Hello Chairman Jones and Members of the House Education Committee:

My name is Kaneale Cornell. I am a second grade teacher in my fifth year of teaching at Tri-Valley Local School District in southeastern Ohio. I belong to Ohio's New Educators (ONE), a statewide network that engages and empowers educators in the first 10 years of their career to become successful, active and visible in their profession and community. As an early career educator, I support HB 322 and encourage the Ohio House Education Committee to pass this bill. Eliminate the needless Resident Educator (RE) Summative Assessment, and Refocus new educator programs around professional development and locally developed mentoring plans. In my experience with RESA, it proved to be a slap in the face to me as a professional. I completed six years of college, passed my two Praxis Exams, completed EdTPA in college, passed a multitude of evaluations by professors and collaborating teachers during field work, was hired by a district who makes everyone complete OTES and has informal walk-throughs all while on a one year limited contract your first year. On top of all these evaluations I've already completed and continue to complete, I had to record a twenty minute video of myself teaching to send to a stranger to determine if I am a good enough teacher to get my next professional teaching license. The Resident Educator Summative Assessment does not support the professional growth of new educators or benefit students. The most effective way the state can support new educators is by focusing on the need for high-quality professional development and strong mentoring programs in all school districts. Again, as an early career educator, I support HB 322 and encourage the Ohio House Education Committee to pass this bill. I want to thank the members of the House Education Committee for their public service and support for Ohio's great public schools. Please feel free to contact me with any questions or concerns.

Kaneale Cornell
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