



**Michele Pomerantz**  
POLICY AND LABOR LIAISON

Senate Finance Committee  
Re: Repeal of Ohio Revised Code Section 3319.223, the Resident Educator Program June 14, 2017

Good Morning, Chairman Oelslager, Vice Chair Manning, Ranking Member Skindell, and members of the Senate Finance Committee, my name is Michele Pomerantz and as the Policy and Labor Liaison for the Cleveland Metropolitan School District (CMSD), I am appreciative for the opportunity to testify in regards to House Bill 49.

I am sharing our opposition to the elimination of the Resident Educator program as proposed in HB 49. CMSD is in the midst of reforming our schools to better serve our students and families and programs like Resident Educator and the Resident Educator Summative Assessment have helped to shape our workforce to generate a cadre of educators who are far more prepared than their predecessors. A student's teacher is the most influential indicator determining a scholar's success.

At a time in Ohio when job training and college preparedness are critical to keeping our state competitive, quality educators who can adapt, reflect and are resilient are needed more than ever.

In 2016-17 alone, CMSD had 526 Resident Educators, all who received regular coaching and feedback through the Resident Educator program. We know that comprehensive, regular feedback and support is critical for teachers to be successful, and ensuring that our large number of new teachers who receive this support has been critical to CMSD's success. Ohio's investment in the Resident

Educator program signals the state's commitment to the success of beginning teachers and, in turn, the students they serve. Eliminating Resident Educator and the mentoring and induction it provides would deprive new teachers across the state, and in Cleveland, of the resources and support they need to be successful.

Requiring that teachers meet a meaningful, minimum level of quality before they are granted a professional license helps to ensure that all children are taught by an effective teacher. Eliminating the Resident Educator Summative Assessment (RESA) effectively removes an objective assessment of quality before a teacher earns a professional license. If a teacher successfully passes RESA, CMSD can be confident that the teacher has demonstrated a standard of effectiveness, which is critical to success in our schools. RESA also provides a structured opportunity for teachers to reflect on their practice, as well as an unbiased view of their progress.

CMSD regularly assesses our implementation of the Resident Educator program and the support we provide to new teachers through the program. We urge you to retain the Resident Educator program to allow for continuous improvement, and to ensure that this vital resource for new teachers remains available to our district.

Thank you for considering this testimony and for all that you are doing to serve Ohio families.

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Eric S. Gordon

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