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OHIO LEGISLATIVE SERVICE COMMISSION

Office of Research
and Drafting

Legislative Budget
Office

H.B. 322
134th General Assembly

Fiscal Note & Local Impact Statement

[Click here for H.B. 322's Bill Analysis](#)

Version: As Introduced

Primary Sponsor: Rep. Jones

Local Impact Statement Procedure Required: No

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Highlights

- The bill may result in a minimal loss of revenue for what is likely to be a small number of school districts and other public schools by prohibiting the acceptance of private funds for curriculum or professional development for certain courses and subjects.
- The bill may lead to minimal costs to adapt curriculum or change how certain concepts are presented.

Detailed Analysis

The bill may result in a minimal loss in revenue to school districts and other public schools by prohibiting the acceptance of private funds for the purpose of curriculum development, purchase of related materials, teacher training, professional development, or continuing teacher education for courses in social studies and related subject areas. This prohibition, therefore, may increase local costs for districts and schools that use such external resources. However, according to the Buckeye Association of School Administrators, school districts generally do not receive private funding for curriculum development or training and professional development. It may occur in some isolated instances.

The bill also prohibits K-12 public schools and state agencies from using standards, curricula, lesson plans, and instructional materials or practices that serve to inculcate certain concepts. See [LSC's bill analysis](#) for a list of the prohibited concepts. Similarly, the bill prohibits state agencies and public schools from training staff members to adopt or believe the concepts and from requiring teachers of social studies or related areas to discuss current events or widely debated and currently controversial issues of public policy or social affairs. Rather, the bill states that it is the policy of the state that teachers that discuss them do so from diverse and contending perspectives, and prohibits districts and schools from requiring certain advocacy activities for

credits or grades in these subject areas. It also prohibits the State Board of Education from adopting any model curriculum related to the prohibited concepts. There may be some minimal cost to adapt curriculum or change how certain concepts are presented to students or employees to comply with the bill, depending on implementation decisions made by districts, schools, and state agencies.