

**As Introduced**

**136th General Assembly**

**Regular Session**

**2025-2026**

**H. B. No. 326**

**Representatives Ritter, Newman**

**Cosponsors: Representatives Fischer, Salvo, Lear, Johnson, John, Williams, Hall,  
T., Click, Deeter, Barhorst, Dean, McClain, Odioso, Mathews, A., Pizzulli, Gross**

---

To amend section 3301.0712 and to enact section	1
3345.065 of the Revised Code regarding the	2
Classic Learning Test entrance exam.	3

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

<b>Section 1.</b> That section 3301.0712 be amended and section	4
3345.065 of the Revised Code be enacted to read as follows:	5

<b>Sec. 3301.0712.</b> (A) The department of education and	6
workforce and the chancellor of higher education shall develop a	7
system of college and work ready assessments as described in	8
division (B) of this section to assess whether each student upon	9
graduating from high school is ready to enter college or the	10
workforce. Beginning with students who enter the ninth grade for	11
the first time on or after July 1, 2014, the system shall	12
replace the Ohio graduation tests prescribed in division (B)(1)	13
of section 3301.0710 of the Revised Code as a measure of student	14
academic performance and one determinant of eligibility for a	15
high school diploma in the manner prescribed by rule adopted	16
under division (D) of this section.	17

(B) The college and work ready assessment system shall	18
consist of the following:	19

(1) (a) Except as provided in division (B) (1) (b) of this section, nationally standardized assessments that measure college and career readiness and are used for college admission. The assessments shall be selected jointly by the department and the chancellor, and one of which shall be ~~selected by each~~ the classic learning test. Each school district or school shall select one of the assessments to administer to its students. The assessments prescribed under division (B) (1) of this section shall be administered to all eleventh-grade students in the spring of the school year.

(b) Beginning with students who enter the ninth grade for the first time on or after July 1, 2022, the parent or guardian of a student may elect not to have a nationally standardized assessment administered to that student. In that event, the student's school district or school shall not administer the nationally standardized assessment to that student.

(2) (a) Except as provided in division (B) (2) (b) of this section, seven end-of-course examinations, one in each of the areas of English language arts I, English language arts II, science, Algebra I, geometry, American history, and American government. The end-of-course examinations shall be selected jointly by the department and the chancellor in consultation with faculty in the appropriate subject areas at institutions of higher education of the university system of Ohio. Advanced placement examinations and international baccalaureate examinations, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used as end-of-course examinations in accordance with division (B) (4) (a) (i) of this section. Final course grades for courses taken under any other advanced standing program, as prescribed under section 3313.6013 of the

Revised Code, in the areas of science, American history, and 51  
American government may be used in lieu of end-of-course 52  
examinations in accordance with division (B) (4) (a) (ii) of this 53  
section. 54

(b) Beginning with students who enter ninth grade for the 55  
first time on or after July 1, 2019, five end-of-course 56  
examinations, one in each areas of English language arts II, 57  
science, Algebra I, American history, and American government. 58  
However, only the end-of-course examinations in English language 59  
arts II and Algebra I shall be required for graduation. 60

The department shall, as necessary to implement division 61  
(B) (2) (b) of this section, seek a waiver from the United States 62  
secretary of education for testing requirements prescribed under 63  
federal law to allow for the use and implementation of Algebra I 64  
as the primary assessment of high school mathematics. If the 65  
department does not receive a waiver under this division, the 66  
end-of-course examinations for students described in division 67  
(B) (2) (b) of this section also shall include an end-of-course 68  
examination in the area of geometry. However, the geometry end- 69  
of-course examination shall not be required for graduation. 70

(3) The end-of-course examinations in American history and 71  
American government shall require demonstration of mastery of 72  
the American history and American government content for social 73  
studies standards adopted under division (A) (1) (b) of section 74  
3301.079 of the Revised Code and the topics required under 75  
division (M) of section 3313.603 of the Revised Code. 76

At least twenty per cent of the end-of-course examination 77  
in American government shall address the topics on American 78  
history and American government described in division (M) of 79  
section 3313.603 of the Revised Code. 80

(4) (a) Notwithstanding anything to the contrary in this 81  
section, both of the following shall apply: 82

(i) If a student is enrolled in an appropriate advanced 83  
placement or international baccalaureate course, that student 84  
shall take the advanced placement or international baccalaureate 85  
examination in lieu of the science, American history, or 86  
American government end-of-course examinations prescribed under 87  
division (B) (2) of this section. The department shall specify 88  
the score levels for each advanced placement examination and 89  
international baccalaureate examination for purposes of 90  
calculating the minimum cumulative performance score that 91  
demonstrates the level of academic achievement necessary to earn 92  
a high school diploma. 93

(ii) If a student is enrolled in an appropriate course 94  
under any other advanced standing program, as described in 95  
section 3313.6013 of the Revised Code, that student shall not be 96  
required to take the science, American history, or American 97  
government end-of-course examination, whichever is applicable, 98  
prescribed under division (B) (2) of this section. Instead, that 99  
student's final course grade shall be used in lieu of the 100  
applicable end-of-course examination prescribed under that 101  
section. The department, in consultation with the chancellor, 102  
shall adopt guidelines for purposes of calculating the 103  
corresponding final course grades that demonstrate the level of 104  
academic achievement necessary to earn a high school diploma. 105

Division (B) (4) (a) (ii) of this section shall apply only to 106  
courses for which students receive transcribed credit, as 107  
defined in section 3365.01 of the Revised Code. It shall not 108  
apply to remedial or developmental courses. 109

(b) No student shall take a substitute examination or 110

examination prescribed under division (B)(4)(a) of this section 111  
in place of the end-of-course examinations in English language 112  
arts I, English language arts II, Algebra I, or geometry 113  
prescribed under division (B)(2) of this section. 114

(c) The department shall consider additional assessments 115  
that may be used as substitute examinations in lieu of the end- 116  
of-course examinations prescribed under division (B)(2) of this 117  
section. 118

(5) The department shall do all of the following: 119

(a) Determine and designate at least five ranges of scores 120  
on each of the end-of-course examinations prescribed under 121  
division (B)(2) of this section, and substitute examinations 122  
prescribed under division (B)(4) of this section. Not later than 123  
sixty days after the designation of ranges of scores, the 124  
director of education and workforce shall conduct a public 125  
presentation before the standing committees of the house of 126  
representatives and the senate that consider primary and 127  
secondary education legislation regarding the designated range 128  
of scores. Each range of scores shall be considered to 129  
demonstrate a level of achievement so that any student attaining 130  
a score within such range has achieved one of the following: 131

(i) An advanced level of skill; 132

(ii) An accomplished level of skill; 133

(iii) A proficient level of skill; 134

(iv) A basic level of skill; 135

(v) A limited level of skill. 136

(b) Determine a method by which to calculate a cumulative 137  
performance score based on the results of a student's end-of- 138

course examinations or substitute examinations;	139
(c) Determine the minimum cumulative performance score	140
that demonstrates the level of academic achievement necessary to	141
earn a high school diploma under division (A) (2) of section	142
3313.618 of the Revised Code. However, no new minimum cumulative	143
performance score shall be determined after October 17, 2019.	144
(d) Develop a table of corresponding score equivalents for	145
the end-of-course examinations and substitute examinations in	146
order to calculate student performance consistently across the	147
different examinations.	148
A score of two on an advanced placement examination or a	149
score of two or three on an international baccalaureate	150
examination shall be considered equivalent to a proficient level	151
of skill as specified under division (B) (5) (a) (iii) of this	152
section.	153
(6) (a) A student who meets both of the following	154
conditions shall not be required to take an end-of-course	155
examination:	156
(i) The student received high school credit prior to July	157
1, 2015, for a course for which the end-of-course examination is	158
prescribed.	159
(ii) The examination was not available for administration	160
prior to July 1, 2015.	161
Receipt of credit for the course described in division (B)	162
(6) (a) (i) of this section shall satisfy the requirement to take	163
the end-of-course examination. A student exempted under division	164
(B) (6) (a) of this section may take the applicable end-of-course	165
examination at a later date.	166

(b) For purposes of determining whether a student who is 167  
exempt from taking an end-of-course examination under division 168  
(B) (6) (a) of this section has attained the cumulative score 169  
prescribed by division (B) (5) (c) of this section, such student 170  
shall select either of the following: 171

(i) The student is considered to have attained a 172  
proficient score on the end-of-course examination from which the 173  
student is exempt; 174

(ii) The student's final course grade shall be used in 175  
lieu of a score on the end-of-course examination from which the 176  
student is exempt. 177

The department, in consultation with the chancellor, shall 178  
adopt guidelines for purposes of calculating the corresponding 179  
final course grades and the minimum cumulative performance score 180  
that demonstrates the level of academic achievement necessary to 181  
earn a high school diploma. 182

(7) (a) Notwithstanding anything to the contrary in this 183  
section, the department may replace the algebra I end-of-course 184  
examination prescribed under division (B) (2) of this section 185  
with an algebra II end-of-course examination, beginning with the 186  
2016-2017 school year for students who enter ninth grade on or 187  
after July 1, 2016. 188

(b) If the department replaces the algebra I end-of-course 189  
examination with an algebra II end-of-course examination as 190  
authorized under division (B) (7) (a) of this section, both of the 191  
following shall apply: 192

(i) A student who is enrolled in an advanced placement or 193  
international baccalaureate course in algebra II shall take the 194  
advanced placement or international baccalaureate examination in 195

lieu of the algebra II end-of-course examination. 196

(ii) A student who is enrolled in an algebra II course 197  
under any other advanced standing program, as described in 198  
section 3313.6013 of the Revised Code, shall not be required to 199  
take the algebra II end-of-course examination. Instead, that 200  
student's final course grade shall be used in lieu of the 201  
examination. 202

(c) If a school district or school utilizes an integrated 203  
approach to mathematics instruction, the district or school may 204  
do either or both of the following: 205

(i) Administer an integrated mathematics I end-of-course 206  
examination in lieu of the prescribed algebra I end-of-course 207  
examination; 208

(ii) Administer an integrated mathematics II end-of-course 209  
examination in lieu of the prescribed geometry end-of-course 210  
examination. 211

(8) (a) For students entering the ninth grade for the first 212  
time on or after July 1, 2014, but prior to July 1, 2015, the 213  
assessment in the area of science shall be physical science or 214  
biology. For students entering the ninth grade for the first 215  
time on or after July 1, 2015, the assessment in the area of 216  
science shall be biology. 217

(b) Until July 1, 2019, the department shall make 218  
available the end-of-course examination in physical science for 219  
students who entered the ninth grade for the first time on or 220  
after July 1, 2014, but prior to July 1, 2015, and who wish to 221  
retake the examination. 222

(c) The department shall adopt rules prescribing the 223  
requirements for the end-of-course examination in science for 224



students who entered the ninth grade for the first time on or 225  
after July 1, 2014, but prior to July 1, 2015, and who have not 226  
met the requirement prescribed by section 3313.618 of the 227  
Revised Code by July 1, 2019, due to a student's failure to 228  
satisfy division (A)(2) of section 3313.618 of the Revised Code. 229

(9) The department shall not develop or administer an end- 230  
of-course examination in the area of world history. 231

(10) The department, in consultation with the chancellor 232  
and the governor's office of workforce transformation, shall 233  
determine a competency score for both of the Algebra I and 234  
English language arts II end-of-course examinations for the 235  
purpose of graduation eligibility. 236

(C) The department shall convene a group of national 237  
experts, state experts, and local practitioners to provide 238  
advice, guidance, and recommendations for the alignment of 239  
standards and model curricula to the assessments and in the 240  
design of the end-of-course examinations prescribed by this 241  
section. 242

(D) Upon completion of the development of the assessment 243  
system, the department shall adopt rules prescribing all of the 244  
following: 245

(1) A timeline and plan for implementation of the 246  
assessment system, including a phased implementation if the 247  
department determines such a phase-in is warranted; 248

(2) The date after which a person shall meet the 249  
requirements of the entire assessment system as a prerequisite 250  
for a diploma of adult education under section 3313.611 of the 251  
Revised Code; 252

(3) Whether and the extent to which a person may be 253

excused from an American history end-of-course examination and 254  
an American government end-of-course examination under division 255  
(H) of section 3313.61 and division (B) (3) of section 3313.612 256  
of the Revised Code; 257

(4) The date after which a person who has fulfilled the 258  
curriculum requirement for a diploma but has not passed one or 259  
more of the required assessments at the time the person 260  
fulfilled the curriculum requirement shall meet the requirements 261  
of the entire assessment system as a prerequisite for a high 262  
school diploma under division (B) of section 3313.614 of the 263  
Revised Code; 264

(5) The extent to which the assessment system applies to 265  
students enrolled in a dropout recovery and prevention program 266  
for purposes of division (F) of section 3313.603 and section 267  
3314.36 of the Revised Code. 268

(E) (1) Any person enrolled in a nonchartered nonpublic 269  
school or any person who is exempt from attendance at school for 270  
the purpose of home education under section 3321.042 of the 271  
Revised Code may choose to participate in the system of 272  
assessments administered under divisions (B) (1) and (2) of this 273  
section. However, no such person shall be required to 274  
participate in the system of assessments. 275

(2) The department shall adopt rules for the 276  
administration and scoring of any assessments under division (E) 277  
(1) of this section. 278

(F) The department shall select at least one nationally 279  
recognized job skills assessment. Each school district shall 280  
administer that assessment to those students who opt to take it. 281  
The department shall reimburse a school district for the costs 282

of administering that assessment. The department shall establish 283  
the minimum score a student must attain on the job skills 284  
assessment in order to demonstrate a student's workforce 285  
readiness and employability. The administration of the job 286  
skills assessment to a student under this division shall not 287  
exempt a school district from administering the assessments 288  
prescribed in division (B) of this section to that student. 289

**Sec. 3345.065.** Each state institution of higher education, 290  
as defined in section 3345.011 of the Revised Code, that 291  
requires a nationally standardized assessment selected under 292  
division (B)(1) of section 3301.0712 of the Revised Code for the 293  
purpose of admitting an applicant shall accept all nationally 294  
standardized assessments selected under that division for that 295  
purpose. 296

**Section 2.** That existing section 3301.0712 of the Revised 297  
Code is hereby repealed. 298