

\_\_\_\_\_ moved to amend as follows:

- In line 15, delete ", describing" 1
- Delete line 16 2
- In line 17, delete "success sequence" and insert "that are peer reviewed and show a distinction of causation and not just correlation"; after "." insert "The department shall solicit public comment on the success sequence standards and model curriculum." 3 4 5 6
- In line 19, delete "and" and insert "," 7
- In line 20, after "districts" insert ", educators, including at least one career-tech educator, school psychologists, school counselors, poverty research experts, and workforce development experts" 8 9 10
- In line 27, after "leaders," insert "school psychologists, school counselors,"; after "individuals" insert ", including both proponents and opponents of the success sequence" 11 12 13

The motion was \_\_\_\_\_ agreed to.



SYNOPSIS

	14
<b>Review of success sequence standards and model curriculum</b>	15
<b>R.C. 3301.0717</b>	16
Requires the Department of Education and Workforce to	17
solicit public comment about the success sequence standards and	18
model curriculum.	19
Removes the requirement that the curriculum established	20
must include evidence "describing the positive personal and	21
societal outcomes associated with the success sequence."	22
Requires the Department to use research methods that are	23
peer reviewed and show a distinction of causation and not just	24
correlation when developing the standards and model curriculum.	25
Requires educators, including at least one career-tech	26
educator, school psychologists, school counselors, poverty	27
research experts, and workforce development experts to be part	28
of the Department's committee to review the success sequence	29
standards and model curriculum.	30
Permits the Department to propose revisions to the success	31
sequence standards and model curriculum for review and comment	32
by school psychologists and school counselors.	33
States that review and comment of the Department's	34
proposed revisions should include both proponents and opponents	35
of the success sequence.	36