

As Introduced

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Representatives Ritter, Newman

**Cosponsors: Representatives Fischer, Salvo, Lear, Johnson, John, Williams, Hall,
T., Click, Deeter, Barhorst, Dean, McClain, Odioso, Mathews, A., Pizzulli, Gross**

To amend section 3301.0712 and to enact section	1
3345.065 of the Revised Code regarding the	2
Classic Learning Test entrance exam.	3

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3301.0712 be amended and section	4
3345.065 of the Revised Code be enacted to read as follows:	5

Sec. 3301.0712. (A) The department of education and	6
workforce and the chancellor of higher education shall develop a	7
system of college and work ready assessments as described in	8
division (B) of this section to assess whether each student upon	9
graduating from high school is ready to enter college or the	10
workforce. Beginning with students who enter the ninth grade for	11
the first time on or after July 1, 2014, the system shall	12
replace the Ohio graduation tests prescribed in division (B)(1)	13
of section 3301.0710 of the Revised Code as a measure of student	14
academic performance and one determinant of eligibility for a	15
high school diploma in the manner prescribed by rule adopted	16
under division (D) of this section.	17

(B) The college and work ready assessment system shall	18
consist of the following:	19

(1) (a) Except as provided in division (B) (1) (b) of this section, nationally standardized assessments that measure college and career readiness and are used for college admission. The assessments shall be selected jointly by the department and the chancellor, and one of which shall be ~~selected by each~~ the classic learning test. Each school district or school shall select one of the assessments to administer to its students. The assessments prescribed under division (B) (1) of this section shall be administered to all eleventh-grade students in the spring of the school year.

(b) Beginning with students who enter the ninth grade for the first time on or after July 1, 2022, the parent or guardian of a student may elect not to have a nationally standardized assessment administered to that student. In that event, the student's school district or school shall not administer the nationally standardized assessment to that student.

(2) (a) Except as provided in division (B) (2) (b) of this section, seven end-of-course examinations, one in each of the areas of English language arts I, English language arts II, science, Algebra I, geometry, American history, and American government. The end-of-course examinations shall be selected jointly by the department and the chancellor in consultation with faculty in the appropriate subject areas at institutions of higher education of the university system of Ohio. Advanced placement examinations and international baccalaureate examinations, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used as end-of-course examinations in accordance with division (B) (4) (a) (i) of this section. Final course grades for courses taken under any other advanced standing program, as prescribed under section 3313.6013 of the

Revised Code, in the areas of science, American history, and 51
American government may be used in lieu of end-of-course 52
examinations in accordance with division (B) (4) (a) (ii) of this 53
section. 54

(b) Beginning with students who enter ninth grade for the 55
first time on or after July 1, 2019, five end-of-course 56
examinations, one in each areas of English language arts II, 57
science, Algebra I, American history, and American government. 58
However, only the end-of-course examinations in English language 59
arts II and Algebra I shall be required for graduation. 60

The department shall, as necessary to implement division 61
(B) (2) (b) of this section, seek a waiver from the United States 62
secretary of education for testing requirements prescribed under 63
federal law to allow for the use and implementation of Algebra I 64
as the primary assessment of high school mathematics. If the 65
department does not receive a waiver under this division, the 66
end-of-course examinations for students described in division 67
(B) (2) (b) of this section also shall include an end-of-course 68
examination in the area of geometry. However, the geometry end- 69
of-course examination shall not be required for graduation. 70

(3) The end-of-course examinations in American history and 71
American government shall require demonstration of mastery of 72
the American history and American government content for social 73
studies standards adopted under division (A) (1) (b) of section 74
3301.079 of the Revised Code and the topics required under 75
division (M) of section 3313.603 of the Revised Code. 76

At least twenty per cent of the end-of-course examination 77
in American government shall address the topics on American 78
history and American government described in division (M) of 79
section 3313.603 of the Revised Code. 80

(4) (a) Notwithstanding anything to the contrary in this 81
section, both of the following shall apply: 82

(i) If a student is enrolled in an appropriate advanced 83
placement or international baccalaureate course, that student 84
shall take the advanced placement or international baccalaureate 85
examination in lieu of the science, American history, or 86
American government end-of-course examinations prescribed under 87
division (B) (2) of this section. The department shall specify 88
the score levels for each advanced placement examination and 89
international baccalaureate examination for purposes of 90
calculating the minimum cumulative performance score that 91
demonstrates the level of academic achievement necessary to earn 92
a high school diploma. 93

(ii) If a student is enrolled in an appropriate course 94
under any other advanced standing program, as described in 95
section 3313.6013 of the Revised Code, that student shall not be 96
required to take the science, American history, or American 97
government end-of-course examination, whichever is applicable, 98
prescribed under division (B) (2) of this section. Instead, that 99
student's final course grade shall be used in lieu of the 100
applicable end-of-course examination prescribed under that 101
section. The department, in consultation with the chancellor, 102
shall adopt guidelines for purposes of calculating the 103
corresponding final course grades that demonstrate the level of 104
academic achievement necessary to earn a high school diploma. 105

Division (B) (4) (a) (ii) of this section shall apply only to 106
courses for which students receive transcribed credit, as 107
defined in section 3365.01 of the Revised Code. It shall not 108
apply to remedial or developmental courses. 109

(b) No student shall take a substitute examination or 110

examination prescribed under division (B)(4)(a) of this section 111
in place of the end-of-course examinations in English language 112
arts I, English language arts II, Algebra I, or geometry 113
prescribed under division (B)(2) of this section. 114

(c) The department shall consider additional assessments 115
that may be used as substitute examinations in lieu of the end- 116
of-course examinations prescribed under division (B)(2) of this 117
section. 118

(5) The department shall do all of the following: 119

(a) Determine and designate at least five ranges of scores 120
on each of the end-of-course examinations prescribed under 121
division (B)(2) of this section, and substitute examinations 122
prescribed under division (B)(4) of this section. Not later than 123
sixty days after the designation of ranges of scores, the 124
director of education and workforce shall conduct a public 125
presentation before the standing committees of the house of 126
representatives and the senate that consider primary and 127
secondary education legislation regarding the designated range 128
of scores. Each range of scores shall be considered to 129
demonstrate a level of achievement so that any student attaining 130
a score within such range has achieved one of the following: 131

(i) An advanced level of skill; 132

(ii) An accomplished level of skill; 133

(iii) A proficient level of skill; 134

(iv) A basic level of skill; 135

(v) A limited level of skill. 136

(b) Determine a method by which to calculate a cumulative 137
performance score based on the results of a student's end-of- 138

course examinations or substitute examinations;	139
(c) Determine the minimum cumulative performance score	140
that demonstrates the level of academic achievement necessary to	141
earn a high school diploma under division (A) (2) of section	142
3313.618 of the Revised Code. However, no new minimum cumulative	143
performance score shall be determined after October 17, 2019.	144
(d) Develop a table of corresponding score equivalents for	145
the end-of-course examinations and substitute examinations in	146
order to calculate student performance consistently across the	147
different examinations.	148
A score of two on an advanced placement examination or a	149
score of two or three on an international baccalaureate	150
examination shall be considered equivalent to a proficient level	151
of skill as specified under division (B) (5) (a) (iii) of this	152
section.	153
(6) (a) A student who meets both of the following	154
conditions shall not be required to take an end-of-course	155
examination:	156
(i) The student received high school credit prior to July	157
1, 2015, for a course for which the end-of-course examination is	158
prescribed.	159
(ii) The examination was not available for administration	160
prior to July 1, 2015.	161
Receipt of credit for the course described in division (B)	162
(6) (a) (i) of this section shall satisfy the requirement to take	163
the end-of-course examination. A student exempted under division	164
(B) (6) (a) of this section may take the applicable end-of-course	165
examination at a later date.	166

(b) For purposes of determining whether a student who is 167
exempt from taking an end-of-course examination under division 168
(B) (6) (a) of this section has attained the cumulative score 169
prescribed by division (B) (5) (c) of this section, such student 170
shall select either of the following: 171

(i) The student is considered to have attained a 172
proficient score on the end-of-course examination from which the 173
student is exempt; 174

(ii) The student's final course grade shall be used in 175
lieu of a score on the end-of-course examination from which the 176
student is exempt. 177

The department, in consultation with the chancellor, shall 178
adopt guidelines for purposes of calculating the corresponding 179
final course grades and the minimum cumulative performance score 180
that demonstrates the level of academic achievement necessary to 181
earn a high school diploma. 182

(7) (a) Notwithstanding anything to the contrary in this 183
section, the department may replace the algebra I end-of-course 184
examination prescribed under division (B) (2) of this section 185
with an algebra II end-of-course examination, beginning with the 186
2016-2017 school year for students who enter ninth grade on or 187
after July 1, 2016. 188

(b) If the department replaces the algebra I end-of-course 189
examination with an algebra II end-of-course examination as 190
authorized under division (B) (7) (a) of this section, both of the 191
following shall apply: 192

(i) A student who is enrolled in an advanced placement or 193
international baccalaureate course in algebra II shall take the 194
advanced placement or international baccalaureate examination in 195

lieu of the algebra II end-of-course examination. 196

(ii) A student who is enrolled in an algebra II course 197
under any other advanced standing program, as described in 198
section 3313.6013 of the Revised Code, shall not be required to 199
take the algebra II end-of-course examination. Instead, that 200
student's final course grade shall be used in lieu of the 201
examination. 202

(c) If a school district or school utilizes an integrated 203
approach to mathematics instruction, the district or school may 204
do either or both of the following: 205

(i) Administer an integrated mathematics I end-of-course 206
examination in lieu of the prescribed algebra I end-of-course 207
examination; 208

(ii) Administer an integrated mathematics II end-of-course 209
examination in lieu of the prescribed geometry end-of-course 210
examination. 211

(8) (a) For students entering the ninth grade for the first 212
time on or after July 1, 2014, but prior to July 1, 2015, the 213
assessment in the area of science shall be physical science or 214
biology. For students entering the ninth grade for the first 215
time on or after July 1, 2015, the assessment in the area of 216
science shall be biology. 217

(b) Until July 1, 2019, the department shall make 218
available the end-of-course examination in physical science for 219
students who entered the ninth grade for the first time on or 220
after July 1, 2014, but prior to July 1, 2015, and who wish to 221
retake the examination. 222

(c) The department shall adopt rules prescribing the 223
requirements for the end-of-course examination in science for 224

students who entered the ninth grade for the first time on or 225
after July 1, 2014, but prior to July 1, 2015, and who have not 226
met the requirement prescribed by section 3313.618 of the 227
Revised Code by July 1, 2019, due to a student's failure to 228
satisfy division (A) (2) of section 3313.618 of the Revised Code. 229

(9) The department shall not develop or administer an end- 230
of-course examination in the area of world history. 231

(10) The department, in consultation with the chancellor 232
and the governor's office of workforce transformation, shall 233
determine a competency score for both of the Algebra I and 234
English language arts II end-of-course examinations for the 235
purpose of graduation eligibility. 236

(C) The department shall convene a group of national 237
experts, state experts, and local practitioners to provide 238
advice, guidance, and recommendations for the alignment of 239
standards and model curricula to the assessments and in the 240
design of the end-of-course examinations prescribed by this 241
section. 242

(D) Upon completion of the development of the assessment 243
system, the department shall adopt rules prescribing all of the 244
following: 245

(1) A timeline and plan for implementation of the 246
assessment system, including a phased implementation if the 247
department determines such a phase-in is warranted; 248

(2) The date after which a person shall meet the 249
requirements of the entire assessment system as a prerequisite 250
for a diploma of adult education under section 3313.611 of the 251
Revised Code; 252

(3) Whether and the extent to which a person may be 253

excused from an American history end-of-course examination and 254
an American government end-of-course examination under division 255
(H) of section 3313.61 and division (B) (3) of section 3313.612 256
of the Revised Code; 257

(4) The date after which a person who has fulfilled the 258
curriculum requirement for a diploma but has not passed one or 259
more of the required assessments at the time the person 260
fulfilled the curriculum requirement shall meet the requirements 261
of the entire assessment system as a prerequisite for a high 262
school diploma under division (B) of section 3313.614 of the 263
Revised Code; 264

(5) The extent to which the assessment system applies to 265
students enrolled in a dropout recovery and prevention program 266
for purposes of division (F) of section 3313.603 and section 267
3314.36 of the Revised Code. 268

(E) (1) Any person enrolled in a nonchartered nonpublic 269
school or any person who is exempt from attendance at school for 270
the purpose of home education under section 3321.042 of the 271
Revised Code may choose to participate in the system of 272
assessments administered under divisions (B) (1) and (2) of this 273
section. However, no such person shall be required to 274
participate in the system of assessments. 275

(2) The department shall adopt rules for the 276
administration and scoring of any assessments under division (E) 277
(1) of this section. 278

(F) The department shall select at least one nationally 279
recognized job skills assessment. Each school district shall 280
administer that assessment to those students who opt to take it. 281
The department shall reimburse a school district for the costs 282

of administering that assessment. The department shall establish 283
the minimum score a student must attain on the job skills 284
assessment in order to demonstrate a student's workforce 285
readiness and employability. The administration of the job 286
skills assessment to a student under this division shall not 287
exempt a school district from administering the assessments 288
prescribed in division (B) of this section to that student. 289

Sec. 3345.065. Each state institution of higher education, 290
as defined in section 3345.011 of the Revised Code, that 291
requires a nationally standardized assessment selected under 292
division (B)(1) of section 3301.0712 of the Revised Code for the 293
purpose of admitting an applicant shall accept all nationally 294
standardized assessments selected under that division for that 295
purpose. 296

Section 2. That existing section 3301.0712 of the Revised 297
Code is hereby repealed. 298