

As Introduced

133rd General Assembly

Regular Session

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S. B. No. 342

Senators Wilson, McColley

Cosponsors: Senators Brenner, Rulli, Yuko

A BILL

To amend sections 3313.603, 3314.03, and 3326.11 1
and to enact sections 121.086, 3319.238, and 2
3319.239 of the Revised Code relating to 3
teaching financial literacy in high school. 4

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3313.603, 3314.03, and 3326.11 be 5
amended and sections 121.086, 3319.238, and 3319.239 of the 6
Revised Code be enacted to read as follows: 7

Sec. 121.086. There is hereby created the high school 8
financial literacy fund, which is in the custody of the 9
treasurer of state, but is separate, apart from, and not a part 10
of the state treasury. The fund shall consist of any moneys 11
appropriated to it, any interest and earnings from the fund, and 12
any other donations, grants, gifts, or other moneys received. 13
Moneys in the fund may be invested by the treasurer of state in 14
the classifications of obligations set forth in section 135.143 15
of the Revised Code. 16

Sec. 3313.603. (A) As used in this section: 17

(1) "One unit" means a minimum of one hundred twenty hours 18

of course instruction, except that for a laboratory course, "one unit" means a minimum of one hundred fifty hours of course instruction.

(2) "One-half unit" means a minimum of sixty hours of course instruction, except that for physical education courses, "one-half unit" means a minimum of one hundred twenty hours of course instruction.

(B) Beginning September 15, 2001, except as required in division (C) of this section and division (C) of section 3313.614 of the Revised Code, the requirements for graduation from every high school shall include twenty units earned in grades nine through twelve and shall be distributed as follows:

(1) English language arts, four units;

(2) Health, one-half unit;

(3) Mathematics, three units;

(4) Physical education, one-half unit;

(5) Science, two units until September 15, 2003, and three units thereafter, which at all times shall include both of the following:

(a) Biological sciences, one unit;

(b) Physical sciences, one unit.

(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following:

(a) American history, one-half unit;

(b) American government, one-half unit.

(7) Social studies, two units.	45
Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (B) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations.	46 47 48 49 50
(8) Elective units, seven units until September 15, 2003, and six units thereafter.	51 52
Each student's electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.	53 54 55
(C) Beginning with students who enter ninth grade for the first time on or after July 1, 2010, except as provided in divisions (D) to (F) of this section, the requirements for graduation from every public and chartered nonpublic high school shall include twenty units that are designed to prepare students for the workforce and college. The units shall be distributed as follows:	56 57 58 59 60 61 62
(1) English language arts, four units;	63
(2) Health, one-half unit, which shall include instruction in nutrition and the benefits of nutritious foods and physical activity for overall health;	64 65 66
(3) Mathematics, four units, which shall include one unit of algebra II or the equivalent of algebra II, or one unit of advanced computer science as described in the standards adopted pursuant to division (A) (4) of section 3301.079 of the Revised Code. However, students who enter ninth grade for the first time on or after July 1, 2015, and who are pursuing a career-technical instructional track shall not be required to take	67 68 69 70 71 72 73

algebra II or advanced computer science, and instead may 74
complete a career-based pathway mathematics course approved by 75
the department of education as an alternative. 76

For students who choose to take advanced computer science 77
in lieu of algebra II under division (C) (3) of this section, the 78
school shall communicate to those students that some 79
institutions of higher education may require algebra II for the 80
purpose of college admission. Also, the parent, guardian, or 81
legal custodian of each student who chooses to take advanced 82
computer science in lieu of algebra II shall sign and submit to 83
the school a document containing a statement acknowledging that 84
not taking algebra II may have an adverse effect on college 85
admission decisions. 86

(4) Physical education, one-half unit; 87

(5) Science, three units with inquiry-based laboratory 88
experience that engages students in asking valid scientific 89
questions and gathering and analyzing information, which shall 90
include the following, or their equivalent: 91

(a) Physical sciences, one unit; 92

(b) Life sciences, one unit; 93

(c) Advanced study in one or more of the following 94
sciences, one unit: 95

(i) Chemistry, physics, or other physical science; 96

(ii) Advanced biology or other life science; 97

(iii) Astronomy, physical geology, or other earth or space 98
science; 99

(iv) Computer science. 100

No student shall substitute a computer science course for a life sciences or biology course under division (C) (5) of this section. 101
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(6) History and government, one unit, which shall comply with division (M) of this section and shall include both of the following: 104
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(a) American history, one-half unit; 107

(b) American government, one-half unit. 108

(7) Social studies, two units. 109

Each school shall integrate the study of economics and financial literacy, as expressed in the social studies academic content standards adopted by the state board of education under division (A) (1) of section 3301.079 of the Revised Code and the academic content standards for financial literacy and entrepreneurship adopted under division (A) (2) of that section, into one or more existing social studies credits required under division (C) (7) of this section, or into the content of another class, so that every high school student receives instruction in those concepts. In developing the curriculum required by this paragraph, schools ~~shall~~ may use available public-private partnerships and resources and materials that exist in business, industry, and through the centers for economics education at institutions of higher education in the state. 110
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Beginning with students who enter ninth grade for the first time on or after July 1, 2017, the two units of instruction prescribed by division (C) (7) of this section shall include at least one-half unit of instruction in the study of world history and civilizations. 124
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~~(8) Five~~ (a) Except as provided for in division (C) (8) (b) 129

of this section, five units consisting of one or any combination 130
of foreign language, fine arts, business, career-technical 131
education, family and consumer sciences, technology which may 132
include computer science, agricultural education, a junior 133
reserve officer training corps (JROTC) program approved by the 134
congress of the United States under title 10 of the United 135
States Code, or English language arts, mathematics, science, or 136
social studies courses not otherwise required under division (C) 137
of this section. 138

(b) Beginning with students who enter ninth grade for the 139
first time on or after July 1, 2021, four and one-half units of 140
one or any combination of the topics described in division (C) 141
(8) (a) of this section. 142

(9) Beginning with students who enter ninth grade for the 143
first time on or after July 1, 2021, at least one-half unit of 144
instruction in the study of financial literacy. 145

The one-half unit of financial literacy instruction 146
required under division (C) (9) of this section shall be in 147
addition to any instruction in that topic required under 148
division (C) (7) of this section. The study of financial literacy 149
required under division (C) (9) of this section shall be as 150
expressed in the academic content standards for financial 151
literacy adopted under division (A) (2) of section 3301.079 of 152
the Revised Code. 153

In developing the curriculum required by division (C) (9) 154
of this section, schools may use available public-private 155
partnerships and resources and materials that exist in business 156
and industry. 157

Ohioans must be prepared to apply increased knowledge and 158

skills in the workplace and to adapt their knowledge and skills 159
quickly to meet the rapidly changing conditions of the twenty- 160
first century. National studies indicate that all high school 161
graduates need the same academic foundation, regardless of the 162
opportunities they pursue after graduation. The goal of Ohio's 163
system of elementary and secondary education is to prepare all 164
students for and seamlessly connect all students to success in 165
life beyond high school graduation, regardless of whether the 166
next step is entering the workforce, beginning an 167
apprenticeship, engaging in post-secondary training, serving in 168
the military, or pursuing a college degree. 169

The requirements for graduation prescribed in division (C) 170
of this section are the standard expectation for all students 171
entering ninth grade for the first time at a public or chartered 172
nonpublic high school on or after July 1, 2010. A student may 173
satisfy this expectation through a variety of methods, 174
including, but not limited to, integrated, applied, career- 175
technical, and traditional coursework. 176

Stronger coordination between high schools and 177
institutions of higher education is necessary to prepare 178
students for more challenging academic endeavors and to lessen 179
the need for academic remediation in college, thereby reducing 180
the costs of higher education for Ohio's students, families, and 181
the state. The state board and the chancellor of higher 182
education shall develop policies to ensure that only in rare 183
instances will students who complete the requirements for 184
graduation prescribed in division (C) of this section require 185
academic remediation after high school. 186

School districts, community schools, and chartered 187
nonpublic schools shall integrate technology into learning 188

experiences across the curriculum in order to maximize 189
efficiency, enhance learning, and prepare students for success 190
in the technology-driven twenty-first century. Districts and 191
schools shall use distance and web-based course delivery as a 192
method of providing or augmenting all instruction required under 193
this division, including laboratory experience in science. 194
Districts and schools shall utilize technology access and 195
electronic learning opportunities provided by the broadcast 196
educational media commission, chancellor, the Ohio learning 197
network, education technology centers, public television 198
stations, and other public and private providers. 199

(D) Except as provided in division (E) of this section, a 200
student who enters ninth grade on or after July 1, 2010, and 201
before July 1, 2016, may qualify for graduation from a public or 202
chartered nonpublic high school even though the student has not 203
completed the requirements for graduation prescribed in division 204
(C) of this section if all of the following conditions are 205
satisfied: 206

(1) During the student's third year of attending high 207
school, as determined by the school, the student and the 208
student's parent, guardian, or custodian sign and file with the 209
school a written statement asserting the parent's, guardian's, 210
or custodian's consent to the student's graduating without 211
completing the requirements for graduation prescribed in 212
division (C) of this section and acknowledging that one 213
consequence of not completing those requirements is 214
ineligibility to enroll in most state universities in Ohio 215
without further coursework. 216

(2) The student and parent, guardian, or custodian fulfill 217
any procedural requirements the school stipulates to ensure the 218

student's and parent's, guardian's, or custodian's informed 219
consent and to facilitate orderly filing of statements under 220
division (D) (1) of this section. Annually, each district or 221
school shall notify the department of the number of students who 222
choose to qualify for graduation under division (D) of this 223
section and the number of students who complete the student's 224
success plan and graduate from high school. 225

(3) The student and the student's parent, guardian, or 226
custodian and a representative of the student's high school 227
jointly develop a student success plan for the student in the 228
manner described in division (C) (1) of section 3313.6020 of the 229
Revised Code that specifies the student matriculating to a two- 230
year degree program, acquiring a business and industry- 231
recognized credential, or entering an apprenticeship. 232

(4) The student's high school provides counseling and 233
support for the student related to the plan developed under 234
division (D) (3) of this section during the remainder of the 235
student's high school experience. 236

(5) (a) Except as provided in division (D) (5) (b) of this 237
section, the student successfully completes, at a minimum, the 238
curriculum prescribed in division (B) of this section. 239

(b) Beginning with students who enter ninth grade for the 240
first time on or after July 1, 2014, a student shall be required 241
to complete successfully, at the minimum, the curriculum 242
prescribed in division (B) of this section, except as follows: 243

(i) Mathematics, four units, one unit which shall be one 244
of the following: 245

(I) Probability and statistics; 246

(II) Computer science; 247

(III) Applied mathematics or quantitative reasoning;	248
(IV) Any other course approved by the department using standards established by the superintendent not later than October 1, 2014.	249 250 251
(ii) Elective units, five units;	252
(iii) Science, three units as prescribed by division (B) of this section which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.	253 254 255 256
The department, in collaboration with the chancellor, shall analyze student performance data to determine if there are mitigating factors that warrant extending the exception permitted by division (D) of this section to high school classes beyond those entering ninth grade before July 1, 2016. The department shall submit its findings and any recommendations not later than December 1, 2015, to the speaker and minority leader of the house of representatives, the president and minority leader of the senate, the chairpersons and ranking minority members of the standing committees of the house of representatives and the senate that consider education legislation, the state board of education, and the superintendent of public instruction.	257 258 259 260 261 262 263 264 265 266 267 268 269
(E) Each school district and chartered nonpublic school retains the authority to require an even more challenging minimum curriculum for high school graduation than specified in division (B) or (C) of this section. A school district board of education, through the adoption of a resolution, or the governing authority of a chartered nonpublic school may stipulate any of the following:	270 271 272 273 274 275 276

(1) A minimum high school curriculum that requires more than twenty units of academic credit to graduate;	277 278
(2) An exception to the district's or school's minimum high school curriculum that is comparable to the exception provided in division (D) of this section but with additional requirements, which may include a requirement that the student successfully complete more than the minimum curriculum prescribed in division (B) of this section;	279 280 281 282 283 284
(3) That no exception comparable to that provided in division (D) of this section is available.	285 286
If a school district or chartered nonpublic school requires a foreign language as an additional graduation requirement under division (E) of this section, a student may apply one unit of instruction in computer coding to satisfy one unit of foreign language. If a student applies more than one computer coding course to satisfy the foreign language requirement, the courses shall be sequential and progressively more difficult.	287 288 289 290 291 292 293 294
(F) A student enrolled in a dropout prevention and recovery program, which program has received a waiver from the department, may qualify for graduation from high school by successfully completing a competency-based instructional program administered by the dropout prevention and recovery program in lieu of completing the requirements for graduation prescribed in division (C) of this section. The department shall grant a waiver to a dropout prevention and recovery program, within sixty days after the program applies for the waiver, if the program meets all of the following conditions:	295 296 297 298 299 300 301 302 303 304
(1) The program serves only students not younger than	305

sixteen years of age and not older than twenty-one years of age. 306

(2) The program enrolls students who, at the time of their 307
initial enrollment, either, or both, are at least one grade 308
level behind their cohort age groups or experience crises that 309
significantly interfere with their academic progress such that 310
they are prevented from continuing their traditional programs. 311

(3) The program requires students to attain at least the 312
applicable score designated for each of the assessments 313
prescribed under division (B) (1) of section 3301.0710 of the 314
Revised Code or, to the extent prescribed by rule of the state 315
board under division (D) (5) of section 3301.0712 of the Revised 316
Code, division (B) (2) of that section. 317

(4) The program develops a student success plan for the 318
student in the manner described in division (C) (1) of section 319
3313.6020 of the Revised Code that specifies the student's 320
matriculating to a two-year degree program, acquiring a business 321
and industry-recognized credential, or entering an 322
apprenticeship. 323

(5) The program provides counseling and support for the 324
student related to the plan developed under division (F) (4) of 325
this section during the remainder of the student's high school 326
experience. 327

(6) The program requires the student and the student's 328
parent, guardian, or custodian to sign and file, in accordance 329
with procedural requirements stipulated by the program, a 330
written statement asserting the parent's, guardian's, or 331
custodian's consent to the student's graduating without 332
completing the requirements for graduation prescribed in 333
division (C) of this section and acknowledging that one 334

consequence of not completing those requirements is 335
ineligibility to enroll in most state universities in Ohio 336
without further coursework. 337

(7) Prior to receiving the waiver, the program has 338
submitted to the department an instructional plan that 339
demonstrates how the academic content standards adopted by the 340
state board under section 3301.079 of the Revised Code will be 341
taught and assessed. 342

(8) Prior to receiving the waiver, the program has 343
submitted to the department a policy on career advising that 344
satisfies the requirements of section 3313.6020 of the Revised 345
Code, with an emphasis on how every student will receive career 346
advising. 347

(9) Prior to receiving the waiver, the program has 348
submitted to the department a written agreement outlining the 349
future cooperation between the program and any combination of 350
local job training, postsecondary education, nonprofit, and 351
health and social service organizations to provide services for 352
students in the program and their families. 353

Divisions (F) (8) and (9) of this section apply only to 354
waivers granted on or after July 1, 2015. 355

If the department does not act either to grant the waiver 356
or to reject the program application for the waiver within sixty 357
days as required under this section, the waiver shall be 358
considered to be granted. 359

(G) Every high school may permit students below the ninth 360
grade to take advanced work. If a high school so permits, it 361
shall award high school credit for successful completion of the 362
advanced work and shall count such advanced work toward the 363

graduation requirements of division (B) or (C) of this section 364
if the advanced work was both: 365

(1) Taught by a person who possesses a license or 366
certificate issued under section 3301.071, 3319.22, or 3319.222 367
of the Revised Code that is valid for teaching high school; 368

(2) Designated by the board of education of the city, 369
local, or exempted village school district, the board of the 370
cooperative education school district, or the governing 371
authority of the chartered nonpublic school as meeting the high 372
school curriculum requirements. 373

Each high school shall record on the student's high school 374
transcript all high school credit awarded under division (G) of 375
this section. In addition, if the student completed a seventh- 376
or eighth-grade fine arts course described in division (K) of 377
this section and the course qualified for high school credit 378
under that division, the high school shall record that course on 379
the student's high school transcript. 380

(H) The department shall make its individual academic 381
career plan available through its Ohio career information system 382
web site for districts and schools to use as a tool for 383
communicating with and providing guidance to students and 384
families in selecting high school courses. 385

(I) A school district or chartered nonpublic school may 386
integrate academic content in a subject area for which the state 387
board has adopted standards under section 3301.079 of the 388
Revised Code into a course in a different subject area, 389
including a career-technical education course, in accordance 390
with guidance for integrated coursework developed by the 391
department. Upon successful completion of an integrated course, 392

a student may receive credit for both subject areas that were 393
integrated into the course. Units earned for subject area 394
content delivered through integrated academic and career- 395
technical instruction are eligible to meet the graduation 396
requirements of division (B) or (C) of this section. 397

For purposes of meeting graduation requirements, if an 398
end-of-course examination has been prescribed under section 399
3301.0712 of the Revised Code for the subject area delivered 400
through integrated instruction, the school district or school 401
may administer the related subject area examinations upon the 402
student's completion of the integrated course. 403

Nothing in division (I) of this section shall be construed 404
to excuse any school district, chartered nonpublic school, or 405
student from any requirement in the Revised Code related to 406
curriculum, assessments, or the awarding of a high school 407
diploma. 408

(J) (1) The state board, in consultation with the 409
chancellor, shall adopt a statewide plan implementing methods 410
for students to earn units of high school credit based on a 411
demonstration of subject area competency, instead of or in 412
combination with completing hours of classroom instruction. The 413
state board shall adopt the plan not later than March 31, 2009, 414
and commence phasing in the plan during the 2009-2010 school 415
year. The plan shall include a standard method for recording 416
demonstrated proficiency on high school transcripts. Each school 417
district and community school shall comply with the state 418
board's plan adopted under this division and award units of high 419
school credit in accordance with the plan. The state board may 420
adopt existing methods for earning high school credit based on a 421
demonstration of subject area competency as necessary prior to 422

the 2009-2010 school year. 423

(2) Not later than December 31, 2015, the state board 424
shall update the statewide plan adopted pursuant to division (J) 425
(1) of this section to also include methods for students 426
enrolled in seventh and eighth grade to meet curriculum 427
requirements based on a demonstration of subject area 428
competency, instead of or in combination with completing hours 429
of classroom instruction. Beginning with the 2017-2018 school 430
year, each school district and community school also shall 431
comply with the updated plan adopted pursuant to this division 432
and permit students enrolled in seventh and eighth grade to meet 433
curriculum requirements based on subject area competency in 434
accordance with the plan. 435

(3) Not later than December 31, 2017, the department shall 436
develop a framework for school districts and community schools 437
to use in granting units of high school credit to students who 438
demonstrate subject area competency through work-based learning 439
experiences, internships, or cooperative education. Beginning 440
with the 2018-2019 school year, each district and community 441
school shall comply with the framework. Each district and 442
community school also shall review any policy it has adopted 443
regarding the demonstration of subject area competency to 444
identify ways to incorporate work-based learning experiences, 445
internships, and cooperative education into the policy in order 446
to increase student engagement and opportunities to earn units 447
of high school credit. 448

(K) This division does not apply to students who qualify 449
for graduation from high school under division (D) or (F) of 450
this section, or to students pursuing a career-technical 451
instructional track as determined by the school district board 452

of education or the chartered nonpublic school's governing 453
authority. Nevertheless, the general assembly encourages such 454
students to consider enrolling in a fine arts course as an 455
elective. 456

Beginning with students who enter ninth grade for the 457
first time on or after July 1, 2010, each student enrolled in a 458
public or chartered nonpublic high school shall complete two 459
semesters or the equivalent of fine arts to graduate from high 460
school. The coursework may be completed in any of grades seven 461
to twelve. Each student who completes a fine arts course in 462
grade seven or eight may elect to count that course toward the 463
five units of electives required for graduation under division 464
(C) (8) of this section, if the course satisfied the requirements 465
of division (G) of this section. In that case, the high school 466
shall award the student high school credit for the course and 467
count the course toward the five units required under division 468
(C) (8) of this section. If the course in grade seven or eight 469
did not satisfy the requirements of division (G) of this 470
section, the high school shall not award the student high school 471
credit for the course but shall count the course toward the two 472
semesters or the equivalent of fine arts required by this 473
division. 474

(L) Notwithstanding anything to the contrary in this 475
section, the board of education of each school district and the 476
governing authority of each chartered nonpublic school may adopt 477
a policy to excuse from the high school physical education 478
requirement each student who, during high school, has 479
participated in interscholastic athletics, marching band, show 480
choir, or cheerleading for at least two full seasons or in the 481
junior reserve officer training corps for at least two full 482
school years. If the board or authority adopts such a policy, 483

the board or authority shall not require the student to complete 484
any physical education course as a condition to graduate. 485
However, the student shall be required to complete one-half 486
unit, consisting of at least sixty hours of instruction, in 487
another course of study. In the case of a student who has 488
participated in the junior reserve officer training corps for at 489
least two full school years, credit received for that 490
participation may be used to satisfy the requirement to complete 491
one-half unit in another course of study. 492

(M) It is important that high school students learn and 493
understand United States history and the governments of both the 494
United States and the state of Ohio. Therefore, beginning with 495
students who enter ninth grade for the first time on or after 496
July 1, 2012, the study of American history and American 497
government required by divisions (B) (6) and (C) (6) of this 498
section shall include the study of all of the following 499
documents: 500

(1) The Declaration of Independence; 501

(2) The Northwest Ordinance; 502

(3) The Constitution of the United States with emphasis on 503
the Bill of Rights; 504

(4) The Ohio Constitution. 505

The study of each of the documents prescribed in divisions 506
(M) (1) to (4) of this section shall include study of that 507
document in its original context. 508

The study of American history and government required by 509
divisions (B) (6) and (C) (6) of this section shall include the 510
historical evidence of the role of documents such as the 511
Federalist Papers and the Anti-Federalist Papers to firmly 512

establish the historical background leading to the establishment 513
of the provisions of the Constitution and Bill of Rights. 514

(N) A student may apply one unit of instruction in 515
computer science to satisfy one unit of mathematics or one unit 516
of science under division (C) of this section as the student 517
chooses, regardless of the field of certification of the teacher 518
who teaches the course, so long as that teacher meets the 519
licensure requirements prescribed by section 3319.236 of the 520
Revised Code and, prior to teaching the course, completes a 521
professional development program determined to be appropriate by 522
the district board. 523

If a student applies more than one computer science course 524
to satisfy curriculum requirements under that division, the 525
courses shall be sequential and progressively more difficult or 526
cover different subject areas within computer science. 527

Sec. 3314.03. A copy of every contract entered into under 528
this section shall be filed with the superintendent of public 529
instruction. The department of education shall make available on 530
its web site a copy of every approved, executed contract filed 531
with the superintendent under this section. 532

(A) Each contract entered into between a sponsor and the 533
governing authority of a community school shall specify the 534
following: 535

(1) That the school shall be established as either of the 536
following: 537

(a) A nonprofit corporation established under Chapter 538
1702. of the Revised Code, if established prior to April 8, 539
2003; 540

(b) A public benefit corporation established under Chapter 541

1702. of the Revised Code, if established after April 8, 2003.	542
(2) The education program of the school, including the	543
school's mission, the characteristics of the students the school	544
is expected to attract, the ages and grades of students, and the	545
focus of the curriculum;	546
(3) The academic goals to be achieved and the method of	547
measurement that will be used to determine progress toward those	548
goals, which shall include the statewide achievement	549
assessments;	550
(4) Performance standards, including but not limited to	551
all applicable report card measures set forth in section 3302.03	552
or 3314.017 of the Revised Code, by which the success of the	553
school will be evaluated by the sponsor;	554
(5) The admission standards of section 3314.06 of the	555
Revised Code and, if applicable, section 3314.061 of the Revised	556
Code;	557
(6) (a) Dismissal procedures;	558
(b) A requirement that the governing authority adopt an	559
attendance policy that includes a procedure for automatically	560
withdrawing a student from the school if the student without a	561
legitimate excuse fails to participate in seventy-two	562
consecutive hours of the learning opportunities offered to the	563
student.	564
(7) The ways by which the school will achieve racial and	565
ethnic balance reflective of the community it serves;	566
(8) Requirements for financial audits by the auditor of	567
state. The contract shall require financial records of the	568
school to be maintained in the same manner as are financial	569

records of school districts, pursuant to rules of the auditor of 570
state. Audits shall be conducted in accordance with section 571
117.10 of the Revised Code. 572

(9) An addendum to the contract outlining the facilities 573
to be used that contains at least the following information: 574

(a) A detailed description of each facility used for 575
instructional purposes; 576

(b) The annual costs associated with leasing each facility 577
that are paid by or on behalf of the school; 578

(c) The annual mortgage principal and interest payments 579
that are paid by the school; 580

(d) The name of the lender or landlord, identified as 581
such, and the lender's or landlord's relationship to the 582
operator, if any. 583

(10) Qualifications of teachers, including a requirement 584
that the school's classroom teachers be licensed in accordance 585
with sections 3319.22 to 3319.31 of the Revised Code, except 586
that a community school may engage noncertificated persons to 587
teach up to twelve hours per week pursuant to section 3319.301 588
of the Revised Code. 589

(11) That the school will comply with the following 590
requirements: 591

(a) The school will provide learning opportunities to a 592
minimum of twenty-five students for a minimum of nine hundred 593
twenty hours per school year. 594

(b) The governing authority will purchase liability 595
insurance, or otherwise provide for the potential liability of 596
the school. 597

(c) The school will be nonsectarian in its programs, 598
admission policies, employment practices, and all other 599
operations, and will not be operated by a sectarian school or 600
religious institution. 601

(d) The school will comply with sections 9.90, 9.91, 602
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 603
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3313.472, 604
3313.50, 3313.536, 3313.539, 3313.5310, 3313.608, 3313.609, 605
3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 606
3313.6024, 3313.643, 3313.648, 3313.6411, 3313.66, 3313.661, 607
3313.662, 3313.666, 3313.667, 3313.668, 3313.67, 3313.671, 608
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 609
3313.719, 3313.7112, 3313.721, 3313.80, 3313.814, 3313.816, 610
3313.817, 3313.818, 3313.86, 3313.89, 3313.96, 3319.073, 611
3319.238, 3319.321, 3319.39, 3319.391, 3319.41, 3319.46, 612
3321.01, 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 613
3321.19, 3321.191, 3327.10, 4111.17, 4113.52, and 5705.391 and 614
Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 615
and 4167. of the Revised Code as if it were a school district 616
and will comply with section 3301.0714 of the Revised Code in 617
the manner specified in section 3314.17 of the Revised Code. 618

(e) The school shall comply with Chapter 102. and section 619
2921.42 of the Revised Code. 620

(f) The school will comply with sections 3313.61, 621
3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 622
Revised Code, except that for students who enter ninth grade for 623
the first time before July 1, 2010, the requirement in sections 624
3313.61 and 3313.611 of the Revised Code that a person must 625
successfully complete the curriculum in any high school prior to 626
receiving a high school diploma may be met by completing the 627

curriculum adopted by the governing authority of the community 628
school rather than the curriculum specified in Title XXXIII of 629
the Revised Code or any rules of the state board of education. 630
Beginning with students who enter ninth grade for the first time 631
on or after July 1, 2010, the requirement in sections 3313.61 632
and 3313.611 of the Revised Code that a person must successfully 633
complete the curriculum of a high school prior to receiving a 634
high school diploma shall be met by completing the requirements 635
prescribed in division (C) of section 3313.603 of the Revised 636
Code, unless the person qualifies under division (D) or (F) of 637
that section. Each school shall comply with the plan for 638
awarding high school credit based on demonstration of subject 639
area competency, and beginning with the 2017-2018 school year, 640
with the updated plan that permits students enrolled in seventh 641
and eighth grade to meet curriculum requirements based on 642
subject area competency adopted by the state board of education 643
under divisions (J) (1) and (2) of section 3313.603 of the 644
Revised Code. Beginning with the 2018-2019 school year, the 645
school shall comply with the framework for granting units of 646
high school credit to students who demonstrate subject area 647
competency through work-based learning experiences, internships, 648
or cooperative education developed by the department under 649
division (J) (3) of section 3313.603 of the Revised Code. 650

(g) The school governing authority will submit within four 651
months after the end of each school year a report of its 652
activities and progress in meeting the goals and standards of 653
divisions (A) (3) and (4) of this section and its financial 654
status to the sponsor and the parents of all students enrolled 655
in the school. 656

(h) The school, unless it is an internet- or computer- 657
based community school, will comply with section 3313.801 of the 658

Revised Code as if it were a school district. 659

(i) If the school is the recipient of moneys from a grant 660
awarded under the federal race to the top program, Division (A), 661
Title XIV, Sections 14005 and 14006 of the "American Recovery 662
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 663
the school will pay teachers based upon performance in 664
accordance with section 3317.141 and will comply with section 665
3319.111 of the Revised Code as if it were a school district. 666

(j) If the school operates a preschool program that is 667
licensed by the department of education under sections 3301.52 668
to 3301.59 of the Revised Code, the school shall comply with 669
sections 3301.50 to 3301.59 of the Revised Code and the minimum 670
standards for preschool programs prescribed in rules adopted by 671
the state board under section 3301.53 of the Revised Code. 672

(k) The school will comply with sections 3313.6021 and 673
3313.6023 of the Revised Code as if it were a school district 674
unless it is either of the following: 675

(i) An internet- or computer-based community school; 676

(ii) A community school in which a majority of the 677
enrolled students are children with disabilities as described in 678
division (A) (4) (b) of section 3314.35 of the Revised Code. 679

(12) Arrangements for providing health and other benefits 680
to employees; 681

(13) The length of the contract, which shall begin at the 682
beginning of an academic year. No contract shall exceed five 683
years unless such contract has been renewed pursuant to division 684
(E) of this section. 685

(14) The governing authority of the school, which shall be 686

responsible for carrying out the provisions of the contract;	687
(15) A financial plan detailing an estimated school budget	688
for each year of the period of the contract and specifying the	689
total estimated per pupil expenditure amount for each such year.	690
(16) Requirements and procedures regarding the disposition	691
of employees of the school in the event the contract is	692
terminated or not renewed pursuant to section 3314.07 of the	693
Revised Code;	694
(17) Whether the school is to be created by converting all	695
or part of an existing public school or educational service	696
center building or is to be a new start-up school, and if it is	697
a converted public school or service center building,	698
specification of any duties or responsibilities of an employer	699
that the board of education or service center governing board	700
that operated the school or building before conversion is	701
delegating to the governing authority of the community school	702
with respect to all or any specified group of employees provided	703
the delegation is not prohibited by a collective bargaining	704
agreement applicable to such employees;	705
(18) Provisions establishing procedures for resolving	706
disputes or differences of opinion between the sponsor and the	707
governing authority of the community school;	708
(19) A provision requiring the governing authority to	709
adopt a policy regarding the admission of students who reside	710
outside the district in which the school is located. That policy	711
shall comply with the admissions procedures specified in	712
sections 3314.06 and 3314.061 of the Revised Code and, at the	713
sole discretion of the authority, shall do one of the following:	714
(a) Prohibit the enrollment of students who reside outside	715

the district in which the school is located;	716
(b) Permit the enrollment of students who reside in	717
districts adjacent to the district in which the school is	718
located;	719
(c) Permit the enrollment of students who reside in any	720
other district in the state.	721
(20) A provision recognizing the authority of the	722
department of education to take over the sponsorship of the	723
school in accordance with the provisions of division (C) of	724
section 3314.015 of the Revised Code;	725
(21) A provision recognizing the sponsor's authority to	726
assume the operation of a school under the conditions specified	727
in division (B) of section 3314.073 of the Revised Code;	728
(22) A provision recognizing both of the following:	729
(a) The authority of public health and safety officials to	730
inspect the facilities of the school and to order the facilities	731
closed if those officials find that the facilities are not in	732
compliance with health and safety laws and regulations;	733
(b) The authority of the department of education as the	734
community school oversight body to suspend the operation of the	735
school under section 3314.072 of the Revised Code if the	736
department has evidence of conditions or violations of law at	737
the school that pose an imminent danger to the health and safety	738
of the school's students and employees and the sponsor refuses	739
to take such action.	740
(23) A description of the learning opportunities that will	741
be offered to students including both classroom-based and non-	742
classroom-based learning opportunities that is in compliance	743

with criteria for student participation established by the 744
department under division (H) (2) of section 3314.08 of the 745
Revised Code; 746

(24) The school will comply with sections 3302.04 and 747
3302.041 of the Revised Code, except that any action required to 748
be taken by a school district pursuant to those sections shall 749
be taken by the sponsor of the school. However, the sponsor 750
shall not be required to take any action described in division 751
(F) of section 3302.04 of the Revised Code. 752

(25) Beginning in the 2006-2007 school year, the school 753
will open for operation not later than the thirtieth day of 754
September each school year, unless the mission of the school as 755
specified under division (A) (2) of this section is solely to 756
serve dropouts. In its initial year of operation, if the school 757
fails to open by the thirtieth day of September, or within one 758
year after the adoption of the contract pursuant to division (D) 759
of section 3314.02 of the Revised Code if the mission of the 760
school is solely to serve dropouts, the contract shall be void. 761

(26) Whether the school's governing authority is planning 762
to seek designation for the school as a STEM school equivalent 763
under section 3326.032 of the Revised Code; 764

(27) That the school's attendance and participation 765
policies will be available for public inspection; 766

(28) That the school's attendance and participation 767
records shall be made available to the department of education, 768
auditor of state, and school's sponsor to the extent permitted 769
under and in accordance with the "Family Educational Rights and 770
Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, 771
and any regulations promulgated under that act, and section 772

3319.321 of the Revised Code;	773
(29) If a school operates using the blended learning model, as defined in section 3301.079 of the Revised Code, all of the following information:	774 775 776
(a) An indication of what blended learning model or models will be used;	777 778
(b) A description of how student instructional needs will be determined and documented;	779 780
(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level;	781 782
(d) The school's attendance requirements, including how the school will document participation in learning opportunities;	783 784 785
(e) A statement describing how student progress will be monitored;	786 787
(f) A statement describing how private student data will be protected;	788 789
(g) A description of the professional development activities that will be offered to teachers.	790 791
(30) A provision requiring that all moneys the school's operator loans to the school, including facilities loans or cash flow assistance, must be accounted for, documented, and bear interest at a fair market rate;	792 793 794 795
(31) A provision requiring that, if the governing authority contracts with an attorney, accountant, or entity specializing in audits, the attorney, accountant, or entity shall be independent from the operator with which the school has	796 797 798 799

contracted. 800

(32) A provision requiring the governing authority to 801
adopt an enrollment and attendance policy that requires a 802
student's parent to notify the community school in which the 803
student is enrolled when there is a change in the location of 804
the parent's or student's primary residence. 805

(33) A provision requiring the governing authority to 806
adopt a student residence and address verification policy for 807
students enrolling in or attending the school. 808

(B) The community school shall also submit to the sponsor 809
a comprehensive plan for the school. The plan shall specify the 810
following: 811

(1) The process by which the governing authority of the 812
school will be selected in the future; 813

(2) The management and administration of the school; 814

(3) If the community school is a currently existing public 815
school or educational service center building, alternative 816
arrangements for current public school students who choose not 817
to attend the converted school and for teachers who choose not 818
to teach in the school or building after conversion; 819

(4) The instructional program and educational philosophy 820
of the school; 821

(5) Internal financial controls. 822

When submitting the plan under this division, the school 823
shall also submit copies of all policies and procedures 824
regarding internal financial controls adopted by the governing 825
authority of the school. 826

(C) A contract entered into under section 3314.02 of the Revised Code between a sponsor and the governing authority of a community school may provide for the community school governing authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract between the governing authority and the sponsor. The total amount of such payments for monitoring, oversight, and technical assistance of the school shall not exceed three per cent of the total amount of payments for operating expenses that the school receives from the state.

(D) The contract shall specify the duties of the sponsor which shall be in accordance with the written agreement entered into with the department of education under division (B) of section 3314.015 of the Revised Code and shall include the following:

(1) Monitor the community school's compliance with all laws applicable to the school and with the terms of the contract;

(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community school on at least an annual basis;

(3) Report on an annual basis the results of the evaluation conducted under division (D)(2) of this section to the department of education and to the parents of students enrolled in the community school;

(4) Provide technical assistance to the community school in complying with laws applicable to the school and terms of the contract;

(5) Take steps to intervene in the school's operation to

correct problems in the school's overall performance, declare 856
the school to be on probationary status pursuant to section 857
3314.073 of the Revised Code, suspend the operation of the 858
school pursuant to section 3314.072 of the Revised Code, or 859
terminate the contract of the school pursuant to section 3314.07 860
of the Revised Code as determined necessary by the sponsor; 861

(6) Have in place a plan of action to be undertaken in the 862
event the community school experiences financial difficulties or 863
closes prior to the end of a school year. 864

(E) Upon the expiration of a contract entered into under 865
this section, the sponsor of a community school may, with the 866
approval of the governing authority of the school, renew that 867
contract for a period of time determined by the sponsor, but not 868
ending earlier than the end of any school year, if the sponsor 869
finds that the school's compliance with applicable laws and 870
terms of the contract and the school's progress in meeting the 871
academic goals prescribed in the contract have been 872
satisfactory. Any contract that is renewed under this division 873
remains subject to the provisions of sections 3314.07, 3314.072, 874
and 3314.073 of the Revised Code. 875

(F) If a community school fails to open for operation 876
within one year after the contract entered into under this 877
section is adopted pursuant to division (D) of section 3314.02 878
of the Revised Code or permanently closes prior to the 879
expiration of the contract, the contract shall be void and the 880
school shall not enter into a contract with any other sponsor. A 881
school shall not be considered permanently closed because the 882
operations of the school have been suspended pursuant to section 883
3314.072 of the Revised Code. 884

Sec. 3319.238. (A) Beginning with the 2023-2024 school 885

year, a school district or chartered nonpublic school shall 886
require an individual to have an educator license validation in 887
financial literacy to provide financial literacy instruction as 888
required under division (C)(9) of section 3313.603 of the 889
Revised Code. A district or school shall not require an 890
individual to have an educator license validation in financial 891
literacy to provide instruction under division (C)(7) of section 892
3313.603 of the Revised Code. 893

(B) To obtain a license validation in financial literacy, 894
an individual shall hold a valid educator license issued under 895
section 3319.22 or 3319.26 of the Revised Code, or a permanent 896
teaching certificate issued under former law, and meet 897
additional requirements adopted under rules by the state board 898
of education. 899

(C) Prior to adopting rules under division (B) of this 900
section, the state board shall establish and consult with an 901
advisory committee of at least five classroom teachers. The 902
classroom teachers shall include a representative of each of the 903
following: 904

(1) The Ohio council of teachers of mathematics; 905

(2) The Ohio council for the social studies; 906

(3) The Ohio business educators association; 907

(4) The Ohio association of teachers of family and 908
consumer sciences. 909

(D) Each district or school shall cover any costs 910
necessary for an individual employed by the district to meet the 911
additional requirements adopted by the state board under 912
division (B) of this section. The district or school may seek 913
reimbursement from the department of education for those costs 914

<u>under section 3319.239 of the Revised Code.</u>	915
<u>Sec. 3319.239.</u> (A) As used in this section:	916
(1) <u>"Approved costs" means any costs necessary to meet the</u>	917
<u>additional requirements adopted by the state board of education</u>	918
<u>under division (B) of section 3319.238 of the Revised Code for</u>	919
<u>educator license validation in financial literacy.</u>	920
(2) <u>"Eligible entity" includes the following:</u>	921
(a) <u>A city, exempted village, local, or joint vocational</u>	922
<u>school district;</u>	923
(b) <u>A community school established under Chapter 3314. of</u>	924
<u>the Revised Code;</u>	925
(c) <u>A science, technology, engineering, and mathematics</u>	926
<u>school established under Chapter 3326. of the Revised Code;</u>	927
(d) <u>A chartered nonpublic school.</u>	928
(B) (1) <u>The department shall reimburse eligible entities</u>	929
<u>for approved costs incurred by qualifying teachers for an</u>	930
<u>educator license in financial literacy under section 3319.238 of</u>	931
<u>the Revised Code.</u>	932
(2) <u>Except as provided in division (E) (2) of this section,</u>	933
<u>the total amount reimbursed to an eligible entity for an</u>	934
<u>individual teacher shall be the lesser of five hundred dollars</u>	935
<u>or the total approved costs incurred by the qualifying teacher.</u>	936
(C) <u>Reimbursements paid under this section shall be taken</u>	937
<u>from moneys in the high school financial literacy fund</u>	938
<u>established under section 121.086 of the Revised Code. At least</u>	939
<u>two times each fiscal year, the department shall request the</u>	940
<u>treasurer of state to transfer moneys from the fund to the</u>	941

department to reimburse eligible entities in accordance with 942
this section. 943

(D) Each eligible entity seeking reimbursement under this 944
section shall report to the department, in the form and manner 945
determined by the department, the number of teachers employed by 946
the entity who, during the reporting period, met the additional 947
requirements adopted by the state board under division (B) of 948
section 3319.238 of the Revised Code for educator license 949
validation in financial literacy. 950

(E) (1) The department may use a portion of the moneys 951
transferred from the high school financial literacy fund for 952
administration of the reimbursement program prescribed by this 953
section. 954

(2) In the event the moneys available in the fund are 955
insufficient to cover all requests for reimbursement, the 956
department may limit the number of teachers for which an 957
eligible entity may request reimbursement or may prorate 958
reimbursement amounts as necessary to pay all reimbursement 959
requests. 960

Sec. 3326.11. Each science, technology, engineering, and 961
mathematics school established under this chapter and its 962
governing body shall comply with sections 9.90, 9.91, 109.65, 963
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 964
3301.0714, 3301.0715, 3301.0729, 3301.948, 3313.14, 3313.15, 965
3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 966
3313.481, 3313.482, 3313.50, 3313.536, 3313.539, 3313.5310, 967
3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 968
3313.6021, 3313.6024, 3313.61, 3313.611, 3313.614, 3313.615, 969
3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 970
3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 971

3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3313.71, 972
3313.716, 3313.718, 3313.719, 3313.7112, 3313.721, 3313.80, 973
3313.801, 3313.814, 3313.816, 3313.817, 3313.818, 3313.86, 974
3313.89, 3313.96, 3319.073, 3319.21, 3319.238, 3319.32, 975
3319.321, 3319.35, 3319.39, 3319.391, 3319.41, 3319.45, 3319.46, 976
3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 3321.141, 3321.17, 977
3321.18, 3321.19, 3321.191, 3327.10, 4111.17, 4113.52, and 978
5705.391 and Chapters 102., 117., 1347., 2744., 3307., 3309., 979
3365., 3742., 4112., 4123., 4141., and 4167. of the Revised Code 980
as if it were a school district. 981

Section 2. That existing sections 3313.603, 3314.03, and 982
3326.11 of the Revised Code are hereby repealed. 983

Section 3. Notwithstanding division (A) of section 169.05 984
of the Revised Code, during the biennium ending June 30, 2021, 985
the Treasurer of State shall request the Director of Commerce to 986
remit to the High School Financial Literacy Fund up to 987
\$1,500,000 of unclaimed funds that have been reported by holders 988
of unclaimed funds under section 169.05 of the Revised Code, 989
irrespective of the allocation of the unclaimed funds under that 990
section. The Director of Commerce shall remit the funds at the 991
time requested by the Treasurer of State. 992

The Treasurer of State and the Director of Commerce shall 993
enter into an agreement which specifies the terms of repayment, 994
including interest, and a repayment schedule to fully reimburse 995
for the amount of unclaimed funds remitted to the High School 996
Financial Literacy Fund under this section plus the applicable 997
interest. The repayment schedule shall not exceed a period of 998
five years. If the Treasurer of State fails to repay the 999
Department of Commerce according to the agreement, the amount of 1000
cash owed under the repayment plus the applicable interest shall 1001

be transferred from the General Revenue Fund.

1002