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Office

S.B. 156
(1_136_2984-2)
136th General Assembly

Fiscal Note & Local Impact Statement

[Click here for S.B. 156's Bill Analysis](#)

Version: In House Education

Primary Sponsor: Sen. Cutrona

Local Impact Statement Procedure Required: No

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Highlights

- The Department of Education and Workforce (DEW) may incur minimal costs associated with reviewing and maintaining a list of curriculum and resources for the success sequence.
- School districts may incur minimal costs to incorporate the success sequence into the curriculum of at least one course required for graduation.

Detailed Analysis

The bill defines the “success sequence” as a three-pronged framework for youth and young adults based on research from diverse institutions that individuals who complete at least a high school education, obtain full-time work, and marry before having children are overwhelmingly less likely to live in poverty in adulthood. The bill requires the Department of Education and Workforce (DEW) to review and maintain a list of curriculum and resources for this success sequence for students in grades 6-12. Districts must incorporate instruction on the success sequence in at least one course that is required for high school graduation. A district may use a curriculum from DEW’s list, a different existing curriculum that is aligned with the success sequence, or a curriculum that integrates instruction on the success sequence into an existing health curriculum.

The bill may minimally increase DEW’s administrative costs. DEW’s efforts may involve soliciting curriculum developers or stakeholders to submit curriculum that addresses the success sequence, similar to DEW’s process for reviewing and approving curricula and resources regarding various forms of prevention education (e.g., suicide awareness and prevention, violence prevention, and social inclusion). If so, DEW will review submitted material to ensure it meets legislative requirements and, if approved, place it on a list of approved materials. Because

the bill allows existing curriculum aligned with the success sequence to satisfy the bill's requirements, districts and schools will likely incur no more than minimal costs, if any, to implement instruction on the success sequence into existing curriculum and lesson plans.

Synopsis of Fiscal Effect Changes

- The substitute bill (I_136_2984-2) may lessen the Department of Education and Workforce's (DEW) expenditures to comply with the bill compared to the As Passed by the Senate (previous) bill by requiring it to review and maintain a list of existing curriculum and resources about the success sequence rather than developing standards and a model curriculum for the success sequence itself and supporting a review committee.