

**As Introduced**

**136th General Assembly**

**Regular Session**

**2025-2026**

**S. B. No. 328**

**Senator Koehler**

**Cosponsors: Senators Blackshear, Brenner, Reineke, Timken, Ingram**

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To amend sections 3313.603, 3313.6020, 3313.617, 1  
3314.03, 3326.11, and 3328.24; to enact sections 2  
3301.0733, 3301.14, 3301.141, 3301.142, 3  
3313.6034, and 3313.6115; and to repeal section 4  
3313.607 of the Revised Code regarding the 5  
Education and Workforce Return on Investment 6  
Initiative, a middle school career exploration 7  
course requirement, and student academic and 8  
career plans. 9

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That sections 3313.603, 3313.6020, 3313.617, 10  
3314.03, 3326.11, and 3328.24 be amended and sections 3301.0733, 11  
3301.14, 3301.141, 3301.142, 3313.6034, and 3313.6115 of the 12  
Revised Code be enacted to read as follows: 13

**Sec. 3301.0733.** (A) The department of education and 14  
workforce shall do all of the following: 15

(1) Not later than September 30, 2026, develop 16  
professional skills standards aligned to the essential workplace 17  
skills needed by employers in this state; 18

(2) Not later than September 30, 2026, in consultation 19

with career education and workforce development stakeholders, 20  
establish a statewide career coaching framework. The framework, 21  
at a minimum, shall include all of the following: 22

(a) Indicators of quality career coaching sessions, 23  
including length, timing, and frequency recommendations; 24

(b) Career-coaching session objectives, including 25  
assessment interpretation, career pathway exposure, reflect on 26  
hands-on learning, and plan development; 27

(c) Career coach qualifications and training. 28

(3) Provide guidance to districts and schools on how to 29  
use the framework and how to work with business advisory 30  
councils and career-technical planning districts to implement 31  
the framework and comply with section 3313.6034 of the Revised 32  
Code; 33

(4) Identify professional development resources to support 34  
the requirement under section 3313.6034 of the Revised Code, 35  
such as online learning modules, for career exploration 36  
instruction and quality career coaching aligned to the 37  
framework, from which school districts and schools may select 38  
when preparing educators and coaches. 39

(B) In addition to the responsibilities described in 40  
division (A) of this section, the department shall facilitate 41  
compliance with section 3313.6034 of the Revised Code by doing 42  
all of the following: 43

(1) Issuing guidance on acceptable course delivery models, 44  
funding eligibility, and reporting requirements, including which 45  
current or new courses may be used to satisfy the requirement; 46

(2) Publicly reporting which schools are enrolling 47

students in courses that meet the requirements, which schools 48  
have approved alternative career exploration plans, and which 49  
schools are out of compliance with the requirements prescribed 50  
in section 3313.6034 of the Revised Code and do not have an 51  
approved alternative career exploration plan; 52

(3) Developing and releasing a template for the 53  
alternative career exploration plan that school districts and 54  
schools may submit in lieu of offering a course of study under 55  
division (A) of section 3313.6034 of the Revised Code; 56

(4) Reviewing, approving, and posting alternative career 57  
exploration plans; 58

(5) Auditing up to five per cent of schools annually to 59  
monitor compliance and enforcing compliance through intervention 60  
and support measures when necessary. Audits may be conducted by 61  
the department or another qualified entity as determined by the 62  
department, including regional entities with expertise in career 63  
education. 64

**Sec. 3301.14.** (A) The department of education and 65  
workforce shall establish the education and workforce return on 66  
investment initiative to make education and workforce data more 67  
useful, applicable, and beneficial to Ohio citizens. The 68  
initiative shall work to secure linkages of cross-agency data 69  
and build system capacity to support research that gives insight 70  
to the education and workforce pipeline to students, families, 71  
educators, workforce leaders, employers, policymakers, 72  
researchers, and other stakeholders. The initiative shall 73  
provide collaborative policy leadership on education and 74  
workforce data and publicly share tools, dashboards, and 75  
research insights while protecting data privacy and system 76  
security. 77

|                                                                         |     |
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| <u>(B) (1) The leadership team of the education and workforce</u>       | 78  |
| <u>return on investment initiative shall consist of the following:</u>  | 79  |
| <u>(a) The director of education and workforce;</u>                     | 80  |
| <u>(b) The director of children and youth;</u>                          | 81  |
| <u>(c) The chancellor of higher education;</u>                          | 82  |
| <u>(d) The director of job and family services;</u>                     | 83  |
| <u>(e) The director of development;</u>                                 | 84  |
| <u>(f) The director of the governor's office of workforce</u>           | 85  |
| <u>transformation.</u>                                                  | 86  |
| <u>(2) The governor may designate additional cabinet</u>                | 87  |
| <u>directors, data and technology experts, researchers, or</u>          | 88  |
| <u>stakeholder representatives to the leadership team. All members</u>  | 89  |
| <u>of the leadership team serve at the pleasure of the governor and</u> | 90  |
| <u>do not have terms.</u>                                               | 91  |
| <u>(3) The leadership team shall select one of its members to</u>       | 92  |
| <u>convene the initiative's meetings and to provide logistical</u>      | 93  |
| <u>support to the initiative in collaboration with partner</u>          | 94  |
| <u>organizations, as deemed necessary.</u>                              | 95  |
| <u>(4) Each member of the leadership team shall attend</u>              | 96  |
| <u>meetings of the initiative. When a director is not able to</u>       | 97  |
| <u>attend a meeting, the director may appoint a temporary designee</u>  | 98  |
| <u>to serve in the director's place. The temporary designee shall</u>   | 99  |
| <u>be a senior leader from that director's department who has</u>       | 100 |
| <u>decision-making authority over the agency's data and policy</u>      | 101 |
| <u>functions, such as a deputy director or chief of staff.</u>          | 102 |
| <u>(C) The leadership team may invite other cabinet</u>                 | 103 |
| <u>directors, agency staff, data and technology experts,</u>            | 104 |

researchers, or stakeholder representatives to participate in 105  
the initiative in working groups or advisory boards. No members 106  
of the initiative shall have access to personally identifiable 107  
information only by virtue of being members of the initiative. 108

(D) Not later than two hundred seventy days after the 109  
effective date of this section, the members of the initiative 110  
shall develop a vision, mission, and strategic plan that shall 111  
be reviewed at least once every five years. 112

(E) The members of the initiative shall adhere to all 113  
relevant state and federal privacy and data security laws 114  
including section 3319.321 of the Revised Code and the "Family 115  
Educational Rights and Privacy Act of 1974," 20 U.S.C. 1232g. 116

**Sec. 3301.141.** (A) (1) The leadership team of the education 117  
and workforce return on investment initiative established under 118  
section 3301.14 of the Revised Code shall identify and secure 119  
the means to implement its activities and objectives established 120  
under section 3301.142 of the Revised Code. The leadership team 121  
shall identify the entity or entities that will support the 122  
initiative and implement those activities and objectives, which 123  
may include state agency staff, universities, or other external 124  
entities. 125

(2) The leadership team may recommend the creation of a 126  
single, independent entity to implement activities and 127  
objectives of the initiative. The recommendation shall specify a 128  
governance structure for the entity so that it is not governed 129  
by one state agency. However, the entity may be housed within an 130  
agency and use shared services. If an independent entity is 131  
created under this division, the leadership team of the 132  
initiative shall do all of the following: 133

|                                                                        |     |
|------------------------------------------------------------------------|-----|
| <u>(a) Identify the entity's roles and responsibilities;</u>           | 134 |
| <u>(b) Secure funding and support for the entity;</u>                  | 135 |
| <u>(c) Appoint and oversee the leader of the entity;</u>               | 136 |
| <u>(d) Designate a cross-agency governance structure to</u>            | 137 |
| <u>oversee the operations and regulatory compliance of the entity.</u> | 138 |
| <u>(B) (1) The initiative shall meet at least quarterly in a</u>       | 139 |
| <u>public setting. The member designated to convene the</u>            | 140 |
| <u>initiative's meetings shall do both of the following:</u>           | 141 |
| <u>(a) Publish notice of each meeting's date, time, and</u>            | 142 |
| <u>location at least one week in advance;</u>                          | 143 |
| <u>(b) Post meeting materials and, if possible, recordings to</u>      | 144 |
| <u>a dedicated web site for the initiative following each meeting.</u> | 145 |
| <u>(2) The members of the initiative shall not publicly</u>            | 146 |
| <u>review personally identifiable information during meetings or</u>   | 147 |
| <u>post personally identifiable information as part of the meeting</u> | 148 |
| <u>materials. The leadership team may invite stakeholders and</u>      | 149 |
| <u>researchers to present and offer feedback during initiative</u>     | 150 |
| <u>meetings.</u>                                                       | 151 |
| <u>(C) Leadership team members shall engage the stakeholders</u>       | 152 |
| <u>their agencies represent in the work of the initiative. Each</u>    | 153 |
| <u>leadership team member must do all of the following at least</u>    | 154 |
| <u>once per year:</u>                                                  | 155 |
| <u>(1) Hold a public meeting, which may be part of an</u>              | 156 |
| <u>existing stakeholder meeting, with a broad range of agency</u>      | 157 |
| <u>stakeholders to share all of the following:</u>                     | 158 |
| <u>(a) The strategic plan and research framework for the</u>           | 159 |
| <u>initiative, including recent accomplishments and planned work;</u>  | 160 |

|                                                                         |     |
|-------------------------------------------------------------------------|-----|
| <u>(b) The agency's role and priorities related to the</u>              | 161 |
| <u>initiative's strategic plan and research framework;</u>              | 162 |
| <u>(c) The progress the agency and overall initiative are</u>           | 163 |
| <u>making toward implementing the strategic plan and research</u>       | 164 |
| <u>framework, including new research, reports, and data tools</u>       | 165 |
| <u>developed within the initiative;</u>                                 | 166 |
| <u>(2) Solicit formal feedback from a broad range of</u>                | 167 |
| <u>stakeholders on all of the following in one or several public or</u> | 168 |
| <u>private meetings:</u>                                                | 169 |
| <u>(a) The information and outcomes stakeholders want to know</u>       | 170 |
| <u>more about, including potential research questions related to</u>    | 171 |
| <u>longitudinal data, student outcomes, and return on investment;</u>   | 172 |
| <u>(b) The research, reports, and data tools that would help</u>        | 173 |
| <u>stakeholders in their work;</u>                                      | 174 |
| <u>(c) The challenges stakeholders experience trying to</u>             | 175 |
| <u>access and use longitudinal and outcomes data.</u>                   | 176 |
| <u>(3) Compile a summary of the stakeholder feedback into a</u>         | 177 |
| <u>written brief and present it during a meeting of the initiative.</u> | 178 |
| <u>(D) The initiative annually shall submit a report to the</u>         | 179 |
| <u>governor, speaker of the house of representatives, and the</u>       | 180 |
| <u>president of the senate that includes all of the following:</u>      | 181 |
| <u>(1) The initiative's mission, vision, and progress</u>               | 182 |
| <u>implementing its strategic plan and its plans for the next year;</u> | 183 |
| <u>(2) The research framework created under section 3301.142</u>        | 184 |
| <u>of the Revised Code and progress implementing the framework;</u>     | 185 |
| <u>(3) A digest of the tools, dashboards, reports, and</u>              | 186 |
| <u>research produced using cross-agency education and workforce</u>     | 187 |

data, noting the extent to which each responds to the 188  
stakeholder input collected by the leadership team; 189

(4) Metrics on the access and use of education and 190  
workforce data overseen by the leadership team of the 191  
initiative, including the number of access requests fulfilled, 192  
not fulfilled, reasons the requests were not fulfilled, and 193  
average time for access requests to be resolved; 194

(5) Any recommendations for improving the governance, 195  
administration, or system security of the data systems that 196  
support the initiative's mission and research framework the 197  
initiative's leadership team chooses to include. 198

(E) The leadership team or designated members of the 199  
leadership team shall present the report prescribed in division 200  
(D) of this section and any additional information to the 201  
governor's executive workforce board established under section 202  
6301.04 of the Revised Code at least once a year. 203

**Sec. 3301.142.** The education and workforce return on 204  
investment initiative established under section 3301.14 of the 205  
Revised Code shall work to achieve the following objectives: 206

(A) Create a research framework that reflects the broad, 207  
cross-agency policy areas that are priorities for policy leaders 208  
and state agencies related to education and workforce. The 209  
research framework shall guide where research is needed and help 210  
prioritize state research and data access requests. The members 211  
of the initiative shall do all of the following for the research 212  
framework: 213

(1) Integrate stakeholder feedback collected by the 214  
initiative's leadership team; 215

(2) Ensure that the necessary data connections exist to 216

implement the research framework; 217

(3) Align with other research frameworks and agendas, 218  
including the higher education public policy research consortium 219  
established under section 3333.952 of the Revised Code; 220

(4) Discuss the progress implementing the research 221  
framework at each meeting; 222

(5) Update the framework every two years with stakeholder 223  
input. 224

(B) Develop and recommend agencies adopt a data access and 225  
use policy for cross-agency data requests that streamlines data 226  
access for stakeholders. The policy shall be guided by and 227  
adhere to all relevant state and federal privacy and data 228  
security laws including section 3319.321 of the Revised Code and 229  
the "Family Educational Rights and Privacy Act of 1974," 20 230  
U.S.C. 1232g. All members of the initiative's leadership team 231  
shall adopt the data access and use policy. 232

(C) Identify and implement strategies to make data 233  
collection and reporting more efficient for local and regional 234  
education and workforce entities so as to reduce duplication of 235  
efforts and make reporting easier for local schools and other 236  
institutions. 237

(D) Take actions to increase the capacity of the state to 238  
securely process cross-agency data access and research requests 239  
with the goal of reducing the time and cost required to fulfill 240  
such requests. 241

(E) Support other critical education and workforce 242  
initiatives adopted by the state that rely on cross-agency data 243  
and, when possible, support local and regional education and 244  
workforce initiatives. 245

(F) Coordinate the creation of tools, dashboards, reports, 246  
and research that use existing cross-agency education and 247  
workforce data. Beginning on December 1, 2026, and annually 248  
thereafter, this shall include all of the following reports: 249

(1) A high school graduate report for each school district 250  
and other public school, as defined in section 3301.0711 of the 251  
Revised Code, that includes postsecondary enrollment and 252  
workforce outcomes of recent graduates, including how well the 253  
performance measures found in the college, career, workforce, 254  
and military readiness component prescribed in division (D) (3) 255  
(f) of section 3302.03 of the Revised Code predict success after 256  
graduation; 257

(2) A talent gap report that compares the job openings for 258  
in-demand sectors with the number of graduates from related 259  
programs each year on a statewide and regional basis; 260

(3) An industry-recognized credential outcomes report that 261  
includes workforce outcomes for common industry-recognized 262  
credentials earned in the state, which shall include at least 263  
the credentials on the state's approved list; 264

(4) A higher education graduate report that documents the 265  
employment, wage, and retention outcomes of graduates for each 266  
institution of higher education in this state, disaggregated by 267  
students on scholarships and need-based aid. 268

(G) Share and promote the tools, dashboards, reports, and 269  
research created by the members of the initiative using cross- 270  
agency education and workforce data. Additionally, the members 271  
of the initiative may share and promote similarly aligned 272  
resources created by other entities, including state agencies, 273  
with the permission of the originating entity. 274

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| <u>(H) Discuss and direct the implementation of enhancements</u>   | 275 |
| <u>to education and workforce data systems, technologies, data</u> | 276 |
| <u>security, and privacy.</u>                                      | 277 |
| <b>Sec. 3313.603.</b> (A) As used in this section:                 | 278 |
| (1) "One unit" means a minimum of one hundred twenty hours         | 279 |
| of course instruction, except that for a laboratory course, "one   | 280 |
| unit" means a minimum of one hundred fifty hours of course         | 281 |
| instruction.                                                       | 282 |
| (2) "One-half unit" means a minimum of sixty hours of              | 283 |
| course instruction, except that for physical education courses,    | 284 |
| "one-half unit" means a minimum of one hundred twenty hours of     | 285 |
| course instruction.                                                | 286 |
| (B) Beginning September 15, 2001, except as required in            | 287 |
| division (C) of this section and division (C) of section           | 288 |
| 3313.614 of the Revised Code, the requirements for graduation      | 289 |
| from every high school shall include twenty units earned in        | 290 |
| grades nine through twelve and shall be distributed as follows:    | 291 |
| (1) English language arts, four units;                             | 292 |
| (2) Health, one-half unit;                                         | 293 |
| (3) Mathematics, three units;                                      | 294 |
| (4) Physical education, one-half unit;                             | 295 |
| (5) Science, two units until September 15, 2003, and three         | 296 |
| units thereafter, which at all times shall include both of the     | 297 |
| following:                                                         | 298 |
| (a) Biological sciences, one unit;                                 | 299 |
| (b) Physical sciences, one unit.                                   | 300 |
| (6) History and government, one unit, which shall comply           | 301 |

with division (M) of this section and shall include both of the 302  
following: 303

(a) American history, one-half unit; 304

(b) American government, one-half unit. 305

(7) Social studies, two units. 306

Beginning with students who enter ninth grade for the 307  
first time on or after July 1, 2017, the two units of 308  
instruction prescribed by division (B) (7) of this section shall 309  
include at least one-half unit of instruction in the study of 310  
world history and civilizations. 311

(8) Elective units, seven units until September 15, 2003, 312  
and six units thereafter. 313

Each student's electives shall include at least one unit, 314  
or two half units, chosen from among the areas of 315  
business/technology, fine arts, and/or foreign language. 316

(C) Beginning with students who enter ninth grade for the 317  
first time on or after July 1, 2010, except as provided in 318  
divisions (D) to (F) of this section, the requirements for 319  
graduation from every public and chartered nonpublic high school 320  
shall include twenty units that are designed to prepare students 321  
for the workforce and college. The units shall be distributed as 322  
follows: 323

(1) English language arts, four units; 324

(2) Health, one-half unit, which shall include instruction 325  
in nutrition and the benefits of nutritious foods and physical 326  
activity for overall health; 327

(3) Mathematics, four units, which shall include one unit 328

of algebra II or the equivalent of algebra II, or one unit of 329  
advanced computer science as described in the standards adopted 330  
pursuant to division (A) (4) of section 3301.079 of the Revised 331  
Code. However, students who enter ninth grade for the first time 332  
on or after July 1, 2015, and who are pursuing a career- 333  
technical instructional track shall not be required to take 334  
algebra II or advanced computer science, and instead may 335  
complete a career-based pathway mathematics course approved by 336  
the department of education and workforce as an alternative. 337

For students who choose to take advanced computer science 338  
in lieu of algebra II under division (C) (3) of this section, the 339  
school shall communicate to those students that some 340  
institutions of higher education may require algebra II for the 341  
purpose of college admission. Also, the parent, guardian, or 342  
legal custodian of each student who chooses to take advanced 343  
computer science in lieu of algebra II shall sign and submit to 344  
the school a document containing a statement acknowledging that 345  
not taking algebra II may have an adverse effect on college 346  
admission decisions. 347

A student may fulfill one unit of mathematics under 348  
division (C) (3) of this section by completing one-half unit of 349  
financial literacy instruction to satisfy the requirement 350  
prescribed under division (C) (9) of this section and one-half 351  
unit of a mathematics course. The one-half unit course in 352  
mathematics shall not be in algebra II, or its equivalent, or a 353  
course for which the department requires an end-of-course 354  
examination under section 3301.0712 of the Revised Code. 355

Students who choose to take one unit of advanced computer 356  
science in lieu of algebra II, as described in division (C) (3) 357  
of this section, shall not be permitted to complete one-half 358

unit of financial literacy instruction to satisfy the 359  
mathematics unit requirements of that division. Instead, those 360  
students shall be required to complete the one-half unit of 361  
financial literacy instruction under division (C) (8) of this 362  
section. 363

(4) Physical education, one-half unit; 364

(5) Science, three units with inquiry-based laboratory 365  
experience that engages students in asking valid scientific 366  
questions and gathering and analyzing information, which shall 367  
include the following, or their equivalent: 368

(a) Physical sciences, one unit; 369

(b) Life sciences, one unit; 370

(c) Advanced study in one or more of the following 371  
sciences, one unit: 372

(i) Chemistry, physics, or other physical science; 373

(ii) Advanced biology or other life science; 374

(iii) Astronomy, physical geology, or other earth or space 375  
science; 376

(iv) Computer science. 377

No student shall substitute a computer science course for 378  
a life sciences or biology course under division (C) (5) of this 379  
section. 380

(6) History and government, one unit, which shall comply 381  
with division (M) of this section and shall include both of the 382  
following: 383

(a) American history, one-half unit; 384

(b) American government, one-half unit. 385

(7) Social studies, two units. 386

Beginning with students who enter ninth grade for the 387  
first time on or after July 1, 2017, the two units of 388  
instruction prescribed by division (C) (7) of this section shall 389  
include at least one-half unit of instruction in the study of 390  
world history and civilizations. 391

(8) Five units consisting of one or any combination of 392  
foreign language, fine arts, business, career-technical 393  
education, family and consumer sciences, technology which may 394  
include computer science, agricultural education, a junior 395  
reserve officer training corps (JROTC) program approved by the 396  
congress of the United States under title 10 of the United 397  
States Code, or English language arts, mathematics, science, or 398  
social studies courses not otherwise required under division (C) 399  
of this section. 400

One-half unit of instruction under division (C) (8) of this 401  
section may be instruction in financial literacy to satisfy the 402  
requirement under division (C) (9) of this section. 403

(9) (a) Except as provided in division (C) (9) (b) of this 404  
section, for students who enter ninth grade for the first time 405  
on or after July 1, 2022, financial literacy, one-half unit. 406  
Each student shall elect to complete the one-half unit of 407  
instruction in financial literacy either in lieu of one-half 408  
unit of instruction in mathematics under division (C) (3) of this 409  
section or an elective under division (C) (8) of this section. A 410  
student may fulfill the financial literacy instruction 411  
requirement under division (C) (9) of this section through the 412  
successful completion of an advanced placement course in 413

microeconomics or macroeconomics. 414

(b) A student attending a nonpublic school accredited 415  
through the independent schools association of the central 416  
states or any other chartered nonpublic school shall not be 417  
required to complete the one-half unit of financial literacy 418  
instruction prescribed in division (C) (9) (a) of this section, 419  
unless that student is attending the school under a state 420  
scholarship program as defined in section 3301.0711 of the 421  
Revised Code. 422

The study and instruction of financial literacy required 423  
under division (C) (9) of this section shall align with the 424  
academic content standards for financial literacy and 425  
entrepreneurship adopted under division (A) (2) of section 426  
3301.079 of the Revised Code. The instruction provided under an 427  
advanced placement course in microeconomics or macroeconomics 428  
shall be considered to be aligned with those academic content 429  
standards. In developing the curriculum for the study and 430  
instruction of financial literacy, schools may use available 431  
public-private partnerships and resources and materials that 432  
exist in business, industry, and through the centers for 433  
economics education at institutions of higher education. 434

Ohioans must be prepared to apply increased knowledge and 435  
skills in the workplace and to adapt their knowledge and skills 436  
quickly to meet the rapidly changing conditions of the twenty- 437  
first century. National studies indicate that all high school 438  
graduates need the same academic foundation, regardless of the 439  
opportunities they pursue after graduation. The goal of Ohio's 440  
system of elementary and secondary education is to prepare all 441  
students for and seamlessly connect all students to success in 442  
life beyond high school graduation, regardless of whether the 443

next step is entering the workforce, beginning an 444  
apprenticeship, engaging in post-secondary training, serving in 445  
the military, or pursuing a college degree. 446

The requirements for graduation prescribed in division (C) 447  
of this section are the standard expectation for all students 448  
entering ninth grade for the first time at a public or chartered 449  
nonpublic high school on or after July 1, 2010. A student may 450  
satisfy this expectation through a variety of methods, 451  
including, but not limited to, integrated, applied, career- 452  
technical, and traditional coursework. 453

Stronger coordination between high schools and 454  
institutions of higher education is necessary to prepare 455  
students for more challenging academic endeavors and to lessen 456  
the need for academic remediation in college, thereby reducing 457  
the costs of higher education for Ohio's students, families, and 458  
the state. The department and the chancellor of higher education 459  
shall develop policies to ensure that only in rare instances 460  
will students who complete the requirements for graduation 461  
prescribed in division (C) of this section require academic 462  
remediation after high school. 463

School districts, community schools, and chartered 464  
nonpublic schools shall integrate technology into learning 465  
experiences across the curriculum in order to maximize 466  
efficiency, enhance learning, and prepare students for success 467  
in the technology-driven twenty-first century. Districts and 468  
schools shall use distance and web-based course delivery as a 469  
method of providing or augmenting all instruction required under 470  
this division, including laboratory experience in science. 471  
Districts and schools shall utilize technology access and 472  
electronic learning opportunities provided by the broadcast 473

educational media commission, chancellor, the Ohio learning 474  
network, education technology centers, public television 475  
stations, and other public and private providers. 476

(D) Except as provided in division (E) of this section, a 477  
student who enters ninth grade on or after July 1, 2010, and 478  
before July 1, 2016, may qualify for graduation from a public or 479  
chartered nonpublic high school even though the student has not 480  
completed the requirements for graduation prescribed in division 481  
(C) of this section if all of the following conditions are 482  
satisfied: 483

(1) During the student's third year of attending high 484  
school, as determined by the school, the student and the 485  
student's parent, guardian, or custodian sign and file with the 486  
school a written statement asserting the parent's, guardian's, 487  
or custodian's consent to the student's graduating without 488  
completing the requirements for graduation prescribed in 489  
division (C) of this section and acknowledging that one 490  
consequence of not completing those requirements is 491  
ineligibility to enroll in most state universities in Ohio 492  
without further coursework. 493

(2) The student and parent, guardian, or custodian fulfill 494  
any procedural requirements the school stipulates to ensure the 495  
student's and parent's, guardian's, or custodian's informed 496  
consent and to facilitate orderly filing of statements under 497  
division (D)(1) of this section. Annually, each district or 498  
school shall notify the department of the number of students who 499  
choose to qualify for graduation under division (D) of this 500  
section and the number of students who ~~complete the student's~~ 501  
~~success plan~~ create a graduation planning addendum and graduate 502  
from high school. 503

(3) The student and the student's parent, guardian, or 504  
custodian and a representative of the student's high school 505  
jointly develop a ~~student success plan~~ graduation planning 506  
addendum for the student in the manner described in ~~division (C)~~ 507  
~~(1) of section 3313.6020~~ 3313.6115 of the Revised Code that 508  
specifies the student matriculating to a two-year degree 509  
program, acquiring a business and industry-recognized 510  
credential, or entering an apprenticeship. 511

(4) The student's high school provides counseling and 512  
support for the student related to the plan developed under 513  
division (D) (3) of this section during the remainder of the 514  
student's high school experience. 515

(5) (a) Except as provided in division (D) (5) (b) of this 516  
section, the student successfully completes, at a minimum, the 517  
curriculum prescribed in division (B) of this section. 518

(b) Beginning with students who enter ninth grade for the 519  
first time on or after July 1, 2014, a student shall be required 520  
to complete successfully, at the minimum, the curriculum 521  
prescribed in division (B) of this section, except as follows: 522

(i) Mathematics, four units, one unit which shall be one 523  
of the following: 524

(I) Probability and statistics; 525

(II) Computer science; 526

(III) Applied mathematics or quantitative reasoning; 527

(IV) Any other course approved by the department using 528  
standards established by the superintendent not later than 529  
October 1, 2014. 530

(ii) Elective units, five units; 531

(iii) Science, three units as prescribed by division (B) 532  
of this section which shall include inquiry-based laboratory 533  
experience that engages students in asking valid scientific 534  
questions and gathering and analyzing information. 535

(E) Each school district and chartered nonpublic school 536  
retains the authority to require an even more challenging 537  
minimum curriculum for high school graduation than specified in 538  
division (B) or (C) of this section. A school district board of 539  
education, through the adoption of a resolution, or the 540  
governing authority of a chartered nonpublic school may 541  
stipulate any of the following: 542

(1) A minimum high school curriculum that requires more 543  
than twenty units of academic credit to graduate; 544

(2) An exception to the district's or school's minimum 545  
high school curriculum that is comparable to the exception 546  
provided in division (D) of this section but with additional 547  
requirements, which may include a requirement that the student 548  
successfully complete more than the minimum curriculum 549  
prescribed in division (B) of this section; 550

(3) That no exception comparable to that provided in 551  
division (D) of this section is available. 552

If a school district or chartered nonpublic school 553  
requires a foreign language as an additional graduation 554  
requirement under division (E) of this section, a student may 555  
apply one unit of instruction in computer coding to satisfy one 556  
unit of foreign language. If a student applies more than one 557  
computer coding course to satisfy the foreign language 558  
requirement, the courses shall be sequential and progressively 559  
more difficult. 560

(F) A student enrolled in a dropout prevention and 561  
recovery program, which program has received a waiver from the 562  
department, may qualify for graduation from high school by 563  
successfully completing a competency-based instructional program 564  
administered by the dropout prevention and recovery program in 565  
lieu of completing the requirements for graduation prescribed in 566  
division (C) of this section. The department shall grant a 567  
waiver to a dropout prevention and recovery program, within 568  
sixty days after the program applies for the waiver, if the 569  
program meets all of the following conditions: 570

(1) The program serves only students not younger than 571  
sixteen years of age and not older than twenty-one years of age. 572

(2) The program enrolls students who, at the time of their 573  
initial enrollment, either, or both, are at least one grade 574  
level behind their cohort age groups or experience crises that 575  
significantly interfere with their academic progress such that 576  
they are prevented from continuing their traditional programs. 577

(3) The program requires students to attain at least the 578  
applicable score designated for each of the assessments 579  
prescribed under division (B)(1) of section 3301.0710 of the 580  
Revised Code or, to the extent prescribed by rule of the 581  
department under division (D)(5) of section 3301.0712 of the 582  
Revised Code, division (B)(2) of that section. 583

(4) The program develops a student ~~success plan~~ graduation 584  
planning addendum for the student in the manner described in 585  
~~division (C)(1) of section 3313.6020~~ 3313.6115 of the Revised 586  
Code that specifies the student's matriculating to a two-year 587  
degree program, acquiring a business and industry-recognized 588  
credential, or entering an apprenticeship. 589

(5) The program provides counseling and support for the 590  
student related to the plan developed under division (F)(4) of 591  
this section during the remainder of the student's high school 592  
experience. 593

(6) The program requires the student and the student's 594  
parent, guardian, or custodian to sign and file, in accordance 595  
with procedural requirements stipulated by the program, a 596  
written statement asserting the parent's, guardian's, or 597  
custodian's consent to the student's graduating without 598  
completing the requirements for graduation prescribed in 599  
division (C) of this section and acknowledging that one 600  
consequence of not completing those requirements is 601  
ineligibility to enroll in most state universities in Ohio 602  
without further coursework. 603

(7) Prior to receiving the waiver, the program has 604  
submitted to the department an instructional plan that 605  
demonstrates how the academic content standards adopted by the 606  
department under section 3301.079 of the Revised Code will be 607  
taught and assessed. 608

(8) Prior to receiving the waiver, the program has 609  
submitted to the department a policy on career advising that 610  
satisfies the requirements of section 3313.6020 of the Revised 611  
Code, with an emphasis on how every student will receive career 612  
advising. 613

(9) Prior to receiving the waiver, the program has 614  
submitted to the department a written agreement outlining the 615  
future cooperation between the program and any combination of 616  
local job training, postsecondary education, nonprofit, and 617  
health and social service organizations to provide services for 618  
students in the program and their families. 619

Divisions (F) (8) and (9) of this section apply only to 620  
waivers granted on or after July 1, 2015. 621

If the department does not act either to grant the waiver 622  
or to reject the program application for the waiver within sixty 623  
days as required under this section, the waiver shall be 624  
considered to be granted. 625

(G) Every high school may permit students below the ninth 626  
grade to take advanced work. If a high school so permits, it 627  
shall award high school credit for successful completion of the 628  
advanced work and shall count such advanced work toward the 629  
graduation requirements of division (B) or (C) of this section 630  
if the advanced work was both: 631

(1) Taught by a person who possesses a license or 632  
certificate issued under section 3301.071, 3319.22, or 3319.222 633  
of the Revised Code that is valid for teaching high school; 634

(2) Designated by the board of education of the city, 635  
local, or exempted village school district, the board of the 636  
cooperative education school district, or the governing 637  
authority of the chartered nonpublic school as meeting the high 638  
school curriculum requirements. 639

Each high school shall record on the student's high school 640  
transcript all high school credit awarded under division (G) of 641  
this section. In addition, if the student completed a seventh- 642  
or eighth-grade fine arts course described in division (K) of 643  
this section and the course qualified for high school credit 644  
under that division, the high school shall record that course on 645  
the student's high school transcript. 646

(H) The department shall make its individual academic 647  
career plan available through its Ohio career information system 648

web site for districts and schools to use as a tool for 649  
communicating with and providing guidance to students and 650  
families in selecting high school courses. 651

(I) A school district or chartered nonpublic school may 652  
integrate academic content in a subject area for which the 653  
department has adopted standards under section 3301.079 of the 654  
Revised Code into a course in a different subject area, 655  
including a career-technical education course, in accordance 656  
with guidance for integrated coursework developed by the 657  
department. Upon successful completion of an integrated course, 658  
a student may receive credit for both subject areas that were 659  
integrated into the course. Units earned for subject area 660  
content delivered through integrated academic and career- 661  
technical instruction are eligible to meet the graduation 662  
requirements of division (B) or (C) of this section. 663

For purposes of meeting graduation requirements, if an 664  
end-of-course examination has been prescribed under section 665  
3301.0712 of the Revised Code for the subject area delivered 666  
through integrated instruction, the school district or school 667  
may administer the related subject area examinations upon the 668  
student's completion of the integrated course. 669

Nothing in division (I) of this section shall be construed 670  
to excuse any school district, chartered nonpublic school, or 671  
student from any requirement in the Revised Code related to 672  
curriculum, assessments, or the awarding of a high school 673  
diploma. 674

(J) (1) The department, in consultation with the 675  
chancellor, shall adopt a statewide plan implementing methods 676  
for students to earn units of high school credit based on a 677  
demonstration of subject area competency, instead of or in 678

combination with completing hours of classroom instruction. The 679  
plan shall include a standard method for recording demonstrated 680  
proficiency on high school transcripts. Each school district and 681  
community school shall comply with the department's plan adopted 682  
under this division and award units of high school credit in 683  
accordance with the plan. The department may adopt existing 684  
methods for earning high school credit based on a demonstration 685  
of subject area competency as necessary prior to the 2009-2010 686  
school year. 687

(2) The department shall update the statewide plan adopted 688  
pursuant to division (J)(1) of this section to also include 689  
methods for students enrolled in seventh and eighth grade to 690  
meet curriculum requirements based on a demonstration of subject 691  
area competency, instead of or in combination with completing 692  
hours of classroom instruction. Beginning with the 2017-2018 693  
school year, each school district and community school also 694  
shall comply with the updated plan adopted pursuant to this 695  
division and permit students enrolled in seventh and eighth 696  
grade to meet curriculum requirements based on subject area 697  
competency in accordance with the plan. 698

(3) The department shall develop a framework for school 699  
districts and community schools to use in granting units of high 700  
school credit to students who demonstrate subject area 701  
competency through work-based learning experiences, internships, 702  
or cooperative education. Beginning with the 2018-2019 school 703  
year, each district and community school shall comply with the 704  
framework. Each district and community school also shall review 705  
any policy it has adopted regarding the demonstration of subject 706  
area competency to identify ways to incorporate work-based 707  
learning experiences, internships, and cooperative education 708  
into the policy in order to increase student engagement and 709

opportunities to earn units of high school credit. 710

(K) This division does not apply to students who qualify 711  
for graduation from high school under division (D) or (F) of 712  
this section, or to students pursuing a career-technical 713  
instructional track as determined by the school district board 714  
of education or the chartered nonpublic school's governing 715  
authority. Nevertheless, the general assembly encourages such 716  
students to consider enrolling in a fine arts course as an 717  
elective. 718

Beginning with students who enter ninth grade for the 719  
first time on or after July 1, 2010, each student enrolled in a 720  
public or chartered nonpublic high school shall complete two 721  
semesters or the equivalent of fine arts to graduate from high 722  
school. The coursework may be completed in any of grades seven 723  
to twelve. Each student who completes a fine arts course in 724  
grade seven or eight may elect to count that course toward the 725  
five units of electives required for graduation under division 726  
(C) (8) of this section, if the course satisfied the requirements 727  
of division (G) of this section. In that case, the high school 728  
shall award the student high school credit for the course and 729  
count the course toward the five units required under division 730  
(C) (8) of this section. If the course in grade seven or eight 731  
did not satisfy the requirements of division (G) of this 732  
section, the high school shall not award the student high school 733  
credit for the course but shall count the course toward the two 734  
semesters or the equivalent of fine arts required by this 735  
division. 736

(L) Notwithstanding anything to the contrary in this 737  
section, the board of education of each school district and the 738  
governing authority of each chartered nonpublic school may adopt 739

a policy to excuse from the high school physical education 740  
requirement each student who, during high school, has 741  
participated in interscholastic athletics, marching band, show 742  
choir, or cheerleading for at least two full seasons or in the 743  
junior reserve officer training corps for at least two full 744  
school years. If the board or authority adopts such a policy, 745  
the board or authority shall not require the student to complete 746  
any physical education course as a condition to graduate. 747  
However, the student shall be required to complete one-half 748  
unit, consisting of at least sixty hours of instruction, in 749  
another course of study. In the case of a student who has 750  
participated in the junior reserve officer training corps for at 751  
least two full school years, credit received for that 752  
participation may be used to satisfy the requirement to complete 753  
one-half unit in another course of study. 754

(M) It is important that high school students learn and 755  
understand United States history and the governments of both the 756  
United States and the state of Ohio. Therefore, beginning with 757  
students who enter ninth grade for the first time on or after 758  
July 1, 2012, the study of American history and American 759  
government required by divisions (B)(6) and (C)(6) of this 760  
section shall include the study of all of the following 761  
documents: 762

- (1) The Declaration of Independence; 763
  - (2) The Northwest Ordinance; 764
  - (3) The Constitution of the United States with emphasis on 765  
the Bill of Rights; 766
  - (4) The Ohio Constitution. 767
- The study of each of the documents prescribed in divisions 768

(M) (1) to (4) of this section shall include study of that 769  
document in its original context. 770

The study of American history and government required by 771  
divisions (B) (6) and (C) (6) of this section shall include the 772  
historical evidence of the role of documents such as the 773  
Federalist Papers and the Anti-Federalist Papers to firmly 774  
establish the historical background leading to the establishment 775  
of the provisions of the Constitution and Bill of Rights. 776

(N) A student may apply one unit of instruction in 777  
computer science to satisfy one unit of mathematics or one unit 778  
of science under division (C) of this section as the student 779  
chooses, regardless of the field of certification of the teacher 780  
who teaches the course, so long as that teacher meets the 781  
licensure requirements prescribed by section 3319.236 of the 782  
Revised Code and, prior to teaching the course, completes a 783  
professional development program determined to be appropriate by 784  
the district board. 785

If a student applies more than one computer science course 786  
to satisfy curriculum requirements under that division, the 787  
courses shall be sequential and progressively more difficult or 788  
cover different subject areas within computer science. 789

(O) Notwithstanding anything to the contrary in this 790  
section, the board of education of each school district and the 791  
governing authority of each chartered nonpublic school may adopt 792  
a policy to excuse from the financial literacy instruction 793  
requirement under division (C) (9) of this section each student 794  
who, during high school, participates in a financial literacy 795  
program offered through a student branch, as defined in section 796  
1733.04 of the Revised Code, or by a bank, as defined in section 797  
1101.01 of the Revised Code. The policy shall require the 798

financial literacy program to meet or exceed the academic 799  
content standards and model curriculum for financial literacy 800  
and entrepreneurship instruction adopted under section 3301.079 801  
of the Revised Code. The policy shall require a student to 802  
participate in the program for the equivalent of at least one- 803  
half unit of instruction to qualify for an exemption under this 804  
division. 805

Not later than July 1, 2026, the department shall develop 806  
and post on its web site a model policy and guidelines for 807  
districts and schools to use in developing a policy under this 808  
division. 809

**Sec. 3313.6020.** (A) (1) Beginning in the 2015-2016 school 810  
year, the board of education of each city, local, exempted 811  
village, and joint vocational school district shall adopt a 812  
policy on career advising that complies with this section. 813  
Thereafter, the policy shall be updated at least once every two 814  
years. 815

(2) The board shall make the policy publicly available to 816  
students, parents, guardians, or custodians, local post- 817  
secondary institutions, and residents of the district. The 818  
district shall post the policy in a prominent location on its 819  
web site, if it has one. 820

(B) The policy on career advising shall specify how the 821  
district will do all of the following: 822

(1) Provide students with grade-level examples that link 823  
their schoolwork to one or more career fields. A district may 824  
use career connections developed under division (B) (2) of 825  
section 3301.079 of the Revised Code for this purpose. 826

(2) Create a plan in consultation with the district's 827

career technical planning district, business advisory council, 828  
and local Ohio means jobs centers to provide career advising to 829  
students in grades six through twelve; 830

(3) Beginning in the 2015-2016 school year, provide 831  
additional interventions and career advising for students who 832  
are identified as at risk of dropping out of school in 833  
accordance with ~~division (C) of this section~~ 3313.617 of the 834  
Revised Code; 835

(4) Train its employees on how to advise students on 836  
career pathways, including training on advising students using 837  
online tools; 838

(5) Develop multiple, clear academic pathways through high 839  
school that students may choose in order to earn a high school 840  
diploma; 841

(6) Identify and publicize courses that can award students 842  
both traditional academic and career-technical credit; 843

(7) Document the career advising provided to each student 844  
for review by the student, the student's parent, guardian, or 845  
custodian, and future schools that the student may attend. A 846  
district shall not otherwise release this information without 847  
the written consent of the student's parent, guardian, or 848  
custodian, if the student is less than eighteen years old, or 849  
the written consent of the student, if the student is at least 850  
eighteen years old. 851

(8) Prepare students for their transition from high school 852  
to their post-secondary destinations, including any special 853  
interventions that are necessary for students in need of 854  
remediation in mathematics or English language arts; 855

(9) Include information regarding career fields that 856

require an industry-recognized credential, certificate, 857  
associate's degree, bachelor's degree, graduate degree, or 858  
professional degree; 859

(10) Provide students with information about ways a 860  
student may offset the costs of a post-secondary education, 861  
including programs such as all of the following: 862

(a) The reserve officer training corps; 863

(b) The college credit plus program established under 864  
Chapter 3365. of the Revised Code; 865

(c) The Ohio guaranteed transfer pathways initiative 866  
established under section 3333.168 of the Revised Code; 867

(d) Joint academic programming or dual enrollment 868  
opportunities required under section 3333.168 of the Revised 869  
Code. 870

The chancellor of higher education shall develop 871  
informational materials that illustrate cost saving estimates 872  
for each of the options listed under division (B) (10) of this 873  
section. The chancellor shall develop a list of individual 874  
college courses that are transferable under section 3333.16 of 875  
the Revised Code. 876

~~(C) (1) Beginning in the 2015-2016 school year, each 877  
district shall identify students who are at risk of dropping out 878  
of school using a method that is both research-based and 879  
locally-based and that is developed with input from the 880  
district's classroom teachers and guidance counselors. If a 881  
student is identified as at risk of dropping out of school, the 882  
district shall develop a student success plan that addresses the 883  
student's academic pathway to a successful graduation and the 884  
role of career-technical education, competency-based education, 885~~

~~and experiential learning, as appropriate, in that pathway.~~ 886

~~(2) Prior to developing a student success plan for a student, the district shall invite the student's parent, guardian, or custodian to assist in developing the plan. If the student's parent, guardian, or custodian does not participate in the development of the plan, the district shall provide to the parent, guardian, or custodian a copy of the student's success plan and a statement of the importance of a high school diploma and the academic pathways available to the student in order to successfully graduate.~~ 887  
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~~(3) Following the development of a student success plan for a student, the district shall provide career advising to the student that is aligned with the plan and, beginning in the 2015-2016 school year, the district's plan to provide career advising created under division (B) (2) of this section.~~ 896  
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~~(D)(1) The department of education and workforce shall develop and post on its web site model policies on career advising and model student success plans.~~ 901  
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(2) The department shall create an online clearinghouse of research related to proven practices for policies on career advising ~~and student success plans~~ that districts may access when fulfilling the requirements of this section. 904  
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(3) The department shall develop and make available informational materials for students in grades seven and eight about career opportunities available to them, including in-demand jobs as defined in section 3333.94 of the Revised Code, and how a career-technical education may help them satisfy graduation conditions under section 3313.618 of the Revised Code. 908  
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(4) The department, in consultation with the governor's 915  
office of workforce transformation, shall develop career 916  
pathways resources for students. Each school district annually 917  
shall distribute the resource in a manner determined by the 918  
department to each student in grades six through twelve. 919

**Sec. 3313.6034.** (A) As used in this section, "one-half 920  
unit" has the same meaning as in section 3313.603 of the Revised 921  
Code. 922

(B) Beginning with the 2026-2027 school year, each school 923  
district shall offer at least one-half unit in the study of 924  
career exploration to students in grades six through eight. The 925  
course shall align with the professional skills standards and 926  
career coaching framework established by the department of 927  
education and workforce under section 3301.0733 of the Revised 928  
Code. School districts shall ensure that all students, beginning 929  
with the students who enter the sixth grade for the first time 930  
in the 2026-2027 school year, complete the one-half unit in the 931  
study of career exploration by the end of eighth grade. 932

(C) Each course shall include all of the following: 933

(1) Career field exploration, including an overview of the 934  
sixteen career clusters identified by the department of 935  
education and workforce for the state; 936

(2) Hands-on learning opportunities, such as, but not 937  
limited to, the following: 938

(a) Research projects; 939

(b) Guest speakers; 940

(c) Job shadowing. 941

(3) Life budgeting and financial planning exercises; 942

|                                                                                 |     |
|---------------------------------------------------------------------------------|-----|
| <u>(4) Interest and aptitude assessments;</u>                                   | 943 |
| <u>(5) Professional skills development;</u>                                     | 944 |
| <u>(6) At least one quality career coaching session per</u>                     | 945 |
| <u>student that aligns with the career coaching framework and</u>               | 946 |
| <u>documents learning in the student's career and academic plan;</u>            | 947 |
| <u>(7) Career and academic planning, including the completion</u>               | 948 |
| <u>of each student's academic and career plan, as prescribed by</u>             | 949 |
| <u>section 3313.6115 of the Revised Code, or a preliminary plan if</u>          | 950 |
| <u>the course is completed before eighth grade.</u>                             | 951 |
| <u>(D) In lieu of offering a course under divisions (B) and</u>                 | 952 |
| <u>(C) of this section, a school district may submit an alternative</u>         | 953 |
| <u>career exploration plan to the department, in collaboration with</u>         | 954 |
| <u>the district's career-technical planning district and its</u>                | 955 |
| <u>business advisory council. An alternative plan shall address how</u>         | 956 |
| <u>the school will satisfy the course criteria described in</u>                 | 957 |
| <u>division (C) of this section for students in grades six through</u>          | 958 |
| <u>eight. A plan approved by the department under this section is</u>           | 959 |
| <u>valid for two years and may be renewed in the form and manner</u>            | 960 |
| <u>prescribed by the department.</u>                                            | 961 |
| <b>Sec. 3313.617.</b> <del>Not later than June 30, 2020, each</del> <u>Each</u> | 962 |
| <del>board of education of a school district and governing authority</del>      | 963 |
| <del>of a chartered nonpublic school shall adopt a policy regarding</del>       | 964 |
| <del>students who are at risk of not qualifying for a high school</del>         | 965 |
| <del>diploma. The policy shall require the district or school to do</del>       | 966 |
| <del>all of the following:</del>                                                | 967 |
| <u>(A) Develop criteria for identifying at-risk students,</u>                   | 968 |
| <del>which—</del> <u>A school district shall include in its criteria a</u>      | 969 |
| <u>student's lack of adequate progress in meeting the terms of a</u>            | 970 |
| <del>graduation—</del> <u>an academic and career plan developed or updated</u>  | 971 |

under ~~division (E) of this section~~ 3313.6115 of the Revised 972  
Code. The criteria also may include other factors, such as if a 973  
student has issues regarding excessive absences or misconduct. 974

(B) Develop procedures for identifying at-risk students. 975  
~~The procedures~~ A school district shall include in its procedures 976  
a method for determining if a student is not making adequate 977  
progress in meeting the terms of ~~a graduation~~ an academic and 978  
career plan developed or updated under ~~division (E) of this~~ 979  
section 3313.6115 of the Revised Code. The procedures shall 980  
allow for a student to be identified as at risk in each of 981  
grades nine through twelve. The procedures also may include the 982  
identification of students in other grades. 983

(C) Develop a notification process in which the district 984  
or school shall notify an at-risk student's parent, guardian, or 985  
custodian in each year in which the student has been identified 986  
as at risk. The notification process shall at least include 987  
providing a written notification to the at-risk student's 988  
parent, guardian, or custodian, which shall include all of the 989  
following: 990

(1) A statement that the student is at risk of not 991  
qualifying for a high school diploma; 992

(2) A description of the district's or school's curriculum 993  
requirements, or the student's individualized education program, 994  
and, as appropriate, the graduation conditions prescribed under 995  
section 3313.618 or 3313.619 of the Revised Code; 996

(3) A description of any additional instructional or 997  
support services available to the at-risk student through the 998  
district or school. 999

(D) Assist at-risk students with additional instructional 1000

or support services to help the students qualify for a high 1001  
school diploma. The instructional and support services may 1002  
include any of the following: 1003

(1) Mentoring programs; 1004

(2) Tutoring programs; 1005

(3) High school credit through demonstrations of subject 1006  
area competency under division (J) of section 3313.603 of the 1007  
Revised Code; 1008

(4) Adjusted curriculum options; 1009

(5) Career-technical programs; 1010

(6) Mental health services; 1011

(7) Physical health care services; 1012

(8) Family engagement and support services. 1013

(E) (1) Develop a graduation ~~plan~~ plan-planning addendum to the 1014  
career and academic plan developed under section 3313.6115 of 1015  
the Revised Code for each student enrolled in grades nine 1016  
through twelve in the district or school who is at risk of not 1017  
qualifying for a high school diploma. The ~~graduation plan~~ 1018  
addendum shall address the student's academic pathway to meet 1019  
the curriculum requirements specified by the district or school 1020  
and satisfy the graduation conditions, as appropriate, under 1021  
section 3313.618 or 3313.619 of the Revised Code. The addendum 1022  
also shall identify post-graduation career goals and align the 1023  
students's high school experience to those goals. 1024

(2) The graduation ~~plan~~ plan-planning addendum shall be 1025  
developed jointly by the student and a representative of the 1026  
district or school ~~and~~ and a representative of an organization the 1027

district or school partners with for career planning and 1028  
advising supports. The addendum shall be updated by the student 1029  
and the representative involved in the development of the 1030  
addendum each school year in which the student is enrolled in 1031  
the district or school, until the student qualifies for a high 1032  
school diploma. The district or school shall invite a student's 1033  
parent, guardian, or custodian to assist in developing and 1034  
updating the graduation plan planning addendum. 1035

~~(3) A district or school shall include a student's lack of~~ 1036  
~~progress in meeting the terms of a graduation plan developed or~~ 1037  
~~updated under this division as both a criterion for identifying~~ 1038  
~~at-risk students under division (A) of this section and a~~ 1039  
~~procedure for identifying at-risk students under division (B) of~~ 1040  
~~this section.~~ 1041

~~(4)~~ A graduation plan planning addendum developed by a 1042  
school district under this section shall supplement be included 1043  
in a student's academic and career plan developed under section 1044  
3313.6115 of the Revised Code and shall conform to the school 1045  
district's policy on career advising adopted under section 1046  
3313.6020 of the Revised Code. 1047

~~(5)~~ (4) A school district may use the individualized 1048  
education program developed for a student pursuant to section 1049  
3323.08 of the Revised Code in lieu of developing a graduation 1050  
plan planning addendum under this division, if the 1051  
individualized education program contains academic goals 1052  
substantively similar to a graduation plan planning addendum. 1053

**Sec. 3313.6115.** (A) Beginning with students that enter 1054  
eighth grade for the first time in the 2026-2027 school year, 1055  
each eighth grade student shall complete an academic and career 1056  
plan. The plan shall be evaluated annually to monitor progress 1057

and make adjustments as necessary. A student's academic and 1058  
career plan shall include all of the following: 1059

(1) A list of the student's strengths, interests, and 1060  
aptitudes; 1061

(2) An explanation of planned and completed career 1062  
exploration activities aligned to the student's career pathway, 1063  
including career coaching; 1064

(3) Academic and career goals, financial and life goals, 1065  
and action plans; 1066

(4) A description of the pathway the student will take to 1067  
meet the requirements for high school graduation prescribed 1068  
under section 3313.618 of the Revised Code and the post- 1069  
graduation career goals outlined in that plan. 1070

(5) A description or record of any work-based and other 1071  
career-based learning opportunities the student plans to 1072  
participate in to inform their academic and career plan. The 1073  
learning opportunities shall be, to the greatest extent 1074  
possible, integrated into a student's academic instruction. 1075

(6) A plan for the development of a student's professional 1076  
skills and how the student will practice those skills through 1077  
both in- and out-of-school experiences. 1078

An academic and career plan for a student entering twelfth 1079  
grade for the first time in a school year shall require that 1080  
student to develop a professional resume based on the plan not 1081  
later than the first day of January of that school year. 1082

(B) (1) A district shall involve parents and guardians in 1083  
the development of academic and career plans, and the parent or 1084  
guardian shall provide a written signature in approval of the 1085

final plan. If a parent or guardian is unable to participate or 1086  
provide written approval, the school shall designate a career 1087  
coach to provide the student additional career coaching aligned 1088  
to the quality career coaching framework under section 3301.0733 1089  
of the Revised Code. 1090

(2) Parents and guardians shall receive at least one 1091  
update annually on the progress their student makes implementing 1092  
the career and academic plan, which shall include a copy of the 1093  
plan itself and the contact information for a person who can 1094  
answer questions about the plan. 1095

(3) The career and academic plans shall be accessible to 1096  
parents and guardians throughout the year and be transferable 1097  
between schools to follow the student, including from middle 1098  
school to high school and between school districts. 1099

(C) The department of education and workforce shall 1100  
develop a template and guidance for career and academic plans to 1101  
support the implementation of this section. 1102

**Sec. 3314.03.** A copy of every contract entered into under 1103  
this section shall be filed with the director of education and 1104  
workforce. The department of education and workforce shall make 1105  
available on its web site a copy of every approved, executed 1106  
contract filed with the director under this section. 1107

(A) Each contract entered into between a sponsor and the 1108  
governing authority of a community school shall specify the 1109  
following: 1110

(1) That the school shall be established as either of the 1111  
following: 1112

(a) A nonprofit corporation established under Chapter 1113  
1702. of the Revised Code, if established prior to April 8, 1114

2003; 1115

(b) A public benefit corporation established under Chapter 1116  
1702. of the Revised Code, if established after April 8, 2003. 1117

(2) The education program of the school, including the 1118  
school's mission and educational philosophy, the characteristics 1119  
of the students the school is expected to attract, the ages and 1120  
grades of students, and the focus of the curriculum; 1121

(3) The academic goals to be achieved and the method of 1122  
measurement that will be used to determine progress toward those 1123  
goals, which shall include the statewide achievement 1124  
assessments; 1125

(4) Performance standards, including but not limited to 1126  
all applicable report card measures set forth in section 3302.03 1127  
or 3314.017 of the Revised Code, by which the success of the 1128  
school will be evaluated by the sponsor; 1129

(5) The admission standards of section 3314.06 of the 1130  
Revised Code and, if applicable, section 3314.061 of the Revised 1131  
Code; 1132

(6) (a) Dismissal procedures; 1133

(b) A requirement that the governing authority adopt an 1134  
attendance policy that includes a procedure for automatically 1135  
withdrawing a student from the school if the student without a 1136  
legitimate excuse fails to participate in seventy-two 1137  
consecutive hours of the learning opportunities offered to the 1138  
student. 1139

(7) The ways by which the school will achieve racial and 1140  
ethnic balance reflective of the community it serves; 1141

(8) Requirements for financial audits by the auditor of 1142

state. The contract shall require financial records of the 1143  
school to be maintained in the same manner as are financial 1144  
records of school districts, pursuant to rules of the auditor of 1145  
state. Audits shall be conducted in accordance with section 1146  
117.10 of the Revised Code. 1147

(9) An addendum to the contract outlining the facilities 1148  
to be used that contains at least the following information: 1149

(a) A detailed description of each facility used for 1150  
instructional purposes; 1151

(b) The annual costs associated with leasing each facility 1152  
that are paid by or on behalf of the school; 1153

(c) The annual mortgage principal and interest payments 1154  
that are paid by the school; 1155

(d) The name of the lender or landlord, identified as 1156  
such, and the lender's or landlord's relationship to the 1157  
operator, if any. 1158

(10) Qualifications of employees, including both of the 1159  
following: 1160

(a) A requirement that the school's classroom teachers be 1161  
licensed in accordance with sections 3319.22 to 3319.31 of the 1162  
Revised Code, except that a community school may engage 1163  
noncertificated persons to teach up to twelve hours or forty 1164  
hours per week pursuant to section 3319.301 of the Revised Code; 1165

(b) A prohibition against the school employing an 1166  
individual described in section 3314.104 of the Revised Code in 1167  
any position. 1168

(11) That the school will comply with the following 1169  
requirements: 1170

(a) The school will provide learning opportunities to a 1171  
minimum of twenty-five students for a minimum of nine hundred 1172  
twenty hours per school year. 1173

(b) The governing authority will purchase liability 1174  
insurance, or otherwise provide for the potential liability of 1175  
the school. 1176

(c) The school will be nonsectarian in its programs, 1177  
admission policies, employment practices, and all other 1178  
operations, and will not be operated by a sectarian school or 1179  
religious institution. 1180

(d) The school will comply with sections 9.90, 9.91, 1181  
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 1182  
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 1183  
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 1184  
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 1185  
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 1186  
3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.643, 3313.648, 1187  
3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 1188  
3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 1189  
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 1190  
3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 1191  
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 1192  
3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 1193  
3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 3319.391, 1194  
3319.393, 3319.41, 3319.46, 3319.90, 3319.614, 3320.01, 3320.02, 1195  
3320.03, 3320.04, 3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 1196  
3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3327.10, 1197  
4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and Chapters 1198  
117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., and 4167. 1199  
of the Revised Code as if it were a school district and will 1200

comply with section 3301.0714 of the Revised Code in the manner 1201  
specified in section 3314.17 of the Revised Code. 1202

(e) The school shall comply with Chapter 102. and section 1203  
2921.42 of the Revised Code. 1204

(f) The school will comply with sections 3313.61, 1205  
3313.611, 3313.614, 3313.617, 3313.618, ~~and 3313.6114~~, and 1206  
3313.6115 of the Revised Code, except that for students who 1207  
enter ninth grade for the first time before July 1, 2010, the 1208  
requirement in sections 3313.61 and 3313.611 of the Revised Code 1209  
that a person must successfully complete the curriculum in any 1210  
high school prior to receiving a high school diploma may be met 1211  
by completing the curriculum adopted by the governing authority 1212  
of the community school rather than the curriculum specified in 1213  
Title XXXVIII of the Revised Code or any rules of the department. 1214  
Beginning with students who enter ninth grade for the first time 1215  
on or after July 1, 2010, the requirement in sections 3313.61 1216  
and 3313.611 of the Revised Code that a person must successfully 1217  
complete the curriculum of a high school prior to receiving a 1218  
high school diploma shall be met by completing the requirements 1219  
prescribed in section 3313.6027 and division (C) of section 1220  
3313.603 of the Revised Code, unless the person qualifies under 1221  
division (D) or (F) of that section. Each school shall comply 1222  
with the plan for awarding high school credit based on 1223  
demonstration of subject area competency, and beginning with the 1224  
2017-2018 school year, with the updated plan that permits 1225  
students enrolled in seventh and eighth grade to meet curriculum 1226  
requirements based on subject area competency adopted by the 1227  
department under divisions (J) (1) and (2) of section 3313.603 of 1228  
the Revised Code. Beginning with the 2018-2019 school year, the 1229  
school shall comply with the framework for granting units of 1230  
high school credit to students who demonstrate subject area 1231

competency through work-based learning experiences, internships, 1232  
or cooperative education developed by the department under 1233  
division (J) (3) of section 3313.603 of the Revised Code. 1234

(g) The school governing authority will submit within four 1235  
months after the end of each school year a report of its 1236  
activities and progress in meeting the goals and standards of 1237  
divisions (A) (3) and (4) of this section and its financial 1238  
status to the sponsor and the parents of all students enrolled 1239  
in the school. 1240

(h) The school, unless it is an internet- or computer- 1241  
based community school, will comply with section 3313.801 of the 1242  
Revised Code as if it were a school district. 1243

(i) If the school is the recipient of moneys from a grant 1244  
awarded under the federal race to the top program, Division (A), 1245  
Title XIV, Sections 14005 and 14006 of the "American Recovery 1246  
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 1247  
the school will pay teachers based upon performance in 1248  
accordance with section 3317.141 and will comply with section 1249  
3319.111 of the Revised Code as if it were a school district. 1250

(j) If the school operates a preschool program that is 1251  
licensed by the department under sections 3301.52 to 3301.59 of 1252  
the Revised Code, the school shall comply with sections 3301.50 1253  
to 3301.59 of the Revised Code and the minimum standards for 1254  
preschool programs prescribed in rules adopted by the department 1255  
of children and youth under section 3301.53 of the Revised Code. 1256

(k) The school will comply with sections 3313.6021 and 1257  
3313.6023 of the Revised Code as if it were a school district 1258  
unless it is either of the following: 1259

(i) An internet- or computer-based community school; 1260

(ii) A community school in which a majority of the 1261  
enrolled students are children with disabilities as described in 1262  
division (B) (2) of section 3314.35 of the Revised Code. 1263

(l) The school will comply with section 3321.191 of the 1264  
Revised Code, unless it is an internet- or computer-based 1265  
community school that is subject to section 3314.261 of the 1266  
Revised Code. 1267

(m) The school will comply with section 3313.7118 of the 1268  
Revised Code if it serves elementary school students. 1269

(12) Arrangements for providing health and other benefits 1270  
to employees; 1271

(13) The length of the contract, which shall begin at the 1272  
beginning of an academic year. No contract shall exceed five 1273  
years unless such contract has been renewed pursuant to division 1274  
(D) of this section. 1275

(14) The governing authority of the school, which shall be 1276  
responsible for carrying out the provisions of the contract; 1277

(15) A financial plan detailing an estimated school budget 1278  
for each year of the period of the contract and specifying the 1279  
total estimated per pupil expenditure amount for each such year. 1280

(16) Requirements and procedures regarding the disposition 1281  
of employees of the school in the event the contract is 1282  
terminated or not renewed pursuant to section 3314.07 of the 1283  
Revised Code; 1284

(17) Whether the school is to be created by converting all 1285  
or part of an existing public school or educational service 1286  
center building or is to be a new start-up school, and if it is 1287  
a converted public school or service center building, both of 1288

the following: 1289

(a) Specification of any duties or responsibilities of an 1290  
employer that the board of education or service center governing 1291  
board that operated the school or building before conversion is 1292  
delegating to the governing authority of the community school 1293  
with respect to all or any specified group of employees provided 1294  
the delegation is not prohibited by a collective bargaining 1295  
agreement applicable to such employees; 1296

(b) Alternative arrangements for current public school 1297  
students who choose not to attend the converted school and for 1298  
teachers who choose not to teach in the school or building after 1299  
conversion. 1300

(18) Provisions establishing procedures for resolving 1301  
disputes or differences of opinion between the sponsor and the 1302  
governing authority of the community school; 1303

(19) A provision requiring the governing authority to 1304  
adopt a policy regarding the admission of students who reside 1305  
outside the district in which the school is located. That policy 1306  
shall comply with the admissions procedures specified in 1307  
sections 3314.06 and 3314.061 of the Revised Code and, at the 1308  
sole discretion of the authority, shall do one of the following: 1309

(a) Prohibit the enrollment of students who reside outside 1310  
the district in which the school is located; 1311

(b) Permit the enrollment of students who reside in 1312  
districts adjacent to the district in which the school is 1313  
located; 1314

(c) Permit the enrollment of students who reside in any 1315  
other district in the state. 1316

(20) A provision recognizing the authority of the 1317  
department to take over the sponsorship of the school in 1318  
accordance with the provisions of division (C) of section 1319  
3314.015 of the Revised Code; 1320

(21) A provision recognizing the sponsor's authority to 1321  
assume the operation of a school under the conditions specified 1322  
in division (B) of section 3314.073 of the Revised Code; 1323

(22) A provision recognizing both of the following: 1324

(a) The authority of public health and safety officials to 1325  
inspect the facilities of the school and to order the facilities 1326  
closed if those officials find that the facilities are not in 1327  
compliance with health and safety laws and regulations; 1328

(b) The authority of the department as the community 1329  
school oversight body to suspend the operation of the school 1330  
under section 3314.072 of the Revised Code if the department has 1331  
evidence of conditions or violations of law at the school that 1332  
pose an imminent danger to the health and safety of the school's 1333  
students and employees and the sponsor refuses to take such 1334  
action. 1335

(23) A description of the learning opportunities that will 1336  
be offered to students including both classroom-based and non- 1337  
classroom-based learning opportunities that is in compliance 1338  
with criteria for student participation established by the 1339  
department under division (H) (2) of section 3314.08 of the 1340  
Revised Code; 1341

(24) The school will comply with sections 3302.04 and 1342  
3302.041 of the Revised Code, except that any action required to 1343  
be taken by a school district pursuant to those sections shall 1344  
be taken by the sponsor of the school. 1345

(25) Beginning in the 2006-2007 school year, the school 1346  
will open for operation not later than the thirtieth day of 1347  
September each school year, unless the mission of the school as 1348  
specified under division (A) (2) of this section is solely to 1349  
serve dropouts. In its initial year of operation, if the school 1350  
fails to open by the thirtieth day of September, or within one 1351  
year after the adoption of the contract pursuant to division (D) 1352  
of section 3314.02 of the Revised Code if the mission of the 1353  
school is solely to serve dropouts, the contract shall be void. 1354

(26) Whether the school's governing authority is planning 1355  
to seek designation for the school as a STEM school equivalent 1356  
under section 3326.032 of the Revised Code; 1357

(27) That the school's attendance and participation 1358  
policies will be available for public inspection; 1359

(28) That the school's attendance and participation 1360  
records shall be made available to the department, auditor of 1361  
state, and school's sponsor to the extent permitted under and in 1362  
accordance with the "Family Educational Rights and Privacy Act 1363  
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1364  
regulations promulgated under that act, and section 3319.321 of 1365  
the Revised Code; 1366

(29) If a school operates using the blended learning 1367  
model, as defined in section 3301.079 of the Revised Code, all 1368  
of the following information: 1369

(a) An indication of what blended learning model or models 1370  
will be used; 1371

(b) A description of how student instructional needs will 1372  
be determined and documented; 1373

(c) The method to be used for determining competency, 1374

granting credit, and promoting students to a higher grade level; 1375

(d) The school's attendance requirements, including how 1376  
the school will document participation in learning 1377  
opportunities; 1378

(e) A statement describing how student progress will be 1379  
monitored; 1380

(f) A statement describing how private student data will 1381  
be protected; 1382

(g) A description of the professional development 1383  
activities that will be offered to teachers. 1384

(30) A provision requiring that all moneys the school's 1385  
operator loans to the school, including facilities loans or cash 1386  
flow assistance, must be accounted for, documented, and bear 1387  
interest at a fair market rate; 1388

(31) A provision requiring that, if the governing 1389  
authority contracts with an attorney, accountant, or entity 1390  
specializing in audits, the attorney, accountant, or entity 1391  
shall be independent from the operator with which the school has 1392  
contracted. 1393

(32) A provision requiring the governing authority to 1394  
adopt an enrollment and attendance policy that requires a 1395  
student's parent to notify the community school in which the 1396  
student is enrolled when there is a change in the location of 1397  
the parent's or student's primary residence. 1398

(33) A provision requiring the governing authority to 1399  
adopt a student residence and address verification policy for 1400  
students enrolling in or attending the school. 1401

(34) A provision establishing the process by which the 1402

governing authority of the school will be selected in the 1403  
future. 1404

(35) A description of the management and administration of 1405  
the school. 1406

(36) A provision requiring the governing authority to 1407  
adopt policies and procedures to establish internal financial 1408  
controls for the school. 1409

(B) A contract entered into under section 3314.02 of the 1410  
Revised Code between a sponsor and the governing authority of a 1411  
community school may provide for the community school governing 1412  
authority to make payments to the sponsor, which is hereby 1413  
authorized to receive such payments as set forth in the contract 1414  
between the governing authority and the sponsor. The total 1415  
amount of such payments for monitoring, oversight, and technical 1416  
assistance of the school shall not exceed three per cent of the 1417  
total amount of payments for operating expenses that the school 1418  
receives from the state. 1419

(C) The contract shall specify the duties of the sponsor 1420  
which shall be in accordance with the written agreement entered 1421  
into with the department under division (B) of section 3314.015 1422  
of the Revised Code and shall include the following: 1423

(1) Monitor the community school's compliance with all 1424  
laws applicable to the school and with the terms of the 1425  
contract; 1426

(2) Monitor and evaluate the academic and fiscal 1427  
performance and the organization and operation of the community 1428  
school on at least an annual basis; 1429

(3) Provide technical assistance to the community school 1430  
in complying with laws applicable to the school and terms of the 1431

contract; 1432

(4) Take steps to intervene in the school's operation to 1433  
correct problems in the school's overall performance, declare 1434  
the school to be on probationary status pursuant to section 1435  
3314.073 of the Revised Code, suspend the operation of the 1436  
school pursuant to section 3314.072 of the Revised Code, or 1437  
terminate the contract of the school pursuant to section 3314.07 1438  
of the Revised Code as determined necessary by the sponsor; 1439

(5) Have in place a plan of action to be undertaken in the 1440  
event the community school experiences financial difficulties or 1441  
closes prior to the end of a school year. 1442

(D) Upon the expiration of a contract entered into under 1443  
this section, the sponsor of a community school may, with the 1444  
approval of the governing authority of the school, renew that 1445  
contract for a period of time determined by the sponsor, but not 1446  
ending earlier than the end of any school year, if the sponsor 1447  
finds that the school's compliance with applicable laws and 1448  
terms of the contract and the school's progress in meeting the 1449  
academic goals prescribed in the contract have been 1450  
satisfactory. Any contract that is renewed under this division 1451  
remains subject to the provisions of sections 3314.07, 3314.072, 1452  
and 3314.073 of the Revised Code. 1453

(E) If a community school fails to open for operation 1454  
within one year after the contract entered into under this 1455  
section is adopted pursuant to division (D) of section 3314.02 1456  
of the Revised Code or permanently closes prior to the 1457  
expiration of the contract, the contract shall be void and the 1458  
school shall not enter into a contract with any other sponsor. A 1459  
school shall not be considered permanently closed because the 1460  
operations of the school have been suspended pursuant to section 1461

3314.072 of the Revised Code. 1462

**Sec. 3326.11.** Each science, technology, engineering, and 1463  
mathematics school established under this chapter and its 1464  
governing body shall comply with sections 9.90, 9.91, 109.65, 1465  
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 1466  
3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037, 1467  
3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 1468  
3313.473, 3313.474, 3313.48, 3313.481, 3313.482, 3313.50, 1469  
3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.6012, 1470  
3313.6013, 3313.6014, 3313.6020, 3313.6021, 3313.6023, 1471  
3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, 1472  
3313.6034, 3313.61, 3313.611, 3313.614, 3313.615, 3313.617, 1473  
3313.618, 3313.6114, 3313.6115, 3313.643, 3313.648, 3313.6411, 1474  
3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 1475  
3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 1476  
3313.673, 3313.69, 3313.71, 3313.716, 3313.717, 3313.718, 1477  
3313.719, 3313.7112, 3313.7117, 3313.7118, 3313.721, 3313.753, 1478  
3313.80, 3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 1479  
3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 1480  
3319.078, 3319.0812, 3319.21, 3319.238, 3319.318, 3319.32, 1481  
3319.321, 3319.324, 3319.35, 3319.39, 3319.391, 3319.393, 1482  
3319.41, 3319.45, 3319.46, 3319.90, 3319.614, 3320.01, 3320.02, 1483  
3320.03, 3320.04, 3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 1484  
3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 3322.24, 1485  
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 1486  
5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 1487  
3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code 1488  
as if it were a school district. 1489

**Sec. 3328.24.** A college-preparatory boarding school 1490  
established under this chapter and its board of trustees shall 1491  
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 1492

3301.0714, 3301.0729, 3301.948, 3302.037, 3313.474, 3313.5318, 1493  
3313.5319, 3313.6013, 3313.6021, 3313.6023, 3313.6024, 1494  
3313.6026, 3313.6029, 3313.6031, 3313.6034, 3313.617, 3313.618, 1495  
3313.6114, 3313.6115, 3313.6411, 3313.6413, 3313.668, 3313.669, 1496  
3313.6610, 3313.717, 3313.7112, 3313.7117, 3313.721, 3313.753, 1497  
3313.89, 3319.073, 3319.077, 3319.078, 3319.318, 3319.324, 1498  
3319.39, 3319.391, 3319.393, 3319.46, 3320.01, 3320.02, 3320.03, 1499  
3320.04, 3323.251, and 5502.262, and Chapter 3365. of the 1500  
Revised Code as if the school were a school district and the 1501  
school's board of trustees were a district board of education. 1502

**Section 2.** That existing sections 3313.603, 3313.6020, 1503  
3313.617, 3314.03, 3326.11, and 3328.24 of the Revised Code are 1504  
hereby repealed. 1505

**Section 3.** That section 3313.607 of the Revised Code is 1506  
hereby repealed. 1507