

Sub. H. B. No. 96
As Passed by the Senate
EDUCD108, EDUCD104

_____ moved to amend as follows:

In the table on line 147269, after row AA, insert:

"

	1	2	3	4	5
A	GRF	200597	Program and Project	\$1,250,000	\$1,250,000
			Support		

"

In table on line 147269, in rows AB and BZ, add \$1,250,000 to each fiscal year.

After line 148336, insert:

"Section 265.275. PROGRAM AND PROJECT SUPPORT

Of the foregoing appropriation item 200597, Program and Project Support, \$1,250,000 in each fiscal year shall be used for purposes of the section of this act entitled "FINANCIAL LITERACY AND WORKFORCE READINESS PROGRAMMING INITIATIVE."

After line 148689, insert:

Legislative Service Commission



lsj9dsc8zly3x8xzkgluuy

"Section 265.650. FINANCIAL LITERACY AND WORKFORCE	14
READINESS PROGRAMMING INITIATIVE	15
(A) The Financial Literacy and Workforce Readiness	16
Programming Initiative is established within the Department of	17
Education and Workforce. The Programming Initiative shall	18
operate in fiscal years 2026 and 2027. The purpose of the	19
Programming Initiative is to ensure the next generation's	20
preparedness in financial literacy, workforce or career	21
readiness, entrepreneurship, and other relevant skills to enter	22
and be competitive in Ohio's future workforce economy.	23
(B) (1) The Department shall distribute appropriated funds	24
to the following organizations as part of the Programming	25
Initiative:	26
(a) Junior Achievement of North Central Ohio;	27
(b) Junior Achievement of Greater Cleveland;	28
(c) Junior Achievement of Eastern Ohio;	29
(d) Junior Achievement of Northwestern Ohio;	30
(e) Junior Achievement of OKI Partners;	31
(f) Junior Achievement of Central Ohio.	32
(2) The participating organizations listed under division	33
(B) (1) of this section shall collaborate with local schools,	34
institutions of higher education, local, regional, and statewide	35
employers and businesses, subject matter experts, community-	36
based organizations, and other public-private entities or	37
agencies to implement the Programming Initiative.	38
(C) The Programming Initiative shall do all of the	39
following:	40

(1) Place specific emphasis on engagement with students, 41
teachers, and schools primarily located in underserved 42
communities, under-resourced rural areas, or those with 43
populations considered economically disadvantaged; 44

(2) Increase capacity and resources that expand each of 45
the participating organizations' collective ability to offer 46
more financial literacy, workforce readiness and 47
entrepreneurship, or related programming such as work-based 48
learning experiences designed to engage more students in the 49
geographic areas to which the participating organizations 50
provide services; 51

(3) Increase the number of students measurably impacted 52
by the participating organizations' services and increase the 53
number of counties where services are offered; 54

(4) Assist students enrolled in any of grades nine through 55
twelve with direct entry into the workforce, access to higher 56
education, or in-demand job training; 57

(5) Assist participating students in creating and 58
implementing career pathways; 59

(6) Strengthen each participating organization's capacity 60
and resources to collectively provide up to ten student-focused 61
engagement events involving students and teachers from multiple 62
schools and communities in northeast and central portions of the 63
state. The engagement events shall do both of the following: 64

(a) Enhance and deepen participating students' ability to 65
demonstrate mastery of financial literacy, workforce or career 66
readiness, entrepreneurship, or related skills and knowledge 67
vital to equipping and preparing students with the requisite 68
skills, competencies, and knowledge to be competitive for in- 69

demand jobs within the state and global workforce economy, 70
 particularly those that are considered high-growth jobs in the 71
 state of Ohio; 72

(b) Be offered to all partnering schools and respective 73
 students; however, the emphasis shall remain on the engagement 74
 of students and schools that meet the conditions prescribed 75
 under division (C) (1) of this section." 76

The motion was _____ agreed to.

SYNOPSIS

Financial Literacy and Workforce Readiness Programming 77
Initiative 78

Section 265.650 79

Restores a House provision that establishes the Financial 80
 Literacy and Workforce Readiness Programming Initiative within 81
 DEW to operate in FY 2026 and FY 2027 to ensure the next 82
 generation's preparedness in the skills necessary to enter and 83
 be competitive in the future economy. 84
 85

Department of Education and Workforce 86

Sections 265.10 and 265.275 87

Establishes GRF ALI 200597, Program and Project Support, 88
 with an appropriation of \$1,250,000 in each fiscal year, and 89
 restores a House version earmark of the same amounts from that 90
 ALI for the Financial Literacy and Workforce Readiness 91
 Programming Initiative. 92