A BILL

To amend sections 3301.0714, 3302.20, 3310.08, 3310.41, 3310.51, 3310.54, 3310.56, 3313.64, 3313.979, 3313.98, 3313.981, 3314.08, 3314.084, 3314.087, 3314.11, 3314.20, 3315.18, 3317.013, 3317.014, 3317.016, 3317.02, 3317.021, 3317.022, 3317.023, 3317.024, 3317.028, 3317.0212, 3317.0213, 3317.0214, 3317.03, 3317.051, 3317.16, 3317.20, 3317.25, 3317.60, 3319.57, 3324.09, 3326.31, 3326.32, 3326.33, 3326.39, 3326.40, 3326.51, 3327.01, 3328.32, 3328.34, and 3365.01; to enact new sections 3314.085, 3317.017, 3317.0215, 3317.0217, and 3317.0218 and sections 3314.089, 3314.0810, 3317.011, 3317.012, 3317.018, 3317.019, 3317.0110, 3317.071, 3317.072, 3317.11, 3317.162, 3317.61, 3317.62, 3317.63, 3317.64, 3326.43, 3326.44, and 3327.016; and to repeal
sections 3310.55, 3314.085, 3314.53, 3317.017, 3317.0215, 3317.0216, 3317.0217, 3317.0218, 3326.41, and 3328.33 of the Revised Code to create a new school financing system for fiscal year 2022 and each fiscal year thereafter, and to make an appropriation.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.0714, 3302.20, 3310.08, 3310.41, 3310.51, 3310.54, 3310.56, 3313.64, 3313.979, 3313.98, 3313.981, 3314.08, 3314.084, 3314.087, 3314.091, 3314.11, 3314.20, 3315.18, 3317.013, 3317.014, 3317.016, 3317.02, 3317.021, 3317.022, 3317.023, 3317.024, 3317.028, 3317.0212, 3317.0213, 3317.0214, 3317.03, 3317.051, 3317.16, 3317.20, 3317.25, 3317.60, 3319.57, 3324.09, 3326.31, 3326.32, 3326.33, 3326.39, 3326.40, 3326.51, 3327.01, 3328.32, 3328.34, and 3365.01 be amended and new sections 3314.085, 3317.017, 3317.0215, 3317.0217, and 3317.0218 and sections 3314.089, 3314.0810, 3317.011, 3317.012, 3317.018, 3317.019, 3317.0110, 3317.071, 3317.072, 3317.11, 3317.162, 3317.61, 3317.62, 3317.63, 3317.64, 3326.43, 3326.44, and 3327.016 of the Revised Code be enacted to read as follows:

Sec. 3301.0714. (A) The state board of education shall adopt rules for a statewide education management information system. The rules shall require the state board to establish guidelines for the establishment and maintenance of the system in accordance with this section and the rules adopted under this section. The guidelines shall include:
(1) Standards identifying and defining the types of data in the system in accordance with divisions (B) and (C) of this section;

(2) Procedures for annually collecting and reporting the data to the state board in accordance with division (D) of this section;

(3) Procedures for annually compiling the data in accordance with division (G) of this section;

(4) Procedures for annually reporting the data to the public in accordance with division (H) of this section;

(5) Standards to provide strict safeguards to protect the confidentiality of personally identifiable student data.

(B) The guidelines adopted under this section shall require the data maintained in the education management information system to include at least the following:

(1) Student participation and performance data, for each grade in each school district as a whole and for each grade in each school building in each school district, that includes:

(a) The numbers of students receiving each category of instructional service offered by the school district, such as regular education instruction, vocational education instruction, specialized instruction programs or enrichment instruction that is part of the educational curriculum, instruction for gifted students, instruction for students with disabilities, and remedial instruction. The guidelines shall require instructional services under this division to be divided into discrete categories if an instructional service is limited to a specific subject, a specific type of student, or both, such as regular instructional services in mathematics, remedial reading
instructional services, instructional services specifically for students gifted in mathematics or some other subject area, or instructional services for students with a specific type of disability. The categories of instructional services required by the guidelines under this division shall be the same as the categories of instructional services used in determining cost units pursuant to division (C)(3) of this section.

(b) The numbers of students receiving support or extracurricular services for each of the support services or extracurricular programs offered by the school district, such as counseling services, health services, and extracurricular sports and fine arts programs. The categories of services required by the guidelines under this division shall be the same as the categories of services used in determining cost units pursuant to division (C)(4)(a) of this section.

(c) Average student grades in each subject in grades nine through twelve;

(d) Academic achievement levels as assessed under sections 3301.0710, 3301.0711, and 3301.0712 of the Revised Code;

(e) The number of students designated as having a disabling condition pursuant to division (C)(1) of section 3301.0711 of the Revised Code;

(f) The numbers of students reported to the state board pursuant to division (C)(2) of section 3301.0711 of the Revised Code;

(g) Attendance rates and the average daily attendance for the year. For purposes of this division, a student shall be counted as present for any field trip that is approved by the school administration.
(h) Expulsion rates;

(i) Suspension rates;

(j) Dropout rates;

(k) Rates of retention in grade;

(l) For pupils in grades nine through twelve, the average number of carnegie units, as calculated in accordance with state board of education rules;

(m) Graduation rates, to be calculated in a manner specified by the department of education that reflects the rate at which students who were in the ninth grade three years prior to the current year complete school and that is consistent with nationally accepted reporting requirements;

(n) Results of diagnostic assessments administered to kindergarten students as required under section 3301.0715 of the Revised Code to permit a comparison of the academic readiness of kindergarten students. However, no district shall be required to report to the department the results of any diagnostic assessment administered to a kindergarten student, except for the language and reading assessment described in division (A)(2) of section 3301.0715 of the Revised Code, if the parent of that student requests the district not to report those results.

(o) Beginning on July 1, 2018, for each disciplinary action which is required to be reported under division (B)(4) of this section, districts and schools also shall include an identification of the person or persons, if any, at whom the student's violent behavior that resulted in discipline was directed. The person or persons shall be identified by the respective classification at the district or school, such as student, teacher, or nonteaching employee, but shall not be
Division (B)(1)(o) of this section does not apply after the date that is two years following the submission of the report required by Section 733.13 of H.B. 49 of the 132nd general assembly.

(p) The number of students earning each state diploma seal included in the system prescribed under division (A) of section 3313.6114 of the Revised Code;

(q) The number of students demonstrating competency for graduation using each option described in divisions (B)(1)(a) to (c) of section 3313.618 of the Revised Code;

(r) The number of students completing each foundational and supporting option as part of the demonstration of competency for graduation pursuant to division (B)(1)(b) of section 3313.618 of the Revised Code.

(2) Personnel and classroom enrollment data for each school district, including:

(a) The total numbers of licensed employees and nonlicensed employees and the numbers of full-time equivalent licensed employees and nonlicensed employees providing each category of instructional service, instructional support service, and administrative support service used pursuant to division (C)(3) of this section. The guidelines adopted under this section shall require these categories of data to be maintained for the school district as a whole and, wherever applicable, for each grade in the school district as a whole, for each school building as a whole, and for each grade in each school building.

(b) The total number of employees and the number of full-
time equivalent employees providing each category of service used pursuant to divisions (C)(4)(a) and (b) of this section, and the total numbers of licensed employees and nonlicensed employees and the numbers of full-time equivalent licensed employees and nonlicensed employees providing each category used pursuant to division (C)(4)(c) of this section. The guidelines adopted under this section shall require these categories of data to be maintained for the school district as a whole and, wherever applicable, for each grade in the school district as a whole, for each school building as a whole, and for each grade in each school building.

(c) The total number of regular classroom teachers teaching classes of regular education and the average number of pupils enrolled in each such class, in each of grades kindergarten through five in the district as a whole and in each school building in the school district.

(d) The number of lead teachers employed by each school district and each school building.

(3)(a) Student demographic data for each school district, including information regarding the gender ratio of the school district's pupils, the racial make-up of the school district's pupils, the number of English learners in the district, and an appropriate measure of the number of the school district's pupils who reside in economically disadvantaged households. The demographic data shall be collected in a manner to allow correlation with data collected under division (B)(1) of this section. Categories for data collected pursuant to division (B)(3) of this section shall conform, where appropriate, to standard practices of agencies of the federal government.

(b) With respect to each student entering kindergarten,
whether the student previously participated in a public preschool program, a private preschool program, or a head start program, and the number of years the student participated in each of these programs.

(4) The annual reports submitted by each school district under section 3317.25 of the Revised Code describing the initiative or initiatives on which the district's disadvantaged pupil impact aid were spent;

(5) The average number of students riding on school buses routed to community schools established under Chapter 3314. of the Revised Code in accordance with section 3327.01 of the Revised Code;

(6) The average number of students riding on school buses routed to STEM schools established under Chapter 3326. of the Revised Code in accordance with section 3327.01 of the Revised Code;

(7) The average number of students riding on school buses routed to nonpublic schools in accordance with section 3327.01 of the Revised Code;

(8) Any data required to be collected pursuant to federal law.

(C) The education management information system shall include cost accounting data for each district as a whole and for each school building in each school district. The guidelines adopted under this section shall require the cost data for each school district to be maintained in a system of mutually exclusive cost units and shall require all of the costs of each school district to be divided among the cost units. The guidelines shall require the system of mutually exclusive cost
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units to include at least the following:

(1) Administrative costs for the school district as a whole. The guidelines shall require the cost units under this division (C)(1) to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil in formula ADM in the school district, as determined pursuant to section 3317.03 of the Revised Code.

(2) Administrative costs for each school building in the school district. The guidelines shall require the cost units under this division (C)(2) to be designed so that each of them may be compiled and reported in terms of average expenditure per full-time equivalent pupil receiving instructional or support services in each building.

(3) Instructional services costs for each category of instructional service provided directly to students and required by guidelines adopted pursuant to division (B)(1)(a) of this section. The guidelines shall require the cost units under division (C)(3) of this section to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil receiving the service in the school district as a whole and average expenditure per pupil receiving the service in each building in the school district and in terms of a total cost for each category of service and, as a breakdown of the total cost, a cost for each of the following components:

(a) The cost of each instructional services category required by guidelines adopted under division (B)(1)(a) of this section that is provided directly to students by a classroom teacher;

(b) The cost of the instructional support services, such
as services provided by a speech-language pathologist, classroom aide, multimedia aide, or librarian, provided directly to students in conjunction with each instructional services category;

(c) The cost of the administrative support services related to each instructional services category, such as the cost of personnel that develop the curriculum for the instructional services category and the cost of personnel supervising or coordinating the delivery of the instructional services category.

(4) Support or extracurricular services costs for each category of service directly provided to students and required by guidelines adopted pursuant to division (B)(1)(b) of this section. The guidelines shall require the cost units under division (C)(4) of this section to be designed so that each of them may be compiled and reported in terms of average expenditure per pupil receiving the service in the school district as a whole and average expenditure per pupil receiving the service in each building in the school district and in terms of a total cost for each category of service and, as a breakdown of the total cost, a cost for each of the following components:

(a) The cost of each support or extracurricular services category required by guidelines adopted under division (B)(1)(b) of this section that is provided directly to students by a licensed employee, such as services provided by a guidance counselor or any services provided by a licensed employee under a supplemental contract;

(b) The cost of each such services category provided directly to students by a nonlicensed employee, such as janitorial services, cafeteria services, or services of a sports
trainer;

(c) The cost of the administrative services related to each services category in division (C)(4)(a) or (b) of this section, such as the cost of any licensed or nonlicensed employees that develop, supervise, coordinate, or otherwise are involved in administering or aiding the delivery of each services category.

(D)(1) The guidelines adopted under this section shall require school districts to collect information about individual students, staff members, or both in connection with any data required by division (B) or (C) of this section or other reporting requirements established in the Revised Code. The guidelines may also require school districts to report information about individual staff members in connection with any data required by division (B) or (C) of this section or other reporting requirements established in the Revised Code. The guidelines shall not authorize school districts to request social security numbers of individual students. The guidelines shall prohibit the reporting under this section of a student's name, address, and social security number to the state board of education or the department of education. The guidelines shall also prohibit the reporting under this section of any personally identifiable information about any student, except for the purpose of assigning the data verification code required by division (D)(2) of this section, to any other person unless such person is employed by the school district or the information technology center operated under section 3301.075 of the Revised Code and is authorized by the district or technology center to have access to such information or is employed by an entity with which the department contracts for the scoring or the development of state assessments. The guidelines may require
school districts to provide the social security numbers of individual staff members and the county of residence for a student. Nothing in this section prohibits the state board of education or department of education from providing a student's county of residence to the department of taxation to facilitate the distribution of tax revenue.

(2)(a) The guidelines shall provide for each school district or community school to assign a data verification code that is unique on a statewide basis over time to each student whose initial Ohio enrollment is in that district or school and to report all required individual student data for that student utilizing such code. The guidelines shall also provide for assigning data verification codes to all students enrolled in districts or community schools on the effective date of the guidelines established under this section. The assignment of data verification codes for other entities, as described in division (D)(2)(d) of this section, the use of those codes, and the reporting and use of associated individual student data shall be coordinated by the department in accordance with state and federal law.

School districts shall report individual student data to the department through the information technology centers utilizing the code. The entities described in division (D)(2)(d) of this section shall report individual student data to the department in the manner prescribed by the department.

(b)(i) Except as provided in sections 3301.941, 3310.11, 3310.42, 3310.63, 3313.978, and 3317.20 of the Revised Code, and in division (D)(2)(b)(ii) of this section, at no time shall the state board or the department have access to information that would enable any data verification code to be matched to
personally identifiable student data.

(ii) For the purpose of making per-pupil payments to community schools under division (C) of section 3314.08 of the Revised Code, the department shall have access to information that would enable any data verification code to be matched to personally identifiable student data.

(c) Each school district and community school shall ensure that the data verification code is included in the student's records reported to any subsequent school district, community school, or state institution of higher education, as defined in section 3345.011 of the Revised Code, in which the student enrolls. Any such subsequent district or school shall utilize the same identifier in its reporting of data under this section.

(d) The director of any state agency that administers a publicly funded program providing services to children who are younger than compulsory school age, as defined in section 3321.01 of the Revised Code, including the directors of health, job and family services, mental health and addiction services, and developmental disabilities, shall request and receive, pursuant to sections 3301.0723 and 5123.0423 of the Revised Code, a data verification code for a child who is receiving those services.

(E) The guidelines adopted under this section may require school districts to collect and report data, information, or reports other than that described in divisions (A), (B), and (C) of this section for the purpose of complying with other reporting requirements established in the Revised Code. The other data, information, or reports may be maintained in the education management information system but are not required to be compiled as part of the profile formats required under
division (G) of this section or the annual statewide report required under division (H) of this section.

(F) Beginning with the school year that begins July 1, 1991, the board of education of each school district shall annually collect and report to the state board, in accordance with the guidelines established by the board, the data required pursuant to this section. A school district may collect and report these data notwithstanding section 2151.357 or 3319.321 of the Revised Code.

(G) The state board shall, in accordance with the procedures it adopts, annually compile the data reported by each school district pursuant to division (D) of this section. The state board shall design formats for profiling each school district as a whole and each school building within each district and shall compile the data in accordance with these formats. These profile formats shall:

(1) Include all of the data gathered under this section in a manner that facilitates comparison among school districts and among school buildings within each school district;

(2) Present the data on academic achievement levels as assessed by the testing of student achievement maintained pursuant to division (B)(1)(d) of this section.

(H)(1) The state board shall, in accordance with the procedures it adopts, annually prepare a statewide report for all school districts and the general public that includes the profile of each of the school districts developed pursuant to division (G) of this section. Copies of the report shall be sent to each school district.

(2) The state board shall, in accordance with the
procedures it adopts, annually prepare an individual report for each school district and the general public that includes the profiles of each of the school buildings in that school district developed pursuant to division (G) of this section. Copies of the report shall be sent to the superintendent of the district and to each member of the district board of education.

(3) Copies of the reports received from the state board under divisions (H)(1) and (2) of this section shall be made available to the general public at each school district's offices. Each district board of education shall make copies of each report available to any person upon request and payment of a reasonable fee for the cost of reproducing the report. The board shall annually publish in a newspaper of general circulation in the school district, at least twice during the two weeks prior to the week in which the reports will first be available, a notice containing the address where the reports are available and the date on which the reports will be available.

(I) Any data that is collected or maintained pursuant to this section and that identifies an individual pupil is not a public record for the purposes of section 149.43 of the Revised Code.

(J) As used in this section:

(1) "School district" means any city, local, exempted village, or joint vocational school district and, in accordance with section 3314.17 of the Revised Code, any community school. As used in division (L) of this section, "school district" also includes any educational service center or other educational entity required to submit data using the system established under this section.
(2) "Cost" means any expenditure for operating expenses made by a school district excluding any expenditures for debt retirement except for payments made to any commercial lending institution for any loan approved pursuant to section 3313.483 of the Revised Code.

(K) Any person who removes data from the information system established under this section for the purpose of releasing it to any person not entitled under law to have access to such information is subject to section 2913.42 of the Revised Code prohibiting tampering with data.

(L)(1) In accordance with division (L)(2) of this section and the rules adopted under division (L)(10) of this section, the department of education may sanction any school district that reports incomplete or inaccurate data, reports data that does not conform to data requirements and descriptions published by the department, fails to report data in a timely manner, or otherwise does not make a good faith effort to report data as required by this section.

(2) If the department decides to sanction a school district under this division, the department shall take the following sequential actions:

(a) Notify the district in writing that the department has determined that data has not been reported as required under this section and require the district to review its data submission and submit corrected data by a deadline established by the department. The department also may require the district to develop a corrective action plan, which shall include provisions for the district to provide mandatory staff training on data reporting procedures.
(b) Withhold up to ten per cent of the total amount of state funds due to the district for the current fiscal year and, if not previously required under division (L)(2)(a) of this section, require the district to develop a corrective action plan in accordance with that division;

(c) Withhold an additional amount of up to twenty per cent of the total amount of state funds due to the district for the current fiscal year;

(d) Direct department staff or an outside entity to investigate the district's data reporting practices and make recommendations for subsequent actions. The recommendations may include one or more of the following actions:

(i) Arrange for an audit of the district's data reporting practices by department staff or an outside entity;

(ii) Conduct a site visit and evaluation of the district;

(iii) Withhold an additional amount of up to thirty per cent of the total amount of state funds due to the district for the current fiscal year;

(iv) Continue monitoring the district's data reporting;

(v) Assign department staff to supervise the district's data management system;

(vi) Conduct an investigation to determine whether to suspend or revoke the license of any district employee in accordance with division (N) of this section;

(vii) If the district is issued a report card under section 3302.03 of the Revised Code, indicate on the report card that the district has been sanctioned for failing to report data as required by this section;
(viii) If the district is issued a report card under section 3302.03 of the Revised Code and incomplete or inaccurate data submitted by the district likely caused the district to receive a higher performance rating than it deserved under that section, issue a revised report card for the district;

(ix) Any other action designed to correct the district's data reporting problems.

(3) Any time the department takes an action against a school district under division (L)(2) of this section, the department shall make a report of the circumstances that prompted the action. The department shall send a copy of the report to the district superintendent or chief administrator and maintain a copy of the report in its files.

(4) If any action taken under division (L)(2) of this section resolves a school district's data reporting problems to the department's satisfaction, the department shall not take any further actions described by that division. If the department withheld funds from the district under that division, the department may release those funds to the district, except that if the department withheld funding under division (L)(2)(c) of this section, the department shall not release the funds withheld under division (L)(2)(b) of this section and, if the department withheld funding under division (L)(2)(d) of this section, the department shall not release the funds withheld under division (L)(2)(b) or (c) of this section.

(5) Notwithstanding anything in this section to the contrary, the department may use its own staff or an outside entity to conduct an audit of a school district's data reporting practices any time the department has reason to believe the district has not made a good faith effort to report data as
required by this section. If any audit conducted by an outside 514
entity under division (L)(2)(d)(i) or (5) of this section 515
confirms that a district has not made a good faith effort to 516
report data as required by this section, the district shall 517
reimburse the department for the full cost of the audit. The 518
department may withhold state funds due to the district for this 519
purpose.

(6) Prior to issuing a revised report card for a school 521
district under division (L)(2)(d)(viii) of this section, the 522
department may hold a hearing to provide the district with an 523
opportunity to demonstrate that it made a good faith effort to 524
report data as required by this section. The hearing shall be 525
conducted by a referee appointed by the department. Based on the 526
information provided in the hearing, the referee shall recommend 527
whether the department should issue a revised report card for 528
the district. If the referee affirms the department's contention 529
that the district did not make a good faith effort to report 530
data as required by this section, the district shall bear the 531
full cost of conducting the hearing and of issuing any revised 532
report card.

(7) If the department determines that any inaccurate data 534
reported under this section caused a school district to receive 535
excess state funds in any fiscal year, the district shall 536
reimburse the department an amount equal to the excess funds, in 537
accordance with a payment schedule determined by the department. 538
The department may withhold state funds due to the district for 539
this purpose.

(8) Any school district that has funds withheld under 541
division (L)(2) of this section may appeal the withholding in 542
accordance with Chapter 119. of the Revised Code.
(9) In all cases of a disagreement between the department and a school district regarding the appropriateness of an action taken under division (L)(2) of this section, the burden of proof shall be on the district to demonstrate that it made a good faith effort to report data as required by this section.

(10) The state board of education shall adopt rules under Chapter 119. of the Revised Code to implement division (L) of this section.

(M) No information technology center or school district shall acquire, change, or update its student administration software package to manage and report data required to be reported to the department unless it converts to a student software package that is certified by the department.

(N) The state board of education, in accordance with sections 3319.31 and 3319.311 of the Revised Code, may suspend or revoke a license as defined under division (A) of section 3319.31 of the Revised Code that has been issued to any school district employee found to have willfully reported erroneous, inaccurate, or incomplete data to the education management information system.

(O) No person shall release or maintain any information about any student in violation of this section. Whoever violates this division is guilty of a misdemeanor of the fourth degree.

(P) The department shall disaggregate the data collected under division (B)(1)(n) of this section according to the race and socioeconomic status of the students assessed.

(Q) If the department cannot compile any of the information required by division (H) of section 3302.03 of the Revised Code based upon the data collected under this section,
the department shall develop a plan and a reasonable timeline
for the collection of any data necessary to comply with that
division.

Sec. 3302.20. (A) The department of education shall
develop standards for determining, from the existing data
reported in accordance with sections 3301.0714 and 3314.17 of
the Revised Code, the amount of annual operating expenditures
for classroom instructional purposes and for nonclassroom
purposes for each city, exempted village, local, and joint
vocational school district, each community school established
under Chapter 3314. that is not an internet- or computer-based
community school, each internet- or computer-based community
school, and each STEM school established under Chapter 3326. of
the Revised Code. The department shall present those standards
to the state board of education for consideration. In developing
the standards, the department shall adapt existing standards
used by professional organizations, research organizations, and
other state governments. The department also shall align the
expenditure categories required for reporting under the
standards with the categories that are required for reporting to
the United States department of education under federal law.

The state board shall consider the proposed standards and
adopt a final set of standards not later than December 31, 2012.
School districts, community schools, and STEM schools shall
begin reporting data in accordance with the standards on June
30, 2013.

(B)(1) The department shall categorize all city, exempted
village, and local school districts into not less than three nor
more than five groups based primarily on average daily student
enrollment as reported on the most recent report card issued for
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each district under section 3302.03 of the Revised Code.

(2) The department shall categorize all joint vocational school districts into not less than three nor more than five groups based primarily on \( \text{enrolled ADM} \) as that term is defined in section 3317.02 of the Revised Code rounded to the nearest whole number.

(3) The department shall categorize all community schools that are not internet- or computer-based community schools into not less than three nor more than five groups based primarily on average daily student enrollment as reported on the most recent report card issued for each community school under sections 3302.03 and 3314.012 of the Revised Code or, in the case of a school to which section 3314.017 of the Revised Code applies, on the total number of students reported under divisions (B)(2)(a) and (b) of section 3314.08 of the Revised Code.

(4) The department shall categorize all internet- or computer-based community schools into a single category.

(5) The department shall categorize all STEM schools into a single category.

(C) Using the standards adopted under division (A) of this section and the data reported under sections 3301.0714 and 3314.17 of the Revised Code, the department shall compute annually for each fiscal year, the following:

(1) The percentage of each district's, community school's, or STEM school's total operating budget spent for classroom instructional purposes;

(2) The statewide average percentage for all districts, community schools, and STEM schools combined spent for classroom instructional purposes;
(3) The average percentage for each of the categories of districts and schools established under division (B) of this section spent for classroom instructional purposes;

(4) The ranking of each district, community school, or STEM school within its respective category established under division (B) of this section according to the following:

(a) From highest to lowest percentage spent for classroom instructional purposes;

(b) From lowest to highest percentage spent for noninstructional purposes.

(5) The total operating expenditures per pupil for each district, community school, and STEM school;

(6) The total operating expenditure per equivalent pupils for each district, community school, and STEM school.

(D) In its display of rankings within each category under division (C)(4) of this section, the department shall make the following notations:

(1) Within each category of city, exempted village, and local school districts, the department shall denote each district that is:

(a) Among the twenty per cent of all city, exempted village, and local school districts statewide with the lowest total operating expenditure per equivalent pupils;

(b) Among the twenty per cent of all city, exempted village, and local school districts statewide with the highest performance index scores.

(2) Within each category of joint vocational school
districts, the department shall denote each district that is:

(a) Among the twenty per cent of all joint vocational school districts statewide with the lowest total operating expenditure per equivalent pupils;

(b) Among the twenty per cent of all joint vocational school districts statewide with the highest report card scores under section 3302.033 of the Revised Code.

(3) Within each category of community schools that are not internet- or computer-based community schools, the department shall denote each school that is:

(a) Among the twenty per cent of all such community schools statewide with the lowest total operating expenditure per equivalent pupils;

(b) Among the twenty per cent of all such community schools statewide with the highest performance index scores, excluding such community schools to which section 3314.017 of the Revised Code applies.

(4) Within the category of internet- or computer-based community schools, the department shall denote each school that is:

(a) Among the twenty per cent of all such community schools statewide with the lowest total operating expenditure per equivalent pupils;

(b) Among the twenty per cent of all such community schools statewide with the highest performance index scores, excluding such community schools to which section 3314.017 of the Revised Code applies.

(5) Within the category of STEM schools, the department
shall denote each school that is:

   (a) Among the twenty per cent of all STEM schools statewide with the lowest total operating expenditure per equivalent pupils;

   (b) Among the twenty per cent of all STEM schools statewide with the highest performance index scores.

For purposes of divisions (D)(3)(b) and (4)(b) of this section, the display shall note that, in accordance with section 3314.017 of the Revised Code, a performance index score is not reported for some community schools that serve primarily students enrolled in dropout prevention and recovery programs.

(E) The department shall post in a prominent location on its web site the information prescribed by divisions (C) and (D) of this section. The department also shall include on each district's, community school's, and STEM school's annual report card issued under section 3302.03 or 3314.017 of the Revised Code the respective information computed for the district or school under divisions (C)(1) and (4) of this section, the statewide information computed under division (C)(2) of this section, and the information computed for the district's or school's category under division (C)(3) of this section.

(F) As used in this section:

   (1) "Internet- or computer-based community school" has the same meaning as in section 3314.02 of the Revised Code.

   (2) A school district's, community school's, or STEM school's performance index score rank is its performance index score rank as computed under section 3302.21 of the Revised Code.
(3) "Expenditure per equivalent pupils" has the same meaning as in section 3302.26 of the Revised Code.

Sec. 3310.08. (A) As used in this section, "tuition discount" means any deduction from the base tuition amount per student charged by the school, to which the student's family is entitled due to one or more of the following conditions:

(1) The student's family has multiple children enrolled in the same school.

(2) The student's family is a member of or affiliated with a religious or secular organization that provides oversight of the school or from which the school has agreed to enroll students.

(3) The student's parent is an employee of the school.

(4) Some other qualification not based on the income of the student's family or the student's athletic or academic ability and for which all students in the school may qualify.

(B) The amount paid for an eligible student under the educational choice scholarship pilot program and the expansion of the program under section 3310.032 of the Revised Code shall be the lesser of the following:

(1) The base tuition of the chartered nonpublic school in which the student is enrolled minus the total amount of any applicable tuition discounts for which the student qualifies;

(2) The maximum amount prescribed in section 3310.09 of the Revised Code.

(C)(1) The department of education shall pay compute and distribute state core foundation funding to the parent of each eligible student for whom a scholarship is awarded under the
program, or to the student if at least eighteen years of age, periodic partial payments of the scholarship.

(2) The department shall proportionately reduce or terminate the payments for any student who withdraws from a chartered nonpublic school prior to the end of the school year.

(D)(1) The department shall deduct from the payments made to each school district under Chapter 3317., and if necessary, sections 321.24 and 323.156 of the Revised Code, the amount paid under division (C) of this section for each eligible student who qualifies for a scholarship under section 3310.03 of the Revised Code and who is entitled under section 3313.64 or 3313.65 of the Revised Code to attend school in the district. In the case of a student entitled to attend school in a school district under division (B)(2)(a) of section 3313.64 or division (C) of section 3313.65 of the Revised Code, the department shall deduct the payments from the school district in whose formula ADM the student is included, as that term is defined in section 3317.02 of the Revised Code.

(2) If the department reduces or terminates payments to a parent or a student, as prescribed in division (C)(2) of this section, and the student enrolls in the schools of the student's resident district or in a community school, established under Chapter 3314. of the Revised Code, before the end of the school year, the department shall proportionally restore to the resident district the amount deducted for that student under division (D)(1) of this section.

Sec. 3310.41. (A) As used in this section:

(1) "Alternative public provider" means either of the following providers that agrees to enroll a child in the
provider's special education program to implement the child's
ingividualized education program and to which the child's parent
owes fees for the services provided to the child:

(a) A school district that is not the school district in
which the child is entitled to attend school;

(b) A public entity other than a school district.

(2) "Entitled to attend school" means entitled to attend
school in a school district under section 3313.64 or 3313.65 of
the Revised Code.

(3) "Formula ADM" and "category six special education ADM"
have the same meanings as in section 3317.02 of the
Revised Code.

(4) "Preschool child with a disability" and
"individualized education program" have the same meanings as in
section 3323.01 of the Revised Code.

(5) "Parent" has the same meaning as in section 3313.64 of
the Revised Code, except that "parent" does not mean a parent
whose custodial rights have been terminated. "Parent" also
includes the custodian of a qualified special education child,
when a court has granted temporary, legal, or permanent custody
of the child to an individual other than either of the natural
or adoptive parents of the child or to a government agency.

(6) "Preschool scholarship ADM" means the number of
preschool children with disabilities certified under division
(B)(3)(h) of section 3317.03 of the Revised Code.

(7) "Qualified special education child" is a child for
whom all of the following conditions apply:

(a) The school district in which the child is entitled to
attend school has identified the child as autistic. A child who
has been identified as having a "pervasive developmental
disorder - not otherwise specified (PPD-NOS)" shall be
considered to be an autistic child for purposes of this section.

(b) The school district in which the child is entitled to
attend school has developed an individualized education program
under Chapter 3323. of the Revised Code for the child.

(c) The child either:

(i) Was enrolled in the school district in which the child
is entitled to attend school in any grade from preschool through
twelve in the school year prior to the year in which a
scholarship under this section is first sought for the child; or

(ii) Is eligible to enter school in any grade preschool
through twelve in the school district in which the child is
entitled to attend school in the school year in which a
scholarship under this section is first sought for the child.

(8) "Registered private provider" means a nonpublic
school or other nonpublic entity that has been approved by the
department of education to participate in the program
established under this section.

(9) "Special education program" means a school or
facility that provides special education and related services to
children with disabilities.

(B) There is hereby established the autism scholarship
program. Under the program, the department of education shall
pay a scholarship to the parent of each qualified special
education child upon application of that parent pursuant to
procedures and deadlines established by rule of the state board
of education. Each scholarship shall be used only to pay tuition
for the child on whose behalf the scholarship is awarded to
attend a special education program that implements the child's
individualized education program and that is operated by an
alternative public provider or by a registered private provider,
and to pay for other services agreed to by the provider and the
parent of a qualified special education child that are not
included in the individualized education program but are
associated with educating the child. Upon agreement with the
parent of a qualified special education child, the alternative
public provider or the registered private provider may modify
the services provided to the child. Each scholarship shall be in
an amount not to exceed the lesser of the tuition charged for
the child by the special education program or twenty-seven
thousand dollars. The purpose of the scholarship is to permit
the parent of a qualified special education child the choice to
send the child to a special education program, instead of the
one operated by or for the school district in which the child is
entitled to attend school, to receive the services prescribed in
the child's individualized education program once the
individualized education program is finalized and any other
services agreed to by the provider and the parent of a qualified
special education child. The services provided under the
scholarship shall include an educational component or services
designed to assist the child to benefit from the child's
education.

A scholarship under this section shall not be awarded to
the parent of a child while the child's individualized education
program is being developed by the school district in which the
child is entitled to attend school, or while any administrative
or judicial mediation or proceedings with respect to the content
of the child's individualized education program are pending. A
scholarship under this section shall not be used for a child to attend a public special education program that operates under a contract, compact, or other bilateral agreement between the school district in which the child is entitled to attend school and another school district or other public provider, or for a child to attend a community school established under Chapter 3314. of the Revised Code. However, nothing in this section or in any rule adopted by the state board shall prohibit a parent whose child attends a public special education program under a contract, compact, or other bilateral agreement, or a parent whose child attends a community school, from applying for and accepting a scholarship under this section so that the parent may withdraw the child from that program or community school and use the scholarship for the child to attend a special education program for which the parent is required to pay for services for the child.

Except for development of the child's individualized education program, the school district in which a qualified special education child is entitled to attend school and the child's school district of residence, as defined in section 3323.01 of the Revised Code, if different, are not obligated to provide the child with a free appropriate public education under Chapter 3323. of the Revised Code for as long as the child continues to attend the special education program operated by either an alternative public provider or a registered private provider for which a scholarship is awarded under the autism scholarship program. If at any time, the eligible applicant for the child decides no longer to accept scholarship payments and enrolls the child in the special education program of the school district in which the child is entitled to attend school, that district shall provide the child with a free appropriate public
education under Chapter 3323. of the Revised Code.

A child attending a special education program with a scholarship under this section shall continue to be entitled to transportation to and from that program in the manner prescribed by law.

(C)(1) As prescribed in divisions division (A)(2)(h), (B)(3)(g), and (B)(10) of section 3317.03 of the Revised Code, a child who is not a preschool child with a disability for whom a scholarship is awarded under this section shall be counted in the formula ADM and the category six special education ADM of the district in which the child is entitled to attend school and not in the formula ADM and the category six special education ADM of any other school district. As prescribed in divisions (B)(3)(h) and (B)(10) of section 3317.03 of the Revised Code, a child who is a preschool child with a disability for whom a scholarship is awarded under this section shall be counted in the preschool scholarship ADM and category six special education ADM of the school district in which the child is entitled to attend school and not in the preschool scholarship ADM or category six special education ADM of any other school district.

(2) In each fiscal year, the department shall deduct from the amounts paid to each school district under Chapter 3317. of the Revised Code, and, if necessary, sections 321.24 and 323.156 of the Revised Code, the aggregate amount of scholarships awarded under this section for qualified special education children included in the formula ADM, or preschool scholarship ADM, and in the category six special education ADM of that school district as provided in division (C)(1) of this section.

The scholarships deducted shall be considered as an approved special education and related services expense of the
(3) From time to time, the department shall make a payment compute and distribute state core foundation funding to the parent of each qualified special education child for whom a scholarship has been awarded under this section. The scholarship amount shall be proportionately reduced in the case of any such child who is not enrolled in the special education program for which a scholarship was awarded under this section for the entire school year. The department shall make no payments to the parent of a child while any administrative or judicial mediation or proceedings with respect to the content of the child's individualized education program are pending.

(D) A scholarship shall not be paid to a parent for payment of tuition owed to a nonpublic entity unless that entity is a registered private provider. The department shall approve entities that meet the standards established by rule of the state board for the program established under this section.

(E) The state board shall adopt rules under Chapter 119. of the Revised Code prescribing procedures necessary to implement this section, including, but not limited to, procedures and deadlines for parents to apply for scholarships, standards for registered private providers, and procedures for approval of entities as registered private providers.

The rules also shall specify that intervention services under the autism scholarship program may be provided by a qualified, credentialed provider, including, but not limited to, all of the following:

(1) A behavior analyst certified by a nationally recognized organization that certifies behavior analysts;
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(2) A psychologist licensed to practice in this state under Chapter 4732. of the Revised Code;

(3) A school psychologist licensed by the state board under section 3319.22 of the Revised Code;

(4) Any person employed by a licensed psychologist or licensed school psychologist, while carrying out specific tasks, under the licensee's supervision, as an extension of the licensee's legal and ethical authority as specified under Chapter 4732. of the Revised Code who is ascribed as "psychology trainee," "psychology assistant," "psychology intern," or other appropriate term that clearly implies their supervised or training status;

(5) Unlicensed persons holding a doctoral degree in psychology or special education from a program approved by the state board;

(6) Any other qualified individual as determined by the state board.

(F) The department shall provide reasonable notice to all parents of children receiving a scholarship under the autism scholarship program, alternative public providers, and registered private providers of any amendment to a rule governing, or change in the administration of, the autism scholarship program.

Sec. 3310.51. As used in sections 3310.51 to 3310.64 of the Revised Code:

(A) "Alternative public provider" means either of the following providers that agrees to enroll a child in the provider's special education program to implement the child's individualized education program and to which the eligible
applicant owes fees for the services provided to the child:

(1) A school district that is not the school district in
which the child is entitled to attend school or the child's
school district of residence, if different;

(2) A public entity other than a school district.

(B) "Child with a disability" and "individualized
education program" have the same meanings as in section 3323.01
of the Revised Code.

(C) "Eligible applicant" means any of the following:

(1) Either of the natural or adoptive parents of a
qualified special education child, except as otherwise specified
in this division. When the marriage of the natural or adoptive
parents of the student has been terminated by a divorce,
dissolution of marriage, or annulment, or when the natural or
adoptive parents of the student are living separate and apart
under a legal separation decree, and a court has issued an order
allocating the parental rights and responsibilities with respect
to the child, "eligible applicant" means the residential parent
as designated by the court. If the court issues a shared
parenting decree, "eligible applicant" means either parent.
"Eligible applicant" does not mean a parent whose custodial
rights have been terminated.

(2) The custodian of a qualified special education child,
when a court has granted temporary, legal, or permanent custody
of the child to an individual other than either of the natural
or adoptive parents of the child or to a government agency;

(3) The guardian of a qualified special education child,
when a court has appointed a guardian for the child;
(4) The grandparent of a qualified special education child, when the grandparent is the child's attorney in fact under a power of attorney executed under sections 3109.51 to 3109.62 of the Revised Code or when the grandparent has executed a caregiver caretaker authorization affidavit under sections 3109.65 to 3109.73 of the Revised Code;

(5) The surrogate parent appointed for a qualified special education child pursuant to division (B) of section 3323.05 and section 3323.051 of the Revised Code;

(6) A qualified special education child, if the child does not have a custodian or guardian and the child is at least eighteen years of age.

(D) "Entitled to attend school" means entitled to attend school in a school district under sections 3313.64 and 3313.65 of the Revised Code.

(E) "Formula ADM" and "formula amount" have the same meanings as in section 3317.02 of the Revised Code.

(F) "Qualified special education child" is a child for whom all of the following conditions apply:

(1) The child is at least five years of age and less than twenty-two years of age.

(2) The school district in which the child is entitled to attend school, or the child's school district of residence if different, has identified the child as a child with a disability.

(3) The school district in which the child is entitled to attend school, or the child's school district of residence if different, has developed an individualized education program.
under Chapter 3323. of the Revised Code for the child.

(4) The child either:

(a) Was enrolled in the schools of the school district in which the child is entitled to attend school in any grade from kindergarten through twelve in the school year prior to the school year in which a scholarship is first sought for the child;

(b) Is eligible to enter school in any grade kindergarten through twelve in the school district in which the child is entitled to attend school in the school year in which a scholarship is first sought for the child.

(5) The department of education has not approved a scholarship for the child under the educational choice scholarship pilot program, under sections 3310.01 to 3310.17 of the Revised Code, the autism scholarship program, under section 3310.41 of the Revised Code, or the pilot project scholarship program, under sections 3313.974 to 3313.979 of the Revised Code for the same school year in which a scholarship under the Jon Peterson special needs scholarship program is sought.

(6) The child and the child's parents are in compliance with the state compulsory attendance law under Chapter 3321. of the Revised Code.

(G) "Registered private provider" means a nonpublic school or other nonpublic entity that has been registered by the superintendent of public instruction under section 3310.58 of the Revised Code.

(H) "Scholarship" means a scholarship awarded under the Jon Peterson special needs scholarship program pursuant to sections 3310.51 to 3310.64 of the Revised Code.
(I) "School district of residence" has the same meaning as in section 3323.01 of the Revised Code. A community school established under Chapter 3314. of the Revised Code is not a "school district of residence" for purposes of sections 3310.51 to 3310.64 of the Revised Code.

(J) "School year" has the same meaning as in section 3313.62 of the Revised Code.

(K) "Special education program" means a school or facility that provides special education and related services to children with disabilities.

Sec. 3310.54. A qualified special education child in any of grades kindergarten through twelve for whom a scholarship is awarded under the Jon Peterson special needs scholarship program shall be counted in the formula ADM and category one through six special education ADM, as appropriate, of the school district in which the child is entitled to attend school. A qualified special education child shall not be counted in the formula ADM or category one through six special education ADM of any other school district.

Sec. 3310.56. (A) The amount of the scholarship awarded and paid computed and distributed using state core foundation funding to an eligible applicant for services for a qualified special education child under the Jon Peterson special needs scholarship program in each school year shall be the least of the amounts prescribed in divisions (A)(1), (2), and (3) of this section, as follows:

(1) The amount of fees charged for that school year by the alternative public provider or registered private provider;

(2) The sum of the amounts calculated under divisions (A)
(2)(a) and (b) of this section:

(a) The formula amount $6,020;

(b) An amount prescribed for the child's disability as follows:

(i) For a student in category one, the amount specified in division (A) of section 3317.013 of the Revised Code $1,578;

(ii) For a student in category two, the amount specified in division (B) of section 3317.013 of the Revised Code $4,005;

(iii) For a student in category three, the amount specified in division (C) of section 3317.013 of the Revised Code $9,662;

(iv) For a student in category four, the amount specified in division (D) of section 3317.013 of the Revised Code $12,841;

(v) For a student in category five, the amount specified in division (E) of section 3317.013 of the Revised Code $17,390;

(vi) For a student in category six, the amount specified in division (F) of section 3317.013 of the Revised Code $25,637.

(3) Twenty-seven thousand dollars.

(B) As used in division (A)(2)(b) of this section, a child with a disability is in:

(1) "Category one" if the child is receiving special education services for a disability specified in division (A) of section 3317.013 of the Revised Code;

(2) "Category two" if the child is receiving special education services for a disability specified in division (B) of section 3317.013 of the Revised Code;
(3) "Category three" if the child is receiving special education services for a disability specified in division (C) of section 3317.013 of the Revised Code;

(4) "Category four" if the child is receiving special education services for a disability specified in division (D) of section 3317.013 of the Revised Code;

(5) "Category five" if the child is receiving special education services for a disability specified in division (E) of section 3317.013 of the Revised Code;

(6) "Category six" if the child is receiving special education services for a disability specified in division (F) of section 3317.013 of the Revised Code.

Sec. 3313.64. (A) As used in this section and in section 3313.65 of the Revised Code:

(1)(a) Except as provided in division (A)(1)(b) of this section, "parent" means either parent, unless the parents are separated or divorced or their marriage has been dissolved or annulled, in which case "parent" means the parent who is the residential parent and legal custodian of the child. When a child is in the legal custody of a government agency or a person other than the child's natural or adoptive parent, "parent" means the parent with residual parental rights, privileges, and responsibilities. When a child is in the permanent custody of a government agency or a person other than the child's natural or adoptive parent, "parent" means the parent who was divested of parental rights and responsibilities for the care of the child and the right to have the child live with the parent and be the legal custodian of the child and all residual parental rights, privileges, and responsibilities.
(b) When a child is the subject of a power of attorney executed under sections 3109.51 to 3109.62 of the Revised Code, "parent" means the grandparent designated as attorney in fact under the power of attorney. When a child is the subject of a caretaker authorization affidavit executed under sections 3109.64 to 3109.73 of the Revised Code, "parent" means the grandparent that executed the affidavit.

(2) "Legal custody," "permanent custody," and "residual parental rights, privileges, and responsibilities" have the same meanings as in section 2151.011 of the Revised Code.

(3) "School district" or "district" means a city, local, or exempted village school district and excludes any school operated in an institution maintained by the department of youth services.

(4) Except as used in division (C)(2) of this section, "home" means a home, institution, foster home, group home, or other residential facility in this state that receives and cares for children, to which any of the following applies:

(a) The home is licensed, certified, or approved for such purpose by the state or is maintained by the department of youth services.

(b) The home is operated by a person who is licensed, certified, or approved by the state to operate the home for such purpose.

(c) The home accepted the child through a placement by a person licensed, certified, or approved to place a child in such a home by the state.

(d) The home is a children's home created under section 5153.21 or 5153.36 of the Revised Code.
(5) "Agency" means all of the following:

(a) A public children services agency;

(b) An organization that holds a certificate issued by the Ohio department of job and family services in accordance with the requirements of section 5103.03 of the Revised Code and assumes temporary or permanent custody of children through commitment, agreement, or surrender, and places children in family homes for the purpose of adoption;

(c) Comparable agencies of other states or countries that have complied with applicable requirements of section 2151.39 of the Revised Code or as applicable, sections 5103.20 to 5103.22 or 5103.23 to 5103.237 of the Revised Code.

(6) A child is placed for adoption if either of the following occurs:

(a) An agency to which the child has been permanently committed or surrendered enters into an agreement with a person pursuant to section 5103.16 of the Revised Code for the care and adoption of the child.

(b) The child's natural parent places the child pursuant to section 5103.16 of the Revised Code with a person who will care for and adopt the child.

(7) "Preschool child with a disability" has the same meaning as in section 3323.01 of the Revised Code.

(8) "Child," unless otherwise indicated, includes preschool children with disabilities.

(9) "Active duty" means active duty pursuant to an executive order of the president of the United States, an act of the congress of the United States, or section 5919.29 or 5923.21
of the Revised Code.

(B) Except as otherwise provided in section 3321.01 of the Revised Code for admittance to kindergarten and first grade, a child who is at least five but under twenty-two years of age and any preschool child with a disability shall be admitted to school as provided in this division.

(1) A child shall be admitted to the schools of the school district in which the child's parent resides.

(2) Except as provided in division (B) of section 2151.362 and section 3317.30 of the Revised Code, a child who does not reside in the district where the child's parent resides shall be admitted to the schools of the district in which the child resides if any of the following applies:

(a) The child is in the legal or permanent custody of a government agency or a person other than the child's natural or adoptive parent.

(b) The child resides in a home.

(c) The child requires special education.

(3) A child who is not entitled under division (B)(2) of this section to be admitted to the schools of the district where the child resides and who is residing with a resident of this state with whom the child has been placed for adoption shall be admitted to the schools of the district where the child resides unless either of the following applies:

(a) The placement for adoption has been terminated.

(b) Another school district is required to admit the child under division (B)(1) of this section.
Division (B) of this section does not prohibit the board of education of a school district from placing a child with a disability who resides in the district in a special education program outside of the district or its schools in compliance with Chapter 3323. of the Revised Code.

(C) A district shall not charge tuition for children admitted under division (B)(1) or (3) of this section. If the district admits a child under division (B)(2) of this section, tuition shall be paid to the district that admits the child as provided in divisions (C)(1) to (3) of this section, unless division (C)(4) of this section applies to the child:

(1) If the child receives special education in accordance with Chapter 3323. of the Revised Code, the school district of residence, as defined in section 3323.01 of the Revised Code, shall pay tuition for the child in accordance with section 3323.091, 3323.13, 3323.14, or 3323.141 of the Revised Code regardless of who has custody of the child or whether the child resides in a home.

(2) For a child that does not receive special education in accordance with Chapter 3323. of the Revised Code, except as otherwise provided in division (C)(2)(d) of this section, if the child is in the permanent or legal custody of a government agency or person other than the child's parent, tuition shall be paid by:

(a) The district in which the child's parent resided at the time the court removed the child from home or at the time the court vested legal or permanent custody of the child in the person or government agency, whichever occurred first;

(b) If the parent's residence at the time the court
removed the child from home or placed the child in the legal or permanent custody of the person or government agency is unknown, tuition shall be paid by the district in which the child resided at the time the child was removed from home or placed in legal or permanent custody, whichever occurred first;

(c) If a school district cannot be established under division (C)(2)(a) or (b) of this section, tuition shall be paid by the district determined as required by section 2151.362 of the Revised Code by the court at the time it vests custody of the child in the person or government agency;

(d) If at the time the court removed the child from home or vested legal or permanent custody of the child in the person or government agency, whichever occurred first, one parent was in a residential or correctional facility or a juvenile residential placement and the other parent, if living and not in such a facility or placement, was not known to reside in this state, tuition shall be paid by the district determined under division (D) of section 3313.65 of the Revised Code as the district required to pay any tuition while the parent was in such facility or placement;

(e) If the department of education has determined, pursuant to division (A)(2) of section 2151.362 of the Revised Code, that a school district other than the one named in the court's initial order, or in a prior determination of the department, is responsible to bear the cost of educating the child, the district so determined shall be responsible for that cost.

(3) If the child is not in the permanent or legal custody of a government agency or person other than the child's parent and the child resides in a home, tuition shall be paid by one of
the following:

(a) The school district in which the child's parent resides;

(b) If the child's parent is not a resident of this state, the home in which the child resides.

(4) Division (C)(4) of this section applies to any child who is admitted to a school district under division (B)(2) of this section, resides in a home that is not a foster home, a home maintained by the department of youth services, a detention facility established under section 2152.41 of the Revised Code, or a juvenile facility established under section 2151.65 of the Revised Code, and receives educational services at the home or facility in which the child resides pursuant to a contract between the home or facility and the school district providing those services.

If a child to whom division (C)(4) of this section applies is a special education student, a district may choose whether to receive a tuition payment for that child under division (C)(4) of this section or to receive a payment for that child under section 3323.14 of the Revised Code. If a district chooses to receive a payment for that child under section 3323.14 of the Revised Code, it shall not receive a tuition payment for that child under division (C)(4) of this section.

If a child to whom division (C)(4) of this section applies is not a special education student, a district shall receive a tuition payment for that child under division (C)(4) of this section.

In the case of a child to which division (C)(4) of this section applies, the total educational cost to be paid for the
child shall be determined by a formula approved by the
department of education, which formula shall be designed to
calculate a per diem cost for the educational services provided
to the child for each day the child is served and shall reflect
the total actual cost incurred in providing those services. The
department shall certify the total educational cost to be paid
for the child to both the school district providing the
educational services and, if different, the school district that
is responsible to pay tuition for the child. The department
shall deduct the certified amount from the state basic aid funds
payable under Chapter 3317. of the Revised Code to the district
responsible to pay tuition and shall pay that amount to the
district providing the educational services to the child.

(D) Tuition required to be paid under divisions (C)(2) and
(3)(a) of this section shall be computed in accordance with
section 3317.08 of the Revised Code. Tuition required to be paid
under division (C)(3)(b) of this section shall be computed in
accordance with section 3317.081 of the Revised Code. If a home
fails to pay the tuition required by division (C)(3)(b) of this
section, the board of education providing the education may
recover in a civil action the tuition and the expenses incurred
in prosecuting the action, including court costs and reasonable
attorney's fees. If the prosecuting attorney or city director of
law represents the board in such action, costs and reasonable
attorney's fees awarded by the court, based upon the prosecuting
attorney's, director's, or one of their designee's time spent
preparing and presenting the case, shall be deposited in the
county or city general fund.

(E) A board of education may enroll a child free of any
tuition obligation for a period not to exceed sixty days, on the
sworn statement of an adult resident of the district that the
resident has initiated legal proceedings for custody of the child.

(F) In the case of any individual entitled to attend school under this division, no tuition shall be charged by the school district of attendance and no other school district shall be required to pay tuition for the individual's attendance. Notwithstanding division (B), (C), or (E) of this section:

(1) All persons at least eighteen but under twenty-two years of age who live apart from their parents, support themselves by their own labor, and have not successfully completed the high school curriculum or the individualized education program developed for the person by the high school pursuant to section 3323.08 of the Revised Code, are entitled to attend school in the district in which they reside.

(2) Any child under eighteen years of age who is married is entitled to attend school in the child's district of residence.

(3) A child is entitled to attend school in the district in which either of the child's parents is employed if the child has a medical condition that may require emergency medical attention. The parent of a child entitled to attend school under division (F)(3) of this section shall submit to the board of education of the district in which the parent is employed a statement from the child's physician certifying that the child's medical condition may require emergency medical attention. The statement shall be supported by such other evidence as the board may require.

(4) Any child residing with a person other than the child's parent is entitled, for a period not to exceed twelve
months, to attend school in the district in which that person resides if the child's parent files an affidavit with the superintendent of the district in which the person with whom the child is living resides stating all of the following:

(a) That the parent is serving outside of the state in the armed services of the United States;

(b) That the parent intends to reside in the district upon returning to this state;

(c) The name and address of the person with whom the child is living while the parent is outside the state.

(5) Any child under the age of twenty-two years who, after the death of a parent, resides in a school district other than the district in which the child attended school at the time of the parent's death is entitled to continue to attend school in the district in which the child attended school at the time of the parent's death for the remainder of the school year, subject to approval of that district board.

(6) A child under the age of twenty-two years who resides with a parent who is having a new house built in a school district outside the district where the parent is residing is entitled to attend school for a period of time in the district where the new house is being built. In order to be entitled to such attendance, the parent shall provide the district superintendent with the following:

(a) A sworn statement explaining the situation, revealing the location of the house being built, and stating the parent's intention to reside there upon its completion;

(b) A statement from the builder confirming that a new house is being built for the parent and that the house is at the
location indicated in the parent's statement.

(7) A child under the age of twenty-two years residing with a parent who has a contract to purchase a house in a school district outside the district where the parent is residing and who is waiting upon the date of closing of the mortgage loan for the purchase of such house is entitled to attend school for a period of time in the district where the house is being purchased. In order to be entitled to such attendance, the parent shall provide the district superintendent with the following:

(a) A sworn statement explaining the situation, revealing the location of the house being purchased, and stating the parent's intent to reside there;

(b) A statement from a real estate broker or bank officer confirming that the parent has a contract to purchase the house, that the parent is waiting upon the date of closing of the mortgage loan, and that the house is at the location indicated in the parent's statement.

The district superintendent shall establish a period of time not to exceed ninety days during which the child entitled to attend school under division (F)(6) or (7) of this section may attend without tuition obligation. A student attending a school under division (F)(6) or (7) of this section shall be eligible to participate in interscholastic athletics under the auspices of that school, provided the board of education of the school district where the student's parent resides, by a formal action, releases the student to participate in interscholastic athletics at the school where the student is attending, and provided the student receives any authorization required by a public agency or private organization of which the school
district is a member exercising authority over interscholastic sports.

(8) A child whose parent is a full-time employee of a city, local, or exempted village school district, or of an educational service center, may be admitted to the schools of the district where the child's parent is employed, or in the case of a child whose parent is employed by an educational service center, in the district that serves the location where the parent's job is primarily located, provided the district board of education establishes such an admission policy by resolution adopted by a majority of its members. Any such policy shall take effect on the first day of the school year and the effective date of any amendment or repeal may not be prior to the first day of the subsequent school year. The policy shall be uniformly applied to all such children and shall provide for the admission of any such child upon request of the parent. No child may be admitted under this policy after the first day of classes of any school year.

(9) A child who is with the child's parent under the care of a shelter for victims of domestic violence, as defined in section 3113.33 of the Revised Code, is entitled to attend school free in the district in which the child is with the child's parent, and no other school district shall be required to pay tuition for the child's attendance in that school district.

The enrollment of a child in a school district under this division shall not be denied due to a delay in the school district's receipt of any records required under section 3313.672 of the Revised Code or any other records required for enrollment. Any days of attendance and any credits earned by a
child while enrolled in a school district under this division shall be transferred to and accepted by any school district in which the child subsequently enrolls. The state board of education shall adopt rules to ensure compliance with this division.

(10) Any child under the age of twenty-two years whose parent has moved out of the school district after the commencement of classes in the child's senior year of high school is entitled, subject to the approval of that district board, to attend school in the district in which the child attended school at the time of the parental move for the remainder of the school year and for one additional semester or equivalent term. A district board may also adopt a policy specifying extenuating circumstances under which a student may continue to attend school under division (F)(10) of this section for an additional period of time in order to successfully complete the high school curriculum for the individualized education program developed for the student by the high school pursuant to section 3323.08 of the Revised Code.

(11) As used in this division, "grandparent" means a parent of a parent of a child. A child under the age of twenty-two years who is in the custody of the child's parent, resides with a grandparent, and does not require special education is entitled to attend the schools of the district in which the child's grandparent resides, provided that, prior to such attendance in any school year, the board of education of the school district in which the child's grandparent resides and the board of education of the school district in which the child's parent resides enter into a written agreement specifying that good cause exists for such attendance, describing the nature of this good cause, and consenting to such attendance.
In lieu of a consent form signed by a parent, a board of education may request the grandparent of a child attending school in the district in which the grandparent resides pursuant to division (F)(11) of this section to complete any consent form required by the district, including any authorization required by sections 3313.712, 3313.713, 3313.716, and 3313.718 of the Revised Code. Upon request, the grandparent shall complete any consent form required by the district. A school district shall not incur any liability solely because of its receipt of a consent form from a grandparent in lieu of a parent.

Division (F)(11) of this section does not create, and shall not be construed as creating, a new cause of action or substantive legal right against a school district, a member of a board of education, or an employee of a school district. This section does not affect, and shall not be construed as affecting, any immunities from defenses to tort liability created or recognized by Chapter 2744. of the Revised Code for a school district, member, or employee.

(12) A child under the age of twenty-two years is entitled to attend school in a school district other than the district in which the child is entitled to attend school under division (B), (C), or (E) of this section provided that, prior to such attendance in any school year, both of the following occur:

(a) The superintendent of the district in which the child is entitled to attend school under division (B), (C), or (E) of this section contacts the superintendent of another district for purposes of this division;

(b) The superintendents of both districts enter into a written agreement that consents to the attendance and specifies that the purpose of such attendance is to protect the student's
physical or mental well-being or to deal with other extenuating circumstances deemed appropriate by the superintendents.

While an agreement is in effect under this division for a student who is not receiving special education under Chapter 3323. of the Revised Code and notwithstanding Chapter 3327. of the Revised Code, the board of education of neither school district involved in the agreement is required to provide transportation for the student to and from the school where the student attends.

A student attending a school of a district pursuant to this division shall be allowed to participate in all student activities, including interscholastic athletics, at the school where the student is attending on the same basis as any student who has always attended the schools of that district while of compulsory school age.

(13) All school districts shall comply with the "McKinney-Vento Homeless Assistance Act," 42 U.S.C.A. 11431 et seq., for the education of homeless children. Each city, local, and exempted village school district shall comply with the requirements of that act governing the provision of a free, appropriate public education, including public preschool, to each homeless child.

When a child loses permanent housing and becomes a homeless person, as defined in 42 U.S.C.A. 11481(5), or when a child who is such a homeless person changes temporary living arrangements, the child's parent or guardian shall have the option of enrolling the child in either of the following:

(a) The child's school of origin, as defined in 42 U.S.C.A. 11432(g)(3)(C);
(b) The school that is operated by the school district in which the shelter where the child currently resides is located and that serves the geographic area in which the shelter is located.

(14) A child under the age of twenty-two years who resides with a person other than the child's parent is entitled to attend school in the school district in which that person resides if both of the following apply:

(a) That person has been appointed, through a military power of attorney executed under section 574(a) of the "National Defense Authorization Act for Fiscal Year 1994," 107 Stat. 1674 (1993), 10 U.S.C. 1044b, or through a comparable document necessary to complete a family care plan, as the parent's agent for the care, custody, and control of the child while the parent is on active duty as a member of the national guard or a reserve unit of the armed forces of the United States or because the parent is a member of the armed forces of the United States and is on a duty assignment away from the parent's residence.

(b) The military power of attorney or comparable document includes at least the authority to enroll the child in school.

The entitlement to attend school in the district in which the parent's agent under the military power of attorney or comparable document resides applies until the end of the school year in which the military power of attorney or comparable document expires.

(G) A board of education, after approving admission, may waive tuition for students who will temporarily reside in the district and who are either of the following:

(1) Residents or domiciliaries of a foreign nation who
request admission as foreign exchange students;

(2) Residents or domiciliaries of the United States but not of Ohio who request admission as participants in an exchange program operated by a student exchange organization.

(H) Pursuant to sections 3311.211, 3313.90, 3319.01, 3323.04, 3327.04, and 3327.06 of the Revised Code, a child may attend school or participate in a special education program in a school district other than in the district where the child is entitled to attend school under division (B) of this section.

(I)(1) Notwithstanding anything to the contrary in this section or section 3313.65 of the Revised Code, a child under twenty-two years of age may attend school in the school district in which the child, at the end of the first full week of October of the school year, was entitled to attend school as otherwise provided under this section or section 3313.65 of the Revised Code, if at that time the child was enrolled in the schools of the district but since that time the child or the child's parent has relocated to a new address located outside of that school district and within the same county as the child's or parent's address immediately prior to the relocation. The child may continue to attend school in the district, and at the school to which the child was assigned at the end of the first full week of October of the current school year, for the balance of the school year. Division (I)(1) of this section applies only if both of the following conditions are satisfied:

(a) The board of education of the school district in which the child was entitled to attend school at the end of the first full week in October and of the district to which the child or child's parent has relocated each has adopted a policy to enroll children described in division (I)(1) of this section.
(b) The child's parent provides written notification of the relocation outside of the school district to the superintendent of each of the two school districts.

(2) At the beginning of the school year following the school year in which the child or the child's parent relocated outside of the school district as described in division (I)(1) of this section, the child is not entitled to attend school in the school district under that division.

(3) Any person or entity owing tuition to the school district on behalf of the child at the end of the first full week in October, as provided in division (C) of this section, shall continue to owe such tuition to the district for the child's attendance under division (I)(1) of this section for the lesser of the balance of the school year or the balance of the time that the child attends school in the district under division (I)(1) of this section.

(4) A pupil who may attend school in the district under division (I)(1) of this section shall be entitled to transportation services pursuant to an agreement between the district and the district in which the child or child's parent has relocated unless the districts have not entered into such agreement, in which case the child shall be entitled to transportation services in the same manner as a pupil attending school in the district under interdistrict open enrollment as described in division (H)(E) of section 3313.981 of the Revised Code, regardless of whether the district has adopted an open enrollment policy as described in division (B)(1)(b) or (c) of section 3313.98 of the Revised Code.

(J) This division does not apply to a child receiving special education.
A school district required to pay tuition pursuant to division (C)(2) or (3) of this section or section 3313.65 of the Revised Code shall have an amount deducted under division (C) of section 3317.023 of the Revised Code equal to its own tuition rate for the same period of attendance. A school district entitled to receive tuition pursuant to division (C)(2) or (3) of this section or section 3313.65 of the Revised Code shall have an amount credited under division (C) of section 3317.023 of the Revised Code equal to its own tuition rate for the same period of attendance. If the tuition rate credited to the district of attendance exceeds the rate deducted from the district required to pay tuition, the department of education shall pay the district of attendance the difference from amounts deducted from all districts' payments under division (C) of section 3317.023 of the Revised Code but not credited to other school districts under such division and from appropriations made for such purpose. The treasurer of each school district shall, by the fifteenth day of January and July, furnish the superintendent of public instruction a report of the names of each child who attended the district's schools under divisions (C)(2) and (3) of this section or section 3313.65 of the Revised Code during the preceding six calendar months, the duration of the attendance of those children, the school district responsible for tuition on behalf of the child, and any other information that the superintendent requires.

Upon receipt of the report the superintendent, pursuant to division (C) of section 3317.023 of the Revised Code, shall deduct each district's tuition obligations under divisions (C) (2) and (3) of this section or section 3313.65 of the Revised Code and pay to the district of attendance that amount plus any amount required to be paid by the state.
(K) In the event of a disagreement, the superintendent of public instruction shall determine the school district in which the parent resides.

(L) Nothing in this section requires or authorizes, or shall be construed to require or authorize, the admission to a public school in this state of a pupil who has been permanently excluded from public school attendance by the superintendent of public instruction pursuant to sections 3301.121 and 3313.662 of the Revised Code.

(M) In accordance with division (B)(1) of this section, a child whose parent is a member of the national guard or a reserve unit of the armed forces of the United States and is called to active duty, or a child whose parent is a member of the armed forces of the United States and is ordered to a temporary duty assignment outside of the district, may continue to attend school in the district in which the child's parent lived before being called to active duty or ordered to a temporary duty assignment outside of the district, as long as the child's parent continues to be a resident of that district, and regardless of where the child lives as a result of the parent's active duty status or temporary duty assignment. However, the district is not responsible for providing transportation for the child if the child lives outside of the district as a result of the parent's active duty status or temporary duty assignment.

Sec. 3313.979. Each scholarship to be used for payments to a registered private school is payable to the parents of the student entitled to the scholarship. State core foundation funding shall be computed and distributed to pay scholarships under this section. Each scholarship to be used for payments to
a public school in an adjacent school district is payable to the school district of attendance by the superintendent of public instruction. Each grant to be used for payments to an approved tutorial assistance provider is payable to the approved tutorial assistance provider.

(A)(1) By the fifteenth day of each month of the school year that any scholarship students are enrolled in a registered private school, the chief administrator of that school shall notify the state superintendent of:

(a) The number of scholarship students who were reported to the school district as having been admitted by that private school pursuant to division (A)(2)(b) of section 3313.978 of the Revised Code and who were still enrolled in the private school as of the first day of such month;

(b) The number of scholarship students who were reported to the school district as having been admitted by another private school pursuant to division (A)(2)(b) of section 3313.978 of the Revised Code and since the date of admission have transferred to the school providing the notification under division (A)(1) of this section.

(2) From time to time, the state superintendent shall make a payment to the parent of each student entitled to a scholarship. Each payment shall include for each student reported under division (A)(1) of this section a portion of the scholarship amount specified in divisions (C)(1) and (2) of section 3313.978 of the Revised Code. This amount shall be proportionately reduced in the case of any such student who is not enrolled in a registered private school for the entire school year.
(3) The first payment under this division shall be made by the last day of November and shall equal one-third of the estimated total amount that will be due to the parent for the school year pursuant to division (A)(2) of this section.

(B) The state superintendent, on behalf of the parents of a scholarship student enrolled in a public school in an adjacent school district pursuant to section 3327.06 of the Revised Code, shall make the tuition payments required by that section to the school district admitting the student, except that, notwithstanding sections 3323.13, 3323.14, and 3327.06 of the Revised Code, the total payments in any school year shall not exceed the scholarship amount provided in divisions (C)(1) and (2) of section 3313.978 of the Revised Code.

(C) Whenever an approved provider provides tutorial assistance to a student, the state superintendent shall pay the approved provider for such costs upon receipt of a statement specifying the services provided and the costs of the services, which statement shall be signed by the provider and verified by the chief administrator having supervisory control over the tutoring site. The total payments to any approved provider under this division for all provider services to any individual student in any school year shall not exceed the grant amount provided in division (C)(3) of section 3313.978 of the Revised Code.

Sec. 3313.98. Notwithstanding division (D) of section 3311.19 and division (D) of section 3311.52 of the Revised Code, the provisions of this section and sections 3313.981 to 3313.983 of the Revised Code that apply to a city school district do not apply to a joint vocational or cooperative education school district unless expressly specified.
(A) As used in this section and sections 3313.981 to 3313.983 of the Revised Code:

(1) "Parent" means either of the natural or adoptive parents of a student, except under the following conditions:

(a) When the marriage of the natural or adoptive parents of the student has been terminated by a divorce, dissolution of marriage, or annulment or the natural or adoptive parents of the student are living separate and apart under a legal separation decree and the court has issued an order allocating the parental rights and responsibilities with respect to the student, "parent" means the residential parent as designated by the court except that "parent" means either parent when the court issues a shared parenting decree.

(b) When a court has granted temporary or permanent custody of the student to an individual or agency other than either of the natural or adoptive parents of the student, "parent" means the legal custodian of the child.

(c) When a court has appointed a guardian for the student, "parent" means the guardian of the student.

(2) "Native student" means a student entitled under section 3313.64 or 3313.65 of the Revised Code to attend school in a district adopting a resolution under this section.

(3) "Adjacent district" means a city, exempted village, or local school district having territory that abuts the territory of a district adopting a resolution under this section.

(4) "Adjacent district student" means a student entitled under section 3313.64 or 3313.65 of the Revised Code to attend school in an adjacent district.
(5) "Adjacent district joint vocational student" means an adjacent district student who enrolls in a city, exempted village, or local school district pursuant to this section and who also enrolls in a joint vocational school district that does not contain the territory of the district for which that student is a native student and does contain the territory of the city, exempted village, or local district in which the student enrolls.

(6) "Formula amount" has the same meaning as in section 3317.02 of the Revised Code.

(7) "Poverty line" means the poverty line established by the director of the United States office of management and budget as revised by the secretary of health and human services in accordance with section 673(2) of the "Community Services Block Grant Act," 95 Stat. 1609, 42 U.S.C.A. 9902, as amended.

(8) "IEP" has the same meaning as in section 3323.01 of the Revised Code.

(9) "Other district" means a city, exempted village, or local school district having territory outside of the territory of a district adopting a resolution under this section.

(10) "Other district student" means a student entitled under section 3313.64 or 3313.65 of the Revised Code to attend school in an other district.

(11) "Other district joint vocational student" means a student who is enrolled in any city, exempted village, or local school district and who also enrolls in a joint vocational school district that does not contain the territory of the district for which that student is a native student in
accordance with a policy adopted under section 3313.983 of the Revised Code.

(B)(1) The board of education of each city, local, and exempted village school district shall adopt a resolution establishing for the school district one of the following policies:

(a) A policy that entirely prohibits the enrollment of students from adjacent districts or other districts, other than students for whom tuition is paid in accordance with section 3317.08 of the Revised Code;

(b) A policy that permits enrollment of students from all adjacent districts in accordance with policy statements contained in the resolution;

(c) A policy that permits enrollment of students from all other districts in accordance with policy statements contained in the resolution.

(2) A policy permitting enrollment of students from adjacent or from other districts, as applicable, shall provide for all of the following:

(a) Application procedures, including deadlines for application and for notification of students and the superintendent of the applicable district whenever an adjacent or other district student's application is approved.

(b) Procedures for admitting adjacent or other district applicants free of any tuition obligation to the district's schools, including, but not limited to:

(i) The establishment of district capacity limits by grade level, school building, and education program;
(ii) A requirement that all native students wishing to be enrolled in the district will be enrolled and that any adjacent or other district students previously enrolled in the district shall receive preference over first-time applicants;

(iii) Procedures to ensure that an appropriate racial balance is maintained in the district schools.

(C) Except as provided in section 3313.982 of the Revised Code, the procedures for admitting adjacent or other district students, as applicable, shall not include:

(1) Any requirement of academic ability, or any level of athletic, artistic, or other extracurricular skills;

(2) Limitations on admitting applicants because of disability, except that a board may refuse to admit a student receiving services under Chapter 3323. of the Revised Code, if the services described in the student's IEP are not available in the district's schools;

(3) A requirement that the student be proficient in the English language;

(4) Rejection of any applicant because the student has been subject to disciplinary proceedings, except that if an applicant has been suspended or expelled by the student's district for ten consecutive days or more in the term for which admission is sought or in the term immediately preceding the term for which admission is sought, the procedures may include a provision denying admission of such applicant.

(D)(1) Each school board permitting only enrollment of adjacent district students shall provide information about the policy adopted under this section, including the application procedures and deadlines, to the superintendent and the board of
education of each adjacent district and, upon request, to the parent of any adjacent district student.

(2) Each school board permitting enrollment of other district students shall provide information about the policy adopted under this section, including the application procedures and deadlines, upon request, to the board of education of any other school district or to the parent of any student anywhere in the state.

(E) Any school board shall accept all credits toward graduation earned in adjacent or other district schools by an adjacent or other district student or a native student.

(F)(1) No board of education may adopt a policy discouraging or prohibiting its native students from applying to enroll in the schools of an adjacent or any other district that has adopted a policy permitting such enrollment, except that:

(a) A district may object to the enrollment of a native student in an adjacent or other district in order to maintain an appropriate racial balance.

(b) The board of education of a district receiving funds under 64 Stat. 1100 (1950), 20 U.S.C.A. 236 et seq., as amended, may adopt a resolution objecting to the enrollment of its native students in adjacent or other districts if at least ten per cent of its students are included in the determination of the United States secretary of education made under section 20 U.S.C.A. 238(a).

(2) If a board objects to enrollment of native students under this division, any adjacent or other district shall refuse to enroll such native students unless tuition is paid for the students in accordance with section 3317.08 of the Revised Code.
An adjacent or other district enrolling such students may not receive funding for those students in accordance with section 3313.981 of the Revised Code.

(G) The state board of education shall monitor school districts to ensure compliance with this section and the districts' policies. The board may adopt rules requiring uniform application procedures, deadlines for application, notification procedures, and record-keeping requirements for all school boards that adopt policies permitting the enrollment of adjacent or other district students, as applicable. If the state board adopts such rules, no school board shall adopt a policy that conflicts with those rules.

(H) A resolution adopted by a board of education under this section that entirely prohibits the enrollment of students from adjacent and from other school districts does not abrogate any agreement entered into under section 3313.841 or 3313.92 of the Revised Code or any contract entered into under section 3313.90 of the Revised Code between the board of education adopting the resolution and the board of education of any adjacent or other district or prohibit these boards of education from entering into any such agreement or contract.

(I) Nothing in this section shall be construed to permit or require the board of education of a city, exempted village, or local school district to exclude any native student of the district from enrolling in the district.

Sec. 3313.981. (A) The state board of education shall adopt rules requiring all of the following:

(1) The board of education of each city, exempted village, and local school district to annually report to the department...
of education all of the following:

(a) The number of adjacent district or other district students in grades kindergarten through twelve, as applicable, the number of adjacent district or other district students who are preschool children with disabilities, as applicable, and the number of adjacent district or other district joint vocational students, as applicable, enrolled in the district, in accordance with a policy adopted under division (B) of section 3313.98 of the Revised Code;

(b) The number of native students in grades kindergarten through twelve enrolled in adjacent or other districts and the number of native students who are preschool children with disabilities enrolled in adjacent or other districts, in accordance with a policy adopted under division (B) of section 3313.98 of the Revised Code;

(c) Each adjacent district or other district student's or adjacent district or other district joint vocational student's date of enrollment in the district;

(d) The full-time equivalent number of adjacent district or other district students enrolled in each of the categories of career-technical education programs or classes described in section 3317.014 of the Revised Code;

(e) Each native student's date of enrollment in an adjacent or other district.

(2) The board of education of each joint vocational school district to annually report to the department all of the following:

(a) The number of adjacent district or other district joint vocational students, as applicable, enrolled in the
district;

(b) The full-time equivalent number of adjacent district or other district joint vocational students enrolled in each category of career-technical education programs or classes described in section 3317.014 of the Revised Code;

(c) For each adjacent district or other district joint vocational student, the city, exempted village, or local school district in which the student is also enrolled.

(3) Prior to the end of each reporting period specified in section 3317.03 of the Revised Code, the superintendent of each city, local, or exempted village school district that admits adjacent district or other district students who are in grades kindergarten through twelve, adjacent district or other district students who are preschool children with disabilities, or adjacent district or other district joint vocational students in accordance with a policy adopted under division (B) of section 3313.98 of the Revised Code to report to the department of education each adjacent or other district's students and where those students who are enrolled in the superintendent's district under the policy are entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

The rules shall provide for the method of counting students who are enrolled for part of a school year in an adjacent or other district or as an adjacent district or other district joint vocational student.

(B) From the payments made to a city, exempted village, or local school district under Chapter 3317. of the Revised Code and, if necessary, from the payments made to the district under sections 321.24 and 323.156 of the Revised Code, the department
of education shall annually subtract all of the following:

(1) An amount equal to the number of the district's native students in grades kindergarten through twelve reported under division (A)(1) of this section who are enrolled in adjacent or other school districts pursuant to policies adopted by such districts under division (B) of section 3313.98 of the Revised Code multiplied by the formula amount;

(2) The excess costs computed in accordance with division (E) of this section for any such native students in grades kindergarten through twelve receiving special education and related services in adjacent or other school districts or as an adjacent district or other district joint vocational student;

(3) For each of the district's native students reported under division (A)(1)(d) or (2)(b) of this section as enrolled in career-technical education programs or classes described in section 3317.014 of the Revised Code, the per pupil amount prescribed by that section for the student's respective career-technical category, on a full-time equivalency basis;

(4) For each native student who is a preschool child with a disability reported under division (A)(1) of this section who is enrolled in an adjacent or other district pursuant to policies adopted by such a district under division (B) of section 3313.98 of the Revised Code, $4,000.

(C) To the payments made to a city, exempted village, or local school district under Chapter 3317. of the Revised Code, the department of education shall annually add all of the following:

(1) An amount equal to the formula amount multiplied by the remainder obtained by subtracting the number of adjacent-
district or other district joint vocational students from the
number of adjacent district or other district students in grades
kindergarten through twelve enrolled in the district, as
reported under division (A)(1) of this section;

(2) The excess costs computed in accordance with division
(E) of this section for any adjacent district or other district
students in grades kindergarten through twelve, except for any
adjacent or other district joint vocational students, receiving
special education and related services in the district;

(3) For each of the adjacent or other district students
who are not adjacent district or other district joint vocational
students and are reported under division (A)(1)(d) of this
section as enrolled in career-technical education programs or
classes described in section 3317.014 of the Revised Code, the
per pupil amount prescribed by that section for the student's
respective career-technical category, on a full-time equivalency
basis;

(4) An amount equal to the number of adjacent district or
other district joint vocational students reported under division
(A)(1) of this section multiplied by an amount equal to twenty-
per cent of the formula amount;

(5) For, for each adjacent district or other district
student who is a preschool child with a disability reported
under division (A)(1) of this section who is enrolled in the
district, $4,000.

(D) To the payments made to a joint vocational school
district under Chapter 3317. of the Revised Code, the department
of education shall add, for each adjacent district or other
district joint vocational student reported under division (A)(2)
of this section, both of the following:

(1) The formula amount;

(2) The per pupil amount for each of the students reported pursuant to division (A)(2)(b) of this section prescribed by section 3317.014 of the Revised Code for the student’s respective career technical category, on a full time equivalency basis.

(E)(1) A city, exempted village, or local school board providing special education and related services to an adjacent or other district student in grades kindergarten through twelve in accordance with an IEP shall, pursuant to rules of the state board, compute the excess costs to educate such student as follows:

(a) Subtract the formula amount from the actual costs to educate the student;

(b) From the amount computed under division (E)(1)(a) of this section subtract the amount of any funds received by the district under Chapter 3317. of the Revised Code to provide special education and related services to the student.

(2) The board shall report the excess costs computed under this division to the department of education.

(3) If any student for whom excess costs are computed under division (E)(1) of this section is an adjacent or other district joint vocational student, the department of education shall add the amount of such excess costs to the payments made under Chapter 3317. of the Revised Code to the joint vocational school district enrolling the student.

(F) As provided in division (D)(1)(b) of section 3317.02
of the Revised Code, no joint vocational school district shall count any adjacent or other district joint vocational student enrolled in the district in its enrollment certified under section 3317.03 of the Revised Code.

(G) No city, exempted village, or local school district shall receive a payment under division (C) of this section for a student, and no joint vocational school district shall receive a payment under division (D) of this section for a student, if for the same school year that student is counted in the district's enrollment certified under section 3317.03 of the Revised Code.

(H) Upon request of a parent, and provided the board offers transportation to native students of the same grade level and distance from school under section 3327.01 of the Revised Code, a city, exempted village, or local school board enrolling an adjacent or other district student shall provide transportation for the student within the boundaries of the board's district, except that the board shall be required to pick up and drop off a nonhandicapped student only at a regular school bus stop designated in accordance with the board's transportation policy. Pursuant to rules of the state board of education, such board may reimburse the parent from funds received for pupil transportation under section 3317.0212 of the Revised Code, or other provisions of law, for the reasonable cost of transportation from the student's home to the designated school bus stop if the student's family has an income below the federal poverty line.

Sec. 3314.08. (A) As used in this section and sections 3314.085 and 3314.089 of the Revised Code:

(1) (a) "Category one career-technical education student" means a student who is receiving the career-technical education
services described in division (A)(1) of section 3317.014 of the Revised Code.

(b) "Category two career-technical student" means a student who is receiving the career-technical education services described in division (B)(A)(2) of section 3317.014 of the Revised Code.

(c) "Category three career-technical student" means a student who is receiving the career-technical education services described in division (C)(A)(3) of section 3317.014 of the Revised Code.

(d) "Category four career-technical student" means a student who is receiving the career-technical education services described in division (D)(A)(4) of section 3317.014 of the Revised Code.

(e) "Category five career-technical education student" means a student who is receiving the career-technical education services described in division (E)(A)(5) of section 3317.014 of the Revised Code.

(2)(a) "Category one English learner" means an English learner described in division (A) of section 3317.016 of the Revised Code.

(b) "Category two English learner" means an English learner described in division (B) of section 3317.016 of the Revised Code.

(c) "Category three English learner" means an English learner described in division (C) of section 3317.016 of the Revised Code.

(3)(a) "Category one special education student" means a
student who is receiving special education services for a disability specified in division (A) of section 3317.013 of the Revised Code.

(b) "Category two special education student" means a student who is receiving special education services for a disability specified in division (B) of section 3317.013 of the Revised Code.

(c) "Category three special education student" means a student who is receiving special education services for a disability specified in division (C) of section 3317.013 of the Revised Code.

(d) "Category four special education student" means a student who is receiving special education services for a disability specified in division (D) of section 3317.013 of the Revised Code.

(e) "Category five special education student" means a student who is receiving special education services for a disability specified in division (E) of section 3317.013 of the Revised Code.

(f) "Category six special education student" means a student who is receiving special education services for a disability specified in division (F) of section 3317.013 of the Revised Code.

(4) "Formula amount" has the same meaning as in section 3317.02 of the Revised Code."Economically disadvantaged index for a community school" means the square of the quotient of the percentage of students enrolled in the school who are identified as economically disadvantaged as defined by the department of education, divided by the percentage of students in the
statewide ADM identified as economically disadvantaged. For purposes of this calculation, the "statewide ADM" equals the "statewide ADM" for city, local, and exempted village school districts described in division (F)(1) of section 3317.02 of the Revised Code.

(5) "Funding base" means the following:

(a) For a community school that was in operation for the entirety of fiscal year 2020, the amount paid to the school for that fiscal year under divisions (C)(1)(a), (b), (c), (d), (f), and (g) of this section as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.230 of H.B. 166 of the 133rd general assembly and the amount, if any, paid to the school for that fiscal year under section 3314.085 of the Revised Code in accordance with division (B) of Section 265.230 of H.B. 166 of the 133rd general assembly;

(b) For a community school that was in operation for part of fiscal year 2020, the amount that would have been paid to the school for that fiscal year under divisions (C)(1)(a), (b), (c), (d), (f), and (g) of this section as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.230 of H.B. 166 of the 133rd general assembly if the school had been in operation for the entirety of that fiscal year, as calculated by the department, and the amount that would have been paid to the school for that fiscal year under section 3314.085 of the Revised Code in accordance with division (B) of Section 265.230 of H.B. 166 of the 133rd general assembly, if any, if the school had been in operation for the entirety of that fiscal year, as calculated by the department.
(c) For a community school that was not in operation for fiscal year 2020, the amount that would have been paid to the school if it was in operation for that school year under divisions (C)(1)(a), (b), (c), (d), (f), and (g) of this section as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.230 of H.B. 166 of the 133rd general assembly if the school had been in operation for the entirety of that fiscal year, as calculated by the department, and the amount that would have been paid to the school for that fiscal year under section 3314.085 of the Revised Code in accordance with division (B) of Section 265.230 of H.B. 166 of the 133rd general assembly, if any, if the school had been in operation for the entirety of that fiscal year, as calculated by the department.

(6) "IEP" has the same meaning as in section 3323.01 of the Revised Code.

(6) "Resident district" means the school district in which a student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(7) "State education aid" has the same meaning as in section 5751.20 of the Revised Code. A community school's "phase-in percentage" for a fiscal year is equal to the phase-in percentage for that fiscal year for city, local, exempted village, and joint vocational school districts as defined in section 3313.02 of the Revised Code.

(8) "Statewide average base cost per pupil" and "statewide average career-technical base cost per pupil" have the same meanings as in section 3317.02 of the Revised Code.

(B) The state board of education shall adopt rules
requiring both of the following:

(1) The board of education of each city, exempted village, and local school district to annually report the number of students entitled to attend school in the district who are enrolled in each grade kindergarten through twelve in a community school established under this chapter, and for each child, the community school in which the child is enrolled.

(2) The governing authority of each community school established under this chapter to annually report all of the following:

(a) The number of students enrolled in grades one through twelve and the full-time equivalent number of students enrolled in kindergarten in the school who are not receiving special education and related services pursuant to an IEP;

(b) The number of enrolled students in grades one through twelve and the full-time equivalent number of enrolled students in kindergarten, who are receiving special education and related services pursuant to an IEP;

(c) The number of students reported under division (B)(2)(b) of this section receiving special education and related services pursuant to an IEP for a disability described in each of divisions (A) to (F) of section 3317.013 of the Revised Code;

(d) The full-time equivalent number of students reported under divisions (B)(2)(a) and (b) of this section who are enrolled in career-technical education programs or classes described in each of divisions (A)(1) to (E)(5) of section 3317.014 of the Revised Code that are provided by the community school;

(e) The number of students reported under divisions (B)(2)
(a) and (b) of this section who are not reported under division (B)(2)(d) of this section but who are enrolled in career-technical education programs or classes described in each of divisions (A)(1) to (E)(5) of section 3317.014 of the Revised Code at a joint vocational school district or another district in the career-technical planning district to which the school is assigned;

(f) The number of students reported under divisions (B)(2)(a) and (b) of this section who are category one to three English learners described in each of divisions (A) to (C) of section 3317.016 of the Revised Code;

(g) The number of students reported under divisions (B)(2)(a) and (b) of this section who are economically disadvantaged, as defined by the department. A student shall not be categorically excluded from the number reported under division (B)(2)(g) of this section based on anything other than family income.

(h) For each student, the city, exempted village, or local school district in which the student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(i) The number of students enrolled in a preschool program operated by the school that is licensed by the department of education under sections 3301.52 to 3301.59 of the Revised Code who are not receiving special education and related services pursuant to an IEP.

A school district board and a community school governing authority shall include in their respective reports under division (B) of this section any child admitted in accordance with division (A)(2) of section 3321.01 of the Revised Code.
A governing authority of a community school shall not include in its report under divisions (B)(2)(a) to (h) of this section any student for whom tuition is charged under division (F) of this section.

(C)(1) For each fiscal year, the department of education shall compute and distribute state core foundation funding to each community school established under this chapter in an amount calculated in accordance with section 3314.0810 of the Revised Code.

(1) Except as provided in division (C)(2) of this section, and subject to divisions (C)(3), (4), (5), (6), and (7) of this section, on a full-time equivalency basis, for each student enrolled in a community school established under this chapter, the department of education annually shall deduct from the state education aid of a student's resident district and, if necessary, from the payment made to the district under sections 321.24 and 323.156 of the Revised Code and pay to the community school the sum of the following:

(a) An opportunity grant in an amount equal to the formula amount. The school's base cost per pupil for that fiscal year, calculated as follows:

The aggregate base cost calculated for the school for that fiscal year under section 3314.085 of the Revised Code/the number of students enrolled in the school for that fiscal year

(b) The per pupil amount of targeted assistance funds calculated under division (A) of section 3317.0217 of the Revised Code for the student's resident district, as determined by the department, X 0.25;

(c) Additional state aid for special education and related
services provided under Chapter 3323. of the Revised Code as follows:

(i) If the student is a category one special education student, the amount multiple specified in division (A) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(ii) If the student is a category two special education student, the amount multiple specified in division (B) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(iii) If the student is a category three special education student, the amount multiple specified in division (C) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(iv) If the student is a category four special education student, the amount multiple specified in division (D) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(v) If the student is a category five special education student, the amount multiple specified in division (E) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(vi) If the student is a category six special education student, the amount multiple specified in division (F) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year.

(d) If the student is in kindergarten through third grade, an additional amount of $320;
(e) If the student is economically disadvantaged, an additional amount of disadvantaged pupil impact aid equal to the following:

$272 \times \text{resident district's school's economically disadvantaged index}

(f) English learner funds as follows:

(i) If the student is a category one English learner, the amount specified in division (A) of section 3317.016 of the Revised Code \times \text{statewide average base cost per pupil for that fiscal year};

(ii) If the student is a category two English learner, the amount specified in division (B) of section 3317.016 of the Revised Code \times \text{statewide average base cost per pupil for that fiscal year};

(iii) If the student is a category three English learner, the amount specified in division (C) of section 3317.016 of the Revised Code \times \text{statewide average base cost per pupil for that fiscal year}.

(g) If the student is reported under division (B)(2)(d) of this section, career-technical education funds as follows:

(i) If the student is a category one career-technical education student, the amount specified in division (A) of section 3317.014 of the Revised Code;

(ii) If the student is a category two career-technical education student, the amount specified in division (B) of section 3317.014 of the Revised Code;

(iii) If the student is a category three career-technical education student, the amount specified in division (C) of...
section 3317.014 of the Revised Code;--

(iv) If the student is a category four career technical education student, the amount specified in division (D) of section 3317.014 of the Revised Code;--

(v) If the student is a category five career technical education student, the amount specified in division (E) of section 3317.014 of the Revised Code;--

Deduction and payment of funds under division (C)(1)(g) of this section is subject to approval by the lead district of a career-technical planning district or the department of education under section 3317.161 of the Revised Code.

(2) When deducting from the state education aid of a student's resident district for students enrolled in Internet or computer-based community school and making payments to such school under this section, the department shall make the deductions and payments described in only divisions (C)(1)(a), (c), and (g)(b) of this section.

No deductions or payments shall be made for a student enrolled in such school under division (C)(1)(b), (C)(1)(c) or (d)(e), or (f) of this section.

(3)(a) If a community school's costs for a fiscal year for a student receiving special education and related services pursuant to an IEP for a disability described in divisions (B) to (F) of section 3317.013 of the Revised Code exceed the threshold catastrophic cost for serving the student as specified in division (B) of section 3317.0214 of the Revised Code, the school may submit to the superintendent of public instruction documentation, as prescribed by the superintendent, of all its costs for that student. Upon submission of documentation for a
student of the type and in the manner prescribed, the department
shall pay to the community school an amount equal to the
school's costs for the student in excess of the threshold
catastrophic costs.

(b) The community school shall report under division (C)
(3)(a) of this section, and the department shall pay for, only
the costs of educational expenses and the related services
provided to the student in accordance with the student's
individualized education program. Any legal fees, court costs,
or other costs associated with any cause of action relating to
the student may not be included in the amount.

(4) In any fiscal year, a community school receiving funds
under division (C)(1)(g) of this section shall spend those funds
only for the purposes that the department designates as approved
for career-technical education expenses. Career-technical
education expenses approved by the department shall include only
expenses connected to the delivery of career technical
programming to career technical students. The department shall
require the school to report data annually so that the
department may monitor the school's compliance with the
requirements regarding the manner in which funding received
under division (C)(1)(g) of this section may be spent.

(5) Notwithstanding anything to the contrary in section
3313.90 of the Revised Code, except as provided in division (C)
(9) of this section, all funds received under division (C)(1)(g)
of this section shall be spent in the following manner:

(a) At least seventy five per cent of the funds shall be
spent on curriculum development, purchase, and implementation;
instructional resources and supplies; industry-based program
certification; student assessment, credentialing, and placement;
curriculum specific equipment purchases and leases; career-technical student organization fees and expenses; home and agency linkages; work based learning experiences; professional development; and other costs directly associated with career-technical education programs including development of new programs.

(b) Not more than twenty-five per cent of the funds shall be used for personnel expenditures.

(6) A community school shall spend the funds it receives under division (C)(1)(e)-(C)(1)(c) of this section in accordance with section 3317.25 of the Revised Code.

(5) In any fiscal year, a community school shall spend the funds it receives under division (C)(1)(d) of this section only for services for English learners.

(7) If the sum of the payments computed under divisions (C)(1) and (8)(a) of this section for the students entitled to attend school in a particular school district under sections 3313.64 and 3313.65 of the Revised Code exceeds the sum of that district's state education aid and its payment under sections 321.24 and 323.156 of the Revised Code, the department shall calculate and apply a proration factor to the payments to all community schools under that division for the students entitled to attend school in that district.

(8)(a) Subject to division (C)(7) of this section, the department annually shall pay to each community school, including each internet- or computer-based community school, an amount equal to the following:

(The number of students reported by the community school under division (B)(2)(e) of this section X the formula amount)
(b) For each payment made to a community school under division (C)(8)(a) of this section, the department shall deduct from the state education aid of each city, local, and exempted village school district and, if necessary, from the payment made to the district under sections 321.24 and 323.156 of the Revised Code an amount equal to the following: 
(The number of the district's students reported by the community school under division (B)(2)(e) of this section X the formula amount X .20) 

(9) The department may waive the requirement in division (C)(5) of this section for any community school that exclusively provides one or more career-technical workforce development programs in arts and communications that are not equipment-intensive, as determined by the department. 

(D) A board of education sponsoring a community school may utilize local funds to make enhancement grants to the school or may agree, either as part of the contract or separately, to provide any specific services to the community school at no cost to the school. 

(E) A community school may not levy taxes or issue bonds secured by tax revenues. 

(F) No community school shall charge tuition for the enrollment of any student who is a resident of this state. A community school may charge tuition for the enrollment of any student who is not a resident of this state. 

(G)(1)(a) A community school may borrow money to pay any necessary and actual expenses of the school in anticipation of the receipt of any portion of the payments to be received by the
school pursuant to division (C) of this section and section 3314.089 of the Revised Code. The school may issue notes to evidence such borrowing. The proceeds of the notes shall be used only for the purposes for which the anticipated receipts may be lawfully expended by the school.

(b) A school may also borrow money for a term not to exceed fifteen years for the purpose of acquiring facilities.

(2) Except for any amount guaranteed under section 3318.50 of the Revised Code, the state is not liable for debt incurred by the governing authority of a community school.

(H) The department of education shall adjust the amounts subtracted and paid under division (C) of this section and section 3314.089 of the Revised Code to reflect any enrollment of students in community schools for less than the equivalent of a full school year. The state board of education within ninety days after April 8, 2003, shall adopt in accordance with Chapter 119. of the Revised Code rules governing the payments to community schools under this section including initial payments in a school year and adjustments and reductions made in subsequent periodic payments to community schools and corresponding deductions from school district accounts as provided under division (C) of this section and section 3314.089 of the Revised Code. For purposes of this section:

(1) A student shall be considered enrolled in the community school for any portion of the school year the student is participating at a college under Chapter 3365. of the Revised Code.

(2) A student shall be considered to be enrolled in a community school for the period of time beginning on the later
of the date on which the school both has received documentation of the student's enrollment from a parent and the student has commenced participation in learning opportunities as defined in the contract with the sponsor, or thirty days prior to the date on which the student is entered into the education management information system established under section 3301.0714 of the Revised Code. For purposes of applying this division and divisions (H)(3) and (4) of this section to a community school student, "learning opportunities" shall be defined in the contract, which shall describe both classroom-based and non-classroom-based learning opportunities and shall be in compliance with criteria and documentation requirements for student participation which shall be established by the department. Any student's instruction time in non-classroom-based learning opportunities shall be certified by an employee of the community school. A student's enrollment shall be considered to cease on the date on which any of the following occur:

(a) The community school receives documentation from a parent terminating enrollment of the student.

(b) The community school is provided documentation of a student's enrollment in another public or private school.

(c) The community school ceases to offer learning opportunities to the student pursuant to the terms of the contract with the sponsor or the operation of any provision of this chapter.

Except as otherwise specified in this paragraph, beginning in the 2011-2012 school year, any student who completed the prior school year in an internet- or computer-based community school shall be considered to be enrolled in the same school in
the subsequent school year until the student's enrollment has ceased as specified in division (H)(2) of this section. The department shall continue subtracting and paying amounts for the student under division (C) of this section and section 3314.089 of the Revised Code without interruption at the start of the subsequent school year. However, if the student without a legitimate excuse fails to participate in the first seventy-two consecutive hours of learning opportunities offered to the student in that subsequent school year, the student shall be considered not to have re-enrolled in the school for that school year and the department shall recalculate the payments to the school for that school year to account for the fact that the student is not enrolled.

(3) The department shall determine each community school student's percentage of full-time equivalency based on the percentage of learning opportunities offered by the community school to that student, reported either as number of hours or number of days, is of the total learning opportunities offered by the community school to a student who attends for the school's entire school year. However, no internet- or computer-based community school shall be credited for any time a student spends participating in learning opportunities beyond ten hours within any period of twenty-four consecutive hours. Whether it reports hours or days of learning opportunities, each community school shall offer not less than nine hundred twenty hours of learning opportunities during the school year.

(4) With respect to the calculation of full-time equivalency under division (H)(3) of this section, the department shall waive the number of hours or days of learning opportunities not offered to a student because the community school was closed during the school year due to disease.
epidemic, hazardous weather conditions, law enforcement emergencies, inoperability of school buses or other equipment necessary to the school's operation, damage to a school building, or other temporary circumstances due to utility failure rendering the school building unfit for school use, so long as the school was actually open for instruction with students in attendance during that school year for not less than the minimum number of hours required by this chapter. The department shall treat the school as if it were open for instruction with students in attendance during the hours or days waived under this division.

(I) The department of education shall reduce the amounts paid under this section and section 3314.089 of the Revised Code to reflect payments made to colleges under section 3365.07 of the Revised Code.

(J)(1) No student shall be considered enrolled in any internet- or computer-based community school or, if applicable to the student, in any community school that is required to provide the student with a computer pursuant to division (C) of section 3314.22 of the Revised Code, unless both of the following conditions are satisfied:

(a) The student possesses or has been provided with all required hardware and software materials and all such materials are operational so that the student is capable of fully participating in the learning opportunities specified in the contract between the school and the school's sponsor as required by division (A)(23) of section 3314.03 of the Revised Code;

(b) The school is in compliance with division (A) of section 3314.22 of the Revised Code, relative to such student.
(2) In accordance with policies adopted by the superintendent of public instruction, in consultation with the auditor of state, the department shall reduce the amounts otherwise payable under division (C) of this section and section 3314.089 of the Revised Code to any community school that includes in its program the provision of computer hardware and software materials to any student, if such hardware and software materials have not been delivered, installed, and activated for each such student in a timely manner or other educational materials or services have not been provided according to the contract between the individual community school and its sponsor.

The superintendent of public instruction and the auditor of state shall jointly establish a method for auditing any community school to which this division pertains to ensure compliance with this section.

The superintendent, auditor of state, and the governor shall jointly make recommendations to the general assembly for legislative changes that may be required to assure fiscal and academic accountability for such schools.

(K)(1) If the department determines that a review of a community school's enrollment is necessary, such review shall be completed and written notice of the findings shall be provided to the governing authority of the community school and its sponsor within ninety days of the end of the community school's fiscal year, unless extended for a period not to exceed thirty additional days for one of the following reasons:

(a) The department and the community school mutually agree to the extension.
(b) Delays in data submission caused by either a community school or its sponsor.

(2) If the review results in a finding that additional funding is owed to the school, such payment shall be made within thirty days of the written notice. If the review results in a finding that the community school owes moneys to the state, the following procedure shall apply:

(a) Within ten business days of the receipt of the notice of findings, the community school may appeal the department's determination to the state board of education or its designee.

(b) The board or its designee shall conduct an informal hearing on the matter within thirty days of receipt of such an appeal and shall issue a decision within fifteen days of the conclusion of the hearing.

(c) If the board has enlisted a designee to conduct the hearing, the designee shall certify its decision to the board. The board may accept the decision of the designee or may reject the decision of the designee and issue its own decision on the matter.

(d) Any decision made by the board under this division is final.

(3) If it is decided that the community school owes moneys to the state, the department shall deduct such amount from the school's future payments in accordance with guidelines issued by the superintendent of public instruction.

(L) The department shall not subtract from a school district's state aid account and shall not pay to a community school under division (C) of this section and section 3314.089 of the Revised Code any amount for any of the following:
(1) Any student who has graduated from the twelfth grade of a public or nonpublic high school;

(2) Any student who is not a resident of the state;

(3) Any student who was enrolled in the community school during the previous school year when assessments were administered under section 3301.0711 of the Revised Code but did not take one or more of the assessments required by that section and was not excused pursuant to division (C)(1) or (3) of that section, unless the superintendent of public instruction grants the student a waiver from the requirement to take the assessment and a parent is not paying tuition for the student pursuant to section 3314.26 of the Revised Code. The superintendent may grant a waiver only for good cause in accordance with rules adopted by the state board of education.

(4) Any student who has attained the age of twenty-two years, except for veterans of the armed services whose attendance was interrupted before completing the recognized twelve-year course of the public schools by reason of induction or enlistment in the armed forces and who apply for enrollment in a community school not later than four years after termination of war or their honorable discharge. If, however, any such veteran elects to enroll in special courses organized for veterans for whom tuition is paid under federal law, or otherwise, the department shall not subtract from a school district's state aid account and shall not pay to a community school under division (C) of this section and section 3314.089 of the Revised Code any amount for that veteran.

Sec. 3314.084. (A) As used in this section:

(1) "Formula ADM" has the same meaning as in section...
3317.03 of the Revised Code.

   (2) "Home" has the same meaning as in section 3313.64 of the Revised Code.

   (3) "School district of residence" has the same meaning as in section 3323.01 of the Revised Code; however, a community school established under this chapter is not a "school district of residence" for purposes of this section.

   (B) Notwithstanding anything to the contrary in section 3314.08 or 3317.03 of the Revised Code, all of the following apply in the case of a child who is enrolled in a community school and is also living in a home:

   (1) For purposes of the report required under division (B)(1) of section 3314.08 of the Revised Code, the child's school district of residence, and not the school district in which the home that the child is living in is located, shall be considered to be the school district in which the child is entitled to attend school. That school district of residence, therefore, shall make the report required under division (B)(1) of section 3314.08 of the Revised Code with respect to the child.

   (2) For purposes of the report required under division (B)(2) of section 3314.08 of the Revised Code, the community school shall report the name of the child's school district of residence.

   (3) The child's school district of residence shall count the child in that district's formula ADM.

   (4) The school district in which the home that the child is living in is located shall not count the child in that district's formula ADM.
(5) The department of education shall deduct the applicable amounts prescribed under division (C) of section 3314.08 of the Revised Code from the child's school district of residence and shall not deduct those amounts from the school district in which the home that the child is living in is located.

(6) The department shall make the payments prescribed in division (C) of section 3314.08 of the Revised Code, as applicable, to the community school.

Sec. 3314.085. (A) As used in this section:

(1) "Average teacher cost" for a fiscal year has the same meaning as in section 3317.011 of the Revised Code.

(2) "Base cost enrolled ADM" has the same meaning as in section 3317.02 of the Revised Code.

(B) When calculating a community school's aggregate base cost under this section, the department shall use data from fiscal year 2018 for the average teacher cost.

(C) A community school's aggregate base cost for a fiscal year shall be equal to the following sum:

The school's teacher base cost for that fiscal year computed under division (D) of this section + the school's student support base cost for that fiscal year computed under division (E) of this section + the school's leadership and accountability base cost for that fiscal year computed under division (F) of this section + the school's building leadership and operations base cost for that fiscal year computed under division (G) of this section

(D) The department of education shall compute a community
school's teacher base cost for a fiscal year as follows:

(1) Calculate the school's classroom teacher cost for that fiscal year as follows:

(a) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in kindergarten and divide that number by 20;

(b) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in grades one through three and divide that number by 23;

(c) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in grades four through eight but are not enrolled in a career-technical education program or class described under section 3317.014 of the Revised Code and divide that number by 25;

(d) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in grades nine through twelve but are not enrolled in a career-technical education program or class described under section 3317.014 of the Revised Code and divide that number by 27;

(e) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in a career-technical education program or class, as reported under division (B)(2)(d) of section 3314.08 of the Revised Code, and divide that number by 18;

(f) Compute the sum of the quotients obtained under divisions (D)(1)(a), (b), (c), (d), and (e) of this section;

(g) Compute the classroom teacher cost by multiplying the average teacher cost for that fiscal year by the sum computed
(2) Calculate the school's special teacher cost for that fiscal year as follows:

(a) Divide the number of students enrolled in the school for that fiscal year by 150;

(b) Compute the special teacher cost by multiplying the quotient obtained under division (D)(2)(a) of this section by the average teacher cost for that fiscal year.

(3) Calculate the school's substitute teacher cost for that fiscal year in accordance with the following formula:

(a) Compute the substitute teacher daily rate with benefits by multiplying the substitute teacher daily rate of $90 by 1.16;

(b) Compute the substitute teacher cost in accordance with the following formula:

\[
\text{(The sum computed under division (D)(1)(f) of this section + the quotient obtained under division (D)(2)(a) of this section) } \times \text{ the amount computed under division (D)(3)(a) of this section } \times 5
\]

(4) Calculate the school's professional development cost for that fiscal year in accordance with the following formula:

\[
\text{(The sum computed under division (D)(1)(f) of this section + the quotient obtained under division (D)(2)(a) of this section) } \times \left(\frac{\text{the sum of divisions (A)(10)(a) and (b) of section 3317.011 of the Revised Code for that fiscal year}}{180}\right) \times 4
\]

(5) Calculate the school's teacher base cost for that fiscal year, which equals the sum of divisions (D)(1), (2), (3), and (4) of this section.
(E) The department shall compute a community school's student support base cost for a fiscal year as follows:

The number of students enrolled in the school for that fiscal year X 0.90 X [(the sum of the student support base cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (E) of section 3317.011 of the Revised Code - the sum of the athletic co-curricular activities cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (E)(5) of section 3317.011 of the Revised Code)/ the sum of the base cost enrolled ADMs of all of the city, local, and exempted village school districts in the state for that fiscal year]

(F) The department shall compute a community school's leadership and accountability base cost for a fiscal year as follows:

The number of students enrolled in the school for that fiscal year X 0.90 X (the sum of the leadership and accountability base cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (F) of section 3317.011 of the Revised Code/ the sum of the base cost enrolled ADMs of all of the city, local, and exempted village school districts in the state for that fiscal year)

(G) The department shall compute a community school's building leadership and operations base cost for a fiscal year as follows:

The number of students enrolled in the school for that fiscal year X 0.90 X (the sum of the building leadership and accountability base cost calculated for all city, local, and
exempted village school districts in the state for that fiscal year under division (G) of section 3317.011 of the Revised Code/ the sum of the base cost enrolled ADMs of all of the city, local, and exempted village school districts in the state for that fiscal year.

Sec. 3314.087. (A) As used in this section:

(1) "Career-technical program" means career-technical programs or classes described in division (A)(1), (B)(2), (C)(3), (D)(4), or (E)(5) of section 3317.014 of the Revised Code in which a student is enrolled.

(2) "Formula ADM," "category Category one through five career-technical education ADM," and "FTE basis" have the same meanings as in section 3317.02 of the Revised Code.

(3) "Resident school district" means the city, exempted village, or local school district in which a student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(B) Notwithstanding anything to the contrary in this chapter or Chapter 3317. of the Revised Code, a student enrolled in a community school may simultaneously enroll in the career-technical program operated by the career-technical planning district to which the student's resident district belongs. On an FTE basis, the student's resident school district shall count the student in the category one through five career-technical education ADM for the proportion of the time the student is enrolled in a career-technical program of the career-technical planning district to which the student's resident district belongs and, accordingly, the department of education shall calculate funds under Chapter 3317. for the resident district.
attributable to the student for the proportion of time the
student attends the career-technical program. The community
school shall count the student in its enrollment report under
section 3314.08 of the Revised Code and shall report to the
department the proportion of time that the student attends
classes at the community school. The department shall pay the
community school and deduct from the student's resident school
district the amount computed for the student under section
3314.08 of the Revised Code in proportion to the fraction of the
time on an FTE basis that the student attends classes at the
community school. "Full-time equivalency" for a community school
student, as defined in division (H) of section 3314.08 of the
Revised Code, does not apply to the student.

Sec. 3314.089. (A) For each student enrolled in a
community school established under this chapter, including an
internet- or computer-based community school, and reported under
division (B)(2) of section 3314.08 of the Revised Code, on a
full-time equivalency basis, the department of education shall
calculate career-technical education funds as follows:

(1) If the student is a category one career-technical
education student, the multiple specified in division (A)(1) of
section 3317.014 of the Revised Code X the statewide average
career-technical base cost per pupil for that fiscal year;

(2) If the student is a category two career-technical
education student, the multiple specified in division (A)(2) of
section 3317.014 of the Revised Code X the statewide average
career-technical base cost per pupil for that fiscal year;

(3) If the student is a category three career-technical
education student, the multiple specified in division (A)(3) of
section 3317.014 of the Revised Code X the statewide average
career-technical base cost per pupil for that fiscal year;

(4) If the student is a category four career-technical education student, the multiple specified in division (A)(4) of section 3317.014 of the Revised Code X the statewide average career-technical base cost per pupil for that fiscal year;

(5) If the student is a category five career-technical education student, the multiple specified in division (A)(5) of section 3317.014 of the Revised Code X the statewide average career-technical base cost per pupil for that fiscal year.

Payment of funds calculated under division (A) of this section is subject to approval by the lead district of a career-technical planning district or the department of education under section 3317.161 of the Revised Code.

(B) Subject to division (I) of section 3317.023 of the Revised Code, the department of education shall calculate career-technical associated services funds for each community school as follows:

The multiple for career-technical education associated services specified under division (B) of section 3317.014 of the Revised Code X the statewide average career-technical base cost per pupil for that fiscal year X the number of the school's students enrolled in career-technical education

(C) Subject to division (I) of section 3317.023 of the Revised Code, the department shall pay career awareness and exploration funds to each community school as follows:

The number of students enrolled in the community school X $2.50, for fiscal year 2022, $5, for fiscal year 2023, $7.50, for fiscal year 2024, or $10, for fiscal year 2025 and each fiscal year thereafter
(D) The department shall annually calculate for each community school, including each internet- or computer-based community school, an amount equal to the following:

(The number of students reported by the community school under division (B)(2)(e) of section 3314.08 of the Revised Code \times the school's base cost per pupil as specified under division (C)(1)(a) of section 3314.08 of the Revised Code \times 0.20)

(E) In any fiscal year, a community school receiving funds calculated under division (A) of this section shall spend those funds only for the purposes that the department designates as approved for career-technical education expenses. Career-technical education expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students. The department shall require the school to report data annually so that the department may monitor the school's compliance with the requirements regarding the manner in which funding received under division (A) of this section may be spent.

(F) Notwithstanding anything to the contrary in section 3313.90 of the Revised Code, except as provided in division (G) of this section, all funds received under division (A) of this section shall be spent in the following manner:

(1) At least seventy-five per cent of the funds shall be spent on curriculum development, purchase, and implementation; instructional resources and supplies; industry-based program certification; student assessment, credentialing, and placement; curriculum specific equipment purchases and leases; career-technical student organization fees and expenses; home and agency linkages; work-based learning experiences; professional development; and other costs directly associated with career-
technical education programs including development of new programs.

(2) Not more than twenty-five per cent of the funds shall be used for personnel expenditures.

(G) The department may waive the requirements in division (F) of this section for any community school that exclusively provides one or more career-technical workforce development programs in arts and communications that are not equipment-intensive, as determined by the department.

(H) In any fiscal year, a community school receiving funds under division (H) of section 3317.014 of the Revised Code shall spend those funds only on the following purposes:

(1) Delivery of career awareness programs to students enrolled in grades kindergarten through twelve;

(2) Provision of a common, consistent curriculum to students throughout their primary and secondary education;

(3) Assistance to teachers in providing a career development curriculum to students;

(4) Development of a career development plan for each student that stays with that student for the duration of the student's primary and secondary education;

(5) Provision of opportunities for students to engage in activities, such as career fairs, hands-on experiences, and job shadowing, across all career pathways at each grade level.

The department may deny payment under division (C) of this section to any school that the department determines is using funds paid under division (H) of section 3317.014 of the Revised Code for other purposes.
Sec. 3314.0810. For each fiscal year, the department of education shall calculate for each community school established under this chapter an amount equal to the lesser of the following:

(A) The following sum:
The school's funding base + [(the sum of the per pupil amounts calculated for the school for that fiscal year under divisions (C)(1)(a), (b), and (d) of section 3314.08 of the Revised Code + the sum of the per pupil amounts calculated for the school for that fiscal year under division (A) of section 3314.089 of the Revised Code + the amount calculated for the school for that fiscal year under divisions (B) and (D) of section 3314.089 of the Revised Code) - the school's funding base] X the school's phase-in percentage for that fiscal year + the sum of the per pupil amounts of disadvantaged pupil impact aid calculated for that fiscal year under division (C)(1)(c) of section 3314.08 of the Revised Code

(B) The following sum:
The sum of the per pupil amounts calculated for the school for that fiscal year under division (C)(1) of section 3314.08 of the Revised Code + the sum of the per pupil amounts calculated for the school for that fiscal year under division (A) of section 3314.089 of the Revised Code + the amount calculated for the school for that fiscal year under division (B) of section 3314.089 of the Revised Code

Sec. 3314.091. (A) A school district is not required to provide transportation for any native student enrolled in a community school if the district board of education has entered into an agreement with the community school's governing
authority that designates the community school as responsible for providing or arranging for the transportation of the district's native students to and from the community school. For any such agreement to be effective, it must be certified by the superintendent of public instruction as having met all of the following requirements:

(1) It is submitted to the department of education by a deadline which shall be established by the department.

(2) In accordance with divisions (C)(1) and (2) of this section, it specifies qualifications, such as residing a minimum distance from the school, for students to have their transportation provided or arranged.

(3) The transportation provided by the community school is subject to all provisions of the Revised Code and all rules adopted under the Revised Code pertaining to pupil transportation.

(4) The sponsor of the community school also has signed the agreement.

(B)(1) For the school year that begins on July 1, 2007, a school district is not required to provide transportation for any native student enrolled in a community school, if the community school during the previous school year transported the students enrolled in the school or arranged for the students' transportation, even if that arrangement consisted of having parents transport their children to and from the school, but did not enter into an agreement to transport or arrange for transportation for those students under division (A) of this section, and if the governing authority of the community school by July 15, 2007, submits written notification to the district.
board of education stating that the governing authority is accepting responsibility for providing or arranging for the transportation of the district's native students to and from the community school.

(2) Except as provided in division (B)(4) of this section, for any school year subsequent to the school year that begins on July 1, 2007, a school district is not required to provide transportation for any native student enrolled in a community school if the governing authority of the community school, by the thirty-first day of January of the previous school year, submits written notification to the district board of education stating that the governing authority is accepting responsibility for providing or arranging for the transportation of the district's native students to and from the community school. If the governing authority of the community school has previously accepted responsibility for providing or arranging for the transportation of a district's native students to and from the community school, under division (B)(1) or (2) of this section, and has since relinquished that responsibility under division (B)(3) of this section, the governing authority shall not accept that responsibility again unless the district board consents to the governing authority's acceptance of that responsibility.

(3) A governing authority's acceptance of responsibility under division (B)(1) or (2) of this section shall cover an entire school year, and shall remain in effect for subsequent school years unless the governing authority submits written notification to the district board that the governing authority is relinquishing the responsibility. However, a governing authority shall not relinquish responsibility for transportation before the end of a school year, and shall submit the notice relinquishing responsibility by the thirty-first day of January,
in order to allow the school district reasonable time to prepare transportation for its native students enrolled in the school.

(4) (a) For any school year that begins on or after July 1, 2014, a school district is not required to provide transportation for any native student enrolled in a community school scheduled to open for operation in the current school year, if the governing authority of the community school, by the fifteenth day of April of the previous school year, submits written notification to the district board of education stating that the governing authority is accepting responsibility for providing or arranging for the transportation of the district's native students to and from the community school.

(b) The governing authority of a community school that accepts responsibility for transporting its students under division (B)(4)(a) of this section shall comply with divisions (B)(2) and (3) of this section to renew or relinquish that authority for subsequent school years.

(C)(1) A community school governing authority that enters into an agreement under division (A) of this section, or that accepts responsibility under division (B) of this section, shall provide or arrange transportation free of any charge for each of its enrolled students who is required to be transported under section 3327.01 of the Revised Code. The governing authority shall report to the department of education the number of students transported or for whom transportation is arranged under this section in accordance with rules adopted by the state board of education.

(2) The governing authority may provide or arrange transportation for any other enrolled student who is not eligible for transportation in accordance with division (C)(1)
of this section and may charge a fee for such service up to the actual cost of the service.

(3) Notwithstanding anything to the contrary in division (C)(1) or (2) of this section, a community school governing authority shall provide or arrange transportation free of any charge for any disabled student enrolled in the school for whom the student's individualized education program developed under Chapter 3323. of the Revised Code specifies transportation.

(D)(1) If a school district board and a community school governing authority elect to enter into an agreement under division (A) of this section, the department of education shall make payments to the community school according to the terms of the agreement for each student actually transported under division (C)(1) of this section.

If a community school governing authority accepts transportation responsibility under division (B) of this section, the department shall make payments to the community school for each student actually transported or for whom transportation is arranged by the community school under division (C)(1) of this section, calculated as follows:

(a) For any fiscal year which the general assembly has specified that transportation payments to school districts be based on an across-the-board percentage of the district's payment for the previous school year, the per pupil payment to the community school shall be the following quotient:

(i) The total amount calculated for the school district in which the child is entitled to attend school for student transportation other than transportation of children with disabilities; divided by

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(ii) The number of students included in the district's transportation ADM for the current fiscal year, as calculated under section 3317.03 of the Revised Code, plus the number of students enrolled in the community school not counted in the district's transportation ADM who are transported under division (B)(1) or (2) of this section.

(b) For any fiscal year which the general assembly has specified that the transportation payments to school districts be calculated in accordance with section 3317.0212 of the Revised Code and any rules of the state board of education implementing that section, the payment to the community school shall be the amount so calculated on a per rider basis that otherwise would be paid to the school district in which the student is entitled to attend school by the method of transportation the district would have used either of the following:

(i) If the school district in which the student is entitled to attend school would have used a method of transportation for the student for which payments are computed and paid under division (E) of section 3317.0212 of the Revised Code, 1.0 times the statewide transportation cost per student, as calculated in division (C) of section 3317.0212 of the Revised Code;

(ii) If the school district in which the student is entitled to attend school would have used a method of transportation for the student for which payments are computed and paid in a manner not described in division (D)(1)(b)(i) of this section, the amount that would otherwise be computed for and paid to the district. The community school, however, is not required to use the
same method to transport that student.

(c) Divisions (D)(1)(a) and (b) of this section do not apply to fiscal years 2012 and 2013. Rather, for each of those fiscal years, the per pupil payment to a community school for transporting a student shall be the total amount paid under former section 3306.12 of the Revised Code for fiscal year 2011 to the school district in which the child is entitled to attend school divided by that district's "qualifying ridership," as defined in that section for fiscal year 2011.

As used in this division "entitled to attend school" means entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(2) The department shall deduct the payment under division (D)(1) of this section from the state education aid, as defined in section 3314.08 of the Revised Code, and, if necessary, the payment under sections 321.14 and 323.156 of the Revised Code, that is otherwise paid to the school district in which the student enrolled in the community school is entitled to attend school. The department shall include the number of the district's native students for whom payment is made to a community school under division (D)(1) of this section in the calculation of the district's transportation payment under section 3317.0212 of the Revised Code and the operating appropriations act.

(3) A community school shall be paid under division (D)(1) of this section only for students who are eligible as specified in section 3327.01 of the Revised Code and division (C)(1) of this section, and whose transportation to and from school is actually provided, who actually utilized transportation arranged, or for whom a payment in lieu of transportation is
made by the community school's governing authority. To qualify for the payments, the community school shall report to the department, in the form and manner required by the department, data on the number of students transported or whose transportation is arranged, the number of miles traveled, cost to transport, and any other information requested by the department.

(4) A community school shall use payments received under this section solely to pay the costs of providing or arranging for the transportation of students who are eligible as specified in section 3327.01 of the Revised Code and division (C)(1) of this section, which may include payments to a parent, guardian, or other person in charge of a child in lieu of transportation.

(E) Except when arranged through payment to a parent, guardian, or person in charge of a child, transportation provided or arranged for by a community school pursuant to an agreement under this section is subject to all provisions of the Revised Code, and all rules adopted under the Revised Code, pertaining to the construction, design, equipment, and operation of school buses and other vehicles transporting students to and from school. The drivers and mechanics of the vehicles are subject to all provisions of the Revised Code, and all rules adopted under the Revised Code, pertaining to drivers and mechanics of such vehicles. The community school also shall comply with sections 3313.201, 3327.09, and 3327.10 of the Revised Code, division (B) of section 3327.16 of the Revised Code and, subject to division (C)(1) of this section, sections 3327.01 and 3327.02 of the Revised Code, as if it were a school district.
Sec. 3314.11. (A) The governing authority of each community school established under this chapter monthly shall review the residency records of students enrolled in that community school. Upon the enrollment of each student and on an annual basis, the governing authority shall verify to the department of education the school district in which the student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

The school district may review the determination made by the community school under division (A) of this section.

(B)(1) For purposes of its initial reporting of the school districts in which its students are entitled to attend school, the governing authority of a community school shall adopt a policy that prescribes the number of documents listed in division (E) of this section required to verify a student's residency. This policy shall supersede any policy concerning the number of documents for initial residency verification adopted by the district the student is entitled to attend.

(2) For purposes of the annual reporting of the school districts in which its students are entitled to attend school, the governing authority of a community school shall adopt a policy that prescribes the information required to verify a student's residency. This information may be obtained through any type of document, including any of the documents listed in division (E) of this section, or any type of communication with a government official authorized to provide such information.

(C) For purposes of making the determinations required under this section, the school district in which a parent or child resides is the location the parent or student has established as the primary residence and where substantial
family activity takes place.

(D) If a community school's determination under division (A) of this section of the school district a student is entitled to attend under section 3313.64 or 3313.65 of the Revised Code differs from a district's determination, the community school that made the determination under division (A) of this section shall provide the school district with documentation of the student's residency and shall make a good faith effort to accurately identify the correct residence of the student.

(E) For purposes of this section, the following documents may serve as evidence of primary residence:

(1) A deed, mortgage, lease, current home owner's or renter's insurance declaration page, or current real property tax bill;

(2) A utility bill or receipt of utility installation issued within ninety days of enrollment;

(3) A paycheck or paystub issued to the parent or student within ninety days of the date of enrollment that includes the address of the parent's or student's primary residence;

(4) The most current available bank statement issued to the parent or student that includes the address of the parent's or student's primary residence;

(5) Any other official document issued to the parent or student that includes the address of the parent's or student's primary residence. The superintendent of public instruction shall develop guidelines for determining what qualifies as an "official document" under this division.

(F) When a student loses permanent housing and becomes a
homeless child or youth, as defined in 42 U.S.C. 11434a, or when a child who is such a homeless child or youth changes temporary living arrangements, the district in which the student is entitled to attend school shall be determined in accordance with division (F)(13) of section 3313.64 of the Revised Code and the "McKinney-Vento Homeless Assistance Act," 42 U.S.C. 11431 et seq.

(G) In the event of a disagreement as to which school district a student is entitled to attend, the community school, after complying with division (D) of this section, but not more than sixty days after the monthly deadline established by the department of education for reporting of community school enrollment, may present the matter to the superintendent of public instruction. Not later than thirty days after the community school presents the matter, the state superintendent, or the state superintendent's designee, shall determine which district the student is entitled to attend and shall direct any necessary adjustments to payments and deductions under section 3314.08 of the Revised Code based on that determination.

Sec. 3314.20. (A) As used in this section:

(1) "Base enrollment" for an internet- or computer-based community school means either of the following:

(a) If the school was open for instruction on the effective date of this section, the number of students enrolled in the school at the end of the 2012-2013 school year;

(b) If the school opens for instruction after the effective date of this section, one thousand students.

(2) "Enrollment limit" for an internet- or computer-based community school means the following:
(a) For the 2014-2015 school year, the base enrollment increased by the prescribed annual rate of growth, as calculated by the department of education.

(b) For the 2015-2016 school year and each school year thereafter, the previous school year's enrollment limit increased by the prescribed annual rate of growth, as calculated by the department.

(3) "Prescribed annual rate of growth" for an internet- or computer-based community school means either of the following:

(a) For a school with an enrollment limit equal to or greater than three thousand students, fifteen per cent.

(b) For a school with an enrollment limit of less than three thousand students, twenty-five per cent.

(B) Beginning in the 2014-2015 school year, no internet- or computer-based community school shall enroll more students than the number permitted by its enrollment limit.

(C) If, in any school year, an internet- or computer-based community school enrolls more students than permitted under the enrollment limit, the department shall deduct from the community school the amount of state funds credited to the community school attributable to each student enrolled in excess of the enrollment limit, as determined by the department. The department shall distribute the deducted amounts to the school districts to which the students enrolled in the community school are entitled to attend school under section 3313.64 or 3313.65 of the Revised Code. Such amounts shall be distributed on a pro-rata basis according to each district's share of the total enrollment in the community school.

Sec. 3315.18. (A) The board of education of each city,
exempted village, local, and joint vocational school district shall establish a capital and maintenance fund. Each board annually shall deposit into that fund an amount derived from revenues received by the district that would otherwise have been deposited in the general fund that is equal to three per cent of the formula amount statewide average base cost per pupil for the preceding fiscal year, as defined in section 3317.02 of the Revised Code, or another percentage if established by the auditor of state under division (B) of this section, multiplied by the district's student population for the preceding fiscal year, except that money received from a permanent improvement levy authorized by section 5705.21 of the Revised Code may replace general revenue moneys in meeting the requirements of this section. Money in the fund shall be used solely for acquisition, replacement, enhancement, maintenance, or repair of permanent improvements, as that term is defined in section 5705.01 of the Revised Code. Any money in the fund that is not used in any fiscal year shall carry forward to the next fiscal year.

(B) The state superintendent of public instruction and the auditor of state jointly shall adopt rules in accordance with Chapter 119. of the Revised Code defining what constitutes expenditures permitted by division (A) of this section. The auditor of state may designate a percentage, other than three per cent, of the formula amount statewide average base cost per pupil multiplied by the district's student population that must be deposited into the fund.

(C) Within its capital and maintenance fund, a school district board of education may establish a separate account solely for the purpose of depositing funds transferred from the district's reserve balance account established under former
division (H) of section 5705.29 of the Revised Code. After April 10, 2001, a board may deposit all or part of the funds formerly included in such reserve balance account in the separate account established under this section. Funds deposited in this separate account and interest on such funds shall be utilized solely for the purpose of providing the district's portion of the basic project costs of any project undertaken in accordance with Chapter 3318. of the Revised Code.

(D)(1) Notwithstanding division (A) of this section, in any year a district is in fiscal emergency status as declared pursuant to section 3316.03 of the Revised Code, the district may deposit an amount less than required by division (A) of this section, or make no deposit, into the district capital and maintenance fund for that year.

(2) Notwithstanding division (A) of this section, in any fiscal year that a school district is either in fiscal watch status, as declared pursuant to section 3316.03 of the Revised Code, or in fiscal caution status, as declared pursuant to section 3316.031 of the Revised Code, the district may apply to the superintendent of public instruction for a waiver from the requirements of division (A) of this section, under which the district may be permitted to deposit an amount less than required by that division or permitted to make no deposit into the district capital and maintenance fund for that year. The superintendent may grant a waiver under division (D)(2) of this section if the district demonstrates to the satisfaction of the superintendent that compliance with division (A) of this section that year will create an undue financial hardship on the district.

(3) Notwithstanding division (A) of this section, not more
often than one fiscal year in every three consecutive fiscal years, any school district that does not satisfy the conditions for the exemption described in division (D)(1) of this section or the conditions to apply for the waiver described in division (D)(2) of this section may apply to the superintendent of public instruction for a waiver from the requirements of division (A) of this section, under which the district may be permitted to deposit an amount less than required by that division or permitted to make no deposit into the district capital and maintenance fund for that year. The superintendent may grant a waiver under division (D)(3) of this section if the district demonstrates to the satisfaction of the superintendent that compliance with division (A) of this section that year will necessitate the reduction or elimination of a program currently offered by the district that is critical to the academic success of students of the district and that no reasonable alternatives exist for spending reductions in other areas of operation within the district that negate the necessity of the reduction or elimination of that program.

(E) Notwithstanding any provision to the contrary in Chapter 4117. of the Revised Code, the requirements of this section prevail over any conflicting provisions of agreements between employee organizations and public employers entered into after November 21, 1997.

(F) As used in this section, "student population" means the average, daily, full-time equivalent number of students in kindergarten through twelfth grade receiving any educational services from the school district during the first full school week in October, excluding students enrolled in adult education classes, but including all of the following:
(1) Adjacent or other district students enrolled in the district under an open enrollment policy pursuant to section 3313.98 of the Revised Code;

(2) Students receiving services in the district pursuant to a compact, cooperative education agreement, or a contract, but who are entitled to attend school in another district pursuant to section 3313.64 or 3313.65 of the Revised Code;

(3) Students for whom tuition is payable pursuant to sections 3317.081 and 3323.141 of the Revised Code.

The department of education shall determine a district's student population using data reported to it under section 3317.03 of the Revised Code for the applicable fiscal year.

Sec. 3317.011. (A) As used in this section:

(1) "Average administrative assistant salary" means the average salary of administrative assistants employed by city, local, and exempted village school districts in this state with salaries greater than $20,000 but less than $65,000 for the most recent fiscal year for which data is available, as determined by the department of education.

(2) "Average bookkeeping and accounting employee salary" means the average salary of bookkeeping employees and accounting employees employed by city, local, and exempted village school districts in this state with salaries greater than $20,000 but less than $80,000 for the most recent fiscal year for which data is available, as determined by the department.

(3) "Average clerical staff salary" means the average salary of clerical staff employed by city, local, and exempted village school districts in this state with salaries greater than $15,000 but less than $50,000 for the most recent fiscal

year for which data is available, as determined by the department.

(4) "Average counselor salary" means the average salary of counselors employed by city, local, and exempted village school districts in this state with salaries greater than $30,000 but less than $95,000 for the most recent fiscal year for which data is available, as determined by the department.

(5) "Average education management information system support employee salary" means the average salary of accounting employees employed by city, local, and exempted village school districts in this state with salaries greater than $30,000 but less than $90,000 for the most recent fiscal year for which data is available, as determined by the department.

(6) "Average librarian and media staff salary" means the average salary of librarians and media staff employed by city, local, and exempted village school districts in this state with salaries greater than $30,000 but less than $95,000 for the most recent fiscal year for which data is available, as determined by the department.

(7) "Average other district administrator salary" means the average salary of all assistant superintendents and directors employed by city, local, and exempted village school districts in this state with salaries greater than $50,000 but less than $135,000 for the most recent fiscal year for which data is available, as determined by the department.

(8) "Average principal salary" means the average salary of all principals employed by city, local, and exempted village school districts in this state with salaries greater than $50,000 but less than $120,000 for the most recent fiscal year.
for which data is available, as determined by the department.

(9) "Average superintendent salary" means the average salary of all superintendents employed by city, local, and exempted village school districts in this state with salaries greater than $60,000 but less than $180,000 for the most recent fiscal year for which data is available, as determined by the department.

(10) "Average teacher cost" for a fiscal year is equal to the sum of the following:

(a) The average salary of teachers employed by city, local, and exempted village school districts in this state with salaries greater than $30,000 but less than $95,000 for the most recent fiscal year for which data is available, as determined by the department;

(b) An amount for teacher benefits equal to 0.16 times the average salary calculated under division (A)(10)(a) of this section;

(c) An amount for district-paid insurance costs equal to the following product:

The statewide weighted average employer-paid monthly premium based on data reported by city, local, and exempted village school districts to the state employment relations board for the health insurance survey conducted in accordance with divisions (K)(5) and (6) of section 4117.02 of the Revised Code for the most recent fiscal year for which data is available X 12

(B) When calculating a district's aggregate base cost under this section, the department shall use data from fiscal year 2018 for all of the following:
(1) The average salaries determined under divisions (A), (1), (2), (3), (4), (5), (6), (7), (8), (9), and (10)(a) of this section;

(2) The amount for teacher benefits determined under division (A)(10)(b) of this section;

(3) The district-paid insurance costs determined under division (A)(10)(c) of this section;

(4) The spending determined under divisions (E)(4)(a), (E)(5)(a), (E)(6)(a), and (E)(7)(a) of this section and the corresponding student counts determined under divisions (E)(4)(b), (E)(5)(b), (E)(6)(b), and (E)(7)(b) of this section;

(5) The information determined under division (G)(3) of this section.

(C) A city, local, or exempted village school district's aggregate base cost for a fiscal year shall be equal to the following sum:

The district's teacher base cost for that fiscal year computed under division (D) of this section + the district's student support base cost for that fiscal year computed under division (E) of this section + the district's leadership and accountability base cost for that fiscal year computed under division (F) of this section + the district's building leadership and operations base cost for that fiscal year computed under division (G) of this section

(D) The department of education shall compute a district's teacher base cost for a fiscal year as follows:

(1) Calculate the district's classroom teacher cost for that fiscal year as follows:
(a) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in kindergarten and divide that number by 20;

(b) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades one through three and divide that number by 23;

(c) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades four through eight but are not enrolled in a career-technical education program or class described under section 3317.014 of the Revised Code and divide that number by 25;

(d) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades nine through twelve but are not enrolled in a career-technical education program or class described under section 3317.014 of the Revised Code and divide that number by 27;

(e) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in a career-technical education program or class, as certified under divisions (B)(11), (12), (13), (14), and (15) of section 3317.03 of the Revised Code, and divide that number by 18;

(f) Compute the sum of the quotients obtained under divisions (D)(1)(a), (b), (c), (d), and (e) of this section;

(g) Compute the classroom teacher cost by multiplying the average teacher cost for that fiscal year by the sum computed.
(2) Calculate the district's special teacher cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 150;

(b) If the quotient obtained under division (D)(2)(a) of this section is greater than 6, the special teacher cost shall be equal to that quotient multiplied by the average teacher cost for that fiscal year.

(c) If the quotient obtained under division (D)(2)(a) of this section is less than or equal to 6, the special teacher cost shall be equal to 6 multiplied by the average teacher cost for that fiscal year.

(3) Calculate the district's substitute teacher cost for that fiscal year in accordance with the following formula:

(a) Compute the substitute teacher daily rate with benefits by multiplying the substitute teacher daily rate of $90 by 1.16;

(b) Compute the substitute teacher cost in accordance with the following formula:

\[ \text{[The sum computed under division (D)(1)(f) of this section + (the greater of the quotient obtained under division (D)(2)(a) of this section and 6)] X the amount computed under division (D)(3)(a) of this section X 5} \]

(4) Calculate the district's professional development cost for that fiscal year in accordance with the following formula:

\[ \text{[The sum computed under division (D)(1)(f) of this section +} \]
(the greater of the quotient obtained under division (D)(2)(a) of this section and 6) X [(the sum of divisions (A)(10)(a) and (b) of this section for that fiscal year)/180] X 4

(5) Calculate the district's teacher base cost for that fiscal year, which equals the sum of divisions (D)(1), (2), (3), and (4) of this section.

(E) The department shall compute a district's student support base cost for a fiscal year as follows:

(1) Calculate the district's guidance counselor cost for that fiscal year as follows:

(a) Determine the number of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades nine through twelve and divide that number by 360;

(b) Compute the counselor cost in accordance with the following formula:

(The greater of the quotient obtained under division (E)(1)(a) of this section and 1) X [(the average counselor salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of this section for that fiscal year]

(2) Calculate the district's librarian and media staff cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 1,000;

(b) Compute the librarian and media staff cost in accordance with the following formula:

The quotient obtained under division (E)(2)(a) of this section X [(the average librarian and media staff salary for that fiscal year) 


year X 1.16) + the amount specified under division (A)(10)(c) of this section for that fiscal year]

(3) Calculate the district's staffing cost for student social, emotional, and security support for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 250;

(b) Compute the staffing cost for student social, emotional, and security support in accordance with the following formula:

(The greater of the quotient obtained under division (E)(3)(a) of this section and 5) X ((the average counselor salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of this section for that fiscal year]

(4) Calculate the district's academic co-curricular activities cost for that fiscal year as follows:

(a) Determine the total amount of spending for academic co-curricular activities reported by city, local, and exempted village school districts to the department for the most recent fiscal year for which data is available;

(b) Determine the sum of the enrolled ADM of every school district in the state for the most recent fiscal year for which the data specified under division (E)(4)(a) of this section is available;

(c) Compute the academic co-curricular activities cost in accordance with the following formula:

(The amount determined under division (E)(4)(a) of this section/ the sum determined under division (E)(4)(b) of this section) X
the district's base cost enrolled ADM for the fiscal year for which the academic co-curricular activities cost is computed

(5) Calculate the district's athletic co-curricular activities cost for that fiscal year as follows:

(a) Determine the total amount of spending for athletic co-curricular activities reported by city, local, and exempted village school districts to the department for the most recent fiscal year for which data is available;

(b) Determine the sum of the enrolled ADM of every school district in the state for the most recent fiscal year for which the data specified under division (E)(5)(a) of this section is available;

(c) Compute the athletic co-curricular activities cost in accordance with the following formula:

\[
\frac{\text{The amount determined under division (E)(5)(a) of this section}}{\text{The sum determined under division (E)(5)(b) of this section}} \times \text{the district's base cost enrolled ADM for the fiscal year for which the athletic co-curricular activities cost is computed}
\]

(6) Calculate the district's building safety and security cost for that fiscal year as follows:

(a) Determine the total amount of spending for building safety and security reported by city, local, and exempted village school districts to the department for the most recent fiscal year for which data is available;

(b) Determine the sum of the enrolled ADM of every school district in the state that reported the data specified under division (E)(6)(a) of this section for the most recent fiscal year for which the data is available;
(c) Compute the building safety and security cost in accordance with the following formula:

\[
\frac{\text{The amount determined under division (E)(6)(a) of this section}}{\text{the sum determined under division (E)(6)(b) of this section}} \times \text{the district's base cost enrolled ADM for the fiscal year for which the building safety and security cost is computed}
\]

(7) Calculate the district's supplies and academic content cost for that fiscal year as follows:

(a) Determine the total amount of spending for supplies and academic content, excluding supplies for transportation and maintenance, reported by city, local, and exempted village school districts to the department for the most recent fiscal year for which data is available;

(b) Determine the sum of the enrolled ADM of every school district in the state for the most recent fiscal year for which the data specified under division (E)(7)(a) of this section is available;

(c) Compute the supplies and academic content cost in accordance with the following formula:

\[
\frac{\text{The amount determined under division (E)(7)(a) of this section}}{\text{the sum determined under division (E)(7)(b) of this section}} \times \text{the district's base cost enrolled ADM for the fiscal year for which the supplies and academic content cost is computed}
\]

(8) Calculate the district's technology cost for that fiscal year in accordance with the following formula:

\[
$37.50 \times \text{the district's base cost enrolled ADM for that fiscal year}
\]

(9) Calculate the district's student support base cost for
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that fiscal year, which equals the sum of divisions (E)(1), (2), (3), (4), (5), (6), (7), and (8) of this section.

(F) The department shall compute a district's leadership and accountability base cost for a fiscal year as follows:

(1) Calculate the district's superintendent cost for that fiscal year as follows:

(a) If the district's base cost enrolled ADM for that fiscal year is greater than 4,000, then the district's superintendent cost shall be equal to 

\[ \left( \frac{\$160,000 \times 1.16 + \text{amount specified under division (A)(10)(c) of this section for that fiscal year}}{3500} \right) \times 1.16 \]

(b) If the district's base cost enrolled ADM for that fiscal year is less than or equal to 4,000 but greater than or equal to 500, the district's superintendent cost shall be equal to the sum of the following:

\[ \left( \frac{\text{district's base cost enrolled ADM for that fiscal year} - 500}{3500} \right) \times \left( \frac{\$160,000 \times 1.16 - \$80,000 \times 1.16}{3500} \right) + \left( \frac{\$80,000 \times 1.16}{3500} \right) \times 1.16 \]

(c) If the district's base cost enrolled ADM is less than 500, then the district's superintendent cost shall be equal to 

\[ \left( \frac{\$80,000 \times 1.16 + \text{amount specified under division (A)(10)(c) of this section for that fiscal year}}{3500} \right) \times 1.16 \]

(2) Calculate the district's treasurer cost for that fiscal year as follows:

(a) If the district's base cost enrolled ADM for that fiscal year is greater than 4,000, then the district's treasurer cost shall be equal to 

\[ \left( \frac{\$130,000 \times 1.16 + \text{amount specified under division (A)(10)(c) of this section for that fiscal year}}{3500} \right) \times 1.16 \]
under division (A)(10)(c) of this section for that fiscal year].

(b) If the district's base cost enrolled ADM for that fiscal year is less than or equal to 4,000 but greater than or equal to 500, the district's treasurer cost shall be equal to the sum of the following:

(i) \((\text{The district's base cost enrolled ADM for that fiscal year} - 500) \times \frac{[(130,000 \times 1.16) - (60,000 \times 1.16)]}{3500}\);

(ii) \((60,000 \times 1.16) + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}\).

(c) If the district's base cost enrolled ADM is less than 500, then the district's treasurer cost shall be equal to \([60,000 \times 1.16] + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}\).

(3) Calculate the district's other district administrator cost for that fiscal year as follows:

(a) Divide the average other district administrator salary for that fiscal year by the average superintendent salary for that fiscal year;

(b) Divide the district's base cost enrolled ADM for that fiscal year by 750;

(c) Compute the other district administrator cost in accordance with the following formula:

\([\text{The district's superintendent cost for that fiscal year calculated under division (F)(1) of this section} - \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}] \times \text{the quotient obtained under division (F)(3)(a) of this section} + \text{the amount specified under division (A)(10)(c) of this section}] \times \text{(the greater of the quotient obtained under...}}\)
(4) Calculate the district's fiscal support cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 850;

(b) Determine the lesser of the following:

(i) The maximum of the quotient obtained under division (F)(4)(a) of this section and 2;

(ii) 35.

(c) Compute the fiscal support cost in accordance with the following formula:

\[
\text{The number obtained under division (F)(4)(b) of this section } \times \left(\text{the average bookkeeping and accounting employee salary for that fiscal year } \times 1.16\right) + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}
\]

(5) Calculate the district's education management information system support cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 5,000;

(b) Compute the education management information system support cost in accordance with the following formula:

\[
\text{The greater of the quotient obtained under division (F)(5)(a) of this section and 1} \times \left(\text{the average education management information system support employee salary for that fiscal year } \times 1.16\right) + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}
\]

(6) Calculate the district's leadership support cost for
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that fiscal year as follows:

(a) Determine the greater of the quotient obtained under division (F)(3)(b) of this section and 2, and add 1 to that number;

(b) Divide the number obtained under division (F)(6)(a) of this section by 3;

(c) Compute the leadership support cost in accordance with the following formula:

(The greater of the quotient obtained under division (F)(6)(b) of this section and 1) X [(the average administrative assistant salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of this section for that fiscal year]

(7) Calculate the district's information technology center support cost for that fiscal year in accordance with the following formula:

$31 \times \text{the district's base cost enrolled ADM for that fiscal year}

(8) Calculate the district's district leadership and accountability base cost for that fiscal year, which equals the sum of divisions (F)(1), (2), (3), (4), (5), (6), and (7) of this section.

(G) The department shall compute a district's building leadership and operations base cost for a fiscal year as follows:

(1) Calculate the district's building leadership cost for that fiscal year as follows:

(a) Divide the average principal salary for that fiscal year by the average superintendent salary for that fiscal year;
(b) Divide the district's base cost enrolled ADM for that fiscal year by 450;

(c) Compute the building leadership cost in accordance with the following formula:

\[
\left(\left(\text{The district's superintendent cost for that fiscal year calculated under division (F)(1) of this section} - \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}\right) \times \text{the quotient obtained under division (G)(1)(a) of this section}\right) + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}\right) \times \text{the quotient obtained under division (G)(1)(b) of this section}
\]

(2) Calculate the district's building leadership support cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 400;

(b) Determine the number of school buildings in the district for that fiscal year;

(c) Compute the building leadership support cost in accordance with the following formula:

(i) If the quotient obtained under division (G)(2)(a) of this section is less than the number obtained under division (G)(2)(b) of this section, then the district's building leadership support cost shall be equal to \(\left(\text{the number obtained under division (G)(2)(b) of this section for that fiscal year} \times \left(\text{the average clerical staff salary for that fiscal year} \times 1.16\right) + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}\right)\).

(ii) If the quotient obtained under division (G)(2)(a) of this section is greater than or equal to the number obtained under division (G)(2)(b) of this section, then the district's building leadership support cost shall be equal to \(\left(\text{the number obtained under division (G)(2)(a) of this section for that fiscal year} \times \left(\text{the average clerical staff salary for that fiscal year} \times 1.16\right) + \text{the amount specified under division (A)(10)(c) of this section for that fiscal year}\right)\).
this section is greater than or equal to the number obtained under division (G)(2)(b) of this section, then the district's building leadership support cost shall be equal to \{\text{the lesser of (the number obtained under division (G)(2)(b) of this section X 3) and the quotient obtained under division (G)(2)(a) of this section X \{(the average clerical staff salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of this section for that fiscal year\}}.

(3) Calculate the district's building operations cost for that fiscal year as follows:

(a) Using data for the six most recent fiscal years for which data is available, determine both of the following:

(i) The six-year average of the average building square feet per pupil for all city, local, and exempted village school district buildings in the state;

(ii) The six-year average cost per square foot for all city, local, and exempted village school district buildings in the state.

(b) Compute the building operations cost in accordance with the following formula:

The district's base cost enrolled ADM for that fiscal year X [(the number determined under division (G)(3)(a)(i) of this section X the number determined under division (G)(3)(a)(ii) of this section) - (the amount determined under division (E)(6)(a) of this section for that fiscal year/ the sum determined under division (E)(6)(b) of this section for that fiscal year)]

(4) Calculate the district's building leadership and operations base cost for that fiscal year, which equals the sum of divisions (G)(1), (2), and (3) of this section.
Sec. 3317.012. (A) As used in this section, "average administrative assistant salary," "average bookkeeping and accounting employee salary," "average clerical staff salary," "average counselor salary," "average education management information system support employee salary," "average librarian and media staff salary," "average other district administrator salary," "average principal salary," "average superintendent salary," and "average teacher cost" have the same meanings as in section 3317.011 of the Revised Code.

(B) When calculating a district's aggregate base cost under this section, the department shall use data from fiscal year 2018 for all of the following:

(1) The average salaries determined under divisions (A) (1), (2), (3), (4), (5), (6), (7), (8), (9), and (10)(a) of section 3317.011 of the Revised Code;

(2) The amount for teacher benefits determined under division (A)(10)(b) of section 3317.011 of the Revised Code;

(3) The district-paid insurance costs determined under division (A)(10)(c) of section 3317.011 of the Revised Code;

(4) The spending determined under division (E)(4) of this section;

(5) The spending determined under divisions (E)(5)(a) and (6)(a) of this section and the corresponding student counts determined under divisions (E)(5)(b) and (6)(b) of section 3317.011 of the Revised Code;

(6) The information determined under division (G)(3) of this section.

(C) A joint vocational school district's aggregate base
cost for a fiscal year shall be equal to the following sum:

The district's teacher base cost for that fiscal year computed under division (D) of this section + the district's student support base cost for that fiscal year computed under division (E) of this section + the district's leadership and accountability base cost for that fiscal year computed under division (F) of this section + the district's building leadership and operations base cost for that fiscal year computed under division (G) of this section

(D) The department of education shall compute a district's teacher base cost for a fiscal year as follows:

(1) Calculate the district's classroom teacher cost for that fiscal year as follows:

(a) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in a career-technical education program or class, as certified under divisions (D)(2)(h), (i), (j), (k), and (l) of section 3317.03 of the Revised Code, and divide that number by 18;

(b) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades six through eight but are not enrolled in a career-technical education program or class described under section 3317.014 of the Revised Code and divide that number by 25;

(c) Determine the full-time equivalency of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades nine through twelve but are not enrolled in a career-technical education program or class described under
section 3317.014 of the Revised Code and divide that number by 27;

(d) Compute the sum of the quotients obtained under divisions (D)(1)(a), (b), and (c) of this section;

(e) Compute the classroom teacher base cost by multiplying the average teacher cost for that fiscal year by the sum computed under division (D)(1)(d) of this section.

(2) Calculate the district's cost for that fiscal year for teachers providing health and physical education, instruction regarding employability and soft skills, development and coordination of internships and job placements, career-technical student organization activities, pre-apprenticeship and apprenticeship coordination, and any assessment related to career-technical education, including any nationally recognized job skills or end-of-course assessment, as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 150;

(b) If the quotient obtained under division (D)(2)(a) of this section is greater than 6, the teacher cost shall be equal to that quotient multiplied by the average teacher cost for that fiscal year.

(c) If the quotient obtained under division (D)(2)(a) of this section is less than or equal to 6, the teacher cost shall be equal to 6 multiplied by the average teacher cost for that fiscal year.

(3) Calculate the district's substitute teacher cost for that fiscal year in accordance with the following formula:

(a) Compute the substitute teacher daily rate with
benefits by multiplying the substitute teacher daily rate of $90 by 1.16;

(b) Compute the substitute teacher cost in accordance with the following formula:

\[
\text{[The sum computed under division (D)(1)(d) of this section + (the greater of the quotient obtained under division (D)(2)(a) of this section and 6)]} \times \text{the amount computed under division (D) (3)(a) of this section} \times 5
\]

(4) Calculate the district's professional development cost for that fiscal year in accordance with the following formula:

\[
\text{[The sum computed under division (D)(1)(d) of this section + (the greater of the quotient obtained under division (D)(2)(a) of this section and 6)]} \times \left(\frac{\text{[the sum of divisions (A)(10)(a) and (b) of section 3317.011 of the Revised Code for that fiscal year]}}{180}\right) \times 4
\]

(5) Calculate the district's teacher base cost for that fiscal year, which equals the sum of divisions (D)(1), (2), (3), and (4) of this section.

(E) The department shall compute a district's student support base cost for a fiscal year as follows:

(1) Calculate the district's guidance counselor cost for that fiscal year as follows:

(a) Determine the number of students in the district's base cost enrolled ADM for that fiscal year that are enrolled in grades nine through twelve and divide that number by 360;

(b) Compute the counselor cost in accordance with the following formula:
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(1) Calculate the district's counselor cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 1,000;

(b) Compute the counselor cost in accordance with the following formula:

\[
\text{The quotient obtained under division (E)(1)(a) of this section X (the average counselor salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year]
\]

(2) Calculate the district's librarian and media staff cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 1,000;

(b) Compute the librarian and media staff cost in accordance with the following formula:

\[
\text{The quotient obtained under division (E)(2)(a) of this section X (the average librarian and media staff salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}
\]

(3) Calculate the district's staffing cost for student social, emotional, and security support for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 250;

(b) Compute the staffing cost for student social, emotional, and security support in accordance with the following formula:

\[
\text{The quotient obtained under division (E)(3)(a) of this section X (the average counselor salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}
\]

(4) Calculate the district's cost for that fiscal year for...
career-technical curriculum specialists and coordinators, career
assessment and program placement, recruitment and orientation,
student success coordination, analysis of test results,
development of intervention and remediation plans and monitoring
of those plans, and satellite program coordination in accordance
with the following formula:

\[
\left( \frac{\text{The amount determined under division (E)(4)(a) of section 3317.011 of the Revised Code for that fiscal year}}{\text{the sum determined under division (E)(4)(b) of section 3317.011 of the Revised Code}} \right) + \left( \frac{\text{the amount determined under division (E)(5)(a) of section 3317.011 of the Revised Code for that fiscal year}}{\text{the sum determined under division (E)(5)(b) of section 3317.011 of the Revised Code}} \right) \times \text{the district's base cost enrolled ADM for the fiscal year for which the district's cost under this division is computed}
\]

(5) Compute the district's building safety and security
cost for that fiscal year in accordance with the following
formula:

\[
\left( \frac{\text{The amount determined under division (E)(6)(a) of section 3317.011 of the Revised Code for that fiscal year}}{\text{the sum determined under division (E)(6)(b) of section 3317.011 of the Revised Code}} \right) \times \text{the district's base cost enrolled ADM for the fiscal year for which the building safety and security cost is computed}
\]

(6) Compute the district's supplies and academic content
cost for that fiscal year in accordance with the following
formula:

\[
\left( \frac{\text{The amount determined under division (E)(7)(a) of section 3317.011 of the Revised Code for that fiscal year}}{\text{the sum}} \right)
\]
determined under division (E)(7)(b) of section 3317.011 of the Revised Code) X the district's base cost enrolled ADM for the fiscal year for which the supplies and academic content cost is computed.

(7) Calculate the district's technology cost for that fiscal year in accordance with the following formula:

\[ \$37.50 \times \text{the district's base cost enrolled ADM for that fiscal year} \]

(8) Calculate the district's student support base cost for that fiscal year, which equals the sum of divisions (E)(1), (2), (3), (4), (5), (6), and (7) of this section.

(F) The department shall compute a district's leadership and accountability base cost for a fiscal year as follows:

(1) Calculate the district's superintendent cost for that fiscal year as follows:

(a) If the district's base cost enrolled ADM for that fiscal year is greater than 4,000, then the district's superintendent cost shall be equal to \[\left(\$160,000 \times 1.16\right) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}\].

(b) If the district's base cost enrolled ADM for that fiscal year is less than or equal to 4,000 but greater than or equal to 500, the district's superintendent cost shall be equal to the sum of the following:

(i) \[\left(\text{the district's base cost enrolled ADM for that fiscal year} - 500\right) \times \left(\left(\$160,000 \times 1.16\right) - \left(\$80,000 \times 1.16\right)\right)/3500\];

(ii) \[\left(\$80,000 \times 1.16\right) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for}\]
that fiscal year.

(c) If the district's base cost enrolled ADM is less than 500, then the district's superintendent cost shall be equal to \[((\$80,000 \times 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}).\]

(2) Calculate the district's treasurer cost for that fiscal year as follows:

(a) If the district's base cost enrolled ADM for that fiscal year is greater than 4,000, then the district's treasurer cost shall be equal to \[((\$130,000 \times 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}).\]

(b) If the district's base cost enrolled ADM for that fiscal year is less than or equal to 4,000 but greater than or equal to 500, the district's treasurer cost shall be equal to the sum of the following:

(i) \((\text{The district's base cost enrolled ADM for that fiscal year} - 500) \times ((\$130,000 \times 1.16) - (\$60,000 \times 1.16)) / 3500);\)

(ii) \((\$60,000 \times 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}).\)

(c) If the district's base cost enrolled ADM is less than 500, then the district's treasurer cost shall be equal to \[((\$60,000 \times 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}).\]

(3) Calculate the district's other district administrator...
cost for that fiscal year as follows:

(a) Divide the average other district administrator salary for that fiscal year by the average superintendent salary for that fiscal year;

(b) Divide the district's base cost enrolled ADM for that fiscal year by 750;

(c) Compute the other district administrator cost in accordance with the following formula:

\[
\left(\text{The district's superintendent cost for that fiscal year calculated under division (F)(1) of this section - the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}\right) \times \left(\text{the quotient obtained under division (F)(3)(a) of this section}\right) + \left(\text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code}\right) \times \left(\text{the greater of the quotient obtained under division (F)(3)(b) of this section and 2}\right)
\]

(4) Calculate the district's fiscal support cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 850;

(b) Determine the lesser of the following:

(i) The maximum of the quotient obtained under division (F)(4)(a) of this section and 2;

(ii) 35.

(c) Compute the fiscal support cost in accordance with the following formula:

\[
\text{The number obtained under division (F)(4)(b) of this section} \times \text{4100}
\]
(5) Calculate the district's education management information system support cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 5,000;

(b) Compute the education management information system support cost in accordance with the following formula:

\[
\text{(The greater of the quotient obtained under division (F)(5)(a) of this section and 1) } \times \left[ \text{(the average education management information system support employee salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year} \right]
\]

(6) Calculate the district's leadership support cost for that fiscal year as follows:

(a) Determine the greater of the quotient obtained under division (F)(3)(b) of this section and 2 and add 1 to that number;

(b) Divide the number obtained under division (F)(6)(a) of this section by 3;

(c) Compute the leadership support cost in accordance with the following formula:

\[
\text{(The greater of the quotient obtained under division (F)(6)(b) of this section and 1) } \times \left[ \text{(the average administrative assistant salary for that fiscal year X 1.16) + the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year} \right]
\]
that fiscal year]

(7) Calculate the district's information technology center
support cost for that fiscal year in accordance with the
following formula:

$31 \times \text{the district's base cost enrolled ADM for that fiscal year}

(8) Calculate the district's district leadership and
accountability base cost for that fiscal year, which equals the
sum of divisions (F)(1), (2), (3), (4), (5), (6), and (7) of
this section:

(G) The department shall compute a district's building
leadership and operations base cost for a fiscal year as
follows:

(1) Calculate the district's building leadership cost for
that fiscal year as follows:

(a) Divide the average principal salary for that fiscal
year by the average superintendent salary for that fiscal year;

(b) Divide the district's base cost enrolled ADM for that
fiscal year by 450;

(c) Compute the building leadership cost in accordance
with the following formula:

\[
\frac{(\text{The district's superintendent cost for that fiscal year}
\text{calculated under division (F)(1) of this section} - \text{the amount}
\text{specified under division (A)(10)(c) of section 3317.011 of the}
\text{Revised Code for that fiscal year}) \times \text{the quotient obtained under}
\text{division (G)(1)(a) of this section} + \text{the amount specified under}
\text{division (A)(10)(c) of section 3317.011 of the Revised Code for}
\text{that fiscal year}) \times \text{the quotient obtained under division (G)(1)}
\]

(b) of this section
(2) Calculate the district's building leadership support cost for that fiscal year as follows:

(a) Divide the district's base cost enrolled ADM for that fiscal year by 400;

(b) Determine the number of school buildings in the district for that fiscal year;

(c) Compute the building leadership support cost in accordance with the following formula:

(i) If the quotient obtained under division (G)(2)(a) of this section is less than the number obtained under division (G)(2)(b) of this section, then the district's building leadership support cost shall be equal to \[(\text{the number obtained under division (G)(2)(b) of this section} \times \{(\text{the average clerical staff salary} \times 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}\}\].

(ii) If the quotient obtained under division (G)(2)(a) of this section is greater than or equal to the number obtained under division (G)(2)(b) of this section, then the district's building leadership support cost shall be equal to \[(\text{the lesser of (the number obtained under division (G)(2)(b) of this section} \times 3) \text{ and the quotient obtained under division (G)(2)(a) of this section} \times \{(\text{the average clerical staff salary for that fiscal year} \times 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}\}\].

(3) Compute the district's building operations cost for that fiscal year in accordance with the following formula:

\[
\text{The district's base cost enrolled ADM for that fiscal year} \times \{(\text{the number determined under division (G)(3)(a)(i) of section 4183 of the Revised Code for that fiscal year} + 1.16) + \text{the amount specified under division (A)(10)(c) of section 3317.011 of the Revised Code for that fiscal year}\}\]
3317.011 of the Revised Code X the number determined under division (G)(3)(a)(ii) of section 3317.011 of the Revised Code) - (the amount determined under division (E)(6)(a) of section 3317.011 of the Revised Code for that fiscal year/ the sum determined under division (E)(6)(b) of section 3317.011 of the Revised Code for that fiscal year)

(4) Calculate the district's building leadership and operations base cost for that fiscal year, which equals the sum of divisions (G)(1), (2), and (3) of this section.

Sec. 3317.013. The amounts multiples for the following categories of special education programs, as these programs are defined for purposes of Chapter 3323. of the Revised Code, are as follows:

(A) An amount of $1,578 A multiple of 0.2434 for each student whose primary or only identified disability is a speech and language disability, as this term is defined pursuant to Chapter 3323. of the Revised Code;

(B) An amount of $4,005 A multiple of 0.6178 for each student identified as specific learning disabled or developmentally disabled, as these terms are defined pursuant to Chapter 3323. of the Revised Code, identified as having an other health impairment-minor, or identified as a preschool child who is developmentally delayed;

(C) An amount of $9,622 A multiple of 1.4843 for each student identified as hearing disabled or severe behavior disabled, as these terms are defined pursuant to Chapter 3323. of the Revised Code;

(D) An amount of $12,841 A multiple of 1.9809 for each student identified as vision impaired, as this term is
defined pursuant to Chapter 3323. of the Revised Code, or as having an other health impairment-major;

(E) An amount of $17,390 A multiple of 2.6826 for each student identified as orthopedically disabled or as having multiple disabilities, as these terms are defined pursuant to Chapter 3323. of the Revised Code;

(F) An amount of $25,637 A multiple of 3.9548 for each student identified as autistic, having traumatic brain injuries, or as both visually and hearing impaired, as these terms are defined pursuant to Chapter 3323. of the Revised Code.

Sec. 3317.014. (A) The career-technical education additional amount per pupil for each student enrolled in multiples for the following categories of career-technical education programs approved by the department of education under section 3317.161 of the Revised Code shall be as follows:

(A) An amount of $5,192 (1) A multiple of 0.6231 for each student enrolled in career-technical education workforce development programs in agricultural and environmental systems, construction technologies, engineering and science technologies, finance, health science, information technology, and manufacturing technologies, each of which shall be defined by the department in consultation with the governor's office of workforce transformation;

(B) An amount of $4,921 (2) A multiple of 0.5906 for each student enrolled in workforce development programs in business and administration, hospitality and tourism, human services, law and public safety, transportation systems, and arts and communications, each of which shall be defined by the department in consultation with the governor's office of
workforce transformation;

(C) An amount of $1,795 (3) A multiple of 0.2154 for students enrolled in career-based intervention programs, which shall be defined by the department in consultation with the governor's office of workforce transformation;

(D) An amount of $1,525 (4) A multiple of 0.1830 for students enrolled in workforce development programs in education and training, marketing, workforce development academics, public administration, and career development, each of which shall be defined by the department of education in consultation with the governor's office of workforce transformation;

(E) An amount of $1,308 (5) A multiple of 0.1570 for students enrolled in family and consumer science programs, which shall be defined by the department of education in consultation with the governor's office of workforce transformation.

(B) The amount multiple for career-technical education associated services, as defined by the department, shall be $2450.0294.

(C) The department of education shall calculate career-technical education funds for each city, local, exempted village, and joint vocational school district as the sum of the following:

1. The district's category one career-technical education ADM X the multiple specified in division (A)(1) of this section X the statewide average career-technical base cost per pupil for that fiscal year X the district's state share percentage;

2. The district's category two career-technical education ADM X the multiple specified in division (A)(2) of this section X the statewide average career-technical base cost per pupil for
that fiscal year X the district's state share percentage;

(3) The district's category three career-technical education ADM X the multiple specified in division (A)(3) of this section X the statewide average career-technical base cost per pupil for that fiscal year X the district's state share percentage;

(4) The district's category four career-technical education ADM X the multiple specified in division (A)(4) of this section X the statewide average career-technical base cost per pupil for that fiscal year X the district's state share percentage;

(5) The district's category five career-technical education ADM X the multiple specified in division (A)(5) of this section X the statewide average career-technical base cost per pupil for that fiscal year X the district's state share percentage.

Payment of funds calculated under division (C) of this section is subject to approval under section 3317.161 of the Revised Code.

(D) The department shall calculate career-technical associated services funds for each city, local, exempted village, and joint vocational school district as follows:

The district's state share percentage X the multiple for career-technical education associated services specified under division (B) of this section X the statewide average career-technical base cost per pupil for that fiscal year X the sum of the district's categories one through five career-technical education ADM

(E) The department shall pay career awareness and
exploration funds to city, local, exempted village, and joint vocational school districts calculated as follows:

The district's enrolled ADM $2.50, for fiscal year 2022, $5, for fiscal year 2023, $7.50, for fiscal year 2024, or $10, for fiscal year 2025 and each fiscal year thereafter

(F)(1) In any fiscal year, a school district receiving funds calculated under division (C) of this section shall spend those funds only for the purposes that the department designates as approved for career-technical education expenses. Career-technical education expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students. The department shall require the school district to report data annually so that the department may monitor the district's compliance with the requirements regarding the manner in which funding calculated under division (C) of this section may be spent.

(2) All funds received under division (C) of this section shall be spent in the following manner:

(a) At least seventy-five per cent of the funds shall be spent on curriculum development, purchase, and implementation; instructional resources and supplies; industry-based program certification; student assessment, credentialing, and placement; curriculum specific equipment purchases and leases; career-technical student organization fees and expenses; home and agency linkages; work-based learning experiences; professional development; and other costs directly associated with career-technical education programs including development of new programs.
(b) Not more than twenty-five per cent of the funds shall be used for personnel expenditures.

(G) In any fiscal year, a school district receiving funds calculated under division (D) of this section, or through a transfer of funds pursuant to division (I) of section 3317.023 of the Revised Code, shall spend those funds only for the purposes that the department designates as approved for career-technical education associated services expenses, which may include such purposes as apprenticeship coordinators, coordinators for other career-technical education services, career-technical evaluation, and other purposes designated by the department. The department may deny payment of funds calculated under division (D) of this section to any district that the department determines is not operating those services or is using funds calculated under division (D) of this section, or through a transfer of funds pursuant to division (I) of section 3317.023 of the Revised Code, for other purposes.

(H) In any fiscal year, a lead district of a career-technical planning district receiving funds under division (E) of this section, or through a transfer of funds pursuant to division (I) of section 3317.023 of the Revised Code, shall disperse those funds to school districts, community schools, and STEM schools receiving services from that district that provide plans for the use of those funds that are consistent with the career-technical planning district's plan that is on file with the department of education. A district or school that receives funds under this division shall spend those funds only for the following purposes:

(i) Delivery of career awareness programs to students enrolled in grades kindergarten through twelve;
(2) Provision of a common, consistent curriculum to students throughout their primary and secondary education;

(3) Assistance to teachers in providing a career development curriculum to students;

(4) Development of a career development plan for each student that stays with that student for the duration of the student's primary and secondary education;

(5) Provision of opportunities for students to engage in activities, such as career fairs, hands-on experiences, and job shadowing, across all career pathways at each grade level.

The department may deny payment under this division to any district or school that the department determines is using funds paid under this division for other purposes.

Sec. 3317.016. The amounts, multiples for English learners shall be as follows:

(A) An amount of $1,515, a multiple of 0.2103 for each student who has been enrolled in schools in the United States for 180 school days or less and was not previously exempted from taking the spring administration of either of the state's English language arts assessments prescribed by section 3301.0710 of the Revised Code (reading or writing).

(B) An amount of $1,136, a multiple of 0.1577 for each student who has been enrolled in schools in the United States for more than 180 school days or was previously exempted from taking until the student achieves a score on the spring administration of either of the state's English language arts assessments prescribed by section 3301.0710 of the Revised Code (reading or writing) that falls within the levels of achievement specified in divisions (A)(2)(a) to (c) of that section.
(C) An amount of $758 - A multiple of 0.1052 for each student who does not qualify for inclusion under division (A) or (B) of this section and is in a trial mainstream period, as defined by the department achieves a score on the spring administration of either of the state's English language arts assessments prescribed by section 3301.0710 of the Revised Code (reading or writing) that falls within the levels of achievement specified in divisions (A)(2)(a) to (c) of that section, for the two school years following the school year in which the student achieved that level of achievement.

Sec. 3317.017. (A) The department of education shall compute a city, local, or exempted village school district's per-pupil local capacity amount for a fiscal year as follows:

(1) Calculate the district's valuation per pupil for that fiscal year as follows:

(a) Determine the minimum of the district's three-year average valuation for the fiscal year for which the calculation is made and the district's taxable value for the most recent tax year for which data is available;

(b) Divide the amount determined under division (A)(1)(a) of this section by the district's base cost enrolled ADM for the fiscal year for which the calculation is made.

(2) Calculate the district's local share federal adjusted gross income per pupil for that fiscal year as follows:

(a) Determine the minimum of the following:

(i) The average of the total federal adjusted gross income of the district's residents for the three most recent tax years for which data is available, as certified under section 3317.021 of the Revised Code;
(ii) The total federal adjusted gross income of the
district's residents for the most recent tax year for which data
is available, as certified under section 3317.021 of the Revised
Code.

(b) Divide the amount determined under division (A)(2)(a)
of this section by the district's base cost enrolled ADM for the
fiscal year for which the calculation is made.

(3) Calculate the district's adjusted local share federal
adjusted gross income per pupil for that fiscal year as follows:

(a) Determine both of the following:

(i) The median federal adjusted gross income of the
district's residents for the most recent tax year for which data
is available, as certified under section 3317.021 of the Revised
Code;

(ii) The number of state tax returns filed by taxpayers
residing in the district for the most recent tax year for which
data is available, as certified under section 3317.021 of the
Revised Code.

(b) Compute the product of divisions (A)(3)(a)(i) and (ii)
of this section;

(c) Divide the amount determined under division (A)(3)(b)
of this section by the district's base cost enrolled ADM for the
fiscal year for which the calculation is made.

(4) Calculate the district's per-pupil local capacity
percentage as follows:

(a) Determine the median of the median federal adjusted
gross incomes determined for all districts statewide under
division (A)(3)(a)(i) of this section for that fiscal year;
(b) Divide the district's median federal adjusted gross income for that fiscal year determined under division (A)(3)(a) of this section by the median federal adjusted gross income for all districts statewide determined under division (A)(4)(a) of this section;

(c) Rank all school districts in order of the ratios calculated under division (A)(4)(b) of this section, from the district with the highest ratio calculated under division (A)(4)(b) of this section to the district with the lowest ratio calculated under division (A)(4)(b) of this section;

(d) Determine the district's per-pupil local capacity percentage as follows:

(i) If the ratio calculated for the district under division (A)(4)(b) of this section is greater than or equal to the ratio calculated under division (A)(4)(b) of this section for the district with the fortieth highest ratio as determined under division (A)(4)(c) of this section, the district's per-pupil local capacity percentage shall be equal to 0.025.

(ii) If the ratio calculated for the district under division (A)(4)(b) of this section is less than the ratio calculated under division (A)(4)(b) of this section for the district with the fortieth highest ratio as determined under division (A)(4)(c) of this section but greater than 1.0, the district's per-pupil local capacity percentage shall be equal to an amount calculated as follows:

\[
\frac{[\text{(The ratio calculated for the district under division (A)(4)(b) of this section - 1)} \times 0.0025]}{\text{(the ratio calculated under division (A)(4)(b) of this section for the district with the fortieth highest ratio as determined under division (A)(4)(c) of this section)}}
\]
(iii) If the ratio calculated for the district under division (A)(4)(b) of this section is less than or equal to 1.0, the district's per-pupil local capacity percentage shall be equal to the amount calculated under division (A)(4)(b) of this section times 0.0225.

(5) Calculate the district's per-pupil local capacity amount for that fiscal year as follows:

(The district's valuation per pupil calculated under division (A)(1) of this section for that fiscal year X the district's per-pupil local capacity percentage calculated under division (A)(4) of this section X 0.60) + (the district's local share adjusted federal gross income per pupil calculated under division (A)(2) of this section for that fiscal year X the district's per-pupil local capacity percentage calculated under division (A)(4) of this section X 0.20) + (the district's adjusted local share federal adjusted gross income per pupil calculated under division (A)(3) of this section for that fiscal year X the district's per-pupil local capacity percentage calculated under division (A)(4) of this section X 0.20)

(B) The department shall compute a city, local, or exempted village school district's state share for a fiscal year as follows:

(1) If the district's per-pupil local capacity amount for that fiscal year divided by the district's base cost per pupil for that fiscal year is greater than 0.95, then the district's state share shall be equal to (the district's base cost per pupil for that fiscal year X 0.05 X the district's enrolled ADM for that fiscal year).
(2) If the district's per-pupil local capacity amount for that fiscal year divided by the district's base cost per pupil for that fiscal year is less than or equal to 0.95, then the district's state share for that fiscal year shall be equal to
\[
[\text{the district's base cost per pupil for that fiscal year} - \text{the district's per-pupil local capacity amount for that fiscal year}] 
\times \text{the district's enrolled ADM for that fiscal year}.
\]

(C) The department shall compute a city, local, or exempted village school district's state share percentage for a fiscal year as follows:

The district's state share calculated under division (B) of this section for that fiscal year/ the aggregate base cost calculated for the district for that fiscal year under section 3317.011 of the Revised Code

**Sec. 3317.018.** (A) The statewide average base cost per pupil shall be determined as follows:

(1) For fiscal year 2022, the statewide average base cost per pupil shall be equal to the sum of the aggregate base cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under section 3317.011 of the Revised Code divided by the sum of the base cost enrolled ADMs of all of the city, local, and exempted village school districts in the state for that fiscal year.

(2) For fiscal years 2023, 2024, 2025, 2026, and 2027, the statewide average base cost per pupil shall be equal to the amount calculated under division (A)(1) of this section.

(3) For fiscal year 2028 and for each fiscal year thereafter, the statewide average base cost per pupil shall be equal to the sum of the aggregate base cost calculated for all
city, local, and exempted village school districts in the state
under section 3317.011 of the Revised Code for that fiscal year
divided by the sum of the base cost enrolled ADMs of all of the
city, local, and exempted village school districts in the state
for that fiscal year.

(B) The statewide average career-technical base cost per
pupil shall be determined as follows:

(1) For fiscal year 2022, the statewide average career-
technical base cost per pupil shall be equal to the sum of the
aggregate base cost calculated for all joint vocational school
districts in the state for that fiscal year under section
3317.012 of the Revised Code divided by the sum of the base cost
enrolled ADMs of all of the joint vocational school districts in
the state for that fiscal year.

(2) For fiscal years 2023, 2024, 2025, 2026, and 2027, the
statewide average career-technical base cost per pupil shall be
equal to the amount calculated under division (B)(1) of this
section.

(3) For fiscal year 2028 and for each fiscal year
thereafter, the statewide average career-technical base cost per
pupil shall be equal to the sum of the aggregate base cost
calculated for all joint vocational school districts in the
state under section 3317.012 of the Revised Code for that fiscal
year divided by the sum of the base cost enrolled ADMs of all of
the joint vocational school districts in the state for that
fiscal year.

Sec. 3317.019. (A)(1) Subject to division (D) of this
section, for fiscal years 2022 and 2023, the department of
education shall pay temporary transitional aid to each city,
local, and exempted village school district according to the following formula:

\[
\text{(The district's funding base, as that term is defined in section 3317.02 of the Revised Code) + \[(the amount paid to the district under division (A)(5) of section 3317.022 of the Revised Code, as that division existed prior to the effective date of this amendment, for fiscal year 2019) - (the amounts deducted from the district and paid to a community school under division (C)(1)(e) of section 3314.08 of the Revised Code or a science, technology, engineering, and mathematics school under division (E) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment for fiscal year 2020 in accordance with division (A) of Section 265.235 of H.B. 166 of the 133rd general assembly)] - (the district's payment under section 3317.022 of the Revised Code for the fiscal year for which the payment is computed)}
\]

If the computation made under division (A)(1) of this section results in a negative number, the district's funding under division (A)(1) of this section shall be zero.

(2) For fiscal years 2022 and 2023, the department shall pay temporary transitional transportation aid to that district according to the following formula:

\[
\text{(The amount calculated for the district for fiscal year 2020 under division (A)(2) of Section 265.220 of H.B. 166 of the 133rd general assembly, prior to any funding reductions authorized by Executive Order 2020-19D, "Implementing Additional Spending Controls to Balance the State Budget" issued on May 7, 2020) - (the district's payment for fiscal year 2019 under division (D)(2) of section 3314.091 of the Revised Code as that division existed prior to the effective date of this amendment)}
\]
If the computation made under division (A)(2) of this section results in a negative number, the district's funding under division (A)(2) of this section shall be zero.

(B) Subject to division (D) of this section, for fiscal year 2024 and for each fiscal year thereafter, the department shall pay temporary transitional aid to each city, local, and exempted village school district according to the following formula:

\[
\text{(The district's guaranteed funding for the third preceding fiscal year/ the average of the district's enrolled ADM for the third, fourth, and fifth preceding fiscal years)} - \text{(the district's payment under section 3317.0212 of the Revised Code for the fiscal year for which the payment is computed)} - \text{the district's enrollment for the fiscal year for which the payment is calculated)}
\]

If the computation made under this division results in a negative number, the district's funding under this division shall be zero.

For purposes of this computation, a district's "guaranteed funding" means the following:

1. For fiscal year 2021, the sum of the following:
   a. The district's funding base, as that term is defined in section 3317.02 of the Revised Code;
   b. The following difference:
      \[
      \text{(The amount paid to the district under division (A)(5) of)}
      \]

section 3317.022 of the Revised Code, as that division existed prior to the effective date of this amendment, for fiscal year 2019) – (the amounts deducted from the district and paid to a community school under division (C)(1)(e) of section 3314.08 of the Revised Code or a science, technology, engineering, and mathematics school under division (E) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.235 of H.B. 166 of the 133rd general assembly).

(2) For fiscal years 2022 and 2023, the district's payment for that fiscal year under section 3317.022 of the Revised Code plus the district's payment for that fiscal year under division (A)(1) of this section;

(3) For fiscal year 2024 and for each fiscal year thereafter, the district's payment for that fiscal year under section 3317.022 of the Revised Code plus the district's payment for that fiscal year under division (B) of this section.

(C) If a local school district participates in the establishment of a joint vocational school district that begins receiving payments under section 3317.16 of the Revised Code for fiscal year 2022 or for any fiscal year thereafter, but does not receive payments for the fiscal year immediately preceding that fiscal year, the department shall adjust, as necessary, the following according to the amounts received by the district in the immediately preceding fiscal year for career-technical education students who attend the newly established joint vocational school district:

(1) For purposes of division (A)(1) of this section:

(a) The district's funding base, as that term is defined
in section 3317.02 of the Revised Code;

(b) The following difference:

[(The amount paid to the district under division (A)(5) of
section 3317.022 of the Revised Code, as that division existed
prior to the effective date of this amendment, for fiscal year
2019) - (the amounts deducted from the district and paid to a
community school under division (C)(1)(e) of section 3314.08 of
the Revised Code or a science, technology, engineering, and
mathematics school under division (E) of section 3326.33 of the
Revised Code as those divisions existed prior to the effective
date of this amendment for fiscal year 2020 in accordance with
division (A) of Section 265.235 of H.B. 166 of the 133rd general
assembly)]

(2) For purposes of division (B) of this section, the
district's guaranteed funding.

(D)(1) For purposes of division (D) of this section, a
district's "decrease threshold" for a fiscal year is the greater
of the following:

(a) Twenty;

(b) Ten per cent of the number of the district's students
counted under division (A)(1)(b) of section 3317.03 of the
Revised Code for the previous fiscal year.

(2) For any fiscal year for which the phase-in percentage
is less than one hundred per cent, if a district has fewer
students counted under division (A)(1)(b) of section 3317.03 of
the Revised Code for that fiscal year than for the previous
fiscal year and the positive difference between those two
student counts is greater than or equal to the district's
decrease threshold for that fiscal year, the amount paid to the
district under division (A) or (B) of this section shall be
reduced by the following amount:

The statewide average base cost per pupil \(X\) [the positive
difference between the number of the district's students counted
under division (A)(1)(b) of section 3317.03 of the Revised Code
for that fiscal year and the number of the district's students
counted under that division for the previous fiscal year] - the
district's decrease threshold for that fiscal year]

At no time, however, shall the amount paid to a district
under division (A) or (B) of this section be less than zero.

**Sec. 3317.0110.** (A) Notwithstanding any provision to the
contrary in sections 3301.0714, 3302.20, 3310.08, 3310.41,
3310.51, 3310.54, 3310.56, 3313.64, 3313.98, 3313.981, 3315.18,
3319.57, 3324.09, 3327.01, 3327.016, and 3365.01 and Chapters
3314., 3317., 3326., and 3328. of the Revised Code, city, local,
exempted village, and joint vocational school districts,
community schools, science, technology, engineering, and
mathematics schools, and educational service centers shall be
funded as follows:

(1) On July 1, 2022, and on the first day of July of each
of the succeeding five years thereafter, the director of budget
and management shall transfer the unexpended, unencumbered
balances in the general revenue fund at the end of the previous
fiscal year to appropriation item 200550, foundation funding,
and the department of education shall use that amount
exclusively to fund disadvantaged pupil impact aid under
sections 3314.08, 3317.022, 3317.16, and 3326.33 of the Revised
Code.

(2) After disadvantaged pupil impact aid is fully funded
in accordance with division (A)(1) of this section, on July 1, 2022, and on the first day of July of each of the succeeding five years thereafter, the director of budget and management shall transfer the unexpended, unencumbered balances in the general revenue fund at the end of the previous fiscal year to appropriation item 200550, foundation funding, and the department shall use that amount exclusively to fund educational service centers under section 3317.11 of the Revised Code.

(3) After disadvantaged pupil impact aid and educational service centers are fully funded in accordance with divisions (A)(1) and (2) of this section, the remainder of the payments to school districts, community schools, and science, technology, engineering, and mathematics schools under Chapters 3314., 3317., and 3326. of the Revised Code, the educational choice scholarship pilot program established under sections 3310.01 to 3310.17 of the Revised Code, the autism scholarship program established under section 3310.41 of the Revised Code, the Jon Peterson special needs scholarship program established under sections 3310.51 to 3310.64 of the Revised Code, and the pilot project scholarship program established under sections 3313.974 to 3313.979 of the Revised Code shall be funded using the general revenue fund and nongeneral revenue fund appropriation items in the department's budget. For this purpose, nongeneral revenue fund appropriation items shall include both federal and state nongeneral revenue fund appropriation items, provided the money disbursed from those appropriation items is not restricted to certain purposes. If the amount available is insufficient, the department shall prorate the payments so that the amount allocated in this division is not exceeded.

(B) It is the intent of the general assembly that an amount equal to the estimated increase in revenues in the
general revenue fund that is determined as part of the development of the main operating budget for fiscal years 2022 and 2023 first be used to fund disadvantaged pupil impact aid under sections 3314.08, 3317.022, 3317.16, and 3326.33 of the Revised Code.

Sec. 3317.02. As used in this chapter:

(A)(1) A district's "base cost enrolled ADM" for a fiscal year means the greater of the following:

(1) The district's enrolled ADM for the previous fiscal year;

(2) The average of the district's enrolled ADM for the previous three fiscal years.

(B)(1) "Base cost per pupil" for a fiscal year means, for a city, local, or exempted village school district, the aggregate base cost calculated for that district for that fiscal year under section 3317.011 of the Revised Code divided by the district's base cost enrolled ADM for that fiscal year.

(2) "Base cost per pupil" for a fiscal year means, for a joint vocational school district, the aggregate base cost calculated for that district for that fiscal year under section 3317.012 of the Revised Code divided by the district's base cost enrolled ADM for that fiscal year.

(C)(1) "Category one career-technical education ADM" means the enrollment of students during the school year on a full-time equivalency basis in career-technical education programs described in division (A)(1) of section 3317.014 of the Revised Code and certified under division (B)(11) or (D)(2)(h) of section 3317.03 of the Revised Code.
(2) "Category two career-technical education ADM" means the enrollment of students during the school year on a full-time equivalency basis in career-technical education programs described in division (B)(A)(2) of section 3317.014 of the Revised Code and certified under division (B)(12) or (D)(2)(i) of section 3317.03 of the Revised Code.

(3) "Category three career-technical education ADM" means the enrollment of students during the school year on a full-time equivalency basis in career-technical education programs described in division (C)(A)(3) of section 3317.014 of the Revised Code and certified under division (B)(13) or (D)(2)(j) of section 3317.03 of the Revised Code.

(4) "Category four career-technical education ADM" means the enrollment of students during the school year on a full-time equivalency basis in career-technical education programs described in division (D)(A)(4) of section 3317.014 of the Revised Code and certified under division (B)(14) or (D)(2)(k) of section 3317.03 of the Revised Code.

(5) "Category five career-technical education ADM" means the enrollment of students during the school year on a full-time equivalency basis in career-technical education programs described in division (E)(A)(5) of section 3317.014 of the Revised Code and certified under division (B)(15) or (D)(2)(l) of section 3317.03 of the Revised Code.

(B)(1) (D)(1) "Category one English learner ADM" means the full-time equivalent number of English learners described in division (A) of section 3317.016 of the Revised Code and certified under division (B)(16) or (D)(2)(m) of section 3317.03 of the Revised Code.
(2) "Category two English learner ADM" means the full-time equivalent number of English learners described in division (B) of section 3317.016 of the Revised Code and certified under division (B)(17) or (D)(2)(n) of section 3317.03 of the Revised Code.

(3) "Category three English learner ADM" means the full-time equivalent number of English learners described in division (C) of section 3317.016 of the Revised Code and certified under division (B)(18) or (D)(2)(o) of section 3317.03 of the Revised Code.

(C)(1) (E)(1) "Category one special education ADM" means the full-time equivalent number of children with disabilities receiving special education services for the disability specified in division (A) of section 3317.013 of the Revised Code and certified under division (B)(5) or (D)(2)(b) of section 3317.03 of the Revised Code.

(2) "Category two special education ADM" means the full-time equivalent number of children with disabilities receiving special education services for those disabilities specified in division (B) of section 3317.013 of the Revised Code and certified under division (B)(6) or (D)(2)(c) of section 3317.03 of the Revised Code.

(3) "Category three special education ADM" means the full-time equivalent number of students receiving special education services for those disabilities specified in division (C) of section 3317.013 of the Revised Code, and certified under division (B)(7) or (D)(2)(d) of section 3317.03 of the Revised Code.

(4) "Category four special education ADM" means the full-
time equivalent number of students receiving special education
services for those disabilities specified in division (D) of
section 3317.013 of the Revised Code and certified under
division (B)(8) or (D)(2)(e) of section 3317.03 of the Revised
Code.

(5) "Category five special education ADM" means the full-
time equivalent number of students receiving special education
services for the disabilities specified in division (E) of
section 3317.013 of the Revised Code and certified under
division (B)(9) or (D)(2)(f) of section 3317.03 of the Revised
Code.

(6) "Category six special education ADM" means the full-
time equivalent number of students receiving special education
services for the disabilities specified in division (F) of
section 3317.013 of the Revised Code and certified under
division (B)(10) or (D)(2)(g) of section 3317.03 of the Revised
Code.

(E)(F) "Economically disadvantaged index for a school
district" means the square of the quotient of that district's
percentage of students in its total enrolled ADM who are
identified as economically disadvantaged as defined by the
department of education, divided by the percentage of students
in the statewide total ADM identified as economically
disadvantaged. For purposes of this calculation:

(1) For a city, local, or exempted village school
district, the "statewide total ADM" equals the sum of the total
following:

(a) The enrolled ADM for all city, local, and exempted
village school districts combined:
(b) The statewide enrollment of students in community schools established under Chapter 3314. of the Revised Code;

(c) The statewide enrollment of students in science, technology, engineering, and mathematics schools established under Chapter 3326. of the Revised Code.

(2) For a joint vocational school district, the "statewide total ADM" equals the sum of the formula enrolled ADM for all joint vocational school districts combined.

(E)(1) (G)(1) "Enrolled ADM" means, for a city, local, or exempted village school district, the enrollment reported under division (A) of section 3317.03 of the Revised Code, as verified by the superintendent of public instruction and adjusted if so ordered under division (K) of that section, and as further adjusted by the department of education, as follows:

(a) Add the students described in division (A)(1)(b) of section 3317.03 of the Revised Code;

(b) Subtract the students counted under divisions (A)(2) (a), (b), (d), (g), (h), (i), and (j) of section 3317.03 of the Revised Code;

(c) Count only twenty per cent of the number of joint vocational school district students counted under division (A) (3) of section 3317.03 of the Revised Code;

(d) Add twenty per cent of the number of students who are entitled to attend school in the district under section 3313.64 or 3313.65 of the Revised Code and are enrolled in another school district under a career-technical education compact.

(2) "Enrolled ADM" means, for a joint vocational school district, the final number verified by the superintendent of
public instruction, based on the enrollment reported and
certified under division (D) of section 3317.03 of the Revised
Code, as adjusted, if so ordered, under division (K) of that
section, and as further adjusted by the department of education
by adding the students described in division (D)(1)(b) of
section 3317.03 of the Revised Code.

(H)(1) "Formula ADM" means, for a city, local, or exempted
village school district, the enrollment reported under division
(A) of section 3317.03 of the Revised Code, as verified by the
superintendent of public instruction and adjusted if so ordered
under division (K) of that section, and as further adjusted by
the department of education, as follows:

(a) Count only twenty per cent of the number of joint
vocational school district students counted under division (A)
(3) of section 3317.03 of the Revised Code;

(b) Add twenty per cent of the number of students who are
entitled to attend school in the district under section 3313.64
or 3313.65 of the Revised Code and are enrolled in another
school district under a career-technical education compact.

(2) "Formula ADM" means, for a joint vocational school
district, the final number verified by the superintendent of
public instruction, based on the enrollment reported and
certified under division (D) of section 3317.03 of the Revised
Code, as adjusted, if so ordered, under division (K) of that
section.

(F) "Formula amount" means $6,010, for fiscal year 2018,
and $6,020, for fiscal year 2019.

(G) (I) "FTE basis" means a count of students based on
full-time equivalency, in accordance with rules adopted by the
department of education pursuant to section 3317.03 of the
Revised Code. In adopting its rules under this division, the
department shall provide for counting any student in category
one, two, three, four, five, or six special education ADM or in
category one, two, three, four, or five career-technical
education ADM in the same proportion the student is counted in
formula enrolled ADM.

(H) (J) "Funding base" means, for a city, local, or
exempted village school district, the amount calculated by the
department as follows:

(1) Compute the sum of the following:

(a) The amount calculated for the district for fiscal year
2020 under division (A)(1) of Section 265.220 of H.B. 166 of the
133rd general assembly after any adjustments required under
Section 265.227 of H.B. 166 of the 133rd general assembly and
prior to any funding reductions authorized by Executive Order
2020-19D, "Implementing Additional Spending Controls to Balance
the State Budget" issued on May 7, 2020;

(b) The district's payments for fiscal year 2020 under
divisions (C)(1), (2), (3), and (4) of section 3313.981 of the
Revised Code as those divisions existed prior to the effective
date of this amendment.

(2) Subtract from the amount calculated in division (J)(1)
of this section the sum of the following:

(a) The following difference:

(The amount paid to the district under division (A)(5) of
section 3317.022 of the Revised Code, as that division existed
prior to the effective date of this amendment, for fiscal year
2019) - (the amounts deducted from the district and paid to a
community school under division (C)(1)(e) of section 3314.08 of the Revised Code or a science, technology, engineering, and mathematics school under division (E) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment for fiscal year 2020 in accordance with division (A) of Section 265.235 of H.B. 166 of the 133rd general assembly.

(b) The payments deducted from the district and paid to a community school for fiscal year 2020 under divisions (C)(1)(a), (b), (c), (d), (e), (f), and (g) of section 3314.08 of the Revised Code as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.230 of H.B. 166 of the 133rd general assembly;

(c) The payments deducted from the district and paid to a science, technology, engineering, and mathematics school for fiscal year 2020 under divisions (A), (B), (C), (D), (E), (F), and (G) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.235 of H.B. 166 of the 133rd general assembly;

(d) The payments deducted from the district under division (C) of section 3310.08 of the Revised Code as that division existed prior to the effective date of this amendment, division (C)(2) of section 3310.41 of the Revised Code as that division existed prior to the effective date of this amendment, and former section 3310.55 of the Revised Code for fiscal year 2020 and, in the case of a pilot project school district as defined in section 3313.975 of the Revised Code, the funds deducted from the district under Section 265.210 of H.B. 166 of the 133rd general assembly to operate the pilot project scholarship.
As Passed by the House

program for fiscal year 2020 under sections 3313.974 to 3313.979
of the Revised Code;

(e) The payments subtracted from the district for fiscal
year 2020 under divisions (B)(1), (2), and (3) of section
3313.981 of the Revised Code as those divisions existed prior to
the effective date of this amendment.

(K) "Funding base" means, for a joint vocational school
district, the amount calculated by the department as follows:

(1) Compute the sum of the following:

(a) The district's payments for fiscal year 2020 under
Section 265.225 of H.B. 166 of the 133rd general assembly after
any adjustments required under Section 265.227 of H.B. 166 of
the 133rd general assembly;

(b) The district's payments for fiscal year 2019 under
divisions (D)(1), (2), and (E)(3) of section 3313.981 of the
Revised Code as those divisions existed prior to the effective
date of this amendment.

(2) Subtract from the amount calculated in division (K)(1)
of this section the amount paid to the district under division
(A)(3) of section 3317.16 of the Revised Code, as that division
existed prior to the effective date of this amendment, for
fiscal year 2019.

(L) "Internet- or computer-based community school" has the
same meaning as in section 3314.02 of the Revised Code.

(M) "Medically fragile child" means a child to whom
all of the following apply:

(1) The child requires the services of a doctor of
medicine or osteopathic medicine at least once a week due to the
instability of the child's medical condition.

(2) The child requires the services of a registered nurse on a daily basis.

(3) The child is at risk of institutionalization in a hospital, skilled nursing facility, or intermediate care facility for individuals with intellectual disabilities.


\textbf{(J)(1)-(N)(1)} A child may be identified as having an "other health impairment-major" if the child's condition meets the definition of "other health impaired" established in rules previously adopted by the state board of education and if either of the following apply:

(a) The child is identified as having a medical condition that is among those listed by the superintendent of public instruction as conditions where a substantial majority of cases fall within the definition of "medically fragile child."

(b) The child is determined by the superintendent of public instruction to be a medically fragile child. A school district superintendent may petition the superintendent of public instruction for a determination that a child is a medically fragile child.

(2) A child may be identified as having an "other health impairment-minor" if the child's condition meets the definition of "other health impaired" established in rules previously adopted by the state board of education but the child's condition does not meet either of the conditions specified in division (J)(1)(a) or (b) of this section.

\textbf{(K)(O)} A city, local, exempted village, or joint vocational school district's "phase-in percentage" is equal to the percentage for that fiscal year that is determined by the
It is the intent of the general assembly that this percentage shall increase to one hundred per cent over the course of not more than six fiscal years, beginning with fiscal year 2022.

(P) "Preschool child with a disability" means a child with a disability, as defined in section 3323.01 of the Revised Code, who is at least age three but is not of compulsory school age, as defined in section 3321.01 of the Revised Code, and who is not currently enrolled in kindergarten.

(L) (Q) "Preschool scholarship ADM" means the number of preschool children with disabilities certified under division (B)(3)(h) of section 3317.03 of the Revised Code.

(M) (R) "Related services" includes:

(1) Child study, special education supervisors and coordinators, speech and hearing services, adaptive physical development services, occupational or physical therapy, teacher assistants for children with disabilities whose disabilities are described in division (B) of section 3317.013 or division (B)(3) of this section, behavioral intervention, interpreter services, work study, nursing services, and specialized integrative services as those terms are defined by the department;

(2) Speech and language services provided to any student with a disability, including any student whose primary or only disability is a speech and language disability;

(3) Any related service not specifically covered by other state funds but specified in federal law, including but not limited to, audiology and school psychological services;

(4) Any service included in units funded under former division (O)(1) of section 3317.024 of the Revised Code;
(5) Any other related service needed by children with disabilities in accordance with their individualized education programs.

(N)(S) "School district," unless otherwise specified, means city, local, and exempted village school districts.

(O)(T) "State education aid" has the same meaning as in section 5751.20 of the Revised Code.

(U)(1) "State share index percentage" means, for a city, local, or exempted village school district, the state share index percentage calculated for a district under section 3317.017 of the Revised Code.

(T)(2) "State share percentage" means, for a joint vocational school district, the percentage calculated in accordance with the following formula:

\[
\text{The amount computed for the district under division (A)(1) of section 3317.16 of the Revised Code for that fiscal year/ the aggregate base cost calculated for the district for that fiscal year under section 3317.012 of the Revised Code}
\]

(V) "Statewide average base cost per pupil" for a fiscal year means the statewide average base cost per pupil calculated under division (A) of section 3317.018 of the Revised Code.

(W) "Statewide average career-technical base cost per pupil" for a fiscal year means the statewide average career-technical base cost per pupil calculated under division (B) of section 3317.018 of the Revised Code.

(X) "Taxes charged and payable" means the taxes charged and payable against real and public utility property after making the reduction required by section 319.301 of the Revised
Code, plus the taxes levied against tangible personal property.

(R)(1) For purposes of sections 3317.017 and 3317.16 of the Revised Code, "three-year average valuation" for a fiscal year means the average of total taxable value for tax years 2014, 2015, and 2016—the three most recent tax years for which data is available, as certified under section 3317.021 of the Revised Code.

(2) For purposes of sections 3317.0217, 3317.0218, and 3317.16 of the Revised Code, "three-year average valuation" means the following:

(a) For fiscal year 2018, the average of total taxable value for tax years 2014, 2015, and 2016;

(b) For fiscal year 2019, the average of total taxable value for tax years 2015, 2016, and 2017.

(Z) "Total ADM" means, for a city, local, or exempted village school district, the enrollment reported under division (A) of section 3317.03 of the Revised Code, as verified by the superintendent of public instruction and adjusted if so ordered under division (K) of that section.

(BB) "Total special education ADM" means the sum of categories one through six special education ADM.

(VV) "Total taxable value" means the sum of the amounts certified for a city, local, exempted village, or joint vocational school district under divisions (A)(1) and (2) of section 3317.021 of the Revised Code.

Sec. 3317.021. (A) On or before the first day of June of each year, the tax commissioner shall certify to the department of education and the office of budget and management the
information described in divisions (A)(1) to (5) of this section for each city, exempted village, and local school district, and the information required by divisions (A)(1) and (2) of this section for each joint vocational school district, and it shall be used, along with the information certified under division (B) of this section, in making the computations for the district under this chapter.

(1) The taxable value of real and public utility real property in the school district subject to taxation in the preceding tax year, by class and by county of location.

(2) The taxable value of tangible personal property, including public utility personal property, subject to taxation by the district for the preceding tax year.

(3)(a) The total property tax rate and total taxes charged and payable for the current expenses for the preceding tax year and the total property tax rate and the total taxes charged and payable to a joint vocational district for the preceding tax year that are limited to or to the extent apportioned to current expenses.

(b) The portion of the amount of taxes charged and payable reported for each city, local, and exempted village school district under division (A)(3)(a) of this section attributable to a joint vocational school district.

(4) The value of all real and public utility real property in the school district exempted from taxation minus both of the following:

(a) The value of real and public utility real property in the district owned by the United States government and used exclusively for a public purpose;
(b) The value of real and public utility real property in
the district exempted from taxation under Chapter 725. or 1728.
or section 3735.67, 5709.40, 5709.41, 5709.45, 5709.57, 5709.62,
5709.63, 5709.632, 5709.73, or 5709.78 of the Revised Code.

(5) The total federal adjusted gross income of the
residents of the school district, based on tax returns filed by
the residents of the district, for the most recent year for
which this information is available, and the median Ohio
adjusted gross income of the residents of the school district
determined on the basis of tax returns filed for the second
preceding tax year by the residents of the district.

(6) The number of state tax returns filed by the residents
of the district for the most recent year for which this
information is available.

(B) On or before the first day of May each year, the tax
commissioner shall certify to the department of education and
the office of budget and management the total taxable real
property value of railroads and, separately, the total taxable
tangible personal property value of all public utilities for the
preceding tax year, by school district and by county of
location.

(C) If on the basis of the information certified under
division (A) of this section, the department determines that any
district fails in any year to meet the qualification requirement
specified in division (A) of section 3317.01 of the Revised
Code, the department shall immediately request the tax
commissioner to determine the extent to which any school
district income tax levied by the district under Chapter 5748.
of the Revised Code shall be included in meeting that
requirement. Within five days of receiving such a request from
the department, the tax commissioner shall make the
determination required by this division and report the quotient
obtained under division (C)(3) of this section to the department
and the office of budget and management. This quotient
represents the number of mills that the department shall include
in determining whether the district meets the qualification
requirement of division (A) of section 3317.01 of the Revised
Code.

The tax commissioner shall make the determination required
by this division as follows:

(1) Multiply one mill times the total taxable value of the
district as determined in divisions (A)(1) and (2) of this
section;

(2) Estimate the total amount of tax liability for the
current tax year under taxes levied by Chapter 5748. of the
Revised Code that are apportioned to current operating expenses
of the district, excluding any income tax receipts allocated for
the project cost, debt service, or maintenance set-aside
associated with a state-assisted classroom facilities project as
authorized by section 3318.052 of the Revised Code;

(3) Divide the amount estimated under division (C)(2) of
this section by the product obtained under division (C)(1) of
this section.

Sec. 3317.022. (A) The department of education shall
compute and distribute state core foundation funding to each
eligible school district for the fiscal year, using the
information obtained under section 3317.021 of the Revised Code
in the calendar year in which the fiscal year begins, as
prescribed in the following divisions in accordance with the
The district's funding base + [(the district's state core foundation funding components for that fiscal year calculated under divisions (A)(1), (2), (3), (5), (6), (7), and (8) of this section - the district's funding base) X the district's phase-in percentage for that fiscal year] + the district's disadvantaged pupil impact aid for that fiscal year calculated under division (A)(4) of this section

(A) A district's state core foundation funding components shall be all of the following:

1. An opportunity grant The district's state share calculated according to the following formula:

   The formula amount X (formula ADM + preschool scholarship ADM) X the district's state share index under division (B) of section 3317.017 of the Revised Code;

2. Targeted assistance funds calculated under divisions (A) and (B) of section 3317.0217 of the Revised Code;

3. Additional state aid for special education and related services provided under Chapter 3323. of the Revised Code calculated as the sum of the following:

   a. The district's category one special education ADM X the amount multiple specified in division (A) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage;

   b. The district's category two special education ADM X the amount multiple specified in division (B) of section 3317.013 of the Revised Code X the statewide average base cost.
per pupil for that fiscal year X the district's state share index percentage;

  (c) The district's category three special education ADM X the amount multiple specified in division (C) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage;

  (d) The district's category four special education ADM X the amount multiple specified in division (D) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage;

  (e) The district's category five special education ADM X the amount multiple specified in division (E) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage;

  (f) The district's category six special education ADM X the amount multiple specified in division (F) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage.

(4) Kindergarten through third grade literacy funds calculated according to the following formula:

$$ (\text{\$193} \times \text{formula ADM for grades kindergarten through three} \times \text{the district's state share index}) + (\text{\$127} \times \text{formula ADM for grades kindergarten through three}) $$

For purposes of this calculation, the department shall subtract from a district's formula ADM for grades kindergarten...
through three the number of students reported under division (B)  
(3)(e) of section 3317.03 of the Revised Code as enrolled in an  
internet- or computer-based community school who are in grades  
kindergarten through three.

(5) Economically disadvantaged funds—Disadvantaged pupil  
impact aid calculated according to the following formula:

\[ \$272 \times \$422 \times (\text{the district's economically disadvantaged} \times \text{the number of students who are economically disadvantaged as certified under division (B)(21) of section 3317.03 of the Revised Code}) \]

(6) English learner funds calculated as the sum of the following:

(a) The district's category one English learner ADM \times \text{the amount specified in division (A) of section 3317.016 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share index percentage};

(b) The district's category two English learner ADM \times \text{the amount specified in division (B) of section 3317.016 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share index percentage};

(c) The district's category three English learner ADM \times \text{the amount specified in division (C) of section 3317.016 of the Revised Code} \times \text{the district's state share index percentage}.

(7)(a) Gifted identification funds calculated according to the following formula:

\[ \$5.05 \times \$24 \times (\text{the district's formula enrolled ADM for grades kindergarten through six} \times \text{the district's state share percentage}) \]
(b) Gifted referral funds calculated according to the following formula:

$$2.50 \times \text{the district's enrolled ADM} \times \text{the district's state share percentage}$$

(c) Gifted professional development funds calculated according to the following formula:

(The greater of the number of gifted students enrolled in the district as certified under division (B)(22) of section 3317.03 of the Revised Code and ten per cent of the district's enrolled ADM) $\times \text{the district's state share percentage} \times 7$, for fiscal year 2022, $14$, for fiscal year 2023, $21$, for fiscal year 2024, or $28$, for fiscal year 2025

The department shall make no payments under division (A)(6)(c) of this section for fiscal year 2026 or for each fiscal year thereafter.

(d) Gifted unit funding calculated under section 3317.051 of the Revised Code.

(8) Career-technical education funds calculated as the sum of the following:

(a) The district's category one career-technical education ADM $\times$ the amount specified in division (A) of section 3317.014 of the Revised Code $\times$ the district's state share index;

(b) The district's category two career technical education ADM $\times$ the amount specified in division (B) of section 3317.014 of the Revised Code $\times$ the district's state share index;

(c) The district's category three career technical education ADM $\times$ the amount specified in division (C) of section 3317.014 of the Revised Code $\times$ the district's state share index;
(d) The district's category four career-technical education ADM X the amount specified in division (D) of section 3317.014 of the Revised Code X the district's state share index;

(e) The district's category five career-technical education ADM X the amount specified in division (E) of section 3317.014 of the Revised Code X the district's state share index.

Payment of funds under division (A)(8) of this section is subject to approval under section 3317.161 of the Revised Code.

(9) Career-technical education associated services funds calculated according to the following formula:

The district's state share index X the amount for career-technical education associated services specified in section 3317.014 of the Revised Code X the sum of categories one through five career-technical education ADM

(10) Capacity aid funds calculated under section 3317.0218 of the Revised Code;

(11) A graduation bonus calculated under section 3317.0215 of the Revised Code;

(12) A third grade reading bonus calculated under section 3317.0216 of the Revised Code under division (D) of section 3317.014 of the Revised Code.

(B) In any fiscal year, a school district shall spend for purposes that the department designates as approved for special education and related services expenses at least the amount calculated as follows:
(The formula amount base cost per pupil calculated for the
district for that fiscal year X the total special education ADM)
+ (the district's category one special education ADM X the
amount multiple specified in division (A) of section 3317.013 of
the Revised Code X the statewide average base cost per pupil for
that fiscal year) + (the district's category two special
education ADM X the amount multiple specified in division (B) of
section 3317.013 of the Revised Code X the statewide average
base cost per pupil for that fiscal year) + (the district's
category three special education ADM X the amount multiple
specified in division (C) of section 3317.013 of the Revised
Code X the statewide average base cost per pupil for that fiscal
year) + (the district's category four special education ADM X
the amount multiple specified in division (D) of section
3317.013 of the Revised Code X the statewide average base cost
per pupil for that fiscal year) + (the district's category five
special education ADM X the amount multiple specified in
division (E) of section 3317.013 of the Revised Code X the
statewide average base cost per pupil for that fiscal year) +
(the district's category six special education ADM X the amount
multiple specified in division (F) of section 3317.013 of the
Revised Code X the statewide average base cost per pupil for
that fiscal year)

The purposes approved by the department for special
education expenses shall include, but shall not be limited to,
identification of children with disabilities, compliance with
state rules governing the education of children with
disabilities and prescribing the continuum of program options
for children with disabilities, provision of speech language
pathology services, and the portion of the school district's
overall administrative and overhead costs that are attributable
to the district's special education student population.

The scholarships deducted from the school district's account under sections 3310.41 and 3310.55 of the Revised Code shall be considered to be an approved special education and related services expense for the purpose of the school district's compliance with this division.

(C) In any fiscal year, a school district receiving funds under division (A)(8) of this section shall spend those funds only for the purposes that the department designates as approved for career-technical education expenses. Career-technical education expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students. The department shall require the school district to report data annually so that the department may monitor the district's compliance with the requirements regarding the manner in which funding received under division (A)(8) of this section may be spent.

(D) In any fiscal year, a school district receiving funds under division (A)(9) of this section, or through a transfer of funds pursuant to division (I) of section 3317.023 of the Revised Code, shall spend those funds only for the purposes that the department designates as approved for career-technical education associated services expenses, which may include such purposes as apprenticeship coordinators, coordinators for other career-technical education services, career-technical evaluation, and other purposes designated by the department. The department may deny payment under division (A)(9) of this section to any district that the department determines is not operating those services or is using funds paid under division (A)(9) of this section, or through a transfer of funds pursuant
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to division (I) of section 3317.023 of the Revised Code, for other purposes.

(E) All funds received under division (A)(8) of this section shall be spent in the following manner:

1) At least seventy-five per cent of the funds shall be spent on curriculum development, purchase, and implementation; instructional resources and supplies; industry-based program certification; student assessment, credentialing, and placement; curriculum specific equipment purchases and leases; career-technical student organization fees and expenses; home and agency linkages; work-based learning experiences; professional development; and other costs directly associated with career-technical education programs including development of new programs.

2) Not more than twenty-five per cent of the funds shall be used for personnel expenditures.

(F) A school district shall spend the funds it receives under division (A)(5) of this section in accordance with section 3317.25 of the Revised Code.

(D) In any fiscal year, a school district shall spend the funds it receives under division (A)(6) of this section only for gifted education and related services.

(E) In any fiscal year, a school district shall spend the funds it receives under division (A)(6) of this section only for gifted education and related services.

Sec. 3317.023. (A) The amounts required to be paid to a district under this chapter shall be adjusted by the amount of the computations made under divisions (B) to (K) of this section.
As used in this section:

(1) "Career-technical planning district" or "CTPD" means a school district or group of school districts designated by the department of education as being responsible for the planning for and provision of career-technical education services to students within the district or group. A community school established under Chapter 3314. of the Revised Code or a STEM school established under Chapter 3326. of the Revised Code that is serving students in any of grades seven through twelve shall be assigned to a career-technical planning district by the department.

(2) "Lead district" means a school district, including a joint vocational school district, designated by the department as a CTPD, or designated to provide primary career-technical education leadership within a CTPD composed of a group of districts, community schools assigned to the CTPD, and STEM schools assigned to the CTPD.

(B) If a local, city, or exempted village school district to which a governing board of an educational service center provides services pursuant to an agreement entered into under section 3313.843 of the Revised Code, deduct the amount of the payment required for the reimbursement of the governing board under that section.

(C)(1) If the district is required to pay to or entitled to receive tuition from another school district under division (C)(2) or (3) of section 3313.64 or section 3313.65 of the Revised Code, or if the superintendent of public instruction is required to determine the correct amount of tuition and make a deduction or credit under section 3317.08 of the Revised Code, deduct and credit such amounts as provided in division (J) of
section 3313.64 or section 3317.08 of the Revised Code.

(2) For each child for whom the district is responsible for tuition or payment under division (A)(1) of section 3317.082 or section 3323.091 of the Revised Code, deduct the amount of tuition or payment for which the district is responsible.

(D) If the district has been certified by the superintendent of public instruction under section 3313.90 of the Revised Code as not in compliance with the requirements of that section, deduct an amount equal to ten per cent of the amount computed for the district under this chapter.

(E) If the district has received a loan from a commercial lending institution for which payments are made by the superintendent of public instruction pursuant to division (E)(3) of section 3313.483 of the Revised Code, deduct an amount equal to such payments.

(F)(1) If the district is a party to an agreement entered into under division (D), (E), or (F) of section 3311.06 or division (B) of section 3311.24 of the Revised Code and is obligated to make payments to another district under such an agreement, deduct an amount equal to such payments if the district school board notifies the department in writing that it wishes to have such payments deducted.

(2) If the district is entitled to receive payments from another district that has notified the department to deduct such payments under division (F)(1) of this section, add the amount of such payments.

(G) If the district is required to pay an amount of funds to a cooperative education district pursuant to a provision described by division (B)(4) of section 3311.52 or division (B)
(8) of section 3311.521 of the Revised Code, deduct such amounts as provided under that provision and credit those amounts to the cooperative education district for payment to the district under division (B)(1) of section 3317.19 of the Revised Code.

(H)(1) If a district is educating a student entitled to attend school in another district pursuant to a shared education contract, compact, or cooperative education agreement other than an agreement entered into pursuant to section 3313.842 of the Revised Code, credit to that educating district on an FTE basis both of the following:

(a) An amount equal to the formula amount statewide average base cost per pupil.

(b) Any amount applicable to the student pursuant to section 3317.013 or 3317.014 of the Revised Code.

(2) Deduct any amount credited pursuant to division (H)(1) of this section from amounts paid to the school district in which the student is entitled to attend school pursuant to section 3313.64 or 3313.65 of the Revised Code.

(3) If the district is required by a shared education contract, compact, or cooperative education agreement to make payments to an educational service center, deduct the amounts from payments to the district and add them to the amounts paid to the service center.

(I)(1) If a district, including a joint vocational school district, is a lead district of a CTPD, credit to that district the amount calculated for each school district within that CTPD under division (L)(9) divisions (D) and (E) of section 3317.022, 3317.014 of the Revised Code or division (L)(6) of section 3317.16 of the Revised Code, as applicable and for each community
school and STEM school assigned to the CTPD under divisions (B) and (C) of section 3314.088 and division (B) and (C) of section 3326.39 of the Revised Code.

(2) Deduct from each appropriate district that is not a lead district, or from the appropriate community school or STEM school, the amount attributable to that district or school that is credited to a lead district under division (I)(1) of this section.

(J) If the department pays a joint vocational school district under division (C)(3) of section 3317.16 of the Revised Code for excess costs of providing special education and related services to a student with a disability, as calculated under division (C)(1) of that section, the department shall deduct the amount of that payment from the city, local, or exempted village school district that is responsible as specified in that section for the excess costs.

(K)(1) If the district reports an amount of excess cost for special education services for a child under division (C) of section 3323.14 of the Revised Code, the department shall pay that amount to the district.

(2) If the district reports an amount of excess cost for special education services for a child under division (C) of section 3323.14 of the Revised Code, the department shall deduct that amount from the district of residence of that child.

Sec. 3317.024. The following shall be distributed monthly, quarterly, or annually as may be determined by the state board of education:

(A) An amount for each island school district and each joint state school district for the operation of each high
school and each elementary school maintained within such district and for capital improvements for such schools. Such amounts shall be determined on the basis of standards adopted by the state board of education. However, for fiscal years 2012 and 2013, an island district shall receive the lesser of its actual cost of operation, as certified to the department of education, or ninety-three per cent of the amount the district received in state operating funding for fiscal year 2011. If an island district received no funding for fiscal year 2011, it shall receive no funding for either of fiscal year 2012 or 2013.

(B) An amount for each school district required to pay tuition for a child in an institution maintained by the department of youth services pursuant to section 3317.082 of the Revised Code, provided the child was not included in the calculation of the district's formula ADM, as that term is defined in section 3317.02 of the Revised Code, for the preceding school year.

(C) An amount for the approved cost of transporting eligible pupils with disabilities attending a special education program approved by the department of education whom it is impossible or impractical to transport by regular school bus in the course of regular route transportation provided by the school district or educational service center. In the case of a school district, this amount shall be equal to the actual costs incurred by the district when transporting those students, as reported to the department, times the percentage determined for the district for that fiscal year under divisions (E)(3)(a) to (f) of section 3317.0212 of the Revised Code. No district or service center is eligible to receive a payment under this division for the cost of transporting any pupil whom it transports by regular school bus and who is included in the
district's transportation ADM. The state board of education shall establish standards and guidelines for use by the department of education in determining the approved cost of such transportation for each district or service center. The state board shall also establish the deadline for each district to report its actual costs for transporting these students. Costs reported by each district under this division shall be subject to periodic, random audits by the department.

(D) An amount to each school district, including each cooperative education school district, pursuant to section 3313.81 of the Revised Code to assist in providing free lunches to needy children. The amounts shall be determined on the basis of rules adopted by the state board of education.

(E)(1) An amount for auxiliary services to each school district, for each pupil attending a chartered nonpublic elementary or high school within the district that is either of the following:

(a) A school affiliated with a religious order, sect, church, or denomination or has a curriculum or mission that contains religious content, religious courses, devotional exercises, religious training, or any other religious activity;

(b) A school not described in division (E)(1)(a) of this section that has not elected to receive funds under division (E)(2) of this section.

(2) An amount for auxiliary services paid directly to each chartered nonpublic school that has elected to receive funds under division (E)(2) of this section for each pupil attending the school. To elect to receive funds under division (E)(2) of this section, a school, by the first day of April of each odd-
numbered year, shall notify the department and the school
district in which the school is located of the election and
shall submit to the department an affidavit certifying that the
school is not affiliated with a religious order, sect, church,
or denomination and does not have a curriculum or mission that
contains religious content, religious courses, devotional
exercises, religious training, or any other religious activity.
The election shall take effect the following first day of July,
unless the department determines that the school meets the
criteria in division (E)(1)(a) of this section. The school
subsequently may rescind its election, but it may do so only in
an odd-numbered year by notifying the department and the school
district in which the school is located of the rescission not
later than the first day of April of that year. Beginning the
following first day of July after the rescission, the school
shall receive funds under division (E)(1) of this section.

The amount paid under divisions (E)(1) and (2) of this
section shall equal the total amount appropriated for the
implementation of sections 3317.06 and 3317.062 of the Revised
Code divided by the average daily membership in grades
kindergarten through twelve in chartered nonpublic elementary
and high schools within the state as determined as of the last
day of October of each school year.

(F) An amount for each county board of developmental
disabilities, distributed on the basis of standards adopted by
the state board of education, for the approved cost of
transportation required for children attending special education
programs operated by the county board under section 3323.09 of
the Revised Code;

(G) An amount to each institution defined under section
3317.082 of the Revised Code providing elementary or secondary
education to children other than children receiving special
education under section 3323.091 of the Revised Code. This
amount for any institution in any fiscal year shall equal the
total of all tuition amounts required to be paid to the
institution under division (A)(1) of section 3317.082 of the
Revised Code.

The state board of education or any other board of
education or governing board may provide for any resident of a
district or educational service center territory any educational
service for which funds are made available to the board by the
United States under the authority of public law, whether such
funds come directly or indirectly from the United States or any
agency or department thereof or through the state or any agency,
department, or political subdivision thereof.

Sec. 3317.028. (A) On or before May 15, 2007, and the
fifteenth day of May in each calendar year thereafter, the tax
commissioner shall determine for each school district whether
the taxable value of all utility tangible personal property
subject to taxation by the district in the preceding tax year
was less than the taxable value of such property during the
second preceding tax year. If any decrease exceeds ten per cent
of the district's tangible personal property taxable value
included in the total taxable value used in the district's state
aid computation for the fiscal year that ends in the current
calendar year, the tax commissioner shall certify all of the
following to the department of education and the office of
budget and management:

(1) The district's total taxable value for the preceding
tax year;
(2) The change in taxes charged and payable on the district's total taxable value for the preceding tax year and the second preceding tax year;

(3) The taxable value of the utility tangible personal property decrease, which shall be considered a change in valuation;

(4) The change in taxes charged and payable on such change in taxable value calculated in the same manner as in division (A)(3) of section 3317.021 of the Revised Code.

(B) Upon receipt of a certification specified in this section, the department of education shall replace the three-year average valuations that were used in computing the district's state education aid for the fiscal year that ends in the current calendar year with the taxable value certified under division (A)(1) of this section and shall recomputed the state education aid for such fiscal year—without applying any funding limitations enacted by the general assembly to the computation.

The department shall pay to the district an amount equal to the lesser of the following:

(1) The positive difference between the district's state education aid prior to the recomputation under this section and the district's recomputed state education aid;

(2) The absolute value of the amount certified under division (A)(2) of this section.

The payment date shall be determined by the director of budget and management. The director shall select a payment date that is not earlier than the first day of June of the current fiscal year and not later than the thirty-first day of July of the following fiscal year. The department of education shall not
pay the district under this section prior to approval by the director of budget and management to make that payment.

(C) If a school district received a grant from the catastrophic expenditures account pursuant to division (C) of section 3316.20 of the Revised Code on the basis of the same circumstances for which a recomputation is made under this section, the amount of the recomputation shall be reduced and transferred in accordance with division (C) of section 3316.20 of the Revised Code.

Sec. 3317.0212. (A) As used in this section:

(1) "Assigned bus" means a school bus used to transport qualifying riders.

(2) "Density" means the total riders per square mile of a school district.

(3) "Nontraditional ridership" means the average number of qualifying riders who are enrolled in a community school established under Chapter 3314. of the Revised Code, in a STEM school established under Chapter 3326. of the Revised Code, or in a nonpublic school and are provided school bus service by a school district during the first full week of October.

(4) "Qualifying riders" means resident students enrolled in regular education in preschool and grades kindergarten to twelve who are provided school bus service by a school district and who live more than one mile from the school they attend, including students with dual enrollment in a joint vocational school district or a cooperative education school district, and students enrolled in a community school, STEM school, or nonpublic school.

(5) "Qualifying ridership" means the greater of the
average number of qualifying riders counted in the morning or
counted in the afternoon who are provided school bus service by
a school district during the first full week of October.

(3) (6) "Rider density" means the total ADM per square
mile of a school district following quotient:

A school district's total number of qualifying riders/the
number of square miles in the district

(4) (7) "Riders" means students enrolled in regular and
special education in grades kindergarten through twelve who are
provided school bus service by a school district, including
students with dual enrollment in a joint vocational school
district or a cooperative education school district, and
students enrolled in a community school, STEM school, or
nonpublic school.

(8) "School bus service" means a school district's
transportation of qualifying riders in any of the following
types of vehicles:

(a) School buses owned or leased by the district;

(b) School buses operated by a private contractor hired by
the district;

(c) School buses operated by another school district or
entity with which the district has contracted, either as part of
a consortium for the provision of transportation or otherwise.

(B) Not later than the fifteenth day of October first day
of November each year, each city, local, and exempted village
school district shall report to the department of education its
qualifying ridership and any other information requested by the
department. Subsequent adjustments to the reported numbers shall
be made only in accordance with rules adopted by the department.

(C) The department shall calculate the statewide transportation cost per student as follows:

(1) Determine each city, local, and exempted village school district's transportation cost per student by dividing the district's total costs for school bus service in the previous fiscal year by its qualifying ridership in the previous fiscal year.

(2) After excluding districts that do not provide school bus service and the ten districts with the highest transportation costs per student and the ten districts with the lowest transportation costs per student, divide the aggregate cost for school bus service for the remaining districts in the previous fiscal year by the aggregate qualifying ridership of those districts in the previous fiscal year.

(D) The department shall calculate the statewide transportation cost per mile as follows:

(1) Determine each city, local, and exempted village school district's transportation cost per mile by dividing the district's total costs for school bus service in the previous fiscal year by its total number of miles driven for school bus service in the previous fiscal year.

(2) After excluding districts that do not provide school bus service and the ten districts with the highest transportation costs per mile and the ten districts with the lowest transportation costs per mile, divide the aggregate cost for school bus service for the remaining districts in the previous fiscal year by the aggregate miles driven for school bus service in those districts in the previous fiscal year.
(E) The department shall calculate each city, local, and exempted village school district's transportation **base payment** as follows:

1. Multiply the sum of the following:
   a. The product of the statewide transportation cost per student by and the number of students counted in the district's qualifying ridership for the current fiscal year who are enrolled in the district;
   b. 1.5 times the statewide transportation cost per student times the number of students counted in the district's qualifying ridership for the current fiscal year who are enrolled in community schools established under Chapter 3314. of the Revised Code or STEM schools established under Chapter 3326. of the Revised Code;
   c. 2.0 times the statewide transportation cost per student times the number of students counted in the district's qualifying ridership for the current fiscal year who are enrolled in nonpublic schools.

2. Multiply the statewide transportation cost per mile by the district's total number of miles driven for school bus service in the current fiscal year.

3. Multiply the greater of the amounts calculated under divisions (E)(1) and (2) of this section by the following:
   a. For fiscal year 2018-2022, the greater of thirty-seven and one-half twenty-nine and one-sixth per cent or the district's state share index percentage, as defined in section 3317.02 of the Revised Code;
   b. For fiscal year 2019-2023, the greater of twenty-five
thirty-three and one-third per cent or the district's state share percentage;

(c) For fiscal year 2024, the greater of thirty-seven and one-half per cent or the district's state share percentage;

(d) For fiscal year 2025, the greater of forty-one and two-thirds per cent or the district's state share percentage;

(e) For fiscal year 2026, the greater of forty-five and five-sixths per cent or the district's state share percentage;

(f) For fiscal year 2027 and for each fiscal year thereafter, the greater of fifty per cent or the district's state share percentage.

(F)(1) The department annually shall establish a target number of qualifying riders per assigned bus for each city, local, and exempted village school district. The department shall use the most recently available data in establishing the target number. The target number shall be based on the statewide median number of riders per assigned bus as adjusted to reflect the district's density in comparison to the density of all other districts. The department shall post on the department's web site each district's target number of riders per assigned bus and a description of how the target number was determined.

(2) The department shall determine each school district's efficiency index by dividing the district's number of riders per assigned bus by its target number of riders per assigned bus.

(3) The department shall determine each city, local, and exempted village school district's efficiency adjustment payment as follows:

(a) If the district's efficiency index is equal to or
greater than 1.5, the efficiency adjustment payment shall be calculated according to the following formula:

\[ 0.15 \times \text{the district's transportation base payment calculated under division (E) of this section} \]

(b) If the district's efficiency index is less than 1.5 but greater than or equal to 1.0, the efficiency adjustment payment shall be calculated according to the following formula:

\[ \frac{[(\text{The district's efficiency index} - 1) \times 0.15]}{0.5} \times \text{the district's transportation base payment calculated under division (E) of this section} \]

(c) If the district's efficiency index is less than 1.0, the efficiency adjustment payment shall be zero.

(G) In addition to funds paid under division (E) divisions (E), (F), and (H) of this section, each city, local, and exempted village district shall receive in accordance with rules adopted by the state board of education a payment for students transported by means other than school bus service and whose transportation is not funded under division (C) of section 3317.024 of the Revised Code. The rules shall include provisions for school district reporting of such students.

(G)(1) For purposes of division (G) of this section, a school district's "transportation supplement percentage" means the following quotient:

\[ \frac{5028 - \text{the district's rider density}}{100} \]

If the result of the calculation for a district under division (G)(1) of this section is less than zero, the district's transportation supplement percentage shall be zero.

(2) The department shall pay each district a
transportation supplement calculated according to the following formula:

\[
\text{The district's transportation supplement percentage} \times \text{the amount calculated for the district under division (E)(2) of this section} \times 0.55
\]

Sec. 3317.0213. (A) The department of education shall compute and pay in accordance with this section additional state aid for preschool children with disabilities to each city, local, and exempted village school district and to each institution, as defined in section 3323.091 of the Revised Code. Funding shall be provided for children who are not enrolled in kindergarten and who are under age six on the thirtieth day of September of the academic year, or on the first day of August of the academic year if the school district in which the child is enrolled has adopted a resolution under division (A)(3) of section 3321.01 of the Revised Code, but not less than age three on the first day of December of the academic year.

The additional state aid shall be calculated under the following formula:

\[
(\$4,000 \times \text{the number of students who are preschool children with disabilities}) + \text{the sum of the following:}
\]

(1) The district's or institution's category one special education students who are preschool children with disabilities X the amount specified in division (A) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage X 0.50;

(2) The district's or institution's category two special education students who are preschool children with disabilities...
(3) The district's or institution's category three special education students who are preschool children with disabilities X the amount multiple specified in division (C) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage X 0.50;

(4) The district's or institution's category four special education students who are preschool children with disabilities X the amount multiple specified in division (D) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage X 0.50;

(5) The district's or institution's category five special education students who are preschool children with disabilities X the amount multiple specified in division (E) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage X 0.50;

(6) The district's or institution's category six special education students who are preschool children with disabilities X the amount multiple specified in division (F) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share index percentage X 0.50.

The special education disability categories for preschool
children used in this section are the same categories prescribed in section 3317.013 of the Revised Code.

As used in division (A) of this section, the state share index percentage of a student enrolled in an institution is the state share index percentage of the school district in which the student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(B) If an educational service center is providing services to students who are preschool children with disabilities under agreement with the city, local, or exempted village school district in which the students are entitled to attend school, that district may authorize the department to transfer funds computed under this section to the service center providing those services.

(C) If a county DD board is providing services to students who are preschool children with disabilities under agreement with the city, local, or exempted village school district in which the students are entitled to attend school, the department shall deduct from the district's payment computed under division (A) of this section the total amount of those funds that are attributable to the students served by the county DD board and pay that amount to that board.

Sec. 3317.0214. (A) The department shall compute and pay in accordance with this section additional state aid to school districts for students in categories two through six special education ADM. If a district's costs for the fiscal year for a student in its categories two through six special education ADM exceed the threshold catastrophic cost for serving the student, the district may submit to the superintendent of public instruction documentation, as prescribed by the superintendent,
of all its costs for that student. Upon submission of
documentation for a student of the type and in the manner
prescribed, the department shall pay to the district an amount
equal to the sum of the following:

(1) One-half of the district's costs for the student in
excess of the threshold catastrophic cost;

(2) The product of one-half of the district's costs for
the student in excess of the threshold catastrophic cost
multiplied by the district's state share index percentage.

(B) For purposes of division (A) of this section, the
threshold catastrophic cost for serving a student equals:

(1) For a student in the school district's category two,
three, four, or five special education ADM, twenty-seven
thousand three hundred seventy-five dollars;

(2) For a student in the district's category six special
education ADM, thirty-two thousand eight hundred fifty dollars.

(C) The district shall report under division (A) of this
section, and the department shall pay for, only the costs of
educational expenses and the related services provided to the
student in accordance with the student's individualized
education program. Any legal fees, court costs, or other costs
associated with any cause of action relating to the student may
not be included in the amount.

Sec. 3317.0215. (A) The department of education shall
withhold from the aggregate amount paid for a fiscal year to
each city, local, exempted village, and joint vocational school
district, community school established under Chapter 3314. of
the Revised Code, and science, technology, engineering, and
mathematics school established under Chapter 3326. of the
Revised Code an amount equal to the following:

(1) In the case of a city, local, exempted village, or joint vocational school district, an amount calculated as follows:

\[0.10 \times [(\text{the district's category one special education ADM} \times \text{the multiple specified in division (A) of section 3317.013 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share percentage}) + (\text{the district's category two special education ADM} \times \text{the multiple specified in division (B) of section 3317.013 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share percentage}) + (\text{the district's category three special education ADM} \times \text{the multiple specified in division (C) of section 3317.013 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share percentage}) + (\text{the district's category four special education ADM} \times \text{the multiple specified in division (D) of section 3317.013 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share percentage}) + (\text{the district's category five special education ADM} \times \text{the multiple specified in division (E) of section 3317.013 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share percentage}) + (\text{the district's category six special education ADM} \times \text{the multiple specified in division (F) of section 3317.013 of the Revised Code} \times \text{the statewide average base cost per pupil for that fiscal year} \times \text{the district's state share percentage})]}

(2) In the case of a community school, the aggregate amount of special education funding paid to the school under
section 3314.08 of the Revised Code times 0.10.

(3) In the case of a science, technology, engineering, or mathematics school, the aggregate amount of special education funding paid to the school under section 3326.33 of the Revised Code times 0.10.

(B) The department shall use the amount of funds withheld under division (A) of this section for purposes of division (C) of section 3314.08 of the Revised Code, section 3317.0214 of the Revised Code, division (B) of section 3317.16 of the Revised Code, and section 3326.34 of the Revised Code.

Sec. 3317.0217. Payment of the amount calculated for a school district under this section shall be made under division (A) of section 3317.022 of the Revised Code.

(A) For each fiscal year, the department of education shall compute targeted assistance funds for city, local, and exempted village school districts, in accordance with the following formula:

A district's capacity amount for that fiscal year calculated under division (B) of this section + a district's wealth amount for that fiscal year calculated under division (C) of this section

(B) The department shall calculate each district's capacity amount for a fiscal year as follows:

(1) Calculate each district's weighted wealth for that fiscal year, which equals the following sum:

(The amount determined for the district for that fiscal year under division (A)(1)(a) of section 3317.017 of the Revised Code X 0.6) + (the amount determined for the district for that fiscal year calculated under division (B) of this section)
year under division (A)(2)(a) of section 3317.017 of the Revised Code X 0.4)

(2) Determine the median weighted wealth of all school districts in this state for that fiscal year;

(3) Compute each district's capacity index for that fiscal year by dividing the median weighted wealth of all school districts in this state for that fiscal year by the district's weighted wealth for that fiscal year;

(4) Compute each district's capacity amount for that fiscal year as follows:

(a) The district's capacity amount shall be zero if the district satisfies either of the following criteria for that fiscal year:

(i) The district's capacity index is less than 1.
(ii) The district's enrolled ADM is less than 200.

(b) If the district does not satisfy either of the criteria specified in division (B)(4)(a) of this section for that fiscal year, the district's capacity amount for that fiscal year shall be calculated as follows:

(i) Compute the following amount for the district:

(The median weighted wealth of all school districts in this state for that fiscal year X 0.008) - (the district's weighted wealth for that fiscal year X 0.008)

(ii) If the district's enrolled ADM for that fiscal year is greater than or equal to 200 but less than or equal to 400, the district's capacity amount for that fiscal year shall be equal to 0.05 X the amount computed under division (B)(4)(b)(i)
of this section.

(iii) If the district's enrolled ADM for that fiscal year is greater than 400 and less than 600, the district's capacity amount for that fiscal year shall be calculated in accordance with the following formula:

\[
\{(0.95 \times (\text{the district's enrolled ADM for that fiscal year} - 400)/200) + 0.05\} \times \text{the amount computed under division (B)(4)(b)(i) of this section}
\]

(iv) If the district's enrolled ADM for that fiscal year is greater than or equal to 600, the district's capacity amount for that fiscal year shall be equal to the amount computed under division (B)(4)(b)(i) of this section.

(C) The department shall calculate each district's wealth amount for a fiscal year as follows:

1. Calculate each district's weighted wealth per pupil for that fiscal year, which equals the following quotient:

   \[
   \frac{\text{The district's weighted wealth for that fiscal year calculated under division (B)(1) of this section}}{\text{(the district's enrolled ADM for that fiscal year} - \text{the students described in division (A)(1)(b) of section 3317.03 of the Revised Code} + \text{the students described in division (A)(2)(d) of section 3317.03 of the Revised Code})}
   \]

2. Determine the median weighted wealth per pupil of all school districts in this state for that fiscal year;

3. Compute each district's wealth index for that fiscal year by dividing the median weighted wealth per pupil of all school districts in this state for that fiscal year by the district's weighted wealth per pupil for that fiscal year;
(4) Compute each district's wealth amount for that fiscal year, as follows:

(a) If the district's wealth index computed under division (C)(3) of this section for that fiscal year is less than 0.8, the district's wealth amount for that fiscal year shall be zero.

(b) If the district's wealth index computed under division (C)(3) of this section for that fiscal year is greater than or equal to 0.8, the district's wealth amount for that fiscal year shall be calculated in accordance with the following formula:

\[
\left( \text{The median weighted wealth per pupil of all school districts in this state for that fiscal year} \times 0.014 \right) - \left( \text{the district's weighted wealth per pupil for that fiscal year} \times 0.0112 \right) \times \text{the district's enrolled ADM for that fiscal year}
\]

Sec. 3317.0218. For each fiscal year, the department of education shall compute and pay supplemental targeted assistance to each city, local, and exempted village school district as follows:

(A) Determine if the district satisfies both of the following criteria:

(1) The wealth index calculated for the district for fiscal year 2019 under division (A)(4) of former section 3317.0217 of the Revised Code as it existed prior to the effective date of this section is greater than 1.6;

(2) The district's enrolled ADM for fiscal year 2019 is less than eighty-eight per cent of the district's total ADM for fiscal year 2019.

(B) Determine the maximum of the wealth indices calculated under division (A)(4) of former section 3317.0217 of the Revised Code.
Code as it existed prior to the effective date of this section for all districts that satisfy both of the criteria specified under division (A) of this section;

(C) If the district satisfies both of the criteria specified under division (A) of this section, compute the district's supplemental amount as the product of the following:

(1) \[{\left(\frac{\text{The number specified under division (A)(1) of this section} - 1.6}{\text{the number determined under division (B) of this section} - 1.6}\right) \times 675} + 75；

(2) The district's enrolled ADM.

(D) If the district does not satisfy both of the criteria specified under division (A) of this section, the district's supplemental amount shall be equal to zero.

Sec. 3317.03. (A) The superintendent of each city, local, and exempted village school district shall report to the state board of education as of the last day of October, March, and June of each year the enrollment of students receiving services from schools under the superintendent's supervision, and the numbers of other students entitled to attend school in the district under section 3313.64 or 3313.65 of the Revised Code the superintendent is required to report under this section, so that the department of education can calculate the district's enrolled ADM, formula ADM, total ADM, category one through five career-technical education ADM, category one through three English learner ADM, category one through six special education ADM, preschool scholarship ADM, transportation ADM, and, for purposes of provisions of law outside of Chapter 3317. of the Revised Code, average daily membership.

(1) The enrollment reported by the superintendent during
the reporting period shall consist of the number of students in grades kindergarten through twelve receiving any educational services from the district, except that the following categories of students shall not be included in the determination:

(a) Students enrolled in adult education classes;

(b) Adjacent or other district students enrolled in the district under an open enrollment policy pursuant to section 3313.98 of the Revised Code;

(c) Students receiving services in the district pursuant to a compact, cooperative education agreement, or a contract, but who are entitled to attend school in another district pursuant to section 3313.64 or 3313.65 of the Revised Code;

(d) Students for whom tuition is payable pursuant to sections 3317.081 and 3323.141 of the Revised Code;

(e) Students receiving services in the district through a scholarship awarded under either section 3310.41 or sections 3310.51 to 3310.64 of the Revised Code.

When reporting students under division (A)(1) of this section, the superintendent also shall report the district where each student is entitled to attend school pursuant to sections 3313.64 and 3313.65 of the Revised Code.

(2) The department of education shall compile a list of all students reported to be enrolled in a district under division (A)(1) of this section and of the students entitled to attend school in the district pursuant to section 3313.64 or 3313.65 of the Revised Code on an FTE basis but receiving educational services in grades kindergarten through twelve from one or more of the following entities:
(a) A community school pursuant to Chapter 3314. of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in such community school;

(b) An alternative school pursuant to sections 3313.974 to 3313.979 of the Revised Code as described in division (I)(2)(a) or (b) of this section;

(c) A college pursuant to Chapter 3365. of the Revised Code, except when the student is enrolled in the college while also enrolled in a community school pursuant to Chapter 3314., a science, technology, engineering, and mathematics school established under Chapter 3326., or a college-preparatory boarding school established under Chapter 3328. of the Revised Code;

(d) An adjacent or other school district under an open enrollment policy adopted pursuant to section 3313.98 of the Revised Code;

(e) An educational service center or cooperative education district;

(f) Another school district under a cooperative education agreement, compact, or contract;

(g) A chartered nonpublic school with a scholarship paid under section 3310.08 of the Revised Code, if the students qualified for the scholarship under section 3310.03 of the Revised Code;

(h) An alternative public provider or a registered private provider with a scholarship awarded under either section 3310.41 or sections 3310.51 to 3310.64 of the Revised Code.
As used in this section, "alternative public provider" and "registered private provider" have the same meanings as in section 3310.41 or 3310.51 of the Revised Code, as applicable.

(i) A science, technology, engineering, and mathematics school established under Chapter 3326. of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in the school;

(j) A college-preparatory boarding school established under Chapter 3328. of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in the school.

(3) The department also shall compile a list of the students entitled to attend school in the district under section 3313.64 or 3313.65 of the Revised Code who are enrolled in a joint vocational school district or under a career-technical education compact, excluding any students so entitled to attend school in the district who are enrolled in another school district through an open enrollment policy as reported under division (A)(2)(d) of this section and then enroll in a joint vocational school district or under a career-technical education compact.

The department shall provide each city, local, and exempted village school district with an opportunity to review the list of students compiled under divisions (A)(2) and (3) of this section to ensure that the students reported accurately reflect the enrollment of students in the district.

(B) To enable the department of education to obtain the data needed to complete the calculation of payments pursuant to this chapter, each superintendent shall certify from the reports...
provided by the department under division (A) of this section all of the following:

(1) The total student enrollment in regular learning day classes included in the report under division (A)(1) or (2) of this section for each of the individual grades kindergarten through twelve in schools under the superintendent's supervision;

(2) The unduplicated count of the number of preschool children with disabilities enrolled in the district for whom the district is eligible to receive funding under section 3317.0213 of the Revised Code adjusted for the portion of the year each child is so enrolled, in accordance with the disability categories prescribed in section 3317.013 of the Revised Code;

(3) The number of children entitled to attend school in the district pursuant to section 3313.64 or 3313.65 of the Revised Code who are:

(a) Participating in a pilot project scholarship program established under sections 3313.974 to 3313.979 of the Revised Code as described in division (I)(2)(a) or (b) of this section;

(b) Enrolled in a college under Chapter 3365. of the Revised Code, except when the student is enrolled in the college while also enrolled in a community school pursuant to Chapter 3314. of the Revised Code, a science, technology, engineering, and mathematics school established under Chapter 3326., or a college-preparatory boarding school established under Chapter 3328. of the Revised Code;

(c) Enrolled in an adjacent or other school district under section 3313.98 of the Revised Code;

(d) Enrolled in a community school established under
Chapter 3314. of the Revised Code that is not an internet- or computer-based community school as defined in section 3314.02 of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in such community school;

(e) Enrolled in an internet- or computer-based community school, as defined in section 3314.02 of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in the school;

(f) Enrolled in a chartered nonpublic school with a scholarship paid under section 3310.08 of the Revised Code and who qualified for the scholarship under section 3310.03 of the Revised Code;

(g) Enrolled in kindergarten through grade twelve in an alternative public provider or a registered private provider with a scholarship awarded under section 3310.41 of the Revised Code;

(h) Enrolled as a preschool child with a disability in an alternative public provider or a registered private provider with a scholarship awarded under section 3310.41 of the Revised Code;

(i) Participating in a program operated by a county board of developmental disabilities or a state institution;

(j) Enrolled in a science, technology, engineering, and mathematics school established under Chapter 3326. of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in the school;

(k) Enrolled in a college-preparatory boarding school
established under Chapter 3328. of the Revised Code, including any participation in a college pursuant to Chapter 3365. of the Revised Code while enrolled in the school;

(1) Enrolled in an alternative public provider or a registered private provider with a scholarship awarded under sections 3310.51 to 3310.64 of the Revised Code.

(4) The total enrollment of pupils in joint vocational schools;

(5) The combined enrollment of children with disabilities reported under division (A)(1) or (2) of this section, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, receiving special education services for the category one disability described in division (A) of section 3317.013 of the Revised Code, including children attending a special education program operated by an alternative public provider or a registered private provider with a scholarship awarded under sections 3310.51 to 3310.64 of the Revised Code;

(6) The combined enrollment of children with disabilities reported under division (A)(1) or (2) of this section, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, receiving special education services for category two disabilities described in division (B) of section 3317.013 of the Revised Code, including children attending a special education program operated by an alternative public provider or a registered private provider with a scholarship awarded under sections 3310.51 to 3310.64 of the Revised Code;
(7) The combined enrollment of children with disabilities reported under division (A)(1) or (2) of this section, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, receiving special education services for category three disabilities described in division (C) of section 3317.013 of the Revised Code, including children attending a special education program operated by an alternative public provider or a registered private provider with a scholarship awarded under sections 3310.51 to 3310.64 of the Revised Code;

(8) The combined enrollment of children with disabilities reported under division (A)(1) or (2) of this section, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, receiving special education services for category four disabilities described in division (D) of section 3317.013 of the Revised Code, including children attending a special education program operated by an alternative public provider or a registered private provider with a scholarship awarded under sections 3310.51 to 3310.64 of the Revised Code;

(9) The combined enrollment of children with disabilities reported under division (A)(1) or (2) of this section, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, receiving special education services for the category five disabilities described in division (E) of section 3317.013 of the Revised Code, including children attending a special education program operated by an alternative public provider or a registered
private provider with a scholarship awarded under sections 3310.51 to 3310.64 of the Revised Code;

(10) The combined enrollment of children with disabilities reported under division (A)(1) or (2) and under division (B)(3) (h) of this section, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, receiving special education services for category six disabilities described in division (F) of section 3317.013 of the Revised Code, including children attending a special education program operated by an alternative public provider or a registered private provider with a scholarship awarded under either section 3310.41 or sections 3310.51 to 3310.64 of the Revised Code;

(11) The enrollment of pupils reported under division (A) (1) or (2) of this section on a full-time equivalency basis, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, in category one career-technical education programs or classes, described in division (A)(1) of section 3317.014 of the Revised Code, operated by the school district or by another district that is a member of the district's career-technical planning district, other than a joint vocational school district, or by an educational service center, notwithstanding division (C)(3) of section 3317.02 of the Revised Code and division (C)(3) of this section;

(12) The enrollment of pupils reported under division (A) (1) or (2) of this section on a full-time equivalency basis, including any student described in division (A)(1)(b) of this
section and excluding any student reported under divisions (A) (2)(a), (b), (d), (g), (h), (i), and (j) of this section, in category two career-technical education programs or services, described in division (B)(A)(2) of section 3317.014 of the Revised Code, operated by the school district or another school district that is a member of the district's career-technical planning district, other than a joint vocational school district, or by an educational service center, notwithstanding division (G)(I) of section 3317.02 of the Revised Code and division (C)(3) of this section;

(13) The enrollment of pupils reported under division (A) (1) or (2) of this section on a full-time equivalency basis, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A) (2)(a), (b), (d), (g), (h), (i), and (j) of this section, in category three career-technical education programs or services, described in division (C)(A)(3) of section 3317.014 of the Revised Code, operated by the school district or another school district that is a member of the district's career-technical planning district, other than a joint vocational school district, or by an educational service center, notwithstanding division (C)(I) of section 3317.02 of the Revised Code and division (C)(3) of this section;

(14) The enrollment of pupils reported under division (A) (1) or (2) of this section on a full-time equivalency basis, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A) (2)(a), (b), (d), (g), (h), (i), and (j) of this section, in category four career-technical education programs or services, described in division (D)(A)(4) of section 3317.014 of the Revised Code, operated by the school district or another school district,
district that is a member of the district's career-technical planning district, other than a joint vocational school district, or by an educational service center, notwithstanding division (C)(1) of section 3317.02 of the Revised Code and division (C)(3) of this section;

(15) The enrollment of pupils reported under division (A)(1) or (2) of this section on a full-time equivalency basis, including any student described in division (A)(1)(b) of this section and excluding any student reported under divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section, in category five career-technical education programs or services, described in division (E)-(A)(5) of section 3317.014 of the Revised Code, operated by the school district or another school district that is a member of the district's career-technical planning district, other than a joint vocational school district, or by an educational service center, notwithstanding division (C)(1) of section 3317.02 of the Revised Code and division (C)(3) of this section;

(16) The enrollment of pupils reported under division (A)(1) or (2) of this section who are English learners described in division (A) of section 3317.016 of the Revised Code, including any student described in division (A)(1)(b) of this section and excluding any student reported under division (B)(3)(e) divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section as enrolled in an internet- or computer-based community school;

(17) The enrollment of pupils reported under division (A)(1) or (2) of this section who are English learners described in division (B) of section 3317.016 of the Revised Code, including any student described in division (A)(1)(b) of this section and
excluding any student reported under division (B)(3)(c) divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section as enrolled in an internet- or computer-based community school;

(18) The enrollment of pupils reported under division (A) (1) or (2) of this section who are English learners described in division (C) of section 3317.016 of the Revised Code, including any student described in division (A)(1)(b) of this section and excluding any student reported under division (B)(3)(e) divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section as enrolled in an internet- or computer-based community school;

(19) The average number of children transported during the reporting period by the school district on board-owned or contractor-owned and -operated buses, reported in accordance with rules adopted by the department of education;

(20)(a) The number of children, other than preschool children with disabilities, the district placed with a county board of developmental disabilities in fiscal year 1998. Division (B)(20)(a) of this section does not apply after fiscal year 2013.

(b) The number of children with disabilities, other than preschool children with disabilities, placed with a county board of developmental disabilities in the current fiscal year to receive special education services for the category one disability described in division (A) of section 3317.013 of the Revised Code;

(c) The number of children with disabilities, other than preschool children with disabilities, placed with a county board
of developmental disabilities in the current fiscal year to receive special education services for category two disabilities described in division (B) of section 3317.013 of the Revised Code;

(d) The number of children with disabilities, other than preschool children with disabilities, placed with a county board of developmental disabilities in the current fiscal year to receive special education services for category three disabilities described in division (C) of section 3317.013 of the Revised Code;

(e) The number of children with disabilities, other than preschool children with disabilities, placed with a county board of developmental disabilities in the current fiscal year to receive special education services for category four disabilities described in division (D) of section 3317.013 of the Revised Code;

(f) The number of children with disabilities, other than preschool children with disabilities, placed with a county board of developmental disabilities in the current fiscal year to receive special education services for the category five disabilities described in division (E) of section 3317.013 of the Revised Code;

(g) The number of children with disabilities, other than preschool children with disabilities, placed with a county board of developmental disabilities in the current fiscal year to receive special education services for category six disabilities described in division (F) of section 3317.013 of the Revised Code.

(21) The enrollment of students who are economically
disadvantaged, as defined by the department, including any student described in divisions (A)(1)(b) of this section and excluding any student reported under division (B)(3)(e) divisions (A)(2)(a), (b), (d), (g), (h), (i), and (j) of this section as enrolled in an internet- or computer-based community school. A student shall not be categorically excluded from the number reported under division (B)(21) of this section based on anything other than family income.

(22) The enrollment of students identified as gifted under division (A), (B), (C), or (D) of section 3324.03 of the Revised Code.

(C)(1) The state board of education shall adopt rules necessary for implementing divisions (A), (B), and (D) of this section.

(2) A student enrolled in a community school established under Chapter 3314., a science, technology, engineering, and mathematics school established under Chapter 3326., or a college-preparatory boarding school established under Chapter 3328. of the Revised Code shall be counted in the formula ADM and, if applicable, the category one, two, three, four, five, or six special education ADM of the school district in which the student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code for the same proportion of the school year that the student is counted in the enrollment of the community school, the science, technology, engineering, and mathematics school, or the college-preparatory boarding school for purposes of section 3314.08, 3326.33, or 3328.24 of the Revised Code. Notwithstanding the enrollment of students certified pursuant to division (B)(3)(d), (e), (j), or (k) of this section, the department may adjust the formula ADM of a
school district to account for students entitled to attend
school in the district under section 3313.64 or 3313.65 of the
Revised Code who are enrolled in a community school, a science,
technology, engineering, and mathematics school, or a college-
preparatory boarding school for only a portion of the school
year.

(3) No child shall be counted as more than a total of one
child in the sum of the enrollment of students of a school
district under division (A), divisions (B)(1) to (22), or
division (D) of this section, except as follows:

(a)(i) A child with a disability described in section
3317.013 of the Revised Code may be counted both in formula ADM
and in category one, two, three, four, five, or six special
education ADM and, if applicable, in category one, two, three,
four, or five career-technical education ADM. As provided in
division (G)(I) of section 3317.02 of the Revised Code, such a
child shall be counted in category one, two, three, four, five,
or six special education ADM in the same proportion that the
child is counted in formula ADM.

(ii) A child with a disability described in section
3317.03 of the Revised Code may be counted both in enrolled ADM
and in category one, two, three, four, five, or six special
education ADM and, if applicable, in category one, two, three,
four, or five career-technical education ADM. As provided in
division (I) of section 3317.02 of the Revised Code, such a
child shall be counted in category one, two, three, four, five,
or six special education ADM in the same proportion that the
child is counted in enrolled ADM.

(b)(i) A child enrolled in career-technical education
programs or classes described in section 3317.014 of the Revised
Code may be counted both in formula ADM and category one, two, three, four, or five career-technical education ADM and, if applicable, in category one, two, three, four, five, or six special education ADM. Such a child shall be counted in category one, two, three, four, or five career-technical education ADM in the same proportion as the percentage of time that the child spends in the career-technical education programs or classes.

(ii) A child enrolled in career-technical education programs or classes described in section 3317.014 of the Revised Code may be counted both in enrolled ADM and category one, two, three, four, or five career-technical education ADM and, if applicable, in category one, two, three, four, five, or six special education ADM. Such a child shall be counted in category one, two, three, four, or five career-technical education ADM in the same proportion as the percentage of time that the child spends in the career-technical education programs or classes.

(4) Based on the information reported under this section, the department of education shall determine the total student count, as defined in section 3301.011 of the Revised Code, for each school district.

(D)(1) The superintendent of each joint vocational school district shall report and certify to the superintendent of public instruction as of the last day of October, March, and June of each year the enrollment of students receiving services from schools under the superintendent's supervision so that the department can calculate the district's enrolled ADM, formula ADM, total ADM, category one through five career-technical education ADM, category one through three English learner ADM, category one through six special education ADM, and for purposes of provisions of law outside of Chapter 3317. of the Revised Code.
Code, average daily membership.

The enrollment reported and certified by the superintendent, except as otherwise provided in this division, shall consist of the number of students in grades six through twelve receiving any educational services from the district, except that the following categories of students shall not be included in the determination:

(a) Students enrolled in adult education classes;

(b) Adjacent or other district joint vocational students enrolled in the district under an open enrollment policy pursuant to section 3313.98 of the Revised Code;

(c) Students receiving services in the district pursuant to a compact, cooperative education agreement, or a contract, but who are entitled to attend school in a city, local, or exempted village school district whose territory is not part of the territory of the joint vocational district;

(d) Students for whom tuition is payable pursuant to sections 3317.081 and 3323.141 of the Revised Code.

(2) To enable the department of education to obtain the data needed to complete the calculation of payments pursuant to this chapter, each superintendent shall certify from the report provided under division (D)(1) of this section the enrollment for each of the following categories of students:

(a) Students enrolled in each individual grade included in the joint vocational district schools, including any student described in division (D)(1)(b) of this section;

(b) Children with disabilities receiving special education services for the category one disability described in division
(A) of section 3317.013 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(c) Children with disabilities receiving special education services for the category two disabilities described in division (B) of section 3317.013 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(d) Children with disabilities receiving special education services for category three disabilities described in division (C) of section 3317.013 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(e) Children with disabilities receiving special education services for category four disabilities described in division (D) of section 3317.013 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(f) Children with disabilities receiving special education services for the category five disabilities described in division (E) of section 3317.013 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(g) Children with disabilities receiving special education services for category six disabilities described in division (F) of section 3317.013 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(h) Students receiving category one career-technical education services, described in division (A)(1) of section 3317.014 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(i) Students receiving category two career-technical education services, described in division (B)(A)(2) of section 3317.014 of the Revised Code, including any student described in
division (D)(1)(b) of this section;

(j) Students receiving category three career-technical education services, described in division (C)(A)(3) of section 3317.014 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(k) Students receiving category four career-technical education services, described in division (B)(A)(4) of section 3317.014 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(l) Students receiving category five career-technical education services, described in division (E)(A)(5) of section 3317.014 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(m) English learners described in division (A) of section 3317.016 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(n) English learners described in division (B) of section 3317.016 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(o) English learners described in division (C) of section 3317.016 of the Revised Code, including any student described in division (D)(1)(b) of this section;

(p) Students who are economically disadvantaged, as defined by the department, including any student described in division (D)(1)(b) of this section. A student shall not be categorically excluded from the number reported under division (D)(2)(p) of this section based on anything other than family income.
The superintendent of each joint vocational school district shall also indicate the city, local, or exempted village school district in which each joint vocational district pupil is entitled to attend school pursuant to section 3313.64 or 3313.65 of the Revised Code.

(E) In each school of each city, local, exempted village, joint vocational, and cooperative education school district there shall be maintained a record of school enrollment, which record shall accurately show, for each day the school is in session, the actual enrollment in regular day classes. For the purpose of determining the enrollment of students, the enrollment figure of any school shall not include any pupils except those pupils described by division (A) or (D) of this section. The record of enrollment for each school shall be maintained in such manner that no pupil shall be counted as enrolled prior to the actual date of entry in the school and also in such manner that where for any cause a pupil permanently withdraws from the school that pupil shall not be counted as enrolled from and after the date of such withdrawal. There shall not be included in the enrollment of any school any of the following:

(1) Any pupil who has graduated from the twelfth grade of a public or nonpublic high school;

(2) Any pupil who is not a resident of the state;

(3) Any pupil who was enrolled in the schools of the district during the previous school year when assessments were administered under section 3301.0711 of the Revised Code but did not take one or more of the assessments required by that section and was not excused pursuant to division (C)(1) or (3) of that section;
(4) Any pupil who has attained the age of twenty-two years, except for veterans of the armed services whose attendance was interrupted before completing the recognized twelve-year course of the public schools by reason of induction or enlistment in the armed forces and who apply for reenrollment in the public school system of their residence not later than four years after termination of war or their honorable discharge;

(5) Any pupil who has a certificate of high school equivalence as defined in section 5107.40 of the Revised Code.

If, however, any veteran described by division (E)(4) of this section elects to enroll in special courses organized for veterans for whom tuition is paid under the provisions of federal laws, or otherwise, that veteran shall not be included in the enrollment of students determined under this section.

Notwithstanding division (E)(3) of this section, the enrollment of any school may include a pupil who did not take an assessment required by section 3301.0711 of the Revised Code if the superintendent of public instruction grants a waiver from the requirement to take the assessment to the specific pupil and a parent is not paying tuition for the pupil pursuant to section 3313.6410 of the Revised Code. The superintendent may grant such a waiver only for good cause in accordance with rules adopted by the state board of education.

The enrolled ADM, formula ADM, total ADM, category one through five career-technical education ADM, category one through three English learner ADM, category one through six special education ADM, preschool scholarship ADM, transportation ADM, and, for purposes of provisions of law outside of Chapter 3317. of the Revised Code, average daily membership of any
school district shall be determined in accordance with rules
adopted by the state board of education.

    (F)(1) If a student attending a community school under
Chapter 3314., a science, technology, engineering, and
mathematics school established under Chapter 3326., or a
college-preparatory boarding school established under Chapter
3328. of the Revised Code is not included in the formula ADM
calculated for the school district in which the student is
entitled to attend school under section 3313.64 or 3313.65 of
the Revised Code, the department of education shall adjust the
formula ADM of that school district to include the student in
accordance with division (C)(2) of this section, and shall
recalculate the school district's payments under this chapter
for the entire fiscal year on the basis of that adjusted formula
ADM.

    (2) If a student awarded an educational choice scholarship
is not included in the formula ADM of the school district from
in which the department deducts funds for the scholarship under
section 3310.08 of the Revised Code student resides, the
department shall adjust the formula ADM of that school district
to include the student to the extent necessary to account for
the deduction, and shall recalculate the school district's
payments under this chapter for the entire fiscal year on the
basis of that adjusted formula ADM.

    (3) If a student awarded a scholarship under the Jon
Peterson special needs scholarship program is not included in
the formula ADM of the school district from in which the
department deducts funds for the scholarship under section
3310.55 of the Revised Code student resides, the department shall
adjust the formula ADM of that school district to include the
student to the extent necessary to account for the deduction, and shall recalculate the school district's payments under this chapter for the entire fiscal year on the basis of that adjusted formula ADM.

(G)(1)(a) The superintendent of an institution operating a special education program pursuant to section 3323.091 of the Revised Code shall, for the programs under such superintendent's supervision, certify to the state board of education, in the manner prescribed by the superintendent of public instruction, both of the following:

(i) The unduplicated count of the number of all children with disabilities other than preschool children with disabilities receiving services at the institution for each category of disability described in divisions (A) to (F) of section 3317.013 of the Revised Code adjusted for the portion of the year each child is so enrolled;

(ii) The unduplicated count of the number of all preschool children with disabilities in classes or programs for whom the district is eligible to receive funding under section 3317.0213 of the Revised Code adjusted for the portion of the year each child is so enrolled, reported according to the categories prescribed in section 3317.013 of the Revised Code.

(b) The superintendent of an institution with career-technical education units approved under section 3317.05 of the Revised Code shall, for the units under the superintendent's supervision, certify to the state board of education the enrollment in those units, in the manner prescribed by the superintendent of public instruction.

(2) The superintendent of each county board of
developmental disabilities that maintains special education classes under section 3317.20 of the Revised Code or provides services to preschool children with disabilities pursuant to an agreement between the county board and the appropriate school district shall do both of the following:

(a) Certify to the state board, in the manner prescribed by the board, the enrollment in classes under section 3317.20 of the Revised Code for each school district that has placed children in the classes;

(b) Certify to the state board, in the manner prescribed by the board, the unduplicated count of the number of all preschool children with disabilities enrolled in classes for which the board is eligible to receive funding under section 3317.0213 of the Revised Code adjusted for the portion of the year each child is so enrolled, reported according to the categories prescribed in section 3317.013 of the Revised Code, and the number of those classes.

(H) Except as provided in division (I) of this section, when any city, local, or exempted village school district provides instruction for a nonresident pupil whose attendance is unauthorized attendance as defined in section 3327.06 of the Revised Code, that pupil's enrollment shall not be included in that district's enrollment figure used in calculating the district's payments under this chapter. The reporting official shall report separately the enrollment of all pupils whose attendance in the district is unauthorized attendance, and the enrollment of each such pupil shall be credited to the school district in which the pupil is entitled to attend school under division (B) of section 3313.64 or section 3313.65 of the Revised Code as determined by the department of education.
(I)(1) This division shall not apply on or after the effective date of this amendment.

(1) A city, local, exempted village, or joint vocational school district admitting a scholarship student of a pilot project district pursuant to division (C) of section 3313.976 of the Revised Code may count such student in its enrollment.

(2) In any year for which funds are appropriated for pilot project scholarship programs, a school district implementing a state-sponsored pilot project scholarship program that year pursuant to sections 3313.974 to 3313.979 of the Revised Code may count in its enrollment:

(a) All children residing in the district and utilizing a scholarship to attend kindergarten in any alternative school, as defined in section 3313.974 of the Revised Code;

(b) All children who were enrolled in the district in the preceding year who are utilizing a scholarship to attend an alternative school.

(J) The superintendent of each cooperative education school district shall certify to the superintendent of public instruction, in a manner prescribed by the state board of education, the applicable enrollments for all students in the cooperative education district, also indicating the city, local, or exempted village district where each pupil is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(K) If the superintendent of public instruction determines that a component of the enrollment certified or reported by a district superintendent, or other reporting entity, is not correct, the superintendent of public instruction may order that
the formula ADM used for the purposes of payments under any section of Title XXXIII of the Revised Code district's enrolled ADM, formula ADM, or both be adjusted in the amount of the error.

Sec. 3317.051. (A) As used in this section, "gifted unit ADM" means a school district's formula ADM minus the number of students reported by a district under divisions (A)(2)(a) and (i) of section 3317.03 of the Revised Code.

(B) The department of education shall compute and pay to a school district funds based on units for services to students identified as gifted under Chapter 3324. of the Revised Code as prescribed by this section.

(C) The department shall allocate gifted units for a school district as follows:

(1) One gifted coordinator unit shall be allocated for every 3,300 students in a district's gifted unit enrolled ADM, with a minimum of 0.5 units and a maximum of 8 units allocated for the district.

(2) One kindergarten through eighth grade gifted intervention specialist unit shall be allocated for every 1,400 gifted students enrolled in grades kindergarten through eight in the district, as certified under division (B)(22) of section 3317.03 of the Revised Code, with a minimum of 0.3 units allocated for the district.

(D) One ninth through twelfth grade gifted intervention specialist unit shall be allocated for every 140 gifted students enrolled in grades nine through twelve in the district, as certified under division (B)(22) of section 3317.03 of the Revised Code, with a minimum of 0.3 units allocated for.
the district.

(C) The department shall pay the following amount to a school district for gifted units:

\[ \$37,370 \times (\$85,776 \times \text{number of units allocated to a school district under division (C)(B)(1) of this section} \times \text{district's state share percentage}) + (\$89,378 \times \text{number of units allocated to a school district under division (B)(2) of this section} \times \text{district's state share percentage}) + (\$80,974 \times \text{number of units allocated to a school district under division (B)(3) of this section} \times \text{district's state share percentage}) \]

(E) (D) A school district may assign gifted unit funding that it receives under division (D)(C) of this section to another school district, an educational service center, a community school, or a STEM school as part of an arrangement to provide services to the district.

Sec. 3317.071. For fiscal year 2021 and for each fiscal year thereafter, the department of education shall implement a program to distribute bus purchasing grants of not less than $45,000 to city, local, and exempted village school districts for the purpose of replacing the oldest and highest mileage buses in the state assigned to routes. The department shall annually collect age, mileage, and vehicle condition data from districts through its transportation data collection system.

Sec. 3317.072. (A) The transportation collaboration fund is hereby created in the state treasury. The fund shall consist of money appropriated for this purpose by the general assembly. The department of education shall use money in the fund for grants awarded under this section.
(B)(1) The department shall award transportation collaboration grants each fiscal year to city, local, and exempted village school districts for efforts that lead to shared resource management, routing consolidation, regional collaboration, or other activities that have the potential to reduce transportation operating costs.

(2) The department shall determine the amount of each grant awarded, but no grant shall exceed $10,000 for any fiscal year.

(3) The department shall adopt rules regarding all of the following:

(a) The process for city, local, and exempted village school districts to submit applications for grants awarded under this section, including the deadline for those applications to be submitted;

(b) The application form for grants awarded under this section;

(c) The requirements and process for grant recipients to be eligible to renew their grants in future fiscal years;

(d) Any other rules necessary to implement the provisions of this section.

Sec. 3317.11. (A) As used in this section:

(1) "Base amount" is equal to $356,250.

(2) "Student count" means the count calculated under division (G)(1) of section 3313.843 of the Revised Code.

(B) For each fiscal year, the department of education shall pay the governing board of each educational service center
an amount equal to the following:

(1) If the educational service center has a student count of 5,000 students or less, the base amount.

(2) If the educational service center has a student count greater than 5,000 students but less than or equal to 35,000 students, the following sum:

The base amount + [(the educational service center's student count - 5,000) X $24.72]

(3) If the educational service center has a student count greater than 35,000 students, the following sum:

The base amount + (30,000 X $24.72) + [(the educational service center's student count - 35,000) X $30.90]

Sec. 3317.16. (A) The department of education shall compute and distribute state core foundation funding to each joint vocational school district for the fiscal year as prescribed in the following divisions in accordance with the following formula:

The district's funding base + [(the district's state core foundation funding components for that fiscal year calculated under divisions (A)(1), (2), (4), (5), and (6) of this section - the district's funding base) X the district's phase-in percentage for that fiscal year] + the district's disadvantaged pupil impact aid for that fiscal year calculated under division (A)(3) of this section

(A) A district's state core foundation funding components shall be all of the following:

(1) An opportunity grant The district's state share of the base cost calculated according to the following formula:
(The \text{formula amount} \times \text{formula ADM} \text{district's base cost calculated under section 3317.012 of the Revised Code}) - (0.0005 \times \text{the lesser of the district's three-year average valuation or the district's most recent valuation})

However, no district shall receive an opportunity grant amount under division (A)(1) of this section that is less than 0.05 times the \text{formula amount times formula ADM base cost calculated for the district under section 3317.012 of the Revised Code}.

(2) Additional state aid for special education and related services provided under Chapter 3323. of the Revised Code calculated as the sum of the following:

(a) The district's category one special education ADM $\times$ \text{the amount multiple specified in division (A) of section 3317.013 of the Revised Code} $\times$ \text{the statewide average base cost per pupil for that fiscal year} $\times$ \text{the district's state share percentage;}

(b) The district's category two special education ADM $\times$ \text{the amount multiple specified in division (B) of section 3317.013 of the Revised Code} $\times$ \text{the statewide average base cost per pupil for that fiscal year} $\times$ \text{the district's state share percentage;}

(c) The district's category three special education ADM $\times$ \text{the amount multiple specified in division (C) of section 3317.013 of the Revised Code} $\times$ \text{the statewide average base cost per pupil for that fiscal year} $\times$ \text{the district's state share percentage;}

(d) The district's category four special education ADM $\times$ \text{the amount multiple specified in division (D) of section
3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share percentage;

(e) The district's category five special education ADM X the amount multiple specified in division (E) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share percentage;

(f) The district's category six special education ADM X the amount multiple specified in division (F) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share percentage.

(3) Economically disadvantaged funds Disadvantaged pupil impact aid calculated according to the following formula:

\[ \$272 \times \text{the district's economically disadvantaged index} \times \text{the number of students who are economically disadvantaged as certified under division (D)(2)(p) of section 3317.03 of the Revised Code} \]

(4) English learner funds calculated as the sum of the following:

(a) The district's category one English learner ADM X the amount multiple specified in division (A) of section 3317.016 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share percentage;

(b) The district's category two English learner ADM X the amount multiple specified in division (B) of section 3317.016 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share percentage;
(c) The district's category three English learner ADM X the amount specified in division (C) of section 3317.016 of the Revised Code X the statewide average base cost per pupil for that fiscal year X the district's state share percentage.

(5) Career-technical education funds calculated as the sum of the following:

(a) The district's category one career-technical education ADM X the amount specified in division (A) of section 3317.014 of the Revised Code X the district's state share percentage;

(b) The district's category two career-technical education ADM X the amount specified in division (B) of section 3317.014 of the Revised Code X the district's state share percentage;

(c) The district's category three career-technical education ADM X the amount specified in division (C) of section 3317.014 of the Revised Code X the district's state share percentage;

(d) The district's category four career-technical education ADM X the amount specified in division (D) of section 3317.014 of the Revised Code X the district's state share percentage;

(e) The district's category five career-technical education ADM X the amount specified in division (E) of section 3317.014 of the Revised Code X the district's state share percentage.

Payment of funds under division (A)(5) of this section is subject to approval under section 3317.161 of the Revised Code under division (C) of section 3317.014 of the Revised Code.
(6) Career-technical education associated services funds calculated under the following formula:

The district's state share percentage X the amount for career-technical education associated services specified in section 3317.014 of the Revised Code X the sum of categories one through five career-technical education ADM.

(7) A graduation bonus calculated according to the following formula:

The district's graduation rate as reported on its most recent report card issued by the department under section 3302.033 of the Revised Code X 0.075 X the formula amount X the number of the district's students who received high school or honors high school diplomas as reported by the district to the department, in accordance with the guidelines adopted under section 3301.0714 of the Revised Code, for the same school year for which the most recent report card was issued X the district's state share percentage division (D) of section 3317.014 of the Revised Code.

(B)(1) If a joint vocational school district's costs for a fiscal year for a student in its categories two through six special education ADM exceed the threshold catastrophic cost for serving the student, as specified in division (B) of section 3317.0214 of the Revised Code, the district may submit to the superintendent of public instruction documentation, as prescribed by the superintendent, of all of its costs for that student. Upon submission of documentation for a student of the type and in the manner prescribed, the department shall pay to the district an amount equal to the sum of the following:

(a) One-half of the district's costs for the student in
excess of the threshold catastrophic cost;

(b) The product of one-half of the district's costs for
the student in excess of the threshold catastrophic cost
multiplied by the district's state share percentage.

(2) The district shall report under division (B)(1) of
this section, and the department shall pay for, only the costs
of educational expenses and the related services provided to the
student in accordance with the student's individualized
education program. Any legal fees, court costs, or other costs
associated with any cause of action relating to the student may
not be included in the amount.

(C)(1) For each student with a disability receiving
special education and related services under an individualized
education program, as defined in section 3323.01 of the Revised
Code, at a joint vocational school district, the resident
district or, if the student is enrolled in a community school,
the community school shall be responsible for the amount of any
costs of providing those special education and related services
to that student that exceed the sum of the amount calculated for
those services attributable to that student under division (A)
of this section.

Those excess costs shall be calculated using a formula
approved by the department.

(2) The board of education of the joint vocational school
district may report the excess costs calculated under division
(C)(1) of this section to the department of education.

(3) If the board of education of the joint vocational
school district reports excess costs under division (C)(2) of
this section, the department shall pay the amount of excess cost
calculated under division (C)(2) of this section to the joint vocational school district and shall deduct that amount as provided in division (C)(3)(a) or (b) of this section, as applicable:

(a) If the student is not enrolled in a community school, the department shall deduct the amount from the account of the student’s resident district pursuant to division (J) of section 3317.023 of the Revised Code.

(b) If the student is enrolled in a community school, the department shall deduct the amount from the account of the community school pursuant to section 3314.083 of the Revised Code.

(D)(1) In any fiscal year, a school district receiving funds under division (A)(5) of this section shall spend those funds only for the purposes that the department designates as approved for career-technical education expenses. Career-technical education expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students. The department shall require the school district to report data annually so that the department may monitor the district's compliance with the requirements regarding the manner in which funding received under division (A)(5) of this section may be spent.

(2) All funds received under division (A)(5) of this section shall be spent in the following manner:

(a) At least seventy-five per cent of the funds shall be spent on curriculum development, purchase, and implementation; instructional resources and supplies; industry-based program
certification; student assessment, credentialing, and placement; curriculum specific equipment purchases and leases; career-technical student organization fees and expenses; home and agency linkages; work based learning experiences; professional development; and other costs directly associated with career-technical education programs including development of new programs.

(b) Not more than twenty-five per cent of the funds shall be used for personnel expenditures.

(E) In any fiscal year, a school district receiving funds under division (A)(6) of this section, or through a transfer of funds pursuant to division (I) of section 3317.023 of the Revised Code, shall spend those funds only for the purposes that the department designates as approved for career-technical education associated services expenses, which may include such purposes as apprenticeship coordinators, coordinators for other career-technical education services, career-technical evaluation, and other purposes designated by the department. The department may deny payment under division (A)(6) of this section to any district that the department determines is not operating those services or is using funds paid under division (A)(6) of this section, or through a transfer of funds pursuant to division (I) of section 3317.023 of the Revised Code, for other purposes.

(F) A joint vocational school district shall spend the funds it receives under division (A)(3) of this section in accordance with section 3317.25 of the Revised Code.

(G) (E) In any fiscal year, a school district shall spend the funds it receives under division (A)(4) of this section only for services for English learners.
As used in this section:

(1) "Community school" means a community school established under Chapter 3314. of the Revised Code.

(2) "Resident district" means the city, local, or exempted village school district in which a student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(3) "State share percentage" is equal to the following:

\[
\text{The amount computed under division (A)(1) of this section}\big/\left(\text{the formula amount} \times \text{formula ADM}\right)
\]

Sec. 3317.162. (A) For fiscal years 2022 and 2023, the department of education shall pay temporary transitional aid to each joint vocational school district according to the following formula:

\[
\text{(The district's funding base, as that term is defined in section 3317.02 of the Revised Code} + \text{the amount paid to the district under division (A)(3) of section 3317.16 of the Revised Code, as that division existed prior to the effective date of this amendment, for fiscal year 2019)} - \text{(the district's payment under section 3317.16 of the Revised Code for the fiscal year for which the payment is computed)}
\]

If the computation made under division (A) of this section results in a negative number, the district's funding under division (A) of this section shall be zero.

(B) For fiscal year 2024 and for each fiscal year thereafter, the department shall pay temporary transitional aid to each joint vocational school district according to the following formula:

\[
\text{(The district's guaranteed funding for the third preceding}
\]
fiscal year/ the average of the district's enrolled ADM for the
third, fourth, and fifth preceding fiscal years) – (the
district's payment under section 3317.16 of the Revised Code for
the fiscal year for which the payment is calculated/ the
district's enrolled ADM for the fiscal year for which the
payment is calculated) X the district's enrolled ADM for the
fiscal year for which the payment is calculated.

If the computation made under this division results in a
negative number, the district's funding under this division
shall be zero.

For purposes of this computation, a district's "guaranteed
funding" means the following:

(1) For fiscal year 2021, the sum of the district's
funding base, as that term is defined in section 3317.02 of the
Revised Code, and the amount paid to the district under division
(A)(3) of section 3317.16 of the Revised Code, as that division
existed prior to the effective date of this amendment, for
fiscal year 2019;

(2) For fiscal years 2022 and 2023, the district's payment
for that fiscal year under section 3317.16 of the Revised Code
plus the district's payment for that fiscal year under division
(A) of this section;

(3) For fiscal year 2024 and for each fiscal year
thereafter, the district's payment for that fiscal year under
section 3317.16 of the Revised Code plus the district's payment
for that fiscal year under division (B) of this section.

(C) If a joint vocational school district begins receiving
payments under section 3317.16 of the Revised Code for fiscal
year 2022 or for any fiscal year thereafter but does not receive
payments for the fiscal year immediately preceding that fiscal year, the department shall establish the following as an amount equal to the absolute value of the sum of the associated adjustments of any local school district's funding base under division (C) of section 3317.019 of the Revised Code:

(1) For purposes of division (A) of this section:

(a) The district's funding base, as that term is defined in section 3317.02 of the Revised Code;

(b) The amount paid to the district under division (A)(3) of section 3317.16 of the Revised Code, as that division existed prior to the effective date of this amendment, for fiscal year 2019.

(2) For purposes of division (B) of this section, the district's guaranteed funding.

Sec. 3317.20. This section does not apply to preschool children with disabilities.

(A) As used in this section:

(1) "Applicable special education amount" means the amount specified in section 3317.013 of the Revised Code for a disability described in that section.

(2) "Child's school district" means the school district in which a child is entitled to attend school pursuant to section 3313.64 or 3313.65 of the Revised Code.

(3) "State share index percentage" means the state share index percentage of the child's school district.

(B) The department shall annually pay each county board of developmental disabilities for each child with a disability,
other than a preschool child with a disability, for whom the county board provides special education and related services an amount equal to the formula amount \( \text{statewide average base cost per pupil} + (\text{state share index percentage} \times \text{the applicable special education amount weight} \times \text{the statewide average base cost per pupil}) \).

(C) Each county board of developmental disabilities shall report to the department, in the manner specified by the department, the name of each child for whom the county board of developmental disabilities provides special education and related services and the child's school district.

(D)(1) For the purpose of verifying the accuracy of the payments under this section, the department may request from either of the following entities the data verification code assigned under division (D)(2) of section 3301.0714 of the Revised Code to any child who is placed with a county board of developmental disabilities:

(a) The child's school district;

(b) The independent contractor engaged to create and maintain data verification codes.

(2) Upon a request by the department under division (D)(1) of this section for the data verification code of a child, the child's school district shall submit that code to the department in the manner specified by the department. If the child has not been assigned a code, the district shall assign a code to that child and submit the code to the department by a date specified by the department. If the district does not assign a code to the child by the specified date, the department shall assign a code to the child.
The department annually shall submit to each school district the name and data verification code of each child residing in the district for whom the department has assigned a code under this division.

(3) The department shall not release any data verification code that it receives under division (D) of this section to any person except as provided by law.

(E) Any document relative to special education and related services provided by a county board of developmental disabilities that the department holds in its files that contains both a student's name or other personally identifiable information and the student's data verification code shall not be a public record under section 149.43 of the Revised Code.

Sec. 3317.25. (A) As used in this section, "economically disadvantaged funds" means the following:

(1) For a city, local, or exempted village school district, the funds received under division (A)(5) of section 3317.022 of the Revised Code;

(2) For a joint vocational school district, the funds received under division (A)(3) of section 3317.16 of the Revised Code;

(3) For a community school established under Chapter 3314. of the Revised Code, the funds received under division (C)(1)(c) of section 3314.08 of the Revised Code;

(4) For a STEM school established under Chapter 3326. of the Revised Code, the funds received under division (E)(B)(3) of section 3326.33 of the Revised Code.
(B) In any fiscal year, a city, local, exempted village, or joint vocational school district, community school, or STEM school shall spend the economically disadvantaged funds it receives for any of the following initiatives or a combination of any of the following initiatives:

1. Extended school day and school year;

2. Reading improvement and intervention;

3. Instructional technology or blended learning;

4. Professional development in reading instruction for teachers of students in kindergarten through third grade;

5. Dropout prevention;

6. School safety and security measures;

7. Community learning centers that address barriers to learning;

8. Academic interventions for students in any of grades six through twelve;

9. Employment of an individual who has successfully completed the bright new leaders for Ohio schools program as a principal or an assistant principal under section 3319.272 of the Revised Code;

10. Reduced class size;

11. One year of quality preschool for every child who is four years of age and identified as economically disadvantaged;

12. Student mentoring programs;

13. Family engagement pertinent to enhanced student
educational success;

(14) District-wide professional development to provide greater insight into the needs, culture, and perspective of disadvantaged populations and enhanced ability to recognize and address those needs;

(15) Mental health services;

(16) Services for homeless youth;

(17) Services for child welfare involving youth;

(18) Community liaisons;

(19) Physical health care services;

(20) Mentoring programs;

(21) Family engagement and support services;

(22) City connects programming;

(23) Professional development regarding the provision of trauma informed care;

(24) Professional development regarding cultural competence;

(25) Student services provided prior to or after the regularly scheduled school day or any time school is not in session.

(C) At the end of each fiscal year, each city, local, exempted village, or joint vocational school district, community school, and STEM school shall submit a report to the department of education describing through the education management information system established under section 3301.0714 of the Revised Code that describes the initiative or initiatives on
which the district's or school's **economically disadvantaged funds** or **disadvantaged pupil impact aid** were spent during that fiscal year.

(D) Starting in 2015, the department shall submit a report of the information it receives under division (C) of this section to the General Assembly not later than the first day of December of each odd-numbered year in accordance with section 101.68 of the Revised Code.

**Sec. 3317.60.** (A)(1) The department of education shall conduct a study that does both of the following:

(a) Reviews the criteria used in the current school funding formula to define "economically disadvantaged students" in order to determine the effectiveness of the criteria;

(b) Researches how other states define "economically disadvantaged students" and how "economically disadvantaged students" are addressed in other states' school funding formulas.

The department shall submit a report of its findings to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(2) The department of education, in consultation with the department of job and family services and stakeholder groups determined appropriate by the department, shall prepare a report including both of the following:

(a) A review of early child initiatives in Ohio, including preschool, head start, and other early learning opportunities for young children;

(b) Information regarding how other states support early
learning opportunities for young children.

The department of education shall submit the report to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(B) The reports prepared under division (A) of this section shall be submitted to all of the following:

(1) The president and minority leader of the senate;
(2) The speaker and minority leader of the house of representatives;
(3) The members of the standing committees of the house of representatives and the senate that consider legislation regarding primary and secondary education;
(4) The school funding oversight commission created in section 3317.64 of the Revised Code.

**Sec. 3317.61.** (A)(1)(a) The office of budget and management shall, in consultation with the department of education, create an inventory of all state budget line items that, in the office's determination, provide funding services to children that includes all of the following information:

(i) The fiscal year 2019 funding for each line item;
(ii) A brief description of services provided by each line item;
(iii) Estimates of funding and program descriptions of all line items that are also used to fund other types of programs, including a description explaining how those different programs interact and for whom they are provided;
(iv) A preliminary analysis of policy implications.
regarding the potential creation and funding of "wrap-around services," as defined by the office, including health clinics provided in educational settings.

(b) The data shall be disaggregated into three categories based on students' age ranges as follows:

(i) Students receiving special education services for a disability specified in divisions (A) to (F) of section 3317.013 of the Revised Code between zero and twenty-one years of age;

(ii) Students not described by division (A)(1)(b)(i) of this section between zero and four years of age; and

(iii) Students not described in division (A)(1)(b)(i) of this section between five and eighteen years of age.

Additionally, the data shall be disaggregated into service categories that may be provided by multiple agencies, funds, and line items, such as children's mental health, children's physical health, child nutrition, early childhood education, primary and secondary education, special education, juvenile detention services, and any other categories that receive significant state and federal funding.

(c) The office shall submit the inventory to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(2) The department of education shall conduct an evaluation of all of the following topics regarding special education:

(a) The categories of special education students specified under section 3317.013 of the Revised Code and the funding amounts corresponding to those categories;
(b) Best practices for providing education to special education students;

(c) Protocols for providing treatment to special education students;

(d) Technology to enhance the provision of special education;

(e) Costs of providing special education;

(f) Transportation of special education students.

The department shall submit a report of its findings and recommendations to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(3) The department of education shall, in collaboration with the auditor of state and a workgroup established by the department that consists of educators, auditors, and employees of the department, review the funding reporting protocols and requirements for gifted services with the intention of recommending improvements regarding accountability for the spending of gifted funds paid to city, local, and exempted village school districts under section 3317.022 of the Revised Code. The department shall submit a report of its findings and recommendations to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(4) The department of education shall develop recommendations for an incentive program for school districts in rural areas of the state that provide services to students identified as gifted under division (A), (B), (C), or (D) of section 3324.03 of the Revised Code and submit a report of its findings to the individuals prescribed in division (B) of this section not later than December 31, 2022.
(5) The department of education shall, in collaboration with the auditor of state and the Ohio educational service center association, conduct an evaluation of educational service centers, including all of the following:

(a) Services provided;
(b) Cost of existing services;
(c) The ability to generate revenue for providing nonmandatory services and offset fixed costs with that revenue;
(d) The average operating cost per pupil;
(e) The effectiveness and efficiency of all educational service centers;
(f) A uniform, consistent, and standardized methodology for reporting educational service center operating revenue and expenditures.

The department shall submit a report of its findings and a recommendation for a funding formula for educational service centers to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(6) The department of education shall evaluate the current funding amounts and required services for all categories of English learners described in section 3317.016 of the Revised Code. The department shall submit a report of its findings to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(7) The department of education shall conduct a study of the cost to educate students enrolled in internet- or computer-based community schools and shall consult with these schools while conducting this study. The department shall submit a
result of its findings to the individuals prescribed in division (B) of this section not later than December 31, 2022.

(B) Reports prepared under divisions (A)(1), (2), (3), (4), (5), (6), and (7) of this section shall be submitted to all of the following:

(1) The chair, vice chair, and ranking minority member of the finance committees of the house of representatives and the senate;

(2) The chair, vice chair, and ranking minority member of the finance subcommittees regarding primary and secondary education of the house of representatives and the senate;

(3) The chair, vice chair, and ranking minority member of the standing committees of the house of representatives and the senate that consider legislation regarding primary and secondary education;

(4) The superintendent of public instruction;

(5) The president of the state board of education;

(6) The school funding oversight commission created in section 3317.64 of the Revised Code.

(C) It is the intent of the general assembly that the recommendations developed under division (A)(5) of this section be the basis of legislation enacted by the general assembly in order to take effect for fiscal year 2023 and that the recommendations developed under divisions (A)(2), (3), (4), (6), and (7) of this section be the basis of legislation enacted by the general assembly in order to take effect for fiscal year 2024.

Sec. 3317.62. (A) The department of education shall
evaluate the cost of operating community schools on a per-pupil or other reasonable basis as a replacement for the discontinuance of a fixed per-pupil formula amount. The department shall collaborate with community school governing authorities and other appropriate stakeholders while conducting this evaluation.

(B) Not later than December 31, 2022, the department shall submit its findings to all of the following:

(1) The chair, vice chair, and ranking minority member of the finance committees of the house of representatives and the senate;

(2) The chair, vice chair, and ranking minority member of the finance subcommittees regarding primary and secondary education of the house of representatives and the senate;

(3) The chair, vice chair, and ranking minority member of the standing committees of the house of representatives and the senate that consider legislation regarding primary and secondary education;

(4) The superintendent of public instruction;

(5) The president of the state board of education;

(6) The school funding oversight commission created in section 3317.64 of the Revised Code.

Sec. 3317.63. (A) A joint legislative task force to examine transportation of community school and nonpublic school students is hereby established and shall consist of six members, three of whom shall be appointed by the speaker of the house of representatives and three of whom shall be appointed by the president of the senate. The speaker of the house of
representatives and president of the senate shall appoint a
chairperson and vice-chairperson or co-chairpersons for the task
force.

(B) The task force, in consultation with the
superintendent of public instruction, the auditor of state, and
other stakeholders, shall study the transportation of such
students and determine methods to create greater efficiency and
minimize costs in transporting such students. The task force
shall report its findings and a recommendation for a funding
formula for the transportation of such students to the speaker
of the house of representatives, the president of the senate,
and the school funding oversight commission created in section
3317.64 of the Revised Code not later than December 31, 2022.

Sec. 3317.64. (A) The school funding oversight commission
is hereby created. The commission shall do all of the following:

(1) Evaluate and analyze the manner in which the funding
requirements of H.B. 305 of the 133rd general assembly are being
implemented and make recommendations to the general assembly to
ensure that, if at all possible, the funding priorities
specified in H.B. 305 of the 133rd general assembly are
implemented as directed and that all other provisions are funded
as equitably and evenly as possible as additional funding
becomes available;

(2) Analyze and make recommendations to the general
assembly regarding any appropriate adjustments to the provisions
of H.B. 305 of the 133rd general assembly for inflation,
technology developments, changes in instructional methodology,
or the use of databases;

(3) Review and analyze the findings or implications of any
of the studies authorized in section 3317.60, 3317.61, 3317.62, 3317.63 of the Revised Code as amended or enacted by H.B. 305 of the 133rd general assembly, as those studies become available, or any other school funding studies authorized in related legislation and make appropriate recommendations to the general assembly;

(4) Upon the implementation of the provisions of H.B. 305 of the 133rd general assembly, assess the impact of its calculations and other basic concepts and make recommendations to the general assembly regarding appropriate modifications to those calculations and other basic concepts;

(5) Generally monitor the implementation of the provisions of H.B. 305 of the 133rd general assembly to ensure that they are implemented in a timely and effective manner that is consistent with the intent of the general assembly at the time those provisions were enacted and make recommendations to the general assembly regarding its implementation.

(B)(1) The school funding oversight commission shall consist of the following members:

(a) Two members of the house of representatives, appointed by the speaker of the house of representatives, and two members of the senate, appointed by the president of the senate. Of the members appointed by the speaker of the house of representatives, one shall be a member of the majority party, and one shall be a member of the minority party that has the most members. Of the members appointed by the president of the senate, one shall be a member of the majority party, and one shall be a member of the minority party that has the most members.
(b) Three school district superintendents, appointed by the superintendent of public instruction with advice from those statewide organizations that represent school district superintendents, and three school district treasurers, appointed by the superintendent of public instruction with advice from those statewide organizations that represent school district treasurers. The superintendent of public instruction shall attempt to ensure that the school district superintendents and treasurers appointed under division (B)(1)(b) of this section represent a combination of urban, suburban, and rural school districts and a combination of school districts with different per-pupil local capacity amounts calculated under section 3317.017 of the Revised Code.

(c) Three parents, not more than two of whom shall be of the same gender, appointed by the governor. In making appointments under division (B)(1)(c) of this section, the governor shall attempt to ensure that the parents appointed are a combination of parents of students who are enrolled in, will enroll in, or were enrolled in public schools.

(d) Three teachers appointed by the superintendent of public instruction. The superintendent of public instruction shall attempt to ensure that the teachers appointed under division (B)(1)(d) of this section represent a combination of urban, suburban, and rural school districts and a combination of school districts with different per-pupil local capacity amounts calculated under section 3317.017 of the Revised Code.

(e) Three school board members appointed by the superintendent of public instruction. The superintendent of public instruction shall attempt to ensure that the school board members appointed under division (B)(1)(e) of this section
represent a combination of urban, suburban, and rural school

districts and a combination of school districts with different
per-pupil local capacity amounts calculated under section
3317.017 of the Revised Code.

(2) Not more than one of the members appointed under

divisions (B)(1)(b), (c), (d), and (e) of this section shall
represent the same school district.

(C) All members of the commission shall be appointed prior

to the commission's first meeting as prescribed in division (D)
of this section. Half of the members appointed under each of
divisions (B)(1)(a), (b), (c), (d), and (e) of this section
shall be appointed for two-year terms, and half of the members
appointed under each of divisions (B)(1)(a), (b), (c), (d), and
(e) of this section shall be appointed for four-year terms.
Thereafter, all members shall be appointed for four-year terms.
No member shall be eligible for reappointment except for those
members appointed for initial two-year terms.

(D) Not later than one year after the effective date of
this section, the superintendent of public instruction shall
call the first meeting of the school funding oversight
commission. At that meeting, the members of the commission shall
select a chair and vice-chair of the commission. Thereafter, the
commission shall meet at least once every six months at the call
of the chair.

Sec. 3319.57. (A) A grant program is hereby established
under which the department of education shall award grants to
assist certain schools in a city, exempted village, local, or
joint vocational school district in implementing one of the
following innovations:
(1) The use of instructional specialists to mentor and support classroom teachers;

(2) The use of building managers to supervise the administrative functions of school operation so that a school principal can focus on supporting instruction, providing instructional leadership, and engaging teachers as part of the instructional leadership team;

(3) The reconfiguration of school leadership structure in a manner that allows teachers to serve in leadership roles so that teachers may share the responsibility for making and implementing school decisions;

(4) The adoption of new models for restructuring the school day or school year, such as including teacher planning and collaboration time as part of the school day;

(5) The creation of smaller schools or smaller units within larger schools for the purpose of facilitating teacher collaboration to improve and advance the professional practice of teaching;

(6) The implementation of "grow your own" recruitment strategies that are designed to assist individuals who show a commitment to education become licensed teachers, to assist experienced teachers obtain licensure in subject areas for which there is need, and to assist teachers in becoming principals;

(7) The provision of better conditions for new teachers, such as reduced teaching load and reduced class size;

(8) The provision of incentives to attract qualified mathematics, science, or special education teachers;

(9) The development and implementation of a partnership
with teacher preparation programs at colleges and universities to help attract teachers qualified to teach in shortage areas;

(10) The implementation of a program to increase the cultural competency of both new and veteran teachers;

(11) The implementation of a program to increase the subject matter competency of veteran teachers.

(B) To qualify for a grant to implement one of the innovations described in division (A) of this section, a school must meet both of the following criteria:

(1) Be hard to staff, as defined by the department.

(2) Use existing school district funds for the implementation of the innovation in an amount equal to the grant amount multiplied by (1 - the district's state share index percentage for the fiscal year in which the grant is awarded).

For purposes of division (B)(2) of this section, "state share index percentage" has the same meaning as in section 3317.02 of the Revised Code.

(C) The amount and number of grants awarded under this section shall be determined by the department based on any appropriations made by the general assembly for grants under this section.

(D) The state board of education shall adopt rules for the administration of this grant program.

Sec. 3324.09. Not later than the thirtieth day of October of each year, the department of education shall publish on its web site each school district's expenditures for the previous fiscal year of funds received under division (A)(7)-(6) of section 3317.022 of the Revised Code for the identification of
and services provided to the district's gifted students.

**Sec. 3326.31.** As used in sections 3326.31 to 3326.50 of the Revised Code:

(A)(1) "Category one career-technical education student" means a student who is receiving the career-technical education services described in division (A)(1) of section 3317.014 of the Revised Code.

(2) "Category two career-technical student" means a student who is receiving the career-technical education services described in division (B)(A)(2) of section 3317.014 of the Revised Code.

(3) "Category three career-technical student" means a student who is receiving the career-technical education services described in division (C)(A)(3) of section 3317.014 of the Revised Code.

(4) "Category four career-technical student" means a student who is receiving the career-technical education services described in division (D)(A)(4) of section 3317.014 of the Revised Code.

(5) "Category five career-technical education student" means a student who is receiving the career-technical education services described in division (E)(A)(5) of section 3317.014 of the Revised Code.

(B)(1) "Category one English learner" means an English learner described in division (A) of section 3317.016 of the Revised Code.

(2) "Category two English learner" means an English learner described in division (B) of section 3317.016 of the Revised Code.
Revised Code.

(3) "Category three English learner" means an English learner described in division (C) of section 3317.016 of the Revised Code.

(C)(1) "Category one special education student" means a student who is receiving special education services for a disability specified in division (A) of section 3317.013 of the Revised Code.

(2) "Category two special education student" means a student who is receiving special education services for a disability specified in division (B) of section 3317.013 of the Revised Code.

(3) "Category three special education student" means a student who is receiving special education services for a disability specified in division (C) of section 3317.013 of the Revised Code.

(4) "Category four special education student" means a student who is receiving special education services for a disability specified in division (D) of section 3317.013 of the Revised Code.

(5) "Category five special education student" means a student who is receiving special education services for a disability specified in division (E) of section 3317.013 of the Revised Code.

(6) "Category six special education student" means a student who is receiving special education services for a disability specified in division (F) of section 3317.013 of the Revised Code.
(D) "Formula amount" has the same meaning as in section 3317.02 of the Revised Code. "Economically disadvantaged index for a science, technology, engineering, and mathematics school" means the square of the quotient of the percentage of students enrolled in the school who are identified as economically disadvantaged as defined by the department of education, divided by the percentage of students in the statewide ADM identified as economically disadvantaged. For purposes of this calculation, the "statewide ADM" equals the "statewide ADM" for city, local, and exempted village school districts described in division (F) (1) of section 3317.02 of the Revised Code.

(E) "Funding base" means the following:

(a) For a science, technology, engineering, and mathematics school that was in operation for the entirety of fiscal year 2020, the amount paid to the school for that fiscal year under divisions (A), (B), (C), (D), (F), and (G) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.235 of H.B. 166 of the 133rd general assembly and the amount, if any, paid to the school for that fiscal year under section 3326.41 of the Revised Code in accordance with division (B) of Section 265.235 of H.B. 166 of the 133rd general assembly;

(b) For a science, technology, engineering, and mathematics school that was in operation for part of fiscal year 2020, the amount that would have been paid to the school for that fiscal year under divisions (A), (B), (C), (D), (F), and (G) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.235 of H.B. 166 of
the 133rd general assembly if the school had been in operation for the entirety of that fiscal year, as calculated by the department, and the amount that would have been paid to the school for that fiscal year under section 3326.41 of the Revised Code in accordance with division (B) of Section 265.235 of H.B. 166 of the 133rd general assembly, if any, if the school had been in operation for the entirety of that fiscal year, as calculated by the department:

(c) For a science, technology, engineering, and mathematics school that was not in operation for fiscal year 2020, the amount that would have been paid to the school if it was in operation for that fiscal year under divisions (A), (B), (C), (D), (F), and (G) of section 3326.33 of the Revised Code as those divisions existed prior to the effective date of this amendment in accordance with division (A) of Section 265.235 of H.B. 166 of the 133rd general assembly if the school had been in operation for the entirety of that fiscal year, as calculated by the department, and the amount that would have been paid to the school for that fiscal year under section 3326.41 of the Revised Code in accordance with division (B) of Section 265.235 of H.B. 166 of the 133rd general assembly, if any, if the school had been in operation for the entirety of that fiscal year, as calculated by the department.

(F) "IEP" means an individualized education program as defined in section 3323.01 of the Revised Code.

(G) A science, technology, engineering, and mathematics school's "phase-in percentage" for a fiscal year is equal to the phase-in percentage for that fiscal year for city, local, exempted village, and joint vocational school districts as defined in section 3317.02 of the Revised Code.
(H) "Resident district" means the school district in which a student is entitled to attend school under section 3313.64 or 3313.65 of the Revised Code.

(G) "State education aid" has the same meaning as in section 5751.20 of the Revised Code. (I) "Statewide average base cost per pupil" and "statewide average career-technical base cost per pupil" have the same meanings as in section 3317.02 of the Revised Code.

Sec. 3326.32. Each science, technology, engineering, and mathematics school shall report to the department of education, in the form and manner required by the department, all of the following information:

(A) The total number of students enrolled in the school who are residents of this state;

(B) The number of students reported under division (A) of this section who are receiving special education and related services pursuant to an IEP;

(C) For each student reported under division (B) of this section, which category specified in divisions (A) to (F) of section 3317.013 of the Revised Code applies to the student;

(D) The full-time equivalent number of students reported under division (A) of this section who are enrolled in career-technical education programs or classes described in each of divisions (A), (B), (C), (D), and (E) of section 3317.014 of the Revised Code that are provided by the STEM school;

(E) The number of students reported under division (A) of this section who are English learners and which category specified in divisions (A) to (C) of section 3317.016 of the Revised Code.
Revised Code applies to each student;

(F) The number of students reported under division (A) of this section who are economically disadvantaged, as defined by the department. A student shall not be categorically excluded from the number reported under division (F) of this section based on anything other than family income.

(G) The resident district of each student reported under division (A) of this section;

(H) The total number of students enrolled in the school who are not residents of this state and any additional information regarding these students that the department requires the school to report. The school shall not receive any payments under this chapter for students reported under this division.

(I) Any additional information the department determines necessary to make payments under this chapter.

Sec. 3326.33. (A) For each fiscal year, the department of education shall compute and distribute state core foundation funding to each science, technology, engineering, and mathematics school established under this chapter or, if the school is part of a group of STEM schools under section 3326.031 of the Revised Code, to the governing body of that group in an amount equal to the lesser of the following:

(1) The following sum:

The school's funding base + [(the sum of the per pupil amounts calculated for the school for that fiscal year under divisions (B)(1), (2), and (4) of this section + the sum of the per pupil amounts calculated for the school for that fiscal year under division (A) of section 3326.39 of the Revised Code + the amount]
calculated for the school for that fiscal year under division (B) of section 3326.39 of the Revised Code) - the school's funding base] X the school's phase-in percentage for that fiscal year] + the sum of the per pupil amounts of disadvantaged pupil impact aid calculated for that fiscal year under division (B)(3)
of this section

(2) The following sum:

The sum of the per pupil amounts calculated for the school for that fiscal year under division (B) of this section + the sum of the per pupil amounts calculated for the school for that fiscal year under division (A) of section 3326.39 of the Revised Code + the amount calculated for the school for that fiscal year under division (B) of section 3326.39 of the Revised Code

(B) For each student enrolled in a science, technology, engineering, and mathematics school established under this chapter, on a full-time equivalency basis, the department of education annually shall deduct from the state education aid of a student's resident school district and, if necessary, from the payment made to the district under sections 321.24 and 323.156 of the Revised Code and pay to the school or, if the student is enrolled in a school that is part of a group of STEM schools under section 3326.031 of the Revised Code, to the governing body of that group the sum calculate all of the following:

(A) An opportunity grant in an amount equal to the formula amount: (1) The school's base cost per pupil for that fiscal year, calculated as follows:

The aggregate base cost calculated for the school for that fiscal year under section 3326.43 of the Revised Code/ the number of students enrolled in the school for that fiscal year
(B) The per pupil amount of targeted assistance funds calculated under division (A) of section 3317.0217 of the Revised Code for the student's resident district, as determined by the department, X 0.25;

(C) (2) Additional state aid for special education and related services provided under Chapter 3323. of the Revised Code as follows:

(1) (a) If the student is a category one special education student, the amount multiple specified in division (A) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(2) (b) If the student is a category two special education student, the amount multiple specified in division (B) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(2) (c) If the student is a category three special education student, the amount multiple specified in division (C) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(4) (d) If the student is a category four special education student, the amount multiple specified in division (D) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(5) (e) If the student is a category five special education student, the amount multiple specified in division (E) of section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(6) (f) If the student is a category six special education student, the amount multiple specified in division (F) of
section 3317.013 of the Revised Code X the statewide average base cost per pupil for that fiscal year.

(D) If the student is in kindergarten through third grade,

$320;

(E) If the student is economically disadvantaged, an amount of disadvantaged pupil impact aid equal to the following:

$272 $422 X the resident district's school's economically disadvantaged index

(F) English learner funds, as follows:

(1) If the student is a category one English learner, the amount multiple specified in division (A) of section 3317.016 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(2) If the student is a category two English learner, the amount multiple specified in division (B) of section 3317.016 of the Revised Code X the statewide average base cost per pupil for that fiscal year;

(3) If the student is a category three English learner, the amount multiple specified in division (C) of section 3317.016 of the Revised Code X the statewide average base cost per pupil for that fiscal year.

(G) Career-technical education funds as follows:

(1) If the student is a category one career-technical education student, the amount specified in division (A) of section 3317.014 of the Revised Code;

(2) If the student is a category two career-technical education student, the amount specified in division (B) of
section 3317.014 of the Revised Code;—

(3) If the student is a category three career-technical education student, the amount specified in division (C) of section 3317.014 of the Revised Code;—

(4) If the student is a category four career-technical education student, the amount specified in division (D) of section 3317.014 of the Revised Code;—

(5) If the student is a category five career-technical education student, the amount specified in division (E) of section 3317.014 of the Revised Code;—

Deduction and payment of funds under division (G) of this section is subject to approval under section 3317.161 of the Revised Code.

Sec. 3326.39. (A) For each student enrolled in a science, technology, engineering, and mathematics school established under this chapter, on a full-time equivalency basis, the department of education shall calculate career-technical education funds as follows:

(1) If the student is a category one career-technical education student, the multiple specified in division (A)(1) of section 3317.014 of the Revised Code X the statewide average career-technical base cost per pupil for that fiscal year;

(2) If the student is a category two career-technical education student, the multiple specified in division (A)(2) of section 3317.014 of the Revised Code X the statewide average career-technical base cost per pupil for that fiscal year;

(3) If the student is a category three career-technical education student, the multiple specified in division (A)(3) of section 3317.014 of the Revised Code X the statewide average career-technical base cost per pupil for that fiscal year;
section 3317.014 of the Revised Code X the statewide average
career-technical base cost per pupil for that fiscal year;

(4) If the student is a category four career-technical
education student, the multiple specified in division (A)(4) of
section 3317.014 of the Revised Code X the statewide average
career-technical base cost per pupil for that fiscal year;

(5) If the student is a category five career-technical
education student, the multiple specified in division (A)(5) of
section 3317.014 of the Revised Code X the statewide average
career-technical base cost per pupil for that fiscal year.

Payment of funds calculated under division (A) of this
section is subject to approval under section 3317.161 of the
Revised Code.

(B) Subject to division (I) of section 3317.023 of the
Revised Code, the department of education shall calculate
career-technical associated services funds for each science,
technology, engineering, and mathematics school as follows:
The multiple for career-technical education associated services
specified under division (B) of section 3317.014 of the Revised
Code X the statewide average career-technical base cost per
pupil for that fiscal year X the number of the school's students
enrolled in career-technical education

(C) Subject to division (I) of section 3317.023 of the
Revised Code, the department shall pay career awareness and
exploration funds to each science, technology, engineering, and
mathematics school as follows:
The number of students enrolled in the science, technology,
engineering, and mathematics school X $2.50, for fiscal year
2020, $5, for fiscal year 2021, $7.50, for fiscal year 2022, or
$10, for fiscal year 2023 and each fiscal year thereafter

(D) In any fiscal year, a STEM school receiving funds calculated under division (G)(A) of this section 3326.33 of the Revised Code shall spend those funds only for the purposes that the department designates as approved for career-technical education expenses. Career-technical educational expenses approved by the department shall include only expenses connected to the delivery of career-technical programming to career-technical students. The department shall require the school to report data annually so that the department may monitor the school's compliance with the requirements regarding the manner in which funding received under division (G)(A) of this section 3326.33 of the Revised Code may be spent.

(E) All funds received under division (G)(A) of this section 3326.33 of the Revised Code shall be spent in the following manner:

(1) At least seventy-five per cent of the funds shall be spent on curriculum development, purchase, and implementation; instructional resources and supplies; industry-based program certification; student assessment, credentialing, and placement; curriculum specific equipment purchases and leases; career-technical student organization fees and expenses; home and agency linkages; work-based learning experiences; professional development; and other costs directly associated with career-technical education programs including development of new programs.

(2) Not more than twenty-five per cent of the funds shall be used for personnel expenditures.

(F) In any fiscal year, a science, technology,
engineering, and mathematics school receiving funds under division (H) of section 3317.014 of the Revised Code shall spend those funds only for the following purposes:

(1) Delivery of career awareness programs to students enrolled in grades kindergarten through twelve;

(2) Provision of a common, consistent curriculum to students throughout their primary and secondary education;

(3) Assistance to teachers in providing a career development curriculum to students;

(4) Development of a career development plan for each student that stays with that student for the duration of the student's primary and secondary education;

(5) Provision of opportunities for students to engage in activities, such as career fairs, hands-on experiences, and job shadowing, across all career pathways at each grade level.

The department may deny payment under division (C) of this section to any school that the department determines is using funds paid under division (H) of section 3317.014 of the Revised Code for other purposes.

Sec. 3326.40. A STEM school shall spend the funds it receives under division (B)(3) of section 3326.33 of the Revised Code in accordance with section 3317.25 of the Revised Code.

Sec. 3326.43. (A) As used in this section:

(1) "Average teacher cost" for a fiscal year has the same meaning as in section 3317.011 of the Revised Code.

(2) "Base cost enrolled ADM" has the same meaning as in
section 3317.02 of the Revised Code.

(B) When calculating a science, technology, engineering, and mathematics school's aggregate base cost under this section, the department shall use data from fiscal year 2018 for the average teacher cost.

(C) A science, technology, engineering, and mathematics school's aggregate base cost for a fiscal year shall be equal to the following sum:

The school's teacher base cost for that fiscal year computed under division (D) of this section + the school's student support base cost for that fiscal year computed under division (E) of this section + the school's leadership and accountability base cost for that fiscal year computed under division (F) of this section + the school's building leadership and operations base cost for that fiscal year computed under division (G) of this section

(D) The department of education shall compute a science, technology, engineering, and mathematics school's teacher base cost for a fiscal year as follows:

(1) Calculate the school's classroom teacher cost for that fiscal year as follows:

(a) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in kindergarten and divide that number by 20;

(b) Determine the full-time equivalency of students enrolled in the school for that fiscal year that are enrolled in grades one through three and divide that number by 23;

(c) Determine the full-time equivalency of students
enrolled in the school for that fiscal year that are enrolled in
grades four through eight but are not enrolled in a career-
technical education program or class described under section
3317.014 of the Revised Code and divide that number by 25;

(d) Determine the full-time equivalency of students
enrolled in the school for that fiscal year that are enrolled in
grades nine through twelve but are not enrolled in a career-
technical education program or class described under section
3317.014 of the Revised Code and divide that number by 27;

(e) Determine the full-time equivalency of students
enrolled in the school for that fiscal year that are enrolled in
a career-technical education program or class, as reported under
division (B)(2)(d) of section 3314.08 of the Revised Code, and
divide that number by 18;

(f) Compute the sum of the quotients obtained under
divisions (D)(1)(a), (b), (c), (d), and (e) of this section;

(g) Compute the classroom teacher cost by multiplying the
average teacher cost for that fiscal year by the sum computed
under division (D)(1)(f) of this section.

(2) Calculate the school's special teacher cost for that
fiscal year as follows:

(a) Divide the number of students enrolled in the school
for that fiscal year by 150;

(b) Compute the special teacher cost by multiplying the
quotient obtained under division (D)(2)(a) of this section by
the average teacher cost for that fiscal year.

(3) Calculate the school's substitute teacher cost for
that fiscal year in accordance with the following formula:
(a) Compute the substitute teacher daily rate with benefits by multiplying the substitute teacher daily rate of $90 by 1.16;

(b) Compute the substitute teacher cost in accordance with the following formula:

\[(\text{The sum computed under division (D)(1)(f) of this section} + \text{the quotient obtained under division (D)(2)(a) of this section}) \times \text{the amount computed under division (D)(3)(a) of this section} \times 5\]

(4) Calculate the school's professional development cost for that fiscal year in accordance with the following formula:

\[(\text{The sum computed under division (D)(1)(f) of this section} + \text{the quotient obtained under division (D)(2)(a) of this section}) \times \left[\left(\text{the sum of divisions (A)(10)(a) and (b) of section 3317.011 of the Revised Code for that fiscal year}\right)/180\right] \times 4\]

(5) Calculate the school's teacher base cost for that fiscal year, which equals the sum of divisions (D)(1), (2), (3), and (4) of this section.

(E) The department shall compute a science, technology, engineering, and mathematics school's student support base cost for a fiscal year as follows:

\[\text{The number of students enrolled in the school for that fiscal year} \times 0.90 \times \left(\text{the sum of the student support base cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (E) of section 3317.011 of the Revised Code} - \text{the sum of the athletic co-curricular activities cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (E)(5) of section 3317.011 of the Revised Code})/ \text{the sum of the base cost enrolled ADMs of all}\]
of the city, local, and exempted village school districts in the state for that fiscal year]

(F) The department shall compute a science, technology, engineering, and mathematics school's leadership and accountability base cost for a fiscal year as follows:

The number of students enrolled in the school for that fiscal year \( \times 0.90 \times \left( \frac{\text{the sum of the leadership and accountability base cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (F) of section 3317.011 of the Revised Code}}{\text{the sum of the base cost enrolled ADMs of all of the city, local, and exempted village school districts in the state for that fiscal year}} \right) \)

(G) The department shall compute a science, technology, engineering, and mathematics school's building leadership and operations base cost for a fiscal year as follows:

The number of students enrolled in the school for that fiscal year \( \times 0.90 \times \left( \frac{\text{the sum of the building leadership and accountability base cost calculated for all city, local, and exempted village school districts in the state for that fiscal year under division (G) of section 3317.011 of the Revised Code}}{\text{the sum of the base cost enrolled ADMs of all of the city, local, and exempted village school districts in the state for that fiscal year}} \right) \)

Sec. 3326.44. In any fiscal year, a STEM school shall spend the funding it receives under division (B)(4) of section 3326.33 of the Revised Code only for services for English learners.

Sec. 3326.51. (A) As used in this section:

(1) "Resident district" has the same meaning as in section
(2) "STEM school sponsoring district" means a municipal, city, local, exempted village, or joint vocational school district that governs and controls a STEM school pursuant to this section.

(B) Notwithstanding any other provision of this chapter to the contrary:

(1) If a proposal for a STEM school submitted under section 3326.03 of the Revised Code proposes that the governing body of the school be the board of education of a municipal, city, local, exempted village, or joint vocational school district that is one of the partners submitting the proposal, and the STEM committee approves that proposal, that school district board shall govern and control the STEM school as one of the schools of its district.

(2) The STEM school sponsoring district shall maintain a separate accounting for the STEM school as a separate and distinct operational unit within the district's finances. The auditor of state, in the course of an annual or biennial audit of the school district serving as the STEM school sponsoring district, shall audit that school district for compliance with the financing requirements of this section.

(3) With respect to students enrolled in a STEM school whose resident district is the STEM school sponsoring district:

(a) The department of education shall make no deductions under section 3326.33 payments to the school in accordance with sections 3326.31 to 3326.49 of the Revised Code from the STEM school sponsoring district's state payments.

(b) The STEM school sponsoring district shall ensure that
it allocates to the STEM school funds equal to or exceeding the amount that would be calculated pursuant to division (B) of section 3313.981 of the Revised Code for the students attending the school whose resident district is the STEM school sponsoring district.

(c) The STEM school sponsoring district is responsible for providing children with disabilities with a free appropriate public education under Chapter 3323. of the Revised Code.

(d) The STEM school sponsoring district shall provide student transportation in accordance with laws and policies generally applicable to the district.

(4) With respect to students enrolled in the STEM school whose resident district is another school district, the department shall make no payments or deductions under sections 3326.31 to 3326.49 of the Revised Code. Instead, consider the students shall be considered as open enrollment students and the department shall make payments and deductions to the school in accordance with section 3313.981 sections 3326.31 to 3326.49 of the Revised Code. The STEM school sponsoring district shall allocate the payments to the STEM school. The STEM school sponsoring district may enter into financial agreements with the students' resident districts, which agreements may provide financial support in addition to the funds received from the open enrollment calculation. The STEM school sponsoring district shall allocate all such additional funds to the STEM school.

(5) Where the department is required to make, deny, reduce, or adjust payments to a STEM school sponsoring district pursuant to this section, it shall do so in such a manner that the STEM school sponsoring district may allocate that action to the STEM school.
(6) A STEM school sponsoring district and its board may assign its district employees to the STEM school, in which case section 3326.18 of the Revised Code shall not apply. The district and board may apply any other resources of the district to the STEM school in the same manner that it applies district resources to other district schools.

(7) Provisions of this chapter requiring a STEM school and its governing body to comply with specified laws as if it were a school district and in the same manner as a board of education shall instead require such compliance by the STEM school sponsoring district and its board of education, respectively, with respect to the STEM school. Where a STEM school or its governing body is required to perform a specific duty or permitted to take a specific action under this chapter, that duty is required to be performed or that action is permitted to be taken by the STEM school sponsoring district or its board of education, respectively, with respect to the STEM school.

(8) No provision of this chapter limits the authority, as provided otherwise by law, of a school district and its board of education to levy taxes and issue bonds secured by tax revenues.

(9) The treasurer of the STEM school sponsoring district or, if the STEM school sponsoring district is a municipal school district, the chief financial officer of the district, shall have all of the respective rights, authority, exemptions, and duties otherwise conferred upon the treasurer or chief financial officer by the Revised Code.

Sec. 3327.01. Notwithstanding division (D) of section 3311.19 and division (D) of section 3311.52 of the Revised Code,
this section and sections 3327.011, 3327.012, and 3327.02 of the Revised Code do not apply to any joint vocational or cooperative education school district.

In all city, local, and exempted village school districts where resident school pupils in grades kindergarten through eight live more than two miles from the school for which the state board of education prescribes minimum standards pursuant to division (D) of section 3301.07 of the Revised Code and to which they are assigned by the board of education of the district of residence or to and from the nonpublic or community school which they attend, the board of education shall provide transportation for such pupils to and from that school except as provided in section 3327.02 of the Revised Code.

In all city, local, and exempted village school districts where pupil transportation is required under a career-technical plan approved by the state board of education under section 3313.90 of the Revised Code, for any student attending a career-technical program operated by another school district, including a joint vocational school district, as prescribed under that section, the board of education of the student's district of residence shall provide transportation from the public high school operated by that district to which the student is assigned to the career-technical program.

In all city, local, and exempted village school districts, the board may provide transportation for resident school pupils in grades nine through twelve to and from the high school to which they are assigned by the board of education of the district of residence or to and from the nonpublic or community high school which they attend for which the state board of education prescribes minimum standards pursuant to division (D)
A board of education shall not be required to transport elementary or high school pupils to and from a nonpublic or community school where such transportation would require more than thirty minutes of direct travel time as measured by school bus from the public school building to which the pupils would be assigned if attending the public school designated by the district of residence.

Where it is impractical to transport a pupil by school conveyance, a board of education may offer payment, in lieu of providing such transportation in accordance with section 3327.02 of the Revised Code.

A board of education shall not be required to transport elementary or high school pupils to and from a nonpublic or community school on Saturday or Sunday, unless a board of education and a nonpublic or community school have an agreement in place to do so before the first day of July of the school year in which the agreement takes effect.

In all city, local, and exempted village school districts, the board shall provide transportation for all children who are so disabled that they are unable to walk to and from the school for which the state board of education prescribes minimum standards pursuant to division (D) of section 3301.07 of the Revised Code and which they attend. In case of dispute whether the child is able to walk to and from the school, the health commissioner shall be the judge of such ability. In all city, exempted village, and local school districts, the board shall provide transportation to and from school or special education classes for mentally disabled children in accordance with standards adopted by the state board of education.
When transportation of pupils is provided the conveyance shall be run on a time schedule that shall be adopted and put in force by the board not later than ten days after the beginning of the school term. The operator of every school bus or motor van owned and operated by any school district or educational service center or privately owned and operated under contract with any school district or service center in this state shall make a good faith effort to deliver students enrolled in preschool through twelfth grades to their respective public and nonpublic schools not sooner than thirty minutes prior to the beginning of school and to be available to pick them up not later than thirty minutes after the close of their respective schools each day.

The cost of any transportation service authorized by this section shall be paid first out of federal funds, if any, available for the purpose of pupil transportation, and secondly out of state appropriations, in accordance with regulations adopted by the state board of education.

No transportation of any pupils shall be provided by any board of education to or from any school which in the selection of pupils, faculty members, or employees, practices discrimination against any person on the grounds of race, color, religion, or national origin.

Sec. 3327.016. The board of education of each city, local, or exempted village school district that owns and operates buses for transporting students may contract, in writing, with a public or private not-for-profit agency, group, or organization, with a municipal corporation or other political subdivision or agency of the state, or with an agency of the federal government to operate its buses to assist the agency, group, organization,
or political subdivision in the fulfillment of its legitimate activities and in times of emergency. These contracts shall be entered into under the authority of the school district as a political subdivision and shall not be considered commerce. When buses are made available to other agencies, groups, organizations, or political subdivisions under this section, the buses must be operated by individuals holding certificates issued by either the educational service center governing board that has entered into an agreement with the school district under section 3313.843 or 3313.845 of the Revised Code or the superintendent of the school district certifying that the individuals satisfy the requirements of section 3327.10 of the Revised Code. All state board of education regulations governing the operation of school buses when transporting students shall apply when buses are used in accordance with this section.

Any board of education of a city, local, or exempted village school district that makes one or more of its vehicles available under this section shall procure liability and property damage insurance, as provided in section 3327.09 of the Revised Code, covering all vehicles used and passengers transported under this section. The board of education may recover expenses from contracting entities, not to exceed the costs of operation and insurance coverage.

Sec. 3328.32. Each child enrolled in a college-preparatory boarding school established under this chapter shall be included in the enrollment formula ADM and total ADM of the district in which the child is entitled to attend school and in the district’s category one through six special education enrollment, as appropriate, as reported under section 3317.03 of the Revised Code.
The department of education shall count that child in the district's formula ADM, total ADM, and, as appropriate, category one through six special education ADM.

Sec. 3328.34. (A) For each child enrolled in a college-preparatory boarding school, as reported under section 3328.31 of the Revised Code, the department of education shall pay to the school the sum of the amount deducted from a participating school district's account for that child under section 3328.33 of the Revised Code eighty-five per cent of the operating expenditure per pupil of the city, local, or exempted village school district in which the child is entitled to attend school plus the per-pupil boarding amount specified in division (B) of this section.

As used in this division, a district's "operating expenditure per pupil" is the total amount of state payments and other nonfederal revenue spent by the district for operating expenses during the previous fiscal year, divided by the district's enrolled ADM, as that term is defined in section 3317.02 of the Revised Code, for the previous fiscal year.

(B) For the first fiscal year in which a college-preparatory boarding school may be established under this chapter, the "per-pupil boarding amount" is twenty-five thousand dollars. For each fiscal year thereafter, that amount shall be adjusted by the rate of inflation, as measured by the consumer price index (all urban consumers, all items) prepared by the bureau of labor statistics of the United States department of labor, for the previous twelve-month period.

(C) The state board of education may accept funds from federal and state noneducation support services programs for the purpose of funding the per pupil boarding amount prescribed in
division (B) of this section. Notwithstanding any other

provision of the Revised Code, the state board shall coordinate

and streamline any noneducation program requirements in order to

eliminate redundant or conflicting requirements, licensing

provisions, and oversight by government programs or agencies.

The applicable regulatory entities shall, to the maximum extent

possible, use reports and financial audits provided by the

auditor of state and coordinated by the department of education

to eliminate or reduce contract and administrative reviews.

Regulatory entities other than the state board may suggest

reasonable additional items to be included in such reports and

financial audits to meet any requirements of federal law.

Reporting paperwork prepared for the state board shall be shared

with and accepted by other state and local entities to the

maximum extent feasible.

(D)(1) Notwithstanding division (A) of this section, if, in any fiscal year, a college-preparatory boarding school

receives federal funds for the purpose of supporting the

school's operations, the amount of those federal funds shall be
deducted from the total per-pupil boarding amount for all

enrolled students paid by the department to the school for that

fiscal year, unless the school's board of trustees and the
department determine otherwise in a written agreement. Any

portion of the total per-pupil boarding amount for all enrolled

students remaining after the deduction of the federal funds

shall be paid by the department to the school from state funds

appropriated to the department.

(2) Notwithstanding division (A) of this section, if, in any fiscal year, the department receives federal funds for the

purpose of supporting the operations of a college-preparatory

boarding school, the department shall use those federal funds,
not including any portion of those funds designated for administration, to pay the school the total per-pupil boarding amount for all enrolled students for that fiscal year. Any portion of the total per-pupil boarding amount for all enrolled students remaining after the use of the federal funds shall be paid by the department to the school from state funds appropriated to the department.

(3) If any federal funds are used for the purpose prescribed in division (D)(1) or (2) of this section, the department shall comply with all requirements upon which the acceptance of the federal funds is conditioned, including any requirements set forth in the funding application submitted by the school or the department and, to the extent sufficient funds are appropriated by the general assembly, any requirements regarding maintenance of effort in expenditures.

Sec. 3365.01. As used in this chapter:

(A) "Articulated credit" means post-secondary credit that is reflected on the official record of a student at an institution of higher education only upon enrollment at that institution after graduation from a secondary school.

(B) "Default ceiling amount" means one of the following amounts, whichever is applicable:

(1) For a participant enrolled in a college operating on a semester schedule, the amount calculated according to the following formula:

\[
\left(\frac{0.83 \times \text{formula amount} + \$6,020}{30}\right) \times \text{number of enrolled credit hours}
\]

(2) For a participant enrolled in a college operating on a
quarter schedule, the amount calculated according to the following formula:

\[
((0.83 \times \text{formula amount} \times 6,020) / 45) \\
\times \text{number of enrolled credit hours}
\]

(C) "Default floor amount" means twenty-five per cent of the default ceiling amount.

(D) "Eligible out-of-state college" means any institution of higher education that is located outside of Ohio and is approved by the chancellor of higher education to participate in the college credit plus program.

(E) "Fee" means any course-related fee and any other fee imposed by the college, but not included in tuition, for participation in the program established by this chapter.

(F) "Formula amount" has the same meaning as in section 3317.02 of the Revised Code.

(G) "Governing entity" means a board of education of a school district, a governing authority of a community school established under Chapter 3314., a governing body of a STEM school established under Chapter 3326., or a board of trustees of a college-preparatory boarding school established under Chapter 3328. of the Revised Code.

(H) "Home-instructed participant" means a student who has been excused from the compulsory attendance law for the purpose of home instruction under section 3321.04 of the Revised Code, and is participating in the program established by this chapter.

(I) "Maximum per participant charge amount" means one of the following amounts, whichever is applicable:
(1) For a participant enrolled in a college operating on a semester schedule, the amount calculated according to the following formula:

$$\left(\frac{\text{formula amount}}{30}\right) \times \text{number of enrolled credit hours}$$

(2) For a participant enrolled in a college operating on a quarter schedule, the amount calculated according to the following formula:

$$\left(\frac{\text{formula amount}}{45}\right) \times \text{number of enrolled credit hours}$$

(I) “Nonpublic secondary school” means a chartered school for which minimum standards are prescribed by the state board of education pursuant to division (D) of section 3301.07 of the Revised Code.

(J) “Number of enrolled credit hours” means the number of credit hours for a course in which a participant is enrolled during the previous term after the date on which a withdrawal from a course would have negatively affected the participant's transcripted grade, as prescribed by the college's established withdrawal policy.

(K) “Parent” has the same meaning as in section 3313.64 of the Revised Code.

(L) “Participant” means any student enrolled in a college under the program established by this chapter.

(M) “Partnering college” means a college with which a public or nonpublic secondary school has entered into an agreement in order to offer the program established by this
"Partnering secondary school" means a public or nonpublic secondary school with which a college has entered into an agreement in order to offer the program established by this chapter.

"Private college" means any of the following:

1. A nonprofit institution holding a certificate of authorization pursuant to Chapter 1713. of the Revised Code;

2. An institution holding a certificate of registration from the state board of career colleges and schools and program authorization for an associate or bachelor's degree program issued under section 3332.05 of the Revised Code;

3. A private institution exempt from regulation under Chapter 3332. of the Revised Code as prescribed in section 3333.046 of the Revised Code.

"Public college" means a "state institution of higher education" in section 3345.011 of the Revised Code, excluding the northeast Ohio medical university.

"Public secondary school" means a school serving grades nine through twelve in a city, local, or exempted village school district, a joint vocational school district, a community school established under Chapter 3314., a STEM school established under Chapter 3326., or a college-preparatory boarding school established under Chapter 3328. of the Revised Code.

"School year" has the same meaning as in section 3313.62 of the Revised Code.

"Secondary grade" means any of grades nine through
twelve.

   (U)  (T) "Standard rate" means the amount per credit hour assessed by the college for an in-state student who is enrolled in an undergraduate course at that college, but who is not participating in the college credit plus program, as prescribed by the college's established tuition policy.

   (V)  (U) "Transcripted credit" means post-secondary credit that is conferred by an institution of higher education and is reflected on a student's official record at that institution upon completion of a course.

Section 2. That existing sections 3301.0714, 3302.20, 3310.08, 3310.41, 3310.51, 3310.54, 3310.56, 3313.64, 3313.979, 3313.98, 3313.981, 3314.08, 3314.084, 3314.087, 3314.091, 3314.11, 3314.20, 3315.18, 3317.013, 3317.014, 3317.016, 3317.02, 3317.021, 3317.022, 3317.023, 3317.024, 3317.028, 3317.0212, 3317.0213, 3317.0214, 3317.03, 3317.051, 3317.16, 3317.20, 3317.25, 3317.60, 3319.57, 3324.09, 3326.31, 3326.32, 3326.33, 3326.39, 3326.40, 3326.51, 3327.01, 3328.32, 3328.34, and 3365.01 of the Revised Code are hereby repealed.

Section 3. That sections 3310.55, 3314.085, 3314.53, 3317.017, 3317.0215, 3317.0216, 3317.0217, 3317.0218, 3326.41, and 3328.33 of the Revised Code are hereby repealed.

Section 4. All items in this section are hereby appropriated as designated out of any moneys in the state treasury to the credit of the designated fund. For all appropriations made in this act, those in the first column are for fiscal year 2020 and those in the second column are for fiscal year 2021. The appropriations made in this act are in addition to any other appropriations made for the FY 2020-FY
2021 biennium.

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EDUCATION STUDIES

The foregoing appropriation item 200611, Education Studies, shall be used to fund the education-related studies required under sections 3317.60 to 3317.63 of the Revised Code.

On July 1, 2021, or as soon as possible thereafter, the Superintendent of Public Instruction may certify to the Director of Budget and Management an amount up to the unexpended, unencumbered balance of the foregoing appropriation item 200611, Education Studies, at the end of fiscal year 2021 to be reappropriated to fiscal year 2022. The amount certified is hereby reappropriated to the same appropriation item for fiscal year 2022.

Section 5. Within the limits set forth in this act, the Director of Budget and Management shall establish accounts indicating the source and amount of funds for each appropriation made in this act, and shall determine the form and manner in
which appropriation accounts shall be maintained. Expenditures
from appropriations contained in this act shall be accounted for
as though made in H.B. 166 of the 133rd General Assembly.

The appropriations made in this act are subject to all
provisions of H.B. 166 of the 133rd General Assembly that are
generally applicable to such appropriations.

Section 6. The sections of the Revised Code amended and
enacted by Sections 1 and 2 of this act, with the exception of
sections 3317.0110, 3317.071, 3317.60, 3317.61, 3317.62,
3317.63, and 3317.64 of the Revised Code, and Section 3 of this
act take effect on July 1, 2021. Sections 3317.0110, 3317.071,
3317.60, 3317.61, 3317.62, 3317.63, and 3317.64 of the Revised
Code, as amended or enacted by Section 1 of this act, take
effect on the effective date of this section.

Section 7. It is the intent of the General Assembly to
appropriate $45,000,000 in each of fiscal years 2022 and 2023 to
provide school bus purchase assistance as authorized in section
3317.071 of the Revised Code. The appropriations will be
supported by transfers of cash in the same amount in each fiscal
year made by the Director of Budget and Management from the
General Revenue Fund to the School Bus Purchase Fund (Fund
5VU0).

Section 8. It is the intent of the General Assembly to
appropriate $250,000 in each of fiscal years 2022 and 2023 for
the transportation collaboration grants authorized in section
3317.072 of the Revised Code. The appropriations will be
supported by transfers of cash in the same amount in each fiscal
year made by the Director of Budget and Management from the
General Revenue Fund to the Transportation Collaboration Fund
(Fund 5WX0).
Section 9. Section 3302.20 of the Revised Code is presented in this act as a composite of the section as amended by both Section 101.01 and Section 120.10 of H.B. 59 of the 130th General Assembly. The General Assembly, applying the principle stated in division (B) of section 1.52 of the Revised Code that amendments are to be harmonized if reasonably capable of simultaneous operation, finds that the composite is the resulting version of the section in effect prior to the effective date of the section as presented in this act.