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H.B. 125
136th General Assembly

Fiscal Note & Local Impact Statement

[Click here for H.B. 125's Bill Analysis](#)

Version: As Passed by the House

Primary Sponsors: Reps. T. Hall and Creech

Local Impact Statement Procedure Required: No

Ryan Brown, Senior Budget Analyst

School districts may incur minimal increases in administrative costs to, if necessary, update attendance policies to comply with the bill, which generally requires school districts to count a student in grades K-12 as present during school hours when the student is participating in school-sponsored or workforce preparation activities approved by the district (approved activities include 4-H and Future Farmers of America (FFA) programs, athletic tournaments, field trips, internships, shadowing, and any other district-approved activities). To qualify for the attendance credit, districts may require an educator affiliated with the activity or the student's parent to submit written documentation, including hours of participation, to a school principal or attendance officer as proof of the student's participation. The bill also requires a district to give the student the opportunity to make up any school work missed during the student's participation in an approved activity, which may minimally increase the workload for teachers to prepare classroom assignment materials for such students if they do not do so already. The bill will not affect a district's state foundation aid, which is based on enrollment not attendance.