As Passed by the House

135th General Assembly

Regular Session 2023-2024

Sub. S. B. No. 168

Senator Reynolds

Cosponsors: Senators Brenner, Cirino, Gavarone, Reineke, Schaffer

Representatives Manning, Dobos, Abrams, Bird, Brennan, Dell'Aquila, Holmes, John, Jones, Mathews, Patton, Santucci, Schmidt, Seitz, White, Williams, Willis, Young, T.

A BILL

То	amend sections 3301.0714, 3301.28, 3302.03,	1
	3302.12, 3302.151, 3307.353, 3309.345, 3311.80,	2
	3312.02, 3313.26, 3313.413, 3313.46, 3313.48,	3
	3313.60, 3313.6011, 3313.92, 3313.984, 3314.012,	4
	3314.015, 3314.016, 3314.017, 3314.0211,	5
	3314.03, 3314.11, 3314.29, 3314.35, 3319.079,	6
	3319.0811, 3319.111, 3319.112, 3319.22,	7
	3319.2210, 3319.316, 3319.391, 3326.11,	8
	3327.021, 3333.393, 3333.394, and 5502.70; to	9
	enact sections 3302.121, 3319.264, 3319.273, and	10
	3345.205; and to repeal sections 3301.0717,	11
	3301.131, 3301.134, 3301.14, 3301.30, 3302.22,	12
	3313.6015, 3314.20, 3317.50, 3317.51, 3319.234,	13
	3319.55, 3319.56, and 3319.57 of the Revised	14
	Code and to amend Section 265.270 of H.B. 33 of	15
	the 135th General Assembly regarding primary,	16
	secondary, and higher education reform and	17
	notice requirements for certain reemployed	18
	retirants, to transfer cash from the General	19
	Revenue Fund to the High School Financial	20
	Literacy Fund, and to amend the versions of	21

sections 3301.0714 and 3314.03 of the Revised	22
Code that are scheduled to take effect January	23
1, 2025, to continue the changes on and after	24
that effective date.	25

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OHIO:

Section 1. That sections 3301.0714, 3301.28, 3302.03,	26
3302.12, 3302.151, 3307.353, 3309.345, 3311.80, 3312.02,	27
3313.26, 3313.413, 3313.46, 3313.48, 3313.60, 3313.6011,	28
3313.92, 3313.984, 3314.012, 3314.015, 3314.016, 3314.017,	29
3314.0211, 3314.03, 3314.11, 3314.29, 3314.35, 3319.079,	30
3319.0811, 3319.111, 3319.112, 3319.22, 3319.2210, 3319.316,	31
3319.391, 3326.11, 3327.021, 3333.393, 3333.394, and 5502.70 be	32
amended and sections 3302.121, 3319.264, 3319.273, and 3345.205	33
of the Revised Code be enacted to read as follows:	34

Sec. 3301.0714. (A) The department of education and 35 workforce shall adopt rules for a statewide education management 36 information system. The rules shall require the department to 37 establish guidelines for the establishment and maintenance of 38 the system in accordance with this section and the rules adopted 39 under this section. The guidelines shall include: 40

(1) Standards identifying and defining the types of data
in the system in accordance with divisions (B) and (C) of this
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section;

(2) Procedures for annually collecting and reporting the
data to the department in accordance with division (D) of this
section;

(3) Procedures for annually compiling the data in47accordance with division (G) of this section;48

(4) Procedures for annually reporting the data to the public in accordance with division (H) of this section;

(5) Standards to provide strict safeguards to protect the51confidentiality of personally identifiable student data.52

(B) The guidelines adopted under this section shall
require the data maintained in the education management
information system to include at least the following:
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(1) Student participation and performance data, for each grade in each school district as a whole and for each grade in each school building in each school district, that includes:

(a) The numbers of students receiving each category of 59 instructional service offered by the school district, such as 60 regular education instruction, vocational education instruction, 61 specialized instruction programs or enrichment instruction that 62 is part of the educational curriculum, instruction for gifted 63 students, instruction for students with disabilities, and 64 remedial instruction. The guidelines shall require instructional 65 services under this division to be divided into discrete 66 categories if an instructional service is limited to a specific 67 subject, a specific type of student, or both, such as regular 68 instructional services in mathematics, remedial reading 69 instructional services, instructional services specifically for 70 students gifted in mathematics or some other subject area, or 71 instructional services for students with a specific type of 72 disability. The categories of instructional services required by 73 the guidelines under this division shall be the same as the 74 categories of instructional services used in determining cost 75

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units pursuant to division (C)(3) of this section.

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(b) The numbers of students receiving support or 77 extracurricular services for each of the support services or 78 extracurricular programs offered by the school district, such as 79 counseling services, health services, and extracurricular sports 80 and fine arts programs. The categories of services required by 81 the quidelines under this division shall be the same as the 82 categories of services used in determining cost units pursuant 83 to division (C)(4)(a) of this section. 84 (c) Average student grades in each subject in grades nine 85 through twelve; 86 (d) Academic achievement levels as assessed under sections 87 3301.0710, 3301.0711, and 3301.0712 of the Revised Code; 88 (e) The number of students designated as having a 89 disabling condition pursuant to division (C)(1) of section 90 3301.0711 of the Revised Code: 91 (f) The numbers of students reported to the department 92 pursuant to division (C)(2) of section 3301.0711 of the Revised 93 Code; 94 (q) Attendance rates and the average daily attendance for 95 the year. For purposes of this division, a student shall be 96 counted as present for any field trip that is approved by the 97 school administration. 98 99 (h) Expulsion rates; (i) Suspension rates; 100 (j) Dropout rates; 101 (k) Rates of retention in grade; 102

(1) For pupils in grades nine through twelve, the average 103 number of carnegie units, as calculated in accordance with the 104 director's rules; 105 (m) Graduation rates, to be calculated in a manner 106 specified by the department that reflects the rate at which 107 students who were in the ninth grade three years prior to the 108 current year complete school and that is consistent with 109 nationally accepted reporting requirements; 110 (n) Results of diagnostic assessments administered to 111 kindergarten students as required under section 3301.0715 of the 112 Revised Code to permit a comparison of the academic readiness of 113 kindergarten students. However, no district shall be required to 114 report to the department the results of any diagnostic 115 assessment administered to a kindergarten student, except for 116 the language and reading assessment described in division (A) (2) 117 of section 3301.0715 of the Revised Code, if the parent of that 118 student requests the district not to report those results. 119 (o) Beginning on July 1, 2018, for each disciplinary-120 action which is required to be reported under division (B) (5) of 121 this section, districts and schools also shall include an-122 identification of the person or persons, if any, at whom the 123 student's violent behavior that resulted in discipline was 124 directed. The person or persons shall be identified by the 125 respective classification at the district or school, such as 126 student, teacher, or nonteaching employee, but shall not be 127 identified by name. 128 Division (B) (1) (o) of this section does not apply after 129 the date that is two years following the submission of the 130

report required by Section 733.13 of H.B. 49 of the 132nd131general assembly.132

(p) The number of students earning each state diploma seal 133 included in the system prescribed under division (A) of section 134 3313.6114 of the Revised Code; 135

(q) (p)The number of students demonstrating competency136for graduation using each option described in divisions (B)(1)137(a) to (d) of section 3313.618 of the Revised Code;138

(r) (q)The number of students completing each139foundational and supporting option as part of the demonstration140of competency for graduation pursuant to division (B) (1) (b) of141section 3313.618 of the Revised Code;142

(s) (r)The number of students enrolled in all-day143kindergarten, as defined in section 3321.05 of the Revised Code.144

(2) Personnel and classroom enrollment data for each145school district, including:146

(a) The total numbers of licensed employees and 147 nonlicensed employees and the numbers of full-time equivalent 148 licensed employees and nonlicensed employees providing each 149 category of instructional service, instructional support 150 service, and administrative support service used pursuant to 151 division (C)(3) of this section. The guidelines adopted under 152 this section shall require these categories of data to be 153 maintained for the school district as a whole and, wherever 154 applicable, for each grade in the school district as a whole, 155 for each school building as a whole, and for each grade in each 156 school building. 157

(b) The total number of employees and the number of full158
time equivalent employees providing each category of service
used pursuant to divisions (C) (4) (a) and (b) of this section,
and the total numbers of licensed employees and nonlicensed
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employees and the numbers of full-time equivalent licensed 162 employees and nonlicensed employees providing each category used 163 pursuant to division (C)(4)(c) of this section. The guidelines 164 adopted under this section shall require these categories of 165 data to be maintained for the school district as a whole and, 166 wherever applicable, for each grade in the school district as a 167 whole, for each school building as a whole, and for each grade 168 in each school building. 169

(c) The total number of regular classroom teachers170teaching classes of regular education and the average number of171pupils enrolled in each such class, in each of grades172kindergarten through five in the district as a whole and in each173school building in the school district.174

(d) The number of lead teachers employed by each school district and each school building.

(3) (a) Student demographic data for each school district, 177 including information regarding the gender ratio of the school 178 district's pupils, the racial make-up of the school district's 179 pupils, the number of English learners in the district, and an 180 appropriate measure of the number of the school district's 181 pupils who reside in economically disadvantaged households. The 182 demographic data shall be collected in a manner to allow 183 correlation with data collected under division (B)(1) of this 184 section. Categories for data collected pursuant to division (B) 185 (3) of this section shall conform, where appropriate, to 186 standard practices of agencies of the federal government. 187

(b) With respect to each student entering kindergarten,
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whether the student previously participated in a public
preschool program, a private preschool program, or a head start
program, and the number of years the student participated in
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each of these programs.	
(4)(a) The core curriculum and instructional materials	193
being used for English language arts in each of grades pre-	194
kindergarten to five;	
(b) The reading intervention programs being used in each	196
of grades pre-kindergarten to twelve.	197
of grades pre kindergarten eo ewerve.	197
(5) Any data required to be collected pursuant to federal	198
law.	199
(C) The education management information system shall	200
include cost accounting data for each district as a whole and	201
for each school building in each school district. The guidelines	202
adopted under this section shall require the cost data for each	203
school district to be maintained in a system of mutually	204
exclusive cost units and shall require all of the costs of each	205
school district to be divided among the cost units. The	206
guidelines shall require the system of mutually exclusive cost	207
units to include at least the following:	208
(1) Administrative costs for the school district as a	209
whole. The guidelines shall require the cost units under this	210
division (C)(1) to be designed so that each of them may be	211
compiled and reported in terms of average expenditure per pupil	212
in enrolled ADM in the school district, as determined pursuant	213
to section 3317.03 of the Revised Code.	214
(2) Administrative costs for each school building in the	215
school district. The guidelines shall require the cost units	216
under this division (C)(2) to be designed so that each of them	217
may be compiled and reported in terms of average expenditure per	218
full-time equivalent pupil receiving instructional or support	219
services in each building.	220

(3) Instructional services costs for each category of 221 instructional service provided directly to students and required 222 by guidelines adopted pursuant to division (B)(1)(a) of this 223 section. The guidelines shall require the cost units under 224 division (C)(3) of this section to be designed so that each of 225 them may be compiled and reported in terms of average 226 expenditure per pupil receiving the service in the school 227 district as a whole and average expenditure per pupil receiving 228 the service in each building in the school district and in terms 229 of a total cost for each category of service and, as a breakdown 230 of the total cost, a cost for each of the following components: 231

(a) The cost of each instructional services category
required by guidelines adopted under division (B) (1) (a) of this
section that is provided directly to students by a classroom
teacher;

(b) The cost of the instructional support services, such as services provided by a speech-language pathologist, classroom aide, multimedia aide, or librarian, provided directly to students in conjunction with each instructional services category;

(c) The cost of the administrative support services
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related to each instructional services category, such as the
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cost of personnel that develop the curriculum for the
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instructional services category and the cost of personnel
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supervising or coordinating the delivery of the instructional
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services category.

(4) Support or extracurricular services costs for each
category of service directly provided to students and required
by guidelines adopted pursuant to division (B) (1) (b) of this
section. The guidelines shall require the cost units under
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division (C) (4) of this section to be designed so that each of251them may be compiled and reported in terms of average252expenditure per pupil receiving the service in the school253district as a whole and average expenditure per pupil receiving254the service in each building in the school district and in terms255of a total cost for each category of service and, as a breakdown256of the total cost, a cost for each of the following components:257

(a) The cost of each support or extracurricular services
(a) The cost of each support or extracurricular services
(b) 259
(category required by guidelines adopted under division (B) (1) (b)
(category required by a provided directly to students by a
(counselor or any services provided by a guidance
(counselor or any services provided by a licensed employee under
(counselor contract;

(b) The cost of each such services category provided
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directly to students by a nonlicensed employee, such as
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janitorial services, cafeteria services, or services of a sports
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trainer;

(c) The cost of the administrative services related to
each services category in division (C) (4) (a) or (b) of this
section, such as the cost of any licensed or nonlicensed
employees that develop, supervise, coordinate, or otherwise are
involved in administering or aiding the delivery of each
services category.

(D) (1) The guidelines adopted under this section shall
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require school districts to collect information about individual
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students, staff members, or both in connection with any data
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required by division (B) or (C) of this section or other
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reporting requirements established in the Revised Code. The
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guidelines may also require school districts to report
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information about individual staff members in connection with

any data required by division (B) or (C) of this section or 281 other reporting requirements established in the Revised Code. 282 The guidelines shall not authorize school districts to request 283 social security numbers of individual students. The quidelines 284 shall prohibit the reporting under this section of a student's 285 name, address, and social security number to the department. The 286 287 guidelines shall also prohibit the reporting under this section of any personally identifiable information about any student, 288 except for the purpose of assigning the data verification code 289 required by division (D)(2) of this section, to any other person 290 unless such person is employed by the school district or the 291 information technology center operated under section 3301.075 of 292 the Revised Code and is authorized by the district or technology 293 center to have access to such information or is employed by an 294 entity with which the department contracts for the scoring or 295 the development of state assessments. The guidelines may require 296 school districts to provide the social security numbers of 297 individual staff members and the county of residence for a 298 student. Nothing in this section prohibits the department from 299 providing a student's county of residence to the department of 300 taxation to facilitate the distribution of tax revenue. 301

(2) (a) The guidelines shall provide for each school 302 district or community school to assign a data verification code 303 that is unique on a statewide basis over time to each student 304 whose initial Ohio enrollment is in that district or school and 305 to report all required individual student data for that student 306 utilizing such code. The guidelines shall also provide for 307 assigning data verification codes to all students enrolled in 308 districts or community schools on the effective date of the 309 quidelines established under this section. The assignment of 310 data verification codes for other entities, as described in 311

division (D)(2)(d) of this section, the use of those codes, and 312 the reporting and use of associated individual student data 313 shall be coordinated by the department of education and 314 workforce in accordance with state and federal law. 315

School districts shall report individual student data to 316 the department through the information technology centers 317 utilizing the code. The entities described in division (D)(2)(d) 318 of this section shall report individual student data to the 319 department in the manner prescribed by the department. 320

(b) (i) Except as provided in sections 3301.941, 3310.11, 321 3310.42, 3310.63, 3313.978, 3317.20, and 5747.057 of the Revised 322 Code, and in division (D)(2)(b)(ii) of this section, at no time 323 shall the department have access to information that would 324 enable any data verification code to be matched to personally 325 identifiable student data. 326

(ii) For the purpose of making per-pupil payments to 327 community schools under section 3317.022 of the Revised Code, the department shall have access to information that would 329 enable any data verification code to be matched to personally 330 identifiable student data.

(c) Each school district and community school shall ensure 332 that the data verification code is included in the student's 333 records reported to any subsequent school district, community 334 school, or state institution of higher education, as defined in 335 section 3345.011 of the Revised Code, in which the student 336 enrolls. Any such subsequent district or school shall utilize 337 the same identifier in its reporting of data under this section. 338

(d) (i) The director of any state agency that administers a 339 publicly funded program providing services to children who are 340

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younger than compulsory school age, as defined in section 341 3321.01 of the Revised Code, including the directors of health, 342 job and family services, mental health and addiction services, 343 and developmental disabilities, shall request and receive, 344 pursuant to sections 3301.0723 and 5123.0423 of the Revised 345 Code, a data verification code for a child who is receiving 346 those services. 347

(ii) The director of developmental disabilities, director 348 of health, director of job and family services, director of 349 350 mental health and addiction services, medicaid director, executive director of the commission on minority health, 351 executive director of the opportunities for Ohioans with 352 353 disabilities agency, or director of education and workforce, on behalf of a program that receives public funds and provides 354 services to children who are younger than compulsory school age, 355 may request and receive, pursuant to section 3301.0723 of the 356 Revised Code, a data verification code for a child who is 357 receiving services from the program. 358

(E) The guidelines adopted under this section may require 359 school districts to collect and report data, information, or 360 reports other than that described in divisions (A), (B), and (C) 361 362 of this section for the purpose of complying with other reporting requirements established in the Revised Code. The 363 other data, information, or reports may be maintained in the 364 education management information system but are not required to 365 be compiled as part of the profile formats required under 366 division (G) of this section or the annual statewide report 367 required under division (H) of this section. 368

(F) The board of education of each school district shallannually collect and report to the department, in accordance370

with the guidelines established by the department, the data 371
required pursuant to this section. A school district may collect 372
and report these data notwithstanding section 2151.357 or 373
3319.321 of the Revised Code. 374

(G) The department shall, in accordance with the 375
procedures it adopts, annually compile the data reported by each 376
school district pursuant to division (D) of this section. The 377
department shall design formats for profiling each school 378
district as a whole and each school building within each 379
district and shall compile the data in accordance with these 380
formats. These profile formats shall: 381

 Include all of the data gathered under this section in a manner that facilitates comparison among school districts and among school buildings within each school district;

(2) Present the data on academic achievement levels as
assessed by the testing of student achievement maintained
gursuant to division (B) (1) (d) of this section.

(H) (1) The department shall, in accordance with the
procedures it adopts, annually prepare a statewide report for
all school districts and the general public that includes the
profile of each of the school districts developed pursuant to
division (G) of this section. Copies of the report shall be sent
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(2) The department shall, in accordance with the
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procedures it adopts, annually prepare an individual report for
approach and the general public that includes the
approach and the school buildings in that school district
approach and the division (G) of this section. Copies of
approach and the sent to the superintendent of the district
approach and the school buildings in that school district

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(3) Copies of the reports prescribed in divisions (H) (1) and (2) of this section shall be made available to the general public at each school district's offices. Each district board of education shall make copies of each report available to any person upon request and payment of a reasonable fee for the cost of reproducing the report. The board shall annually publish in a newspaper of general circulation in the school district, at least twice during the two weeks prior to the week in which the reports will first be available, a notice containing the address where the reports are available and the date on which the reports will be available. (I) Any data that is collected or maintained pursuant to this section and that identifies an individual pupil is not a

and to each member of the district board of education.

413 public record for the purposes of section 149.43 of the Revised 414 Code.

(J) As used in this section:

(1) "School district" means any city, local, exempted village, or joint vocational school district and, in accordance with section 3314.17 of the Revised Code, any community school. As used in division (L) of this section, "school district" also includes any educational service center or other educational entity required to submit data using the system established under this section.

(2) "Cost" means any expenditure for operating expenses 424 made by a school district excluding any expenditures for debt 425 retirement except for payments made to any commercial lending 426 institution for any loan approved pursuant to section 3313.483 427 of the Revised Code. 428

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(K) Any person who removes data from the information
system established under this section for the purpose of
releasing it to any person not entitled under law to have access
to such information is subject to section 2913.42 of the Revised
Code prohibiting tampering with data.

(L) (1) In accordance with division (L) (2) of this section 434 and the rules adopted under division (L) (10) of this section, 435 the department may sanction any school district that reports 436 incomplete or inaccurate data, reports data that does not 437 conform to data requirements and descriptions published by the 438 department, fails to report data in a timely manner, or 439 otherwise does not make a good faith effort to report data as 440 required by this section. 441

(2) If the department decides to sanction a school
district under this division, the department shall take the
following sequential actions:

(a) Notify the district in writing that the department has 445 determined that data has not been reported as required under 446 this section and require the district to review its data 447 submission and submit corrected data by a deadline established 448 by the department. The department also may require the district 449 to develop a corrective action plan, which shall include 450 provisions for the district to provide mandatory staff training 451 on data reporting procedures. 452

(b) Withhold up to ten per cent of the total amount of
state funds due to the district for the current fiscal year and,
if not previously required under division (L) (2) (a) of this
section, require the district to develop a corrective action
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plan in accordance with that division;

of the total amount of state funds due to the district for the current fiscal year;	459 460
(d) Direct department staff or an outside entity to	461
investigate the district's data reporting practices and make	462
recommendations for subsequent actions. The recommendations may	463
include one or more of the following actions:	464
(i) Arrange for an audit of the district's data reporting	465
practices by department staff or an outside entity;	466
(ii) Conduct a site visit and evaluation of the district;	467
(iii) Withhold an additional amount of up to thirty per	468
cent of the total amount of state funds due to the district for	469
the current fiscal year;	470
(iv) Continue monitoring the district's data reporting;	471
(v) Assign department staff to supervise the district's	472
data management system;	473
(vi) Conduct an investigation to determine whether to	474
suspend or revoke the license of any district employee in	475
accordance with division (N) of this section;	476
(vii) If the district is issued a report card under	477
section 3302.03 of the Revised Code, indicate on the report card	478
that the district has been sanctioned for failing to report data	479
as required by this section;	480
(viii) If the district is issued a report card under	481
section 3302.03 of the Revised Code and incomplete or inaccurate	482
data submitted by the district likely caused the district to	483
receive a higher performance rating than it deserved under that	484

section, issue a revised report card for the district;

(c) Withhold an additional amount of up to twenty per cent

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(ix) Any other action designed to correct the district's 486 data reporting problems. 487 (3) Any time the department takes an action against a 488 school district under division (L)(2) of this section, the 489 department shall make a report of the circumstances that 490 prompted the action. The department shall send a copy of the 491 report to the district superintendent or chief administrator and 492 493 maintain a copy of the report in its files. 494 (4) If any action taken under division (L)(2) of this section resolves a school district's data reporting problems to 495 the department's satisfaction, the department shall not take any 496 further actions described by that division. If the department 497

withheld funds from the district under that division, the 498 department may release those funds to the district, except that 499 if the department withheld funding under division (L)(2)(c) of 500 this section, the department shall not release the funds 501 withheld under division (L)(2)(b) of this section and, if the 502 department withheld funding under division (L)(2)(d) of this 503 section, the department shall not release the funds withheld 504 under division (L)(2)(b) or (c) of this section. 505

(5) Notwithstanding anything in this section to the 506 contrary, the department may use its own staff or an outside 507 entity to conduct an audit of a school district's data reporting 508 practices any time the department has reason to believe the 509 district has not made a good faith effort to report data as 510 required by this section. If any audit conducted by an outside 511 entity under division (L)(2)(d)(i) or (5) of this section 512 confirms that a district has not made a good faith effort to 513 report data as required by this section, the district shall 514 reimburse the department for the full cost of the audit. The 515 department may withhold state funds due to the district for this purpose.

(6) Prior to issuing a revised report card for a school 518 district under division (L)(2)(d)(viii) of this section, the 519 department may hold a hearing to provide the district with an 520 opportunity to demonstrate that it made a good faith effort to 521 report data as required by this section. The hearing shall be 522 conducted by a referee appointed by the department. Based on the 523 information provided in the hearing, the referee shall recommend 524 525 whether the department should issue a revised report card for 526 the district. If the referee affirms the department's contention that the district did not make a good faith effort to report 527 data as required by this section, the district shall bear the 528 full cost of conducting the hearing and of issuing any revised 529 report card. 530

(7) If the department determines that any inaccurate data reported under this section caused a school district to receive excess state funds in any fiscal year, the district shall reimburse the department an amount equal to the excess funds, in accordance with a payment schedule determined by the department. The department may withhold state funds due to the district for this purpose.

(8) Any school district that has funds withheld under
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division (L)(2) of this section may appeal the withholding in
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accordance with Chapter 119. of the Revised Code.
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(9) In all cases of a disagreement between the department
and a school district regarding the appropriateness of an action
taken under division (L)(2) of this section, the burden of proof
shall be on the district to demonstrate that it made a good
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faith effort to report data as required by this section.

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(10) The director of education and workforce shall adopt
rules under Chapter 119. of the Revised Code to implement
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division (L) of this section.
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(M) No information technology center or school district
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shall acquire, change, or update its student administration
software package to manage and report data required to be
reported to the department unless it converts to a student
software package that is certified by the department.

(N) The state board of education, in accordance with
sections 3319.31 and 3319.311 of the Revised Code, may suspend
or revoke a license as defined under division (A) of section
3319.31 of the Revised Code that has been issued to any school
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district employee found to have willfully reported erroneous,
inaccurate, or incomplete data to the education management
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information system.

(O) No person shall release or maintain any information about any student in violation of this section. Whoever violates this division is guilty of a misdemeanor of the fourth degree.

(P) The department shall disaggregate the data collected
 under division (B) (1) (n) of this section according to the race
 and socioeconomic status of the students assessed.

(Q) If the department cannot compile any of the 567 information required by division (I) of section 3302.03 of the 568 Revised Code based upon the data collected under this section, 569 the department shall develop a plan and a reasonable timeline 570 for the collection of any data necessary to comply with that 571 division. 572

Sec. 3301.28. (A) As used in this section:	573
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(1) "Coordinating service center" means the educational 574

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service center of central Ohio or its successor organization. 575 (2) "Public school" means a school building operated by a 576 school district or other public school, as defined in section 577 3301.0711 of the Revised Code, or a building operated by an 578 educational service center. 579 (B) The department of education and workforce shall 580 establish a program to provide tutoring and remedial education 581 services in reading and English language arts, mathematics, 582 science, and social studies to students at public and chartered 583 nonpublic schools that elect to participate in the program. 584 Tutors shall not be considered employees of the public or 585 chartered nonpublic school in which they provide tutoring 586 services. Rather, the tutors shall be either employed or engaged 587 as a volunteer by the coordinating service center. The 588 coordinating service center shall be responsible for 589 compensating each individual it employs as a tutor using funds 590 transferred from the school at which the individual works as a 591 tutor. The coordinating service center may coordinate placement 592 of tutors with the sixteen regional educational service centers, 593 selected under division (C)(4) of this section, and other 594 595 service centers as determined necessary by the coordinating service center. 596

Individuals who wish to participate in the program as 597 tutors shall submit an application to the coordinating service 598 center. The coordinating service center shall establish 599 application procedures for individuals who wish to participate 600 in the program as tutors. 601

To be eligible to participate as a tutor under the602program, an individual shall be either of the following:603

(1) A retired teacher or substitute teacher, regardless of 604 whether the teacher holds a valid educator license, certificate, 605 or permit issued under Chapter 3319. or section 3301.071 of the 606 Revised Code, provided that the teacher has not had an educator 607 license, certificate, or permit denied, suspended, or revoked by 608 the state board of education under section 3319.31 of the 609 Revised Code or entered into a consent agreement pursuant to 610 division (E) of section 3319.311 of the Revised Code; 611

(2) An individual, not described in division (A) (1) of
(12) this section, who is determined to be eligible by the
(13) coordinating service center in accordance with standards
(14) established by the department.
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(C) The department, with assistance from participating educational service centers, and in consultation with public and chartered nonpublic schools, shall administer and implement the program as follows:

(1) The department shall establish standards for
determining the eligibility of tutors under division (B)(2) of
this section.

(2) The coordinating service center, in consultation with 623 the department, shall create a training course for tutors 624 described in division (B) of this section who do not hold valid 625 educator licenses, certificates, or permits issued under Chapter 626 3319. or section 3301.071 of the Revised Code. The coordinating 627 service center and department may establish additional training 628 requirements for tutors who provide tutoring services to 629 students with special needs or students with an individualized 630 education program, as that term is defined in section 3323.01 of 631 the Revised Code. In addition, the coordinating service center 632 and department may continue to provide training to tutors after 633

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their placement in schools.

(3) The department shall serve as the fiscal agent for the
program. The department shall provide for administrative and
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implementation costs, costs of developing the training course
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described in division (C) (2) of this section, and provide
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technical assistance at the request of the coordinating service
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center.

The department shall not compensate tutors under the 641 program. 642

The state board shall not charge any registration fee to643individuals who wish to participate in the program as tutors.644

(4) Educational service centers from each educational
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regional service system described in section 3312.02 of the
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Revised Code may select one educational service center to
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administer the training program for their region in conjunction
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with the coordinating service center. The educational service
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center selected for each region may cooperate with individual
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educational service centers to implement the training program.

(5) Each educational service center may coordinate the
placement of tutors at the participating public and chartered
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nonpublic schools within its service territory.
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(6) The coordinating service center shall require an
individual employed or engaged as a volunteer as a tutor under
this section to apply for and receive a registration from the
departmentstate board.

As a condition of registration under this section, an 659 individual shall be subject to a criminal records check as 660 prescribed by section 3319.39 or 3319.391 of the Revised Code, 661 as appropriate. The individual shall request the criminal 662

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records check through the coordinating service center and shall 663 submit the criminal records check to the state board in a manner 664 determined by the state board. The state board shall use the 665 information submitted to enroll the individual in the retained 666 applicant fingerprint database, established under section 667 109.5721 of the Revised Code, in the same manner as any teacher 668 licensed under sections 3319.22 to 3319.31 of the Revised Code. 669

If the state board receives notification of the arrest or 670 conviction of an individual registered under division (C)(6) of 671 this section, the state board shall promptly notify the 672 coordinating service center and may take any action authorized 673 under sections 3319.31 and 3319.311 of the Revised Code that the-674 department it considers appropriate. The state board shall not 675 accept the application of any individual under this section if 676 the state board learns that the individual has pleaded guilty 677 to, has been found guilty by a jury or court of, or has been 678 convicted of any of the offenses listed in division (C) of 679 section 3319.31 of the Revised Code. 680

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The department shall reimburse the coordinating service center for both of the following:
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(a) Any costs incurred by the coordinating service center
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 when assisting with the registration of tutors with the
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 departmentstate board;
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(b) The cost of the criminal records check required under686this section.

(7) Participation by public and chartered nonpublic
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schools is voluntary. Public and chartered nonpublic schools
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that wish to participate in the tutoring and remedial education
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program shall notify the coordinating service center of their
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intention to do so.

Each participating school shall have the ultimate 693 authority over how best to incorporate tutors into the school 694 setting, but such determinations shall be made in cooperation 695 with the educational service center. Program activities may take 696 place before, during, or after school as well as during breaks 697 from school such as weekends, holidays, or summer vacation. 698 Program activities may take place on an online platform or in 699 person, including on school premises, at community-based youth 700 701 development organizations, or in another public location the school's governing body and educational service center determine 702 703 to be appropriate.

A participating school shall provide necessary materials, 704 space, and equipment for tutors placed in the school. A 705 participating school shall transfer funds or instruct its 706 educational service center or school district to authorize 707 payment to the coordinating service center to assist the service 708 center in making payments to tutors placed in the school and 709 paying the cost of other benefits for the tutors. The 710 711 department, in consultation with the chancellor of higher education, shall create a list of benefits which a participant 712 713 may receive.

Participating schools shall use their own funds, federal714or state grants, and any other federal or state dollars715applicable for tutoring or other services associated with716learning loss to pay costs incurred from participating in the717program.718

(D) Upon the completion of each of the 2022-2023, 20232024, and 2024-2025 school years, the department shall conduct a
review of the program's effectiveness in providing tutoring and
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remedial education to students. Based on each of those reviews, 722 the department shall issue a report of its findings. The report 723 also shall include the number of participating public and 724 chartered nonpublic schools, tutors, and students, as well as 725 whether tutoring in a particular school was provided on an 726 online platform or in-person. The department may request and 727 collect data from public or chartered nonpublic schools and from 728 educational service centers for the report. The department 729 shall, in accordance with section 101.68 of the Revised Code, 730 submit those reports to the general assembly, as follows: 731 732 (1) The report for the 2022-2023 school year shall be submitted not later than September 30, 2023. 733 (2) The report for the 2023-2024 school year shall be 734 submitted not later than September 30, 2024. 735 (3) The report for the 2024-2025 school year shall be 736 submitted not later than September 30, 2025. 737 (E) Nothing in this section shall be construed as 738 prohibiting a public or chartered nonpublic school from 739 contracting or partnering with another entity to provide 740 741 tutoring services to the school's students. Sec. 3302.03. Not later than the thirty-first day of July 742 of each year, the department of education and workforce shall 743 submit preliminary report card data for overall academic 744 performance and for each separate performance measure for each 745 school district, and each school building, in accordance with 746 this section. 747

Annually, not later than the fifteenth day of September or 748 the preceding Friday when that day falls on a Saturday or 749 Sunday, the department shall assign a letter grade or 750 performance rating for overall academic performance and for each 751 separate performance measure for each school district, and each 752 school building in a district, in accordance with this section. 753 The department shall adopt rules pursuant to Chapter 119. of the 754 Revised Code to implement this section. The department's rules 755 shall establish performance criteria for each letter grade or 756 performance rating and prescribe a method by which the 757 department assigns each letter grade or performance rating. For 758 a school building to which any of the performance measures do 759 not apply, due to grade levels served by the building, the 760 department shall designate the performance measures that are 761 applicable to the building and that must be calculated 762 separately and used to calculate the building's overall grade or 763 performance rating. The department shall issue annual report 764 cards reflecting the performance of each school district, each 765 building within each district, and for the state as a whole 766 using the performance measures and letter grade or performance 767 rating system described in this section. The department shall 768 include on the report card for each district and each building 769 within each district the most recent two-year trend data in 770 student achievement for each subject and each grade. 771

(A) (1) For the 2012-2013 school year, the department shall
issue grades as described in division (F) of this section for
each of the following performance measures:
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(a) Annual measurable objectives;

(b) Performance index score for a school district or
building. Grades shall be awarded as a percentage of the total
possible points on the performance index system as adopted by
the department. In adopting benchmarks for assigning letter
grades under division (A) (1) (b) of this section, the department

shall designate ninety per cent or higher for an "A," at least781seventy per cent but not more than eighty per cent for a "C,"782and less than fifty per cent for an "F."783

(c) The extent to which the school district or building 784 meets each of the applicable performance indicators established 785 by the department under section 3302.02 of the Revised Code and 786 the percentage of applicable performance indicators that have 787 been achieved. In adopting benchmarks for assigning letter 788 grades under division (A) (1) (c) of this section, the department 789 shall designate ninety per cent or higher for an "A." 790

(d) The four- and five-year adjusted cohort graduation791792

In adopting benchmarks for assigning letter grades under 793 division (A) (1) (d), (B) (1) (d), or (C) (1) (d) of this section, the 794 department shall designate a four-year adjusted cohort 795 graduation rate of ninety-three per cent or higher for an "A" 796 and a five-year cohort graduation rate of ninety-five per cent 797 or higher for an "A." 798

(e) The overall score under the value-added progress
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dimension of a school district or building, for which the
department shall use up to three years of value-added data as
available. The letter grade assigned for this growth measure
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shall be as follows:

(i) A score that is at least one standard error of measure 804above the mean score shall be designated as an "A." 805

(ii) A score that is less than one standard error of
measure above but greater than one standard error of measure
below the mean score shall be designated as a "B."

(iii) A score that is less than or equal to one standard 809

error of measure below the mean score but greater than two 810 standard errors of measure below the mean score shall be 811 designated as a "C." 812

(iv) A score that is less than or equal to two standard 813 errors of measure below the mean score but is greater than three 814 standard errors of measure below the mean score shall be 815 designated as a "D." 816

(v) A score that is less than or equal to three standard
errors of measure below the mean score shall be designated as an
"F."
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Whenever the value-added progress dimension is used as a820graded performance measure in this division and divisions (B)821and (C) of this section, whether as an overall measure or as a822measure of separate subgroups, the grades for the measure shall823be calculated in the same manner as prescribed in division (A)824(1) (e) of this section.825

(f) The value-added progress dimension score for a school 826 district or building disaggregated for each of the following 827 subgroups: students identified as gifted, students with 828 disabilities, and students whose performance places them in the 829 lowest quintile for achievement on a statewide basis. Each 830 subgroup shall be a separate graded measure. 831

(2) The department shall adopt a resolution describing the
performance measures, benchmarks, and grading system for the
2012-2013 school year and shall adopt rules in accordance with
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Chapter 119. of the Revised Code that prescribe the methods by
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which the performance measures under division (A) (1) of this
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section shall be assessed and assigned a letter grade, including
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performance benchmarks for each letter grade.

At least forty-five days prior to the department's 839 adoption of rules to prescribe the methods by which the 840 performance measures under division (A)(1) of this section shall 841 be assessed and assigned a letter grade, the department shall 842 conduct a public presentation before the standing committees of 843 the house of representatives and the senate that consider 844 education legislation describing such methods, including 845 performance benchmarks. 846 (3) There shall not be an overall letter grade for a 847 school district or building for the 2012-2013 school year. 848 (B) (1) For the 2013-2014 school year, the department shall 849 issue grades as described in division (F) of this section for 850 each of the following performance measures: 851 (a) Annual measurable objectives; 852 (b) Performance index score for a school district or 853 building. Grades shall be awarded as a percentage of the total 854 possible points on the performance index system as created by 855 the department. In adopting benchmarks for assigning letter 856 grades under division (B)(1)(b) of this section, the department 857 shall designate ninety per cent or higher for an "A," at least 858 seventy per cent but not more than eighty per cent for a "C," 859 and less than fifty per cent for an "F." 860 (c) The extent to which the school district or building 861 meets each of the applicable performance indicators established 862 by the department under section 3302.03 of the Revised Code and 863 the percentage of applicable performance indicators that have 864 865

been achieved. In adopting benchmarks for assigning letter865grades under division (B)(1)(c) of this section, the department866shall designate ninety per cent or higher for an "A."867

(d) The four- and five-year adjusted cohort graduation 868 rates; 869 (e) The overall score under the value-added progress 870 dimension of a school district or building, for which the 871 department shall use up to three years of value-added data as 872 available. 873 (f) The value-added progress dimension score for a school 874 district or building disaggregated for each of the following 875 subgroups: students identified as gifted in superior cognitive 876 ability and specific academic ability fields under Chapter 3324. 877 of the Revised Code, students with disabilities, and students 878 whose performance places them in the lowest quintile for 879 achievement on a statewide basis. Each subgroup shall be a 880 separate graded measure. 881 (g) Whether a school district or building is making 882 progress in improving literacy in grades kindergarten through 883 three, as determined using a method prescribed by the 884 department. The department shall adopt rules to prescribe 885 benchmarks and standards for assigning grades to districts and 886 buildings for purposes of division (B)(1)(g) of this section. In 887 adopting benchmarks for assigning letter grades under divisions 888 (B) (1) (q) and (C) (1) (q) of this section, the department shall 889 determine progress made based on the reduction in the total 890 percentage of students scoring below grade level, or below 891 proficient, compared from year to year on the reading and 892 writing diagnostic assessments administered under section 893 3301.0715 of the Revised Code and the third grade English 894 language arts assessment under section 3301.0710 of the Revised 895

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for this measure. No grade shall be issued under divisions (B)898(1) (g) and (C) (1) (g) of this section for a district or building899in which less than five per cent of students have scored below900grade level on the diagnostic assessment administered to901students in kindergarten under division (B) (1) of section9023313.608 of the Revised Code.903

(h) For a high mobility school district or building, an 904 905 additional value-added progress dimension score. For this measure, the department shall use value-added data from the most 906 907 recent school year available and shall use assessment scores for only those students to whom the district or building has 908 administered the assessments prescribed by section 3301.0710 of 909 the Revised Code for each of the two most recent consecutive 910 school years. 911

As used in this division, "high mobility school district or building" means a school district or building where at least twenty-five per cent of its total enrollment is made up of students who have attended that school district or building for less than one year.

(2) In addition to the graded measures in division (B)(1)
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of this section, the department shall include on a school
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district's or building's report card all of the following
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without an assigned letter grade:
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(a) The percentage of students enrolled in a district or
building participating in advanced placement classes and the
percentage of those students who received a score of three or
better on advanced placement examinations;
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(b) The number of a district's or building's students who925have earned at least three college credits through dual926

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enrollment or advanced standing programs, such as the post-927 secondary enrollment options program under Chapter 3365. of the 928 Revised Code and state-approved career-technical courses offered 929 through dual enrollment or statewide articulation, that appear 930 on a student's transcript or other official document, either of 931 which is issued by the institution of higher education from 932 which the student earned the college credit. The credits earned 933 that are reported under divisions (B)(2)(b) and (C)(2)(c) of 934 this section shall not include any that are remedial or 935 developmental and shall include those that count toward the 936 curriculum requirements established for completion of a degree. 937

(c) The percentage of students enrolled in a district or
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building who have taken a national standardized test used for
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college admission determinations and the percentage of those
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students who are determined to be remediation-free in accordance
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with standards adopted under division (F) of section 3345.061 of
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the Revised Code;

(d) The percentage of the district's or the building's students who receive industry-recognized credentials as approved under section 3313.6113 of the Revised Code.

(e) The percentage of students enrolled in a district or
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building who are participating in an international baccalaureate
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program and the percentage of those students who receive a score
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of four or better on the international baccalaureate
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examinations.

(f) The percentage of the district's or building's
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students who receive an honors diploma under division (B) of
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section 3313.61 of the Revised Code.
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(3) The department shall adopt rules in accordance with

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Chapter 119. of the Revised Code that prescribe the methods by 956 which the performance measures under divisions (B)(1)(f) and (B) 957 (1)(g) of this section will be assessed and assigned a letter 958 grade, including performance benchmarks for each grade. 959

At least forty-five days prior to the department's 960 adoption of rules to prescribe the methods by which the 961 performance measures under division (B)(1) of this section shall 962 be assessed and assigned a letter grade, the department shall 963 conduct a public presentation before the standing committees of 964 965 the house of representatives and the senate that consider 966 education legislation describing such methods, including performance benchmarks. 967

(4) There shall not be an overall letter grade for a school district or building for the 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.

(C) (1) For the 2014-2015, 2015-2016, 2016-2017, 2017-2018, 971
2018-2019, 2019-2020, and 2020-2021 school years, the department 972
shall issue grades as described in division (F) of this section 973
for each of the performance measures prescribed in division (C) 974
(1) of this section. The graded measures are as follows: 975

(a) Annual measurable objectives. For the 2017-2018 school 976 year, the department shall not include any subgroup data in the 977 annual measurable objectives that includes data from fewer than 978 twenty-five students. For the 2018-2019 school year, the 979 department shall not include any subgroup data in the annual 980 measurable objectives that includes data from fewer than twenty 981 students. Beginning with the 2019-2020 school year, the 982 983 department shall not include any subgroup data in the annual measurable objectives that includes data from fewer than fifteen 984 students. 985

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(b) Performance index score for a school district or 986 building. Grades shall be awarded as a percentage of the total 987 possible points on the performance index system as created by 988 the department. In adopting benchmarks for assigning letter 989 grades under division (C)(1)(b) of this section, the department 990 shall designate ninety per cent or higher for an "A," at least 991 seventy per cent but not more than eighty per cent for a "C," 992 and less than fifty per cent for an "F." 993

(c) The extent to which the school district or building 994 meets each of the applicable performance indicators established 995 by the department under section 3302.03 of the Revised Code and 996 the percentage of applicable performance indicators that have 997 been achieved. In adopting benchmarks for assigning letter 998 grades under division (C) (1) (c) of this section, the department 999 shall designate ninety per cent or higher for an "A." 1000

(d) The four- and five-year adjusted cohort graduation1001rates;1002

(e) The overall score under the value-added progress
dimension, or another measure of student academic progress if
adopted by the department, of a school district or building, for
which the department shall use up to three years of value-added
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data as available.

In adopting benchmarks for assigning letter grades for 1008 overall score on value-added progress dimension under division 1009 (C)(1)(e) of this section, the department shall prohibit the 1010 assigning of a grade of "A" for that measure unless the 1011 district's or building's grade assigned for value-added progress 1012 dimension for all subgroups under division (C)(1)(f) of this 1013 section is a "C" or higher. 1014

For the metric prescribed by division (C) (1) (e) of this1015section, the department may adopt a student academic progress1016measure to be used instead of the value-added progress1017dimension. If the department adopts such a measure, it also1018shall prescribe a method for assigning letter grades for the new1019measure that is comparable to the method prescribed in division1020(A) (1) (e) of this section.1021

1022 (f) The value-added progress dimension score of a school district or building disaggregated for each of the following 1023 subgroups: students identified as gifted in superior cognitive 1024 ability and specific academic ability fields under Chapter 3324. 1025 of the Revised Code, students with disabilities, and students 1026 whose performance places them in the lowest quintile for 1027 achievement on a statewide basis, as determined by a method 1028 prescribed by the department. Each subgroup shall be a separate 1029 graded measure. 1030

The department may adopt student academic progress1031measures to be used instead of the value-added progress1032dimension. If the department adopts such measures, it also shall1033prescribe a method for assigning letter grades for the new1034measures that is comparable to the method prescribed in division1035(A) (1) (e) of this section.1036

(g) Whether a school district or building is making 1037 progress in improving literacy in grades kindergarten through 1038 three, as determined using a method prescribed by the 1039 department. The department shall adopt rules to prescribe 1040 benchmarks and standards for assigning grades to a district or 1041 building for purposes of division (C)(1)(g) of this section. The 1042 department shall designate for a "C" grade a value that is not 1043 lower than the statewide average value for this measure. No 1044 grade shall be issued under division (C) (1) (g) of this section1045for a district or building in which less than five per cent of1046students have scored below grade level on the kindergarten1047diagnostic assessment under division (B) (1) of section 3313.6081048of the Revised Code.1049

(h) For a high mobility school district or building, an 1050 additional value-added progress dimension score. For this 1051 measure, the department shall use value-added data from the most 1052 recent school year available and shall use assessment scores for 1053 1054 only those students to whom the district or building has administered the assessments prescribed by section 3301.0710 of 1055 the Revised Code for each of the two most recent consecutive 1056 school years. 1057

As used in this division, "high mobility school district 1058 or building" means a school district or building where at least 1059 twenty-five per cent of its total enrollment is made up of 1060 students who have attended that school district or building for 1061 less than one year. 1062

(2) In addition to the graded measures in division (C) (1)
of this section, the department shall include on a school
district's or building's report card all of the following
without an assigned letter grade:

(a) The percentage of students enrolled in a district or 1067
building who have taken a national standardized test used for 1068
college admission determinations and the percentage of those 1069
students who are determined to be remediation-free in accordance 1070
with the standards adopted under division (F) of section 1071
3345.061 of the Revised Code; 1072

(b) The percentage of students enrolled in a district or

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building participating in advanced placement classes and the1074percentage of those students who received a score of three or1075better on advanced placement examinations;1076

(c) The percentage of a district's or building's students 1077 who have earned at least three college credits through advanced 1078 standing programs, such as the college credit plus program under 1079 Chapter 3365. of the Revised Code and state-approved career-1080 technical courses offered through dual enrollment or statewide 1081 articulation, that appear on a student's college transcript 1082 issued by the institution of higher education from which the 1083 student earned the college credit. The credits earned that are 1084 reported under divisions (B)(2)(b) and (C)(2)(c) of this section 1085 shall not include any that are remedial or developmental and 1086 shall include those that count toward the curriculum 1087 requirements established for completion of a degree. 1088

(d) The percentage of the district's or building's
students who receive an honor's diploma under division (B) of
section 3313.61 of the Revised Code;

(e) The percentage of the district's or building's 1092
students who receive industry-recognized credentials as approved 1093
under section 3313.6113 of the Revised Code; 1094

(f) The percentage of students enrolled in a district or 1095 building who are participating in an international baccalaureate 1096 program and the percentage of those students who receive a score 1097 of four or better on the international baccalaureate 1098 examinations; 1099

(g) The results of the college and career-ready 1100
assessments administered under division (B)(1) of section 1101
3301.0712 of the Revised Code; 1102

(h) Whether the school district or building has
implemented a positive behavior intervention and supports
framework in compliance with the requirements of section 3319.46
of the Revised Code, notated as a "yes" or "no" answer.

(3) The department shall adopt rules pursuant to Chapter
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119. of the Revised Code that establish a method to assign an
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overall grade for a school district or school building for the
2017-2018 school year and each school year thereafter. The rules
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shall group the performance measures in divisions (C) (1) and (2)
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of this section into the following components:
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	(a)	Gap closin	ng, which	shall	include	the	performance	1113
measur	e i	n division	(C)(1)(a)) of t	his sect	ion;		1114

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(b) Achievement, which shall include the performancemeasures in divisions (C) (1) (b) and (c) of this section;1116
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(c) Progress, which shall include the performance measures 1117 in divisions (C)(1)(e) and (f) of this section; 1118

(d) Graduation, which shall include the performancemeasure in division (C) (1) (d) of this section;1120

(e) Kindergarten through third-grade literacy, which shall
include the performance measure in division (C) (1) (g) of this
section;

(f) Prepared for success, which shall include the 1124 performance measures in divisions (C)(2)(a), (b), (c), (d), (e), 1125 and (f) of this section. The department shall develop a method 1126 to determine a grade for the component in division (C)(3)(f) of 1127 this section using the performance measures in divisions (C)(2) 1128 (a), (b), (c), (d), (e), and (f) of this section. When 1129 available, the department may incorporate the performance 1130 measure under division (C)(2)(g) of this section into the 1131

Page 39

component under division (C) (3) (f) of this section. When 1132 determining the overall grade for the prepared for success 1133 component prescribed by division (C)(3)(f) of this section, no 1134 individual student shall be counted in more than one performance 1135 measure. However, if a student qualifies for more than one 1136 performance measure in the component, the department may, in its 1137 1138 method to determine a grade for the component, specify an additional weight for such a student that is not greater than or 1139 equal to 1.0. In determining the overall score under division 1140 (C) (3) (f) of this section, the department shall ensure that the 1141 pool of students included in the performance measures aggregated 1142 under that division are all of the students included in the 1143 four- and five-year adjusted graduation cohort. 1144

In the rules adopted under division (C)(3) of this 1145 section, the department shall adopt a method for determining a 1146 grade for each component in divisions (C) (3) (a) to (f) of this 1147 section. The department also shall establish a method to assign 1148 an overall grade of "A," "B," "C," "D," or "F" using the grades 1149 assigned for each component. The method the department adopts 1150 for assigning an overall grade shall give equal weight to the 1151 components in divisions (C)(3)(b) and (c) of this section. 1152

1153 At least forty-five days prior to the department's adoption of rules to prescribe the methods for calculating the 1154 overall grade for the report card, as required by this division, 1155 the department shall conduct a public presentation before the 1156 standing committees of the house of representatives and the 1157 senate that consider education legislation describing the format 1158 for the report card, weights that will be assigned to the 1159 components of the overall grade, and the method for calculating 1160 1161 the overall grade.

(D) For the 2021-2022 school year and each school yearthereafter, all of the following apply:1163

(1) The department shall include on a school district's or 1164
building's report card all of the following performance measures 1165
without an assigned performance rating: 1166

(a) Whether the district or building meets the gifted
performance indicator under division (A) (2) of section 3302.02
of the Revised Code and the extent to which the district or
building meets gifted indicator performance benchmarks;

(b) The extent to which the district or building meets the
chronic absenteeism indicator under division (A) (3) of section
3302.02 of the Revised Code;

(c) Performance index score percentage for a district or 1174
building, which shall be calculated by dividing the district's 1175
or building's performance index score according to the 1176
performance index system created by the department by the 1177
maximum performance index score for a district or building. The 1178
maximum performance index score shall be as follows: 1179

(i) For a building, the average of the highest two per
cent of performance index scores achieved by a building for the
school year for which a report card is issued;

(ii) For a district, the average of the highest two per
cent of performance index scores achieved by a district for the
school year for which a report card is issued.

(d) The overall score under the value-added progress
dimension of a district or building, for which the department
shall use three consecutive years of value-added data. In using
three years of value-added data to calculate the measure
prescribed under division (D) (1) (d) of this section, the

department shall assign a weight of fifty per cent to the most1191recent year's data and a weight of twenty-five per cent to the1192data of each of the other years. However, if three consecutive1193years of value-added data is not available, the department shall1194use prior years of value-added data to calculate the measure, as1195follows:1196

(i) If two consecutive years of value-added data is not
available, the department shall use one year of value-added data
to calculate the measure.

(ii) If two consecutive years of value-added data is 1200 available, the department shall use two consecutive years of 1201 value-added data to calculate the measure. In using two years of 1202 value-added data to calculate the measure, the department shall 1203 assign a weight of sixty-seven per cent to the most recent 1204 year's data and a weight of thirty-three per cent to the data of 1205 the other year. 1206

(e) The four-year adjusted cohort graduation rate. 1207

(f) The five-year adjusted cohort graduation rate. 1208

(g) The percentage of students in the district or building
who score proficient or higher on the reading segment of the
third grade English language arts assessment under section
3301.0710 of the Revised Code.

To the extent possible, the department shall include the 1213 results of the summer administration of the third grade reading 1214 assessment under section 3301.0710 of the Revised Code in the 1215 performance measures prescribed under divisions (D)(1)(g) and 1216 (h) of this section. 1217

(h) Whether a district or building is making progress in1218improving literacy in grades kindergarten through three, as1219

determined using a method prescribed by the department. The 1220 method shall determine progress made based on the reduction in 1221 the total percentage of students scoring below grade level, or 1222 below proficient, compared from year to year on the reading 1223 1224 segments of the diagnostic assessments administered under section 3301.0715 of the Revised Code, including the 1225 1226 kindergarten readiness assessment, and the third grade English language arts assessment under section 3301.0710 of the Revised 1227 Code, as applicable. The method shall not include a deduction 1228 for students who did not pass the third grade English language 1229 arts assessment under section 3301.0710 of the Revised Code and 1230 were not on a reading improvement and monitoring plan. 1231

The performance measure prescribed under division (D)(1)1232(h) of this section shall not be included on the report card of1233a district or building in which less than ten per cent of1234students have scored below grade level on the diagnostic1235assessment administered to students in kindergarten under1236division (B)(1) of section 3313.608 of the Revised Code.1237

(i) The percentage of students in a district or building
who are promoted to the fourth grade and not subject to
retention under division (A) (2) of section 3313.608 of the
Revised Code;

(j) A post-secondary readiness measure. This measure shall 1242 be calculated by dividing the number of students included in the 1243 four-year adjusted graduation rate cohort who demonstrate postsecondary readiness by the total number of students included in 1245 the denominator of the four-year adjusted graduation rate 1246 cohort. Demonstration of post-secondary readiness shall include 1247 a student doing any of the following: 1248

(i) Attaining a remediation-free score, in accordance with 1249

standards adopted under division (F) of section 3345.061 of the1250Revised Code, on a nationally standardized assessment prescribed1251under division (B) (1) of section 3301.0712 of the Revised Code;1252

(ii) Attaining required scores on three or more advanced
placement or international baccalaureate examinations. The
required score for an advanced placement examination shall be a
three or better. The required score for an international
baccalaureate examination shall be a four or better. A student
may satisfy this condition with any combination of advanced
placement or international baccalaureate examinations.

(iii) Earning at least twelve college credits through 1260 advanced standing programs, such as the college credit plus 1261 program under Chapter 3365. of the Revised Code, an early 1262 college high school program under section 3313.6013 of the 1263 Revised Code, and state-approved career-technical courses 1264 offered through dual enrollment or statewide articulation, that 1265 appear on a student's college transcript issued by the 1266 institution of higher education from which the student earned 1267 the college credit. Earned credits reported under division (D) 1268 (1) (j) (iii) of this section shall include credits that count 1269 toward the curriculum requirements established for completion of 1270 a degree, but shall not include any remedial or developmental 1271 credits. 1272

(iv) Meeting the additional criteria for an honors diplomaunder division (B) of section 3313.61 of the Revised Code;1274

(v) Earning an industry-recognized credential or license
issued by a state agency or board for practice in a vocation
that requires an examination for issuance of that license
1275
approved under section 3313.6113 of the Revised Code;

(vi) Satisfying any of the following conditions: 1279

(I) Completing a pre-apprenticeship aligned with options
established under section 3313.904 of the Revised Code in the
student's chosen career field;
1282

(II) Completing an apprenticeship registered with the
apprenticeship council established under section 4139.02 of the
Revised Code in the student's chosen career field;
1285

(III) Providing evidence of acceptance into anapprenticeship program after high school that is restricted toparticipants eighteen years of age or older.1288

(vii) Earning a cumulative score of proficient or higher
on three or more state technical assessments aligned with
section 3313.903 of the Revised Code in a single career pathway;
1291

(viii) Earning an OhioMeansJobs-readiness seal established 1292 under section 3313.6112 of the Revised Code and completing two 1293 hundred fifty hours of an internship or other work-based 1294 learning experience that is either: 1295

(I) Approved by the business advisory council established
 1296
 under section 3313.82 of the Revised Code that represents the
 student's district; or
 1298

(II) Aligned to the career-technical education pathwayapproved by the department in which the student is enrolled.1300

(ix) Providing evidence that the student has enlisted in abranch of the armed services of the United States as defined insection 5910.01 of the Revised Code.1303

A student who satisfies more than one of the conditions1304prescribed under this division shall be counted as one student1305for the purposes of calculating the measure prescribed under1306

division (D)(1)(j) of this section.

1307

(2) In addition to the performance measures under division	1308
(D)(1) of this section, the department shall report on a	1309
district's or building's report card all of the following data	1310
without an assigned performance rating:	1311

(a) The applicable performance indicators established by
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the department under division (A) (1) of section 3302.02 of the
1313
Revised Code;

(b) The overall score under the value-added progress1315dimension of a district or building for the most recent school1316year;1317

(c) A composite of the overall scores under the value1318
added progress dimension of a district or building for the
previous three school years or, if only two years of value-added
1320
data are available, for the previous two years;
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(d) The percentage of students included in the four- and
five-year adjusted cohort graduation rates of a district or
building who did not receive a high school diploma under section
1324
3313.61 or 3325.08 of the Revised Code. To the extent possible,
the department shall disaggregate that data according to the
following categories:

(i) Students who are still enrolled in the district or 1328building and receiving general education services; 1329

(ii) Students with an individualized education program, as
defined in section 3323.01 of the Revised Code, who satisfied
the conditions for a high school diploma under section 3313.61
or 3325.08 of the Revised Code, but opted not to receive a
diploma and are still receiving education services;

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(iii) Students with an individualized education program 1335 who have not yet satisfied conditions for a high school diploma 1336 under section 3313.61 or 3325.08 of the Revised Code and who are 1337 still receiving education services; 1338 (iv) Students who are no longer enrolled in any district 1339 or building; 1340 (v) Students who, upon enrollment in the district or 1341 building for the first time, had completed fewer units of high 1342 school instruction required under section 3313.603 of the 1343 Revised Code than other students in the four- or five-year 1344 adjusted cohort graduation rate. 1345 The department may disaggregate the data prescribed under 1346 division (D)(2)(d) of this section according to other categories 1347 that the department determines are appropriate. 1348 (e) The results of the kindergarten diagnostic assessment 1349 prescribed under division (D) of section 3301.079 of the Revised 1350 Code: 1351 (f) Post-graduate outcomes for students who were enrolled 1352 in a district or building and received a high school diploma 1353 under section 3313.61 or 3325.08 of the Revised Code in the 1354 school year prior to the school year for which the report card 1355 is issued, including the percentage of students who: 1356 (i) Enrolled in a post-secondary educational institution. 1357 To the extent possible, the department shall disaggregate that 1358 data according to whether the student enrolled in a four-year 1359

institution of higher education, a two-year institution of 1360 higher education, an Ohio technical center that provides adult 1361 technical education services and is recognized by the chancellor 1362 of higher education, or another type of post-secondary 1363

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1390

educational institution.	1364
(ii) Entered an apprenticeship program registered with the	1365
apprenticeship council established under Chapter 4139. of the	1366
Revised Code. The department may include other job training	1367
programs with similar rigor and outcomes.	1368
(iii) Attained gainful employment, as determined by the	1369
department;	1370
(iv) Enlisted in a branch of the armed forces of the	1371
United States, as defined in section 5910.01 of the Revised	1372
Code.	1373
(g) Whether the school district or building has	1374
implemented a positive behavior intervention and supports	1375
framework in compliance with the requirements of section 3319.46	1376
of the Revised Code, notated with a "yes" or "no";	1377
(h) The number and percentage of high school seniors in	1378
each school year who completed the free application for federal	1379
student aid;	1380
(i) Beginning with the report card issued under this	1381
section for the 2022-2023 school year, a student opportunity	1382
profile measure that reports data regarding the opportunities	1383
provided to students by a district or building. To the extent	1384
possible, and when appropriate, the data shall be disaggregated	1385
by grade level and subgroup. The measure also shall include data	1386
regarding the statewide average, the average for similar school	1387
districts, and, for a building, the average for the district in	1388
which the building is located. The measure shall include all of	1389

(i) The average ratio of teachers of record to students ineach grade level in a district or building;1392

the following data for the district or building:

(ii) The average ratio of school counselors to students in a district or building;	1393 1394
(iii) The average ratio of nurses to students in a district or building;	1395 1396
(iv) The average ratio of licensed librarians and library media specialists to students in a district or building;	1397 1398
(v) The average ratio of social workers to students in a district or building;	1399 1400
(vi) The average ratio of mental health professionals to students in a district or building;	1401 1402
(vii) The average ratio of paraprofessionals to students in a district or building;	1403 1404
(viii) The percentage of teachers with fewer than three years of experience teaching in any school;	1405 1406
(ix) The percentage of principals with fewer than three years of experience as a principal in any school;	1407 1408
(x) The percentage of teachers who are not teaching in the subject or field for which they are certified or licensed;	1409 1410
(xi) The percentage of kindergarten students who are enrolled in all-day kindergarten, as defined in section 3321.05 of the Revised Code;	1411 1412 1413
(xii) The percentage of students enrolled in a performing or visual arts course;	1414 1415
(xiii) The percentage of students enrolled in a physical education or wellness course;	1416 1417
(xiv) The percentage of students enrolled in a world language course;	1418 1419

(xv) The percentage of students in grades seven through	1420
twelve who are enrolled in a career-technical education course;	1421
(xvi) The percentage of students participating in one or	1422
more cocurricular activities;	1423
(xvii) The percentage of students participating in advance	1424
placement courses, international baccalaureate courses, honors	1425
courses, or courses offered through the college credit plus	1426
program established under Chapter 3365. of the Revised Code;	1427
(xviii) The percentage of students identified as gifted in	1428
superior cognitive ability and specific academic ability fields	1429
under Chapter 3324. of the Revised Code and receiving gifted	1430
services pursuant to that chapter;	1431
(xix) The percentage of students participating in	1432
enrichment or support programs offered by the district or	1433
building outside of the normal school day;	1434
(xx) The percentage of eligible students participating	1435
each school day in school breakfast programs offered by the	1436
district or building in accordance with section 3313.813 or	1437
3313.818 of the Revised Code;	1438

(xxi) The percentage of students who are transported by a 1439
school bus each school day; 1440

(xxii) The ratio of portable technology devices that 1441
students may take home to the number of students. 1442

The department shall include only opportunity measures at 1443 the building level for which data for buildings is available, as 1444 determined by a school district. 1445

(j)(i) The percentage of students included in the fourand five-year adjusted cohort graduation rates of the district 1447 or building who completed all of grades nine through twelve 1448 while enrolled in the district or building; 1449

(ii) The four-year adjusted cohort graduation rate for
only those students who were continuously enrolled in the same
1451
district or building for grades nine through twelve.

(k) The percentage of students in the district or building to whom both of the following apply:

(i) The students are promoted to fourth grade and not
subject to retention under division (A)(2) of section 3313.608
of the Revised Code.

(ii) The students completed all of the grade levelsoffered prior to the fourth grade in the district or building.1459

(3) Except as provided in division (D)(3)(f) of this 1460 section, the department shall use the method prescribed under 1461 rules adopted under division (D)(4) of this section to assign 1462 performance ratings of "one star," "two stars," "three stars," 1463 "four stars," or "five stars," as described in division (F) of 1464 this section, for a district or building for the individual 1465 components prescribed under division (D)(3) of this section. The 1466 department also shall assign an overall performance rating for a 1467 district or building in accordance with division (D)(3)(g) of 1468 this section. The method shall use the performance measures 1469 prescribed under division (D)(1) of this section to calculate 1470 performance ratings for components. The method may report data 1471 under division (D)(2) of this section with corresponding 1472 components, but shall not use the data to calculate performance 1473 ratings for that component. The performance measures and 1474 reported data shall be grouped together into components as 1475 follows: 1476

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1454

(a) Gap closing. In addition to other criteria determined	1477
appropriate by the department, performance ratings for the gap	1478
closing component shall reflect whether each of the following	1479
performance measures are met or not met:	1480
(i) The gifted performance indicator as described in	1481
division (D)(1)(a) of this section;	1482
(ii) The chronic absenteeism indicator as described in	1483
division (D)(1)(b) of this section;	1484
(iii) For English learners, an English language	1485
proficiency improvement indicator established by the department;	1486
(iv) The subgroup graduation targets;	1487
(v) The subgroup achievement targets in both mathematics	1488
and English language arts;	1489
(vi) The subgroup progress targets in both mathematics and	1490
English language arts.	1491
Achievement and progress targets under division (D)(3)(a)	1492
of this section shall be calculated individually, and districts	1493
and buildings shall receive a status of met or not met on each	1494
measure. The department shall not require a subgroup of a	1495
district or building to meet both the achievement and progress	1496
targets at the same time to receive a status of met.	1497
The department shall not include any subgroup data in this	1498
measure that includes data from fewer than fifteen students. Any	1499
penalty for failing to meet the required assessment	1500
participation rate must be partially in proportion to how close	1501
the district or building was to meeting the rate requirement.	1502
(b) Achievement, which shall include the performance	1503

measure in division (D)(1)(c) of this section and the reported 1504

data in division (D)(2)(a) of this section. Performance ratings1505for the achievement component shall be awarded as a percentage1506of the maximum performance index score described in division (D)1507(1)(c) of this section.1508

(c) Progress, which shall include the performance measure
in division (D) (1) (d) of this section and the reported data in
divisions (D) (2) (b) and (c) of this section;

(d) Graduation, which shall include the performance
measures in divisions (D) (1) (e) and (f) of this section and the
reported data in divisions (D) (2) (d) and (j) of this section.
The four-year adjusted cohort graduation rate shall be assigned
a weight of sixty per cent and the five-year adjusted cohort
graduation rate shall be assigned a weight of forty per cent;

(e) Early literacy, which shall include the performance
measures in divisions (D) (1) (g), (h), and (i) of this section
and the reported data in divisions (D) (2) (e) and (k) of this
section.

If the measure prescribed under division (D)(1)(h) of this 1522 section is included in a report card, performance ratings for 1523 1524 the early literacy component shall give a weight of forty per cent to the measure prescribed under division (D)(1)(g) of this 1525 section, a weight of thirty-five per cent to the measure 1526 prescribed under division (D)(1)(i) of this section, and a 1527 weight of twenty-five per cent to the measure prescribed under 1528 division (D)(1)(h) of this section. 1529

If the measure prescribed under division (D) (1) (h) of this1530section is not included in a report card of a district or1531building, performance ratings for the early literacy component1532shall give a weight of sixty per cent to the measure prescribed1533

under division (D)(1)(g) of this section and a weight of forty 1534 per cent to the measure prescribed under division (D)(1)(i) of 1535 this section. 1536

(f) College, career, workforce, and military readiness,
which shall include the performance measure in division (D) (1)
(j) of this section and the reported data in division (D) (2) (f)
of this section.

For the 2021-2022, 2022-2023, and 2023-2024 school years, 1541 the department only shall report the data for, and not assign a 1542 performance rating to, the college, career, workforce, and 1543 military readiness component. The reported data shall include 1544 the percentage of students who demonstrate post-secondary 1545 readiness using any of the options described in division (D)(1) 1546 (j) of this section. 1547

The department shall analyze the data included in the 1548 performance measure prescribed in division (D)(1)(j) of this 1549 section for the 2021-2022, 2022-2023, and 2023-2024 school 1550 years. Using that data, the department shall develop and propose 1551 rules for a method to assign a performance rating to the 1552 college, career, workforce, and military readiness component 1553 based on that measure. The method to assign a performance rating 1554 shall not include a tiered structure or per student bonuses. The 1555 rules shall specify that a district or building shall not 1556 receive lower than a performance rating of three stars for the 1557 component if the district's or building's performance on the 1558 component meets or exceeds a level of improvement set by the 1559 department. Notwithstanding division (D)(4)(b) of this section, 1560 more than half of the total districts and buildings may earn a 1561 performance rating of three stars on this component to account 1562 for the districts and buildings that earned a performance rating 1563

of three stars because they met or exceeded the level of 1564 improvement set by the department. 1565

The department shall submit the rules to the joint 1566 committee on agency rule review. The committee shall conduct at 1567 least one public hearing on the proposed rules and approve or 1568 disapprove the rules. If the committee approves the rules, the 1569 department shall adopt the rules in accordance with Chapter 119. 1570 of the Revised Code. If the rules are adopted, the department 1571 shall assign a performance rating to the college, career, 1572 1573 workforce, and military readiness component under the rules beginning with the 2024-2025 school year, and for each school 1574 year thereafter. If the committee disapproves the rules, the 1575 component shall be included in the report card only as reported 1576 data for the 2024-2025 school year, and each school year 1577 thereafter. 1578

(g)(i) Except as provided for in division (D)(3)(g)(ii) of 1579 this section, beginning with the 2022-2023 school year, under 1580 the method prescribed under rules adopted in division (D)(4) of 1581 this section, the department shall use the performance ratings 1582 assigned for the components prescribed in divisions (D)(3)(a) to 1583 (e) of this section to determine and assign an overall 1584 performance rating of "one star," "one and one-half stars," "two 1585 stars," "two and one-half stars," "three stars," "three and one-1586 half stars," "four stars," "four and one-half stars," or "five 1587 stars" for a district or building. The method shall give equal 1588 weight to the components in divisions (D) (3) (b) and (c) of this 1589 section. The method shall give equal weight to the components in 1590 divisions (D)(3)(a), (d), and (e) of this section. The 1591 individual weights of each of the components prescribed in 1592 divisions (D)(3)(a), (d), and (e) of this section shall be equal 1593 to one-half of the weight given to the component prescribed in 1594

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division (D)(3)(b) of this section.

(ii) If the joint committee on agency rule review approves 1596 the department's rules regarding the college, career, workforce, 1597 and military readiness component as described in division (D)(3) 1598 (f) of this section, for the 2024-2025 school year, and each 1599 school year thereafter, the department's method shall use the 1600 components in divisions (D)(3)(a), (b), (c), (d), (e), and (f) 1601 of this section to calculate the overall performance rating. The 1602 method shall give equal weight to the components in divisions 1603 (D) (3) (b) and (c) of this section. The method shall give equal 1604 weight to the components prescribed in divisions (D)(3)(a), (d), 1605 (e), and (f) of this section. The individual weights of each of 1606 the components prescribed in divisions (D)(3)(a), (d), (e), and 1607 (f) of this section shall be equal to one-half the weight given 1608 to the component prescribed in division (D)(3)(b) of this 1609 1610 section.

If the joint committee on agency rule review disapproves the department's rules regarding the college, career, workforce, 1612 and military readiness component as described in division (D)(3) 1613 (f) of this section, division (D)(3)(g)(ii) of this section does 1614 1615 not apply.

(4) (a) The department shall adopt rules in accordance with 1616 Chapter 119. of the Revised Code to establish the performance 1617 criteria, benchmarks, and rating system necessary to implement 1618 divisions (D) and (F) of this section, including the method for 1619 the department to assign performance ratings under division (D) 1620 (3) of this section. 1621

(b) In establishing the performance criteria, benchmarks, 1622 and rating system, the department shall consult with stakeholder 1623 groups and advocates that represent parents, community members, 1624

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students, business leaders, and educators from different school 1625 typology regions. The department shall use data from prior 1626 school years and simulations to ensure that there is meaningful 1627 differentiation among districts and buildings across all 1628 performance ratings and that, except as permitted in division 1629 (D) (3) (f) of this section, more than half of all districts or 1630 buildings do not earn the same performance rating in any 1631 component or overall performance rating. 1632

(c) The department shall adopt the rules prescribed by
division (D) (4) of this section not later than March 31, 2022.
However, the department shall notify districts and buildings of
the changes to the report card prescribed in law not later than
one week after September 30, 2021.

(d) Prior to adopting or updating rules under division (D) 1638 (4) of this section, the director of education and workforce and 1639 the department shall conduct a public presentation before the 1640 standing committees of the house of representatives and the 1641 senate that consider primary and secondary education legislation 1642 describing the format for the report card and the performance 1643 criteria, benchmarks, and rating system, including the method to 1644 assign performance ratings under division (D)(3) of this 1645 section. 1646

(E) The department may develop a measure of student 1647 academic progress for high school students using only data from 1648 assessments in English language arts and mathematics. If the 1649 department develops this measure, each school district and 1650 applicable school building shall be assigned a separate letter 1651 grade for it not sooner than the 2017-2018 school year. The 1652 district's or building's grade for that measure shall not be 1653 included in determining the district's or building's overall 1654

letter grade.	1655
(F)(1) The letter grades assigned to a school district or	1656
building under this section shall be as follows:	1657
(a) "A" for a district or school making excellent	1658
progress;	1659
(b) "B" for a district or school making above average	1660
progress;	1661
(c) "C" for a district or school making average progress;	1662
(d) "D" for a district or school making below average	1663
progress;	1664
(e) "F" for a district or school failing to meet minimum	1665
progress.	1666
(2) For the overall performance rating under division (D)	1667
(3) of this section, the department shall include a descriptor	1668
for each performance rating as follows:	1669
(a) "Significantly exceeds state standards" for a	1670
performance rating of five stars;	1671
(b) "Exceeds state standards" for a performance rating of	1672
four stars or four and one-half stars;	1673
(c) "Meets state standards" for a performance rating of	1674
three stars or three and one-half stars;	1675
(d) "Needs support to meet state standards" for a	1676
performance rating of two stars or two and one-half stars;	1677
(e) "Needs significant support to meet state standards"	1678
for a performance rating of one star or one and one-half stars.	1679
(3) For performance ratings for each component under	1680

divisions (D)(3)(a) to (f) of this section, the department shall 1681 include a description of each component and performance rating. 1682 The description shall include component-specific context to each 1683 performance rating earned, estimated comparisons to other school 1684 districts and buildings if appropriate, and any other 1685 information determined by the department. The descriptions shall 1686 be not longer than twenty-five words in length when possible. In 1687 addition to such descriptions, the department shall include the 1688 descriptors in division (F)(2) of this section for component 1689 1690 performance ratings.

(4) Each report card issued under this section shall16911692

(a) A graphic that depicts the performance ratings of a
district or school on a color scale. The color associated with a
performance rating of three stars shall be green and the color
associated with a performance rating of one star shall be red.

(b) An arrow graphic that shows data trends for1697performance ratings for school districts or buildings. The1698department shall determine the data to be used for this graphic,1699which shall include at least the three most recent years of1700data.1701

(c) A description regarding the weights that are assigned
to each component and used to determine an overall performance
rating, as prescribed under division (D) (3) (g) of this section,
which shall be included in the presentation of the overall
performance rating on each report card.

(G) When reporting data on student achievement and
progress, the department shall disaggregate that data according
to the following categories:
1709

(1) Performance of students by grade-level; 1710 (2) Performance of students by race and ethnic group; 1711 (3) Performance of students by gender; 1712 (4) Performance of students grouped by those who have been 1713 enrolled in a district or school for three or more years; 1714 (5) Performance of students grouped by those who have been 1715 enrolled in a district or school for more than one year and less 1716 than three years; 1717 (6) Performance of students grouped by those who have been 1718 enrolled in a district or school for one year or less; 1719 (7) Performance of students grouped by those who are 1720 economically disadvantaged; 1721 (8) Performance of students grouped by those who are 1722 1723 enrolled in a conversion community school established under Chapter 3314. of the Revised Code; 1724 (9) Performance of students grouped by those who are 1725 classified as English learners; 1726 (10) Performance of students grouped by those who have 1727 disabilities; 1728 (11) Performance of students grouped by those who are 1729 1730 classified as migrants; (12) Performance of students grouped by those who are 1731 identified as gifted in superior cognitive ability and the 1732 specific academic ability fields of reading and math pursuant to 1733 Chapter 3324. of the Revised Code. In disaggregating specific 1734 academic ability fields for gifted students, the department 1735

shall use data for those students with specific academic ability

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in math and reading. If any other academic field is assessed, 1737
the department shall also include data for students with 1738
specific academic ability in that field as well. 1739

(13) Performance of students grouped by those who perform
in the lowest quintile for achievement on a statewide basis, as
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determined by a method prescribed by the department.
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The department may disaggregate data on student1743performance according to other categories that the department1744determines are appropriate. To the extent possible, the1745department shall disaggregate data on student performance1746according to any combinations of two or more of the categories1747listed in divisions (G)(1) to (13) of this section that it deems1748relevant.1749

In reporting data pursuant to division (G) of this 1750 section, the department shall not include in the report cards 1751 any data statistical in nature that is statistically unreliable 1752 or that could result in the identification of individual 1753 students. For this purpose, the department shall not report 1754 student performance data for any group identified in division 1755 (G) of this section that contains less than ten students. If the 1756 department does not report student performance data for a group 1757 because it contains less than ten students, the department shall 1758 indicate on the report card that is why data was not reported. 1759

(H) The department may include with the report cards any 1760additional education and fiscal performance data it deems 1761valuable. 1762

(I) The department shall include on each report card a
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 list of additional information collected by the department that
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 is available regarding the district or building for which the
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report card is issued. When available, such additional 1766 information shall include student mobility data disaggregated by 1767 race and socioeconomic status, college enrollment data, and the 1768 reports prepared under section 3302.031 of the Revised Code. 1769

The department shall maintain a site on the world wide 1770 web. The report card shall include the address of the site and 1771 shall specify that such additional information is available to 1772 the public at that site. The department shall also provide a 1773 copy of each item on the list to the superintendent of each 1774 school district. The district superintendent shall provide a 1775 copy of any item on the list to anyone who requests it. 1776

(J) (1) (a) Except as provided in division (J) (1) (b) of this 1777 section, for any district that sponsors a conversion community 1778 school under Chapter 3314. of the Revised Code, the department 1779 shall combine data regarding the academic performance of 1780 students enrolled in the community school with comparable data 1781 from the schools of the district for the purpose of determining 1782 the performance of the district as a whole on the report card 1783 issued for the district under this section or section 3302.033 1784 of the Revised Code. 1785

(b) The department shall not combine data from any 1786 conversion community school that a district sponsors if a 1787 majority of the students enrolled in the conversion community 1788 school are enrolled in a dropout prevention and recovery program 1789 that is operated by the school, as described in division (A) (4) 1790 (a) (B) (1) of section 3314.35 of the Revised Code. The 1791 department shall include as an addendum to the district's report 1792 card the ratings and performance measures that are required 1793 under section 3314.017 of the Revised Code for any community 1794 school to which division (J)(1)(b) of this section applies. This 1795 addendum shall include, at a minimum, the data specified in1796divisions (C)(1)(a), (C)(2), and (C)(3) of section 3314.017 of1797the Revised Code.1798

(2) Any district that leases a building to a community 1799 school located in the district or that enters into an agreement 1800 with a community school located in the district whereby the 1801 district and the school endorse each other's programs may elect 1802 to have data regarding the academic performance of students 1803 enrolled in the community school combined with comparable data 1804 from the schools of the district for the purpose of determining 1805 the performance of the district as a whole on the district 1806 report card. Any district that so elects shall annually file a 1807 copy of the lease or agreement with the department. 1808

(3) Any municipal school district, as defined in section 1809
3311.71 of the Revised Code, that sponsors a community school 1810
located within the district's territory, or that enters into an 1811
agreement with a community school located within the district's 1812
territory whereby the district and the community school endorse 1813
each other's programs, may exercise either or both of the 1814
following elections: 1815

(a) To have data regarding the academic performance of
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students enrolled in that community school combined with
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comparable data from the schools of the district for the purpose
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of determining the performance of the district as a whole on the
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district's report card;

(b) To have the number of students attending that1821community school noted separately on the district's report card.1822

The election authorized under division (J)(3)(a) of this1823section is subject to approval by the governing authority of the1824

Page 63

community school.

Any municipal school district that exercises an election1826to combine or include data under division (J)(3) of this1827section, by the first day of October of each year, shall file1828with the department documentation indicating eligibility for1829that election, as required by the department.1830

(K) The department shall include on each report card the
percentage of teachers in the district or building who are
properly certified or licensed teachers, as defined in section
3319.074 of the Revised Code, and a comparison of that
percentage with the percentages of such teachers in similar
1835
districts and buildings.

(L) (1) In calculating English language arts, mathematics, 1837 science, American history, or American government assessment 1838 passage rates used to determine school district or building 1839 performance under this section, the department shall include all 1840 students taking an assessment with accommodation or to whom an 1841 alternate assessment is administered pursuant to division (C) (1) 1842 or (3) of section 3301.0711 of the Revised Code and all students 1843 who take substitute examinations approved under division (B)(4) 1844 of section 3301.0712 of the Revised Code in the subject areas of 1845 science, American history and American government. 1846

(2) In calculating performance index scores, rates of
achievement on the performance indicators established by the
department under section 3302.02 of the Revised Code, and annual
measurable objectives for determining adequate yearly progress
for school districts and buildings under this section, the
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department shall do all of the following:

(a) Include for each district or building only those

Page 64

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students who are included in the ADM certified for the first1854full school week of October and are continuously enrolled in the1855district or building through the time of the spring1856administration of any assessment prescribed by division (A) (1)1857or (B) (1) of section 3301.0710 or division (B) of section18583301.0712 of the Revised Code that is administered to the1859student's grade level;1860

(b) Include cumulative totals from both the fall and
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spring administrations of the third grade English language arts
achievement assessment and, to the extent possible, the summer
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administration of that assessment;

(c) Include for each district or building any English 1865 learner in accordance with the department's plan, as approved by 1866 the United States secretary of education, to comply with the 1867 "Elementary and Secondary Education Act of 1965," 20 U.S.C. 6311 1868 to 6339. 1869

As used in this section, "English learner" has the same 1870 meaning as in section 3301.0731 of the Revised Code. 1871

(M) Beginning with the 2015-2016 school year and at least
once every three years thereafter, the department shall review
and may adjust the benchmarks for assigning letter grades or
performance ratings to the performance measures and components
prescribed under divisions (C) (3), (D), and (E) of this section.

Sec. 3302.12. (A) (1) Except as provided in divisions (C) 1877 and (D) of this section, this section applies to a school 1878 building that is ranked according to performance index score 1879 under section 3302.21 of the Revised Code in the lowest five per 1880 cent of public school buildings statewide for three consecutive 1881 years and that meets any combination of the following for three 1882

1883 consecutive years: (a) The school building is declared to be under an-1884 academic watch or in a state of academic emergency under section 1885 3302.03 of the Revised Code: 1886 (b) The school building has received a grade of "F" for 1887 the value-added progress dimension under division (A)(1)(e), (B) 1888 (1) (e), or (C) (1) (e) of section 3302.03 of the Revised Code; 1889 $\frac{(c)}{(b)}$ The school building has received an overall grade 1890 of "F" under section 3302.03 of the Revised Code; 1891 1892 (d) (c) The school building has received a performance rating of one star for progress under division (D)(3)(c) of 1893 section 3302.03 of the Revised Code; 1894 (c) (d) The school building has received an overall 1895 performance rating of less than two stars under section 3302.03 1896 of the Revised Code. 1897 (2) In the case of a building to which this section 1898 applies, the district board of education in control of that 1899 building shall do one of the following at the conclusion of the 1900 school year in which the building first becomes subject to this 1901 section: 1902 (a) Close the school and direct the district 1903 superintendent to reassign the students enrolled in the school 1904 to other school buildings that demonstrate higher academic 1905 achievement; 1906 (b) Contract with another school district or a nonprofit 1907 or for-profit entity with a demonstrated record of effectiveness 1908 to operate the school; 1909

(c) Replace the principal and all teaching staff of the 1910

school and, upon request from the new principal, exempt the1911school from all requested policies and regulations of the board1912regarding curriculum and instruction. The board also shall1913distribute funding to the school in an amount that is at least1914equal to the product of the per pupil amount of state and local1915revenues received by the district multiplied by the student1916population of the school.1917

(d) Reopen the school as a conversion community school 1918 under Chapter 3314. of the Revised Code. 1919

(B) If an action taken by the board under division (A)(2) 1920 of this section causes the district to no longer maintain all 1921 grades kindergarten through twelve, as required by section 1922 3311.29 of the Revised Code, the board shall enter into a 1923 contract with another school district pursuant to section 1924 3327.04 of the Revised Code for enrollment of students in the 1925 schools of that other district to the extent necessary to comply 1926 with the requirement of section 3311.29 of the Revised Code. 1927 Notwithstanding any provision of the Revised Code to the 1928 contrary, if the board enters into and maintains a contract 1929 under section 3327.04 of the Revised Code, the district shall 1930 not be considered to have failed to comply with the requirement 1931 of section 3311.29 of the Revised Code. If, however, the 1932 district board fails to or is unable to enter into or maintain 1933 such a contract, the state board of education shall take all 1934 necessary actions to dissolve the district as provided in 1935 division (A) of section 3311.29 of the Revised Code. 1936

(C) If a particular school is required to restructure
under this section and a petition with respect to that same
school has been filed and verified under divisions (B) and (C)
of section 3302.042 of the Revised Code, the provisions of that

section and the petition filed and verified under it shall 1941 prevail over the provisions of this section and the school shall 1942 be restructured under that section. However, if division (D)(1), 1943 (2), or (3) of section 3302.042 of the Revised Code also applies 1944 to the school, the school shall be subject to restructuring 1945 under this section and not section 3302.042 of the Revised Code. 1946

If the provisions of this section conflict in any way with 1947 the requirements of federal law, federal law shall prevail over 1948 the provisions of this section. 1949

(D) If a school is restructured under this section,
section 3302.042 or 3302.10 of the Revised Code, or federal law,
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the school shall not be required to restructure again under
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state law for three consecutive years after the implementation
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of that prior restructuring.

Sec. 3302.121. (A) As used in this section, a "needs1955assessment" means a systematic process of identifying and1956evaluating the specific requirements, challenges, and1957opportunities within an educational institution.1958

(B) The department of education and workforce shall 1959 establish the school turnaround pilot program. The department 1960 shall administer and operate the pilot program for five years 1961 beginning with the 2024-2025 school year to address chronic low 1962 performance in Ohio's school districts and community schools 1963 established under Chapter 3314. of the Revised Code. The 1964 duration of a program for any particular school building may be 1965 for three to five years. 1966

(C) The department may select up to fifteen per cent of1967the school buildings on its comprehensive support and1968improvement schools designation list for the most recent school1969

buildings operated by the lowest performing school districts as1971determined by the department, to participate in the program. The1972department shall select school buildings from at least five1973state support team regions to ensure geographic diversity and1974shall include community schools. In selecting school buildings1975for the program, the department may consider the typology of the1976school building is located, the grade levels offered in the1978school building, and the length of time the school building has1979been on the comprehensive support and improvement designation1980list.1981(D) The department shall approve one or more eligible1982syntax in partnership with districts, schools, community school1984sponsors, and school support teams in the area.1986(E) Each school district or community school that elects1988sassessment, develop a multi-year improvement plan, and ensure1989the implementation of evidence-based interventions to improve1990academic achievement, chronic absenteeism rates, and family and1991(F) Districts and community schools may receive funding1993for the pildt report data to the department in a manner.1996shall regularly report data to the department in a manner.1996prescribed by the department. The department in a manner.1997prescribed by the department. The department in a manner.1996generation of the program and may contract with a third1998for the pildt	year available at the time selections are made, or other school	1970
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		1997
party for this purpose. 1999		1998
	party for this purpose.	1999

(H) Service providers shall collaborate with school	2000
districts and community schools to ensure that services and	2001
interventions are aligned to identified needs and to recommend	2002
system-wide improvements to the department and to the general	2003
assembly.	2004
Sec. 3302.151. (A) Notwithstanding anything to the	2005
contrary in the Revised Code, a school district that qualifies	2006
under division (D) of this section shall be exempt from all of	2007
the following:	2008
(1) The teacher qualification requirements under the	2009
third-grade reading guarantee, as prescribed under divisions (B)	2010
(3)(c) and (H) of section 3313.608 of the Revised Code. This	2011
exemption does not relieve a teacher from holding a valid Ohio-	2012
license in a subject area and grade level determined appropriate	2013
by the board of education of that district.	2014
(2) The mentoring component of the Ohio teacher residency	2015
program established under division (A)(1) of section 3319.223 of	2016
the Revised Code, so long as the district utilizes a local	2017
approach to train and support new teachers;	2018
(3) (2) Any provision of the Revised Code or rule or	2019
standard of the department of education and workforce	2020
prescribing a minimum or maximum class size;	2021
(4) (3) Any provision of the Revised Code or rule or	2022
standard of the department requiring teachers to be licensed	2023
specifically in the grade level in which they are teaching,	2024
except unless otherwise prescribed by federal law. This	2025
exemption does not apply to special education teachers. Nor does	2026
this exemption relieve a teacher from holding a valid Ohio	2027
license in the subject area in which that teacher is teaching	2028

and at least some grade level determined appropriate by the 2029 district board. 2030

(B) (1) Notwithstanding anything to the contrary in the 2031 Revised Code, including sections 3319.30 and 3319.36 of the 2032 Revised Code, the superintendent of a school district that 2033 qualifies under division (D) of this section may employ an 2034 individual who is not licensed as required by sections 3319.22 2035 to 3319.30 of the Revised Code, but who is otherwise qualified 2036 based on experience, to teach classes in the district, so long 2037 2038 as the board of education of the school district approves the individual's employment and provides mentoring and professional 2039 development opportunities to that individual, as determined 2040 2041 necessary by the board.

(2) As a condition of employment under this section, an 2042 individual shall be subject to a criminal records check as 2043 prescribed by section 3319.391 of the Revised Code. In the 2044 manner prescribed by the state board of education, the 2045 individual shall submit the criminal records check to the state 2046 board and shall register with the state board during the period 2047 in which the individual is employed by the district. The state 2048 board shall use the information submitted to enroll the 2049 2050 individual in the retained applicant fingerprint database, established under section 109.5721 of the Revised Code, in the 2051 same manner as any teacher licensed under sections 3319.22 to 2052 3319.31 of the Revised Code. 2053

(3) An individual employed pursuant to this division is 2054subject to Chapter 3307. of the Revised Code. 2055

If the state board receives notification of the arrest or2056conviction of an individual employed under division (B) of this2057section, the state board shall promptly notify the employing2058

district and may take any action authorized under sections20593319.31 and 3319.311 of the Revised Code that it considers2060appropriate. No district shall employ any individual under2061division (B) of this section if the district learns that the2062individual has plead guilty to, has been found guilty by a jury2063or court of, or has been convicted of any of the offenses listed2064in division (C) of section 3319.31 of the Revised Code.2065

(C) Notwithstanding anything to the contrary in the
Revised Code, noncompliance with any of the requirements listed
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in divisions (A) or (B) of this section shall not disqualify a
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school district that qualifies under division (D) of this
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section from receiving funds under Chapter 3317. of the Revised
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Code.

(D) In order for a city, local, or exempted village school
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district to qualify for the exemptions described in this
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section, the school district shall meet all both of the
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following benchmarks on the most recent report card issued for
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that district under section 3302.03 of the Revised Code:

(1) The district received at <u>either of the following:</u>

(a) At least eighty-five per cent of the total possible2078points for the performance index score calculated under division2079(C) (1) (b) or (D) (1) (c) of that section;2080

(b) A performance rating of five stars for progress under 2081 division (D)(3)(c) of that section. 2082

(2) The district received a grade of an "A" for
performance indicators met under division (C) (1) (c) of that
2084
section. However, division (D) (2) of this section shall not
apply for the 2021-2022 school year or any school year
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thereafter.

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(3)The district has a four-year adjusted cohort2088graduation rate of at least ninety-three per cent and a five-2089year adjusted cohort graduation rate of at least ninety-five per2090cent, as calculated under division (C) (1) (d) or divisions (D) (1)2091(e) and (D) (1) (f) of that section.2092

(E) (1) A school district that meets the requirements2093prescribed by division (D) of this section shall be qualified2094for the exemptions prescribed by this section for three school2095years, beginning with the school year in which the qualifying2096report card is issued.2097

(2) The exemption prescribed under this division may be2098renewed every three school years if the school district2099continues to meet the requirements prescribed in division (D) of2100this section.2101

(3) The department of education and workforce, by the2102thirtieth day of September in each school year, shall notify2103each district that becomes eligible for the exemptions under2104this section that the district is eligible and that such2105exemptions exist.2106

(F) As used in this section, "license" has the same2107meaning as in section 3319.31 of the Revised Code.2108

Sec. 3307.353. (A) This section applies in the case of a 2109 person who is or most recently has been employed by an employer 2110 in a position that is customarily filled by a vote of members of 2111 a board or commission. 2112

(B) A Except as otherwise provided in this section, a
board or commission that proposes to continue the employment as
a reemployed superannuate or rehire as a reemployed superannuate
to the same position an individual described in division (A) of
2113

this section shall do both of the following in accordance with 2117 rules adopted under division $\frac{(C)}{(E)}$ (E) of this section: 2118

(1) Not less than sixty days before the employment as a 2119 reemployed superannuate is to begin, give public notice that the 2120 person is or will be retired and is seeking employment with the 2121 2122 employer;

(2) Between fifteen and thirty days before the employment 2123 as a reemployed superannuate is to begin-and after complying-2124 with division (B)(1) of this section, hold a public meeting on 2125 2126 the issue of the person being employed by the employer.

The notice regarding division (B)(1) of this section shall 2127 include the time, date, and location at which the public meeting 2128 2129 is to take place.

(C) A board or commission that proposes to continue a 2130 person's employment or rehire the person as a reemployed 2131 superannuate to a position that the board or commission has 2132 urgent reasons to fill in an expedited manner shall give thirty 2133 days' notice under division (B)(1) of this section. The board or 2134 commission shall include an explanation in the notice of the 2135 urgent reasons requiring the position to be filled in an 2136 expedited manner. 2137

(D) A board or commission is not required to give notice 2138 under division (B)(1) or (C) of this section if the person has 2139 been retired for at least one year before the person's 2140 employment as a reemployed superannuate is to begin. 2141

(E) The state teachers retirement board shall adopt rules 2142 as necessary to implement this section.

Sec. 3309.345. (A) This section applies in the case of a 2144 person who is or most recently has been employed by an employer 2145

employer;

a board or commission.

(B) A-Except as otherwise provided in this section, a 2148 board or commission that proposes to continue the employment as 2149 a reemployed retirant or rehire as a reemployed retirant to the 2150 same position an individual described in division (A) of this 2151 section shall do both of the following in accordance with rules 2152 adopted under division $\frac{(C)}{(E)}$ of this section: 2153 (1) Not less than sixty days before the employment as a 2154 reemployed retirant is to begin, give public notice that the 2155 person is or will be retired and is seeking employment with the 2156 2157

(2) Between fifteen and thirty days before the employment 2158 as a reemployed retirant is to begin and after complying with 2159 division (B)(1) of this section, hold a public meeting on the 2160 issue of the person being employed by the employer. 2161

in a position that is customarily filled by a vote of members of

The notice regarding division (B)(1) of this section shall 2162 include the time, date, and location at which the public meeting 2163 is to take place. 2164

(C) <u>A board or commission that proposes to continue a</u> 2165 person's employment or rehire the person as a reemployed 2166 retirant to a position that the board or commission has urgent 2167 reasons to fill in an expedited manner shall give thirty days 2168 notice under division (B)(1) of this section. The board or 2169 commission shall include an explanation in the notice of the 2170 urgent reasons requiring the position to be filled in an 2171 expedited manner. 2172

(D) A board or commission is not required to give notice 2173 under division (B)(1) of this section if the person has been 2174

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retired for at least one year before the person's employment as	2175
a reemployed retirant is to begin.	2176
(E) The school employees retirement board shall adopt	2177
rules as necessary to implement this section.	2178
Sec. 3311.80. Notwithstanding any provision of the Revised	2179
Code to the contrary, a municipal school district shall be	2180
subject to this section instead of section 3319.111 of the	2181
Revised Code.	2182
(A) Not later than July 1, 2013, the The board of	2183
education of each municipal school district and the teachers'	2184
labor organization shall develop and adopt standards-based	2185
teacher evaluation procedures that shall either conform with the	2186
framework for evaluation of teachers developed under section	2187
3319.112 of the Revised Code or a framework developed or adopted	2188
by the district. The evaluation procedures shall include at	2189
least <u>one formal observations observation</u> and classroom walk	2190
throughswalk-through, which may be announced or unannounced;	2191
examinations of samples of work, such as lesson plans or	2192
assessments designed by a teacher; and multiple measures of	2193
student academic growth. The board of education and teachers'	2194
labor organization shall endeavor to include in the evaluation	2195
procedures the development of a professional growth plan or	2196
improvement plan and a final summative conference to discuss the	2197
results of the evaluation.	2198
	0100
(B) When using measures of student academic growth as a	2199

(B) when using measures of student academic growth as a2199component of a teacher's evaluation, those measures shall2200include the value-added progress dimension prescribed by section22013302.021 of the Revised Code or the alternative student academic2202progress measure if adopted under division (C) (1) (e) of section22033302.03 of the Revised Code. For teachers of grade levels and2204

subjects for which the value-added progress dimension or2205alternative student academic achievement measure is not2206applicable, the board shall administer assessments on the list2207developed under division (B)(2) of section 3319.112 of the2208Revised Code.2209

(C) (1) Each teacher employed by the board shall be 2210 evaluated at least once each school year, except as provided in 2211 division (C)(2) of this section. The composite evaluation shall 2212 be completed not later than the first day of June and the 2213 2214 teacher shall receive a written report of the results of the 2215 composite evaluation not later than ten days after its completion or the last teacher work day of the school year, 2216 whichever is earlier. 2217

(2) Each teacher who received a rating of accomplished on 2218 the teacher's most recent evaluation conducted under this 2219 section may be evaluated once every two school years, except 2220 that the teacher shall be evaluated in any school year in which 2221 the teacher's contract is due to expire. The biennial composite 2222 evaluation shall be completed not later than the first day of 2223 2224 June of the applicable school year, and the teacher shall receive a written report of the results of the composite 2225 evaluation not later than ten days after its completion or the 2226 last teacher work day of the school year, whichever is earlier. 2227

(D) Each evaluation conducted pursuant to this section
shall be conducted by one or more of the following persons who
have been trained to conduct evaluations in accordance with
criteria that shall be developed jointly by the chief executive
officer of the district, or the chief executive officer's
designee, and the teachers' labor organization:

(1) The chief executive officer or a subordinate officer 2234

affairs; 2236 (2) A person who is under contract with the board pursuant 2237 to section 3319.02 of the Revised Code and holds a license 2238 designated for being a principal issued under section 3319.22 of 2239 the Revised Code: 2240 (3) A person who is under contract with the board pursuant 2241 to section 3319.02 of the Revised Code and holds a license 2242 designated for being a vocational director or a supervisor in 2243 2244 any educational area issued under section 3319.22 of the Revised Code; 2245 (4) A person designated to conduct evaluations under an 2246 agreement providing for peer assistance and review entered into 2247 by the board and the teachers' labor organization. 2248 (E) The evaluation procedures shall describe how the 2249 evaluation results will be used for decisions regarding 2250 compensation, retention, promotion, and reductions in force and 2251 for removal of poorly performing teachers. 2252 (F) A teacher may challenge any violations of the 2253 evaluation procedures in accordance with the grievance procedure 2254 specified in any applicable collective bargaining agreement. A 2255 challenge under this division is limited to the determination of 2256 procedural errors that have resulted in substantive harm to the 2257 teacher and to ordering the correction of procedural errors. The 2258 failure of the board or a person conducting an evaluation to 2259 strictly comply with any deadline or evaluation forms 2260

of the district with responsibility for instruction or academic

established as part of the evaluation process shall not be cause 2261 for an arbitrator to determine that a procedural error occurred, 2262 unless the arbitrator finds that the failure resulted in 2263

substantive harm to the teacher. The arbitrator shall have no2264jurisdiction to modify the evaluation results, but the2265arbitrator may stay any decision taken pursuant to division (E)2266of this section pending the board's correction of any procedural2267error. The board shall correct any procedural error within2268fifteen business days after the arbitrator's determination that2269a procedural error occurred.2270

(G) Notwithstanding any provision to the contrary in 2271 Chapter 4117. of the Revised Code, the requirements of this 2272 section prevail over any conflicting provisions of a collective 2273 2274 bargaining agreement entered into on or after October 1, 2012. However, the board and the teachers' labor organization may 2275 negotiate additional evaluation procedures, including an 2276 evaluation process incorporating peer assistance and review, 2277 provided the procedures are consistent with this section. 2278

(H) This section does not apply to administrators 2279 appointed by the chief executive officer of a municipal school 2280 district under section 3311.72 of the Revised Code, 2281 administrators subject to evaluation procedures under section 2282 3311.84 or 3319.02 of the Revised Code, or to any teacher 2283 employed as a substitute for less than one hundred twenty days 2284 during a school year pursuant to section 3319.10 of the Revised 2285 Code. 2286

Sec. 3312.02. (A) There shall be the following sixteen 2287 regions in the educational regional service system: 2288

(1) (A) Region one shall consist of the territory2289contained in Defiance, Fulton, Hancock, Henry, Lucas, Ottawa,2290Paulding, Putnam, Sandusky, Seneca, Van Wert, Williams, and Wood2291counties.2292

(2) (B) Region two shall consist of the territory	2293
contained in Erie, Huron, and Lorain counties.	2294
(3) (C) Region three shall consist of the territory	2295
contained in Cuyahoga county.	2296
(4) (D) Region four shall consist of the territory	2297
contained in Geauga and Lake counties.	2298
$\frac{(5)}{(E)}$ Region five shall consist of the territory	2299
contained in Ashtabula, Mahoning, and Trumbull counties.	2300
$\frac{(6)}{(F)}$ Region six shall consist of the territory	2301
contained in Allen, Auglaize, Champaign, Hardin, Logan, Mercer,	2302
and Shelby counties.	2303
(7) <u>(G)</u> Region seven shall consist of the territory	2304
contained in Ashland, Crawford, Knox, Marion, Morrow, Richland,	2305
and Wyandot counties.	2306
(8) <u>(</u>H) R egion eight shall consist of the territory	2307
contained in Medina, Portage, and Summit counties.	2308
(9) (I) Region nine shall consist of the territory	2309
contained in Columbiana, Stark, and Wayne counties.	2310
(10) <u>(</u>J) Region ten shall consist of the territory	2311
contained in Clark, Darke, Greene, Miami, Montgomery, and Preble	2312
counties.	2313
(11) <u>(K)</u> Region eleven shall consist of the territory	2314
contained in Delaware, Fairfield, Franklin, Licking, Madison,	2315
Pickaway, and Union counties.	2316
$\frac{(12)}{(L)}$ Region twelve shall consist of the territory	2317
contained in Belmont, Carroll, Coshocton, Guernsey, Harrison,	2318
Holmes, Jefferson, Muskingum, Noble, and Tuscarawas counties.	2319

(13) (M) Region thirteen shall consist of the territory 2320 contained in Butler, Clermont, Hamilton, and Warren counties. 2321

(14) (N) Region fourteen shall consist of the territory2322contained in Adams, Brown, Clinton, Fayette, and Highland2323counties.2324

(15) (O)Region fifteen shall consist of the territory2325contained in Lawrence, Pike, Ross, and Scioto counties.2326

(16) (P) Region sixteen shall consist of the territory2327contained in Athens, Gallia, Hocking, Jackson, Meigs, Monroe,2328Morgan, Perry, Vinton, and Washington counties.2329

(B) The department of education and workforce shall adopt 2330 rules establishing a process whereby a school district may elect 2331 to transfer to a region other than the region to which the 2332 district is assigned by this section. The department shall-2333 2334 consult with school districts and regional service providers in developing the process. No school district shall be permitted to 2335 transfer to a different region under this division after June 2336 30, 2009. 2337

Sec. 3313.26. The treasurer of the board of education, in 2338 the performance of the treasurer's duties, shall record the 2339 2340 proceedings of each meeting in a book to be provided by the board for that purpose, which shall be a public record. The 2341 record of proceedings at each meeting of the board shall be read 2342 at its next succeeding regular meeting, corrected and approved, 2343 which approval shall be noted in the proceedings. After such 2344 approval, the president shall sign the record and the treasurer 2345 shall attest to the accuracy of the information contained in the 2346 record. The treasurer's attestation shall not be construed to 2347 serve as authorization or execution of any action taken or not 2348 taken during any meeting.

By resolution, a board of education may waive the reading 2350 of the record of any of its proceedings, provided that such 2351 record has been distributed to the members of the board of 2352 education at least two days prior to the date of the next 2353 succeeding regular meeting and that copies of such record are 2354 made available to the public and news media. Such resolution 2355 shall be in full force and effect until such time as amended or 2356 rescinded by the board of education. 2357

Sec. 3313.413. (A) As used in this section, "high-2358performing community school" means either of the following:2359

(1) A community school established under Chapter 3314. of(1) A community school established under Chapter 3314. of(2360(2361)

(a) Except as provided in division (A) (1) (b) or (c) of2362this section, the school both:2363

(i) Has received either a grade of "A," "B," or "C" for 2364 the performance index score under division (C)(1)(b) of section 2365 3302.03 of the Revised Code or a performance rating of three 2366 stars or higher for achievement under division (D)(3)(b) of that 2367 section; or has increased its performance index score under 2368 division (C)(1)(b) or (D)(1)(d) of section 3302.03 of the 2369 Revised Code in each of the previous three years of operation; 2370 2371 and

(ii) Has received either a grade of "A" or "B" for the 2372 value-added progress dimension under division (C) (1) (e) of 2373 section 3302.03 of the Revised Code or a performance rating of 2374 four stars or higher for progress under division (D) (3) (c) of 2375 that section on its most recent report card rating issued under 2376 that section. 2377

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(b) If the school serves only grades kindergarten through 2378 three, the school received either a grade of "A" or "B" for 2379 making progress in improving literacy in grades kindergarten 2380 through three under division (C) (1) (g) of section 3302.03 of the 2381 Revised Code or a performance rating of four stars or higher for 2382 early literacy under division (D) (3) (e) of that section on its 2383 most recent report card issued under that section. 2384

(c) If the school primarily serves students enrolled in a 2385 dropout prevention and recovery program as described in division 2386 (A) (4) (a) (B) (1) of section 3314.35 of the Revised Code, the 2387 school received a rating of "exceeds standards" on its most 2388 recent report card issued under section 3314.017 of the Revised 2389 Code. 2390

(2) A newly established community school that is
 2391
 implementing a community school model that has a track record of
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 high-quality academic performance, as determined by the
 2393
 department of education and workforce.

(B) When a school district board of education decides to 2395 dispose of real property it owns in its corporate capacity under 2396 section 3313.41 of the Revised Code, the board shall first offer 2397 2398 that property to the governing authorities of all start-up community schools, the boards of trustees of any college-2399 preparatory boarding schools, and the governing bodies of any 2400 STEM schools that are located within the territory of the 2401 district. Not later than sixty days after the district board 2402 makes the offer, interested governing authorities, boards of 2403 trustees, and governing bodies shall notify the district 2404 treasurer in writing of the intention to purchase the property. 2405

The district board shall give priority to the governing2406authorities of high-performing community schools that are2407

(1) If more than one governing authority of a high-2409 performing community school notifies the district treasurer of 2410 its intention to purchase the property pursuant to division (B) 2411 of this section, the board shall conduct a public auction in the 2412 manner required for auctions of district property under division 2413 (A) of section 3313.41 of the Revised Code. Only the governing 2414 authorities of high-performing community schools that notified 2415 the district treasurer pursuant to division (B) of this section 2416 are eligible to bid at the auction. 2417

(2) If no governing authority of a high-performing 2418 community school notifies the district treasurer of its 2419 intention to purchase the property pursuant to division (B) of 2420 this section, the board shall then proceed with the offers from 2421 all other start-up community schools, college-preparatory 2422 boarding schools, and STEM schools made pursuant to that 2423 division. If more than one such entity notifies the district 2424 treasurer of its intention to purchase the property pursuant to 2425 division (B) of this section, the board shall conduct a public 2426 auction in the manner required for auctions of district property 2427 under division (A) of section 3313.41 of the Revised Code. Only 2428 the entities that notified the district treasurer pursuant to 2429 division (B) of this section are eligible to bid at the auction. 2430

(3) If no governing authority, board of trustees, or
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governing body notifies the district treasurer of its intention
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to purchase the property pursuant to division (B) of this
section, the district may then offer the property for sale in
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the manner prescribed under divisions (A) to (F) of section
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3313.41 of the Revised Code.

(C) Notwithstanding anything to the contrary in sections 2437

3313.41 and 3313.411 of the Revised Code, the purchase price of2438any real property sold to any of the entities in accordance with2439division (B) of this section shall not be more than the2440appraised fair market value of that property as determined in an2441appraisal of the property that is not more than one year old.2442

(D) Not later than the first day of October of each year,
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the department of education and workforce shall post in a
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prominent location on its web site a list of schools that
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qualify as high-performing community schools for purposes of
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this section and section 3313.411 of the Revised Code.
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Sec. 3313.46. (A) In addition to any other law governing 2448 the bidding for contracts by the board of education of any 2449 school district, when any such board determines to build, 2450 repair, enlarge, improve, or demolish any school building, the 2451 cost of which will exceed fifty thousand dollars the amount 2452 specified in section 9.17 of the Revised Code, except in cases 2453 of urgent necessity, or for the security and protection of 2454 school property, and except as otherwise provided in division 2455 (D) of section 713.23 and in section 125.04 of the Revised Code, 2456 all of the following shall apply: 2457

(1) The board shall cause to be prepared the plans, 2458 specifications, and related information as required in divisions 2459 (A)(1), (2), and (3) of section 153.01 of the Revised Code 2460 unless the board determines that other information is sufficient 2461 to inform any bidders of the board's requirements. However, if 2462 the board determines that such other information is sufficient 2463 for bidding a project, the board shall not engage in the 2464 construction of any such project involving the practice of 2465 professional engineering, professional surveying, or 2466 architecture, for which plans, specifications, and estimates 2467

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have not been made by, and the construction thereof inspected2468by, a licensed professional engineer, licensed professional2469surveyor, or registered architect.2470

(2) The board shall advertise for bids once each week for 2471 a period of not less than two consecutive weeks, or as provided 2472 in section 7.16 of the Revised Code, in a newspaper of general 2473 circulation in the district before the date specified by the 2474 board for receiving bids. The board may also cause notice to be 2475 inserted in trade papers or other publications designated by it 2476 2477 or to be distributed by electronic means, including posting the notice on the board's internet web site. If the board posts the 2478 notice on its web site, it may eliminate the second notice 2479 otherwise required to be published in a newspaper of general 2480 circulation within the school district, provided that the first 2481 notice published in such newspaper meets all of the following 2482 2483 requirements:

(a) It is published at least two weeks before the opening 2484of bids. 2485

(b) It includes a statement that the notice is posted on2486the board of education's internet web site.2487

(c) It includes the internet address of the board's 2488 internet web site. 2489

(d) It includes instructions describing how the notice may 2490be accessed on the board's internet web site. 2491

(3) Unless the board extends the time for the opening of 2492bids they shall be opened at the time and place specified by the 2493board in the advertisement for the bids. 2494

(4) Each bid shall contain the name of every person2495interested therein. Each bid shall meet the requirements of2496

section 153.54 of the Revised Code.

(5) When both labor and materials are embraced in the work 2498 bid for, the board may require that each be separately stated in 2499 the bid, with the price thereof, or may require that bids be 2500 submitted without such separation. 2501

(6) None but the lowest responsible bid shall be accepted. 2502 The board may reject all the bids, or accept any bid for both 2503 labor and material for such improvement or repair, which is the 2504 lowest in the aggregate. In all other respects, the award of 2505 contracts for improvement or repair, but not for purchases made 2506 under section 3327.08 of the Revised Code, shall be pursuant to 2507 section 153.12 of the Revised Code. 2508

(7) The contract shall be between the board and the 2509 bidders. The board shall pay the contract price for the work 2510 pursuant to sections 153.13 and 153.14 of the Revised Code. The 2511 board shall approve and retain the estimates referred to in 2512 section 153.13 of the Revised Code and make them available to 2513 the auditor of state upon request. 2514

(8) When two or more bids are equal, in the whole, or in 2515 2516 any part thereof, and are lower than any others, either may be accepted, but in no case shall the work be divided between such 2517 bidders. 2518

(9) When there is reason to believe there is collusion or 2519 combination among the bidders, or any number of them, the bids 2520 of those concerned therein shall be rejected. 2521

(B) Division (A) of this section does not apply to the 2522 board of education of any school district in any of the 2523 following situations: 2524

(1) The acquisition of educational materials used in 2525

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teaching.

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(2) If the board determines and declares by resolution	2527
adopted by two-thirds of all its members that any item is	2528
available and can be acquired only from a single source.	2529

(3) If the board declares by resolution adopted by twothirds of all its members that division (A) of this section does
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not apply to any installation, modification, or remodeling
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involved in any energy conservation measure undertaken through
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an installment payment contract under section 3313.372 of the
Revised Code or undertaken pursuant to division (G) (1) of
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section 133.06 of the Revised Code.

(4) The acquisition of computer software for instructional
purposes and computer hardware for instructional purposes
pursuant to division (B) (4) of section 3313.37 of the Revised
Code.
2540

(C) No resolution adopted pursuant to division (B) (2) or
(3) of this section shall have any effect on whether sections
153.12 to 153.14 and 153.54 of the Revised Code apply to the
board of education of any school district with regard to any
2545

2546 Sec. 3313.48. (A) The board of education of each city, exempted village, local, and joint vocational school district 2547 shall provide for the free education of the youth of school age 2548 within the district under its jurisdiction, at such places as 2549 will be most convenient for the attendance of the largest number 2550 thereof. Each school so provided and each chartered nonpublic 2551 school shall be open for instruction with pupils in attendance, 2552 including scheduled classes, supervised activities, and approved 2553 education options but excluding lunch and breakfast periods and 2554

extracurricular activities, for not less than four hundred 2555 fifty-five hours in the case of pupils in kindergarten unless 2556 such pupils are provided all-day kindergarten, as defined in 2557 section 3321.05 of the Revised Code, in which case the pupils 2558 shall be in attendance for nine hundred ten hours; nine hundred 2559 ten hours in the case of pupils in grades one through six; and 2560 one thousand one hours in the case of pupils in grades seven 2561 through twelve in each school year, which may include all of the 2562 following: 2563

(1) Up to the equivalent of two school days per year
during which pupils would otherwise be in attendance but are not
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required to attend for the purpose of individualized parent2566
teacher conferences and reporting periods;

(2) Up to the equivalent of two school days per year
during which pupils would otherwise be in attendance but are not
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required to attend for professional meetings of teachers;
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(3) Morning and afternoon recess periods of not more than
fifteen minutes duration per period for pupils in grades
kindergarten through six.

(B) Not later than thirty days prior to adopting a school 2574 calendar, the board of education of each city, exempted village, 2575 and local school district shall hold a public hearing on the 2576 school calendar, addressing topics that include, but are not 2577 limited to, the total number of hours in a school year, length 2578 of school day, and beginning and end dates of instruction. The 2579 public hearing required under this division need not be a 2580 separate, individual hearing and may be part of another public 2581 hearing or board meeting. 2582

(C) No school operated by a city, exempted village, local,

or joint vocational school district shall reduce the number of 2584 hours in each school year that the school is scheduled to be 2585 open for instruction from the number of hours per year the 2586 school was open for instruction during the previous school year 2587 unless the reduction is approved by a resolution adopted by the 2588 district board of education. Any reduction so approved shall not 2589 result in fewer hours of instruction per school year than the 2590 applicable number of hours required under division (A) of this 2591 section. 2592

(D) Prior to making any change in the hours or days in 2593 2594 which a high school under its jurisdiction is open for instruction, the board of education of each city, exempted 2595 village, and local school district shall consider the 2596 compatibility of the proposed change with the scheduling needs 2597 of any joint vocational school district in which any of the high 2598 school's students are also enrolled. The board shall consider 2599 the impact of the proposed change on student access to the 2600 instructional programs offered by the joint vocational school 2601 district, incentives for students to participate in career-2602 technical education, transportation, and the timing of 2603 graduation. The board shall provide the joint vocational school 2604 district board with advance notice of the proposed change and 2605 the two boards shall enter into a written agreement prescribing 2606 reasonable accommodations to meet the scheduling needs of the 2607 joint vocational school district prior to implementation of the 2608 change. 2609

(E) Subject to section 3327.016 of the Revised Code, prior
to making any change in the hours or days in which a school
under its jurisdiction is open for instruction, the board of
education of each city, exempted village, and local school
district shall consider the compatibility of the proposed change
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with the scheduling needs of any community school established 2615 under Chapter 3314. of the Revised Code to which the district is 2616 required to transport students under sections 3314.09 and 2617 3327.01 of the Revised Code. The board shall consider the impact 2618 of the proposed change on student access to the instructional 2619 programs offered by the community school, transportation, and 2620 the timing of graduation. The board shall provide the sponsor, 2621 governing authority, and operator of the community school with 2622 advance notice of the proposed change, and the board and the 2623 governing authority, or operator if such authority is delegated 2624 to the operator, shall enter into a written agreement 2625 prescribing reasonable accommodations to meet the scheduling 2626 needs of the community school prior to implementation of the 2627 change. 2628

(F) Subject to section 3327.016 of the Revised Code, prior 2629 to making any change in the hours or days in which the schools 2630 under its jurisdiction are open for instruction, the board of 2631 education of each city, exempted village, and local school 2632 district shall consult with the chartered nonpublic schools to 2633 which the district is required to transport students under 2634 section 3327.01 of the Revised Code and shall consider the 2635 effect of the proposed change on the schedule for transportation 2636 of those students to their nonpublic schools. The governing 2637 authority of a chartered nonpublic school shall consult with 2638 each school district board of education that transports students 2639 to the chartered nonpublic school under section 3327.01 of the 2640 Revised Code prior to making any change in the hours or days in 2641 which the nonpublic school is open for instruction. 2642

(G) The department of education and workforce shall not
adopt or enforce any rule or standard that imposes on chartered
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nonpublic schools the procedural requirements imposed on school
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districts by divisions (B), (C), (D), and (E) of this section. 2646 Sec. 3313.60. Notwithstanding division (D) of section 2647 3311.52 of the Revised Code, divisions (A) to (E) of this 2648 section do not apply to any cooperative education school 2649 district established pursuant to divisions (A) to (C) of section 2650 3311.52 of the Revised Code. 2651 (A) The board of education of each city, exempted village, 2652 and local school district and the board of each cooperative 2653 education school district established, pursuant to section 2654 3311.521 of the Revised Code, shall prescribe a curriculum for 2655 all schools under its control. Except as provided in division 2656

(1) The language arts, including reading, writing, 2659spelling, oral and written English, and literature; 2660

(E) of this section, in any such curriculum there shall be

included the study of the following subjects:

(2) Geography, the history of the United States and of
Ohio, and national, state, and local government in the United
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States, including a balanced presentation of the relevant
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contributions to society of men and women of African, Mexican,
Puerto Rican, and American Indian descent as well as other
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ethnic and racial groups in Ohio and the United States;

(3) Mathematics;

(4) Natural science, including instruction in the2668conservation of natural resources;2669

(5) Health education, which shall include instruction in: 2670

(a) The nutritive value of foods, including natural and
(b) organically produced foods, the relation of nutrition to health,
(c) 2672
(c) 2673
(c) 2673

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2657

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education;

(b) The harmful effects of and legal restrictions against 2674
 the use of drugs of abuse, alcoholic beverages, and tobacco, 2675
 including electronic smoking devices; 2676
 (c) Venereal disease Sexually transmitted infection 2677
 education, except that upon written request of the student's 2678
 parent or guardian, a student shall be excused from taking 2679
 instruction in venereal disease sexually transmitted infection 2680

2682 (d) In grades kindergarten through six, annual developmentally appropriate instruction in child sexual abuse 2683 prevention, including information on available counseling and 2684 resources for children who are sexually abused. Such instruction 2685 and information provided shall not be connected in any way to 2686 any individual, entity, or organization that provides, promotes, 2687 counsels, or makes referrals for abortion or abortion-related 2688 services. Upon written request of the student's parent or 2689 quardian, a student shall be excused from taking instruction in 2690 child sexual abuse prevention. 2691

(e) In grades kindergarten through six, instruction in personal safety and assault prevention, except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in personal safety and assault prevention;

(f) In grades seven through twelve, developmentally 2697 appropriate instruction in dating violence prevention education 2698 and sexual violence prevention education, which shall include 2699 instruction in recognizing dating violence warning signs and 2700 characteristics of healthy relationships, except that upon 2701 written request of the student's parent or guardian a student 2702 shall be excused from taking instruction in sexual violence 2703

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In order to assist school districts in developing a dating 2705 violence prevention education and sexual violence prevention 2706 education curriculum, the department of education and workforce 2707 shall provide on its web site links to free curricula addressing 2708 dating violence prevention and sexual violence prevention 2709 education. Such instruction and information shall not be 2710 connected in any way to any individual, entity, or organization 2711 that provides, promotes, counsels, or makes referrals for 2712 abortion or abortion-related services. 2713

Each school district shall notify the parents and legal 2714 quardians of students who receive instruction related to child 2715 sexual abuse prevention and sexual violence prevention, as 2716 described under divisions (A)(5)(d) and (f) of this section, of 2717 all of the following: 2718

(i) That instruction in child sexual abuse prevention and 2719 sexual violence prevention is a required part of the district's 2720 curriculum; 2721

(ii) That upon request, parents and legal guardians may 2722 examine such instructional materials in accordance with this 2723 section; 2724

(iii) That upon written request of the student's parent or 2725 quardian, a student shall be excused from taking instruction in 2726 child sexual abuse prevention and sexual violence prevention. 2727

If the parent or legal quardian of a student less than 2728 eighteen years of age submits to the principal of the student's 2729 school a written request to examine the dating violence 2730 prevention and sexual violence prevention instruction materials 2731 used at that school, the principal, within forty-eight hours 2732

after the request is made, shall allow the parent or quardian to 2733 examine those materials at that school. 2734

(q) Prescription opioid abuse prevention, with an emphasis on the prescription drug epidemic and the connection between 2736 prescription opioid abuse and addiction to other drugs, such as 2737 heroin: 2738

(h) The process of making an anatomical gift under Chapter 2739 2108. of the Revised Code, with an emphasis on the life-saving 2740 and life-enhancing effects of organ and tissue donation; 2741

(i) Beginning with the first day of the next school year 2742 that begins at least two years after March 24, 2021, in grades 2743 six through twelve, at least one hour or one standard class 2744 period per school year of evidence-based suicide awareness and 2745 prevention and at least one hour or one standard class period 2746 per school year of safety training and violence prevention, 2747 except that upon written request of the student's parent or guardian, a student shall be excused from taking instruction in suicide awareness and prevention or safety training and violence 2750 prevention; 2751

(j) Beginning with the first day of the next school year 2752 that begins at least two years after March 24, 2021, in grades 2753 2754 six through twelve, at least one hour or one standard class 2755 period per school year of evidence-based social inclusion instruction, except that upon written request of the student's 2756 parent or quardian, a student shall be excused from taking 2757 instruction in social inclusion. 2758

For the instruction required under divisions (A)(5)(i) and 2759 (j) of this section, the board shall use a training program 2760 approved by the department of education and workforce under 2761

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section 3301.221 of the Revised Code.	2762
Schools may use student assemblies, digital learning, and	2763
homework to satisfy the instruction requirements under divisions	2764
(A)(5)(i) and (j) of this section.	2765
(6) Physical education;	2766
(7) The fine arts, including music;	2767
(8) First aid, including a training program in	2768
cardiopulmonary resuscitation, which shall comply with section	2769
3313.6021 of the Revised Code when offered in any of grades nine	2770
through twelve, safety, and fire prevention. However, upon	2771
written request of the student's parent or guardian, a student	2772
shall be excused from taking instruction in cardiopulmonary	2773
resuscitation.	2774
(B) Except as provided in division (E) of this section,	2775
every school or school district shall include in the	2776
requirements for promotion from the eighth grade to the ninth	2777
grade one year's course of study of American history. A board	2778
may waive this requirement for academically accelerated students	2779
who, in accordance with procedures adopted by the board, are	2780
able to demonstrate mastery of essential concepts and skills of	2781

(C) As specified in divisions (B) (6) and (C) (6) of section
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3313.603 of the Revised Code, except as provided in division (E)
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of this section, every high school shall include in the
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requirements for graduation from any curriculum one-half unit
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each of American history and government.

the eighth grade American history course of study.

(D) Except as provided in division (E) of this section, 2788
basic instruction or demonstrated mastery in geography, United 2789
States history, the government of the United States, the 2790

government of the state of Ohio, local government in Ohio, the2791Declaration of Independence, the United States Constitution, and2792the Constitution of the state of Ohio shall be required before2793pupils may participate in courses involving the study of social2794problems, economics, foreign affairs, United Nations, world2795government, socialism, and communism.2796

(E) For each cooperative education school district 2797 established pursuant to section 3311.521 of the Revised Code and 2798 each city, exempted village, and local school district that has 2799 2800 territory within such a cooperative district, the curriculum 2801 adopted pursuant to divisions (A) to (D) of this section shall only include the study of the subjects that apply to the grades 2802 operated by each such school district. The curricula for such 2803 schools, when combined, shall provide to each student of these 2804 districts all of the subjects required under divisions (A) to 2805 (D) of this section. 2806

(F) The board of education of any cooperative education
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school district established pursuant to divisions (A) to (C) of
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section 3311.52 of the Revised Code shall prescribe a curriculum
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for the subject areas and grade levels offered in any school
2810
under its control.

(G) Upon the request of any parent or legal guardian of a 2812
student, the board of education of any school district shall 2813
permit the parent or guardian to promptly examine, with respect 2814
to the parent's or guardian's own child: 2815

(1) Any survey or questionnaire, prior to its2816administration to the child;2817

(2) Any textbook, workbook, software, video, or other2818instructional materials being used by the district in connection2819

with the instruction of the child;

(3) Any completed and graded test taken or survey or2821questionnaire filled out by the child;2822

(4) Copies of the statewide academic standards and each
2823
model curriculum developed pursuant to section 3301.079 of the
2824
Revised Code, which copies shall be available at all times
2825
during school hours in each district school building.
2826

Sec. 3313.6011. (A) As used in this section, "sexual2827activity" has the same meaning as in section 2907.01 of the2828Revised Code.2829

(B) Instruction in venereal disease sexually transmitted 2830
<u>infection</u> education pursuant to division (A) (5) (c) of section 2831
3313.60 of the Revised Code shall emphasize that abstinence from 2832
sexual activity is the only protection that is one hundred per 2833
cent effective against unwanted pregnancy, sexually transmitted 2834
disease, and the sexual transmission of a virus that causes 2835
acquired immunodeficiency syndrome. 2830

(C)(1) The department of education and workforce shall 2837 require course material and instruction in venereal disease 2838 <u>sexually transmitted infection</u> education courses taught pursuant 2839 to division (A)(5)(c) of section 3313.60 of the Revised Code to 2840 do all of the following: 2841

(a) Stress that students should abstain from sexual2842activity until after marriage;2843

(b) Teach the potential physical, psychological,
emotional, and social side effects of participating in sexual
activity outside of marriage;
2845

(c) Teach that conceiving children out of wedlock is 2847

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guardian.

likely to have harmful consequences for at an early age or	2848
outside of marriage increases the child, the child's parents,	2849
and societylikelihood of hardship in life;	2850
(d) Stress that sexually transmitted diseases are serious	2851
possible hazards of sexual activity;	2852
	2002
(e) Advise students of the laws pertaining to financial	2853
responsibility of parents to children born in <u>inside</u> and out	2854
<u>outside</u> of <u>wedlockmarriage</u> ;	2855
(f) Advise students of the circumstances under which it is	2856
criminal to have sexual contact with a person under the age of	2857
sixteen pursuant to section 2907.04 of the Revised Code;	2858
(g) Emphasize adoption as an option for unintended	2859
	2860
pregnancies.	2000
(2) If a school district or school chooses to offer	2861
additional instruction in venereal disease <u>sexually transmitted</u>	2862
<u>infection</u> or sexual education not specified in division (C)(1)	2863
of this section, the district or school shall notify all parents	2864
or guardians of that instruction, including the name of any	2865
instructor, vendor name, if applicable, and the name of the	2866
curriculum being used. No district or school shall offer that	2867
instruction to a student unless that student's parent or	2868
guardian has submitted written permission for that student to	2869
receive that instruction. Division (E) of this section does not	2870
apply to division (C)(2) of this section.	2871
(3) Upon request, a school district or school shall	2872
provide any materials associated with the instruction offered	2873
provide any materials apportated with the instruction offered	2015

(D) The department shall not adopt a separate model 2876

under divisions (C)(1) and (2) of this section to a parent or

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education program for health education.

(E) The department shall conduct an annual audit of each 2878 city, local, and exempted village school district, at the start 2879 of each school year, relative to its compliance with the 2880 instruction requirements of this section and division (A)(5)(c) 2881 of section 3313.60 of the Revised Code. The department shall 2882 publish the findings of each audit not later than one hundred 2883 twenty days after the start of the school year. The department 2884 shall include in the findings of each audit the name of any 2885 2886 organization or program that provided materials to a school district regarding venereal disease instructionsexually 2887 transmitted infection education. The department's findings shall 2888 be prominently posted on its web site. 2889

(F) The director of education and workforce shall not2890approve, pursuant to section 3302.07 of the Revised Code, any2891waiver of any requirement of this section.2892

Sec. 3313.92. (A) The boards of education of any two or 2893 more school districts may, subject to the approval of the 2894 department of education and workforce, enter into agreements for 2895 the joint or cooperative construction, acquisition, or 2896 improvement of any building, structure, or facility benefiting 2897 the parties thereto, including, without limitation, schools and 2898 classrooms for the purpose of Chapter 3323. of the Revised Code, 2899 and for the management, operation, occupancy, use, maintenance, 2900 or repair thereof, or for the joint or cooperative participation 2901 in programs, projects, activities, or services in connection 2902 with such buildings, structures, or facilities, including 2903 participation in the Ohio education computer network established 2904 by section 3301.075 of the Revised Code. 2905

(B) Any agreement entered into under authority of this

section shall, where appropriate, provide for:	2907
(1) The method by which the building, structure, or	2908
facility shall be constructed, acquired, or improved and by	2909
which it shall be managed, occupied, maintained, and repaired,	2910
and specifically a designation of one of the boards of education	2911
to take and have exclusive charge of any and all details of	2912
construction, acquisition, or improvement, including any	2913
advertising for bids and the award of any construction or	2914
improvement contract pursuant to the law applicable to such	2915
board of education;	2916
(2) The manner in which the title to the buildings,	2917
structures, or facilities, including the sites and interests in	2918
real estate necessary therefor, is to be held by one or more of	2919
such boards of education;	2920
(3) The management or administration of any such programs,	2921
projects, activities, services, or joint exercise of powers,	2922
which may include management or administration by one of said	2923
boards of education;	2924
(4) The manner of apportionment or sharing of all of the	2925
costs, or specified classes of costs, including without	2926
limitation costs of planning, construction, acquisition,	2927
improvement, management, operation, maintenance, or repair of	2928
such buildings, structures, or facilities, or of planning and	2929
conducting such programs or projects, or obtaining such	2930
services, which apportionment or sharing may be based on fixed	2931
amounts, or on ratios or formulas, or affected through tuitions	2932
to be contributed by the parties or in such manner therein	2933
provided.	2934

(C) Any agreement entered into under authority of this 2935

3323.13 of the Revised Code;

section may provide for: 2936 (1) An orderly process for making determinations as to 2937 planning, execution, implementation, and operation, which may 2938 include provisions for a committee, board, or commission, and 2939 for representation thereon; 2940 (2) Securing necessary personnel, including participation 2941 of teachers and other personnel from the respective school 2942 districts; 2943 (3) Standards or conditions for the admission or 2944 participation of students and others, including students from 2945 other school districts; 2946 (4) Conditions for admittance of other school districts to 2947 participation under the agreement; 2948 (5) Fixing or establishing the method of determining 2949 special charges to be made for particular services or materials; 2950 (6) The manner of amending, supplementing, terminating, or 2951 withdrawal or removal of any party from, the agreement, and the 2952 term of the agreement or an indefinite term; 2953 (7) Designation of the applicants for or recipients of any 2954 state, federal, or other aid, assistance, or loans available by 2955 reason of any activities conducted under the agreement; 2956 (8) Designation of one or more of the participating boards 2957 of education to maintain, prepare, and submit, on behalf of all 2958 parties to the agreement, any or all records and reports with 2959 regard to the activities conducted under the agreement, 2960 including without limitation those required under sections 2961 3301.14, 3313.50, 3319.32 to 3319.37, 3321.12, 3323.08, and 2962

(9) Such other matters as the parties thereto may agree 2964

upon for the purposes of division (A) of this section. 2965

(D) For the purpose of paying or contributing its share2966under an agreement made under this section, a board of education2967may:2968

(1) Appropriate any moneys from its general fund, and from
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 any other funds not otherwise restricted by law, including funds
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 for permanent improvements of such board of education where the
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 contribution is to be made toward the cost of permanent
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 improvements under the agreement;

(2) Issue bonds, and notes in anticipation thereof, under
Chapter 133. and section 3311.20 of the Revised Code for any
permanent improvement, as defined in section 133.01 of the
Revised Code, to be provided under such agreement;
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(3) Levy taxes, and issue notes in anticipation thereof,
under Chapters 3311. and 5705. of the Revised Code pertaining to
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such board of education, provided that the purpose of such levy
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may include the provision of funds for either or both permanent
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improvements and current operating expenses required as the
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share of such board of education under such agreement;
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(4) Contribute real and personal property for use under
such agreement without necessity for competitive bidding on
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disposition of such property.

(E) Funds provided by the parties to an agreement entered 2987 into under this section, whether by appropriation, the levy of 2988 taxes, the issuance of bonds or notes, or otherwise, shall be 2989 transferred to and placed in a separate fund or funds of such 2990 participating board of education as is designated the fiscal 2991 agent for such purpose under the agreement, shall be 2982

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appropriated to and shall be applied for the purposes provided 2993 in such agreement, and shall be subject to audit and, pursuant 2994 to any determinations to be made as provided under such 2995 agreement, shall be deposited, invested, and disbursed under the 2996 provisions of law applicable to the board of education in whose 2997 custody those funds are held; and the records and reports of 2998 such board of education under Chapter 117. of the Revised Code 2999 with respect to those funds shall be sufficient without 3000 necessity for reports thereon by the other boards of education 3001 3002 participating under such agreement.

(F) As used in this section, "construction, acquisition, 3003 or improvement of any building, structure, or facility" also 3004 includes acquisition of real estate and interests in real estate 3005 therefor, site improvements, and furniture, furnishings, and 3006 equipment therefor. Buildings, structures, or facilities 3007 constructed, acquired, or improved under this section may, 3008 subject to the agreement, be used for any lawful purpose by each 3009 party so long as the use thereof is an authorized proper use for 3010 3011 that party.

(G) Any agreement entered into under this section shall be
subject to any laws hereafter enacted making express reference
therein to this section and requiring the transfer of any
functions exercised or properties held under such agreement to
any public officer, board, or body heretofore or hereafter
subject of any
subject of such agreement, or
otherwise affecting the agreement.

(H) The powers granted in this section are supplementary
to, and not in derogation of or restriction upon, all other
powers of boards of education of school districts, and are to be
liberally construed to permit the achievement of the objectives
3022

of this section and to permit the boards of education to take3023advantage of federal grant and loan programs, provided that the3024exercise of such powers shall be subject to such audit and3025regulation as would be applicable if exercised under any other3026provision of the Revised Code.3027

Sec. 3313.984. (A) Each school district shall report to3028the department of education and workforce, in the manner3029prescribed by the department, the number of students who attend3030a school building other than the one assigned by the board or3031district superintendent.3032

(B) A school district that conducts an enrollment lottery 3033
for students through an intradistrict open enrollment policy 3034
under this section shall conduct do all of the following: 3035

(1) Conduct that lottery on by the second Monday of June3036prior to the school year for which the student is seeking3037enrollment;3038

(2) Notify parents of students who reside in the district3039of the date of the lottery prior to that date;3040

(3) Post on the district's web site information about the3041lottery, including how and when the lottery will be conducted.3042

Sec. 3314.012. (A) The director of education and workforce-3043 shall appoint representatives of the department of education and 3044 workforce, including employees who work with the education-3045 management information system, to a committee to develop report 3046 card models for community schools. The committee shall design 3047 model report cards appropriate for the various types of 3048 community schools approved to operate in the state. Sufficient 3049 models shall be developed to reflect the variety of grade levels 3050 served and the missions of the state's community schools. All 3051

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models shall include both financial and academic data.

(B) Except as provided in section 3314.017 of the Revised 3053 Code, the department of education and workforce shall issue an 3054 annual report card for each community school, regardless of how 3055 long the school has been in operation. The report card shall 3056 report the academic and financial performance of the school 3057 utilizing one of the models developed under division (A) of this 3058 section. The report card shall include all information 3059 3060 applicable to school buildings under section 3302.03 of the 3061 Revised Code. The ratings a community school receives under section 3302.03 of the Revised Code for its first two full 3062 school years shall not be considered toward automatic closure of 3063 the school under section 3314.35 of the Revised Code or any 3064 other matter that is based on report card ratings. 3065

(C) (B)Upon receipt of a copy of a contract between a3066sponsor and a community school entered into under this chapter,3067the department shall notify the community school of the specific3068model report card that will be used for that school.3069

(D) (C) Report cards shall be distributed to the parents3070of all students in the community school, to the members of the3071board of education of the school district in which the community3072school is located, and to any person who requests one from the3073department.3074

Sec. 3314.015. (A) The department of education and 3075 workforce shall be responsible for the oversight of any and all 3076 sponsors of the community schools established under this chapter 3077 and shall provide technical assistance to schools and sponsors 3078 in their compliance with applicable laws and the terms of the 3079 contracts entered into under section 3314.03 of the Revised Code 3080 and in the development and start-up activities of those schools. 3081

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In carrying out its duties under this section, the department	3082
shall do all of the following:	3083
(1) In providing technical assistance to proposing	3084
parties, governing authorities, and sponsors, conduct training	3085
sessions and distribute informational materials;	3086
Sessions and discribute informational materials,	5000
(2) Approve entities to be sponsors of community schools;	3087
(3) Monitor and evaluate, as required under section	3088
3314.016 of the Revised Code, the effectiveness of any and all	3089
sponsors in their oversight of the schools with which they have	3090
contracted;	3091
(4) By December thirty-first of each year, issue a report	3092
to the governor, the speaker of the house of representatives,	3093
the president of the senate, and the chairpersons of the house	3094
and senate committees principally responsible for education	3095
matters regarding the effectiveness of academic programs,	3096
operations, and legal compliance and of the financial condition	3097
of all community schools established under this chapter and on	3098
the performance of community school sponsors;	3099
(5) From time to time, make legislative recommendations to	3100
the general assembly designed to enhance the operation and	3101
performance of community schools.	3102
(B)(1) Except as provided in sections 3314.021 and	3103
3314.027 of the Revised Code, no entity shall enter into a	3104
preliminary agreement under division (C)(2) of section 3314.02	3105
of the Revised Code or renew an existing contract to sponsor a	3106
community school until it has received approval from the	3107
department to sponsor community schools under this chapter and	3108

has entered into a written agreement with the department 3109 regarding the manner in which the entity will conduct such 3110

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3139

sponsorship.	3111
On and after July 1, 2017, each entity that sponsors a	3112
community school in this state, except for an entity described	3113
in sections 3314.021 and 3314.027 of the Revised Code, shall	3114
attain approval from the department in order to continue	3115
sponsoring schools regardless of whether that entity intends to	3116
enter into a preliminary agreement or renew an existing	3117
contract.	3118
All new and renewed agreements between the department and	3119
a sponsor shall contain specific language addressing the	3120
parameters under which the department can intervene and	3121
potentially revoke sponsorship authority in the event that the	3122
sponsor is unwilling or unable to fulfill its obligations.	3123
Additionally, each agreement shall set forth any territorial	3124
restrictions and limits on the number of schools that entity may	3125
sponsor, provide for an annual evaluation process, and include a	3126
stipulation permitting the department to modify the agreement	3127
under the following circumstances:	3128
(a) Poor fiscal management;	3129
(b) Lack of academic progress.	3130
(2) The initial term of a sponsor's agreement with the	3131
department shall be for up to five years.	3132
(a) An agreement entered into with the department pursuant	3133
to this section may be renewed for a term of up to ten years	3134
using the following criteria:	3135
(i) The academic performance of students enrolled in each	3136
community school the entity sponsors, as determined by the	3137
department pursuant to division (B)(1)(a) of section 3314.016 of	3138

the Revised Code;

(ii) The sponsor's adherence to quality practices, as
determined by the department pursuant to division (B) (1) (b) of
section 3314.016 of the Revised Code;
3142

(iii) The sponsor's compliance with all applicable laws 3143 and administrative rules. 3144

(b) Each agreement between the department and a sponsor 3145 shall specify that entities with an overall rating of 3146 "exemplary" for at least two consecutive years shall not be 3147 subject to the limit on the number of community schools the 3148 entity may sponsor or any territorial restrictions on 3149 sponsorship, for so long as that entity continues to be rated 3150 "exemplary." 3151

(c) The department shall adopt in accordance with Chapter 3152 119. of the Revised Code rules containing criteria, procedures, 3153 and deadlines for processing applications for approval of 3154 sponsors, for oversight of sponsors, for notifying a sponsor of 3155 noncompliance with applicable laws and administrative rules 3156 under division (F) of this section, for revocation of the 3157 approval of sponsors under division (C) of this section, and for 3158 entering into written agreements with sponsors. The rules shall 3159 require an entity to submit evidence of the entity's ability and 3160 willingness to comply with the provisions of division (D) of 3161 section 3314.03 of the Revised Code. The rules also shall 3162 require all entities approved as sponsors to demonstrate a 3163 record of financial responsibility and successful implementation 3164 of educational programs. If an entity seeking approval to 3165 sponsor community schools in this state sponsors or operates 3166 schools in another state, at least one of the schools sponsored 3167 or operated by the entity must be comparable to or better than 3168 the performance of Ohio schools in need of continuous 3169

improvement under section 3302.03 of the Revised Code, as	3170
determined by the department.	3171
Subject to section 3314.016 of the Revised Code, an entity	3172
that sponsors community schools may enter into preliminary	3173
agreements and sponsor up to one hundred schools, provided each	3174
school and the contract for sponsorship meets the requirements	3175
of this chapter. <u>A sponsor that was rated "exemplary" on its</u>	3176
most recent rating under section 3314.016 of the Revised Code	3177
may sponsor up to two hundred such schools.	3178

(3) The department shall determine, pursuant to criteria 3179 specified in rules adopted in accordance with Chapter 119. of 3180 the Revised Code, whether the mission proposed to be specified 3181 in the contract of a community school to be sponsored by a state 3182 university board of trustees or the board's designee under 3183 division (C)(1)(e) of section 3314.02 of the Revised Code 3184 complies with the requirements of that division. Such 3185 determination of the department is final. 3186

(4) The department shall determine, pursuant to criteria 3187 specified in rules adopted in accordance with Chapter 119. of 3188 the Revised Code, if any tax-exempt entity under section 501(c) 3189 (3) of the Internal Revenue Code that is proposed to be a 3190 sponsor of a community school is an education-oriented entity 3191 for purpose of satisfying the condition prescribed in division 3192 (C)(1)(f)(iii) of section 3314.02 of the Revised Code. Such 3193 determination of the department is final. 3194

(C) If at any time the department finds that a sponsor is 3195
not in compliance or is no longer willing to comply with its 3196
contract with any community school or with the department's 3197
rules for sponsorship, the department shall conduct a hearing in 3198
accordance with Chapter 119. of the Revised Code on that matter. 3199

If after the hearing, the department has confirmed the original 3200 finding, it may revoke the sponsor's approval to sponsor 3201 community schools. In that case, the department's office of Ohio 3202 school sponsorship, established under section 3314.029 of the 3203 Revised Code, may assume the sponsorship of any schools with 3204 which the sponsor has contracted until the earlier of the 3205 expiration of two school years or until a new sponsor as 3206 described in division (C)(1) of section 3314.02 of the Revised 3207 Code is secured by the school's governing authority. The office 3208 3209 of Ohio school sponsorship may extend the term of the contract in the case of a school for which it has assumed sponsorship 3210 under this division as necessary to accommodate the term of the 3211 department's authorization to sponsor the school specified in 3212 this division. Community schools sponsored under this division 3213 shall not apply to the limit on directly authorized community 3214 schools under division (A)(3) of section 3314.029 of the Revised 3215 Code. However, nothing in this division shall preclude a 3216 community school affected by this division from applying for 3217 sponsorship under that section. 3218

(D) The decision of the department to disapprove an entity
 3219
 for sponsorship of a community school or to revoke approval for
 such sponsorship under division (C) of this section, may be
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 appealed by the entity in accordance with section 119.12 of the
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 Revised Code.

(E) The department shall adopt procedures for use by a 3224
community school governing authority and sponsor when the school 3225
permanently closes and ceases operation, which shall include at 3226
least procedures for data reporting to the department, handling 3227
of student records, distribution of assets in accordance with 3228
section 3314.074 of the Revised Code, and other matters related 3229
to ceasing operation of the school. 3230

(F)(1) In lieu of revoking a sponsor's authority to 3231 sponsor community schools under division (C) of this section, if 3232 the department finds that a sponsor is not in compliance with 3233 applicable laws and administrative rules, the department shall 3234 declare in a written notice to the sponsor the specific laws or 3235 rules, or both, for which the sponsor is noncompliant. A sponsor 3236 notified under division (F)(1) of this section shall respond to 3237 the department not later than fourteen days after the 3238 notification with a proposed plan to remedy the conditions for 3239 which the sponsor was found to be noncompliant. The department 3240 shall approve or disapprove the plan not later than fourteen 3241 days after receiving it. If the plan is disapproved, the sponsor 3242 may submit a revised plan to the department not later than 3243 fourteen days after receiving notification of disapproval from 3244 the department or not later than sixty days after the date the 3245 sponsor received notification of noncompliance from the 3246 department, whichever is earlier. The department shall approve 3247 or disapprove the revised plan not later than fourteen days 3248 after receiving it or not later than sixty days after the date 3249 the sponsor received notification of noncompliance from the 3250 department, whichever is earlier. A sponsor may continue to make 3251 revisions by the deadlines prescribed in division (F)(1) of this 3252 section to any revised plan that is disapproved by the 3253 department until the sixtieth day after the date the sponsor 3254 received notification of noncompliance from the department. 3255

If a plan or a revised plan is approved, the sponsor shall3256implement it not later than sixty days after the date the3257sponsor received notification of noncompliance from the3258department or not later than thirty days after the plan is3259approved, whichever is later. If a sponsor does not respond to3260the department or implement an approved compliance plan by the3261

deadlines prescribed by division (F) (1) of this section, or if a3262sponsor does not receive approval of a compliance plan on or3263before the sixtieth day after the date the sponsor received3264notification of noncompliance from the department, the3265department shall declare in written notice to the sponsor that3266the sponsor is in probationary status, and may limit the3267sponsor's ability to sponsor additional schools.3268

3269 (2) A sponsor that has been placed on probationary status under division (F)(1) of this section may apply to the 3270 department for its probationary status to be lifted. The 3271 3272 application for a sponsor's probationary status to be lifted shall include evidence, occurring after the initial notification 3273 of noncompliance, of the sponsor's compliance with applicable 3274 laws and administrative rules. Not later than fourteen days 3275 after receiving an application from the sponsor, the department 3276 shall decide whether or not to remove the sponsor's probationary 3277 status. 3278

(G) In carrying out its duties under this chapter, the
department shall not impose requirements on community schools or
their sponsors that are not permitted by law or duly adopted
3281
rules.

(H) This section applies to entities that sponsor3283conversion community schools and new start-up schools.3284

(I) Nothing in divisions (C) to (F) of this section
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prohibits the department from taking any action permitted or
required under the written agreement between the department and
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a sponsoring entity without a hearing on the matter, in the
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event that the sponsor is unwilling or unable to fulfill its
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sponsors a community school, regardless of whether section 3292 3314.021 or 3314.027 of the Revised Code exempts the entity from 3293 the requirement to be approved for sponsorship under divisions 3294 (A) (2) and (B) (1) of section 3314.015 of the Revised Code. The 3295 office of Ohio school sponsorship established under section 3296 3314.029 of the Revised Code shall be rated under division (B) 3297 of this section, but divisions (A) and (C) of this section do 3298 not apply to the office. 3299 (A) An entity that sponsors a community school shall be 3300 permitted to enter into contracts under section 3314.03 of the 3301 Revised Code to sponsor additional community schools only if the 3302 entity meets all of the following criteria: 3303 (1) The entity is in compliance with all provisions of 3304 this chapter requiring sponsors of community schools to report 3305 data or information to the department of education and 3306 workforce. 3307 (2) The entity is not rated as "ineffective" under 3308 division (B)(6) of this section. 3309 (3) Except as set forth in sections 3314.021 and 3314.027 3310

Sec. 3314.016. This section applies to any entity that

of the Revised Code, the entity has received approval from and3311entered into an agreement with the department pursuant to3312section 3314.015 of the Revised Code.3313

(B) (1) The department shall develop and implement an
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evaluation system that annually rates and assigns an overall
rating to each entity that sponsors a community school. The
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department, not later than the first day of February of each
year, shall post on the department's web site the framework for
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the evaluation system, including technical documentation that

the department intends to use to rate sponsors for the next 3320 school year. The department shall solicit public comment on the 3321 evaluation system for thirty consecutive days. Not later than 3322 the first day of April of each year, the department shall 3323 compile and post on the department's web site all public 3324 comments that were received during the public comment period. 3325 The evaluation system shall be posted on the department's web 3326 site by the fifteenth day of July of each school year. Any 3327 changes to the evaluation system after that date shall take 3328 effect the following year. The evaluation system shall be based 3329 on the following components: 3330

(a) Academic performance of students enrolled in community 3331 schools sponsored by the same entity. The academic performance 3332 component shall be derived from the performance measures 3333 prescribed for the state report cards under section 3302.03 or 3334 3314.017 of the Revised Code, and shall be based on the 3335 performance of the schools for the school year for which the 3336 evaluation is conducted. In addition to the academic performance 3337 for a specific school year, the academic performance component 3338 shall also include year-to-year changes in the overall sponsor 3339 3340 portfolio. For a community school for which no graded performance measures are applicable or available, the department 3341 shall use nonreport card performance measures specified in the 3342 contract between the community school and the sponsor under 3343 division (A)(4) of section 3314.03 of the Revised Code. 3344

(b) Adherence by a sponsor to the quality practices
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prescribed by the department under division (B) (3) of this
section. For a sponsor that was rated "effective" or "exemplary"
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on its most recent rating, the department may evaluate that
sponsor's adherence to quality practices once over a period of
three years. If the department elects to evaluate a sponsor once
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over a period of three years, the most recent rating for a3351sponsor's adherence to quality practices shall be used when3352determining an annual overall rating conducted under this3353section.3354

(c) Compliance with all applicable laws and administrative3355rules by an entity that sponsors a community school.3356

Under the evaluation system prescribed under division (B) 3357 (1) of this section, the department shall not assign an overall 3358 rating of "ineffective" or lower to an entity that sponsors a 3359 community school solely because that entity received no points 3360 on one of the components prescribed under that division. 3361

(2) In calculating an academic performance component, the 3362 department shall exclude all community schools that have been in 3363 operation for not more than two full school years and all 3364 community schools described in division (A) (4) (b) (B) (2) of 3365 section 3314.35 of the Revised Code. However, the academic 3366 performance of the community schools described in division (A) 3367 $\frac{(4)}{(b)}$ (B) (2) of section 3314.35 of the Revised Code shall be 3368 reported, but shall not be used as a factor when determining a 3369 3370 sponsoring entity's rating under this section.

(3) The department, in consultation with entities that
sponsor community schools, shall prescribe quality practices for
community school sponsors and develop an instrument to measure
adherence to those quality practices. The quality practices
shall be based on standards developed by the national
association of charter school authorizers or any other
nationally organized community school organization.

(4) (a) The department may permit peer review of a 3378sponsor's adherence to the quality practices prescribed under 3379

division (B) (3) of this section. Peer reviewers shall be limited3380to individuals employed by sponsors rated "effective" or3381"exemplary" on the most recent ratings conducted under this3382section.3383

(b) The department shall require individuals participating
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 in peer review under division (B)(4)(a) of this section to
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 complete training approved or established by the department.
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(c) The department may enter into an agreement with
another entity to provide training to individuals conducting
peer review of sponsors. Prior to entering into an agreement
with an entity, the department shall review and approve of the
another entity's training program.

(5) The director of education and workforce shall adopt
rules in accordance with Chapter 119. of the Revised Code
prescribing standards for measuring compliance with applicable
laws and rules under division (B) (1) (c) of this section.

The department shall publish the ratings between the first3402day of October and the fifteenth day of November.3403

Prior to the publication of the final ratings, the3404department shall designate and provide notice of a period of at3405least ten business days during which each sponsor may review the3406information used by the department to determine the sponsor's3407rating on the components prescribed by division (B) (1) of this3408

section. If the sponsor believes there is an error in the 3409 department's evaluation, the sponsor may request adjustments to 3410 the rating of any of those components based on documentation 3411 previously submitted as part of an evaluation. The sponsor shall 3412 provide to the department any necessary evidence or information 3413 to support the requested adjustments. The department shall 3414 review the evidence and information, determine whether an 3415 adjustment is valid, and promptly notify the sponsor of its 3416 determination and reasons. If any adjustments to the data could 3417 result in a change to the rating on the applicable component or 3418 to the overall rating, the department shall recalculate the 3419 ratings prior to publication. 3420

The department shall provide training on an annual basis regarding the evaluation system prescribed under this section. The training shall, at a minimum, describe methodology, timelines, and data required for the evaluation system. The first training session shall occur not later than March 2, 2016. Beginning in 2018, the training shall be made available to each entity that sponsors a community school by the fifteenth day of July of each year and shall include guidance on any changes made to the evaluation system.

(7) (a) Entities with an overall rating of "exemplary" for
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the two most recent years in which the entity was evaluated may
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take advantage of the following incentives:
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(i) Renewal of the written agreement with the department,
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not to exceed ten years, provided that the entity consents to
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continued evaluation of adherence to quality practices as
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described in division (B) (1) (b) of this section;
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(ii) The ability to extend the term of the contractbetween the sponsoring entity and the community school beyond3438

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(iii) An exemption from the preliminary agreement and 3440 contract adoption and execution deadline requirements prescribed 3441 in division (D) of section 3314.02 of the Revised Code; 3442 3443 (iv) An exemption from the automatic contract expiration requirement, should a new community school fail to open by the 3444 thirtieth day of September of the calendar year in which the 3445 community school contract is executed; 3446 (v) No limit on the number of community schools the entity 3447 3448 may sponsor; (vi) No territorial restrictions on sponsorship. 3449 An entity may continue to sponsor any community schools 3450 with which it entered into agreements under division (B)(7)(a) 3451 (v) or (vi) of this section while rated "exemplary," 3452 notwithstanding the fact that the entity later receives a lower 3453 overall rating. 3454 (b) Entities with an overall rating of "exemplary" or 3455 "effective" for the three most recent years in which the entity 3456 was evaluated shall be evaluated by the department once every 3457 3458 three years. 3459 (c)(i) Entities that receive an overall rating of 3460 "ineffective" shall be prohibited from sponsoring any new or additional community schools during the time in which the 3461 sponsor is rated as "ineffective" and shall be subject to a 3462 quality improvement plan based on correcting the deficiencies 3463 that led to the "ineffective" rating, with timelines and 3464 benchmarks that have been established by the department. 3465

the term described in the written agreement with the department;

(ii) Entities that receive an overall rating of 3466

"ineffective" on their three most recent ratings shall have all 3467 sponsorship authority revoked. Within thirty days after 3468 receiving its third rating of "ineffective," the entity may 3469 appeal the revocation of its sponsorship authority to the 3470 director, who shall appoint an independent hearing officer to 3471 conduct a hearing in accordance with Chapter 119. of the Revised 3472 Code. The hearing shall be conducted within thirty days after 3473 receipt of the notice of appeal. Within forty-five days after 3474 the hearing is completed, the director shall determine whether 3475 the revocation is appropriate based on the hearing conducted by 3476 the independent hearing officer, and if determined appropriate, 3477 the revocation shall be confirmed. 3478

(d) Entities that receive an overall rating of "poor" 3479 shall have all sponsorship authority revoked. Within thirty days 3480 after receiving a rating of "poor," the entity may appeal the 3481 revocation of its sponsorship authority to the director, who 3482 shall appoint an independent hearing officer to conduct a 3483 hearing in accordance with Chapter 119. of the Revised Code. The 3484 hearing shall be conducted within thirty days after receipt of 3485 the notice of appeal. Within forty-five days after the hearing 3486 is completed, the director shall determine whether the 3487 revocation is appropriate based on the hearing conducted by the 3488 independent hearing officer, and if determined appropriate, the 3489 revocation shall be confirmed. 3490

(8) For the 2014-2015 school year and each school year
thereafter, student academic performance prescribed under
division (B) (1) (a) of this section shall include student
academic performance data from community schools that primarily
serve students enrolled in a dropout prevention and recovery
3495
program.

(C) If the governing authority of a community school 3497 enters into a contract with a sponsor prior to the date on which 3498 the sponsor is prohibited from sponsoring additional schools 3499 under division (A) of this section and the school has not opened 3500 for operation as of that date, that contract shall be void and 3501 the school shall not open until the governing authority secures 3502 a new sponsor by entering into a contract with the new sponsor 3503 under section 3314.03 of the Revised Code. However, the 3504 department's office of Ohio school sponsorship, established 3505 under section 3314.029 of the Revised Code, may assume the 3506 sponsorship of the school until the earlier of the expiration of 3507 two school years or until a new sponsor is secured by the 3508 school's governing authority. A community school sponsored by 3509 the department under this division shall not be included when 3510 calculating the maximum number of directly authorized community 3511 schools permitted under division (A)(3) of section 3314.029 of 3512 the Revised Code. 3513

(D) When an entity's authority to sponsor schools is
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revoked pursuant to division (B)(7)(c) or (d) of this section,
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the office of Ohio school sponsorship shall assume sponsorship
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of any schools with which the original sponsor has contracted
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for the remainder of that school year. The office may continue
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sponsoring those schools until the earlier of:
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(1) The expiration of two school years from the time that3520sponsorship is revoked;3521

(2) When a new sponsor is secured by the governing
 authority pursuant to division (C)(1) of section 3314.02 of the
 Revised Code.
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Any community school sponsored under this division shall3525not be counted for purposes of directly authorized community3526

schools under division (A)(3) of section 3314.029 of the Revised3527Code.3528

(E) The department shall recalculate the rating for the 3529
2017-2018 school year for each sponsor of a community school 3530
that receives recalculated ratings pursuant to division (I) of 3531
section 3314.017 of the Revised Code. 3532

Sec. 3314.017. (A) The department of education and 3533 workforce shall prescribe by rules, adopted in accordance with 3534 Chapter 119. of the Revised Code, an academic performance rating 3535 and report card system that satisfies the requirements of this 3536 section for community schools that primarily serve students 3537 enrolled in dropout prevention and recovery programs as 3538 described in division (A)(4)(a) (B)(1) of section 3314.35 of the 3539 Revised Code, to be used in lieu of the system prescribed under 3540 sections 3302.03 and 3314.012 of the Revised Code beginning with 3541 the 2012-2013 school year. Each such school shall comply with 3542 the testing and reporting requirements of the system as 3543 prescribed by the department. 3544

(B) Nothing in this section shall at any time relieve a 3545 school from its obligations under the "No Child Left Behind Act 3546 of 2001" to make "adequate yearly progress," as both that act 3547 and that term are defined in section 3302.01 of the Revised 3548 Code, or a school's amenability to the provisions of section 3549 3302.04 or 3302.041 of the Revised Code. The department shall 3550 continue to report each school's performance as required by the 3551 act and to enforce applicable sanctions under section 3302.04 or 3552 3302.041 of the Revised Code. 3553

(C) The rules adopted by the department shall prescribe
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the following performance indicators for the rating and report
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card system required by this section:

cohorts:

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	3330
(a) The number of students who graduate in four years or	3559
less with a regular high school diploma divided by the number of	3560
students who form the adjusted cohort for the graduating class;	3561
(b) The number of students who graduate in five years with	3562
a regular high school diploma divided by the number of students	3563
who form the adjusted cohort for the four-year graduation rate;	3564
(c) The number of students who graduate in six years with	3565
a regular high school diploma divided by the number of students	3566
who form the adjusted cohort for the four-year graduation rate;	3567
(d) The number of students who graduate in seven years	3568
with a regular high school diploma divided by the number of	3569
students who form the adjusted cohort for the four-year	3570
graduation rate;	3571
(e) The number of students who graduate in eight years	3572
with a regular high school diploma divided by the number of	3573
students who form the adjusted cohort for the four-year	3574
graduation rate.	3575
(2) The percentage of twelfth-grade students currently	3576
enrolled in the school who have attained the designated passing	3577
score on all of the state high school achievement assessments	3578
required under division (B)(1) of section 3301.0710 of the	3579
Revised Code or the cumulative performance score on the end-of-	3580
course examinations prescribed under division (B)(2) of section	3581
3301.0712 of the Revised Code, whichever applies, and other	3582

(1) Graduation rate for each of the following student

students enrolled in the school, regardless of grade level, who3583are within three months of their twenty-second birthday and have3584attained the designated passing score on all of the state high3585

school achievement assessments or the cumulative performance 3586 score on the end-of-course examinations, whichever applies, by 3587 their twenty-second birthday; 3588

(3) Annual measurable objectives as defined in section 35893302.01 of the Revised Code; 3590

(4) Growth in student achievement in reading, or
mathematics, or both as measured by separate nationally normreferenced assessments that have developed appropriate standards
for students enrolled in dropout prevention and recovery
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programs, adopted or approved by the department.

3596 (D) (1) The department's rules shall prescribe the expected performance levels and benchmarks for each of the indicators 3597 prescribed by division (C) of this section based on the data 3598 gathered by the department under division (G) of this section 3599 and simulations created by the department. Based on a school's 3600 level of attainment or nonattainment of the expected performance 3601 levels and benchmarks for each of the indicators, the department 3602 shall rate each school in one of the following categories: 3603

(a) Exceeds standards; 3604

(b) Meets standards; 3605

(c) Does not meet standards.

(2) The department's rules shall establish all of the 3607following: 3608

(a) Performance levels and benchmarks for the indicatorsdescribed in divisions (C)(1) to (3) of this section;3610

(b) Both of the following: 3611

(i) Performance levels and benchmarks for the indicator 3612

described in division (C)(4) of this section; 3613 (ii) Standards for awarding a community school described 3614 in division (A) (4) (a) (B) (1) of section 3314.35 of the Revised 3615 Code an overall designation, which shall be calculated as 3616 follows: 3617 (I) Thirty per cent of the score shall be based on the 3618 indicators described in division (C)(1) of this section that are 3619 applicable to the school year for which the overall designation 3620 3621 is granted. (II) Thirty per cent of the score shall be based on the 3622 indicators described in division (C)(4) of this section. 3623 (III) Twenty per cent of the score shall be based on the 3624 indicators described in division (C)(2) of this section. 3625 (IV) Twenty per cent of the score shall be based on the 3626 indicators described in division (C)(3) of this section. 3627 (3) If both of the indicators described in divisions (C) 3628 (1) and (2) of this section improve by ten per cent for two 3629 consecutive years, a school shall be rated not less than "meets 3630 standards." 3631

The rating and the relevant performance data for each3632school shall be posted on the department's web site, and a copy3633of the rating and data shall be provided to the governing3634authority of the community school.3635

(E) (1) For the 2012-2013 school year, the department shall
issue a report card including the following performance
measures, but without a performance rating as described in
divisions (D) (1) (a) to (c) of this section, for each community
school described in division (A) (4) (a) (B) (1) of section 3314.35

of the Revised Code: 3641 (a) The graduation rates as described in divisions (C)(1) 3642 (a) to (c) of this section; 3643 (b) The percentage of twelfth-grade students and other 3644 students who have attained a designated passing score on high 3645 school achievement assessments as described in division (C)(2) 3646 of this section; 3647 3648 (c) The statewide average for the graduation rates and assessment passage rates described in divisions (C)(1)(a) to (c) 3649 and (C)(2) of this section; 3650 (d) Annual measurable objectives described in division (C) 3651 (3) of this section. 3652 (2) For the 2013-2014 school year, the department shall 3653 issue a report card including the following performance measures 3654 3655 for each community school described in division $\frac{(A)(4)(a)}{(B)(1)}$ of section 3314.35 of the Revised Code: 3656 (a) The graduation rates described in divisions (C)(1)(a) 3657 to (d) of this section, including a performance rating as 3658 described in divisions (D)(1)(a) to (c) of this section; 3659 (b) The percentage of twelfth-grade students and other 3660 students who have attained a designated passing score on high 3661 school achievement assessments as described in division (C)(2) 3662

of this section, including a performance rating as described in 3663 divisions (D)(1)(a) to (c) of this section; 3664

(c) Annual measurable objectives described in division (C)
(3) of this section, including a performance rating as described
(b) (1) (a) to (c) of this section;
3667

(d) Both of the following without an assigned rating: 3668

(i) Growth in annual student achievement in reading and	3669
mathematics described in division (C)(4) of this section, if	3670
available;	3671
(ii) Student outcome data, including postsecondary credit	3672
earned, nationally recognized career or technical certification,	3673
military enlistment, job placement, and attendance rate.	3674
(3) Beginning with the 2014-2015 school year, and annually	3675
thereafter, the department shall issue a report card for each	3676
community school described in division (A)(4)(a) <u>(B)(1)</u> of	3677
section 3314.35 of the Revised Code that includes all of the	3678
following performance measures, including a performance rating	3679
for each measure as described in divisions (D)(1)(a) to (c) of	3680
this section:	3681
(a) The graduation rates as described in division (C)(1)	3682
of this section;	3683
(b) The percentage of twolfth grade students and other	3684
(b) The percentage of twelfth-grade students and other	
students who have attained a designated passing score on high	3685
school achievement assessments as described in division (C)(2)	3686
of this section;	3687
(c) Annual measurable objectives described in division (C)	3688
(3) of this section, including a performance rating as described	3689
in divisions (D)(1)(a) to (c) of this section;	3690
(d) Growth in annual student achievement in reading and	3691
mathematics as described in division (C)(4) of this section;	3692
(e) An overall performance designation for the school	3693
calculated under rules adopted under division (D)(2) of this	3694
section.	3695
The department shall also include student sutcome data	3696
The department shall also include student outcome data,	0000

including postsecondary credit earned, nationally recognized 3697 career or technical certification, military enlistment, job 3698 placement, attendance rate, and progress on closing achievement 3699 gaps for each school. This information shall not be included in 3700 the calculation of a school's performance rating. 3701

(F) Not later than the thirty-first day of July of each
year, the department shall submit preliminary report card data
for overall academic performance for each performance measure
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prescribed in division (E) (3) of this section for each community
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school to which this section applies.

(G) For the purposes of prescribing performance levels and
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benchmarks under division (D) of this section, the department
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shall gather and analyze data from prior school years for each
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community school described in division (A) (4) (a) (B) (1) of
section 3314.35 of the Revised Code. Each such school shall
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cooperate with the department. The department shall consult with
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stakeholder groups in performing its duties under this division.

(H) The department shall review the performance levels and
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benchmarks for performance indicators in the report card issued
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under this section and may revise them based on the data
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collected under division (G) of this section.
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(I) For the purposes of division (F) of section 3314.351
of the Revised Code, the department shall recalculate the
a719
ratings for each school under division (E) (3) of this section
for the 2017-2018 school year and calculate the ratings under
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that division for the 2018-2019 school year using the indicators
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prescribed by division (C) of this section, as it exists on and
after July 18, 2019.

Sec. 3314.0211. (A) No community school to which either of 3725

the following applies shall be eligible to merge with one or 3726 more other community schools under this section: 3727 (1) The school has met the performance criteria for 3728 required closure specified in division (A) of section 3314.35 or 3729 division (A) of section 3314.351 of the Revised Code for at 3730 least one of the two most recent school years. 3731 (2) The school has been notified of the sponsor's intent 3732 to terminate or not renew the school's contract pursuant to 3733 section 3314.07 of the Revised Code. 3734 (B) Two or more community schools may merge upon the 3735 adoption of a resolution by the governing authority of each 3736 school involved in the merger. Any merger shall take effect on 3737 the first day of July of the year specified in the resolution. 3738 (C) Not less than sixty days prior to the effective date 3739 of a merger under division (B) of this section, each community 3740 school involved in the merger shall do both of the following: 3741 3742 (1) Provide a copy of the resolution to the school's 3743 sponsor; (2) Notify the department of education and workforce of 3744 all of the following: 3745 (a) The impending merger; 3746 (b) The effective date of the merger; 3747 (c) The school that will be designated as the surviving 3748 school in accordance with section 1702.41 of the Revised Code; 3749 (d) The entity that will sponsor the surviving school. 3750 (D) Notwithstanding anything to the contrary in the 3751 Revised Code, the governing authority of the surviving community 3752

school shall enter into a new contract with the school's sponsor 3753 under section 3314.03 of the Revised Code. 3754 (E) No sponsor shall do either of the following: 3755 (1) Assign the sponsor's existing contract with a merging 3756 community school to the sponsor of the surviving community 3757 school; 3758 (2) Assume an existing contract from the sponsor of a 3759 community school involved in a merger under division (B) of this 3760 section. 3761 Division (E) of this section shall not apply to the office 3762 of Ohio school sponsorship established under section 3314.029 of 3763 the Revised Code. 3764 (F)(1) The department shall issue a report card under 3765 section 3302.03 or 3314.017 of the Revised Code for the 3766 surviving community school. 3767 (2) Notwithstanding anything to the contrary in division 3768 (B) (A) of section 3314.012 of the Revised Code, all report card 3769 ratings associated with the surviving school, whether issued 3770 before or after the merger, shall be used for purposes of 3771 section 3314.35 or 3314.351 of the Revised Code and any other 3772 3773 matter that is based on report card ratings or measures. (G) Nothing in this section shall exempt a community 3774 school from closure under section 3314.35 or 3314.351 of the 3775 Revised Code. 3776 Sec. 3314.03. A copy of every contract entered into under 3777

this section shall be filed with the director of education and3778workforce. The department of education and workforce shall make3779available on its web site a copy of every approved, executed3780

contract filed with the director under this section. 3781 (A) Each contract entered into between a sponsor and the 3782 governing authority of a community school shall specify the 3783 following: 3784 (1) That the school shall be established as either of the 3785 following: 3786 (a) A nonprofit corporation established under Chapter 3787 1702. of the Revised Code, if established prior to April 8, 3788 2003; 3789 (b) A public benefit corporation established under Chapter 3790 1702. of the Revised Code, if established after April 8, 2003. 3791 (2) The education program of the school, including the 3792 school's mission, the characteristics of the students the school 3793 is expected to attract, the ages and grades of students, and the 3794 focus of the curriculum; 3795 (3) The academic goals to be achieved and the method of 3796 measurement that will be used to determine progress toward those 3797 goals, which shall include the statewide achievement 3798 assessments; 3799 (4) Performance standards, including but not limited to 3800 all applicable report card measures set forth in section 3302.03 3801 or 3314.017 of the Revised Code, by which the success of the 3802 school will be evaluated by the sponsor; 3803 (5) The admission standards of section 3314.06 of the 3804 Revised Code and, if applicable, section 3314.061 of the Revised 3805 Code; 3806 (6) (a) Dismissal procedures; 3807

(b) A requirement that the governing authority adopt an
attendance policy that includes a procedure for automatically
withdrawing a student from the school if the student without a
legitimate excuse fails to participate in seventy-two
consecutive hours of the learning opportunities offered to the
student.

(7) The ways by which the school will achieve racial and3814ethnic balance reflective of the community it serves;3815

(8) Requirements for financial audits by the auditor of
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state. The contract shall require financial records of the
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school to be maintained in the same manner as are financial
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records of school districts, pursuant to rules of the auditor of
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state. Audits shall be conducted in accordance with section
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117.10 of the Revised Code.

(9) An addendum to the contract outlining the facilities3822to be used that contains at least the following information:3823

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(a) A detailed description of each facility used for 3824instructional purposes; 3825
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(b) The annual costs associated with leasing each facility3826that are paid by or on behalf of the school;3827

(c) The annual mortgage principal and interest payments3828that are paid by the school;3829

(d) The name of the lender or landlord, identified as3830such, and the lender's or landlord's relationship to the3831operator, if any.3832

(10) Qualifications of employees, including both of the 3833
following: 3834

(a) A requirement that the school's classroom teachers be 3835

licensed in accordance with sections 3319.22 to 3319.31 of the 3836 Revised Code, except that a community school may engage 3837 noncertificated persons to teach up to twelve hours or forty 3838 hours per week pursuant to section 3319.301 of the Revised Code; 3839 (b) A prohibition against the school employing an 3840 individual described in section 3314.104 of the Revised Code in 3841 any position. 3842 (11) That the school will comply with the following 3843 3844 requirements: (a) The school will provide learning opportunities to a 3845 minimum of twenty-five students for a minimum of nine hundred 3846 twenty hours per school year. 3847 (b) The governing authority will purchase liability 3848 insurance, or otherwise provide for the potential liability of 3849 the school. 3850 (c) The school will be nonsectarian in its programs, 3851 admission policies, employment practices, and all other 3852 operations, and will not be operated by a sectarian school or 3853 religious institution. 3854 (d) The school will comply with sections 9.90, 9.91, 3855 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 3856 3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 3857 3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 3858 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 3859 3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 3860 3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 3861 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 3862 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 3863 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 3864

3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 3865 3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 3866 3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 3867 3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 3868 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 3869 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 3870 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and 3871 Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 3872 and 4167. of the Revised Code as if it were a school district 3873 and will comply with section 3301.0714 of the Revised Code in 3874 the manner specified in section 3314.17 of the Revised Code. 3875 (e) The school shall comply with Chapter 102. and section 3876 2921.42 of the Revised Code. 3877 (f) The school will comply with sections 3313.61, 3878 3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 3879 Revised Code, except that for students who enter ninth grade for 3880 the first time before July 1, 2010, the requirement in sections 3881 3313.61 and 3313.611 of the Revised Code that a person must 3882 successfully complete the curriculum in any high school prior to 3883 receiving a high school diploma may be met by completing the 3884 curriculum adopted by the governing authority of the community 3885 school rather than the curriculum specified in Title XXXIII of 3886 the Revised Code or any rules of the department. Beginning with 3887 students who enter ninth grade for the first time on or after 3888 July 1, 2010, the requirement in sections 3313.61 and 3313.611 3889 of the Revised Code that a person must successfully complete the 3890 curriculum of a high school prior to receiving a high school 3891 diploma shall be met by completing the requirements prescribed 3892 in section 3313.6027 and division (C) of section 3313.603 of the 3893 Revised Code, unless the person qualifies under division (D) or 3894 (F) of that section. Each school shall comply with the plan for 3895

awarding high school credit based on demonstration of subject 3896 area competency, and beginning with the 2017-2018 school year, 3897 with the updated plan that permits students enrolled in seventh 3898 and eighth grade to meet curriculum requirements based on 3899 subject area competency adopted by the department under 3900 divisions (J)(1) and (2) of section 3313.603 of the Revised 3901 Code. Beginning with the 2018-2019 school year, the school shall 3902 comply with the framework for granting units of high school 3903 credit to students who demonstrate subject area competency 3904 through work-based learning experiences, internships, or 3905 cooperative education developed by the department under division 3906 (J) (3) of section 3313.603 of the Revised Code. 3907

(g) The school governing authority will submit within four 3908 months after the end of each school year a report of its 3909 activities and progress in meeting the goals and standards of 3910 divisions (A) (3) and (4) of this section and its financial 3911 status to the sponsor and the parents of all students enrolled 3912 in the school. 3913

(h) The school, unless it is an internet- or computer3914
based community school, will comply with section 3313.801 of the
Revised Code as if it were a school district.
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(i) If the school is the recipient of moneys from a grant
awarded under the federal race to the top program, Division (A),
Title XIV, Sections 14005 and 14006 of the "American Recovery
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,
the school will pay teachers based upon performance in
accordance with section 3317.141 and will comply with section
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(j) If the school operates a preschool program that is3924licensed by the department under sections 3301.52 to 3301.59 of3925

the Revised Code, the school shall comply with sections 3301.503926to 3301.59 of the Revised Code and the minimum standards for3927preschool programs prescribed in rules adopted by the department3928under section 3301.53 of the Revised Code.3929

(k) The school will comply with sections 3313.6021 and 3930
3313.6023 of the Revised Code as if it were a school district 3931
unless it is either of the following: 3932

(i) An internet- or computer-based community school;

(ii) A community school in which a majority of the 3934
 enrolled students are children with disabilities as described in 3935
 division (A) (4) (b) (B) (2) of section 3314.35 of the Revised 3936
 Code. 3937

(1) The school will comply with section 3321.191 of the
Revised Code, unless it is an internet- or computer-based
community school that is subject to section 3314.261 of the
Revised Code.

(12) Arrangements for providing health and other benefits 3942to employees; 3943

(13) The length of the contract, which shall begin at the
beginning of an academic year. No contract shall exceed five
3945
years unless such contract has been renewed pursuant to division
(E) of this section.

(14) The governing authority of the school, which shall be3948responsible for carrying out the provisions of the contract;3949

(15) A financial plan detailing an estimated school budget
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for each year of the period of the contract and specifying the
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total estimated per pupil expenditure amount for each such year.
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(16) Requirements and procedures regarding the disposition 3953

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of employees of the school in the event the contract is 3954 terminated or not renewed pursuant to section 3314.07 of the 3955 Revised Code; 3956

(17) Whether the school is to be created by converting all 3957 or part of an existing public school or educational service 3958 center building or is to be a new start-up school, and if it is 3959 a converted public school or service center building, 3960 specification of any duties or responsibilities of an employer 3961 that the board of education or service center governing board 3962 that operated the school or building before conversion is 3963 delegating to the governing authority of the community school 3964 with respect to all or any specified group of employees provided 3965 the delegation is not prohibited by a collective bargaining 3966 agreement applicable to such employees; 3967

(18) Provisions establishing procedures for resolving
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disputes or differences of opinion between the sponsor and the
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governing authority of the community school;
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(19) A provision requiring the governing authority to 3971 adopt a policy regarding the admission of students who reside 3972 outside the district in which the school is located. That policy 3973 shall comply with the admissions procedures specified in 3974 sections 3314.06 and 3314.061 of the Revised Code and, at the 3975 sole discretion of the authority, shall do one of the following: 3976

(a) Prohibit the enrollment of students who reside outside3977the district in which the school is located;3978

(b) Permit the enrollment of students who reside indistricts adjacent to the district in which the school islocated;

(c) Permit the enrollment of students who reside in any 3982

other district in the state.

(20) A provision recognizing the authority of the
department to take over the sponsorship of the school in
accordance with the provisions of division (C) of section
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3314.015 of the Revised Code;

(21) A provision recognizing the sponsor's authority to
assume the operation of a school under the conditions specified
in division (B) of section 3314.073 of the Revised Code;
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(22) A provision recognizing both of the following: 3991

(a) The authority of public health and safety officials to
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inspect the facilities of the school and to order the facilities
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closed if those officials find that the facilities are not in
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compliance with health and safety laws and regulations;
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(b) The authority of the department as the community 3996 school oversight body to suspend the operation of the school 3997 under section 3314.072 of the Revised Code if the department has 3998 evidence of conditions or violations of law at the school that 3999 pose an imminent danger to the health and safety of the school's 4000 students and employees and the sponsor refuses to take such 4001 action. 4002

(23) A description of the learning opportunities that will 4003 be offered to students including both classroom-based and nonclassroom-based learning opportunities that is in compliance 4005 with criteria for student participation established by the 4006 department under division (H)(2) of section 3314.08 of the 4007 Revised Code; 4008

(24) The school will comply with sections 3302.04 and
3302.041 of the Revised Code, except that any action required to
be taken by a school district pursuant to those sections shall
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be taken by the sponsor of the school.

(25) Beginning in the 2006-2007 school year, the school 4013 will open for operation not later than the thirtieth day of 4014 September each school year, unless the mission of the school as 4015 specified under division (A)(2) of this section is solely to 4016 serve dropouts. In its initial year of operation, if the school 4017 fails to open by the thirtieth day of September, or within one 4018 year after the adoption of the contract pursuant to division (D) 4019 of section 3314.02 of the Revised Code if the mission of the 4020 4021 school is solely to serve dropouts, the contract shall be void.

(26) Whether the school's governing authority is planning
to seek designation for the school as a STEM school equivalent
under section 3326.032 of the Revised Code;

(27) That the school's attendance and participation4025policies will be available for public inspection;4026

(28) That the school's attendance and participation 4027 records shall be made available to the department, auditor of 4028 state, and school's sponsor to the extent permitted under and in 4029 accordance with the "Family Educational Rights and Privacy Act 4030 of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 4031 regulations promulgated under that act, and section 3319.321 of 4032 the Revised Code; 4033

(29) If a school operates using the blended learning
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model, as defined in section 3301.079 of the Revised Code, all
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of the following information:
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(a) An indication of what blended learning model or models4037will be used;4038

(b) A description of how student instructional needs will4039be determined and documented;4040

(c) The method to be used for determining competency, granting credit, and promoting students to a higher grade level; 4042 (d) The school's attendance requirements, including how 4043 the school will document participation in learning 4044 opportunities; 4045 (e) A statement describing how student progress will be 4046 monitored; 4047 4048 (f) A statement describing how private student data will be protected; 4049 (q) A description of the professional development 4050 activities that will be offered to teachers. 4051 (30) A provision requiring that all moneys the school's 4052 operator loans to the school, including facilities loans or cash 4053 flow assistance, must be accounted for, documented, and bear 4054 interest at a fair market rate; 4055 (31) A provision requiring that, if the governing 4056 authority contracts with an attorney, accountant, or entity 4057 specializing in audits, the attorney, accountant, or entity 4058 shall be independent from the operator with which the school has 4059 contracted. 4060 4061 (32) A provision requiring the governing authority to adopt an enrollment and attendance policy that requires a 4062 student's parent to notify the community school in which the 4063 student is enrolled when there is a change in the location of 4064 the parent's or student's primary residence. 4065 (33) A provision requiring the governing authority to 4066 adopt a student residence and address verification policy for 4067

students enrolling in or attending the school.

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a comprehensive plan for the school. The plan shall specify the 4070 following: 4071 (1) The process by which the governing authority of the 4072 school will be selected in the future; 4073 (2) The management and administration of the school; 4074 (3) If the community school is a currently existing public 4075 school or educational service center building, alternative 4076 arrangements for current public school students who choose not 4077 to attend the converted school and for teachers who choose not 4078 4079 to teach in the school or building after conversion; (4) The instructional program and educational philosophy 4080 of the school; 4081 (5) Internal financial controls. 4082 When submitting the plan under this division, the school 4083 shall also submit copies of all policies and procedures 4084 regarding internal financial controls adopted by the governing 4085 authority of the school. 4086 (C) A contract entered into under section 3314.02 of the 4087 Revised Code between a sponsor and the governing authority of a 4088 community school may provide for the community school governing 4089 4090 authority to make payments to the sponsor, which is hereby authorized to receive such payments as set forth in the contract 4091 between the governing authority and the sponsor. The total 4092 amount of such payments for monitoring, oversight, and technical 4093

(B) The community school shall also submit to the sponsor

assistance of the school shall not exceed three per cent of the 4094 total amount of payments for operating expenses that the school 4095 receives from the state.

(D) The contract shall specify the duties of the sponsor 4097 which shall be in accordance with the written agreement entered 4098 into with the department under division (B) of section 3314.015 4099 of the Revised Code and shall include the following: 4100 (1) Monitor the community school's compliance with all 4101 laws applicable to the school and with the terms of the 4102 contract; 4103 (2) Monitor and evaluate the academic and fiscal 4104 performance and the organization and operation of the community 4105 school on at least an annual basis; 4106 4107 (3) Report on an annual basis the results of theevaluation conducted under division (D)(2) of this section to 4108 the department and to the parents of students enrolled in the 4109 community school; 4110 (4) Provide technical assistance to the community school 4111 in complying with laws applicable to the school and terms of the 4112 contract; 4113 (5) Take steps to intervene in the school's operation 4114 to correct problems in the school's overall performance, declare 4115 the school to be on probationary status pursuant to section 4116 3314.073 of the Revised Code, suspend the operation of the 4117 school pursuant to section 3314.072 of the Revised Code, or 4118 terminate the contract of the school pursuant to section 3314.07 4119 of the Revised Code as determined necessary by the sponsor; 4120

(6) (5) Have in place a plan of action to be undertaken in4121the event the community school experiences financial4122difficulties or closes prior to the end of a school year.4123

(E) Upon the expiration of a contract entered into under4124this section, the sponsor of a community school may, with the4125

approval of the governing authority of the school, renew that 4126 contract for a period of time determined by the sponsor, but not 4127 ending earlier than the end of any school year, if the sponsor 4128 finds that the school's compliance with applicable laws and 4129 terms of the contract and the school's progress in meeting the 41.30 academic goals prescribed in the contract have been 41.31 satisfactory. Any contract that is renewed under this division 4132 remains subject to the provisions of sections 3314.07, 3314.072, 4133 and 3314.073 of the Revised Code. 4134

(F) If a community school fails to open for operation 4135 within one year after the contract entered into under this 4136 section is adopted pursuant to division (D) of section 3314.02 4137 of the Revised Code or permanently closes prior to the 4138 expiration of the contract, the contract shall be void and the 4139 school shall not enter into a contract with any other sponsor. A 4140 school shall not be considered permanently closed because the 4141 operations of the school have been suspended pursuant to section 4142 3314.072 of the Revised Code. 4143

Sec. 3314.11. (A) The governing authority of each 4144 community school established under this chapter monthly shall 4145 review the residency records of students enrolled in that-4146 4147 community school. Upon the enrollment of each student and on an annual basis, the governing authority of each community school 4148 established under this chapter shall verify to the department of 4149 education and workforce the school district in which the student 4150 is entitled to attend school under section 3313.64 or 3313.65 of 4151 the Revised Code. 4152

The school district may review the determination made by4153the community school under division (A) of this section.4154

(B) (1) For purposes of its initial reporting of the school 4155

districts in which its students are entitled to attend school,4156the governing authority of a community school shall adopt a4157policy that prescribes the number of documents listed in4158division (E) of this section required to verify a student's4159residency. This policy shall supersede any policy concerning the4160number of documents for initial residency verification adopted4161by the district the student is entitled to attend.4162

4163 (2) For purposes of the annual reporting of the school districts in which its students are entitled to attend school, 4164 the governing authority of a community school shall adopt a 4165 4166 policy that prescribes the information required to verify a student's residency. This information may be obtained through 4167 any type of document, including any of the documents listed in 4168 division (E) of this section, or any type of communication with 4169 a government official authorized to provide such information. 4170

(C) For purposes of making the determinations required
under this section, the school district in which a parent or
child resides is the location the parent or student has
established as the primary residence and where substantial
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family activity takes place.

(D) If a community school's determination under division 4176 (A) of this section of the school district a student is entitled 4177 to attend under section 3313.64 or 3313.65 of the Revised Code 4178 differs from a district's determination, the community school 4179 that made the determination under division (A) of this section 4180 shall provide the school district with documentation of the 4181 student's residency and shall make a good faith effort to 4182 accurately identify the correct residence of the student. 4183

(E) For purposes of this section, the following documents4184may serve as evidence of primary residence:4185

(1) A deed, mortgage, lease, current home owner's or
renter's insurance declaration page, or current real property
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tax bill;

(2) A utility bill or receipt of utility installation4189issued within ninety days of enrollment;4190

(3) A paycheck or paystub issued to the parent or student
within ninety days of the date of enrollment that includes the
address of the parent's or student's primary residence;
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(4) The most current available bank statement issued to
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the parent or student that includes the address of the parent's
or student's primary residence;
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(5) Any other official document issued to the parent or
student that includes the address of the parent's or student's
primary residence. The department shall develop guidelines for
determining what qualifies as an "official document" under this
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division.

(F) When a student loses permanent housing and becomes a 4202 homeless child or youth, as defined in 42 U.S.C. 11434a, or when 4203 a child who is such a homeless child or youth changes temporary 4204 living arrangements, the district in which the student is 4205 entitled to attend school shall be determined in accordance with 4206 division (F)(13) of section 3313.64 of the Revised Code and the 4207 "McKinney-Vento Homeless Assistance Act," 42 U.S.C. 11431 et 4208 4209 seq.

(G) In the event of a disagreement as to which school
district a student is entitled to attend, the community school,
after complying with division (D) of this section, but not more
than sixty days after the monthly deadline established by the
department for reporting of community school enrollment, may

present the matter to the director of education and workforce.4215Not later than thirty days after the community school presents4216the matter, the director, or the director's designee, shall4217determine which district the student is entitled to attend and4218shall direct any necessary adjustments to payments under section42193317.022 of the Revised Code based on that determination.4220

Sec. 3314.29. (A) This section applies to any internet- or4221computer-based community school that meets all of the following4222conditions:4223

(1) Serves all of grades kindergarten through twelve; 4224

(2) Has an enrollment of at least two thousand students; 4225

(3) Has a sponsor that was not rated ineffective or poor
on its most recent evaluation under section 3314.016 of the
Revised Code.

(B) Beginning with the 2018-2019 school year, the
governing authority of a community school to which this section
applies may adopt a resolution to divide the school into two or
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three separate schools as follows:

(1) If the school is divided into two schools, one school
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shall serve grades kindergarten through eight and one school
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shall serve grades nine through twelve.
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(2) If the school is divided into three schools, one
school shall serve grades kindergarten through five, one school
shall serve grades six through eight, and one school shall serve
grades nine through twelve.

(C) The resolution adopted by the governing authority
shall not be effective unless approved by the school's sponsor.
Following approval of the resolution by the sponsor, and by the
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fifteenth day of March prior to the school year in which it will4243take effect, the governing authority shall file the resolution4244with the department of education and workforce. The division of4245the schools shall be effective on the first day of July4246succeeding the date the resolution is filed with the department.4247

(D) All of the following shall apply to each new school
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created as a result of the resolution authorized by this section
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and to the school that is divided as a result of the resolution:
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(1) Each school shall have the same governing authority.

(2) The sponsor and governing authority shall enter into a
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 separate contract under section 3314.03 of the Revised Code for
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 each school.

(3) No school shall primarily serve students enrolled in adropout prevention and recovery program operated by the school.4256

(4) No school shall be permitted to divide again under4257this section.

(5) Notwithstanding anything to the contrary in division
(B) (2) of section 3314.016 of the Revised Code, each school
shall be included in the calculation of the academic performance
component for purposes of rating the schools' sponsor under the
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evaluation system prescribed by that section.

(6) Each school shall be subject to the laws contained in
(6) Each school shall be subject to the laws contained in
(7) 4264
(8) 4265
(9) 4266
(9) 4266

(E) The department shall issue a report card under section
3314.012 of the Revised Code for each new school created as a
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result of the resolution authorized by this section and for the
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school that is divided as a result of the resolution. For
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purposes of the report cards and other reporting requirements4271under this chapter, the department shall assign the school that4272serves the highest grades the same internal retrieval number4273previously used by the school that is divided under this4274section. The department shall assign a new internal retrieval4275number to each other school resulting from the division.4276

Notwithstanding division (B) (A) of section 3314.012 of4277the Revised Code, the ratings a school receives on its report4278card for the first two full school years after the division4279under this section shall count toward closure of the school4280under section 3314.35 of the Revised Code and any other matter4281that is based on report card ratings or measures.4282

Sec. 3314.35. (A) (1) Except as provided in division (A) (4)4283of this section, this section applies to any community school4284that meets one of the following criteria after July 1, 2009, but4285before July 1, 2011:4286

(a) The school does not offer a grade level higher than4287three and has been declared to be in a state of academic4288emergency under section 3302.03 of the Revised Code for three of4289the four most recent school years.4290

(b) The school satisfies all of the following conditions:4291(i) The school offers any of grade levels four to eight4292

but does not offer a grade level higher than nine. 4293

(ii) The school has been declared to be in a state of4294academic emergency under section 3302.03 of the Revised Code for4295two of the three most recent school years.4296

(iii) In at least two of the three most recent school4297years, the school showed less than one standard year of academic4298growth in either reading or mathematics, as determined by the4299

department of education and workforce in accordance with rules-	4300
adopted under division (A) of section 3302.021 of the Revised	4301
Code.	4302
(c) The school offers any of grade levels ten to twelve	4303
and has been declared to be in a state of academic emergency	4304
under section 3302.03 of the Revised Code for three of the four-	4305
most recent school years.	4306
(2) Except as provided in division (A)(4) of this section,-	4307
this section applies to any community school that meets one of	4308
the following criteria after July 1, 2011, but before July 1,	4309
2013:	4310
(a) The school does not offer a grade level higher than	4311
three and has been declared to be in a state of academic	4312
emergency under section 3302.03 of the Revised Code for two of	4313
the three most recent school years.	
(b) The school satisfies all of the following conditions:	4315
(i) The school offers any of grade levels four to eight	4316
but does not offer a grade level higher than nine.	4317
(ii) The school has been declared to be in a state of	4318
academic emergency under section 3302.03 of the Revised Code for	4319
two of the three most recent school years.	4320
(iii) In at least two of the three most recent school-	4321
years, the school showed less than one standard year of academic	4322
growth in either reading or mathematics, as determined by the	4323
department in accordance with rules adopted under division (A)	4324
of section 3302.021 of the Revised Code.	4325
(c) The school offers any of grade levels ten to twelve	4326
and has been declared to be in a state of academic emergency	4327

	4220
under section 3302.03 of the Revised Code for two of the three-	4328
most recent school years.	4329
(3) <u>(</u>A) Except as provided in division (A)(4) <u>(</u>B)of this	4330
section and section 3314.355 of the Revised Code, this section	4331
applies to any community school that meets one of the following	4332
criteria on or after July 1, 2013 :	4333
(a) <u>(</u>1) The school does not offer a grade level higher	4334
than three and, for the three most recent school years,	4335
satisfies any <u>either</u> of the following criteria:	4336
(i) The school has been declared to be in a state of	4337
academic emergency under section 3302.03 of the Revised Code, as	4338
it existed prior to March 22, 2013;	4339
(ii) The school has received a grade of "F" in improving-	4340
literacy in grades kindergarten through three under division (B)	4341
(1)(g) or (C)(1)(g) of section 3302.03 of the Revised Code;	4342
(iii) (a) The school has received a performance rating of	4343
one star for early literacy under division (D)(3)(e) of section	4344
3302.03 of the Revised Code;	4345
(iv) (b) The school has received an overall performance	4346
rating of less than two stars under division (D)(3) of section	4347
3302.03 of the Revised Code ;	4348
(v) The school has received an overall grade of "F" under-	4349
division (C) of section 3302.03 of the Revised Code.	4350
(b) (2) The school offers any of grade levels four to	4351
eight but does not offer a grade level higher than nine and, for	4352
the three most recent school years, satisfies any either of the	4353
following criteria:	4354
(i) The school has been declared to be in a state of	4355
(1, The behood had been declared to be that beate of	1000

academic emergency under section 3302.03 of the Revised Code, as	4356
it existed prior to March 22, 2013, and the school showed less-	4357
than one standard year of academic growth in either reading or	4358
mathematics, as determined by the department in accordance with-	4359
rules adopted under division (A) of section 3302.021 of the	4360
Revised Code;	4361
(ii) The school has received a grade of "F" for the	4362
performance index score under division (A)(1)(b), (B)(1)(b), or-	4363
(C)(1)(b) and a grade of "F" for the value added progress	4364
dimension under division (A)(1)(e), (B)(1)(e), or (C)(1)(e) of	4365
section 3302.03 of the Revised Code;	4366
(iii) (a) The school has received a performance rating of	4367
one star for both achievement under division (D)(3)(b) of	4368
section 3302.03 of the Revised Code and progress under division	4369
(D)(3)(c) of that section;	4370
(iv) The school has received an overall grade of "F" under-	4371
division (C) and a grade of "F" for the value added progress	4372
dimension under division (C)(1)(e) of section 3302.03 of the	4373
Revised Code;	4374
(v) (b) The school has received an overall performance	4375
rating of less than two stars under division (D) of section	4376
3302.03 of the Revised Code and a performance rating of one star	4377
for progress under division (D)(3)(c) of that section.	4378
$\frac{(c)}{(3)}$ The school offers any of grade levels ten to	4379
twelve and, for the three most recent school years, satisfies	4380
any <u>either of</u> the following criteria:	4381
(i) The school has been declared to be in a state of	4382
academic emergency under section 3302.03 of the Revised Code, as	4383
it existed prior to March 22, 2013;	4384

(ii) The school has received a grade of "F" for the-4385 performance index score under division (A)(1)(b), (B)(1)(b), or 4386 (C) (1) (b) and has not met annual measurable objectives under 4387 division (A) (1) (a), (B) (1) (a), or (C) (1) (a) of section 3302.03 4388 of the Revised Code; 4389 (iii) (a) The school has received a performance rating of 4390 "one star" for achievement under division (D)(3)(b) of section 4391 3302.03 of the Revised Code and has not met annual measurable 4392 objectives for gap closing under division (D)(3)(a) of that 4393 4394 section, as determined by the department; (iv) The school has received an overall grade of "F" under-4395 division (C) and a grade of "F" for the value-added progress 4396 dimension under division (C)(1)(e) of section 3302.03 of the 4397 Revised Code; 4398

(v) (b)The school has received an overall performance4399rating of less than two stars under division (D) of section44003302.03 of the Revised Code and a performance rating of one star4401for progress under division (D) (1) (b) of that section.4402

For purposes of division (A) (3) (A) of this section only,4403the department shall calculate the value-added progress4404dimension for a community school using assessment scores for4405only those students to whom the school has administered the4406achievement assessments prescribed by section 3301.0710 of the4407Revised Code for at least the two most recent school years but4408using value-added data from only the most recent school year.4409

(4) (B)This section does not apply to either of the4410following:4411

(a) (1) Any community school in which a majority of the4412students are enrolled in a dropout prevention and recovery4413

program that is operated by the school. Rather, such schools4414shall be subject to closure only as provided in section 3314.3514415of the Revised Code. However, prior to July 1, 2014, a community4416school in which a majority of the students are enrolled in a4417dropout prevention and recovery program shall be exempt from4418this section only if it has been granted a waiver under section44193314.36 of the Revised Code.4420

(b) (2)Any community school in which a majority of the4421enrolled students are children with disabilities receiving4422special education and related services in accordance with4423Chapter 3323. of the Revised Code.4424

(B) (C) Any community school to which this section applies 4425 shall permanently close at the conclusion of the school year in 4426 which the school first becomes subject to this section. The 4427 sponsor and governing authority of the school shall comply with 4428 all procedures for closing a community school adopted by the 4429 department under division (E) of section 3314.015 of the Revised 4430 Code. The governing authority of the school shall not enter into 4431 a contract with any other sponsor under section 3314.03 of the 4432 Revised Code after the school closes. 4433

(C) In accordance with division (B) of section 3314.012 of4434the Revised Code, the department shall not consider the4435performance ratings assigned to a community school for its first4436two years of operation when determining whether the school meets4437the criteria prescribed by division (A) (1) or (2) of this4438section.4439

(D) Nothing in this section or in any other provision of
the Revised Code prohibits the sponsor of a community school
from exercising its option not to renew a contract for any
reason or from terminating a contract prior to its expiration
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for any of the reasons set forth in section 3314.07 of the	4444
Revised Code.	4445
Sec. 3319.079. (A) The holder of a valid educator license	4446
with a grade band specification prescribed under division (A)(1)	4447
of section 3319.22 of the Revised Code, as that division existed	4448
prior to October 3, 2023, who renews that license may receive	4449
either of the following:	4450
(1) A grade band specification prescribed under division	4451
(A)(1) of section 3319.22 of the Revised Code, as that division	4452
existed prior to October 3, 2023;	4453
(2) I grade hand enceification preservibed under division	
(2) A grade band specification prescribed under division	4454
(A) (1) of section 3319.22 of the Revised Code as that division	4455
exists on the date of its renewal.	4456
(B) The holder of a valid educator license with a grade	4457
band specification prescribed under division (A)(1) of section	4458
3319.22 of the Revised Code, as that division existed on and	4459
after October 3, 2023, but prior to the effective date of this	4460
amendment, who renews that license may receive either of the	4461
following:	4462
(1) A grade band specification prescribed under division	4463
(A)(1) of section 3319.22 of the Revised Code, as that division	4464
existed on and after October 3, 2023, but prior to the effective	4465
date of this amendment;	4466
(2) A grade band specification prescribed under division	4467
(A) (1) of section 3319.22 of the Revised Code as that division	4468
exists on the date of its renewal.	4469
(C) Upon renewal of a license under this section, the	4470
holder of a valid educator license shall receive a grade band	4471

specification that includes one or more of the grades the holder 4472

was authorized to teach under the prior license.

Sec. 3319.0811. If (A) Except as provided in division (B) 4474 of this section, if the board of education of a school district 4475 offers to students of compulsory school age courses for high 4476 school credit that are taught at times outside the district's 4477 normal school day, the board shall enter into supplemental 4478 contracts under section 3319.08 of the Revised Code with the 4479 teachers assigned to teach those courses and shall not include 4480 such assignment of duties within the teachers' regular 4481 4482 employment contracts under that section.

(B) A supplemental contract shall not be required under4483this section if a teacher voluntarily agrees to a regularly4484occurring schedule that begins or ends outside the normal school4485day, so long as the teacher is not assigned more total daily4486hours than a teacher assigned to the district's normal school4487day and is otherwise in compliance with applicable requirements4488of the district's collective bargaining agreement.4489

Sec. 3319.111. Notwithstanding section 3319.09 of the 4490 4491 Revised Code, this section applies to any person who is employed under a teacher license issued under this chapter, or under a 4492 professional or permanent teacher's certificate issued under 4493 former section 3319.222 of the Revised Code, and who spends at 4494 4495 least fifty per cent of the time employed providing student instruction. However, this section does not apply to any person 4496 who is employed as a substitute teacher or as an instructor of 4497 adult education. 4498

(A) The board of education of each school district, in
consultation with teachers employed by the board, shall update
its standards-based teacher evaluation policy to conform with
<u>either</u> the framework for evaluation of teachers adopted under
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section 3319.112 of the Revised Code<u>or a framework created or</u> <u>adopted by the board</u>. The policy shall become operative at the expiration of any collective bargaining agreement covering teachers employed by the board that is in effect on November 2, 2018, and shall be included in any renewal or extension of such an agreement. 4503 4503 4504 4505 4506 4507 4506

(B) When using measures of student performance as evidence
in a teacher's evaluation, those measures shall be high-quality
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student data. The board of education of each school district may
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use data from the assessments on the list developed under
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division (B) (2) of section 3319.112 of the Revised Code as high4513
quality student data.

(C) (1) The board shall conduct an evaluation of each
teacher employed by the board at least once each school year,
except as provided in division (C) (2) of this section. The
evaluation shall be completed by the first day of May and the
teacher shall receive a written report of the results of the
evaluation by the tenth day of May.

(2) (a) The board may evaluate each teacher who received a
rating of accomplished on the teacher's most recent evaluation
conducted under this section once every three school years, so
long as the teacher submits a self-directed professional growth
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plan to the evaluator that focuses on specific areas identified
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in the observations and evaluation and the evaluator determines
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that the teacher is making progress on that plan.

(b) The board may evaluate each teacher who received a4528rating of skilled on the teacher's most recent evaluation4529conducted under this section once every two years, so long as4530the teacher and evaluator jointly develop a professional growth4531plan for the teacher that focuses on specific areas identified4532

in the observations and evaluation and the evaluator determines	4533
that the teacher is making progress on that plan.	4534
(c) For each teacher who is evaluated pursuant to division	4535
(C)(2) of this section, the evaluation shall be completed by the	4536
first day of May of the applicable school year, and the teacher	4537
shall receive a written report of the results of the evaluation	4538
by the tenth day of May of that school year.	4539

(d) The board may elect not to conduct an evaluation of a 4540 teacher who meets one of the following requirements: 4541

(i) The teacher was on leave from the school district for 4542 fifty per cent or more of the school year, as calculated by the 4543 board. 4544

(ii) The teacher has submitted notice of retirement and 4545 that notice has been accepted by the board not later than the 4546 first day of December of the school year in which the evaluation 4547 is otherwise scheduled to be conducted. 4548

(e) The board may elect not to conduct an evaluation of a 4549 teacher who is participating in the teacher residency program 4550 established under section 3319.223 of the Revised Code for the 4551 year during which that teacher takes, for the first time, at 4552 least half of the performance-based assessment prescribed by the 4553 state board of education for resident educators. 4554

(3) In any year that a teacher is not formally evaluated 4555 pursuant to division (C) of this section as a result of 4556 receiving a rating of accomplished or skilled on the teacher's 4557 most recent evaluation, an individual qualified to evaluate a 4558 teacher under division (D) of this section shall conduct at 4559 least one observation of the teacher and hold at least one 4560 conference with the teacher. The conference shall include a 4561 discussion of progress on the teacher's professional growth 4562 plan. 4563 (D) Each evaluation conducted pursuant to this section 4564 shall be conducted by one or more of the following persons who 4565 hold a credential established by the state board of education 4566 for being an evaluator: 4567 (1) A person who is under contract with the board pursuant 4568 to section 3319.01 or 3319.02 of the Revised Code and holds a 4569 license designated for being a superintendent, assistant 4570 superintendent, or principal issued under section 3319.22 of the 4571 Revised Code; 4572 (2) A person who is under contract with the board pursuant 4573 to section 3319.02 of the Revised Code and holds a license 4574

designated for being a vocational director, administrative 4575 specialist, or supervisor in any educational area issued under 4576 section 3319.22 of the Revised Code; 4577

(3) A person designated to conduct evaluations under an 4578 agreement entered into by the board, including an agreement 4579 providing for peer review entered into by the board and 4580 representatives of teachers employed by the board; 4581

4582 (4) A person who is employed by an entity contracted by the board to conduct evaluations and who holds a license 4583 designated for being a superintendent, assistant superintendent, 4584 principal, vocational director, administrative specialist, or 4585 supervisor in any educational area issued under section 3319.22 4586 of the Revised Code or is qualified to conduct evaluations. 4587

(E) Notwithstanding division (A) (3) of section 3319.112 of 4588 the Revised Code, the board shall require at least three formal 4589 observations of each teacher who is under consideration for 4590 nonrenewal and with whom the board has entered into a limited 4591 contract or an extended limited contract under section 3319.11 4592 of the Revised Code. 4593

(F) The board shall include in its evaluation policy
procedures for using the evaluation results for retention and
promotion decisions and for removal of poorly performing
teachers. Seniority shall not be the basis for a decision to
retain a teacher, except when making a decision between teachers
who have comparable evaluations.

(G) For purposes of section 3333.0411 of the Revised Code, 4600 the board annually shall report to the state board the number of 4601 teachers for whom an evaluation was conducted under this section 4602 and the number of teachers assigned each rating prescribed under 4603 division (B)(1) of section 3319.112 of the Revised Code_or the_ 4604 equivalent framework created or adopted by the board, aggregated 4605 by the teacher preparation programs from which and the years in 4606 which the teachers graduated. The state board shall establish 4607 guidelines for reporting the information required by this 4608 division. The guidelines shall not permit or require that the 4609 name of, or any other personally identifiable information about, 4610 any teacher be reported under this division. 4611

(H) Notwithstanding any provision to the contrary in
Chapter 4117. of the Revised Code, the requirements of this
section prevail over any conflicting provisions of a collective
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bargaining agreement entered into on or after November 2, 2018.
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Sec. 3319.112. (A) The state board of education shall 4616 revise the standards-based state framework for the evaluation of 4617 teachers based on the recommendations of the educator standards 4618 board established under section 3319.60 of the Revised Code. The 4619 state board shall hold at least one public hearing on the 4620 revised framework and shall make the full text of the revised 4621 framework available at each hearing it holds on the revised 4622 framework. The state board shall adopt the revised framework. 4623 The state board may update the framework periodically by 4624 adoption of a resolution. The framework shall establish an 4625 evaluation system that does the following: 4626

(1) Provides for multiple evaluation factors; 4627

(2) Is aligned with the standards for teachers adoptedunder section 3319.61 of the Revised Code;4629

(3) Requires observation of the teacher being evaluated,
including at least two formal observations by the evaluator of
at least thirty minutes each and classroom walk-throughs;
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(4) Assigns a rating on each evaluation in accordance withdivision (B) of this section;4634

(5) Requires each teacher to be provided with a written4635report of the results of the teacher's evaluation;4636

(6) Uses at least two measures of high-quality student 4637 data to provide evidence of student learning attributable to the 4638 teacher being evaluated. The state board shall define "high-4639 quality student data" for this purpose. When applicable to the 4640 grade level or subject area taught by a teacher, high-quality 4641 student data shall include the value-added progress dimension 4642 established under section 3302.021 of the Revised Code, but the 4643 teacher or evaluator shall use at least one other measure of 4644 high-quality student data to demonstrate student learning. In 4645 accordance with the quidance described in division (D)(3) of 4646 this section, high-quality student data may be used as evidence 4647 in any component of the evaluation related to the following: 4648

(a) Knowledge of the students to whom the teacher provides 4649

instruction; 4650 (b) The teacher's use of differentiated instructional 4651 practices based on the needs or abilities of individual 4652 students; 4653 (c) Assessment of student learning; 4654 (d) The teacher's use of assessment data; 4655 (e) Professional responsibility and growth. 4656 (7) Prohibits the shared attribution of student 4657 performance data among all teachers in a district, building, 4658 grade, content area, or other group; 4659 (8) Includes development of a professional growth plan or 4660 improvement plan for the teacher that is based on the results of 4661 the evaluation and is aligned to any school district or building 4662 improvement plan required for the teacher's district or building 4663 under the "Elementary and Secondary Education Act of 1965," as 4664 amended by the "Every Student Succeeds Act of 2015," Pub. L. No. 4665 114-95, 20 U.S.C. 6301 et seq.; 4666 (9) Provides for professional development to accelerate 4667 and continue teacher growth and provide support to poorly 4668 4669 performing teachers; (10) Provides for the allocation of financial resources to 4670 4671 support professional development; (11) Prohibits the use of student learning objectives. 4672

(B) For purposes of the framework adopted under thissection, the state board also shall do the following:4674

(1) Revise, as necessary, specific standards and criteriathat distinguish between the following levels of performance for4675

teachers and principals for the purpose of assigning ratings on	4677	
the any evaluations conducted under sections 3311.80, 3311.84,	4678	
3319.02, and 3319.111 of the Revised Code <u>using the framework</u>	4679	
prescribed by this section:		
(a) Accomplished;	4681	
(b) Skilled;	4682	
(c) Developing;	4683	
(d) Ineffective.	4684	
(2) Develop a list of student assessments that measure	4685	
mastery of the course content for the appropriate grade level,	4686	
which may include nationally normed standardized assessments,	4687	
industry certification examinations, or end-of-course	4688	
examinations. The data from these assessments may be considered		
high-quality student data.	4690	
(C) The state board shall consult with experts, teachers	4691	
and principals employed in public schools, the educator	4692	
standards board, and representatives of stakeholder groups in		
revising the standards and criteria required by division (B)(1)		
of this section.	4695	
(D) To assist school districts in developing evaluation	4696	
policies under sections 3311.80, 3311.84, 3319.02, and 3319.111	4697	
of the Revised Code, the state board shall do all of the	4698	
following:	4699	
(1) Serve as a clearinghouse of promising evaluation	4700	
procedures and evaluation models that districts may use;	4701	
(2) Provide technical assistance to districts in creating	4702	
evaluation policies;	4703	

(3) Provide guidance to districts on how high-quality
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student data may be used as evidence of student learning
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attributable to a particular teacher, including examples of
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appropriate use of that data within the framework adopted under
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this section;

(4) Provide guidance to districts on how information from
student surveys, student portfolios, peer review evaluations,
teacher self-evaluations, and other components determined
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appropriate by the district may be used as part of the
evaluation process.

(E) Not later than July 1, 2020, the state board, in 4714 consultation with state agencies that employ teachers, shall 4715 update its standards-based framework for the evaluation of 4716 teachers employed by those agencies. Each state agency that 4717 employs teachers shall adopt a standards-based teacher 4718 evaluation policy to conform with the framework. The policy 4719 shall become operative at the expiration of any collective 4720 bargaining agreement covering teachers employed by the agency 4721 that is in effect on November 2, 2018, and shall be included in 4722 any renewal or extension of such an agreement. However, this 4723 division does not apply to any person who is employed as a 4724 substitute teacher or as an instructor of adult education. 4725

Sec. 3319.22. (A) (1) The state board of education shall4726issue the following educator licenses:4727

(a) A resident educator license, which shall be valid for
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two years and shall be renewable for reasons specified by rules
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adopted by the state board pursuant to division (A) (3) of this
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section. The state board, on a case-by-case basis, may extend
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the license's duration as necessary to enable the license holder
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to complete the Ohio teacher residency program established under

section 3319.223 of the Revised Code;	4734
(b) A professional educator license, which shall be valid	4735
for five years and shall be renewable;	4736
(c) A senior professional educator license, which shall be	4737
valid for five years and shall be renewable;	4738
(d) A lood professional educator license, which shall be	4720
(d) A lead professional educator license, which shall be	4739
valid for five years and shall be renewable.	4740
Subject to division (A)(4) of this section, licenses	4741
issued under division (A)(1) of this section on and after	4742
December 29, 2023, the effective date of this amendment shall	4743
specify whether the educator is licensed to teach grades pre-	4744
kindergarten through eight or grades six <u>seven</u>through twelve.	4745
The changes to the grade band specifications under this section	4746
shall not apply to a person who holds a license under division	4747
(A)(1) of this section prior to December 29, 2023 the effective	4748
date of this amendment. Further, the changes to the grade band	4749
specifications under this section shall not apply to any license	4750
issued to teach in the area of computer information science,	4751
bilingual education, dance, drama or theater, world language,	4752
health, library or media, music, physical education, teaching	4753
English to speakers of other languages, career-technical	4754
education, or visual arts or to any license issued to an	4755
intervention specialist, including a gifted intervention	4756
specialist, or to any other license that does not align to the	4757
grade band specifications.	4758
(2)(a) Except as provided in division (A)(2)(b) of this	4759
section, the state board may issue any additional educator	4760
licenses of categories, types, and levels the board elects to	4761
provide.	4762

(b) Not later than December 31, 2024, the state board4763shall cease licensing school psychologists. The state board4764shall coordinate with the state board of psychology to4765transition to licensure under Chapter 4732. of the Revised Code4766any school psychologists licensed under rules adopted in4767accordance with sections 3301.07 and 3319.22 of the Revised4768Code.4769

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(3) Except as provided in division (I) of this section,
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the state board shall adopt rules establishing the standards and
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requirements for obtaining each educator license issued under
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this section. The rules shall also include the reasons for which
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a resident educator license may be renewed under division (A) (1)
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(a) of this section.

(4) Notwithstanding the requirement that each license 4776 issued under division (A)(1) of this section specify the grade 4777 band in which the educator is licensed to teach, a school 4778 district or community school may employ an educator to teach 4779 outside of the designated grade band by not more than two grade 4780 levels and for not more than two school years at a time. The 4781 school district superintendent or governing authority of the 4782 community school may renew that teacher's eligibility to teach 4783 in accordance with this division on a biennial basis. Any 4784 educator to whom division (A)(4) of this section applies shall 4785 be considered a "properly certified or licensed teacher" for the 4786 purposes of section 3319.074 of the Revised Code. 4787

(B) Except as provided in division (I) of this section,
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the rules adopted under this section shall require at least the
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following standards and qualifications for the educator licenses
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described in division (A) (1) of this section:

(1) An applicant for a resident educator license shall 4792

preparation program or be a participant in the teach for America 4794 program and meet the qualifications required under section 4795 3319.227 of the Revised Code. 4796 4797 (2) An applicant for a professional educator license shall: 4798 (a) Hold at least a bachelor's degree from an institution 4799 4800 of higher education accredited by a regional accrediting 4801 organization; (b) Have successfully completed the Ohio teacher residency 4802 program established under section 3319.223 of the Revised Code, 4803 if the applicant's current or most recently issued license is a 4804 resident educator license issued under this section or an 4805 alternative resident educator license issued under section 4806 3319.26 of the Revised Code. 4807 (3) An applicant for a senior professional educator 4808 license shall: 4809 (a) Hold at least a master's <u>bachelor's</u> degree from an 4810 institution of higher education accredited by a regional 4811 accrediting organization; 4812 (b) Have previously held a professional educator license 4813 issued under this section or section 3319.222 or under former 4814 section 3319.22 of the Revised Code; 4815 (c) Meet the criteria for the accomplished or 4816 distinguished level of performance, as described in the 4817

hold at least a bachelor's degree from an accredited teacher

standards for teachers adopted by the state board under section48183319.61 of the Revised Code.4819

(4) An applicant for a lead professional educator license 4820

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shall: 4821 (a) Hold at least a master's <u>bachelor's</u> degree from an 4822 institution of higher education accredited by a regional 4823 accrediting organization; 4824 (b) Have previously held a professional educator license 4825 or a senior professional educator license issued under this 4826 section or a professional educator license issued under section 4827 3319.222 or former section 3319.22 of the Revised Code; 4828 (c) Meet the criteria for the distinguished level of 4829 performance, as described in the standards for teachers adopted 4830 by the state board under section 3319.61 of the Revised Code; 4831 (d) Either hold a valid certificate issued by the national 4832 board for professional teaching standards or meet the criteria 4833 for a master teacher or other criteria for a lead teacher 4834

adopted by the educator standards board under division (F)(4) or 4835 (5) of section 3319.61 of the Revised Code. 4836

(C) The state board shall align the standards and
qualifications for obtaining a principal license with the
standards for principals adopted by the state board under
section 3319.61 of the Revised Code.

(D) If the state board requires any examinations for
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educator licensure, the state board shall provide the results of
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such examinations received by the state board to the chancellor
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of higher education, in the manner and to the extent permitted
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by state and federal law.

(E) Any rules the state board of education adopts, amends, 4846
or rescinds for educator licenses under this section or any 4847
other law shall be adopted, amended, or rescinded under Chapter 4848
119. of the Revised Code except as follows: 4849

(1) Notwithstanding division (E) of section 119.03 and 4850 division (A)(1) of section 119.04 of the Revised Code, in the 4851 case of the adoption of any rule or the amendment or rescission 4852 of any rule that necessitates institutions' offering preparation 4853 programs for educators and other school personnel that are 4854 approved by the chancellor of higher education under section 4855 3333.048 of the Revised Code to revise the curriculum of those 4856 programs, the effective date shall not be as prescribed in 4857 division (E) of section 119.03 and division (A)(1) of section 4858 119.04 of the Revised Code. Instead, the effective date of such 4859 rules, or the amendment or rescission of such rules, shall be 4860 the date prescribed by section 3333.048 of the Revised Code. 4861

(2) Notwithstanding the authority to adopt, amend, or
rescind emergency rules in division (G) of section 119.03 of the
Revised Code, this authority shall not apply to the state board
4864
of education with regard to rules for educator licenses.

(F) (1) The rules adopted under this section establishing 4866 standards requiring additional coursework for the renewal of any 4867 educator license shall require a school district and a chartered 4868 nonpublic school to establish local professional development 4869 committees. In a nonpublic school, the chief administrative 4870 officer shall establish the committees in any manner acceptable 4871 to such officer. The committees established under this division 4872 shall determine whether coursework that a district or chartered 4873 4874 nonpublic school teacher proposes to complete meets the requirement of the rules. The state board shall provide 4875 technical assistance and support to committees as the committees 4876 incorporate the professional development standards adopted 4877 pursuant to section 3319.61 of the Revised Code into their 4878 review of coursework that is appropriate for license renewal. 4879 The rules shall establish a procedure by which a teacher may 4880

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appeal the decision of a local professional development	
committee.	4882
(2) In any school district in which there is no exclusive	4883
representative established under Chapter 4117. of the Revised	4884
Code, the professional development committees shall be	
established as described in division (F)(2) of this section.	4886
Not later than the effective date of the rules adopted	4887
under this section, the board of education of each school	4888
district shall establish the structure for one or more local	4889
professional development committees to be operated by such	
school district. The committee structure so established by a	
district board shall remain in effect unless within thirty days	
prior to an anniversary of the date upon which the current	4893
committee structure was established, the board provides notice	4894
to all affected district employees that the committee structure	4895
is to be modified. Professional development committees may have	4896
a district-level or building-level scope of operations, and may	4897
be established with regard to particular grade or age levels for	
which an educator license is designated.	4899
	1000

Each professional development committee shall consist of 4900 at least three classroom teachers employed by the district, one 4901 principal employed by the district, and one other employee of 4902 the district appointed by the district superintendent. For 4903 committees with a building-level scope, the teacher and 4904 principal members shall be assigned to that building, and the 4905 teacher members shall be elected by majority vote of the 4906 classroom teachers assigned to that building. For committees 4907 with a district-level scope, the teacher members shall be 4908 elected by majority vote of the classroom teachers of the 4909 district, and the principal member shall be elected by a 4910

majority vote of the principals of the district, unless there 4911 are two or fewer principals employed by the district, in which 4912 case the one or two principals employed shall serve on the 4913 committee. If a committee has a particular grade or age level 4914 scope, the teacher members shall be licensed to teach such grade 4915 or age levels, and shall be elected by majority vote of the 4916 classroom teachers holding such a license and the principal 4917 shall be elected by all principals serving in buildings where 4918 any such teachers serve. The district superintendent shall 4919 4920 appoint a replacement to fill any vacancy that occurs on a professional development committee, except in the case of 4921 vacancies among the elected classroom teacher members, which 4922 shall be filled by vote of the remaining members of the 4923 committee so selected. 4924

Terms of office on professional development committees 4925 shall be prescribed by the district board establishing the 4926 committees. The conduct of elections for members of professional 4927 development committees shall be prescribed by the district board 4928 establishing the committees. A professional development 4929 committee may include additional members, except that the 4930 majority of members on each such committee shall be classroom 4931 teachers employed by the district. Any member appointed to fill 4932 a vacancy occurring prior to the expiration date of the term for 4933 which a predecessor was appointed shall hold office as a member 4934 for the remainder of that term. 4935

The initial meeting of any professional development4936committee, upon election and appointment of all committee4937members, shall be called by a member designated by the district4938superintendent. At this initial meeting, the committee shall4939select a chairperson and such other officers the committee deems4940necessary, and shall adopt rules for the conduct of its4941

meetings. Thereafter, the committee shall meet at the call of4942the chairperson or upon the filing of a petition with the4943district superintendent signed by a majority of the committee4944members calling for the committee to meet.4945

(3) In the case of a school district in which an exclusive
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representative has been established pursuant to Chapter 4117. of
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the Revised Code, professional development committees shall be
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established in accordance with any collective bargaining
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agreement in effect in the district that includes provisions for
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such committees.

If the collective bargaining agreement does not specify a4952different method for the selection of teacher members of the4953committees, the exclusive representative of the district's4954teachers shall select the teacher members.4955

If the collective bargaining agreement does not specify a 4956 different structure for the committees, the board of education 4957 of the school district shall establish the structure, including 4958 4959 the number of committees and the number of teacher and administrative members on each committee; the specific 4960 administrative members to be part of each committee; whether the 4961 scope of the committees will be district levels, building 4962 levels, or by type of grade or age levels for which educator 4963 licenses are designated; the lengths of terms for members; the 4964 manner of filling vacancies on the committees; and the frequency 4965 and time and place of meetings. However, in all cases, except as 4966 provided in division (F)(4) of this section, there shall be a 4967 majority of teacher members of any professional development 4968 committee, there shall be at least five total members of any 4969 professional development committee, and the exclusive 4970 representative shall designate replacement members in the case 4971 of vacancies among teacher members, unless the collective 4972 bargaining agreement specifies a different method of selecting 4973 such replacements. 4974

(4) Whenever an administrator's coursework plan is being
discussed or voted upon, the local professional development
discussed or voted upon, the local professional development
discussed a majority of one of its administrative
discussed a majority of the committee to consist of
discussed a majority of the number of teacher members
discussed or voted upon, the plan.

(5) A professional development committee may grant an 4981 individual seeking to renew a license under this section credit 4982 towards continuing education requirements for completion of a 4983 statutorily required professional development training. Such an 4984 individual shall receive continuing education credit for one 4985 completed professional development course per licensure renewal 4986 period. To qualify for continuing education credit under this 4987 division, a professional development course shall be completed 4988 during the time in which an individual holds a valid license 4989 under this section. 4990

(G)(1) The state board of education, educational service 4991 centers, county boards of developmental disabilities, college 4992 and university departments of education, head start programs, 4993 and the Ohio education computer network may establish local 4994 professional development committees to determine whether the 4995 coursework proposed by their employees who are licensed or 4996 certificated under this section or section 3319.222 of the 4997 Revised Code, or under the former version of either section as 4998 it existed prior to October 16, 2009, meet the requirements of 4999 the rules adopted under this section. They may establish local 5000 professional development committees on their own or in 5001

collaboration with a school	district or other agency	having 5002
authority to establish them		5003

Local professional development committees established by 5004 county boards of developmental disabilities shall be structured 5005 in a manner comparable to the structures prescribed for school 5006 districts in divisions (F)(2) and (3) of this section, as shall 5007 the committees established by any other entity specified in 5008 division (G)(1) of this section that provides educational 5009 services by employing or contracting for services of classroom 5010 teachers licensed or certificated under this section or section 5011 3319.222 of the Revised Code, or under the former version of 5012 either section as it existed prior to October 16, 2009. All 5013 other entities specified in division (G)(1) of this section 5014 shall structure their committees in accordance with guidelines 5015 which shall be issued by the state board. 5016

(2) Educational service centers may establish local
professional development committees to serve educators who are
not employed in schools in this state, including pupil services
personnel who are licensed under this section. Local
professional development committees shall be structured in a
solution for school

These committees may agree to review the coursework,5024continuing education units, or other equivalent activities5025related to classroom teaching or the area of licensure that is5026proposed by an individual who satisfies both of the following5027conditions:5028

(a) The individual is licensed or certificated under this
section or under the former version of this section as it
solution for the former 16, 2009.

(b) The individual is not currently employed as an5032educator or is not currently employed by an entity that operates5033a local professional development committee under this section.5034

Any committee that agrees to work with such an individual5035shall work to determine whether the proposed coursework,5036continuing education units, or other equivalent activities meet5037the requirements of the rules adopted by the state board under5038this section.5039

(3) Any public agency that is not specified in division 5040 (G) (1) or (2) of this section but provides educational services 5041 and employs or contracts for services of classroom teachers 5042 licensed or certificated under this section or section 3319.222 5043 of the Revised Code, or under the former version of either 5044 section as it existed prior to October 16, 2009, may establish a 5045 local professional development committee, subject to the 5046 approval of the state board. The committee shall be structured 5047 in accordance with quidelines issued by the state board. 5048

(H) Not later than July 1, 2016, the The state board, in 5049
accordance with Chapter 119. of the Revised Code, shall adopt 5050
rules pursuant to division (A) (3) of this section that do both 5051
of the following: 5052

5053 (1) Exempt consistently high-performing teachers and school counselors from the requirement to complete any 5054 additional coursework for the renewal of an educator license 5055 issued under this section or section 3319.26 of the Revised 5056 Code. The rules also shall specify that such teachers and school 5057 counselors are exempt from any requirements prescribed by 5058 professional development committees established under divisions 5059 (F) and (G) of this section. 5060

(2) For purposes of division (H)(1) of this section, the 5061 state board shall define the term "consistently high-performing 5062 teacher- or school counselor" means any teacher or school 5063 counselor who meets both of the following: 5064 (a) For at least four of the past five years, the teacher 5065 or school counselor has received the highest level of 5066 performance rating under section 3319.112 or 3319.113 of the 5067 Revised Code, as applicable, or an equivalent performance rating 5068 under section 3311.80 of the Revised Code; 5069 (b) The teacher or school counselor meets at least one, or 5070 any combination, of the following for at least three of the five 5071 years of the current licensure cycle: 5072 (i) Holds a valid senior or lead professional educator 5073 license; 5074 (ii) Holds a locally recognized educational leadership 5075 role that enhances educational practices by providing 5076 professional learning experience at district, regional, state, 5077 5078 or higher educational level; (iii) Serves in a leadership role for a national or state 5079 professional academic education organization; 5080 5081 (iv) Serves on a state-level committee supporting 5082 education; (v) Receives a state or national educational recognition 5083 or award. 5084

(I) The state board shall issue a resident educator
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license, professional educator license, senior professional
educator license, lead professional educator license, or any
other educator license in accordance with Chapter 4796. of the
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Revised Code to an applicant if either of the following applies:	5089
(1) The applicant holds a license in another state.	5090
(2) The applicant has satisfactory work experience, a	5091
government certification, or a private certification as	5092
described in that chapter as a resident educator, professional	5093
educator, senior professional educator, lead professional	5094
educator, or any other type of educator in a state that does not	5095
issue one or more of those licenses.	5096
Sec. 3319.2210. (A) The state board of education shall	5097
issue a one-year nonrenewable out-of-state educator license,	5098
valid for teaching the grade levels and curriculum areas named	5099
in such license, upon the request of an employing school	5100
district to a qualified applicant who meets all of the following	5101
requirements:	
(1) Is deemed to be of good moral character;	5103
	JIU3
(2) Is an out-of-state applicant and the holder of a valid	5103
(2) Is an out-of-state applicant and the holder of a valid	5104
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate	5104 5105
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the	5104 5105 5106
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is	5104 5105 5106 5107
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination	5104 5105 5106 5107 5108
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination prescribed by the state board for Ohio licensure;	5104 5105 5106 5107 5108 5109
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination prescribed by the state board for Ohio licensure; (3) Except as provided in division (B) of this section,	5104 5105 5106 5107 5108 5109 5110
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination prescribed by the state board for Ohio licensure; (3) Except as provided in division (B) of this section, has completed at least six of the required twelve semester hours	5104 5105 5106 5107 5108 5109 5110 5111
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination prescribed by the state board for Ohio licensure; (3) Except as provided in division (B) of this section, has completed at least six of the required twelve semester hours of coursework in the teaching of reading as described in section	5104 5105 5106 5107 5108 5109 5110 5111 5112
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination prescribed by the state board for Ohio licensure; (3) Except as provided in division (B) of this section, has completed at least six of the required twelve semester hours of coursework in the teaching of reading as described in section 3319.24 of the Revised Code for educators requesting an early	5104 5105 5106 5107 5108 5109 5110 5111 5112 5113
(2) Is an out-of-state applicant and the holder of a valid out-of-state teaching license who has completed a baccalaureate degree, an approved teacher preparation program, and the examination prescribed by the state in which the licensure is held, but who has not yet successfully completed the examination prescribed by the state board for Ohio licensure; (3) Except as provided in division (B) of this section, has completed at least six of the required twelve semester hours of coursework in the teaching of reading as described in section 3319.24 of the Revised Code for educators requesting an early childhood, primary, middle childhood, pre-kindergarten through	5104 5105 5106 5107 5108 5109 5110 5111 5112 5113 5114

on the license and must be completed before the out-of-state	5118
license expires.	5119
(B) An applicant for a one-year nonrenewable out-of-state	5120
educator license who successfully completes Ohio's foundations	5121
of reading exam on the applicant's first attempt shall not be	5122
required to have completed at least six of the required twelve	5123
semester hours of coursework in the teaching of reading as	5124
described in section 3319.24 of the Revised Code prior to	5125
receipt of the license.	5126
Sec. 3319.264. (A) Notwithstanding any other provision of	5127
the Revised Code or any rule adopted by the state board of	5128
education to the contrary, the state board of education shall	5129
issue an alternative resident educator license under division	5130
(C) of section 3319.26 of the Revised Code to each applicant who	5131
meets both of the following conditions:	5132
(1) The applicant has a master's degree in the subject	5133
area to be taught from an accredited institution of higher	
education.	5135
(2) The applicant passes an examination in the subject	5136
area to be taught.	5137
(B) The holder of an alternative resident educator license	5138
issued under this section shall be subject to divisions (A),	5139
(B), (D), and (E) of section 3319.26 of the Revised Code and	5140
shall be granted a professional educator license upon successful	5141
completion of the requirements described in division (F) of	5142
section 3319.26 of the Revised Code.	5143
(C) To renew an initial alternative resident educator	5144
license issued under this section, the holder of that license	5145
shall complete the pedagogical training institute described in	5146

division (B) of section 3319.26 of the Revised Code.	5147
Sec. 3319.273. (A) The department of education and	5148
workforce may establish alternative pathways for an individual	5149
who holds a bachelor's degree from an institution of higher	5150
education accredited by a regional accrediting agency to obtain	5151
an educator license to work as an administrator or	5152
superintendent. The department may establish rules as needed to	5153
implement this section.	5154
(B) The state board of education shall issue an educator	5155
license to work as an administrator or superintendent to an	5156
individual who completes an alternative pathway established by	5157
the department under this section.	5158
Sec. 3319.316. The state board of education shall be a	5159
participating public office for purposes of the retained	5160
applicant fingerprint database established under section	5161
109.5721 of the Revised Code and shall receive notification from	5162
the bureau of criminal identification and investigation of the	5163
arrest or conviction of the following persons:	5164
(A) Persons to whom the state board has issued a license,	5165
as defined in section 3319.31 of the Revised Code;	5166
(B) On behalf of employers described in section 3319.391	5167
or 3327.10 of the Revised Code, persons who are not required to	5168
hold a license issued by the state board and are employed in or	5169
contracted for a position that the district, service center, or	5170
school reasonably determines may involve routine interaction	5171
with a child or regular responsibility for the care, custody, or	5172
control of a child, including persons who operate a school bus	5173
or motor van. Notwithstanding anything to the contrary in	5174
division (E) of section 109.5721 of the Revised Code, the state	5175

board is authorized to and promptly shall transmit any5176notification received regarding a person under this division to5177the person's employer.5178

Sec. 3319.391. This section applies to any person hired by 5179 a school district, educational service center, or chartered 5180 nonpublic school and any contractor or person hired by a 5181 contractor engaged in providing services that may involve_ 5182 routine interaction with a child or regular responsibility for 5183 the care, custody, or control of a child to a school district, 5184 educational service center, or chartered nonpublic school in any 5185 position that does not require a "license" issued by the state 5186 board of education, as defined in section 3319.31 of the Revised 5187 Code, or a registration issued by the state board of education 5188 under Chapter 3319. of the Revised Code, and is not for the 5189 operation of a vehicle for pupil transportation. This section 5190 does not apply to any person who volunteers at a school building 5191 within a district, educational service center, or chartered 5192 nonpublic school, including a parent volunteer in a student's 5193 classroom. 5194

(A) (1) For each person to whom this section applies who is
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hired on or after November 14, 2007, the employer shall request
a criminal records check in accordance with section 3319.39 of
the Revised Code and shall request a subsequent criminal records
check by the fifth day of September every fifth year thereafter.

(2) For each person to whom this section applies who is
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hired prior to November 14, 2007, the employer shall request a
criminal records check by a date prescribed by the state board
and shall request a subsequent criminal records check by the
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fifth day of September every fifth year thereafter.

(3) If, on-the effective date of this amendment_October 3, 5205

2023, the most recent criminal records check requested for a 5206 person under division (A) (1) or (2) of this section was 5207 completed more than one year prior to that date or does not 5208 include information gathered pursuant to division (A) of section 5209 109.57 of the Revised Code, the employer shall request a new 5210 criminal records check that includes information gathered 5211 pursuant to division (A) of section 109.57 of the Revised Code 5212 by a date prescribed by the state board and shall request a 5213 subsequent criminal records check by the fifth day of September 5214 5215 every fifth year thereafter.

(B) (1) Each request for a criminal records check under 5216 this section shall be made to the superintendent of the bureau 5217 of criminal identification and investigation in the manner 5218 prescribed in section 3319.39 of the Revised Code, except that 5219 if both of the following conditions apply to the person subject 5220 to the records check, the employer shall request the 5221 superintendent only to obtain any criminal records that the 5222 federal bureau of investigation has on the person: 5223

(a) The employer previously requested the superintendent
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to determine whether the bureau of criminal identification and
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investigation has any information, gathered pursuant to division
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(A) of section 109.57 of the Revised Code, on the person in
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conjunction with a criminal records check requested under
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section 3319.39 of the Revised Code or under this section.

(b) The person presents proof that the person has been a
resident of this state for the five-year period immediately
prior to the date upon which the person becomes subject to a
criminal records check under this section.

(2) Upon receipt of a request under division (B) (1) of 5234this section, the superintendent of the bureau of criminal 5235

identification and investigation shall conduct the criminal 5236 records check in accordance with section 109.572 of the Revised 5237 Code as if the request had been made under section 3319.39 of 5238 the Revised Code. However, as specified in division (B)(2) of 5239 section 109.572 of the Revised Code, if the employer requests 5240 the superintendent only to obtain any criminal records that the 5241 5242 federal bureau of investigation has on the person for whom the request is made, the superintendent shall not conduct the review 5243 prescribed by division (B)(1) of that section. 5244

(C) Notwithstanding division (D) of section 3319.39 of the 5245 Revised Code, the bureau of criminal identification and 5246 investigation shall make the initial criminal records check of a 5247 person requested by an employer under division (A) of this 5248 section on or after the effective date of this amendment October 5249 3, 2023, available to the state board. The state board shall use 5250 the information received to enroll the person in the retained 5251 applicant fingerprint database, established under section 5252 109.5721 of the Revised Code, in the same manner as any teacher 5253 licensed under sections 3319.22 to 3319.31 of the Revised Code. 5254 If the state board is unable to enroll the person in the 5255 retained applicant fingerprint database because the person has 5256 not satisfied the requirements for enrollment, the state board 5257 shall notify the employer that the person has not satisfied the 5258 requirements for enrollment. However, the bureau shall not be 5259 required to make available to the state board the criminal 5260 records check of any person who is already enrolled in the 5261 retained applicant fingerprint database on the date the person's 5262 employer requests a records check of the person under division 5263 (A) of this section. 5264

If the state board receives notification of the arrest,5265guilty plea, or conviction of a person who is subject to this5266

section, the state board shall promptly notify the employing 5267 school district, chartered nonpublic school, or educational 5268 service center in accordance with division (B) of section 5269 3319.316 of the Revised Code. 5270

(D) Any person who is the subject of a criminal records 5271
check under this section and has been convicted of or pleaded 5272
guilty to any offense described in division (B) (1) of section 5273
3319.39 of the Revised Code shall not be hired or shall be 5274
released from employment, as applicable, unless the person meets 5275
the rehabilitation standards adopted by the state board under 5276
division (E) of that section. 5277

Sec. 3326.11. Each science, technology, engineering, and 5278 mathematics school established under this chapter and its 5279 governing body shall comply with sections 9.90, 9.91, 109.65, 5280 121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 5281 3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14, 5282 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 5283 3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 5284 3313.5319, 3313.608, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 5285 3313.6020, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 5286 3313.6028, 3313.6029, 3313.61, 3313.611, 3313.614, 3313.615, 5287 3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 5288 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 5289 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 5290 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 5291 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.801, 5292 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 5293 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 5294 3319.21, 3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 5295 3319.35, 3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 5296 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 5297

3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20, 5298 3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262, 5299 5502.703, and 5705.391 and Chapters 102., 117., 1347., 2744., 5300 3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of 5301 the Revised Code as if it were a school district. 5302 Sec. 3327.021. (A) As used in this section, "out of 5303 compliance" means that, for a period of five consecutive school 5304 days or ten school days within a school year, at least one of 5305 the following has occurred on each of those days: 5306 (1) Students transported to and from school by a school 5307 bus arrive more than thirty minutes late to school; 5308 (2) Students transported to and from school by a school 5309 bus are picked up more than thirty minutes after the end of the 5310 school day; 5311 (3) Students scheduled to be transported to and from 5312 school by a school bus are not transported by school bus at all 5313 due to the failure of the bus to arrive; 5314 (4) A school district has been noncompliant with any other 5315 transportation requirements under Chapter 3327. of the Revised 5316 Code. 5317 Any school day in which any of the conditions in divisions 5318 (A) (1) to (4) of this section occur due to inclement weather 5319 shall not be counted towards the determination of noncompliance 5320 under this section. 5321

Any school day in which a condition in division (A) (2) of5322this section occurs after school shall not be counted towards5323the determination of noncompliance under this section if the5324condition occurs promptly after school and the school provides5325academic services supervised by a school employee to the5326

affected students for not more than sixty minutes after the end5327of the school day. This exception applies only for students who5328receive academic services under this section. Any student pickup5329that occurs more than sixty minutes after the end of the school5330day shall be considered for an out of compliance determination.5331

(B) The department of education and workforce shall 5332 monitor whether each city, local, or exempted village school 5333 district is out of compliance. If the department determines that 5334 a district is out of compliance, the department shall notify a 5335 school district that it is out of compliance. The first time a 5336 district receives notification of noncompliance, it shall create 5337 a corrective action plan and submit that plan to the department 5338 within one week of receiving notification of the department's 5339 determination. If a district is subsequently found to be out of 5340 compliance, the department shall withhold twenty-five per cent 5341 of the district's daily payment for student transportation under 5342 Chapter 3317. of the Revised Code, as computed by the 5343 department, for each day that the district is determined to be 5344 out of compliance, beginning with the first day after the 5345 district has submitted the corrective action plan. A district 5346 may be found out of compliance two more times within the same 5347 school year, with twenty-five per cent of its daily state 5348 transportation funding withheld for each day it is determined to 5349 be out of compliance. 5350

If a district is determined to be out of compliance for a 5351 fifth time in the course of a school year, the department shall 5352 withhold one hundred per cent of its daily state transportation 5353 aid until the department determines that a district is no longer 5354 out of compliance. 5355

The department shall reset the calculation of a district's 5356

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accordance with section 3327.02 of the Revised Code.	5372
Beginning with disputes regarding determinations of school	5373
district noncompliance with transportation obligations arising	5374
after December 1, 2023, the department shall issue a	5375
determination within thirty days of receiving notice of the	5376
dispute. The department may delay a determination to within	5377
forty-five days of receiving a dispute notice if the department	5378
notifies all affected parties in advance that the determination	5379
will be delayed.	5380
Sec. 3333.393. (A) As used in this section and in section	5381
3333.394 of the Revised Code:	5382
(1) "Academic year" shall be as defined by the chancellor	5383
of higher education.	5384
(2) "Parent" means the parent, guardian, or custodian of a	5385

noncompliance to zero at the beginning of each school year. 5357

5358 determined noncompliance, that the district is found to be out 5359 of compliance under this section and any of the conditions in 5360 divisions (A)(1) to (4) of this section occur, the department of 5361 education and workforce shall calculate the daily amount of that 5362 payment on a per-pupil basis and disburse that per-pupil amount 5363 to the district or school in which the pupil is enrolled. The 5364 district or school shall then remit those funds to the parent, 5365 guardian, or other person in charge of each pupil who did not 5366 receive proper transportation while the district was out of 5367 compliance. Funds shall be disbursed out of the amount withheld 5368 by the department under division (B) of this section. 5369

(D) This section does not affect the authority of a school 5370 district to provide payment in lieu of transportation in 5371

(C) For each day, including the initial period that

qualified student as described by this section. 5386 (3) "Qualified service" means teaching at a qualifying 5387 school district or another school district, school, or 5388 educational service center as prescribed in division (G) of this 5389 section. 5390 (4) "Qualifying school <u>district</u>" means a school district 5391 building any of the following that has been identified as "high 5392 need" by the chancellor and meets both of the following-5393 5394 conditions: (a) The school building , that has difficulty attracting 5395 and retaining classroom teachers who hold a valid educator 5396 license issued under section 3319.22 of the Revised Code+ 5397 (b) The, and school is operated by the same school 5398 district that either employs the scholarship recipient or is the 5399 district or school from which the recipient of a scholarship 5400 graduated from high school-or was employed: 5401 5402 (a) A school district; (b) An educational service center; 5403 (c) A community school established under Chapter 3314. of 5404 the Revised Code; 5405 (d) A STEM school established under Chapter 3326. of the 5406 5407 Revised Code; (e) A chartered nonpublic school; 5408 (f) A nonchartered nonpublic school. 5409 (5) "Qualifying employee" means an individual employed at 5410 a qualifying school and who either holds an educational aide 5411 permit or educational paraprofessional license issued under 5412

5441

section 3319.088 or a substitute license under section 3319.226-	5413
of the Revised Code district.	5414
(6) "Qualifying high school senior" means a student who is	5415
currently enrolled in the twelfth grade, and for whom either of	5416
the following is true:	5417
(a) The student will graduate from a secondary school in a	5418
qualifying school district where at least twenty-five percent of	5419
the students are eligible for a free or reduced-price lunch.	5420
(b) The student completes the free application for federal	5421
student aid for the academic year for which the scholarship	5422
begins and receives a student aid index of 25,000 or less.	5423
(B) The grow your own teacher college scholarship program	5424
is hereby established. <u>Each scholarship shall be awarded for up</u>	5425
to four academic years and shall not exceed \$7,500 for each	5426
academic year. Under the program, the chancellor of higher	5427
education, in conjunction with the department of education and	5428
workforce, shall award scholarships to the following:	5429
(1) Low income <u>Qualifying</u> high school seniors who commit	5430
to teaching in a qualifying school <u>district</u> for a minimum of	5431
four years upon graduation from a teacher training program at a	5432
state institution of higher education or an Ohio nonprofit	5433
institution of higher education that has a certificate of	5434
authorization under Chapter 1713. of the Revised Code.	5435
(2) Qualifying employees who commit to teaching in a	5436
qualifying school <u>district</u> for a minimum of four years upon	5437
graduation from a teacher training program at a state	5438
institution of higher education or an Ohio nonprofit institution	5439
of higher education that has a certificate of authorization	5440

under Chapter 1713. of the Revised Code.

Each scholarship shall be awarded for up to four academic	5442
years and shall not exceed \$7,500 for each academic year.	5443
(C) The department and the chancellor shall develop an	5444
application process for awarding scholarships under the program.	5445
The department and the chancellor also shall appoint a highly	5446
qualified and diverse application committee to assist in the	5447
selection of scholarship recipients. If insufficient funds are	5448
available to fund all qualifying applicants, the chancellor may	5449
prioritize those students with the most financial need.	5450
(D)(1) Scholarships shall be awarded to students under	5451
division (B)(1) of this section who meet both of the following	5452
conditions:	5453
(a) Received a high school diploma or honors diploma under	5454
section 3313.61 of the Revised Code;	5455
(b) Commit to completing the four-year teaching obligation	5456
within not more than six years after graduating from the teacher	5457
training program.	5458
(2) Scholarships shall be awarded to qualifying employees	5459
under division (B)(2) of this section who commit to completing	5460
the four-year teaching obligation within not more than six years	5461
after graduating from the teacher training program. Qualifying	5462
employees shall be permitted to complete coursework associated	5463
with a teacher training program on evenings or weekends as	5464
necessary while maintaining maintain employment at a <u>the</u>	5465
qualifying school district during their teacher training program	5466
unless they must terminate or suspend their employment to	5467
complete the student teaching requirements of the teacher	5468
training program.	5469
(E) A teacher training program, in consultation with the	5470

department of education and workforce, may grant credit to a	5471
qualifying employee who has commensurate work experience at a	5472
qualifying school under this section for completion of a teacher-	5473
training program.	5474
(F) The chancellor shall require that all applicants to	5475
the grow your own teacher program file a statement of service	5476
status in compliance with section 3345.32 of the Revised Code,	5477
if applicable, and that all applicants have not been convicted	5478
of, plead guilty to, or adjudicated a delinquent child for any	5479
violation listed in section 3333.38 of the Revised Code.	5480
(G) <u>(</u>F) R ecipients shall complete the four-year teaching	5481
commitment within not more than six years after graduating from	5482
the teacher training program. Failure to fulfill the commitment	5483
shall convert the scholarship into a loan to be repaid under	5484
section 3333.394 of the Revised Code.	5485
(G) Upon completion of a teacher training program, if the	5486
qualifying school district is unable to hire the graduate, the	5487
recipient may be permitted by the chancellor to complete the	5488
required teaching commitment at another high need school_	5489
district, school, or educational service center that has_	5490
difficulty attracting and retaining classroom teachers who hold	5491
a valid educator license as described in division (A)(4) of this	5492
section.	5493
Sec. 3333.394. (A)(1) Each recipient who accepts a	5494
scholarship under the grow your own teacher program under	5495
section 3333.393 of the Revised Code shall sign a promissory	5496

note payable to the state-in. In the event the scholarship is5490terminated or the recipient does not satisfy the service5498requirement under division (G) (F) of section 3333.393 of the5499Revised Code or the scholarship is terminated, the promissory5500

takes immediate effect. The amount payable under the note shall 5501 be the amount of total scholarships scholarship funds accepted 5502 by the recipient under the program, unless a portion is forgiven 5503 as described under this section. 5504 (2) Each recipient shall be awarded an amount of up to-5505 \$7,500 at the beginning of each school year in which the 5506 recipient begins or maintains qualifying employment as defined 5507 in section 3333.393 of the Revised Code. Upon completion of that 5508 a full_school year_of qualified service as defined in division_ 5509 (A) (3) of section 3333.393 of the Revised Code, the twenty-five 5510 percent of the total amount the recipient received at the 5511 beginning of the year awarded under the promissory note shall be 5512 forgiven. An individual may receive an award under this division 5513 for up to four years If a recipient is unable to complete the 5514 required qualified service as a result of a reduction in force 5515 at the recipient's school of employment before the end of the 5516 school year, the chancellor shall deem that school year as one 5517 year of qualified service completed. 5518 (3) Failure to complete a full school year of employment-5519 converts the award made under division (A) (1) of this section 5520 into a loan to be repaid. The loan to be repaid shall be the 5521 amount of the award made at the beginning of that school year. 5522 (4) An award made under this division shall not exceed 5523 \$7,500 in each school year. The total amount awarded to an 5524 individual under this section and section 3333.393 of the 5525 Revised Code shall not exceed the total cost of a qualifying 5526 employee's loans for a teacher training programThe promissory 5527 note shall be rescinded in the event that a recipient dies or 5528 becomes totally and permanently disabled. 5529

(B) (1) As specified in division (A) (2) of this section, 5530

the amount of the annual award made under division (A) of this-	5531
section shall be forgiven following completion of one year of	5532
qualified employment by the recipient in accordance with-	5533
division (G) of section 3333.393 of the Revised Code.	5534
(2) An award also shall be forgiven in the event that a	5535
recipient dies, becomes totally and permanently disabled, or is	5536
unable to complete the required qualified service as a result of	5537
a reduction in force at the recipient's school of employment	5538
before the end of the academic year.	5539
(C) <u>(</u>B) The scholarship shall be deemed terminated upon	5540
the recipient's separation from employment at a qualifying	5541
school or the recipient's failure to meet the standards of the	5542
scholarship as determined by the department and the chancellor	5543
and shall be converted to a loan to be repaid under division (A)	5544
of this section.	5545
(D) (C) The chancellor and the attorney general shall	5546
collect payments on the converted loan in accordance with	5547
section 131.02 of the Revised Code, but shall not charge an	5548
interest rate on such payments.	5549
incorect face on such payments.	0019
Sec. 3345.205. (A) For purposes of this section:	5550
(1) "Early childhood teacher preparation program" means a	5551
program approved under section 3333.048 of the Revised Code, or	5552
a program that, upon completion of which, results in a	5553
credential, including a child development associate	5554
certification, or an associate or higher degree in child	5555
development or early childhood education.	5556
(2) "Early learning and development program" has the same	5557
meaning as in section 5104.29 of the Revised Code.	5558
(3) "Eligible institution" means all of the following:	5559

(a) A state institution of higher education, as defined in	5560
section 3345.011 of the Revised Code;	5561
(b) A private college, as defined in section 3365.01 of	5562
the Revised Code;	5563
(c) An Ohio technical center, as defined in section	5564
3333.94 of the Revised Code;	5565
(d) A career-technical center, joint vocational school	5566
district, comprehensive career-technical center, or compact	5567
<u>career-technical center;</u>	5568
(e) A secondary or high school;	5569
(f) Any other organization or institution that offers a	5570
child development associate credential during the time in which	5571
an individual is working to complete that credential.	5572
(4) "Tiered quality rating and improvement system" means	5573
the program established under section 5104.29 of the Revised	5574
Code.	5575
(B)(1) Each eligible institution shall permit a student	5576
enrolled in one of its early childhood teacher preparation	5577
programs who is employed by an early learning and development	5578
program that participates in the state's tiered quality rating	5579
and improvement system to complete any of the eligible	5580
institution's student teaching requirements or field experience	5581
hours at the student's place of employment.	5582
(2) No eligible institution shall prohibit a student from	5583
being paid for hours worked in accordance with division (B)(1)	5584
of this section.	5585
(C) The chancellor of higher education and the department	5586
of children and youth shall collaborate with industry	5587

stakeholders to develop strategies to assist employees of early	5588
learning and development programs that participate in the	5589
state's tiered quality rating and improvement system and who are	5590
enrolled in an early childhood teacher preparation program to	5591
complete student teaching or field experience hours at the	5592
employee's place of employment.	5593
Sec. 5502.70. (A) There is hereby created in the	5594
department of public safety the Ohio mobile training team, which	5595
shall be administered by a chief mobile training officer. The	5596
team shall provide services to public and nonpublic schools	5597
regarding school safety and security.	5598
(B) Not later than ninety days after the effective date of	5599
this section December 11, 2022, the director of public safety	5600
shall appoint an individual who satisfies the criteria specified	5601
in division (B) of section 5502.701 of the Revised Code as the	5602
chief mobile training officer, who shall serve at the pleasure	5603
of the director. To carry out the duties prescribed by this	5604
section or sections 5502.702 and 5502.703 of the Revised Code,	5605
the chief mobile training officer may hire and maintain	5606
necessary staff and may enter into any necessary agreements.	5607
(C) Not later than ninety days after the appointment of	5608
the chief mobile training officer, the director of public safety	5609

shall appoint sixteen regional mobile training officers, each of5610whom shall satisfy the criteria specified in division (B) of5611section 5502.701 of the Revised Code, to conduct the duties5612described in sections 5502.702 and 5502.703 of the Revised Code.5613

The regions shall be the same as those described in5614division (A) of section 3312.02 of the Revised Code. To carry5615out the duties prescribed by sections 5502.702 and 5502.703 of5616the Revised Code, a regional mobile training officer may hire5617

and maintain necessary staff and may enter into any necessary 5618 agreements. 5619

(D) Except as otherwise provided by law, nothing in this 5620 section or in sections 5502.702 and 5502.703 of the Revised Code 5621 shall be construed to give the director of public safety, the 5622 chief mobile training officer, or a regional mobile training 5623 officer authority over the incident management structure or 5624 responsibilities of local emergency response personnel. 5625

5626 (E) The department of public safety, in accordance with Chapter 119. of the Revised Code, shall adopt rules with respect to the Ohio mobile training team. The rules shall be made available for public inspection at the department of public 5629 safety and at other places and during reasonable hours as fixed 5630 by the chief mobile training officer of the Ohio mobile training 5631 team. 5632

Section 2. That existing sections 3301.0714, 3301.28, 5633 3302.03, 3302.12, 3302.151, 3307.353, 3309.345, 3311.80, 5634 3312.02, 3313.26, 3313.413, 3313.46, 3313.48, 3313.60, 5635 3313.6011, 3313.92, 3313.984, 3314.012, 3314.015, 3314.016, 5636 3314.017, 3314.0211, 3314.03, 3314.11, 3314.29, 3314.35, 5637 3319.079, 3319.0811, 3319.111, 3319.112, 3319.22, 3319.2210, 5638 3319.316, 3319.391, 3326.11, 3327.021, 3333.393, 3333.394, and 5639 5502.70 of the Revised Code are hereby repealed. 5640

Section 3. That sections 3301.0717, 3301.131, 3301.134, 5641 3301.14, 3301.30, 3302.22, 3313.6015, 3314.20, 3317.50, 3317.51, 5642 3319.234, 3319.55, 3319.56, and 3319.57 of the Revised Code are 5643 hereby repealed. 5644

Section 4. That the versions of sections 3301.0714 and 5645 3314.03 of the Revised Code that are scheduled to take effect on 5646

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January 1, 2025, be amended to read as follows:	5647
Sec. 3301.0714. (A) The department of education and	5648
workforce shall adopt rules for a statewide education management	5649
information system. The rules shall require the department to	5650
establish guidelines for the establishment and maintenance of	5651
the system in accordance with this section and the rules adopted	5652
under this section. The guidelines shall include:	5653
(1) Standards identifying and defining the types of data	5654
in the system in accordance with divisions (B) and (C) of this	5655
section;	5656
(2) Procedures for annually collecting and reporting the	5657
data to the department in accordance with division (D) of this	5658
section;	5659
(3) Procedures for annually compiling the data in	5660
accordance with division (G) of this section;	5661
(4) Procedures for annually reporting the data to the	5662
public in accordance with division (H) of this section;	5663
(5) Standards to provide strict safeguards to protect the	5664
confidentiality of personally identifiable student data.	5665
(B) The guidelines adopted under this section shall	5666
require the data maintained in the education management	5667
information system to include at least the following:	5668
(1) Student participation and performance data, for each	5669
grade in each school district as a whole and for each grade in	5670
each school building in each school district, that includes:	5671
(a) The numbers of students receiving each category of	5672
instructional service offered by the school district, such as	5673
regular education instruction, vocational education instruction,	5674

specialized instruction programs or enrichment instruction that 5675 is part of the educational curriculum, instruction for gifted 5676 students, instruction for students with disabilities, and 5677 remedial instruction. The guidelines shall require instructional 5678 services under this division to be divided into discrete 5679 categories if an instructional service is limited to a specific 5680 subject, a specific type of student, or both, such as regular 5681 instructional services in mathematics, remedial reading 5682 instructional services, instructional services specifically for 5683 students gifted in mathematics or some other subject area, or 5684 instructional services for students with a specific type of 5685 disability. The categories of instructional services required by 5686 the quidelines under this division shall be the same as the 5687 categories of instructional services used in determining cost 5688 units pursuant to division (C)(3) of this section. 5689

(b) The numbers of students receiving support or 5690 extracurricular services for each of the support services or 5691 extracurricular programs offered by the school district, such as 5692 counseling services, health services, and extracurricular sports 5693 and fine arts programs. The categories of services required by 5694 the quidelines under this division shall be the same as the 5695 categories of services used in determining cost units pursuant 5696 to division (C)(4)(a) of this section. 5697

(c) Average student grades in each subject in grades nine 5698
through twelve; 5699

(d) Academic achievement levels as assessed under sections57003301.0710, 3301.0711, and 3301.0712 of the Revised Code;5701

(e) The number of students designated as having a
disabling condition pursuant to division (C)(1) of section
3301.0711 of the Revised Code;
5704

(f) The numbers of students reported to the department	5705
pursuant to division (C)(2) of section 3301.0711 of the Revised	5706
Code;	5707
(g) Attendance rates and the average daily attendance for	5708
the year. For purposes of this division, a student shall be	5709
counted as present for any field trip that is approved by the	5710
school administration.	5711
(h) Expulsion rates;	5712
(i) Suspension rates;	5713
(j) Dropout rates;	5714
(k) Rates of retention in grade;	5715
(l) For pupils in grades nine through twelve, the average	5716
number of carnegie units, as calculated in accordance with the	5717
director's rules;	5718
(m) Graduation rates, to be calculated in a manner	5719
specified by the department that reflects the rate at which	5720
students who were in the ninth grade three years prior to the	5721
current year complete school and that is consistent with	5722
nationally accepted reporting requirements;	5723
(n) Results of diagnostic assessments administered to	5724
kindergarten students as required under section 3301.0715 of the	5725
Revised Code to permit a comparison of the academic readiness of	5726
kindergarten students. However, no district shall be required to	5727
report to the department the results of any diagnostic	5728
assessment administered to a kindergarten student, except for	5729
the language and reading assessment described in division (A)(2)	5730
of section 3301.0715 of the Revised Code, if the parent of that	5731
student requests the district not to report those results.	5732

(o) Beginning on July 1, 2018, for each disciplinary	5733
action which is required to be reported under division (B)(5) of	5734
this section, districts and schools also shall include an-	5735
identification of the person or persons, if any, at whom the	5736
student's violent behavior that resulted in discipline was	5737
directed. The person or persons shall be identified by the	5738
respective classification at the district or school, such as	5739
student, teacher, or nonteaching employee, but shall not be-	5740
identified by name.	5741
Division (B)(1)(o) of this section does not apply after	5742
the date that is two years following the submission of the	5743
report required by Section 733.13 of H.B. 49 of the 132nd	5744
general assembly.	5745
(m) The number of students country cosh state diplome cosh	5746
(p) The number of students earning each state diploma seal	5746
included in the system prescribed under division (A) of section	-
3313.6114 of the Revised Code;	5748
(q) <u>(p)</u> The number of students demonstrating competency	5749
for graduation using each option described in divisions (B)(1)	5750
(a) to (d) of section 3313.618 of the Revised Code;	5751
(r) (q) The number of students completing each	5752
foundational and supporting option as part of the demonstration	5753
of competency for graduation pursuant to division (B)(1)(b) of	5754
section 3313.618 of the Revised Code;	5755
(s) <u>(</u>r) The number of students enrolled in all-day	5756
kindergarten, as defined in section 3321.05 of the Revised Code.	5757
(2) Demonstral and algorithm or well-ment data for each	
(2) Personnel and classroom enrollment data for each	5758
school district, including:	5759
(a) The total numbers of licensed employees and	5760
nonlicensed employees and the numbers of full-time equivalent	5761

nonlicensed employees and the numbers of full-time equivalent 5761

licensed employees and nonlicensed employees providing each 5762 category of instructional service, instructional support 5763 service, and administrative support service used pursuant to 5764 division (C)(3) of this section. The guidelines adopted under 5765 this section shall require these categories of data to be 5766 maintained for the school district as a whole and, wherever 5767 applicable, for each grade in the school district as a whole, 5768 for each school building as a whole, and for each grade in each 5769 school building. 5770

(b) The total number of employees and the number of full-5771 time equivalent employees providing each category of service 5772 used pursuant to divisions (C)(4)(a) and (b) of this section, 5773 and the total numbers of licensed employees and nonlicensed 5774 employees and the numbers of full-time equivalent licensed 5775 employees and nonlicensed employees providing each category used 5776 pursuant to division (C)(4)(c) of this section. The quidelines 5777 adopted under this section shall require these categories of 5778 data to be maintained for the school district as a whole and, 5779 wherever applicable, for each grade in the school district as a 5780 whole, for each school building as a whole, and for each grade 5781 in each school building. 5782

(c) The total number of regular classroom teachers
teaching classes of regular education and the average number of
pupils enrolled in each such class, in each of grades
kindergarten through five in the district as a whole and in each
school building in the school district.

(d) The number of lead teachers employed by each school5788district and each school building.5789

(3) (a) Student demographic data for each school district, 5790including information regarding the gender ratio of the school 5791

district's pupils, the racial make-up of the school district's 5792 pupils, the number of English learners in the district, and an 5793 appropriate measure of the number of the school district's 5794 pupils who reside in economically disadvantaged households. The 5795 demographic data shall be collected in a manner to allow 5796 correlation with data collected under division (B)(1) of this 5797 section. Categories for data collected pursuant to division (B) 5798 (3) of this section shall conform, where appropriate, to 5799 standard practices of agencies of the federal government. 5800

(b) With respect to each student entering kindergarten,
whether the student previously participated in a public
preschool program, a private preschool program, or a head start
program, and the number of years the student participated in
5804
each of these programs.

(4) (a) The core curriculum and instructional materials
being used for English language arts in each of grades prekindergarten to five;

(b) The reading intervention programs being used in each5809of grades pre-kindergarten to twelve.5810

(5) Any data required to be collected pursuant to federal1aw.5812

(C) The education management information system shall 5813 include cost accounting data for each district as a whole and 5814 for each school building in each school district. The guidelines 5815 adopted under this section shall require the cost data for each 5816 school district to be maintained in a system of mutually 5817 exclusive cost units and shall require all of the costs of each 5818 school district to be divided among the cost units. The 5819 quidelines shall require the system of mutually exclusive cost 5820

units to include at least the following:

(1) Administrative costs for the school district as a 5822 whole. The quidelines shall require the cost units under this 5823 division (C)(1) to be designed so that each of them may be 5824 compiled and reported in terms of average expenditure per pupil in enrolled ADM in the school district, as determined pursuant 5826 to section 3317.03 of the Revised Code. 5827

(2) Administrative costs for each school building in the 5828 school district. The guidelines shall require the cost units 5829 under this division (C) (2) to be designed so that each of them 5830 may be compiled and reported in terms of average expenditure per 5831 full-time equivalent pupil receiving instructional or support 5832 services in each building. 5833

(3) Instructional services costs for each category of 5834 instructional service provided directly to students and required 5835 by guidelines adopted pursuant to division (B)(1)(a) of this 5836 section. The guidelines shall require the cost units under 5837 division (C)(3) of this section to be designed so that each of 5838 them may be compiled and reported in terms of average 5839 expenditure per pupil receiving the service in the school 5840 district as a whole and average expenditure per pupil receiving 5841 the service in each building in the school district and in terms 5842 of a total cost for each category of service and, as a breakdown 5843 of the total cost, a cost for each of the following components: 5844

(a) The cost of each instructional services category 5845 required by guidelines adopted under division (B)(1)(a) of this 5846 section that is provided directly to students by a classroom 5847 teacher: 5848

(b) The cost of the instructional support services, such

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as services provided by a speech-language pathologist, classroom 5850 aide, multimedia aide, or librarian, provided directly to 5851 students in conjunction with each instructional services 5852 category; 5853

(c) The cost of the administrative support services 5854
related to each instructional services category, such as the 5855
cost of personnel that develop the curriculum for the 5856
instructional services category and the cost of personnel 5857
supervising or coordinating the delivery of the instructional 5858
services category. 5859

(4) Support or extracurricular services costs for each 5860 category of service directly provided to students and required 5861 by guidelines adopted pursuant to division (B)(1)(b) of this 5862 section. The guidelines shall require the cost units under 5863 division (C)(4) of this section to be designed so that each of 5864 them may be compiled and reported in terms of average 5865 expenditure per pupil receiving the service in the school 5866 district as a whole and average expenditure per pupil receiving 5867 the service in each building in the school district and in terms 5868 of a total cost for each category of service and, as a breakdown 5869 of the total cost, a cost for each of the following components: 5870

(a) The cost of each support or extracurricular services
(a) The cost of each support or extracurricular services
(b) 5872
(category required by guidelines adopted under division (B) (1) (b)
(category required by a provided directly to students by a
(counsel employee, such as services provided by a guidance
(counselor or any services provided by a licensed employee under
(counsel contract;

(b) The cost of each such services category provided5877directly to students by a nonlicensed employee, such as5878janitorial services, cafeteria services, or services of a sports5879

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5880

(c) The cost of the administrative services related to	5881
each services category in division (C)(4)(a) or (b) of this	5882
section, such as the cost of any licensed or nonlicensed	5883
employees that develop, supervise, coordinate, or otherwise are	5884
involved in administering or aiding the delivery of each	5885
services category.	5886

(D) (1) The guidelines adopted under this section shall 5887 require school districts to collect information about individual 5888 students, staff members, or both in connection with any data 5889 required by division (B) or (C) of this section or other 5890 reporting requirements established in the Revised Code. The 5891 quidelines may also require school districts to report 5892 information about individual staff members in connection with 5893 any data required by division (B) or (C) of this section or 5894 other reporting requirements established in the Revised Code. 5895 The guidelines shall not authorize school districts to request 5896 social security numbers of individual students. The guidelines 5897 shall prohibit the reporting under this section of a student's 5898 name, address, and social security number to the department. The 5899 guidelines shall also prohibit the reporting under this section 5900 5901 of any personally identifiable information about any student, except for the purpose of assigning the data verification code 5902 required by division (D)(2) of this section, to any other person 5903 unless such person is employed by the school district or the 5904 information technology center operated under section 3301.075 of 5905 the Revised Code and is authorized by the district or technology 5906 center to have access to such information or is employed by an 5907 entity with which the department contracts for the scoring or 5908 the development of state assessments. The guidelines may require 5909 school districts to provide the social security numbers of 5910

individual staff members and the county of residence for a 5911 student. Nothing in this section prohibits the department from 5912 providing a student's county of residence to the department of 5913 taxation to facilitate the distribution of tax revenue. 5914

(2) (a) The guidelines shall provide for each school 5915 district or community school to assign a data verification code 5916 that is unique on a statewide basis over time to each student 5917 whose initial Ohio enrollment is in that district or school and 5918 to report all required individual student data for that student 5919 5920 utilizing such code. The guidelines shall also provide for 5921 assigning data verification codes to all students enrolled in districts or community schools on the effective date of the 5922 quidelines established under this section. The assignment of 5923 data verification codes for other entities, as described in 5924 division (D)(2)(d) of this section, the use of those codes, and 5925 the reporting and use of associated individual student data 5926 shall be coordinated by the department of education and 5927 workforce in accordance with state and federal law. 5928

School districts shall report individual student data to5929the department through the information technology centers5930utilizing the code. The entities described in division (D)(2)(d)5931of this section shall report individual student data to the5932department in the manner prescribed by the department.5933

(b) (i) Except as provided in sections 3301.941, 3310.11, 5934 3310.42, 3310.63, 3313.978, 3317.20, and 5747.057 of the Revised 5935 Code, and in division (D) (2) (b) (ii) of this section, at no time 5936 shall the department have access to information that would 5937 enable any data verification code to be matched to personally 5938 identifiable student data. 5939

(ii) For the purpose of making per-pupil payments to

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community schools under section 3317.022 of the Revised Code, 5941 the department shall have access to information that would 5942 enable any data verification code to be matched to personally 5943 identifiable student data. 5944

(c) Each school district and community school shall ensure 5945 that the data verification code is included in the student's 5946 records reported to any subsequent school district, community 5947 school, or state institution of higher education, as defined in 5948 section 3345.011 of the Revised Code, in which the student 5949 enrolls. Any such subsequent district or school shall utilize 5950 the same identifier in its reporting of data under this section. 5951

(d) (i) The director of any state agency that administers a 5952 publicly funded program providing services to children who are 5953 younger than compulsory school age, as defined in section 5954 3321.01 of the Revised Code, including the directors of health, 5955 job and family services, mental health and addiction services, 5956 children and youth, and developmental disabilities, shall request and receive, pursuant to sections 3301.0723 and 5180.33 of the Revised Code, a data verification code for a child who is receiving those services.

(ii) The director of developmental disabilities, director of health, director of job and family services, director of 5962 mental health and addiction services, medicaid director, 5963 executive director of the commission on minority health, 5964 executive director of the opportunities for Ohioans with 5965 disabilities agency, or director of education and workforce, on 5966 behalf of a program that receives public funds and provides 5967 services to children who are younger than compulsory school age, 5968 may request and receive, pursuant to section 3301.0723 of the 5969 Revised Code, a data verification code for a child who is 5970

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receiving services from the program.

(E) The guidelines adopted under this section may require 5972 school districts to collect and report data, information, or 5973 reports other than that described in divisions (A), (B), and (C) 5974 of this section for the purpose of complying with other 5975 reporting requirements established in the Revised Code. The 5976 other data, information, or reports may be maintained in the 5977 education management information system but are not required to 5978 be compiled as part of the profile formats required under 5979 division (G) of this section or the annual statewide report 5980 required under division (H) of this section. 5981

(F) The board of education of each school district shall
annually collect and report to the department, in accordance
with the guidelines established by the department, the data
required pursuant to this section. A school district may collect
and report these data notwithstanding section 2151.357 or
3319.321 of the Revised Code.

(G) The department shall, in accordance with the
procedures it adopts, annually compile the data reported by each
school district pursuant to division (D) of this section. The
department shall design formats for profiling each school
district as a whole and each school building within each
district and shall compile the data in accordance with these
formats. These profile formats shall:

(1) Include all of the data gathered under this section in 5995
 a manner that facilitates comparison among school districts and 5996
 among school buildings within each school district; 5997

(2) Present the data on academic achievement levels asassessed by the testing of student achievement maintained5999

(H) (1) The department shall, in accordance with the 6001 procedures it adopts, annually prepare a statewide report for 6002 all school districts and the general public that includes the 6003 profile of each of the school districts developed pursuant to 6004 division (G) of this section. Copies of the report shall be sent 6005 to each school district. 6006

(2) The department shall, in accordance with the
procedures it adopts, annually prepare an individual report for
each school district and the general public that includes the
profiles of each of the school buildings in that school district
developed pursuant to division (G) of this section. Copies of
the report shall be sent to the superintendent of the district
and to each member of the district board of education.

6014 (3) Copies of the reports prescribed in divisions (H) (1) 6015 and (2) of this section shall be made available to the general public at each school district's offices. Each district board of 6016 education shall make copies of each report available to any 6017 person upon request and payment of a reasonable fee for the cost-6018 of reproducing the report. The board shall annually publish in a 6019 6020 newspaper of general circulation in the school district, atleast twice during the two weeks prior to the week in which the 6021 6022 reports will first be available, a notice containing the address where the reports are available and the date on which the 6023 reports will be available. 6024

(I) Any data that is collected or maintained pursuant to
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 this section and that identifies an individual pupil is not a
 public record for the purposes of section 149.43 of the Revised
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 Code.

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(J) As used in this section:

(1) "School district" means any city, local, exempted
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village, or joint vocational school district and, in accordance
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with section 3314.17 of the Revised Code, any community school.
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As used in division (L) of this section, "school district" also
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includes any educational service center or other educational
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entity required to submit data using the system established
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under this section.

(2) "Cost" means any expenditure for operating expenses
made by a school district excluding any expenditures for debt
for debt
for payments made to any commercial lending
institution for any loan approved pursuant to section 3313.483
of the Revised Code.

(K) Any person who removes data from the information
system established under this section for the purpose of
releasing it to any person not entitled under law to have access
to such information is subject to section 2913.42 of the Revised
Code prohibiting tampering with data.

(L) (1) In accordance with division (L) (2) of this section 6047 and the rules adopted under division (L) (10) of this section, 6048 6049 the department may sanction any school district that reports 6050 incomplete or inaccurate data, reports data that does not conform to data requirements and descriptions published by the 6051 department, fails to report data in a timely manner, or 6052 otherwise does not make a good faith effort to report data as 6053 required by this section. 6054

(2) If the department decides to sanction a schooldistrict under this division, the department shall take thefollowing sequential actions:6057

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(a) Notify the district in writing that the department has 6058 determined that data has not been reported as required under 6059 this section and require the district to review its data 6060 submission and submit corrected data by a deadline established 6061 by the department. The department also may require the district 6062 to develop a corrective action plan, which shall include 6063 6064 provisions for the district to provide mandatory staff training on data reporting procedures. 6065

(b) Withhold up to ten per cent of the total amount of
state funds due to the district for the current fiscal year and,
if not previously required under division (L) (2) (a) of this
section, require the district to develop a corrective action
plan in accordance with that division;

(c) Withhold an additional amount of up to twenty per cent of the total amount of state funds due to the district for the current fiscal year;

(d) Direct department staff or an outside entity to
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investigate the district's data reporting practices and make
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recommendations for subsequent actions. The recommendations may
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include one or more of the following actions:
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(i) Arrange for an audit of the district's data reporting6078practices by department staff or an outside entity;6079

(ii) Conduct a site visit and evaluation of the district; 6080

(iii) Withhold an additional amount of up to thirty per
cent of the total amount of state funds due to the district for
the current fiscal year;

(iv) Continue monitoring the district's data reporting;(v) Assign department staff to supervise the district's6085

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6071

data management system; (vi) Conduct an investigation to determine whether to 6087 suspend or revoke the license of any district employee in 6088 accordance with division (N) of this section; 6089 (vii) If the district is issued a report card under 6090 section 3302.03 of the Revised Code, indicate on the report card 6091 that the district has been sanctioned for failing to report data 6092 6093 as required by this section; (viii) If the district is issued a report card under 6094 section 3302.03 of the Revised Code and incomplete or inaccurate 6095 data submitted by the district likely caused the district to 6096 receive a higher performance rating than it deserved under that 6097 section, issue a revised report card for the district; 6098

(ix) Any other action designed to correct the district's 6099 data reporting problems. 6100

(3) Any time the department takes an action against a 6101 school district under division (L)(2) of this section, the 6102 department shall make a report of the circumstances that 6103 prompted the action. The department shall send a copy of the 6104 report to the district superintendent or chief administrator and 6105 maintain a copy of the report in its files. 6106

(4) If any action taken under division (L)(2) of this 6107 section resolves a school district's data reporting problems to 6108 the department's satisfaction, the department shall not take any 6109 further actions described by that division. If the department 6110 withheld funds from the district under that division, the 6111 department may release those funds to the district, except that 6112 if the department withheld funding under division (L)(2)(c) of 6113 this section, the department shall not release the funds 6114 withheld under division (L)(2)(b) of this section and, if the 6115 department withheld funding under division (L)(2)(d) of this 6116 section, the department shall not release the funds withheld 6117 under division (L)(2)(b) or (c) of this section. 6118

(5) Notwithstanding anything in this section to the 6119 contrary, the department may use its own staff or an outside 6120 entity to conduct an audit of a school district's data reporting 6121 6122 practices any time the department has reason to believe the district has not made a good faith effort to report data as 6123 required by this section. If any audit conducted by an outside 6124 6125 entity under division (L)(2)(d)(i) or (5) of this section confirms that a district has not made a good faith effort to 6126 report data as required by this section, the district shall 6127 reimburse the department for the full cost of the audit. The 6128 department may withhold state funds due to the district for this 6129 61.30 purpose.

(6) Prior to issuing a revised report card for a school 6131 district under division (L)(2)(d)(viii) of this section, the 61.32 department may hold a hearing to provide the district with an 61.3.3 opportunity to demonstrate that it made a good faith effort to 61.34 report data as required by this section. The hearing shall be 6135 conducted by a referee appointed by the department. Based on the 6136 information provided in the hearing, the referee shall recommend 6137 whether the department should issue a revised report card for 6138 the district. If the referee affirms the department's contention 6139 that the district did not make a good faith effort to report 6140 data as required by this section, the district shall bear the 6141 full cost of conducting the hearing and of issuing any revised 6142 report card. 6143

(7) If the department determines that any inaccurate data

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reported under this section caused a school district to receive 6145 excess state funds in any fiscal year, the district shall 6146 reimburse the department an amount equal to the excess funds, in 6147 accordance with a payment schedule determined by the department. 6148 The department may withhold state funds due to the district for 6149 this purpose. 6150

(8) Any school district that has funds withheld under
division (L)(2) of this section may appeal the withholding in
accordance with Chapter 119. of the Revised Code.
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(9) In all cases of a disagreement between the department
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and a school district regarding the appropriateness of an action
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taken under division (L)(2) of this section, the burden of proof
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shall be on the district to demonstrate that it made a good
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faith effort to report data as required by this section.

(10) The director of education and workforce shall adopt
rules under Chapter 119. of the Revised Code to implement
division (L) of this section.

(M) No information technology center or school district
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shall acquire, change, or update its student administration
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software package to manage and report data required to be
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reported to the department unless it converts to a student
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software package that is certified by the department.

(N) The state board of education, in accordance with
sections 3319.31 and 3319.311 of the Revised Code, may suspend
or revoke a license as defined under division (A) of section
3319.31 of the Revised Code that has been issued to any school
district employee found to have willfully reported erroneous,
inaccurate, or incomplete data to the education management
information system.

(O) No person shall release or maintain any information
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about any student in violation of this section. Whoever violates
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this division is guilty of a misdemeanor of the fourth degree.
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(P) The department shall disaggregate the data collected
(P) The department shall disaggregate the data collected
(B) (1) (n) of this section according to the race
(P) and socioeconomic status of the students assessed.

(Q) If the department cannot compile any of the
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information required by division (I) of section 3302.03 of the
Revised Code based upon the data collected under this section,
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the department shall develop a plan and a reasonable timeline
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for the collection of any data necessary to comply with that
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division.

Sec. 3314.03. A copy of every contract entered into under 6186 this section shall be filed with the director of education and 6187 workforce. The department of education and workforce shall make 6188 available on its web site a copy of every approved, executed 6189 contract filed with the director under this section. 6190

(A) Each contract entered into between a sponsor and thegoverning authority of a community school shall specify thefollowing:

(1) That the school shall be established as either of the61946195

(a) A nonprofit corporation established under Chapter
1702. of the Revised Code, if established prior to April 8,
2003;

(b) A public benefit corporation established under Chapter61991702. of the Revised Code, if established after April 8, 2003.6200

(2) The education program of the school, including the 6201

is expected to attract, the ages and grades of students, and the 6203 focus of the curriculum; 6204 (3) The academic goals to be achieved and the method of 6205 measurement that will be used to determine progress toward those 6206 goals, which shall include the statewide achievement 6207 assessments; 6208 (4) Performance standards, including but not limited to 6209 all applicable report card measures set forth in section 3302.03 6210 6211 or 3314.017 of the Revised Code, by which the success of the school will be evaluated by the sponsor; 6212 (5) The admission standards of section 3314.06 of the 6213

school's mission, the characteristics of the students the school

(5) The admission standards of section 3314.06 of the6213Revised Code and, if applicable, section 3314.061 of the Revised6214Code;6215

(6) (a) Dismissal procedures;

(b) A requirement that the governing authority adopt an
attendance policy that includes a procedure for automatically
withdrawing a student from the school if the student without a
legitimate excuse fails to participate in seventy-two
consecutive hours of the learning opportunities offered to the
student.

(7) The ways by which the school will achieve racial and6223ethnic balance reflective of the community it serves;6224

(8) Requirements for financial audits by the auditor of
state. The contract shall require financial records of the
school to be maintained in the same manner as are financial
frecords of school districts, pursuant to rules of the auditor of
state. Audits shall be conducted in accordance with section
117.10 of the Revised Code.

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(9) An addendum to the contract outlining the facilities 6231 to be used that contains at least the following information: 6232 (a) A detailed description of each facility used for 6233 instructional purposes; 6234 (b) The annual costs associated with leasing each facility 6235 that are paid by or on behalf of the school; 6236 (c) The annual mortgage principal and interest payments 6237 that are paid by the school; 6238 6239 (d) The name of the lender or landlord, identified as such, and the lender's or landlord's relationship to the 6240 operator, if any. 6241 (10) Qualifications of employees, including both of the 6242 6243 following: (a) A requirement that the school's classroom teachers be 6244 licensed in accordance with sections 3319.22 to 3319.31 of the 6245 Revised Code, except that a community school may engage 6246 noncertificated persons to teach up to twelve hours or forty 6247 hours per week pursuant to section 3319.301 of the Revised Code; 6248 (b) A prohibition against the school employing an 6249 individual described in section 3314.104 of the Revised Code in 6250 6251 any position. (11) That the school will comply with the following 6252 6253 requirements: (a) The school will provide learning opportunities to a 6254 minimum of twenty-five students for a minimum of nine hundred 6255 twenty hours per school year. 6256 (b) The governing authority will purchase liability 6257 religious institution.

the school.

insurance, or otherwise provide for the potential liability of 6258 6259 (c) The school will be nonsectarian in its programs, 6260 admission policies, employment practices, and all other 6261 operations, and will not be operated by a sectarian school or 6262 6263 (d) The school will comply with sections 9.90, 9.91, 6264 109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710, 6265

3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037, 6266 3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319, 6267 3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, 3313.6015, 6268 3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028, 6269 3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66, 6270 3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669, 6271 3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69, 6272 3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117, 6273 3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817, 6274 3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073, 6275 3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321, 6276 3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46, 6277 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14, 6278 3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251, 6279 3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and 6280 Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141., 6281 and 4167. of the Revised Code as if it were a school district 6282 and will comply with section 3301.0714 of the Revised Code in 6283 the manner specified in section 3314.17 of the Revised Code. 6284

(e) The school shall comply with Chapter 102. and section 6285 2921.42 of the Revised Code. 6286

(f) The school will comply with sections 3313.61, 6287

3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 6288 Revised Code, except that for students who enter ninth grade for 6289 the first time before July 1, 2010, the requirement in sections 6290 3313.61 and 3313.611 of the Revised Code that a person must 6291 successfully complete the curriculum in any high school prior to 62.92 receiving a high school diploma may be met by completing the 6293 curriculum adopted by the governing authority of the community 6294 school rather than the curriculum specified in Title XXXIII of 6295 the Revised Code or any rules of the department. Beginning with 6296 students who enter ninth grade for the first time on or after 6297 July 1, 2010, the requirement in sections 3313.61 and 3313.611 6298 of the Revised Code that a person must successfully complete the 6299 curriculum of a high school prior to receiving a high school 6300 diploma shall be met by completing the requirements prescribed 6301 in section 3313.6027 and division (C) of section 3313.603 of the 6302 Revised Code, unless the person qualifies under division (D) or 6303 (F) of that section. Each school shall comply with the plan for 6304 awarding high school credit based on demonstration of subject 6305 area competency, and beginning with the 2017-2018 school year, 6306 with the updated plan that permits students enrolled in seventh 6307 and eighth grade to meet curriculum requirements based on 6308 subject area competency adopted by the department under 6309 divisions (J)(1) and (2) of section 3313.603 of the Revised 6310 Code. Beginning with the 2018-2019 school year, the school shall 6311 comply with the framework for granting units of high school 6312 credit to students who demonstrate subject area competency 6313 through work-based learning experiences, internships, or 6314 cooperative education developed by the department under division 6315 (J) (3) of section 3313.603 of the Revised Code. 6316

(g) The school governing authority will submit within four6317months after the end of each school year a report of its6318

activities and progress in meeting the goals and standards of6319divisions (A)(3) and (4) of this section and its financial6320status to the sponsor and the parents of all students enrolled6321in the school.6322

(h) The school, unless it is an internet- or computerbased community school, will comply with section 3313.801 of the
Revised Code as if it were a school district.
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(i) If the school is the recipient of moneys from a grant
awarded under the federal race to the top program, Division (A),
Title XIV, Sections 14005 and 14006 of the "American Recovery
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,
the school will pay teachers based upon performance in
accordance with section 3317.141 and will comply with section
3319.111 of the Revised Code as if it were a school district.

(j) If the school operates a preschool program that is
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licensed by the department under sections 3301.52 to 3301.59 of
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the Revised Code, the school shall comply with sections 3301.50
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to 3301.59 of the Revised Code and the minimum standards for
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preschool programs prescribed in rules adopted by the department
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of children and youth under section 3301.53 of the Revised Code.

(k) The school will comply with sections 3313.6021 and
3313.6023 of the Revised Code as if it were a school district
6340
unless it is either of the following:
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(i) An internet- or computer-based community school; 6342

(ii) A community school in which a majority of the
 6343
 enrolled students are children with disabilities as described in
 6344
 division (A) (4) (b) (B) (2) of section 3314.35 of the Revised
 6345
 Code.
 6346

(1) The school will comply with section 3321.191 of the 6347

Revised Code, unless it is an internet- or computer-based6348community school that is subject to section 3314.261 of the6349Revised Code.6350

(12) Arrangements for providing health and other benefits6351to employees;6352

(13) The length of the contract, which shall begin at the
beginning of an academic year. No contract shall exceed five
(a) 6354
(b) 90 (c) 100 (c)

(14) The governing authority of the school, which shall be6357responsible for carrying out the provisions of the contract;6358

(15) A financial plan detailing an estimated school budget
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for each year of the period of the contract and specifying the
6360
total estimated per pupil expenditure amount for each such year.
6361

(16) Requirements and procedures regarding the disposition
of employees of the school in the event the contract is
terminated or not renewed pursuant to section 3314.07 of the
Revised Code;

(17) Whether the school is to be created by converting all 6366 or part of an existing public school or educational service 6367 center building or is to be a new start-up school, and if it is 6368 a converted public school or service center building, 6369 specification of any duties or responsibilities of an employer 6370 that the board of education or service center governing board 6371 that operated the school or building before conversion is 6372 delegating to the governing authority of the community school 6373 with respect to all or any specified group of employees provided 6374 the delegation is not prohibited by a collective bargaining 6375 agreement applicable to such employees; 6376

(18) Provisions establishing procedures for resolving	6377
disputes or differences of opinion between the sponsor and the	6378
governing authority of the community school;	6379
(19) A provision requiring the governing authority to	6380
adopt a policy regarding the admission of students who reside	6381
outside the district in which the school is located. That policy	6382
shall comply with the admissions procedures specified in	6383
sections 3314.06 and 3314.061 of the Revised Code and, at the	6384
sole discretion of the authority, shall do one of the following:	6385
(a) Prohibit the enrollment of students who reside outside	6386
the district in which the school is located;	6387
(b) Permit the enrollment of students who reside in	6388
districts adjacent to the district in which the school is	6389
located;	6390
(c) Permit the enrollment of students who reside in any	6391
other district in the state.	6392
(20) A provision recognizing the authority of the	6393
department to take over the sponsorship of the school in	6394
accordance with the provisions of division (C) of section	6395
3314.015 of the Revised Code;	6396
(21) A provision recognizing the sponsor's authority to	6397
assume the operation of a school under the conditions specified	6398
in division (B) of section 3314.073 of the Revised Code;	6399
(22) A provision recognizing both of the following:	6400
(a) The authority of public health and safety officials to	6401
inspect the facilities of the school and to order the facilities	6402
closed if those officials find that the facilities are not in	6403
compliance with health and safety laws and regulations;	6404

(b) The authority of the department as the community 6405 school oversight body to suspend the operation of the school 6406 under section 3314.072 of the Revised Code if the department has 6407 evidence of conditions or violations of law at the school that 6408 pose an imminent danger to the health and safety of the school's 6409 students and employees and the sponsor refuses to take such 6410 action. 6411

(23) A description of the learning opportunities that will 6412 be offered to students including both classroom-based and nonclassroom-based learning opportunities that is in compliance 6414 with criteria for student participation established by the 6415 department under division (H) (2) of section 3314.08 of the 6416 Revised Code; 6417

(24) The school will comply with sections 3302.04 and
3302.041 of the Revised Code, except that any action required to
be taken by a school district pursuant to those sections shall
be taken by the sponsor of the school.

(25) Beginning in the 2006-2007 school year, the school 6422 will open for operation not later than the thirtieth day of 6423 September each school year, unless the mission of the school as 6424 specified under division (A) (2) of this section is solely to 6425 serve dropouts. In its initial year of operation, if the school 6426 fails to open by the thirtieth day of September, or within one 6427 year after the adoption of the contract pursuant to division (D) 6428 of section 3314.02 of the Revised Code if the mission of the 6429 school is solely to serve dropouts, the contract shall be void. 6430

(26) Whether the school's governing authority is planning
to seek designation for the school as a STEM school equivalent
under section 3326.032 of the Revised Code;
6433

(27) That the school's attendance and participation 6434 policies will be available for public inspection; 6435 (28) That the school's attendance and participation 6436 records shall be made available to the department, auditor of 6437 state, and school's sponsor to the extent permitted under and in 6438 accordance with the "Family Educational Rights and Privacy Act 6439 of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any 6440 regulations promulgated under that act, and section 3319.321 of 6441 the Revised Code; 6442 (29) If a school operates using the blended learning 6443 model, as defined in section 3301.079 of the Revised Code, all 6444 of the following information: 6445 (a) An indication of what blended learning model or models 6446 will be used; 6447 (b) A description of how student instructional needs will 6448 be determined and documented: 6449 (c) The method to be used for determining competency, 6450 granting credit, and promoting students to a higher grade level; 6451 (d) The school's attendance requirements, including how 6452 the school will document participation in learning 6453 6454 opportunities; (e) A statement describing how student progress will be 6455 monitored; 6456 (f) A statement describing how private student data will 6457 be protected; 6458 (g) A description of the professional development 6459

activities that will be offered to teachers.

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(30) A provision requiring that all moneys the school's 6461 operator loans to the school, including facilities loans or cash 6462 flow assistance, must be accounted for, documented, and bear 6463 interest at a fair market rate; 6464 (31) A provision requiring that, if the governing 6465 authority contracts with an attorney, accountant, or entity 6466 specializing in audits, the attorney, accountant, or entity 6467 6468 shall be independent from the operator with which the school has contracted. 6469 (32) A provision requiring the governing authority to 6470 adopt an enrollment and attendance policy that requires a 6471 student's parent to notify the community school in which the 6472 student is enrolled when there is a change in the location of 6473 the parent's or student's primary residence. 6474 (33) A provision requiring the governing authority to 6475 adopt a student residence and address verification policy for 6476 students enrolling in or attending the school. 6477 (B) The community school shall also submit to the sponsor 6478 a comprehensive plan for the school. The plan shall specify the 6479 6480 following: (1) The process by which the governing authority of the 6481 school will be selected in the future; 6482 (2) The management and administration of the school; 6483 (3) If the community school is a currently existing public 6484 school or educational service center building, alternative 6485 arrangements for current public school students who choose not 6486 to attend the converted school and for teachers who choose not 6487

to teach in the school or building after conversion;

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(4) The instructional program and educational philosophy	6489
of the school;	6490
(5) Internal financial controls.	6491
When submitting the plan under this division, the school	6492
shall also submit copies of all policies and procedures	6493
regarding internal financial controls adopted by the governing	6494
authority of the school.	6495
(C) A contract entered into under section 3314.02 of the	6496
Revised Code between a sponsor and the governing authority of a	6497
community school may provide for the community school governing	6498
authority to make payments to the sponsor, which is hereby	6499
authorized to receive such payments as set forth in the contract	6500
between the governing authority and the sponsor. The total	6501
amount of such payments for monitoring, oversight, and technical	6502
assistance of the school shall not exceed three per cent of the	6503
total amount of payments for operating expenses that the school	6504

receives from the state. 6505 (D) The contract shall specify the duties of the sponsor 6506

which shall be in accordance with the written agreement entered 6507 into with the department under division (B) of section 3314.015 6508 of the Revised Code and shall include the following: 6509

(1) Monitor the community school's compliance with all 6510 laws applicable to the school and with the terms of the 6511 contract; 6512

(2) Monitor and evaluate the academic and fiscal performance and the organization and operation of the community 6514 school on at least an annual basis; 6515

(3) Report on an annual basis the results of the-6516 evaluation conducted under division (D) (2) of this section to 6517

the department and to the parents of students enrolled in the 6518 community school; 6519 (4) Provide technical assistance to the community school 6520 in complying with laws applicable to the school and terms of the 6521 contract; 6522 (5) (4) Take steps to intervene in the school's operation 6523 to correct problems in the school's overall performance, declare 6524 the school to be on probationary status pursuant to section 6525 6526 3314.073 of the Revised Code, suspend the operation of the school pursuant to section 3314.072 of the Revised Code, or 6527 terminate the contract of the school pursuant to section 3314.07 6528 of the Revised Code as determined necessary by the sponsor; 6529 (6) (5) Have in place a plan of action to be undertaken in 6530 the event the community school experiences financial 6531 difficulties or closes prior to the end of a school year. 6532 (E) Upon the expiration of a contract entered into under 6533 this section, the sponsor of a community school may, with the 6534 approval of the governing authority of the school, renew that 6535 contract for a period of time determined by the sponsor, but not 6536 6537 ending earlier than the end of any school year, if the sponsor finds that the school's compliance with applicable laws and 6538 terms of the contract and the school's progress in meeting the 6539 academic goals prescribed in the contract have been 6540 satisfactory. Any contract that is renewed under this division 6541 remains subject to the provisions of sections 3314.07, 3314.072, 6542 and 3314.073 of the Revised Code. 6543 (F) If a community school fails to open for operation 6544

within one year after the contract entered into under this 6545 section is adopted pursuant to division (D) of section 3314.02 6546 of the Revised Code or permanently closes prior to the6547expiration of the contract, the contract shall be void and the6548school shall not enter into a contract with any other sponsor. A6549school shall not be considered permanently closed because the6550operations of the school have been suspended pursuant to section65513314.072 of the Revised Code.6552

Section 5. That the existing versions of sections65533301.0714 and 3314.03 of the Revised Code that are scheduled to6554take effect January 1, 2025, are hereby repealed.6555

Section 6. Sections 4 and 5 of this act take effect on6556January 1, 2025, or on the effective date of this section,6557whichever is later.6558

Section 7. Notwithstanding anything to the contrary in 6559 section 3317.011 of the Revised Code, for fiscal years 2024 and 6560 2025, the department of education and workforce shall do all of 6561 the following: 6562

(A) Calculate a school district's academic co-curricular
activities cost under division (E) (4) of that section using the
sum of the enrolled ADM of every school district that reported
the data specified in division (E) (4) (a) of that section;

(B) Calculate a district's supplies and academic content
(C) Calculate a district's supplies and academic content
(C) Calculate a district's supplies and academic content
(B) Calculate a district's supplies and academic content
(C) Calculate a district's supplicate a district's suppli

(C) Calculate a district's athletic co-curricular
activities base cost under division (H) of that section using
the sum of the enrolled ADM of every school district that
reported the data specified in division (H) (2) of that section;
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(D) Calculate a district's building operations cost under 6575

division (G)(3) of that section using the sum of the enrolled6576ADM of every city, local, and exempted village school district6577that reported the data specified in divisions (G)(3)(a)(i) and6578(ii) of that section.6579

Section 8. (A) The Department of Education and Workforce6580shall develop a comprehensive framework to be used to determine6581the performance of sponsors of community schools established6582under Chapter 3314. of the Revised Code. The Department shall6583engage a facilitator to work with community school stakeholders6584in developing the framework.6585

(B) The	framework	developed	shall	do	at	least	all	of	the	6586
followin	q:										6587

 Provide meaningful differentiation of performance by community school sponsors;

(2) Include specific academic and operational performance6590indicators, metrics, and standards;6591

(3) Specify the frequency with which sponsors should be6592assessed;

(4) Include recommendations for consequences for6594consistently underperforming sponsors.6595

(C) The Department shall provide a copy of the framework
developed under this section and the Department's legislative
recommendations to the Governor, President of the Senate,
Speaker of the House of Representatives, and community school
stakeholders not later than March 31, 2025.

(D) Notwithstanding anything in the Revised Code to the
contrary, the Department shall not evaluate community school
sponsors for the 2024-2025 school year, unless a sponsor elects
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to be evaluated. If a sponsor elects to be evaluated for 2024-66042025, the sponsor shall be eligible for any benefits established6605under state law based on that evaluation.6606

Section 9. Not later than one hundred twenty days after6607the effective date of this section, the Department of Education6608and Workforce shall develop and recommend to the General6609Assembly a proposal for an apprenticeship program for school6610principals.6611

Section 10. Notwithstanding anything to the contrary in 6612 division (I) of section 133.06 of the Revised Code, from the 6613 effective date of this section through December 31, 2027, a 6614 school district may incur net indebtedness by the issuance of 6615 securities in accordance with the provisions of Chapter 133. of 6616 the Revised Code in excess of the limit specified in division 6617 (B) or (C) of section 133.06 of the Revised Code when necessary 6618 to raise the school district portion of the basic project cost 6619 and any additional funds necessary to participate in a project 6620 under Chapter 3318. of the Revised Code, including the cost of 6621 items designated by the facilities construction commission as 6622 required locally funded initiatives, the cost of other locally 6623 funded initiatives in an amount that does not exceed seventy-6624 five per cent of the district's portion of the basic project 6625 cost, and the cost for site acquisition. A school district shall 6626 notify the Director of Education and Workforce whenever that 6627 district will exceed either limit pursuant to this section. 6628

Section 11. That Section 265.270 of H.B. 33 of the 135th6629General Assembly be amended to read as follows:6630

Sec. 265.270. FOUNDATION FUNDING - ALL STUDENTS 6631 Of the portion of the formula aid distributed to city, 6632

local, and exempted village school districts, joint vocational 6633
school districts, community schools, and STEM schools under this 6634
section, an amount in each fiscal year, as calculated by the 6635
Department of Education and Workforce, shall be used for the 6636
purposes of division (B) of section 3317.0215 of the Revised 6637
Code. 6638

Of the foregoing appropriation item 200550, Foundation 6639 Funding - All Students, up to \$5,357,606 in each fiscal year 6640 shall be used to fund gifted education at educational service 6641 centers. The Department shall distribute the funding through the 6642 unit-based funding methodology in place under division (L) of 6643 section 3317.024, division (E) of section 3317.05, and divisions 6644 (A), (B), and (C) of section 3317.053 of the Revised Code as 6645 they existed prior to fiscal year 2010. 6646

Of the foregoing appropriation item 200550, Foundation6647Funding - All Students, up to \$45,650,000 in fiscal year 20246648and up to \$47,600,000 in fiscal year 2025 shall be reserved to6649fund the state reimbursement of educational service centers6650under section 3317.11 of the Revised Code.6651

Of the foregoing appropriation item 200550, Foundation6652Funding - All Students, up to \$3,500,000 in each fiscal year6653shall be distributed to educational service centers for school6654improvement initiatives and for the provision of technical6655assistance to schools and districts consistent with requirements6656of section 3312.01 of the Revised Code. The Department may6657distribute these funds through a competitive grant process.6658

Of the foregoing appropriation item 200550, Foundation6659Funding - All Students, up to \$7,000,000 in each fiscal year6660shall be reserved for payments under the section of this act6661H.B. 33 of the 135th General Assembly entitled "POWER PLANT6662

VALUATION ADJUSTMENT." If this amount is not sufficient, the 6663 Director of Education and Workforce may reallocate excess funds 6664 for other purposes supported by this appropriation item in order 6665 to fully pay the amounts required by that section, provided that 6666 the aggregate amount appropriated in appropriation item 200550, 6667 Foundation Funding - All Students, is not exceeded. 6668

Of the foregoing appropriation item 200550, Foundation6669Funding - All Students, up to \$4,000,000 in each fiscal year6670shall be used to support the administration of state scholarship6671programs.6672

Of the foregoing appropriation item 200550, Foundation 6673 Funding - All Students, up to \$1,000,000 in each fiscal year 6674 shall be distributed to the Cleveland Municipal School District 6675 to provide tutorial assistance as provided in division (B) of 6676 section 3313.979 of the Revised Code. The Cleveland Municipal 6677 School District shall report the use of these funds in the 6678 district's three-year continuous improvement plan as described 6679 in section 3302.04 of the Revised Code in a manner approved by 6680 6681 the Department.

Of the foregoing appropriation item 200550, Foundation6682Funding - All Students, up to \$3,000,000 in each fiscal year may6683be used for payment of the College Credit Plus Program for6684students instructed at home pursuant to section 3321.04 of the6685Revised Code.6686

Of the foregoing appropriation item 200550, Foundation6687Funding - All Students, an amount shall be available in each6688fiscal year to be paid to joint vocational school districts in6689accordance with sections 3317.16 and 3317.162 of the Revised6690Code and the section of this act H.B. 33 of the 135th General6691Assembly entitled "FORMULA TRANSITION SUPPLEMENT."6692

Of the foregoing appropriation item 200550, Foundation6693Funding - All Students, up to \$700,000 in each fiscal year shall6694be used by the Department for a program to pay for educational6695services for youth who have been assigned by a juvenile court or6696other authorized agency to any of the facilities described in6697division (A) of the section of this act H.B. 33 of the 135th6698General Assembly entitled "PRIVATE TREATMENT FACILITY PROJECT."6699

Of the foregoing appropriation item 200550, Foundation6700Funding - All Students, a portion may be used to pay college-6701preparatory boarding schools the per pupil boarding amount6702pursuant to section 3328.34 of the Revised Code.6703

Of the foregoing appropriation item 200550, Foundation 6704 Funding - All Students, up to \$1,760,000 in each fiscal year may 6705 be used by the Department for duties and activities related to 6706 the establishment of academic distress commissions under section 6707 3302.10 of the Revised Code, to provide support and assistance 6708 to academic distress commissions to further their duties under 6709 Chapter 3302. of the Revised Code, and to provide technical 6710 assistance and tools to support districts subject to academic 6711 distress commissions. 6712

Of the foregoing appropriation item 200550, Foundation6713Funding - All Students, up to \$1,500,000 in each fiscal year6714shall be distributed to the Ohio STEM Learning Network to6715support the expansion of free STEM programming aligned to Ohio's6716STEM priorities, to create regional STEM supports targeting6717underserved student populations, and to support the Ohio STEM6718Committee's STEM school designation process.6719

Of the foregoing appropriation item 200550, Foundation6720Funding - All Students, up to \$4,500,000 in each fiscal year6721shall be used to make supplemental payments under section6722

3317.22 of the Revised Code. If the amount appropriated is	6723
insufficient, the Department shall prorate the payments so-	6724
Director of Education and Workforce may reallocate excess funds	6725
for other purposes supported by this appropriation item in order	6726
to fully pay the amounts required by that section, provided that	6727
the aggregate amount appropriated in this section appropriation	6728
item 200550, Foundation Funding - All Students, is not exceeded.	6729

The remainder of the foregoing appropriation item 200550,6730Foundation Funding - All Students, shall be used to distribute6731the amounts calculated for formula aid under division (A) (1) of6732section 3317.019, section 3317.022 of the Revised Code, and the6733sections of this act H.B. 33 of the 135th General Assembly6734entitled "COMMUNITY SCHOOL EQUITY SUPPLEMENT" and "FORMULA6735TRANSITION SUPPLEMENT."6736

Appropriation items 200502, Pupil Transportation, and 6737 200550, Foundation Funding - All Students, other than specific 6738 set-asides, are collectively used in each fiscal year to pay 6739 state formula aid obligations for school districts, community 6740 schools, STEM schools, college preparatory boarding schools, 6741 joint vocational school districts, and state scholarship 6742 programs under this act H.B. 33 of the 135th General Assembly. 6743 The first priority of these appropriation items, with the 6744 exception of specific set-asides, is to fund state formula aid 6745 obligations. It may be necessary to reallocate funds among these 6746 appropriation items or use excess funds from other General 6747 Revenue Fund appropriation items in the Department of Education 6748 and Workforce's budget, including appropriation item 200903, 6749 Property Tax Reimbursement - Education, in each fiscal year in 6750 order to meet state formula aid obligations. If it is determined 6751 that it is necessary to transfer funds among these appropriation 6752 items or to transfer funds from other General Revenue Fund 6753 appropriations in the Department's budget to meet state formula6754aid obligations, the Director of Education and Workforce shall6755seek approval from the Director of Budget and Management to6756transfer funds as needed.6757

The Director of Education and Workforce may use a portion6758of the funds encumbered in fiscal year 2023 and any unexpended6759and unencumbered balance from fiscal year 2024 from6760appropriation item 200550, Foundation Funding - All Students, to6761comply with Title II, Sec. 2004(b) of the federal "American6762Rescue Plan Act of 2021," Pub. L. No. 117-2.6763

The Director of Education and Workforce shall make 6764 payments, transfers, and deductions, as authorized by Title 6765 XXXIII of the Revised Code in amounts substantially equal to 6766 those made in the prior year, or otherwise, at the discretion of 6767 the Director, until at least the effective date of the 6768 amendments and enactments made to Title XXXIII of the Revised 6769 Code by this act H.B. 33 of the 135th General Assembly. Any 6770 funds paid to districts or schools under this section shall be 6771 credited toward the annual funds calculated for the district or 6772 school after the changes made to Title XXXIII of the Revised 6773 Code in this act H.B. 33 of the 135th General Assembly are 6774 effective. Upon the effective date of changes made to Title 6775 XXXIII of the Revised Code in this act H.B. 33 of the 135th 6776 General Assembly, funds shall be calculated as an annual amount. 6777

Section 12. That existing Section 265.270 of H.B. 33 of6778the 135th General Assembly is hereby repealed.6779

Section 13. (A) As used in this section: 6780

(1) "Internet- or computer-based community school" has the6781same meaning as in section 3314.02 of the Revised Code.6782

(2) "State assessment" means statewide achievement and 6783 diagnostic assessments prescribed under sections 3301.079, 6784 3301.0710, 3301.0712, and 3301.0715 of the Revised Code. 6785 (B) The Department of Education and Workforce shall 6786 establish a pilot program for the 2024-2025 school year based on 6787 state assessments to test the feasibility of remotely 6788 administered and proctored assessments. 6789 (C) The Department shall develop standards, requirements, 6790 and methodology for how the pilot program will be administered 6791 and operated, including all of the following: 6792 (1) Selection of internet- or computer-based community 6793 schools to participate in the pilot program; 6794 (2) Selection of which assessments to administer remotely 6795 and when assessments shall be administered; 6796 (3) The logistics of how assessments will be administered, 6797 including timing, location, and technology required to 6798 administer assessments remotely. 6799 (D) The Department shall endeavor to include a variety of 6800 schools in the pilot program, including at least one statewide 6801 internet- or computer-based community school with a total 6802 enrollment of at least five thousand students. 6803 (E) Each student who takes a remotely administered and 6804 proctored achievement assessment or diagnostic assessment under 6805 the pilot program shall take the assessment in the manner 6806 otherwise required pursuant to sections 3301.079, 3301.0710, 6807 3301.0712, and 3301.0715 of the Revised Code. 6808 (F) Not later than September 1, 2025, the Department shall 6809 submit a report to the General Assembly under section 101.68 of 6810

the Revised Code detailing the findings of the pilot program. 6811 Section 14. Notwithstanding any provision of law to the 6812 contrary, during the biennium ending June 30, 2025, the Director 6813 of Education and Workforce shall request the Director of Budget 6814 and Management to transfer up to \$1,500,000 cash from the 6815 General Revenue Fund to the High School Financial Literacy Fund. 6816 The Director of Budget and Management shall transfer the funds 6817 at the time requested by the Director of Education and 6818 6819 Workforce.