

As Introduced

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H. B. No. 82

Representatives Cross, Jones

**Cosponsors: Representatives Riedel, Manchester, Miller, J., Stein, Carfagna,
Hoops, Abrams, Manning**

A BILL

To amend section 3301.0712 of the Revised Code to 1
remove the requirement that students take a 2
nationally standardized college and career 3
readiness assessment for high school graduation. 4

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3301.0712 of the Revised Code be 5
amended to read as follows: 6

Sec. 3301.0712. (A) The state board of education, the 7
superintendent of public instruction, and the chancellor of 8
higher education shall develop a system of college and work 9
ready assessments as described in division (B) of this section 10
to assess whether each student upon graduating from high school 11
is ready to enter college or the workforce. Beginning with 12
students who enter the ninth grade for the first time on or 13
after July 1, 2014, the system shall replace the Ohio graduation 14
tests prescribed in division (B)(1) of section 3301.0710 of the 15
Revised Code as a measure of student academic performance and 16
one determinant of eligibility for a high school diploma in the 17
manner prescribed by rule of the state board adopted under 18

division (D) of this section. 19

(B) The college and work ready assessment system shall 20
consist of the following: 21

(1) ~~Nationally~~ (a) Except as provided in division (B) (1) 22
(b) of this section, nationally standardized assessments that 23
measure college and career readiness and are used for college 24
admission. The assessments shall be selected jointly by the 25
state superintendent and the chancellor, and one of which shall 26
be selected by each school district or school to administer to 27
its students. The assessments prescribed under division (B) (1) 28
of this section shall be administered to all eleventh-grade 29
students in the spring of the school year. 30

(b) Beginning with students who enter the ninth grade for 31
the first time on or after the first day of July immediately 32
following the effective date of this amendment, nationally 33
standardized assessments selected under division (B) (1) (a) of 34
this section shall not be required for graduation. The 35
assessments shall be offered to all eleventh-grade students in 36
the spring of each school year but participation in the 37
assessment is voluntary. 38

(2) (a) Except as provided in division (B) (2) (b) of this 39
section, seven end-of-course examinations, one in each of the 40
areas of English language arts I, English language arts II, 41
science, Algebra I, geometry, American history, and American 42
government. The end-of-course examinations shall be selected 43
jointly by the state superintendent and the chancellor in 44
consultation with faculty in the appropriate subject areas at 45
institutions of higher education of the university system of 46
Ohio. Advanced placement examinations and international 47
baccalaureate examinations, as prescribed under section 48

3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used as end-of-course examinations in accordance with division (B) (4) (a) (i) of this section. Final course grades for courses taken under any other advanced standing program, as prescribed under section 3313.6013 of the Revised Code, in the areas of science, American history, and American government may be used in lieu of end-of-course examinations in accordance with division (B) (4) (a) (ii) of this section.

(b) Beginning with students who enter ninth grade for the first time on or after July 1, 2019, five end-of-course examinations, one in each areas of English language arts II, science, Algebra I, American history, and American government. However, only the end-of-course examinations in English language arts II and Algebra I shall be required for graduation.

The department of education shall, as necessary to implement division (B) (2) (b) of this section, seek a waiver from the United States secretary of education for testing requirements prescribed under federal law to allow for the use and implementation of Algebra I as the primary assessment of high school mathematics. If the department does not receive a waiver under this division, the end-of-course examinations for students described in division (B) (2) (b) of this section also shall include an end-of-course examination in the area of geometry. However, the geometry end-of-course examination shall not be required for graduation.

(3) (a) Not later than July 1, 2013, each school district board of education shall adopt interim end-of-course examinations that comply with the requirements of divisions (B) (3) (b) (i) and (ii) of this section to assess mastery of American

history and American government standards adopted under division 79
(A) (1) (b) of section 3301.079 of the Revised Code and the topics 80
required under division (M) of section 3313.603 of the Revised 81
Code. Each high school of the district shall use the interim 82
examinations until the state superintendent and chancellor 83
select end-of-course examinations in American history and 84
American government under division (B) (2) of this section. 85

(b) Not later than July 1, 2014, the state superintendent 86
and the chancellor shall select the end-of-course examinations 87
in American history and American government. 88

(i) The end-of-course examinations in American history and 89
American government shall require demonstration of mastery of 90
the American history and American government content for social 91
studies standards adopted under division (A) (1) (b) of section 92
3301.079 of the Revised Code and the topics required under 93
division (M) of section 3313.603 of the Revised Code. 94

(ii) At least twenty per cent of the end-of-course 95
examination in American government shall address the topics on 96
American history and American government described in division 97
(M) of section 3313.603 of the Revised Code. 98

(4) (a) Notwithstanding anything to the contrary in this 99
section, beginning with the 2014-2015 school year, both of the 100
following shall apply: 101

(i) If a student is enrolled in an appropriate advanced 102
placement or international baccalaureate course, that student 103
shall take the advanced placement or international baccalaureate 104
examination in lieu of the science, American history, or 105
American government end-of-course examinations prescribed under 106
division (B) (2) of this section. The state board shall specify 107

the score levels for each advanced placement examination and 108
international baccalaureate examination for purposes of 109
calculating the minimum cumulative performance score that 110
demonstrates the level of academic achievement necessary to earn 111
a high school diploma. 112

(ii) If a student is enrolled in an appropriate course 113
under any other advanced standing program, as described in 114
section 3313.6013 of the Revised Code, that student shall not be 115
required to take the science, American history, or American 116
government end-of-course examination, whichever is applicable, 117
prescribed under division (B)(2) of this section. Instead, that 118
student's final course grade shall be used in lieu of the 119
applicable end-of-course examination prescribed under that 120
section. The state superintendent, in consultation with the 121
chancellor, shall adopt guidelines for purposes of calculating 122
the corresponding final course grades that demonstrate the level 123
of academic achievement necessary to earn a high school diploma. 124

Division (B)(4)(a)(ii) of this section shall apply only to 125
courses for which students receive transcribed credit, as 126
defined in section 3365.01 of the Revised Code. It shall not 127
apply to remedial or developmental courses. 128

(b) No student shall take a substitute examination or 129
examination prescribed under division (B)(4)(a) of this section 130
in place of the end-of-course examinations in English language 131
arts I, English language arts II, Algebra I, or geometry 132
prescribed under division (B)(2) of this section. 133

(c) The state board shall consider additional assessments 134
that may be used, beginning with the 2016-2017 school year, as 135
substitute examinations in lieu of the end-of-course 136
examinations prescribed under division (B)(2) of this section. 137

(5) The state board shall do all of the following:	138
(a) Determine and designate at least five ranges of scores	139
on each of the end-of-course examinations prescribed under	140
division (B) (2) of this section, and substitute examinations	141
prescribed under division (B) (4) of this section. Not later than	142
sixty days after the designation of ranges of scores, the state	143
superintendent, or the state superintendent's designee, shall	144
conduct a public presentation before the standing committees of	145
the house of representatives and the senate that consider	146
primary and secondary education legislation regarding the	147
designated range of scores. Each range of scores shall be	148
considered to demonstrate a level of achievement so that any	149
student attaining a score within such range has achieved one of	150
the following:	151
(i) An advanced level of skill;	152
(ii) An accelerated level of skill;	153
(iii) A proficient level of skill;	154
(iv) A basic level of skill;	155
(v) A limited level of skill.	156
(b) Determine a method by which to calculate a cumulative	157
performance score based on the results of a student's end-of-	158
course examinations or substitute examinations;	159
(c) Determine the minimum cumulative performance score	160
that demonstrates the level of academic achievement necessary to	161
earn a high school diploma under division (A) (2) of section	162
3313.618 of the Revised Code. However, the state board shall not	163
determine a new minimum cumulative performance score after the	164
effective date of this amendment October 17, 2019.	165

(d) Develop a table of corresponding score equivalents for 166
the end-of-course examinations and substitute examinations in 167
order to calculate student performance consistently across the 168
different examinations. 169

A score of two on an advanced placement examination or a 170
score of two or three on an international baccalaureate 171
examination shall be considered equivalent to a proficient level 172
of skill as specified under division (B) (5) (a) (iii) of this 173
section. 174

(6) (a) A student who meets both of the following 175
conditions shall not be required to take an end-of-course 176
examination: 177

(i) The student received high school credit prior to July 178
1, 2015, for a course for which the end-of-course examination is 179
prescribed. 180

(ii) The examination was not available for administration 181
prior to July 1, 2015. 182

Receipt of credit for the course described in division (B) 183
(6) (a) (i) of this section shall satisfy the requirement to take 184
the end-of-course examination. A student exempted under division 185
(B) (6) (a) of this section may take the applicable end-of-course 186
examination at a later date. 187

(b) For purposes of determining whether a student who is 188
exempt from taking an end-of-course examination under division 189
(B) (6) (a) of this section has attained the cumulative score 190
prescribed by division (B) (5) (c) of this section, such student 191
shall select either of the following: 192

(i) The student is considered to have attained a 193
proficient score on the end-of-course examination from which the 194

student is exempt;	195
(ii) The student's final course grade shall be used in lieu of a score on the end-of-course examination from which the student is exempt.	196 197 198
The state superintendent, in consultation with the chancellor, shall adopt guidelines for purposes of calculating the corresponding final course grades and the minimum cumulative performance score that demonstrates the level of academic achievement necessary to earn a high school diploma.	199 200 201 202 203
(7) (a) Notwithstanding anything to the contrary in this section, the state board may replace the algebra I end-of-course examination prescribed under division (B) (2) of this section with an algebra II end-of-course examination, beginning with the 2016-2017 school year for students who enter ninth grade on or after July 1, 2016.	204 205 206 207 208 209
(b) If the state board replaces the algebra I end-of-course examination with an algebra II end-of-course examination as authorized under division (B) (7) (a) of this section, both of the following shall apply:	210 211 212 213
(i) A student who is enrolled in an advanced placement or international baccalaureate course in algebra II shall take the advanced placement or international baccalaureate examination in lieu of the algebra II end-of-course examination.	214 215 216 217
(ii) A student who is enrolled in an algebra II course under any other advanced standing program, as described in section 3313.6013 of the Revised Code, shall not be required to take the algebra II end-of-course examination. Instead, that student's final course grade shall be used in lieu of the examination.	218 219 220 221 222 223

(c) If a school district or school utilizes an integrated approach to mathematics instruction, the district or school may do either or both of the following:

(i) Administer an integrated mathematics I end-of-course examination in lieu of the prescribed algebra I end-of-course examination;

(ii) Administer an integrated mathematics II end-of-course examination in lieu of the prescribed geometry end-of-course examination.

(8) (a) For students entering the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, the assessment in the area of science shall be physical science or biology. For students entering the ninth grade for the first time on or after July 1, 2015, the assessment in the area of science shall be biology.

(b) Until July 1, 2019, the department shall make available the end-of-course examination in physical science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who wish to retake the examination.

(c) Not later than July 1, 2016, the state board shall adopt rules prescribing the requirements for the end-of-course examination in science for students who entered the ninth grade for the first time on or after July 1, 2014, but prior to July 1, 2015, and who have not met the requirement prescribed by section 3313.618 of the Revised Code by July 1, 2019, due to a student's failure to satisfy division (A) (2) of section 3313.618 of the Revised Code.

(9) Neither the state board nor the department of

education shall develop or administer an end-of-course 253
examination in the area of world history. 254

(10) Not later than March 1, 2020, the department, in 255
consultation with the chancellor and the governor's office of 256
workforce transformation, shall determine a competency score for 257
both of the Algebra I and English language arts II end-of-course 258
examinations for the purpose of graduation eligibility. 259

(C) The state board shall convene a group of national 260
experts, state experts, and local practitioners to provide 261
advice, guidance, and recommendations for the alignment of 262
standards and model curricula to the assessments and in the 263
design of the end-of-course examinations prescribed by this 264
section. 265

(D) Upon completion of the development of the assessment 266
system, the state board shall adopt rules prescribing all of the 267
following: 268

(1) A timeline and plan for implementation of the 269
assessment system, including a phased implementation if the 270
state board determines such a phase-in is warranted; 271

(2) The date after which a person shall meet the 272
requirements of the entire assessment system as a prerequisite 273
for a diploma of adult education under section 3313.611 of the 274
Revised Code; 275

(3) Whether and the extent to which a person may be 276
excused from an American history end-of-course examination and 277
an American government end-of-course examination under division 278
(H) of section 3313.61 and division (B) (3) of section 3313.612 279
of the Revised Code; 280

(4) The date after which a person who has fulfilled the 281

curriculum requirement for a diploma but has not passed one or 282
more of the required assessments at the time the person 283
fulfilled the curriculum requirement shall meet the requirements 284
of the entire assessment system as a prerequisite for a high 285
school diploma under division (B) of section 3313.614 of the 286
Revised Code; 287

(5) The extent to which the assessment system applies to 288
students enrolled in a dropout recovery and prevention program 289
for purposes of division (F) of section 3313.603 and section 290
3314.36 of the Revised Code. 291

(E) Not later than forty-five days prior to the state 292
board's adoption of a resolution directing the department to 293
file the rules prescribed by division (D) of this section in 294
final form under section 119.04 of the Revised Code, the 295
superintendent of public instruction shall present the 296
assessment system developed under this section to the respective 297
committees of the house of representatives and senate that 298
consider education legislation. 299

(F) (1) Any person enrolled in a nonchartered nonpublic 300
school or any person who has been excused from attendance at 301
school for the purpose of home instruction under section 3321.04 302
of the Revised Code may choose to participate in the system of 303
assessments administered under divisions (B) (1) and (2) of this 304
section. However, no such person shall be required to 305
participate in the system of assessments. 306

(2) The department shall adopt rules for the 307
administration and scoring of any assessments under division (F) 308
(1) of this section. 309

(G) Not later than December 31, 2014, the state board 310

shall select at least one nationally recognized job skills 311
assessment. Each school district shall administer that 312
assessment to those students who opt to take it. The state shall 313
reimburse a school district for the costs of administering that 314
assessment. The state board shall establish the minimum score a 315
student must attain on the job skills assessment in order to 316
demonstrate a student's workforce readiness and employability. 317
The administration of the job skills assessment to a student 318
under this division shall not exempt a school district from 319
administering the assessments prescribed in division (B) of this 320
section to that student. 321

Section 2. That existing section 3301.0712 of the Revised 322
Code is hereby repealed. 323