

Written Testimony of Darbi Boddy
Board Member, Protect Ohio Children
Butler County Group Leader, Moms for America
Senate Education Committee
House Bill 113
March 24th, 2025

Chairman Brenner, Vice Chair Blessing, and Ranking Members of the Committee, my name is Darbi Boddy. I am a Board Member for Protect Ohio Children, as well as the group leader for the Butler County Moms for America group. Protect Ohio Children Coalition is a statewide grassroots volunteer organization dedicated to monitoring schools and school boards across Ohio. When schools take steps to introduce indoctrination into Ohio schools through Comprehensive Sex Education (CSE), Critical Race Theory (CRT), and Social Emotional Learning (SEL), we will expose it.

Moms for America is a national nonprofit 501(c)(3) educational corporation rooted in the principles of liberty and virtue upon which our nation was founded, focused on promoting these principles, values, and virtues in the home and family through the women and mothers of America.

As a representative of both organizations, I would like to express support for the passage of HB113.

Diversity, Equity, and Inclusion (DEI) is a racist and divisive ideology being pushed on innocent children with the goal of indoctrinating them into an anti-American, socialist agenda. It does not teach the value of hard work, discredits standing firm in one's personal religious belief system, and undermines the commonality of being Americans, which unites us under one flag.

DEI, a derivative of Critical Race Theory, is not just a curriculum but an environment created within a school district through avenues like Social Emotional Learning, required reading literature, class discussions, and restorative practices. It is extremely harmful and divisive to the victims of this ideological pedagogy.

Along with Diversity, Equity, and Inclusion, I would like to highlight the harmful effects of Social Emotional Learning, which I believe needs to be addressed in this bill. In short, Social Emotional Learning serves as a carrier for DEI, pushed upon our students to take the personal and religious belief systems imparted by their parents and family members and manipulates them into thinking their parents are bad, ignorant, outdated, homophobic, and hateful bigots. Social Emotional Learning then focuses on molding these students to fit into a future that communist and socialist authors of the curriculum envision for America—lifelong learners who question nothing and obey everything imposed on them by government, big pharma, and mainstream media.

Social Emotional Learning has been found in English Language Arts, math, social studies, and more. Not only is our curriculum invaded with this agenda, but artificial intelligence is used to monitor our children and reports whether a student is culturally competent in the galvanized school climate of DEI, as well as in the assessments they are required to constantly take. I recently discovered that the Department of Defense Education Activity has a contract with my local school district, Lakota, and is evaluating and monitoring Social Emotional Learning in our students. The link is listed below:

<https://govtribe.com/vendors/riverside-assessments-llc-riverside-assessments-8c9l8>

SEL is spreading mental illness throughout our schools, communities, and state. It is a cancer tearing families apart by convincing students their parents are liars, with tremendous adverse consequences for their mental state. SEL takes the focus away from educating our students and works to indoctrinate them into an anti-American, anti-parent, anti-God agenda.

Thank you for your time and God bless,

Darbi Boddy