

As Introduced

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H. B. No. 171

Representative Lightbody

**Cosponsors: Representatives Abdullahi, Blackshear, Brewer, Brown, Forhan,
Galonski, Grim, Isaacsohn, McNally, Mohamed, Somani, Thomas, C., Weinstein**

A BILL

To amend section 3301.079 of the Revised Code to
include instruction on the migration,
experiences, and contributions of a range of
communities in the social studies model
curriculum.

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3301.079 of the Revised Code be
amended to read as follows:

Sec. 3301.079. (A) (1) The state board of education
periodically shall adopt statewide academic standards with
emphasis on coherence, focus, and essential knowledge and that
are more challenging and demanding when compared to
international standards for each of grades kindergarten through
twelve in English language arts, mathematics, science, and
social studies.

(a) The state board shall ensure that the standards do all
of the following:

(i) Include the essential academic content and skills that

students are expected to know and be able to do at each grade 18
level that will allow each student to be prepared for 19
postsecondary instruction and the workplace for success in the 20
twenty-first century; 21

(ii) Include the development of skill sets that promote 22
information, media, and technological literacy; 23

(iii) Include interdisciplinary, project-based, real-world 24
learning opportunities; 25

(iv) Instill life-long learning by providing essential 26
knowledge and skills based in the liberal arts tradition, as 27
well as science, technology, engineering, mathematics, and 28
career-technical education; 29

(v) Be clearly written, transparent, and understandable by 30
parents, educators, and the general public. 31

(b) Not later than July 1, 2012, the state board shall 32
incorporate into the social studies standards for grades four to 33
twelve academic content regarding the original texts of the 34
Declaration of Independence, the Northwest Ordinance, the 35
Constitution of the United States and its amendments, with 36
emphasis on the Bill of Rights, and the Ohio Constitution, and 37
their original context. The state board shall revise the model 38
curricula and achievement assessments adopted under divisions 39
(B) and (C) of this section as necessary to reflect the 40
additional American history and American government content. The 41
state board shall make available a list of suggested grade- 42
appropriate supplemental readings that place the documents 43
prescribed by this division in their historical context, which 44
teachers may use as a resource to assist students in reading the 45
documents within that context. 46

(c) When the state board adopts or revises academic 47
content standards in social studies, American history, American 48
government, or science under division (A)(1) of this section, 49
the state board shall develop such standards independently and 50
not as part of a multistate consortium. 51

(2) After completing the standards required by division 52
(A)(1) of this section, the state board shall adopt standards 53
and model curricula for instruction in technology, financial 54
literacy and entrepreneurship, fine arts, and foreign language 55
for grades kindergarten through twelve. The standards shall meet 56
the same requirements prescribed in division (A)(1)(a) of this 57
section. 58

(3) The state board shall adopt the most recent standards 59
developed by the national association for sport and physical 60
education for physical education in grades kindergarten through 61
twelve or shall adopt its own standards for physical education 62
in those grades and revise and update them periodically. 63

The department of education shall employ a full-time 64
physical education coordinator to provide guidance and technical 65
assistance to districts, community schools, and STEM schools in 66
implementing the physical education standards adopted under this 67
division. The superintendent of public instruction shall 68
determine that the person employed as coordinator is qualified 69
for the position, as demonstrated by possessing an adequate 70
combination of education, license, and experience. 71

(4) Not later than September 30, 2022, the state board 72
shall update the standards and model curriculum for instruction 73
in computer science in grades kindergarten through twelve, which 74
shall include standards for introductory and advanced computer 75
science courses in grades nine through twelve. When developing 76

the standards and curriculum, the state board shall consider 77
recommendations from computer science education stakeholder 78
groups, including teachers and representatives from higher 79
education, industry, computer science organizations in Ohio, and 80
national computer science organizations. 81

Any district or school may utilize the computer science 82
standards or model curriculum or any part thereof adopted 83
pursuant to division (A) (4) of this section. However, no 84
district or school shall be required to utilize all or any part 85
of the standards or curriculum. 86

(5) When academic standards have been completed for any 87
subject area required by this section, the state board shall 88
inform all school districts, all community schools established 89
under Chapter 3314. of the Revised Code, all STEM schools 90
established under Chapter 3326. of the Revised Code, and all 91
nonpublic schools required to administer the assessments 92
prescribed by sections 3301.0710 and 3301.0712 of the Revised 93
Code of the content of those standards. Additionally, upon 94
completion of any academic standards under this section, the 95
department shall post those standards on the department's web 96
site. 97

(B) (1) The state board shall adopt a model curriculum for 98
instruction in each subject area for which updated academic 99
standards are required by division (A) (1) of this section and 100
for each of grades kindergarten through twelve that is 101
sufficient to meet the needs of students in every community. The 102
model curriculum shall be aligned with the standards, to ensure 103
that the academic content and skills specified for each grade 104
level are taught to students, and shall demonstrate vertical 105
articulation and emphasize coherence, focus, and rigor. When any 106

model curriculum has been completed, the state board shall 107
inform all school districts, community schools, and STEM schools 108
of the content of that model curriculum. 109

(2) Not later than June 30, 2013, the state board, in 110
consultation with any office housed in the governor's office 111
that deals with workforce development, shall adopt model 112
curricula for grades kindergarten through twelve that embed 113
career connection learning strategies into regular classroom 114
instruction. 115

(3) Not later than July 1, 2024, the state board shall 116
begin to update the model curriculum for social studies in 117
grades kindergarten to twelve to include age- and grade- 118
appropriate instruction in the migration journeys, experiences, 119
and societal contributions of a range of communities in Ohio and 120
the United States, including all of the following: 121

(a) African American communities; 122

(b) Asian American and Pacific Islander communities; 123

(c) Arab, African, and North African immigrant, refugee, 124
and asylee communities; 125

(d) Appalachian communities; 126

(e) Jewish communities; 127

(f) Latin American communities; 128

(g) Native American communities. 129

The state board shall include the instruction listed in 130
division (B) (3) of this section in the first update of the 131
social studies model curriculum adopted after July 1, 2024. 132

(4) All school districts, community schools, and STEM 133

schools may utilize the state standards and the model curriculum 134
established by the state board, together with other relevant 135
resources, examples, or models to ensure that students have the 136
opportunity to attain the academic standards. Upon request, the 137
department shall provide technical assistance to any district, 138
community school, or STEM school in implementing the model 139
curriculum. 140

Nothing in this section requires any school district to 141
utilize all or any part of a model curriculum developed under 142
this section. 143

(C) The state board shall develop achievement assessments 144
aligned with the academic standards and model curriculum for 145
each of the subject areas and grade levels required by divisions 146
(A) (1) and (B) (1) of section 3301.0710 of the Revised Code. 147

When any achievement assessment has been completed, the 148
state board shall inform all school districts, community 149
schools, STEM schools, and nonpublic schools required to 150
administer the assessment of its completion, and the department 151
shall make the achievement assessment available to the districts 152
and schools. 153

(D) (1) The state board shall adopt a diagnostic assessment 154
aligned with the academic standards and model curriculum for 155
each of grades kindergarten through two in reading, writing, and 156
mathematics and for grade three in reading and writing. The 157
diagnostic assessment shall be designed to measure student 158
comprehension of academic content and mastery of related skills 159
for the relevant subject area and grade level. Any diagnostic 160
assessment shall not include components to identify gifted 161
students. Blank copies of diagnostic assessments shall be public 162
records. 163

(2) When each diagnostic assessment has been completed, 164
the state board shall inform all school districts of its 165
completion and the department shall make the diagnostic 166
assessment available to the districts at no cost to the 167
district. 168

(3) School districts shall administer the diagnostic 169
assessment pursuant to section 3301.0715 of the Revised Code 170
beginning the first school year following the development of the 171
assessment. 172

However, beginning with the 2017-2018 school year, both of 173
the following shall apply: 174

(a) In the case of the diagnostic assessments for grades 175
one or two in writing or mathematics or for grade three in 176
writing, a school district shall not be required to administer 177
any such assessment, but may do so at the discretion of the 178
district board; 179

(b) In the case of any diagnostic assessment that is not 180
for the grade levels and subject areas specified in division (D) 181
(3) (a) of this section, each school district shall administer 182
the assessment in the manner prescribed by section 3301.0715 of 183
the Revised Code. 184

(E) The state board shall not adopt a diagnostic or 185
achievement assessment for any grade level or subject area other 186
than those specified in this section. 187

(F) Whenever the state board or the department consults 188
with persons for the purpose of drafting or reviewing any 189
standards, diagnostic assessments, achievement assessments, or 190
model curriculum required under this section, the state board or 191
the department shall first consult with parents of students in 192

kindergarten through twelfth grade and with active Ohio 193
classroom teachers, other school personnel, and administrators 194
with expertise in the appropriate subject area. Whenever 195
practicable, the state board and department shall consult with 196
teachers recognized as outstanding in their fields. 197

If the department contracts with more than one outside 198
entity for the development of the achievement assessments 199
required by this section, the department shall ensure the 200
interchangeability of those assessments. 201

(G) Whenever the state board adopts standards or model 202
curricula under this section, the department also shall provide 203
information on the use of blended, online, or digital learning 204
in the delivery of the standards or curricula to students in 205
accordance with division (A) (5) of this section. 206

(H) The fairness sensitivity review committee, established 207
by rule of the state board of education, shall not allow any 208
question on any achievement or diagnostic assessment developed 209
under this section or any proficiency test prescribed by former 210
section 3301.0710 of the Revised Code, as it existed prior to 211
September 11, 2001, to include, be written to promote, or 212
inquire as to individual moral or social values or beliefs. The 213
decision of the committee shall be final. This section does not 214
create a private cause of action. 215

(I) Not later than sixty days prior to the adoption by the 216
state board of updated academic standards under division (A) (1) 217
of this section or updated model curricula under division (B) (1) 218
of this section, the superintendent of public instruction shall 219
present the academic standards or model curricula, as 220
applicable, in person at a public hearing of the respective 221
committees of the house of representatives and senate that 222

consider education legislation.	223
(J) As used in this section:	224
(1) "Blended learning" means the delivery of instruction	225
in a combination of time primarily in a supervised physical	226
location away from home and online delivery whereby the student	227
has some element of control over time, place, path, or pace of	228
learning and includes noncomputer-based learning opportunities.	229
(2) "Online learning" means students work primarily from	230
their residences on assignments delivered via an internet- or	231
other computer-based instructional method.	232
(3) "Coherence" means a reflection of the structure of the	233
discipline being taught.	234
(4) "Digital learning" means learning facilitated by	235
technology that gives students some element of control over	236
time, place, path, or pace of learning.	237
(5) "Focus" means limiting the number of items included in	238
a curriculum to allow for deeper exploration of the subject	239
matter.	240
(6) "Vertical articulation" means key academic concepts	241
and skills associated with mastery in particular content areas	242
should be articulated and reinforced in a developmentally	243
appropriate manner at each grade level so that over time	244
students acquire a depth of knowledge and understanding in the	245
core academic disciplines.	246
Section 2. That existing section 3301.079 of the Revised	247
Code is hereby repealed.	248