

As Passed by the House

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Am. H. B. No. 486

Representatives Click, Dovilla

Cosponsors: Representatives Williams, Ritter, Hall, T., Gross, Claggett, King, Miller, M., Salvo, Fowler Arthur, Newman, Odioso, John, Barhorst, Bird, Creech, Fischer, Holmes, Hoops, Johnson, Klopfenstein, Lorenz, Mathews, A., Mathews, T., McClain, Miller, K., Mullins, Peterson, Richardson, Robb Blasdel, Schmidt, Stephens, Swearingen, Willis, Young

To amend sections 3314.03, 3326.11, and 3328.24 and 1
to enact sections 3320.09, 3320.10, and 3320.11 2
of the Revised Code to enact the Charlie Kirk 3
American Heritage Act to permit teachers in 4
public schools and state institutions of higher 5
education to provide instruction on the 6
influence of Judeo-Christian values on history 7
and culture. 8

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3314.03, 3326.11, and 3328.24 be 9
amended and sections 3320.09, 3320.10, and 3320.11 of the 10
Revised Code be enacted to read as follows: 11

Sec. 3314.03. A copy of every contract entered into under 12
this section shall be filed with the director of education and 13
workforce. The department of education and workforce shall make 14
available on its web site a copy of every approved, executed 15
contract filed with the director under this section. 16

(A) Each contract entered into between a sponsor and the
governing authority of a community school shall specify the
following:

(1) That the school shall be established as either of the
following:

(a) A nonprofit corporation established under Chapter
1702. of the Revised Code, if established prior to April 8,
2003;

(b) A public benefit corporation established under Chapter
1702. of the Revised Code, if established after April 8, 2003.

(2) The education program of the school, including the
school's mission and educational philosophy, the characteristics
of the students the school is expected to attract, the ages and
grades of students, and the focus of the curriculum;

(3) The academic goals to be achieved and the method of
measurement that will be used to determine progress toward those
goals, which shall include the statewide achievement
assessments;

(4) Performance standards, including but not limited to
all applicable report card measures set forth in section 3302.03
or 3314.017 of the Revised Code, by which the success of the
school will be evaluated by the sponsor;

(5) The admission standards of section 3314.06 of the
Revised Code and, if applicable, section 3314.061 of the Revised
Code;

(6) (a) Dismissal procedures;

(b) A requirement that the governing authority adopt an
attendance policy that includes a procedure for automatically

withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	45
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(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	49
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(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	51
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(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	57
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(a) A detailed description of each facility used for instructional purposes;	59
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(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	61
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(c) The annual mortgage principal and interest payments that are paid by the school;	63
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(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	65
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(10) Qualifications of employees, including both of the following:	68
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(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage	70
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noncertificated persons to teach up to twelve hours or forty	73
hours per week pursuant to section 3319.301 of the Revised Code;	74
(b) A prohibition against the school employing an	75
individual described in section 3314.104 of the Revised Code in	76
any position.	77
(11) That the school will comply with the following	78
requirements:	79
(a) The school will provide learning opportunities to a	80
minimum of twenty-five students for a minimum of nine hundred	81
twenty hours per school year.	82
(b) The governing authority will purchase liability	83
insurance, or otherwise provide for the potential liability of	84
the school.	85
(c) The school will be nonsectarian in its programs,	86
admission policies, employment practices, and all other	87
operations, and will not be operated by a sectarian school or	88
religious institution.	89
(d) The school will comply with sections 9.90, 9.91,	90
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710,	91
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948,	92
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539,	93
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012,	94
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026,	95
3313.6028, 3313.6029, 3313.6031, 3313.643, 3313.648, 3313.6411,	96
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667,	97
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672,	98
3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719,	99
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814,	100
3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89,	101

3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238,	102
3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 3319.393,	103
3319.41, 3319.46, 3319.90, 3319.614, 3320.01, 3320.02, 3320.03,	104
3320.04, <u>3320.10</u> , 3321.01, 3321.041, 3321.13, 3321.14, 3321.141,	105
3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10,	106
4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters	107
117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167.	108
of the Revised Code as if it were a school district and will	109
comply with section 3301.0714 of the Revised Code in the manner	110
specified in section 3314.17 of the Revised Code.	111
 (e) The school shall comply with Chapter 102. and section	112
2921.42 of the Revised Code.	113
 (f) The school will comply with sections 3313.61,	114
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the	115
Revised Code, except that for students who enter ninth grade for	116
the first time before July 1, 2010, the requirement in sections	117
3313.61 and 3313.611 of the Revised Code that a person must	118
successfully complete the curriculum in any high school prior to	119
receiving a high school diploma may be met by completing the	120
curriculum adopted by the governing authority of the community	121
school rather than the curriculum specified in Title XXXIV of	122
the Revised Code or any rules of the department. Beginning with	123
students who enter ninth grade for the first time on or after	124
July 1, 2010, the requirement in sections 3313.61 and 3313.611	125
of the Revised Code that a person must successfully complete the	126
curriculum of a high school prior to receiving a high school	127
diploma shall be met by completing the requirements prescribed	128
in section 3313.6027 and division (C) of section 3313.603 of the	129
Revised Code, unless the person qualifies under division (D) or	130
(F) of that section. Each school shall comply with the plan for	131
awarding high school credit based on demonstration of subject	132

area competency, and beginning with the 2017-2018 school year, 133
with the updated plan that permits students enrolled in seventh 134
and eighth grade to meet curriculum requirements based on 135
subject area competency adopted by the department under 136
divisions (J) (1) and (2) of section 3313.603 of the Revised 137
Code. Beginning with the 2018-2019 school year, the school shall 138
comply with the framework for granting units of high school 139
credit to students who demonstrate subject area competency 140
through work-based learning experiences, internships, or 141
cooperative education developed by the department under division 142
(J) (3) of section 3313.603 of the Revised Code. 143

(g) The school governing authority will submit within four 144
months after the end of each school year a report of its 145
activities and progress in meeting the goals and standards of 146
divisions (A) (3) and (4) of this section and its financial 147
status to the sponsor and the parents of all students enrolled 148
in the school. 149

(h) The school, unless it is an internet- or computer- 150
based community school, will comply with section 3313.801 of the 151
Revised Code as if it were a school district. 152

(i) If the school is the recipient of moneys from a grant 153
awarded under the federal race to the top program, Division (A), 154
Title XIV, Sections 14005 and 14006 of the "American Recovery 155
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 156
the school will pay teachers based upon performance in 157
accordance with section 3317.141 and will comply with section 158
3319.111 of the Revised Code as if it were a school district. 159

(j) If the school operates a preschool program that is 160
licensed by the department under sections 3301.52 to 3301.59 of 161
the Revised Code, the school shall comply with sections 3301.50 162

to 3301.59 of the Revised Code and the minimum standards for preschool programs prescribed in rules adopted by the department of children and youth under section 3301.53 of the Revised Code.	163 164 165
(k) The school will comply with sections 3313.6021 and 3313.6023 of the Revised Code as if it were a school district unless it is either of the following:	166 167 168
(i) An internet- or computer-based community school;	169
(ii) A community school in which a majority of the enrolled students are children with disabilities as described in division (B) (2) of section 3314.35 of the Revised Code.	170 171 172
(l) The school will comply with section 3321.191 of the Revised Code, unless it is an internet- or computer-based community school that is subject to section 3314.261 of the Revised Code.	173 174 175 176
(m) The school will comply with section 3313.7118 of the Revised Code if it serves elementary school students.	177 178
(12) Arrangements for providing health and other benefits to employees;	179 180
(13) The length of the contract, which shall begin at the beginning of an academic year. No contract shall exceed five years unless such contract has been renewed pursuant to division (D) of this section.	181 182 183 184
(14) The governing authority of the school, which shall be responsible for carrying out the provisions of the contract;	185 186
(15) A financial plan detailing an estimated school budget for each year of the period of the contract and specifying the total estimated per pupil expenditure amount for each such year.	187 188 189

(16) Requirements and procedures regarding the disposition of employees of the school in the event the contract is terminated or not renewed pursuant to section 3314.07 of the Revised Code;	190 191 192 193
(17) Whether the school is to be created by converting all or part of an existing public school or educational service center building or is to be a new start-up school, and if it is a converted public school or service center building, both of the following:	194 195 196 197 198
(a) Specification of any duties or responsibilities of an employer that the board of education or service center governing board that operated the school or building before conversion is delegating to the governing authority of the community school with respect to all or any specified group of employees provided the delegation is not prohibited by a collective bargaining agreement applicable to such employees;	199 200 201 202 203 204 205
(b) Alternative arrangements for current public school students who choose not to attend the converted school and for teachers who choose not to teach in the school or building after conversion.	206 207 208 209
(18) Provisions establishing procedures for resolving disputes or differences of opinion between the sponsor and the governing authority of the community school;	210 211 212
(19) A provision requiring the governing authority to adopt a policy regarding the admission of students who reside outside the district in which the school is located. That policy shall comply with the admissions procedures specified in sections 3314.06 and 3314.061 of the Revised Code and, at the sole discretion of the authority, shall do one of the following:	213 214 215 216 217 218

(a) Prohibit the enrollment of students who reside outside the district in which the school is located;	219 220
(b) Permit the enrollment of students who reside in districts adjacent to the district in which the school is located;	221 222 223
(c) Permit the enrollment of students who reside in any other district in the state.	224 225
(20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	226 227 228 229
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	230 231 232
(22) A provision recognizing both of the following:	233
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	234 235 236 237
(b) The authority of the department as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	238 239 240 241 242 243 244
(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-	245 246

classroom-based learning opportunities that is in compliance	247
with criteria for student participation established by the	248
department under division (H) (2) of section 3314.08 of the	249
Revised Code;	250
(24) The school will comply with sections 3302.04 and	251
3302.041 of the Revised Code, except that any action required to	252
be taken by a school district pursuant to those sections shall	253
be taken by the sponsor of the school.	254
(25) Beginning in the 2006-2007 school year, the school	255
will open for operation not later than the thirtieth day of	256
September each school year, unless the mission of the school as	257
specified under division (A) (2) of this section is solely to	258
serve dropouts. In its initial year of operation, if the school	259
fails to open by the thirtieth day of September, or within one	260
year after the adoption of the contract pursuant to division (D)	261
of section 3314.02 of the Revised Code if the mission of the	262
school is solely to serve dropouts, the contract shall be void.	263
(26) Whether the school's governing authority is planning	264
to seek designation for the school as a STEM school equivalent	265
under section 3326.032 of the Revised Code;	266
(27) That the school's attendance and participation	267
policies will be available for public inspection;	268
(28) That the school's attendance and participation	269
records shall be made available to the department, auditor of	270
state, and school's sponsor to the extent permitted under and in	271
accordance with the "Family Educational Rights and Privacy Act	272
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any	273
regulations promulgated under that act, and section 3319.321 of	274
the Revised Code;	275

(29) If a school operates using the blended learning model, as defined in section 3301.079 of the Revised Code, all of the following information:	276 277 278
(a) An indication of what blended learning model or models will be used;	279 280
(b) A description of how student instructional needs will be determined and documented;	281 282
(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;	283 284
(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	285 286 287
(e) A statement describing how student progress will be monitored;	288 289
(f) A statement describing how private student data will be protected;	290 291
(g) A description of the professional development activities that will be offered to teachers.	292 293
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	294 295 296 297
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has contracted.	298 299 300 301 302

(32) A provision requiring the governing authority to 303
adopt an enrollment and attendance policy that requires a 304
student's parent to notify the community school in which the 305
student is enrolled when there is a change in the location of 306
the parent's or student's primary residence. 307

(33) A provision requiring the governing authority to 308
adopt a student residence and address verification policy for 309
students enrolling in or attending the school. 310

(34) A provision establishing the process by which the 311
governing authority of the school will be selected in the 312
future. 313

(35) A description of the management and administration of 314
the school. 315

(36) A provision requiring the governing authority to 316
adopt policies and procedures to establish internal financial 317
controls for the school. 318

(B) A contract entered into under section 3314.02 of the 319
Revised Code between a sponsor and the governing authority of a 320
community school may provide for the community school governing 321
authority to make payments to the sponsor, which is hereby 322
authorized to receive such payments as set forth in the contract 323
between the governing authority and the sponsor. The total 324
amount of such payments for monitoring, oversight, and technical 325
assistance of the school shall not exceed three per cent of the 326
total amount of payments for operating expenses that the school 327
receives from the state. 328

(C) The contract shall specify the duties of the sponsor 329
which shall be in accordance with the written agreement entered 330
into with the department under division (B) of section 3314.015 331

of the Revised Code and shall include the following:	332
(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;	333 334 335
(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;	336 337 338
(3) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract;	339 340 341
(4) Take steps to intervene in the school's operation to correct problems in the school's overall performance, declare the school to be on probationary status pursuant to section 3314.073 of the Revised Code, suspend the operation of the school pursuant to section 3314.072 of the Revised Code, or terminate the contract of the school pursuant to section 3314.07 of the Revised Code as determined necessary by the sponsor;	342 343 344 345 346 347 348
(5) Have in place a plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year.	349 350 351
(D) Upon the expiration of a contract entered into under this section, the sponsor of a community school may, with the approval of the governing authority of the school, renew that contract for a period of time determined by the sponsor, but not ending earlier than the end of any school year, if the sponsor finds that the school's compliance with applicable laws and terms of the contract and the school's progress in meeting the academic goals prescribed in the contract have been satisfactory. Any contract that is renewed under this division	352 353 354 355 356 357 358 359 360

remains subject to the provisions of sections 3314.07, 3314.072, 361
and 3314.073 of the Revised Code. 362

(E) If a community school fails to open for operation 363
within one year after the contract entered into under this 364
section is adopted pursuant to division (D) of section 3314.02 365
of the Revised Code or permanently closes prior to the 366
expiration of the contract, the contract shall be void and the 367
school shall not enter into a contract with any other sponsor. A 368
school shall not be considered permanently closed because the 369
operations of the school have been suspended pursuant to section 370
3314.072 of the Revised Code. 371

Sec. 3320.09. (A) Sections 3320.09, 3320.10, and 3320.11 372
of the Revised Code shall be known collectively as the Charlie 373
Kirk American Heritage Act. 374

(B) As used in sections 3320.09 to 3320.11 of the Revised 375
Code: 376

(1) "Public school" means a school building operated by a 377
school district, a community school established under Chapter 378
3314. of the Revised Code, a STEM school established under 379
Chapter 3326. of the Revised Code, or a college-preparatory 380
boarding school established under Chapter 3328. of the Revised 381
Code. 382

(2) "State institution of higher education" has the same 383
meaning as in section 3345.011 of the Revised Code. 384

(C) The general assembly finds and declares both of the 385
following: 386

(1) The teaching of the historical, positive impact of 387
religion on American history is consistent with the First 388
Amendment to the United States Constitution. An accurate and 389

<u>historical account of the influence of Judeo-Christian values on the freedom and liberties ingrained in our culture is imperative to reducing ignorance of American history, hate, and violence within our society.</u>	390
<u>(2) Accurate historical instruction regarding verifiable, historical impacts of religion on American history is factual and is not proselytization or a violation of the First Amendment.</u>	394
<u>Sec. 3320.10. When providing instruction on the topic of American history, a teacher in a public school may provide instruction on the positive impacts of religion on American history, which may include the following historical accounts:</u>	398
<u>(A) The authentic history of the pilgrims, including the following:</u>	402
<u>(1) The organization of the pilgrims as a church;</u>	404
<u>(2) The history of the portrait of the pilgrims displayed in the United States capitol rotunda, which depicts prayer, an open bible, and the inscription "God with Us" on the sail;</u>	405
<u>(3) The religious implications of the Mayflower Compact, which was modeled on a church covenant;</u>	408
<u>(4) The treaty with the Native Americans signed and upheld by the pilgrims;</u>	410
<u>(5) The first Thanksgiving that was observed as an act of gratitude towards God.</u>	412
<u>(B) The appeals to divine power and protection embedded in the Declaration of Independence;</u>	414
<u>(C) The appeal made to the biblical exodus in the fight</u>	416

<u>for independence;</u>	417
<u>(D) The religious background of the signers of the Declaration of Independence;</u>	418
<u>(E) The influence of religious leaders like Reverend John Witherspoon who signed the Declaration of Independence;</u>	419
<u>(F) The impact of the first and second great awakenings on public policy;</u>	420
<u>(G) George Washington's direction regarding chaplains in the army;</u>	421
<u>(H) George Washington's farewell address calling religion and morality "indispensable supports" that lead to political prosperity and their tributes to patriotism "great pillars of human happiness" and the "firmest props of the duties of men and citizens";</u>	422
<u>(I) Benjamin Franklin's appeal for prayer at the constitutional convention and the hiring of chaplains that followed;</u>	423
<u>(J) The influence of religion on the United States Constitution, as evidenced by the exclusion of Sunday from the allotted time for the president to sign or veto a bill and the dating of the Constitution according to the birth of Christ;</u>	424
<u>(K) Reverend John Leland's influence that led James Madison to advocate for a Bill of Rights including the First Amendment to the United States Constitution;</u>	425
<u>(L) The history of the concept of the separation of church and state dating back to its religious origins with Roger Williams;</u>	426

<u>(M) The influence and debates of Reverend John Peter</u>	444
<u>Gabriel Muhlenberg and his brother Reverend Frederick Augustus</u>	445
<u>Muhlenberg, the first speaker of the house;</u>	446
<u>(N) The historic role of the black robe regiment;</u>	447
<u>(O) The nation's response to Thomas Paine's, "The Age of</u>	448
<u>Reason," including Benjamin Franklin's suggestion that he burn</u>	449
<u>it, the national rejection of it, and multiple responses to it</u>	450
<u>including Elias Boudinot's, "The Age of Revelation";</u>	451
<u>(P) The role of the Ten Commandments in shaping American</u>	452
<u>law and their presence in art and sculpture embedded in the</u>	453
<u>United States supreme court;</u>	454
<u>(Q) How religious influence shaped civil rights and the</u>	455
<u>civil rights movement through men like Booker T. Washington,</u>	456
<u>Frederick Douglass, Dr. Martin Luther King Jr., and others;</u>	457
<u>(R) The impact of religious leaders such as evangelist</u>	458
<u>minister Billy Graham on the culture of this nation;</u>	459
<u>(S) The history of the national motto "In God We Trust,"</u>	460
<u>dating back to the national anthem and traced through its</u>	461
<u>appearance on currency and the inclusion of "under God," in this</u>	462
<u>nation's pledge of allegiance;</u>	463
<u>(T) That "religion, morality, and knowledge" are essential</u>	464
<u>to good government, as expressed in Article 3 of the Northwest</u>	465
<u>Ordinance and Ohio Constitution, Article I, Section 7.</u>	466
<u>Sec. 3320.11. When providing instruction on the topic of</u>	467
<u>American history, an instructor at a state institution of higher</u>	468
<u>education may provide instruction on the positive impacts of</u>	469
<u>religion on American history, which may include the following</u>	470
<u>historical accounts:</u>	471

<u>(A) The authentic history of the pilgrims, including the following:</u>	472
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<u>(1) The organization of the pilgrims as a church;</u>	474
<u>(2) The history of the portrait of the pilgrims displayed in the United States capitol rotunda, which depicts prayer, an open bible, and the inscription "God with Us" on the sail;</u>	475
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<u>(3) The religious implications of the Mayflower Compact, which was modeled on a church covenant;</u>	478
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<u>(4) The treaty with the Native Americans signed and upheld by the pilgrims;</u>	480
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<u>(5) The first Thanksgiving that was observed as an act of gratitude towards God.</u>	482
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<u>(B) The appeals to divine power and protection embedded in the Declaration of Independence;</u>	484
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<u>(C) The appeal made to the biblical exodus in the fight for independence;</u>	486
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<u>(D) The religious background of the signers of the Declaration of Independence;</u>	488
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<u>(E) The influence of religious leaders like Reverend John Witherspoon who signed the Declaration of Independence;</u>	490
	491
<u>(F) The impact of the first and second great awakenings on public policy;</u>	492
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<u>(G) George Washington's direction regarding chaplains in the army;</u>	494
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<u>(H) George Washington's farewell address calling religion and morality "indispensable supports" that lead to political prosperity, and their tributes to patriotism "great pillars of</u>	496
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<u>human happiness" and the "firmest props of the duties of men and citizens";</u>	499 500
<u>(I) Benjamin Franklin's appeal for prayer at the constitutional convention and the hiring of chaplains that followed;</u>	501 502 503
<u>(J) The influence of religion on the United States Constitution, as evidenced by the exclusion of Sunday from the allotted time for the president to sign or veto a bill and the dating of the Constitution according to the birth of Christ;</u>	504 505 506 507
<u>(K) Reverend John Leland's influence that led James Madison to advocate for a Bill of Rights including the First Amendment to the United States Constitution;</u>	508 509 510
<u>(L) The history of the concept of the separation of church and state dating back to its religious origins with Roger Williams;</u>	511 512 513
<u>(M) The influence and debates of Reverend John Peter Gabriel Muhlenberg and his brother Reverend Frederick Augustus Muhlenberg, the first speaker of the house;</u>	514 515 516
<u>(N) The historic role of the black robe regiment;</u>	517
<u>(O) The nation's response to Thomas Paine's, "The Age of Reason," including Benjamin Franklin's suggestion that he burn it, the national rejection of it, and multiple responses to it including Elias Boudinot's, "The Age of Revelation";</u>	518 519 520 521
<u>(P) The role of the Ten Commandments in shaping American law and their presence in art and sculpture embedded in the United States supreme court;</u>	522 523 524
<u>(Q) How religious influence shaped civil rights and the civil rights movement through men like Booker T. Washington,</u>	525 526

<u>Frederick Douglass, Dr. Martin Luther King Jr., and others;</u>	527
<u>(R) The impact of religious leaders such as evangelist</u>	528
<u>minister Billy Graham on the culture of this nation;</u>	529
<u>(S) The history of the national motto: "In God We Trust,"</u>	530
<u>dating back to the national anthem and traced through its</u>	531
<u>appearance on currency and the inclusion of "under God," in this</u>	532
<u>nation's pledge of allegiance;</u>	533
<u>(T) That "religion, morality, and knowledge" are essential</u>	534
<u>to good government, as expressed in Article 3 of the Northwest</u>	535
<u>Ordinance and Ohio Constitution, Article I, Section 7.</u>	536
Sec. 3326.11. Each science, technology, engineering, and	537
mathematics school established under this chapter and its	538
governing body shall comply with sections 9.90, 9.91, 109.65,	539
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43,	540
3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037,	541
3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472,	542
3313.473, 3313.474, 3313.48, 3313.481, 3313.482, 3313.50,	543
3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.6012,	544
3313.6013, 3313.6014, 3313.6020, 3313.6021, 3313.6023,	545
3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 3313.61,	546
3313.611, 3313.614, 3313.615, 3313.617, 3313.618, 3313.6114,	547
3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661,	548
3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610,	549
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71,	550
3313.716, 3313.717, 3313.718, 3313.719, 3313.7112, 3313.7117,	551
3313.7118, 3313.721, 3313.753, 3313.80, 3313.801, 3313.814,	552
3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89,	553
3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.21,	554
3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 3319.35,	555
3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 3319.90,	556

3319.614, 3320.01, 3320.02, 3320.03, 3320.04, <u>3320.10</u> , 3321.01,	557
3321.041, 3321.05, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18,	558
3321.19, 3321.191, 3322.20, 3322.24, 3323.251, 3327.10, 4111.17,	559
4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 102.,	560
117., 1347., 2744., 3307., 3309., 3365., 3742., 4112., 4123.,	561
4141., and 4167. of the Revised Code as if it were a school	562
district.	563

Sec. 3328.24. A college-preparatory boarding school	564
established under this chapter and its board of trustees shall	565
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712,	566
3301.0714, 3301.0729, 3301.948, 3302.037, 3313.474, 3313.5318,	567
3313.5319, 3313.6013, 3313.6021, 3313.6023, 3313.6024,	568
3313.6026, 3313.6029, 3313.6031, 3313.617, 3313.618, 3313.6114,	569
3313.6411, 3313.6413, 3313.668, 3313.669, 3313.6610, 3313.717,	570
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.89, 3319.073,	571
3319.077, 3319.078, 3319.318, 3319.324, 3319.39, 3319.391,	572
3319.393, 3319.46, 3320.01, 3320.02, 3320.03, 3320.04, <u>3320.10</u> ,	573
3323.251, and 5502.262, and Chapter 3365. of the Revised Code as	574
if the school were a school district and the school's board of	575
trustees were a district board of education.	576

Section 2. That existing sections 3314.03, 3326.11, and	577
3328.24 of the Revised Code are hereby repealed.	578