

Testimony in Support of HB 1

**Ohio House of Representatives
House Finance Subcommittee on Primary & Secondary Education
Representative Tracy Richardson, Chair
February 24, 2021**

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Chair Richardson, Ranking Member Troy and members of the House Finance Subcommittee on Primary and Secondary Education. My name is Jenni Logan and I am the Treasurer/CFO of the Lakota Local School District in Butler County, Ohio. Today I am delivering testimony on behalf of my fellow colleagues, Carrie Herringshaw and Jerry Brockway, who have served as the co-chairs of the sub-group representing career tech education. I am pleased and honored to provide this testimony today, not only as a fellow colleague, but also as a graduate of a high school career technical program. I have experienced first-hand the difference this can make in one's life.

CAREER TECHNICAL EDUCATION

Ohio is one of the few states in the nation with a comprehensive career technical education system. Career technical education in Ohio

- offers high school programs that meet the needs of employers in the local economy
- prepares students to enter the workforce with credentials, seek additional training, or go to college
- and it is responsive to the needs of business and industry and is designed to provide flexibility in programming to meet the needs of business and industry

Career technical education is provided at the high school level in three formats:

- Career technical centers (formerly Joint Vocational School Districts-JVSDs) – area school districts joined to form an independent district to exclusively provide career technical courses/programming to the member school districts – there are 49 across the state
- Comprehensive districts – traditional school districts that provide career technical programming to their own students
- Compacts – districts who have partnered to provide career technical programming to students in those partner districts (programs are located within partner district facilities)

Hundreds of thousands of students in the state of Ohio experience career technical education each year

Funding Model Prior to FY20

Similar to K-12 districts, the funding formula in effect prior to FY20 was not working. Only 28% were on the formula while the remaining 71% were on the cap or guarantee.

The prior funding model for career technical centers was similar to that of traditional school districts including the base amount of \$6,020 per pupil. In addition, districts providing approved career technical education courses received categorical CTE funding (also known as tiered funding or weighted funding) which allowed for an additional amount to cover the additional costs of providing a career technical education (i.e. supplies, materials, equipment).

H.B. 1

H.B. 1 provides for Career Technical Education as follows:

1. Update and provide basic aid in the same manner as the proposed K-12 funding model
 - a. While student is in his/her career technical program (lab), pupil teacher ratio will be calculated at one teacher for every eighteen students; otherwise pupil teacher ratio will be calculated as indicated by the Base Aid calculation at each grade level
 - b. "Specials" for career centers will be replaced with "health and physical education, employability/soft skills, development and coordination of internship/job placement, career technical student organization activities, pre-apprenticeship/apprenticeships coordination, testing (i.e. web exam/work keys/ industry credentialing)
 - c. "Co-curricular including Athletic Director" will be replaced with "career tech curriculum specialist/coordinator, career assessment/program placement, recruitment/orientation; student success coordination, analysis of test results, development of intervention/remediation plans and monitoring of same; satellite program coordination
2. Continue to provide supplemental career technical (tiered or weighted) funding and return to the multiplier that was in effect prior to 2015 rather the current dollar amounts
3. Fund Career Technical Planning Districts (CTPD) to deliver relevant career awareness programs to all K-12 students within the CTPD in the amount of \$10/student in the CTPD

Overall, H.B. 1 provides for a basic aid calculation similar to that of traditional districts, maintains supplemental career technical funding, and adds funding for the essential career exploration component.

STEM (SCIENCE TECHNOLOGY ENGINEERING AND MATH)

Standalone STEM schools are currently funded in the same manner as charter/community schools. H.B. 1 follows the same methodology as the funding proposal for charter and community schools: students will be funded where taught.

Thank you for your time and consideration. At this time, I am happy to answer any questions you may have.

