

\_\_\_\_\_ moved to amend as follows:

In line 2 of the title, after "sections" insert "3301.0733,"; after 1  
"4731.191" insert "," 2

In line 6 of the title, delete "and" 3

In line 7 of the title, after "therapists" insert ", and to require 4  
the Department of Education and Workforce to submit a report regarding a 5  
single, statewide hybrid assessment system" 6

In line 9, after "sections" insert "3301.0733,"; after "4731.191" 7  
insert "," 8

After line 10, insert: 9

"Sec. 3301.0733. (A) Notwithstanding anything in the 10  
Revised Code to the contrary, not later than November 15, 2026, 11  
the department of education and workforce shall conduct 12  
research, compile data, and prepare a report for the standing 13  
committees of the house of representatives and the senate that 14  
consider education legislation to consider a single, statewide 15  
hybrid assessment system that provides both criterion-referenced 16  
results aligned to the statewide academic standards prescribed 17



under section 3301.079 of the Revised Code and nationally norm- 18  
referenced results, including national percentile rankings, 19  
vertically aligned scale scores, growth measures, and other 20  
nationally comparable benchmarking information. 21

(B) The single, statewide hybrid assessment system shall 22  
assess the same grade levels and subject areas as the diagnostic 23  
assessments, statewide achievement assessments, and end-of- 24  
course examinations prescribed under sections 3301.079, 25  
3301.0710, and 3301.0712 of the Revised Code. The assessments 26  
prescribed under this section shall be used in place of those 27  
diagnostic assessments, statewide achievement assessments, and 28  
end-of-course examinations. Wherever in Title XXXIII of the 29  
Revised Code a reference is made to a diagnostic assessment, 30  
statewide achievement assessment, or end-of-course examination, 31  
that reference shall be construed to refer to the appropriate 32  
assessment prescribed under this section, unless the context 33  
specifically indicates a different meaning or intent. 34

(C) For the report submitted under division (A) of this 35  
section, the department shall include consideration and data for 36  
each of the following: 37

(1) An analysis of what percentage of assessment questions 38  
would need to be aligned to the criterion-referenced standards 39  
and the norm-referenced content areas to ensure compliance with 40  
federal law and establish credible, reliable academic 41  
benchmarking; 42

(2) National percentile ranks and national norm-referenced 43  
comparisons; 44

(3) Vertically aligned scale scores and growth measures; 45

(4) A computer-adaptive design when practicable; 46

<u>(5) Instructions for how to read and interpret assessment results that include percentile ranges and percentages, including both state and national proficiency;</u>	47 48 49
<u>(6) A method or a description of how to compare results between the new statewide hybrid assessment system and the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing;</u>	50 51 52 53
<u>(7) Minimizing the amount of time students spend testing;</u>	54
<u>(8) Producing a growth measure that leverages data from the grade level above and below the grade level being tested to more accurately reflect a year of learning;</u>	55 56 57
<u>(9) Returning actionable results within one week of administration of the assessment;</u>	58 59
<u>(10) Meeting all requirements under the "Elementary and Secondary Education Act of 1965," 20 U.S.C. 6301 et seq;</u>	60 61
<u>(11) An independent psychometric review;</u>	62
<u>(12) A detailed cost comparison of the statewide hybrid assessment system against the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing.</u>	63 64 65 66
<u>(D) The department shall not require a separate nationally norm-referenced assessment in addition to the statewide achievement assessments or end-of-course examinations for any grade level or subject area covered by the hybrid assessment system, unless required by federal law or expressly authorized by the general assembly."</u>	67 68 69 70 71 72

The motion was \_\_\_\_\_ agreed to.

<b><u>SYNOPSIS</u></b>	73
<b>Single statewide hybrid assessment system</b>	74
<b>R.C. 3301.0733</b>	75
Requires the Department of Education and Workforce to	76
conduct research, compile data, and prepare a report for the	77
House and Senate Education committees to consider a single,	78
statewide hybrid assessment system that provides both criterion-	79
referenced results aligned to the statewide academic standards	80
and nationally norm-referenced results, including national	81
percentile rankings, scale scores, growth measures, and other	82
nationally comparable benchmarking information.	83
Requires the single, statewide hybrid system to assess the	84
same grade levels and subject areas as the diagnostic	85
assessments, statewide achievement assessments, and end-of-	86
course exams and to be used in place of those assessments and	87
exams.	88
Requires the Department's report to include consideration	89
and data for each of the following:	90
(1) An analysis of what percentage of assessment questions	91
would need to be aligned to the criterion-referenced standards	92
and the norm-referenced content areas to ensure compliance with	93
federal law and establish credible, reliable academic	94
benchmarking;	95
(2) National percentile ranks and national norm-referenced	96
comparisons;	97

(3) Vertically aligned scale scores and growth measures;	98
(4) A computer-adaptive design when practicable;	99
(5) Instructions for how to read and interpret assessment results that include percentile ranges and percentages, including both state and national proficiency;	100 101 102
(6) A method or a description of how to compare results between the new statewide hybrid assessment system and the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing;	103 104 105 106
(7) Minimizes the amount of time students spend testing;	107
(8) Produces a growth measure that leverages data from the grade level above and below the grade level being tested to more accurately reflect a year of learning;	108 109 110
(9) Returns actionable results within one week of administration of the assessment;	111 112
(10) Meets all requirements under the "Elementary and Secondary Education Act of 1965";	113 114
(11) An independent psychometric review; and	115
(12) A detailed cost comparison of the statewide hybrid assessment system against the diagnostic assessment, statewide achievement assessment, or end-of-course examination that the assessment is replacing.	116 117 118 119
Prohibits the Department from requiring a separate nationally norm-referenced assessment in addition to the statewide achievement assessments or end-of-course examinations for any grade level or subject area covered by the hybrid assessment system, unless required by federal law or expressly	120 121 122 123 124

authorized by the General Assembly.

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