

Testimony for HB 171
Submitted by: Kemmily Kwok
Organization: OPAWL
Testifying as Proponent

Chair Bird, Vice Chair Fowler Arthur, Ranking Member Robinson and members of the House Primary and Secondary Education Committee,

My name is Kemmily Kwok, I live in Hilliard and I am first and foremost a parent with children of Asian descent in the Hilliard City School District. I am also a member of [OPAWL](#), and I am asking this committee to support HB 171 which updates the Social Studies model curriculum to better reflect the histories of all Ohioans by including the migration histories, societal contributions and experiences of a range of communities in Ohio and the United States who are not currently represented in our classrooms.

I believe that passing this bill is good for Ohio and Ohio students because...

- In a society where Asian hate crimes and violence have gone up by an [alarming 333% according to a study by the Center for Study of Hate and Extremism](#), **we need to promote an inclusive education and a culture of empathy in our schools which includes teaching histories of minority immigrants and people of minority ethnic descent that helped built America.**
- My innocent kids once had been called racial slurs like, “F*ck you chinks!” by other kids, by just existing as human beings, trying to enjoy some ice cream on a nice day at our neighborhood Graeter’s. If we had a more educated group of young people who learned about different histories of ethnic groups of people that helped built America, empathy will increase, and **overall racist remarks and hate crimes will go down.**
- An updated model curriculum would provide **rich, engaging options for teaching and learning social studies** in Ohio. It will equip teachers with activities and lessons that can support and develop respect for the students in our classrooms who come from different backgrounds than our own. Students are also more engaged when they see their communities reflected in the classroom. It’s important that our students can connect to the information that they’re learning in school.
- We have seen a [bill](#) like this passed in Chicago and we would like to model this for Ohio and its future.
- A [2020 study from the National Education Association](#) shows us that students of color, in particular, who participated in courses that reflected different identities, cultures, and backgrounds had a greater sense of belonging and sense of self.
- H.B. 171 **takes advantage of the existing curriculum review process**, providing options and enriching the guidance used by our education experts to continue developing the best curriculum for Ohio’s students.
- We fail our kids when we don’t provide them with an education that truly **mirrors Ohio’s current makeup as a state**. H.B. 171 can solve for that by educating students about the experiences, migration, and contributions of a range of communities that already, and in many cases, have long called Ohio home.
- H.B. 171 has the backing and support of the vast majority of Ohio teachers, with endorsements from Ohio Education Association, Ohio Federation of Teachers, and Ohio Council of the Social Studies.

I respectfully urge the House Primary and Secondary Education Committee to consider my testimony and to vote yes in support of H.B. 171. Thank you for your time and the opportunity to testify in support of this legislation.