

As Reported by the Senate Education Committee

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Sub. S. B. No. 328

Senator Koehler

Cosponsors: Senators Blackshear, Brenner, Reineke, Timken, Ingram

To amend sections 3313.603, 3313.6020, 3313.617, 1
3314.03, 3317.014, 3326.11, and 3328.24; to 2
enact sections 3301.0733, 3301.14, 3301.141, 3
3301.142, 3313.6034, and 3313.6115; and to 4
repeal section 3313.607 of the Revised Code 5
regarding the Education and Workforce Return on 6
Investment Initiative, a middle school career 7
exploration course requirement, and student 8
career and academic plans. 9

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3313.6020, 3313.617, 10
3314.03, 3317.014, 3326.11, and 3328.24 be amended and sections 11
3301.0733, 3301.14, 3301.141, 3301.142, 3313.6034, and 3313.6115 12
of the Revised Code be enacted to read as follows: 13

Sec. 3301.0733. (A) The department of education and 14
workforce shall do all of the following: 15

(1) Not later than March 15, 2027, develop professional 16
skills standards aligned to the essential workplace skills 17
needed by employers in this state; 18

(2) Not later than March 15, 2027, in consultation with 19

career education and workforce development stakeholders, 20
establish a statewide career coaching framework. The framework, 21
at a minimum, shall include all of the following: 22

(a) Indicators of quality career coaching sessions, 23
including length, timing, and frequency recommendations; 24

(b) Career-coaching session objectives, including 25
assessment interpretation, career pathway exposure, reflections 26
on experiential learning, and plan development; 27

(c) Qualifications and training for individuals that 28
provide career coaching, including the role of a valid Ohio 29
school counselor license and other educators licensed under 30
Chapter 3319. of the Revised Code. 31

(3) Provide guidance to districts and schools on how to 32
use the framework, including how the framework may apply to and 33
enhance a district's or school's existing career coaching 34
program, and how to work with business advisory councils and 35
career-technical planning districts to implement the framework 36
and comply with section 3313.6034 of the Revised Code; 37

(4) Identify professional development resources to support 38
the requirement under section 3313.6034 of the Revised Code, 39
such as online learning modules, for career exploration 40
instruction and quality career coaching aligned to the 41
framework, from which school districts and schools may select 42
when preparing educators and coaches. 43

(B) In addition to the responsibilities described in 44
division (A) of this section, the department shall facilitate 45
compliance with section 3313.6034 of the Revised Code by doing 46
all of the following: 47

(1) Issuing guidance on high-quality career exploration 48

instruction and activities, delivery models using courses and 49
multi-year approaches, including which current or new courses 50
may be used to satisfy the requirement, free tools and resources 51
schools may use for career exploration instruction, and 52
potential funding sources such as career awareness and 53
exploration funds; 54

(2) Updating the professional development provided for the 55
middle school career-technical education license validation to 56
align with the career exploration instruction requirements; 57

(3) Publicly reporting how each school is providing career 58
exploration instruction to students, including the number of 59
students served in grades six, seven, and eight. The department 60
shall report which schools are enrolling students in a course 61
that meets the requirements, which schools are enrolling 62
students in a career-technical education course that also meets 63
the career exploration instruction requirement, which schools 64
are providing career exploration through an approved plan, and 65
which schools are out of compliance with the requirements 66
prescribed in section 3313.6034 of the Revised Code. 67

(4) Developing and releasing a template for the career 68
exploration plan that school districts and schools may submit to 69
describe how the district or school will provide career 70
exploration instruction required under division (A) of section 71
3313.6034 of the Revised Code; 72

(5) Reviewing, approving, and posting career exploration 73
plans; 74

(6) Auditing up to five per cent of schools annually to 75
monitor compliance and enforcing compliance through intervention 76
and support measures when necessary. Audits may be conducted by 77

the department or another qualified entity as determined by the 78
department, including regional entities with expertise in career 79
education. 80

Sec. 3301.14. (A) The department of education and 81
workforce shall establish the education and workforce return on 82
investment initiative to make education and workforce data more 83
useful, applicable, and beneficial to Ohio citizens. The 84
initiative shall work to secure linkages of cross-agency data 85
and build system capacity to support research that gives insight 86
to the education and workforce pipeline to students, families, 87
educators, workforce leaders, employers, policymakers, 88
researchers, and other stakeholders. The initiative shall 89
provide collaborative policy leadership on education and 90
workforce data and publicly share tools, dashboards, and 91
research insights while protecting data privacy and system 92
security. 93

(B) (1) The leadership team of the education and workforce 94
return on investment initiative shall consist of the following: 95

- (a) The director of education and workforce; 96
- (b) The director of children and youth; 97
- (c) The chancellor of higher education; 98
- (d) The director of job and family services; 99
- (e) The director of development; 100

(f) The director of the governor's office of workforce 101
transformation. 102

(2) The governor may designate additional cabinet 103
directors, data and technology experts, researchers, or 104
stakeholder representatives to the leadership team. All members 105

of the leadership team serve at the pleasure of the governor and 106
do not have terms. 107

(3) The leadership team shall select one of its members to 108
convene the initiative's meetings and to provide logistical 109
support to the initiative in collaboration with partner 110
organizations, as deemed necessary. 111

(4) Each member of the leadership team shall attend 112
meetings of the initiative. When a director is not able to 113
attend a meeting, the director may appoint a temporary designee 114
to serve in the director's place. The temporary designee shall 115
be a senior leader from that director's department who has 116
decision-making authority over the agency's data and policy 117
functions, such as a deputy director or chief of staff. 118

(C) The leadership team may invite other cabinet 119
directors, agency staff, data and technology experts, 120
researchers, or stakeholder representatives to participate in 121
the initiative in working groups or advisory boards. No members 122
of the initiative shall have access to personally identifiable 123
information only by virtue of being members of the initiative. 124

(D) Not later than two hundred seventy days after the 125
effective date of this section, the members of the initiative 126
shall develop a vision, mission, and strategic plan that shall 127
be reviewed at least once every five years. 128

(E) The members of the initiative shall adhere to all 129
relevant state and federal privacy and data security laws 130
including section 3319.321 of the Revised Code and the "Family 131
Educational Rights and Privacy Act of 1974," 20 U.S.C. 1232g. 132

Sec. 3301.141. (A) (1) The leadership team of the education 133
and workforce return on investment initiative established under 134

section 3301.14 of the Revised Code shall identify and secure 135
the means to implement its activities and objectives established 136
under section 3301.142 of the Revised Code. The leadership team 137
shall identify the entity or entities that will support the 138
initiative and implement those activities and objectives, which 139
may include state agency staff, universities, or other external 140
entities. 141

(2) The leadership team may recommend the creation of a 142
single, independent entity to implement activities and 143
objectives of the initiative. The recommendation shall specify a 144
governance structure for the entity so that it is not governed 145
by one state agency. However, the entity may be housed within an 146
agency and use shared services. If an independent entity is 147
created under this division, the leadership team of the 148
initiative shall do all of the following: 149

(a) Identify the entity's roles and responsibilities; 150

(b) Secure funding and support for the entity; 151

(c) Appoint and oversee the leader of the entity; 152

(d) Designate a cross-agency governance structure to 153
oversee the operations and regulatory compliance of the entity. 154

(B) (1) The initiative shall meet at least quarterly in a 155
public setting. The member designated to convene the 156
initiative's meetings shall do both of the following: 157

(a) Publish notice of each meeting's date, time, and 158
location at least one week in advance; 159

(b) Post meeting materials and, if possible, recordings to 160
a dedicated web site for the initiative following each meeting. 161

(2) The members of the initiative shall not publicly 162

review personally identifiable information during meetings or 163
post personally identifiable information as part of the meeting 164
materials. The leadership team may invite stakeholders and 165
researchers to present and offer feedback during initiative 166
meetings. 167

(C) Leadership team members shall engage the stakeholders 168
their agencies represent in the work of the initiative. Each 169
leadership team member must do all of the following at least 170
once per year: 171

(1) Hold a public meeting, which may be part of an 172
existing stakeholder meeting, with a broad range of agency 173
stakeholders to share all of the following: 174

(a) The strategic plan and research framework for the 175
initiative, including recent accomplishments and planned work; 176

(b) The agency's role and priorities related to the 177
initiative's strategic plan and research framework; 178

(c) The progress the agency and overall initiative are 179
making toward implementing the strategic plan and research 180
framework, including new research, reports, and data tools 181
developed within the initiative; 182

(2) Solicit formal feedback from a broad range of 183
stakeholders on all of the following in one or several public or 184
private meetings: 185

(a) The information and outcomes stakeholders want to know 186
more about, including potential research questions related to 187
longitudinal data, student outcomes, and return on investment; 188

(b) The research, reports, and data tools that would help 189
stakeholders in their work; 190

<u>(c) The challenges stakeholders experience trying to</u>	191
<u>access and use longitudinal and outcomes data.</u>	192
<u>(3) Compile a summary of the stakeholder feedback into a</u>	193
<u>written brief and present it during a meeting of the initiative.</u>	194
<u>(D) The initiative annually shall submit a report to the</u>	195
<u>governor, speaker of the house of representatives, and the</u>	196
<u>president of the senate that includes all of the following:</u>	197
<u>(1) The initiative's mission, vision, and progress</u>	198
<u>implementing its strategic plan and its plans for the next year;</u>	199
<u>(2) The research framework created under section 3301.142</u>	200
<u>of the Revised Code and progress implementing the framework;</u>	201
<u>(3) A digest of the tools, dashboards, reports, and</u>	202
<u>research produced using cross-agency education and workforce</u>	203
<u>data, noting the extent to which each responds to the</u>	204
<u>stakeholder input collected by the leadership team;</u>	205
<u>(4) Metrics on the access and use of education and</u>	206
<u>workforce data overseen by the leadership team of the</u>	207
<u>initiative, including the number of access requests fulfilled,</u>	208
<u>not fulfilled, reasons the requests were not fulfilled, and</u>	209
<u>average time for access requests to be resolved;</u>	210
<u>(5) Any recommendations for improving the governance,</u>	211
<u>administration, or system security of the data systems that</u>	212
<u>support the initiative's mission and research framework the</u>	213
<u>initiative's leadership team chooses to include.</u>	214
<u>(E) The leadership team or designated members of the</u>	215
<u>leadership team shall present the report prescribed in division</u>	216
<u>(D) of this section and any additional information to the</u>	217
<u>governor's executive workforce board established under section</u>	218

<u>6301.04 of the Revised Code at least once a year.</u>	219
<u>Sec. 3301.142. The education and workforce return on</u>	220
<u>investment initiative established under section 3301.14 of the</u>	221
<u>Revised Code shall work to achieve the following objectives:</u>	222
<u>(A) Create a research framework that reflects the broad,</u>	223
<u>cross-agency policy areas that are priorities for policy leaders</u>	224
<u>and state agencies related to education and workforce. The</u>	225
<u>research framework shall guide where research is needed and help</u>	226
<u>prioritize state research and data access requests. The members</u>	227
<u>of the initiative shall do all of the following for the research</u>	228
<u>framework:</u>	229
<u>(1) Integrate stakeholder feedback collected by the</u>	230
<u>initiative's leadership team;</u>	231
<u>(2) Ensure that the necessary data connections exist to</u>	232
<u>implement the research framework;</u>	233
<u>(3) Align with other research frameworks and agendas,</u>	234
<u>including the higher education public policy research consortium</u>	235
<u>established under section 3333.952 of the Revised Code;</u>	236
<u>(4) Discuss the progress implementing the research</u>	237
<u>framework at each meeting;</u>	238
<u>(5) Update the framework every two years with stakeholder</u>	239
<u>input.</u>	240
<u>(B) Develop and recommend agencies adopt a data access and</u>	241
<u>use policy for cross-agency data requests that streamlines data</u>	242
<u>access for stakeholders. The policy shall be guided by and</u>	243
<u>adhere to all relevant state and federal privacy and data</u>	244
<u>security laws including section 3319.321 of the Revised Code and</u>	245
<u>the "Family Educational Rights and Privacy Act of 1974," 20</u>	246

<u>U.S.C. 1232g. All members of the initiative's leadership team</u>	247
<u>shall adopt the data access and use policy.</u>	248
<u>(C) Identify and implement strategies to make data</u>	249
<u>collection and reporting more efficient for local and regional</u>	250
<u>education and workforce entities so as to reduce duplication of</u>	251
<u>efforts and make reporting easier for local schools and other</u>	252
<u>institutions.</u>	253
<u>(D) Take actions to increase the capacity of the state to</u>	254
<u>securely process cross-agency data access and research requests</u>	255
<u>with the goal of reducing the time and cost required to fulfill</u>	256
<u>such requests.</u>	257
<u>(E) Support other critical education and workforce</u>	258
<u>initiatives adopted by the state that rely on cross-agency data</u>	259
<u>and, when possible, support local and regional education and</u>	260
<u>workforce initiatives.</u>	261
<u>(F) Coordinate the creation of tools, dashboards, reports,</u>	262
<u>and research that use existing cross-agency education and</u>	263
<u>workforce data. Beginning on December 1, 2027, and annually</u>	264
<u>thereafter on a date determined by the report's lead agency,</u>	265
<u>this shall include all of the following reports:</u>	266
<u>(1) A high school graduate report for each school district</u>	267
<u>and other public school, as defined in section 3301.0711 of the</u>	268
<u>Revised Code, that includes postsecondary enrollment and</u>	269
<u>workforce outcomes of recent graduates, including how well the</u>	270
<u>performance measures found in the college, career, workforce,</u>	271
<u>and military readiness component prescribed in division (D) (3)</u>	272
<u>(f) of section 3302.03 of the Revised Code predict success after</u>	273
<u>graduation;</u>	274
<u>(2) A talent gap report that compares the job openings and</u>	275

annual wages for in-demand sectors with the number of graduates 276
from related programs each year on a statewide and regional 277
basis; 278

(3) An industry-recognized credential outcomes report that 279
includes workforce outcomes for common industry-recognized 280
credentials earned in the state, which shall include at least 281
the credentials on the state's approved list; 282

(4) A higher education graduate report that documents the 283
employment, wage, and retention outcomes of graduates for each 284
institution of higher education in this state; 285

(5) A workforce program outcomes report that documents 286
completion rates, as well as the employment, wage, and retention 287
outcomes after exit, of participants in workforce training 288
programs in this state that are included on the workforce 289
inventory of education and training or its successor and on any 290
analogous training provider lists managed by local workforce 291
development areas. 292

(G) Share and promote the tools, dashboards, reports, and 293
research created by the members of the initiative using cross- 294
agency education and workforce data. Additionally, the members 295
of the initiative may share and promote similarly aligned 296
resources created by other entities, including state agencies, 297
with the permission of the originating entity. 298

(H) Discuss and direct the implementation of enhancements 299
to education and workforce data systems, technologies, data 300
security, and privacy. 301

Sec. 3313.603. (A) As used in this section: 302

(1) "One unit" means a minimum of one hundred twenty hours 303
of course instruction, except that for a laboratory course, "one 304

unit" means a minimum of one hundred fifty hours of course instruction. 305
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(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction. 307
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(B) Beginning September 15, 2001, except as required in division (C) of this section and division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows: 311
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(1) English language arts, four units; 316

(2) Health, one-half unit; 317

(3) Mathematics, three units; 318

(4) Physical education, one-half unit; 319

(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following: 320
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(a) Biological sciences, one unit; 323

(b) Physical sciences, one unit. 324

(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following: 325
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(a) American history, one-half unit; 328

(b) American government, one-half unit. 329

(7) Social studies, two units. 330

Beginning with students who enter ninth grade for the 331
first time on or after July 1, 2017, the two units of 332
instruction prescribed by division (B) (7) of this section shall 333
include at least one-half unit of instruction in the study of 334
world history and civilizations. 335

(8) Elective units, seven units until September 15, 2003, 336
and six units thereafter. 337

Each student's electives shall include at least one unit, 338
or two half units, chosen from among the areas of 339
business/technology, fine arts, and/or foreign language. 340

(C) Beginning with students who enter ninth grade for the 341
first time on or after July 1, 2010, except as provided in 342
divisions (D) to (F) of this section, the requirements for 343
graduation from every public and chartered nonpublic high school 344
shall include twenty units that are designed to prepare students 345
for the workforce and college. The units shall be distributed as 346
follows: 347

(1) English language arts, four units; 348

(2) Health, one-half unit, which shall include instruction 349
in nutrition and the benefits of nutritious foods and physical 350
activity for overall health; 351

(3) Mathematics, four units, which shall include one unit 352
of algebra II or the equivalent of algebra II, or one unit of 353
advanced computer science as described in the standards adopted 354
pursuant to division (A) (4) of section 3301.079 of the Revised 355
Code. However, students who enter ninth grade for the first time 356
on or after July 1, 2015, and who are pursuing a career- 357
technical instructional track shall not be required to take 358
algebra II or advanced computer science, and instead may 359

complete a career-based pathway mathematics course approved by 360
the department of education and workforce as an alternative. 361

For students who choose to take advanced computer science 362
in lieu of algebra II under division (C)(3) of this section, the 363
school shall communicate to those students that some 364
institutions of higher education may require algebra II for the 365
purpose of college admission. Also, the parent, guardian, or 366
legal custodian of each student who chooses to take advanced 367
computer science in lieu of algebra II shall sign and submit to 368
the school a document containing a statement acknowledging that 369
not taking algebra II may have an adverse effect on college 370
admission decisions. 371

A student may fulfill one unit of mathematics under 372
division (C)(3) of this section by completing one-half unit of 373
financial literacy instruction to satisfy the requirement 374
prescribed under division (C)(9) of this section and one-half 375
unit of a mathematics course. The one-half unit course in 376
mathematics shall not be in algebra II, or its equivalent, or a 377
course for which the department requires an end-of-course 378
examination under section 3301.0712 of the Revised Code. 379

Students who choose to take one unit of advanced computer 380
science in lieu of algebra II, as described in division (C)(3) 381
of this section, shall not be permitted to complete one-half 382
unit of financial literacy instruction to satisfy the 383
mathematics unit requirements of that division. Instead, those 384
students shall be required to complete the one-half unit of 385
financial literacy instruction under division (C)(8) of this 386
section. 387

(4) Physical education, one-half unit; 388

(5) Science, three units with inquiry-based laboratory	389
experience that engages students in asking valid scientific	390
questions and gathering and analyzing information, which shall	391
include the following, or their equivalent:	392
(a) Physical sciences, one unit;	393
(b) Life sciences, one unit;	394
(c) Advanced study in one or more of the following	395
sciences, one unit:	396
(i) Chemistry, physics, or other physical science;	397
(ii) Advanced biology or other life science;	398
(iii) Astronomy, physical geology, or other earth or space	399
science;	400
(iv) Computer science.	401
No student shall substitute a computer science course for	402
a life sciences or biology course under division (C) (5) of this	403
section.	404
(6) History and government, one unit, which shall comply	405
with division (M) of this section and shall include both of the	406
following:	407
(a) American history, one-half unit;	408
(b) American government, one-half unit.	409
(7) Social studies, two units.	410
Beginning with students who enter ninth grade for the	411
first time on or after July 1, 2017, the two units of	412
instruction prescribed by division (C) (7) of this section shall	413
include at least one-half unit of instruction in the study of	414

world history and civilizations. 415

(8) Five units consisting of one or any combination of 416
foreign language, fine arts, business, career-technical 417
education, family and consumer sciences, technology which may 418
include computer science, agricultural education, a junior 419
reserve officer training corps (JROTC) program approved by the 420
congress of the United States under title 10 of the United 421
States Code, or English language arts, mathematics, science, or 422
social studies courses not otherwise required under division (C) 423
of this section. 424

One-half unit of instruction under division (C) (8) of this 425
section may be instruction in financial literacy to satisfy the 426
requirement under division (C) (9) of this section. 427

(9) (a) Except as provided in division (C) (9) (b) of this 428
section, for students who enter ninth grade for the first time 429
on or after July 1, 2022, financial literacy, one-half unit. 430
Each student shall elect to complete the one-half unit of 431
instruction in financial literacy either in lieu of one-half 432
unit of instruction in mathematics under division (C) (3) of this 433
section or an elective under division (C) (8) of this section. A 434
student may fulfill the financial literacy instruction 435
requirement under division (C) (9) of this section through the 436
successful completion of an advanced placement course in 437
microeconomics or macroeconomics. 438

(b) A student attending a nonpublic school accredited 439
through the independent schools association of the central 440
states or any other chartered nonpublic school shall not be 441
required to complete the one-half unit of financial literacy 442
instruction prescribed in division (C) (9) (a) of this section, 443
unless that student is attending the school under a state 444

scholarship program as defined in section 3301.0711 of the Revised Code.

The study and instruction of financial literacy required under division (C) (9) of this section shall align with the academic content standards for financial literacy and entrepreneurship adopted under division (A) (2) of section 3301.079 of the Revised Code. The instruction provided under an advanced placement course in microeconomics or macroeconomics shall be considered to be aligned with those academic content standards. In developing the curriculum for the study and instruction of financial literacy, schools may use available public-private partnerships and resources and materials that exist in business, industry, and through the centers for economics education at institutions of higher education.

Ohioans must be prepared to apply increased knowledge and skills in the workplace and to adapt their knowledge and skills quickly to meet the rapidly changing conditions of the twenty-first century. National studies indicate that all high school graduates need the same academic foundation, regardless of the opportunities they pursue after graduation. The goal of Ohio's system of elementary and secondary education is to prepare all students for and seamlessly connect all students to success in life beyond high school graduation, regardless of whether the next step is entering the workforce, beginning an apprenticeship, engaging in post-secondary training, serving in the military, or pursuing a college degree.

The requirements for graduation prescribed in division (C) of this section are the standard expectation for all students entering ninth grade for the first time at a public or chartered nonpublic high school on or after July 1, 2010. A student may

satisfy this expectation through a variety of methods, 475
including, but not limited to, integrated, applied, career- 476
technical, and traditional coursework. 477

Stronger coordination between high schools and 478
institutions of higher education is necessary to prepare 479
students for more challenging academic endeavors and to lessen 480
the need for academic remediation in college, thereby reducing 481
the costs of higher education for Ohio's students, families, and 482
the state. The department and the chancellor of higher education 483
shall develop policies to ensure that only in rare instances 484
will students who complete the requirements for graduation 485
prescribed in division (C) of this section require academic 486
remediation after high school. 487

School districts, community schools, and chartered 488
nonpublic schools shall integrate technology into learning 489
experiences across the curriculum in order to maximize 490
efficiency, enhance learning, and prepare students for success 491
in the technology-driven twenty-first century. Districts and 492
schools shall use distance and web-based course delivery as a 493
method of providing or augmenting all instruction required under 494
this division, including laboratory experience in science. 495
Districts and schools shall utilize technology access and 496
electronic learning opportunities provided by the broadcast 497
educational media commission, chancellor, the Ohio learning 498
network, education technology centers, public television 499
stations, and other public and private providers. 500

(D) Except as provided in division (E) of this section, a 501
student who enters ninth grade on or after July 1, 2010, and 502
before July 1, 2016, may qualify for graduation from a public or 503
chartered nonpublic high school even though the student has not 504

completed the requirements for graduation prescribed in division 505
(C) of this section if all of the following conditions are 506
satisfied: 507

(1) During the student's third year of attending high 508
school, as determined by the school, the student and the 509
student's parent, guardian, or custodian sign and file with the 510
school a written statement asserting the parent's, guardian's, 511
or custodian's consent to the student's graduating without 512
completing the requirements for graduation prescribed in 513
division (C) of this section and acknowledging that one 514
consequence of not completing those requirements is 515
ineligibility to enroll in most state universities in Ohio 516
without further coursework. 517

(2) The student and parent, guardian, or custodian fulfill 518
any procedural requirements the school stipulates to ensure the 519
student's and parent's, guardian's, or custodian's informed 520
consent and to facilitate orderly filing of statements under 521
division (D)(1) of this section. Annually, each district or 522
school shall notify the department of the number of students who 523
choose to qualify for graduation under division (D) of this 524
section and the number of students who ~~complete the student's~~ 525
~~success~~ create a graduation and career plan and graduate from 526
high school. 527

(3) The student and the student's parent, guardian, or 528
custodian and a representative of the student's high school 529
jointly develop a ~~student success~~ graduation and career plan for 530
the student in the manner described in ~~division (C)(1) of~~ 531
section ~~3313.6020~~ 3313.617 of the Revised Code that specifies 532
the ~~student matriculating to a two-year degree program,~~ 533
~~acquiring a business and industry-recognized credential, or~~ 534

entering an apprenticeship student's plans for after high school.	535
(4) The student's high school provides counseling and support for the student related to the plan developed under division (D) (3) of this section during the remainder of the student's high school experience.	536 537 538 539
(5) (a) Except as provided in division (D) (5) (b) of this section, the student successfully completes, at a minimum, the curriculum prescribed in division (B) of this section.	540 541 542
(b) Beginning with students who enter ninth grade for the first time on or after July 1, 2014, a student shall be required to complete successfully, at the minimum, the curriculum prescribed in division (B) of this section, except as follows:	543 544 545 546
(i) Mathematics, four units, one unit which shall be one of the following:	547 548
(I) Probability and statistics;	549
(II) Computer science;	550
(III) Applied mathematics or quantitative reasoning;	551
(IV) Any other course approved by the department using standards established by the superintendent not later than October 1, 2014.	552 553 554
(ii) Elective units, five units;	555
(iii) Science, three units as prescribed by division (B) of this section which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.	556 557 558 559
(E) Each school district and chartered nonpublic school retains the authority to require an even more challenging	560 561

minimum curriculum for high school graduation than specified in 562
division (B) or (C) of this section. A school district board of 563
education, through the adoption of a resolution, or the 564
governing authority of a chartered nonpublic school may 565
stipulate any of the following: 566

(1) A minimum high school curriculum that requires more 567
than twenty units of academic credit to graduate; 568

(2) An exception to the district's or school's minimum 569
high school curriculum that is comparable to the exception 570
provided in division (D) of this section but with additional 571
requirements, which may include a requirement that the student 572
successfully complete more than the minimum curriculum 573
prescribed in division (B) of this section; 574

(3) That no exception comparable to that provided in 575
division (D) of this section is available. 576

If a school district or chartered nonpublic school 577
requires a foreign language as an additional graduation 578
requirement under division (E) of this section, a student may 579
apply one unit of instruction in computer coding to satisfy one 580
unit of foreign language. If a student applies more than one 581
computer coding course to satisfy the foreign language 582
requirement, the courses shall be sequential and progressively 583
more difficult. 584

(F) A student enrolled in a dropout prevention and 585
recovery program, which program has received a waiver from the 586
department, may qualify for graduation from high school by 587
successfully completing a competency-based instructional program 588
administered by the dropout prevention and recovery program in 589
lieu of completing the requirements for graduation prescribed in 590

division (C) of this section. The department shall grant a 591
waiver to a dropout prevention and recovery program, within 592
sixty days after the program applies for the waiver, if the 593
program meets all of the following conditions: 594

(1) The program serves only students not younger than 595
sixteen years of age and not older than twenty-one years of age. 596

(2) The program enrolls students who, at the time of their 597
initial enrollment, either, or both, are at least one grade 598
level behind their cohort age groups or experience crises that 599
significantly interfere with their academic progress such that 600
they are prevented from continuing their traditional programs. 601

(3) The program requires students to attain at least the 602
applicable score designated for each of the assessments 603
prescribed under division (B)(1) of section 3301.0710 of the 604
Revised Code or, to the extent prescribed by rule of the 605
department under division (D)(5) of section 3301.0712 of the 606
Revised Code, division (B)(2) of that section. 607

(4) The program develops a ~~student success graduation and~~ 608
~~career plan~~ for the student in the manner described in ~~division~~ 609
~~(C)(1) of section 3313.6020-3313.617~~ of the Revised Code that 610
specifies the student's ~~matriculating to a two-year degree~~ 611
~~program, acquiring a business and industry-recognized~~ 612
~~credential, or entering an apprenticeship~~ plans for after high 613
school. 614

(5) The program provides counseling and support for the 615
student related to the plan developed under division (F)(4) of 616
this section during the remainder of the student's high school 617
experience. 618

(6) The program requires the student and the student's 619

parent, guardian, or custodian to sign and file, in accordance 620
with procedural requirements stipulated by the program, a 621
written statement asserting the parent's, guardian's, or 622
custodian's consent to the student's graduating without 623
completing the requirements for graduation prescribed in 624
division (C) of this section and acknowledging that one 625
consequence of not completing those requirements is 626
ineligibility to enroll in most state universities in Ohio 627
without further coursework. 628

(7) Prior to receiving the waiver, the program has 629
submitted to the department an instructional plan that 630
demonstrates how the academic content standards adopted by the 631
department under section 3301.079 of the Revised Code will be 632
taught and assessed. 633

(8) Prior to receiving the waiver, the program has 634
submitted to the department a policy on career advising that 635
satisfies the requirements of section 3313.6020 of the Revised 636
Code, with an emphasis on how every student will receive career 637
advising. 638

(9) Prior to receiving the waiver, the program has 639
submitted to the department a written agreement outlining the 640
future cooperation between the program and any combination of 641
local job training, postsecondary education, nonprofit, and 642
health and social service organizations to provide services for 643
students in the program and their families. 644

Divisions (F) (8) and (9) of this section apply only to 645
waivers granted on or after July 1, 2015. 646

If the department does not act either to grant the waiver 647
or to reject the program application for the waiver within sixty 648

days as required under this section, the waiver shall be 649
considered to be granted. 650

(G) Every high school may permit students below the ninth 651
grade to take advanced work. If a high school so permits, it 652
shall award high school credit for successful completion of the 653
advanced work and shall count such advanced work toward the 654
graduation requirements of division (B) or (C) of this section 655
if the advanced work was both: 656

(1) Taught by a person who possesses a license or 657
certificate issued under section 3301.071, 3319.22, or 3319.222 658
of the Revised Code that is valid for teaching high school; 659

(2) Designated by the board of education of the city, 660
local, or exempted village school district, the board of the 661
cooperative education school district, or the governing 662
authority of the chartered nonpublic school as meeting the high 663
school curriculum requirements. 664

Each high school shall record on the student's high school 665
transcript all high school credit awarded under division (G) of 666
this section. In addition, if the student completed a seventh- 667
or eighth-grade fine arts course described in division (K) of 668
this section and the course qualified for high school credit 669
under that division, the high school shall record that course on 670
the student's high school transcript. 671

(H) The department shall make its individual academic 672
career plan available through its Ohio career information system 673
web site for districts and schools to use as a tool for 674
communicating with and providing guidance to students and 675
families in selecting high school courses. 676

(I) A school district or chartered nonpublic school may 677

integrate academic content in a subject area for which the 678
department has adopted standards under section 3301.079 of the 679
Revised Code into a course in a different subject area, 680
including a career-technical education course, in accordance 681
with guidance for integrated coursework developed by the 682
department. Upon successful completion of an integrated course, 683
a student may receive credit for both subject areas that were 684
integrated into the course. Units earned for subject area 685
content delivered through integrated academic and career- 686
technical instruction are eligible to meet the graduation 687
requirements of division (B) or (C) of this section. 688

For purposes of meeting graduation requirements, if an 689
end-of-course examination has been prescribed under section 690
3301.0712 of the Revised Code for the subject area delivered 691
through integrated instruction, the school district or school 692
may administer the related subject area examinations upon the 693
student's completion of the integrated course. 694

Nothing in division (I) of this section shall be construed 695
to excuse any school district, chartered nonpublic school, or 696
student from any requirement in the Revised Code related to 697
curriculum, assessments, or the awarding of a high school 698
diploma. 699

(J) (1) The department, in consultation with the 700
chancellor, shall adopt a statewide plan implementing methods 701
for students to earn units of high school credit based on a 702
demonstration of subject area competency, instead of or in 703
combination with completing hours of classroom instruction. The 704
plan shall include a standard method for recording demonstrated 705
proficiency on high school transcripts. Each school district and 706
community school shall comply with the department's plan adopted 707

under this division and award units of high school credit in 708
accordance with the plan. The department may adopt existing 709
methods for earning high school credit based on a demonstration 710
of subject area competency as necessary prior to the 2009-2010 711
school year. 712

(2) The department shall update the statewide plan adopted 713
pursuant to division (J) (1) of this section to also include 714
methods for students enrolled in seventh and eighth grade to 715
meet curriculum requirements based on a demonstration of subject 716
area competency, instead of or in combination with completing 717
hours of classroom instruction. Beginning with the 2017-2018 718
school year, each school district and community school also 719
shall comply with the updated plan adopted pursuant to this 720
division and permit students enrolled in seventh and eighth 721
grade to meet curriculum requirements based on subject area 722
competency in accordance with the plan. 723

(3) The department shall develop a framework for school 724
districts and community schools to use in granting units of high 725
school credit to students who demonstrate subject area 726
competency through work-based learning experiences, internships, 727
or cooperative education. Beginning with the 2018-2019 school 728
year, each district and community school shall comply with the 729
framework. Each district and community school also shall review 730
any policy it has adopted regarding the demonstration of subject 731
area competency to identify ways to incorporate work-based 732
learning experiences, internships, and cooperative education 733
into the policy in order to increase student engagement and 734
opportunities to earn units of high school credit. 735

(K) This division does not apply to students who qualify 736
for graduation from high school under division (D) or (F) of 737

this section, or to students pursuing a career-technical 738
instructional track as determined by the school district board 739
of education or the chartered nonpublic school's governing 740
authority. Nevertheless, the general assembly encourages such 741
students to consider enrolling in a fine arts course as an 742
elective. 743

Beginning with students who enter ninth grade for the 744
first time on or after July 1, 2010, each student enrolled in a 745
public or chartered nonpublic high school shall complete two 746
semesters or the equivalent of fine arts to graduate from high 747
school. The coursework may be completed in any of grades seven 748
to twelve. Each student who completes a fine arts course in 749
grade seven or eight may elect to count that course toward the 750
five units of electives required for graduation under division 751
(C) (8) of this section, if the course satisfied the requirements 752
of division (G) of this section. In that case, the high school 753
shall award the student high school credit for the course and 754
count the course toward the five units required under division 755
(C) (8) of this section. If the course in grade seven or eight 756
did not satisfy the requirements of division (G) of this 757
section, the high school shall not award the student high school 758
credit for the course but shall count the course toward the two 759
semesters or the equivalent of fine arts required by this 760
division. 761

(L) Notwithstanding anything to the contrary in this 762
section, the board of education of each school district and the 763
governing authority of each chartered nonpublic school may adopt 764
a policy to excuse from the high school physical education 765
requirement each student who, during high school, has 766
participated in interscholastic athletics, marching band, show 767
choir, or cheerleading for at least two full seasons or in the 768

junior reserve officer training corps for at least two full 769
school years. If the board or authority adopts such a policy, 770
the board or authority shall not require the student to complete 771
any physical education course as a condition to graduate. 772
However, the student shall be required to complete one-half 773
unit, consisting of at least sixty hours of instruction, in 774
another course of study. In the case of a student who has 775
participated in the junior reserve officer training corps for at 776
least two full school years, credit received for that 777
participation may be used to satisfy the requirement to complete 778
one-half unit in another course of study. 779

(M) It is important that high school students learn and 780
understand United States history and the governments of both the 781
United States and the state of Ohio. Therefore, beginning with 782
students who enter ninth grade for the first time on or after 783
July 1, 2012, the study of American history and American 784
government required by divisions (B) (6) and (C) (6) of this 785
section shall include the study of all of the following 786
documents: 787

(1) The Declaration of Independence; 788

(2) The Northwest Ordinance; 789

(3) The Constitution of the United States with emphasis on 790
the Bill of Rights; 791

(4) The Ohio Constitution. 792

The study of each of the documents prescribed in divisions 793
(M) (1) to (4) of this section shall include study of that 794
document in its original context. 795

The study of American history and government required by 796
divisions (B) (6) and (C) (6) of this section shall include the 797

historical evidence of the role of documents such as the 798
Federalist Papers and the Anti-Federalist Papers to firmly 799
establish the historical background leading to the establishment 800
of the provisions of the Constitution and Bill of Rights. 801

(N) A student may apply one unit of instruction in 802
computer science to satisfy one unit of mathematics or one unit 803
of science under division (C) of this section as the student 804
chooses, regardless of the field of certification of the teacher 805
who teaches the course, so long as that teacher meets the 806
licensure requirements prescribed by section 3319.236 of the 807
Revised Code and, prior to teaching the course, completes a 808
professional development program determined to be appropriate by 809
the district board. 810

If a student applies more than one computer science course 811
to satisfy curriculum requirements under that division, the 812
courses shall be sequential and progressively more difficult or 813
cover different subject areas within computer science. 814

(O) Notwithstanding anything to the contrary in this 815
section, the board of education of each school district and the 816
governing authority of each chartered nonpublic school may adopt 817
a policy to excuse from the financial literacy instruction 818
requirement under division (C) (9) of this section each student 819
who, during high school, participates in a financial literacy 820
program offered through a student branch, as defined in section 821
1733.04 of the Revised Code, or by a bank, as defined in section 822
1101.01 of the Revised Code. The policy shall require the 823
financial literacy program to meet or exceed the academic 824
content standards and model curriculum for financial literacy 825
and entrepreneurship instruction adopted under section 3301.079 826
of the Revised Code. The policy shall require a student to 827

participate in the program for the equivalent of at least one- 828
half unit of instruction to qualify for an exemption under this 829
division. 830

Not later than July 1, 2026, the department shall develop 831
and post on its web site a model policy and guidelines for 832
districts and schools to use in developing a policy under this 833
division. 834

Sec. 3313.6020. (A) (1) Beginning in the 2015-2016 school 835
year, the board of education of each city, local, exempted 836
village, and joint vocational school district shall adopt a 837
policy on career advising that complies with this section. 838
Thereafter, the policy shall be updated at least once every two 839
years. 840

(2) The board shall make the policy publicly available to 841
students, parents, guardians, or custodians, local post- 842
secondary institutions, and residents of the district. The 843
district shall post the policy in a prominent location on its 844
web site, if it has one. 845

(B) The policy on career advising shall specify how the 846
district will do all of the following: 847

(1) Provide students with grade-level examples that link 848
their schoolwork to one or more career fields. A district may 849
use career connections developed under division (B) (2) of 850
section 3301.079 of the Revised Code for this purpose. 851

(2) Create a plan in consultation with the district's 852
career technical planning district and business advisory council 853
to provide career advising to students in grades six through 854
twelve; 855

(3) Beginning in the 2015-2016 school year, provide 856

additional interventions and career advising for students who 857
are identified as at risk of dropping out of school in 858
accordance with ~~division (C) of this section~~ 3313.617 of the 859
Revised Code; 860

(4) Train its employees on how to advise students on 861
career pathways, including training on advising students using 862
online tools; 863

(5) Develop multiple, clear academic pathways through high 864
school that students may choose in order to earn a high school 865
diploma; 866

(6) Identify and publicize courses that can award students 867
both traditional academic and career-technical credit; 868

(7) Document the career advising provided to each student 869
for review by the student, the student's parent, guardian, or 870
custodian, and future schools that the student may attend. A 871
district shall not otherwise release this information without 872
the written consent of the student's parent, guardian, or 873
custodian, if the student is less than eighteen years old, or 874
the written consent of the student, if the student is at least 875
eighteen years old. 876

(8) Prepare students for their transition from high school 877
to their post-secondary destinations, including any special 878
interventions that are necessary for students in need of 879
remediation in mathematics or English language arts; 880

(9) Include information regarding career fields that 881
require an industry-recognized credential, certificate, 882
associate's degree, bachelor's degree, graduate degree, or 883
professional degree; 884

(10) Provide students with information about ways a 885

student may offset the costs of a post-secondary education, 886
including programs such as all of the following: 887

(a) The reserve officer training corps; 888

(b) The college credit plus program established under 889
Chapter 3365. of the Revised Code; 890

(c) The Ohio guaranteed transfer pathways initiative 891
established under section 3333.168 of the Revised Code; 892

(d) Joint academic programming or dual enrollment 893
opportunities required under section 3333.168 of the Revised 894
Code. 895

The chancellor of higher education shall develop 896
informational materials that illustrate cost saving estimates 897
for each of the options listed under division (B) (10) of this 898
section. The chancellor shall develop a list of individual 899
college courses that are transferable under section 3333.16 of 900
the Revised Code. 901

~~(C) (1) Beginning in the 2015-2016 school year, each 902
district shall identify students who are at risk of dropping out 903
of school using a method that is both research-based and 904
locally-based and that is developed with input from the 905
district's classroom teachers and guidance counselors. If a 906
student is identified as at risk of dropping out of school, the 907
district shall develop a student success plan that addresses the 908
student's academic pathway to a successful graduation and the 909
role of career-technical education, competency-based education, 910
and experiential learning, as appropriate, in that pathway. 911~~

~~(2) Prior to developing a student success plan for a 912
student, the district shall invite the student's parent, 913
guardian, or custodian to assist in developing the plan. If the 914~~

~~student's parent, guardian, or custodian does not participate in 915
the development of the plan, the district shall provide to the 916
parent, guardian, or custodian a copy of the student's success 917
plan and a statement of the importance of a high school diploma 918
and the academic pathways available to the student in order to 919
successfully graduate. 920~~

~~(3) Following the development of a student success plan 921
for a student, the district shall provide career advising to the 922
student that is aligned with the plan and, beginning in the 923
2015-2016 school year, the district's plan to provide career 924
advising created under division (B) (2) of this section. 925~~

~~(D)(1) The department of education and workforce shall 926
develop and post on its web site model policies on career 927
advising and model student success plans. 928~~

(2) The department shall create an online clearinghouse of 929
research related to proven practices for policies on career 930
advising and student success plans that districts may access 931
when fulfilling the requirements of this section. 932

(3) The department shall develop and make available 933
informational materials for students in grades seven and eight 934
about career opportunities available to them, including in- 935
demand jobs as defined in section 3333.94 of the Revised Code, 936
and how a career-technical education may help them satisfy 937
graduation conditions under section 3313.618 of the Revised 938
Code. 939

(4) The department, in consultation with the governor's 940
office of workforce transformation, shall develop career 941
pathways resources for students. Each school district annually 942
shall distribute the resource in a manner determined by the 943

department to each student in grades six through twelve. 944

Sec. 3313.6034. (A) Beginning with the students who enter 945
the sixth grade for the first time in the 2027-2028 school year, 946
each school district shall provide at least sixty hours of 947
instruction in the study of career exploration to students at 948
any point during grades six through eight. School districts 949
shall provide instruction in the study of career exploration by 950
doing either of the following: 951

(1) Offering a career exploration course at some point 952
during grades six through eight for all students. The course 953
shall address all the essential components of career exploration 954
instruction prescribed in division (B) of this section. If a 955
school provides its students with a career-technical education 956
course in seventh or eighth grade, as required by section 957
3313.90 of Revised Code, and the course satisfies the 958
instructional criteria described in division (B) of this 959
section, the same course may fulfill both requirements for the 960
district. 961

(2) Submitting a career exploration plan to the department 962
of education and workforce for approval. The plan shall do both 963
of the following: 964

(a) Be developed in collaboration with the district's 965
partners, including the district's career-technical planning 966
district and business advisory council; 967

(b) Document how the school will address the essential 968
components of career exploration instruction prescribed in 969
division (B) of this section in a series of experiences for all 970
students in a cohort in a single year or across grades six 971
through eight. 972

A plan approved by the department under this section shall 973
be valid for a minimum of two years but not longer than five 974
years and may be renewed in a form and manner determined by the 975
department. The department may work with the career pathway 976
support networks designated by the department to approve plans. 977

(B) The career exploration instruction provided to each 978
student shall include each of the following essential 979
components: 980

(1) Career field exploration, including an overview of the 981
sixteen career clusters identified by the department for the 982
state; 983

(2) Experiential learning opportunities, such as research 984
projects, guest speakers and job shadowing; 985

(3) Life budgeting and financial planning exercises; 986

(4) Interest and aptitude assessments; 987

(5) Professional skills development that aligns with the 988
state's professional skills standards created under section 989
3301.0733 of the Revised Code; 990

(6) At least one quality career coaching session per 991
student that aligns with the career coaching framework created 992
under section 3301.0733 of the Revised Code and documents 993
learning in the student's career and academic plan; 994

(7) Career and academic planning, including the 995
development of each student's career and academic plan, as 996
prescribed by section 3313.6115 of the Revised Code, or a 997
preliminary plan if the instruction is completed before eighth 998
grade. 999

(C) School districts may assign district personnel, 1000

including counselors, career coaches, or teachers, to provide 1001
all or part of the career exploration instruction and planning 1002
required for students. School districts also may partner with 1003
outside organizations to provide all or part of the career 1004
exploration instruction required for students. 1005

Sec. 3313.617. ~~Not later than June 30, 2020, each~~ Each 1006
board of education of a school district and governing authority 1007
of a chartered nonpublic school shall adopt a policy regarding 1008
students who are at risk of not qualifying for a high school 1009
diploma. The policy shall require the district or school to do 1010
all of the following: 1011

(A) Develop criteria for identifying at-risk students, ~~—~~ 1012
~~which shall include a student's lack of adequate progress in~~ 1013
~~meeting the terms of a graduation plan developed or updated~~ 1014
~~under division (E) of this section.~~ The criteria also may 1015
include ~~other~~ factors, such as if a student has issues regarding 1016
excessive absences or misconduct. 1017

(B) Develop procedures ~~for identifying at-risk students.~~ 1018
~~The procedures shall include a method for determining if a~~ 1019
~~student is not making adequate progress in meeting the terms of~~ 1020
~~a graduation plan developed or updated under division (E) of~~ 1021
~~this section.~~ The procedures that shall allow for a student to 1022
be identified as at risk in each of grades nine through twelve. 1023
The procedures also may include the identification of students 1024
in other grades. 1025

(C) Develop a notification process in which the district 1026
or school shall notify an at-risk student's parent, guardian, or 1027
custodian in each year in which the student has been identified 1028
as at risk. The notification process shall at least include 1029
providing a written notification to the at-risk student's 1030

parent, guardian, or custodian, which shall include all of the	1031
following:	1032
(1) A statement that the student is at risk of not	1033
qualifying for a high school diploma;	1034
(2) A description of the district's or school's curriculum	1035
requirements, or the student's individualized education program,	1036
and, as appropriate, the graduation conditions prescribed under	1037
section 3313.618 or 3313.619 of the Revised Code;	1038
(3) A description of any additional instructional or	1039
support services available to the at-risk student through the	1040
district or school.	1041
(D) Assist at-risk students with additional instructional	1042
or support services to help the students qualify for a high	1043
school diploma. The instructional and support services may	1044
include any of the following:	1045
(1) Mentoring programs;	1046
(2) Tutoring programs;	1047
(3) High school credit through demonstrations of subject	1048
area competency under division (J) of section 3313.603 of the	1049
Revised Code;	1050
(4) Adjusted curriculum options;	1051
(5) Career-technical programs;	1052
(6) Mental health services;	1053
(7) Physical health care services;	1054
(8) Family engagement and support services.	1055
(E) (1) Develop a graduation <u>and career plan</u> for each	1056

student enrolled in grades nine through twelve in the district 1057
or school who is at risk of not qualifying for a high school 1058
diploma. The graduation and career plan shall address the 1059
student's academic pathway to meet the curriculum requirements 1060
specified by the district or school and satisfy the graduation 1061
conditions, as appropriate, under section 3313.618 or 3313.619 1062
of the Revised Code. The plan also shall identify post- 1063
graduation career goals and align the students's high school 1064
experience to those goals. 1065

(2) The graduation and career plan shall be developed 1066
jointly by the student and a representative of the district or 1067
school and/or a representative of an organization the district or 1068
school partners with for career planning and advising supports. 1069
The plan shall be updated by the student and the representative 1070
involved in the development of the plan each school year in 1071
which the student is enrolled in the district or school, until 1072
the student qualifies for a high school diploma. The district or 1073
school shall invite a student's parent, guardian, or custodian 1074
to assist in developing and updating the graduation and career 1075
plan. 1076

~~(3) A district or school shall include a student's lack of 1077
progress in meeting the terms of a graduation plan developed or 1078
updated under this division as both a criterion for identifying 1079
at-risk students under division (A) of this section and a 1080
procedure for identifying at-risk students under division (B) of 1081
this section. 1082~~

~~(4) A graduation If a student identified at risk by this 1083
section has a career and academic plan developed under this 1084
section shall supplement a 3313.6115 of the Revised Code, the 1085
school district's policy on career advising adopted under 1086~~

~~section 3313.6020 of the Revised Code~~ district shall develop a 1087
graduation planning addendum to the career and academic plan 1088
instead of a separate graduation and career plan. The graduation 1089
planning addendum shall meet the requirements of division (E) of 1090
this section, except that references to the graduation and 1091
career plan apply to the graduation planning addendum. 1092

~~(5)~~ (4) A school district may use the individualized 1093
education program developed for a student pursuant to section 1094
3323.08 of the Revised Code in lieu of developing a graduation 1095
and career plan or graduation planning addendum under this 1096
division, if the individualized education program contains 1097
academic goals substantively similar to a graduation and career 1098
plan or a graduation plan planning addendum. 1099

Sec. 3313.6115. (A) Beginning with students who enter 1100
sixth grade for the first time in the 2027-2028 school year, 1101
each school district shall require each sixth grade student to 1102
complete a career and academic plan by the end of the student's 1103
eighth grade year. The plan shall be evaluated annually to 1104
monitor progress and make adjustments as necessary. A student's 1105
career and academic plan shall include all of the following: 1106

(1) A list of the student's strengths, interests, and 1107
aptitudes; 1108

(2) An explanation of planned and completed career 1109
exploration activities aligned to the student's career pathway, 1110
including career coaching; 1111

(3) Career and academic goals, financial and life goals, 1112
and action plans, including how students will identify and 1113
update these goals as they move through high school and beyond; 1114

(4) A description of the pathway the student will take to 1115

meet the requirements for high school graduation prescribed 1116
under section 3313.618 of the Revised Code and the post- 1117
graduation career goals outlined in that pathway. The plan shall 1118
also include how the student will consider pathway experiences 1119
such as career-technical education programming, the college 1120
credit plus program established under Chapter 3365. of the 1121
Revised Code, the accelerated college and career pathways 1122
program established under section 3345.89 of the Revised Code, 1123
or other similar state or local programs. Future updates to the 1124
student's plan shall address these options in more detail. 1125

(5) A description or record of any work-based and other 1126
career-based learning opportunities the student plans to 1127
participate in to inform their career and academic plan. The 1128
learning opportunities shall be, to the greatest extent 1129
possible, integrated into a student's academic instruction. 1130

(6) A plan for the development of a student's professional 1131
skills and how the student will practice those skills through 1132
both in- and out-of-school experiences. 1133

A career and academic plan for a student entering twelfth 1134
grade for the first time in a school year shall require that 1135
student to develop a professional resume based on the plan not 1136
later than the first day of January of that school year. 1137

(B) (1) A school district shall involve parents and 1138
guardians in the development of career and academic plans, and 1139
the parent or guardian shall provide a written signature in 1140
approval of the final plan. If a parent or guardian is unable to 1141
participate or provide written approval, the district shall 1142
designate a career coach to provide the student additional 1143
career coaching aligned to the quality career coaching framework 1144
under section 3301.0733 of the Revised Code. 1145

(2) Parents and guardians shall receive at least one 1146
update annually on the progress their student makes implementing 1147
the career and academic plan, which shall include a copy of the 1148
plan itself and the contact information for a person who can 1149
answer questions about the plan. 1150

(3) The career and academic plans shall be accessible to 1151
parents and guardians throughout the year and be transferable 1152
between schools to follow the student, including from middle 1153
school to high school and between school districts. 1154

(C) The department of education and workforce shall 1155
develop a template and guidance for career and academic plans to 1156
support the implementation of this section. 1157

(D) Notwithstanding anything to the contrary in division 1158
(A) of this section, beginning with the 2027-2028 school year, a 1159
school district may provide a career and academic plan to 1160
students in any grade. 1161

Sec. 3314.03. A copy of every contract entered into under 1162
this section shall be filed with the director of education and 1163
workforce. The department of education and workforce shall make 1164
available on its web site a copy of every approved, executed 1165
contract filed with the director under this section. 1166

(A) Each contract entered into between a sponsor and the 1167
governing authority of a community school shall specify the 1168
following: 1169

(1) That the school shall be established as either of the 1170
following: 1171

(a) A nonprofit corporation established under Chapter 1172
1702. of the Revised Code, if established prior to April 8, 1173
2003; 1174

(b) A public benefit corporation established under Chapter 1702. of the Revised Code, if established after April 8, 2003.	1175 1176
(2) The education program of the school, including the school's mission and educational philosophy, the characteristics of the students the school is expected to attract, the ages and grades of students, and the focus of the curriculum;	1177 1178 1179 1180
(3) The academic goals to be achieved and the method of measurement that will be used to determine progress toward those goals, which shall include the statewide achievement assessments;	1181 1182 1183 1184
(4) Performance standards, including but not limited to all applicable report card measures set forth in section 3302.03 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor;	1185 1186 1187 1188
(5) The admission standards of section 3314.06 of the Revised Code and, if applicable, section 3314.061 of the Revised Code;	1189 1190 1191
(6) (a) Dismissal procedures;	1192
(b) A requirement that the governing authority adopt an attendance policy that includes a procedure for automatically withdrawing a student from the school if the student without a legitimate excuse fails to participate in seventy-two consecutive hours of the learning opportunities offered to the student.	1193 1194 1195 1196 1197 1198
(7) The ways by which the school will achieve racial and ethnic balance reflective of the community it serves;	1199 1200
(8) Requirements for financial audits by the auditor of state. The contract shall require financial records of the	1201 1202

school to be maintained in the same manner as are financial 1203
records of school districts, pursuant to rules of the auditor of 1204
state. Audits shall be conducted in accordance with section 1205
117.10 of the Revised Code. 1206

(9) An addendum to the contract outlining the facilities 1207
to be used that contains at least the following information: 1208

(a) A detailed description of each facility used for 1209
instructional purposes; 1210

(b) The annual costs associated with leasing each facility 1211
that are paid by or on behalf of the school; 1212

(c) The annual mortgage principal and interest payments 1213
that are paid by the school; 1214

(d) The name of the lender or landlord, identified as 1215
such, and the lender's or landlord's relationship to the 1216
operator, if any. 1217

(10) Qualifications of employees, including both of the 1218
following: 1219

(a) A requirement that the school's classroom teachers be 1220
licensed in accordance with sections 3319.22 to 3319.31 of the 1221
Revised Code, except that a community school may engage 1222
noncertificated persons to teach up to twelve hours or forty 1223
hours per week pursuant to section 3319.301 of the Revised Code; 1224

(b) A prohibition against the school employing an 1225
individual described in section 3314.104 of the Revised Code in 1226
any position. 1227

(11) That the school will comply with the following 1228
requirements: 1229

(a) The school will provide learning opportunities to a 1230
minimum of twenty-five students for a minimum of nine hundred 1231
twenty hours per school year. 1232

(b) The governing authority will purchase liability 1233
insurance, or otherwise provide for the potential liability of 1234
the school. 1235

(c) The school will be nonsectarian in its programs, 1236
admission policies, employment practices, and all other 1237
operations, and will not be operated by a sectarian school or 1238
religious institution. 1239

(d) The school will comply with sections 9.90, 9.91, 1240
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 1241
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.24, 3301.948, 1242
3302.037, 3313.472, 3313.473, 3313.474, 3313.50, 3313.539, 1243
3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.609, 3313.6012, 1244
3313.6013, 3313.6014, 3313.6020, 3313.6024, 3313.6026, 1245
3313.6028, 3313.6029, 3313.6031, 3313.6034, 3313.643, 3313.648, 1246
3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 1247
3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 1248
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 1249
3313.719, 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 1250
3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.8110, 1251
3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 1252
3319.0812, 3319.238, 3319.318, 3319.321, 3319.324, 3319.39, 1253
3319.391, 3319.393, 3319.41, 3319.46, 3319.90, 3319.614, 1254
3320.01, 3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.13, 1255
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 1256
3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 1257
5705.391 and Chapters 117., 1347., 2744., 3365., 3742., 4112., 1258
4123., 4141., and 4167. of the Revised Code as if it were a 1259

school district and will comply with section 3301.0714 of the 1260
Revised Code in the manner specified in section 3314.17 of the 1261
Revised Code. 1262

(e) The school shall comply with Chapter 102. and section 1263
2921.42 of the Revised Code. 1264

(f) The school will comply with sections 3313.61, 1265
3313.611, 3313.614, 3313.617, 3313.618, ~~and~~ 3313.6114, and 1266
3313.6115 of the Revised Code, except that for students who 1267
enter ninth grade for the first time before July 1, 2010, the 1268
requirement in sections 3313.61 and 3313.611 of the Revised Code 1269
that a person must successfully complete the curriculum in any 1270
high school prior to receiving a high school diploma may be met 1271
by completing the curriculum adopted by the governing authority 1272
of the community school rather than the curriculum specified in 1273
Title XXXVIII of the Revised Code or any rules of the department. 1274
Beginning with students who enter ninth grade for the first time 1275
on or after July 1, 2010, the requirement in sections 3313.61 1276
and 3313.611 of the Revised Code that a person must successfully 1277
complete the curriculum of a high school prior to receiving a 1278
high school diploma shall be met by completing the requirements 1279
prescribed in section 3313.6027 and division (C) of section 1280
3313.603 of the Revised Code, unless the person qualifies under 1281
division (D) or (F) of that section. Each school shall comply 1282
with the plan for awarding high school credit based on 1283
demonstration of subject area competency, and beginning with the 1284
2017-2018 school year, with the updated plan that permits 1285
students enrolled in seventh and eighth grade to meet curriculum 1286
requirements based on subject area competency adopted by the 1287
department under divisions (J) (1) and (2) of section 3313.603 of 1288
the Revised Code. Beginning with the 2018-2019 school year, the 1289
school shall comply with the framework for granting units of 1290

high school credit to students who demonstrate subject area 1291
competency through work-based learning experiences, internships, 1292
or cooperative education developed by the department under 1293
division (J) (3) of section 3313.603 of the Revised Code. 1294

(g) The school governing authority will submit within four 1295
months after the end of each school year a report of its 1296
activities and progress in meeting the goals and standards of 1297
divisions (A) (3) and (4) of this section and its financial 1298
status to the sponsor and the parents of all students enrolled 1299
in the school. 1300

(h) The school, unless it is an internet- or computer- 1301
based community school, will comply with section 3313.801 of the 1302
Revised Code as if it were a school district. 1303

(i) If the school is the recipient of moneys from a grant 1304
awarded under the federal race to the top program, Division (A), 1305
Title XIV, Sections 14005 and 14006 of the "American Recovery 1306
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 1307
the school will pay teachers based upon performance in 1308
accordance with section 3317.141 and will comply with section 1309
3319.111 of the Revised Code as if it were a school district. 1310

(j) If the school operates a preschool program that is 1311
licensed by the department under sections 3301.52 to 3301.59 of 1312
the Revised Code, the school shall comply with sections 3301.50 1313
to 3301.59 of the Revised Code and the minimum standards for 1314
preschool programs prescribed in rules adopted by the department 1315
of children and youth under section 3301.53 of the Revised Code. 1316

(k) The school will comply with sections 3313.6021 and 1317
3313.6023 of the Revised Code as if it were a school district 1318
unless it is either of the following: 1319

(i) An internet- or computer-based community school;	1320
(ii) A community school in which a majority of the enrolled students are children with disabilities as described in division (B) (2) of section 3314.35 of the Revised Code.	1321 1322 1323
(l) The school will comply with section 3321.191 of the Revised Code, unless it is an internet- or computer-based community school that is subject to section 3314.261 of the Revised Code.	1324 1325 1326 1327
(m) The school will comply with section 3313.7118 of the Revised Code if it serves elementary school students.	1328 1329
(12) Arrangements for providing health and other benefits to employees;	1330 1331
(13) The length of the contract, which shall begin at the beginning of an academic year. No contract shall exceed five years unless such contract has been renewed pursuant to division (D) of this section.	1332 1333 1334 1335
(14) The governing authority of the school, which shall be responsible for carrying out the provisions of the contract;	1336 1337
(15) A financial plan detailing an estimated school budget for each year of the period of the contract and specifying the total estimated per pupil expenditure amount for each such year.	1338 1339 1340
(16) Requirements and procedures regarding the disposition of employees of the school in the event the contract is terminated or not renewed pursuant to section 3314.07 of the Revised Code;	1341 1342 1343 1344
(17) Whether the school is to be created by converting all or part of an existing public school or educational service center building or is to be a new start-up school, and if it is	1345 1346 1347

a converted public school or service center building, both of 1348
the following: 1349

(a) Specification of any duties or responsibilities of an 1350
employer that the board of education or service center governing 1351
board that operated the school or building before conversion is 1352
delegating to the governing authority of the community school 1353
with respect to all or any specified group of employees provided 1354
the delegation is not prohibited by a collective bargaining 1355
agreement applicable to such employees; 1356

(b) Alternative arrangements for current public school 1357
students who choose not to attend the converted school and for 1358
teachers who choose not to teach in the school or building after 1359
conversion. 1360

(18) Provisions establishing procedures for resolving 1361
disputes or differences of opinion between the sponsor and the 1362
governing authority of the community school; 1363

(19) A provision requiring the governing authority to 1364
adopt a policy regarding the admission of students who reside 1365
outside the district in which the school is located. That policy 1366
shall comply with the admissions procedures specified in 1367
sections 3314.06 and 3314.061 of the Revised Code and, at the 1368
sole discretion of the authority, shall do one of the following: 1369

(a) Prohibit the enrollment of students who reside outside 1370
the district in which the school is located; 1371

(b) Permit the enrollment of students who reside in 1372
districts adjacent to the district in which the school is 1373
located; 1374

(c) Permit the enrollment of students who reside in any 1375
other district in the state. 1376

(20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	1377 1378 1379 1380
(21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	1381 1382 1383
(22) A provision recognizing both of the following:	1384
(a) The authority of public health and safety officials to inspect the facilities of the school and to order the facilities closed if those officials find that the facilities are not in compliance with health and safety laws and regulations;	1385 1386 1387 1388
(b) The authority of the department as the community school oversight body to suspend the operation of the school under section 3314.072 of the Revised Code if the department has evidence of conditions or violations of law at the school that pose an imminent danger to the health and safety of the school's students and employees and the sponsor refuses to take such action.	1389 1390 1391 1392 1393 1394 1395
(23) A description of the learning opportunities that will be offered to students including both classroom-based and non-classroom-based learning opportunities that is in compliance with criteria for student participation established by the department under division (H) (2) of section 3314.08 of the Revised Code;	1396 1397 1398 1399 1400 1401
(24) The school will comply with sections 3302.04 and 3302.041 of the Revised Code, except that any action required to be taken by a school district pursuant to those sections shall be taken by the sponsor of the school.	1402 1403 1404 1405

(25) Beginning in the 2006-2007 school year, the school 1406
will open for operation not later than the thirtieth day of 1407
September each school year, unless the mission of the school as 1408
specified under division (A)(2) of this section is solely to 1409
serve dropouts. In its initial year of operation, if the school 1410
fails to open by the thirtieth day of September, or within one 1411
year after the adoption of the contract pursuant to division (D) 1412
of section 3314.02 of the Revised Code if the mission of the 1413
school is solely to serve dropouts, the contract shall be void. 1414

(26) Whether the school's governing authority is planning 1415
to seek designation for the school as a STEM school equivalent 1416
under section 3326.032 of the Revised Code; 1417

(27) That the school's attendance and participation 1418
policies will be available for public inspection; 1419

(28) That the school's attendance and participation 1420
records shall be made available to the department, auditor of 1421
state, and school's sponsor to the extent permitted under and in 1422
accordance with the "Family Educational Rights and Privacy Act 1423
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 1424
regulations promulgated under that act, and section 3319.321 of 1425
the Revised Code; 1426

(29) If a school operates using the blended learning 1427
model, as defined in section 3301.079 of the Revised Code, all 1428
of the following information: 1429

(a) An indication of what blended learning model or models 1430
will be used; 1431

(b) A description of how student instructional needs will 1432
be determined and documented; 1433

(c) The method to be used for determining competency, 1434

granting credit, and promoting students to a higher grade level;	1435
(d) The school's attendance requirements, including how	1436
the school will document participation in learning	1437
opportunities;	1438
(e) A statement describing how student progress will be	1439
monitored;	1440
(f) A statement describing how private student data will	1441
be protected;	1442
(g) A description of the professional development	1443
activities that will be offered to teachers.	1444
(30) A provision requiring that all moneys the school's	1445
operator loans to the school, including facilities loans or cash	1446
flow assistance, must be accounted for, documented, and bear	1447
interest at a fair market rate;	1448
(31) A provision requiring that, if the governing	1449
authority contracts with an attorney, accountant, or entity	1450
specializing in audits, the attorney, accountant, or entity	1451
shall be independent from the operator with which the school has	1452
contracted.	1453
(32) A provision requiring the governing authority to	1454
adopt an enrollment and attendance policy that requires a	1455
student's parent to notify the community school in which the	1456
student is enrolled when there is a change in the location of	1457
the parent's or student's primary residence.	1458
(33) A provision requiring the governing authority to	1459
adopt a student residence and address verification policy for	1460
students enrolling in or attending the school.	1461
(34) A provision establishing the process by which the	1462

governing authority of the school will be selected in the 1463
future. 1464

(35) A description of the management and administration of 1465
the school. 1466

(36) A provision requiring the governing authority to 1467
adopt policies and procedures to establish internal financial 1468
controls for the school. 1469

(B) A contract entered into under section 3314.02 of the 1470
Revised Code between a sponsor and the governing authority of a 1471
community school may provide for the community school governing 1472
authority to make payments to the sponsor, which is hereby 1473
authorized to receive such payments as set forth in the contract 1474
between the governing authority and the sponsor. The total 1475
amount of such payments for monitoring, oversight, and technical 1476
assistance of the school shall not exceed three per cent of the 1477
total amount of payments for operating expenses that the school 1478
receives from the state. 1479

(C) The contract shall specify the duties of the sponsor 1480
which shall be in accordance with the written agreement entered 1481
into with the department under division (B) of section 3314.015 1482
of the Revised Code and shall include the following: 1483

(1) Monitor the community school's compliance with all 1484
laws applicable to the school and with the terms of the 1485
contract; 1486

(2) Monitor and evaluate the academic and fiscal 1487
performance and the organization and operation of the community 1488
school on at least an annual basis; 1489

(3) Provide technical assistance to the community school 1490
in complying with laws applicable to the school and terms of the 1491

contract;	1492
(4) Take steps to intervene in the school's operation to	1493
correct problems in the school's overall performance, declare	1494
the school to be on probationary status pursuant to section	1495
3314.073 of the Revised Code, suspend the operation of the	1496
school pursuant to section 3314.072 of the Revised Code, or	1497
terminate the contract of the school pursuant to section 3314.07	1498
of the Revised Code as determined necessary by the sponsor;	1499
(5) Have in place a plan of action to be undertaken in the	1500
event the community school experiences financial difficulties or	1501
closes prior to the end of a school year.	1502
(D) Upon the expiration of a contract entered into under	1503
this section, the sponsor of a community school may, with the	1504
approval of the governing authority of the school, renew that	1505
contract for a period of time determined by the sponsor, but not	1506
ending earlier than the end of any school year, if the sponsor	1507
finds that the school's compliance with applicable laws and	1508
terms of the contract and the school's progress in meeting the	1509
academic goals prescribed in the contract have been	1510
satisfactory. Any contract that is renewed under this division	1511
remains subject to the provisions of sections 3314.07, 3314.072,	1512
and 3314.073 of the Revised Code.	1513
(E) If a community school fails to open for operation	1514
within one year after the contract entered into under this	1515
section is adopted pursuant to division (D) of section 3314.02	1516
of the Revised Code or permanently closes prior to the	1517
expiration of the contract, the contract shall be void and the	1518
school shall not enter into a contract with any other sponsor. A	1519
school shall not be considered permanently closed because the	1520
operations of the school have been suspended pursuant to section	1521

3314.072 of the Revised Code. 1522

Sec. 3317.014. (A) The multiples for the following 1523
categories of career-technical education programs approved by 1524
the department of education and workforce under section 3317.161 1525
of the Revised Code shall be as follows: 1526

(1) A multiple of 0.6230 for students enrolled in career- 1527
technical education workforce development programs in 1528
agricultural and environmental systems, construction 1529
technologies, engineering and science technologies, finance, 1530
health science, information technology, and manufacturing 1531
technologies, each of which shall be defined by the department 1532
in consultation with the governor's office of workforce 1533
transformation; 1534

(2) A multiple of 0.5905 for students enrolled in 1535
workforce development programs in business and administration, 1536
hospitality and tourism, human services, law and public safety, 1537
transportation systems, and arts and communications, each of 1538
which shall be defined by the department in consultation with 1539
the governor's office of workforce transformation; 1540

(3) A multiple of 0.2154 for students enrolled in career- 1541
based intervention programs, which shall be defined by the 1542
department in consultation with the governor's office of 1543
workforce transformation; 1544

(4) A multiple of 0.1830 for students enrolled in 1545
workforce development programs in education and training, 1546
marketing, workforce development academics, public 1547
administration, and career development, each of which shall be 1548
defined by the department in consultation with the governor's 1549
office of workforce transformation; 1550

(5) A multiple of 0.1570 for students enrolled in family and consumer science programs, which shall be defined by the department in consultation with the governor's office of workforce transformation.

(B) The multiple for career-technical education associated services, as defined by the department, shall be 0.0294.

(C) The department shall calculate career-technical education funds for each funding unit that is a city, local, exempted village, or joint vocational school district or the community and STEM school unit as follows:

(1) For fiscal years 2026 and 2027, the sum of the following:

(a) The funding unit's category one career-technical education ADM X the multiple specified in division (A) (1) of this section X the statewide average career-technical base cost per pupil for that fiscal year X if the funding unit is a city, local, exempted village, or joint vocational school district, the district's state share percentage;

(b) The funding unit's category two career-technical education ADM X the multiple specified in division (A) (2) of this section X the statewide average career-technical base cost per pupil for that fiscal year X if the funding unit is a city, local, exempted village, or joint vocational school district, the district's state share percentage;

(c) The funding unit's category three career-technical education ADM X the multiple specified in division (A) (3) of this section X the statewide average career-technical base cost per pupil for that fiscal year X if the funding unit is a city, local, exempted village, or joint vocational school district,

the district's state share percentage;	1580
(d) The funding unit's category four career-technical education ADM X the multiple specified in division (A) (4) of this section X the statewide average career-technical base cost per pupil for that fiscal year X if the funding unit is a city, local, exempted village, or joint vocational school district, the district's state share percentage;	1581 1582 1583 1584 1585 1586
(e) The funding unit's category five career-technical education ADM X the multiple specified in division (A) (5) of this section X the statewide average career-technical base cost per pupil for that fiscal year X if the funding unit is a city, local, exempted village, or joint vocational school district, the district's state share percentage.	1587 1588 1589 1590 1591 1592
(2) For fiscal year 2028 and each fiscal year thereafter, the sum of the following:	1593 1594
(a) An amount calculated in a manner determined by the general assembly times the funding unit's category one career-technical education ADM;	1595 1596 1597
(b) An amount calculated in a manner determined by the general assembly times the funding unit's category two career-technical education ADM;	1598 1599 1600
(c) An amount calculated in a manner determined by the general assembly times the funding unit's category three career-technical education ADM;	1601 1602 1603
(d) An amount calculated in a manner determined by the general assembly times the funding unit's category four career-technical education ADM;	1604 1605 1606
(e) An amount calculated in a manner determined by the	1607

general assembly times the funding unit's category five career- 1608
technical education ADM. 1609

(3) Payment of funds calculated under division (C) of this 1610
section is subject to approval under section 3317.161 of the 1611
Revised Code. 1612

(D) Subject to division (I) of section 3317.023 of the 1613
Revised Code, the department shall calculate career-technical 1614
associated services funds for each funding unit that is a city, 1615
local, exempted village, or joint vocational school district or 1616
the community and STEM school unit as follows: 1617

(1) For fiscal years 2026 and 2027, the following product: 1618

(If the funding unit is a city, local, exempted village, or 1619
joint vocational school district, the funding unit's state share 1620
percentage) X the multiple for career-technical education 1621
associated services specified under division (B) of this section 1622
X the statewide average career-technical base cost per pupil for 1623
that fiscal year X the sum of the funding unit's categories one 1624
through five career-technical education ADM 1625

(2) For fiscal year 2028 and each fiscal year thereafter, 1626
an amount calculated in a manner determined by the general 1627
assembly times the funding unit's categories one through five 1628
career-technical education ADM. 1629

(E) (1) In accordance with division (I) of section 3317.023 1630
of the Revised Code, the department shall compute career 1631
awareness and exploration funds for each city, local, exempted 1632
village, and joint vocational school district, community school 1633
established under Chapter 3314. of the Revised Code, and STEM 1634
school established under Chapter 3326. of the Revised Code that 1635
is part of a career technical planning district. The department 1636

shall pay the lead district in each career technical planning 1637
district as follows: 1638

(a) For fiscal years 2026 and 2027, an amount equal to the 1639
following product: 1640

The sum of enrolled ADM for all districts and schools within the 1641
career technical planning district X \$3 1642

(b) For fiscal year 2028 and each fiscal year thereafter, 1643
an amount calculated in a manner determined by the general 1644
assembly, if the general assembly authorizes such a payment to 1645
city, local, exempted village, and joint vocational school 1646
districts, community schools, and STEM schools. 1647

(2) The lead district of a career technical planning 1648
district shall use career awareness and exploration funds in 1649
accordance with division (H) of this section. 1650

(F) (1) In any fiscal year, a school district receiving 1651
funds calculated under division (C) of this section shall spend 1652
those funds only for the purposes that the department designates 1653
as approved for career-technical education expenses. Career- 1654
technical education expenses approved by the department shall 1655
include only expenses connected to the delivery of career- 1656
technical programming to career-technical students. The 1657
department shall require the school district to report data 1658
annually so that the department may monitor the district's 1659
compliance with the requirements regarding the manner in which 1660
funding calculated under division (C) of this section may be 1661
spent. 1662

(2) All funds received under division (C) of this section 1663
shall be spent in the following manner: 1664

(a) At least seventy-five per cent of the funds shall be 1665

spent on curriculum development, purchase, and implementation; 1666
instructional resources and supplies; industry-based program 1667
certification; student assessment, credentialing, and placement; 1668
curriculum specific equipment purchases and leases; career- 1669
technical student organization fees and expenses; home and 1670
agency linkages; work-based learning experiences; professional 1671
development; and other costs directly associated with career- 1672
technical education programs including development of new 1673
programs. 1674

(b) Not more than twenty-five per cent of the funds shall 1675
be used for personnel expenditures. 1676

(G) In any fiscal year, a school district receiving funds 1677
calculated under division (D) of this section, or through a 1678
transfer of funds pursuant to division (I) of section 3317.023 1679
of the Revised Code, shall spend those funds only for the 1680
purposes that the department designates as approved for career- 1681
technical education associated services expenses, which may 1682
include all of the following purposes: 1683

(1) Engaging and collaborating with education and 1684
workforce stakeholders in the service area; 1685

(2) Developing and maintaining a comprehensive plan to 1686
increase career-focused education activities; 1687

(3) Ensuring that plans are informed by quality data and 1688
using data to expand access to career-focused activities for all 1689
students; 1690

(4) Planning and allocating resources for the growth, 1691
sustainability, and enhancement of career-focused activities in 1692
the long term; 1693

(5) Establishing continuous improvement and program 1694

approval processes. 1695

The department may deny payment of funds calculated under 1696
division (D) of this section to any district that the department 1697
determines is not operating those services or is using funds 1698
calculated under division (D) of this section, or through a 1699
transfer of funds pursuant to division (I) of section 3317.023 1700
of the Revised Code, for other purposes. 1701

(H) In any fiscal year, a lead district of a career- 1702
technical planning district receiving funds under division (E) 1703
of this section, shall utilize those funds to deliver relevant 1704
career awareness and exploration programs to all students within 1705
its career technical planning district in a manner that is 1706
consistent with the career-technical planning district's plan 1707
that is on file with the department. The lead district that 1708
receives funds under this division shall spend those funds only 1709
for the following purposes: 1710

(1) Delivery of career awareness programs to students 1711
enrolled in grades kindergarten through twelve; 1712

(2) Provision of a common, consistent curriculum to 1713
students throughout their primary and secondary education; 1714

(3) Assistance to teachers in providing a career 1715
development curriculum to students; 1716

(4) Development of a career development plan for each 1717
student that stays with that student for the duration of the 1718
student's primary and secondary education; 1719

(5) Provision of opportunities for students to engage in 1720
activities, such as career fairs, hands-on experiences, and job 1721
shadowing, across all career pathways at each grade level; 1722

(6) Provision of mentorship opportunities through which students may learn about careers and workforce skills;	1723
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<u>(7) Development, provision, or support of career exploration instruction under section 3313.6034 of the Revised Code.</u>	1725
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The lead district that receives funds under division (E) of this section shall report on the use of those funds to the department in a manner prescribed by the department.	1728
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The department may deny payment under this division to any district or school that the department determines is using funds paid under this division for other purposes.	1731
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Sec. 3326.11. Each science, technology, engineering, and mathematics school established under this chapter and its governing body shall comply with sections 9.90, 9.91, 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 3301.0714, 3301.0715, 3301.0729, 3301.24, 3301.948, 3302.037, 3313.14, 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.473, 3313.474, 3313.48, 3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6020, 3313.6021, 3313.6023, 3313.6024, 3313.6026, 3313.6028, 3313.6029, 3313.6031, <u>3313.6034</u> , 3313.61, 3313.611, 3313.614, 3313.615, 3313.617, 3313.618, 3313.6114, <u>3313.6115</u> , 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.717, 3313.718, 3313.719, 3313.7112, 3313.7117, 3313.7118, 3313.721, 3313.753, 3313.80, 3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.8110, 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 3319.21, 3319.238, 3319.318,	1734
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3319.32, 3319.321, 3319.324, 3319.35, 3319.39, 3319.391, 1753
3319.393, 3319.41, 3319.45, 3319.46, 3319.614, 3319.90, 3320.01, 1754
3320.02, 3320.03, 3320.04, 3321.01, 3321.041, 3321.05, 3321.13, 1755
3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 1756
3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 1757
5502.703, and 5705.391 and Chapters 102., 117., 1347., 2744., 1758
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of 1759
the Revised Code as if it were a school district. 1760

Sec. 3328.24. A college-preparatory boarding school 1761
established under this chapter and its board of trustees shall 1762
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712, 1763
3301.0714, 3301.0729, 3301.948, 3302.037, 3313.474, 3313.5318, 1764
3313.5319, 3313.6013, 3313.6021, 3313.6023, 3313.6024, 1765
3313.6026, 3313.6029, 3313.6031, 3313.6034, 3313.617, 3313.618, 1766
3313.6114, 3313.6115, 3313.6411, 3313.6413, 3313.668, 3313.669, 1767
3313.6610, 3313.717, 3313.7112, 3313.7117, 3313.721, 3313.753, 1768
3313.8110, 3313.89, 3319.073, 3319.077, 3319.078, 3319.318, 1769
3319.324, 3319.39, 3319.391, 3319.393, 3319.46, 3320.01, 1770
3320.02, 3320.03, 3320.04, 3323.251, and 5502.262, and Chapter 1771
3365. of the Revised Code as if the school were a school 1772
district and the school's board of trustees were a district 1773
board of education. 1774

Section 2. That existing sections 3313.603, 3313.6020, 1775
3313.617, 3314.03, 3317.014, 3326.11, and 3328.24 of the Revised 1776
Code are hereby repealed. 1777

Section 3. That section 3313.607 of the Revised Code is 1778
hereby repealed. 1779

Section 4. The General Assembly, applying the principle 1780
stated in division (B) of section 1.52 of the Revised Code that 1781
amendments are to be harmonized if reasonably capable of 1782

simultaneous operation, finds that the following sections, 1783
presented in this act as composites of the sections as amended 1784
by the acts indicated, are the resulting versions of the 1785
sections in effect prior to the effective date of the sections 1786
as presented in this act: 1787

Section 3314.03 of the Revised Code as amended by both 1788
H.B. 10 and H.B. 96 of the 136th General Assembly. 1789

Section 3326.11 of the Revised Code as amended by both 1790
H.B. 10 and H.B. 96 of the 136th General Assembly. 1791

Section 3328.24 of the Revised Code as amended by both 1792
H.B. 10 and H.B. 96 of the 136th General Assembly. 1793