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136th General Assembly
Regular Session
2025-2026

Sub. H. B. No. 25

To amend sections 3314.03 and 3326.11 and to enact
sections 3301.96, 3313.475, and 5103.62 of the
Revised Code to enact the Fostering School
Success Act.

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BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3314.03 and 3326.11 be amended
and sections 3301.96, 3313.475, and 5103.62 of the Revised Code
be enacted to read as follows:

Sec. 3301.96. (A) As used in this section, "student placed
in foster care" means a child who at any time during an academic
semester or term is in foster care, including any child who is
in the custody of a public children's services agency or private
child placing agency or otherwise placed with a licensed foster
caregiver. "Student placed in foster care" includes a child who
transfers enrollment as a result of being returned to the
child's home at the conclusion of the child's placement.

(B) The director of education and workforce, chancellor of
higher education, director of children and youth, and director
of job and family services shall collaborate to encourage the
sharing of best practices to support students placed in foster

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care. The directors and chancellor shall each post resources to
their respective agency's publicly available web site to assist
local foster care education liaisons, foster family navigators,
and public children services agencies in supporting the youth
which they serve. The chancellor of higher education shall
include in this posting any scholarship opportunities for
students placed in foster care that are available at each state
institution of higher education.

(C) The department of education and workforce shall
support local foster care education liaisons and foster family
navigators established in section 3313.475 of the Revised Code.

Sec. 3313.475. (A) As used in this section, "student
placed in foster care" has the same meaning as in section
3301.96 of the Revised Code.

(B) Each city, local, and exempted village school
district, community school established under Chapter 3314. of
the Revised Code, and STEM school established under Chapter
3326. of the Revised Code shall designate a local foster care
education liaison to support students in foster care. Local
foster care education liaisons shall support the identification,
enrollment, and access to academic and non-academic resources
for each student placed in foster care. Each district shall post
the contact information for its local foster care education
liaison on its public-facing web site.

A local foster care education liaison shall do all of the
following:

(1) Coordinate with the local custodial agency point of
contact;

(2) Create, maintain, and properly document local

<u>processes and procedures for best interest determinations that are inclusive of students placed in foster care;</u>	49
<u>(3) Ensure proper identification of students placed in foster care in the education management information system established in section 3301.0714 of the Revised Code based on a change in placement for the student;</u>	51
<u>(4) Facilitate records transfer and immediate enrollment and data sharing;</u>	55
<u>(5) Develop and coordinate local transportation procedures;</u>	57
<u>(6) Manage disputes related to best interest determination and transportation cost;</u>	59
<u>(7) Provide professional development for school personnel to help identify, support, and engage students placed in foster care;</u>	61
<u>(8) Respond to a request from a public children services agency or private child placing agency for input from a school district or school concerning the determination of whether it is in the best interest of the student placed in foster care to remain in the school of origin;</u>	64
<u>(9) Collaborate with the public children services agency or private child placing agency to ensure that any necessary transportation and services are provided for the student placed in foster care to remain in the student's school of origin;</u>	69
<u>(10) If a public children services agency or private child placing agency determines that it is not in the student's best interest to remain in the school of origin, work with the agency, juvenile probation officer, parents, guardian ad litem</u>	73
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or counsel for the student, and foster caregivers to ensure that 77
the student is enrolled in a new school immediately with 78
transition planning, and that the student's complete education 79
information and records are requested immediately by the 80
student's new school upon enrollment; 81

(11) Upon receiving the required notification and 82
invitation, participate in a transition planning meeting 83
regarding the enrollment in a public school of a student placed 84
in foster care from a state-licensed day treatment facility or 85
hospital, or having a designee participate in the meeting; 86

(12) Participate, or have the local foster care education 87
liaison's designee participate, in any interagency collaboration 88
team or threat assessment team centered on students placed in 89
foster care, which the school district or school may develop or 90
on which the school district or school may be invited to 91
participate. 92

(C) (1) For each school building operated by a district or 93
school, the district or school shall designate a building staff 94
member as the foster family navigator for that building. The 95
foster family navigator shall serve as the primary point of 96
contact to support the students placed in foster care that 97
attend school in that building. Each foster family navigator 98
shall do all of the following: 99

(a) Collaborate with the family of each student placed in 100
foster care that is attending the school; 101

(b) Provide support to students placed in foster care, 102
including by requesting and obtaining a copy of the student's 103
life skills assessment performed under section 5103.62 of the 104
Revised Code for planning and service provision; 105

<u>(c) Provide access to academic and non-academic services to students placed in foster care;</u>	106 107
<u>(d) Engage with each student placed in foster care that is attending the school at least one time per semester;</u>	108 109
<u>(e) Support the full engagement and participation in school activities for all students placed in foster care in accordance with section 2151.316 of the Revised Code;</u>	110 111 112
<u>(f) For students in grades nine through twelve, identify resources available to students placed in foster care for attending college, including all of the following:</u>	113 114 115
<u>(i) Free application for federal student aid prescribed in 20 U.S.C. 1090;</u>	116 117
<u>(ii) Federal Pell grant prescribed in 20 U.S.C. 1070a;</u>	118
<u>(iii) Federal supplemental education opportunity grant prescribed in 34 C.F.R. 676;</u>	119 120
<u>(iv) Chafee educational and training voucher program grant prescribed in 42 U.S.C. 677;</u>	121 122
<u>(v) Ohio college opportunity grant prescribed in section 3333.122 of the Revised Code;</u>	123 124
<u>(vi) Any extended foster care benefits;</u>	125
<u>(vii) Any grant or scholarship opportunity that is specific to an institution of higher education;</u>	126 127
<u>(viii) Any private sources of scholarship or grant opportunities;</u>	128 129
<u>(ix) Any other state and federal grants that may be available to the student.</u>	130 131

<u>(g) For students in grades nine through twelve, help</u>	132
<u>students placed in foster care make a plan to attend college,</u>	133
<u>enter a career training program, or enter the workforce;</u>	134
<u>(h) Identify resources to help a student placed in foster</u>	135
<u>care successfully complete high school graduation requirements</u>	136
<u>established under section 3313.618 of the Revised Code.</u>	137
<u>(2) Each school operated by a district, community school,</u>	138
<u>and STEM school shall post publicly the contact information for</u>	139
<u>each of its foster family navigators on the school's publicly</u>	140
<u>available web site.</u>	141
<u>(3) A community school or STEM school that only operates</u>	142
<u>one building may designate the same individual to fulfill the</u>	143
<u>duties of both the local foster care education liaison under</u>	144
<u>division (B) of this section and the foster family navigator</u>	145
<u>under division (C) of this section.</u>	146
<u>(D) Not later than six months after the effective date of</u>	147
<u>this section, the department of education and workforce shall</u>	148
<u>collaborate with the departments of children and youth, higher</u>	149
<u>education, and job and family services to develop a training for</u>	150
<u>the local foster care education liaisons and foster family</u>	151
<u>navigators. The department of education and workforce shall be</u>	152
<u>responsible for the posting and administration of the training.</u>	153
<u>Local foster care education liaisons and foster family</u>	154
<u>navigators shall complete the training developed under this</u>	155
<u>division at least once per year.</u>	156
Sec. 3314.03. A copy of every contract entered into under	157
this section shall be filed with the director of education and	158
workforce. The department of education and workforce shall make	159
available on its web site a copy of every approved, executed	160

contract filed with the director under this section.	161
(A) Each contract entered into between a sponsor and the governing authority of a community school shall specify the following:	162
(1) That the school shall be established as either of the following:	165
(a) A nonprofit corporation established under Chapter 1702. of the Revised Code, if established prior to April 8, 2003;	167
(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.	170
(2) The education program of the school, including the school's mission and educational philosophy, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;	172
(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;	176
(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;	180
(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	184
(6) (a) Dismissal procedures;	187

(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	188 189 190 191 192 193
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	194 195
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	196 197 198 199 200 201
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	202 203
(a) A detailed description of each facility used for instructional purposes;	204 205
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	206 207
(c) The annual mortgage principal and interest payments that are paid by the school;	208 209
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	210 211 212
(10) Qualifications of employees, including both of the following:	213 214
(a) A requirement that the school's classroom teachers be	215

licensed in accordance with sections 3319.22 to 3319.31 of the 216
Revised Code, except that a community school may engage 217
noncertificated persons to teach up to twelve hours or forty 218
hours per week pursuant to section 3319.301 of the Revised Code; 219

 (b) A prohibition against the school employing an 220
individual described in section 3314.104 of the Revised Code in 221
any position. 222

 (11) That the school will comply with the following 223
requirements: 224

 (a) The school will provide learning opportunities to a 225
minimum of twenty-five students for a minimum of nine hundred 226
twenty hours per school year. 227

 (b) The governing authority will purchase liability 228
insurance, or otherwise provide for the potential liability of 229
the school. 230

 (c) The school will be nonsectarian in its programs, 231
admission policies, employment practices, and all other 232
operations, and will not be operated by a sectarian school or 233
religious institution. 234

 (d) The school will comply with sections 9.90, 9.91, 235
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 236
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 237
3301.96, 3302.037, 3313.472, 3313.473, 3313.474, 3313.475, 238
3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 239
3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6024, 240
3313.6026, 3313.6028, 3313.6029, 3313.6031, 3313.643, 3313.648, 241
3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 242
3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 243
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 244

3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80,	245
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.8110,	246
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078,	247
3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39,	248
3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 3319.614,	249
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.13,	250
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24,	251
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and	252
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112.,	253
4123., 4141., and 4167. of the Revised Code as if it were a	254
school district and will comply with section 3301.0714 of the	255
Revised Code in the manner specified in section 3314.17 of the	256
Revised Code.	257
 (e) The school shall comply with Chapter 102. and section	258
2921.42 of the Revised Code.	259
 (f) The school will comply with sections 3313.61,	260
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the	261
Revised Code, except that for students who enter ninth grade for	262
the first time before July 1, 2010, the requirement in sections	263
3313.61 and 3313.611 of the Revised Code that a person must	264
successfully complete the curriculum in any high school prior to	265
receiving a high school diploma may be met by completing the	266
curriculum adopted by the governing authority of the community	267
school rather than the curriculum specified in Title XXXIII of	268
the Revised Code or any rules of the department. Beginning with	269
students who enter ninth grade for the first time on or after	270
July 1, 2010, the requirement in sections 3313.61 and 3313.611	271
of the Revised Code that a person must successfully complete the	272
curriculum of a high school prior to receiving a high school	273
diploma shall be met by completing the requirements prescribed	274
in section 3313.6027 and division (C) of section 3313.603 of the	275

Revised Code, unless the person qualifies under division (D) or
(F) of that section. Each school shall comply with the plan for
awarding high school credit based on demonstration of subject
area competency, and beginning with the 2017-2018 school year,
with the updated plan that permits students enrolled in seventh
and eighth grade to meet curriculum requirements based on
subject area competency adopted by the department under
divisions (J) (1) and (2) of section 3313.603 of the Revised
Code. Beginning with the 2018-2019 school year, the school shall
comply with the framework for granting units of high school
credit to students who demonstrate subject area competency
through work-based learning experiences, internships, or
cooperative education developed by the department under division
(J) (3) of section 3313.603 of the Revised Code.

(g) The school governing authority will submit within four
months after the end of each school year a report of its
activities and progress in meeting the goals and standards of
divisions (A) (3) and (4) of this section and its financial
status to the sponsor and the parents of all students enrolled
in the school.

(h) The school, unless it is an internet- or computer-
based community school, will comply with section 3313.801 of the
Revised Code as if it were a school district.

(i) If the school is the recipient of moneys from a grant
awarded under the federal race to the top program, Division (A),
Title XIV, Sections 14005 and 14006 of the "American Recovery
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,
the school will pay teachers based upon performance in
accordance with section 3317.141 and will comply with section
3319.111 of the Revised Code as if it were a school district.

(j) If the school operates a preschool program that is	306
licensed by the department under sections 3301.52 to 3301.59 of	307
the Revised Code, the school shall comply with sections 3301.50	308
to 3301.59 of the Revised Code and the minimum standards for	309
preschool programs prescribed in rules adopted by the department	310
of children and youth under section 3301.53 of the Revised Code.	311
(k) The school will comply with sections 3313.6021 and	312
3313.6023 of the Revised Code as if it were a school district	313
unless it is either of the following:	314
(i) An internet- or computer-based community school;	315
(ii) A community school in which a majority of the	316
enrolled students are children with disabilities as described in	317
division (B) (2) of section 3314.35 of the Revised Code.	318
(l) The school will comply with section 3321.191 of the	319
Revised Code, unless it is an internet- or computer-based	320
community school that is subject to section 3314.261 of the	321
Revised Code.	322
(m) The school will comply with section 3313.7118 of the	323
Revised Code if it serves elementary school students.	324
(12) Arrangements for providing health and other benefits	325
to employees;	326
(13) The length of the contract, which shall begin at the	327
beginning of an academic year. No contract shall exceed five	328
years unless such contract has been renewed pursuant to division	329
(D) of this section.	330
(14) The governing authority of the school, which shall be	331
responsible for carrying out the provisions of the contract;	332
(15) A financial plan detailing an estimated school budget	333

for each year of the period of the contract and specifying the 334
total estimated per pupil expenditure amount for each such year. 335

(16) Requirements and procedures regarding the disposition 336
of employees of the school in the event the contract is 337
terminated or not renewed pursuant to section 3314.07 of the 338
Revised Code; 339

(17) Whether the school is to be created by converting all 340
or part of an existing public school or educational service 341
center building or is to be a new start-up school, and if it is 342
a converted public school or service center building, both of 343
the following: 344

(a) Specification of any duties or responsibilities of an 345
employer that the board of education or service center governing 346
board that operated the school or building before conversion is 347
delegating to the governing authority of the community school 348
with respect to all or any specified group of employees provided 349
the delegation is not prohibited by a collective bargaining 350
agreement applicable to such employees; 351

(b) Alternative arrangements for current public school 352
students who choose not to attend the converted school and for 353
teachers who choose not to teach in the school or building after 354
conversion. 355

(18) Provisions establishing procedures for resolving 356
disputes or differences of opinion between the sponsor and the 357
governing authority of the community school; 358

(19) A provision requiring the governing authority to 359
adopt a policy regarding the admission of students who reside 360
outside the district in which the school is located. That policy 361
shall comply with the admissions procedures specified in 362

sections 3314.06 and 3314.061 of the Revised Code and, at the sole discretion of the authority, shall do one of the following:	363 364
(a) Prohibit the enrollment of students who reside outside the district in which the school is located;	365 366
(b) Permit the enrollment of students who reside in districts adjacent to the district in which the school is located;	367 368 369
(c) Permit the enrollment of students who reside in any other district in the state.	370 371
(20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	372 373 374 375
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	376 377 378
(22) A provision recognizing both of the following:	379
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	380 381 382 383
(b) The authority of the department as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	384 385 386 387 388 389 390

(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-classroom-based learning opportunities that is in compliance with criteria for student participation established by the department under division (H)(2) of section 3314.08 of the Revised Code; 391
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(24) The school will comply with sections 3302.04 and 3302.041 of the Revised Code, except that any action required to be taken by a school district pursuant to those sections shall be taken by the sponsor of the school. 397
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(25) Beginning in the 2006-2007 school year, the school will open for operation not later than the thirtieth day of September each school year, unless the mission of the school as specified under division (A)(2) of this section is solely to serve dropouts. In its initial year of operation, if the school fails to open by the thirtieth day of September, or within one year after the adoption of the contract pursuant to division (D) of section 3314.02 of the Revised Code if the mission of the school is solely to serve dropouts, the contract shall be void. 401
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(26) Whether the school's governing authority is planning to seek designation for the school as a STEM school equivalent under section 3326.032 of the Revised Code; 410
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(27) That the school's attendance and participation policies will be available for public inspection; 413
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(28) That the school's attendance and participation records shall be made available to the department, auditor of state, and school's sponsor to the extent permitted under and in accordance with the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 415
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regulations promulgated under that act, and section 3319.321 of	420
the Revised Code;	421
(29) If a school operates using the blended learning	422
model, as defined in section 3301.079 of the Revised Code, all	423
of the following information:	424
(a) An indication of what blended learning model or models	425
will be used;	426
(b) A description of how student instructional needs will	427
be determined and documented;	428
(c) The method to be used for determining competency,	429
granting credit, and promoting students to a higher grade level;	430
(d) The school's attendance requirements, including how	431
the school will document participation in learning	432
opportunities;	433
(e) A statement describing how student progress will be	434
monitored;	435
(f) A statement describing how private student data will	436
be protected;	437
(g) A description of the professional development	438
activities that will be offered to teachers.	439
(30) A provision requiring that all moneys the school's	440
operator loans to the school, including facilities loans or cash	441
flow assistance, must be accounted for, documented, and bear	442
interest at a fair market rate;	443
(31) A provision requiring that, if the governing	444
authority contracts with an attorney, accountant, or entity	445
specializing in audits, the attorney, accountant, or entity	446

shall be independent from the operator with which the school has contracted.	447 448
(32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a student's parent to notify the community school in which the student is enrolled when there is a change in the location of the parent's or student's primary residence.	449 450 451 452 453
(33) A provision requiring the governing authority to adopt a student residence and address verification policy for students enrolling in or attending the school.	454 455 456
(34) A provision establishing the process by which the governing authority of the school will be selected in the future.	457 458 459
(35) A description of the management and administration of the school.	460 461
(36) A provision requiring the governing authority to adopt policies and procedures to establish internal financial controls for the school.	462 463 464
(B) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.	465 466 467 468 469 470 471 472 473 474
(C) The contract shall specify the duties of the sponsor	475

which shall be in accordance with the written agreement entered 476
into with the department under division (B) of section 3314.015 477
of the Revised Code and shall include the following: 478

(1) Monitor the community school's compliance with all 479
laws applicable to the school and with the terms of the 480
contract; 481

(2) Monitor and evaluate the academic and fiscal 482
performance and the organization and operation of the community 483
school on at least an annual basis; 484

(3) Provide technical assistance to the community school 485
in complying with laws applicable to the school and terms of the 486
contract; 487

(4) Take steps to intervene in the school's operation to 488
correct problems in the school's overall performance, declare 489
the school to be on probationary status pursuant to section 490
3314.073 of the Revised Code, suspend the operation of the 491
school pursuant to section 3314.072 of the Revised Code, or 492
terminate the contract of the school pursuant to section 3314.07 493
of the Revised Code as determined necessary by the sponsor; 494

(5) Have in place a plan of action to be undertaken in the 495
event the community school experiences financial difficulties or 496
closes prior to the end of a school year. 497

(D) Upon the expiration of a contract entered into under 498
this section, the sponsor of a community school may, with the 499
approval of the governing authority of the school, renew that 500
contract for a period of time determined by the sponsor, but not 501
ending earlier than the end of any school year, if the sponsor 502
finds that the school's compliance with applicable laws and 503
terms of the contract and the school's progress in meeting the 504

academic goals prescribed in the contract have been 505
satisfactory. Any contract that is renewed under this division 506
remains subject to the provisions of sections 3314.07, 3314.072, 507
and 3314.073 of the Revised Code. 508

(E) If a community school fails to open for operation 509
within one year after the contract entered into under this 510
section is adopted pursuant to division (D) of section 3314.02 511
of the Revised Code or permanently closes prior to the 512
expiration of the contract, the contract shall be void and the 513
school shall not enter into a contract with any other sponsor. A 514
school shall not be considered permanently closed because the 515
operations of the school have been suspended pursuant to section 516
3314.072 of the Revised Code. 517

Sec. 3326.11. Each science, technology, engineering, and 518
mathematics school established under this chapter and its 519
governing body shall comply with sections 9.90, 9.91, 109.65, 520
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 521
3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3301.96, 522
3302.037, 3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 523
3313.472, 3313.473, 3313.474, 3313.475, 3313.48, 3313.481, 524
3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 525
3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6021, 526
3313.6023, 3313.6024, 3313.6026, 3313.6028, 3313.6029, 527
3313.6031, 3313.61, 3313.611, 3313.614, 3313.615, 3313.617, 528
3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 3313.6413, 529
3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 530
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3313.69, 3313.71, 3313.716, 3313.717, 3313.718, 3313.719, 532
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3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 534
3313.8110, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 535

3319.078, 3319.0812, 3319.21, 3319.238, 3319.318, 3319.32, 536
3319.321, 3319.324, 3319.35, 3319.39, 3319.391, 3319.393, 537
3319.41, 3319.45, 3319.46, 3319.614, 3319.90, 3320.01, 3320.02, 538
3320.03, 3320.04, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 539
3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 3322.24, 540
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 541
5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 542
3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code 543
as if it were a school district. 544

Sec. 5103.62. (A) A public children services agency or 545
private child placing agency shall provide independent living 546
services to each youth in the custody of the agency as 547
developmentally appropriate to prepare the youth for the 548
transition from agency custody to self-sufficiency. 549

(B) The public children services agency or private child 550
placing agency is to determine which independent living services 551
are applicable or not needed based on a life skills assessment 552
conducted by the agency. The services may include all of the 553
following: 554

- (1) Academic support; 555
- (2) Post-secondary educational support; 556
- (3) Career preparation; 557
- (4) Employment programs or vocational training; 558
- (5) Budget and financial management; 559
- (6) Housing, education, and home management training; 560
- (7) Health education and risk prevention; 561
- (8) Family support and healthy relationship and marriage 562

<u>education, including education and information about safe and</u>	563
<u>stable families, healthy marriages, spousal communication,</u>	564
<u>parenting, responsible fatherhood, childcare skills, teen</u>	565
<u>parenting, and domestic and family violence prevention;</u>	566
 <u>(9) Mentoring;</u>	567
 <u>(10) Supervision services for a youth placed in a</u>	568
<u>supervised independent living arrangement, including a youth who</u>	569
<u>is living independently under a supervised arrangement paid for</u>	570
<u>or provided by the county agency;</u>	571
 <u>(11) Room and board financial assistance for rent,</u>	572
<u>deposits, utilities, and other household start-up expenses;</u>	573
 <u>(12) Financial assistance, including direct cash</u>	574
<u>assistance or other payments made or provided by the county</u>	575
<u>agency to help the youth gain independence.</u>	576
 <u>(C) Upon the request of a foster family navigator pursuant</u>	577
<u>to section 3313.475 of the Revised Code, a public children</u>	578
<u>services agency or private child placing agency shall provide</u>	579
<u>the foster family navigator serving a youth who is in the</u>	580
<u>custody of the agency with a copy of the youth's life skills</u>	581
<u>assessment required under division (A) of this section.</u>	582
 Section 2. That existing sections 3314.03 and 3326.11 of	583
the Revised Code are hereby repealed.	584
 Section 3. This act shall be known as the Fostering School	585
Success Act.	586
 Section 4. The General Assembly, applying the principle	587
stated in division (B) of section 1.52 of the Revised Code that	588
amendments are to be harmonized if reasonably capable of	589
simultaneous operation, finds that the following sections,	590

presented in this act as composites of the sections as amended 591
by the acts indicated, are the resulting versions of the 592
sections in effect prior to the effective date of the sections 593
as presented in this act: 594

Section 3314.03 of the Revised Code as amended by both 595
H.B. 10 and H.B. 96 of the 136th General Assembly. 596

Section 3326.11 of the Revised Code as amended by both 597
H.B. 10 and H.B. 96 of the 136th General Assembly. 598