

As Introduced

136th General Assembly

Regular Session

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S. B. No. 328

Senator Koehler

Cosponsors: Senators Blackshear, Brenner, Reineke, Timken, Ingram

To amend sections 3313.603, 3313.6020, 3313.617, 1
3314.03, 3326.11, and 3328.24; to enact sections 2
3301.0733, 3301.14, 3301.141, 3301.142, 3
3313.6034, and 3313.6115; and to repeal section 4
3313.607 of the Revised Code regarding the 5
Education and Workforce Return on Investment 6
Initiative, a middle school career exploration 7
course requirement, and student academic and 8
career plans. 9

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3313.6020, 3313.617, 10
3314.03, 3326.11, and 3328.24 be amended and sections 3301.0733, 11
3301.14, 3301.141, 3301.142, 3313.6034, and 3313.6115 of the 12
Revised Code be enacted to read as follows: 13

Sec. 3301.0733. (A) The department of education and 14
workforce shall do all of the following: 15

(1) Not later than September 30, 2026, develop 16
professional skills standards aligned to the essential workplace 17
skills needed by employers in this state; 18

(2) Not later than September 30, 2026, in consultation 19

with career education and workforce development stakeholders, 20
establish a statewide career coaching framework. The framework, 21
at a minimum, shall include all of the following: 22

(a) Indicators of quality career coaching sessions, 23
including length, timing, and frequency recommendations; 24

(b) Career-coaching session objectives, including 25
assessment interpretation, career pathway exposure, reflect on 26
hands-on learning, and plan development; 27

(c) Career coach qualifications and training. 28

(3) Provide guidance to districts and schools on how to 29
use the framework and how to work with business advisory 30
councils and career-technical planning districts to implement 31
the framework and comply with section 3313.6034 of the Revised 32
Code; 33

(4) Identify professional development resources to support 34
the requirement under section 3313.6034 of the Revised Code, 35
such as online learning modules, for career exploration 36
instruction and quality career coaching aligned to the 37
framework, from which school districts and schools may select 38
when preparing educators and coaches. 39

(B) In addition to the responsibilities described in 40
division (A) of this section, the department shall facilitate 41
compliance with section 3313.6034 of the Revised Code by doing 42
all of the following: 43

(1) Issuing guidance on acceptable course delivery models, 44
funding eligibility, and reporting requirements, including which 45
current or new courses may be used to satisfy the requirement; 46

(2) Publicly reporting which schools are enrolling 47

students in courses that meet the requirements, which schools 48
have approved alternative career exploration plans, and which 49
schools are out of compliance with the requirements prescribed 50
in section 3313.6034 of the Revised Code and do not have an 51
approved alternative career exploration plan; 52

(3) Developing and releasing a template for the 53
alternative career exploration plan that school districts and 54
schools may submit in lieu of offering a course of study under 55
division (A) of section 3313.6034 of the Revised Code; 56

(4) Reviewing, approving, and posting alternative career 57
exploration plans; 58

(5) Auditing up to five per cent of schools annually to 59
monitor compliance and enforcing compliance through intervention 60
and support measures when necessary. Audits may be conducted by 61
the department or another qualified entity as determined by the 62
department, including regional entities with expertise in career 63
education. 64

Sec. 3301.14. (A) The department of education and 65
workforce shall establish the education and workforce return on 66
investment initiative to make education and workforce data more 67
useful, applicable, and beneficial to Ohio citizens. The 68
initiative shall work to secure linkages of cross-agency data 69
and build system capacity to support research that gives insight 70
to the education and workforce pipeline to students, families, 71
educators, workforce leaders, employers, policymakers, 72
researchers, and other stakeholders. The initiative shall 73
provide collaborative policy leadership on education and 74
workforce data and publicly share tools, dashboards, and 75
research insights while protecting data privacy and system 76
security. 77

<u>(B) (1) The leadership team of the education and workforce</u>	78
<u>return on investment initiative shall consist of the following:</u>	79
<u>(a) The director of education and workforce;</u>	80
<u>(b) The director of children and youth;</u>	81
<u>(c) The chancellor of higher education;</u>	82
<u>(d) The director of job and family services;</u>	83
<u>(e) The director of development;</u>	84
<u>(f) The director of the governor's office of workforce</u>	85
<u>transformation.</u>	86
<u>(2) The governor may designate additional cabinet</u>	87
<u>directors, data and technology experts, researchers, or</u>	88
<u>stakeholder representatives to the leadership team. All members</u>	89
<u>of the leadership team serve at the pleasure of the governor and</u>	90
<u>do not have terms.</u>	91
<u>(3) The leadership team shall select one of its members to</u>	92
<u>convene the initiative's meetings and to provide logistical</u>	93
<u>support to the initiative in collaboration with partner</u>	94
<u>organizations, as deemed necessary.</u>	95
<u>(4) Each member of the leadership team shall attend</u>	96
<u>meetings of the initiative. When a director is not able to</u>	97
<u>attend a meeting, the director may appoint a temporary designee</u>	98
<u>to serve in the director's place. The temporary designee shall</u>	99
<u>be a senior leader from that director's department who has</u>	100
<u>decision-making authority over the agency's data and policy</u>	101
<u>functions, such as a deputy director or chief of staff.</u>	102
<u>(C) The leadership team may invite other cabinet</u>	103
<u>directors, agency staff, data and technology experts,</u>	104

researchers, or stakeholder representatives to participate in 105
the initiative in working groups or advisory boards. No members 106
of the initiative shall have access to personally identifiable 107
information only by virtue of being members of the initiative. 108

(D) Not later than two hundred seventy days after the 109
effective date of this section, the members of the initiative 110
shall develop a vision, mission, and strategic plan that shall 111
be reviewed at least once every five years. 112

(E) The members of the initiative shall adhere to all 113
relevant state and federal privacy and data security laws 114
including section 3319.321 of the Revised Code and the "Family 115
Educational Rights and Privacy Act of 1974," 20 U.S.C. 1232g. 116

Sec. 3301.141. (A) (1) The leadership team of the education 117
and workforce return on investment initiative established under 118
section 3301.14 of the Revised Code shall identify and secure 119
the means to implement its activities and objectives established 120
under section 3301.142 of the Revised Code. The leadership team 121
shall identify the entity or entities that will support the 122
initiative and implement those activities and objectives, which 123
may include state agency staff, universities, or other external 124
entities. 125

(2) The leadership team may recommend the creation of a 126
single, independent entity to implement activities and 127
objectives of the initiative. The recommendation shall specify a 128
governance structure for the entity so that it is not governed 129
by one state agency. However, the entity may be housed within an 130
agency and use shared services. If an independent entity is 131
created under this division, the leadership team of the 132
initiative shall do all of the following: 133

<u>(a) Identify the entity's roles and responsibilities;</u>	134
<u>(b) Secure funding and support for the entity;</u>	135
<u>(c) Appoint and oversee the leader of the entity;</u>	136
<u>(d) Designate a cross-agency governance structure to</u>	137
<u>oversee the operations and regulatory compliance of the entity.</u>	138
<u>(B) (1) The initiative shall meet at least quarterly in a</u>	139
<u>public setting. The member designated to convene the</u>	140
<u>initiative's meetings shall do both of the following:</u>	141
<u>(a) Publish notice of each meeting's date, time, and</u>	142
<u>location at least one week in advance;</u>	143
<u>(b) Post meeting materials and, if possible, recordings to</u>	144
<u>a dedicated web site for the initiative following each meeting.</u>	145
<u>(2) The members of the initiative shall not publicly</u>	146
<u>review personally identifiable information during meetings or</u>	147
<u>post personally identifiable information as part of the meeting</u>	148
<u>materials. The leadership team may invite stakeholders and</u>	149
<u>researchers to present and offer feedback during initiative</u>	150
<u>meetings.</u>	151
<u>(C) Leadership team members shall engage the stakeholders</u>	152
<u>their agencies represent in the work of the initiative. Each</u>	153
<u>leadership team member must do all of the following at least</u>	154
<u>once per year:</u>	155
<u>(1) Hold a public meeting, which may be part of an</u>	156
<u>existing stakeholder meeting, with a broad range of agency</u>	157
<u>stakeholders to share all of the following:</u>	158
<u>(a) The strategic plan and research framework for the</u>	159
<u>initiative, including recent accomplishments and planned work;</u>	160

<u>(b) The agency's role and priorities related to the</u>	161
<u>initiative's strategic plan and research framework;</u>	162
<u>(c) The progress the agency and overall initiative are</u>	163
<u>making toward implementing the strategic plan and research</u>	164
<u>framework, including new research, reports, and data tools</u>	165
<u>developed within the initiative;</u>	166
<u>(2) Solicit formal feedback from a broad range of</u>	167
<u>stakeholders on all of the following in one or several public or</u>	168
<u>private meetings:</u>	169
<u>(a) The information and outcomes stakeholders want to know</u>	170
<u>more about, including potential research questions related to</u>	171
<u>longitudinal data, student outcomes, and return on investment;</u>	172
<u>(b) The research, reports, and data tools that would help</u>	173
<u>stakeholders in their work;</u>	174
<u>(c) The challenges stakeholders experience trying to</u>	175
<u>access and use longitudinal and outcomes data.</u>	176
<u>(3) Compile a summary of the stakeholder feedback into a</u>	177
<u>written brief and present it during a meeting of the initiative.</u>	178
<u>(D) The initiative annually shall submit a report to the</u>	179
<u>governor, speaker of the house of representatives, and the</u>	180
<u>president of the senate that includes all of the following:</u>	181
<u>(1) The initiative's mission, vision, and progress</u>	182
<u>implementing its strategic plan and its plans for the next year;</u>	183
<u>(2) The research framework created under section 3301.142</u>	184
<u>of the Revised Code and progress implementing the framework;</u>	185
<u>(3) A digest of the tools, dashboards, reports, and</u>	186
<u>research produced using cross-agency education and workforce</u>	187

data, noting the extent to which each responds to the 188
stakeholder input collected by the leadership team; 189

(4) Metrics on the access and use of education and 190
workforce data overseen by the leadership team of the 191
initiative, including the number of access requests fulfilled, 192
not fulfilled, reasons the requests were not fulfilled, and 193
average time for access requests to be resolved; 194

(5) Any recommendations for improving the governance, 195
administration, or system security of the data systems that 196
support the initiative's mission and research framework the 197
initiative's leadership team chooses to include. 198

(E) The leadership team or designated members of the 199
leadership team shall present the report prescribed in division 200
(D) of this section and any additional information to the 201
governor's executive workforce board established under section 202
6301.04 of the Revised Code at least once a year. 203

Sec. 3301.142. The education and workforce return on 204
investment initiative established under section 3301.14 of the 205
Revised Code shall work to achieve the following objectives: 206

(A) Create a research framework that reflects the broad, 207
cross-agency policy areas that are priorities for policy leaders 208
and state agencies related to education and workforce. The 209
research framework shall guide where research is needed and help 210
prioritize state research and data access requests. The members 211
of the initiative shall do all of the following for the research 212
framework: 213

(1) Integrate stakeholder feedback collected by the 214
initiative's leadership team; 215

(2) Ensure that the necessary data connections exist to 216

<u>implement the research framework;</u>	217
<u>(3) Align with other research frameworks and agendas,</u>	218
<u>including the higher education public policy research consortium</u>	219
<u>established under section 3333.952 of the Revised Code;</u>	220
<u>(4) Discuss the progress implementing the research</u>	221
<u>framework at each meeting;</u>	222
<u>(5) Update the framework every two years with stakeholder</u>	223
<u>input.</u>	224
<u>(B) Develop and recommend agencies adopt a data access and</u>	225
<u>use policy for cross-agency data requests that streamlines data</u>	226
<u>access for stakeholders. The policy shall be guided by and</u>	227
<u>adhere to all relevant state and federal privacy and data</u>	228
<u>security laws including section 3319.321 of the Revised Code and</u>	229
<u>the "Family Educational Rights and Privacy Act of 1974," 20</u>	230
<u>U.S.C. 1232g. All members of the initiative's leadership team</u>	231
<u>shall adopt the data access and use policy.</u>	232
<u>(C) Identify and implement strategies to make data</u>	233
<u>collection and reporting more efficient for local and regional</u>	234
<u>education and workforce entities so as to reduce duplication of</u>	235
<u>efforts and make reporting easier for local schools and other</u>	236
<u>institutions.</u>	237
<u>(D) Take actions to increase the capacity of the state to</u>	238
<u>securely process cross-agency data access and research requests</u>	239
<u>with the goal of reducing the time and cost required to fulfill</u>	240
<u>such requests.</u>	241
<u>(E) Support other critical education and workforce</u>	242
<u>initiatives adopted by the state that rely on cross-agency data</u>	243
<u>and, when possible, support local and regional education and</u>	244
<u>workforce initiatives.</u>	245

(F) Coordinate the creation of tools, dashboards, reports, 246
and research that use existing cross-agency education and 247
workforce data. Beginning on December 1, 2026, and annually 248
thereafter, this shall include all of the following reports: 249

(1) A high school graduate report for each school district 250
and other public school, as defined in section 3301.0711 of the 251
Revised Code, that includes postsecondary enrollment and 252
workforce outcomes of recent graduates, including how well the 253
performance measures found in the college, career, workforce, 254
and military readiness component prescribed in division (D) (3) 255
(f) of section 3302.03 of the Revised Code predict success after 256
graduation; 257

(2) A talent gap report that compares the job openings for 258
in-demand sectors with the number of graduates from related 259
programs each year on a statewide and regional basis; 260

(3) An industry-recognized credential outcomes report that 261
includes workforce outcomes for common industry-recognized 262
credentials earned in the state, which shall include at least 263
the credentials on the state's approved list; 264

(4) A higher education graduate report that documents the 265
employment, wage, and retention outcomes of graduates for each 266
institution of higher education in this state, disaggregated by 267
students on scholarships and need-based aid. 268

(G) Share and promote the tools, dashboards, reports, and 269
research created by the members of the initiative using cross- 270
agency education and workforce data. Additionally, the members 271
of the initiative may share and promote similarly aligned 272
resources created by other entities, including state agencies, 273
with the permission of the originating entity. 274

<u>(H) Discuss and direct the implementation of enhancements</u>	275
<u>to education and workforce data systems, technologies, data</u>	276
<u>security, and privacy.</u>	277
Sec. 3313.603. (A) As used in this section:	278
(1) "One unit" means a minimum of one hundred twenty hours	279
of course instruction, except that for a laboratory course, "one	280
unit" means a minimum of one hundred fifty hours of course	281
instruction.	282
(2) "One-half unit" means a minimum of sixty hours of	283
course instruction, except that for physical education courses,	284
"one-half unit" means a minimum of one hundred twenty hours of	285
course instruction.	286
(B) Beginning September 15, 2001, except as required in	287
division (C) of this section and division (C) of section	288
3313.614 of the Revised Code, the requirements for graduation	289
from every high school shall include twenty units earned in	290
grades nine through twelve and shall be distributed as follows:	291
(1) English language arts, four units;	292
(2) Health, one-half unit;	293
(3) Mathematics, three units;	294
(4) Physical education, one-half unit;	295
(5) Science, two units until September 15, 2003, and three	296
units thereafter, which at all times shall include both of the	297
following:	298
(a) Biological sciences, one unit;	299
(b) Physical sciences, one unit.	300
(6) History and government, one unit, which shall comply	301

with division (M) of this section and shall include both of the 302
following: 303

 (a) American history, one-half unit; 304

 (b) American government, one-half unit. 305

 (7) Social studies, two units. 306

Beginning with students who enter ninth grade for the 307
first time on or after July 1, 2017, the two units of 308
instruction prescribed by division (B) (7) of this section shall 309
include at least one-half unit of instruction in the study of 310
world history and civilizations. 311

 (8) Elective units, seven units until September 15, 2003, 312
and six units thereafter. 313

Each student's electives shall include at least one unit, 314
or two half units, chosen from among the areas of 315
business/technology, fine arts, and/or foreign language. 316

(C) Beginning with students who enter ninth grade for the 317
first time on or after July 1, 2010, except as provided in 318
divisions (D) to (F) of this section, the requirements for 319
graduation from every public and chartered nonpublic high school 320
shall include twenty units that are designed to prepare students 321
for the workforce and college. The units shall be distributed as 322
follows: 323

 (1) English language arts, four units; 324

 (2) Health, one-half unit, which shall include instruction 325
in nutrition and the benefits of nutritious foods and physical 326
activity for overall health; 327

 (3) Mathematics, four units, which shall include one unit 328

of algebra II or the equivalent of algebra II, or one unit of 329
advanced computer science as described in the standards adopted 330
pursuant to division (A) (4) of section 3301.079 of the Revised 331
Code. However, students who enter ninth grade for the first time 332
on or after July 1, 2015, and who are pursuing a career- 333
technical instructional track shall not be required to take 334
algebra II or advanced computer science, and instead may 335
complete a career-based pathway mathematics course approved by 336
the department of education and workforce as an alternative. 337

For students who choose to take advanced computer science 338
in lieu of algebra II under division (C) (3) of this section, the 339
school shall communicate to those students that some 340
institutions of higher education may require algebra II for the 341
purpose of college admission. Also, the parent, guardian, or 342
legal custodian of each student who chooses to take advanced 343
computer science in lieu of algebra II shall sign and submit to 344
the school a document containing a statement acknowledging that 345
not taking algebra II may have an adverse effect on college 346
admission decisions. 347

A student may fulfill one unit of mathematics under 348
division (C) (3) of this section by completing one-half unit of 349
financial literacy instruction to satisfy the requirement 350
prescribed under division (C) (9) of this section and one-half 351
unit of a mathematics course. The one-half unit course in 352
mathematics shall not be in algebra II, or its equivalent, or a 353
course for which the department requires an end-of-course 354
examination under section 3301.0712 of the Revised Code. 355

Students who choose to take one unit of advanced computer 356
science in lieu of algebra II, as described in division (C) (3) 357
of this section, shall not be permitted to complete one-half 358

unit of financial literacy instruction to satisfy the 359
mathematics unit requirements of that division. Instead, those 360
students shall be required to complete the one-half unit of 361
financial literacy instruction under division (C) (8) of this 362
section. 363

(4) Physical education, one-half unit; 364

(5) Science, three units with inquiry-based laboratory 365
experience that engages students in asking valid scientific 366
questions and gathering and analyzing information, which shall 367
include the following, or their equivalent: 368

(a) Physical sciences, one unit; 369

(b) Life sciences, one unit; 370

(c) Advanced study in one or more of the following 371
sciences, one unit: 372

(i) Chemistry, physics, or other physical science; 373

(ii) Advanced biology or other life science; 374

(iii) Astronomy, physical geology, or other earth or space 375
science; 376

(iv) Computer science. 377

No student shall substitute a computer science course for 378
a life sciences or biology course under division (C) (5) of this 379
section. 380

(6) History and government, one unit, which shall comply 381
with division (M) of this section and shall include both of the 382
following: 383

(a) American history, one-half unit; 384

(b) American government, one-half unit. 385

(7) Social studies, two units. 386

Beginning with students who enter ninth grade for the 387
first time on or after July 1, 2017, the two units of 388
instruction prescribed by division (C) (7) of this section shall 389
include at least one-half unit of instruction in the study of 390
world history and civilizations. 391

(8) Five units consisting of one or any combination of 392
foreign language, fine arts, business, career-technical 393
education, family and consumer sciences, technology which may 394
include computer science, agricultural education, a junior 395
reserve officer training corps (JROTC) program approved by the 396
congress of the United States under title 10 of the United 397
States Code, or English language arts, mathematics, science, or 398
social studies courses not otherwise required under division (C) 399
of this section. 400

One-half unit of instruction under division (C) (8) of this 401
section may be instruction in financial literacy to satisfy the 402
requirement under division (C) (9) of this section. 403

(9) (a) Except as provided in division (C) (9) (b) of this 404
section, for students who enter ninth grade for the first time 405
on or after July 1, 2022, financial literacy, one-half unit. 406
Each student shall elect to complete the one-half unit of 407
instruction in financial literacy either in lieu of one-half 408
unit of instruction in mathematics under division (C) (3) of this 409
section or an elective under division (C) (8) of this section. A 410
student may fulfill the financial literacy instruction 411
requirement under division (C) (9) of this section through the 412
successful completion of an advanced placement course in 413

microeconomics or macroeconomics. 414

(b) A student attending a nonpublic school accredited 415
through the independent schools association of the central 416
states or any other chartered nonpublic school shall not be 417
required to complete the one-half unit of financial literacy 418
instruction prescribed in division (C) (9) (a) of this section, 419
unless that student is attending the school under a state 420
scholarship program as defined in section 3301.0711 of the 421
Revised Code. 422

The study and instruction of financial literacy required 423
under division (C) (9) of this section shall align with the 424
academic content standards for financial literacy and 425
entrepreneurship adopted under division (A) (2) of section 426
3301.079 of the Revised Code. The instruction provided under an 427
advanced placement course in microeconomics or macroeconomics 428
shall be considered to be aligned with those academic content 429
standards. In developing the curriculum for the study and 430
instruction of financial literacy, schools may use available 431
public-private partnerships and resources and materials that 432
exist in business, industry, and through the centers for 433
economics education at institutions of higher education. 434

Ohioans must be prepared to apply increased knowledge and 435
skills in the workplace and to adapt their knowledge and skills 436
quickly to meet the rapidly changing conditions of the twenty- 437
first century. National studies indicate that all high school 438
graduates need the same academic foundation, regardless of the 439
opportunities they pursue after graduation. The goal of Ohio's 440
system of elementary and secondary education is to prepare all 441
students for and seamlessly connect all students to success in 442
life beyond high school graduation, regardless of whether the 443

next step is entering the workforce, beginning an 444
apprenticeship, engaging in post-secondary training, serving in 445
the military, or pursuing a college degree. 446

The requirements for graduation prescribed in division (C) 447
of this section are the standard expectation for all students 448
entering ninth grade for the first time at a public or chartered 449
nonpublic high school on or after July 1, 2010. A student may 450
satisfy this expectation through a variety of methods, 451
including, but not limited to, integrated, applied, career- 452
technical, and traditional coursework. 453

Stronger coordination between high schools and 454
institutions of higher education is necessary to prepare 455
students for more challenging academic endeavors and to lessen 456
the need for academic remediation in college, thereby reducing 457
the costs of higher education for Ohio's students, families, and 458
the state. The department and the chancellor of higher education 459
shall develop policies to ensure that only in rare instances 460
will students who complete the requirements for graduation 461
prescribed in division (C) of this section require academic 462
remediation after high school. 463

School districts, community schools, and chartered 464
nonpublic schools shall integrate technology into learning 465
experiences across the curriculum in order to maximize 466
efficiency, enhance learning, and prepare students for success 467
in the technology-driven twenty-first century. Districts and 468
schools shall use distance and web-based course delivery as a 469
method of providing or augmenting all instruction required under 470
this division, including laboratory experience in science. 471
Districts and schools shall utilize technology access and 472
electronic learning opportunities provided by the broadcast 473

educational media commission, chancellor, the Ohio learning 474
network, education technology centers, public television 475
stations, and other public and private providers. 476

(D) Except as provided in division (E) of this section, a 477
student who enters ninth grade on or after July 1, 2010, and 478
before July 1, 2016, may qualify for graduation from a public or 479
chartered nonpublic high school even though the student has not 480
completed the requirements for graduation prescribed in division 481
(C) of this section if all of the following conditions are 482
satisfied: 483

(1) During the student's third year of attending high 484
school, as determined by the school, the student and the 485
student's parent, guardian, or custodian sign and file with the 486
school a written statement asserting the parent's, guardian's, 487
or custodian's consent to the student's graduating without 488
completing the requirements for graduation prescribed in 489
division (C) of this section and acknowledging that one 490
consequence of not completing those requirements is 491
ineligibility to enroll in most state universities in Ohio 492
without further coursework. 493

(2) The student and parent, guardian, or custodian fulfill 494
any procedural requirements the school stipulates to ensure the 495
student's and parent's, guardian's, or custodian's informed 496
consent and to facilitate orderly filing of statements under 497
division (D)(1) of this section. Annually, each district or 498
school shall notify the department of the number of students who 499
choose to qualify for graduation under division (D) of this 500
section and the number of students who ~~complete the student's~~ 501
~~success plan~~ create a graduation planning addendum and graduate 502
from high school. 503

(3) The student and the student's parent, guardian, or 504
custodian and a representative of the student's high school 505
jointly develop a ~~student success plan~~ graduation planning 506
addendum for the student in the manner described in ~~division (C)~~ 507
~~(1) of section 3313.6020~~ 3313.6115 of the Revised Code that 508
specifies the student matriculating to a two-year degree 509
program, acquiring a business and industry-recognized 510
credential, or entering an apprenticeship. 511

(4) The student's high school provides counseling and 512
support for the student related to the plan developed under 513
division (D) (3) of this section during the remainder of the 514
student's high school experience. 515

(5) (a) Except as provided in division (D) (5) (b) of this 516
section, the student successfully completes, at a minimum, the 517
curriculum prescribed in division (B) of this section. 518

(b) Beginning with students who enter ninth grade for the 519
first time on or after July 1, 2014, a student shall be required 520
to complete successfully, at the minimum, the curriculum 521
prescribed in division (B) of this section, except as follows: 522

(i) Mathematics, four units, one unit which shall be one 523
of the following: 524

(I) Probability and statistics; 525

(II) Computer science; 526

(III) Applied mathematics or quantitative reasoning; 527

(IV) Any other course approved by the department using 528
standards established by the superintendent not later than 529
October 1, 2014. 530

(ii) Elective units, five units; 531

(iii) Science, three units as prescribed by division (B) 532
of this section which shall include inquiry-based laboratory 533
experience that engages students in asking valid scientific 534
questions and gathering and analyzing information. 535

(E) Each school district and chartered nonpublic school 536
retains the authority to require an even more challenging 537
minimum curriculum for high school graduation than specified in 538
division (B) or (C) of this section. A school district board of 539
education, through the adoption of a resolution, or the 540
governing authority of a chartered nonpublic school may 541
stipulate any of the following: 542

(1) A minimum high school curriculum that requires more 543
than twenty units of academic credit to graduate; 544

(2) An exception to the district's or school's minimum 545
high school curriculum that is comparable to the exception 546
provided in division (D) of this section but with additional 547
requirements, which may include a requirement that the student 548
successfully complete more than the minimum curriculum 549
prescribed in division (B) of this section; 550

(3) That no exception comparable to that provided in 551
division (D) of this section is available. 552

If a school district or chartered nonpublic school 553
requires a foreign language as an additional graduation 554
requirement under division (E) of this section, a student may 555
apply one unit of instruction in computer coding to satisfy one 556
unit of foreign language. If a student applies more than one 557
computer coding course to satisfy the foreign language 558
requirement, the courses shall be sequential and progressively 559
more difficult. 560

(F) A student enrolled in a dropout prevention and 561
recovery program, which program has received a waiver from the 562
department, may qualify for graduation from high school by 563
successfully completing a competency-based instructional program 564
administered by the dropout prevention and recovery program in 565
lieu of completing the requirements for graduation prescribed in 566
division (C) of this section. The department shall grant a 567
waiver to a dropout prevention and recovery program, within 568
sixty days after the program applies for the waiver, if the 569
program meets all of the following conditions: 570

(1) The program serves only students not younger than 571
sixteen years of age and not older than twenty-one years of age. 572

(2) The program enrolls students who, at the time of their 573
initial enrollment, either, or both, are at least one grade 574
level behind their cohort age groups or experience crises that 575
significantly interfere with their academic progress such that 576
they are prevented from continuing their traditional programs. 577

(3) The program requires students to attain at least the 578
applicable score designated for each of the assessments 579
prescribed under division (B)(1) of section 3301.0710 of the 580
Revised Code or, to the extent prescribed by rule of the 581
department under division (D)(5) of section 3301.0712 of the 582
Revised Code, division (B)(2) of that section. 583

(4) The program develops a student ~~success plan~~ graduation 584
planning addendum for the student in the manner described in 585
~~division (C)(1) of section 3313.6020~~ 3313.6115 of the Revised 586
Code that specifies the student's matriculating to a two-year 587
degree program, acquiring a business and industry-recognized 588
credential, or entering an apprenticeship. 589

(5) The program provides counseling and support for the 590
student related to the plan developed under division (F) (4) of 591
this section during the remainder of the student's high school 592
experience. 593

(6) The program requires the student and the student's 594
parent, guardian, or custodian to sign and file, in accordance 595
with procedural requirements stipulated by the program, a 596
written statement asserting the parent's, guardian's, or 597
custodian's consent to the student's graduating without 598
completing the requirements for graduation prescribed in 599
division (C) of this section and acknowledging that one 600
consequence of not completing those requirements is 601
ineligibility to enroll in most state universities in Ohio 602
without further coursework. 603

(7) Prior to receiving the waiver, the program has 604
submitted to the department an instructional plan that 605
demonstrates how the academic content standards adopted by the 606
department under section 3301.079 of the Revised Code will be 607
taught and assessed. 608

(8) Prior to receiving the waiver, the program has 609
submitted to the department a policy on career advising that 610
satisfies the requirements of section 3313.6020 of the Revised 611
Code, with an emphasis on how every student will receive career 612
advising. 613

(9) Prior to receiving the waiver, the program has 614
submitted to the department a written agreement outlining the 615
future cooperation between the program and any combination of 616
local job training, postsecondary education, nonprofit, and 617
health and social service organizations to provide services for 618
students in the program and their families. 619

Divisions (F) (8) and (9) of this section apply only to 620
waivers granted on or after July 1, 2015. 621

If the department does not act either to grant the waiver 622
or to reject the program application for the waiver within sixty 623
days as required under this section, the waiver shall be 624
considered to be granted. 625

(G) Every high school may permit students below the ninth 626
grade to take advanced work. If a high school so permits, it 627
shall award high school credit for successful completion of the 628
advanced work and shall count such advanced work toward the 629
graduation requirements of division (B) or (C) of this section 630
if the advanced work was both: 631

(1) Taught by a person who possesses a license or 632
certificate issued under section 3301.071, 3319.22, or 3319.222 633
of the Revised Code that is valid for teaching high school; 634

(2) Designated by the board of education of the city, 635
local, or exempted village school district, the board of the 636
cooperative education school district, or the governing 637
authority of the chartered nonpublic school as meeting the high 638
school curriculum requirements. 639

Each high school shall record on the student's high school 640
transcript all high school credit awarded under division (G) of 641
this section. In addition, if the student completed a seventh- 642
or eighth-grade fine arts course described in division (K) of 643
this section and the course qualified for high school credit 644
under that division, the high school shall record that course on 645
the student's high school transcript. 646

(H) The department shall make its individual academic 647
career plan available through its Ohio career information system 648

web site for districts and schools to use as a tool for 649
communicating with and providing guidance to students and 650
families in selecting high school courses. 651

(I) A school district or chartered nonpublic school may 652
integrate academic content in a subject area for which the 653
department has adopted standards under section 3301.079 of the 654
Revised Code into a course in a different subject area, 655
including a career-technical education course, in accordance 656
with guidance for integrated coursework developed by the 657
department. Upon successful completion of an integrated course, 658
a student may receive credit for both subject areas that were 659
integrated into the course. Units earned for subject area 660
content delivered through integrated academic and career- 661
technical instruction are eligible to meet the graduation 662
requirements of division (B) or (C) of this section. 663

For purposes of meeting graduation requirements, if an 664
end-of-course examination has been prescribed under section 665
3301.0712 of the Revised Code for the subject area delivered 666
through integrated instruction, the school district or school 667
may administer the related subject area examinations upon the 668
student's completion of the integrated course. 669

Nothing in division (I) of this section shall be construed 670
to excuse any school district, chartered nonpublic school, or 671
student from any requirement in the Revised Code related to 672
curriculum, assessments, or the awarding of a high school 673
diploma. 674

(J) (1) The department, in consultation with the 675
chancellor, shall adopt a statewide plan implementing methods 676
for students to earn units of high school credit based on a 677
demonstration of subject area competency, instead of or in 678

combination with completing hours of classroom instruction. The 679
plan shall include a standard method for recording demonstrated 680
proficiency on high school transcripts. Each school district and 681
community school shall comply with the department's plan adopted 682
under this division and award units of high school credit in 683
accordance with the plan. The department may adopt existing 684
methods for earning high school credit based on a demonstration 685
of subject area competency as necessary prior to the 2009-2010 686
school year. 687

(2) The department shall update the statewide plan adopted 688
pursuant to division (J)(1) of this section to also include 689
methods for students enrolled in seventh and eighth grade to 690
meet curriculum requirements based on a demonstration of subject 691
area competency, instead of or in combination with completing 692
hours of classroom instruction. Beginning with the 2017-2018 693
school year, each school district and community school also 694
shall comply with the updated plan adopted pursuant to this 695
division and permit students enrolled in seventh and eighth 696
grade to meet curriculum requirements based on subject area 697
competency in accordance with the plan. 698

(3) The department shall develop a framework for school 699
districts and community schools to use in granting units of high 700
school credit to students who demonstrate subject area 701
competency through work-based learning experiences, internships, 702
or cooperative education. Beginning with the 2018-2019 school 703
year, each district and community school shall comply with the 704
framework. Each district and community school also shall review 705
any policy it has adopted regarding the demonstration of subject 706
area competency to identify ways to incorporate work-based 707
learning experiences, internships, and cooperative education 708
into the policy in order to increase student engagement and 709

opportunities to earn units of high school credit. 710

(K) This division does not apply to students who qualify 711
for graduation from high school under division (D) or (F) of 712
this section, or to students pursuing a career-technical 713
instructional track as determined by the school district board 714
of education or the chartered nonpublic school's governing 715
authority. Nevertheless, the general assembly encourages such 716
students to consider enrolling in a fine arts course as an 717
elective. 718

Beginning with students who enter ninth grade for the 719
first time on or after July 1, 2010, each student enrolled in a 720
public or chartered nonpublic high school shall complete two 721
semesters or the equivalent of fine arts to graduate from high 722
school. The coursework may be completed in any of grades seven 723
to twelve. Each student who completes a fine arts course in 724
grade seven or eight may elect to count that course toward the 725
five units of electives required for graduation under division 726
(C) (8) of this section, if the course satisfied the requirements 727
of division (G) of this section. In that case, the high school 728
shall award the student high school credit for the course and 729
count the course toward the five units required under division 730
(C) (8) of this section. If the course in grade seven or eight 731
did not satisfy the requirements of division (G) of this 732
section, the high school shall not award the student high school 733
credit for the course but shall count the course toward the two 734
semesters or the equivalent of fine arts required by this 735
division. 736

(L) Notwithstanding anything to the contrary in this 737
section, the board of education of each school district and the 738
governing authority of each chartered nonpublic school may adopt 739

a policy to excuse from the high school physical education 740
requirement each student who, during high school, has 741
participated in interscholastic athletics, marching band, show 742
choir, or cheerleading for at least two full seasons or in the 743
junior reserve officer training corps for at least two full 744
school years. If the board or authority adopts such a policy, 745
the board or authority shall not require the student to complete 746
any physical education course as a condition to graduate. 747
However, the student shall be required to complete one-half 748
unit, consisting of at least sixty hours of instruction, in 749
another course of study. In the case of a student who has 750
participated in the junior reserve officer training corps for at 751
least two full school years, credit received for that 752
participation may be used to satisfy the requirement to complete 753
one-half unit in another course of study. 754

(M) It is important that high school students learn and 755
understand United States history and the governments of both the 756
United States and the state of Ohio. Therefore, beginning with 757
students who enter ninth grade for the first time on or after 758
July 1, 2012, the study of American history and American 759
government required by divisions (B)(6) and (C)(6) of this 760
section shall include the study of all of the following 761
documents: 762

- (1) The Declaration of Independence; 763
 - (2) The Northwest Ordinance; 764
 - (3) The Constitution of the United States with emphasis on 765
the Bill of Rights; 766
 - (4) The Ohio Constitution. 767
- The study of each of the documents prescribed in divisions 768

(M) (1) to (4) of this section shall include study of that 769
document in its original context. 770

The study of American history and government required by 771
divisions (B) (6) and (C) (6) of this section shall include the 772
historical evidence of the role of documents such as the 773
Federalist Papers and the Anti-Federalist Papers to firmly 774
establish the historical background leading to the establishment 775
of the provisions of the Constitution and Bill of Rights. 776

(N) A student may apply one unit of instruction in 777
computer science to satisfy one unit of mathematics or one unit 778
of science under division (C) of this section as the student 779
chooses, regardless of the field of certification of the teacher 780
who teaches the course, so long as that teacher meets the 781
licensure requirements prescribed by section 3319.236 of the 782
Revised Code and, prior to teaching the course, completes a 783
professional development program determined to be appropriate by 784
the district board. 785

If a student applies more than one computer science course 786
to satisfy curriculum requirements under that division, the 787
courses shall be sequential and progressively more difficult or 788
cover different subject areas within computer science. 789

(O) Notwithstanding anything to the contrary in this 790
section, the board of education of each school district and the 791
governing authority of each chartered nonpublic school may adopt 792
a policy to excuse from the financial literacy instruction 793
requirement under division (C) (9) of this section each student 794
who, during high school, participates in a financial literacy 795
program offered through a student branch, as defined in section 796
1733.04 of the Revised Code, or by a bank, as defined in section 797
1101.01 of the Revised Code. The policy shall require the 798

financial literacy program to meet or exceed the academic 799
content standards and model curriculum for financial literacy 800
and entrepreneurship instruction adopted under section 3301.079 801
of the Revised Code. The policy shall require a student to 802
participate in the program for the equivalent of at least one- 803
half unit of instruction to qualify for an exemption under this 804
division. 805

Not later than July 1, 2026, the department shall develop 806
and post on its web site a model policy and guidelines for 807
districts and schools to use in developing a policy under this 808
division. 809

Sec. 3313.6020. (A) (1) Beginning in the 2015-2016 school 810
year, the board of education of each city, local, exempted 811
village, and joint vocational school district shall adopt a 812
policy on career advising that complies with this section. 813
Thereafter, the policy shall be updated at least once every two 814
years. 815

(2) The board shall make the policy publicly available to 816
students, parents, guardians, or custodians, local post- 817
secondary institutions, and residents of the district. The 818
district shall post the policy in a prominent location on its 819
web site, if it has one. 820

(B) The policy on career advising shall specify how the 821
district will do all of the following: 822

(1) Provide students with grade-level examples that link 823
their schoolwork to one or more career fields. A district may 824
use career connections developed under division (B) (2) of 825
section 3301.079 of the Revised Code for this purpose. 826

(2) Create a plan in consultation with the district's 827

career technical planning district, business advisory council, 828
and local Ohio means jobs centers to provide career advising to 829
students in grades six through twelve; 830

(3) Beginning in the 2015-2016 school year, provide 831
additional interventions and career advising for students who 832
are identified as at risk of dropping out of school in 833
accordance with ~~division (C) of this section~~ 3313.617 of the 834
Revised Code; 835

(4) Train its employees on how to advise students on 836
career pathways, including training on advising students using 837
online tools; 838

(5) Develop multiple, clear academic pathways through high 839
school that students may choose in order to earn a high school 840
diploma; 841

(6) Identify and publicize courses that can award students 842
both traditional academic and career-technical credit; 843

(7) Document the career advising provided to each student 844
for review by the student, the student's parent, guardian, or 845
custodian, and future schools that the student may attend. A 846
district shall not otherwise release this information without 847
the written consent of the student's parent, guardian, or 848
custodian, if the student is less than eighteen years old, or 849
the written consent of the student, if the student is at least 850
eighteen years old. 851

(8) Prepare students for their transition from high school 852
to their post-secondary destinations, including any special 853
interventions that are necessary for students in need of 854
remediation in mathematics or English language arts; 855

(9) Include information regarding career fields that 856

require an industry-recognized credential, certificate, 857
associate's degree, bachelor's degree, graduate degree, or 858
professional degree; 859

(10) Provide students with information about ways a 860
student may offset the costs of a post-secondary education, 861
including programs such as all of the following: 862

(a) The reserve officer training corps; 863

(b) The college credit plus program established under 864
Chapter 3365. of the Revised Code; 865

(c) The Ohio guaranteed transfer pathways initiative 866
established under section 3333.168 of the Revised Code; 867

(d) Joint academic programming or dual enrollment 868
opportunities required under section 3333.168 of the Revised 869
Code. 870

The chancellor of higher education shall develop 871
informational materials that illustrate cost saving estimates 872
for each of the options listed under division (B) (10) of this 873
section. The chancellor shall develop a list of individual 874
college courses that are transferable under section 3333.16 of 875
the Revised Code. 876

~~(C) (1) Beginning in the 2015-2016 school year, each 877
district shall identify students who are at risk of dropping out 878
of school using a method that is both research-based and 879
locally-based and that is developed with input from the 880
district's classroom teachers and guidance counselors. If a 881
student is identified as at risk of dropping out of school, the 882
district shall develop a student success plan that addresses the 883
student's academic pathway to a successful graduation and the 884
role of career-technical education, competency-based education, 885~~

~~and experiential learning, as appropriate, in that pathway.~~ 886

~~(2) Prior to developing a student success plan for a student, the district shall invite the student's parent, guardian, or custodian to assist in developing the plan. If the student's parent, guardian, or custodian does not participate in the development of the plan, the district shall provide to the parent, guardian, or custodian a copy of the student's success plan and a statement of the importance of a high school diploma and the academic pathways available to the student in order to successfully graduate.~~ 887
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~~(3) Following the development of a student success plan for a student, the district shall provide career advising to the student that is aligned with the plan and, beginning in the 2015-2016 school year, the district's plan to provide career advising created under division (B) (2) of this section.~~ 896
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~~(D)(1) The department of education and workforce shall develop and post on its web site model policies on career advising and model student success plans.~~ 901
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(2) The department shall create an online clearinghouse of research related to proven practices for policies on career advising ~~and student success plans~~ that districts may access when fulfilling the requirements of this section. 904
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(3) The department shall develop and make available informational materials for students in grades seven and eight about career opportunities available to them, including in-demand jobs as defined in section 3333.94 of the Revised Code, and how a career-technical education may help them satisfy graduation conditions under section 3313.618 of the Revised Code. 908
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(4) The department, in consultation with the governor's 915
office of workforce transformation, shall develop career 916
pathways resources for students. Each school district annually 917
shall distribute the resource in a manner determined by the 918
department to each student in grades six through twelve. 919

Sec. 3313.6034. (A) As used in this section, "one-half 920
unit" has the same meaning as in section 3313.603 of the Revised 921
Code. 922

(B) Beginning with the 2026-2027 school year, each school 923
district shall offer at least one-half unit in the study of 924
career exploration to students in grades six through eight. The 925
course shall align with the professional skills standards and 926
career coaching framework established by the department of 927
education and workforce under section 3301.0733 of the Revised 928
Code. School districts shall ensure that all students, beginning 929
with the students who enter the sixth grade for the first time 930
in the 2026-2027 school year, complete the one-half unit in the 931
study of career exploration by the end of eighth grade. 932

(C) Each course shall include all of the following: 933

(1) Career field exploration, including an overview of the 934
sixteen career clusters identified by the department of 935
education and workforce for the state; 936

(2) Hands-on learning opportunities, such as, but not 937
limited to, the following: 938

(a) Research projects; 939

(b) Guest speakers; 940

(c) Job shadowing. 941

(3) Life budgeting and financial planning exercises; 942

<u>(4) Interest and aptitude assessments;</u>	943
<u>(5) Professional skills development;</u>	944
<u>(6) At least one quality career coaching session per</u>	945
<u>student that aligns with the career coaching framework and</u>	946
<u>documents learning in the student's career and academic plan;</u>	947
<u>(7) Career and academic planning, including the completion</u>	948
<u>of each student's academic and career plan, as prescribed by</u>	949
<u>section 3313.6115 of the Revised Code, or a preliminary plan if</u>	950
<u>the course is completed before eighth grade.</u>	951
<u>(D) In lieu of offering a course under divisions (B) and</u>	952
<u>(C) of this section, a school district may submit an alternative</u>	953
<u>career exploration plan to the department, in collaboration with</u>	954
<u>the district's career-technical planning district and its</u>	955
<u>business advisory council. An alternative plan shall address how</u>	956
<u>the school will satisfy the course criteria described in</u>	957
<u>division (C) of this section for students in grades six through</u>	958
<u>eight. A plan approved by the department under this section is</u>	959
<u>valid for two years and may be renewed in the form and manner</u>	960
<u>prescribed by the department.</u>	961
Sec. 3313.617. Not later than June 30, 2020, each <u>Each</u>	962
board of education of a school district and governing authority	963
of a chartered nonpublic school shall adopt a policy regarding	964
students who are at risk of not qualifying for a high school	965
diploma. The policy shall require the district or school to do	966
all of the following:	967
<u>(A) Develop criteria for identifying at-risk students,</u>	968
which <u>. A school district shall include in its criteria a</u>	969
<u>student's lack of adequate progress in meeting the terms of a</u>	970
graduation <u>an academic and career plan developed or updated</u>	971

under ~~division (E) of this section~~ 3313.6115 of the Revised 972
Code. The criteria also may include other factors, such as if a 973
student has issues regarding excessive absences or misconduct. 974

(B) Develop procedures for identifying at-risk students. 975
~~The procedures~~ A school district shall include in its procedures 976
a method for determining if a student is not making adequate 977
progress in meeting the terms of ~~a graduation~~ an academic and 978
career plan developed or updated under ~~division (E) of this~~ 979
section 3313.6115 of the Revised Code. The procedures shall 980
allow for a student to be identified as at risk in each of 981
grades nine through twelve. The procedures also may include the 982
identification of students in other grades. 983

(C) Develop a notification process in which the district 984
or school shall notify an at-risk student's parent, guardian, or 985
custodian in each year in which the student has been identified 986
as at risk. The notification process shall at least include 987
providing a written notification to the at-risk student's 988
parent, guardian, or custodian, which shall include all of the 989
following: 990

(1) A statement that the student is at risk of not 991
qualifying for a high school diploma; 992

(2) A description of the district's or school's curriculum 993
requirements, or the student's individualized education program, 994
and, as appropriate, the graduation conditions prescribed under 995
section 3313.618 or 3313.619 of the Revised Code; 996

(3) A description of any additional instructional or 997
support services available to the at-risk student through the 998
district or school. 999

(D) Assist at-risk students with additional instructional 1000

or support services to help the students qualify for a high 1001
school diploma. The instructional and support services may 1002
include any of the following: 1003

(1) Mentoring programs; 1004

(2) Tutoring programs; 1005

(3) High school credit through demonstrations of subject 1006
area competency under division (J) of section 3313.603 of the 1007
Revised Code; 1008

(4) Adjusted curriculum options; 1009

(5) Career-technical programs; 1010

(6) Mental health services; 1011

(7) Physical health care services; 1012

(8) Family engagement and support services. 1013

(E) (1) Develop a graduation ~~plan~~ plan-planning addendum to the 1014
career and academic plan developed under section 3313.6115 of 1015
the Revised Code for each student enrolled in grades nine 1016
through twelve in the district or school who is at risk of not 1017
qualifying for a high school diploma. The ~~graduation plan~~ 1018
addendum shall address the student's academic pathway to meet 1019
the curriculum requirements specified by the district or school 1020
and satisfy the graduation conditions, as appropriate, under 1021
section 3313.618 or 3313.619 of the Revised Code. The addendum 1022
also shall identify post-graduation career goals and align the 1023
students's high school experience to those goals. 1024

(2) The graduation ~~plan~~ plan-planning addendum shall be 1025
developed jointly by the student and a representative of the 1026
district or school ~~and~~ and a representative of an organization the 1027

district or school partners with for career planning and 1028
advising supports. The addendum shall be updated by the student 1029
and the representative involved in the development of the 1030
addendum each school year in which the student is enrolled in 1031
the district or school, until the student qualifies for a high 1032
school diploma. The district or school shall invite a student's 1033
parent, guardian, or custodian to assist in developing and 1034
updating the graduation plan planning addendum. 1035

~~(3) A district or school shall include a student's lack of~~ 1036
~~progress in meeting the terms of a graduation plan developed or~~ 1037
~~updated under this division as both a criterion for identifying~~ 1038
~~at-risk students under division (A) of this section and a~~ 1039
~~procedure for identifying at-risk students under division (B) of~~ 1040
~~this section.~~ 1041

~~(4)~~ A graduation plan planning addendum developed by a 1042
school district under this section shall supplement be included 1043
in a student's academic and career plan developed under section 1044
3313.6115 of the Revised Code and shall conform to the school 1045
district's policy on career advising adopted under section 1046
3313.6020 of the Revised Code. 1047

~~(5)~~ (4) A school district may use the individualized 1048
education program developed for a student pursuant to section 1049
3323.08 of the Revised Code in lieu of developing a graduation 1050
plan planning addendum under this division, if the 1051
individualized education program contains academic goals 1052
substantively similar to a graduation plan planning addendum. 1053

Sec. 3313.6115. (A) Beginning with students that enter 1054
eighth grade for the first time in the 2026-2027 school year, 1055
each eighth grade student shall complete an academic and career 1056
plan. The plan shall be evaluated annually to monitor progress 1057

and make adjustments as necessary. A student's academic and 1058
career plan shall include all of the following: 1059

(1) A list of the student's strengths, interests, and 1060
aptitudes; 1061

(2) An explanation of planned and completed career 1062
exploration activities aligned to the student's career pathway, 1063
including career coaching; 1064

(3) Academic and career goals, financial and life goals, 1065
and action plans; 1066

(4) A description of the pathway the student will take to 1067
meet the requirements for high school graduation prescribed 1068
under section 3313.618 of the Revised Code and the post- 1069
graduation career goals outlined in that plan. 1070

(5) A description or record of any work-based and other 1071
career-based learning opportunities the student plans to 1072
participate in to inform their academic and career plan. The 1073
learning opportunities shall be, to the greatest extent 1074
possible, integrated into a student's academic instruction. 1075

(6) A plan for the development of a student's professional 1076
skills and how the student will practice those skills through 1077
both in- and out-of-school experiences. 1078

An academic and career plan for a student entering twelfth 1079
grade for the first time in a school year shall require that 1080
student to develop a professional resume based on the plan not 1081
later than the first day of January of that school year. 1082

(B) (1) A district shall involve parents and guardians in 1083
the development of academic and career plans, and the parent or 1084
guardian shall provide a written signature in approval of the 1085

final plan. If a parent or guardian is unable to participate or 1086
provide written approval, the school shall designate a career 1087
coach to provide the student additional career coaching aligned 1088
to the quality career coaching framework under section 3301.0733 1089
of the Revised Code. 1090

(2) Parents and guardians shall receive at least one 1091
update annually on the progress their student makes implementing 1092
the career and academic plan, which shall include a copy of the 1093
plan itself and the contact information for a person who can 1094
answer questions about the plan. 1095

(3) The career and academic plans shall be accessible to 1096
parents and guardians throughout the year and be transferable 1097
between schools to follow the student, including from middle 1098
school to high school and between school districts. 1099

(C) The department of education and workforce shall 1100
develop a template and guidance for career and academic plans to 1101
support the implementation of this section. 1102

Sec. 3314.03. A copy of every contract entered into under 1103
this section shall be filed with the director of education and 1104
workforce. The department of education and workforce shall make 1105
available on its web site a copy of every approved, executed 1106
contract filed with the director under this section. 1107

(A) Each contract entered into between a sponsor and the 1108
governing authority of a community school shall specify the 1109
following: 1110

(1) That the school shall be established as either of the 1111
following: 1112

(a) A nonprofit corporation established under Chapter 1113
1702. of the Revised Code, if established prior to April 8, 1114

2003; 1115

(b) A public benefit corporation established under Chapter 1116
1702. of the Revised Code, if established after April 8, 2003. 1117

(2) The education program of the school, including the 1118
school's mission and educational philosophy, the characteristics 1119
of the students the school is expected to attract, the ages and 1120
grades of students, and the focus of the curriculum; 1121

(3) The academic goals to be achieved and the method of 1122
measurement that will be used to determine progress toward those 1123
goals, which shall include the statewide achievement 1124
assessments; 1125

(4) Performance standards, including but not limited to 1126
all applicable report card measures set forth in section 3302.03 1127
or 3314.017 of the Revised Code, by which the success of the 1128
school will be evaluated by the sponsor; 1129

(5) The admission standards of section 3314.06 of the 1130
Revised Code and, if applicable, section 3314.061 of the Revised 1131
Code; 1132

(6) (a) Dismissal procedures; 1133

(b) A requirement that the governing authority adopt an 1134
attendance policy that includes a procedure for automatically 1135
withdrawing a student from the school if the student without a 1136
legitimate excuse fails to participate in seventy-two 1137
consecutive hours of the learning opportunities offered to the 1138
student. 1139

(7) The ways by which the school will achieve racial and 1140
ethnic balance reflective of the community it serves; 1141

(8) Requirements for financial audits by the auditor of 1142

state. The contract shall require financial records of the 1143
school to be maintained in the same manner as are financial 1144
records of school districts, pursuant to rules of the auditor of 1145
state. Audits shall be conducted in accordance with section 1146
117.10 of the Revised Code. 1147

(9) An addendum to the contract outlining the facilities 1148
to be used that contains at least the following information: 1149

(a) A detailed description of each facility used for 1150
instructional purposes; 1151

(b) The annual costs associated with leasing each facility 1152
that are paid by or on behalf of the school; 1153

(c) The annual mortgage principal and interest payments 1154
that are paid by the school; 1155

(d) The name of the lender or landlord, identified as 1156
such, and the lender's or landlord's relationship to the 1157
operator, if any. 1158

(10) Qualifications of employees, including both of the 1159
following: 1160

(a) A requirement that the school's classroom teachers be 1161
licensed in accordance with sections 3319.22 to 3319.31 of the 1162
Revised Code, except that a community school may engage 1163
noncertificated persons to teach up to twelve hours or forty 1164
hours per week pursuant to section 3319.301 of the Revised Code; 1165

(b) A prohibition against the school employing an 1166
individual described in section 3314.104 of the Revised Code in 1167
any position. 1168

(11) That the school will comply with the following 1169
requirements: 1170

(a) The school will provide learning opportunities to a 1171
minimum of twenty-five students for a minimum of nine hundred 1172
twenty hours per school year. 1173

(b) The governing authority will purchase liability 1174
insurance, or otherwise provide for the potential liability of 1175
the school. 1176

(c) The school will be nonsectarian in its programs, 1177
admission policies, employment practices, and all other 1178
operations, and will not be operated by a sectarian school or 1179
religious institution. 1180

(d) The school will comply with sections 9.90, 9.91, 1181
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 1182
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 1183
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 1184
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 1185
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 1186
3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.643, 3313.648, 1187
3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 1188
3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 1189
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 1190
3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 1191
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 1192
3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 1193
3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 1194
3319.393, 3319.41, 3319.46, 3319.90, 3319.614, 3320.01, 3320.02, 1195
3320.03, 3320.04, 3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 1196
3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 1197
4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 1198
117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. 1199
of the Revised Code as if it were a school district and will 1200

comply with section 3301.0714 of the Revised Code in the manner 1201
specified in section 3314.17 of the Revised Code. 1202

(e) The school shall comply with Chapter 102. and section 1203
2921.42 of the Revised Code. 1204

(f) The school will comply with sections 3313.61, 1205
3313.611, 3313.614, 3313.617, 3313.618, ~~and 3313.6114~~, and 1206
3313.6115 of the Revised Code, except that for students who 1207
enter ninth grade for the first time before July 1, 2010, the 1208
requirement in sections 3313.61 and 3313.611 of the Revised Code 1209
that a person must successfully complete the curriculum in any 1210
high school prior to receiving a high school diploma may be met 1211
by completing the curriculum adopted by the governing authority 1212
of the community school rather than the curriculum specified in 1213
Title XXXVIII of the Revised Code or any rules of the department. 1214
Beginning with students who enter ninth grade for the first time 1215
on or after July 1, 2010, the requirement in sections 3313.61 1216
and 3313.611 of the Revised Code that a person must successfully 1217
complete the curriculum of a high school prior to receiving a 1218
high school diploma shall be met by completing the requirements 1219
prescribed in section 3313.6027 and division (C) of section 1220
3313.603 of the Revised Code, unless the person qualifies under 1221
division (D) or (F) of that section. Each school shall comply 1222
with the plan for awarding high school credit based on 1223
demonstration of subject area competency, and beginning with the 1224
2017-2018 school year, with the updated plan that permits 1225
students enrolled in seventh and eighth grade to meet curriculum 1226
requirements based on subject area competency adopted by the 1227
department under divisions (J) (1) and (2) of section 3313.603 of 1228
the Revised Code. Beginning with the 2018-2019 school year, the 1229
school shall comply with the framework for granting units of 1230
high school credit to students who demonstrate subject area 1231

competency through work-based learning experiences, internships, 1232
or cooperative education developed by the department under 1233
division (J) (3) of section 3313.603 of the Revised Code. 1234

(g) The school governing authority will submit within four 1235
months after the end of each school year a report of its 1236
activities and progress in meeting the goals and standards of 1237
divisions (A) (3) and (4) of this section and its financial 1238
status to the sponsor and the parents of all students enrolled 1239
in the school. 1240

(h) The school, unless it is an internet- or computer- 1241
based community school, will comply with section 3313.801 of the 1242
Revised Code as if it were a school district. 1243

(i) If the school is the recipient of moneys from a grant 1244
awarded under the federal race to the top program, Division (A), 1245
Title XIV, Sections 14005 and 14006 of the "American Recovery 1246
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 1247
the school will pay teachers based upon performance in 1248
accordance with section 3317.141 and will comply with section 1249
3319.111 of the Revised Code as if it were a school district. 1250

(j) If the school operates a preschool program that is 1251
licensed by the department under sections 3301.52 to 3301.59 of 1252
the Revised Code, the school shall comply with sections 3301.50 1253
to 3301.59 of the Revised Code and the minimum standards for 1254
preschool programs prescribed in rules adopted by the department 1255
of children and youth under section 3301.53 of the Revised Code. 1256

(k) The school will comply with sections 3313.6021 and 1257
3313.6023 of the Revised Code as if it were a school district 1258
unless it is either of the following: 1259

(i) An internet- or computer-based community school; 1260

(ii) A community school in which a majority of the 1261
enrolled students are children with disabilities as described in 1262
division (B) (2) of section 3314.35 of the Revised Code. 1263

(l) The school will comply with section 3321.191 of the 1264
Revised Code, unless it is an internet- or computer-based 1265
community school that is subject to section 3314.261 of the 1266
Revised Code. 1267

(m) The school will comply with section 3313.7118 of the 1268
Revised Code if it serves elementary school students. 1269

(12) Arrangements for providing health and other benefits 1270
to employees; 1271

(13) The length of the contract, which shall begin at the 1272
beginning of an academic year. No contract shall exceed five 1273
years unless such contract has been renewed pursuant to division 1274
(D) of this section. 1275

(14) The governing authority of the school, which shall be 1276
responsible for carrying out the provisions of the contract; 1277

(15) A financial plan detailing an estimated school budget 1278
for each year of the period of the contract and specifying the 1279
total estimated per pupil expenditure amount for each such year. 1280

(16) Requirements and procedures regarding the disposition 1281
of employees of the school in the event the contract is 1282
terminated or not renewed pursuant to section 3314.07 of the 1283
Revised Code; 1284

(17) Whether the school is to be created by converting all 1285
or part of an existing public school or educational service 1286
center building or is to be a new start-up school, and if it is 1287
a converted public school or service center building, both of 1288

the following: 1289

(a) Specification of any duties or responsibilities of an 1290
employer that the board of education or service center governing 1291
board that operated the school or building before conversion is 1292
delegating to the governing authority of the community school 1293
with respect to all or any specified group of employees provided 1294
the delegation is not prohibited by a collective bargaining 1295
agreement applicable to such employees; 1296

(b) Alternative arrangements for current public school 1297
students who choose not to attend the converted school and for 1298
teachers who choose not to teach in the school or building after 1299
conversion. 1300

(18) Provisions establishing procedures for resolving 1301
disputes or differences of opinion between the sponsor and the 1302
governing authority of the community school; 1303

(19) A provision requiring the governing authority to 1304
adopt a policy regarding the admission of students who reside 1305
outside the district in which the school is located. That policy 1306
shall comply with the admissions procedures specified in 1307
sections 3314.06 and 3314.061 of the Revised Code and, at the 1308
sole discretion of the authority, shall do one of the following: 1309

(a) Prohibit the enrollment of students who reside outside 1310
the district in which the school is located; 1311

(b) Permit the enrollment of students who reside in 1312
districts adjacent to the district in which the school is 1313
located; 1314

(c) Permit the enrollment of students who reside in any 1315
other district in the state. 1316

(20) A provision recognizing the authority of the 1317
department to take over the sponsorship of the school in 1318
accordance with the provisions of division (C) of section 1319
3314.015 of the Revised Code; 1320

(21) A provision recognizing the sponsor's authority to 1321
assume the operation of a school under the conditions specified 1322
in division (B) of section 3314.073 of the Revised Code; 1323

(22) A provision recognizing both of the following: 1324

(a) The authority of public health and safety officials to 1325
inspect the facilities of the school and to order the facilities 1326
closed if those officials find that the facilities are not in 1327
compliance with health and safety laws and regulations; 1328

(b) The authority of the department as the community 1329
school oversight body to suspend the operation of the school 1330
under section 3314.072 of the Revised Code if the department has 1331
evidence of conditions or violations of law at the school that 1332
pose an imminent danger to the health and safety of the school's 1333
students and employees and the sponsor refuses to take such 1334
action. 1335

(23) A description of the learning opportunities that will 1336
be offered to students including both classroom-based and non- 1337
classroom-based learning opportunities that is in compliance 1338
with criteria for student participation established by the 1339
department under division (H) (2) of section 3314.08 of the 1340
Revised Code; 1341

(24) The school will comply with sections 3302.04 and 1342
3302.041 of the Revised Code, except that any action required to 1343
be taken by a school district pursuant to those sections shall 1344
be taken by the sponsor of the school. 1345

(25) Beginning in the 2006-2007 school year, the school 1346
will open for operation not later than the thirtieth day of 1347
September each school year, unless the mission of the school as 1348
specified under division (A) (2) of this section is solely to 1349
serve dropouts. In its initial year of operation, if the school 1350
fails to open by the thirtieth day of September, or within one 1351
year after the adoption of the contract pursuant to division (D) 1352
of section 3314.02 of the Revised Code if the mission of the 1353
school is solely to serve dropouts, the contract shall be void. 1354

(26) Whether the school's governing authority is planning 1355
to seek designation for the school as a STEM school equivalent 1356
under section 3326.032 of the Revised Code; 1357

(27) That the school's attendance and participation 1358
policies will be available for public inspection; 1359

(28) That the school's attendance and participation 1360
records shall be made available to the department, auditor of 1361
state, and school's sponsor to the extent permitted under and in 1362
accordance with the "Family Educational Rights and Privacy Act 1363
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1364
regulations promulgated under that act, and section 3319.321 of 1365
the Revised Code; 1366

(29) If a school operates using the blended learning 1367
model, as defined in section 3301.079 of the Revised Code, all 1368
of the following information: 1369

(a) An indication of what blended learning model or models 1370
will be used; 1371

(b) A description of how student instructional needs will 1372
be determined and documented; 1373

(c) The method to be used for determining competency, 1374

granting credit, and promoting students to a higher grade level; 1375

(d) The school's attendance requirements, including how 1376
the school will document participation in learning 1377
opportunities; 1378

(e) A statement describing how student progress will be 1379
monitored; 1380

(f) A statement describing how private student data will 1381
be protected; 1382

(g) A description of the professional development 1383
activities that will be offered to teachers. 1384

(30) A provision requiring that all moneys the school's 1385
operator loans to the school, including facilities loans or cash 1386
flow assistance, must be accounted for, documented, and bear 1387
interest at a fair market rate; 1388

(31) A provision requiring that, if the governing 1389
authority contracts with an attorney, accountant, or entity 1390
specializing in audits, the attorney, accountant, or entity 1391
shall be independent from the operator with which the school has 1392
contracted. 1393

(32) A provision requiring the governing authority to 1394
adopt an enrollment and attendance policy that requires a 1395
student's parent to notify the community school in which the 1396
student is enrolled when there is a change in the location of 1397
the parent's or student's primary residence. 1398

(33) A provision requiring the governing authority to 1399
adopt a student residence and address verification policy for 1400
students enrolling in or attending the school. 1401

(34) A provision establishing the process by which the 1402

governing authority of the school will be selected in the 1403
future. 1404

(35) A description of the management and administration of 1405
the school. 1406

(36) A provision requiring the governing authority to 1407
adopt policies and procedures to establish internal financial 1408
controls for the school. 1409

(B) A contract entered into under section 3314.02 of the 1410
Revised Code between a sponsor and the governing authority of a 1411
community school may provide for the community school governing 1412
authority to make payments to the sponsor, which is hereby 1413
authorized to receive such payments as set forth in the contract 1414
between the governing authority and the sponsor. The total 1415
amount of such payments for monitoring, oversight, and technical 1416
assistance of the school shall not exceed three per cent of the 1417
total amount of payments for operating expenses that the school 1418
receives from the state. 1419

(C) The contract shall specify the duties of the sponsor 1420
which shall be in accordance with the written agreement entered 1421
into with the department under division (B) of section 3314.015 1422
of the Revised Code and shall include the following: 1423

(1) Monitor the community school's compliance with all 1424
laws applicable to the school and with the terms of the 1425
contract; 1426

(2) Monitor and evaluate the academic and fiscal 1427
performance and the organization and operation of the community 1428
school on at least an annual basis; 1429

(3) Provide technical assistance to the community school 1430
in complying with laws applicable to the school and terms of the 1431

contract; 1432

(4) Take steps to intervene in the school's operation to 1433
correct problems in the school's overall performance, declare 1434
the school to be on probationary status pursuant to section 1435
3314.073 of the Revised Code, suspend the operation of the 1436
school pursuant to section 3314.072 of the Revised Code, or 1437
terminate the contract of the school pursuant to section 3314.07 1438
of the Revised Code as determined necessary by the sponsor; 1439

(5) Have in place a plan of action to be undertaken in the 1440
event the community school experiences financial difficulties or 1441
closes prior to the end of a school year. 1442

(D) Upon the expiration of a contract entered into under 1443
this section, the sponsor of a community school may, with the 1444
approval of the governing authority of the school, renew that 1445
contract for a period of time determined by the sponsor, but not 1446
ending earlier than the end of any school year, if the sponsor 1447
finds that the school's compliance with applicable laws and 1448
terms of the contract and the school's progress in meeting the 1449
academic goals prescribed in the contract have been 1450
satisfactory. Any contract that is renewed under this division 1451
remains subject to the provisions of sections 3314.07, 3314.072, 1452
and 3314.073 of the Revised Code. 1453

(E) If a community school fails to open for operation 1454
within one year after the contract entered into under this 1455
section is adopted pursuant to division (D) of section 3314.02 1456
of the Revised Code or permanently closes prior to the 1457
expiration of the contract, the contract shall be void and the 1458
school shall not enter into a contract with any other sponsor. A 1459
school shall not be considered permanently closed because the 1460
operations of the school have been suspended pursuant to section 1461

3314.072 of the Revised Code. 1462

Sec. 3326.11. Each science, technology, engineering, and 1463
mathematics school established under this chapter and its 1464
governing body shall comply with sections 9.90, 9.91, 109.65, 1465
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 1466
3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037, 1467
3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 1468
3313.473, 3313.474, 3313.48, 3313.481, 3313.482, 3313.50, 1469
3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.6012, 1470
3313.6013, 3313.6014, 3313.6020, 3313.6021, 3313.6023, 1471
3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 1472
3313.6034, 3313.61, 3313.611, 3313.614, 3313.615, 3313.617, 1473
3313.618, 3313.6114, 3313.6115, 3313.643, 3313.648, 3313.6411, 1474
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 1475
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 1476
3313.673, 3313.69, 3313.71, 3313.716, 3313.717, 3313.718, 1477
3313.719, 3313.7112, 3313.7117, 3313.7118, 3313.721, 3313.753, 1478
3313.80, 3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 1479
3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 1480
3319.078, 3319.0812, 3319.21, 3319.238, 3319.318, 3319.32, 1481
3319.321, 3319.324, 3319.35, 3319.39, 3319.391, 3319.393, 1482
3319.41, 3319.45, 3319.46, 3319.90, 3319.614, 3320.01, 3320.02, 1483
3320.03, 3320.04, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 1484
3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 3322.24, 1485
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 1486
5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 1487
3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code 1488
as if it were a school district. 1489

Sec. 3328.24. A college-preparatory boarding school 1490
established under this chapter and its board of trustees shall 1491
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 1492

3301.0714, 3301.0729, 3301.948, 3302.037, 3313.474, 3313.5318, 1493
3313.5319, 3313.6013, 3313.6021, 3313.6023, 3313.6024, 1494
3313.6026, 3313.6029, 3313.6031, 3313.6034, 3313.617, 3313.618, 1495
3313.6114, 3313.6115, 3313.6411, 3313.6413, 3313.668, 3313.669, 1496
3313.6610, 3313.717, 3313.7112, 3313.7117, 3313.721, 3313.753, 1497
3313.89, 3319.073, 3319.077, 3319.078, 3319.318, 3319.324, 1498
3319.39, 3319.391, 3319.393, 3319.46, 3320.01, 3320.02, 3320.03, 1499
3320.04, 3323.251, and 5502.262, and Chapter 3365. of the 1500
Revised Code as if the school were a school district and the 1501
school's board of trustees were a district board of education. 1502

Section 2. That existing sections 3313.603, 3313.6020, 1503
3313.617, 3314.03, 3326.11, and 3328.24 of the Revised Code are 1504
hereby repealed. 1505

Section 3. That section 3313.607 of the Revised Code is 1506
hereby repealed. 1507