

**As Passed by the House**

**136th General Assembly**

**Regular Session**

**2025-2026**

**Am. H. B. No. 486**

**Representatives Click, Dovilla**

**Cosponsors: Representatives Williams, Ritter, Hall, T., Gross, Claggett, King, Miller, M., Salvo, Fowler Arthur, Newman, Odioso, John, Barhorst, Bird, Creech, Fischer, Holmes, Hoops, Johnson, Klopfenstein, Lorenz, Mathews, A., Mathews, T., McClain, Miller, K., Mullins, Peterson, Richardson, Robb Blasdel, Schmidt, Stephens, Swearingen, Willis, Young**

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To amend sections 3314.03, 3326.11, and 3328.24 and	1
to enact sections 3320.09, 3320.10, and 3320.11	2
of the Revised Code to enact the Charlie Kirk	3
American Heritage Act to permit teachers in	4
public schools and state institutions of higher	5
education to provide instruction on the	6
influence of Judeo-Christian values on history	7
and culture.	8

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

<b>Section 1.</b> That sections 3314.03, 3326.11, and 3328.24 be	9
amended and sections 3320.09, 3320.10, and 3320.11 of the	10
Revised Code be enacted to read as follows:	11

<b>Sec. 3314.03.</b> A copy of every contract entered into under	12
this section shall be filed with the director of education and	13
workforce. The department of education and workforce shall make	14
available on its web site a copy of every approved, executed	15
contract filed with the director under this section.	16

(A) Each contract entered into between a sponsor and the governing authority of a community school shall specify the following:

(1) That the school shall be established as either of the following:

(a) A nonprofit corporation established under Chapter 1702. of the Revised Code, if established prior to April 8, 2003;

(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.

(2) The education program of the school, including the school's mission and educational philosophy, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;

(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;

(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;

(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;

(6) (a) Dismissal procedures;

(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically

withdrawing a student from the school if the student without a 45  
legitimate excuse fails to participate in seventy-two 46  
consecutive hours of the learning opportunities offered to the 47  
student. 48

(7) The ways by which the school will achieve racial and 49  
ethnic balance reflective of the community it serves; 50

(8) Requirements for financial audits by the auditor of 51  
state. The contract shall require financial records of the 52  
school to be maintained in the same manner as are financial 53  
records of school districts, pursuant to rules of the auditor of 54  
state. Audits shall be conducted in accordance with section 55  
117.10 of the Revised Code. 56

(9) An addendum to the contract outlining the facilities 57  
to be used that contains at least the following information: 58

(a) A detailed description of each facility used for 59  
instructional purposes; 60

(b) The annual costs associated with leasing each facility 61  
that are paid by or on behalf of the school; 62

(c) The annual mortgage principal and interest payments 63  
that are paid by the school; 64

(d) The name of the lender or landlord, identified as 65  
such, and the lender's or landlord's relationship to the 66  
operator, if any. 67

(10) Qualifications of employees, including both of the 68  
following: 69

(a) A requirement that the school's classroom teachers be 70  
licensed in accordance with sections 3319.22 to 3319.31 of the 71  
Revised Code, except that a community school may engage 72

noncertificated persons to teach up to twelve hours or forty 73  
hours per week pursuant to section 3319.301 of the Revised Code; 74

(b) A prohibition against the school employing an 75  
individual described in section 3314.104 of the Revised Code in 76  
any position. 77

(11) That the school will comply with the following 78  
requirements: 79

(a) The school will provide learning opportunities to a 80  
minimum of twenty-five students for a minimum of nine hundred 81  
twenty hours per school year. 82

(b) The governing authority will purchase liability 83  
insurance, or otherwise provide for the potential liability of 84  
the school. 85

(c) The school will be nonsectarian in its programs, 86  
admission policies, employment practices, and all other 87  
operations, and will not be operated by a sectarian school or 88  
religious institution. 89

(d) The school will comply with sections 9.90, 9.91, 90  
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 91  
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 92  
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 93  
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 94  
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 95  
3313.6028, 3313.6029, 3313.6031, 3313.643, 3313.648, 3313.6411, 96  
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 97  
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 98  
3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 99  
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814, 100  
3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89, 101

3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238, 102  
3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 3319.393, 103  
3319.41, 3319.46, 3319.90, 3319.614, 3320.01, 3320.02, 3320.03, 104  
3320.04, 3320.10, 3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 105  
3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 106  
4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 107  
117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. 108  
of the Revised Code as if it were a school district and will 109  
comply with section 3301.0714 of the Revised Code in the manner 110  
specified in section 3314.17 of the Revised Code. 111

(e) The school shall comply with Chapter 102. and section 112  
2921.42 of the Revised Code. 113

(f) The school will comply with sections 3313.61, 114  
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 115  
Revised Code, except that for students who enter ninth grade for 116  
the first time before July 1, 2010, the requirement in sections 117  
3313.61 and 3313.611 of the Revised Code that a person must 118  
successfully complete the curriculum in any high school prior to 119  
receiving a high school diploma may be met by completing the 120  
curriculum adopted by the governing authority of the community 121  
school rather than the curriculum specified in Title XXXIII of 122  
the Revised Code or any rules of the department. Beginning with 123  
students who enter ninth grade for the first time on or after 124  
July 1, 2010, the requirement in sections 3313.61 and 3313.611 125  
of the Revised Code that a person must successfully complete the 126  
curriculum of a high school prior to receiving a high school 127  
diploma shall be met by completing the requirements prescribed 128  
in section 3313.6027 and division (C) of section 3313.603 of the 129  
Revised Code, unless the person qualifies under division (D) or 130  
(F) of that section. Each school shall comply with the plan for 131  
awarding high school credit based on demonstration of subject 132

area competency, and beginning with the 2017-2018 school year, 133  
with the updated plan that permits students enrolled in seventh 134  
and eighth grade to meet curriculum requirements based on 135  
subject area competency adopted by the department under 136  
divisions (J) (1) and (2) of section 3313.603 of the Revised 137  
Code. Beginning with the 2018-2019 school year, the school shall 138  
comply with the framework for granting units of high school 139  
credit to students who demonstrate subject area competency 140  
through work-based learning experiences, internships, or 141  
cooperative education developed by the department under division 142  
(J) (3) of section 3313.603 of the Revised Code. 143

(g) The school governing authority will submit within four 144  
months after the end of each school year a report of its 145  
activities and progress in meeting the goals and standards of 146  
divisions (A) (3) and (4) of this section and its financial 147  
status to the sponsor and the parents of all students enrolled 148  
in the school. 149

(h) The school, unless it is an internet- or computer- 150  
based community school, will comply with section 3313.801 of the 151  
Revised Code as if it were a school district. 152

(i) If the school is the recipient of moneys from a grant 153  
awarded under the federal race to the top program, Division (A), 154  
Title XIV, Sections 14005 and 14006 of the "American Recovery 155  
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 156  
the school will pay teachers based upon performance in 157  
accordance with section 3317.141 and will comply with section 158  
3319.111 of the Revised Code as if it were a school district. 159

(j) If the school operates a preschool program that is 160  
licensed by the department under sections 3301.52 to 3301.59 of 161  
the Revised Code, the school shall comply with sections 3301.50 162

to 3301.59 of the Revised Code and the minimum standards for 163  
preschool programs prescribed in rules adopted by the department 164  
of children and youth under section 3301.53 of the Revised Code. 165

(k) The school will comply with sections 3313.6021 and 166  
3313.6023 of the Revised Code as if it were a school district 167  
unless it is either of the following: 168

(i) An internet- or computer-based community school; 169

(ii) A community school in which a majority of the 170  
enrolled students are children with disabilities as described in 171  
division (B) (2) of section 3314.35 of the Revised Code. 172

(l) The school will comply with section 3321.191 of the 173  
Revised Code, unless it is an internet- or computer-based 174  
community school that is subject to section 3314.261 of the 175  
Revised Code. 176

(m) The school will comply with section 3313.7118 of the 177  
Revised Code if it serves elementary school students. 178

(12) Arrangements for providing health and other benefits 179  
to employees; 180

(13) The length of the contract, which shall begin at the 181  
beginning of an academic year. No contract shall exceed five 182  
years unless such contract has been renewed pursuant to division 183  
(D) of this section. 184

(14) The governing authority of the school, which shall be 185  
responsible for carrying out the provisions of the contract; 186

(15) A financial plan detailing an estimated school budget 187  
for each year of the period of the contract and specifying the 188  
total estimated per pupil expenditure amount for each such year. 189

(16) Requirements and procedures regarding the disposition	190
of employees of the school in the event the contract is	191
terminated or not renewed pursuant to section 3314.07 of the	192
Revised Code;	193
(17) Whether the school is to be created by converting all	194
or part of an existing public school or educational service	195
center building or is to be a new start-up school, and if it is	196
a converted public school or service center building, both of	197
the following:	198
(a) Specification of any duties or responsibilities of an	199
employer that the board of education or service center governing	200
board that operated the school or building before conversion is	201
delegating to the governing authority of the community school	202
with respect to all or any specified group of employees provided	203
the delegation is not prohibited by a collective bargaining	204
agreement applicable to such employees;	205
(b) Alternative arrangements for current public school	206
students who choose not to attend the converted school and for	207
teachers who choose not to teach in the school or building after	208
conversion.	209
(18) Provisions establishing procedures for resolving	210
disputes or differences of opinion between the sponsor and the	211
governing authority of the community school;	212
(19) A provision requiring the governing authority to	213
adopt a policy regarding the admission of students who reside	214
outside the district in which the school is located. That policy	215
shall comply with the admissions procedures specified in	216
sections 3314.06 and 3314.061 of the Revised Code and, at the	217
sole discretion of the authority, shall do one of the following:	218



(a) Prohibit the enrollment of students who reside outside 219  
the district in which the school is located; 220

(b) Permit the enrollment of students who reside in 221  
districts adjacent to the district in which the school is 222  
located; 223

(c) Permit the enrollment of students who reside in any 224  
other district in the state. 225

(20) A provision recognizing the authority of the 226  
department to take over the sponsorship of the school in 227  
accordance with the provisions of division (C) of section 228  
3314.015 of the Revised Code; 229

(21) A provision recognizing the sponsor's authority to 230  
assume the operation of a school under the conditions specified 231  
in division (B) of section 3314.073 of the Revised Code; 232

(22) A provision recognizing both of the following: 233

(a) The authority of public health and safety officials to 234  
inspect the facilities of the school and to order the facilities 235  
closed if those officials find that the facilities are not in 236  
compliance with health and safety laws and regulations; 237

(b) The authority of the department as the community 238  
school oversight body to suspend the operation of the school 239  
under section 3314.072 of the Revised Code if the department has 240  
evidence of conditions or violations of law at the school that 241  
pose an imminent danger to the health and safety of the school's 242  
students and employees and the sponsor refuses to take such 243  
action. 244

(23) A description of the learning opportunities that will 245  
be offered to students including both classroom-based and non- 246

classroom-based learning opportunities that is in compliance 247  
with criteria for student participation established by the 248  
department under division (H) (2) of section 3314.08 of the 249  
Revised Code; 250

(24) The school will comply with sections 3302.04 and 251  
3302.041 of the Revised Code, except that any action required to 252  
be taken by a school district pursuant to those sections shall 253  
be taken by the sponsor of the school. 254

(25) Beginning in the 2006-2007 school year, the school 255  
will open for operation not later than the thirtieth day of 256  
September each school year, unless the mission of the school as 257  
specified under division (A) (2) of this section is solely to 258  
serve dropouts. In its initial year of operation, if the school 259  
fails to open by the thirtieth day of September, or within one 260  
year after the adoption of the contract pursuant to division (D) 261  
of section 3314.02 of the Revised Code if the mission of the 262  
school is solely to serve dropouts, the contract shall be void. 263

(26) Whether the school's governing authority is planning 264  
to seek designation for the school as a STEM school equivalent 265  
under section 3326.032 of the Revised Code; 266

(27) That the school's attendance and participation 267  
policies will be available for public inspection; 268

(28) That the school's attendance and participation 269  
records shall be made available to the department, auditor of 270  
state, and school's sponsor to the extent permitted under and in 271  
accordance with the "Family Educational Rights and Privacy Act 272  
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 273  
regulations promulgated under that act, and section 3319.321 of 274  
the Revised Code; 275

(29) If a school operates using the blended learning 276  
model, as defined in section 3301.079 of the Revised Code, all 277  
of the following information: 278

(a) An indication of what blended learning model or models 279  
will be used; 280

(b) A description of how student instructional needs will 281  
be determined and documented; 282

(c) The method to be used for determining competency, 283  
granting credit, and promoting students to a higher grade level; 284

(d) The school's attendance requirements, including how 285  
the school will document participation in learning 286  
opportunities; 287

(e) A statement describing how student progress will be 288  
monitored; 289

(f) A statement describing how private student data will 290  
be protected; 291

(g) A description of the professional development 292  
activities that will be offered to teachers. 293

(30) A provision requiring that all moneys the school's 294  
operator loans to the school, including facilities loans or cash 295  
flow assistance, must be accounted for, documented, and bear 296  
interest at a fair market rate; 297

(31) A provision requiring that, if the governing 298  
authority contracts with an attorney, accountant, or entity 299  
specializing in audits, the attorney, accountant, or entity 300  
shall be independent from the operator with which the school has 301  
contracted. 302

(32) A provision requiring the governing authority to 303  
adopt an enrollment and attendance policy that requires a 304  
student's parent to notify the community school in which the 305  
student is enrolled when there is a change in the location of 306  
the parent's or student's primary residence. 307

(33) A provision requiring the governing authority to 308  
adopt a student residence and address verification policy for 309  
students enrolling in or attending the school. 310

(34) A provision establishing the process by which the 311  
governing authority of the school will be selected in the 312  
future. 313

(35) A description of the management and administration of 314  
the school. 315

(36) A provision requiring the governing authority to 316  
adopt policies and procedures to establish internal financial 317  
controls for the school. 318

(B) A contract entered into under section 3314.02 of the 319  
Revised Code between a sponsor and the governing authority of a 320  
community school may provide for the community school governing 321  
authority to make payments to the sponsor, which is hereby 322  
authorized to receive such payments as set forth in the contract 323  
between the governing authority and the sponsor. The total 324  
amount of such payments for monitoring, oversight, and technical 325  
assistance of the school shall not exceed three per cent of the 326  
total amount of payments for operating expenses that the school 327  
receives from the state. 328

(C) The contract shall specify the duties of the sponsor 329  
which shall be in accordance with the written agreement entered 330  
into with the department under division (B) of section 3314.015 331

of the Revised Code and shall include the following: 332

(1) Monitor the community school's compliance with all 333  
laws applicable to the school and with the terms of the 334  
contract; 335

(2) Monitor and evaluate the academic and fiscal 336  
performance and the organization and operation of the community 337  
school on at least an annual basis; 338

(3) Provide technical assistance to the community school 339  
in complying with laws applicable to the school and terms of the 340  
contract; 341

(4) Take steps to intervene in the school's operation to 342  
correct problems in the school's overall performance, declare 343  
the school to be on probationary status pursuant to section 344  
3314.073 of the Revised Code, suspend the operation of the 345  
school pursuant to section 3314.072 of the Revised Code, or 346  
terminate the contract of the school pursuant to section 3314.07 347  
of the Revised Code as determined necessary by the sponsor; 348

(5) Have in place a plan of action to be undertaken in the 349  
event the community school experiences financial difficulties or 350  
closes prior to the end of a school year. 351

(D) Upon the expiration of a contract entered into under 352  
this section, the sponsor of a community school may, with the 353  
approval of the governing authority of the school, renew that 354  
contract for a period of time determined by the sponsor, but not 355  
ending earlier than the end of any school year, if the sponsor 356  
finds that the school's compliance with applicable laws and 357  
terms of the contract and the school's progress in meeting the 358  
academic goals prescribed in the contract have been 359  
satisfactory. Any contract that is renewed under this division 360

remains subject to the provisions of sections 3314.07, 3314.072, 361  
and 3314.073 of the Revised Code. 362

(E) If a community school fails to open for operation 363  
within one year after the contract entered into under this 364  
section is adopted pursuant to division (D) of section 3314.02 365  
of the Revised Code or permanently closes prior to the 366  
expiration of the contract, the contract shall be void and the 367  
school shall not enter into a contract with any other sponsor. A 368  
school shall not be considered permanently closed because the 369  
operations of the school have been suspended pursuant to section 370  
3314.072 of the Revised Code. 371

Sec. 3320.09. (A) Sections 3320.09, 3320.10, and 3320.11 372  
of the Revised Code shall be known collectively as the Charlie 373  
Kirk American Heritage Act. 374

(B) As used in sections 3320.09 to 3320.11 of the Revised 375  
Code: 376

(1) "Public school" means a school building operated by a 377  
school district, a community school established under Chapter 378  
3314. of the Revised Code, a STEM school established under 379  
Chapter 3326. of the Revised Code, or a college-preparatory 380  
boarding school established under Chapter 3328. of the Revised 381  
Code. 382

(2) "State institution of higher education" has the same 383  
meaning as in section 3345.011 of the Revised Code. 384

(C) The general assembly finds and declares both of the 385  
following: 386

(1) The teaching of the historical, positive impact of 387  
religion on American history is consistent with the First 388  
Amendment to the United States Constitution. An accurate and 389

historical account of the influence of Judeo-Christian values on 390  
the freedom and liberties ingrained in our culture is imperative 391  
to reducing ignorance of American history, hate, and violence 392  
within our society. 393

(2) Accurate historical instruction regarding verifiable, 394  
historical impacts of religion on American history is factual 395  
and is not proselytization or a violation of the First 396  
Amendment. 397

**Sec. 3320.10.** When providing instruction on the topic of 398  
American history, a teacher in a public school may provide 399  
instruction on the positive impacts of religion on American 400  
history, which may include the following historical accounts: 401

(A) The authentic history of the pilgrims, including the 402  
following: 403

(1) The organization of the pilgrims as a church; 404

(2) The history of the portrait of the pilgrims displayed 405  
in the United States capitol rotunda, which depicts prayer, an 406  
open bible, and the inscription "God with Us" on the sail; 407

(3) The religious implications of the Mayflower Compact, 408  
which was modeled on a church covenant; 409

(4) The treaty with the Native Americans signed and upheld 410  
by the pilgrims; 411

(5) The first Thanksgiving that was observed as an act of 412  
gratitude towards God. 413

(B) The appeals to divine power and protection embedded in 414  
the Declaration of Independence; 415

(C) The appeal made to the biblical exodus in the fight 416

for independence; 417

(D) The religious background of the signers of the 418  
Declaration of Independence; 419

(E) The influence of religious leaders like Reverend John 420  
Witherspoon who signed the Declaration of Independence; 421

(F) The impact of the first and second great awakenings on 422  
public policy; 423

(G) George Washington's direction regarding chaplains in 424  
the army; 425

(H) George Washington's farewell address calling religion 426  
and morality "indispensable supports" that lead to political 427  
prosperity and their tributes to patriotism "great pillars of 428  
human happiness" and the "firmest props of the duties of men and 429  
citizens"; 430

(I) Benjamin Franklin's appeal for prayer at the 431  
constitutional convention and the hiring of chaplains that 432  
followed; 433

(J) The influence of religion on the United States 434  
Constitution, as evidenced by the exclusion of Sunday from the 435  
allotted time for the president to sign or veto a bill and the 436  
dating of the Constitution according to the birth of Christ; 437

(K) Reverend John Leland's influence that led James 438  
Madison to advocate for a Bill of Rights including the First 439  
Amendment to the United States Constitution; 440

(L) The history of the concept of the separation of church 441  
and state dating back to its religious origins with Roger 442  
Williams; 443



<u>(M) The influence and debates of Reverend John Peter</u>	444
<u>Gabriel Muhlenberg and his brother Reverend Frederick Augustus</u>	445
<u>Muhlenberg, the first speaker of the house;</u>	446
<u>(N) The historic role of the black robe regiment;</u>	447
<u>(O) The nation's response to Thomas Paine's, "The Age of</u>	448
<u>Reason," including Benjamin Franklin's suggestion that he burn</u>	449
<u>it, the national rejection of it, and multiple responses to it</u>	450
<u>including Elias Boudinot's, "The Age of Revelation";</u>	451
<u>(P) The role of the Ten Commandments in shaping American</u>	452
<u>law and their presence in art and sculpture embedded in the</u>	453
<u>United States supreme court;</u>	454
<u>(Q) How religious influence shaped civil rights and the</u>	455
<u>civil rights movement through men like Booker T. Washington,</u>	456
<u>Frederick Douglass, Dr. Martin Luther King Jr., and others;</u>	457
<u>(R) The impact of religious leaders such as evangelist</u>	458
<u>minister Billy Graham on the culture of this nation;</u>	459
<u>(S) The history of the national motto "In God We Trust,"</u>	460
<u>dating back to the national anthem and traced through its</u>	461
<u>appearance on currency and the inclusion of "under God," in this</u>	462
<u>nation's pledge of allegiance;</u>	463
<u>(T) That "religion, morality, and knowledge" are essential</u>	464
<u>to good government, as expressed in Article 3 of the Northwest</u>	465
<u>Ordinance and Ohio Constitution, Article I, Section 7.</u>	466
<u>Sec. 3320.11. When providing instruction on the topic of</u>	467
<u>American history, an instructor at a state institution of higher</u>	468
<u>education may provide instruction on the positive impacts of</u>	469
<u>religion on American history, which may include the following</u>	470
<u>historical accounts:</u>	471

<u>(A) The authentic history of the pilgrims, including the</u>	472
<u>following:</u>	473
<u>(1) The organization of the pilgrims as a church;</u>	474
<u>(2) The history of the portrait of the pilgrims displayed</u>	475
<u>in the United States capitol rotunda, which depicts prayer, an</u>	476
<u>open bible, and the inscription "God with Us" on the sail;</u>	477
<u>(3) The religious implications of the Mayflower Compact,</u>	478
<u>which was modeled on a church covenant;</u>	479
<u>(4) The treaty with the Native Americans signed and upheld</u>	480
<u>by the pilgrims;</u>	481
<u>(5) The first Thanksgiving that was observed as an act of</u>	482
<u>gratitude towards God.</u>	483
<u>(B) The appeals to divine power and protection embedded in</u>	484
<u>the Declaration of Independence;</u>	485
<u>(C) The appeal made to the biblical exodus in the fight</u>	486
<u>for independence;</u>	487
<u>(D) The religious background of the signers of the</u>	488
<u>Declaration of Independence;</u>	489
<u>(E) The influence of religious leaders like Reverend John</u>	490
<u>Witherspoon who signed the Declaration of Independence;</u>	491
<u>(F) The impact of the first and second great awakenings on</u>	492
<u>public policy;</u>	493
<u>(G) George Washington's direction regarding chaplains in</u>	494
<u>the army;</u>	495
<u>(H) George Washington's farewell address calling religion</u>	496
<u>and morality "indispensable supports" that lead to political</u>	497
<u>prosperity, and their tributes to patriotism "great pillars of</u>	498

<u>human happiness" and the "firmest props of the duties of men and</u>	499
<u>citizens";</u>	500
<u>(I) Benjamin Franklin's appeal for prayer at the</u>	501
<u>constitutional convention and the hiring of chaplains that</u>	502
<u>followed;</u>	503
<u>(J) The influence of religion on the United States</u>	504
<u>Constitution, as evidenced by the exclusion of Sunday from the</u>	505
<u>allotted time for the president to sign or veto a bill and the</u>	506
<u>dating of the Constitution according to the birth of Christ;</u>	507
<u>(K) Reverend John Leland's influence that led James</u>	508
<u>Madison to advocate for a Bill of Rights including the First</u>	509
<u>Amendment to the United States Constitution;</u>	510
<u>(L) The history of the concept of the separation of church</u>	511
<u>and state dating back to its religious origins with Roger</u>	512
<u>Williams;</u>	513
<u>(M) The influence and debates of Reverend John Peter</u>	514
<u>Gabriel Muhlenberg and his brother Reverend Frederick Augustus</u>	515
<u>Muhlenberg, the first speaker of the house;</u>	516
<u>(N) The historic role of the black robe regiment;</u>	517
<u>(O) The nation's response to Thomas Paine's, "The Age of</u>	518
<u>Reason," including Benjamin Franklin's suggestion that he burn</u>	519
<u>it, the national rejection of it, and multiple responses to it</u>	520
<u>including Elias Boudinot's, "The Age of Revelation";</u>	521
<u>(P) The role of the Ten Commandments in shaping American</u>	522
<u>law and their presence in art and sculpture embedded in the</u>	523
<u>United States supreme court;</u>	524
<u>(Q) How religious influence shaped civil rights and the</u>	525
<u>civil rights movement through men like Booker T. Washington,</u>	526

<u>Frederick Douglass, Dr. Martin Luther King Jr., and others;</u>	527
<u>(R) The impact of religious leaders such as evangelist</u>	528
<u>minister Billy Graham on the culture of this nation;</u>	529
<u>(S) The history of the national motto: "In God We Trust,"</u>	530
<u>dating back to the national anthem and traced through its</u>	531
<u>appearance on currency and the inclusion of "under God," in this</u>	532
<u>nation's pledge of allegiance;</u>	533
<u>(T) That "religion, morality, and knowledge" are essential</u>	534
<u>to good government, as expressed in Article 3 of the Northwest</u>	535
<u>Ordinance and Ohio Constitution, Article I, Section 7.</u>	536
<b>Sec. 3326.11.</b> Each science, technology, engineering, and	537
mathematics school established under this chapter and its	538
governing body shall comply with sections 9.90, 9.91, 109.65,	539
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43,	540
3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037,	541
3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472,	542
3313.473, 3313.474, 3313.48, 3313.481, 3313.482, 3313.50,	543
3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.6012,	544
3313.6013, 3313.6014, 3313.6020, 3313.6021, 3313.6023,	545
3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 3313.61,	546
3313.611, 3313.614, 3313.615, 3313.617, 3313.618, 3313.6114,	547
3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661,	548
3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610,	549
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71,	550
3313.716, 3313.717, 3313.718, 3313.719, 3313.7112, 3313.7117,	551
3313.7118, 3313.721, 3313.753, 3313.80, 3313.801, 3313.814,	552
3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89,	553
3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.21,	554
3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 3319.35,	555
3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 3319.90,	556

3319.614, 3320.01, 3320.02, 3320.03, 3320.04, 3320.10, 3321.01, 557  
3321.041, 3321.05, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 558  
3321.19, 3321.191, 3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 559  
4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 102., 560  
117., 1347., 2744., 3307., 3309., 3365., 3742., 4112., 4123., 561  
4141., and 4167. of the Revised Code as if it were a school 562  
district. 563

**Sec. 3328.24.** A college-preparatory boarding school 564  
established under this chapter and its board of trustees shall 565  
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 566  
3301.0714, 3301.0729, 3301.948, 3302.037, 3313.474, 3313.5318, 567  
3313.5319, 3313.6013, 3313.6021, 3313.6023, 3313.6024, 568  
3313.6026, 3313.6029, 3313.6031, 3313.617, 3313.618, 3313.6114, 569  
3313.6411, 3313.6413, 3313.668, 3313.669, 3313.6610, 3313.717, 570  
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.89, 3319.073, 571  
3319.077, 3319.078, 3319.318, 3319.324, 3319.39, 3319.391, 572  
3319.393, 3319.46, 3320.01, 3320.02, 3320.03, 3320.04, 3320.10, 573  
3323.251, and 5502.262, and Chapter 3365. of the Revised Code as 574  
if the school were a school district and the school's board of 575  
trustees were a district board of education. 576

**Section 2.** That existing sections 3314.03, 3326.11, and 577  
3328.24 of the Revised Code are hereby repealed. 578