

**As Introduced**

**136th General Assembly**

**Regular Session**

**2025-2026**

**H. B. No. 669**

**Representatives Miller, J., Brennan**

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To amend section 3313.603 of the Revised Code to	1
permit the AP Business with Personal Finance	2
course to fulfill the high school financial	3
literacy requirement.	4

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

<b>Section 1.</b> That section 3313.603 of the Revised Code be	5
amended to read as follows:	6

<b>Sec. 3313.603.</b> (A) As used in this section:	7
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(1) "One unit" means a minimum of one hundred twenty hours	8
of course instruction, except that for a laboratory course, "one	9
unit" means a minimum of one hundred fifty hours of course	10
instruction.	11

(2) "One-half unit" means a minimum of sixty hours of	12
course instruction, except that for physical education courses,	13
"one-half unit" means a minimum of one hundred twenty hours of	14
course instruction.	15

(B) Beginning September 15, 2001, except as required in	16
division (C) of this section and division (C) of section	17
3313.614 of the Revised Code, the requirements for graduation	18
from every high school shall include twenty units earned in	19
grades nine through twelve and shall be distributed as follows:	20

(1) English language arts, four units;	21
(2) Health, one-half unit;	22
(3) Mathematics, three units;	23
(4) Physical education, one-half unit;	24
(5) Science, two units until September 15, 2003, and three	25
units thereafter, which at all times shall include both of the	26
following:	27
(a) Biological sciences, one unit;	28
(b) Physical sciences, one unit.	29
(6) History and government, one unit, which shall comply	30
with division (M) of this section and shall include both of the	31
following:	32
(a) American history, one-half unit;	33
(b) American government, one-half unit.	34
(7) Social studies, two units.	35
Beginning with students who enter ninth grade for the	36
first time on or after July 1, 2017, the two units of	37
instruction prescribed by division (B) (7) of this section shall	38
include at least one-half unit of instruction in the study of	39
world history and civilizations.	40
(8) Elective units, seven units until September 15, 2003,	41
and six units thereafter.	42
Each student's electives shall include at least one unit,	43
or two half units, chosen from among the areas of	44
business/technology, fine arts, and/or foreign language.	45
(C) Beginning with students who enter ninth grade for the	46

first time on or after July 1, 2010, except as provided in 47  
divisions (D) to (F) of this section, the requirements for 48  
graduation from every public and chartered nonpublic high school 49  
shall include twenty units that are designed to prepare students 50  
for the workforce and college. The units shall be distributed as 51  
follows: 52

(1) English language arts, four units; 53

(2) Health, one-half unit, which shall include instruction 54  
in nutrition and the benefits of nutritious foods and physical 55  
activity for overall health; 56

(3) Mathematics, four units, which shall include one unit 57  
of algebra II or the equivalent of algebra II, or one unit of 58  
advanced computer science as described in the standards adopted 59  
pursuant to division (A)(4) of section 3301.079 of the Revised 60  
Code. However, students who enter ninth grade for the first time 61  
on or after July 1, 2015, and who are pursuing a career- 62  
technical instructional track shall not be required to take 63  
algebra II or advanced computer science, and instead may 64  
complete a career-based pathway mathematics course approved by 65  
the department of education and workforce as an alternative. 66

For students who choose to take advanced computer science 67  
in lieu of algebra II under division (C)(3) of this section, the 68  
school shall communicate to those students that some 69  
institutions of higher education may require algebra II for the 70  
purpose of college admission. Also, the parent, guardian, or 71  
legal custodian of each student who chooses to take advanced 72  
computer science in lieu of algebra II shall sign and submit to 73  
the school a document containing a statement acknowledging that 74  
not taking algebra II may have an adverse effect on college 75  
admission decisions. 76

A student may fulfill one unit of mathematics under 77  
division (C) (3) of this section by completing one-half unit of 78  
financial literacy instruction to satisfy the requirement 79  
prescribed under division (C) (9) of this section and one-half 80  
unit of a mathematics course. The one-half unit course in 81  
mathematics shall not be in algebra II, or its equivalent, or a 82  
course for which the department requires an end-of-course 83  
examination under section 3301.0712 of the Revised Code. 84

Students who choose to take one unit of advanced computer 85  
science in lieu of algebra II, as described in division (C) (3) 86  
of this section, shall not be permitted to complete one-half 87  
unit of financial literacy instruction to satisfy the 88  
mathematics unit requirements of that division. Instead, those 89  
students shall be required to complete the one-half unit of 90  
financial literacy instruction under division (C) (8) of this 91  
section. 92

(4) Physical education, one-half unit; 93

(5) Science, three units with inquiry-based laboratory 94  
experience that engages students in asking valid scientific 95  
questions and gathering and analyzing information, which shall 96  
include the following, or their equivalent: 97

(a) Physical sciences, one unit; 98

(b) Life sciences, one unit; 99

(c) Advanced study in one or more of the following 100  
sciences, one unit: 101

(i) Chemistry, physics, or other physical science; 102

(ii) Advanced biology or other life science; 103

(iii) Astronomy, physical geology, or other earth or space 104

science; 105

(iv) Computer science. 106

No student shall substitute a computer science course for 107  
a life sciences or biology course under division (C) (5) of this 108  
section. 109

(6) History and government, one unit, which shall comply 110  
with division (M) of this section and shall include both of the 111  
following: 112

(a) American history, one-half unit; 113

(b) American government, one-half unit. 114

(7) Social studies, two units. 115

Beginning with students who enter ninth grade for the 116  
first time on or after July 1, 2017, the two units of 117  
instruction prescribed by division (C) (7) of this section shall 118  
include at least one-half unit of instruction in the study of 119  
world history and civilizations. 120

(8) Five units consisting of one or any combination of 121  
foreign language, fine arts, business, career-technical 122  
education, family and consumer sciences, technology which may 123  
include computer science, agricultural education, a junior 124  
reserve officer training corps (JROTC) program approved by the 125  
congress of the United States under title 10 of the United 126  
States Code, or English language arts, mathematics, science, or 127  
social studies courses not otherwise required under division (C) 128  
of this section. 129

One-half unit of instruction under division (C) (8) of this 130  
section may be instruction in financial literacy to satisfy the 131  
requirement under division (C) (9) of this section. 132

(9) (a) Except as provided in division (C) (9) (b) of this 133  
section, for students who enter ninth grade for the first time 134  
on or after July 1, 2022, financial literacy, one-half unit. 135  
Each student shall elect to complete the one-half unit of 136  
instruction in financial literacy either in lieu of one-half 137  
unit of instruction in mathematics under division (C) (3) of this 138  
section or an elective under division (C) (8) of this section. A 139  
student may fulfill the financial literacy instruction 140  
requirement under division (C) (9) of this section through the 141  
successful completion of an advanced placement course in 142  
microeconomics~~or~~, macroeconomics, or business with personal 143  
finance. 144

(b) A student attending a nonpublic school accredited 145  
through the independent schools association of the central 146  
states or any other chartered nonpublic school shall not be 147  
required to complete the one-half unit of financial literacy 148  
instruction prescribed in division (C) (9) (a) of this section, 149  
unless that student is attending the school under a state 150  
scholarship program as defined in section 3301.0711 of the 151  
Revised Code. 152

The study and instruction of financial literacy required 153  
under division (C) (9) of this section shall align with the 154  
academic content standards for financial literacy and 155  
entrepreneurship adopted under division (A) (2) of section 156  
3301.079 of the Revised Code. The instruction provided under an 157  
advanced placement course in microeconomics~~or~~, macroeconomics, 158  
or business with personal finance shall be considered to be 159  
aligned with those academic content standards. In developing the 160  
curriculum for the study and instruction of financial literacy, 161  
schools may use available public-private partnerships and 162  
resources and materials that exist in business, industry, and 163

through the centers for economics education at institutions of 164  
higher education. 165

Ohioans must be prepared to apply increased knowledge and 166  
skills in the workplace and to adapt their knowledge and skills 167  
quickly to meet the rapidly changing conditions of the twenty- 168  
first century. National studies indicate that all high school 169  
graduates need the same academic foundation, regardless of the 170  
opportunities they pursue after graduation. The goal of Ohio's 171  
system of elementary and secondary education is to prepare all 172  
students for and seamlessly connect all students to success in 173  
life beyond high school graduation, regardless of whether the 174  
next step is entering the workforce, beginning an 175  
apprenticeship, engaging in post-secondary training, serving in 176  
the military, or pursuing a college degree. 177

The requirements for graduation prescribed in division (C) 178  
of this section are the standard expectation for all students 179  
entering ninth grade for the first time at a public or chartered 180  
nonpublic high school on or after July 1, 2010. A student may 181  
satisfy this expectation through a variety of methods, 182  
including, but not limited to, integrated, applied, career- 183  
technical, and traditional coursework. 184

Stronger coordination between high schools and 185  
institutions of higher education is necessary to prepare 186  
students for more challenging academic endeavors and to lessen 187  
the need for academic remediation in college, thereby reducing 188  
the costs of higher education for Ohio's students, families, and 189  
the state. The department and the chancellor of higher education 190  
shall develop policies to ensure that only in rare instances 191  
will students who complete the requirements for graduation 192  
prescribed in division (C) of this section require academic 193

remediation after high school. 194

School districts, community schools, and chartered 195  
nonpublic schools shall integrate technology into learning 196  
experiences across the curriculum in order to maximize 197  
efficiency, enhance learning, and prepare students for success 198  
in the technology-driven twenty-first century. Districts and 199  
schools shall use distance and web-based course delivery as a 200  
method of providing or augmenting all instruction required under 201  
this division, including laboratory experience in science. 202  
Districts and schools shall utilize technology access and 203  
electronic learning opportunities provided by the broadcast 204  
educational media commission, chancellor, the Ohio learning 205  
network, education technology centers, public television 206  
stations, and other public and private providers. 207

(D) Except as provided in division (E) of this section, a 208  
student who enters ninth grade on or after July 1, 2010, and 209  
before July 1, 2016, may qualify for graduation from a public or 210  
chartered nonpublic high school even though the student has not 211  
completed the requirements for graduation prescribed in division 212  
(C) of this section if all of the following conditions are 213  
satisfied: 214

(1) During the student's third year of attending high 215  
school, as determined by the school, the student and the 216  
student's parent, guardian, or custodian sign and file with the 217  
school a written statement asserting the parent's, guardian's, 218  
or custodian's consent to the student's graduating without 219  
completing the requirements for graduation prescribed in 220  
division (C) of this section and acknowledging that one 221  
consequence of not completing those requirements is 222  
ineligibility to enroll in most state universities in Ohio 223



without further coursework. 224

(2) The student and parent, guardian, or custodian fulfill 225  
any procedural requirements the school stipulates to ensure the 226  
student's and parent's, guardian's, or custodian's informed 227  
consent and to facilitate orderly filing of statements under 228  
division (D) (1) of this section. Annually, each district or 229  
school shall notify the department of the number of students who 230  
choose to qualify for graduation under division (D) of this 231  
section and the number of students who complete the student's 232  
success plan and graduate from high school. 233

(3) The student and the student's parent, guardian, or 234  
custodian and a representative of the student's high school 235  
jointly develop a student success plan for the student in the 236  
manner described in division (C) (1) of section 3313.6020 of the 237  
Revised Code that specifies the student matriculating to a two- 238  
year degree program, acquiring a business and industry- 239  
recognized credential, or entering an apprenticeship. 240

(4) The student's high school provides counseling and 241  
support for the student related to the plan developed under 242  
division (D) (3) of this section during the remainder of the 243  
student's high school experience. 244

(5) (a) Except as provided in division (D) (5) (b) of this 245  
section, the student successfully completes, at a minimum, the 246  
curriculum prescribed in division (B) of this section. 247

(b) Beginning with students who enter ninth grade for the 248  
first time on or after July 1, 2014, a student shall be required 249  
to complete successfully, at the minimum, the curriculum 250  
prescribed in division (B) of this section, except as follows: 251

(i) Mathematics, four units, one unit which shall be one 252

of the following:	253
(I) Probability and statistics;	254
(II) Computer science;	255
(III) Applied mathematics or quantitative reasoning;	256
(IV) Any other course approved by the department using	257
standards established by the superintendent not later than	258
October 1, 2014.	259
(ii) Elective units, five units;	260
(iii) Science, three units as prescribed by division (B)	261
of this section which shall include inquiry-based laboratory	262
experience that engages students in asking valid scientific	263
questions and gathering and analyzing information.	264
(E) Each school district and chartered nonpublic school	265
retains the authority to require an even more challenging	266
minimum curriculum for high school graduation than specified in	267
division (B) or (C) of this section. A school district board of	268
education, through the adoption of a resolution, or the	269
governing authority of a chartered nonpublic school may	270
stipulate any of the following:	271
(1) A minimum high school curriculum that requires more	272
than twenty units of academic credit to graduate;	273
(2) An exception to the district's or school's minimum	274
high school curriculum that is comparable to the exception	275
provided in division (D) of this section but with additional	276
requirements, which may include a requirement that the student	277
successfully complete more than the minimum curriculum	278
prescribed in division (B) of this section;	279

(3) That no exception comparable to that provided in 280  
division (D) of this section is available. 281

If a school district or chartered nonpublic school 282  
requires a foreign language as an additional graduation 283  
requirement under division (E) of this section, a student may 284  
apply one unit of instruction in computer coding to satisfy one 285  
unit of foreign language. If a student applies more than one 286  
computer coding course to satisfy the foreign language 287  
requirement, the courses shall be sequential and progressively 288  
more difficult. 289

(F) A student enrolled in a dropout prevention and 290  
recovery program, which program has received a waiver from the 291  
department, may qualify for graduation from high school by 292  
successfully completing a competency-based instructional program 293  
administered by the dropout prevention and recovery program in 294  
lieu of completing the requirements for graduation prescribed in 295  
division (C) of this section. The department shall grant a 296  
waiver to a dropout prevention and recovery program, within 297  
sixty days after the program applies for the waiver, if the 298  
program meets all of the following conditions: 299

(1) The program serves only students not younger than 300  
sixteen years of age and not older than twenty-one years of age. 301

(2) The program enrolls students who, at the time of their 302  
initial enrollment, either, or both, are at least one grade 303  
level behind their cohort age groups or experience crises that 304  
significantly interfere with their academic progress such that 305  
they are prevented from continuing their traditional programs. 306

(3) The program requires students to attain at least the 307  
applicable score designated for each of the assessments 308

prescribed under division (B) (1) of section 3301.0710 of the Revised Code or, to the extent prescribed by rule of the department under division (D) (5) of section 3301.0712 of the Revised Code, division (B) (2) of that section.

(4) The program develops a student success plan for the student in the manner described in division (C) (1) of section 3313.6020 of the Revised Code that specifies the student's matriculating to a two-year degree program, acquiring a business and industry-recognized credential, or entering an apprenticeship.

(5) The program provides counseling and support for the student related to the plan developed under division (F) (4) of this section during the remainder of the student's high school experience.

(6) The program requires the student and the student's parent, guardian, or custodian to sign and file, in accordance with procedural requirements stipulated by the program, a written statement asserting the parent's, guardian's, or custodian's consent to the student's graduating without completing the requirements for graduation prescribed in division (C) of this section and acknowledging that one consequence of not completing those requirements is ineligibility to enroll in most state universities in Ohio without further coursework.

(7) Prior to receiving the waiver, the program has submitted to the department an instructional plan that demonstrates how the academic content standards adopted by the department under section 3301.079 of the Revised Code will be taught and assessed.

(8) Prior to receiving the waiver, the program has 338  
submitted to the department a policy on career advising that 339  
satisfies the requirements of section 3313.6020 of the Revised 340  
Code, with an emphasis on how every student will receive career 341  
advising. 342

(9) Prior to receiving the waiver, the program has 343  
submitted to the department a written agreement outlining the 344  
future cooperation between the program and any combination of 345  
local job training, postsecondary education, nonprofit, and 346  
health and social service organizations to provide services for 347  
students in the program and their families. 348

Divisions (F) (8) and (9) of this section apply only to 349  
waivers granted on or after July 1, 2015. 350

If the department does not act either to grant the waiver 351  
or to reject the program application for the waiver within sixty 352  
days as required under this section, the waiver shall be 353  
considered to be granted. 354

(G) Every high school may permit students below the ninth 355  
grade to take advanced work. If a high school so permits, it 356  
shall award high school credit for successful completion of the 357  
advanced work and shall count such advanced work toward the 358  
graduation requirements of division (B) or (C) of this section 359  
if the advanced work was both: 360

(1) Taught by a person who possesses a license or 361  
certificate issued under section 3301.071, 3319.22, or 3319.222 362  
of the Revised Code that is valid for teaching high school; 363

(2) Designated by the board of education of the city, 364  
local, or exempted village school district, the board of the 365  
cooperative education school district, or the governing 366

authority of the chartered nonpublic school as meeting the high 367  
school curriculum requirements. 368

Each high school shall record on the student's high school 369  
transcript all high school credit awarded under division (G) of 370  
this section. In addition, if the student completed a seventh- 371  
or eighth-grade fine arts course described in division (K) of 372  
this section and the course qualified for high school credit 373  
under that division, the high school shall record that course on 374  
the student's high school transcript. 375

(H) The department shall make its individual academic 376  
career plan available through its Ohio career information system 377  
web site for districts and schools to use as a tool for 378  
communicating with and providing guidance to students and 379  
families in selecting high school courses. 380

(I) A school district or chartered nonpublic school may 381  
integrate academic content in a subject area for which the 382  
department has adopted standards under section 3301.079 of the 383  
Revised Code into a course in a different subject area, 384  
including a career-technical education course, in accordance 385  
with guidance for integrated coursework developed by the 386  
department. Upon successful completion of an integrated course, 387  
a student may receive credit for both subject areas that were 388  
integrated into the course. Units earned for subject area 389  
content delivered through integrated academic and career- 390  
technical instruction are eligible to meet the graduation 391  
requirements of division (B) or (C) of this section. 392

For purposes of meeting graduation requirements, if an 393  
end-of-course examination has been prescribed under section 394  
3301.0712 of the Revised Code for the subject area delivered 395  
through integrated instruction, the school district or school 396

may administer the related subject area examinations upon the 397  
student's completion of the integrated course. 398

Nothing in division (I) of this section shall be construed 399  
to excuse any school district, chartered nonpublic school, or 400  
student from any requirement in the Revised Code related to 401  
curriculum, assessments, or the awarding of a high school 402  
diploma. 403

(J)(1) The department, in consultation with the 404  
chancellor, shall adopt a statewide plan implementing methods 405  
for students to earn units of high school credit based on a 406  
demonstration of subject area competency, instead of or in 407  
combination with completing hours of classroom instruction. The 408  
plan shall include a standard method for recording demonstrated 409  
proficiency on high school transcripts. Each school district and 410  
community school shall comply with the department's plan adopted 411  
under this division and award units of high school credit in 412  
accordance with the plan. The department may adopt existing 413  
methods for earning high school credit based on a demonstration 414  
of subject area competency as necessary prior to the 2009-2010 415  
school year. 416

(2) The department shall update the statewide plan adopted 417  
pursuant to division (J)(1) of this section to also include 418  
methods for students enrolled in seventh and eighth grade to 419  
meet curriculum requirements based on a demonstration of subject 420  
area competency, instead of or in combination with completing 421  
hours of classroom instruction. Beginning with the 2017-2018 422  
school year, each school district and community school also 423  
shall comply with the updated plan adopted pursuant to this 424  
division and permit students enrolled in seventh and eighth 425  
grade to meet curriculum requirements based on subject area 426

competency in accordance with the plan. 427

(3) The department shall develop a framework for school 428  
districts and community schools to use in granting units of high 429  
school credit to students who demonstrate subject area 430  
competency through work-based learning experiences, internships, 431  
or cooperative education. Beginning with the 2018-2019 school 432  
year, each district and community school shall comply with the 433  
framework. Each district and community school also shall review 434  
any policy it has adopted regarding the demonstration of subject 435  
area competency to identify ways to incorporate work-based 436  
learning experiences, internships, and cooperative education 437  
into the policy in order to increase student engagement and 438  
opportunities to earn units of high school credit. 439

(K) This division does not apply to students who qualify 440  
for graduation from high school under division (D) or (F) of 441  
this section, or to students pursuing a career-technical 442  
instructional track as determined by the school district board 443  
of education or the chartered nonpublic school's governing 444  
authority. Nevertheless, the general assembly encourages such 445  
students to consider enrolling in a fine arts course as an 446  
elective. 447

Beginning with students who enter ninth grade for the 448  
first time on or after July 1, 2010, each student enrolled in a 449  
public or chartered nonpublic high school shall complete two 450  
semesters or the equivalent of fine arts to graduate from high 451  
school. The coursework may be completed in any of grades seven 452  
to twelve. Each student who completes a fine arts course in 453  
grade seven or eight may elect to count that course toward the 454  
five units of electives required for graduation under division 455  
(C) (8) of this section, if the course satisfied the requirements 456



of division (G) of this section. In that case, the high school 457  
shall award the student high school credit for the course and 458  
count the course toward the five units required under division 459  
(C) (8) of this section. If the course in grade seven or eight 460  
did not satisfy the requirements of division (G) of this 461  
section, the high school shall not award the student high school 462  
credit for the course but shall count the course toward the two 463  
semesters or the equivalent of fine arts required by this 464  
division. 465

(L) Notwithstanding anything to the contrary in this 466  
section, the board of education of each school district and the 467  
governing authority of each chartered nonpublic school may adopt 468  
a policy to excuse from the high school physical education 469  
requirement each student who, during high school, has 470  
participated in interscholastic athletics, marching band, show 471  
choir, or cheerleading for at least two full seasons or in the 472  
junior reserve officer training corps for at least two full 473  
school years. If the board or authority adopts such a policy, 474  
the board or authority shall not require the student to complete 475  
any physical education course as a condition to graduate. 476  
However, the student shall be required to complete one-half 477  
unit, consisting of at least sixty hours of instruction, in 478  
another course of study. In the case of a student who has 479  
participated in the junior reserve officer training corps for at 480  
least two full school years, credit received for that 481  
participation may be used to satisfy the requirement to complete 482  
one-half unit in another course of study. 483

(M) It is important that high school students learn and 484  
understand United States history and the governments of both the 485  
United States and the state of Ohio. Therefore, beginning with 486  
students who enter ninth grade for the first time on or after 487

July 1, 2012, the study of American history and American 488  
government required by divisions (B)(6) and (C)(6) of this 489  
section shall include the study of all of the following 490  
documents: 491

(1) The Declaration of Independence; 492

(2) The Northwest Ordinance; 493

(3) The Constitution of the United States with emphasis on 494  
the Bill of Rights; 495

(4) The Ohio Constitution. 496

The study of each of the documents prescribed in divisions 497  
(M)(1) to (4) of this section shall include study of that 498  
document in its original context. 499

The study of American history and government required by 500  
divisions (B)(6) and (C)(6) of this section shall include the 501  
historical evidence of the role of documents such as the 502  
Federalist Papers and the Anti-Federalist Papers to firmly 503  
establish the historical background leading to the establishment 504  
of the provisions of the Constitution and Bill of Rights. 505

(N) A student may apply one unit of instruction in 506  
computer science to satisfy one unit of mathematics or one unit 507  
of science under division (C) of this section as the student 508  
chooses, regardless of the field of certification of the teacher 509  
who teaches the course, so long as that teacher meets the 510  
licensure requirements prescribed by section 3319.236 of the 511  
Revised Code and, prior to teaching the course, completes a 512  
professional development program determined to be appropriate by 513  
the district board. 514

If a student applies more than one computer science course 515

to satisfy curriculum requirements under that division, the 516  
courses shall be sequential and progressively more difficult or 517  
cover different subject areas within computer science. 518

(O) Notwithstanding anything to the contrary in this 519  
section, the board of education of each school district and the 520  
governing authority of each chartered nonpublic school may adopt 521  
a policy to excuse from the financial literacy instruction 522  
requirement under division (C) (9) of this section each student 523  
who, during high school, participates in a financial literacy 524  
program offered through a student branch, as defined in section 525  
1733.04 of the Revised Code, or by a bank, as defined in section 526  
1101.01 of the Revised Code. The policy shall require the 527  
financial literacy program to meet or exceed the academic 528  
content standards and model curriculum for financial literacy 529  
and entrepreneurship instruction adopted under section 3301.079 530  
of the Revised Code. The policy shall require a student to 531  
participate in the program for the equivalent of at least one- 532  
half unit of instruction to qualify for an exemption under this 533  
division. 534

Not later than July 1, 2026, the department shall develop 535  
and post on its web site a model policy and guidelines for 536  
districts and schools to use in developing a policy under this 537  
division. 538

**Section 2.** That existing section 3313.603 of the Revised 539  
Code is hereby repealed. 540