As Introduced

136th General Assembly

Regular Session 2025-2026

H. B. No. 594

Representatives Odioso, Hall, T.

Cosponsors: Representatives Fischer, Click, Upchurch, Ritter, White, A., Synenberg

To	amend sections 3313.603, 3314.03, 3326.15, and	-
	3328.22 and to enact sections 3313.6034 and	2
	3313.6035 of the Revised Code to require school	
	districts to offer, and students to complete, at	4
	least one high school computer science course.	ı

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, 3326.13, and	ю
3328.22 be amended and sections 3313.6034 and 3313.6035 of the	7
Revised Code be enacted to read as follows:	8
Sec. 3313.603. (A) As used in this section:	9
(1) "One unit" means a minimum of one hundred twenty hours	10
of course instruction, except that for a laboratory course, "one	11
unit" means a minimum of one hundred fifty hours of course	12
instruction.	13
(2) "One-half unit" means a minimum of sixty hours of	14
course instruction, except that for physical education courses,	15
"one-half unit" means a minimum of one hundred twenty hours of	16
course instruction.	17
(B) Beginning September 15, 2001, except as required in	18

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division (C) of this section and division (C) of section	19
3313.614 of the Revised Code, the requirements for graduation	20
from every high school shall include twenty units earned in	21
grades nine through twelve and shall be distributed as follows:	22
(1) English language arts, four units;	23
(2) Health, one-half unit;	24
(3) Mathematics, three units;	25
(4) Physical education, one-half unit;	26
(5) Science, two units until September 15, 2003, and three	27
units thereafter, which at all times shall include both of the	28
following:	29
(a) Biological sciences, one unit;	30
(b) Physical sciences, one unit.	31
(6) History and government, one unit, which shall comply	32
with division (M) of this section and shall include both of the	33
following:	34
(a) American history, one-half unit;	35
(b) American government, one-half unit.	36
(7) Social studies, two units.	37
Beginning with students who enter ninth grade for the	38
first time on or after July 1, 2017, the two units of	39
instruction prescribed by division (B)(7) of this section shall	40
include at least one-half unit of instruction in the study of	41
world history and civilizations.	42
(8) Elective units, seven units until September 15, 2003,	43
and six units thereafter.	44

Each student's electives shall include at least one unit,	45
or two half units, chosen from among the areas of	46
business/technology, fine arts, and/or foreign language.	47
(C) Beginning with students who enter ninth grade for the	48
first time on or after July 1, 2010, except as provided in	49
divisions (D) to (F) of this section, the requirements for	50
graduation from every public and chartered nonpublic high school	51
shall include twenty units that are designed to prepare students	52
for the workforce and college. The units shall be distributed as	53
follows:	54
(1) English language arts, four units;	55
(2) Health, one-half unit, which shall include instruction	56
in nutrition and the benefits of nutritious foods and physical	57
activity for overall health;	58
(3) Mathematics, four units, which shall include one unit	59
of algebra II or the equivalent of algebra II, or one unit of	60
advanced computer science as described in the standards adopted	61
pursuant to division (A)(4) of section 3301.079 of the Revised	62
Code. However, students who enter ninth grade for the first time	63
on or after July 1, 2015, and who are pursuing a career-	64
technical instructional track shall not be required to take	65
algebra II or advanced computer science, and instead may	66
complete a career-based pathway mathematics course approved by	67
the department of education and workforce as an alternative.	68
For students who choose to take advanced computer science	69
in lieu of algebra II under division (C)(3) of this section, the	70
school shall communicate to those students that some	71
institutions of higher education may require algebra II for the	72
purpose of college admission. Also, the parent, guardian, or	73

legal custodian of each student who chooses to take advanced	74
computer science in lieu of algebra II shall sign and submit to	75
the school a document containing a statement acknowledging that	76
not taking algebra II may have an adverse effect on college	77
admission decisions.	78
A student may fulfill one unit of mathematics under	79
division (C)(3) of this section by completing one-half unit of	80
	81
financial literacy instruction to satisfy the requirement	
prescribed under division (C)(9) of this section and one-half	82
unit of a mathematics course. The one-half unit course in	83
mathematics shall not be in algebra II, or its equivalent, or a	84
course for which the department requires an end-of-course	85
examination under section 3301.0712 of the Revised Code.	86
Students who choose to take one unit of advanced computer	87
science in lieu of algebra II, as described in division (C)(3)	88
of this section, shall not be permitted to complete one-half	89
unit of financial literacy instruction to satisfy the	90
mathematics unit requirements of that division. Instead, those	91
students shall be required to complete the one-half unit of	92
financial literacy instruction under division (C)(8) of this	93
section.	94
(4) Physical education, one-half unit;	95
(4) FilySical education, one-half unit,	93
(5) Science, three units with inquiry-based laboratory	96
experience that engages students in asking valid scientific	97
questions and gathering and analyzing information, which shall	98
include the following, or their equivalent:	99
(a) Physical sciences, one unit;	100
(b) Tife agionges one unit:	1 0 1
(b) Life sciences, one unit;	101

(c) Advanced study in one or more of the following

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sciences, one unit:	103
(i) Chemistry, physics, or other physical science;	104
(ii) Advanced biology or other life science;	105
(iii) Astronomy, physical geology, or other earth or space	106
science;	107
(iv) Computer science.	108
No student shall substitute a computer science course for	109
a life sciences or biology course under division (C)(5) of this	110
section.	111
(6) History and government, one unit, which shall comply	112
with division (M) of this section and shall include both of the	113
following:	114
(a) American history, one-half unit;	115
(b) American government, one-half unit.	116
(7) Social studies, two units.	117
Beginning with students who enter ninth grade for the	118
first time on or after July 1, 2017, the two units of	119
instruction prescribed by division (C)(7) of this section shall	120
include at least one-half unit of instruction in the study of	121
world history and civilizations.	122
(8) Five units consisting of one or any combination of	123
foreign language, fine arts, business, career-technical	124
education, family and consumer sciences, technology which may	125
include computer science, agricultural education, a junior	126
reserve officer training corps (JROTC) program approved by the	127
congress of the United States under title 10 of the United	128
States Code, or English language arts, mathematics, science, or	129

social studies courses not otherwise required under division (C)	130
of this section.	131
One-half unit of instruction under division (C)(8) of this	132
section may be instruction in financial literacy to satisfy the	133
requirement under division (C)(9) of this section.	134
(9)(a) Except as provided in division (C)(9)(b) of this	135
section, for students who enter ninth grade for the first time	136
on or after July 1, 2022, financial literacy, one-half unit.	137
Each student shall elect to complete the one-half unit of	138
instruction in financial literacy either in lieu of one-half	139
unit of instruction in mathematics under division (C)(3) of this	140
section or an elective under division (C)(8) of this section. A	141
student may fulfill the financial literacy instruction	142
requirement under division (C)(9) of this section through the	143
successful completion of an advanced placement course in	144
microeconomics or macroeconomics.	145
(b) A student attending a nonpublic school accredited	146
through the independent schools association of the central	147
states or any other chartered nonpublic school shall not be	148
required to complete the one-half unit of financial literacy	149
instruction prescribed in division (C)(9)(a) of this section,	150
unless that student is attending the school under a state	151
scholarship program as defined in section 3301.0711 of the	152
Revised Code.	153
The study and instruction of financial literacy required	154
under division (C)(9) of this section shall align with the	155
academic content standards for financial literacy and	156
entrepreneurship adopted under division (A)(2) of section	157
3301.079 of the Revised Code. The instruction provided under an	158
advanced placement course in microeconomics or macroeconomics	159

shall be considered to be aligned with those academic content	160
standards. In developing the curriculum for the study and	161
instruction of financial literacy, schools may use available	162
public-private partnerships and resources and materials that	163
exist in business, industry, and through the centers for	164
economics education at institutions of higher education.	165
(10)(a) Except as provided in division (C)(10)(c) of this	166
section, beginning with students who enter ninth grade for the	167
first time on or after July 1, 2029, one unit in computer	168
science, taken in any of grades eight through twelve. The unit	169
of computer science shall include instruction in evolving areas	170
of computer science, such as artificial intelligence, including	171
an understanding of what it is, how it works, and its impact on	172
society. Each student shall elect to complete the one unit of	173
instruction in computer science, as one of the following:	174
(i) One unit of science under division (C)(5) of this	175
section. However, only a unit of advanced computer science may	176
be used in lieu of one unit of advanced science, that is not	177
biology or other life science, under division (C)(5)(c) of this	178
section.	179
(ii) One elective unit under division (C)(8) of this	180
section;	181
(iii) If the one unit of computer science is advanced	182
computer science, one unit of mathematics in lieu of algebra II,	183
math 3, or the equivalent under division (C)(3) of this section;	184
(iv) One unit of foreign language, as permitted in	185
division (E) of this section.	186
The department shall develop and make publicly available	187
guidance for high schools to use regarding the use of computer_	188

science courses in lieu of a unit of science under division (C)	189
(10)(a)(i) of this section or a unit of foreign language under	190
division (E) of this section.	191
(b) Not later than July 1, 2027, the department shall	192
adopt a list of courses that may be used to satisfy this	193
requirement, using the recommendations in the report of the	194
state committee on computer science issued under section 3301.23	195
of the Revised Code as guidance, and including any college	196
credit plus or other course that meets the requirements	197
prescribed in division (B) of section 3313.6034 of the Revised	198
Code. The department shall update that list on a regular basis	199
to respond to educational and industry trends.	200
The department shall make the list available on its	201
publicly accessible web site. The department shall include a	202
course on the list only if the course meets or exceeds the	203
standards and curriculum adopted under section 3301.079 of the	204
Revised Code. For each approved course, the department shall	205
include the course's name, description, and corresponding course	206
<pre>code on the list.</pre>	207
(c) Division (C)(10) of this section does not apply to a	208
student who was enrolled in high school in a state without a	209
computer science requirement that transfers to a high school in	210
this state during the student's senior year.	211
Ohioans must be prepared to apply increased knowledge and	212
skills in the workplace and to adapt their knowledge and skills	213
quickly to meet the rapidly changing conditions of the twenty-	214
first century. National studies indicate that all high school	215
graduates need the same academic foundation, regardless of the	216
opportunities they pursue after graduation. The goal of Ohio's	217
system of elementary and secondary education is to prepare all	218

students for and seamlessly connect all students to success in	219
life beyond high school graduation, regardless of whether the	220
next step is entering the workforce, beginning an	221
apprenticeship, engaging in post-secondary training, serving in	222
the military, or pursuing a college degree.	223

The requirements for graduation prescribed in division (C)

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of this section are the standard expectation for all students
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entering ninth grade for the first time at a public or chartered
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nonpublic high school on or after July 1, 2010. A student may
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satisfy this expectation through a variety of methods,
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including, but not limited to, integrated, applied, career229
technical, and traditional coursework.
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Stronger coordination between high schools and 231 institutions of higher education is necessary to prepare 232 students for more challenging academic endeavors and to lessen 233 the need for academic remediation in college, thereby reducing 234 the costs of higher education for Ohio's students, families, and 235 the state. The department and the chancellor of higher education 236 shall develop policies to ensure that only in rare instances 237 will students who complete the requirements for graduation 238 prescribed in division (C) of this section require academic 239 remediation after high school. 240

School districts, community schools, and chartered 241 nonpublic schools shall integrate technology into learning 242 experiences across the curriculum in order to maximize 243 efficiency, enhance learning, and prepare students for success 244 in the technology-driven twenty-first century. Districts and 245 schools shall use distance and web-based course delivery as a 246 method of providing or augmenting all instruction required under 2.47 this division, including laboratory experience in science. 248

Districts and schools shall utilize technology access and	249
electronic learning opportunities provided by the broadcast	250
educational media commission, chancellor, the Ohio learning	251
network, education technology centers, public television	252
stations, and other public and private providers.	253
(D) Except as provided in division (E) of this section, a	254
student who enters ninth grade on or after July 1, 2010, and	255
before July 1, 2016, may qualify for graduation from a public or	256
chartered nonpublic high school even though the student has not	257
completed the requirements for graduation prescribed in division	258
(C) of this section if all of the following conditions are	259
satisfied:	260
(1) During the student's third year of attending high	261
school, as determined by the school, the student and the	262
student's parent, guardian, or custodian sign and file with the	263
school a written statement asserting the parent's, guardian's,	264
or custodian's consent to the student's graduating without	265
completing the requirements for graduation prescribed in	266
division (C) of this section and acknowledging that one	267
consequence of not completing those requirements is	268
ineligibility to enroll in most state universities in Ohio	269
without further coursework.	270
(2) The student and parent, guardian, or custodian fulfill	271
any procedural requirements the school stipulates to ensure the	272
student's and parent's, guardian's, or custodian's informed	273
consent and to facilitate orderly filing of statements under	274
division (D)(1) of this section. Annually, each district or	275
school shall notify the department of the number of students who	276
choose to qualify for graduation under division (D) of this	277

section and the number of students who complete the student's

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success plan and graduate from high school.	279
(3) The student and the student's parent, guardian, or	280
custodian and a representative of the student's high school	281
jointly develop a student success plan for the student in the	282
manner described in division (C)(1) of section 3313.6020 of the	283
Revised Code that specifies the student matriculating to a two-	284
year degree program, acquiring a business and industry-	285
recognized credential, or entering an apprenticeship.	286
(4) The student's high school provides counseling and	287
support for the student related to the plan developed under	288
division (D)(3) of this section during the remainder of the	289
student's high school experience.	290
(5)(a) Except as provided in division (D)(5)(b) of this	291
section, the student successfully completes, at a minimum, the	292
curriculum prescribed in division (B) of this section.	293
(b) Beginning with students who enter ninth grade for the	294
first time on or after July 1, 2014, a student shall be required	295
to complete successfully, at the minimum, the curriculum	296
prescribed in division (B) of this section, except as follows:	297
(i) Mathematics, four units, one unit which shall be one	298
of the following:	299
(I) Probability and statistics;	300
(II) Computer science;	301
(III) Applied mathematics or quantitative reasoning;	302
(IV) Any other course approved by the department using	303
standards established by the superintendent not later than	304
October 1, 2014.	305

(ii) Elective units, five units;	306
(iii) Science, three units as prescribed by division (B)	307
of this section which shall include inquiry-based laboratory	308
experience that engages students in asking valid scientific	309
questions and gathering and analyzing information.	310
(E) Each school district and chartered nonpublic school	311
retains the authority to require an even more challenging	312
minimum curriculum for high school graduation than specified in	313
division (B) or (C) of this section. A school district board of	314
education, through the adoption of a resolution, or the	315
governing authority of a chartered nonpublic school may	316
stipulate any of the following:	317
(1) A minimum high school curriculum that requires more	318
than twenty units of academic credit to graduate;	319
(2) An exception to the district's or school's minimum	320
high school curriculum that is comparable to the exception	321
provided in division (D) of this section but with additional	322
requirements, which may include a requirement that the student	323
successfully complete more than the minimum curriculum	324
prescribed in division (B) of this section;	325
(3) That no exception comparable to that provided in	326
division (D) of this section is available.	327
If a school district or chartered nonpublic school	328
requires a foreign language as an additional graduation	329
requirement under division (E) of this section, a student may	330
apply one unit of instruction in computer coding to satisfy one	331
unit of foreign language. If a student applies more than one	332
computer coding course to satisfy the foreign language	333
requirement, the courses shall be sequential and progressively	334

more difficult.	335
(F) A student enrolled in a dropout prevention and	336
recovery program, which program has received a waiver from the	337
department, may qualify for graduation from high school by	338
successfully completing a competency-based instructional program	339
administered by the dropout prevention and recovery program in	340
lieu of completing the requirements for graduation prescribed in	341
division (C) of this section. The department shall grant a	342
waiver to a dropout prevention and recovery program, within	343
sixty days after the program applies for the waiver, if the	344
program meets all of the following conditions:	345
(1) The program serves only students not younger than	346
sixteen years of age and not older than twenty-one years of age.	347
(2) The program enrolls students who, at the time of their	348
initial enrollment, either, or both, are at least one grade	349
level behind their cohort age groups or experience crises that	350
significantly interfere with their academic progress such that	351
they are prevented from continuing their traditional programs.	352
(3) The program requires students to attain at least the	353
applicable score designated for each of the assessments	354
prescribed under division (B)(1) of section 3301.0710 of the	355
Revised Code or, to the extent prescribed by rule of the	356
department under division (D)(5) of section 3301.0712 of the	357
Revised Code, division (B)(2) of that section.	358
(4) The program develops a student success plan for the	359
student in the manner described in division (C)(1) of section	360
3313.6020 of the Revised Code that specifies the student's	361
matriculating to a two-year degree program, acquiring a business	362

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and industry-recognized credential, or entering an

apprenticeship.	364
(5) The program provides counseling and support for the	365
student related to the plan developed under division (F)(4) of	366
this section during the remainder of the student's high school	367
experience.	368
(6) The program requires the student and the student's	369
parent, guardian, or custodian to sign and file, in accordance	370
with procedural requirements stipulated by the program, a	371
written statement asserting the parent's, guardian's, or	372
custodian's consent to the student's graduating without	373
completing the requirements for graduation prescribed in	374
division (C) of this section and acknowledging that one	375
consequence of not completing those requirements is	376
ineligibility to enroll in most state universities in Ohio	377
without further coursework.	378
(7) Prior to receiving the waiver, the program has	379
submitted to the department an instructional plan that	380
demonstrates how the academic content standards adopted by the	381
department under section 3301.079 of the Revised Code will be	382
taught and assessed.	383
(8) Prior to receiving the waiver, the program has	384
submitted to the department a policy on career advising that	385
satisfies the requirements of section 3313.6020 of the Revised	386
Code, with an emphasis on how every student will receive career	387
advising.	388
(9) Prior to receiving the waiver, the program has	389
submitted to the department a written agreement outlining the	390
future cooperation between the program and any combination of	391
local job training, postsecondary education, nonprofit, and	392

health and social service organizations to provide services for	393
students in the program and their families.	394
Divisions (F)(8) and (9) of this section apply only to	395
waivers granted on or after July 1, 2015.	396
If the department does not act either to grant the waiver	397
or to reject the program application for the waiver within sixty	398
days as required under this section, the waiver shall be	399
considered to be granted.	400
(G) Every high school may permit students below the ninth	401
grade to take advanced work. If a high school so permits, it	402
shall award high school credit for successful completion of the	403
advanced work and shall count such advanced work toward the	404
graduation requirements of division (B) or (C) of this section	405
if the advanced work was both:	406
(1) Taught by a person who possesses a license or	407
certificate issued under section 3301.071, 3319.22, or 3319.222	408
of the Revised Code that is valid for teaching high school;	409
(2) Designated by the board of education of the city,	410
local, or exempted village school district, the board of the	411
cooperative education school district, or the governing	412
authority of the chartered nonpublic school as meeting the high	413
school curriculum requirements.	414
Each high school shall record on the student's high school	415
transcript all high school credit awarded under division (G) of	416
this section. In addition, if the student completed a seventh-	417
or eighth-grade fine arts course described in division (K) of	418
this section and the course qualified for high school credit	419
under that division, the high school shall record that course on	420
the student's high school transcript.	421

(H) The department shall make its individual academic	422
career plan available through its Ohio career information system	423
web site for districts and schools to use as a tool for	424
communicating with and providing guidance to students and	425
families in selecting high school courses.	426
(I) A school district or chartered nonpublic school may	427
integrate academic content in a subject area for which the	428
department has adopted standards under section 3301.079 of the	429
Revised Code into a course in a different subject area,	430
including a career-technical education course, in accordance	431
with guidance for integrated coursework developed by the	432
department. Upon successful completion of an integrated course,	433
a student may receive credit for both subject areas that were	434
integrated into the course. Units earned for subject area	435
content delivered through integrated academic and career-	436
technical instruction are eligible to meet the graduation	437
requirements of division (B) or (C) of this section.	438
For purposes of meeting graduation requirements, if an	439
end-of-course examination has been prescribed under section	440
3301.0712 of the Revised Code for the subject area delivered	441
through integrated instruction, the school district or school	442
may administer the related subject area examinations upon the	443
student's completion of the integrated course.	444
Nothing in division (I) of this section shall be construed	445
to excuse any school district, chartered nonpublic school, or	446
student from any requirement in the Revised Code related to	447
curriculum, assessments, or the awarding of a high school	448
diploma.	449
(J)(1) The department, in consultation with the	450
chancellor, shall adopt a statewide plan implementing methods	451

for students to earn units of high school credit based on a	452
demonstration of subject area competency, instead of or in	453
combination with completing hours of classroom instruction. The	454
plan shall include a standard method for recording demonstrated	455
proficiency on high school transcripts. Each school district and	456
community school shall comply with the department's plan adopted	457
under this division and award units of high school credit in	458
accordance with the plan. The department may adopt existing	459
methods for earning high school credit based on a demonstration	460
of subject area competency as necessary prior to the 2009-2010	461
school year.	462

- (2) The department shall update the statewide plan adopted 463 pursuant to division (J)(1) of this section to also include 464 methods for students enrolled in seventh and eighth grade to 465 meet curriculum requirements based on a demonstration of subject 466 area competency, instead of or in combination with completing 467 hours of classroom instruction. Beginning with the 2017-2018 468 school year, each school district and community school also 469 shall comply with the updated plan adopted pursuant to this 470 division and permit students enrolled in seventh and eighth 471 grade to meet curriculum requirements based on subject area 472 competency in accordance with the plan. 473
- (3) The department shall develop a framework for school 474 districts and community schools to use in granting units of high 475 school credit to students who demonstrate subject area 476 competency through work-based learning experiences, internships, 477 or cooperative education. Beginning with the 2018-2019 school 478 year, each district and community school shall comply with the 479 framework. Each district and community school also shall review 480 any policy it has adopted regarding the demonstration of subject 481 area competency to identify ways to incorporate work-based 482

learning experiences, internships, and cooperative education	483
into the policy in order to increase student engagement and	484
opportunities to earn units of high school credit.	485

(K) This division does not apply to students who qualify 486 for graduation from high school under division (D) or (F) of 487 this section, or to students pursuing a career-technical 488 instructional track as determined by the school district board 489 of education or the chartered nonpublic school's governing 490 authority. Nevertheless, the general assembly encourages such 491 492 students to consider enrolling in a fine arts course as an elective. 493

Beginning with students who enter ninth grade for the 494 first time on or after July 1, 2010, each student enrolled in a 495 public or chartered nonpublic high school shall complete two 496 semesters or the equivalent of fine arts to graduate from high 497 school. The coursework may be completed in any of grades seven 498 to twelve. Each student who completes a fine arts course in 499 grade seven or eight may elect to count that course toward the 500 five units of electives required for graduation under division 501 (C)(8) of this section, if the course satisfied the requirements 502 of division (G) of this section. In that case, the high school 503 shall award the student high school credit for the course and 504 count the course toward the five units required under division 505 (C)(8) of this section. If the course in grade seven or eight 506 did not satisfy the requirements of division (G) of this 507 section, the high school shall not award the student high school 508 credit for the course but shall count the course toward the two 509 semesters or the equivalent of fine arts required by this 510 division. 511

(L) Notwithstanding anything to the contrary in this

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section, the board of education of each school district and the	513
governing authority of each chartered nonpublic school may adopt	514
a policy to excuse from the high school physical education	515
requirement each student who, during high school, has	516
participated in interscholastic athletics, marching band, show	517
choir, or cheerleading for at least two full seasons or in the	518
junior reserve officer training corps for at least two full	519
school years. If the board or authority adopts such a policy,	520
the board or authority shall not require the student to complete	521
any physical education course as a condition to graduate.	522
However, the student shall be required to complete one-half	523
unit, consisting of at least sixty hours of instruction, in	524
another course of study. In the case of a student who has	525
participated in the junior reserve officer training corps for at	526
least two full school years, credit received for that	527
participation may be used to satisfy the requirement to complete	528
one-half unit in another course of study.	529
(M) It is important that high school students learn and	530
understand United States history and the governments of both the	531
United States and the state of Ohio. Therefore, beginning with	532
students who enter ninth grade for the first time on or after	533
July 1, 2012, the study of American history and American	534
government required by divisions (B)(6) and (C)(6) of this	535
section shall include the study of all of the following	536
documents:	537
(1) The Declaration of Independence;	538
(2) The Northwest Ordinance;	539
(3) The Constitution of the United States with emphasis on	540

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the Bill of Rights;

The study of each of the documents prescribed in divisions (M) (1) to (4) of this section shall include study of that 544 document in its original context. The study of American history and government required by 546 divisions (B) (6) and (C) (6) of this section shall include the 547 historical evidence of the role of documents such as the 548 Federalist Papers and the Anti-Federalist Papers to firmly 549 establish the historical background leading to the establishment 550 of the provisions of the Constitution and Bill of Rights. (N) A student may apply one unit of instruction in 552 computer science to satisfy one unit of mathematics or one unit 553 of science under division (C) of this section as the student 554 chooses, regardless of the field of certification of the teacher 555 who teaches the course, so long as that teacher meets the 1icensure requirements prescribed by section 3319.236 of the 557 Revised Code and, prior to teaching the course, completes a professional development program determined to be appropriate by the district board. If a student applies more than one computer science course 561 to satisfy curriculum requirements under that division, the 562 courses shall be sequential and progressively more difficult or 563
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cover different subject areas within computer science. 564
(O) Notwithstanding anything to the contrary in this 565
section, the board of education of each school district and the 566
governing authority of each chartered nonpublic school may adopt 567
a policy to excuse from the financial literacy instruction 568
requirement under division (C)(9) of this section each student 569
who, during high school, participates in a financial literacy 570

program offered through a student branch, as defined in section	571
1733.04 of the Revised Code, or by a bank, as defined in section	572
1101.01 of the Revised Code. The policy shall require the	573
financial literacy program to meet or exceed the academic	574
content standards and model curriculum for financial literacy	575
and entrepreneurship instruction adopted under section 3301.079	576
of the Revised Code. The policy shall require a student to	577
participate in the program for the equivalent of at least one-	578
half unit of instruction to qualify for an exemption under this	579
division.	580
Not later than July 1, 2026, the department shall develop	581
and post on its web site a model policy and guidelines for	582
districts and schools to use in developing a policy under this	583
division.	584
Sec. 3313.6034. (A) As used in this section:	585
(1) "Computer science" has the same meaning as in section	586
3301.012 of the Revised Code. "Computer science" does not	587
include computer literacy, keyboarding, or word processing	588
courses.	589
(2) "School governing authority" means any of the	590
<pre>following:</pre>	591
(a) The governing authority of a community school	592
established under Chapter 3314. of the Revised Code;	593
(b) The governing body of a STEM school established under	594
Chapter 3326. of the Revised Code;	595
(c) The board of trustees of a college-preparatory	596
boarding school established under Chapter 3328. of the Revised	597
Code.	598

(B) Beginning with the 2028-2029 school year, and each	599
school year thereafter, each district board and school governing	600
authority shall offer at least one unit of computer science in	601
each school building that enrolls students in any of grades nine	602
through twelve in accordance with this section.	603
(C) The course shall be listed as an option in the	604
school's course catalog. Districts and schools offering computer	605
science courses for the first time under this section shall	606
proactively notify parents of the new course offering. A	607
district or school shall offer a course in an in-person	608
traditional classroom setting. If a district or school makes	609
every effort to offer the course in person, but is unable to	610
obtain the teacher capacity or resources to do so effectively,	611
the district or school shall submit an alternate plan for	612
approval by the department of education and workforce to offer a	613
virtual or distance course option through the action plan	614
prescribed by division (D) of this section.	615
(D) Any district or school that does not offer an in-	616
person computer science course by the 2028-2029 school year	617
shall submit an action plan to the department explaining why it	618
was not possible to offer an in-person course and detailing how	619
the district or school plans to meet the requirements prescribed	620
by this section. The action plan may include offering a virtual	621
course either through the district or school, or through a	622
regional partnership such as through an educational service	623
center. If a district or school submits a plan to offer only a	624
virtual course, the plan shall describe why it was not feasible	625
to offer the course in person and include a timeline in which	626
the district or school will begin offering the course in person.	627
The plan shall address how the school will adjust planning or	628
resources to successfully comply with the requirement under	629

division (B) of this section.	630
Each district or school required to submit a plan under	631
this section shall submit the plan to the department not later	632
than June 30, 2028, and the thirtieth day of June of each year	633
thereafter that the plan is necessary. The department shall	634
review the plan in a manner prescribed by the department, and	635
approve the plan or request additional changes.	636
(E) A computer science course offered by a school district	637
or school shall satisfy both of the following:	638
(1) Be of high quality, as that term is defined by the	639
department of education and workforce;	640
(2) Meet or exceed the standards and curriculum	641
requirements established by the department in section 3301.079	642
of the Revised Code.	643
(F) Beginning July 1, 2028, and each school year	644
thereafter, the department shall publish an annual report on	645
computer science education in the state for the prior academic	646
year, containing, at a minimum, the data compiled under division	647
(G) of this section, disaggregated by school and aggregated at	648
the state level, and reporting the number of online and in	649
person computer science course offerings and any identified	650
correlation between course format and student participation in	651
courses.	652
(G) The department's report shall include the following:	653
(1) The names and course codes of computer science courses	654
offered in each school, including course descriptions and	655
whether the course is offered in person or virtually;	656
(2) The number and percentage of students who enrolled in	657

each computer science course, disaggregated by:	658
(a) Gender;	659
(b) Race and ethnicity;	660
(c) Special education status, including students protected	661
under the "Individuals with Disabilities Education Act," 20	662
U.S.C. 1400 et seq., or section 504 of the "Rehabilitation Act	663
of 1973," 29 U.S.C. 794;	664
(d) English learner status;	665
(e) Eligibility for free and reduced-price meals;	666
(f) Grade level, except where a category contains fewer	667
than ten students or an amount that would allow the amount of	668
another category that is ten or fewer to be deduced, in which	669
<pre>case the number shall be replaced with a symbol.</pre>	670
(3) The number of computer science course instructors at	671
<pre>each school, disaggregated by:</pre>	672
(a) Certification, or license, if applicable;	673
(b) Gender;	674
(c) Race and ethnicity;	675
(d) Highest academic degree completed, if available.	676
(4) Whether each course is offered in an in-person	677
traditional classroom setting or by a virtual or distance course	678
<pre>option.</pre>	679
The department shall post on a publicly accessible	680
dashboard not later than the thirtieth day of June of each	681
school year the data received under division (G) of this	682
section, disaggregated by school and aggregated at the state	683

<pre>level.</pre>	684
(H) A student enrolled in a school district or school may	685
participate in the computer science promise program established	686
under section 3322.20 of the Revised Code if that student wishes	687
to take additional computer science courses beyond those offered	688
through the student's resident district or school under this	689
section.	690
(I) Neither the department, a district, nor school shall	691
require a student to complete a prerequisite course in order to	692
enroll in a course prescribed by division (B) of this section.	693
Sec. 3313.6035. (A) As used in this section:	694
(1) "Community college" means a community college	695
established under Chapter 3354. of the Revised Code, a technical	696
college established under Chapter 3357. of the Revised Code, or	697
a state community college established under Chapter 3358. of the	698
Revised Code.	699
(2) "Public school" means a school district, a community	700
school established under Chapter 3314. of the Revised Code, a	701
STEM school established under Chapter 3326. of the Revised Code,	702
or a college-preparatory boarding school established under	703
<pre>Chapter 3328. of the Revised Code.</pre>	704
(B) A public school may enter into a partnership with a	705
community college to establish a program under which the college	706
offers computer science instruction that provides the school's	707
students with a full school year of in-person content. The Ohio	708
code-scholar pilot program established under section 3313.905 of	709
the Revised Code shall be considered a program established under	710
this section.	711
(C)(1) Instruction offered under a program established	712

under this section may satisfy the public school's requirement	713
to offer a course under division (B) of section 3313.6034 of the	714
Revised Code, provided the instruction is provided onsite at the	715
public school, is available to all students, and meets or	716
exceeds state computer science standards established under	717
section 3301.079 of the Revised Code.	718
(2) The program may be used by a student of the school to	719
satisfy a unit of instruction under division (C)(10)(a) of	720
section 3313.603 of the Revised Code, provided the instruction	721
meets or exceeds state computer science standards established	722
under section 3301.079 of the Revised Code.	723
For the program to be used as a unit of instruction under	724
division (C)(10)(a) of section 3313.603 of the Revised Code, the	725
public school annually shall certify to the department of	726
education and workforce that the instruction meets the	727
applicable requirements of this division.	728
Sec. 3314.03. A copy of every contract entered into under	729
this section shall be filed with the director of education and	730
workforce. The department of education and workforce shall make	731
available on its web site a copy of every approved, executed	732
contract filed with the director under this section.	733
(A) Each contract entered into between a sponsor and the	734
governing authority of a community school shall specify the	735
following:	736
(1) That the school shall be established as either of the	737
following:	738
(a) A nonprofit corporation established under Chapter	739
1702. of the Revised Code, if established prior to April 8,	740
2003:	741

(b) A public benefit corporation established under Chapter	742
1702. of the Revised Code, if established after April 8, 2003.	743
(2) The education program of the school, including the	744
school's mission and educational philosophy, the characteristics	745
of the students the school is expected to attract, the ages and	746
grades of students, and the focus of the curriculum;	747
(3) The academic goals to be achieved and the method of	748
measurement that will be used to determine progress toward those	749
goals, which shall include the statewide achievement	750
assessments;	751
(4) Performance standards, including but not limited to	752
all applicable report card measures set forth in section 3302.03	753
or 3314.017 of the Revised Code, by which the success of the	754
school will be evaluated by the sponsor;	755
(5) The admission standards of section 3314.06 of the	756
Revised Code and, if applicable, section 3314.061 of the Revised	757
Code;	758
(6)(a) Dismissal procedures;	759
(b) A requirement that the governing authority adopt an	760
attendance policy that includes a procedure for automatically	761
withdrawing a student from the school if the student without a	762
legitimate excuse fails to participate in seventy-two	763
consecutive hours of the learning opportunities offered to the	764
student.	765
(7) The ways by which the school will achieve racial and	766
ethnic balance reflective of the community it serves;	767
(8) Requirements for financial audits by the auditor of	768
state. The contract shall require financial records of the	769

school to be maintained in the same manner as are financial	770
records of school districts, pursuant to rules of the auditor of	771
state. Audits shall be conducted in accordance with section	772
117.10 of the Revised Code.	773
(9) An addendum to the contract outlining the facilities	774
to be used that contains at least the following information:	775
(a) A detailed description of each facility used for	776
instructional purposes;	777
(b) The annual costs associated with leasing each facility	778
that are paid by or on behalf of the school;	779
(c) The annual mortgage principal and interest payments	780
that are paid by the school;	781
(d) The name of the lender or landlord, identified as	782
such, and the lender's or landlord's relationship to the	783
operator, if any.	784
(10) Qualifications of employees, including both of the	785
following:	786
(a) A requirement that the school's classroom teachers be	787
licensed in accordance with sections 3319.22 to 3319.31 of the	788
Revised Code, except that a community school may engage	789
noncertificated persons to teach up to twelve hours or forty	790
hours per week pursuant to section 3319.301 of the Revised Code;	791
(b) A prohibition against the school employing an	792
individual described in section 3314.104 of the Revised Code in	793
any position.	794
(11) That the school will comply with the following	795
requirements:	796

(a) The school will provide learning opportunities to a	797
minimum of twenty-five students for a minimum of nine hundred	798
twenty hours per school year.	799
(b) The governing authority will purchase liability	800
insurance, or otherwise provide for the potential liability of	801
the school.	802
the school.	002
(c) The school will be nonsectarian in its programs,	803
admission policies, employment practices, and all other	804
operations, and will not be operated by a sectarian school or	805
religious institution.	806
(d) The school will comply with sections 9.90, 9.91,	807
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710,	808
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948,	809
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539,	810
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012,	811
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026,	812
3313.6028, 3313.6029, 3313.6031, <u>3313.6034, 3313.6035,</u> 3313.643,	813
3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662,	814
3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67,	815
3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716,	816
3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753,	817
3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819,	818
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078,	819
3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39,	820
3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 3319.614,	821
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.13,	822
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24,	823
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and	824
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112.,	825
4123., 4141., and 4167. of the Revised Code as if it were a	826

school district and will comply with section 3301.0714 of the	827
Revised Code in the manner specified in section 3314.17 of the	828
Revised Code.	829
(e) The school shall comply with Chapter 102. and section	830
2921.42 of the Revised Code.	831
(f) The school will comply with sections 3313.61,	832
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the	833
Revised Code, except that for students who enter ninth grade for	834
the first time before July 1, 2010, the requirement in sections	835
3313.61 and 3313.611 of the Revised Code that a person must	836
successfully complete the curriculum in any high school prior to	837
receiving a high school diploma may be met by completing the	838
curriculum adopted by the governing authority of the community	839
school rather than the curriculum specified in Title XXXIII of	840
the Revised Code or any rules of the department. Beginning with	841
students who enter ninth grade for the first time on or after	842
July 1, 2010, the requirement in sections 3313.61 and 3313.611	843
of the Revised Code that a person must successfully complete the	844
curriculum of a high school prior to receiving a high school	845
diploma shall be met by completing the requirements prescribed	846
in section 3313.6027 and division (C) of section 3313.603 of the	847
Revised Code, unless the person qualifies under division (D) or	848
(F) of that section. Each school shall comply with the plan for	849
awarding high school credit based on demonstration of subject	850
area competency, and beginning with the 2017-2018 school year,	851
with the updated plan that permits students enrolled in seventh	852
and eighth grade to meet curriculum requirements based on	853
subject area competency adopted by the department under	854
divisions (J)(1) and (2) of section 3313.603 of the Revised	855
Code. Beginning with the 2018-2019 school year, the school shall	856
comply with the framework for granting units of high school	857

credit to students who demonstrate subject area competency	858
through work-based learning experiences, internships, or	859
cooperative education developed by the department under division	860
(J)(3) of section 3313.603 of the Revised Code.	861
(g) The school governing authority will submit within four	862
months after the end of each school year a report of its	863
activities and progress in meeting the goals and standards of	864
divisions (A)(3) and (4) of this section and its financial	865
status to the sponsor and the parents of all students enrolled	866
in the school.	867
(h) The school, unless it is an internet- or computer-	868
based community school, will comply with section 3313.801 of the	869
Revised Code as if it were a school district.	870
(i) If the school is the recipient of moneys from a grant	871
awarded under the federal race to the top program, Division (A),	872
Title XIV, Sections 14005 and 14006 of the "American Recovery	873
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,	874
the school will pay teachers based upon performance in	875
accordance with section 3317.141 and will comply with section	876
3319.111 of the Revised Code as if it were a school district.	877
(j) If the school operates a preschool program that is	878
licensed by the department under sections 3301.52 to 3301.59 of	879
the Revised Code, the school shall comply with sections 3301.50	880
to 3301.59 of the Revised Code and the minimum standards for	881
preschool programs prescribed in rules adopted by the department	882
of children and youth under section 3301.53 of the Revised Code.	883
(k) The school will comply with sections 3313.6021 and	884
3313.6023 of the Revised Code as if it were a school district	885

886

unless it is either of the following:

(i) An internet- or computer-based community school;	887
(ii) A community school in which a majority of the	888
enrolled students are children with disabilities as described in	889
division (B)(2) of section 3314.35 of the Revised Code.	890
(1) The school will comply with section 3321.191 of the	891
Revised Code, unless it is an internet- or computer-based	892
community school that is subject to section 3314.261 of the	893
Revised Code.	894
(m) The school will comply with section 3313.7118 of the	895
Revised Code if it serves elementary school students.	896
(12) Arrangements for providing health and other benefits	897
to employees;	898
(13) The length of the contract, which shall begin at the	899
beginning of an academic year. No contract shall exceed five	900
years unless such contract has been renewed pursuant to division	901
(D) of this section.	902
(14) The governing authority of the school, which shall be	903
responsible for carrying out the provisions of the contract;	904
(15) A financial plan detailing an estimated school budget	905
for each year of the period of the contract and specifying the	906
total estimated per pupil expenditure amount for each such year.	907
(16) Requirements and procedures regarding the disposition	908
of employees of the school in the event the contract is	909
terminated or not renewed pursuant to section 3314.07 of the	910
Revised Code;	911
(17) Whether the school is to be created by converting all	912
or part of an existing public school or educational service	913
center building or is to be a new start-up school, and if it is	914

a converted public school or service center building, both of	915
the following:	916
(a) Specification of any duties or responsibilities of an	917
employer that the board of education or service center governing	918
board that operated the school or building before conversion is	919
delegating to the governing authority of the community school	920
with respect to all or any specified group of employees provided	921
the delegation is not prohibited by a collective bargaining	922
agreement applicable to such employees;	923
(b) Alternative arrangements for current public school	924
students who choose not to attend the converted school and for	925
teachers who choose not to teach in the school or building after	926
conversion.	927
(18) Provisions establishing procedures for resolving	928
disputes or differences of opinion between the sponsor and the	929
governing authority of the community school;	930
(19) A provision requiring the governing authority to	931
adopt a policy regarding the admission of students who reside	932
outside the district in which the school is located. That policy	933
shall comply with the admissions procedures specified in	934
sections 3314.06 and 3314.061 of the Revised Code and, at the	935
sole discretion of the authority, shall do one of the following:	936
(a) Prohibit the enrollment of students who reside outside	937
the district in which the school is located;	938
(b) Permit the enrollment of students who reside in	939
districts adjacent to the district in which the school is	940
located;	941
(c) Permit the enrollment of students who reside in any	942
other district in the state.	943

(20) A provision recognizing the authority of the	944
department to take over the sponsorship of the school in	945
accordance with the provisions of division (C) of section	946
3314.015 of the Revised Code;	947
(21) A provision recognizing the sponsor's authority to	948
assume the operation of a school under the conditions specified	949
in division (B) of section 3314.073 of the Revised Code;	950
(22) A provision recognizing both of the following:	951
(a) The authority of public health and safety officials to	952
inspect the facilities of the school and to order the facilities	953
closed if those officials find that the facilities are not in	954
compliance with health and safety laws and regulations;	955
(b) The authority of the department as the community	956
school oversight body to suspend the operation of the school	957
under section 3314.072 of the Revised Code if the department has	958
evidence of conditions or violations of law at the school that	959
pose an imminent danger to the health and safety of the school's	960
students and employees and the sponsor refuses to take such	961
action.	962
(23) A description of the learning opportunities that will	963
be offered to students including both classroom-based and non-	964
classroom-based learning opportunities that is in compliance	965
with criteria for student participation established by the	966
department under division (H)(2) of section 3314.08 of the	967
Revised Code;	968
(24) The school will comply with sections 3302.04 and	969
3302.041 of the Revised Code, except that any action required to	970
be taken by a school district pursuant to those sections shall	971
be taken by the sponsor of the school.	972

(25) Beginning in the 2006-2007 school year, the school	973
will open for operation not later than the thirtieth day of	974
September each school year, unless the mission of the school as	975
specified under division (A)(2) of this section is solely to	976
serve dropouts. In its initial year of operation, if the school	977
fails to open by the thirtieth day of September, or within one	978
year after the adoption of the contract pursuant to division (D)	979
of section 3314.02 of the Revised Code if the mission of the	980
school is solely to serve dropouts, the contract shall be void.	981
(26) Whether the school's governing authority is planning	982
to seek designation for the school as a STEM school equivalent	983
under section 3326.032 of the Revised Code;	984
(27) That the school's attendance and participation	985
policies will be available for public inspection;	986
(28) That the school's attendance and participation	987
records shall be made available to the department, auditor of	988
state, and school's sponsor to the extent permitted under and in	989
accordance with the "Family Educational Rights and Privacy Act	990
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any	991
regulations promulgated under that act, and section 3319.321 of	992
the Revised Code;	993
(29) If a school operates using the blended learning	994
model, as defined in section 3301.079 of the Revised Code, all	995
of the following information:	996
(a) An indication of what blended learning model or models	997
will be used;	998
(b) A description of how student instructional needs will	999
be determined and documented;	1000
(c) The method to be used for determining competency,	1001

granting credit, and promoting students to a higher grade level;	1002
(d) The school's attendance requirements, including how	1003
the school will document participation in learning	1004
opportunities;	1005
(e) A statement describing how student progress will be	1006
monitored;	1007
(f) A statement describing how private student data will	1008
be protected;	1009
(g) A description of the professional development	1010
activities that will be offered to teachers.	1011
(30) A provision requiring that all moneys the school's	1012
operator loans to the school, including facilities loans or cash	1013
flow assistance, must be accounted for, documented, and bear	1014
interest at a fair market rate;	1015
(31) A provision requiring that, if the governing	1016
authority contracts with an attorney, accountant, or entity	1017
specializing in audits, the attorney, accountant, or entity	1018
shall be independent from the operator with which the school has	1019
contracted.	1020
(32) A provision requiring the governing authority to	1021
adopt an enrollment and attendance policy that requires a	1022
student's parent to notify the community school in which the	1023
student is enrolled when there is a change in the location of	1024
the parent's or student's primary residence.	1025
(33) A provision requiring the governing authority to	1026
adopt a student residence and address verification policy for	1027
students enrolling in or attending the school.	1028
(34) A provision establishing the process by which the	1020

governing authority of the school will be selected in the	1030
future.	1031
(35) A description of the management and administration of	1032
the school.	1033
(36) A provision requiring the governing authority to	1034
adopt policies and procedures to establish internal financial	1035
controls for the school.	1036
(B) A contract entered into under section 3314.02 of the	1037
Revised Code between a sponsor and the governing authority of a	1038
community school may provide for the community school governing	1039
authority to make payments to the sponsor, which is hereby	1040
authorized to receive such payments as set forth in the contract	1041
between the governing authority and the sponsor. The total	1042
amount of such payments for monitoring, oversight, and technical	1043
assistance of the school shall not exceed three per cent of the	1044
total amount of payments for operating expenses that the school	1045
receives from the state.	1046
(C) The contract shall specify the duties of the sponsor	1047
which shall be in accordance with the written agreement entered	1048
into with the department under division (B) of section 3314.015	1049
of the Revised Code and shall include the following:	1050
(1) Monitor the community school's compliance with all	1051
laws applicable to the school and with the terms of the	1052
contract;	1053
(2) Monitor and evaluate the academic and fiscal	1054
performance and the organization and operation of the community	1055
school on at least an annual basis;	1056
(3) Provide technical assistance to the community school	1057
in complying with laws applicable to the school and terms of the	1058

contract;						1059					
(4)	Take	steps	to	intervene	in	the	school's	s	operation	to	1060

- (4) Take steps to intervene in the school's operation to

 correct problems in the school's overall performance, declare

 the school to be on probationary status pursuant to section

 1062

 3314.073 of the Revised Code, suspend the operation of the

 school pursuant to section 3314.072 of the Revised Code, or

 terminate the contract of the school pursuant to section 3314.07

 1065

 of the Revised Code as determined necessary by the sponsor;

 1060
- (5) Have in place a plan of action to be undertaken in the 2067 event the community school experiences financial difficulties or 2068 closes prior to the end of a school year. 2069
- (D) Upon the expiration of a contract entered into under 1070 this section, the sponsor of a community school may, with the 1071 approval of the governing authority of the school, renew that 1072 contract for a period of time determined by the sponsor, but not 1073 ending earlier than the end of any school year, if the sponsor 1074 finds that the school's compliance with applicable laws and 1075 terms of the contract and the school's progress in meeting the 1076 academic goals prescribed in the contract have been 1077 satisfactory. Any contract that is renewed under this division 1078 remains subject to the provisions of sections 3314.07, 3314.072, 1079 and 3314.073 of the Revised Code. 1080
- (E) If a community school fails to open for operation 1081 within one year after the contract entered into under this 1082 section is adopted pursuant to division (D) of section 3314.02 1083 of the Revised Code or permanently closes prior to the 1084 expiration of the contract, the contract shall be void and the 1085 school shall not enter into a contract with any other sponsor. A 1086 school shall not be considered permanently closed because the 1087 operations of the school have been suspended pursuant to section 1088

3314.072 of the Revised Code.	1089
Sec. 3326.15. Each science, technology, engineering, and	1090
mathematics school and its governing body shall comply with	1091
sections 3313.603—and—, 3313.6027, 3313.6034, and 3313.6035 of	1092
the Revised Code as if it were a school district. However, a	1093
STEM school may permit a student to earn units of high school	1094
credit based on a demonstration of subject area competency	1095
instead of or in combination with completing hours of classroom	1096
instruction prior to the adoption by the department of education	1097
and workforce of the plan for granting high school credit based	1098
on competency, as required by division (J) of that section. Upon	1099
adoption of the plan, each STEM school shall comply with that	1100
plan and award units of high school credit in accordance with	1101
the plan.	1102
Sec. 3328.22. The educational program of a college-	1103
preparatory boarding school established under this chapter shall	1104
include at least all of the following:	1105
(A) A remedial curriculum for students in grades lower	1106
than grade nine;	1107
(B) A college-preparatory curriculum for high school	1108
students that, at a minimum, shall comply with sections 3313.603	1109
and, _3313.6027, _3313.6034, and 3313.6035 of the Revised Code as	1110
that section applies to school districts;	1111
(C) Extracurricular activities, including athletic and	1112
cultural activities;	1113
(D) College admission counseling;	1114
(E) Health and mental health services;	1115
(F) Tutoring services;	1116

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(G) Community services opportunities;	1117
(H) A residential student life program.	1118
Section 2. That existing sections 3313.603, 3314.03,	1119
3326.15, and 3328.22 of the Revised Code are hereby repealed.	1120