



**Ohio Senate  
Finance Committee  
Sub. HB110 Proponent  
Testimony of Dr. Joe Glavan, Director  
Lake Shore Compact**

Chair Dolan, Vice Chair Gavarone, Ranking Member Sykes, and members of the Ohio Senate Finance Committee, thank you for the opportunity to present proponent testimony for HB110. My name is Joe Glavan, and I am the Career-Technical Education Director for the Lake Shore Compact. Lake Shore is a Compact Career-Technical Planning District which includes the districts of Mentor, Euclid and Wickliffe City School Districts – with Mentor being the lead district. Compacts share delivery and costs through service agreements between multiple school districts which results in no additional millage for community members to operate our CTE programming. Additionally, I am the current Secretary of the Ohio Association of Comprehensive and Compact Career-Technical Schools (Ohio CCS). Ohio CCS represents Ohio's 40 Compact and Comprehensive career-technical planning districts in the State of Ohio. Once again, I appreciate the opportunity to speak with you today regarding HB110 and Career Technical Supplemental Funding, which directly impacts students participating in Ohio's career-technical education programs, no matter the delivery system.

Career Technical Education is seeing a resurgence in our country today due to an increased workforce skills gap. Due to these deficits, the need for Career Technical Education has never been clearer and I am excited to say that Ohio is leading the charge at not only acknowledging that the deficit exists, but meeting it head on. Following the lead of Governor DeWine and Lt. Governor Husted, Career Technical Education Associations and the Ohio Department of Education have focused on meeting the skills gap through strategic collaborations between business, education, and government. Aligned and committed to addressing Ohio's workforce gap, organizations have focused on industry recognized credentials and other skill attainments that are not only needed to address the skills gap in Ohio but can help students gain employment in rewarding careers...right here in Ohio.

A student walking the halls of Mentor High School today has the ability to choose between various pathways that can lead to an industry recognized credential, including a State Tested Nursing Assistant (STNA) license, an Emergency Medical Technician License, Firefighter 1 and 2, welding certifications from the American Welding Society, an Environmental Protection Agency 608 certification, CompTIA Networking, CompTIA Security, and that is only some of the credentials. Students can also enter pre-apprenticeships in areas of need, including manufacturing and the trades. The credentials I just listed represent more than just acronyms, they represent future Ohio Nurses, Fire Fighters, CNC Machinists, Heating Ventilation Air Conditioning Technicians, Computer Programmers, and Network Specialists.

Many of these credentials I mentioned may sound familiar and that is intentional. Many of the credentials we are providing through Career Technical Education have also been identified by businesses in Ohio as in-demand through the Office of Workforce Development and Tech Cred. Again, we are unified in our approach to address the workforce gap in Ohio. Business and education and government, aligned.

**K-12 Funding:** We support the Fair School Funding Plan as adopted in the House Passed version of HB 110. **Above all else, we emphasize the need to “unfreeze” our career-technical education (supplemental) “weighted” funding—used to purchase the equipment and supplies necessary to operate our most in-demand technical programs— and (at a minimum) ensure these funds are maintained at current levels and remain outside any cap, so that career-technical schools**

**regain the ability to expand programming based on increases in regional demand and student enrollment.**

Following the lead of Governor DeWine and Lt. Governor Husted, Mentor Schools and the Lake Shore Compact have doubled down the past two years with providing students over 8 new opportunities in Career Technical Education, all leading to an industry recognized credential in an in-demand pathway as identified by the state of Ohio. The concern we have is that under the current weighted funding freeze started in 2019, none of the 8 programs we have started will receive weighted funds to help purchase equipment and supplies necessary to operate these programs. These programs are directly aligned with the needs in Ohio and result in the training of the next generation of STNAs, EMTs, HVAC technicians, pre-apprentices, teachers, mechanics, and physical therapy aides. Without continued support by the state, career technical education providers will be required to make hard decisions which would result in both the loss of opportunities for students and employers in Ohio.

Industry Credential Funding: We are grateful to the Administration and legislature for the various successful streams of industry-credential funding that have again been included in the proposed budget bill. The \$41M for High School Industry Recognized Credentials and \$50M for tech-focused (adult) credentials (in addition to other streams of funding) will continue to assist our schools in responding to the state's diverse regional workforce needs.

Thank you for the opportunity to testify in support of HB110 and I'd be happy to answer any questions you may have.