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Office of Research and Drafting

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S.B. 34
(l_136_0485-2)
136th General Assembly

Fiscal Note & Local Impact Statement

Click here for S.B. 34's Bill Analysis

Version: In Senate Education

Primary Sponsor: Sen. Johnson

Local Impact Statement Procedure Required: No

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Highlights

- The bill may increase public school expenditures to purchase founding document displays but any additional spending will be supported by donated funds.
- The Department of Education and Workforce may incur minimal administrative costs to post required resources on its website.

Detailed Analysis

The bill requires each school district, community school, or science, technology, engineering, and mathematics (STEM) school to select to display in each of its classrooms in which students in any of grades 4-12 are provided instruction in history or social studies at least four of nine specified founding documents. The bill also permits districts and schools to erect a monument or other marker on school grounds inscribed with one or more of those documents. However, the bill limits its requirements to school districts and other public schools that receive either donated funds to purchase the displays or the displays themselves. Therefore, expenditures may increase for public schools to purchase the displays, though these increases will be offset by the donated funds. The Department of Education and Workforce may incur minimal administrative costs to post materials and information on its website to help public schools comply with the bill's requirements.