

Good afternoon, I'm Tabia Lee and I delightfully extend greetings and appreciations to Congresswoman Roegner and Members of the Senate Committee on Higher Education for providing me the opportunity to speak in support of this legislation.

As a Senior Fellow with Do No Harm, a co-founder of Free Black Thought, and a lifelong educator, I'm thrilled the committee is acting to reduce the harmful effects of Diversity, Equity, and Inclusion (DEI) in higher education.

Critical Social Justice—the pervasive default ideology that drives DEI efforts in higher education—obsesses with racial and gender identities and power dynamics; its proponents seek to subvert the foundations of the American marketplace, American values, the American family, American excellence, and indeed American existence.

The toxic ideology driving DEI in higher education continues the work outlined in the strike demands of California's liberated ethnic studies activists of the 1960's. The Manhattan Institute, Transparency, Honesty, and Integrity in the Classroom, Foundation Against Intolerance and Racism, and other organizations have produced reports outlining the detrimental outcomes of DEI throughout the American Education system.

When we see DEI policies enacted, intellectual diversity is hammered out and Progress Pride flags, Black Lives Matter flags, Hamas flags, and other activist flags dominate learning environments with nary an American flag in sight. In these spaces, ideas like merit, equality of opportunity, colorblindness, institutional neutrality, racelessness, and the reality and beauty of biological sex are stamped out of institutional planning, policy, and practice.

Critical Social Justice degrades the quality of life on higher education campuses. Too often, this toxic DEI results in regressive policies and practices under the guise of progressivism; it promotes things like: unproven constructs of race, antisemitism, Jew hatred, sexism, racism, discrimination, and resegregation.

This is why I strongly support ending DEI in higher education. To restore dignity by focusing on education instead of indoctrination, elevating civic literacy, and cultivating American pride, aspirations, and values. Thank you, and I am happy to elaborate and/or provide resources to the committee moving forward.

tabia lee, EdD

<http://www.drlee.com>