



Good afternoon. My name is Amber Higbie, and I am the American Heart Association's CPR in Schools Program Manager of Ohio. Thank you for the opportunity to discuss with you an important funding request for inclusion in HB 96.

Members of the House Education Committee, I would like to begin by thanking members of the legislature who, via HB 33, appropriated \$598,000 per year to the ODEW Program and Project Support line item - 200597. After HB 33, the ODEW reached out to the AHA, as the leader in Cardiopulmonary Resuscitation science, and asked us to collaborate with them on educating their educators and making sure the state-allocated funds are being maximized to ensure Ohio students receive instruction on CPR and AED before graduation.

I have been working diligently to connect with Ohio public high schools and train their educators on these resources and curriculum. We have been able to provide CPR/AED training materials and curriculum to 500 Ohio public high schools. This equates to approximately 122,870 graduating students equipped with the lifesaving skill of bystander CPR.

I ask you to support one of AHA's priority items by continuing to fund the ODEW through this line item. Continuation of this program will ensure that the remaining 500 Ohio high schools receive CPR training materials and curriculum, educators are trained on how to implement this program on their campuses and continuing education is available to teachers across the state.

Additionally, and most importantly, by continuing this funding you are ensuring that an additional 242,660 graduating students over the next two

years will be equipped with the knowledge and confidence to respond to a Sudden Cardiac Arrest emergency. With over 70% of sudden cardiac arrests occurring in the home, you can provide students with the ability to save their loved one's life. Maybe your loved one's life. Maybe you.

Thank you.

The CPR in Schools program has been vital in reaching 500 high schools across Ohio, training their educators and providing them with the equipment needed to teach high quality bystander CPR to students.

After each facilitator training, educators are given the option to complete a feedback survey. Here are some quotes from that survey:

"This material is so appreciated. Our area is rural and it takes responders an average of 25 minutes to arrive. I am excited to have the equipment to teach our students this skill"

"I really enjoyed the in-person training. The environment and the friendliness of our presenter made it comfortable to ask questions."

"Thank you so much for sending some awesome equipment! It was much needed, and I am very thankful for it! This will allow me to teach CPR and AED use with much more success in my classroom!"

"Thank you for an awesome and detailed teaching! :)"

An email received from Kayla Campos, Health Teacher at Utica High School:

"As a health educator, I was fortunate to have a school nurse who was passionate about & students knowing CPR. We began teaching CPR skills to all of our freshman students at Utica High School in 2010. When it became a graduation requirement in Ohio, I continued to teach CPR skills using the American Heart Association curriculum. I just finished teaching my CPR unit this year with the new kits and curriculum that were provided from the ODE grant project and LOVED it! The interactive web-based app was amazing to use with students. The student engagement was off the charts on the final day when I used this as a "review" and show me your skills activity.

I have had three students have real life situations occur when they needed to use their CPR skills learned in class.

- The first student was with his father grocery shopping. Upon exiting the store, they came upon a man in the parking lot that was in cardiac arrest. He and his father worked together to perform CPR on the man until EMS arrived.
- The second student had an adult in their home go into cardiac arrest and there were no other adults in the house. She performed CPR on the adult and facilitated her younger sibling calling 911. Doctors told her that her actions of getting help immediately and doing CPR played a role in saving the person's life.

- The third student had an adult in his home found non-responsive by his mom. His mom did not know CPR, so the student jumped into action and performed CPR until EMS arrived. He told me his mom was so grateful because she had no idea how to help.

I am thankful for the recent funding provided to get CPR in Schools kits & training into more schools. I believe this will allow more students to receive quality CPR training and have the confidence to act quickly in an emergency.

Mrs. Kayla Campos

Utica High School: High School 101, Health”

This map shows the schools we have been able to reach as well as the schools we will reach with continued funding.

