

**As Introduced**

**136th General Assembly  
Regular Session  
2025-2026**

**S. B. No. 19**

**Senator Brenner**

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**A BILL**

To amend sections 3301.0714, 3314.03, and 3326.11 1  
and to enact sections 3302.131, 3302.132, and 2  
3313.6030 of the Revised Code with regard to 3  
academic intervention services at public schools 4  
and the establishment of mathematics improvement 5  
and intervention plans. 6

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3301.0714, 3314.03, and 3326.11 7  
be amended and sections 3302.131, 3302.132, and 3313.6030 of the 8  
Revised Code be enacted to read as follows: 9

**Sec. 3301.0714.** (A) The department of education and 10  
workforce shall adopt rules for a statewide education management 11  
information system. The rules shall require the department to 12  
establish guidelines for the establishment and maintenance of 13  
the system in accordance with this section and the rules adopted 14  
under this section. The guidelines shall include: 15

(1) Standards identifying and defining the types of data 16  
in the system in accordance with divisions (B) and (C) of this 17  
section; 18

(2) Procedures for annually collecting and reporting the 19

data to the department in accordance with division (D) of this section;	20 21
(3) Procedures for annually compiling the data in accordance with division (G) of this section;	22 23
(4) Procedures for annually reporting the data to the public in accordance with division (H) of this section;	24 25
(5) Standards to provide strict safeguards to protect the confidentiality of personally identifiable student data.	26 27
(B) The guidelines adopted under this section shall require the data maintained in the education management information system to include at least the following:	28 29 30
(1) Student participation and performance data, for each grade in each school district as a whole and for each grade in each school building in each school district, that includes:	31 32 33
(a) The numbers of students receiving each category of instructional service offered by the school district, such as regular education instruction, vocational education instruction, specialized instruction programs or enrichment instruction that is part of the educational curriculum, instruction for gifted students, instruction for students with disabilities, and remedial instruction. The guidelines shall require instructional services under this division to be divided into discrete categories if an instructional service is limited to a specific subject, a specific type of student, or both, such as regular instructional services in mathematics, remedial reading instructional services, instructional services specifically for students gifted in mathematics or some other subject area, or instructional services for students with a specific type of disability. The categories of instructional services required by	34 35 36 37 38 39 40 41 42 43 44 45 46 47 48

the guidelines under this division shall be the same as the 49  
categories of instructional services used in determining cost 50  
units pursuant to division (C) (3) of this section. 51

(b) The numbers of students receiving support or 52  
extracurricular services for each of the support services or 53  
extracurricular programs offered by the school district, such as 54  
counseling services, health services, and extracurricular sports 55  
and fine arts programs. The categories of services required by 56  
the guidelines under this division shall be the same as the 57  
categories of services used in determining cost units pursuant 58  
to division (C) (4) (a) of this section. 59

(c) Average student grades in each subject in grades nine 60  
through twelve; 61

(d) Academic achievement levels as assessed under sections 62  
3301.0710, 3301.0711, and 3301.0712 of the Revised Code; 63

(e) The number of students designated as having a 64  
disabling condition pursuant to division (C) (1) of section 65  
3301.0711 of the Revised Code; 66

(f) The numbers of students reported to the department 67  
pursuant to division (C) (2) of section 3301.0711 of the Revised 68  
Code; 69

(g) Attendance rates and the average daily attendance for 70  
the year. For purposes of this division, a student shall be 71  
counted as present for any field trip that is approved by the 72  
school administration. 73

(h) Expulsion rates; 74

(i) Suspension rates; 75

(j) Dropout rates; 76

(k) Rates of retention in grade;	77
(l) For pupils in grades nine through twelve, the average number of carnegie units, as calculated in accordance with the director's rules;	78 79 80
(m) Graduation rates, to be calculated in a manner specified by the department that reflects the rate at which students who were in the ninth grade three years prior to the current year complete school and that is consistent with nationally accepted reporting requirements;	81 82 83 84 85
(n) Results of diagnostic assessments administered to kindergarten students as required under section 3301.0715 of the Revised Code to permit a comparison of the academic readiness of kindergarten students. However, no district shall be required to report to the department the results of any diagnostic assessment administered to a kindergarten student, except for the language and reading assessment described in division (A) (2) of section 3301.0715 of the Revised Code, if the parent of that student requests the district not to report those results.	86 87 88 89 90 91 92 93 94
(o) The number of students earning each state diploma seal included in the system prescribed under division (A) of section 3313.6114 of the Revised Code;	95 96 97
(p) The number of students demonstrating competency for graduation using each option described in divisions (B) (1) (a) to (d) of section 3313.618 of the Revised Code;	98 99 100
(q) The number of students completing each foundational and supporting option as part of the demonstration of competency for graduation pursuant to division (B) (1) (b) of section 3313.618 of the Revised Code;	101 102 103 104
(r) The number of students enrolled in all-day	105

kindergarten, as defined in section 3321.05 of the Revised Code.	106
(2) Personnel and classroom enrollment data for each school district, including:	107
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(a) The total numbers of licensed employees and nonlicensed employees and the numbers of full-time equivalent licensed employees and nonlicensed employees providing each category of instructional service, instructional support service, and administrative support service used pursuant to division (C)(3) of this section. The guidelines adopted under this section shall require these categories of data to be maintained for the school district as a whole and, wherever applicable, for each grade in the school district as a whole, for each school building as a whole, and for each grade in each school building.	109
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(b) The total number of employees and the number of full-time equivalent employees providing each category of service used pursuant to divisions (C)(4)(a) and (b) of this section, and the total numbers of licensed employees and nonlicensed employees and the numbers of full-time equivalent licensed employees and nonlicensed employees providing each category used pursuant to division (C)(4)(c) of this section. The guidelines adopted under this section shall require these categories of data to be maintained for the school district as a whole and, wherever applicable, for each grade in the school district as a whole, for each school building as a whole, and for each grade in each school building.	120
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(c) The total number of regular classroom teachers teaching classes of regular education and the average number of pupils enrolled in each such class, in each of grades kindergarten through five in the district as a whole and in each	132
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school building in the school district.	136
(d) The number of lead teachers employed by each school district and each school building.	137 138
(3) (a) Student demographic data for each school district, including information regarding the gender ratio of the school district's pupils, the racial make-up of the school district's pupils, the number of English learners in the district, and an appropriate measure of the number of the school district's pupils who reside in economically disadvantaged households. The demographic data shall be collected in a manner to allow correlation with data collected under division (B) (1) of this section. Categories for data collected pursuant to division (B) (3) of this section shall conform, where appropriate, to standard practices of agencies of the federal government.	139 140 141 142 143 144 145 146 147 148 149
(b) With respect to each student entering kindergarten, whether the student previously participated in a public preschool program, a private preschool program, or a head start program, and the number of years the student participated in each of these programs.	150 151 152 153 154
(4) (a) The core curriculum and instructional materials being used for English language arts in each of grades pre-kindergarten to five;	155 156 157
(b) The reading intervention programs being used in each of grades pre-kindergarten to twelve.	158 159
<del>(5) (a) The core curriculum and instructional materials being used for mathematics in each of grades kindergarten to eight;</del>	160 161 162
<u>(b) The mathematics intervention programs being used in each of grades kindergarten to twelve.</u>	163 164

(6) Any data required to be collected pursuant to federal law. 165  
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(C) The education management information system shall 167  
include cost accounting data for each district as a whole and 168  
for each school building in each school district. The guidelines 169  
adopted under this section shall require the cost data for each 170  
school district to be maintained in a system of mutually 171  
exclusive cost units and shall require all of the costs of each 172  
school district to be divided among the cost units. The 173  
guidelines shall require the system of mutually exclusive cost 174  
units to include at least the following: 175

(1) Administrative costs for the school district as a 176  
whole. The guidelines shall require the cost units under this 177  
division (C) (1) to be designed so that each of them may be 178  
compiled and reported in terms of average expenditure per pupil 179  
in enrolled ADM in the school district, as determined pursuant 180  
to section 3317.03 of the Revised Code. 181

(2) Administrative costs for each school building in the 182  
school district. The guidelines shall require the cost units 183  
under this division (C) (2) to be designed so that each of them 184  
may be compiled and reported in terms of average expenditure per 185  
full-time equivalent pupil receiving instructional or support 186  
services in each building. 187

(3) Instructional services costs for each category of 188  
instructional service provided directly to students and required 189  
by guidelines adopted pursuant to division (B) (1) (a) of this 190  
section. The guidelines shall require the cost units under 191  
division (C) (3) of this section to be designed so that each of 192  
them may be compiled and reported in terms of average 193  
expenditure per pupil receiving the service in the school 194

district as a whole and average expenditure per pupil receiving	195
the service in each building in the school district and in terms	196
of a total cost for each category of service and, as a breakdown	197
of the total cost, a cost for each of the following components:	198
(a) The cost of each instructional services category	199
required by guidelines adopted under division (B) (1) (a) of this	200
section that is provided directly to students by a classroom	201
teacher;	202
(b) The cost of the instructional support services, such	203
as services provided by a speech-language pathologist, classroom	204
aide, multimedia aide, or librarian, provided directly to	205
students in conjunction with each instructional services	206
category;	207
(c) The cost of the administrative support services	208
related to each instructional services category, such as the	209
cost of personnel that develop the curriculum for the	210
instructional services category and the cost of personnel	211
supervising or coordinating the delivery of the instructional	212
services category.	213
(4) Support or extracurricular services costs for each	214
category of service directly provided to students and required	215
by guidelines adopted pursuant to division (B) (1) (b) of this	216
section. The guidelines shall require the cost units under	217
division (C) (4) of this section to be designed so that each of	218
them may be compiled and reported in terms of average	219
expenditure per pupil receiving the service in the school	220
district as a whole and average expenditure per pupil receiving	221
the service in each building in the school district and in terms	222
of a total cost for each category of service and, as a breakdown	223
of the total cost, a cost for each of the following components:	224



(a) The cost of each support or extracurricular services	225
category required by guidelines adopted under division (B) (1) (b)	226
of this section that is provided directly to students by a	227
licensed employee, such as services provided by a guidance	228
counselor or any services provided by a licensed employee under	229
a supplemental contract;	230
(b) The cost of each such services category provided	231
directly to students by a nonlicensed employee, such as	232
janitorial services, cafeteria services, or services of a sports	233
trainer;	234
(c) The cost of the administrative services related to	235
each services category in division (C) (4) (a) or (b) of this	236
section, such as the cost of any licensed or nonlicensed	237
employees that develop, supervise, coordinate, or otherwise are	238
involved in administering or aiding the delivery of each	239
services category.	240
(D) (1) The guidelines adopted under this section shall	241
require school districts to collect information about individual	242
students, staff members, or both in connection with any data	243
required by division (B) or (C) of this section or other	244
reporting requirements established in the Revised Code. The	245
guidelines may also require school districts to report	246
information about individual staff members in connection with	247
any data required by division (B) or (C) of this section or	248
other reporting requirements established in the Revised Code.	249
The guidelines shall not authorize school districts to request	250
social security numbers of individual students. The guidelines	251
shall prohibit the reporting under this section of a student's	252
name, address, and social security number to the department. The	253
guidelines shall also prohibit the reporting under this section	254

of any personally identifiable information about any student, 255  
except for the purpose of assigning the data verification code 256  
required by division (D) (2) of this section, to any other person 257  
unless such person is employed by the school district or the 258  
information technology center operated under section 3301.075 of 259  
the Revised Code and is authorized by the district or technology 260  
center to have access to such information or is employed by an 261  
entity with which the department contracts for the scoring or 262  
the development of state assessments. The guidelines may require 263  
school districts to provide the social security numbers of 264  
individual staff members and the county of residence for a 265  
student. Nothing in this section prohibits the department from 266  
providing a student's county of residence to the department of 267  
taxation to facilitate the distribution of tax revenue. 268

(2) (a) The guidelines shall provide for each school 269  
district or community school to assign a data verification code 270  
that is unique on a statewide basis over time to each student 271  
whose initial Ohio enrollment is in that district or school and 272  
to report all required individual student data for that student 273  
utilizing such code. The guidelines shall also provide for 274  
assigning data verification codes to all students enrolled in 275  
districts or community schools on the effective date of the 276  
guidelines established under this section. The assignment of 277  
data verification codes for other entities, as described in 278  
division (D) (2) (d) of this section, the use of those codes, and 279  
the reporting and use of associated individual student data 280  
shall be coordinated by the department of education and 281  
workforce in accordance with state and federal law. 282

School districts shall report individual student data to 283  
the department through the information technology centers 284  
utilizing the code. The entities described in division (D) (2) (d) 285

of this section shall report individual student data to the 286  
department in the manner prescribed by the department. 287

(b) (i) Except as provided in sections 3301.941, 3310.11, 288  
3310.42, 3310.63, 3313.978, 3317.20, and 5747.057 of the Revised 289  
Code, and in division (D) (2) (b) (ii) of this section, at no time 290  
shall the department have access to information that would 291  
enable any data verification code to be matched to personally 292  
identifiable student data. 293

(ii) For the purpose of making per-pupil payments to 294  
community schools under section 3317.022 of the Revised Code, 295  
the department shall have access to information that would 296  
enable any data verification code to be matched to personally 297  
identifiable student data. 298

(c) Each school district and community school shall ensure 299  
that the data verification code is included in the student's 300  
records reported to any subsequent school district, community 301  
school, or state institution of higher education, as defined in 302  
section 3345.011 of the Revised Code, in which the student 303  
enrolls. Any such subsequent district or school shall utilize 304  
the same identifier in its reporting of data under this section. 305

(d) (i) The director of any state agency that administers a 306  
publicly funded program providing services to children who are 307  
younger than compulsory school age, as defined in section 308  
3321.01 of the Revised Code, including the directors of health, 309  
job and family services, mental health and addiction services, 310  
children and youth, and developmental disabilities, shall 311  
request and receive, pursuant to sections 3301.0723 and 5180.33 312  
of the Revised Code, a data verification code for a child who is 313  
receiving those services. 314

(ii) The director of developmental disabilities, director 315  
of health, director of job and family services, director of 316  
mental health and addiction services, medicaid director, 317  
executive director of the commission on minority health, 318  
executive director of the opportunities for Ohioans with 319  
disabilities agency, or director of education and workforce, on 320  
behalf of a program that receives public funds and provides 321  
services to children who are younger than compulsory school age, 322  
may request and receive, pursuant to section 3301.0723 of the 323  
Revised Code, a data verification code for a child who is 324  
receiving services from the program. 325

(E) The guidelines adopted under this section may require 326  
school districts to collect and report data, information, or 327  
reports other than that described in divisions (A), (B), and (C) 328  
of this section for the purpose of complying with other 329  
reporting requirements established in the Revised Code. The 330  
other data, information, or reports may be maintained in the 331  
education management information system but are not required to 332  
be compiled as part of the profile formats required under 333  
division (G) of this section or the annual statewide report 334  
required under division (H) of this section. 335

(F) The board of education of each school district shall 336  
annually collect and report to the department, in accordance 337  
with the guidelines established by the department, the data 338  
required pursuant to this section. A school district may collect 339  
and report these data notwithstanding section 2151.357 or 340  
3319.321 of the Revised Code. 341

(G) The department shall, in accordance with the 342  
procedures it adopts, annually compile the data reported by each 343  
school district pursuant to division (D) of this section. The 344

department shall design formats for profiling each school 345  
district as a whole and each school building within each 346  
district and shall compile the data in accordance with these 347  
formats. These profile formats shall: 348

(1) Include all of the data gathered under this section in 349  
a manner that facilitates comparison among school districts and 350  
among school buildings within each school district; 351

(2) Present the data on academic achievement levels as 352  
assessed by the testing of student achievement maintained 353  
pursuant to division (B)(1)(d) of this section. 354

(H)(1) The department shall, in accordance with the 355  
procedures it adopts, annually prepare a statewide report for 356  
all school districts and the general public that includes the 357  
profile of each of the school districts developed pursuant to 358  
division (G) of this section. Copies of the report shall be sent 359  
to each school district. 360

(2) The department shall, in accordance with the 361  
procedures it adopts, annually prepare an individual report for 362  
each school district and the general public that includes the 363  
profiles of each of the school buildings in that school district 364  
developed pursuant to division (G) of this section. 365

(I) Any data that is collected or maintained pursuant to 366  
this section and that identifies an individual pupil is not a 367  
public record for the purposes of section 149.43 of the Revised 368  
Code. 369

(J) As used in this section: 370

(1) "School district" means any city, local, exempted 371  
village, or joint vocational school district and, in accordance 372  
with section 3314.17 of the Revised Code, any community school. 373

As used in division (L) of this section, "school district" also 374  
includes any educational service center or other educational 375  
entity required to submit data using the system established 376  
under this section. 377

(2) "Cost" means any expenditure for operating expenses 378  
made by a school district excluding any expenditures for debt 379  
retirement except for payments made to any commercial lending 380  
institution for any loan approved pursuant to section 3313.483 381  
of the Revised Code. 382

(K) Any person who removes data from the information 383  
system established under this section for the purpose of 384  
releasing it to any person not entitled under law to have access 385  
to such information is subject to section 2913.42 of the Revised 386  
Code prohibiting tampering with data. 387

(L) (1) In accordance with division (L) (2) of this section 388  
and the rules adopted under division (L) (10) of this section, 389  
the department may sanction any school district that reports 390  
incomplete or inaccurate data, reports data that does not 391  
conform to data requirements and descriptions published by the 392  
department, fails to report data in a timely manner, or 393  
otherwise does not make a good faith effort to report data as 394  
required by this section. 395

(2) If the department decides to sanction a school 396  
district under this division, the department shall take the 397  
following sequential actions: 398

(a) Notify the district in writing that the department has 399  
determined that data has not been reported as required under 400  
this section and require the district to review its data 401  
submission and submit corrected data by a deadline established 402

by the department. The department also may require the district 403  
to develop a corrective action plan, which shall include 404  
provisions for the district to provide mandatory staff training 405  
on data reporting procedures. 406

(b) Withhold up to ten per cent of the total amount of 407  
state funds due to the district for the current fiscal year and, 408  
if not previously required under division (L) (2) (a) of this 409  
section, require the district to develop a corrective action 410  
plan in accordance with that division; 411

(c) Withhold an additional amount of up to twenty per cent 412  
of the total amount of state funds due to the district for the 413  
current fiscal year; 414

(d) Direct department staff or an outside entity to 415  
investigate the district's data reporting practices and make 416  
recommendations for subsequent actions. The recommendations may 417  
include one or more of the following actions: 418

(i) Arrange for an audit of the district's data reporting 419  
practices by department staff or an outside entity; 420

(ii) Conduct a site visit and evaluation of the district; 421

(iii) Withhold an additional amount of up to thirty per 422  
cent of the total amount of state funds due to the district for 423  
the current fiscal year; 424

(iv) Continue monitoring the district's data reporting; 425

(v) Assign department staff to supervise the district's 426  
data management system; 427

(vi) Conduct an investigation to determine whether to 428  
suspend or revoke the license of any district employee in 429  
accordance with division (N) of this section; 430

(vii) If the district is issued a report card under 431  
section 3302.03 of the Revised Code, indicate on the report card 432  
that the district has been sanctioned for failing to report data 433  
as required by this section; 434

(viii) If the district is issued a report card under 435  
section 3302.03 of the Revised Code and incomplete or inaccurate 436  
data submitted by the district likely caused the district to 437  
receive a higher performance rating than it deserved under that 438  
section, issue a revised report card for the district; 439

(ix) Any other action designed to correct the district's 440  
data reporting problems. 441

(3) Any time the department takes an action against a 442  
school district under division (L) (2) of this section, the 443  
department shall make a report of the circumstances that 444  
prompted the action. The department shall send a copy of the 445  
report to the district superintendent or chief administrator and 446  
maintain a copy of the report in its files. 447

(4) If any action taken under division (L) (2) of this 448  
section resolves a school district's data reporting problems to 449  
the department's satisfaction, the department shall not take any 450  
further actions described by that division. If the department 451  
withheld funds from the district under that division, the 452  
department may release those funds to the district, except that 453  
if the department withheld funding under division (L) (2) (c) of 454  
this section, the department shall not release the funds 455  
withheld under division (L) (2) (b) of this section and, if the 456  
department withheld funding under division (L) (2) (d) of this 457  
section, the department shall not release the funds withheld 458  
under division (L) (2) (b) or (c) of this section. 459



(5) Notwithstanding anything in this section to the contrary, the department may use its own staff or an outside entity to conduct an audit of a school district's data reporting practices any time the department has reason to believe the district has not made a good faith effort to report data as required by this section. If any audit conducted by an outside entity under division (L) (2) (d) (i) or (5) of this section confirms that a district has not made a good faith effort to report data as required by this section, the district shall reimburse the department for the full cost of the audit. The department may withhold state funds due to the district for this purpose.

(6) Prior to issuing a revised report card for a school district under division (L) (2) (d) (viii) of this section, the department may hold a hearing to provide the district with an opportunity to demonstrate that it made a good faith effort to report data as required by this section. The hearing shall be conducted by a referee appointed by the department. Based on the information provided in the hearing, the referee shall recommend whether the department should issue a revised report card for the district. If the referee affirms the department's contention that the district did not make a good faith effort to report data as required by this section, the district shall bear the full cost of conducting the hearing and of issuing any revised report card.

(7) If the department determines that any inaccurate data reported under this section caused a school district to receive excess state funds in any fiscal year, the district shall reimburse the department an amount equal to the excess funds, in accordance with a payment schedule determined by the department. The department may withhold state funds due to the district for

this purpose.	491
(8) Any school district that has funds withheld under	492
division (L) (2) of this section may appeal the withholding in	493
accordance with Chapter 119. of the Revised Code.	494
(9) In all cases of a disagreement between the department	495
and a school district regarding the appropriateness of an action	496
taken under division (L) (2) of this section, the burden of proof	497
shall be on the district to demonstrate that it made a good	498
faith effort to report data as required by this section.	499
(10) The director of education and workforce shall adopt	500
rules under Chapter 119. of the Revised Code to implement	501
division (L) of this section.	502
(M) No information technology center or school district	503
shall acquire, change, or update its student administration	504
software package to manage and report data required to be	505
reported to the department unless it converts to a student	506
software package that is certified by the department.	507
(N) The state board of education, in accordance with	508
sections 3319.31 and 3319.311 of the Revised Code, may suspend	509
or revoke a license as defined under division (A) of section	510
3319.31 of the Revised Code that has been issued to any school	511
district employee found to have willfully reported erroneous,	512
inaccurate, or incomplete data to the education management	513
information system.	514
(O) No person shall release or maintain any information	515
about any student in violation of this section. Whoever violates	516
this division is guilty of a misdemeanor of the fourth degree.	517
(P) The department shall disaggregate the data collected	518
under division (B) (1) (n) of this section according to the race	519

and socioeconomic status of the students assessed. 520

(Q) If the department cannot compile any of the 521  
information required by division (I) of section 3302.03 of the 522  
Revised Code based upon the data collected under this section, 523  
the department shall develop a plan and a reasonable timeline 524  
for the collection of any data necessary to comply with that 525  
division. 526

Sec. 3302.131. (A) Beginning with the 2025-2026 school 527  
year and each school year thereafter, each school district or 528  
community school in which fifty-one per cent or less of the 529  
district's or school's students who took the third grade 530  
mathematics assessment prescribed under section 3301.0710 of the 531  
Revised Code for that school year attained at least a proficient 532  
score on that assessment shall establish and submit to the 533  
department of education and workforce a mathematics achievement 534  
improvement plan. 535

(B) The department shall establish guidelines prescribing 536  
the content of and deadlines for mathematics achievement 537  
improvement plans required under division (A) of this section. 538  
The guidelines shall prescribe that each plan include, at a 539  
minimum, an analysis of relevant student performance data, 540  
measurable student performance goals, strategies to meet 541  
specific student needs, a staffing and professional development 542  
plan, and instructional strategies for improving student 543  
performance. 544

(C) Beginning with the 2025-2026 school year and each 545  
school year thereafter, any school district or community school 546  
to which this section applies is no longer required to submit an 547  
improvement plan pursuant to division (A) of this section when 548  
not less than fifty-one per cent of the district's students who 549

took the third grade mathematics assessment prescribed under 550  
section 3301.0710 of the Revised Code for that school year 551  
attained at least a proficient score on that assessment. 552

(D) The department shall post in a prominent location on 553  
its web site all plans submitted pursuant to this section. 554

**Sec. 3302.132.** (A) Beginning with the 2025-2026 school 555  
year and each school year thereafter, for each student required 556  
to be provided mathematics intervention services under section 557  
3313.6030 of the Revised Code, the district shall develop a 558  
mathematics improvement and monitoring plan within sixty days 559  
after receiving the student's results on the third grade 560  
mathematics assessment prescribed under section 3301.0710 of the 561  
Revised Code. The district shall involve the student's parent or 562  
guardian and classroom teacher in developing the plan. The plan 563  
shall include all of the following: 564

(1) Identification of the student's specific mathematics 565  
deficiencies; 566

(2) A description of the additional instructional services 567  
and support that will be provided to the student to remediate 568  
the identified mathematics deficiencies; 569

(3) Opportunities for the student's parent or guardian to 570  
be involved in the instructional services and support described 571  
in division (A) (2) of this section; 572

(4) A process for monitoring the extent to which the 573  
student receives the instructional services and support 574  
described in division (A) (2) of this section; 575

(5) A mathematics curriculum during regular school hours 576  
that does all of the following: 577

<u>(a) Assists students in mathematics at grade level;</u>	578
<u>(b) Provides scientifically based and reliable assessment;</u>	579
<u>(c) Provides initial and ongoing analysis of each student's progress.</u>	580 581
<u>(6) High-dosage tutoring opportunities aligned with the student's classroom instruction through a state-approved vendor on the list of high-quality tutoring vendors under section 3301.136 of the Revised Code or a locally approved opportunity that aligns with high-dosage tutoring best practices. High-dosage tutoring opportunities shall include additional instruction time delivered at least three days per week, or at least fifty hours over thirty-six weeks.</u>	582 583 584 585 586 587 588 589
<u>(B)(1) The district shall continue to implement the plan developed under division (A) of this section until the student achieves the required level of skill in mathematics for the student's current grade level.</u>	590 591 592 593
<u>(2) The district shall report any information requested by the department of education and workforce about the mathematics improvement and monitoring plans developed under this section in the manner required by the department.</u>	594 595 596 597
<b><u>Sec. 3313.6030. (A) As used in this section:</u></b>	598
<u>(1) "Qualifying student" means a student who demonstrates a limited level of skill on a state assessment in mathematics or English language arts, or both.</u>	599 600 601
<u>(2) "State assessment" means an achievement assessment prescribed under section 3301.0710 of the Revised Code or an end-of-course examination prescribed under section 3301.0712 of the Revised Code.</u>	602 603 604 605

(3) "Tutoring supports" means high-dosage tutoring opportunities aligned with the student's classroom instruction through a state-approved vendor on the list of high-quality tutoring vendors under section 3301.136 of the Revised Code or a locally approved opportunity that aligns with high-dosage tutoring best practices. High-dosage tutoring opportunities shall include additional instruction time of at least three days per week, or at least fifty hours over thirty-six weeks. 606  
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To the extent practicable, districts and schools shall endeavor to provide each of a student's tutoring supports with the same tutor. 614  
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(4) "Integrated student supports" means an evidence based approach whereby schools intentionally and systematically leverage and coordinate resources and relationships available in the school and the surrounding community to address comprehensive student strengths, interests, and needs. 617  
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(B) Each school district, community school established pursuant to Chapter 3314., and STEM school established pursuant to Chapter 3326. of the Revised Code shall provide evidence-based academic intervention services, free of cost, to each qualifying student. The district or school shall provide those services directly, through a contracted vendor, or as a combination of both options. A district or school annually shall notify the department of education and workforce, through the education management information system established under section 3301.0714 of the Revised Code, of all of the following: 622  
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(1) The number of qualifying students enrolled in the district or school; 632  
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(2) The number of qualifying students receiving academic 634

intervention services in mathematics, English language arts, or 635  
both; 636

(3) The number of qualifying students receiving academic 637  
intervention services from the district or school directly, 638  
through a vendor, or a combination of both options. 639

(C) (1) Academic intervention services provided to a 640  
student under this section may encompass a variety of evidence- 641  
based supports, including tutoring supports, additional 642  
instruction time, an extended school calendar, participation in 643  
a learning support program, or any other academically centered 644  
support service that the district or school determines will 645  
improve the student's academic performance. Intervention 646  
services may also be offered in combination with integrated 647  
student supports. 648

(2) All academic intervention services provided to a 649  
qualifying student under this section shall align with the 650  
academic instruction the student receives. Intervention services 651  
shall be in addition to and not a replacement for existing 652  
academic instruction and other services provided to students. 653  
All academic intervention services in English language arts 654  
shall align with the science of reading as defined in section 655  
3313.6028 of the Revised Code. 656

(D) A district or school shall ensure that academic 657  
intervention services provided to a qualifying student under 658  
division (C) of this section do not supplant the student's core 659  
academic instructional time. 660

(E) (1) A district or school shall notify the parent or 661  
guardian of a qualifying student that the student will receive 662  
academic intervention services prior to providing services to 663

the student. Notification shall include a description of which 664  
intervention or interventions the qualifying student will 665  
receive and who will provide services to the student. 666

(2) The district or school periodically shall update the 667  
parent or guardian on the academic intervention services 668  
provided to the qualifying student and shall provide resources 669  
and recommendations for ways the parent or guardian may assist 670  
the qualifying student. 671

(F)(1) Beginning with the 2025-2026 school year, and each 672  
school year thereafter, the department randomly shall identify 673  
and select individual schools operated by a school district, 674  
community schools, and STEM schools for a review of their 675  
academic intervention services for qualifying students under 676  
this section. The department shall not select more than five per 677  
cent of all schools to review each year. No school shall be 678  
selected for review more than once every three years. The review 679  
shall include, at a minimum, a document review, interviews with 680  
applicable school staff, and observations of interventions. 681

The review shall assess all of the following: 682

(a) Whether qualifying students receive academic 683  
intervention services in accordance with division (B) of this 684  
section; 685

(b) The types and methods of academic intervention 686  
services that qualifying students receive; 687

(c) The quality of the academic intervention services 688  
provided by the school or the contracted vendor. To determine 689  
quality, the department may consider the length and duration of 690  
the intervention, specific programs and curriculum being used, 691  
the credentials and training of intervention providers, and data 692



regarding qualifying student progress. 693

(2) The department shall provide a report to the school 694  
containing its review of the school's academic intervention 695  
services not later than seventy-five days after the department 696  
completes the review. Each report shall include an assessment of 697  
the efficacy of the academic intervention services provided to 698  
qualifying students, along with any recommendations the 699  
department considers necessary. The school shall post a copy of 700  
the report on its web site and shall make the report available 701  
upon request to any person. The department shall include a 702  
review completed under this division as part of the student 703  
opportunity profile on the state report card under section 704  
3302.03 of the Revised Code. 705

(3) The department may contract with an organization that 706  
has documented expertise in supporting school improvement and 707  
academic intervention services to help with conducting its 708  
review under division (F) of this section. 709

(G) (1) A student is no longer a qualifying student under 710  
this section when the student achieves a level of skill higher 711  
than limited on a statewide assessment or diagnostic assessment 712  
prescribed under sections 3301.079, 3301.0710, 3301.0712, and 713  
3301.0715 of the Revised Code, in mathematics or English 714  
language arts, taken for the grade level in which the student is 715  
enrolled. 716

(2) A district or school shall not be required to provide 717  
academic intervention services in either mathematics or English 718  
language arts to a qualifying student if both of the following 719  
apply: 720

(a) The student receives a final course letter grade of 721

"C" or higher, or the equivalent, in the course in the subject 722  
area that is associated with the state assessment on which the 723  
student demonstrates a limited level of skill. 724

(b) The student scored at or above grade level in the last 725  
two diagnostic assessments in the subject area described in 726  
division (G) (2) (a) of this section that were administered to the 727  
student. 728

(3) If a qualifying student receiving academic 729  
intervention services in both mathematics and English language 730  
arts demonstrates a skill greater than limited under this 731  
section in one, but not both, subject areas, the student shall 732  
continue to receive academic intervention services for the 733  
subject area in which the student continues to demonstrate a 734  
limited level of skill. 735

(4) Any student in any of grades nine through twelve who 736  
fails to demonstrate a level of skill greater than limited on an 737  
end-of-course examination in mathematics or English language 738  
arts, or both, as prescribed under section 3301.0712 of the 739  
Revised Code, and is not required to retake the examination, 740  
continues to qualify for intervention services under this 741  
section. For such a student, the district or school shall align 742  
intervention services with the student's selected graduation 743  
pathway prescribed under section 3313.618 of the Revised Code. 744

(H) Nothing in this section prohibits a district or school 745  
from providing academic intervention services to a student who 746  
does not meet the definition of a qualifying student under this 747  
section. 748

**Sec. 3314.03.** A copy of every contract entered into under 749  
this section shall be filed with the director of education and 750

workforce. The department of education and workforce shall make 751  
available on its web site a copy of every approved, executed 752  
contract filed with the director under this section. 753

(A) Each contract entered into between a sponsor and the 754  
governing authority of a community school shall specify the 755  
following: 756

(1) That the school shall be established as either of the 757  
following: 758

(a) A nonprofit corporation established under Chapter 759  
1702. of the Revised Code, if established prior to April 8, 760  
2003; 761

(b) A public benefit corporation established under Chapter 762  
1702. of the Revised Code, if established after April 8, 2003. 763

(2) The education program of the school, including the 764  
school's mission, the characteristics of the students the school 765  
is expected to attract, the ages and grades of students, and the 766  
focus of the curriculum; 767

(3) The academic goals to be achieved and the method of 768  
measurement that will be used to determine progress toward those 769  
goals, which shall include the statewide achievement 770  
assessments; 771

(4) Performance standards, including but not limited to 772  
all applicable report card measures set forth in section 3302.03 773  
or 3314.017 of the Revised Code, by which the success of the 774  
school will be evaluated by the sponsor; 775

(5) The admission standards of section 3314.06 of the 776  
Revised Code and, if applicable, section 3314.061 of the Revised 777  
Code; 778

(6) (a) Dismissal procedures;	779
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	780 781 782 783 784 785
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	786 787
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code.	788 789 790 791 792 793
(9) An addendum to the contract outlining the facilities to be used that contains at least the following information:	794 795
(a) A detailed description of each facility used for instructional purposes;	796 797
(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school;	798 799
(c) The annual mortgage principal and interest payments that are paid by the school;	800 801
(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any.	802 803 804
(10) Qualifications of employees, including both of the following:	805 806

(a) A requirement that the school's classroom teachers be 807  
licensed in accordance with sections 3319.22 to 3319.31 of the 808  
Revised Code, except that a community school may engage 809  
noncertificated persons to teach up to twelve hours or forty 810  
hours per week pursuant to section 3319.301 of the Revised Code; 811

(b) A prohibition against the school employing an 812  
individual described in section 3314.104 of the Revised Code in 813  
any position. 814

(11) That the school will comply with the following 815  
requirements: 816

(a) The school will provide learning opportunities to a 817  
minimum of twenty-five students for a minimum of nine hundred 818  
twenty hours per school year. 819

(b) The governing authority will purchase liability 820  
insurance, or otherwise provide for the potential liability of 821  
the school. 822

(c) The school will be nonsectarian in its programs, 823  
admission policies, employment practices, and all other 824  
operations, and will not be operated by a sectarian school or 825  
religious institution. 826

(d) The school will comply with sections 9.90, 9.91, 827  
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 828  
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 829  
3302.131, 3302.132, 3313.472, 3313.50, 3313.539, 3313.5310, 830  
3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 831  
3313.6014, 3313.6020, 3313.6024, 3313.6025, 3313.6026, 832  
3313.6028, 3313.6029, 3313.6030, 3313.643, 3313.648, 3313.6411, 833  
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 834  
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 835

3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 836  
3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814, 837  
3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 3313.89, 838  
3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238, 839  
3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 3319.393, 840  
3319.41, 3319.46, 3319.614, 3320.01, 3320.02, 3320.03, 3320.04, 841  
3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 842  
3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 843  
5502.262, 5502.703, and 5705.391 and Chapters 117., 1347., 844  
2744., 3365., 3742., 4112., 4123., 4141., and 4167. of the 845  
Revised Code as if it were a school district and will comply 846  
with section 3301.0714 of the Revised Code in the manner 847  
specified in section 3314.17 of the Revised Code. 848

(e) The school shall comply with Chapter 102. and section 849  
2921.42 of the Revised Code. 850

(f) The school will comply with sections 3313.61, 851  
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 852  
Revised Code, except that for students who enter ninth grade for 853  
the first time before July 1, 2010, the requirement in sections 854  
3313.61 and 3313.611 of the Revised Code that a person must 855  
successfully complete the curriculum in any high school prior to 856  
receiving a high school diploma may be met by completing the 857  
curriculum adopted by the governing authority of the community 858  
school rather than the curriculum specified in Title XXXIII of 859  
the Revised Code or any rules of the department. Beginning with 860  
students who enter ninth grade for the first time on or after 861  
July 1, 2010, the requirement in sections 3313.61 and 3313.611 862  
of the Revised Code that a person must successfully complete the 863  
curriculum of a high school prior to receiving a high school 864  
diploma shall be met by completing the requirements prescribed 865  
in section 3313.6027 and division (C) of section 3313.603 of the 866

Revised Code, unless the person qualifies under division (D) or 867  
(F) of that section. Each school shall comply with the plan for 868  
awarding high school credit based on demonstration of subject 869  
area competency, and beginning with the 2017-2018 school year, 870  
with the updated plan that permits students enrolled in seventh 871  
and eighth grade to meet curriculum requirements based on 872  
subject area competency adopted by the department under 873  
divisions (J) (1) and (2) of section 3313.603 of the Revised 874  
Code. Beginning with the 2018-2019 school year, the school shall 875  
comply with the framework for granting units of high school 876  
credit to students who demonstrate subject area competency 877  
through work-based learning experiences, internships, or 878  
cooperative education developed by the department under division 879  
(J) (3) of section 3313.603 of the Revised Code. 880

(g) The school governing authority will submit within four 881  
months after the end of each school year a report of its 882  
activities and progress in meeting the goals and standards of 883  
divisions (A) (3) and (4) of this section and its financial 884  
status to the sponsor and the parents of all students enrolled 885  
in the school. 886

(h) The school, unless it is an internet- or computer- 887  
based community school, will comply with section 3313.801 of the 888  
Revised Code as if it were a school district. 889

(i) If the school is the recipient of moneys from a grant 890  
awarded under the federal race to the top program, Division (A), 891  
Title XIV, Sections 14005 and 14006 of the "American Recovery 892  
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 893  
the school will pay teachers based upon performance in 894  
accordance with section 3317.141 and will comply with section 895  
3319.111 of the Revised Code as if it were a school district. 896

(j) If the school operates a preschool program that is 897  
licensed by the department under sections 3301.52 to 3301.59 of 898  
the Revised Code, the school shall comply with sections 3301.50 899  
to 3301.59 of the Revised Code and the minimum standards for 900  
preschool programs prescribed in rules adopted by the department 901  
of children and youth under section 3301.53 of the Revised Code. 902

(k) The school will comply with sections 3313.6021 and 903  
3313.6023 of the Revised Code as if it were a school district 904  
unless it is either of the following: 905

(i) An internet- or computer-based community school; 906

(ii) A community school in which a majority of the 907  
enrolled students are children with disabilities as described in 908  
division (B) (2) of section 3314.35 of the Revised Code. 909

(l) The school will comply with section 3321.191 of the 910  
Revised Code, unless it is an internet- or computer-based 911  
community school that is subject to section 3314.261 of the 912  
Revised Code. 913

(12) Arrangements for providing health and other benefits 914  
to employees; 915

(13) The length of the contract, which shall begin at the 916  
beginning of an academic year. No contract shall exceed five 917  
years unless such contract has been renewed pursuant to division 918  
(E) of this section. 919

(14) The governing authority of the school, which shall be 920  
responsible for carrying out the provisions of the contract; 921

(15) A financial plan detailing an estimated school budget 922  
for each year of the period of the contract and specifying the 923  
total estimated per pupil expenditure amount for each such year. 924



(16) Requirements and procedures regarding the disposition 925  
of employees of the school in the event the contract is 926  
terminated or not renewed pursuant to section 3314.07 of the 927  
Revised Code; 928

(17) Whether the school is to be created by converting all 929  
or part of an existing public school or educational service 930  
center building or is to be a new start-up school, and if it is 931  
a converted public school or service center building, 932  
specification of any duties or responsibilities of an employer 933  
that the board of education or service center governing board 934  
that operated the school or building before conversion is 935  
delegating to the governing authority of the community school 936  
with respect to all or any specified group of employees provided 937  
the delegation is not prohibited by a collective bargaining 938  
agreement applicable to such employees; 939

(18) Provisions establishing procedures for resolving 940  
disputes or differences of opinion between the sponsor and the 941  
governing authority of the community school; 942

(19) A provision requiring the governing authority to 943  
adopt a policy regarding the admission of students who reside 944  
outside the district in which the school is located. That policy 945  
shall comply with the admissions procedures specified in 946  
sections 3314.06 and 3314.061 of the Revised Code and, at the 947  
sole discretion of the authority, shall do one of the following: 948

(a) Prohibit the enrollment of students who reside outside 949  
the district in which the school is located; 950

(b) Permit the enrollment of students who reside in 951  
districts adjacent to the district in which the school is 952  
located; 953

(c) Permit the enrollment of students who reside in any other district in the state.	954 955
(20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	956 957 958 959
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	960 961 962
(22) A provision recognizing both of the following:	963
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	964 965 966 967
(b) The authority of the department as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	968 969 970 971 972 973 974
(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-classroom-based learning opportunities that is in compliance with criteria for student participation established by the department under division (H) (2) of section 3314.08 of the Revised Code;	975 976 977 978 979 980
(24) The school will comply with sections 3302.04 and 3302.041 of the Revised Code, except that any action required to	981 982

be taken by a school district pursuant to those sections shall 983  
be taken by the sponsor of the school. 984

(25) Beginning in the 2006-2007 school year, the school 985  
will open for operation not later than the thirtieth day of 986  
September each school year, unless the mission of the school as 987  
specified under division (A) (2) of this section is solely to 988  
serve dropouts. In its initial year of operation, if the school 989  
fails to open by the thirtieth day of September, or within one 990  
year after the adoption of the contract pursuant to division (D) 991  
of section 3314.02 of the Revised Code if the mission of the 992  
school is solely to serve dropouts, the contract shall be void. 993

(26) Whether the school's governing authority is planning 994  
to seek designation for the school as a STEM school equivalent 995  
under section 3326.032 of the Revised Code; 996

(27) That the school's attendance and participation 997  
policies will be available for public inspection; 998

(28) That the school's attendance and participation 999  
records shall be made available to the department, auditor of 1000  
state, and school's sponsor to the extent permitted under and in 1001  
accordance with the "Family Educational Rights and Privacy Act 1002  
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1003  
regulations promulgated under that act, and section 3319.321 of 1004  
the Revised Code; 1005

(29) If a school operates using the blended learning 1006  
model, as defined in section 3301.079 of the Revised Code, all 1007  
of the following information: 1008

(a) An indication of what blended learning model or models 1009  
will be used; 1010

(b) A description of how student instructional needs will 1011

be determined and documented;	1012
(c) The method to be used for determining competency,	1013
granting credit, and promoting students to a higher grade level;	1014
(d) The school's attendance requirements, including how	1015
the school will document participation in learning	1016
opportunities;	1017
(e) A statement describing how student progress will be	1018
monitored;	1019
(f) A statement describing how private student data will	1020
be protected;	1021
(g) A description of the professional development	1022
activities that will be offered to teachers.	1023
(30) A provision requiring that all moneys the school's	1024
operator loans to the school, including facilities loans or cash	1025
flow assistance, must be accounted for, documented, and bear	1026
interest at a fair market rate;	1027
(31) A provision requiring that, if the governing	1028
authority contracts with an attorney, accountant, or entity	1029
specializing in audits, the attorney, accountant, or entity	1030
shall be independent from the operator with which the school has	1031
contracted.	1032
(32) A provision requiring the governing authority to	1033
adopt an enrollment and attendance policy that requires a	1034
student's parent to notify the community school in which the	1035
student is enrolled when there is a change in the location of	1036
the parent's or student's primary residence.	1037
(33) A provision requiring the governing authority to	1038
adopt a student residence and address verification policy for	1039

students enrolling in or attending the school. 1040

(B) The community school shall also submit to the sponsor 1041  
a comprehensive plan for the school. The plan shall specify the 1042  
following: 1043

(1) The process by which the governing authority of the 1044  
school will be selected in the future; 1045

(2) The management and administration of the school; 1046

(3) If the community school is a currently existing public 1047  
school or educational service center building, alternative 1048  
arrangements for current public school students who choose not 1049  
to attend the converted school and for teachers who choose not 1050  
to teach in the school or building after conversion; 1051

(4) The instructional program and educational philosophy 1052  
of the school; 1053

(5) Internal financial controls. 1054

When submitting the plan under this division, the school 1055  
shall also submit copies of all policies and procedures 1056  
regarding internal financial controls adopted by the governing 1057  
authority of the school. 1058

(C) A contract entered into under section 3314.02 of the 1059  
Revised Code between a sponsor and the governing authority of a 1060  
community school may provide for the community school governing 1061  
authority to make payments to the sponsor, which is hereby 1062  
authorized to receive such payments as set forth in the contract 1063  
between the governing authority and the sponsor. The total 1064  
amount of such payments for monitoring, oversight, and technical 1065  
assistance of the school shall not exceed three per cent of the 1066  
total amount of payments for operating expenses that the school 1067

receives from the state. 1068

(D) The contract shall specify the duties of the sponsor 1069  
which shall be in accordance with the written agreement entered 1070  
into with the department under division (B) of section 3314.015 1071  
of the Revised Code and shall include the following: 1072

(1) Monitor the community school's compliance with all 1073  
laws applicable to the school and with the terms of the 1074  
contract; 1075

(2) Monitor and evaluate the academic and fiscal 1076  
performance and the organization and operation of the community 1077  
school on at least an annual basis; 1078

(3) Provide technical assistance to the community school 1079  
in complying with laws applicable to the school and terms of the 1080  
contract; 1081

(4) Take steps to intervene in the school's operation to 1082  
correct problems in the school's overall performance, declare 1083  
the school to be on probationary status pursuant to section 1084  
3314.073 of the Revised Code, suspend the operation of the 1085  
school pursuant to section 3314.072 of the Revised Code, or 1086  
terminate the contract of the school pursuant to section 3314.07 1087  
of the Revised Code as determined necessary by the sponsor; 1088

(5) Have in place a plan of action to be undertaken in the 1089  
event the community school experiences financial difficulties or 1090  
closes prior to the end of a school year. 1091

(E) Upon the expiration of a contract entered into under 1092  
this section, the sponsor of a community school may, with the 1093  
approval of the governing authority of the school, renew that 1094  
contract for a period of time determined by the sponsor, but not 1095  
ending earlier than the end of any school year, if the sponsor 1096

finds that the school's compliance with applicable laws and 1097  
terms of the contract and the school's progress in meeting the 1098  
academic goals prescribed in the contract have been 1099  
satisfactory. Any contract that is renewed under this division 1100  
remains subject to the provisions of sections 3314.07, 3314.072, 1101  
and 3314.073 of the Revised Code. 1102

(F) If a community school fails to open for operation 1103  
within one year after the contract entered into under this 1104  
section is adopted pursuant to division (D) of section 3314.02 1105  
of the Revised Code or permanently closes prior to the 1106  
expiration of the contract, the contract shall be void and the 1107  
school shall not enter into a contract with any other sponsor. A 1108  
school shall not be considered permanently closed because the 1109  
operations of the school have been suspended pursuant to section 1110  
3314.072 of the Revised Code. 1111

**Sec. 3326.11.** Each science, technology, engineering, and 1112  
mathematics school established under this chapter and its 1113  
governing body shall comply with sections 9.90, 9.91, 109.65, 1114  
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 1115  
3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3302.131, 1116  
3302.132, 3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 1117  
3313.472, 3313.48, 3313.481, 3313.482, 3313.50, 3313.539, 1118  
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.6012, 3313.6013, 1119  
3313.6014, 3313.6020, 3313.6021, 3313.6023, 3313.6024, 1120  
3313.6025, 3313.6026, 3313.6028, 3313.6029, 3313.6030, 3313.61, 1121  
3313.611, 3313.614, 3313.615, 3313.617, 3313.618, 3313.6114, 1122  
3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 1123  
3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 1124  
3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 1125  
3313.716, 3313.717, 3313.718, 3313.719, 3313.7112, 3313.7117, 1126  
3313.721, 3313.753, 3313.80, 3313.801, 3313.814, 3313.816, 1127

3313.817, 3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 1128  
3319.073, 3319.077, 3319.078, 3319.0812, 3319.21, 3319.238, 1129  
3319.318, 3319.32, 3319.321, 3319.324, 3319.35, 3319.39, 1130  
3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 3319.614, 1131  
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.05, 1132  
3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 1133  
3322.20, 3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 1134  
5502.703, and 5705.391 and Chapters 102., 117., 1347., 2744., 1135  
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of 1136  
the Revised Code as if it were a school district. 1137

**Section 2.** That existing sections 3301.0714, 3314.03, and 1138  
3326.11 of the Revised Code are hereby repealed. 1139

**Section 3.** The General Assembly, applying the principle 1140  
stated in division (B) of section 1.52 of the Revised Code that 1141  
amendments are to be harmonized if reasonably capable of 1142  
simultaneous operation, finds that the following sections, 1143  
presented in this act as composites of the sections as amended 1144  
by the acts indicated, are the resulting versions of the 1145  
sections in effect prior to the effective date of the sections 1146  
as presented in this act: 1147

Section 3314.03 of the Revised Code as amended by H.B. 1148  
214, H.B. 250, and S.B. 168, all of the 135th General Assembly. 1149

Section 3326.11 of the Revised Code as amended by H.B. 47, 1150  
H.B. 214, and S.B. 168, all of the 135th General Assembly. 1151