

**As Introduced**

**131st General Assembly**

**Regular Session**

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**H. B. No. 544**

**Representatives Koehler, Landis**

**Cosponsors: Representatives Cupp, Brenner, Romanchuk**

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**A BILL**

To amend section 3301.0712 of the Revised Code to 1  
permit high school students to take a civics 2  
assessment instead of the American government 3  
end-of-course examination. 4

**BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:**

**Section 1.** That section 3301.0712 of the Revised Code be 5  
amended to read as follows: 6

**Sec. 3301.0712.** (A) The state board of education, the 7  
superintendent of public instruction, and the chancellor of 8  
higher education shall develop a system of college and work 9  
ready assessments as described in division (B) of this section 10  
to assess whether each student upon graduating from high school 11  
is ready to enter college or the workforce. Beginning with 12  
students who enter the ninth grade for the first time on or 13  
after July 1, 2014, the system shall replace the Ohio graduation 14  
tests prescribed in division (B)(1) of section 3301.0710 of the 15  
Revised Code as a measure of student academic performance and 16  
one determinant of eligibility for a high school diploma in the 17  
manner prescribed by rule of the state board adopted under 18

division (D) of this section. 19

(B) The college and work ready assessment system shall 20  
consist of the following: 21

(1) Nationally standardized assessments that measure 22  
college and career readiness and are used for college admission. 23  
The assessments shall be selected jointly by the state 24  
superintendent and the chancellor, and one of which shall be 25  
selected by each school district or school to administer to its 26  
students. The assessments prescribed under division (B) (1) of 27  
this section shall be administered to all eleventh-grade 28  
students in the spring of the school year. 29

(2) Seven end-of-course examinations, one in each of the 30  
areas of English language arts I, English language arts II, 31  
science, Algebra I, geometry, American history, and American 32  
government. The end-of-course examinations shall be selected 33  
jointly by the state superintendent and the chancellor in 34  
consultation with faculty in the appropriate subject areas at 35  
institutions of higher education of the university system of 36  
Ohio. Advanced placement examinations and international 37  
baccalaureate examinations, as prescribed under section 38  
3313.6013 of the Revised Code, in the areas of science, American 39  
history, and American government may be used as end-of-course 40  
examinations in accordance with division (B) (4) (a) (i) of this 41  
section. Final course grades for courses taken under any other 42  
advanced standing program, as prescribed under section 3313.6013 43  
of the Revised Code, in the areas of science, American history, 44  
and American government may be used in lieu of end-of-course 45  
examinations in accordance with division (B) (4) (a) (ii) of this 46  
section. 47

A student may choose to take the civics assessment 48

described in division (B) (4) (a) (iii) of this section instead of 49  
the American government end-of-course examination. 50

(3) (a) Not later than July 1, 2013, each school district 51  
board of education shall adopt interim end-of-course 52  
examinations that comply with the requirements of divisions (B) 53  
(3) (b) (i) and (ii) of this section to assess mastery of American 54  
history and American government standards adopted under division 55  
(A) (1) (b) of section 3301.079 of the Revised Code and the topics 56  
required under division (M) of section 3313.603 of the Revised 57  
Code. Each high school of the district shall use the interim 58  
examinations until the state superintendent and chancellor 59  
select end-of-course examinations in American history and 60  
American government under division (B) (2) of this section. 61

(b) Not later than July 1, 2014, the state superintendent 62  
and the chancellor shall select the end-of-course examinations 63  
in American history and American government. 64

(i) The end-of-course examinations in American history and 65  
American government shall require demonstration of mastery of 66  
the American history and American government content for social 67  
studies standards adopted under division (A) (1) (b) of section 68  
3301.079 of the Revised Code and the topics required under 69  
division (M) of section 3313.603 of the Revised Code. 70

(ii) At least twenty per cent of the end-of-course 71  
examination in American government shall address the topics on 72  
American history and American government described in division 73  
(M) of section 3313.603 of the Revised Code. 74

(4) (a) Notwithstanding anything to the contrary in this 75  
section, beginning with the 2014-2015 school year, for divisions 76  
(B) (4) (a) (i) and (ii) of this section, and beginning with the 77

2016-2017 school year, for division (B) (4) (a) (iii) of this 78  
section, both of the following shall apply: 79

(i) If a student is enrolled in an appropriate advanced 80  
placement or international baccalaureate course, that student 81  
shall take the advanced placement or international baccalaureate 82  
examination in lieu of the science, American history, or 83  
American government end-of-course examinations prescribed under 84  
division (B) (2) of this section. The state board shall specify 85  
the score levels for each advanced placement examination and 86  
international baccalaureate examination for purposes of 87  
calculating the minimum cumulative performance score that 88  
demonstrates the level of academic achievement necessary to earn 89  
a high school diploma. 90

(ii) If a student is enrolled in an appropriate course 91  
under any other advanced standing program, as described in 92  
section 3313.6013 of the Revised Code, that student shall not be 93  
required to take the science, American history, or American 94  
government end-of-course examination, whichever is applicable, 95  
prescribed under division (B) (2) of this section. Instead, that 96  
student's final course grade shall be used in lieu of the 97  
applicable end-of-course examination prescribed under that 98  
section. The state superintendent, in consultation with the 99  
chancellor, shall adopt guidelines for purposes of calculating 100  
the corresponding final course grades that demonstrate the level 101  
of academic achievement necessary to earn a high school diploma. 102

Division (B) (4) (a) (ii) of this section shall apply only to 103  
courses for which students receive transcribed credit, as 104  
defined in division (U) of section 3365.01 of the Revised Code. 105  
It shall not apply to remedial or developmental courses. 106

(iii) If a student chooses to take the civics assessment 107

instead of the American government end-of-course assessment, the 108  
civics assessment administered to that student shall be 109  
identical to the civics portion of the naturalization test used 110  
by the United States citizenship and immigration services 111  
agency. 112

Each school district board of education shall determine 113  
the method and manner in which to administer the assessment 114  
prescribed under division (B) (4) (a) (iii) of this section. 115

A student's successful completion of the assessment 116  
prescribed under division (B) (4) (a) (iii) of this section shall 117  
be demonstrated by answering correctly at least sixty per cent 118  
of the questions included on the assessment. A student who does 119  
not attain a passing score may retake the assessment until the 120  
student attains a passing score. 121

(b) No student shall take a substitute examination or 122  
examination prescribed under division (B) (4) (a) of this section 123  
in place of the end-of-course examinations in English language 124  
arts I, English language arts II, Algebra I, or geometry 125  
prescribed under division (B) (2) of this section. 126

(c) The state board shall consider additional assessments 127  
that may be used, beginning with the 2016-2017 school year, as 128  
substitute examinations in lieu of the end-of-course 129  
examinations prescribed under division (B) (2) of this section. 130

(5) The state board shall do all of the following: 131

(a) Determine and designate at least five ranges of scores 132  
on each of the end-of-course examinations prescribed under 133  
division (B) (2) of this section, and substitute examinations 134  
prescribed under division (B) (4) of this section. Each range of 135  
scores shall be considered to demonstrate a level of achievement 136

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| so that any student attaining a score within such range has       | 137 |
| achieved one of the following:                                    | 138 |
| (i) An advanced level of skill;                                   | 139 |
| (ii) An accelerated level of skill;                               | 140 |
| (iii) A proficient level of skill;                                | 141 |
| (iv) A basic level of skill;                                      | 142 |
| (v) A limited level of skill.                                     | 143 |
| (b) Determine a method by which to calculate a cumulative         | 144 |
| performance score based on the results of a student's end-of-     | 145 |
| course examinations or substitute examinations;                   | 146 |
| (c) Determine the minimum cumulative performance score            | 147 |
| that demonstrates the level of academic achievement necessary to  | 148 |
| earn a high school diploma;                                       | 149 |
| (d) Develop a table of corresponding score equivalents for        | 150 |
| the end-of-course examinations and substitute examinations in     | 151 |
| order to calculate student performance consistently across the    | 152 |
| different examinations.   | 153 |
| (6) (a) A student who meets both of the following                 | 154 |
| conditions shall not be required to take an end-of-course         | 155 |
| examination:  | 156 |
| (i) The student received high school credit prior to July         | 157 |
| 1, 2015, for a course for which the end-of-course examination is  | 158 |
| prescribed.   | 159 |
| (ii) The examination was not available for administration         | 160 |
| prior to July 1, 2015.  | 161 |
| Receipt of credit for the course described in division (B)        | 162 |
| (6) (a) (i) of this section shall satisfy the requirement to take | 163 |

the end-of-course examination. A student exempted under division 164  
(B) (6) (a) of this section may take the applicable end-of-course 165  
examination at a later date. 166

(b) For purposes of determining whether a student who is 167  
exempt from taking an end-of-course examination under division 168  
(B) (6) (a) of this section has attained the cumulative score 169  
prescribed by division (B) (5) (c) of this section, such student 170  
shall select either of the following: 171

(i) The student is considered to have attained a 172  
proficient score on the end-of-course examination from which the 173  
student is exempt; 174

(ii) The student's final course grade shall be used in 175  
lieu of a score on the end-of-course examination from which the 176  
student is exempt. 177

The state superintendent, in consultation with the 178  
chancellor, shall adopt guidelines for purposes of calculating 179  
the corresponding final course grades and the minimum cumulative 180  
performance score that demonstrates the level of academic 181  
achievement necessary to earn a high school diploma. 182

(7) (a) Notwithstanding anything to the contrary in this 183  
section, the state board may replace the algebra I end-of-course 184  
examination prescribed under division (B) (2) of this section 185  
with an algebra II end-of-course examination, beginning with the 186  
2016-2017 school year for students who enter ninth grade on or 187  
after July 1, 2016. 188

(b) If the state board replaces the algebra I end-of- 189  
course examination with an algebra II end-of-course examination 190  
as authorized under division (B) (7) (a) of this section, both of 191  
the following shall apply: 192

(i) A student who is enrolled in an advanced placement or international baccalaureate course in algebra II shall take the advanced placement or international baccalaureate examination in lieu of the algebra II end-of-course examination.

(ii) A student who is enrolled in an algebra II course under any other advanced standing program, as described in section 3313.6013 of the Revised Code, shall not be required to take the algebra II end-of-course examination. Instead, that student's final course grade shall be used in lieu of the examination.

(c) If a school district or school utilizes an integrated approach to mathematics instruction, the district or school may do either or both of the following:

(i) Administer an integrated mathematics I end-of-course examination in lieu of the prescribed algebra I end-of-course examination;

(ii) Administer an integrated mathematics II end-of-course examination in lieu of the prescribed geometry end-of-course examination.

(8) (a) For students entering the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, the assessment in the area of science shall be physical science or biology. For students entering the ninth grade for the first time on or after July 1, 2015, the assessment in the area of science shall be biology.

(b) Until July 1, 2019, the department of education shall make available the end-of-course examination in physical science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who wish

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| to retake the examination.  | 222 |
| (c) Not later than July 1, 2016, the state board shall            | 223 |
| adopt rules prescribing the requirements for the end-of-course    | 224 |
| examination in science for students who entered the ninth grade   | 225 |
| for the first time on or after July 1, 2014, but prior to July    | 226 |
| 1, 2015, and who have not met the requirement prescribed by       | 227 |
| section 3313.618 of the Revised Code by July 1, 2019, due to a    | 228 |
| student's failure to satisfy division (A) (2) of section 3313.618 | 229 |
| of the Revised Code.  | 230 |
| (9) Neither the state board nor the department of                 | 231 |
| education shall develop or administer an end-of-course            | 232 |
| examination in the area of world history.                         | 233 |
| (C) The state board shall convene a group of national             | 234 |
| experts, state experts, and local practitioners to provide        | 235 |
| advice, guidance, and recommendations for the alignment of        | 236 |
| standards and model curricula to the assessments and in the       | 237 |
| design of the end-of-course examinations prescribed by this       | 238 |
| section.  | 239 |
| (D) Upon completion of the development of the assessment          | 240 |
| system, the state board shall adopt rules prescribing all of the  | 241 |
| following:  | 242 |
| (1) A timeline and plan for implementation of the                 | 243 |
| assessment system, including a phased implementation if the       | 244 |
| state board determines such a phase-in is warranted;              | 245 |
| (2) The date after which a person shall meet the                  | 246 |
| requirements of the entire assessment system as a prerequisite    | 247 |
| for a diploma of adult education under section 3313.611 of the    | 248 |
| Revised Code;   | 249 |
| (3) Whether and the extent to which a person may be               | 250 |

excused from an American history end-of-course examination and 251  
an American government end-of-course examination under division 252  
(H) of section 3313.61 and division (B) (4) of section 3313.612 253  
of the Revised Code; 254

(4) The date after which a person who has fulfilled the 255  
curriculum requirement for a diploma but has not passed one or 256  
more of the required assessments at the time the person 257  
fulfilled the curriculum requirement shall meet the requirements 258  
of the entire assessment system as a prerequisite for a high 259  
school diploma under division (B) of section 3313.614 of the 260  
Revised Code; 261

(5) The extent to which the assessment system applies to 262  
students enrolled in a dropout recovery and prevention program 263  
for purposes of division (F) of section 3313.603 and section 264  
3314.36 of the Revised Code. 265

(E) Not later than forty-five days prior to the state 266  
board's adoption of a resolution directing the department to 267  
file the rules prescribed by division (D) of this section in 268  
final form under section 119.04 of the Revised Code, the 269  
superintendent of public instruction shall present the 270  
assessment system developed under this section to the respective 271  
committees of the house of representatives and senate that 272  
consider education legislation. 273

(F) (1) Any person enrolled in a nonchartered nonpublic 274  
school or any person who has been excused from attendance at 275  
school for the purpose of home instruction under section 3321.04 276  
of the Revised Code may choose to participate in the system of 277  
assessments administered under divisions (B) (1) and (2) of this 278  
section. However, no such person shall be required to 279  
participate in the system of assessments. 280

(2) The department shall adopt rules for the 281  
administration and scoring of any assessments under division (F) 282  
(1) of this section. 283

(G) Not later than December 31, 2014, the state board 284  
shall select at least one nationally recognized job skills 285  
assessment. Each school district shall administer that 286  
assessment to those students who opt to take it. The state shall 287  
reimburse a school district for the costs of administering that 288  
assessment. The state board shall establish the minimum score a 289  
student must attain on the job skills assessment in order to 290  
demonstrate a student's workforce readiness and employability. 291  
The administration of the job skills assessment to a student 292  
under this division shall not exempt a school district from 293  
administering the assessments prescribed in division (B) of this 294  
section to that student. 295

**Section 2.** That existing section 3301.0712 of the Revised 296  
Code is hereby repealed. 297