Dear Members of the Primary and Secondary Education Committee:

I am writing in opposition to the change proposed in H.B. 73 which would combine the end-ofcourse exam for American History and American Government.

If any change is going to be made, it should be to increase the teaching of civic literacy with age-appropriate materials in all K-12 grades. The assaults are many on the foundations of our country from the federal government (<a href="https://www.federalregister.gov/documents/2021/04/19/2021-08068/proposed-priorities-american-history-and-civics-education">https://www.federalregister.gov/documents/2021/04/19/2021-08068/proposed-priorities-american-history-and-civics-education</a>), the state level (approval of <a href="Kohler's Racism Equity Resolution on July 14, 2020">Kohler's Racism Equity Resolution on July 14, 2020</a> by the Ohio Board of Education OBE) and local school boards (implementing Critical Race Theory).

I suggest you take a look at this article by Stanley Kurtz. <a href="https://americanmind.org/memo/action-civics-replaces-citizenship-with-partisanship/">https://americanmind.org/memo/action-civics-replaces-citizenship-with-partisanship/</a> and the report from the National Association of Scholars which explains the methodical and extensive deterioration of civics literacy that has been taking place for several decades in colleges and universities. This has been planned and is well-funded as you will read and involves K-12 education in this subject area as well. The anti-liberty, professional agitators, in the form of university administrators and faculty, have been baking this into our polity, specifically college students & younger, via civic engagement, aka service-learning. The college graduates become the teachers in K-12 schools in Ohio. They are trained in civic engagement, not necessarily civic literacy.

Here is a link to this very informative report: <a href="https://www.nas.org/reports/making-citizens-how-american-universities-teach-civics">https://www.nas.org/reports/making-citizens-how-american-universities-teach-civics</a> This report explains as well the foray into getting students to focus on global citizenship at the expense of American citizenship.

For your information, Chairman Manning was the co-sponsor on the original HB 165 in 2011-2012 which supported the teaching and exams on Founding Documents in the American History and American Government curriculum. Why is she in opposition to it now?

Please do not approve the combining of exams of American History and American Government which H.B. 73 contains in your education committee in the Ohio House. Students need more civic literacy learning, not less.

Thank you.

Sincerely, Kirsten Hill Member, State Board of Education 440-201-2306