

As Introduced

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H. B. No. 594

Representatives Odioso, Hall, T.

**Cosponsors: Representatives Fischer, Click, Upchurch, Ritter, White, A.,
Synenberg**

To amend sections 3313.603, 3314.03, 3326.15, and 1
3328.22 and to enact sections 3313.6034 and 2
3313.6035 of the Revised Code to require school 3
districts to offer, and students to complete, at 4
least one high school computer science course. 5

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, 3326.15, and 6
3328.22 be amended and sections 3313.6034 and 3313.6035 of the 7
Revised Code be enacted to read as follows: 8

Sec. 3313.603. (A) As used in this section: 9

(1) "One unit" means a minimum of one hundred twenty hours 10
of course instruction, except that for a laboratory course, "one 11
unit" means a minimum of one hundred fifty hours of course 12
instruction. 13

(2) "One-half unit" means a minimum of sixty hours of 14
course instruction, except that for physical education courses, 15
"one-half unit" means a minimum of one hundred twenty hours of 16
course instruction. 17

(B) Beginning September 15, 2001, except as required in 18

division (C) of this section and division (C) of section	19
3313.614 of the Revised Code, the requirements for graduation	20
from every high school shall include twenty units earned in	21
grades nine through twelve and shall be distributed as follows:	22
(1) English language arts, four units;	23
(2) Health, one-half unit;	24
(3) Mathematics, three units;	25
(4) Physical education, one-half unit;	26
(5) Science, two units until September 15, 2003, and three	27
units thereafter, which at all times shall include both of the	28
following:	29
(a) Biological sciences, one unit;	30
(b) Physical sciences, one unit.	31
(6) History and government, one unit, which shall comply	32
with division (M) of this section and shall include both of the	33
following:	34
(a) American history, one-half unit;	35
(b) American government, one-half unit.	36
(7) Social studies, two units.	37
Beginning with students who enter ninth grade for the	38
first time on or after July 1, 2017, the two units of	39
instruction prescribed by division (B) (7) of this section shall	40
include at least one-half unit of instruction in the study of	41
world history and civilizations.	42
(8) Elective units, seven units until September 15, 2003,	43
and six units thereafter.	44

Each student's electives shall include at least one unit, 45
or two half units, chosen from among the areas of 46
business/technology, fine arts, and/or foreign language. 47

(C) Beginning with students who enter ninth grade for the 48
first time on or after July 1, 2010, except as provided in 49
divisions (D) to (F) of this section, the requirements for 50
graduation from every public and chartered nonpublic high school 51
shall include twenty units that are designed to prepare students 52
for the workforce and college. The units shall be distributed as 53
follows: 54

(1) English language arts, four units; 55

(2) Health, one-half unit, which shall include instruction 56
in nutrition and the benefits of nutritious foods and physical 57
activity for overall health; 58

(3) Mathematics, four units, which shall include one unit 59
of algebra II or the equivalent of algebra II, or one unit of 60
advanced computer science as described in the standards adopted 61
pursuant to division (A) (4) of section 3301.079 of the Revised 62
Code. However, students who enter ninth grade for the first time 63
on or after July 1, 2015, and who are pursuing a career- 64
technical instructional track shall not be required to take 65
algebra II or advanced computer science, and instead may 66
complete a career-based pathway mathematics course approved by 67
the department of education and workforce as an alternative. 68

For students who choose to take advanced computer science 69
in lieu of algebra II under division (C) (3) of this section, the 70
school shall communicate to those students that some 71
institutions of higher education may require algebra II for the 72
purpose of college admission. Also, the parent, guardian, or 73

legal custodian of each student who chooses to take advanced 74
computer science in lieu of algebra II shall sign and submit to 75
the school a document containing a statement acknowledging that 76
not taking algebra II may have an adverse effect on college 77
admission decisions. 78

A student may fulfill one unit of mathematics under 79
division (C)(3) of this section by completing one-half unit of 80
financial literacy instruction to satisfy the requirement 81
prescribed under division (C)(9) of this section and one-half 82
unit of a mathematics course. The one-half unit course in 83
mathematics shall not be in algebra II, or its equivalent, or a 84
course for which the department requires an end-of-course 85
examination under section 3301.0712 of the Revised Code. 86

Students who choose to take one unit of advanced computer 87
science in lieu of algebra II, as described in division (C)(3) 88
of this section, shall not be permitted to complete one-half 89
unit of financial literacy instruction to satisfy the 90
mathematics unit requirements of that division. Instead, those 91
students shall be required to complete the one-half unit of 92
financial literacy instruction under division (C)(8) of this 93
section. 94

(4) Physical education, one-half unit; 95

(5) Science, three units with inquiry-based laboratory 96
experience that engages students in asking valid scientific 97
questions and gathering and analyzing information, which shall 98
include the following, or their equivalent: 99

(a) Physical sciences, one unit; 100

(b) Life sciences, one unit; 101

(c) Advanced study in one or more of the following 102

sciences, one unit:	103
(i) Chemistry, physics, or other physical science;	104
(ii) Advanced biology or other life science;	105
(iii) Astronomy, physical geology, or other earth or space science;	106 107
(iv) Computer science.	108
No student shall substitute a computer science course for a life sciences or biology course under division (C) (5) of this section.	109 110 111
(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:	112 113 114
(a) American history, one-half unit;	115
(b) American government, one-half unit.	116
(7) Social studies, two units.	117
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (C) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	118 119 120 121 122
(8) Five units consisting of one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the congress of the United States under title 10 of the United States Code, or English language arts, mathematics, science, or	123 124 125 126 127 128 129

social studies courses not otherwise required under division (C) 130
of this section. 131

One-half unit of instruction under division (C) (8) of this 132
section may be instruction in financial literacy to satisfy the 133
requirement under division (C) (9) of this section. 134

(9) (a) Except as provided in division (C) (9) (b) of this 135
section, for students who enter ninth grade for the first time 136
on or after July 1, 2022, financial literacy, one-half unit. 137
Each student shall elect to complete the one-half unit of 138
instruction in financial literacy either in lieu of one-half 139
unit of instruction in mathematics under division (C) (3) of this 140
section or an elective under division (C) (8) of this section. A 141
student may fulfill the financial literacy instruction 142
requirement under division (C) (9) of this section through the 143
successful completion of an advanced placement course in 144
microeconomics or macroeconomics. 145

(b) A student attending a nonpublic school accredited 146
through the independent schools association of the central 147
states or any other chartered nonpublic school shall not be 148
required to complete the one-half unit of financial literacy 149
instruction prescribed in division (C) (9) (a) of this section, 150
unless that student is attending the school under a state 151
scholarship program as defined in section 3301.0711 of the 152
Revised Code. 153

The study and instruction of financial literacy required 154
under division (C) (9) of this section shall align with the 155
academic content standards for financial literacy and 156
entrepreneurship adopted under division (A) (2) of section 157
3301.079 of the Revised Code. The instruction provided under an 158
advanced placement course in microeconomics or macroeconomics 159

shall be considered to be aligned with those academic content 160
standards. In developing the curriculum for the study and 161
instruction of financial literacy, schools may use available 162
public-private partnerships and resources and materials that 163
exist in business, industry, and through the centers for 164
economics education at institutions of higher education. 165

(10) (a) Except as provided in division (C) (10) (c) of this 166
section, beginning with students who enter ninth grade for the 167
first time on or after July 1, 2029, one unit in computer 168
science, taken in any of grades eight through twelve. The unit 169
of computer science shall include instruction in evolving areas 170
of computer science, such as artificial intelligence, including 171
an understanding of what it is, how it works, and its impact on 172
society. Each student shall elect to complete the one unit of 173
instruction in computer science, as one of the following: 174

(i) One unit of science under division (C) (5) of this 175
section. However, only a unit of advanced computer science may 176
be used in lieu of one unit of advanced science, that is not 177
biology or other life science, under division (C) (5) (c) of this 178
section. 179

(ii) One elective unit under division (C) (8) of this 180
section; 181

(iii) If the one unit of computer science is advanced 182
computer science, one unit of mathematics in lieu of algebra II, 183
math 3, or the equivalent under division (C) (3) of this section; 184

(iv) One unit of foreign language, as permitted in 185
division (E) of this section. 186

The department shall develop and make publicly available 187
guidance for high schools to use regarding the use of computer 188

science courses in lieu of a unit of science under division (C) 189
(10) (a) (i) of this section or a unit of foreign language under 190
division (E) of this section. 191

(b) Not later than July 1, 2027, the department shall 192
adopt a list of courses that may be used to satisfy this 193
requirement, using the recommendations in the report of the 194
state committee on computer science issued under section 3301.23 195
of the Revised Code as guidance, and including any college 196
credit plus or other course that meets the requirements 197
prescribed in division (B) of section 3313.6034 of the Revised 198
Code. The department shall update that list on a regular basis 199
to respond to educational and industry trends. 200

The department shall make the list available on its 201
publicly accessible web site. The department shall include a 202
course on the list only if the course meets or exceeds the 203
standards and curriculum adopted under section 3301.079 of the 204
Revised Code. For each approved course, the department shall 205
include the course's name, description, and corresponding course 206
code on the list. 207

(c) Division (C) (10) of this section does not apply to a 208
student who was enrolled in high school in a state without a 209
computer science requirement that transfers to a high school in 210
this state during the student's senior year. 211

Ohioans must be prepared to apply increased knowledge and 212
skills in the workplace and to adapt their knowledge and skills 213
quickly to meet the rapidly changing conditions of the twenty- 214
first century. National studies indicate that all high school 215
graduates need the same academic foundation, regardless of the 216
opportunities they pursue after graduation. The goal of Ohio's 217
system of elementary and secondary education is to prepare all 218

students for and seamlessly connect all students to success in 219
life beyond high school graduation, regardless of whether the 220
next step is entering the workforce, beginning an 221
apprenticeship, engaging in post-secondary training, serving in 222
the military, or pursuing a college degree. 223

The requirements for graduation prescribed in division (C) 224
of this section are the standard expectation for all students 225
entering ninth grade for the first time at a public or chartered 226
nonpublic high school on or after July 1, 2010. A student may 227
satisfy this expectation through a variety of methods, 228
including, but not limited to, integrated, applied, career- 229
technical, and traditional coursework. 230

Stronger coordination between high schools and 231
institutions of higher education is necessary to prepare 232
students for more challenging academic endeavors and to lessen 233
the need for academic remediation in college, thereby reducing 234
the costs of higher education for Ohio's students, families, and 235
the state. The department and the chancellor of higher education 236
shall develop policies to ensure that only in rare instances 237
will students who complete the requirements for graduation 238
prescribed in division (C) of this section require academic 239
remediation after high school. 240

School districts, community schools, and chartered 241
nonpublic schools shall integrate technology into learning 242
experiences across the curriculum in order to maximize 243
efficiency, enhance learning, and prepare students for success 244
in the technology-driven twenty-first century. Districts and 245
schools shall use distance and web-based course delivery as a 246
method of providing or augmenting all instruction required under 247
this division, including laboratory experience in science. 248

Districts and schools shall utilize technology access and 249
electronic learning opportunities provided by the broadcast 250
educational media commission, chancellor, the Ohio learning 251
network, education technology centers, public television 252
stations, and other public and private providers. 253

(D) Except as provided in division (E) of this section, a 254
student who enters ninth grade on or after July 1, 2010, and 255
before July 1, 2016, may qualify for graduation from a public or 256
chartered nonpublic high school even though the student has not 257
completed the requirements for graduation prescribed in division 258
(C) of this section if all of the following conditions are 259
satisfied: 260

(1) During the student's third year of attending high 261
school, as determined by the school, the student and the 262
student's parent, guardian, or custodian sign and file with the 263
school a written statement asserting the parent's, guardian's, 264
or custodian's consent to the student's graduating without 265
completing the requirements for graduation prescribed in 266
division (C) of this section and acknowledging that one 267
consequence of not completing those requirements is 268
ineligibility to enroll in most state universities in Ohio 269
without further coursework. 270

(2) The student and parent, guardian, or custodian fulfill 271
any procedural requirements the school stipulates to ensure the 272
student's and parent's, guardian's, or custodian's informed 273
consent and to facilitate orderly filing of statements under 274
division (D)(1) of this section. Annually, each district or 275
school shall notify the department of the number of students who 276
choose to qualify for graduation under division (D) of this 277
section and the number of students who complete the student's 278

success plan and graduate from high school. 279

(3) The student and the student's parent, guardian, or 280
custodian and a representative of the student's high school 281
jointly develop a student success plan for the student in the 282
manner described in division (C) (1) of section 3313.6020 of the 283
Revised Code that specifies the student matriculating to a two- 284
year degree program, acquiring a business and industry- 285
recognized credential, or entering an apprenticeship. 286

(4) The student's high school provides counseling and 287
support for the student related to the plan developed under 288
division (D) (3) of this section during the remainder of the 289
student's high school experience. 290

(5) (a) Except as provided in division (D) (5) (b) of this 291
section, the student successfully completes, at a minimum, the 292
curriculum prescribed in division (B) of this section. 293

(b) Beginning with students who enter ninth grade for the 294
first time on or after July 1, 2014, a student shall be required 295
to complete successfully, at the minimum, the curriculum 296
prescribed in division (B) of this section, except as follows: 297

(i) Mathematics, four units, one unit which shall be one 298
of the following: 299

(I) Probability and statistics; 300

(II) Computer science; 301

(III) Applied mathematics or quantitative reasoning; 302

(IV) Any other course approved by the department using 303
standards established by the superintendent not later than 304
October 1, 2014. 305

(ii) Elective units, five units; 306

(iii) Science, three units as prescribed by division (B) 307
of this section which shall include inquiry-based laboratory 308
experience that engages students in asking valid scientific 309
questions and gathering and analyzing information. 310

(E) Each school district and chartered nonpublic school 311
retains the authority to require an even more challenging 312
minimum curriculum for high school graduation than specified in 313
division (B) or (C) of this section. A school district board of 314
education, through the adoption of a resolution, or the 315
governing authority of a chartered nonpublic school may 316
stipulate any of the following: 317

(1) A minimum high school curriculum that requires more 318
than twenty units of academic credit to graduate; 319

(2) An exception to the district's or school's minimum 320
high school curriculum that is comparable to the exception 321
provided in division (D) of this section but with additional 322
requirements, which may include a requirement that the student 323
successfully complete more than the minimum curriculum 324
prescribed in division (B) of this section; 325

(3) That no exception comparable to that provided in 326
division (D) of this section is available. 327

If a school district or chartered nonpublic school 328
requires a foreign language as an additional graduation 329
requirement under division (E) of this section, a student may 330
apply one unit of instruction in computer coding to satisfy one 331
unit of foreign language. If a student applies more than one 332
computer coding course to satisfy the foreign language 333
requirement, the courses shall be sequential and progressively 334

more difficult. 335

(F) A student enrolled in a dropout prevention and 336
recovery program, which program has received a waiver from the 337
department, may qualify for graduation from high school by 338
successfully completing a competency-based instructional program 339
administered by the dropout prevention and recovery program in 340
lieu of completing the requirements for graduation prescribed in 341
division (C) of this section. The department shall grant a 342
waiver to a dropout prevention and recovery program, within 343
sixty days after the program applies for the waiver, if the 344
program meets all of the following conditions: 345

(1) The program serves only students not younger than 346
sixteen years of age and not older than twenty-one years of age. 347

(2) The program enrolls students who, at the time of their 348
initial enrollment, either, or both, are at least one grade 349
level behind their cohort age groups or experience crises that 350
significantly interfere with their academic progress such that 351
they are prevented from continuing their traditional programs. 352

(3) The program requires students to attain at least the 353
applicable score designated for each of the assessments 354
prescribed under division (B) (1) of section 3301.0710 of the 355
Revised Code or, to the extent prescribed by rule of the 356
department under division (D) (5) of section 3301.0712 of the 357
Revised Code, division (B) (2) of that section. 358

(4) The program develops a student success plan for the 359
student in the manner described in division (C) (1) of section 360
3313.6020 of the Revised Code that specifies the student's 361
matriculating to a two-year degree program, acquiring a business 362
and industry-recognized credential, or entering an 363

apprenticeship. 364

(5) The program provides counseling and support for the 365
student related to the plan developed under division (F) (4) of 366
this section during the remainder of the student's high school 367
experience. 368

(6) The program requires the student and the student's 369
parent, guardian, or custodian to sign and file, in accordance 370
with procedural requirements stipulated by the program, a 371
written statement asserting the parent's, guardian's, or 372
custodian's consent to the student's graduating without 373
completing the requirements for graduation prescribed in 374
division (C) of this section and acknowledging that one 375
consequence of not completing those requirements is 376
ineligibility to enroll in most state universities in Ohio 377
without further coursework. 378

(7) Prior to receiving the waiver, the program has 379
submitted to the department an instructional plan that 380
demonstrates how the academic content standards adopted by the 381
department under section 3301.079 of the Revised Code will be 382
taught and assessed. 383

(8) Prior to receiving the waiver, the program has 384
submitted to the department a policy on career advising that 385
satisfies the requirements of section 3313.6020 of the Revised 386
Code, with an emphasis on how every student will receive career 387
advising. 388

(9) Prior to receiving the waiver, the program has 389
submitted to the department a written agreement outlining the 390
future cooperation between the program and any combination of 391
local job training, postsecondary education, nonprofit, and 392

health and social service organizations to provide services for 393
students in the program and their families. 394

Divisions (F) (8) and (9) of this section apply only to 395
waivers granted on or after July 1, 2015. 396

If the department does not act either to grant the waiver 397
or to reject the program application for the waiver within sixty 398
days as required under this section, the waiver shall be 399
considered to be granted. 400

(G) Every high school may permit students below the ninth 401
grade to take advanced work. If a high school so permits, it 402
shall award high school credit for successful completion of the 403
advanced work and shall count such advanced work toward the 404
graduation requirements of division (B) or (C) of this section 405
if the advanced work was both: 406

(1) Taught by a person who possesses a license or 407
certificate issued under section 3301.071, 3319.22, or 3319.222 408
of the Revised Code that is valid for teaching high school; 409

(2) Designated by the board of education of the city, 410
local, or exempted village school district, the board of the 411
cooperative education school district, or the governing 412
authority of the chartered nonpublic school as meeting the high 413
school curriculum requirements. 414

Each high school shall record on the student's high school 415
transcript all high school credit awarded under division (G) of 416
this section. In addition, if the student completed a seventh- 417
or eighth-grade fine arts course described in division (K) of 418
this section and the course qualified for high school credit 419
under that division, the high school shall record that course on 420
the student's high school transcript. 421

(H) The department shall make its individual academic 422
career plan available through its Ohio career information system 423
web site for districts and schools to use as a tool for 424
communicating with and providing guidance to students and 425
families in selecting high school courses. 426

(I) A school district or chartered nonpublic school may 427
integrate academic content in a subject area for which the 428
department has adopted standards under section 3301.079 of the 429
Revised Code into a course in a different subject area, 430
including a career-technical education course, in accordance 431
with guidance for integrated coursework developed by the 432
department. Upon successful completion of an integrated course, 433
a student may receive credit for both subject areas that were 434
integrated into the course. Units earned for subject area 435
content delivered through integrated academic and career- 436
technical instruction are eligible to meet the graduation 437
requirements of division (B) or (C) of this section. 438

For purposes of meeting graduation requirements, if an 439
end-of-course examination has been prescribed under section 440
3301.0712 of the Revised Code for the subject area delivered 441
through integrated instruction, the school district or school 442
may administer the related subject area examinations upon the 443
student's completion of the integrated course. 444

Nothing in division (I) of this section shall be construed 445
to excuse any school district, chartered nonpublic school, or 446
student from any requirement in the Revised Code related to 447
curriculum, assessments, or the awarding of a high school 448
diploma. 449

(J) (1) The department, in consultation with the 450
chancellor, shall adopt a statewide plan implementing methods 451

for students to earn units of high school credit based on a 452
demonstration of subject area competency, instead of or in 453
combination with completing hours of classroom instruction. The 454
plan shall include a standard method for recording demonstrated 455
proficiency on high school transcripts. Each school district and 456
community school shall comply with the department's plan adopted 457
under this division and award units of high school credit in 458
accordance with the plan. The department may adopt existing 459
methods for earning high school credit based on a demonstration 460
of subject area competency as necessary prior to the 2009-2010 461
school year. 462

(2) The department shall update the statewide plan adopted 463
pursuant to division (J)(1) of this section to also include 464
methods for students enrolled in seventh and eighth grade to 465
meet curriculum requirements based on a demonstration of subject 466
area competency, instead of or in combination with completing 467
hours of classroom instruction. Beginning with the 2017-2018 468
school year, each school district and community school also 469
shall comply with the updated plan adopted pursuant to this 470
division and permit students enrolled in seventh and eighth 471
grade to meet curriculum requirements based on subject area 472
competency in accordance with the plan. 473

(3) The department shall develop a framework for school 474
districts and community schools to use in granting units of high 475
school credit to students who demonstrate subject area 476
competency through work-based learning experiences, internships, 477
or cooperative education. Beginning with the 2018-2019 school 478
year, each district and community school shall comply with the 479
framework. Each district and community school also shall review 480
any policy it has adopted regarding the demonstration of subject 481
area competency to identify ways to incorporate work-based 482

learning experiences, internships, and cooperative education 483
into the policy in order to increase student engagement and 484
opportunities to earn units of high school credit. 485

(K) This division does not apply to students who qualify 486
for graduation from high school under division (D) or (F) of 487
this section, or to students pursuing a career-technical 488
instructional track as determined by the school district board 489
of education or the chartered nonpublic school's governing 490
authority. Nevertheless, the general assembly encourages such 491
students to consider enrolling in a fine arts course as an 492
elective. 493

Beginning with students who enter ninth grade for the 494
first time on or after July 1, 2010, each student enrolled in a 495
public or chartered nonpublic high school shall complete two 496
semesters or the equivalent of fine arts to graduate from high 497
school. The coursework may be completed in any of grades seven 498
to twelve. Each student who completes a fine arts course in 499
grade seven or eight may elect to count that course toward the 500
five units of electives required for graduation under division 501
(C) (8) of this section, if the course satisfied the requirements 502
of division (G) of this section. In that case, the high school 503
shall award the student high school credit for the course and 504
count the course toward the five units required under division 505
(C) (8) of this section. If the course in grade seven or eight 506
did not satisfy the requirements of division (G) of this 507
section, the high school shall not award the student high school 508
credit for the course but shall count the course toward the two 509
semesters or the equivalent of fine arts required by this 510
division. 511

(L) Notwithstanding anything to the contrary in this 512

section, the board of education of each school district and the 513
governing authority of each chartered nonpublic school may adopt 514
a policy to excuse from the high school physical education 515
requirement each student who, during high school, has 516
participated in interscholastic athletics, marching band, show 517
choir, or cheerleading for at least two full seasons or in the 518
junior reserve officer training corps for at least two full 519
school years. If the board or authority adopts such a policy, 520
the board or authority shall not require the student to complete 521
any physical education course as a condition to graduate. 522
However, the student shall be required to complete one-half 523
unit, consisting of at least sixty hours of instruction, in 524
another course of study. In the case of a student who has 525
participated in the junior reserve officer training corps for at 526
least two full school years, credit received for that 527
participation may be used to satisfy the requirement to complete 528
one-half unit in another course of study. 529

(M) It is important that high school students learn and 530
understand United States history and the governments of both the 531
United States and the state of Ohio. Therefore, beginning with 532
students who enter ninth grade for the first time on or after 533
July 1, 2012, the study of American history and American 534
government required by divisions (B)(6) and (C)(6) of this 535
section shall include the study of all of the following 536
documents: 537

(1) The Declaration of Independence; 538

(2) The Northwest Ordinance; 539

(3) The Constitution of the United States with emphasis on 540
the Bill of Rights; 541

(4) The Ohio Constitution. 542

The study of each of the documents prescribed in divisions 543
(M) (1) to (4) of this section shall include study of that 544
document in its original context. 545

The study of American history and government required by 546
divisions (B) (6) and (C) (6) of this section shall include the 547
historical evidence of the role of documents such as the 548
Federalist Papers and the Anti-Federalist Papers to firmly 549
establish the historical background leading to the establishment 550
of the provisions of the Constitution and Bill of Rights. 551

(N) A student may apply one unit of instruction in 552
computer science to satisfy one unit of mathematics or one unit 553
of science under division (C) of this section as the student 554
chooses, regardless of the field of certification of the teacher 555
who teaches the course, so long as that teacher meets the 556
licensure requirements prescribed by section 3319.236 of the 557
Revised Code and, prior to teaching the course, completes a 558
professional development program determined to be appropriate by 559
the district board. 560

If a student applies more than one computer science course 561
to satisfy curriculum requirements under that division, the 562
courses shall be sequential and progressively more difficult or 563
cover different subject areas within computer science. 564

(O) Notwithstanding anything to the contrary in this 565
section, the board of education of each school district and the 566
governing authority of each chartered nonpublic school may adopt 567
a policy to excuse from the financial literacy instruction 568
requirement under division (C) (9) of this section each student 569
who, during high school, participates in a financial literacy 570

program offered through a student branch, as defined in section 571
1733.04 of the Revised Code, or by a bank, as defined in section 572
1101.01 of the Revised Code. The policy shall require the 573
financial literacy program to meet or exceed the academic 574
content standards and model curriculum for financial literacy 575
and entrepreneurship instruction adopted under section 3301.079 576
of the Revised Code. The policy shall require a student to 577
participate in the program for the equivalent of at least one- 578
half unit of instruction to qualify for an exemption under this 579
division. 580

Not later than July 1, 2026, the department shall develop 581
and post on its web site a model policy and guidelines for 582
districts and schools to use in developing a policy under this 583
division. 584

Sec. 3313.6034. (A) As used in this section: 585

(1) "Computer science" has the same meaning as in section 586
3301.012 of the Revised Code. "Computer science" does not 587
include computer literacy, keyboarding, or word processing 588
courses. 589

(2) "School governing authority" means any of the 590
following: 591

(a) The governing authority of a community school 592
established under Chapter 3314. of the Revised Code; 593

(b) The governing body of a STEM school established under 594
Chapter 3326. of the Revised Code; 595

(c) The board of trustees of a college-preparatory 596
boarding school established under Chapter 3328. of the Revised 597
Code. 598

(B) Beginning with the 2028-2029 school year, and each 599
school year thereafter, each district board and school governing 600
authority shall offer at least one unit of computer science in 601
each school building that enrolls students in any of grades nine 602
through twelve in accordance with this section. 603

(C) The course shall be listed as an option in the 604
school's course catalog. Districts and schools offering computer 605
science courses for the first time under this section shall 606
proactively notify parents of the new course offering. A 607
district or school shall offer a course in an in-person 608
traditional classroom setting. If a district or school makes 609
every effort to offer the course in person, but is unable to 610
obtain the teacher capacity or resources to do so effectively, 611
the district or school shall submit an alternate plan for 612
approval by the department of education and workforce to offer a 613
virtual or distance course option through the action plan 614
prescribed by division (D) of this section. 615

(D) Any district or school that does not offer an in- 616
person computer science course by the 2028-2029 school year 617
shall submit an action plan to the department explaining why it 618
was not possible to offer an in-person course and detailing how 619
the district or school plans to meet the requirements prescribed 620
by this section. The action plan may include offering a virtual 621
course either through the district or school, or through a 622
regional partnership such as through an educational service 623
center. If a district or school submits a plan to offer only a 624
virtual course, the plan shall describe why it was not feasible 625
to offer the course in person and include a timeline in which 626
the district or school will begin offering the course in person. 627
The plan shall address how the school will adjust planning or 628
resources to successfully comply with the requirement under 629

division (B) of this section.

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Each district or school required to submit a plan under
this section shall submit the plan to the department not later
than June 30, 2028, and the thirtieth day of June of each year
thereafter that the plan is necessary. The department shall
review the plan in a manner prescribed by the department, and
approve the plan or request additional changes.

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(E) A computer science course offered by a school district
or school shall satisfy both of the following:

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(1) Be of high quality, as that term is defined by the
department of education and workforce;

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(2) Meet or exceed the standards and curriculum
requirements established by the department in section 3301.079
of the Revised Code.

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(F) Beginning July 1, 2028, and each school year
thereafter, the department shall publish an annual report on
computer science education in the state for the prior academic
year, containing, at a minimum, the data compiled under division
(G) of this section, disaggregated by school and aggregated at
the state level, and reporting the number of online and in
person computer science course offerings and any identified
correlation between course format and student participation in
courses.

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(G) The department's report shall include the following:

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(1) The names and course codes of computer science courses
offered in each school, including course descriptions and
whether the course is offered in person or virtually;

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(2) The number and percentage of students who enrolled in

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each computer science course, disaggregated by: 658

(a) Gender; 659

(b) Race and ethnicity; 660

(c) Special education status, including students protected 661
under the "Individuals with Disabilities Education Act," 20 662
U.S.C. 1400 et seq., or section 504 of the "Rehabilitation Act 663
of 1973," 29 U.S.C. 794; 664

(d) English learner status; 665

(e) Eligibility for free and reduced-price meals; 666

(f) Grade level, except where a category contains fewer 667
than ten students or an amount that would allow the amount of 668
another category that is ten or fewer to be deduced, in which 669
case the number shall be replaced with a symbol. 670

(3) The number of computer science course instructors at 671
each school, disaggregated by: 672

(a) Certification, or license, if applicable; 673

(b) Gender; 674

(c) Race and ethnicity; 675

(d) Highest academic degree completed, if available. 676

(4) Whether each course is offered in an in-person 677
traditional classroom setting or by a virtual or distance course 678
option. 679

The department shall post on a publicly accessible 680
dashboard not later than the thirtieth day of June of each 681
school year the data received under division (G) of this 682
section, disaggregated by school and aggregated at the state 683

level. 684

(H) A student enrolled in a school district or school may 685
participate in the computer science promise program established 686
under section 3322.20 of the Revised Code if that student wishes 687
to take additional computer science courses beyond those offered 688
through the student's resident district or school under this 689
section. 690

(I) Neither the department, a district, nor school shall 691
require a student to complete a prerequisite course in order to 692
enroll in a course prescribed by division (B) of this section. 693

Sec. 3313.6035. (A) As used in this section: 694

(1) "Community college" means a community college 695
established under Chapter 3354. of the Revised Code, a technical 696
college established under Chapter 3357. of the Revised Code, or 697
a state community college established under Chapter 3358. of the 698
Revised Code. 699

(2) "Public school" means a school district, a community 700
school established under Chapter 3314. of the Revised Code, a 701
STEM school established under Chapter 3326. of the Revised Code, 702
or a college-preparatory boarding school established under 703
Chapter 3328. of the Revised Code. 704

(B) A public school may enter into a partnership with a 705
community college to establish a program under which the college 706
offers computer science instruction that provides the school's 707
students with a full school year of in-person content. The Ohio 708
code-scholar pilot program established under section 3313.905 of 709
the Revised Code shall be considered a program established under 710
this section. 711

(C) (1) Instruction offered under a program established 712

under this section may satisfy the public school's requirement 713
to offer a course under division (B) of section 3313.6034 of the 714
Revised Code, provided the instruction is provided onsite at the 715
public school, is available to all students, and meets or 716
exceeds state computer science standards established under 717
section 3301.079 of the Revised Code. 718

(2) The program may be used by a student of the school to 719
satisfy a unit of instruction under division (C) (10) (a) of 720
section 3313.603 of the Revised Code, provided the instruction 721
meets or exceeds state computer science standards established 722
under section 3301.079 of the Revised Code. 723

For the program to be used as a unit of instruction under 724
division (C) (10) (a) of section 3313.603 of the Revised Code, the 725
public school annually shall certify to the department of 726
education and workforce that the instruction meets the 727
applicable requirements of this division. 728

Sec. 3314.03. A copy of every contract entered into under 729
this section shall be filed with the director of education and 730
workforce. The department of education and workforce shall make 731
available on its web site a copy of every approved, executed 732
contract filed with the director under this section. 733

(A) Each contract entered into between a sponsor and the 734
governing authority of a community school shall specify the 735
following: 736

(1) That the school shall be established as either of the 737
following: 738

(a) A nonprofit corporation established under Chapter 739
1702. of the Revised Code, if established prior to April 8, 740
2003; 741

(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003. 742
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(2) The education program of the school, including the school's mission and educational philosophy, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum; 744
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(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments; 748
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(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor; 752
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(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code; 756
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(6) (a) Dismissal procedures; 759

(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student. 760
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(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves; 766
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(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the 768
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school to be maintained in the same manner as are financial 770
records of school districts, pursuant to rules of the auditor of 771
state. Audits shall be conducted in accordance with section 772
117.10 of the Revised Code. 773

(9) An addendum to the contract outlining the facilities 774
to be used that contains at least the following information: 775

(a) A detailed description of each facility used for 776
instructional purposes; 777

(b) The annual costs associated with leasing each facility 778
that are paid by or on behalf of the school; 779

(c) The annual mortgage principal and interest payments 780
that are paid by the school; 781

(d) The name of the lender or landlord, identified as 782
such, and the lender's or landlord's relationship to the 783
operator, if any. 784

(10) Qualifications of employees, including both of the 785
following: 786

(a) A requirement that the school's classroom teachers be 787
licensed in accordance with sections 3319.22 to 3319.31 of the 788
Revised Code, except that a community school may engage 789
noncertificated persons to teach up to twelve hours or forty 790
hours per week pursuant to section 3319.301 of the Revised Code; 791

(b) A prohibition against the school employing an 792
individual described in section 3314.104 of the Revised Code in 793
any position. 794

(11) That the school will comply with the following 795
requirements: 796

(a) The school will provide learning opportunities to a 797
minimum of twenty-five students for a minimum of nine hundred 798
twenty hours per school year. 799

(b) The governing authority will purchase liability 800
insurance, or otherwise provide for the potential liability of 801
the school. 802

(c) The school will be nonsectarian in its programs, 803
admission policies, employment practices, and all other 804
operations, and will not be operated by a sectarian school or 805
religious institution. 806

(d) The school will comply with sections 9.90, 9.91, 807
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 808
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 809
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 810
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 811
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 812
3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.6035, 3313.643, 813
3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 814
3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 815
3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 816
3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 817
3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 818
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 819
3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 820
3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 3319.614, 821
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.13, 822
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 823
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 824
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112., 825
4123., 4141., and 4167. of the Revised Code as if it were a 826

school district and will comply with section 3301.0714 of the 827
Revised Code in the manner specified in section 3314.17 of the 828
Revised Code. 829

(e) The school shall comply with Chapter 102. and section 830
2921.42 of the Revised Code. 831

(f) The school will comply with sections 3313.61, 832
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 833
Revised Code, except that for students who enter ninth grade for 834
the first time before July 1, 2010, the requirement in sections 835
3313.61 and 3313.611 of the Revised Code that a person must 836
successfully complete the curriculum in any high school prior to 837
receiving a high school diploma may be met by completing the 838
curriculum adopted by the governing authority of the community 839
school rather than the curriculum specified in Title XXXIII of 840
the Revised Code or any rules of the department. Beginning with 841
students who enter ninth grade for the first time on or after 842
July 1, 2010, the requirement in sections 3313.61 and 3313.611 843
of the Revised Code that a person must successfully complete the 844
curriculum of a high school prior to receiving a high school 845
diploma shall be met by completing the requirements prescribed 846
in section 3313.6027 and division (C) of section 3313.603 of the 847
Revised Code, unless the person qualifies under division (D) or 848
(F) of that section. Each school shall comply with the plan for 849
awarding high school credit based on demonstration of subject 850
area competency, and beginning with the 2017-2018 school year, 851
with the updated plan that permits students enrolled in seventh 852
and eighth grade to meet curriculum requirements based on 853
subject area competency adopted by the department under 854
divisions (J) (1) and (2) of section 3313.603 of the Revised 855
Code. Beginning with the 2018-2019 school year, the school shall 856
comply with the framework for granting units of high school 857

credit to students who demonstrate subject area competency 858
through work-based learning experiences, internships, or 859
cooperative education developed by the department under division 860
(J) (3) of section 3313.603 of the Revised Code. 861

(g) The school governing authority will submit within four 862
months after the end of each school year a report of its 863
activities and progress in meeting the goals and standards of 864
divisions (A) (3) and (4) of this section and its financial 865
status to the sponsor and the parents of all students enrolled 866
in the school. 867

(h) The school, unless it is an internet- or computer- 868
based community school, will comply with section 3313.801 of the 869
Revised Code as if it were a school district. 870

(i) If the school is the recipient of moneys from a grant 871
awarded under the federal race to the top program, Division (A), 872
Title XIV, Sections 14005 and 14006 of the "American Recovery 873
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 874
the school will pay teachers based upon performance in 875
accordance with section 3317.141 and will comply with section 876
3319.111 of the Revised Code as if it were a school district. 877

(j) If the school operates a preschool program that is 878
licensed by the department under sections 3301.52 to 3301.59 of 879
the Revised Code, the school shall comply with sections 3301.50 880
to 3301.59 of the Revised Code and the minimum standards for 881
preschool programs prescribed in rules adopted by the department 882
of children and youth under section 3301.53 of the Revised Code. 883

(k) The school will comply with sections 3313.6021 and 884
3313.6023 of the Revised Code as if it were a school district 885
unless it is either of the following: 886

- (i) An internet- or computer-based community school; 887
- (ii) A community school in which a majority of the 888
enrolled students are children with disabilities as described in 889
division (B) (2) of section 3314.35 of the Revised Code. 890
- (l) The school will comply with section 3321.191 of the 891
Revised Code, unless it is an internet- or computer-based 892
community school that is subject to section 3314.261 of the 893
Revised Code. 894
- (m) The school will comply with section 3313.7118 of the 895
Revised Code if it serves elementary school students. 896
- (12) Arrangements for providing health and other benefits 897
to employees; 898
- (13) The length of the contract, which shall begin at the 899
beginning of an academic year. No contract shall exceed five 900
years unless such contract has been renewed pursuant to division 901
(D) of this section. 902
- (14) The governing authority of the school, which shall be 903
responsible for carrying out the provisions of the contract; 904
- (15) A financial plan detailing an estimated school budget 905
for each year of the period of the contract and specifying the 906
total estimated per pupil expenditure amount for each such year. 907
- (16) Requirements and procedures regarding the disposition 908
of employees of the school in the event the contract is 909
terminated or not renewed pursuant to section 3314.07 of the 910
Revised Code; 911
- (17) Whether the school is to be created by converting all 912
or part of an existing public school or educational service 913
center building or is to be a new start-up school, and if it is 914

a converted public school or service center building, both of 915
the following: 916

(a) Specification of any duties or responsibilities of an 917
employer that the board of education or service center governing 918
board that operated the school or building before conversion is 919
delegating to the governing authority of the community school 920
with respect to all or any specified group of employees provided 921
the delegation is not prohibited by a collective bargaining 922
agreement applicable to such employees; 923

(b) Alternative arrangements for current public school 924
students who choose not to attend the converted school and for 925
teachers who choose not to teach in the school or building after 926
conversion. 927

(18) Provisions establishing procedures for resolving 928
disputes or differences of opinion between the sponsor and the 929
governing authority of the community school; 930

(19) A provision requiring the governing authority to 931
adopt a policy regarding the admission of students who reside 932
outside the district in which the school is located. That policy 933
shall comply with the admissions procedures specified in 934
sections 3314.06 and 3314.061 of the Revised Code and, at the 935
sole discretion of the authority, shall do one of the following: 936

(a) Prohibit the enrollment of students who reside outside 937
the district in which the school is located; 938

(b) Permit the enrollment of students who reside in 939
districts adjacent to the district in which the school is 940
located; 941

(c) Permit the enrollment of students who reside in any 942
other district in the state. 943

(20) A provision recognizing the authority of the 944
department to take over the sponsorship of the school in 945
accordance with the provisions of division (C) of section 946
3314.015 of the Revised Code; 947

(21) A provision recognizing the sponsor's authority to 948
assume the operation of a school under the conditions specified 949
in division (B) of section 3314.073 of the Revised Code; 950

(22) A provision recognizing both of the following: 951

(a) The authority of public health and safety officials to 952
inspect the facilities of the school and to order the facilities 953
closed if those officials find that the facilities are not in 954
compliance with health and safety laws and regulations; 955

(b) The authority of the department as the community 956
school oversight body to suspend the operation of the school 957
under section 3314.072 of the Revised Code if the department has 958
evidence of conditions or violations of law at the school that 959
pose an imminent danger to the health and safety of the school's 960
students and employees and the sponsor refuses to take such 961
action. 962

(23) A description of the learning opportunities that will 963
be offered to students including both classroom-based and non- 964
classroom-based learning opportunities that is in compliance 965
with criteria for student participation established by the 966
department under division (H) (2) of section 3314.08 of the 967
Revised Code; 968

(24) The school will comply with sections 3302.04 and 969
3302.041 of the Revised Code, except that any action required to 970
be taken by a school district pursuant to those sections shall 971
be taken by the sponsor of the school. 972

(25) Beginning in the 2006-2007 school year, the school 973
will open for operation not later than the thirtieth day of 974
September each school year, unless the mission of the school as 975
specified under division (A) (2) of this section is solely to 976
serve dropouts. In its initial year of operation, if the school 977
fails to open by the thirtieth day of September, or within one 978
year after the adoption of the contract pursuant to division (D) 979
of section 3314.02 of the Revised Code if the mission of the 980
school is solely to serve dropouts, the contract shall be void. 981

(26) Whether the school's governing authority is planning 982
to seek designation for the school as a STEM school equivalent 983
under section 3326.032 of the Revised Code; 984

(27) That the school's attendance and participation 985
policies will be available for public inspection; 986

(28) That the school's attendance and participation 987
records shall be made available to the department, auditor of 988
state, and school's sponsor to the extent permitted under and in 989
accordance with the "Family Educational Rights and Privacy Act 990
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 991
regulations promulgated under that act, and section 3319.321 of 992
the Revised Code; 993

(29) If a school operates using the blended learning 994
model, as defined in section 3301.079 of the Revised Code, all 995
of the following information: 996

(a) An indication of what blended learning model or models 997
will be used; 998

(b) A description of how student instructional needs will 999
be determined and documented; 1000

(c) The method to be used for determining competency, 1001

granting credit, and promoting students to a higher grade level; 1002

(d) The school's attendance requirements, including how 1003
the school will document participation in learning 1004
opportunities; 1005

(e) A statement describing how student progress will be 1006
monitored; 1007

(f) A statement describing how private student data will 1008
be protected; 1009

(g) A description of the professional development 1010
activities that will be offered to teachers. 1011

(30) A provision requiring that all moneys the school's 1012
operator loans to the school, including facilities loans or cash 1013
flow assistance, must be accounted for, documented, and bear 1014
interest at a fair market rate; 1015

(31) A provision requiring that, if the governing 1016
authority contracts with an attorney, accountant, or entity 1017
specializing in audits, the attorney, accountant, or entity 1018
shall be independent from the operator with which the school has 1019
contracted. 1020

(32) A provision requiring the governing authority to 1021
adopt an enrollment and attendance policy that requires a 1022
student's parent to notify the community school in which the 1023
student is enrolled when there is a change in the location of 1024
the parent's or student's primary residence. 1025

(33) A provision requiring the governing authority to 1026
adopt a student residence and address verification policy for 1027
students enrolling in or attending the school. 1028

(34) A provision establishing the process by which the 1029

governing authority of the school will be selected in the 1030
future. 1031

(35) A description of the management and administration of 1032
the school. 1033

(36) A provision requiring the governing authority to 1034
adopt policies and procedures to establish internal financial 1035
controls for the school. 1036

(B) A contract entered into under section 3314.02 of the 1037
Revised Code between a sponsor and the governing authority of a 1038
community school may provide for the community school governing 1039
authority to make payments to the sponsor, which is hereby 1040
authorized to receive such payments as set forth in the contract 1041
between the governing authority and the sponsor. The total 1042
amount of such payments for monitoring, oversight, and technical 1043
assistance of the school shall not exceed three per cent of the 1044
total amount of payments for operating expenses that the school 1045
receives from the state. 1046

(C) The contract shall specify the duties of the sponsor 1047
which shall be in accordance with the written agreement entered 1048
into with the department under division (B) of section 3314.015 1049
of the Revised Code and shall include the following: 1050

(1) Monitor the community school's compliance with all 1051
laws applicable to the school and with the terms of the 1052
contract; 1053

(2) Monitor and evaluate the academic and fiscal 1054
performance and the organization and operation of the community 1055
school on at least an annual basis; 1056

(3) Provide technical assistance to the community school 1057
in complying with laws applicable to the school and terms of the 1058

contract; 1059

(4) Take steps to intervene in the school's operation to 1060
correct problems in the school's overall performance, declare 1061
the school to be on probationary status pursuant to section 1062
3314.073 of the Revised Code, suspend the operation of the 1063
school pursuant to section 3314.072 of the Revised Code, or 1064
terminate the contract of the school pursuant to section 3314.07 1065
of the Revised Code as determined necessary by the sponsor; 1066

(5) Have in place a plan of action to be undertaken in the 1067
event the community school experiences financial difficulties or 1068
closes prior to the end of a school year. 1069

(D) Upon the expiration of a contract entered into under 1070
this section, the sponsor of a community school may, with the 1071
approval of the governing authority of the school, renew that 1072
contract for a period of time determined by the sponsor, but not 1073
ending earlier than the end of any school year, if the sponsor 1074
finds that the school's compliance with applicable laws and 1075
terms of the contract and the school's progress in meeting the 1076
academic goals prescribed in the contract have been 1077
satisfactory. Any contract that is renewed under this division 1078
remains subject to the provisions of sections 3314.07, 3314.072, 1079
and 3314.073 of the Revised Code. 1080

(E) If a community school fails to open for operation 1081
within one year after the contract entered into under this 1082
section is adopted pursuant to division (D) of section 3314.02 1083
of the Revised Code or permanently closes prior to the 1084
expiration of the contract, the contract shall be void and the 1085
school shall not enter into a contract with any other sponsor. A 1086
school shall not be considered permanently closed because the 1087
operations of the school have been suspended pursuant to section 1088

3314.072 of the Revised Code. 1089

Sec. 3326.15. Each science, technology, engineering, and 1090
mathematics school and its governing body shall comply with 1091
sections 3313.603~~and~~, 3313.6027, 3313.6034, and 3313.6035 of 1092
the Revised Code as if it were a school district. However, a 1093
STEM school may permit a student to earn units of high school 1094
credit based on a demonstration of subject area competency 1095
instead of or in combination with completing hours of classroom 1096
instruction prior to the adoption by the department of education 1097
and workforce of the plan for granting high school credit based 1098
on competency, as required by division (J) of that section. Upon 1099
adoption of the plan, each STEM school shall comply with that 1100
plan and award units of high school credit in accordance with 1101
the plan. 1102

Sec. 3328.22. The educational program of a college- 1103
preparatory boarding school established under this chapter shall 1104
include at least all of the following: 1105

(A) A remedial curriculum for students in grades lower 1106
than grade nine; 1107

(B) A college-preparatory curriculum for high school 1108
students that, at a minimum, shall comply with sections 3313.603 1109
~~and~~, 3313.6027, 3313.6034, and 3313.6035 of the Revised Code as 1110
that section applies to school districts; 1111

(C) Extracurricular activities, including athletic and 1112
cultural activities; 1113

(D) College admission counseling; 1114

(E) Health and mental health services; 1115

(F) Tutoring services; 1116

(G) Community services opportunities;	1117
(H) A residential student life program.	1118
Section 2. That existing sections 3313.603, 3314.03,	1119
3326.15, and 3328.22 of the Revised Code are hereby repealed.	1120