

**As Reported by the Senate Education Committee**

**136th General Assembly**

**Regular Session**

**2025-2026**

**S. B. No. 156**

**Senator Cutrona**

**Cosponsor: Senator Brenner**



To enact sections 3301.0717 and 3313.6025 of the  
Revised Code regarding the success sequence  
curriculum.

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3301.0717 and 3313.6025 of the  
Revised Code be enacted to read as follows:

**Sec. 3301.0717.** (A) As used in this section, "success  
sequence" means a three-pronged framework for youth and young  
adults based on research from diverse institutions that  
individuals who complete at least a high school education,  
obtain full-time work, and marry before having children are  
overwhelmingly less likely to live in poverty in adulthood.

(B) The department of education and workforce shall  
develop standards and a model curriculum about the success  
sequence for grades six to twelve, which shall include evidence,  
identified using the best research methods available, describing  
the positive personal and societal outcomes associated with the  
success sequence.

(C) The department shall establish a committee including  
school district board of education members and parents of

students enrolled in school districts to review the standards 20  
and model curriculum, and instructional materials aligned with 21  
them that may be used in annual success sequence discussions. 22

(D) The department may propose revisions to the success 23  
sequence standards and model curriculum for review and comment 24  
by educators, representatives of institutions of higher 25  
education who have expertise in success sequence content, 26  
business leaders, and other individuals. 27

(E) The department shall adopt rules as necessary to 28  
administer this section. Any rules adopted shall be consistent 29  
with evidence, identified using the best research methods 30  
available, describing the positive personal and societal 31  
outcomes of the success sequence. 32

**Sec. 3313.6025.** As used in this section, "success 33  
sequence" has the same meaning as in section 3301.0717 of the 34  
Revised Code. 35

Each school district board of education shall provide 36  
instruction on the success sequence that is aligned with the 37  
standards developed under section 3301.0717 of the Revised Code. 38  
Each district shall include that instruction in one or more 39  
courses offered under division (C) of section 3313.603 of the 40  
Revised Code. Each district may use the model curriculum adopted 41  
under section 3301.0717 of the Revised Code in providing that 42  
instruction and may modify that curriculum as appropriate for 43  
the district. 44

The department of education and workforce shall adopt 45  
rules to administer this section. Any rules adopted shall be 46  
consistent with evidence, identified using the best research 47  
methods available, describing the positive personal and societal 48

outcomes of the success sequence.

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