriculum for the 5755
instructional services category and the cost of personnel 5756
supervising or coordinating the delivery of the instructional 5757
services category. 5758

(4) Support or extracurricular services costs for each 5759 category of service directly provided to students and required 5760 by guidelines adopted pursuant to division (B)(1)(b) of this 5761 section. The guidelines shall require the cost units under 5762 division (C)(4) of this section to be designed so that each of 5763 them may be compiled and reported in terms of average 5764 expenditure per pupil receiving the service in the school 5765 district as a whole and average expenditure per pupil receiving 5766 the service in each building in the school district and in terms 5767 of a total cost for each category of service and, as a breakdown 5768 of the total cost, a cost for each of the following components: 5769

(a) The cost of each support or extracurricular services 5770
category required by guidelines adopted under division (B)(1)(b) 5771
of this section that is provided directly to students by a 5772
licensed employee, such as services provided by a guidance 5773
counselor or any services provided by a licensed employee under 5774
a supplemental contract; 5775

(b) The cost of each such services category provided5776directly to students by a nonlicensed employee, such as5777janitorial services, cafeteria services, or services of a sports5778trainer;5779

(c) The cost of the administrative services related to 5780
each services category in division (C) (4) (a) or (b) of this 5781
section, such as the cost of any licensed or nonlicensed 5782
employees that develop, supervise, coordinate, or otherwise are 5783
involved in administering or aiding the delivery of each 5784
services category. 5785

(D) (1) The guidelines adopted under this section shall 5786 require school districts to collect information about individual 5787 students, staff members, or both in connection with any data 5788 required by division (B) or (C) of this section or other 5789 reporting requirements established in the Revised Code. The 5790 quidelines may also require school districts to report 5791 information about individual staff members in connection with 5792 any data required by division (B) or (C) of this section or 5793 other reporting requirements established in the Revised Code. 5794 The guidelines shall not authorize school districts to request 5795 social security numbers of individual students. The guidelines 5796 shall prohibit the reporting under this section of a student's 5797 name, address, and social security number to the department. The 5798 guidelines shall also prohibit the reporting under this section 5799 of any personally identifiable information about any student, 5800 except for the purpose of assigning the data verification code 5801 required by division (D)(2) of this section, to any other person 5802 unless such person is employed by the school district or the 5803 information technology center operated under section 3301.075 of 5804 the Revised Code and is authorized by the district or technology 5805 center to have access to such information or is employed by an 5806

entity with which the department contracts for the scoring or5807the development of state assessments. The guidelines may require5808school districts to provide the social security numbers of5809individual staff members and the county of residence for a5810student. Nothing in this section prohibits the department from5811providing a student's county of residence to the department of5812taxation to facilitate the distribution of tax revenue.5813

5814 (2) (a) The guidelines shall provide for each school district or community school to assign a data verification code 5815 that is unique on a statewide basis over time to each student 5816 whose initial Ohio enrollment is in that district or school and 5817 to report all required individual student data for that student 5818 utilizing such code. The guidelines shall also provide for 5819 assigning data verification codes to all students enrolled in 5820 districts or community schools on the effective date of the 5821 quidelines established under this section. The assignment of 5822 data verification codes for other entities, as described in 5823 division (D)(2)(d) of this section, the use of those codes, and 5824 the reporting and use of associated individual student data 5825 shall be coordinated by the department of education and 5826 workforce in accordance with state and federal law. 5827

School districts shall report individual student data to5828the department through the information technology centers5829utilizing the code. The entities described in division (D)(2)(d)5830of this section shall report individual student data to the5831department in the manner prescribed by the department.5832

 (b) (i) Except as provided in sections 3301.941, 3310.11,
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 3310.42, 3310.63, 3313.978, 3317.20, and 5747.057 of the Revised
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 Code, and in division (D) (2) (b) (ii) of this section, at no time
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 shall the department have access to information that would
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enable any data verification code to be matched to personally 5837 identifiable student data. 5838

(ii) For the purpose of making per-pupil payments to
community schools under section 3317.022 of the Revised Code,
the department shall have access to information that would
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enable any data verification code to be matched to personally
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identifiable student data.

(c) Each school district and community school shall ensure 5844 that the data verification code is included in the student's 5845 records reported to any subsequent school district, community 5846 school, or state institution of higher education, as defined in 5847 section 3345.011 of the Revised Code, in which the student 5848 enrolls. Any such subsequent district or school shall utilize 5849 the same identifier in its reporting of data under this section. 5850

(d) (i) The director of any state agency that administers a 5851 publicly funded program providing services to children who are 5852 younger than compulsory school age, as defined in section 5853 3321.01 of the Revised Code, including the directors of health, 5854 job and family services, mental health and addiction services, 5855 children and youth, and developmental disabilities, shall 5856 request and receive, pursuant to sections 3301.0723 and 5180.33 5857 of the Revised Code, a data verification code for a child who is 5858 receiving those services. 5859

(ii) The director of developmental disabilities, director
of health, director of job and family services, director of
mental health and addiction services, medicaid director,
executive director of the commission on minority health,
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executive director of the opportunities for Ohioans with
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disabilities agency, or director of education and workforce, on
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behalf of a program that receives public funds and provides

services to children who are younger than compulsory school age,5867may request and receive, pursuant to section 3301.0723 of the5868Revised Code, a data verification code for a child who is5869receiving services from the program.5870

(E) The guidelines adopted under this section may require 5871 school districts to collect and report data, information, or 5872 reports other than that described in divisions (A), (B), and (C) 5873 of this section for the purpose of complying with other 5874 reporting requirements established in the Revised Code. The 5875 5876 other data, information, or reports may be maintained in the education management information system but are not required to 5877 be compiled as part of the profile formats required under 5878 division (G) of this section or the annual statewide report 5879 required under division (H) of this section. 5880

(F) The board of education of each school district shall
annually collect and report to the department, in accordance
with the guidelines established by the department, the data
required pursuant to this section. A school district may collect
and report these data notwithstanding section 2151.357 or
3319.321 of the Revised Code.

(G) The department shall, in accordance with the
procedures it adopts, annually compile the data reported by each
school district pursuant to division (D) of this section. The
department shall design formats for profiling each school
district as a whole and each school building within each
district and shall compile the data in accordance with these
formats. These profile formats shall:

(1) Include all of the data gathered under this section in
 a manner that facilitates comparison among school districts and
 among school buildings within each school district;

(2) Present the data on academic achievement levels as
assessed by the testing of student achievement maintained
pursuant to division (B) (1) (d) of this section.
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(H) (1) The department shall, in accordance with the 5900 procedures it adopts, annually prepare a statewide report for 5901 all school districts and the general public that includes the 5902 profile of each of the school districts developed pursuant to 5903 division (G) of this section. Copies of the report shall be sent 5904 to each school district. 5905

(2) The department shall, in accordance with the 5906 procedures it adopts, annually prepare an individual report for 5907 each school district and the general public that includes the 5908 profiles of each of the school buildings in that school district 5909 developed pursuant to division (G) of this section. Copies of 5910 the report shall be sent to the superintendent of the district 5911 and to each member of the district board of education. 5912

(3) Copies of the reports prescribed in divisions (II) (1) 5913 and (2) of this section shall be made available to the general 5914 public at each school district's offices. Each district board of 5915 education shall make copies of each report available to any-5916 person upon request and payment of a reasonable fee for the cost 5917 of reproducing the report. The board shall annually publish in a 5918 5919 newspaper of general circulation in the school district, atleast twice during the two weeks prior to the week in which the 5920 reports will first be available, a notice containing the address 5921 where the reports are available and the date on which the-5922 reports will be available. 5923

(I) Any data that is collected or maintained pursuant to 5924
 this section and that identifies an individual pupil is not a 5925
 public record for the purposes of section 149.43 of the Revised 5926

Page 204

Code.	5927
(J) As used in this section:	5928
	5920
(1) "School district" means any city, local, exempted	5929
village, or joint vocational school district and, in accordance	5930
with section 3314.17 of the Revised Code, any community school.	5931
As used in division (L) of this section, "school district" also	5932
includes any educational service center or other educational	5933
entity required to submit data using the system established	5934
under this section.	5935
(2) "Cost" means any expenditure for operating expenses	5936
made by a school district excluding any expenditures for debt	5937
retirement except for payments made to any commercial lending	5938
institution for any loan approved pursuant to section 3313.483	5939
of the Revised Code.	5940
(K) Any person who removes data from the information	5941
system established under this section for the purpose of	5942
releasing it to any person not entitled under law to have access	5943
to such information is subject to section 2913.42 of the Revised	5944
Code prohibiting tampering with data.	5945
(L)(1) In accordance with division (L)(2) of this section	5946
and the rules adopted under division (L)(10) of this section,	5947
the department may sanction any school district that reports	5948
incomplete or inaccurate data, reports data that does not	5949
conform to data requirements and descriptions published by the	5950
department, fails to report data in a timely manner, or	5951
otherwise does not make a good faith effort to report data as	5952
required by this section.	5953
(2) If the department decides to sanction a school	5954

district under this division, the department shall take the 5955

following sequential actions:

(a) Notify the district in writing that the department has 5957 determined that data has not been reported as required under 5958 this section and require the district to review its data 5959 submission and submit corrected data by a deadline established 5960 by the department. The department also may require the district 5961 to develop a corrective action plan, which shall include 5962 provisions for the district to provide mandatory staff training 5963 on data reporting procedures. 5964

(b) Withhold up to ten per cent of the total amount of 5965
state funds due to the district for the current fiscal year and, 5966
if not previously required under division (L) (2) (a) of this 5967
section, require the district to develop a corrective action 5968
plan in accordance with that division; 5969

(c) Withhold an additional amount of up to twenty per cent of the total amount of state funds due to the district for the current fiscal year;

(d) Direct department staff or an outside entity to 5973
investigate the district's data reporting practices and make 5974
recommendations for subsequent actions. The recommendations may 5975
include one or more of the following actions: 5976

(i) Arrange for an audit of the district's data reportingpractices by department staff or an outside entity;5978

(ii) Conduct a site visit and evaluation of the district; 5979

(iii) Withhold an additional amount of up to thirty per 5980 cent of the total amount of state funds due to the district for 5981 the current fiscal year; 5982

(iv) Continue monitoring the district's data reporting; 5983

Page 205

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accordance with division (N) of this section;

(v) Assign department staff to supervise the district's data management system;(vi) Conduct an investigation to determine whether to suspend or revoke the license of any district employee in

(vii) If the district is issued a report card under 5989
section 3302.03 of the Revised Code, indicate on the report card 5990
that the district has been sanctioned for failing to report data 5991
as required by this section; 5992

(viii) If the district is issued a report card under 5993 section 3302.03 of the Revised Code and incomplete or inaccurate 5994 data submitted by the district likely caused the district to 5995 receive a higher performance rating than it deserved under that 5996 section, issue a revised report card for the district; 5997

(ix) Any other action designed to correct the district's 5998 data reporting problems. 5999

(3) Any time the department takes an action against a
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school district under division (L)(2) of this section, the
department shall make a report of the circumstances that
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prompted the action. The department shall send a copy of the
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report to the district superintendent or chief administrator and
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maintain a copy of the report in its files.

(4) If any action taken under division (L) (2) of this
section resolves a school district's data reporting problems to
the department's satisfaction, the department shall not take any
further actions described by that division. If the department
withheld funds from the district under that division, the
department may release those funds to the district, except that
f the department withheld funding under division (L) (2) (c) of

Page 206

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this section, the department shall not release the funds6013withheld under division (L)(2)(b) of this section and, if the6014department withheld funding under division (L)(2)(d) of this6015section, the department shall not release the funds withheld6016under division (L)(2)(b) or (c) of this section.6017

(5) Notwithstanding anything in this section to the 6018 contrary, the department may use its own staff or an outside 6019 entity to conduct an audit of a school district's data reporting 6020 practices any time the department has reason to believe the 6021 district has not made a good faith effort to report data as 6022 6023 required by this section. If any audit conducted by an outside entity under division (L)(2)(d)(i) or (5) of this section 6024 confirms that a district has not made a good faith effort to 6025 report data as required by this section, the district shall 6026 reimburse the department for the full cost of the audit. The 6027 department may withhold state funds due to the district for this 6028 purpose. 6029

6030 (6) Prior to issuing a revised report card for a school district under division (L)(2)(d)(viii) of this section, the 6031 department may hold a hearing to provide the district with an 60.32 opportunity to demonstrate that it made a good faith effort to 6033 report data as required by this section. The hearing shall be 6034 conducted by a referee appointed by the department. Based on the 6035 information provided in the hearing, the referee shall recommend 6036 whether the department should issue a revised report card for 6037 the district. If the referee affirms the department's contention 6038 that the district did not make a good faith effort to report 6039 data as required by this section, the district shall bear the 6040 full cost of conducting the hearing and of issuing any revised 6041 6042 report card.

(7) If the department determines that any inaccurate data
(7) If the department determines that any inaccurate data
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reported under this section caused a school district to receive
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excess state funds in any fiscal year, the district shall
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reimburse the department an amount equal to the excess funds, in
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accordance with a payment schedule determined by the department.
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The department may withhold state funds due to the district for
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this purpose.

(8) Any school district that has funds withheld under
division (L)(2) of this section may appeal the withholding in
accordance with Chapter 119. of the Revised Code.
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(9) In all cases of a disagreement between the department
and a school district regarding the appropriateness of an action
taken under division (L) (2) of this section, the burden of proof
shall be on the district to demonstrate that it made a good
faith effort to report data as required by this section.

(10) The director of education and workforce shall adopt
constant for the formation (L) of this section.
constant for the formation (L) of this section.
constant for the formation (L) of the formation (L)

(M) No information technology center or school district
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shall acquire, change, or update its student administration
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software package to manage and report data required to be
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reported to the department unless it converts to a student
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software package that is certified by the department.

(N) The state board of education, in accordance with
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sections 3319.31 and 3319.311 of the Revised Code, may suspend
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or revoke a license as defined under division (A) of section
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3319.31 of the Revised Code that has been issued to any school
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district employee found to have willfully reported erroneous,
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inaccurate, or incomplete data to the education management
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information system.

(0) No person shall release or maintain any information 6073 about any student in violation of this section. Whoever violates 6074 this division is quilty of a misdemeanor of the fourth degree. 6075

(P) The department shall disaggregate the data collected 6076 under division (B)(1)(n) of this section according to the race 6077 and socioeconomic status of the students assessed. 6078

6079 (Q) If the department cannot compile any of the information required by division (I) of section 3302.03 of the 6080 Revised Code based upon the data collected under this section, 6081 the department shall develop a plan and a reasonable timeline 6082 for the collection of any data necessary to comply with that 6083 division. 6084

Sec. 3314.03. A copy of every contract entered into under 6085 this section shall be filed with the director of education and 6086 workforce. The department of education and workforce shall make 6087 available on its web site a copy of every approved, executed 6088 contract filed with the director under this section. 6089

(A) Each contract entered into between a sponsor and the 6090 governing authority of a community school shall specify the 6091 6092 following:

(1) That the school shall be established as either of the 6093 following: 6094

(a) A nonprofit corporation established under Chapter 6095 1702. of the Revised Code, if established prior to April 8, 6096 2003; 6097

(b) A public benefit corporation established under Chapter 6098 1702. of the Revised Code, if established after April 8, 2003. 6099

Page 209

school's mission, the characteristics of the students the school 6101 is expected to attract, the ages and grades of students, and the 6102 focus of the curriculum; 6103 (3) The academic goals to be achieved and the method of 6104 measurement that will be used to determine progress toward those 6105 goals, which shall include the statewide achievement 6106 6107 assessments; (4) Performance standards, including but not limited to 6108 all applicable report card measures set forth in section 3302.03 6109 or 3314.017 of the Revised Code, by which the success of the 6110 school will be evaluated by the sponsor; 6111 (5) The admission standards of section 3314.06 of the 6112 Revised Code and, if applicable, section 3314.061 of the Revised 6113 Code; 6114 (6) (a) Dismissal procedures; 6115 (b) A requirement that the governing authority adopt an 6116 attendance policy that includes a procedure for automatically 6117 withdrawing a student from the school if the student without a 6118 legitimate excuse fails to participate in seventy-two 6119

(2) The education program of the school, including the

consecutive hours of the learning opportunities offered to the 6120 student. 6121

(7) The ways by which the school will achieve racial and6122ethnic balance reflective of the community it serves;6123

(8) Requirements for financial audits by the auditor of
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state. The contract shall require financial records of the
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school to be maintained in the same manner as are financial
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records of school districts, pursuant to rules of the auditor of
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state. Audits shall be conducted in accordance with section
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Page 210

117.10 of the Revised Code.	6129
(9) An addendum to the contract outlining the facilities	6130
to be used that contains at least the following information:	6131
(a) A detailed description of each facility used for	6132
instructional purposes;	6133
(b) The annual costs associated with leasing each facility	6134
that are paid by or on behalf of the school;	6135
(c) The annual mortgage principal and interest payments	6136
that are paid by the school;	6137
(d) The name of the lender or landlord, identified as	6138
such, and the lender's or landlord's relationship to the	6139
operator, if any.	6140
(10) Qualifications of employees, including both of the	6141
following:	6142
(a) A requirement that the school's classroom teachers be	6143
licensed in accordance with sections 3319.22 to 3319.31 of the	6144
Revised Code, except that a community school may engage	6145
noncertificated persons to teach up to twelve hours or forty	6146
hours per week pursuant to section 3319.301 of the Revised Code;	6147
(b) A prohibition against the school employing an	6148
individual described in section 3314.104 of the Revised Code in	6149
any position.	6150
(11) That the school will comply with the following	6151
requirements:	6152
(a) The school will provide learning opportunities to a	6153
minimum of twenty-five students for a minimum of nine hundred	6154
twenty hours per school year.	6155

(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.

(c) The school will be nonsectarian in its programs,
admission policies, employment practices, and all other
operations, and will not be operated by a sectarian school or
for figious institution.

(d) The school will comply with sections 9.90, 9.91, 6163 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 6164 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 6165 3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 6166 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 6167 3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 6168 3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 6169 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 6170 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 6171 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 6172 3313.721, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 6173 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 6174 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 6175 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 3320.01, 3320.02, 6176 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 6177 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 6178 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 117., 6179 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. of 6180 the Revised Code as if it were a school district and will comply 6181 with section 3301.0714 of the Revised Code in the manner 6182 specified in section 3314.17 of the Revised Code. 6183

(e) The school shall comply with Chapter 102. and section2921.42 of the Revised Code.6185

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(f) The school will comply with sections 3313.61, 6186 3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 6187 Revised Code, except that for students who enter ninth grade for 6188 the first time before July 1, 2010, the requirement in sections 6189 3313.61 and 3313.611 of the Revised Code that a person must 6190 successfully complete the curriculum in any high school prior to 6191 receiving a high school diploma may be met by completing the 6192 curriculum adopted by the governing authority of the community 6193 school rather than the curriculum specified in Title XXXIII of 6194 the Revised Code or any rules of the department. Beginning with 6195 students who enter ninth grade for the first time on or after 6196 July 1, 2010, the requirement in sections 3313.61 and 3313.611 6197 of the Revised Code that a person must successfully complete the 6198 curriculum of a high school prior to receiving a high school 6199 diploma shall be met by completing the requirements prescribed 6200 in section 3313.6027 and division (C) of section 3313.603 of the 6201 Revised Code, unless the person qualifies under division (D) or 6202 (F) of that section. Each school shall comply with the plan for 6203 awarding high school credit based on demonstration of subject 6204 area competency, and beginning with the 2017-2018 school year, 6205 with the updated plan that permits students enrolled in seventh 6206 and eighth grade to meet curriculum requirements based on 6207 subject area competency adopted by the department under 6208 divisions (J)(1) and (2) of section 3313.603 of the Revised 6209 Code. Beginning with the 2018-2019 school year, the school shall 6210 comply with the framework for granting units of high school 6211 credit to students who demonstrate subject area competency 6212 through work-based learning experiences, internships, or 6213 cooperative education developed by the department under division 6214 (J) (3) of section 3313.603 of the Revised Code. 6215

(g) The school governing authority will submit within four 6216

months after the end of each school year a report of its6217activities and progress in meeting the goals and standards of6218divisions (A) (3) and (4) of this section and its financial6219status to the sponsor and the parents of all students enrolled6220in the school.6221

(h) The school, unless it is an internet- or computerbased community school, will comply with section 3313.801 of the
Revised Code as if it were a school district.

(i) If the school is the recipient of moneys from a grant
awarded under the federal race to the top program, Division (A),
Title XIV, Sections 14005 and 14006 of the "American Recovery
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,
the school will pay teachers based upon performance in
accordance with section 3317.141 and will comply with section
3319.111 of the Revised Code as if it were a school district.

(j) If the school operates a preschool program that is
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licensed by the department under sections 3301.52 to 3301.59 of
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the Revised Code, the school shall comply with sections 3301.50
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to 3301.59 of the Revised Code and the minimum standards for
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preschool programs prescribed in rules adopted by the department
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of children and youth under section 3301.53 of the Revised Code.

(k) The school will comply with sections 3313.6021 and
3313.6023 of the Revised Code as if it were a school district
6239 unless it is either of the following:
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(i) An internet- or computer-based community school; 6241

(ii) A community school in which a majority of the
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 enrolled students are children with disabilities as described in
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 division (A) (4) (b) (B) (2) of section 3314.35 of the Revised
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 Code.

(1) The school will comply with section 3321.191 of the
Revised Code, unless it is an internet- or computer-based
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community school that is subject to section 3314.261 of the
Revised Code.

(12) Arrangements for providing health and other benefits6250to employees;6251

(13) The length of the contract, which shall begin at the
beginning of an academic year. No contract shall exceed five
(E) of this section.
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(13) The length of the contract, which shall begin at the
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(13) The length of the contract has been renewed pursuant to division
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(13) The length of the contract has been renewed pursuant to division

(14) The governing authority of the school, which shall be responsible for carrying out the provisions of the contract;

(15) A financial plan detailing an estimated school budget
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for each year of the period of the contract and specifying the
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total estimated per pupil expenditure amount for each such year.
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(16) Requirements and procedures regarding the disposition
of employees of the school in the event the contract is
terminated or not renewed pursuant to section 3314.07 of the
Revised Code;

(17) Whether the school is to be created by converting all 6265 or part of an existing public school or educational service 6266 center building or is to be a new start-up school, and if it is 6267 a converted public school or service center building, 6268 specification of any duties or responsibilities of an employer 6269 that the board of education or service center governing board 6270 that operated the school or building before conversion is 6271 delegating to the governing authority of the community school 6272 with respect to all or any specified group of employees provided 6273 the delegation is not prohibited by a collective bargaining 6274

Page 215

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agreement applicable to such employees; 6275 (18) Provisions establishing procedures for resolving 6276 disputes or differences of opinion between the sponsor and the 6277 governing authority of the community school; 6278 (19) A provision requiring the governing authority to 6279 adopt a policy regarding the admission of students who reside 6280 outside the district in which the school is located. That policy 6281 shall comply with the admissions procedures specified in 6282 sections 3314.06 and 3314.061 of the Revised Code and, at the 6283 sole discretion of the authority, shall do one of the following: 6284 (a) Prohibit the enrollment of students who reside outside 6285 the district in which the school is located; 6286 (b) Permit the enrollment of students who reside in 6287 districts adjacent to the district in which the school is 6288 located; 6289 (c) Permit the enrollment of students who reside in any 6290

(c) Permit the enrollment of students who reside in any6290other district in the state.6291

(20) A provision recognizing the authority of the
department to take over the sponsorship of the school in
accordance with the provisions of division (C) of section
3314.015 of the Revised Code;

(21) A provision recognizing the sponsor's authority to
assume the operation of a school under the conditions specified
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in division (B) of section 3314.073 of the Revised Code;
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(22) A provision recognizing both of the following: 6299

(a) The authority of public health and safety officials to
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inspect the facilities of the school and to order the facilities
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closed if those officials find that the facilities are not in
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Page 217

compliance with health and safety laws and regulations; 6303 (b) The authority of the department as the community 6304 school oversight body to suspend the operation of the school 6305 under section 3314.072 of the Revised Code if the department has 6306 evidence of conditions or violations of law at the school that 6307 pose an imminent danger to the health and safety of the school's 6308 students and employees and the sponsor refuses to take such 6309 action. 6310

(23) A description of the learning opportunities that will 6311 be offered to students including both classroom-based and nonclassroom-based learning opportunities that is in compliance 6313 with criteria for student participation established by the 6314 department under division (H)(2) of section 3314.08 of the 6315 Revised Code; 6316

(24) The school will comply with sections 3302.04 and
3302.041 of the Revised Code, except that any action required to
be taken by a school district pursuant to those sections shall
be taken by the sponsor of the school.

(25) Beginning in the 2006-2007 school year, the school 6321 will open for operation not later than the thirtieth day of 6322 September each school year, unless the mission of the school as 6323 specified under division (A)(2) of this section is solely to 6324 serve dropouts. In its initial year of operation, if the school 6325 fails to open by the thirtieth day of September, or within one 6326 year after the adoption of the contract pursuant to division (D) 6327 of section 3314.02 of the Revised Code if the mission of the 6328 school is solely to serve dropouts, the contract shall be void. 6329

(26) Whether the school's governing authority is planning6330to seek designation for the school as a STEM school equivalent6331

under section 3326.032 of the Revised Code;	6332
(27) That the school's attendance and participation	6333
policies will be available for public inspection;	6334
(28) That the school's attendance and participation	6335
records shall be made available to the department, auditor of	6336
state, and school's sponsor to the extent permitted under and in	6337
accordance with the "Family Educational Rights and Privacy Act	6338
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any	6339
regulations promulgated under that act, and section 3319.321 of	6340
the Revised Code;	6341
(29) If a school operates using the blended learning	6342
model, as defined in section 3301.079 of the Revised Code, all	6343
of the following information:	6344
(a) An indication of what blended learning model or models	6345
will be used;	6346
(b) A description of how student instructional needs will	6347
be determined and documented;	6348
(c) The method to be used for determining competency,	6349
granting credit, and promoting students to a higher grade level;	6350
(d) The school's attendance requirements, including how	6351
the school will document participation in learning	6352
opportunities;	6353
(e) A statement describing how student progress will be	6354
monitored;	6355
(f) A statement describing how private student data will	6356
be protected;	6357
(g) A description of the professional development	6358

activities that will be offered to teachers.

(30) A provision requiring that all moneys the school's
operator loans to the school, including facilities loans or cash
flow assistance, must be accounted for, documented, and bear
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interest at a fair market rate;
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(31) A provision requiring that, if the governing
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authority contracts with an attorney, accountant, or entity
specializing in audits, the attorney, accountant, or entity
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shall be independent from the operator with which the school has
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contracted.

(32) A provision requiring the governing authority to
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adopt an enrollment and attendance policy that requires a
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student's parent to notify the community school in which the
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student is enrolled when there is a change in the location of
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the parent's or student's primary residence.
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(33) A provision requiring the governing authority to
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adopt a student residence and address verification policy for
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students enrolling in or attending the school.
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(B) The community school shall also submit to the sponsor
a comprehensive plan for the school. The plan shall specify the
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following:
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(1) The process by which the governing authority of the6380school will be selected in the future;6381

(2) The management and administration of the school; 6382

(3) If the community school is a currently existing public
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school or educational service center building, alternative
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arrangements for current public school students who choose not
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to attend the converted school and for teachers who choose not
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to teach in the school or building after conversion; 6387 (4) The instructional program and educational philosophy 6388 of the school; 6389 (5) Internal financial controls. 6390 When submitting the plan under this division, the school 6391 shall also submit copies of all policies and procedures 6392 regarding internal financial controls adopted by the governing 6393 authority of the school. 6394 (C) A contract entered into under section 3314.02 of the 6395 Revised Code between a sponsor and the governing authority of a 6396 community school may provide for the community school governing 6397 authority to make payments to the sponsor, which is hereby 6398 authorized to receive such payments as set forth in the contract 6399 between the governing authority and the sponsor. The total 6400 amount of such payments for monitoring, oversight, and technical 6401 assistance of the school shall not exceed three per cent of the 6402 total amount of payments for operating expenses that the school 6403 receives from the state. 6404 (D) The contract shall specify the duties of the sponsor 6405 which shall be in accordance with the written agreement entered 6406 into with the department under division (B) of section 3314.015 6407

(1) Monitor the community school's compliance with all
laws applicable to the school and with the terms of the
contract;

of the Revised Code and shall include the following:

(2) Monitor and evaluate the academic and fiscal
performance and the organization and operation of the community
school on at least an annual basis;
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Page 220

(3) Report on an annual basis the results of the	6415
evaluation conducted under division (D)(2) of this section to	6416
the department and to the parents of students enrolled in the	6417
community school;	6418
(4) Provide technical assistance to the community school	6419
in complying with laws applicable to the school and terms of the	6420
contract;	6421
(5) (4) Take steps to intervene in the school's operation	6422
to correct problems in the school's overall performance, declare	6423
the school to be on probationary status pursuant to section	6424
3314.073 of the Revised Code, suspend the operation of the	6425
school pursuant to section 3314.072 of the Revised Code, or	6426
terminate the contract of the school pursuant to section 3314.07	6427
of the Revised Code as determined necessary by the sponsor;	6428
(6) <u>(5)</u> Have in place a plan of action to be undertaken in	6429
the event the community school experiences financial	6430
difficulties or closes prior to the end of a school year.	6431
(E) Upon the expiration of a contract entered into under	6432
this section, the sponsor of a community school may, with the	6433
approval of the governing authority of the school, renew that	6434
contract for a period of time determined by the sponsor, but not	6435
ending earlier than the end of any school year, if the sponsor	6436
finds that the school's compliance with applicable laws and	6437
terms of the contract and the school's progress in meeting the	6438
academic goals prescribed in the contract have been	6439
satisfactory. Any contract that is renewed under this division	6440
remains subject to the provisions of sections 3314.07, 3314.072,	6441
and 3314.073 of the Revised Code.	6442

(F) If a community school fails to open for operation

Page 221

within one year after the contract entered into under this	6444
section is adopted pursuant to division (D) of section 3314.02	6445
of the Revised Code or permanently closes prior to the	6446
expiration of the contract, the contract shall be void and the	6447
school shall not enter into a contract with any other sponsor. A	6448
school shall not be considered permanently closed because the	6449
operations of the school have been suspended pursuant to section	6450
3314.072 of the Revised Code.	6451
Section 5. That the existing versions of sections	6452
3301.0714 and 3314.03 of the Revised Code that are scheduled to	6453
take effect January 1, 2025, are hereby repealed.	6454
Section 6. Sections 4 and 5 of this act take effect on	6455
January 1, 2025.	6456