

**As Introduced**

**136th General Assembly**

**Regular Session**

**2025-2026**

**S. B. No. 326**

**Senators Cirino, Ingram**

**Cosponsors: Senators Koehler, Smith, Weinstein**

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To amend sections 3313.603, 3314.03, 3326.15, and 1  
3328.22 and to enact sections 3313.6034 and 2  
3313.6035 of the Revised Code to require school 3  
districts to offer, and students to complete, at 4  
least one high school computer science course. 5

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3313.603, 3314.03, 3326.15, and 6  
3328.22 be amended and sections 3313.6034 and 3313.6035 of the 7  
Revised Code be enacted to read as follows: 8

**Sec. 3313.603.** (A) As used in this section: 9

(1) "One unit" means a minimum of one hundred twenty hours 10  
of course instruction, except that for a laboratory course, "one 11  
unit" means a minimum of one hundred fifty hours of course 12  
instruction. 13

(2) "One-half unit" means a minimum of sixty hours of 14  
course instruction, except that for physical education courses, 15  
"one-half unit" means a minimum of one hundred twenty hours of 16  
course instruction. 17

(B) Beginning September 15, 2001, except as required in 18  
division (C) of this section and division (C) of section 19

3313.614 of the Revised Code, the requirements for graduation 20  
from every high school shall include twenty units earned in 21  
grades nine through twelve and shall be distributed as follows: 22

(1) English language arts, four units; 23

(2) Health, one-half unit; 24

(3) Mathematics, three units; 25

(4) Physical education, one-half unit; 26

(5) Science, two units until September 15, 2003, and three 27  
units thereafter, which at all times shall include both of the 28  
following: 29

(a) Biological sciences, one unit; 30

(b) Physical sciences, one unit. 31

(6) History and government, one unit, which shall comply 32  
with division (M) of this section and shall include both of the 33  
following: 34

(a) American history, one-half unit; 35

(b) American government, one-half unit. 36

(7) Social studies, two units. 37

Beginning with students who enter ninth grade for the 38  
first time on or after July 1, 2017, the two units of 39  
instruction prescribed by division (B) (7) of this section shall 40  
include at least one-half unit of instruction in the study of 41  
world history and civilizations. 42

(8) Elective units, seven units until September 15, 2003, 43  
and six units thereafter. 44

Each student's electives shall include at least one unit, 45

or two half units, chosen from among the areas of 46  
business/technology, fine arts, and/or foreign language. 47

(C) Beginning with students who enter ninth grade for the 48  
first time on or after July 1, 2010, except as provided in 49  
divisions (D) to (F) of this section, the requirements for 50  
graduation from every public and chartered nonpublic high school 51  
shall include twenty units that are designed to prepare students 52  
for the workforce and college. The units shall be distributed as 53  
follows: 54

(1) English language arts, four units; 55

(2) Health, one-half unit, which shall include instruction 56  
in nutrition and the benefits of nutritious foods and physical 57  
activity for overall health; 58

(3) Mathematics, four units, which shall include one unit 59  
of algebra II or the equivalent of algebra II, or one unit of 60  
advanced computer science as described in the standards adopted 61  
pursuant to division (A) (4) of section 3301.079 of the Revised 62  
Code. However, students who enter ninth grade for the first time 63  
on or after July 1, 2015, and who are pursuing a career- 64  
technical instructional track shall not be required to take 65  
algebra II or advanced computer science, and instead may 66  
complete a career-based pathway mathematics course approved by 67  
the department of education and workforce as an alternative. 68

For students who choose to take advanced computer science 69  
in lieu of algebra II under division (C) (3) of this section, the 70  
school shall communicate to those students that some 71  
institutions of higher education may require algebra II for the 72  
purpose of college admission. Also, the parent, guardian, or 73  
legal custodian of each student who chooses to take advanced 74

computer science in lieu of algebra II shall sign and submit to 75  
the school a document containing a statement acknowledging that 76  
not taking algebra II may have an adverse effect on college 77  
admission decisions. 78

A student may fulfill one unit of mathematics under 79  
division (C) (3) of this section by completing one-half unit of 80  
financial literacy instruction to satisfy the requirement 81  
prescribed under division (C) (9) of this section and one-half 82  
unit of a mathematics course. The one-half unit course in 83  
mathematics shall not be in algebra II, or its equivalent, or a 84  
course for which the department requires an end-of-course 85  
examination under section 3301.0712 of the Revised Code. 86

Students who choose to take one unit of advanced computer 87  
science in lieu of algebra II, as described in division (C) (3) 88  
of this section, shall not be permitted to complete one-half 89  
unit of financial literacy instruction to satisfy the 90  
mathematics unit requirements of that division. Instead, those 91  
students shall be required to complete the one-half unit of 92  
financial literacy instruction under division (C) (8) of this 93  
section. 94

(4) Physical education, one-half unit; 95

(5) Science, three units with inquiry-based laboratory 96  
experience that engages students in asking valid scientific 97  
questions and gathering and analyzing information, which shall 98  
include the following, or their equivalent: 99

(a) Physical sciences, one unit; 100

(b) Life sciences, one unit; 101

(c) Advanced study in one or more of the following 102  
sciences, one unit: 103

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|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| (i) Chemistry, physics, or other physical science;                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 104                                                  |
| (ii) Advanced biology or other life science;                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 105                                                  |
| (iii) Astronomy, physical geology, or other earth or space science;                                                                                                                                                                                                                                                                                                                                                                                                                                | 106<br>107                                           |
| (iv) Computer science.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 108                                                  |
| No student shall substitute a computer science course for a life sciences or biology course under division (C) (5) of this section.                                                                                                                                                                                                                                                                                                                                                                | 109<br>110<br>111                                    |
| (6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:                                                                                                                                                                                                                                                                                                                                                                | 112<br>113<br>114                                    |
| (a) American history, one-half unit;                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 115                                                  |
| (b) American government, one-half unit.                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 116                                                  |
| (7) Social studies, two units.                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 117                                                  |
| Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (C) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.                                                                                                                                                                                                                        | 118<br>119<br>120<br>121<br>122                      |
| (8) Five units consisting of one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology which may include computer science, agricultural education, a junior reserve officer training corps (JROTC) program approved by the congress of the United States under title 10 of the United States Code, or English language arts, mathematics, science, or social studies courses not otherwise required under division (C) | 123<br>124<br>125<br>126<br>127<br>128<br>129<br>130 |

of this section. 131

One-half unit of instruction under division (C) (8) of this 132  
section may be instruction in financial literacy to satisfy the 133  
requirement under division (C) (9) of this section. 134

(9) (a) Except as provided in division (C) (9) (b) of this 135  
section, for students who enter ninth grade for the first time 136  
on or after July 1, 2022, financial literacy, one-half unit. 137  
Each student shall elect to complete the one-half unit of 138  
instruction in financial literacy either in lieu of one-half 139  
unit of instruction in mathematics under division (C) (3) of this 140  
section or an elective under division (C) (8) of this section. A 141  
student may fulfill the financial literacy instruction 142  
requirement under division (C) (9) of this section through the 143  
successful completion of an advanced placement course in 144  
microeconomics or macroeconomics. 145

(b) A student attending a nonpublic school accredited 146  
through the independent schools association of the central 147  
states or any other chartered nonpublic school shall not be 148  
required to complete the one-half unit of financial literacy 149  
instruction prescribed in division (C) (9) (a) of this section, 150  
unless that student is attending the school under a state 151  
scholarship program as defined in section 3301.0711 of the 152  
Revised Code. 153

The study and instruction of financial literacy required 154  
under division (C) (9) of this section shall align with the 155  
academic content standards for financial literacy and 156  
entrepreneurship adopted under division (A) (2) of section 157  
3301.079 of the Revised Code. The instruction provided under an 158  
advanced placement course in microeconomics or macroeconomics 159  
shall be considered to be aligned with those academic content 160

standards. In developing the curriculum for the study and 161  
instruction of financial literacy, schools may use available 162  
public-private partnerships and resources and materials that 163  
exist in business, industry, and through the centers for 164  
economics education at institutions of higher education. 165

(10) (a) Except as provided in division (C) (10) (c) of this 166  
section, beginning with students who enter ninth grade for the 167  
first time on or after July 1, 2029, one unit in computer 168  
science, taken in any of grades eight through twelve. The unit 169  
of computer science shall include instruction in evolving areas 170  
of computer science, such as artificial intelligence, including 171  
an understanding of what it is, how it works, and its impact on 172  
society. Each student shall elect to complete the one unit of 173  
instruction in computer science, as one of the following: 174

(i) One unit of science under division (C) (5) of this 175  
section. However, only a unit of advanced computer science may 176  
be used in lieu of one unit of advanced science, that is not 177  
biology or other life science, under division (C) (5) (c) of this 178  
section. 179

(ii) One elective unit under division (C) (8) of this 180  
section; 181

(iii) If the one unit of computer science is advanced 182  
computer science, one unit of mathematics in lieu of algebra II, 183  
math 3, or the equivalent under division (C) (3) of this section; 184

(iv) One unit of foreign language, as permitted in 185  
division (E) of this section. 186

The department shall develop and make publicly available 187  
guidance for high schools to use regarding the use of computer 188  
science courses in lieu of a unit of science under division (C) 189

(10) (a) (i) of this section or a unit of foreign language under 190  
division (E) of this section. 191

(b) Not later than July 1, 2027, the department shall 192  
adopt a list of courses that may be used to satisfy this 193  
requirement, using the recommendations in the report of the 194  
state committee on computer science issued under section 3301.23 195  
of the Revised Code as guidance, and including any college 196  
credit plus or other course that meets the requirements 197  
prescribed in division (B) of section 3313.6034 of the Revised 198  
Code. The department shall update that list on a regular basis 199  
to respond to educational and industry trends. 200

The department shall make the list available on its 201  
publicly accessible web site. The department shall include a 202  
course on the list only if the course meets or exceeds the 203  
standards and curriculum adopted under section 3301.079 of the 204  
Revised Code. For each approved course, the department shall 205  
include the course's name, description, and corresponding course 206  
code on the list. 207

(c) Division (C) (10) of this section does not apply to a 208  
student who was enrolled in high school in a state without a 209  
computer science requirement that transfers to a high school in 210  
this state during the student's senior year. 211

Ohioans must be prepared to apply increased knowledge and 212  
skills in the workplace and to adapt their knowledge and skills 213  
quickly to meet the rapidly changing conditions of the twenty- 214  
first century. National studies indicate that all high school 215  
graduates need the same academic foundation, regardless of the 216  
opportunities they pursue after graduation. The goal of Ohio's 217  
system of elementary and secondary education is to prepare all 218  
students for and seamlessly connect all students to success in 219



life beyond high school graduation, regardless of whether the 220  
next step is entering the workforce, beginning an 221  
apprenticeship, engaging in post-secondary training, serving in 222  
the military, or pursuing a college degree. 223

The requirements for graduation prescribed in division (C) 224  
of this section are the standard expectation for all students 225  
entering ninth grade for the first time at a public or chartered 226  
nonpublic high school on or after July 1, 2010. A student may 227  
satisfy this expectation through a variety of methods, 228  
including, but not limited to, integrated, applied, career- 229  
technical, and traditional coursework. 230

Stronger coordination between high schools and 231  
institutions of higher education is necessary to prepare 232  
students for more challenging academic endeavors and to lessen 233  
the need for academic remediation in college, thereby reducing 234  
the costs of higher education for Ohio's students, families, and 235  
the state. The department and the chancellor of higher education 236  
shall develop policies to ensure that only in rare instances 237  
will students who complete the requirements for graduation 238  
prescribed in division (C) of this section require academic 239  
remediation after high school. 240

School districts, community schools, and chartered 241  
nonpublic schools shall integrate technology into learning 242  
experiences across the curriculum in order to maximize 243  
efficiency, enhance learning, and prepare students for success 244  
in the technology-driven twenty-first century. Districts and 245  
schools shall use distance and web-based course delivery as a 246  
method of providing or augmenting all instruction required under 247  
this division, including laboratory experience in science. 248  
Districts and schools shall utilize technology access and 249

electronic learning opportunities provided by the broadcast 250  
educational media commission, chancellor, the Ohio learning 251  
network, education technology centers, public television 252  
stations, and other public and private providers. 253

(D) Except as provided in division (E) of this section, a 254  
student who enters ninth grade on or after July 1, 2010, and 255  
before July 1, 2016, may qualify for graduation from a public or 256  
chartered nonpublic high school even though the student has not 257  
completed the requirements for graduation prescribed in division 258  
(C) of this section if all of the following conditions are 259  
satisfied: 260

(1) During the student's third year of attending high 261  
school, as determined by the school, the student and the 262  
student's parent, guardian, or custodian sign and file with the 263  
school a written statement asserting the parent's, guardian's, 264  
or custodian's consent to the student's graduating without 265  
completing the requirements for graduation prescribed in 266  
division (C) of this section and acknowledging that one 267  
consequence of not completing those requirements is 268  
ineligibility to enroll in most state universities in Ohio 269  
without further coursework. 270

(2) The student and parent, guardian, or custodian fulfill 271  
any procedural requirements the school stipulates to ensure the 272  
student's and parent's, guardian's, or custodian's informed 273  
consent and to facilitate orderly filing of statements under 274  
division (D)(1) of this section. Annually, each district or 275  
school shall notify the department of the number of students who 276  
choose to qualify for graduation under division (D) of this 277  
section and the number of students who complete the student's 278  
success plan and graduate from high school. 279

(3) The student and the student's parent, guardian, or 280  
custodian and a representative of the student's high school 281  
jointly develop a student success plan for the student in the 282  
manner described in division (C) (1) of section 3313.6020 of the 283  
Revised Code that specifies the student matriculating to a two- 284  
year degree program, acquiring a business and industry- 285  
recognized credential, or entering an apprenticeship. 286

(4) The student's high school provides counseling and 287  
support for the student related to the plan developed under 288  
division (D) (3) of this section during the remainder of the 289  
student's high school experience. 290

(5) (a) Except as provided in division (D) (5) (b) of this 291  
section, the student successfully completes, at a minimum, the 292  
curriculum prescribed in division (B) of this section. 293

(b) Beginning with students who enter ninth grade for the 294  
first time on or after July 1, 2014, a student shall be required 295  
to complete successfully, at the minimum, the curriculum 296  
prescribed in division (B) of this section, except as follows: 297

(i) Mathematics, four units, one unit which shall be one 298  
of the following: 299

(I) Probability and statistics; 300

(II) Computer science; 301

(III) Applied mathematics or quantitative reasoning; 302

(IV) Any other course approved by the department using 303  
standards established by the superintendent not later than 304  
October 1, 2014. 305

(ii) Elective units, five units; 306

(iii) Science, three units as prescribed by division (B) 307  
of this section which shall include inquiry-based laboratory 308  
experience that engages students in asking valid scientific 309  
questions and gathering and analyzing information. 310

(E) Each school district and chartered nonpublic school 311  
retains the authority to require an even more challenging 312  
minimum curriculum for high school graduation than specified in 313  
division (B) or (C) of this section. A school district board of 314  
education, through the adoption of a resolution, or the 315  
governing authority of a chartered nonpublic school may 316  
stipulate any of the following: 317

(1) A minimum high school curriculum that requires more 318  
than twenty units of academic credit to graduate; 319

(2) An exception to the district's or school's minimum 320  
high school curriculum that is comparable to the exception 321  
provided in division (D) of this section but with additional 322  
requirements, which may include a requirement that the student 323  
successfully complete more than the minimum curriculum 324  
prescribed in division (B) of this section; 325

(3) That no exception comparable to that provided in 326  
division (D) of this section is available. 327

If a school district or chartered nonpublic school 328  
requires a foreign language as an additional graduation 329  
requirement under division (E) of this section, a student may 330  
apply one unit of instruction in computer coding to satisfy one 331  
unit of foreign language. If a student applies more than one 332  
computer coding course to satisfy the foreign language 333  
requirement, the courses shall be sequential and progressively 334  
more difficult. 335

(F) A student enrolled in a dropout prevention and 336  
recovery program, which program has received a waiver from the 337  
department, may qualify for graduation from high school by 338  
successfully completing a competency-based instructional program 339  
administered by the dropout prevention and recovery program in 340  
lieu of completing the requirements for graduation prescribed in 341  
division (C) of this section. The department shall grant a 342  
waiver to a dropout prevention and recovery program, within 343  
sixty days after the program applies for the waiver, if the 344  
program meets all of the following conditions: 345

(1) The program serves only students not younger than 346  
sixteen years of age and not older than twenty-one years of age. 347

(2) The program enrolls students who, at the time of their 348  
initial enrollment, either, or both, are at least one grade 349  
level behind their cohort age groups or experience crises that 350  
significantly interfere with their academic progress such that 351  
they are prevented from continuing their traditional programs. 352

(3) The program requires students to attain at least the 353  
applicable score designated for each of the assessments 354  
prescribed under division (B)(1) of section 3301.0710 of the 355  
Revised Code or, to the extent prescribed by rule of the 356  
department under division (D)(5) of section 3301.0712 of the 357  
Revised Code, division (B)(2) of that section. 358

(4) The program develops a student success plan for the 359  
student in the manner described in division (C)(1) of section 360  
3313.6020 of the Revised Code that specifies the student's 361  
matriculating to a two-year degree program, acquiring a business 362  
and industry-recognized credential, or entering an 363  
apprenticeship. 364

(5) The program provides counseling and support for the 365  
student related to the plan developed under division (F) (4) of 366  
this section during the remainder of the student's high school 367  
experience. 368

(6) The program requires the student and the student's 369  
parent, guardian, or custodian to sign and file, in accordance 370  
with procedural requirements stipulated by the program, a 371  
written statement asserting the parent's, guardian's, or 372  
custodian's consent to the student's graduating without 373  
completing the requirements for graduation prescribed in 374  
division (C) of this section and acknowledging that one 375  
consequence of not completing those requirements is 376  
ineligibility to enroll in most state universities in Ohio 377  
without further coursework. 378

(7) Prior to receiving the waiver, the program has 379  
submitted to the department an instructional plan that 380  
demonstrates how the academic content standards adopted by the 381  
department under section 3301.079 of the Revised Code will be 382  
taught and assessed. 383

(8) Prior to receiving the waiver, the program has 384  
submitted to the department a policy on career advising that 385  
satisfies the requirements of section 3313.6020 of the Revised 386  
Code, with an emphasis on how every student will receive career 387  
advising. 388

(9) Prior to receiving the waiver, the program has 389  
submitted to the department a written agreement outlining the 390  
future cooperation between the program and any combination of 391  
local job training, postsecondary education, nonprofit, and 392  
health and social service organizations to provide services for 393  
students in the program and their families. 394

Divisions (F) (8) and (9) of this section apply only to 395  
waivers granted on or after July 1, 2015. 396

If the department does not act either to grant the waiver 397  
or to reject the program application for the waiver within sixty 398  
days as required under this section, the waiver shall be 399  
considered to be granted. 400

(G) Every high school may permit students below the ninth 401  
grade to take advanced work. If a high school so permits, it 402  
shall award high school credit for successful completion of the 403  
advanced work and shall count such advanced work toward the 404  
graduation requirements of division (B) or (C) of this section 405  
if the advanced work was both: 406

(1) Taught by a person who possesses a license or 407  
certificate issued under section 3301.071, 3319.22, or 3319.222 408  
of the Revised Code that is valid for teaching high school; 409

(2) Designated by the board of education of the city, 410  
local, or exempted village school district, the board of the 411  
cooperative education school district, or the governing 412  
authority of the chartered nonpublic school as meeting the high 413  
school curriculum requirements. 414

Each high school shall record on the student's high school 415  
transcript all high school credit awarded under division (G) of 416  
this section. In addition, if the student completed a seventh- 417  
or eighth-grade fine arts course described in division (K) of 418  
this section and the course qualified for high school credit 419  
under that division, the high school shall record that course on 420  
the student's high school transcript. 421

(H) The department shall make its individual academic 422  
career plan available through its Ohio career information system 423

web site for districts and schools to use as a tool for 424  
communicating with and providing guidance to students and 425  
families in selecting high school courses. 426

(I) A school district or chartered nonpublic school may 427  
integrate academic content in a subject area for which the 428  
department has adopted standards under section 3301.079 of the 429  
Revised Code into a course in a different subject area, 430  
including a career-technical education course, in accordance 431  
with guidance for integrated coursework developed by the 432  
department. Upon successful completion of an integrated course, 433  
a student may receive credit for both subject areas that were 434  
integrated into the course. Units earned for subject area 435  
content delivered through integrated academic and career- 436  
technical instruction are eligible to meet the graduation 437  
requirements of division (B) or (C) of this section. 438

For purposes of meeting graduation requirements, if an 439  
end-of-course examination has been prescribed under section 440  
3301.0712 of the Revised Code for the subject area delivered 441  
through integrated instruction, the school district or school 442  
may administer the related subject area examinations upon the 443  
student's completion of the integrated course. 444

Nothing in division (I) of this section shall be construed 445  
to excuse any school district, chartered nonpublic school, or 446  
student from any requirement in the Revised Code related to 447  
curriculum, assessments, or the awarding of a high school 448  
diploma. 449

(J) (1) The department, in consultation with the 450  
chancellor, shall adopt a statewide plan implementing methods 451  
for students to earn units of high school credit based on a 452  
demonstration of subject area competency, instead of or in 453



combination with completing hours of classroom instruction. The 454  
plan shall include a standard method for recording demonstrated 455  
proficiency on high school transcripts. Each school district and 456  
community school shall comply with the department's plan adopted 457  
under this division and award units of high school credit in 458  
accordance with the plan. The department may adopt existing 459  
methods for earning high school credit based on a demonstration 460  
of subject area competency as necessary prior to the 2009-2010 461  
school year. 462

(2) The department shall update the statewide plan adopted 463  
pursuant to division (J)(1) of this section to also include 464  
methods for students enrolled in seventh and eighth grade to 465  
meet curriculum requirements based on a demonstration of subject 466  
area competency, instead of or in combination with completing 467  
hours of classroom instruction. Beginning with the 2017-2018 468  
school year, each school district and community school also 469  
shall comply with the updated plan adopted pursuant to this 470  
division and permit students enrolled in seventh and eighth 471  
grade to meet curriculum requirements based on subject area 472  
competency in accordance with the plan. 473

(3) The department shall develop a framework for school 474  
districts and community schools to use in granting units of high 475  
school credit to students who demonstrate subject area 476  
competency through work-based learning experiences, internships, 477  
or cooperative education. Beginning with the 2018-2019 school 478  
year, each district and community school shall comply with the 479  
framework. Each district and community school also shall review 480  
any policy it has adopted regarding the demonstration of subject 481  
area competency to identify ways to incorporate work-based 482  
learning experiences, internships, and cooperative education 483  
into the policy in order to increase student engagement and 484

opportunities to earn units of high school credit. 485

(K) This division does not apply to students who qualify 486  
for graduation from high school under division (D) or (F) of 487  
this section, or to students pursuing a career-technical 488  
instructional track as determined by the school district board 489  
of education or the chartered nonpublic school's governing 490  
authority. Nevertheless, the general assembly encourages such 491  
students to consider enrolling in a fine arts course as an 492  
elective. 493

Beginning with students who enter ninth grade for the 494  
first time on or after July 1, 2010, each student enrolled in a 495  
public or chartered nonpublic high school shall complete two 496  
semesters or the equivalent of fine arts to graduate from high 497  
school. The coursework may be completed in any of grades seven 498  
to twelve. Each student who completes a fine arts course in 499  
grade seven or eight may elect to count that course toward the 500  
five units of electives required for graduation under division 501  
(C) (8) of this section, if the course satisfied the requirements 502  
of division (G) of this section. In that case, the high school 503  
shall award the student high school credit for the course and 504  
count the course toward the five units required under division 505  
(C) (8) of this section. If the course in grade seven or eight 506  
did not satisfy the requirements of division (G) of this 507  
section, the high school shall not award the student high school 508  
credit for the course but shall count the course toward the two 509  
semesters or the equivalent of fine arts required by this 510  
division. 511

(L) Notwithstanding anything to the contrary in this 512  
section, the board of education of each school district and the 513  
governing authority of each chartered nonpublic school may adopt 514

a policy to excuse from the high school physical education 515  
requirement each student who, during high school, has 516  
participated in interscholastic athletics, marching band, show 517  
choir, or cheerleading for at least two full seasons or in the 518  
junior reserve officer training corps for at least two full 519  
school years. If the board or authority adopts such a policy, 520  
the board or authority shall not require the student to complete 521  
any physical education course as a condition to graduate. 522  
However, the student shall be required to complete one-half 523  
unit, consisting of at least sixty hours of instruction, in 524  
another course of study. In the case of a student who has 525  
participated in the junior reserve officer training corps for at 526  
least two full school years, credit received for that 527  
participation may be used to satisfy the requirement to complete 528  
one-half unit in another course of study. 529

(M) It is important that high school students learn and 530  
understand United States history and the governments of both the 531  
United States and the state of Ohio. Therefore, beginning with 532  
students who enter ninth grade for the first time on or after 533  
July 1, 2012, the study of American history and American 534  
government required by divisions (B)(6) and (C)(6) of this 535  
section shall include the study of all of the following 536  
documents: 537

(1) The Declaration of Independence; 538

(2) The Northwest Ordinance; 539

(3) The Constitution of the United States with emphasis on 540  
the Bill of Rights; 541

(4) The Ohio Constitution. 542

The study of each of the documents prescribed in divisions 543

(M) (1) to (4) of this section shall include study of that 544  
document in its original context. 545

The study of American history and government required by 546  
divisions (B) (6) and (C) (6) of this section shall include the 547  
historical evidence of the role of documents such as the 548  
Federalist Papers and the Anti-Federalist Papers to firmly 549  
establish the historical background leading to the establishment 550  
of the provisions of the Constitution and Bill of Rights. 551

(N) A student may apply one unit of instruction in 552  
computer science to satisfy one unit of mathematics or one unit 553  
of science under division (C) of this section as the student 554  
chooses, regardless of the field of certification of the teacher 555  
who teaches the course, so long as that teacher meets the 556  
licensure requirements prescribed by section 3319.236 of the 557  
Revised Code and, prior to teaching the course, completes a 558  
professional development program determined to be appropriate by 559  
the district board. 560

If a student applies more than one computer science course 561  
to satisfy curriculum requirements under that division, the 562  
courses shall be sequential and progressively more difficult or 563  
cover different subject areas within computer science. 564

(O) Notwithstanding anything to the contrary in this 565  
section, the board of education of each school district and the 566  
governing authority of each chartered nonpublic school may adopt 567  
a policy to excuse from the financial literacy instruction 568  
requirement under division (C) (9) of this section each student 569  
who, during high school, participates in a financial literacy 570  
program offered through a student branch, as defined in section 571  
1733.04 of the Revised Code, or by a bank, as defined in section 572  
1101.01 of the Revised Code. The policy shall require the 573

financial literacy program to meet or exceed the academic 574  
content standards and model curriculum for financial literacy 575  
and entrepreneurship instruction adopted under section 3301.079 576  
of the Revised Code. The policy shall require a student to 577  
participate in the program for the equivalent of at least one- 578  
half unit of instruction to qualify for an exemption under this 579  
division. 580

Not later than July 1, 2026, the department shall develop 581  
and post on its web site a model policy and guidelines for 582  
districts and schools to use in developing a policy under this 583  
division. 584

**Sec. 3313.6034.** (A) As used in this section: 585

(1) "Computer science" has the same meaning as in section 586  
3301.012 of the Revised Code. "Computer science" does not 587  
include computer literacy, keyboarding, or word processing 588  
courses. 589

(2) "School governing authority" means any of the 590  
following: 591

(a) The governing authority of a community school 592  
established under Chapter 3314. of the Revised Code; 593

(b) The governing body of a STEM school established under 594  
Chapter 3326. of the Revised Code; 595

(c) The board of trustees of a college-preparatory 596  
boarding school established under Chapter 3328. of the Revised 597  
Code. 598

(B) Beginning with the 2028-2029 school year, and each 599  
school year thereafter, each district board and school governing 600  
authority shall offer at least one unit of computer science in 601

each school building that enrolls students in any of grades nine  
through twelve in accordance with this section.

(C) The course shall be listed as an option in the  
school's course catalog. Districts and schools offering computer  
science courses for the first time under this section shall  
proactively notify parents of the new course offering. A  
district or school shall offer a course in an in-person  
traditional classroom setting. If a district or school makes  
every effort to offer the course in person, but is unable to  
obtain the teacher capacity or resources to do so effectively,  
the district or school shall submit an alternate plan for  
approval by the department of education and workforce to offer a  
virtual or distance course option through the action plan  
prescribed by division (D) of this section.

(D) Any district or school that does not offer an in-  
person computer science course by the 2028-2029 school year  
shall submit an action plan to the department explaining why it  
was not possible to offer an in-person course and detailing how  
the district or school plans to meet the requirements prescribed  
by this section. The action plan may include offering a virtual  
course either through the district or school, or through a  
regional partnership such as through an educational service  
center. If a district or school submits a plan to offer only a  
virtual course, the plan shall describe why it was not feasible  
to offer the course in person and include a timeline in which  
the district or school will begin offering the course in person.  
The plan shall address how the school will adjust planning or  
resources to successfully comply with the requirement under  
division (B) of this section.

Each district or school required to submit a plan under

this section shall submit the plan to the department not later 632  
than June 30, 2028, and the thirtieth day of June of each year 633  
thereafter that the plan is necessary. The department shall 634  
review the plan in a manner prescribed by the department, and 635  
approve the plan or request additional changes. 636

(E) A computer science course offered by a school district 637  
or school shall satisfy both of the following: 638

(1) Be of high quality, as that term is defined by the 639  
department of education and workforce; 640

(2) Meet or exceed the standards and curriculum 641  
requirements established by the department in section 3301.079 642  
of the Revised Code. 643

(F) Beginning July 1, 2028, and each school year 644  
thereafter, the department shall publish an annual report on 645  
computer science education in the state for the prior academic 646  
year, containing, at a minimum, the data compiled under division 647  
(G) of this section, disaggregated by school and aggregated at 648  
the state level, and reporting the number of online and in 649  
person computer science course offerings and any identified 650  
correlation between course format and student participation in 651  
courses. 652

(G) The department's report shall include the following: 653

(1) The names and course codes of computer science courses 654  
offered in each school, including course descriptions and 655  
whether the course is offered in person or virtually; 656

(2) The number and percentage of students who enrolled in 657  
each computer science course, disaggregated by: 658

(a) Gender; 659

|                                                                         |     |
|-------------------------------------------------------------------------|-----|
| <u>(b) Race and ethnicity;</u>                                          | 660 |
| <u>(c) Special education status, including students protected</u>       | 661 |
| <u>under the "Individuals with Disabilities Education Act," 20</u>      | 662 |
| <u>U.S.C. 1400 et seq., or section 504 of the "Rehabilitation Act</u>   | 663 |
| <u>of 1973," 29 U.S.C. 794;</u>                                         | 664 |
| <u>(d) English learner status;</u>                                      | 665 |
| <u>(e) Eligibility for free and reduced-price meals;</u>                | 666 |
| <u>(f) Grade level, except where a category contains fewer</u>          | 667 |
| <u>than ten students or an amount that would allow the amount of</u>    | 668 |
| <u>another category that is ten or fewer to be deduced, in which</u>    | 669 |
| <u>case the number shall be replaced with a symbol.</u>                 | 670 |
| <u>(3) The number of computer science course instructors at</u>         | 671 |
| <u>each school, disaggregated by:</u>                                   | 672 |
| <u>(a) Certification, or license, if applicable;</u>                    | 673 |
| <u>(b) Gender;</u>                                                      | 674 |
| <u>(c) Race and ethnicity;</u>                                          | 675 |
| <u>(d) Highest academic degree completed, if available.</u>             | 676 |
| <u>(4) Whether each course is offered in an in-person</u>               | 677 |
| <u>traditional classroom setting or by a virtual or distance course</u> | 678 |
| <u>option.</u>                                                          | 679 |
| <u>The department shall post on a publicly accessible</u>               | 680 |
| <u>dashboard not later than the thirtieth day of June of each</u>       | 681 |
| <u>school year the data received under division (G) of this</u>         | 682 |
| <u>section, disaggregated by school and aggregated at the state</u>     | 683 |
| <u>level.</u>                                                           | 684 |
| <u>(H) A student enrolled in a school district or school may</u>        | 685 |
| <u>participate in the computer science promise program established</u>  | 686 |



under section 3322.20 of the Revised Code if that student wishes 687  
to take additional computer science courses beyond those offered 688  
through the student's resident district or school under this 689  
section. 690

(I) Neither the department, a district, nor school shall 691  
require a student to complete a prerequisite course in order to 692  
enroll in a course prescribed by division (B) of this section. 693

**Sec. 3313.6035.** (A) As used in this section: 694

(1) "Community college" means a community college 695  
established under Chapter 3354. of the Revised Code, a technical 696  
college established under Chapter 3357. of the Revised Code, or 697  
a state community college established under Chapter 3358. of the 698  
Revised Code. 699

(2) "Public school" means a school district, a community 700  
school established under Chapter 3314. of the Revised Code, a 701  
STEM school established under Chapter 3326. of the Revised Code, 702  
or a college-preparatory boarding school established under 703  
Chapter 3328. of the Revised Code. 704

(B) A public school may enter into a partnership with a 705  
community college to establish a program under which the college 706  
offers computer science instruction that provides the school's 707  
students with a full school year of in-person content. The Ohio 708  
code-scholar pilot program established under section 3313.905 of 709  
the Revised Code shall be considered a program established under 710  
this section. 711

(C) (1) Instruction offered under a program established 712  
under this section may satisfy the public school's requirement 713  
to offer a course under division (B) of section 3313.6034 of the 714  
Revised Code, provided the instruction is provided onsite at the 715

public school, is available to all students, and meets or 716  
exceeds state computer science standards established under 717  
section 3301.079 of the Revised Code. 718

(2) The program may be used by a student of the school to 719  
satisfy a unit of instruction under division (C) (10) (a) of 720  
section 3313.603 of the Revised Code, provided the instruction 721  
meets or exceeds state computer science standards established 722  
under section 3301.079 of the Revised Code. 723

For the program to be used as a unit of instruction under 724  
division (C) (10) (a) of section 3313.603 of the Revised Code, the 725  
public school annually shall certify to the department of 726  
education and workforce that the instruction meets the 727  
applicable requirements of this division. 728

**Sec. 3314.03.** A copy of every contract entered into under 729  
this section shall be filed with the director of education and 730  
workforce. The department of education and workforce shall make 731  
available on its web site a copy of every approved, executed 732  
contract filed with the director under this section. 733

(A) Each contract entered into between a sponsor and the 734  
governing authority of a community school shall specify the 735  
following: 736

(1) That the school shall be established as either of the 737  
following: 738

(a) A nonprofit corporation established under Chapter 739  
1702. of the Revised Code, if established prior to April 8, 740  
2003; 741

(b) A public benefit corporation established under Chapter 742  
1702. of the Revised Code, if established after April 8, 2003. 743

(2) The education program of the school, including the 744  
school's mission and educational philosophy, the characteristics 745  
of the students the school is expected to attract, the ages and 746  
grades of students, and the focus of the curriculum; 747

(3) The academic goals to be achieved and the method of 748  
measurement that will be used to determine progress toward those 749  
goals, which shall include the statewide achievement 750  
assessments; 751

(4) Performance standards, including but not limited to 752  
all applicable report card measures set forth in section 3302.03 753  
or 3314.017 of the Revised Code, by which the success of the 754  
school will be evaluated by the sponsor; 755

(5) The admission standards of section 3314.06 of the 756  
Revised Code and, if applicable, section 3314.061 of the Revised 757  
Code; 758

(6) (a) Dismissal procedures; 759

(b) A requirement that the governing authority adopt an 760  
attendance policy that includes a procedure for automatically 761  
withdrawing a student from the school if the student without a 762  
legitimate excuse fails to participate in seventy-two 763  
consecutive hours of the learning opportunities offered to the 764  
student. 765

(7) The ways by which the school will achieve racial and 766  
ethnic balance reflective of the community it serves; 767

(8) Requirements for financial audits by the auditor of 768  
state. The contract shall require financial records of the 769  
school to be maintained in the same manner as are financial 770  
records of school districts, pursuant to rules of the auditor of 771  
state. Audits shall be conducted in accordance with section 772

117.10 of the Revised Code. 773

(9) An addendum to the contract outlining the facilities 774  
to be used that contains at least the following information: 775

(a) A detailed description of each facility used for 776  
instructional purposes; 777

(b) The annual costs associated with leasing each facility 778  
that are paid by or on behalf of the school; 779

(c) The annual mortgage principal and interest payments 780  
that are paid by the school; 781

(d) The name of the lender or landlord, identified as 782  
such, and the lender's or landlord's relationship to the 783  
operator, if any. 784

(10) Qualifications of employees, including both of the 785  
following: 786

(a) A requirement that the school's classroom teachers be 787  
licensed in accordance with sections 3319.22 to 3319.31 of the 788  
Revised Code, except that a community school may engage 789  
noncertificated persons to teach up to twelve hours or forty 790  
hours per week pursuant to section 3319.301 of the Revised Code; 791

(b) A prohibition against the school employing an 792  
individual described in section 3314.104 of the Revised Code in 793  
any position. 794

(11) That the school will comply with the following 795  
requirements: 796

(a) The school will provide learning opportunities to a 797  
minimum of twenty-five students for a minimum of nine hundred 798  
twenty hours per school year. 799

(b) The governing authority will purchase liability 800  
insurance, or otherwise provide for the potential liability of 801  
the school. 802

(c) The school will be nonsectarian in its programs, 803  
admission policies, employment practices, and all other 804  
operations, and will not be operated by a sectarian school or 805  
religious institution. 806

(d) The school will comply with sections 9.90, 9.91, 807  
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 808  
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 809  
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 810  
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 811  
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 812  
3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.6035, 3313.643, 813  
3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 814  
3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 815  
3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 816  
3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 817  
3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 818  
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 819  
3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 820  
3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 3319.614, 821  
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.13, 822  
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 823  
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 824  
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112., 825  
4123., 4141., and 4167. of the Revised Code as if it were a 826  
school district and will comply with section 3301.0714 of the 827  
Revised Code in the manner specified in section 3314.17 of the 828  
Revised Code. 829

(e) The school shall comply with Chapter 102. and section 830  
2921.42 of the Revised Code. 831

(f) The school will comply with sections 3313.61, 832  
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 833  
Revised Code, except that for students who enter ninth grade for 834  
the first time before July 1, 2010, the requirement in sections 835  
3313.61 and 3313.611 of the Revised Code that a person must 836  
successfully complete the curriculum in any high school prior to 837  
receiving a high school diploma may be met by completing the 838  
curriculum adopted by the governing authority of the community 839  
school rather than the curriculum specified in Title XXXVIII of 840  
the Revised Code or any rules of the department. Beginning with 841  
students who enter ninth grade for the first time on or after 842  
July 1, 2010, the requirement in sections 3313.61 and 3313.611 843  
of the Revised Code that a person must successfully complete the 844  
curriculum of a high school prior to receiving a high school 845  
diploma shall be met by completing the requirements prescribed 846  
in section 3313.6027 and division (C) of section 3313.603 of the 847  
Revised Code, unless the person qualifies under division (D) or 848  
(F) of that section. Each school shall comply with the plan for 849  
awarding high school credit based on demonstration of subject 850  
area competency, and beginning with the 2017-2018 school year, 851  
with the updated plan that permits students enrolled in seventh 852  
and eighth grade to meet curriculum requirements based on 853  
subject area competency adopted by the department under 854  
divisions (J) (1) and (2) of section 3313.603 of the Revised 855  
Code. Beginning with the 2018-2019 school year, the school shall 856  
comply with the framework for granting units of high school 857  
credit to students who demonstrate subject area competency 858  
through work-based learning experiences, internships, or 859  
cooperative education developed by the department under division 860

(J) (3) of section 3313.603 of the Revised Code. 861

(g) The school governing authority will submit within four 862  
months after the end of each school year a report of its 863  
activities and progress in meeting the goals and standards of 864  
divisions (A) (3) and (4) of this section and its financial 865  
status to the sponsor and the parents of all students enrolled 866  
in the school. 867

(h) The school, unless it is an internet- or computer- 868  
based community school, will comply with section 3313.801 of the 869  
Revised Code as if it were a school district. 870

(i) If the school is the recipient of moneys from a grant 871  
awarded under the federal race to the top program, Division (A), 872  
Title XIV, Sections 14005 and 14006 of the "American Recovery 873  
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 874  
the school will pay teachers based upon performance in 875  
accordance with section 3317.141 and will comply with section 876  
3319.111 of the Revised Code as if it were a school district. 877

(j) If the school operates a preschool program that is 878  
licensed by the department under sections 3301.52 to 3301.59 of 879  
the Revised Code, the school shall comply with sections 3301.50 880  
to 3301.59 of the Revised Code and the minimum standards for 881  
preschool programs prescribed in rules adopted by the department 882  
of children and youth under section 3301.53 of the Revised Code. 883

(k) The school will comply with sections 3313.6021 and 884  
3313.6023 of the Revised Code as if it were a school district 885  
unless it is either of the following: 886

(i) An internet- or computer-based community school; 887

(ii) A community school in which a majority of the 888  
enrolled students are children with disabilities as described in 889

division (B) (2) of section 3314.35 of the Revised Code. 890

(1) The school will comply with section 3321.191 of the 891  
Revised Code, unless it is an internet- or computer-based 892  
community school that is subject to section 3314.261 of the 893  
Revised Code. 894

(m) The school will comply with section 3313.7118 of the 895  
Revised Code if it serves elementary school students. 896

(12) Arrangements for providing health and other benefits 897  
to employees; 898

(13) The length of the contract, which shall begin at the 899  
beginning of an academic year. No contract shall exceed five 900  
years unless such contract has been renewed pursuant to division 901  
(D) of this section. 902

(14) The governing authority of the school, which shall be 903  
responsible for carrying out the provisions of the contract; 904

(15) A financial plan detailing an estimated school budget 905  
for each year of the period of the contract and specifying the 906  
total estimated per pupil expenditure amount for each such year. 907

(16) Requirements and procedures regarding the disposition 908  
of employees of the school in the event the contract is 909  
terminated or not renewed pursuant to section 3314.07 of the 910  
Revised Code; 911

(17) Whether the school is to be created by converting all 912  
or part of an existing public school or educational service 913  
center building or is to be a new start-up school, and if it is 914  
a converted public school or service center building, both of 915  
the following: 916

(a) Specification of any duties or responsibilities of an 917



employer that the board of education or service center governing 918  
board that operated the school or building before conversion is 919  
delegating to the governing authority of the community school 920  
with respect to all or any specified group of employees provided 921  
the delegation is not prohibited by a collective bargaining 922  
agreement applicable to such employees; 923

(b) Alternative arrangements for current public school 924  
students who choose not to attend the converted school and for 925  
teachers who choose not to teach in the school or building after 926  
conversion. 927

(18) Provisions establishing procedures for resolving 928  
disputes or differences of opinion between the sponsor and the 929  
governing authority of the community school; 930

(19) A provision requiring the governing authority to 931  
adopt a policy regarding the admission of students who reside 932  
outside the district in which the school is located. That policy 933  
shall comply with the admissions procedures specified in 934  
sections 3314.06 and 3314.061 of the Revised Code and, at the 935  
sole discretion of the authority, shall do one of the following: 936

(a) Prohibit the enrollment of students who reside outside 937  
the district in which the school is located; 938

(b) Permit the enrollment of students who reside in 939  
districts adjacent to the district in which the school is 940  
located; 941

(c) Permit the enrollment of students who reside in any 942  
other district in the state. 943

(20) A provision recognizing the authority of the 944  
department to take over the sponsorship of the school in 945  
accordance with the provisions of division (C) of section 946

3314.015 of the Revised Code; 947

(21) A provision recognizing the sponsor's authority to 948  
assume the operation of a school under the conditions specified 949  
in division (B) of section 3314.073 of the Revised Code; 950

(22) A provision recognizing both of the following: 951

(a) The authority of public health and safety officials to 952  
inspect the facilities of the school and to order the facilities 953  
closed if those officials find that the facilities are not in 954  
compliance with health and safety laws and regulations; 955

(b) The authority of the department as the community 956  
school oversight body to suspend the operation of the school 957  
under section 3314.072 of the Revised Code if the department has 958  
evidence of conditions or violations of law at the school that 959  
pose an imminent danger to the health and safety of the school's 960  
students and employees and the sponsor refuses to take such 961  
action. 962

(23) A description of the learning opportunities that will 963  
be offered to students including both classroom-based and non- 964  
classroom-based learning opportunities that is in compliance 965  
with criteria for student participation established by the 966  
department under division (H) (2) of section 3314.08 of the 967  
Revised Code; 968

(24) The school will comply with sections 3302.04 and 969  
3302.041 of the Revised Code, except that any action required to 970  
be taken by a school district pursuant to those sections shall 971  
be taken by the sponsor of the school. 972

(25) Beginning in the 2006-2007 school year, the school 973  
will open for operation not later than the thirtieth day of 974  
September each school year, unless the mission of the school as 975

specified under division (A) (2) of this section is solely to 976  
serve dropouts. In its initial year of operation, if the school 977  
fails to open by the thirtieth day of September, or within one 978  
year after the adoption of the contract pursuant to division (D) 979  
of section 3314.02 of the Revised Code if the mission of the 980  
school is solely to serve dropouts, the contract shall be void. 981

(26) Whether the school's governing authority is planning 982  
to seek designation for the school as a STEM school equivalent 983  
under section 3326.032 of the Revised Code; 984

(27) That the school's attendance and participation 985  
policies will be available for public inspection; 986

(28) That the school's attendance and participation 987  
records shall be made available to the department, auditor of 988  
state, and school's sponsor to the extent permitted under and in 989  
accordance with the "Family Educational Rights and Privacy Act 990  
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 991  
regulations promulgated under that act, and section 3319.321 of 992  
the Revised Code; 993

(29) If a school operates using the blended learning 994  
model, as defined in section 3301.079 of the Revised Code, all 995  
of the following information: 996

(a) An indication of what blended learning model or models 997  
will be used; 998

(b) A description of how student instructional needs will 999  
be determined and documented; 1000

(c) The method to be used for determining competency, 1001  
granting credit, and promoting students to a higher grade level; 1002

(d) The school's attendance requirements, including how 1003

the school will document participation in learning 1004  
opportunities; 1005

(e) A statement describing how student progress will be 1006  
monitored; 1007

(f) A statement describing how private student data will 1008  
be protected; 1009

(g) A description of the professional development 1010  
activities that will be offered to teachers. 1011

(30) A provision requiring that all moneys the school's 1012  
operator loans to the school, including facilities loans or cash 1013  
flow assistance, must be accounted for, documented, and bear 1014  
interest at a fair market rate; 1015

(31) A provision requiring that, if the governing 1016  
authority contracts with an attorney, accountant, or entity 1017  
specializing in audits, the attorney, accountant, or entity 1018  
shall be independent from the operator with which the school has 1019  
contracted. 1020

(32) A provision requiring the governing authority to 1021  
adopt an enrollment and attendance policy that requires a 1022  
student's parent to notify the community school in which the 1023  
student is enrolled when there is a change in the location of 1024  
the parent's or student's primary residence. 1025

(33) A provision requiring the governing authority to 1026  
adopt a student residence and address verification policy for 1027  
students enrolling in or attending the school. 1028

(34) A provision establishing the process by which the 1029  
governing authority of the school will be selected in the 1030  
future. 1031

(35) A description of the management and administration of the school. 1032  
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(36) A provision requiring the governing authority to adopt policies and procedures to establish internal financial controls for the school. 1034  
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(B) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state. 1037  
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(C) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered into with the department under division (B) of section 3314.015 of the Revised Code and shall include the following: 1047  
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(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract; 1051  
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(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis; 1054  
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(3) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract; 1057  
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(4) Take steps to intervene in the school's operation to 1060

correct problems in the school's overall performance, declare 1061  
the school to be on probationary status pursuant to section 1062  
3314.073 of the Revised Code, suspend the operation of the 1063  
school pursuant to section 3314.072 of the Revised Code, or 1064  
terminate the contract of the school pursuant to section 3314.07 1065  
of the Revised Code as determined necessary by the sponsor; 1066

(5) Have in place a plan of action to be undertaken in the 1067  
event the community school experiences financial difficulties or 1068  
closes prior to the end of a school year. 1069

(D) Upon the expiration of a contract entered into under 1070  
this section, the sponsor of a community school may, with the 1071  
approval of the governing authority of the school, renew that 1072  
contract for a period of time determined by the sponsor, but not 1073  
ending earlier than the end of any school year, if the sponsor 1074  
finds that the school's compliance with applicable laws and 1075  
terms of the contract and the school's progress in meeting the 1076  
academic goals prescribed in the contract have been 1077  
satisfactory. Any contract that is renewed under this division 1078  
remains subject to the provisions of sections 3314.07, 3314.072, 1079  
and 3314.073 of the Revised Code. 1080

(E) If a community school fails to open for operation 1081  
within one year after the contract entered into under this 1082  
section is adopted pursuant to division (D) of section 3314.02 1083  
of the Revised Code or permanently closes prior to the 1084  
expiration of the contract, the contract shall be void and the 1085  
school shall not enter into a contract with any other sponsor. A 1086  
school shall not be considered permanently closed because the 1087  
operations of the school have been suspended pursuant to section 1088  
3314.072 of the Revised Code. 1089

**Sec. 3326.15.** Each science, technology, engineering, and 1090

mathematics school and its governing body shall comply with 1091  
sections 3313.603~~and~~, 3313.6027, 3313.6034, and 3313.6035 of 1092  
the Revised Code as if it were a school district. However, a 1093  
STEM school may permit a student to earn units of high school 1094  
credit based on a demonstration of subject area competency 1095  
instead of or in combination with completing hours of classroom 1096  
instruction prior to the adoption by the department of education 1097  
and workforce of the plan for granting high school credit based 1098  
on competency, as required by division (J) of that section. Upon 1099  
adoption of the plan, each STEM school shall comply with that 1100  
plan and award units of high school credit in accordance with 1101  
the plan. 1102

**Sec. 3328.22.** The educational program of a college- 1103  
preparatory boarding school established under this chapter shall 1104  
include at least all of the following: 1105

(A) A remedial curriculum for students in grades lower 1106  
than grade nine; 1107

(B) A college-preparatory curriculum for high school 1108  
students that, at a minimum, shall comply with sections 3313.603 1109  
~~and~~, 3313.6027, 3313.6034, and 3313.6035 of the Revised Code as 1110  
that section applies to school districts; 1111

(C) Extracurricular activities, including athletic and 1112  
cultural activities; 1113

(D) College admission counseling; 1114

(E) Health and mental health services; 1115

(F) Tutoring services; 1116

(G) Community services opportunities; 1117

(H) A residential student life program. 1118

|                                                               |      |
|---------------------------------------------------------------|------|
| <b>Section 2.</b> That existing sections 3313.603, 3314.03,   | 1119 |
| 3326.15, and 3328.22 of the Revised Code are hereby repealed. | 1120 |