## As Passed by the Senate

## 136th General Assembly

# Regular Session 2025-2026

S. B. No. 156

#### **Senator Cutrona**

Cosponsors: Senators Brenner, Cirino, Gavarone, Johnson, Patton, Reineke, Reynolds, Roegner, Romanchuk, Schaffer

| То | enact sections 3301.0717 and 3313.6025 of the | 1 |
|----|---|---|
|    | Revised Code regarding the success sequence   | 2 |
|    | curriculum.                                   | 3 |

### BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

| <b>Section 1.</b> That sections 3301.0717 and 3313.6025 of the   | 4  |
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| Revised Code be enacted to read as follows:                      | 5  |
| Sec. 3301.0717. (A) As used in this section, "success            | 6  |
| sequence" means a three-pronged framework for youth and young    | 7  |
| adults based on research from diverse institutions that          | 8  |
| individuals who complete at least a high school education,       | 9  |
| obtain full-time work, and marry before having children are      | 10 |
| overwhelmingly less likely to live in poverty in adulthood.      | 13 |
| (B) The department of education and workforce shall              | 12 |
| develop standards and a model curriculum about the success       | 13 |
| sequence for grades six to twelve, which shall include evidence, | 14 |
| identified using the best research methods available, describing | 15 |
| the positive personal and societal outcomes associated with the  | 16 |
| success sequence.  | 1  |
| (C) The department shall establish a committee including         | 18 |

| school district board of education members and parents of        | 19 |
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| students enrolled in school districts to review the standards    | 20 |
| and model curriculum, and instructional materials aligned with   | 21 |
| them that may be used in annual success sequence discussions.    | 22 |
| (D) The department may propose revisions to the success          | 23 |
| sequence standards and model curriculum for review and comment   | 24 |
| by educators, representatives of institutions of higher          | 25 |
| education who have expertise in success sequence content,        | 26 |
| business leaders, and other individuals.                         | 27 |
| (E) The department shall adopt rules as necessary to             | 28 |
| administer this section. Any rules adopted shall be consistent   | 29 |
| with evidence, identified using the best research methods        | 30 |
| available, describing the positive personal and societal         | 31 |
| outcomes of the success sequence.                                | 32 |
| Sec. 3313.6025. As used in this section, "success                | 33 |
| sequence" has the same meaning as in section 3301.0717 of the    |    |
| Revised Code.  | 35 |
| Each school district board of education shall provide            | 36 |
| instruction on the success sequence that is aligned with the     | 37 |
| standards developed under section 3301.0717 of the Revised Code. | 38 |
| Each district shall include that instruction in one or more      | 39 |
| courses offered under division (C) of section 3313.603 of the    | 40 |
| Revised Code. Each district may use the model curriculum adopted | 41 |
| under section 3301.0717 of the Revised Code in providing that    | 42 |
| instruction and may modify that curriculum as appropriate for    | 43 |
| the district.  | 44 |
| The department of education and workforce shall adopt_           | 45 |
| rules to administer this section. Any rules adopted shall be     | 46 |
| consistent with evidence, identified using the best research     | 47 |

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| methods available, describing the positive personal and societal | 48     |
| outcomes of the success sequence.                                | 49     |