

As Reported by the House Higher Education Committee

135th General Assembly

Regular Session

2023-2024

Sub. H. B. No. 572

Representative White

A BILL

To enact section 3333.0419 of the Revised Code to 1
require the Chancellor of Higher Education to 2
conduct a survey of teacher and administrator 3
preparation programs to determine what 4
instruction they are providing to students on 5
mental and behavioral health, behavior 6
management, and classroom management, and to 7
make recommendations. 8

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That section 3333.0419 of the Revised Code be 9
enacted to read as follows: 10

Sec. 3333.0419. (A) The chancellor of higher education 11
shall do all of the following: 12

(1) Conduct a survey of each undergraduate and graduate 13
educator preparation program for teachers and administrators 14
that is offered by an institution of higher education to 15
determine what instruction the programs are providing to 16
students in mental and behavioral health, behavior management, 17
and classroom management, including how they are incorporating 18
education on adverse childhood experiences and trauma. The 19

<u>survey shall focus on the current instruction provided by the</u>	20
<u>preparation programs, including all of the following:</u>	21
<u>(a) Processes for establishing a positive school and</u>	22
<u>classroom climate;</u>	23
<u>(b) Knowledge of the reasons for disruptive behaviors and</u>	24
<u>how teacher and administrator actions impact the classroom and</u>	25
<u>school climate;</u>	26
<u>(c) Evidence-based techniques for preventing, managing,</u>	27
<u>and responding to mild, moderate, and more disruptive student</u>	28
<u>behaviors;</u>	29
<u>(d) Processes for fostering and maintaining positive</u>	30
<u>teacher and student relationships;</u>	31
<u>(e) Procedures for designing and using trauma-informed</u>	32
<u>instructional approaches;</u>	33
<u>(f) Processes for using restorative practices in response</u>	34
<u>to disruptive behaviors;</u>	35
<u>(g) Techniques provided to teachers and administrators to</u>	36
<u>manage their own stress and foster their own well-being.</u>	37
<u>The survey shall be created in conjunction with the</u>	38
<u>department of education and workforce.</u>	39
<u>(2) In conjunction with the department of education and</u>	40
<u>workforce, use the survey results to develop a summary of the</u>	41
<u>instructional strategies, practices, and content of surveyed</u>	42
<u>preparation programs, including institution-level summaries;</u>	43
<u>(3) In conjunction with the department of education and</u>	44
<u>workforce, develop a report that analyzes the survey's findings</u>	45
<u>to make recommendations for evidence-based and evidence-informed</u>	46

<u>strategies, practices, and content to address identified needs</u>	47
<u>and equip educators to support student academic success and</u>	48
<u>well-being from early childhood education through the twelfth</u>	49
<u>grade. The recommendations shall address the following:</u>	50
<u>(a) Classroom management;</u>	51
<u>(b) Behavior management;</u>	52
<u>(c) Mental health education;</u>	53
<u>(d) The impact of adverse childhood experiences and trauma</u>	54
<u>on students.</u>	55
<u>(B) Not later than one year after the effective date of</u>	56
<u>this section, the chancellor and director of education and</u>	57
<u>workforce jointly shall distribute the report to school</u>	58
<u>districts, the general assembly under section 101.68 of the</u>	59
<u>Revised Code, and the governor.</u>	60