#### As Introduced

# 134th General Assembly Regular Session 2021-2022

H. B. No. 639

## Representatives Young, T., White Cosponsor: Representative Jordan

### A BILL

То	amend sections 3313.603, 3314.03, 3326.11, and	1
	3328.24 and to enact section 3319.2310 of the	2
	Revised Code to enact the "Student Protection	3
	Act" to require that high school health	4
	instruction include self-defense training.	5

### BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

<b>Section 1.</b> That sections 3313.603, 3314.03, 3326.11, and	6
3328.24 be amended and section 3319.2310 of the Revised Code be	7
enacted to read as follows:	8
Sec. 3313.603. (A) As used in this section:	9
(1) "One unit" means a minimum of one hundred twenty hours	10
of course instruction, except that for a laboratory course, "one	11
unit" means a minimum of one hundred fifty hours of course	12
instruction.	
(2) "One-half unit" means a minimum of sixty hours of	14
course instruction, except that for physical education courses,	15
"one-half unit" means a minimum of one hundred twenty hours of	16
course instruction.	17

H. B. No. 639	Page 2
As Introduced	_

(B) Beginning September 15, 2001, except as required in	18
division (C) of this section and division (C) of section	19
3313.614 of the Revised Code, the requirements for graduation	20
from every high school shall include twenty units earned in	21
grades nine through twelve and shall be distributed as follows:	22
(1) English language arts, four units;	23
(2) Health, one-half unit;	24
(3) Mathematics, three units;	25
(4) Physical education, one-half unit;	26
(5) Science, two units until September 15, 2003, and three	27
units thereafter, which at all times shall include both of the	28
following:	29
(a) Biological sciences, one unit;	30
(b) Physical sciences, one unit.	31
(6) History and government, one unit, which shall comply	32
with division (M) of this section and shall include both of the	
following:	34
(a) American history, one-half unit;	35
(b) American government, one-half unit.	36
(7) Social studies, two units.	37
Beginning with students who enter ninth grade for the	38
first time on or after July 1, 2017, the two units of	39
instruction prescribed by division (B)(7) of this section shall	40
include at least one-half unit of instruction in the study of	41
world history and civilizations.	42
(8) Elective units, seven units until September 15, 2003,	43

and six units thereafter.	44
Each student's electives shall include at least one unit,	45
or two half units, chosen from among the areas of	46
business/technology, fine arts, and/or foreign language.	47
	4.0
(C) Beginning with students who enter ninth grade for the	48
first time on or after July 1, 2010, except as provided in	49
divisions (D) to (F) of this section, the requirements for	50
graduation from every public and chartered nonpublic high school	51
shall include twenty units that are designed to prepare students	52
for the workforce and college. The units shall be distributed as	53
follows:	54
(1) English language arts, four units;	55
(2) Health, one-half unit, which shall include instruction	56
in nutrition and the benefits of nutritious foods and physical	57
activity for overall health+.	58
Beginning with students who enter ninth grade for the	59
first time on or after July 1, 2023, the one-half unit of health	60
instruction required under division (C)(2) of this section shall	61
include self-defense instruction with a demonstration provided	62
by a school resource officer, as defined in section 3313.951 of	63
the Revised Code, or another certified self-defense instructor.	64
(3) Mathematics, four units, which shall include one unit	65
of algebra II or the equivalent of algebra II, or one unit of	66
advanced computer science as described in the standards adopted	67
pursuant to division (A)(4) of section 3301.079 of the Revised	68
Code. However, students who enter ninth grade for the first time	69
on or after July 1, 2015, and who are pursuing a career-	70
technical instructional track shall not be required to take	71
algebra II or advanced computer science, and instead may	72

complete a career-bas	sed pathway mathematics	course approved by	73
the department of edu	ucation as an alternativ	re.	74

For students who choose to take advanced computer science in lieu of algebra II under division (C)(3) of this section, the school shall communicate to those students that some institutions of higher education may require algebra II for the purpose of college admission. Also, the parent, guardian, or legal custodian of each student who chooses to take advanced computer science in lieu of algebra II shall sign and submit to the school a document containing a statement acknowledging that not taking algebra II may have an adverse effect on college admission decisions. 

A student may fulfill one unit of mathematics under division (C)(3) of this section by completing one-half unit of financial literacy instruction to satisfy the requirement prescribed under division (C)(9) of this section and one-half unit of a mathematics course. The one-half unit course in mathematics shall not be in algebra II, or its equivalent, or a course for which the state board requires an end-of-course examination under section 3301.0712 of the Revised Code.

Students who choose to take one unit of advanced computer science in lieu of algebra II, as described in division (C)(3) of this section, shall not be permitted to complete one-half unit of financial literacy instruction to satisfy the mathematics unit requirements of that division. Instead, those students shall be required to complete the one-half unit of financial literacy instruction under division (C)(8) of this section.

#### (4) Physical education, one-half unit;

H. B. No. 639	Page 5
As Introduced	

(5) Science, three units with inquiry-based laboratory	102
experience that engages students in asking valid scientific	103
questions and gathering and analyzing information, which shall	104
include the following, or their equivalent:	105
(a) Physical sciences, one unit;	106
(b) Life sciences, one unit;	107
(c) Advanced study in one or more of the following	108
sciences, one unit:	109
(i) Chemistry, physics, or other physical science;	110
(ii) Advanced biology or other life science;	111
(iii) Astronomy, physical geology, or other earth or space	112
science;	113
(iv) Computer science.	114
No student shall substitute a computer science course for	115
a life sciences or biology course under division (C)(5) of this	116
section.	117
(6) History and government, one unit, which shall comply	118
with division (M) of this section and shall include both of the	119
following:	
(a) American history, one-half unit;	121
(b) American government, one-half unit.	122
(7) Social studies, two units.	123
Beginning with students who enter ninth grade for the	124
first time on or after July 1, 2017, the two units of	125
instruction prescribed by division (C)(7) of this section shall	126
include at least one-half unit of instruction in the study of	127

world history and civilizations.	128
(8) Five units consisting of one or any combination of	129
foreign language, fine arts, business, career-technical	130
education, family and consumer sciences, technology which may	131
include computer science, agricultural education, a junior	132
reserve officer training corps (JROTC) program approved by the	133
congress of the United States under title 10 of the United	134
States Code, or English language arts, mathematics, science, or	135
social studies courses not otherwise required under division (C)	136
of this section.	137
One-half unit of instruction under division (C)(8) of this	138
section may be instruction in financial literacy to satisfy the	139
requirement under division (C)(9) of this section.	140
(9)(a) Except as provided in division (C)(9)(b) of this	141
section, for students who enter ninth grade for the first time	142
on or after July 1, 2022, financial literacy, one-half unit.	143
Each student shall elect to complete the one-half unit of	144
instruction in financial literacy either in lieu of one-half	145
unit of instruction in mathematics under division (C)(3) of this	146
section or an elective under division (C)(8) of this section.	147
(b) A student attending a nonpublic school accredited	148
through the independent schools association of the central	149
states or any other chartered nonpublic school shall not be	150
required to complete the one-half unit of financial literacy	151
instruction prescribed in division (C)(9)(a) of this section,	152
unless that student is attending the school under a state	153
scholarship program as defined in section 3301.0711 of the	154
Revised Code.	155

The study and instruction of financial literacy required

under division (C)(9) of this section shall align with the	157
academic content standards for financial literacy and	158
entrepreneurship adopted under division (A)(2) of section	159
3301.079 of the Revised Code. In developing the curriculum for	160
the study and instruction of financial literacy, schools may use	161
available public-private partnerships and resources and	162
materials that exist in business, industry, and through the	163
centers for economics education at institutions of higher	164
education.	165

Ohioans must be prepared to apply increased knowledge and 166 skills in the workplace and to adapt their knowledge and skills 167 quickly to meet the rapidly changing conditions of the twenty-168 first century. National studies indicate that all high school 169 graduates need the same academic foundation, regardless of the 170 opportunities they pursue after graduation. The goal of Ohio's 171 system of elementary and secondary education is to prepare all 172 students for and seamlessly connect all students to success in 173 life beyond high school graduation, regardless of whether the 174 next step is entering the workforce, beginning an 175 apprenticeship, engaging in post-secondary training, serving in 176 the military, or pursuing a college degree. 177

The requirements for graduation prescribed in division (C)

of this section are the standard expectation for all students

entering ninth grade for the first time at a public or chartered

nonpublic high school on or after July 1, 2010. A student may

satisfy this expectation through a variety of methods,

including, but not limited to, integrated, applied, career
technical, and traditional coursework.

179

180

181

Stronger coordination between high schools and 185 institutions of higher education is necessary to prepare 186

students for more challenging academic endeavors and to lessen	187
the need for academic remediation in college, thereby reducing	188
the costs of higher education for Ohio's students, families, and	189
the state. The state board and the chancellor of higher	190
education shall develop policies to ensure that only in rare	191
instances will students who complete the requirements for	192
graduation prescribed in division (C) of this section require	193
academic remediation after high school.	194
School districts, community schools, and chartered	195
nonpublic schools shall integrate technology into learning	196
experiences across the curriculum in order to maximize	197
efficiency, enhance learning, and prepare students for success	198
in the technology-driven twenty-first century. Districts and	199
schools shall use distance and web-based course delivery as a	200
method of providing or augmenting all instruction required under	201
this division, including laboratory experience in science.	202
Districts and schools shall utilize technology access and	203
electronic learning opportunities provided by the broadcast	204
educational media commission, chancellor, the Ohio learning	205
network, education technology centers, public television	206
stations, and other public and private providers.	207
(D) Except as provided in division (E) of this section, a	208
student who enters ninth grade on or after July 1, 2010, and	209
before July 1, 2016, may qualify for graduation from a public or	210
chartered nonpublic high school even though the student has not	211
completed the requirements for graduation prescribed in division	212
(C) of this section if all of the following conditions are	213
satisfied:	214
(1) During the student's third year of attending high	215

216

school, as determined by the school, the student and the

student's parent, guardian, or custodian sign and file with the	217
school a written statement asserting the parent's, guardian's,	218
or custodian's consent to the student's graduating without	219
completing the requirements for graduation prescribed in	220
division (C) of this section and acknowledging that one	221
consequence of not completing those requirements is	222
ineligibility to enroll in most state universities in Ohio	223
without further coursework.	224
(2) The student and parent, guardian, or custodian fulfill	225
any procedural requirements the school stipulates to ensure the	226
student's and parent's, guardian's, or custodian's informed	227
consent and to facilitate orderly filing of statements under	228
division (D)(1) of this section. Annually, each district or	229
school shall notify the department of the number of students who	230
choose to qualify for graduation under division (D) of this	231
section and the number of students who complete the student's	232
success plan and graduate from high school.	233
(3) The student and the student's parent, guardian, or	234
custodian and a representative of the student's high school	235
jointly develop a student success plan for the student in the	236
manner described in division (C)(1) of section 3313.6020 of the	237
Revised Code that specifies the student matriculating to a two-	238
year degree program, acquiring a business and industry-	239
recognized credential, or entering an apprenticeship.	240
(4) The student's high school provides counseling and	241
support for the student related to the plan developed under	242
division (D)(3) of this section during the remainder of the	243
student's high school experience.	244

(5) (a) Except as provided in division (D) (5) (b) of this

section, the student successfully completes, at a minimum, the

245

curriculum prescribed in division (B) of this section.	247
(b) Beginning with students who enter ninth grade for the	248
first time on or after July 1, 2014, a student shall be required	249
to complete successfully, at the minimum, the curriculum	250
prescribed in division (B) of this section, except as follows:	251
(i) Mathematics, four units, one unit which shall be one	252
of the following:	253
(I) Probability and statistics;	254
(II) Computer science;	255
(III) Applied mathematics or quantitative reasoning;	256
(IV) Any other course approved by the department using	257
standards established by the superintendent not later than	258
October 1, 2014.	259
(ii) Elective units, five units;	260
(iii) Science, three units as prescribed by division (B)	261
of this section which shall include inquiry-based laboratory	262
experience that engages students in asking valid scientific	263
questions and gathering and analyzing information.	264
(E) Each school district and chartered nonpublic school	265
retains the authority to require an even more challenging	266
minimum curriculum for high school graduation than specified in	267
division (B) or (C) of this section. A school district board of	268
education, through the adoption of a resolution, or the	269
governing authority of a chartered nonpublic school may	270
stipulate any of the following:	271
(1) A minimum high school curriculum that requires more	272
than twenty units of academic credit to graduate;	273

(2) An exception to the district's or school's minimum	274
high school curriculum that is comparable to the exception	275
provided in division (D) of this section but with additional	276
requirements, which may include a requirement that the student	277
successfully complete more than the minimum curriculum	278
prescribed in division (B) of this section;	279
(3) That no exception comparable to that provided in	280
division (D) of this section is available.	281
If a school district or chartered nonpublic school	282
requires a foreign language as an additional graduation	283
requirement under division (E) of this section, a student may	284
apply one unit of instruction in computer coding to satisfy one	285
unit of foreign language. If a student applies more than one	286
computer coding course to satisfy the foreign language	287
requirement, the courses shall be sequential and progressively	288
more difficult.	289
(F) A student enrolled in a dropout prevention and	290
recovery program, which program has received a waiver from the	291
department, may qualify for graduation from high school by	292
successfully completing a competency-based instructional program	293
administered by the dropout prevention and recovery program in	294
lieu of completing the requirements for graduation prescribed in	295
division (C) of this section. The department shall grant a	296
waiver to a dropout prevention and recovery program, within	297
sixty days after the program applies for the waiver, if the	298
program meets all of the following conditions:	299
(1) The program serves only students not younger than	300
sixteen years of age and not older than twenty-one years of age.	301

(2) The program enrolls students who, at the time of their 302

initial enrollment, either, or both, are at least one grade	303
level behind their cohort age groups or experience crises that	304
significantly interfere with their academic progress such that	305
they are prevented from continuing their traditional programs.	306
(3) The program requires students to attain at least the	307
applicable score designated for each of the assessments	308
prescribed under division (B)(1) of section 3301.0710 of the	309
Revised Code or, to the extent prescribed by rule of the state	310
board under division (D)(5) of section 3301.0712 of the Revised	311
Code, division (B)(2) of that section.	312
(4) The program develops a student success plan for the	313
student in the manner described in division (C)(1) of section	314
3313.6020 of the Revised Code that specifies the student's	315
matriculating to a two-year degree program, acquiring a business	316
and industry-recognized credential, or entering an	317
apprenticeship.	318
(5) The program provides counseling and support for the	319
student related to the plan developed under division (F)(4) of	320
this section during the remainder of the student's high school	321
experience.	322
(6) The program requires the student and the student's	323
parent, guardian, or custodian to sign and file, in accordance	324
with procedural requirements stipulated by the program, a	325
written statement asserting the parent's, guardian's, or	326
custodian's consent to the student's graduating without	327
completing the requirements for graduation prescribed in	328
division (C) of this section and acknowledging that one	329
consequence of not completing those requirements is	330
ineligibility to enroll in most state universities in Ohio	331
without further coursework.	332

(7) Prior to receiving the waiver, the program has	333
submitted to the department an instructional plan that	334
demonstrates how the academic content standards adopted by the	335
state board under section 3301.079 of the Revised Code will be	336
taught and assessed.	337
(8) Prior to receiving the waiver, the program has	338
submitted to the department a policy on career advising that	339
satisfies the requirements of section 3313.6020 of the Revised	340
Code, with an emphasis on how every student will receive career	341
advising.	342
(9) Prior to receiving the waiver, the program has	343
submitted to the department a written agreement outlining the	344
future cooperation between the program and any combination of	345
local job training, postsecondary education, nonprofit, and	346
health and social service organizations to provide services for	347
students in the program and their families.	348
Divisions (F)(8) and (9) of this section apply only to	349
waivers granted on or after July 1, 2015.	350
If the department does not act either to grant the waiver	351
or to reject the program application for the waiver within sixty	352
days as required under this section, the waiver shall be	353
considered to be granted.	354
(G) Every high school may permit students below the ninth	355
grade to take advanced work. If a high school so permits, it	356
shall award high school credit for successful completion of the	357
advanced work and shall count such advanced work toward the	358
graduation requirements of division (B) or (C) of this section	359
if the advanced work was both:	360

(1) Taught by a person who possesses a license or

certificate issued under section 3301.071, 3319.22, or 3319.222	362
of the Revised Code that is valid for teaching high school;	363
(2) Designated by the board of education of the city,	364
local, or exempted village school district, the board of the	365
cooperative education school district, or the governing	366
authority of the chartered nonpublic school as meeting the high	367
school curriculum requirements.	368
Each high school shall record on the student's high school	369
transcript all high school credit awarded under division (G) of	370
this section. In addition, if the student completed a seventh-	371
or eighth-grade fine arts course described in division (K) of	372
this section and the course qualified for high school credit	373
under that division, the high school shall record that course on	374
the student's high school transcript.	375
(H) The department shall make its individual academic	376
career plan available through its Ohio career information system	377
web site for districts and schools to use as a tool for	378
communicating with and providing guidance to students and	379
families in selecting high school courses.	380
(I) A school district or chartered nonpublic school may	381
integrate academic content in a subject area for which the state	382
board has adopted standards under section 3301.079 of the	383
Revised Code into a course in a different subject area,	384
including a career-technical education course, in accordance	385
with guidance for integrated coursework developed by the	386
department. Upon successful completion of an integrated course,	387
department. Opon successful completion of an integrated course,	307
a student may receive gradit for both subject areas that year	300
a student may receive credit for both subject areas that were	388
a student may receive credit for both subject areas that were integrated into the course. Units earned for subject area content delivered through integrated academic and career-	388 389 390

391

technical instruction are eligible to meet the graduation

requirements of division (B) or (C) of this section.	392
For purposes of meeting graduation requirements, if an	393
end-of-course examination has been prescribed under section	394
3301.0712 of the Revised Code for the subject area delivered	395
through integrated instruction, the school district or school	396
may administer the related subject area examinations upon the	397
student's completion of the integrated course.	398
Nothing in division (I) of this section shall be construed	399
to excuse any school district, chartered nonpublic school, or	400
student from any requirement in the Revised Code related to	401
curriculum, assessments, or the awarding of a high school	402
diploma.	403
(J)(1) The state board, in consultation with the	404
chancellor, shall adopt a statewide plan implementing methods	405
for students to earn units of high school credit based on a	406
demonstration of subject area competency, instead of or in	407
combination with completing hours of classroom instruction. The	408
state board shall adopt the plan not later than March 31, 2009,	409
and commence phasing in the plan during the 2009-2010 school	410
year. The plan shall include a standard method for recording	411
demonstrated proficiency on high school transcripts. Each school	412
district and community school shall comply with the state	413
board's plan adopted under this division and award units of high	414
school credit in accordance with the plan. The state board may	415
adopt existing methods for earning high school credit based on a	416
demonstration of subject area competency as necessary prior to	417
the 2009-2010 school year.	418
(2) Not later than December 31, 2015, the state board	419
shall update the statewide plan adopted pursuant to division (J)	420

421

(1) of this section to also include methods for students

H. B. No. 639
Page 16
As Introduced

enrolled in seventh and eighth grade to meet curriculum	422
requirements based on a demonstration of subject area	423
competency, instead of or in combination with completing hours	424
of classroom instruction. Beginning with the 2017-2018 school	425
year, each school district and community school also shall	426
comply with the updated plan adopted pursuant to this division	427
and permit students enrolled in seventh and eighth grade to meet	428
curriculum requirements based on subject area competency in	429
accordance with the plan.	430
(3) Not later than December 31, 2017, the department shall	431

- develop a framework for school districts and community schools 432 to use in granting units of high school credit to students who 433 demonstrate subject area competency through work-based learning 434 experiences, internships, or cooperative education. Beginning 435 with the 2018-2019 school year, each district and community 436 school shall comply with the framework. Each district and 437 community school also shall review any policy it has adopted 438 regarding the demonstration of subject area competency to 439 440 identify ways to incorporate work-based learning experiences, internships, and cooperative education into the policy in order 441 to increase student engagement and opportunities to earn units 442 of high school credit. 443
- (K) This division does not apply to students who qualify 444 for graduation from high school under division (D) or (F) of 445 this section, or to students pursuing a career-technical 446 instructional track as determined by the school district board 447 of education or the chartered nonpublic school's governing 448 authority. Nevertheless, the general assembly encourages such 449 students to consider enrolling in a fine arts course as an 450 elective. 451

Beginning with students who enter ninth grade for the	452
first time on or after July 1, 2010, each student enrolled in a	453
public or chartered nonpublic high school shall complete two	454
semesters or the equivalent of fine arts to graduate from high	455
school. The coursework may be completed in any of grades seven	456
to twelve. Each student who completes a fine arts course in	457
grade seven or eight may elect to count that course toward the	458
five units of electives required for graduation under division	459
(C)(8) of this section, if the course satisfied the requirements	460
of division (G) of this section. In that case, the high school	461
shall award the student high school credit for the course and	462
count the course toward the five units required under division	463
(C)(8) of this section. If the course in grade seven or eight	464
did not satisfy the requirements of division (G) of this	465
section, the high school shall not award the student high school	466
credit for the course but shall count the course toward the two	467
semesters or the equivalent of fine arts required by this	468
division.	469

(L) Notwithstanding anything to the contrary in this 470 section, the board of education of each school district and the 471 governing authority of each chartered nonpublic school may adopt 472 a policy to excuse from the high school physical education 473 requirement each student who, during high school, has 474 participated in interscholastic athletics, marching band, show 475 choir, or cheerleading for at least two full seasons or in the 476 junior reserve officer training corps for at least two full 477 school years. If the board or authority adopts such a policy, 478 the board or authority shall not require the student to complete 479 any physical education course as a condition to graduate. 480 However, the student shall be required to complete one-half 481 unit, consisting of at least sixty hours of instruction, in 482

another course of study. In the case of a student who has	483
participated in the junior reserve officer training corps for at	484
least two full school years, credit received for that	485
participation may be used to satisfy the requirement to complete	486
one-half unit in another course of study.	487
(M) It is important that high school students learn and	488
understand United States history and the governments of both the	489
United States and the state of Ohio. Therefore, beginning with	490
students who enter ninth grade for the first time on or after	491
July 1, 2012, the study of American history and American	492
government required by divisions (B)(6) and (C)(6) of this	493
section shall include the study of all of the following	494
documents:	495
(1) The Declaration of Independence;	496
(2) The Northwest Ordinance;	497
(3) The Constitution of the United States with emphasis on	498
the Bill of Rights;	499
(4) The Ohio Constitution.	500
The study of each of the documents prescribed in divisions	501
(M)(1) to (4) of this section shall include study of that	502
document in its original context.	503
The study of American history and government required by	504
divisions (B)(6) and (C)(6) of this section shall include the	505
historical evidence of the role of documents such as the	506
Federalist Papers and the Anti-Federalist Papers to firmly	507
establish the historical background leading to the establishment	508
of the provisions of the Constitution and Bill of Rights.	509
(N) A student may apply one unit of instruction in	510

computer science to satisfy one unit of mathematics or one unit	511
of science under division (C) of this section as the student	512
chooses, regardless of the field of certification of the teacher	513
who teaches the course, so long as that teacher meets the	514
licensure requirements prescribed by section 3319.236 of the	515
Revised Code and, prior to teaching the course, completes a	516
professional development program determined to be appropriate by	517
the district board.	518
If a student applies more than one computer science course	519
to satisfy curriculum requirements under that division, the	520
courses shall be sequential and progressively more difficult or	521
cover different subject areas within computer science.	522
Sec. 3314.03. A copy of every contract entered into under	523
this section shall be filed with the superintendent of public	524
instruction. The department of education shall make available on	525
its web site a copy of every approved, executed contract filed	526
with the superintendent under this section.	527
(A) Each contract entered into between a sponsor and the	528
governing authority of a community school shall specify the	529
following:	530
(1) That the school shall be established as either of the	531
following:	532
(a) A nonprofit corporation established under Chapter	533
1702. of the Revised Code, if established prior to April 8,	534
2003;	535
(b) A public benefit corporation established under Chapter	536
1702. of the Revised Code, if established after April 8, 2003.	537
(2) The education program of the school, including the	538
school's mission, the characteristics of the students the school	539

is expected to attract, the ages and grades of students, and the	540
focus of the curriculum;	541
(3) The academic goals to be achieved and the method of	542
measurement that will be used to determine progress toward those	543
goals, which shall include the statewide achievement	544
assessments;	545
(4) Performance standards, including but not limited to	546
all applicable report card measures set forth in section 3302.03	547
or 3314.017 of the Revised Code, by which the success of the	548
school will be evaluated by the sponsor;	549
(5) The admission standards of section 3314.06 of the	550
Revised Code and, if applicable, section 3314.061 of the Revised	551
Code;	552
(6)(a) Dismissal procedures;	553
(b) A requirement that the governing authority adopt an	554
attendance policy that includes a procedure for automatically	555
withdrawing a student from the school if the student without a	556
legitimate excuse fails to participate in seventy-two	557
consecutive hours of the learning opportunities offered to the	558
student.	559
(7) The ways by which the school will achieve racial and	560
ethnic balance reflective of the community it serves;	561
(8) Requirements for financial audits by the auditor of	562
state. The contract shall require financial records of the	563
school to be maintained in the same manner as are financial	564
records of school districts, pursuant to rules of the auditor of	565
state. Audits shall be conducted in accordance with section	566
117.10 of the Revised Code.	567

(9) An addendum to the contract outlining the facilities	568
to be used that contains at least the following information:	569
(a) A detailed description of each facility used for	570
instructional purposes;	571
(b) The annual costs associated with leasing each facility	572
that are paid by or on behalf of the school;	573
(c) The annual mortgage principal and interest payments	574
that are paid by the school;	575
(d) The name of the lender or landlord, identified as	576
such, and the lender's or landlord's relationship to the	577
operator, if any.	578
(10) Qualifications of teachers, including a requirement	579
that the school's classroom teachers be licensed in accordance	580
with sections 3319.22 to 3319.31 of the Revised Code, except	581
that a community school may engage noncertificated persons to	582
teach up to twelve hours or forty hours per week pursuant to	583
section 3319.301 of the Revised Code.	584
(11) That the school will comply with the following	585
requirements:	586
(a) The school will provide learning opportunities to a	587
minimum of twenty-five students for a minimum of nine hundred	588
twenty hours per school year.	589
(b) The governing authority will purchase liability	590
insurance, or otherwise provide for the potential liability of	591
the school.	592
(c) The school will be nonsectarian in its programs,	593
admission policies, employment practices, and all other	594
operations, and will not be operated by a sectarian school or	595

religious institution. 596 (d) The school will comply with sections 9.90, 9.91, 597 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 598 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 599 3313.472, 3313.50, 3313.539, 3313.5310, 3313.608, 3313.609, 600 3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020, 601 3313.6024, 3313.6025, 3313.6026, 3313.643, 3313.648, 3313.6411, 602 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 603 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 604 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 605 3313.721, 3313.80, 3313.814, 3313.816, 3313.817, 3313.818, 606 3313.86, 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 607 3319.238, 3319.2310, 3319.318, 3319.321, 3319.39, 3319.391, 608 3319.393, 3319.41, 3319.46, 3320.01, 3320.02, 3320.03, 3321.01, 609 3321.041, 3321.13, 3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 610 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, and 5705.391 and 611 Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 612 and 4167. of the Revised Code as if it were a school district 613 and will comply with section 3301.0714 of the Revised Code in 614 the manner specified in section 3314.17 of the Revised Code. 615 (e) The school shall comply with Chapter 102. and section 616 2921.42 of the Revised Code. 617 (f) The school will comply with sections 3313.61, 618 3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 619 Revised Code, except that for students who enter ninth grade for 620 the first time before July 1, 2010, the requirement in sections 621 3313.61 and 3313.611 of the Revised Code that a person must 622 successfully complete the curriculum in any high school prior to 623 receiving a high school diploma may be met by completing the 624 curriculum adopted by the governing authority of the community 625

school rather than the curriculum specified in Title XXXIII of	626
the Revised Code or any rules of the state board of education.	627
Beginning with students who enter ninth grade for the first time	628
on or after July 1, 2010, the requirement in sections 3313.61	629
and 3313.611 of the Revised Code that a person must successfully	630
complete the curriculum of a high school prior to receiving a	631
high school diploma shall be met by completing the requirements	632
prescribed in section 3313.6027 and division (C) of section	633
3313.603 of the Revised Code, unless the person qualifies under	634
division (D) or (F) of that section. Each school shall comply	635
with the plan for awarding high school credit based on	636
demonstration of subject area competency, and beginning with the	637
2017-2018 school year, with the updated plan that permits	638
students enrolled in seventh and eighth grade to meet curriculum	639
requirements based on subject area competency adopted by the	640
state board of education under divisions (J)(1) and (2) of	641
section 3313.603 of the Revised Code. Beginning with the 2018-	642
2019 school year, the school shall comply with the framework for	643
granting units of high school credit to students who demonstrate	644
subject area competency through work-based learning experiences,	645
internships, or cooperative education developed by the	646
department under division (J)(3) of section 3313.603 of the	647
Revised Code.	648

- (g) The school governing authority will submit within four 649 months after the end of each school year a report of its 650 activities and progress in meeting the goals and standards of 651 divisions (A)(3) and (4) of this section and its financial 652 status to the sponsor and the parents of all students enrolled 653 in the school.
- (h) The school, unless it is an internet- or computer- 655 based community school, will comply with section 3313.801 of the 656

Revised Code as if it were a school district.	657
(i) If the school is the recipient of moneys from a grant	658
awarded under the federal race to the top program, Division (A),	659
Title XIV, Sections 14005 and 14006 of the "American Recovery	660
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,	661
the school will pay teachers based upon performance in	662
accordance with section 3317.141 and will comply with section	663
3319.111 of the Revised Code as if it were a school district.	664
(j) If the school operates a preschool program that is	665
licensed by the department of education under sections 3301.52	666
to 3301.59 of the Revised Code, the school shall comply with	667
sections 3301.50 to 3301.59 of the Revised Code and the minimum	668
standards for preschool programs prescribed in rules adopted by	669
the state board under section 3301.53 of the Revised Code.	670
(k) The school will comply with sections 3313.6021 and	671
3313.6023 of the Revised Code as if it were a school district	672
unless it is either of the following:	673
(i) An internet- or computer-based community school;	674
(ii) A community school in which a majority of the	675
enrolled students are children with disabilities as described in	676
division (A)(4)(b) of section $3314.35$ of the Revised Code.	677
(1) The school will comply with section 3321.191 of the	678
Revised Code, unless it is an internet- or computer-based	679
community school that is subject to section 3314.261 of the	680
Revised Code.	681
(12) Arrangements for providing health and other benefits	682
to employees;	683
(13) The length of the contract, which shall begin at the	684

beginning of an academic year. No contract shall exceed five	685
years unless such contract has been renewed pursuant to division	686
(E) of this section.	687
(14) The governing authority of the school, which shall be	688
responsible for carrying out the provisions of the contract;	689
(15) A financial plan detailing an estimated school budget	690
for each year of the period of the contract and specifying the	691
total estimated per pupil expenditure amount for each such year.	692
(16) Requirements and procedures regarding the disposition	693
of employees of the school in the event the contract is	694
terminated or not renewed pursuant to section 3314.07 of the	695
Revised Code;	696
(17) Whether the school is to be created by converting all	697
or part of an existing public school or educational service	698
center building or is to be a new start-up school, and if it is	699
a converted public school or service center building,	700
specification of any duties or responsibilities of an employer	701
that the board of education or service center governing board	702
that operated the school or building before conversion is	703
delegating to the governing authority of the community school	704
with respect to all or any specified group of employees provided	705
the delegation is not prohibited by a collective bargaining	706
agreement applicable to such employees;	707
(18) Provisions establishing procedures for resolving	708
disputes or differences of opinion between the sponsor and the	709
governing authority of the community school;	710
(19) A provision requiring the governing authority to	711
adopt a policy regarding the admission of students who reside	712
outside the district in which the school is located. That policy	713

shall comply with the admissions procedures specified in	714
sections 3314.06 and 3314.061 of the Revised Code and, at the	715
sole discretion of the authority, shall do one of the following:	716
(a) Prohibit the enrollment of students who reside outside	717
the district in which the school is located;	718
(b) Permit the enrollment of students who reside in	719
districts adjacent to the district in which the school is	720
located;	721
(c) Permit the enrollment of students who reside in any	722
other district in the state.	723
(20) A provision recognizing the authority of the	724
department of education to take over the sponsorship of the	725
school in accordance with the provisions of division (C) of	726
section 3314.015 of the Revised Code;	727
(21) A provision recognizing the sponsor's authority to	728
assume the operation of a school under the conditions specified	729
in division (B) of section 3314.073 of the Revised Code;	730
(22) A provision recognizing both of the following:	731
(a) The authority of public health and safety officials to	732
inspect the facilities of the school and to order the facilities	733
closed if those officials find that the facilities are not in	734
compliance with health and safety laws and regulations;	735
(b) The authority of the department of education as the	736
community school oversight body to suspend the operation of the	737
school under section 3314.072 of the Revised Code if the	738
department has evidence of conditions or violations of law at	739
the school that pose an imminent danger to the health and safety	740
of the school's students and employees and the sponsor refuses	741

to take such action.	742
(23) A description of the learning opportunities that will	743
be offered to students including both classroom-based and non-	744
classroom-based learning opportunities that is in compliance	745
with criteria for student participation established by the	746
department under division (H)(2) of section 3314.08 of the	747
Revised Code;	748
(24) The school will comply with sections 3302.04 and	749
3302.041 of the Revised Code, except that any action required to	750
be taken by a school district pursuant to those sections shall	751
be taken by the sponsor of the school. However, the sponsor	752
shall not be required to take any action described in division	753
(F) of section 3302.04 of the Revised Code.	754
(25) Beginning in the 2006-2007 school year, the school	755
will open for operation not later than the thirtieth day of	756
September each school year, unless the mission of the school as	757
specified under division (A)(2) of this section is solely to	758
serve dropouts. In its initial year of operation, if the school	759
fails to open by the thirtieth day of September, or within one	760
year after the adoption of the contract pursuant to division (D)	761
of section 3314.02 of the Revised Code if the mission of the	762
school is solely to serve dropouts, the contract shall be void.	763
(26) Whether the school's governing authority is planning	764
to seek designation for the school as a STEM school equivalent	765
under section 3326.032 of the Revised Code;	766
(27) That the school's attendance and participation	767
policies will be available for public inspection;	768
(28) That the school's attendance and participation	769
records shall be made available to the department of education,	770

auditor of state, and school's sponsor to the extent permitted	771
under and in accordance with the "Family Educational Rights and	772
Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended,	773
and any regulations promulgated under that act, and section	774
3319.321 of the Revised Code;	775
(29) If a school operates using the blended learning	776
model, as defined in section 3301.079 of the Revised Code, all	777
of the following information:	778
(a) An indication of what blended learning model or models	779
will be used;	780
(b) A description of how student instructional needs will	781
be determined and documented;	782
(c) The method to be used for determining competency,	783
granting credit, and promoting students to a higher grade level;	784
(d) The school's attendance requirements, including how	785
the school will document participation in learning	786
opportunities;	787
(e) A statement describing how student progress will be	788
monitored;	789
(f) A statement describing how private student data will	790
be protected;	791
(g) A description of the professional development	792
activities that will be offered to teachers.	793
(30) A provision requiring that all moneys the school's	794
operator loans to the school, including facilities loans or cash	795
flow assistance, must be accounted for, documented, and bear	796
interest at a fair market rate;	797

(31) A provision requiring that, if the governing	798
authority contracts with an attorney, accountant, or entity	799
specializing in audits, the attorney, accountant, or entity	800
shall be independent from the operator with which the school has	801
contracted.	802
(32) A provision requiring the governing authority to	803
adopt an enrollment and attendance policy that requires a	804
student's parent to notify the community school in which the	805
student is enrolled when there is a change in the location of	806
the parent's or student's primary residence.	807
(33) A provision requiring the governing authority to	808
adopt a student residence and address verification policy for	809
students enrolling in or attending the school.	810
(B) The community school shall also submit to the sponsor	811
a comprehensive plan for the school. The plan shall specify the	812
following:	813
(1) The process by which the governing authority of the	814
school will be selected in the future;	815
(2) The management and administration of the school;	816
(3) If the community school is a currently existing public	817
school or educational service center building, alternative	818
arrangements for current public school students who choose not	819
to attend the converted school and for teachers who choose not	820
to teach in the school or building after conversion;	821
(4) The instructional program and educational philosophy	822
of the school;	823
(5) Internal financial controls.	824
When submitting the plan under this division, the school	825

shall also submit copies of all policies and procedures	826
regarding internal financial controls adopted by the governing	827
authority of the school.	828
(C) A contract entered into under section 3314.02 of the	829
Revised Code between a sponsor and the governing authority of a	830
community school may provide for the community school governing	831
authority to make payments to the sponsor, which is hereby	832
authorized to receive such payments as set forth in the contract	833
between the governing authority and the sponsor. The total	834
amount of such payments for monitoring, oversight, and technical	835
assistance of the school shall not exceed three per cent of the	836
total amount of payments for operating expenses that the school	837
receives from the state.	838
(D) The contract shall specify the duties of the sponsor	839
which shall be in accordance with the written agreement entered	840
into with the department of education under division (B) of	841
section 3314.015 of the Revised Code and shall include the	842
following:	843
(1) Monitor the community school's compliance with all	844
laws applicable to the school and with the terms of the	845
contract;	846
(2) Monitor and evaluate the academic and fiscal	847
performance and the organization and operation of the community	848
school on at least an annual basis;	849
(3) Report on an annual basis the results of the	850
evaluation conducted under division (D)(2) of this section to	851
the department of education and to the parents of students	852
enrolled in the community school;	853
(4) Provide technical assistance to the community school	854

in complying with laws applicable to the school and terms of the	855
contract;	856
(5) Take steps to intervene in the school's operation to	857
correct problems in the school's overall performance, declare	858
the school to be on probationary status pursuant to section	859
3314.073 of the Revised Code, suspend the operation of the	860
school pursuant to section 3314.072 of the Revised Code, or	861
terminate the contract of the school pursuant to section 3314.07	862
of the Revised Code as determined necessary by the sponsor;	863
(6) Have in place a plan of action to be undertaken in the	864
event the community school experiences financial difficulties or	865
closes prior to the end of a school year.	866
(E) Upon the expiration of a contract entered into under	867
this section, the sponsor of a community school may, with the	868
approval of the governing authority of the school, renew that	869
contract for a period of time determined by the sponsor, but not	870
ending earlier than the end of any school year, if the sponsor	871
finds that the school's compliance with applicable laws and	872
terms of the contract and the school's progress in meeting the	873
academic goals prescribed in the contract have been	874
satisfactory. Any contract that is renewed under this division	875
remains subject to the provisions of sections 3314.07, 3314.072,	876
and 3314.073 of the Revised Code.	877
(F) If a community school fails to open for operation	878
within one year after the contract entered into under this	879
section is adopted pursuant to division (D) of section 3314.02	880
of the Revised Code or permanently closes prior to the	881
expiration of the contract, the contract shall be void and the	882
school shall not enter into a contract with any other sponsor. A	883
	000

school shall not be considered permanently closed because the

operations of the school have been suspended pursuant to section	885
3314.072 of the Revised Code.	886
Sec. 3319.2310. (A) Beginning with the 2023-2024 school	887
year, a school district or chartered nonpublic school shall	888
require an individual providing health instruction to students	889
in any of grades nine through twelve to complete a course in	890
self-defense training.	891
(B) Each school district or chartered nonpublic school	892
shall determine which courses meet the training requirements of	893
this section and how often individuals providing health	894
instruction shall be required to complete a course in self-	895
defense training.	896
(C) Any coursework taken pursuant to this section shall	897
count toward professional development requirements for renewal	898
of a license issued under section 3319.22 of the Revised Code.	899
Sec. 3326.11. Each science, technology, engineering, and	900
mathematics school established under this chapter and its	901
governing body shall comply with sections 9.90, 9.91, 109.65,	902
121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43,	903
3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14,	904
3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48,	905
3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.608,	906
3313.6012, 3313.6013, 3313.6014, 3313.6015, 3313.6020,	907
3313.6021, 3313.6024, 3313.6025, 3313.6026, 3313.61, 3313.611,	908
3313.614, 3313.615, 3313.617, 3313.618, 3313.6114, 3313.643,	909
3313.648, 3313.6411, 3313.66, 3313.661, 3313.662, 3313.666,	910
3313.667, 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671,	911
3313.672, 3313.673, 3313.69, 3313.71, 3313.716, 3313.718,	912
3313.719, 3313.7112, 3313.721, 3313.80, 3313.801, 3313.814,	913
3313.816, 3313.817, 3313.818, 3313.86, 3313.89, 3313.96,	914

H. B. No. 639 Page 33 As Introduced

3319.073, 3319.077, 3319.078, 3319.21, 3319.238, <u>3319.2310,</u>	915
3319.318, 3319.32, 3319.321, 3319.35, 3319.39, 3319.391,	916
3319.393, 3319.41, 3319.45, 3319.46, 3320.01, 3320.02, 3320.03,	917
3321.01, 3321.041, 3321.05, 3321.13, 3321.14, 3321.141, 3321.17,	918
3321.18, 3321.19, 3321.191, 3323.251, 3327.10, 4111.17, 4113.52,	919
5502.262, and 5705.391 and Chapters 102., 117., 1347., 2744.,	920
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of	921
the Revised Code as if it were a school district.	922
Sec. 3328.24. A college-preparatory boarding school	923
established under this chapter and its board of trustees shall	924
comply with sections 102.02, 3301.0710, 3301.0711, 3301.0712,	925
3301.0714, 3301.0729, 3301.948, 3302.037, 3313.6013, 3313.6021,	926
3313.6024, 3313.6025, 3313.6026, 3313.617, 3313.618, 3313.6114,	927
3313.6411, 3313.668, 3313.669, 3313.6610, 3313.7112, 3313.721,	928
3313.89, 3319.073, 3319.077, 3319.078, <u>3319.2310,</u> 3319.318,	929
3319.39, 3319.391, 3319.393, 3319.46, 3320.01, 3320.02, 3320.03,	930
3323.251, and 5502.262, and Chapter 3365. of the Revised Code as	931
if the school were a school district and the school's board of	932
trustees were a district board of education.	933
Section 2. That existing sections 3313.603, 3314.03,	934
3326.11, and 3328.24 of the Revised Code are hereby repealed.	935
Section 3. This act shall be known as the "Student	936
Protection Act."	937
Section 4. Section 3328.24 of the Revised Code is	938
presented in this act as a composite of the section as amended	939
by both H.B. 82 and H.B. 110 of the 134th General Assembly. The	940
General Assembly, applying the principle stated in division (B)	941
of section 1.52 of the Revised Code that amendments are to be	942
harmonized if reasonably capable of simultaneous operation,	943
finds that the composite is the resulting version of the section	944

H. B. No. 639 As Introduced	
in effect prior to the effective date of the section as	945
presented in this act.	946