

Written Testimony Opposing Ohio House Bill 151

Submitted by Monica Stanwick

5/16/23

As a former public educator and current research technician in higher education, I oppose House Bill 151 for the limitations it will place on faculty to create knowledge through research endeavors. I am specifically against Section 3345.45 which would reduce the efficacy of research efforts due to the required definition of “justifiable credit hour equivalents for activities other than teaching.” This requirement, though ostensibly offering equivalency to credit hours for research and other activities, is not specific enough to protect all faculty from restriction of creating knowledge through research. The aim of this section is to create an objective quantification of research and other activities, yet I do not believe the research efforts of faculty with diverse research programs across a university and in various disciplines can be distilled into a credit hour equivalent. I believe these barriers would hinder the research efforts of faculty, thus harming many institutions’ reputations and credibility. It may be more difficult to recruit new faculty, support staff such as myself, and students pursuing graduate degrees. In summary, I am strongly opposed to HB 151 and urge this body to consider the negative implications on the future of higher education in Ohio if this bill is adopted. Thank you for your service to our state, and I hope you will continue to work for the benefit of Ohio by rejecting this bill.