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**Sub. H. B. No. 25**

**Representatives Jarrells, Ray**

**Cosponsors: Representatives Upchurch, Grim, Denson, Piccolantonio, Synenberg, Lawson-Rowe, Cockley, Brennan, Isaacsohn, Somani, Miller, J., Brownlee, Sigrist, Brent, Baker, Sims, Brewer, Lett, Hall, D., Rader, White, E., McNally, Tims, Robinson, Hiner, Abrams, Fowler Arthur, Thomas, C., Russo, Daniels, Robb Blasdel, Mohamed, John, Lampton, Mathews, A., Bird, Jones, Willis, Plummer, Young, LaRe, Creech, Ritter, Abdullahi, Williams, Bryant Bailey, Callender, Deeter, Glassburn, Hoops, Klopfenstein, Manning, Mathews, T., Miller, M., Odioso, Richardson, Rogers, Salvo, Schmidt, Troy, White, A.**

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To amend sections 3314.03 and 3326.11 and to enact 1  
sections 3301.96, 3313.475, and 5103.62 of the 2  
Revised Code to enact the Fostering School 3  
Success Act. 4

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3314.03 and 3326.11 be amended 5  
and sections 3301.96, 3313.475, and 5103.62 of the Revised Code 6  
be enacted to read as follows: 7

**Sec. 3301.96.** (A) As used in this section, "student placed 8  
in foster care" means a child who at any time during an academic 9  
semester or term is in foster care, including any child who is 10  
in the custody of a public children's services agency or private 11  
child placing agency or otherwise placed with a licensed foster 12  
caregiver. "Student placed in foster care" includes a child who 13  
transfers enrollment as a result of being returned to the 14  
child's home at the conclusion of the child's placement. 15

(B) The director of education and workforce, chancellor of higher education, director of children and youth, and director of job and family services shall collaborate to encourage the sharing of best practices to support students placed in foster care. The directors and chancellor shall each post resources to their respective agency's publicly available web site to assist local foster care education liaisons, foster family navigators, and public children services agencies in supporting the youth which they serve. The chancellor of higher education shall include in this posting any scholarship opportunities for students placed in foster care that are available at each state institution of higher education. 16  
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(C) The department of education and workforce shall support local foster care education liaisons and foster family navigators established in section 3313.475 of the Revised Code. 28  
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**Sec. 3313.475.** (A) As used in this section, "student placed in foster care" has the same meaning as in section 3301.96 of the Revised Code. 31  
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(B) Each city, local, and exempted village school district, community school established under Chapter 3314. of the Revised Code, and STEM school established under Chapter 3326. of the Revised Code shall designate a local foster care education liaison to support students in foster care. Local foster care education liaisons shall support the identification, enrollment, and access to academic and non-academic resources for each student placed in foster care. Each district shall post the contact information for its local foster care education liaison on its public-facing web site. 34  
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A local foster care education liaison shall do all of the following: 44  
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- (1) Coordinate with the local custodial agency point of contact; 46  
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- (2) Create, maintain, and properly document local processes and procedures for best interest determinations that are inclusive of students placed in foster care; 48  
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- (3) Ensure proper identification of students placed in foster care in the education management information system established in section 3301.0714 of the Revised Code based on a change in placement for the student; 51  
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- (4) Facilitate records transfer and immediate enrollment and data sharing; 55  
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- (5) Develop and coordinate local transportation procedures; 57  
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- (6) Manage disputes related to best interest determination and transportation cost; 59  
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- (7) Provide professional development for school personnel to help identify, support, and engage students placed in foster care; 61  
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- (8) Respond to a request from a public children services agency or private child placing agency for input from a school district or school concerning the determination of whether it is in the best interest of the student placed in foster care to remain in the school of origin; 64  
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- (9) Collaborate with the public children services agency or private child placing agency to ensure that any necessary transportation and services are provided for the student placed in foster care to remain in the student's school of origin; 69  
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- (10) If a public children services agency or private child 73

placing agency determines that it is not in the student's best 74  
interest to remain in the school of origin, work with the 75  
agency, juvenile probation officer, parents, guardian ad litem 76  
or counsel for the student, and foster caregivers to ensure that 77  
the student is enrolled in a new school immediately with 78  
transition planning, and that the student's complete education 79  
information and records are requested immediately by the 80  
student's new school upon enrollment; 81

(11) Upon receiving the required notification and 82  
invitation, participate in a transition planning meeting 83  
regarding the enrollment in a public school of a student placed 84  
in foster care from a state-licensed day treatment facility or 85  
hospital, or having a designee participate in the meeting; 86

(12) Participate, or have the local foster care education 87  
liaison's designee participate, in any interagency collaboration 88  
team or threat assessment team centered on students placed in 89  
foster care, which the school district or school may develop or 90  
on which the school district or school may be invited to 91  
participate. 92

(C) (1) For each school building operated by a district or 93  
school, the district or school shall designate a building staff 94  
member as the foster family navigator for that building. The 95  
foster family navigator shall serve as the primary point of 96  
contact to support the students placed in foster care that 97  
attend school in that building. Each foster family navigator 98  
shall do all of the following: 99

(a) Collaborate with the family of each student placed in 100  
foster care that is attending the school; 101

(b) Provide support to students placed in foster care, 102

<u>including by requesting and obtaining a copy of the student's</u>	103
<u>life skills assessment performed under section 5103.62 of the</u>	104
<u>Revised Code for planning and service provision;</u>	105
<u>(c) Provide access to academic and non-academic services</u>	106
<u>to students placed in foster care;</u>	107
<u>(d) Engage with each student placed in foster care that is</u>	108
<u>attending the school at least one time per semester;</u>	109
<u>(e) Support the full engagement and participation in</u>	110
<u>school activities for all students placed in foster care in</u>	111
<u>accordance with section 2151.316 of the Revised Code;</u>	112
<u>(f) For students in grades nine through twelve, identify</u>	113
<u>resources available to students placed in foster care for</u>	114
<u>attending college, including all of the following:</u>	115
<u>(i) Free application for federal student aid prescribed in</u>	116
<u>20 U.S.C. 1090;</u>	117
<u>(ii) Federal Pell grant prescribed in 20 U.S.C. 1070a;</u>	118
<u>(iii) Federal supplemental education opportunity grant</u>	119
<u>prescribed in 34 C.F.R. 676;</u>	120
<u>(iv) Chafee educational and training voucher program grant</u>	121
<u>prescribed in 42 U.S.C. 677;</u>	122
<u>(v) Ohio college opportunity grant prescribed in section</u>	123
<u>3333.122 of the Revised Code;</u>	124
<u>(vi) Any extended foster care benefits;</u>	125
<u>(vii) Any grant or scholarship opportunity that is</u>	126
<u>specific to an institution of higher education;</u>	127
<u>(viii) Any private sources of scholarship or grant</u>	128
<u>opportunities;</u>	129

<u>(ix) Any other state and federal grants that may be</u>	130
<u>available to the student.</u>	131
<u>(g) For students in grades nine through twelve, help</u>	132
<u>students placed in foster care make a plan to attend college,</u>	133
<u>enter a career training program, or enter the workforce;</u>	134
<u>(h) Identify resources to help a student placed in foster</u>	135
<u>care successfully complete high school graduation requirements</u>	136
<u>established under section 3313.618 of the Revised Code.</u>	137
<u>(2) Each school operated by a district, community school,</u>	138
<u>and STEM school shall post publicly the contact information for</u>	139
<u>each of its foster family navigators on the school's publicly</u>	140
<u>available web site.</u>	141
<u>(3) A community school or STEM school that only operates</u>	142
<u>one building may designate the same individual to fulfill the</u>	143
<u>duties of both the local foster care education liaison under</u>	144
<u>division (B) of this section and the foster family navigator</u>	145
<u>under division (C) of this section.</u>	146
<u>(D) Not later than six months after the effective date of</u>	147
<u>this section, the department of education and workforce shall</u>	148
<u>collaborate with the departments of children and youth, higher</u>	149
<u>education, and job and family services to develop a training for</u>	150
<u>the local foster care education liaisons and foster family</u>	151
<u>navigators. The department of education and workforce shall be</u>	152
<u>responsible for the posting and administration of the training.</u>	153
<u>Local foster care education liaisons and foster family</u>	154
<u>navigators shall complete the training developed under this</u>	155
<u>division at least once per year.</u>	156
<b>Sec. 3314.03.</b> A copy of every contract entered into under	157
this section shall be filed with the director of education and	158

workforce. The department of education and workforce shall make 159  
available on its web site a copy of every approved, executed 160  
contract filed with the director under this section. 161

(A) Each contract entered into between a sponsor and the 162  
governing authority of a community school shall specify the 163  
following: 164

(1) That the school shall be established as either of the 165  
following: 166

(a) A nonprofit corporation established under Chapter 167  
1702. of the Revised Code, if established prior to April 8, 168  
2003; 169

(b) A public benefit corporation established under Chapter 170  
1702. of the Revised Code, if established after April 8, 2003. 171

(2) The education program of the school, including the 172  
school's mission and educational philosophy, the characteristics 173  
of the students the school is expected to attract, the ages and 174  
grades of students, and the focus of the curriculum; 175

(3) The academic goals to be achieved and the method of 176  
measurement that will be used to determine progress toward those 177  
goals, which shall include the statewide achievement 178  
assessments; 179

(4) Performance standards, including but not limited to 180  
all applicable report card measures set forth in section 3302.03 181  
or 3314.017 of the Revised Code, by which the success of the 182  
school will be evaluated by the sponsor; 183

(5) The admission standards of section 3314.06 of the 184  
Revised Code and, if applicable, section 3314.061 of the Revised 185  
Code; 186

(6) (a) Dismissal procedures;	187
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	188 189 190 191 192 193
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	194 195
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	196 197 198 199 200 201
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	202 203
(a) A detailed description of each facility used for instructional purposes;	204 205
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	206 207
(c) The annual mortgage principal and interest payments that are paid by the school;	208 209
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	210 211 212
(10) Qualifications of employees, including both of the following:	213 214

(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code;	215 216 217 218 219
(b) A prohibition against the school employing an individual described in section 3314.104 of the Revised Code in any position.	220 221 222
(11) That the school will comply with the following requirements:	223 224
(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.	225 226 227
(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.	228 229 230
(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.	231 232 233 234
(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, <u>3301.96</u> , 3302.037, 3313.472, 3313.473, 3313.474, <u>3313.475</u> , 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671,	235 236 237 238 239 240 241 242 243

3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718,	244
3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80,	245
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.8110,	246
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078,	247
3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39,	248
3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 3319.614,	249
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.13,	250
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24,	251
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and	252
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112.,	253
4123., 4141., and 4167. of the Revised Code as if it were a	254
school district and will comply with section 3301.0714 of the	255
Revised Code in the manner specified in section 3314.17 of the	256
Revised Code.	257
(e) The school shall comply with Chapter 102. and section	258
2921.42 of the Revised Code.	259
(f) The school will comply with sections 3313.61,	260
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the	261
Revised Code, except that for students who enter ninth grade for	262
the first time before July 1, 2010, the requirement in sections	263
3313.61 and 3313.611 of the Revised Code that a person must	264
successfully complete the curriculum in any high school prior to	265
receiving a high school diploma may be met by completing the	266
curriculum adopted by the governing authority of the community	267
school rather than the curriculum specified in Title XXXIII of	268
the Revised Code or any rules of the department. Beginning with	269
students who enter ninth grade for the first time on or after	270
July 1, 2010, the requirement in sections 3313.61 and 3313.611	271
of the Revised Code that a person must successfully complete the	272
curriculum of a high school prior to receiving a high school	273
diploma shall be met by completing the requirements prescribed	274

in section 3313.6027 and division (C) of section 3313.603 of the Revised Code, unless the person qualifies under division (D) or (F) of that section. Each school shall comply with the plan for awarding high school credit based on demonstration of subject area competency, and beginning with the 2017-2018 school year, with the updated plan that permits students enrolled in seventh and eighth grade to meet curriculum requirements based on subject area competency adopted by the department under divisions (J) (1) and (2) of section 3313.603 of the Revised Code. Beginning with the 2018-2019 school year, the school shall comply with the framework for granting units of high school credit to students who demonstrate subject area competency through work-based learning experiences, internships, or cooperative education developed by the department under division (J) (3) of section 3313.603 of the Revised Code.

(g) The school governing authority will submit within four months after the end of each school year a report of its activities and progress in meeting the goals and standards of divisions (A) (3) and (4) of this section and its financial status to the sponsor and the parents of all students enrolled in the school.

(h) The school, unless it is an internet- or computer-based community school, will comply with section 3313.801 of the Revised Code as if it were a school district.

(i) If the school is the recipient of moneys from a grant awarded under the federal race to the top program, Division (A), Title XIV, Sections 14005 and 14006 of the "American Recovery and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, the school will pay teachers based upon performance in accordance with section 3317.141 and will comply with section

3319.111 of the Revised Code as if it were a school district. 305

(j) If the school operates a preschool program that is 306  
licensed by the department under sections 3301.52 to 3301.59 of 307  
the Revised Code, the school shall comply with sections 3301.50 308  
to 3301.59 of the Revised Code and the minimum standards for 309  
preschool programs prescribed in rules adopted by the department 310  
of children and youth under section 3301.53 of the Revised Code. 311

(k) The school will comply with sections 3313.6021 and 312  
3313.6023 of the Revised Code as if it were a school district 313  
unless it is either of the following: 314

(i) An internet- or computer-based community school; 315

(ii) A community school in which a majority of the 316  
enrolled students are children with disabilities as described in 317  
division (B) (2) of section 3314.35 of the Revised Code. 318

(l) The school will comply with section 3321.191 of the 319  
Revised Code, unless it is an internet- or computer-based 320  
community school that is subject to section 3314.261 of the 321  
Revised Code. 322

(m) The school will comply with section 3313.7118 of the 323  
Revised Code if it serves elementary school students. 324

(12) Arrangements for providing health and other benefits 325  
to employees; 326

(13) The length of the contract, which shall begin at the 327  
beginning of an academic year. No contract shall exceed five 328  
years unless such contract has been renewed pursuant to division 329  
(D) of this section. 330

(14) The governing authority of the school, which shall be 331  
responsible for carrying out the provisions of the contract; 332

(15) A financial plan detailing an estimated school budget	333
for each year of the period of the contract and specifying the	334
total estimated per pupil expenditure amount for each such year.	335
(16) Requirements and procedures regarding the disposition	336
of employees of the school in the event the contract is	337
terminated or not renewed pursuant to section 3314.07 of the	338
Revised Code;	339
(17) Whether the school is to be created by converting all	340
or part of an existing public school or educational service	341
center building or is to be a new start-up school, and if it is	342
a converted public school or service center building, both of	343
the following:	344
(a) Specification of any duties or responsibilities of an	345
employer that the board of education or service center governing	346
board that operated the school or building before conversion is	347
delegating to the governing authority of the community school	348
with respect to all or any specified group of employees provided	349
the delegation is not prohibited by a collective bargaining	350
agreement applicable to such employees;	351
(b) Alternative arrangements for current public school	352
students who choose not to attend the converted school and for	353
teachers who choose not to teach in the school or building after	354
conversion.	355
(18) Provisions establishing procedures for resolving	356
disputes or differences of opinion between the sponsor and the	357
governing authority of the community school;	358
(19) A provision requiring the governing authority to	359
adopt a policy regarding the admission of students who reside	360
outside the district in which the school is located. That policy	361

shall comply with the admissions procedures specified in 362  
sections 3314.06 and 3314.061 of the Revised Code and, at the 363  
sole discretion of the authority, shall do one of the following: 364

(a) Prohibit the enrollment of students who reside outside 365  
the district in which the school is located; 366

(b) Permit the enrollment of students who reside in 367  
districts adjacent to the district in which the school is 368  
located; 369

(c) Permit the enrollment of students who reside in any 370  
other district in the state. 371

(20) A provision recognizing the authority of the 372  
department to take over the sponsorship of the school in 373  
accordance with the provisions of division (C) of section 374  
3314.015 of the Revised Code; 375

(21) A provision recognizing the sponsor's authority to 376  
assume the operation of a school under the conditions specified 377  
in division (B) of section 3314.073 of the Revised Code; 378

(22) A provision recognizing both of the following: 379

(a) The authority of public health and safety officials to 380  
inspect the facilities of the school and to order the facilities 381  
closed if those officials find that the facilities are not in 382  
compliance with health and safety laws and regulations; 383

(b) The authority of the department as the community 384  
school oversight body to suspend the operation of the school 385  
under section 3314.072 of the Revised Code if the department has 386  
evidence of conditions or violations of law at the school that 387  
pose an imminent danger to the health and safety of the school's 388  
students and employees and the sponsor refuses to take such 389

action. 390

(23) A description of the learning opportunities that will 391  
be offered to students including both classroom-based and non- 392  
classroom-based learning opportunities that is in compliance 393  
with criteria for student participation established by the 394  
department under division (H) (2) of section 3314.08 of the 395  
Revised Code; 396

(24) The school will comply with sections 3302.04 and 397  
3302.041 of the Revised Code, except that any action required to 398  
be taken by a school district pursuant to those sections shall 399  
be taken by the sponsor of the school. 400

(25) Beginning in the 2006-2007 school year, the school 401  
will open for operation not later than the thirtieth day of 402  
September each school year, unless the mission of the school as 403  
specified under division (A) (2) of this section is solely to 404  
serve dropouts. In its initial year of operation, if the school 405  
fails to open by the thirtieth day of September, or within one 406  
year after the adoption of the contract pursuant to division (D) 407  
of section 3314.02 of the Revised Code if the mission of the 408  
school is solely to serve dropouts, the contract shall be void. 409

(26) Whether the school's governing authority is planning 410  
to seek designation for the school as a STEM school equivalent 411  
under section 3326.032 of the Revised Code; 412

(27) That the school's attendance and participation 413  
policies will be available for public inspection; 414

(28) That the school's attendance and participation 415  
records shall be made available to the department, auditor of 416  
state, and school's sponsor to the extent permitted under and in 417  
accordance with the "Family Educational Rights and Privacy Act 418

of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 419  
regulations promulgated under that act, and section 3319.321 of 420  
the Revised Code; 421

(29) If a school operates using the blended learning 422  
model, as defined in section 3301.079 of the Revised Code, all 423  
of the following information: 424

(a) An indication of what blended learning model or models 425  
will be used; 426

(b) A description of how student instructional needs will 427  
be determined and documented; 428

(c) The method to be used for determining competency, 429  
granting credit, and promoting students to a higher grade level; 430

(d) The school's attendance requirements, including how 431  
the school will document participation in learning 432  
opportunities; 433

(e) A statement describing how student progress will be 434  
monitored; 435

(f) A statement describing how private student data will 436  
be protected; 437

(g) A description of the professional development 438  
activities that will be offered to teachers. 439

(30) A provision requiring that all moneys the school's 440  
operator loans to the school, including facilities loans or cash 441  
flow assistance, must be accounted for, documented, and bear 442  
interest at a fair market rate; 443

(31) A provision requiring that, if the governing 444  
authority contracts with an attorney, accountant, or entity 445

specializing in audits, the attorney, accountant, or entity 446  
shall be independent from the operator with which the school has 447  
contracted. 448

(32) A provision requiring the governing authority to 449  
adopt an enrollment and attendance policy that requires a 450  
student's parent to notify the community school in which the 451  
student is enrolled when there is a change in the location of 452  
the parent's or student's primary residence. 453

(33) A provision requiring the governing authority to 454  
adopt a student residence and address verification policy for 455  
students enrolling in or attending the school. 456

(34) A provision establishing the process by which the 457  
governing authority of the school will be selected in the 458  
future. 459

(35) A description of the management and administration of 460  
the school. 461

(36) A provision requiring the governing authority to 462  
adopt policies and procedures to establish internal financial 463  
controls for the school. 464

(B) A contract entered into under section 3314.02 of the 465  
Revised Code between a sponsor and the governing authority of a 466  
community school may provide for the community school governing 467  
authority to make payments to the sponsor, which is hereby 468  
authorized to receive such payments as set forth in the contract 469  
between the governing authority and the sponsor. The total 470  
amount of such payments for monitoring, oversight, and technical 471  
assistance of the school shall not exceed three per cent of the 472  
total amount of payments for operating expenses that the school 473  
receives from the state. 474

(C) The contract shall specify the duties of the sponsor 475  
which shall be in accordance with the written agreement entered 476  
into with the department under division (B) of section 3314.015 477  
of the Revised Code and shall include the following: 478

(1) Monitor the community school's compliance with all 479  
laws applicable to the school and with the terms of the 480  
contract; 481

(2) Monitor and evaluate the academic and fiscal 482  
performance and the organization and operation of the community 483  
school on at least an annual basis; 484

(3) Provide technical assistance to the community school 485  
in complying with laws applicable to the school and terms of the 486  
contract; 487

(4) Take steps to intervene in the school's operation to 488  
correct problems in the school's overall performance, declare 489  
the school to be on probationary status pursuant to section 490  
3314.073 of the Revised Code, suspend the operation of the 491  
school pursuant to section 3314.072 of the Revised Code, or 492  
terminate the contract of the school pursuant to section 3314.07 493  
of the Revised Code as determined necessary by the sponsor; 494

(5) Have in place a plan of action to be undertaken in the 495  
event the community school experiences financial difficulties or 496  
closes prior to the end of a school year. 497

(D) Upon the expiration of a contract entered into under 498  
this section, the sponsor of a community school may, with the 499  
approval of the governing authority of the school, renew that 500  
contract for a period of time determined by the sponsor, but not 501  
ending earlier than the end of any school year, if the sponsor 502  
finds that the school's compliance with applicable laws and 503

terms of the contract and the school's progress in meeting the 504  
academic goals prescribed in the contract have been 505  
satisfactory. Any contract that is renewed under this division 506  
remains subject to the provisions of sections 3314.07, 3314.072, 507  
and 3314.073 of the Revised Code. 508

(E) If a community school fails to open for operation 509  
within one year after the contract entered into under this 510  
section is adopted pursuant to division (D) of section 3314.02 511  
of the Revised Code or permanently closes prior to the 512  
expiration of the contract, the contract shall be void and the 513  
school shall not enter into a contract with any other sponsor. A 514  
school shall not be considered permanently closed because the 515  
operations of the school have been suspended pursuant to section 516  
3314.072 of the Revised Code. 517

**Sec. 3326.11.** Each science, technology, engineering, and 518  
mathematics school established under this chapter and its 519  
governing body shall comply with sections 9.90, 9.91, 109.65, 520  
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 521  
3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3301.96, 522  
3302.037, 3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 523  
3313.472, 3313.473, 3313.474, 3313.475, 3313.48, 3313.481, 524  
3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 525  
3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6021, 526  
3313.6023, 3313.6024, 3313.6026, 3313.6028, 3313.6029, 527  
3313.6031, 3313.61, 3313.611, 3313.614, 3313.615, 3313.617, 528  
3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 3313.6413, 529  
3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 530  
3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 531  
3313.69, 3313.71, 3313.716, 3313.717, 3313.718, 3313.719, 532  
3313.7112, 3313.7117, 3313.7118, 3313.721, 3313.753, 3313.80, 533  
3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 534

3313.8110, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 535  
3319.078, 3319.0812, 3319.21, 3319.238, 3319.318, 3319.32, 536  
3319.321, 3319.324, 3319.35, 3319.39, 3319.391, 3319.393, 537  
3319.41, 3319.45, 3319.46, 3319.614, 3319.90, 3320.01, 3320.02, 538  
3320.03, 3320.04, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 539  
3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 3322.24, 540  
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 541  
5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 542  
3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code 543  
as if it were a school district. 544

Sec. 5103.62. (A) A public children services agency or 545  
private child placing agency shall provide independent living 546  
services to each youth in the custody of the agency as 547  
developmentally appropriate to prepare the youth for the 548  
transition from agency custody to self-sufficiency. 549

(B) The public children services agency or private child 550  
placing agency is to determine which independent living services 551  
are applicable or not needed based on a life skills assessment 552  
conducted by the agency. The services may include all of the 553  
following: 554

- (1) Academic support; 555
- (2) Post-secondary educational support; 556
- (3) Career preparation; 557
- (4) Employment programs or vocational training; 558
- (5) Budget and financial management; 559
- (6) Housing, education, and home management training; 560
- (7) Health education and risk prevention; 561

<u>(8) Family support and healthy relationship and marriage</u>	562
<u>education, including education and information about safe and</u>	563
<u>stable families, healthy marriages, spousal communication,</u>	564
<u>parenting, responsible fatherhood, childcare skills, teen</u>	565
<u>parenting, and domestic and family violence prevention;</u>	566
<u>(9) Mentoring;</u>	567
<u>(10) Supervision services for a youth placed in a</u>	568
<u>supervised independent living arrangement, including a youth who</u>	569
<u>is living independently under a supervised arrangement paid for</u>	570
<u>or provided by the county agency;</u>	571
<u>(11) Room and board financial assistance for rent,</u>	572
<u>deposits, utilities, and other household start-up expenses;</u>	573
<u>(12) Financial assistance, including direct cash</u>	574
<u>assistance or other payments made or provided by the county</u>	575
<u>agency to help the youth gain independence.</u>	576
<u>(C) Upon the request of a foster family navigator pursuant</u>	577
<u>to section 3313.475 of the Revised Code, a public children</u>	578
<u>services agency or private child placing agency shall provide</u>	579
<u>the foster family navigator serving a youth who is in the</u>	580
<u>custody of the agency with a copy of the youth's life skills</u>	581
<u>assessment required under division (A) of this section.</u>	582
<b>Section 2.</b> That existing sections 3314.03 and 3326.11 of	583
the Revised Code are hereby repealed.	584
<b>Section 3.</b> This act shall be known as the Fostering School	585
Success Act.	586
<b>Section 4.</b> The General Assembly, applying the principle	587
stated in division (B) of section 1.52 of the Revised Code that	588
amendments are to be harmonized if reasonably capable of	589

simultaneous operation, finds that the following sections, 590  
presented in this act as composites of the sections as amended 591  
by the acts indicated, are the resulting versions of the 592  
sections in effect prior to the effective date of the sections 593  
as presented in this act: 594

Section 3314.03 of the Revised Code as amended by both 595  
H.B. 10 and H.B. 96 of the 136th General Assembly. 596

Section 3326.11 of the Revised Code as amended by both 597  
H.B. 10 and H.B. 96 of the 136th General Assembly. 598