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Sub. S. B. No. 326

Senators Cirino, Ingram

Cosponsors: Senators Koehler, Smith, Weinstein, Antonio, Blackshear, Brenner, Chavez, Craig, Gavarone, Hicks-Hudson, Lang, Reineke, Reynolds, Timken

To amend sections 3313.603, 3314.03, 3322.20, 1
3326.15, and 3328.22 and to enact sections 2
3313.6034 and 3313.6035 of the Revised Code to 3
require school districts to offer, and students 4
to complete, at least one high school computer 5
science course. 6

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, 3322.20, 7
3326.15, and 3328.22 be amended and sections 3313.6034 and 8
3313.6035 of the Revised Code be enacted to read as follows: 9

Sec. 3313.603. (A) As used in this section: 10

(1) "One unit" means a minimum of one hundred twenty hours 11
of course instruction, except that for a laboratory course, "one 12
unit" means a minimum of one hundred fifty hours of course 13
instruction. 14

(2) "One-half unit" means a minimum of sixty hours of 15
course instruction, except that for physical education courses, 16
"one-half unit" means a minimum of one hundred twenty hours of 17
course instruction. 18

(B) Beginning September 15, 2001, except as required in	19
division (C) of this section and division (C) of section	20
3313.614 of the Revised Code, the requirements for graduation	21
from every high school shall include twenty units earned in	22
grades nine through twelve and shall be distributed as follows:	23
(1) English language arts, four units;	24
(2) Health, one-half unit;	25
(3) Mathematics, three units;	26
(4) Physical education, one-half unit;	27
(5) Science, two units until September 15, 2003, and three	28
units thereafter, which at all times shall include both of the	29
following:	30
(a) Biological sciences, one unit;	31
(b) Physical sciences, one unit.	32
(6) History and government, one unit, which shall comply	33
with division (M) of this section and shall include both of the	34
following:	35
(a) American history, one-half unit;	36
(b) American government, one-half unit.	37
(7) Social studies, two units.	38
Beginning with students who enter ninth grade for the	39
first time on or after July 1, 2017, the two units of	40
instruction prescribed by division (B) (7) of this section shall	41
include at least one-half unit of instruction in the study of	42
world history and civilizations.	43
(8) Elective units, seven units until September 15, 2003,	44

and six units thereafter. 45

Each student's electives shall include at least one unit, 46
or two half units, chosen from among the areas of 47
business/technology, fine arts, and/or foreign language. 48

(C) Beginning with students who enter ninth grade for the 49
first time on or after July 1, 2010, except as provided in 50
divisions (D) to (F) of this section, the requirements for 51
graduation from every public and chartered nonpublic high school 52
shall include twenty units that are designed to prepare students 53
for the workforce and college. The units shall be distributed as 54
follows: 55

(1) English language arts, four units; 56

(2) Health, one-half unit, which shall include instruction 57
in nutrition and the benefits of nutritious foods and physical 58
activity for overall health; 59

(3) Mathematics, four units, which shall include one unit 60
of algebra II or the equivalent of algebra II, or one unit of 61
advanced computer science as described in the standards adopted 62
pursuant to division (A) (4) of section 3301.079 of the Revised 63
Code. However, students who enter ninth grade for the first time 64
on or after July 1, 2015, and who are pursuing a career- 65
technical instructional track shall not be required to take 66
algebra II or advanced computer science, and instead may 67
complete a career-based pathway mathematics course approved by 68
the department of education and workforce as an alternative. 69

For students who choose to take advanced computer science 70
in lieu of algebra II under division (C) (3) of this section, the 71
school shall communicate to those students that some 72
institutions of higher education may require algebra II for the 73

purpose of college admission. Also, the parent, guardian, or 74
legal custodian of each student who chooses to take advanced 75
computer science in lieu of algebra II shall sign and submit to 76
the school a document containing a statement acknowledging that 77
not taking algebra II may have an adverse effect on college 78
admission decisions. 79

A student may fulfill one unit of mathematics under 80
division (C) (3) of this section by completing one-half unit of 81
financial literacy instruction to satisfy the requirement 82
prescribed under division (C) (9) of this section and one-half 83
unit of a mathematics course. The one-half unit course in 84
mathematics shall not be in algebra II, or its equivalent, or a 85
course for which the department requires an end-of-course 86
examination under section 3301.0712 of the Revised Code. 87

Students who choose to take one unit of advanced computer 88
science in lieu of algebra II, as described in division (C) (3) 89
of this section, shall not be permitted to complete one-half 90
unit of financial literacy instruction to satisfy the 91
mathematics unit requirements of that division. Instead, those 92
students shall be required to complete the one-half unit of 93
financial literacy instruction under division (C) (8) of this 94
section. 95

(4) Physical education, one-half unit; 96

(5) Science, three units with inquiry-based laboratory 97
experience that engages students in asking valid scientific 98
questions and gathering and analyzing information, which shall 99
include the following, or their equivalent: 100

(a) Physical sciences, one unit; 101

(b) Life sciences, one unit; 102

(c) Advanced study in one or more of the following	103
sciences, one unit:	104
(i) Chemistry, physics, or other physical science;	105
(ii) Advanced biology or other life science;	106
(iii) Astronomy, physical geology, or other earth or space	107
science;	108
(iv) Computer science.	109
No student shall substitute a computer science course for	110
a life sciences or biology course under division (C) (5) of this	111
section.	112
(6) History and government, one unit, which shall comply	113
with division (M) of this section and shall include both of the	114
following:	115
(a) American history, one-half unit;	116
(b) American government, one-half unit.	117
(7) Social studies, two units.	118
Beginning with students who enter ninth grade for the	119
first time on or after July 1, 2017, the two units of	120
instruction prescribed by division (C) (7) of this section shall	121
include at least one-half unit of instruction in the study of	122
world history and civilizations.	123
(8) Five units consisting of one or any combination of	124
foreign language, fine arts, business, career-technical	125
education, family and consumer sciences, technology which may	126
include computer science, agricultural education, a junior	127
reserve officer training corps (JROTC) program approved by the	128
congress of the United States under title 10 of the United	129

States Code, or English language arts, mathematics, science, or 130
social studies courses not otherwise required under division (C) 131
of this section. 132

One-half unit of instruction under division (C) (8) of this 133
section may be instruction in financial literacy to satisfy the 134
requirement under division (C) (9) of this section. 135

(9) (a) Except as provided in division (C) (9) (b) of this 136
section, for students who enter ninth grade for the first time 137
on or after July 1, 2022, financial literacy, one-half unit. 138
Each student shall elect to complete the one-half unit of 139
instruction in financial literacy either in lieu of one-half 140
unit of instruction in mathematics under division (C) (3) of this 141
section or an elective under division (C) (8) of this section. A 142
student may fulfill the financial literacy instruction 143
requirement under division (C) (9) of this section through the 144
successful completion of an advanced placement course in 145
microeconomics or macroeconomics. 146

(b) A student attending a nonpublic school accredited 147
through the independent schools association of the central 148
states or any other chartered nonpublic school shall not be 149
required to complete the one-half unit of financial literacy 150
instruction prescribed in division (C) (9) (a) of this section, 151
unless that student is attending the school under a state 152
scholarship program as defined in section 3301.0711 of the 153
Revised Code. 154

The study and instruction of financial literacy required 155
under division (C) (9) of this section shall align with the 156
academic content standards for financial literacy and 157
entrepreneurship adopted under division (A) (2) of section 158
3301.079 of the Revised Code. The instruction provided under an 159

advanced placement course in microeconomics or macroeconomics 160
shall be considered to be aligned with those academic content 161
standards. In developing the curriculum for the study and 162
instruction of financial literacy, schools may use available 163
public-private partnerships and resources and materials that 164
exist in business, industry, and through the centers for 165
economics education at institutions of higher education. 166

(10) (a) Except as provided in divisions (C) (10) (c) and (d) 167
of this section, beginning with students who enter ninth grade 168
for the first time on or after July 1, 2029, one-half unit in 169
computer science, taken in any of grades eight through twelve. 170
The one-half unit of computer science shall include instruction 171
in evolving areas of computer science, such as artificial 172
intelligence, including an understanding of what it is, how it 173
works, and its impact on society. For each student who completes 174
one-half unit of computer science, the half-unit shall count as 175
one-half of an elective unit under division (C) (8) of this 176
section. If a student elects to complete a full unit of 177
instruction in computer science, the unit shall count as one of 178
the following: 179

(i) One unit of science under division (C) (5) of this 180
section. However, only a unit of advanced computer science may 181
be used in lieu of one unit of advanced science, that is not 182
biology or other life science, under division (C) (5) (c) of this 183
section. 184

(ii) One elective unit under division (C) (8) of this 185
section; 186

(iii) If the one unit of computer science is advanced 187
computer science, one unit of mathematics in lieu of algebra II, 188
math 3, or the equivalent under division (C) (3) of this section; 189

(iv) One unit of foreign language, as permitted in 190
division (E) of this section. 191

The department shall develop and make publicly available 192
guidance for high schools to use regarding the use of computer 193
science courses in lieu of a unit of science under division (C) 194
(10) (a) (i) of this section or a unit of foreign language under 195
division (E) of this section. 196

(b) Not later than July 1, 2027, the department shall 197
adopt a list of courses that may be used to satisfy this 198
requirement, using the recommendations in the report of the 199
state committee on computer science issued under section 3301.23 200
of the Revised Code as guidance, and including any college 201
credit plus or other course that meets the requirements 202
prescribed in division (B) of section 3313.6034 of the Revised 203
Code. The department shall update that list on a regular basis 204
to respond to educational and industry trends. 205

The department shall make the list available on its 206
publicly accessible web site. The department shall include a 207
course on the list only if the course meets or exceeds the 208
standards and curriculum adopted under section 3301.079 of the 209
Revised Code. For each approved course, the department shall 210
include the course's name, description, and corresponding course 211
code on the list. 212

(c) (i) A public or chartered nonpublic school may exempt a 213
student from the requirement in division (C) (10) of this section 214
if the student demonstrates competency in computer science and 215
artificial intelligence by completing seventy-five cumulative 216
hours of structured content in computer science and artificial 217
intelligence instruction offered by a provider approved under 218
the Ohio computer science promise program established under 219

<u>section 3322.20 of the Revised Code, and that instruction</u>	220
<u>includes at least twenty hours of programming content and the</u>	221
<u>remaining hours on at least two of the following topics:</u>	222
<u>(I) Artificial intelligence;</u>	223
<u>(II) Networks and the internet;</u>	224
<u>(III) Data and analysis;</u>	225
<u>(IV) Computing systems;</u>	226
<u>(V) Impacts of computing.</u>	227
<u>(ii) The department may exempt a student from the</u>	228
<u>requirement in division (C) (10) of this section if the student</u>	229
<u>demonstrates competency in computer science and artificial</u>	230
<u>intelligence by doing either of the following:</u>	231
<u>(I) Receiving a score of three or higher on an advanced</u>	232
<u>placement or international baccalaureate examination in computer</u>	233
<u>science;</u>	234
<u>(II) Completing seventy-five cumulative hours of</u>	235
<u>structured content in computer science and artificial</u>	236
<u>intelligence instruction as described in division (C) (10) (c) (i)</u>	237
<u>of this section that is not offered by a provider approved under</u>	238
<u>the Ohio computer science promise program established under</u>	239
<u>section 3322.20 of the Revised Code.</u>	240
<u>(d) Division (C) (10) of this section does not apply to a</u>	241
<u>student who was enrolled in high school in a state without a</u>	242
<u>computer science requirement that transfers to a high school in</u>	243
<u>this state during the student's senior year.</u>	244
Ohioans must be prepared to apply increased knowledge and	245
skills in the workplace and to adapt their knowledge and skills	246

quickly to meet the rapidly changing conditions of the twenty- 247
first century. National studies indicate that all high school 248
graduates need the same academic foundation, regardless of the 249
opportunities they pursue after graduation. The goal of Ohio's 250
system of elementary and secondary education is to prepare all 251
students for and seamlessly connect all students to success in 252
life beyond high school graduation, regardless of whether the 253
next step is entering the workforce, beginning an 254
apprenticeship, engaging in post-secondary training, serving in 255
the military, or pursuing a college degree. 256

The requirements for graduation prescribed in division (C) 257
of this section are the standard expectation for all students 258
entering ninth grade for the first time at a public or chartered 259
nonpublic high school on or after July 1, 2010. A student may 260
satisfy this expectation through a variety of methods, 261
including, but not limited to, integrated, applied, career- 262
technical, and traditional coursework. 263

Stronger coordination between high schools and 264
institutions of higher education is necessary to prepare 265
students for more challenging academic endeavors and to lessen 266
the need for academic remediation in college, thereby reducing 267
the costs of higher education for Ohio's students, families, and 268
the state. The department and the chancellor of higher education 269
shall develop policies to ensure that only in rare instances 270
will students who complete the requirements for graduation 271
prescribed in division (C) of this section require academic 272
remediation after high school. 273

School districts, community schools, and chartered 274
nonpublic schools shall integrate technology into learning 275
experiences across the curriculum in order to maximize 276

efficiency, enhance learning, and prepare students for success 277
in the technology-driven twenty-first century. Districts and 278
schools shall use distance and web-based course delivery as a 279
method of providing or augmenting all instruction required under 280
this division, including laboratory experience in science. 281
Districts and schools shall utilize technology access and 282
electronic learning opportunities provided by the broadcast 283
educational media commission, chancellor, the Ohio learning 284
network, education technology centers, public television 285
stations, and other public and private providers. 286

(D) Except as provided in division (E) of this section, a 287
student who enters ninth grade on or after July 1, 2010, and 288
before July 1, 2016, may qualify for graduation from a public or 289
chartered nonpublic high school even though the student has not 290
completed the requirements for graduation prescribed in division 291
(C) of this section if all of the following conditions are 292
satisfied: 293

(1) During the student's third year of attending high 294
school, as determined by the school, the student and the 295
student's parent, guardian, or custodian sign and file with the 296
school a written statement asserting the parent's, guardian's, 297
or custodian's consent to the student's graduating without 298
completing the requirements for graduation prescribed in 299
division (C) of this section and acknowledging that one 300
consequence of not completing those requirements is 301
ineligibility to enroll in most state universities in Ohio 302
without further coursework. 303

(2) The student and parent, guardian, or custodian fulfill 304
any procedural requirements the school stipulates to ensure the 305
student's and parent's, guardian's, or custodian's informed 306

consent and to facilitate orderly filing of statements under 307
division (D) (1) of this section. Annually, each district or 308
school shall notify the department of the number of students who 309
choose to qualify for graduation under division (D) of this 310
section and the number of students who complete the student's 311
success plan and graduate from high school. 312

(3) The student and the student's parent, guardian, or 313
custodian and a representative of the student's high school 314
jointly develop a student success plan for the student in the 315
manner described in division (C) (1) of section 3313.6020 of the 316
Revised Code that specifies the student matriculating to a two- 317
year degree program, acquiring a business and industry- 318
recognized credential, or entering an apprenticeship. 319

(4) The student's high school provides counseling and 320
support for the student related to the plan developed under 321
division (D) (3) of this section during the remainder of the 322
student's high school experience. 323

(5) (a) Except as provided in division (D) (5) (b) of this 324
section, the student successfully completes, at a minimum, the 325
curriculum prescribed in division (B) of this section. 326

(b) Beginning with students who enter ninth grade for the 327
first time on or after July 1, 2014, a student shall be required 328
to complete successfully, at the minimum, the curriculum 329
prescribed in division (B) of this section, except as follows: 330

(i) Mathematics, four units, one unit which shall be one 331
of the following: 332

(I) Probability and statistics; 333

(II) Computer science; 334

(III) Applied mathematics or quantitative reasoning;	335
(IV) Any other course approved by the department using standards established by the superintendent not later than October 1, 2014.	336 337 338
(ii) Elective units, five units;	339
(iii) Science, three units as prescribed by division (B) of this section which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.	340 341 342 343
(E) Each school district and chartered nonpublic school retains the authority to require an even more challenging minimum curriculum for high school graduation than specified in division (B) or (C) of this section. A school district board of education, through the adoption of a resolution, or the governing authority of a chartered nonpublic school may stipulate any of the following:	344 345 346 347 348 349 350
(1) A minimum high school curriculum that requires more than twenty units of academic credit to graduate;	351 352
(2) An exception to the district's or school's minimum high school curriculum that is comparable to the exception provided in division (D) of this section but with additional requirements, which may include a requirement that the student successfully complete more than the minimum curriculum prescribed in division (B) of this section;	353 354 355 356 357 358
(3) That no exception comparable to that provided in division (D) of this section is available.	359 360
If a school district or chartered nonpublic school requires a foreign language as an additional graduation	361 362

requirement under division (E) of this section, a student may 363
apply one unit of instruction in computer coding to satisfy one 364
unit of foreign language. If a student applies more than one 365
computer coding course to satisfy the foreign language 366
requirement, the courses shall be sequential and progressively 367
more difficult. 368

(F) A student enrolled in a dropout prevention and 369
recovery program, which program has received a waiver from the 370
department, may qualify for graduation from high school by 371
successfully completing a competency-based instructional program 372
administered by the dropout prevention and recovery program in 373
lieu of completing the requirements for graduation prescribed in 374
division (C) of this section. The department shall grant a 375
waiver to a dropout prevention and recovery program, within 376
sixty days after the program applies for the waiver, if the 377
program meets all of the following conditions: 378

(1) The program serves only students not younger than 379
sixteen years of age and not older than twenty-one years of age. 380

(2) The program enrolls students who, at the time of their 381
initial enrollment, either, or both, are at least one grade 382
level behind their cohort age groups or experience crises that 383
significantly interfere with their academic progress such that 384
they are prevented from continuing their traditional programs. 385

(3) The program requires students to attain at least the 386
applicable score designated for each of the assessments 387
prescribed under division (B)(1) of section 3301.0710 of the 388
Revised Code or, to the extent prescribed by rule of the 389
department under division (D)(5) of section 3301.0712 of the 390
Revised Code, division (B)(2) of that section. 391

(4) The program develops a student success plan for the 392
student in the manner described in division (C)(1) of section 393
3313.6020 of the Revised Code that specifies the student's 394
matriculating to a two-year degree program, acquiring a business 395
and industry-recognized credential, or entering an 396
apprenticeship. 397

(5) The program provides counseling and support for the 398
student related to the plan developed under division (F)(4) of 399
this section during the remainder of the student's high school 400
experience. 401

(6) The program requires the student and the student's 402
parent, guardian, or custodian to sign and file, in accordance 403
with procedural requirements stipulated by the program, a 404
written statement asserting the parent's, guardian's, or 405
custodian's consent to the student's graduating without 406
completing the requirements for graduation prescribed in 407
division (C) of this section and acknowledging that one 408
consequence of not completing those requirements is 409
ineligibility to enroll in most state universities in Ohio 410
without further coursework. 411

(7) Prior to receiving the waiver, the program has 412
submitted to the department an instructional plan that 413
demonstrates how the academic content standards adopted by the 414
department under section 3301.079 of the Revised Code will be 415
taught and assessed. 416

(8) Prior to receiving the waiver, the program has 417
submitted to the department a policy on career advising that 418
satisfies the requirements of section 3313.6020 of the Revised 419
Code, with an emphasis on how every student will receive career 420
advising. 421

(9) Prior to receiving the waiver, the program has 422
submitted to the department a written agreement outlining the 423
future cooperation between the program and any combination of 424
local job training, postsecondary education, nonprofit, and 425
health and social service organizations to provide services for 426
students in the program and their families. 427

Divisions (F) (8) and (9) of this section apply only to 428
waivers granted on or after July 1, 2015. 429

If the department does not act either to grant the waiver 430
or to reject the program application for the waiver within sixty 431
days as required under this section, the waiver shall be 432
considered to be granted. 433

(G) Every high school may permit students below the ninth 434
grade to take advanced work. If a high school so permits, it 435
shall award high school credit for successful completion of the 436
advanced work and shall count such advanced work toward the 437
graduation requirements of division (B) or (C) of this section 438
if the advanced work was both: 439

(1) Taught by a person who possesses a license or 440
certificate issued under section 3301.071, 3319.22, or 3319.222 441
of the Revised Code that is valid for teaching high school; 442

(2) Designated by the board of education of the city, 443
local, or exempted village school district, the board of the 444
cooperative education school district, or the governing 445
authority of the chartered nonpublic school as meeting the high 446
school curriculum requirements. 447

Each high school shall record on the student's high school 448
transcript all high school credit awarded under division (G) of 449
this section. In addition, if the student completed a seventh- 450

or eighth-grade fine arts course described in division (K) of 451
this section and the course qualified for high school credit 452
under that division, the high school shall record that course on 453
the student's high school transcript. 454

(H) The department shall make its individual academic 455
career plan available through its Ohio career information system 456
web site for districts and schools to use as a tool for 457
communicating with and providing guidance to students and 458
families in selecting high school courses. 459

(I) A school district or chartered nonpublic school may 460
integrate academic content in a subject area for which the 461
department has adopted standards under section 3301.079 of the 462
Revised Code into a course in a different subject area, 463
including a career-technical education course, in accordance 464
with guidance for integrated coursework developed by the 465
department. Upon successful completion of an integrated course, 466
a student may receive credit for both subject areas that were 467
integrated into the course. Units earned for subject area 468
content delivered through integrated academic and career- 469
technical instruction are eligible to meet the graduation 470
requirements of division (B) or (C) of this section. 471

For purposes of meeting graduation requirements, if an 472
end-of-course examination has been prescribed under section 473
3301.0712 of the Revised Code for the subject area delivered 474
through integrated instruction, the school district or school 475
may administer the related subject area examinations upon the 476
student's completion of the integrated course. 477

Nothing in division (I) of this section shall be construed 478
to excuse any school district, chartered nonpublic school, or 479
student from any requirement in the Revised Code related to 480

curriculum, assessments, or the awarding of a high school 481
diploma. 482

(J) (1) The department, in consultation with the 483
chancellor, shall adopt a statewide plan implementing methods 484
for students to earn units of high school credit based on a 485
demonstration of subject area competency, instead of or in 486
combination with completing hours of classroom instruction. The 487
plan shall include a standard method for recording demonstrated 488
proficiency on high school transcripts. Each school district and 489
community school shall comply with the department's plan adopted 490
under this division and award units of high school credit in 491
accordance with the plan. The department may adopt existing 492
methods for earning high school credit based on a demonstration 493
of subject area competency as necessary prior to the 2009-2010 494
school year. 495

(2) The department shall update the statewide plan adopted 496
pursuant to division (J) (1) of this section to also include 497
methods for students enrolled in seventh and eighth grade to 498
meet curriculum requirements based on a demonstration of subject 499
area competency, instead of or in combination with completing 500
hours of classroom instruction. Beginning with the 2017-2018 501
school year, each school district and community school also 502
shall comply with the updated plan adopted pursuant to this 503
division and permit students enrolled in seventh and eighth 504
grade to meet curriculum requirements based on subject area 505
competency in accordance with the plan. 506

(3) The department shall develop a framework for school 507
districts and community schools to use in granting units of high 508
school credit to students who demonstrate subject area 509
competency through work-based learning experiences, internships, 510

or cooperative education. Beginning with the 2018-2019 school 511
year, each district and community school shall comply with the 512
framework. Each district and community school also shall review 513
any policy it has adopted regarding the demonstration of subject 514
area competency to identify ways to incorporate work-based 515
learning experiences, internships, and cooperative education 516
into the policy in order to increase student engagement and 517
opportunities to earn units of high school credit. 518

(K) This division does not apply to students who qualify 519
for graduation from high school under division (D) or (F) of 520
this section, or to students pursuing a career-technical 521
instructional track as determined by the school district board 522
of education or the chartered nonpublic school's governing 523
authority. Nevertheless, the general assembly encourages such 524
students to consider enrolling in a fine arts course as an 525
elective. 526

Beginning with students who enter ninth grade for the 527
first time on or after July 1, 2010, each student enrolled in a 528
public or chartered nonpublic high school shall complete two 529
semesters or the equivalent of fine arts to graduate from high 530
school. The coursework may be completed in any of grades seven 531
to twelve. Each student who completes a fine arts course in 532
grade seven or eight may elect to count that course toward the 533
five units of electives required for graduation under division 534
(C) (8) of this section, if the course satisfied the requirements 535
of division (G) of this section. In that case, the high school 536
shall award the student high school credit for the course and 537
count the course toward the five units required under division 538
(C) (8) of this section. If the course in grade seven or eight 539
did not satisfy the requirements of division (G) of this 540
section, the high school shall not award the student high school 541

credit for the course but shall count the course toward the two 542
semesters or the equivalent of fine arts required by this 543
division. 544

(L) Notwithstanding anything to the contrary in this 545
section, the board of education of each school district and the 546
governing authority of each chartered nonpublic school may adopt 547
a policy to excuse from the high school physical education 548
requirement each student who, during high school, has 549
participated in interscholastic athletics, marching band, show 550
choir, or cheerleading for at least two full seasons or in the 551
junior reserve officer training corps for at least two full 552
school years. If the board or authority adopts such a policy, 553
the board or authority shall not require the student to complete 554
any physical education course as a condition to graduate. 555
However, the student shall be required to complete one-half 556
unit, consisting of at least sixty hours of instruction, in 557
another course of study. In the case of a student who has 558
participated in the junior reserve officer training corps for at 559
least two full school years, credit received for that 560
participation may be used to satisfy the requirement to complete 561
one-half unit in another course of study. 562

(M) It is important that high school students learn and 563
understand United States history and the governments of both the 564
United States and the state of Ohio. Therefore, beginning with 565
students who enter ninth grade for the first time on or after 566
July 1, 2012, the study of American history and American 567
government required by divisions (B)(6) and (C)(6) of this 568
section shall include the study of all of the following 569
documents: 570

(1) The Declaration of Independence; 571

(2) The Northwest Ordinance;	572
(3) The Constitution of the United States with emphasis on the Bill of Rights;	573 574
(4) The Ohio Constitution.	575
The study of each of the documents prescribed in divisions (M) (1) to (4) of this section shall include study of that document in its original context.	576 577 578
The study of American history and government required by divisions (B) (6) and (C) (6) of this section shall include the historical evidence of the role of documents such as the Federalist Papers and the Anti-Federalist Papers to firmly establish the historical background leading to the establishment of the provisions of the Constitution and Bill of Rights.	579 580 581 582 583 584
(N) A student may apply one unit of instruction in computer science to satisfy one unit of mathematics or one unit of science under division (C) of this section as the student chooses, regardless of the field of certification of the teacher who teaches the course, so long as that teacher meets the licensure requirements prescribed by section 3319.236 of the Revised Code and, prior to teaching the course, completes a professional development program determined to be appropriate by the district board.	585 586 587 588 589 590 591 592 593
If a student applies more than one computer science course to satisfy curriculum requirements under that division, the courses shall be sequential and progressively more difficult or cover different subject areas within computer science.	594 595 596 597
(O) Notwithstanding anything to the contrary in this section, the board of education of each school district and the governing authority of each chartered nonpublic school may adopt	598 599 600

a policy to excuse from the financial literacy instruction 601
requirement under division (C) (9) of this section each student 602
who, during high school, participates in a financial literacy 603
program offered through a student branch, as defined in section 604
1733.04 of the Revised Code, or by a bank, as defined in section 605
1101.01 of the Revised Code. The policy shall require the 606
financial literacy program to meet or exceed the academic 607
content standards and model curriculum for financial literacy 608
and entrepreneurship instruction adopted under section 3301.079 609
of the Revised Code. The policy shall require a student to 610
participate in the program for the equivalent of at least one- 611
half unit of instruction to qualify for an exemption under this 612
division. 613

Not later than July 1, 2026, the department shall develop 614
and post on its web site a model policy and guidelines for 615
districts and schools to use in developing a policy under this 616
division. 617

Sec. 3313.6034. (A) As used in this section: 618

(1) "Computer science" has the same meaning as in section 619
3301.012 of the Revised Code. "Computer science" does not 620
include computer literacy, keyboarding, or word processing 621
courses. 622

(2) "Online high school" has the same meaning as in 623
section 3302.0310 of the Revised Code. 624

(3) "School governing authority" means any of the 625
following: 626

(a) The governing authority of a community school 627
established under Chapter 3314. of the Revised Code; 628

(b) The governing body of a STEM school established under 629

<u>Chapter 3326. of the Revised Code;</u>	630
<u>(c) The board of trustees of a college-preparatory</u>	631
<u>boarding school established under Chapter 3328. of the Revised</u>	632
<u>Code.</u>	633
<u>(B) Beginning with the 2028-2029 school year, and each</u>	634
<u>school year thereafter, each district board and school governing</u>	635
<u>authority shall offer at least one-half unit of computer science</u>	636
<u>in each school building that enrolls students in any of grades</u>	637
<u>nine through twelve in accordance with this section.</u>	638
<u>(C) The course shall be listed as an option in the</u>	639
<u>school's course catalog. Districts and schools offering computer</u>	640
<u>science courses for the first time under this section shall</u>	641
<u>proactively notify parents of the new course offering. A</u>	642
<u>district or school shall offer a course in an in-person</u>	643
<u>traditional classroom setting, unless the school is an online</u>	644
<u>high school. If a district or school makes every effort to offer</u>	645
<u>the course in person, but is unable to obtain the teacher</u>	646
<u>capacity or resources to do so effectively, the district or</u>	647
<u>school shall submit an alternate plan for approval by the</u>	648
<u>department of education and workforce to offer a virtual or</u>	649
<u>distance course option through the action plan prescribed by</u>	650
<u>division (D) of this section.</u>	651
<u>(D) Any district or school that is not an online high</u>	652
<u>school and that does not offer an in-person computer science</u>	653
<u>course by the 2028-2029 school year shall submit an action plan</u>	654
<u>to the department explaining why it was not possible to offer an</u>	655
<u>in-person course and detailing how the district or school plans</u>	656
<u>to meet the requirements prescribed by this section. The action</u>	657
<u>plan may include offering a virtual course either through the</u>	658
<u>district or school, or through a regional partnership such as</u>	659

through an educational service center. If a district or school 660
submits a plan to offer only a virtual course, the plan shall 661
describe why it was not feasible to offer the course in person 662
and include a timeline in which the district or school will 663
begin offering the course in person. The plan shall address how 664
the school will adjust planning or resources to successfully 665
comply with the requirement under division (B) of this section. 666

Each district or school required to submit a plan under 667
this section shall submit the plan to the department not later 668
than June 30, 2028, and the thirtieth day of June of each year 669
thereafter that the plan is necessary. The department shall 670
review the plan in a manner prescribed by the department, and 671
approve the plan or request additional changes. 672

(E) A computer science course offered by a school district 673
or school shall satisfy both of the following: 674

(1) Be of high quality, as that term is defined by the 675
department of education and workforce; 676

(2) Meet or exceed the standards and curriculum 677
requirements established by the department in section 3301.079 678
of the Revised Code. 679

(F) Beginning July 1, 2028, and each school year 680
thereafter, the department shall publish an annual report on 681
computer science education in the state for the prior academic 682
year, containing, at a minimum, the data compiled under division 683
(G) of this section, disaggregated by school and aggregated at 684
the state level, and reporting the number of online and in 685
person computer science course offerings and any identified 686
correlation between course format and student participation in 687
courses. 688

<u>(G) The department's report shall include the following:</u>	689
<u>(1) The names and course codes of computer science courses offered in each school, including course descriptions, whether the course is a half-unit or one unit course, and whether the course is offered in person or virtually;</u>	690 691 692 693
<u>(2) The number and percentage of students who enrolled in each computer science course, disaggregated by:</u>	694 695
<u>(a) Gender;</u>	696
<u>(b) Race and ethnicity;</u>	697
<u>(c) Special education status, including students protected under the "Individuals with Disabilities Education Act," 20 U.S.C. 1400 et seq., or section 504 of the "Rehabilitation Act of 1973," 29 U.S.C. 794;</u>	698 699 700 701
<u>(d) English learner status;</u>	702
<u>(e) Eligibility for free and reduced-price meals;</u>	703
<u>(f) Grade level, except where a category contains fewer than ten students or an amount that would allow the amount of another category that is ten or fewer to be deduced, in which case the number shall be replaced with a symbol.</u>	704 705 706 707
<u>(3) The number of computer science course instructors at each school, disaggregated by:</u>	708 709
<u>(a) Certification, or license, if applicable;</u>	710
<u>(b) Gender;</u>	711
<u>(c) Race and ethnicity;</u>	712
<u>(d) Highest academic degree completed, if available.</u>	713
<u>(4) Whether each course is offered in an in-person</u>	714

traditional classroom setting or by a virtual or distance course 715
option. 716

The department shall post on a publicly accessible 717
dashboard not later than the thirtieth day of June of each 718
school year the data received under division (G) of this 719
section, disaggregated by school and aggregated at the state 720
level. 721

(H) A student enrolled in a school district or school may 722
participate in the computer science promise program established 723
under section 3322.20 of the Revised Code if that student wishes 724
to take additional computer science courses beyond those offered 725
through the student's resident district or school under this 726
section. 727

(I) Neither the department, a district, nor school shall 728
require a student to complete a prerequisite course in order to 729
enroll in a course prescribed by division (B) of this section. 730

Sec. 3313.6035. (A) As used in this section: 731

(1) "Community college" means a community college 732
established under Chapter 3354. of the Revised Code, a technical 733
college established under Chapter 3357. of the Revised Code, or 734
a state community college established under Chapter 3358. of the 735
Revised Code. 736

(2) "Public school" means a school district, a community 737
school established under Chapter 3314. of the Revised Code, a 738
STEM school established under Chapter 3326. of the Revised Code, 739
or a college-preparatory boarding school established under 740
Chapter 3328. of the Revised Code. 741

(B) A public school may enter into a partnership with a 742
community college to establish a program under which the college 743

offers computer science instruction that provides the school's 744
students with at least one semester of in-person content. The 745
Ohio code-scholar pilot program established under section 746
3313.905 of the Revised Code shall be considered a program 747
established under this section. 748

(C) (1) Instruction offered under a program established 749
under this section may satisfy the public school's requirement 750
to offer a course under division (B) of section 3313.6034 of the 751
Revised Code, provided the instruction is provided onsite at the 752
public school, is available to all students, and meets or 753
exceeds state computer science standards established under 754
section 3301.079 of the Revised Code. 755

(2) The program may be used by a student of the school to 756
satisfy one-half unit of instruction under division (C) (10) (a) 757
of section 3313.603 of the Revised Code, provided the 758
instruction meets or exceeds state computer science standards 759
established under section 3301.079 of the Revised Code. 760

For the program to be used as one-half unit of instruction 761
under division (C) (10) (a) of section 3313.603 of the Revised 762
Code, the public school annually shall certify to the department 763
of education and workforce that the instruction meets the 764
applicable requirements of this division. 765

Sec. 3314.03. A copy of every contract entered into under 766
this section shall be filed with the director of education and 767
workforce. The department of education and workforce shall make 768
available on its web site a copy of every approved, executed 769
contract filed with the director under this section. 770

(A) Each contract entered into between a sponsor and the 771
governing authority of a community school shall specify the 772

following:	773
(1) That the school shall be established as either of the	774
following:	775
(a) A nonprofit corporation established under Chapter	776
1702. of the Revised Code, if established prior to April 8,	777
2003;	778
(b) A public benefit corporation established under Chapter	779
1702. of the Revised Code, if established after April 8, 2003.	780
(2) The education program of the school, including the	781
school's mission and educational philosophy, the characteristics	782
of the students the school is expected to attract, the ages and	783
grades of students, and the focus of the curriculum;	784
(3) The academic goals to be achieved and the method of	785
measurement that will be used to determine progress toward those	786
goals, which shall include the statewide achievement	787
assessments;	788
(4) Performance standards, including but not limited to	789
all applicable report card measures set forth in section 3302.03	790
or 3314.017 of the Revised Code, by which the success of the	791
school will be evaluated by the sponsor;	792
(5) The admission standards of section 3314.06 of the	793
Revised Code and, if applicable, section 3314.061 of the Revised	794
Code;	795
(6) (a) Dismissal procedures;	796
(b) A requirement that the governing authority adopt an	797
attendance policy that includes a procedure for automatically	798
withdrawing a student from the school if the student without a	799
legitimate excuse fails to participate in seventy-two	800

consecutive hours of the learning opportunities offered to the student. 801
802

(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves; 803
804

(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the school to be maintained in the same manner as are financial records of school districts, pursuant to rules of the auditor of state. Audits shall be conducted in accordance with section 117.10 of the Revised Code. 805
806
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(9) An addendum to the contract outlining the facilities to be used that contains at least the following information: 811
812

(a) A detailed description of each facility used for instructional purposes; 813
814

(b) The annual costs associated with leasing each facility that are paid by or on behalf of the school; 815
816

(c) The annual mortgage principal and interest payments that are paid by the school; 817
818

(d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the operator, if any. 819
820
821

(10) Qualifications of employees, including both of the following: 822
823

(a) A requirement that the school's classroom teachers be licensed in accordance with sections 3319.22 to 3319.31 of the Revised Code, except that a community school may engage noncertificated persons to teach up to twelve hours or forty hours per week pursuant to section 3319.301 of the Revised Code; 824
825
826
827
828

(b) A prohibition against the school employing an individual described in section 3314.104 of the Revised Code in any position.

(11) That the school will comply with the following requirements:

(a) The school will provide learning opportunities to a minimum of twenty-five students for a minimum of nine hundred twenty hours per school year.

(b) The governing authority will purchase liability insurance, or otherwise provide for the potential liability of the school.

(c) The school will be nonsectarian in its programs, admission policies, employment practices, and all other operations, and will not be operated by a sectarian school or religious institution.

(d) The school will comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.6035, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.8110, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3319.324,

3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 858
3319.614, 3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 859
3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 860
3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 861
5502.703, and 5705.391 and Chapters 117., 1347., 2744., 3365., 862
3742., 4112., 4123., 4141., and 4167. of the Revised Code as if 863
it were a school district and will comply with section 3301.0714 864
of the Revised Code in the manner specified in section 3314.17 865
of the Revised Code. 866

(e) The school shall comply with Chapter 102. and section 867
2921.42 of the Revised Code. 868

(f) The school will comply with sections 3313.61, 869
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 870
Revised Code, except that for students who enter ninth grade for 871
the first time before July 1, 2010, the requirement in sections 872
3313.61 and 3313.611 of the Revised Code that a person must 873
successfully complete the curriculum in any high school prior to 874
receiving a high school diploma may be met by completing the 875
curriculum adopted by the governing authority of the community 876
school rather than the curriculum specified in Title XXXIII of 877
the Revised Code or any rules of the department. Beginning with 878
students who enter ninth grade for the first time on or after 879
July 1, 2010, the requirement in sections 3313.61 and 3313.611 880
of the Revised Code that a person must successfully complete the 881
curriculum of a high school prior to receiving a high school 882
diploma shall be met by completing the requirements prescribed 883
in section 3313.6027 and division (C) of section 3313.603 of the 884
Revised Code, unless the person qualifies under division (D) or 885
(F) of that section. Each school shall comply with the plan for 886
awarding high school credit based on demonstration of subject 887
area competency, and beginning with the 2017-2018 school year, 888

with the updated plan that permits students enrolled in seventh 889
and eighth grade to meet curriculum requirements based on 890
subject area competency adopted by the department under 891
divisions (J) (1) and (2) of section 3313.603 of the Revised 892
Code. Beginning with the 2018-2019 school year, the school shall 893
comply with the framework for granting units of high school 894
credit to students who demonstrate subject area competency 895
through work-based learning experiences, internships, or 896
cooperative education developed by the department under division 897
(J) (3) of section 3313.603 of the Revised Code. 898

(g) The school governing authority will submit within four 899
months after the end of each school year a report of its 900
activities and progress in meeting the goals and standards of 901
divisions (A) (3) and (4) of this section and its financial 902
status to the sponsor and the parents of all students enrolled 903
in the school. 904

(h) The school, unless it is an internet- or computer- 905
based community school, will comply with section 3313.801 of the 906
Revised Code as if it were a school district. 907

(i) If the school is the recipient of moneys from a grant 908
awarded under the federal race to the top program, Division (A), 909
Title XIV, Sections 14005 and 14006 of the "American Recovery 910
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 911
the school will pay teachers based upon performance in 912
accordance with section 3317.141 and will comply with section 913
3319.111 of the Revised Code as if it were a school district. 914

(j) If the school operates a preschool program that is 915
licensed by the department under sections 3301.52 to 3301.59 of 916
the Revised Code, the school shall comply with sections 3301.50 917
to 3301.59 of the Revised Code and the minimum standards for 918

preschool programs prescribed in rules adopted by the department	919
of children and youth under section 3301.53 of the Revised Code.	920
(k) The school will comply with sections 3313.6021 and	921
3313.6023 of the Revised Code as if it were a school district	922
unless it is either of the following:	923
(i) An internet- or computer-based community school;	924
(ii) A community school in which a majority of the	925
enrolled students are children with disabilities as described in	926
division (B) (2) of section 3314.35 of the Revised Code.	927
(l) The school will comply with section 3321.191 of the	928
Revised Code, unless it is an internet- or computer-based	929
community school that is subject to section 3314.261 of the	930
Revised Code.	931
(m) The school will comply with section 3313.7118 of the	932
Revised Code if it serves elementary school students.	933
(12) Arrangements for providing health and other benefits	934
to employees;	935
(13) The length of the contract, which shall begin at the	936
beginning of an academic year. No contract shall exceed five	937
years unless such contract has been renewed pursuant to division	938
(D) of this section.	939
(14) The governing authority of the school, which shall be	940
responsible for carrying out the provisions of the contract;	941
(15) A financial plan detailing an estimated school budget	942
for each year of the period of the contract and specifying the	943
total estimated per pupil expenditure amount for each such year.	944
(16) Requirements and procedures regarding the disposition	945

of employees of the school in the event the contract is 946
terminated or not renewed pursuant to section 3314.07 of the 947
Revised Code; 948

(17) Whether the school is to be created by converting all 949
or part of an existing public school or educational service 950
center building or is to be a new start-up school, and if it is 951
a converted public school or service center building, both of 952
the following: 953

(a) Specification of any duties or responsibilities of an 954
employer that the board of education or service center governing 955
board that operated the school or building before conversion is 956
delegating to the governing authority of the community school 957
with respect to all or any specified group of employees provided 958
the delegation is not prohibited by a collective bargaining 959
agreement applicable to such employees; 960

(b) Alternative arrangements for current public school 961
students who choose not to attend the converted school and for 962
teachers who choose not to teach in the school or building after 963
conversion. 964

(18) Provisions establishing procedures for resolving 965
disputes or differences of opinion between the sponsor and the 966
governing authority of the community school; 967

(19) A provision requiring the governing authority to 968
adopt a policy regarding the admission of students who reside 969
outside the district in which the school is located. That policy 970
shall comply with the admissions procedures specified in 971
sections 3314.06 and 3314.061 of the Revised Code and, at the 972
sole discretion of the authority, shall do one of the following: 973

(a) Prohibit the enrollment of students who reside outside 974

the district in which the school is located;	975
(b) Permit the enrollment of students who reside in	976
districts adjacent to the district in which the school is	977
located;	978
(c) Permit the enrollment of students who reside in any	979
other district in the state.	980
(20) A provision recognizing the authority of the	981
department to take over the sponsorship of the school in	982
accordance with the provisions of division (C) of section	983
3314.015 of the Revised Code;	984
(21) A provision recognizing the sponsor's authority to	985
assume the operation of a school under the conditions specified	986
in division (B) of section 3314.073 of the Revised Code;	987
(22) A provision recognizing both of the following:	988
(a) The authority of public health and safety officials to	989
inspect the facilities of the school and to order the facilities	990
closed if those officials find that the facilities are not in	991
compliance with health and safety laws and regulations;	992
(b) The authority of the department as the community	993
school oversight body to suspend the operation of the school	994
under section 3314.072 of the Revised Code if the department has	995
evidence of conditions or violations of law at the school that	996
pose an imminent danger to the health and safety of the school's	997
students and employees and the sponsor refuses to take such	998
action.	999
(23) A description of the learning opportunities that will	1000
be offered to students including both classroom-based and non-	1001
classroom-based learning opportunities that is in compliance	1002

with criteria for student participation established by the 1003
department under division (H) (2) of section 3314.08 of the 1004
Revised Code; 1005

(24) The school will comply with sections 3302.04 and 1006
3302.041 of the Revised Code, except that any action required to 1007
be taken by a school district pursuant to those sections shall 1008
be taken by the sponsor of the school. 1009

(25) Beginning in the 2006-2007 school year, the school 1010
will open for operation not later than the thirtieth day of 1011
September each school year, unless the mission of the school as 1012
specified under division (A) (2) of this section is solely to 1013
serve dropouts. In its initial year of operation, if the school 1014
fails to open by the thirtieth day of September, or within one 1015
year after the adoption of the contract pursuant to division (D) 1016
of section 3314.02 of the Revised Code if the mission of the 1017
school is solely to serve dropouts, the contract shall be void. 1018

(26) Whether the school's governing authority is planning 1019
to seek designation for the school as a STEM school equivalent 1020
under section 3326.032 of the Revised Code; 1021

(27) That the school's attendance and participation 1022
policies will be available for public inspection; 1023

(28) That the school's attendance and participation 1024
records shall be made available to the department, auditor of 1025
state, and school's sponsor to the extent permitted under and in 1026
accordance with the "Family Educational Rights and Privacy Act 1027
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1028
regulations promulgated under that act, and section 3319.321 of 1029
the Revised Code; 1030

(29) If a school operates using the blended learning 1031

model, as defined in section 3301.079 of the Revised Code, all	1032
of the following information:	1033
(a) An indication of what blended learning model or models	1034
will be used;	1035
(b) A description of how student instructional needs will	1036
be determined and documented;	1037
(c) The method to be used for determining competency,	1038
granting credit, and promoting students to a higher grade level;	1039
(d) The school's attendance requirements, including how	1040
the school will document participation in learning	1041
opportunities;	1042
(e) A statement describing how student progress will be	1043
monitored;	1044
(f) A statement describing how private student data will	1045
be protected;	1046
(g) A description of the professional development	1047
activities that will be offered to teachers.	1048
(30) A provision requiring that all moneys the school's	1049
operator loans to the school, including facilities loans or cash	1050
flow assistance, must be accounted for, documented, and bear	1051
interest at a fair market rate;	1052
(31) A provision requiring that, if the governing	1053
authority contracts with an attorney, accountant, or entity	1054
specializing in audits, the attorney, accountant, or entity	1055
shall be independent from the operator with which the school has	1056
contracted.	1057
(32) A provision requiring the governing authority to	1058

adopt an enrollment and attendance policy that requires a 1059
student's parent to notify the community school in which the 1060
student is enrolled when there is a change in the location of 1061
the parent's or student's primary residence. 1062

(33) A provision requiring the governing authority to 1063
adopt a student residence and address verification policy for 1064
students enrolling in or attending the school. 1065

(34) A provision establishing the process by which the 1066
governing authority of the school will be selected in the 1067
future. 1068

(35) A description of the management and administration of 1069
the school. 1070

(36) A provision requiring the governing authority to 1071
adopt policies and procedures to establish internal financial 1072
controls for the school. 1073

(B) A contract entered into under section 3314.02 of the 1074
Revised Code between a sponsor and the governing authority of a 1075
community school may provide for the community school governing 1076
authority to make payments to the sponsor, which is hereby 1077
authorized to receive such payments as set forth in the contract 1078
between the governing authority and the sponsor. The total 1079
amount of such payments for monitoring, oversight, and technical 1080
assistance of the school shall not exceed three per cent of the 1081
total amount of payments for operating expenses that the school 1082
receives from the state. 1083

(C) The contract shall specify the duties of the sponsor 1084
which shall be in accordance with the written agreement entered 1085
into with the department under division (B) of section 3314.015 1086
of the Revised Code and shall include the following: 1087

- (1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;
- (2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;
- (3) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract;
- (4) Take steps to intervene in the school's operation to correct problems in the school's overall performance, declare the school to be on probationary status pursuant to section 3314.073 of the Revised Code, suspend the operation of the school pursuant to section 3314.072 of the Revised Code, or terminate the contract of the school pursuant to section 3314.07 of the Revised Code as determined necessary by the sponsor;
- (5) Have in place a plan of action to be undertaken in the event the community school experiences financial difficulties or closes prior to the end of a school year.
- (D) Upon the expiration of a contract entered into under this section, the sponsor of a community school may, with the approval of the governing authority of the school, renew that contract for a period of time determined by the sponsor, but not ending earlier than the end of any school year, if the sponsor finds that the school's compliance with applicable laws and terms of the contract and the school's progress in meeting the academic goals prescribed in the contract have been satisfactory. Any contract that is renewed under this division remains subject to the provisions of sections 3314.07, 3314.072,

and 3314.073 of the Revised Code. 1117

(E) If a community school fails to open for operation 1118
within one year after the contract entered into under this 1119
section is adopted pursuant to division (D) of section 3314.02 1120
of the Revised Code or permanently closes prior to the 1121
expiration of the contract, the contract shall be void and the 1122
school shall not enter into a contract with any other sponsor. A 1123
school shall not be considered permanently closed because the 1124
operations of the school have been suspended pursuant to section 1125
3314.072 of the Revised Code. 1126

Sec. 3322.20. (A) The Ohio computer science promise 1127
program is hereby established. Beginning with the 2024-2025 1128
school year, under the program, a student in any of grades seven 1129
through twelve who is a resident of this state may, at no cost 1130
to the student, enroll in and receive high school credit for one 1131
computer science course per academic year that is not offered by 1132
the student's public or nonpublic secondary school, provided the 1133
student is accepted into an eligible course offered by an 1134
approved provider and there are sufficient funds to support 1135
enrollment. 1136

(B) All Ohio computer science promise program eligible 1137
courses and providers shall be approved by the department of 1138
education and workforce in consultation with the chancellor of 1139
higher education to be eligible for funding. Providers shall 1140
submit to the department the number of content hours included in 1141
each of their programs or courses and the topics addressed. The 1142
department annually shall publish a list of approved providers 1143
and courses. 1144

(C) (1) Any student enrolled in a public secondary school 1145
may participate in the program if the student meets the 1146

applicable eligibility criteria. 1147

(2) Any student enrolled in a nonpublic secondary school 1148
may participate in the program in a manner prescribed by the 1149
chancellor of higher education if the nonpublic school chooses 1150
to participate in the program. 1151

(D) Governing entities shall grant high school credit for 1152
courses approved to receive funding through the Ohio computer 1153
science promise program. 1154

(E) All public secondary schools shall participate in the 1155
program and are subject to the requirements of this chapter. Any 1156
nonpublic secondary school that chooses to participate in the 1157
program shall also be subject to the requirements of this 1158
chapter. 1159

(F) The chancellor of higher education, in accordance with 1160
Chapter 119. of the Revised Code and in consultation with the 1161
director of education and workforce, shall adopt rules governing 1162
the program. 1163

Sec. 3326.15. Each science, technology, engineering, and 1164
mathematics school and its governing body shall comply with 1165
sections 3313.603~~and~~, 3313.6027, 3313.6034, and 3313.6035 of 1166
the Revised Code as if it were a school district. However, a 1167
STEM school may permit a student to earn units of high school 1168
credit based on a demonstration of subject area competency 1169
instead of or in combination with completing hours of classroom 1170
instruction prior to the adoption by the department of education 1171
and workforce of the plan for granting high school credit based 1172
on competency, as required by division (J) of that section. Upon 1173
adoption of the plan, each STEM school shall comply with that 1174
plan and award units of high school credit in accordance with 1175

the plan. 1176

Sec. 3328.22. The educational program of a college- 1177
preparatory boarding school established under this chapter shall 1178
include at least all of the following: 1179

(A) A remedial curriculum for students in grades lower 1180
than grade nine; 1181

(B) A college-preparatory curriculum for high school 1182
students that, at a minimum, shall comply with sections 3313.603 1183
~~and~~, 3313.6027, 3313.6034, and 3313.6035 of the Revised Code as 1184
that section applies to school districts; 1185

(C) Extracurricular activities, including athletic and 1186
cultural activities; 1187

(D) College admission counseling; 1188

(E) Health and mental health services; 1189

(F) Tutoring services; 1190

(G) Community services opportunities; 1191

(H) A residential student life program. 1192

Section 2. That existing sections 3313.603, 3314.03, 1193
3322.20, 3326.15, and 3328.22 of the Revised Code are hereby 1194
repealed. 1195

Section 3. Section 3314.03 of the Revised Code is 1196
presented in this act as a composite of the section as amended 1197
by both H.B. 10 and H.B. 96 of the 136th General Assembly. The 1198
General Assembly, applying the principle stated in division (B) 1199
of section 1.52 of the Revised Code that amendments are to be 1200
harmonized if reasonably capable of simultaneous operation, 1201
finds that the composite is the resulting version of the section 1202

in effect prior to the effective date of the section as
presented in this act.

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