

H. B. No. 304
As Introduced

_____ moved to amend as follows:

In line 1 of the title, delete the first "," and insert "and"; 1
delete ", 3314.03," 2

In line 2 of the title, delete "3326.11, and 3328.24" 3

In line 3 of the title, delete "3313.6025" and insert "3301.96" 4

In line 6 of the title, delete "to require" and insert "regarding" 5

In line 8, delete the first "," and insert "and"; delete ", 6
3314.03," 7

In line 9, delete "3326.11, and 3328.24"; delete "3313.6025" and 8
insert "3301.96" 9

After line 10, insert: 10

"Sec. 3301.96. (A) It is the intent of the general 11
assembly to recognize the importance of recess and physical 12
activity for the mental, physical, behavioral, emotional, and 13
academic well-being of students. The general assembly encourages 14
school districts to create additional opportunities for recess 15
or student movement when classroom instructional requirements 16



can still be accomplished. 17

(B) The department of education and workforce may develop 18
and distribute best practices about, and distribute examples 19
from school districts statewide that successfully provide, 20
additional recess or movement opportunities while maintaining 21
academic performance and instructional time. 22

(C) The department shall identify voluntary programs, 23
statewide initiatives, and partnerships that support student 24
physical education and other mental and physical health and 25
well-being behaviors. The department shall disseminate this 26
information to school districts statewide." 27

Delete lines 642 through 1050 28

In line 1051, delete the first "," and insert "and"; delete the 29
second "," 30

In line 1052, delete "3314.03, 3326.11, and 3328.24" 31

Delete lines 1054 through 1069 32

The motion was _____ agreed to.

SYNOPSIS 33

Student recess time 34

R.C. 3301.96; 3313.6025, 3314.03, 3326.11, and 3328.24 35

(removed) 36

Eliminates the requirement for public schools to provide 37
30 minutes of recess twice each day for students in grades K-8. 38

Expresses the General Assembly's intent to recognize the	39
importance of recess and physical activity for the mental,	40
physical, behavioral, emotional, and academic well-being of	41
students and encourage school districts to create additional	42
opportunities for recess or student movement when classroom	43
instructional requirements can still be accomplished.	44
Permits the Department of Education and Workforce to	45
develop and distribute to school districts best practices for	46
providing additional recess or movement opportunities for	47
students and distribute examples of districts that do so.	48
Requires the Department to identify and distribute to	49
school districts voluntary programs, statewide initiatives, and	50
partnerships that support student physical education and other	51
mental and physical health and well-being behaviors.	52