## As Reported by the House Primary and Secondary Education Committee

## 135th General Assembly

Regular Session 2023-2024

Sub. S. B. No. 168

## **Senator Reynolds**

Cosponsors: Senators Brenner, Cirino, Gavarone, Reineke, Schaffer Representatives Manning, Dobos

## A BILL

То	amend sections 3301.0714, 3301.28, 3302.03,	1
	3302.12, 3302.151, 3307.353, 3309.345, 3311.80,	2
	3312.02, 3313.26, 3313.413, 3313.46, 3313.48,	3
	3313.60, 3313.6011, 3313.92, 3313.984, 3314.012,	4
	3314.015, 3314.016, 3314.017, 3314.0211,	5
	3314.03, 3314.11, 3314.29, 3314.35, 3319.079,	6
	3319.0811, 3319.111, 3319.112, 3319.22,	7
	3319.2210, 3319.316, 3319.391, 3326.11,	8
	3327.021, 3333.393, 3333.394, and 5502.70; to	9
	enact sections 3302.121, 3319.264, 3319.273, and	10
	3345.205; and to repeal sections 3301.0717,	11
	3301.131, 3301.134, 3301.14, 3301.30, 3302.22,	12
	3313.6015, 3314.20, 3317.50, 3317.51, 3319.234,	13
	3319.55, 3319.56, and 3319.57 of the Revised	14
	Code and to amend Section 265.270 of H.B. 33 of	15
	the 135th General Assembly regarding primary,	16
	secondary, and higher education reform and	17
	notice requirements for certain reemployed	18
	retirants, to transfer cash from the General	19
	Revenue Fund to the High School Financial	20
	Literacy Fund, and to amend the versions of	21
	sections 3301.0714 and 3314.03 of the Revised	22

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Code that are scheduled to take effect January	23
1, 2025, to continue the changes on and after	24
that effective date.	25
BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF OH	IO:
Section 1. That sections 3301.0714, 3301.28, 3302.03,	26
3302.12, 3302.151, 3307.353, 3309.345, 3311.80, 3312.02,	27
3313.26, 3313.413, 3313.46, 3313.48, 3313.60, 3313.6011,	28
3313.92, 3313.984, 3314.012, 3314.015, 3314.016, 3314.017,	29
3314.0211, 3314.03, 3314.11, 3314.29, 3314.35, 3319.079,	30
3319.0811, 3319.111, 3319.112, 3319.22, 3319.2210, 3319.316,	31
3319.391, 3326.11, 3327.021, 3333.393, 3333.394, and 5502.70 be	32
amended and sections 3302.121, 3319.264, 3319.273, and 3345.205	33
of the Revised Code be enacted to read as follows:	34
Sec. 3301.0714. (A) The department of education and	35
workforce shall adopt rules for a statewide education management	36
information system. The rules shall require the department to	37
establish guidelines for the establishment and maintenance of	38
the system in accordance with this section and the rules adopted	39
under this section. The guidelines shall include:	40
(1) Standards identifying and defining the types of data	41
in the system in accordance with divisions (B) and (C) of this	42
section;	43
(2) Procedures for annually collecting and reporting the	44
data to the department in accordance with division (D) of this	45
section;	46

(3) Procedures for annually compiling the data in

accordance with division (G) of this section;	48
(4) Procedures for annually reporting the data to the	49
public in accordance with division (H) of this section;	50
(5) Standards to provide strict safeguards to protect the	51
confidentiality of personally identifiable student data.	52
(B) The guidelines adopted under this section shall	53
require the data maintained in the education management	54
information system to include at least the following:	55
(1) Student participation and performance data, for each	56
grade in each school district as a whole and for each grade in	57
each school building in each school district, that includes:	58
(a) The numbers of students receiving each category of	59
instructional service offered by the school district, such as	60
regular education instruction, vocational education instruction,	61
specialized instruction programs or enrichment instruction that	62
is part of the educational curriculum, instruction for gifted	63
students, instruction for students with disabilities, and	64
remedial instruction. The guidelines shall require instructional	65
services under this division to be divided into discrete	66
categories if an instructional service is limited to a specific	67
subject, a specific type of student, or both, such as regular	68
instructional services in mathematics, remedial reading	69
instructional services, instructional services specifically for	70
students gifted in mathematics or some other subject area, or	71
instructional services for students with a specific type of	72
disability. The categories of instructional services required by	73
the guidelines under this division shall be the same as the	74
categories of instructional services used in determining cost	75
units pursuant to division (C)(3) of this section.	76

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employees and the numbers of full-time equivalent licensed	162
employees and nonlicensed employees providing each category used	163
oursuant to division (C)(4)(c) of this section. The guidelines	164
adopted under this section shall require these categories of	165
data to be maintained for the school district as a whole and,	166
wherever applicable, for each grade in the school district as a	167
whole, for each school building as a whole, and for each grade	168
in each school building.	169

- (c) The total number of regular classroom teachers teaching classes of regular education and the average number of pupils enrolled in each such class, in each of grades kindergarten through five in the district as a whole and in each school building in the school district.
- (d) The number of lead teachers employed by each school 175 district and each school building. 176
- (3) (a) Student demographic data for each school district, 177 including information regarding the gender ratio of the school 178 district's pupils, the racial make-up of the school district's 179 pupils, the number of English learners in the district, and an 180 appropriate measure of the number of the school district's 181 pupils who reside in economically disadvantaged households. The 182 demographic data shall be collected in a manner to allow 183 correlation with data collected under division (B)(1) of this 184 section. Categories for data collected pursuant to division (B) 185 (3) of this section shall conform, where appropriate, to 186 standard practices of agencies of the federal government. 187
- (b) With respect to each student entering kindergarten, 188
  whether the student previously participated in a public 189
  preschool program, a private preschool program, or a head start 190
  program, and the number of years the student participated in 191

(3) Instructional services costs for each category of 221 222 instructional service provided directly to students and required by guidelines adopted pursuant to division (B)(1)(a) of this 223 section. The quidelines shall require the cost units under 224 division (C)(3) of this section to be designed so that each of 225 them may be compiled and reported in terms of average 226 expenditure per pupil receiving the service in the school 227 district as a whole and average expenditure per pupil receiving 228 the service in each building in the school district and in terms 229 of a total cost for each category of service and, as a breakdown 230 of the total cost, a cost for each of the following components: 231 (a) The cost of each instructional services category 232 required by quidelines adopted under division (B)(1)(a) of this 233 section that is provided directly to students by a classroom 234 teacher; 235 (b) The cost of the instructional support services, such 236 as services provided by a speech-language pathologist, classroom 237 aide, multimedia aide, or librarian, provided directly to 238 students in conjunction with each instructional services 239 240 category; (c) The cost of the administrative support services 241 related to each instructional services category, such as the 242 cost of personnel that develop the curriculum for the 243 instructional services category and the cost of personnel 244 supervising or coordinating the delivery of the instructional 245 services category. 246 (4) Support or extracurricular services costs for each 247 category of service directly provided to students and required 248 by guidelines adopted pursuant to division (B)(1)(b) of this 249

section. The guidelines shall require the cost units under

division (C)(4) of this section to be designed so that each of	251
them may be compiled and reported in terms of average	252
expenditure per pupil receiving the service in the school	253
district as a whole and average expenditure per pupil receiving	254
the service in each building in the school district and in terms	255
of a total cost for each category of service and, as a breakdown	256
of the total cost, a cost for each of the following components:	257
(a) The cost of each support or extracurricular services	258
category required by guidelines adopted under division (B)(1)(b)	259
of this section that is provided directly to students by a	260
licensed employee, such as services provided by a guidance	261
counselor or any services provided by a licensed employee under	262
a supplemental contract;	263
(b) The cost of each such services category provided	264
directly to students by a nonlicensed employee, such as	265
janitorial services, cafeteria services, or services of a sports	266
trainer;	267
(c) The cost of the administrative services related to	268
each services category in division (C)(4)(a) or (b) of this	269
section, such as the cost of any licensed or nonlicensed	270
employees that develop, supervise, coordinate, or otherwise are	271
involved in administering or aiding the delivery of each	272
services category.	273
(D)(1) The guidelines adopted under this section shall	274
require school districts to collect information about individual	275
students, staff members, or both in connection with any data	276
required by division (B) or (C) of this section or other	277
reporting requirements established in the Revised Code. The	278
guidelines may also require school districts to report	279

information about individual staff members in connection with

any data required by division (B) or (C) of this section or 281 other reporting requirements established in the Revised Code. 282 The guidelines shall not authorize school districts to request 283 social security numbers of individual students. The quidelines 284 shall prohibit the reporting under this section of a student's 285 name, address, and social security number to the department. The 286 guidelines shall also prohibit the reporting under this section 287 of any personally identifiable information about any student, 288 except for the purpose of assigning the data verification code 289 required by division (D)(2) of this section, to any other person 290 unless such person is employed by the school district or the 291 information technology center operated under section 3301.075 of 292 the Revised Code and is authorized by the district or technology 293 center to have access to such information or is employed by an 294 entity with which the department contracts for the scoring or 295 the development of state assessments. The guidelines may require 296 school districts to provide the social security numbers of 297 individual staff members and the county of residence for a 298 student. Nothing in this section prohibits the department from 299 providing a student's county of residence to the department of 300 taxation to facilitate the distribution of tax revenue. 301

(2) (a) The guidelines shall provide for each school 302 district or community school to assign a data verification code 303 that is unique on a statewide basis over time to each student 304 whose initial Ohio enrollment is in that district or school and 305 to report all required individual student data for that student 306 utilizing such code. The guidelines shall also provide for 307 assigning data verification codes to all students enrolled in 308 districts or community schools on the effective date of the 309 quidelines established under this section. The assignment of 310 data verification codes for other entities, as described in 311

(d) (i) The director of any state agency that administers a

publicly funded program providing services to children who are

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younger than compulsory school age, as defined in section	341
3321.01 of the Revised Code, including the directors of health,	342
job and family services, mental health and addiction services,	343
and developmental disabilities, shall request and receive,	344
pursuant to sections 3301.0723 and 5123.0423 of the Revised	345
Code, a data verification code for a child who is receiving	346
those services.	347

- (ii) The director of developmental disabilities, director 348 of health, director of job and family services, director of 349 350 mental health and addiction services, medicaid director, executive director of the commission on minority health, 351 executive director of the opportunities for Ohioans with 352 disabilities agency, or director of education and workforce, on 353 behalf of a program that receives public funds and provides 354 services to children who are younger than compulsory school age, 355 may request and receive, pursuant to section 3301.0723 of the 356 Revised Code, a data verification code for a child who is 357 receiving services from the program. 358
- (E) The guidelines adopted under this section may require 359 school districts to collect and report data, information, or 360 reports other than that described in divisions (A), (B), and (C) 361 362 of this section for the purpose of complying with other reporting requirements established in the Revised Code. The 363 other data, information, or reports may be maintained in the 364 education management information system but are not required to 365 be compiled as part of the profile formats required under 366 division (G) of this section or the annual statewide report 367 required under division (H) of this section. 368
- (F) The board of education of each school district shall 369 annually collect and report to the department, in accordance 370

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with the guidelines established by the department, the data	371
required pursuant to this section. A school district may collect	372
and report these data notwithstanding section 2151.357 or	373
3319.321 of the Revised Code.	374
(G) The department shall, in accordance with the	375
procedures it adopts, annually compile the data reported by each	376
school district pursuant to division (D) of this section. The	377
department shall design formats for profiling each school	378
district as a whole and each school building within each	379
district and shall compile the data in accordance with these	380
formats. These profile formats shall:	381
(1) Include all of the data gathered under this section in	382
a manner that facilitates comparison among school districts and	383
among school buildings within each school district;	384
(2) Present the data on academic achievement levels as	385
assessed by the testing of student achievement maintained	386
pursuant to division (B)(1)(d) of this section.	387
(H)(1) The department shall, in accordance with the	388
procedures it adopts, annually prepare a statewide report for	389
all school districts and the general public that includes the	390
profile of each of the school districts developed pursuant to	391
division (G) of this section. Copies of the report shall be sent	392
to each school district.	393
(2) The department shall, in accordance with the	394
procedures it adopts, annually prepare an individual report for	395
each school district and the general public that includes the	396
profiles of each of the school buildings in that school district	397
developed pursuant to division (G) of this section. Copies of	398
the report shall be sent to the superintendent of the district	399

and to each member of the district board of education. 400 (3) Copies of the reports prescribed in divisions (H) (1) 401 and (2) of this section shall be made available to the general 402 public at each school district's offices. Each district board of 403 education shall make copies of each report available to any 404 405 person upon request and payment of a reasonable fee for the costof reproducing the report. The board shall annually publish in a 406 newspaper of general circulation in the school district, at-407 least twice during the two weeks prior to the week in which the 408 reports will first be available, a notice containing the address 409 where the reports are available and the date on which the 410 reports will be available. 411 (I) Any data that is collected or maintained pursuant to 412 this section and that identifies an individual pupil is not a 413 public record for the purposes of section 149.43 of the Revised 414 Code. 415 (J) As used in this section: 416 (1) "School district" means any city, local, exempted 417 village, or joint vocational school district and, in accordance 418 with section 3314.17 of the Revised Code, any community school. 419 As used in division (L) of this section, "school district" also 420 includes any educational service center or other educational 421 entity required to submit data using the system established 422 under this section. 423 (2) "Cost" means any expenditure for operating expenses 424 made by a school district excluding any expenditures for debt 425 retirement except for payments made to any commercial lending 426 institution for any loan approved pursuant to section 3313.483 427 of the Revised Code. 428

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(K) Any person who removes data from the information	429
system established under this section for the purpose of	430
releasing it to any person not entitled under law to have access	431
to such information is subject to section 2913.42 of the Revised	432
Code prohibiting tampering with data.	433
(L)(1) In accordance with division (L)(2) of this section	434
and the rules adopted under division (L)(10) of this section,	435
the department may sanction any school district that reports	436
incomplete or inaccurate data, reports data that does not	437
conform to data requirements and descriptions published by the	438
department, fails to report data in a timely manner, or	439
otherwise does not make a good faith effort to report data as	440
required by this section.	441
(2) If the department decides to sanction a school	442
district under this division, the department shall take the	443
following sequential actions:	444
(a) Notify the district in writing that the department has	445
determined that data has not been reported as required under	446
this section and require the district to review its data	447
submission and submit corrected data by a deadline established	448
by the department. The department also may require the district	449
to develop a corrective action plan, which shall include	450
provisions for the district to provide mandatory staff training	451
on data reporting procedures.	452

(b) Withhold up to ten per cent of the total amount of

section, require the district to develop a corrective action

state funds due to the district for the current fiscal year and,

if not previously required under division (L)(2)(a) of this

plan in accordance with that division;

(c) Withhold an additional amount of up to twenty per cent	458
of the total amount of state funds due to the district for the	459
current fiscal year;	460
(d) Direct department staff or an outside entity to	461
investigate the district's data reporting practices and make	462
recommendations for subsequent actions. The recommendations may	463
include one or more of the following actions:	464
(i) Arrange for an audit of the district's data reporting	465
practices by department staff or an outside entity;	466
(ii) Conduct a site visit and evaluation of the district;	467
(iii) Withhold an additional amount of up to thirty per	468
cent of the total amount of state funds due to the district for	469
the current fiscal year;	470
(iv) Continue monitoring the district's data reporting;	471
(v) Assign department staff to supervise the district's	472
data management system;	473
(vi) Conduct an investigation to determine whether to	474
suspend or revoke the license of any district employee in	475
accordance with division (N) of this section;	476
(vii) If the district is issued a report card under	477
section 3302.03 of the Revised Code, indicate on the report card	478
that the district has been sanctioned for failing to report data	479
as required by this section;	480
(viii) If the district is issued a report card under	481
section 3302.03 of the Revised Code and incomplete or inaccurate	482
data submitted by the district likely caused the district to	483
receive a higher performance rating than it deserved under that	484
section, issue a revised report card for the district;	485

- (ix) Any other action designed to correct the district's 486 data reporting problems. 487
- (3) Any time the department takes an action against a 488 school district under division (L)(2) of this section, the 489 department shall make a report of the circumstances that 490 prompted the action. The department shall send a copy of the 491 report to the district superintendent or chief administrator and 492 maintain a copy of the report in its files. 493
- 494 (4) If any action taken under division (L)(2) of this section resolves a school district's data reporting problems to 495 the department's satisfaction, the department shall not take any 496 further actions described by that division. If the department 497 withheld funds from the district under that division, the 498 department may release those funds to the district, except that 499 if the department withheld funding under division (L)(2)(c) of 500 this section, the department shall not release the funds 501 withheld under division (L)(2)(b) of this section and, if the 502 department withheld funding under division (L)(2)(d) of this 503 section, the department shall not release the funds withheld 504 under division (L)(2)(b) or (c) of this section. 505
- (5) Notwithstanding anything in this section to the 506 contrary, the department may use its own staff or an outside 507 entity to conduct an audit of a school district's data reporting 508 practices any time the department has reason to believe the 509 district has not made a good faith effort to report data as 510 required by this section. If any audit conducted by an outside 511 entity under division (L)(2)(d)(i) or (5) of this section 512 confirms that a district has not made a good faith effort to 513 report data as required by this section, the district shall 514 reimburse the department for the full cost of the audit. The 515

department may withhold state funds due to the district for this	516
purpose.	517
(6) Prior to issuing a revised report card for a school	518
district under division (L)(2)(d)(viii) of this section, the	519
department may hold a hearing to provide the district with an	520
opportunity to demonstrate that it made a good faith effort to	521
report data as required by this section. The hearing shall be	522
conducted by a referee appointed by the department. Based on the	523
information provided in the hearing, the referee shall recommend	524
whether the department should issue a revised report card for	525
the district. If the referee affirms the department's contention	526
that the district did not make a good faith effort to report	527
data as required by this section, the district shall bear the	528
full cost of conducting the hearing and of issuing any revised	529
report card.	530
(7) If the department determines that any inaccurate data	531
reported under this section caused a school district to receive	532

- reported under this section caused a school district to receive excess state funds in any fiscal year, the district shall reimburse the department an amount equal to the excess funds, in accordance with a payment schedule determined by the department. The department may withhold state funds due to the district for this purpose.
- (8) Any school district that has funds withheld under division (L)(2) of this section may appeal the withholding in accordance with Chapter 119. of the Revised Code.
- (9) In all cases of a disagreement between the department and a school district regarding the appropriateness of an action taken under division (L)(2) of this section, the burden of proof shall be on the district to demonstrate that it made a good faith effort to report data as required by this section.

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service center of central Ohio or its successor organization. 575

(2) "Public school" means a school building operated by a 576

school district or other public school, as defined in section 577
3301.0711 of the Revised Code, or a building operated by an 578
educational service center. 579

(B) The department of education and workforce shall 580 establish a program to provide tutoring and remedial education 581 services in reading and English language arts, mathematics, 582 science, and social studies to students at public and chartered 583 nonpublic schools that elect to participate in the program. 584 Tutors shall not be considered employees of the public or 585 chartered nonpublic school in which they provide tutoring 586 services. Rather, the tutors shall be either employed or engaged 587 as a volunteer by the coordinating service center. The 588 coordinating service center shall be responsible for 589 compensating each individual it employs as a tutor using funds 590 transferred from the school at which the individual works as a 591 tutor. The coordinating service center may coordinate placement 592 of tutors with the sixteen regional educational service centers, 593 selected under division (C)(4) of this section, and other 594 595 service centers as determined necessary by the coordinating service center. 596

Individuals who wish to participate in the program as 597 tutors shall submit an application to the coordinating service 598 center. The coordinating service center shall establish 599 application procedures for individuals who wish to participate 600 in the program as tutors.

To be eligible to participate as a tutor under the program, an individual shall be either of the following: 603

(1) A retired teacher or substitute teacher, regardless of	604
whether the teacher holds a valid educator license, certificate,	605
or permit issued under Chapter 3319. or section 3301.071 of the	606
Revised Code, provided that the teacher has not had an educator	607
license, certificate, or permit denied, suspended, or revoked by	608
the state board of education under section 3319.31 of the	609
Revised Code or entered into a consent agreement pursuant to	610
division (E) of section 3319.311 of the Revised Code;	611
(2) An individual, not described in division (A)(1) of	612
this section, who is determined to be eligible by the	613
coordinating service center in accordance with standards	614
established by the department.	615
(C) The department, with assistance from participating	616
educational service centers, and in consultation with public and	617
chartered nonpublic schools, shall administer and implement the	618
program as follows:	619
(1) The department shall establish standards for	620
determining the eligibility of tutors under division (B)(2) of	621
this section.	622
(2) The coordinating service center, in consultation with	623
the department, shall create a training course for tutors	624
described in division (B) of this section who do not hold valid	625
educator licenses, certificates, or permits issued under Chapter	626
3319. or section 3301.071 of the Revised Code. The coordinating	627
service center and department may establish additional training	628
requirements for tutors who provide tutoring services to	629
students with special needs or students with an individualized	630
education program, as that term is defined in section 3323.01 of	631
the Revised Code. In addition, the coordinating service center	632

and department may continue to provide training to tutors after

their placement in schools. 634

(3) The department shall serve as the fiscal agent for the 635

program. The department shall provide for administrative and 636

implementation costs, costs of developing the training course 637

described in division (C)(2) of this section, and provide 638

The department shall not compensate tutors under the 641

The state board shall not charge any registration fee to 643

The state board shall not charge any registration fee to individuals who wish to participate in the program as tutors.

(4) Educational service centers from each educational regional service system described in section 3312.02 of the Revised Code may select one educational service center to administer the training program for their region in conjunction with the coordinating service center. The educational service center selected for each region may cooperate with individual educational service centers to implement the training program.

technical assistance at the request of the coordinating service

center.

- (5) Each educational service center may coordinate the placement of tutors at the participating public and chartered nonpublic schools within its service territory.
- (6) The coordinating service center shall require an individual employed or engaged as a volunteer as a tutor under this section to apply for and receive a registration from the departmentstate board.

As a condition of registration under this section, an individual shall be subject to a criminal records check as prescribed by section 3319.39 or 3319.391 of the Revised Code, as appropriate. The individual shall request the criminal

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records check through the coordinating service center and shall	663
submit the criminal records check to the state board in a manner	664
determined by the state board. The state board shall use the	665
information submitted to enroll the individual in the retained	666
applicant fingerprint database, established under section	667
109.5721 of the Revised Code, in the same manner as any teacher	668
licensed under sections 3319.22 to 3319.31 of the Revised Code.	669
If the state board receives notification of the arrest or	670
conviction of an individual registered under division (C)(6) of	671
this section, the state board shall promptly notify the	672
coordinating service center and may take any action authorized	673

the state board learns that the individual has pleaded guilty
to, has been found guilty by a jury or court of, or has been
convicted of any of the offenses listed in division (C) of
section 3319.31 of the Revised Code.
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The department shall reimburse the coordinating service center for both of the following:

under sections 3319.31 and 3319.311 of the Revised Code that the

department\_it\_considers appropriate. The state board shall not

accept the application of any individual under this section if

- (a) Any costs incurred by the coordinating service center when assisting with the registration of tutors with the departmentstate board;
- (b) The cost of the criminal records check required under this section.
- (7) Participation by public and chartered nonpublic 688 schools is voluntary. Public and chartered nonpublic schools 689 that wish to participate in the tutoring and remedial education 690 program shall notify the coordinating service center of their 691

intention to do so.

Each participating school shall have the ultimate 693 authority over how best to incorporate tutors into the school 694 setting, but such determinations shall be made in cooperation 695 with the educational service center. Program activities may take 696 place before, during, or after school as well as during breaks 697 from school such as weekends, holidays, or summer vacation. 698 Program activities may take place on an online platform or in 699 person, including on school premises, at community-based youth 700 701 development organizations, or in another public location the school's governing body and educational service center determine 702 703 to be appropriate.

A participating school shall provide necessary materials, 704 space, and equipment for tutors placed in the school. A 705 participating school shall transfer funds or instruct its 706 educational service center or school district to authorize 707 payment to the coordinating service center to assist the service 708 center in making payments to tutors placed in the school and 709 paying the cost of other benefits for the tutors. The 710 711 department, in consultation with the chancellor of higher education, shall create a list of benefits which a participant 712 may receive. 713

Participating schools shall use their own funds, federal 714
or state grants, and any other federal or state dollars 715
applicable for tutoring or other services associated with 716
learning loss to pay costs incurred from participating in the 717
program. 718

(D) Upon the completion of each of the 2022-2023, 2023- 719
2024, and 2024-2025 school years, the department shall conduct a 720
review of the program's effectiveness in providing tutoring and 721

Sunday, the department shall assign a letter grade or

remedial education to students. Based on each of those reviews,	722
the department shall issue a report of its findings. The report	723
also shall include the number of participating public and	724
chartered nonpublic schools, tutors, and students, as well as	725
whether tutoring in a particular school was provided on an	726
online platform or in-person. The department may request and	727
collect data from public or chartered nonpublic schools and from	728
educational service centers for the report. The department	729
shall, in accordance with section 101.68 of the Revised Code,	730
submit those reports to the general assembly, as follows:	731
(1) The report for the 2022-2023 school year shall be	732
submitted not later than September 30, 2023.	733
(2) The report for the 2023-2024 school year shall be	734
submitted not later than September 30, 2024.	735
(3) The report for the 2024-2025 school year shall be	736
submitted not later than September 30, 2025.	737
(E) Nothing in this section shall be construed as	738
prohibiting a public or chartered nonpublic school from	739
contracting or partnering with another entity to provide	740
tutoring services to the school's students.	741
Sec. 3302.03. Not later than the thirty-first day of July	742
of each year, the department of education and workforce shall	743
submit preliminary report card data for overall academic	744
performance and for each separate performance measure for each	745
school district, and each school building, in accordance with	746
this section.	747
Annually, not later than the fifteenth day of September or	748
the preceding Friday when that day falls on a Saturday or	749

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performance rating for overall academic performance and for each	751
separate performance measure for each school district, and each	752
school building in a district, in accordance with this section.	753
The department shall adopt rules pursuant to Chapter 119. of the	754
Revised Code to implement this section. The department's rules	755
shall establish performance criteria for each letter grade or	756
performance rating and prescribe a method by which the	757
department assigns each letter grade or performance rating. For	758
a school building to which any of the performance measures do	759
not apply, due to grade levels served by the building, the	760
department shall designate the performance measures that are	761
applicable to the building and that must be calculated	762
separately and used to calculate the building's overall grade or	763
performance rating. The department shall issue annual report	764
cards reflecting the performance of each school district, each	765
building within each district, and for the state as a whole	766
using the performance measures and letter grade or performance	767
rating system described in this section. The department shall	768
include on the report card for each district and each building	769
within each district the most recent two-year trend data in	770
student achievement for each subject and each grade.	771

- (A) (1) For the 2012-2013 school year, the department shall issue grades as described in division (F) of this section for each of the following performance measures:
  - (a) Annual measurable objectives;
- (b) Performance index score for a school district or 776 building. Grades shall be awarded as a percentage of the total 777 possible points on the performance index system as adopted by 778 the department. In adopting benchmarks for assigning letter 779 grades under division (A)(1)(b) of this section, the department 780

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At least forty-five days prior to the department's 839 adoption of rules to prescribe the methods by which the 840 performance measures under division (A)(1) of this section shall 841 be assessed and assigned a letter grade, the department shall 842 conduct a public presentation before the standing committees of 843 the house of representatives and the senate that consider 844 education legislation describing such methods, including 845 performance benchmarks. 846 (3) There shall not be an overall letter grade for a 847 school district or building for the 2012-2013 school year. 848 (B) (1) For the 2013-2014 school year, the department shall 849 issue grades as described in division (F) of this section for 850 each of the following performance measures: 851 (a) Annual measurable objectives; 852 (b) Performance index score for a school district or 853 building. Grades shall be awarded as a percentage of the total 854 possible points on the performance index system as created by 855 the department. In adopting benchmarks for assigning letter 856 grades under division (B)(1)(b) of this section, the department 857 shall designate ninety per cent or higher for an "A," at least 858 seventy per cent but not more than eighty per cent for a "C," 859 and less than fifty per cent for an "F." 860 (c) The extent to which the school district or building 861 meets each of the applicable performance indicators established 862 by the department under section 3302.03 of the Revised Code and 863

the percentage of applicable performance indicators that have

grades under division (B)(1)(c) of this section, the department

been achieved. In adopting benchmarks for assigning letter

shall designate ninety per cent or higher for an "A."

- (d) The four- and five-year adjusted cohort graduation 868 rates;
- (e) The overall score under the value-added progress 870 dimension of a school district or building, for which the 871 department shall use up to three years of value-added data as 872 available. 873
- (f) The value-added progress dimension score for a school 874 district or building disaggregated for each of the following 875 subgroups: students identified as gifted in superior cognitive 876 ability and specific academic ability fields under Chapter 3324. 877 of the Revised Code, students with disabilities, and students 878 whose performance places them in the lowest quintile for 879 achievement on a statewide basis. Each subgroup shall be a 880 separate graded measure. 881
- (g) Whether a school district or building is making 882 progress in improving literacy in grades kindergarten through 883 three, as determined using a method prescribed by the 884 department. The department shall adopt rules to prescribe 885 benchmarks and standards for assigning grades to districts and 886 buildings for purposes of division (B)(1)(g) of this section. In 887 adopting benchmarks for assigning letter grades under divisions 888 (B) (1) (q) and (C) (1) (q) of this section, the department shall 889 determine progress made based on the reduction in the total 890 percentage of students scoring below grade level, or below 891 proficient, compared from year to year on the reading and 892 writing diagnostic assessments administered under section 893 3301.0715 of the Revised Code and the third grade English 894 language arts assessment under section 3301.0710 of the Revised 895 Code, as applicable. The department shall designate for a "C" 896 grade a value that is not lower than the statewide average value 897

for this measure. No grade shall be issued under divisions (B)	898
(1)(g) and (C)(1)(g) of this section for a district or building	899
in which less than five per cent of students have scored below	900
grade level on the diagnostic assessment administered to	901
students in kindergarten under division (B)(1) of section	902
3313.608 of the Revised Code.	903

(h) For a high mobility school district or building, an additional value-added progress dimension score. For this measure, the department shall use value-added data from the most recent school year available and shall use assessment scores for only those students to whom the district or building has administered the assessments prescribed by section 3301.0710 of the Revised Code for each of the two most recent consecutive school years.

As used in this division, "high mobility school district or building" means a school district or building where at least twenty-five per cent of its total enrollment is made up of students who have attended that school district or building for less than one year.

- (2) In addition to the graded measures in division (B)(1) of this section, the department shall include on a school district's or building's report card all of the following without an assigned letter grade:
- (a) The percentage of students enrolled in a district or building participating in advanced placement classes and the percentage of those students who received a score of three or better on advanced placement examinations;
- (b) The number of a district's or building's students who 925 have earned at least three college credits through dual 926

section 3313.61 of the Revised Code.

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enrollment or advanced standing programs, such as the post-	927
secondary enrollment options program under Chapter 3365. of the	928
Revised Code and state-approved career-technical courses offered	929
through dual enrollment or statewide articulation, that appear	930
on a student's transcript or other official document, either of	931
which is issued by the institution of higher education from	932
which the student earned the college credit. The credits earned	933
that are reported under divisions (B)(2)(b) and (C)(2)(c) of	934
this section shall not include any that are remedial or	935
developmental and shall include those that count toward the	936
curriculum requirements established for completion of a degree.	937
(c) The percentage of students enrolled in a district or	938
building who have taken a national standardized test used for	939
college admission determinations and the percentage of those	940
students who are determined to be remediation-free in accordance	941
with standards adopted under division (F) of section 3345.061 of	942
the Revised Code;	943
(d) The percentage of the district's or the building's	944
students who receive industry-recognized credentials as approved	945
under section 3313.6113 of the Revised Code.	946
(e) The percentage of students enrolled in a district or	947
building who are participating in an international baccalaureate	948
program and the percentage of those students who receive a score	949
of four or better on the international baccalaureate	950
examinations.	951
(f) The percentage of the district's or building's	952
students who receive an honors diploma under division (B) of	953

(3) The department shall adopt rules in accordance with

Chapter 119. of the Revised Code that prescribe the methods by	956
which the performance measures under divisions (B)(1)(f) and (B)	957
(1)(g) of this section will be assessed and assigned a letter	958
grade, including performance benchmarks for each grade.	959

At least forty-five days prior to the department's adoption of rules to prescribe the methods by which the performance measures under division (B)(1) of this section shall be assessed and assigned a letter grade, the department shall conduct a public presentation before the standing committees of the house of representatives and the senate that consider education legislation describing such methods, including performance benchmarks.

- (4) There shall not be an overall letter grade for a school district or building for the 2013-2014, 2014-2015, 2015-2016, and 2016-2017 school years.
- (C) (1) For the 2014-2015, 2015-2016, 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school years, the department shall issue grades as described in division (F) of this section for each of the performance measures prescribed in division (C) (1) of this section. The graded measures are as follows:
- (a) Annual measurable objectives. For the 2017-2018 school year, the department shall not include any subgroup data in the annual measurable objectives that includes data from fewer than twenty-five students. For the 2018-2019 school year, the department shall not include any subgroup data in the annual measurable objectives that includes data from fewer than twenty students. Beginning with the 2019-2020 school year, the department shall not include any subgroup data in the annual measurable objectives that includes data from fewer than fifteen students.

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(b) Performance index score for a school district or	986
building. Grades shall be awarded as a percentage of the total	987
possible points on the performance index system as created by	988
the department. In adopting benchmarks for assigning letter	989
grades under division (C)(1)(b) of this section, the department	990
shall designate ninety per cent or higher for an "A," at least	991
seventy per cent but not more than eighty per cent for a "C,"	992
and less than fifty per cent for an "F."	993

- (c) The extent to which the school district or building meets each of the applicable performance indicators established by the department under section 3302.03 of the Revised Code and the percentage of applicable performance indicators that have been achieved. In adopting benchmarks for assigning letter grades under division (C)(1)(c) of this section, the department shall designate ninety per cent or higher for an "A."
- (d) The four- and five-year adjusted cohort graduation 1001 rates;
- (e) The overall score under the value-added progress 1003 dimension, or another measure of student academic progress if 1004 adopted by the department, of a school district or building, for 1005 which the department shall use up to three years of value-added 1006 data as available.

In adopting benchmarks for assigning letter grades for

overall score on value-added progress dimension under division

(C) (1) (e) of this section, the department shall prohibit the

assigning of a grade of "A" for that measure unless the

district's or building's grade assigned for value-added progress

dimension for all subgroups under division (C) (1) (f) of this

section is a "C" or higher.

For the metric prescribed by division (C)(1)(e) of this	1015
section, the department may adopt a student academic progress	1016
measure to be used instead of the value-added progress	1017
dimension. If the department adopts such a measure, it also	1018
shall prescribe a method for assigning letter grades for the new	1019
measure that is comparable to the method prescribed in division	1020
(A)(1)(e) of this section.	1021

(f) The value-added progress dimension score of a school 1022 district or building disaggregated for each of the following 1023 subgroups: students identified as gifted in superior cognitive 1024 ability and specific academic ability fields under Chapter 3324. 1025 of the Revised Code, students with disabilities, and students 1026 whose performance places them in the lowest quintile for 1027 achievement on a statewide basis, as determined by a method 1028 prescribed by the department. Each subgroup shall be a separate 1029 graded measure. 1030

The department may adopt student academic progress 1031 measures to be used instead of the value-added progress 1032 dimension. If the department adopts such measures, it also shall 1033 prescribe a method for assigning letter grades for the new 1034 measures that is comparable to the method prescribed in division 1035 (A) (1) (e) of this section. 1036

(g) Whether a school district or building is making 1037 progress in improving literacy in grades kindergarten through 1038 three, as determined using a method prescribed by the 1039 department. The department shall adopt rules to prescribe 1040 benchmarks and standards for assigning grades to a district or 1041 building for purposes of division (C)(1)(g) of this section. The 1042 department shall designate for a "C" grade a value that is not 1043 lower than the statewide average value for this measure. No 1044

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grade shall be issued under division (C)(1)(g) of this section	1045
for a district or building in which less than five per cent of	1046
students have scored below grade level on the kindergarten	1047
diagnostic assessment under division (B)(1) of section 3313.608	1048
of the Revised Code.	1049
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(h) For a high mobility school district or building, an 1050 additional value-added progress dimension score. For this 1051 measure, the department shall use value-added data from the most 1052 recent school year available and shall use assessment scores for 1053 1054 only those students to whom the district or building has administered the assessments prescribed by section 3301.0710 of 1055 the Revised Code for each of the two most recent consecutive 1056 school years. 1057

As used in this division, "high mobility school district or building" means a school district or building where at least twenty-five per cent of its total enrollment is made up of students who have attended that school district or building for less than one year.

- (2) In addition to the graded measures in division (C)(1) 1063 of this section, the department shall include on a school 1064 district's or building's report card all of the following 1065 without an assigned letter grade: 1066
- (a) The percentage of students enrolled in a district or building who have taken a national standardized test used for college admission determinations and the percentage of those students who are determined to be remediation-free in accordance with the standards adopted under division (F) of section 3345.061 of the Revised Code;
  - (b) The percentage of students enrolled in a district or

building participating in advanced placement classes and the	1074
percentage of those students who received a score of three or	1075
better on advanced placement examinations;	1076
(c) The percentage of a district's or building's students	1077
who have earned at least three college credits through advanced	1078
standing programs, such as the college credit plus program under	1079
Chapter 3365. of the Revised Code and state-approved career-	1080
technical courses offered through dual enrollment or statewide	1081
articulation, that appear on a student's college transcript	1082
issued by the institution of higher education from which the	1083
student earned the college credit. The credits earned that are	1084
reported under divisions (B)(2)(b) and (C)(2)(c) of this section	1085
shall not include any that are remedial or developmental and	1086
shall include those that count toward the curriculum	1087
requirements established for completion of a degree.	1088
(d) The percentage of the district's or building's	1089
students who receive an honor's diploma under division (B) of	1090
section 3313.61 of the Revised Code;	1091
(e) The percentage of the district's or building's	1092
students who receive industry-recognized credentials as approved	1093
under section 3313.6113 of the Revised Code;	1094
(f) The percentage of students enrolled in a district or	1095
building who are participating in an international baccalaureate	1096
program and the percentage of those students who receive a score	1097
of four or better on the international baccalaureate	1098
examinations;	1099
(g) The results of the college and career-ready	1100
assessments administered under division (B)(1) of section	1101
3301.0712 of the Revised Code;	1102

(h) Whether the school district or building has	1103
implemented a positive behavior intervention and supports	1104
framework in compliance with the requirements of section 3319.46	1105
of the Revised Code, notated as a "yes" or "no" answer.	1106
(3) The department shall adopt rules pursuant to Chapter	1107
119. of the Revised Code that establish a method to assign an	1108
overall grade for a school district or school building for the	1109
2017-2018 school year and each school year thereafter. The rules	1110
shall group the performance measures in divisions (C)(1) and (2)	1111
of this section into the following components:	1112
(a) Gap closing, which shall include the performance	1113
measure in division (C)(1)(a) of this section;	1114
(b) Achievement, which shall include the performance	1115
measures in divisions (C)(1)(b) and (c) of this section;	1116
(c) Progress, which shall include the performance measures	1117
in divisions (C)(1)(e) and (f) of this section;	1118
(d) Graduation, which shall include the performance	1119
measure in division (C)(1)(d) of this section;	1120
(e) Kindergarten through third-grade literacy, which shall	1121
include the performance measure in division (C)(1)(g) of this	1122
section;	1123
(f) Prepared for success, which shall include the	1124
performance measures in divisions (C)(2)(a), (b), (c), (d), (e),	1125
and (f) of this section. The department shall develop a method	1126
to determine a grade for the component in division (C)(3)(f) of	1127
this section using the performance measures in divisions (C) $(2)$	1128
(a), (b), (c), (d), (e), and (f) of this section. When	1129
available, the department may incorporate the performance	1130
measure under division (C)(2)(g) of this section into the	1131

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In the rules adopted under division (C)(3) of this 1145 section, the department shall adopt a method for determining a 1146 grade for each component in divisions (C)(3)(a) to (f) of this 1147 section. The department also shall establish a method to assign 1148 an overall grade of "A," "B," "C," "D," or "F" using the grades 1149 assigned for each component. The method the department adopts 1150 for assigning an overall grade shall give equal weight to the 1151 components in divisions (C)(3)(b) and (c) of this section. 1152

At least forty-five days prior to the department's 1153 adoption of rules to prescribe the methods for calculating the 1154 overall grade for the report card, as required by this division, 1155 the department shall conduct a public presentation before the 1156 standing committees of the house of representatives and the 1157 senate that consider education legislation describing the format 1158 for the report card, weights that will be assigned to the 1159 components of the overall grade, and the method for calculating 1160 the overall grade. 1161

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department shall assign a weight of fifty per cent to the most	1191
recent year's data and a weight of twenty-five per cent to the	1192
data of each of the other years. However, if three consecutive	1193
years of value-added data is not available, the department shall	1194
use prior years of value-added data to calculate the measure, as	1195
follows:	1196
(i) If two consecutive years of value-added data is not	1197
available, the department shall use one year of value-added data	1198
to calculate the measure.	1199
(ii) If two consecutive years of value-added data is	1200
available, the department shall use two consecutive years of	1201
value-added data to calculate the measure. In using two years of	1202
value-added data to calculate the measure, the department shall	1203
assign a weight of sixty-seven per cent to the most recent	1204
year's data and a weight of thirty-three per cent to the data of	1205
the other year.	1206
(e) The four-year adjusted cohort graduation rate.	1207
(f) The five-year adjusted cohort graduation rate.	1208
(g) The percentage of students in the district or building	1209
who score proficient or higher on the reading segment of the	1210
third grade English language arts assessment under section	1211
3301.0710 of the Revised Code.	1212
To the extent possible, the department shall include the	1213
results of the summer administration of the third grade reading	1214
assessment under section 3301.0710 of the Revised Code in the	1215
performance measures prescribed under divisions (D)(1)(g) and	1216
(h) of this section.	1217
(h) Whether a district or building is making progress in	1218

improving literacy in grades kindergarten through three, as

determined using a method prescribed by the department. The	1220
method shall determine progress made based on the reduction in	1221
the total percentage of students scoring below grade level, or	1222
below proficient, compared from year to year on the reading	1223
segments of the diagnostic assessments administered under	1224
section 3301.0715 of the Revised Code, including the	1225
kindergarten readiness assessment, and the third grade English	1226
language arts assessment under section 3301.0710 of the Revised	1227
Code, as applicable. The method shall not include a deduction	1228
for students who did not pass the third grade English language	1229
arts assessment under section 3301.0710 of the Revised Code and	1230
were not on a reading improvement and monitoring plan.	1231

The performance measure prescribed under division (D)(1) 1232

(h) of this section shall not be included on the report card of 1233

a district or building in which less than ten per cent of 1234

students have scored below grade level on the diagnostic 1235

assessment administered to students in kindergarten under 1236

division (B)(1) of section 3313.608 of the Revised Code. 1237

- (i) The percentage of students in a district or building 1238 who are promoted to the fourth grade and not subject to 1239 retention under division (A)(2) of section 3313.608 of the 1240 Revised Code; 1241
- (j) A post-secondary readiness measure. This measure shall

  be calculated by dividing the number of students included in the

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  four-year adjusted graduation rate cohort who demonstrate post
  secondary readiness by the total number of students included in

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  the denominator of the four-year adjusted graduation rate

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  cohort. Demonstration of post-secondary readiness shall include

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  a student doing any of the following:
  - (i) Attaining a remediation-free score, in accordance with

standards adopted under division (F) of section 3345.061 of the	1250
Revised Code, on a nationally standardized assessment prescribed	1251
under division (B)(1) of section 3301.0712 of the Revised Code;	1252
(ii) Attaining required scores on three or more advanced	1253
placement or international baccalaureate examinations. The	1254
required score for an advanced placement examination shall be a	1255
three or better. The required score for an international	1256
baccalaureate examination shall be a four or better. A student	1257
may satisfy this condition with any combination of advanced	1258
placement or international baccalaureate examinations.	1259
(iii) Earning at least twelve college credits through	1260
advanced standing programs, such as the college credit plus	1261
program under Chapter 3365. of the Revised Code, an early	1262
college high school program under section 3313.6013 of the	1263
Revised Code, and state-approved career-technical courses	1264
offered through dual enrollment or statewide articulation, that	1265
appear on a student's college transcript issued by the	1266
institution of higher education from which the student earned	1267
the college credit. Earned credits reported under division (D)	1268
(1)(j)(iii) of this section shall include credits that count	1269
toward the curriculum requirements established for completion of	1270
a degree, but shall not include any remedial or developmental	1271
credits.	1272
(iv) Meeting the additional criteria for an honors diploma	1273
under division (B) of section 3313.61 of the Revised Code;	1274
(v) Earning an industry-recognized credential or license	1275
issued by a state agency or board for practice in a vocation	1276
that requires an examination for issuance of that license	1277
approved under section 3313.6113 of the Revised Code;	1278

(vi) Satisfying any of the following conditions:	1279
(I) Completing a pre-apprenticeship aligned with options	1280
established under section 3313.904 of the Revised Code in the	1281
student's chosen career field;	1282
(II) Completing an apprenticeship registered with the	1283
apprenticeship council established under section 4139.02 of the	1284
Revised Code in the student's chosen career field;	1285
(III) Providing evidence of acceptance into an	1286
apprenticeship program after high school that is restricted to	1287
participants eighteen years of age or older.	1288
(vii) Earning a cumulative score of proficient or higher	1289
on three or more state technical assessments aligned with	1290
section 3313.903 of the Revised Code in a single career pathway;	1291
(viii) Earning an OhioMeansJobs-readiness seal established	1292
under section 3313.6112 of the Revised Code and completing two	1293
hundred fifty hours of an internship or other work-based	1294
learning experience that is either:	1295
(I) Approved by the business advisory council established	1296
under section 3313.82 of the Revised Code that represents the	1297
student's district; or	1298
(II) Aligned to the career-technical education pathway	1299
approved by the department in which the student is enrolled.	1300
(ix) Providing evidence that the student has enlisted in a	1301
branch of the armed services of the United States as defined in	1302
section 5910.01 of the Revised Code.	1303
A student who satisfies more than one of the conditions	1304
prescribed under this division shall be counted as one student	1305
for the purposes of calculating the measure prescribed under	1306

or 3325.08 of the Revised Code, but opted not to receive a

diploma and are still receiving education services;

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(iii) Students with an individualized education program	1335
who have not yet satisfied conditions for a high school diploma	1336
under section 3313.61 or 3325.08 of the Revised Code and who are	1337
still receiving education services;	1338
(iv) Students who are no longer enrolled in any district	1339
or building;	1340
or barraing,	1340
(v) Students who, upon enrollment in the district or	1341
building for the first time, had completed fewer units of high	1342
school instruction required under section 3313.603 of the	1343
Revised Code than other students in the four- or five-year	1344
adjusted cohort graduation rate.	1345
The department may disaggregate the data prescribed under	1346
division (D)(2)(d) of this section according to other categories	1347
that the department determines are appropriate.	1348
(e) The results of the kindergarten diagnostic assessment	1349
prescribed under division (D) of section 3301.079 of the Revised	1350
Code;	1350
code,	1331
(f) Post-graduate outcomes for students who were enrolled	1352
in a district or building and received a high school diploma	1353
under section 3313.61 or 3325.08 of the Revised Code in the	1354
school year prior to the school year for which the report card	1355
is issued, including the percentage of students who:	1356
(i) Enrolled in a post-secondary educational institution.	1357
To the extent possible, the department shall disaggregate that	1358
data according to whether the student enrolled in a four-year	1359
institution of higher education, a two-year institution of	1360
higher education, an Ohio technical center that provides adult	1361
technical education services and is recognized by the chancellor	1362
	1262
of higher education, or another type of post-secondary	1363

educational institution.	1364
(ii) Entered an apprenticeship program registered with the	1365
apprenticeship council established under Chapter 4139. of the	1366
Revised Code. The department may include other job training	1367
programs with similar rigor and outcomes.	1368
(iii) Attained gainful employment, as determined by the	1369
department;	1370
(iv) Enlisted in a branch of the armed forces of the	1371
United States, as defined in section 5910.01 of the Revised	1372
Code.	1373
(g) Whether the school district or building has	1374
implemented a positive behavior intervention and supports	1375
framework in compliance with the requirements of section 3319.46	1376
of the Revised Code, notated with a "yes" or "no";	1377
(h) The number and percentage of high school seniors in	1378
each school year who completed the free application for federal	1379
student aid;	1380
(i) Beginning with the report card issued under this	1381
section for the 2022-2023 school year, a student opportunity	1382
profile measure that reports data regarding the opportunities	1383
provided to students by a district or building. To the extent	1384
possible, and when appropriate, the data shall be disaggregated	1385
by grade level and subgroup. The measure also shall include data	1386
regarding the statewide average, the average for similar school	1387
districts, and, for a building, the average for the district in	1388
which the building is located. The measure shall include all of	1389
the following data for the district or building:	1390
(i) The average ratio of teachers of record to students in	1391
each grade level in a district or building;	1392

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(ii) The average ratio of school counselors to students in	1393
a district or building;	1394
(iii) The average ratio of nurses to students in a	1395
district or building;	1396
(iv) The average ratio of licensed librarians and library	1397
media specialists to students in a district or building;	1398
(v) The average ratio of social workers to students in a	1399
district or building;	1400
(vi) The average ratio of mental health professionals to	1401
students in a district or building;	1402
(vii) The average ratio of paraprofessionals to students	1403
in a district or building;	1404
(viii) The percentage of teachers with fewer than three	1405
years of experience teaching in any school;	1406
(ix) The percentage of principals with fewer than three	1407
years of experience as a principal in any school;	1408
(x) The percentage of teachers who are not teaching in the	1409
subject or field for which they are certified or licensed;	1410
(xi) The percentage of kindergarten students who are	1411
enrolled in all-day kindergarten, as defined in section 3321.05 of the Revised Code;	1412 1413
<pre>(xii) The percentage of students enrolled in a performing or visual arts course;</pre>	1414 1415
(xiii) The percentage of students enrolled in a physical education or wellness course;	1416 1417
<pre>(xiv) The percentage of students enrolled in a world language course;</pre>	1418 1419
ranguage course,	1419

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or building who completed all of grades nine through twelve	1448
while enrolled in the district or building;	1449
(ii) The four-year adjusted cohort graduation rate for	1450
only those students who were continuously enrolled in the same	1451
district or building for grades nine through twelve.	1452
(k) The percentage of students in the district or building	1453
to whom both of the following apply:	1454
(i) The students are promoted to fourth grade and not	1455
subject to retention under division (A)(2) of section 3313.608	1456
of the Revised Code.	1457
(ii) The students completed all of the grade levels	1458
offered prior to the fourth grade in the district or building.	1459
(3) Except as provided in division (D)(3)(f) of this	1460
section, the department shall use the method prescribed under	1461
rules adopted under division (D)(4) of this section to assign	1462
performance ratings of "one star," "two stars," "three stars,"	1463
"four stars," or "five stars," as described in division (F) of	1464
this section, for a district or building for the individual	1465
components prescribed under division (D)(3) of this section. The	1466
department also shall assign an overall performance rating for a	1467
district or building in accordance with division (D)(3)(g) of	1468
this section. The method shall use the performance measures	1469
prescribed under division (D)(1) of this section to calculate	1470
performance ratings for components. The method may report data	1471
under division (D)(2) of this section with corresponding	1472
components, but shall not use the data to calculate performance	1473
ratings for that component. The performance measures and	1474
reported data shall be grouped together into components as	1475
follows:	1476

(a) Gap closing. In addition to other criteria determined	1477
appropriate by the department, performance ratings for the gap	1478
closing component shall reflect whether each of the following	1479
performance measures are met or not met:	1480
(i) The gifted performance indicator as described in	1481
division (D)(1)(a) of this section;	1482
(ii) The chronic absenteeism indicator as described in	1483
division (D)(1)(b) of this section;	1484
(iii) For English learners, an English language	1485
proficiency improvement indicator established by the department;	1486
(iv) The subgroup graduation targets;	1487
(v) The subgroup achievement targets in both mathematics	1488
and English language arts;	1489
(vi) The subgroup progress targets in both mathematics and	1490
English language arts.	1491
Achievement and progress targets under division (D)(3)(a)	1492
of this section shall be calculated individually, and districts	1493
and buildings shall receive a status of met or not met on each	1494
measure. The department shall not require a subgroup of a	1495
district or building to meet both the achievement and progress	1496
targets at the same time to receive a status of met.	1497
The department shall not include any subgroup data in this	1498
measure that includes data from fewer than fifteen students. Any	1499
penalty for failing to meet the required assessment	1500
participation rate must be partially in proportion to how close	1501
the district or building was to meeting the rate requirement.	1502
(b) Achievement, which shall include the performance	1503
measure in division (D)(1)(c) of this section and the reported	1504

data in division (D)(2)(a) of this section. Performance ratings	1505
for the achievement component shall be awarded as a percentage	1506
of the maximum performance index score described in division (D)	1507
(1)(c) of this section.	1508
(c) Progress, which shall include the performance measure	1509
in division (D)(1)(d) of this section and the reported data in	1510
divisions (D)(2)(b) and (c) of this section;	1511
(d) Graduation, which shall include the performance	1512
measures in divisions (D)(1)(e) and (f) of this section and the	1513
reported data in divisions (D)(2)(d) and (j) of this section.	1514
The four-year adjusted cohort graduation rate shall be assigned	1515
a weight of sixty per cent and the five-year adjusted cohort	1516
graduation rate shall be assigned a weight of forty per cent;	1517
(e) Early literacy, which shall include the performance	1518
measures in divisions (D)(1)(g), (h), and (i) of this section	1519
and the reported data in divisions (D)(2)(e) and (k) of this	1520
section.	1521
If the measure prescribed under division (D)(1)(h) of this	1522
section is included in a report card, performance ratings for	1523
the early literacy component shall give a weight of forty per	1524
cent to the measure prescribed under division (D)(1)(g) of this	1525
section, a weight of thirty-five per cent to the measure	1526
prescribed under division (D)(1)(i) of this section, and a	1527
weight of twenty-five per cent to the measure prescribed under	1528
division (D)(1)(h) of this section.	1529
If the measure prescribed under division (D)(1)(h) of this	1530
section is not included in a report card of a district or	1531
building, performance ratings for the early literacy component	1532
shall give a weight of sixty per cent to the measure prescribed	1533

under division (D)(1)(g) of this section and a weight of forty	1534
per cent to the measure prescribed under division (D)(1)(i) of	1535
this section.	1536

(f) College, career, workforce, and military readiness, 1537 which shall include the performance measure in division (D)(1) 1538 (i) of this section and the reported data in division (D)(2)(f) 1539 of this section. 1540

For the 2021-2022, 2022-2023, and 2023-2024 school years, 1541 the department only shall report the data for, and not assign a 1542 performance rating to, the college, career, workforce, and 1543 military readiness component. The reported data shall include 1544 the percentage of students who demonstrate post-secondary 1545 readiness using any of the options described in division (D)(1) 1546 (i) of this section. 1547

The department shall analyze the data included in the 1548 performance measure prescribed in division (D)(1)(j) of this 1549 section for the 2021-2022, 2022-2023, and 2023-2024 school 1550 years. Using that data, the department shall develop and propose 1551 rules for a method to assign a performance rating to the 1552 college, career, workforce, and military readiness component 1553 based on that measure. The method to assign a performance rating 1554 shall not include a tiered structure or per student bonuses. The 1555 rules shall specify that a district or building shall not 1556 receive lower than a performance rating of three stars for the 1557 component if the district's or building's performance on the 1558 component meets or exceeds a level of improvement set by the 1559 department. Notwithstanding division (D)(4)(b) of this section, 1560 more than half of the total districts and buildings may earn a 1561 performance rating of three stars on this component to account 1562 for the districts and buildings that earned a performance rating 1563 of three stars because they met or exceeded the level of improvement set by the department.

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The department shall submit the rules to the joint committee on agency rule review. The committee shall conduct at 1567 least one public hearing on the proposed rules and approve or 1568 disapprove the rules. If the committee approves the rules, the 1569 department shall adopt the rules in accordance with Chapter 119. 1570 of the Revised Code. If the rules are adopted, the department 1571 shall assign a performance rating to the college, career, workforce, and military readiness component under the rules beginning with the 2024-2025 school year, and for each school year thereafter. If the committee disapproves the rules, the 1575 component shall be included in the report card only as reported data for the 2024-2025 school year, and each school year thereafter.

(g) (i) Except as provided for in division (D) (3) (g) (ii) of 1579 this section, beginning with the 2022-2023 school year, under 1580 the method prescribed under rules adopted in division (D)(4) of 1581 this section, the department shall use the performance ratings 1582 assigned for the components prescribed in divisions (D)(3)(a) to 1583 (e) of this section to determine and assign an overall 1584 performance rating of "one star," "one and one-half stars," "two 1585 stars," "two and one-half stars," "three stars," "three and one-1586 half stars," "four stars," "four and one-half stars," or "five 1587 stars" for a district or building. The method shall give equal 1588 weight to the components in divisions (D)(3)(b) and (c) of this 1589 section. The method shall give equal weight to the components in 1590 divisions (D)(3)(a), (d), and (e) of this section. The 1591 individual weights of each of the components prescribed in 1592 divisions (D)(3)(a), (d), and (e) of this section shall be equal 1593

to one-half of the weight given to the component prescribed in

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division (D)(3)(b) of this section.

(ii) If the joint committee on agency rule review approves 1596 the department's rules regarding the college, career, workforce, 1597 and military readiness component as described in division (D)(3) 1598 (f) of this section, for the 2024-2025 school year, and each 1599 school year thereafter, the department's method shall use the 1600 components in divisions (D)(3)(a), (b), (c), (d), (e), and (f) 1601 of this section to calculate the overall performance rating. The 1602 method shall give equal weight to the components in divisions 1603 (D)(3)(b) and (c) of this section. The method shall give equal 1604 weight to the components prescribed in divisions (D)(3)(a), (d), 1605 (e), and (f) of this section. The individual weights of each of 1606 the components prescribed in divisions (D)(3)(a), (d), (e), and 1607 (f) of this section shall be equal to one-half the weight given 1608 to the component prescribed in division (D)(3)(b) of this 1609 1610 section.

If the joint committee on agency rule review disapproves the department's rules regarding the college, career, workforce, and military readiness component as described in division (D)(3) (f) of this section, division (D)(3)(g)(ii) of this section does not apply.

- (4) (a) The department shall adopt rules in accordance with 1616
  Chapter 119. of the Revised Code to establish the performance 1617
  criteria, benchmarks, and rating system necessary to implement 1618
  divisions (D) and (F) of this section, including the method for 1619
  the department to assign performance ratings under division (D) 1620
  (3) of this section.
- (b) In establishing the performance criteria, benchmarks, 1622 and rating system, the department shall consult with stakeholder 1623 groups and advocates that represent parents, community members, 1624

students, business leaders, and educators from different school	1625
typology regions. The department shall use data from prior	1626
school years and simulations to ensure that there is meaningful	1627
differentiation among districts and buildings across all	1628
performance ratings and that, except as permitted in division	1629
(D)(3)(f) of this section, more than half of all districts or	1630
buildings do not earn the same performance rating in any	1631
component or overall performance rating.	1632
(c) The department shall adopt the rules prescribed by	1633

- (c) The department shall adopt the rules prescribed by

  division (D)(4) of this section not later than March 31, 2022.

  However, the department shall notify districts and buildings of
  the changes to the report card prescribed in law not later than

  one week after September 30, 2021.

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- (d) Prior to adopting or updating rules under division (D) 1638 (4) of this section, the director of education and workforce and 1639 the department shall conduct a public presentation before the 1640 standing committees of the house of representatives and the 1641 senate that consider primary and secondary education legislation 1642 describing the format for the report card and the performance 1643 criteria, benchmarks, and rating system, including the method to 1644 assign performance ratings under division (D)(3) of this 1645 section. 1646
- (E) The department may develop a measure of student 1647 academic progress for high school students using only data from 1648 assessments in English language arts and mathematics. If the 1649 department develops this measure, each school district and 1650 applicable school building shall be assigned a separate letter 1651 grade for it not sooner than the 2017-2018 school year. The 1652 district's or building's grade for that measure shall not be 1653 included in determining the district's or building's overall 1654

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letter grade.	1655
(F)(1) The letter grades assigned to a school district or building under this section shall be as follows:	1656 1657
(a) "A" for a district or school making excellent progress;	1658 1659
<pre>(b) "B" for a district or school making above average progress;</pre>	1660 1661
(c) "C" for a district or school making average progress;	1662
<pre>(d) "D" for a district or school making below average progress;</pre>	1663 1664
(e) "F" for a district or school failing to meet minimum progress.	1665 1666
<ul><li>(2) For the overall performance rating under division (D)</li><li>(3) of this section, the department shall include a descriptor for each performance rating as follows:</li></ul>	1667 1668 1669
(a) "Significantly exceeds state standards" for a performance rating of five stars;	1670 1671
(b) "Exceeds state standards" for a performance rating of four stars or four and one-half stars;	1672 1673
(c) "Meets state standards" for a performance rating of three stars or three and one-half stars;	1674 1675
(d) "Needs support to meet state standards" for a performance rating of two stars or two and one-half stars;	1676 1677
(e) "Needs significant support to meet state standards" for a performance rating of one star or one and one-half stars.	1678 1679
(3) For performance ratings for each component under	1680

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divisions (D)(3)(a) to (f) of this section, the department shall	1681
include a description of each component and performance rating.	1682
The description shall include component-specific context to each	1683
performance rating earned, estimated comparisons to other school	1684
districts and buildings if appropriate, and any other	1685
information determined by the department. The descriptions shall	1686
be not longer than twenty-five words in length when possible. In	1687
addition to such descriptions, the department shall include the	1688
descriptors in division (F)(2) of this section for component	1689
performance ratings.	1690
(4) Each report card issued under this section shall	1691
include all of the following:	1692
(a) A graphic that depicts the performance ratings of a	1693
district or school on a color scale. The color associated with a	1694
performance rating of three stars shall be green and the color	1695
associated with a performance rating of one star shall be red.	1696
(b) An arrow graphic that shows data trends for	1697
performance ratings for school districts or buildings. The	1698
department shall determine the data to be used for this graphic,	1699
which shall include at least the three most recent years of	1700
data.	1701
(c) A description regarding the weights that are assigned	1702
to each component and used to determine an overall performance	1703
rating, as prescribed under division (D)(3)(g) of this section,	1704
which shall be included in the presentation of the overall	1705
performance rating on each report card.	1706
(G) When reporting data on student achievement and	1707

progress, the department shall disaggregate that data according

to the following categories:

academic ability fields for gifted students, the department

shall use data for those students with specific academic ability

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in math and reading. If any other academic field is assessed,	1737
the department shall also include data for students with	1738
specific academic ability in that field as well.	1739
(13) Performance of students grouped by those who perform	1740
in the lowest quintile for achievement on a statewide basis, as	1741
determined by a method prescribed by the department.	1742
The department may disaggregate data on student	1743
performance according to other categories that the department	1744
determines are appropriate. To the extent possible, the	1745
department shall disaggregate data on student performance	1746
according to any combinations of two or more of the categories	1747
listed in divisions (G)(1) to (13) of this section that it deems	1748
relevant.	1749
In reporting data pursuant to division (G) of this	1750
section, the department shall not include in the report cards	1751
any data statistical in nature that is statistically unreliable	1752
or that could result in the identification of individual	1753
students. For this purpose, the department shall not report	1754
student performance data for any group identified in division	1755
(G) of this section that contains less than ten students. If the	1756
department does not report student performance data for a group	1757
because it contains less than ten students, the department shall	1758
indicate on the report card that is why data was not reported.	1759
(H) The department may include with the report cards any	1760
additional education and fiscal performance data it deems	1761
valuable.	1762
(I) The department shall include on each report card a	1763
list of additional information collected by the department that	1764
	4 - 4 -

is available regarding the district or building for which the

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report card is issued. When available, such additional
information shall include student mobility data disaggregated by
race and socioeconomic status, college enrollment data, and the
reports prepared under section 3302.031 of the Revised Code.

The department shall maintain a site on the world wide web. The report card shall include the address of the site and shall specify that such additional information is available to the public at that site. The department shall also provide a copy of each item on the list to the superintendent of each school district. The district superintendent shall provide a copy of any item on the list to anyone who requests it.

- (J) (1) (a) Except as provided in division (J) (1) (b) of this section, for any district that sponsors a conversion community school under Chapter 3314. of the Revised Code, the department shall combine data regarding the academic performance of students enrolled in the community school with comparable data from the schools of the district for the purpose of determining the performance of the district as a whole on the report card issued for the district under this section or section 3302.033 of the Revised Code.
- (b) The department shall not combine data from any conversion community school that a district sponsors if a majority of the students enrolled in the conversion community school are enrolled in a dropout prevention and recovery program that is operated by the school, as described in division (A) (4)  $\frac{\text{(a)}}{\text{(B)}}$  (B) (1) of section 3314.35 of the Revised Code. The department shall include as an addendum to the district's report card the ratings and performance measures that are required under section 3314.017 of the Revised Code for any community school to which division (J)(1)(b) of this section applies. This

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addendum shall include, at a minimum, the data specified in	1796
divisions (C)(1)(a), (C)(2), and (C)(3) of section $3314.017$ of	1797
the Revised Code.	1798
(2) Any district that leases a building to a community	1799

- school located in the district or that enters into an agreement 1800 with a community school located in the district whereby the 1801 district and the school endorse each other's programs may elect 1802 to have data regarding the academic performance of students 1803 enrolled in the community school combined with comparable data 1804 from the schools of the district for the purpose of determining 1805 the performance of the district as a whole on the district 1806 report card. Any district that so elects shall annually file a 1807 copy of the lease or agreement with the department. 1808
- (3) Any municipal school district, as defined in section

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  3311.71 of the Revised Code, that sponsors a community school

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  located within the district's territory, or that enters into an

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  agreement with a community school located within the district's

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  territory whereby the district and the community school endorse

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  each other's programs, may exercise either or both of the

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  following elections:
- (a) To have data regarding the academic performance of students enrolled in that community school combined with comparable data from the schools of the district for the purpose of determining the performance of the district as a whole on the district's report card;
- (b) To have the number of students attending that community school noted separately on the district's report card.

The election authorized under division (J)(3)(a) of this

section is subject to approval by the governing authority of the

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community school.

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Any municipal school district that exercises an election 1826 to combine or include data under division (J)(3) of this 1827 section, by the first day of October of each year, shall file 1828 with the department documentation indicating eligibility for 1829 that election, as required by the department. 1830

- (K) The department shall include on each report card the 1831 percentage of teachers in the district or building who are 1832 properly certified or licensed teachers, as defined in section 1833 3319.074 of the Revised Code, and a comparison of that 1834 percentage with the percentages of such teachers in similar 1835 districts and buildings.
- (L) (1) In calculating English language arts, mathematics, 1837 science, American history, or American government assessment 1838 passage rates used to determine school district or building 1839 performance under this section, the department shall include all 1840 students taking an assessment with accommodation or to whom an 1841 alternate assessment is administered pursuant to division (C)(1) 1842 or (3) of section 3301.0711 of the Revised Code and all students 1843 who take substitute examinations approved under division (B)(4) 1844 of section 3301.0712 of the Revised Code in the subject areas of 1845 science, American history and American government. 1846
- (2) In calculating performance index scores, rates of 1847 achievement on the performance indicators established by the 1848 department under section 3302.02 of the Revised Code, and annual 1849 measurable objectives for determining adequate yearly progress 1850 for school districts and buildings under this section, the 1851 department shall do all of the following: 1852
  - (a) Include for each district or building only those

students who are included in the ADM certified for the first	1854
full school week of October and are continuously enrolled in the	1855
district or building through the time of the spring	1856
administration of any assessment prescribed by division (A)(1)	1857
or (B)(1) of section 3301.0710 or division (B) of section	1858
3301.0712 of the Revised Code that is administered to the	1859
student's grade level;	1860
(b) Include cumulative totals from both the fall and	1861
spring administrations of the third grade English language arts	1862
achievement assessment and, to the extent possible, the summer	1863
administration of that assessment;	1864
(c) Include for each district or building any English	1865
learner in accordance with the department's plan, as approved by	1866
the United States secretary of education, to comply with the	1867
"Elementary and Secondary Education Act of 1965," 20 U.S.C. 6311	1868
to 6339.	1869
As used in this section, "English learner" has the same	1870
meaning as in section 3301.0731 of the Revised Code.	1871
(M) Beginning with the 2015-2016 school year and at least	1872
once every three years thereafter, the department shall review	1873
and may adjust the benchmarks for assigning letter grades or	1874
performance ratings to the performance measures and components	1875
prescribed under divisions (C)(3), (D), and (E) of this section.	1876
Sec. 3302.12. (A)(1) Except as provided in divisions (C)	1877
and (D) of this section, this section applies to a school	1878
building that is ranked according to performance index score	1879
under section 3302.21 of the Revised Code in the lowest five per	1880
cent of public school buildings statewide for three consecutive	1881
years and that meets any combination of the following for three	1882

consecutive years:	1883
(a) The school building is declared to be under an-	1884
academic watch or in a state of academic emergency under section-	1885
3302.03 of the Revised Code;	1886
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(b)—The school building has received a grade of "F" for	1887
the value-added progress dimension under division (A)(1)(e), (B)	1888
(1)(e), or (C)(1)(e) of section 3302.03 of the Revised Code;	1889
(c) The school building has received an overall grade	1890
of "F" under section 3302.03 of the Revised Code;	1891
(d) (c) The school building has received a performance	1892
rating of one star for progress under division (D)(3)(c) of	1893
section 3302.03 of the Revised Code;	1894
<del>(e)</del> <u>(d)</u> The school building has received an overall	1895
performance rating of less than two stars under section 3302.03	1896
of the Revised Code.	1897
(2) In the case of a building to which this section	1898
applies, the district board of education in control of that	1899
building shall do one of the following at the conclusion of the	1900
school year in which the building first becomes subject to this	1901
section:	1902
(a) Close the school and direct the district	1903
superintendent to reassign the students enrolled in the school	1904
to other school buildings that demonstrate higher academic	1905
achievement;	1906
(b) Contract with another school district or a nonprofit	1907
or for-profit entity with a demonstrated record of effectiveness	1908
to operate the school;	1909
(c) Replace the principal and all teaching staff of the	1910

school and, upon request from the new principal, exempt the	1911
school from all requested policies and regulations of the board	1912
regarding curriculum and instruction. The board also shall	1913
distribute funding to the school in an amount that is at least	1914
equal to the product of the per pupil amount of state and local	1915
revenues received by the district multiplied by the student	1916
population of the school.	1917

- (d) Reopen the school as a conversion community school 1918 under Chapter 3314. of the Revised Code. 1919
- (B) If an action taken by the board under division (A)(2) 1920 of this section causes the district to no longer maintain all 1921 grades kindergarten through twelve, as required by section 1922 3311.29 of the Revised Code, the board shall enter into a 1923 contract with another school district pursuant to section 1924 3327.04 of the Revised Code for enrollment of students in the 1925 schools of that other district to the extent necessary to comply 1926 with the requirement of section 3311.29 of the Revised Code. 1927 Notwithstanding any provision of the Revised Code to the 1928 contrary, if the board enters into and maintains a contract 1929 under section 3327.04 of the Revised Code, the district shall 1930 not be considered to have failed to comply with the requirement 1931 of section 3311.29 of the Revised Code. If, however, the 1932 district board fails to or is unable to enter into or maintain 1933 such a contract, the state board of education shall take all 1934 necessary actions to dissolve the district as provided in 1935 division (A) of section 3311.29 of the Revised Code. 1936
- (C) If a particular school is required to restructure 1937 under this section and a petition with respect to that same 1938 school has been filed and verified under divisions (B) and (C) 1939 of section 3302.042 of the Revised Code, the provisions of that 1940

section and the petition filed and verified under it shall	1941
prevail over the provisions of this section and the school shall	1942
be restructured under that section. However, if division (D)(1),	1943
(2), or (3) of section 3302.042 of the Revised Code also applies	1944
to the school, the school shall be subject to restructuring	1945
under this section and not section 3302.042 of the Revised Code.	1946
If the provisions of this section conflict in any way with	1947
the requirements of federal law, federal law shall prevail over	1948
the provisions of this section.	1949
(D) If a school is restructured under this section,	1950
section 3302.042 or 3302.10 of the Revised Code, or federal law,	1951
the school shall not be required to restructure again under	1952
state law for three consecutive years after the implementation	1953
of that prior restructuring.	1954
Sec. 3302.121. (A) As used in this section, a "needs	1955
assessment" means a systematic process of identifying and	1956
evaluating the specific requirements, challenges, and	1957
opportunities within an educational institution.	1958
(B) The department of education and workforce shall	1959
establish the school turnaround pilot program. The department	1960
shall administer and operate the pilot program for five years	1961
beginning with the 2024-2025 school year to address chronic low	1962
performance in Ohio's school districts and community schools	1963
established under Chapter 3314. of the Revised Code. The	1964
duration of a program for any particular school building may be	1965
for three to five years.	1966
(C) The department may select up to fifteen per cent of	1967
the school buildings on its comprehensive support and	1968
improvement schools designation list for the most recent school	1969

year available at the time selections are made, or other school	1970
buildings operated by the lowest performing school districts as	1971
determined by the department, to participate in the program. The	1972
department shall select school buildings from at least five	1973
state support team regions to ensure geographic diversity and	1974
shall include community schools. In selecting school buildings	1975
for the program, the department may consider the typology of the	1976
school district that operates the school building or in which	1977
the school building is located, the grade levels offered in the	1978
school building, and the length of time the school building has	1979
been on the comprehensive support and improvement designation	1980
<u>list.</u>	1981
(D) The department shall approve one or more eligible	1982
external service providers with expertise in school improvement	1983
to work in partnership with districts, schools, community school	1984
sponsors, and school support teams in the area.	1985
(E) Each school district or community school that elects	1986
to participate in the program shall choose a single service	1987
provider approved by the department to conduct a needs	1988
assessment, develop a multi-year improvement plan, and ensure	1989
the implementation of evidence-based interventions to improve	1990
academic achievement, chronic absenteeism rates, and family and	1991
<pre>community engagement.</pre>	1992
(F) Districts and community schools may receive funding	1993
for the pilot program from existing federal funds.	1994
(G) Districts, community schools, and service providers	1995
shall regularly report data to the department in a manner	1996
prescribed by the department. The department shall conduct an	1997
annual evaluation of the program and may contract with a third	1998
party for this purpose.	1999

(H) Service providers shall collaborate with school	2000
districts and community schools to ensure that services and	2001
interventions are aligned to identified needs and to recommend	2002
system-wide improvements to the department and to the general	2003
assembly.	2004
Sec. 3302.151. (A) Notwithstanding anything to the	2005
contrary in the Revised Code, a school district that qualifies	2006
under division (D) of this section shall be exempt from all of	2007
the following:	2008
(1) The teacher qualification requirements under the	2009
third-grade reading guarantee, as prescribed under divisions (B)	2010
(3)(c) and (H) of section 3313.608 of the Revised Code. This	2011
exemption does not relieve a teacher from holding a valid Ohio-	2012
license in a subject area and grade level determined appropriate	2013
by the board of education of that district.	2014
(2)—The mentoring component of the Ohio teacher residency	2015
program established under division (A)(1) of section 3319.223 of	2016
the Revised Code, so long as the district utilizes a local	2017
approach to train and support new teachers;	2018
(3) (2) Any provision of the Revised Code or rule or	2019
standard of the department of education and workforce	2020
prescribing a minimum or maximum class size;	2021
(4) (3) Any provision of the Revised Code or rule or	2022
standard of the department requiring teachers to be licensed	2023
specifically in the grade level in which they are teaching,	2024
except unless otherwise prescribed by federal law. This	2025
exemption does not apply to special education teachers. Nor does	2026
this exemption relieve a teacher from holding a valid Ohio	2027
license in the subject area in which that teacher is teaching	2028

and at least some grade level determined appropriate by the 2029 district board.

- (B) (1) Notwithstanding anything to the contrary in the 2031 Revised Code, including sections 3319.30 and 3319.36 of the 2032 Revised Code, the superintendent of a school district that 2033 qualifies under division (D) of this section may employ an 2034 individual who is not licensed as required by sections 3319.22 2035 to 3319.30 of the Revised Code, but who is otherwise qualified 2036 based on experience, to teach classes in the district, so long 2037 as the board of education of the school district approves the 2038 individual's employment and provides mentoring and professional 2039 development opportunities to that individual, as determined 2040 2041 necessary by the board.
- (2) As a condition of employment under this section, an 2042 individual shall be subject to a criminal records check as 2043 prescribed by section 3319.391 of the Revised Code. In the 2044 manner prescribed by the state board of education, the 2045 individual shall submit the criminal records check to the state 2046 board and shall register with the state board during the period 2047 in which the individual is employed by the district. The state 2048 board shall use the information submitted to enroll the 2049 2050 individual in the retained applicant fingerprint database, established under section 109.5721 of the Revised Code, in the 2051 same manner as any teacher licensed under sections 3319.22 to 2052 3319.31 of the Revised Code. 2053
- (3) An individual employed pursuant to this division is 2054 subject to Chapter 3307. of the Revised Code. 2055

If the state board receives notification of the arrest or 2056 conviction of an individual employed under division (B) of this 2057 section, the state board shall promptly notify the employing 2058

district and may take any action authorized under sections	2059
3319.31 and 3319.311 of the Revised Code that it considers	2060
appropriate. No district shall employ any individual under	2061
division (B) of this section if the district learns that the	2062
individual has plead guilty to, has been found guilty by a jury	2063
or court of, or has been convicted of any of the offenses listed	2064
in division (C) of section 3319.31 of the Revised Code.	2065
(C) Notwithstanding anything to the contrary in the	2066
Revised Code, noncompliance with any of the requirements listed	2067
in divisions (A) or (B) of this section shall not disqualify a	2068
school district that qualifies under division (D) of this	2069
section from receiving funds under Chapter 3317. of the Revised	2070
Code.	2071
(D) In order for a city, local, or exempted village school	2072
district to qualify for the exemptions described in this	2073
section, the school district shall meet <u>all_both</u> of the	2074
following benchmarks on the most recent report card issued for	2075
that district under section 3302.03 of the Revised Code:	2076
(1) The district received at either of the following:	2077
(a) At least eighty-five per cent of the total possible	2078
points for the performance index score calculated under division	2079
(C)(1)(b) or (D)(1)(c) of that section;	2080
(b) A performance rating of five stars for progress under	2081
division (D)(3)(c) of that section.	2082
(2) The district received a grade of an "A" for-	2083
performance indicators met under division (C) (1) (c) of that	2084
section. However, division (D) (2) of this section shall not	2085
apply for the 2021-2022 school year or any school year	2086
thereafter.	2087

(3)—The district has a four-year adjusted cohort	2088
graduation rate of at least ninety-three per cent and a five-	2089
year adjusted cohort graduation rate of at least ninety-five per	2090
cent, as calculated under division (C)(1)(d) or divisions (D)(1)	2091
(e) and (D)(1)(f) of that section.	2092
$\frac{E}{E}$ (E) (1) A school district that meets the requirements	2093
prescribed by division (D) of this section shall be qualified	2094
for the exemptions prescribed by this section for three school	2095
years, beginning with the school year in which the qualifying	2096
report card is issued.	2097
(2) The exemption prescribed under this division may be	2098
renewed every three school years if the school district	2099
continues to meet the requirements prescribed in division (D) of	2100
this section.	2101
(3) The department of education and workforce, by the	2102
thirtieth day of September in each school year, shall notify	2103
each district that becomes eligible for the exemptions under	2104
this section that the district is eligible and that such	2105
exemptions exist.	2106
(F) As used in this section, "license" has the same	2107
meaning as in section 3319.31 of the Revised Code.	2108
Sec. 3307.353. (A) This section applies in the case of a	2109
person who is or most recently has been employed by an employer	2110
in a position that is customarily filled by a vote of members of	2111
a board or commission.	2112
(B) A-Except as otherwise provided in this section, a	2113
board or commission that proposes to continue the employment as	2114
a reemployed superannuate or rehire as a reemployed superannuate	2115
to the same position an individual described in division (A) of	2116

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under division (B)(1) of this section if the person has been

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retired for at least one year before the person's employment as	2175
a reemployed retirant is to begin.	2176
(E) The school employees retirement board shall adopt	2177
rules as necessary to implement this section.	2178
Sec. 3311.80. Notwithstanding any provision of the Revised	2179
Code to the contrary, a municipal school district shall be	2180
subject to this section instead of section 3319.111 of the	2181
Revised Code.	2182
(A) Not later than July 1, 2013, the The board of	2183
education of each municipal school district and the teachers'	2184
labor organization shall develop and adopt standards-based	2185
teacher evaluation procedures that shall either conform with the	2186
framework for evaluation of teachers developed under section	2187
3319.112 of the Revised Code or a framework developed or adopted	2188
by the district. The evaluation procedures shall include at	2189
least one formal observations observation and classroom walk-	2190
throughswalk-through, which may be announced or unannounced;	2191
examinations of samples of work, such as lesson plans or	2192
assessments designed by a teacher; and multiple measures of	2193
student academic growth. The board of education and teachers'	2194
labor organization shall endeavor to include in the evaluation	2195
procedures the development of a professional growth plan or	2196
improvement plan and a final summative conference to discuss the	2197
results of the evaluation.	2198
(B) When using measures of student academic growth as a	2199
component of a teacher's evaluation, those measures shall	2200
include the value-added progress dimension prescribed by section	2201
3302.021 of the Revised Code or the alternative student academic	2202
progress measure if adopted under division (C)(1)(e) of section	2203
3302.03 of the Revised Code. For teachers of grade levels and	2204

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subjects for which the value-added progress dimension or 2205 alternative student academic achievement measure is not 2206 applicable, the board shall administer assessments on the list 2207 developed under division (B)(2) of section 3319.112 of the 2208 Revised Code. 2209 (C) (1) Each teacher employed by the board shall be 2210 evaluated at least once each school year, except as provided in 2211 division (C)(2) of this section. The composite evaluation shall 2212 be completed not later than the first day of June and the 2213 2214 teacher shall receive a written report of the results of the 2215 composite evaluation not later than ten days after its completion or the last teacher work day of the school year, 2216 whichever is earlier. 2217 (2) Each teacher who received a rating of accomplished on 2218 the teacher's most recent evaluation conducted under this 2219 section may be evaluated once every two school years, except 2220 that the teacher shall be evaluated in any school year in which 2221 the teacher's contract is due to expire. The biennial composite 2222 evaluation shall be completed not later than the first day of 2223 2224 June of the applicable school year, and the teacher shall

(D) Each evaluation conducted pursuant to this section shall be conducted by one or more of the following persons who have been trained to conduct evaluations in accordance with criteria that shall be developed jointly by the chief executive officer of the district, or the chief executive officer's designee, and the teachers' labor organization:

evaluation not later than ten days after its completion or the

last teacher work day of the school year, whichever is earlier.

receive a written report of the results of the composite

(1) The chief executive officer or a subordinate officer

of the district with responsibility for instruction or academic	2235
affairs;	2236
(2) A person who is under contract with the board pursuant	2237
to section 3319.02 of the Revised Code and holds a license	2238
designated for being a principal issued under section 3319.22 of	2239
the Revised Code;	2240
(3) A person who is under contract with the board pursuant	2241
to section 3319.02 of the Revised Code and holds a license	2242
designated for being a vocational director or a supervisor in	2243
any educational area issued under section 3319.22 of the Revised	2244
Code;	2245
(4) A person designated to conduct evaluations under an	2246
agreement providing for peer assistance and review entered into	2247
by the board and the teachers' labor organization.	2248
(E) The evaluation procedures shall describe how the	2249
evaluation results will be used for decisions regarding	2250
compensation, retention, promotion, and reductions in force and	2251
for removal of poorly performing teachers.	2252
(F) A teacher may challenge any violations of the	2253
evaluation procedures in accordance with the grievance procedure	2254
specified in any applicable collective bargaining agreement. A	2255
challenge under this division is limited to the determination of	2256
procedural errors that have resulted in substantive harm to the	2257
teacher and to ordering the correction of procedural errors. The	2258
failure of the board or a person conducting an evaluation to	2259
strictly comply with any deadline or evaluation forms	2260
established as part of the evaluation process shall not be cause	2261
for an arbitrator to determine that a procedural error occurred,	2262
unless the arbitrator finds that the failure resulted in	2263

counties.

substantive harm to the teacher. The arbitrator shall have no	2264
jurisdiction to modify the evaluation results, but the	2265
arbitrator may stay any decision taken pursuant to division (E)	2266
of this section pending the board's correction of any procedural	2267
error. The board shall correct any procedural error within	2268
fifteen business days after the arbitrator's determination that	2269
a procedural error occurred.	2270
(G) Notwithstanding any provision to the contrary in	2271
Chapter 4117. of the Revised Code, the requirements of this	2272
section prevail over any conflicting provisions of a collective	2273
bargaining agreement entered into on or after October 1, 2012.	2274
However, the board and the teachers' labor organization may	2275
negotiate additional evaluation procedures, including an	2276
evaluation process incorporating peer assistance and review,	2277
provided the procedures are consistent with this section.	2278
(H) This section does not apply to administrators	2279
appointed by the chief executive officer of a municipal school	2280
district under section 3311.72 of the Revised Code,	2281
administrators subject to evaluation procedures under section	2282
3311.84 or 3319.02 of the Revised Code, or to any teacher	2283
employed as a substitute for less than one hundred twenty days	2284
during a school year pursuant to section 3319.10 of the Revised	2285
Code.	2286
Sec. 3312.02. (A)—There shall be the following sixteen	2287
regions in the educational regional service system:	2288
$\frac{(1)}{(A)}$ Region one shall consist of the territory	2289
contained in Defiance, Fulton, Hancock, Henry, Lucas, Ottawa,	2290
Paulding, Putnam, Sandusky, Seneca, Van Wert, Williams, and Wood	2291

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(2) (B) Region two shall consist of the territory	2293
contained in Erie, Huron, and Lorain counties.	2294
(3) (C) Region three shall consist of the territory	2295
contained in Cuyahoga county.	2296
(4) (D) Region four shall consist of the territory	2297
contained in Geauga and Lake counties.	2298
$\frac{(5)}{(E)}$ Region five shall consist of the territory	2299
contained in Ashtabula, Mahoning, and Trumbull counties.	2300
(6) Region six shall consist of the territory	2301
contained in Allen, Auglaize, Champaign, Hardin, Logan, Mercer,	2302
and Shelby counties.	2303
$\frac{(7)}{(G)}$ Region seven shall consist of the territory	2304
contained in Ashland, Crawford, Knox, Marion, Morrow, Richland,	2305
and Wyandot counties.	2306
(8) (H) Region eight shall consist of the territory	2307
contained in Medina, Portage, and Summit counties.	2308
(9) (I) Region nine shall consist of the territory	2309
contained in Columbiana, Stark, and Wayne counties.	2310
(10) (J) Region ten shall consist of the territory	2311
contained in Clark, Darke, Greene, Miami, Montgomery, and Preble	2312
counties.	2313
$\frac{(11)-(K)}{(K)}$ Region eleven shall consist of the territory	2314
contained in Delaware, Fairfield, Franklin, Licking, Madison,	2315
Pickaway, and Union counties.	2316
(12) (L) Region twelve shall consist of the territory	2317
contained in Belmont, Carroll, Coshocton, Guernsey, Harrison,	2318
Holmes, Jefferson, Muskingum, Noble, and Tuscarawas counties.	2319

(13) (M) Region thirteen shall consist of the territory	2320
contained in Butler, Clermont, Hamilton, and Warren counties.	2321
(14) (N) Region fourteen shall consist of the territory	2322
contained in Adams, Brown, Clinton, Fayette, and Highland	2323
counties.	2324
(15) (0) Region fifteen shall consist of the territory	2325
contained in Lawrence, Pike, Ross, and Scioto counties.	2326
(16) (P) Region sixteen shall consist of the territory	2327
contained in Athens, Gallia, Hocking, Jackson, Meigs, Monroe,	2328
Morgan, Perry, Vinton, and Washington counties.	2329
(B) The department of education and workforce shall adopt	2330
rules establishing a process whereby a school district may elect	2331
to transfer to a region other than the region to which the-	2332
district is assigned by this section. The department shall-	2333
consult with school districts and regional service providers in	2334
developing the process. No school district shall be permitted to	2335
transfer to a different region under this division after June	2336
<del>30, 2009.</del>	2337
Sec. 3313.26. The treasurer of the board of education, in	2338
the performance of the treasurer's duties, shall record the	2339
proceedings of each meeting in a book to be provided by the	2340
board for that purpose, which shall be a public record. The	2341
record of proceedings at each meeting of the board shall be read	2342
at its next succeeding regular meeting, corrected and approved,	2343
which approval shall be noted in the proceedings. After such	2344
approval, the president shall sign the record and the treasurer	2345
shall attest to the accuracy of the information contained in the	2346
record. The treasurer's attestation shall not be construed to	2347
serve as authorization or execution of any action taken or not	2348

taken during any meeting. 2349

By resolution, a board of education may waive the reading 2350

of the record of any of its proceedings, provided that such
record has been distributed to the members of the board of
education at least two days prior to the date of the next
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succeeding regular meeting and that copies of such record are
made available to the public and news media. Such resolution
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rescinded by the board of education.
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Sec. 3313.413. (A) As used in this section, "high- 2358 performing community school" means either of the following: 2359

- (1) A community school established under Chapter 3314. of 2360 the Revised Code that meets the following conditions: 2361
- (a) Except as provided in division (A)(1)(b) or (c) of 2362 this section, the school both:
- (i) Has received either a grade of "A," "B," or "C" for 2364 the performance index score under division (C)(1)(b) of section 2365 3302.03 of the Revised Code or a performance rating of three 2366 stars or higher for achievement under division (D)(3)(b) of that 2367 section; or has increased its performance index score under 2368 division (C)(1)(b) or (D)(1)(d) of section 3302.03 of the 2369 Revised Code in each of the previous three years of operation; 2370 and 2371
- (ii) Has received either a grade of "A" or "B" for the 2372 value-added progress dimension under division (C)(1)(e) of 2373 section 3302.03 of the Revised Code or a performance rating of 2374 four stars or higher for progress under division (D)(3)(c) of 2375 that section on its most recent report card rating issued under 2376 that section.

- (b) If the school serves only grades kindergarten through

  three, the school received either a grade of "A" or "B" for

  making progress in improving literacy in grades kindergarten

  through three under division (C)(1)(g) of section 3302.03 of the

  Revised Code or a performance rating of four stars or higher for

  early literacy under division (D)(3)(e) of that section on its

  most recent report card issued under that section.
- (c) If the school primarily serves students enrolled in a 2385 dropout prevention and recovery program as described in division 2386 (A) (4) (a) (B) (1) of section 3314.35 of the Revised Code, the 2387 school received a rating of "exceeds standards" on its most 2388 recent report card issued under section 3314.017 of the Revised 2389 Code. 2390
- (2) A newly established community school that is

  implementing a community school model that has a track record of

  high-quality academic performance, as determined by the

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  department of education and workforce.
- (B) When a school district board of education decides to 2395 dispose of real property it owns in its corporate capacity under 2396 section 3313.41 of the Revised Code, the board shall first offer 2397 2398 that property to the governing authorities of all start-up community schools, the boards of trustees of any college-2399 preparatory boarding schools, and the governing bodies of any 2400 STEM schools that are located within the territory of the 2401 district. Not later than sixty days after the district board 2402 makes the offer, interested governing authorities, boards of 2403 trustees, and governing bodies shall notify the district 2404 treasurer in writing of the intention to purchase the property. 2405

The district board shall give priority to the governing 2406 authorities of high-performing community schools that are 2407

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located within the territory of the district.

- (1) If more than one governing authority of a high-2409 performing community school notifies the district treasurer of 2410 its intention to purchase the property pursuant to division (B) 2411 of this section, the board shall conduct a public auction in the 2412 manner required for auctions of district property under division 2413 (A) of section 3313.41 of the Revised Code. Only the governing 2414 authorities of high-performing community schools that notified 2415 the district treasurer pursuant to division (B) of this section 2416 are eligible to bid at the auction. 2417
- (2) If no governing authority of a high-performing 2418 community school notifies the district treasurer of its 2419 intention to purchase the property pursuant to division (B) of 2420 this section, the board shall then proceed with the offers from 2421 all other start-up community schools, college-preparatory 2422 boarding schools, and STEM schools made pursuant to that 2423 division. If more than one such entity notifies the district 2424 treasurer of its intention to purchase the property pursuant to 2425 division (B) of this section, the board shall conduct a public 2426 auction in the manner required for auctions of district property 2427 under division (A) of section 3313.41 of the Revised Code. Only 2428 the entities that notified the district treasurer pursuant to 2429 division (B) of this section are eligible to bid at the auction. 2430
- (3) If no governing authority, board of trustees, or 2431 governing body notifies the district treasurer of its intention 2432 to purchase the property pursuant to division (B) of this 2433 section, the district may then offer the property for sale in 2434 the manner prescribed under divisions (A) to (F) of section 2435 3313.41 of the Revised Code. 2436
  - (C) Notwithstanding anything to the contrary in sections

for bidding a project, the board shall not engage in the

professional engineering, professional surveying, or

construction of any such project involving the practice of

architecture, for which plans, specifications, and estimates

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3313.41 and 3313.411 of the Revised Code, the purchase price of	2438
any real property sold to any of the entities in accordance with	2439
division (B) of this section shall not be more than the	2440
appraised fair market value of that property as determined in an	2441
appraisal of the property that is not more than one year old.	2442
(D) Not later than the first day of October of each year,	2443
the department of education and workforce shall post in a	2444
prominent location on its web site a list of schools that	2445
qualify as high-performing community schools for purposes of	2446
this section and section 3313.411 of the Revised Code.	2447
Sec. 3313.46. (A) In addition to any other law governing	2448
the bidding for contracts by the board of education of any	2449
school district, when any such board determines to build,	2450
repair, enlarge, improve, or demolish any school building, the	2451
cost of which will exceed fifty thousand dollars the amount	2452
specified in section 9.17 of the Revised Code, except in cases	2453
of urgent necessity, or for the security and protection of	2454
school property, and except as otherwise provided in division	2455
(D) of section 713.23 and in section 125.04 of the Revised Code,	2456
all of the following shall apply:	2457
(1) The board shall cause to be prepared the plans,	2458
specifications, and related information as required in divisions	2459
(A)(1), (2), and (3) of section 153.01 of the Revised Code	2460
unless the board determines that other information is sufficient	2461
to inform any bidders of the board's requirements. However, if	2462
the board determines that such other information is sufficient	2463

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have not been made by, and the construction thereof inspected	2468
by, a licensed professional engineer, licensed professional	2469
surveyor, or registered architect.	2470
(2) The board shall advertise for bids once each week for	2471
a period of not less than two consecutive weeks, or as provided	2472
in section 7.16 of the Revised Code, in a newspaper of general	2473
circulation in the district before the date specified by the	2474
board for receiving bids. The board may also cause notice to be	2475
inserted in trade papers or other publications designated by it	2476
or to be distributed by electronic means, including posting the	2477
notice on the board's internet web site. If the board posts the	2478
notice on its web site, it may eliminate the second notice	2479
otherwise required to be published in a newspaper of general	2480
circulation within the school district, provided that the first	2481
notice published in such newspaper meets all of the following	2482
requirements:	2483
(a) It is published at least two weeks before the opening	2484
of bids.	2485
(b) It includes a statement that the notice is posted on	2486
the board of education's internet web site.	2487
(c) It includes the internet address of the board's	2488
internet web site.	2489
(d) It includes instructions describing how the notice may	2490
be accessed on the board's internet web site.	2491
(3) Unless the board extends the time for the opening of	2492

bids they shall be opened at the time and place specified by the

(4) Each bid shall contain the name of every person

interested therein. Each bid shall meet the requirements of

board in the advertisement for the bids.

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section 153.54 of the Revised Code. 2497 (5) When both labor and materials are embraced in the work 2498 bid for, the board may require that each be separately stated in 2499 the bid, with the price thereof, or may require that bids be 2500 submitted without such separation. 2501 (6) None but the lowest responsible bid shall be accepted. 2502 The board may reject all the bids, or accept any bid for both 2503 labor and material for such improvement or repair, which is the 2504 lowest in the aggregate. In all other respects, the award of 2505 contracts for improvement or repair, but not for purchases made 2506 under section 3327.08 of the Revised Code, shall be pursuant to 2507 section 153.12 of the Revised Code. 2508 (7) The contract shall be between the board and the 2509 bidders. The board shall pay the contract price for the work 2510 pursuant to sections 153.13 and 153.14 of the Revised Code. The 2511 board shall approve and retain the estimates referred to in 2512 section 153.13 of the Revised Code and make them available to 2513 the auditor of state upon request. 2514 (8) When two or more bids are equal, in the whole, or in 2515 2516 any part thereof, and are lower than any others, either may be accepted, but in no case shall the work be divided between such 2517 bidders. 2518 (9) When there is reason to believe there is collusion or 2519 combination among the bidders, or any number of them, the bids 2520 of those concerned therein shall be rejected. 2521 (B) Division (A) of this section does not apply to the 2522 board of education of any school district in any of the 2523 following situations: 2524

(1) The acquisition of educational materials used in

teaching.	2526
(2) If the board determines and declares by resolution	2527
adopted by two-thirds of all its members that any item is	2528
available and can be acquired only from a single source.	2529
(3) If the board declares by resolution adopted by two-	2530
thirds of all its members that division (A) of this section does	2531
not apply to any installation, modification, or remodeling	2532
involved in any energy conservation measure undertaken through	2533
an installment payment contract under section 3313.372 of the	2534
Revised Code or undertaken pursuant to division (G)(1) of	2535
section 133.06 of the Revised Code.	2536
(4) The acquisition of computer software for instructional	2537
purposes and computer hardware for instructional purposes	2538
pursuant to division (B)(4) of section 3313.37 of the Revised	2539
Code.	2540
(C) No resolution adopted pursuant to division (B)(2) or	2541
(3) of this section shall have any effect on whether sections	2542
153.12 to 153.14 and 153.54 of the Revised Code apply to the	2543
board of education of any school district with regard to any	2544
item.	2545
Sec. 3313.48. (A) The board of education of each city,	2546
exempted village, local, and joint vocational school district	2547
shall provide for the free education of the youth of school age	2548
within the district under its jurisdiction, at such places as	2549
will be most convenient for the attendance of the largest number	2550
thereof. Each school so provided and each chartered nonpublic	2551
school shall be open for instruction with pupils in attendance,	2552
including scheduled classes, supervised activities, and approved	2553
education options but excluding lunch and breakfast periods and	2554

extracurricular activities, for not less than four hundred	2555
fifty-five hours in the case of pupils in kindergarten unless	2556
such pupils are provided all-day kindergarten, as defined in	2557
section 3321.05 of the Revised Code, in which case the pupils	2558
shall be in attendance for nine hundred ten hours; nine hundred	2559
ten hours in the case of pupils in grades one through six; and	2560
one thousand one hours in the case of pupils in grades seven	2561
through twelve in each school year, which may include all of the	2562
following:	2563
(1) Up to the equivalent of two school days per year	2564
during which pupils would otherwise be in attendance but are not	2565
required to attend for the purpose of individualized parent-	2566
teacher conferences and reporting periods;	2567
(2) Up to the equivalent of two school days per year	2568
during which pupils would otherwise be in attendance but are not	2569
required to attend for professional meetings of teachers;	2570
(3) Morning and afternoon recess periods of not more than	2571
fifteen minutes duration per period for pupils in grades	2572
kindergarten through six.	2573
(B) Not later than thirty days prior to adopting a school	2574
calendar, the board of education of each city, exempted village,	2575
and local school district shall hold a public hearing on the	2576
school calendar, addressing topics that include, but are not	2577
limited to, the total number of hours in a school year, length	2578
of school day, and beginning and end dates of instruction. $\underline{ ext{The}}$	2579
public hearing required under this division need not be a	2580
separate, individual hearing and may be part of another public	2581
hearing or board meeting.	2582

(C) No school operated by a city, exempted village, local,

or joint vocational school district shall reduce the number of	2584
hours in each school year that the school is scheduled to be	2585
open for instruction from the number of hours per year the	2586
school was open for instruction during the previous school year	2587
unless the reduction is approved by a resolution adopted by the	2588
district board of education. Any reduction so approved shall not	2589
result in fewer hours of instruction per school year than the	2590
applicable number of hours required under division (A) of this	2591
section.	2592

- (D) Prior to making any change in the hours or days in 2593 which a high school under its jurisdiction is open for 2594 instruction, the board of education of each city, exempted 2595 village, and local school district shall consider the 2596 compatibility of the proposed change with the scheduling needs 2597 of any joint vocational school district in which any of the high 2598 school's students are also enrolled. The board shall consider 2599 the impact of the proposed change on student access to the 2600 instructional programs offered by the joint vocational school 2601 district, incentives for students to participate in career-2602 technical education, transportation, and the timing of 2603 graduation. The board shall provide the joint vocational school 2604 district board with advance notice of the proposed change and 2605 the two boards shall enter into a written agreement prescribing 2606 reasonable accommodations to meet the scheduling needs of the 2607 joint vocational school district prior to implementation of the 2608 change. 2609
- (E) Subject to section 3327.016 of the Revised Code, prior 2610 to making any change in the hours or days in which a school 2611 under its jurisdiction is open for instruction, the board of 2612 education of each city, exempted village, and local school 2613 district shall consider the compatibility of the proposed change 2614

with the scheduling needs of any community school established 2615 under Chapter 3314. of the Revised Code to which the district is 2616 required to transport students under sections 3314.09 and 2617 3327.01 of the Revised Code. The board shall consider the impact 2618 of the proposed change on student access to the instructional 2619 programs offered by the community school, transportation, and 2620 the timing of graduation. The board shall provide the sponsor, 2621 governing authority, and operator of the community school with 2622 advance notice of the proposed change, and the board and the 2623 governing authority, or operator if such authority is delegated 2624 to the operator, shall enter into a written agreement 2625 prescribing reasonable accommodations to meet the scheduling 2626 needs of the community school prior to implementation of the 2627 2628 change.

- (F) Subject to section 3327.016 of the Revised Code, prior 2629 to making any change in the hours or days in which the schools 2630 under its jurisdiction are open for instruction, the board of 2631 education of each city, exempted village, and local school 2632 district shall consult with the chartered nonpublic schools to 2633 which the district is required to transport students under 2634 section 3327.01 of the Revised Code and shall consider the 2635 effect of the proposed change on the schedule for transportation 2636 of those students to their nonpublic schools. The governing 2637 authority of a chartered nonpublic school shall consult with 2638 each school district board of education that transports students 2639 to the chartered nonpublic school under section 3327.01 of the 2640 Revised Code prior to making any change in the hours or days in 2641 which the nonpublic school is open for instruction. 2642
- (G) The department of education and workforce shall not 2643 adopt or enforce any rule or standard that imposes on chartered 2644 nonpublic schools the procedural requirements imposed on school 2645

districts by divisions (B), (C), (D), and (E) of this section.	2646
Sec. 3313.60. Notwithstanding division (D) of section	2647
3311.52 of the Revised Code, divisions (A) to (E) of this	2648
section do not apply to any cooperative education school	2649
district established pursuant to divisions (A) to (C) of section	2650
3311.52 of the Revised Code.	2651
(A) The board of education of each city, exempted village,	2652
and local school district and the board of each cooperative	2653
education school district established, pursuant to section	2654
3311.521 of the Revised Code, shall prescribe a curriculum for	2655
all schools under its control. Except as provided in division	2656
(E) of this section, in any such curriculum there shall be	2657
included the study of the following subjects:	2658
(1) The language arts, including reading, writing,	2659
spelling, oral and written English, and literature;	2660
(2) Geography, the history of the United States and of	2661
Ohio, and national, state, and local government in the United	2662
States, including a balanced presentation of the relevant	2663
contributions to society of men and women of African, Mexican,	2664
Puerto Rican, and American Indian descent as well as other	2665
ethnic and racial groups in Ohio and the United States;	2666
(3) Mathematics;	2667
(4) Natural science, including instruction in the	2668
conservation of natural resources;	2669
(5) Health education, which shall include instruction in:	2670
(a) The nutritive value of foods, including natural and	2671
organically produced foods, the relation of nutrition to health,	2672
and the use and effects of food additives;	2673

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(b) The harmful effects of and legal restrictions against 2674 the use of drugs of abuse, alcoholic beverages, and tobacco, 2675 including electronic smoking devices; 2676 (c) <del>Venereal disease</del> Sexually transmitted infection 2677 education, except that upon written request of the student's 2678 parent or quardian, a student shall be excused from taking 2679 instruction in <del>venereal disease</del> sexually transmitted infection 2680 education; 2681 2682 (d) In grades kindergarten through six, annual developmentally appropriate instruction in child sexual abuse 2683 prevention, including information on available counseling and 2684 resources for children who are sexually abused. Such instruction 2685 and information provided shall not be connected in any way to 2686 any individual, entity, or organization that provides, promotes, 2687 counsels, or makes referrals for abortion or abortion-related 2688 services. Upon written request of the student's parent or 2689 quardian, a student shall be excused from taking instruction in 2690 child sexual abuse prevention. 2691 (e) In grades kindergarten through six, instruction in 2692 personal safety and assault prevention, except that upon written 2693 2694 request of the student's parent or guardian, a student shall be excused from taking instruction in personal safety and assault 2695 2696 prevention; (f) In grades seven through twelve, developmentally 2697 appropriate instruction in dating violence prevention education 2698 and sexual violence prevention education, which shall include 2699 instruction in recognizing dating violence warning signs and 2700

characteristics of healthy relationships, except that upon

written request of the student's parent or quardian a student

shall be excused from taking instruction in sexual violence

prevention.	2704
In order to assist school districts in developing a dating	2705
violence prevention education and sexual violence prevention	2706
education curriculum, the department of education and workforce	2707
shall provide on its web site links to free curricula addressing	2708
dating violence prevention and sexual violence prevention	2709
education. Such instruction and information shall not be	2710
connected in any way to any individual, entity, or organization	2711
that provides, promotes, counsels, or makes referrals for	2712
abortion or abortion-related services.	2713
Each school district shall notify the parents and legal	2714
guardians of students who receive instruction related to child	2715
sexual abuse prevention and sexual violence prevention, as	2716
described under divisions (A)(5)(d) and (f) of this section, of	2717
all of the following:	2718
(i) That instruction in child sexual abuse prevention and	2719
sexual violence prevention is a required part of the district's	2720
curriculum;	2721
(ii) That upon request, parents and legal guardians may	2722
examine such instructional materials in accordance with this	2723
section;	2724
(iii) That upon written request of the student's parent or	2725
guardian, a student shall be excused from taking instruction in	2726
child sexual abuse prevention and sexual violence prevention.	2727
If the parent or legal guardian of a student less than	2728
eighteen years of age submits to the principal of the student's	2729
school a written request to examine the dating violence	2730
prevention and sexual violence prevention instruction materials	2731
used at that school, the principal, within forty-eight hours	2732

after the request is made, shall allow the parent or guardian to	2733
examine those materials at that school.	2734
(g) Prescription opioid abuse prevention, with an emphasis	2735
on the prescription drug epidemic and the connection between	2736
prescription opioid abuse and addiction to other drugs, such as	2737
heroin;	2738
	2,00
(h) The process of making an anatomical gift under Chapter	2739
2108. of the Revised Code, with an emphasis on the life-saving	2740
and life-enhancing effects of organ and tissue donation;	2741
(i) Beginning with the first day of the next school year	2742
that begins at least two years after March 24, 2021, in grades	2743
six through twelve, at least one hour or one standard class	2744
period per school year of evidence-based suicide awareness and	2745
prevention and at least one hour or one standard class period	2746
per school year of safety training and violence prevention,	2747
except that upon written request of the student's parent or	2748
guardian, a student shall be excused from taking instruction in	2749
suicide awareness and prevention or safety training and violence	2750
prevention;	2751
(j) Beginning with the first day of the next school year	2752
that begins at least two years after March 24, 2021, in grades	2753
six through twelve, at least one hour or one standard class	2754
period per school year of evidence-based social inclusion	2755
instruction, except that upon written request of the student's	2756
parent or guardian, a student shall be excused from taking	2757
instruction in social inclusion.	2758
instruction in social inclusion.	2750
For the instruction required under divisions (A)(5)(i) and	2759
(j) of this section, the board shall use a training program	2760
approved by the department of education and workforce under	2761

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section 3301.221 of the Revised Code.	2762
Schools may use student assemblies, digital learning, and	2763
homework to satisfy the instruction requirements under divisions	2764
(A)(5)(i) and (j) of this section.	2765
(6) Physical education;	2766
(7) The fine arts, including music;	2767
(8) First aid, including a training program in	2768
cardiopulmonary resuscitation, which shall comply with section	2769
3313.6021 of the Revised Code when offered in any of grades nine	2770
through twelve, safety, and fire prevention. However, upon	2771
written request of the student's parent or guardian, a student	2772
shall be excused from taking instruction in cardiopulmonary	2773
resuscitation.	2774
(B) Except as provided in division (E) of this section,	2775
every school or school district shall include in the	2776
requirements for promotion from the eighth grade to the ninth	2777
grade one year's course of study of American history. A board	2778
may waive this requirement for academically accelerated students	2779
who, in accordance with procedures adopted by the board, are	2780
able to demonstrate mastery of essential concepts and skills of	2781
the eighth grade American history course of study.	2782
(C) As specified in divisions (B)(6) and (C)(6) of section	2783
3313.603 of the Revised Code, except as provided in division (E)	2784
of this section, every high school shall include in the	2785
requirements for graduation from any curriculum one-half unit	2786
each of American history and government.	2787
(D) Except as provided in division (E) of this section,	2788
basic instruction or demonstrated mastery in geography, United	2789
States history, the government of the United States, the	2790

government of the state of Ohio, local government in Ohio, the	2791
Declaration of Independence, the United States Constitution, and	2792
the Constitution of the state of Ohio shall be required before	2793
pupils may participate in courses involving the study of social	2794
problems, economics, foreign affairs, United Nations, world	2795
government, socialism, and communism.	2796
(E) For each cooperative education school district	2797
established pursuant to section 3311.521 of the Revised Code and	2798
each city, exempted village, and local school district that has	2799
territory within such a cooperative district, the curriculum	2800
adopted pursuant to divisions (A) to (D) of this section shall	2801
only include the study of the subjects that apply to the grades	2802
operated by each such school district. The curricula for such	2803
schools, when combined, shall provide to each student of these	2804
districts all of the subjects required under divisions (A) to	2805
(D) of this section.	2806
(F) The board of education of any cooperative education	2807
school district established pursuant to divisions (A) to (C) of	2808
section 3311.52 of the Revised Code shall prescribe a curriculum	2809
for the subject areas and grade levels offered in any school	2810
under its control.	2811
(G) Upon the request of any parent or legal guardian of a	2812
student, the board of education of any school district shall	2813
permit the parent or guardian to promptly examine, with respect	2814
to the parent's or guardian's own child:	2815

administration to the child; 2817

(2) Any textbook, workbook, software, video, or other 2818

(1) Any survey or questionnaire, prior to its

(2) Any textbook, workbook, software, video, or other 2818 instructional materials being used by the district in connection 2819

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education program for health education.

(E) The department shall conduct an annual audit of each 2878 city, local, and exempted village school district, at the start 2879 of each school year, relative to its compliance with the 2880 instruction requirements of this section and division (A)(5)(c) 2881 of section 3313.60 of the Revised Code. The department shall 2882 publish the findings of each audit not later than one hundred 2883 twenty days after the start of the school year. The department 2884 shall include in the findings of each audit the name of any 2885 2886 organization or program that provided materials to a school district regarding venereal disease instructions exually 2887 transmitted infection education. The department's findings shall 2888 be prominently posted on its web site. 2889

(F) The director of education and workforce shall not approve, pursuant to section 3302.07 of the Revised Code, any waiver of any requirement of this section.

Sec. 3313.92. (A) The boards of education of any two or 2893 more school districts may, subject to the approval of the 2894 department of education and workforce, enter into agreements for 2895 the joint or cooperative construction, acquisition, or 2896 improvement of any building, structure, or facility benefiting 2897 the parties thereto, including, without limitation, schools and 2898 classrooms for the purpose of Chapter 3323. of the Revised Code, 2899 and for the management, operation, occupancy, use, maintenance, 2900 or repair thereof, or for the joint or cooperative participation 2901 in programs, projects, activities, or services in connection 2902 with such buildings, structures, or facilities, including 2903 participation in the Ohio education computer network established 2904 by section 3301.075 of the Revised Code. 2905

(B) Any agreement entered into under authority of this

section shall, where appropriate, provide for: 2907 (1) The method by which the building, structure, or 2908 facility shall be constructed, acquired, or improved and by 2909 which it shall be managed, occupied, maintained, and repaired, 2910 and specifically a designation of one of the boards of education 2911 to take and have exclusive charge of any and all details of 2912 2913 construction, acquisition, or improvement, including any advertising for bids and the award of any construction or 2914 improvement contract pursuant to the law applicable to such 2915 board of education; 2916 (2) The manner in which the title to the buildings, 2917 structures, or facilities, including the sites and interests in 2918 real estate necessary therefor, is to be held by one or more of 2919 such boards of education; 2920 (3) The management or administration of any such programs, 2921 projects, activities, services, or joint exercise of powers, 2922 which may include management or administration by one of said 2923 boards of education; 2924 (4) The manner of apportionment or sharing of all of the 2925 costs, or specified classes of costs, including without 2926 2927 limitation costs of planning, construction, acquisition, improvement, management, operation, maintenance, or repair of 2928 such buildings, structures, or facilities, or of planning and 2929 conducting such programs or projects, or obtaining such 2930 services, which apportionment or sharing may be based on fixed 2931 amounts, or on ratios or formulas, or affected through tuitions 2932 to be contributed by the parties or in such manner therein 2933 2934 provided.

(C) Any agreement entered into under authority of this

section may provide for:	2936
(1) An orderly process for making determinations as to	2937
planning, execution, implementation, and operation, which may	2938
include provisions for a committee, board, or commission, and	2939
for representation thereon;	2940
(2) Securing necessary personnel, including participation	2941
of teachers and other personnel from the respective school	2942
districts;	2943
(3) Standards or conditions for the admission or	2944
participation of students and others, including students from	2945
other school districts;	2946
(4) Conditions for admittance of other school districts to	2947
participation under the agreement;	2948
(5) Fixing or establishing the method of determining	2949
special charges to be made for particular services or materials;	2950
(6) The manner of amending, supplementing, terminating, or	2951
withdrawal or removal of any party from, the agreement, and the	2952
term of the agreement or an indefinite term;	2953
(7) Designation of the applicants for or recipients of any	2954
state, federal, or other aid, assistance, or loans available by	2955
reason of any activities conducted under the agreement;	2956
(8) Designation of one or more of the participating boards	2957
of education to maintain, prepare, and submit, on behalf of all	2958
parties to the agreement, any or all records and reports with	2959
regard to the activities conducted under the agreement,	2960
including without limitation those required under sections	2961
<del>3301.14,</del> 3313.50, 3319.32 to 3319.37, 3321.12, 3323.08, and	2962
3323.13 of the Revised Code;	2963

(9) Such other matters as the parties thereto may agree	2964
upon for the purposes of division (A) of this section.	2965
(D) For the purpose of paying or contributing its share	2966
under an agreement made under this section, a board of education	2967
may:	2968
(1) Appropriate any moneys from its general fund, and from	2969
any other funds not otherwise restricted by law, including funds	2970
for permanent improvements of such board of education where the	2971
contribution is to be made toward the cost of permanent	2972
improvements under the agreement;	2973
(2) Issue bonds, and notes in anticipation thereof, under	2974
Chapter 133. and section 3311.20 of the Revised Code for any	2975
permanent improvement, as defined in section 133.01 of the	2976
Revised Code, to be provided under such agreement;	2977
(3) Levy taxes, and issue notes in anticipation thereof,	2978
under Chapters 3311. and 5705. of the Revised Code pertaining to	2979
such board of education, provided that the purpose of such levy	2980
may include the provision of funds for either or both permanent	2981
improvements and current operating expenses required as the	2982
share of such board of education under such agreement;	2983
(4) Contribute real and personal property for use under	2984
such agreement without necessity for competitive bidding on	2985
disposition of such property.	2986
(E) Funds provided by the parties to an agreement entered	2987
into under this section, whether by appropriation, the levy of	2988
taxes, the issuance of bonds or notes, or otherwise, shall be	2989
transferred to and placed in a separate fund or funds of such	2990
participating board of education as is designated the fiscal	2991
agent for such purpose under the agreement, shall be	2992

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appropriated to and shall be applied for the purposes provided	2993
in such agreement, and shall be subject to audit and, pursuant	2994
to any determinations to be made as provided under such	2995
agreement, shall be deposited, invested, and disbursed under the	2996
provisions of law applicable to the board of education in whose	2997
custody those funds are held; and the records and reports of	2998
such board of education under Chapter 117. of the Revised Code	2999
with respect to those funds shall be sufficient without	3000
necessity for reports thereon by the other boards of education	3001
participating under such agreement.	3002

- (F) As used in this section, "construction, acquisition, or improvement of any building, structure, or facility" also includes acquisition of real estate and interests in real estate therefor, site improvements, and furniture, furnishings, and equipment therefor. Buildings, structures, or facilities constructed, acquired, or improved under this section may, subject to the agreement, be used for any lawful purpose by each party so long as the use thereof is an authorized proper use for that party.
- (G) Any agreement entered into under this section shall be
  subject to any laws hereafter enacted making express reference
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  therein to this section and requiring the transfer of any
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  functions exercised or properties held under such agreement to
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  any public officer, board, or body heretofore or hereafter
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  established, or requiring the termination of such agreement, or
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  otherwise affecting the agreement.
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- (H) The powers granted in this section are supplementary
  to, and not in derogation of or restriction upon, all other
  powers of boards of education of school districts, and are to be
  liberally construed to permit the achievement of the objectives
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of this section and to permit the boards of education to take	3023
advantage of federal grant and loan programs, provided that the	3024
exercise of such powers shall be subject to such audit and	3025
regulation as would be applicable if exercised under any other	3026
provision of the Revised Code.	3027
Sec. 3313.984. (A) Each school district shall report to	3028
the department of education and workforce, in the manner	3029
prescribed by the department, the number of students who attend	3030
a school building other than the one assigned by the board or	3031
district superintendent.	3032
(B) A school district that conducts an enrollment lottery	3033
for students through an intradistrict open enrollment policy	3034
under this section shall <del>conduct</del> do all of the following:	3035
(1) Conduct that lottery on by the second Monday of June	3036
prior to the school year for which the student is seeking	3037
enrollment;	3038
(2) Notify parents of students who reside in the district	3039
of the date of the lottery prior to that date;	3040
(3) Post on the district's web site information about the	3041
lottery, including how and when the lottery will be conducted.	3042
Sec. 3314.012. (A) The director of education and workforce-	3043
shall appoint representatives of the department of education and	3044
workforce, including employees who work with the education	3045
management information system, to a committee to develop report	3046
card models for community schools. The committee shall design	3047
model report cards appropriate for the various types of	3048
community schools approved to operate in the state. Sufficient	3049
models shall be developed to reflect the variety of grade levels-	3050
served and the missions of the state's community schools. All	3051

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## models shall include both financial and academic data.

(B) Except as provided in section 3314.017 of the Revised 3053 Code, the department of education and workforce shall issue an 3054 annual report card for each community school, regardless of how 3055 long the school has been in operation. The report card shall 3056 report the academic and financial performance of the school 3057 utilizing one of the models developed under division (A) of this 3058 section. The report card shall include all information 3059 3060 applicable to school buildings under section 3302.03 of the 3061 Revised Code. The ratings a community school receives under section 3302.03 of the Revised Code for its first two full 3062 school years shall not be considered toward automatic closure of 3063 the school under section 3314.35 of the Revised Code or any 3064 other matter that is based on report card ratings. 3065

(C) (B) Upon receipt of a copy of a contract between a sponsor and a community school entered into under this chapter, the department shall notify the community school of the specific model report card that will be used for that school.

(D) (C) Report cards shall be distributed to the parents of all students in the community school, to the members of the board of education of the school district in which the community school is located, and to any person who requests one from the department.

Sec. 3314.015. (A) The department of education and workforce shall be responsible for the oversight of any and all sponsors of the community schools established under this chapter and shall provide technical assistance to schools and sponsors in their compliance with applicable laws and the terms of the contracts entered into under section 3314.03 of the Revised Code and in the development and start-up activities of those schools.

In carrying out its duties under this section, the department	3082
shall do all of the following:	3083
(1) In providing technical assistance to proposing	3084
parties, governing authorities, and sponsors, conduct training	3085
sessions and distribute informational materials;	3086
(2) Approve entities to be sponsors of community schools;	3087
(3) Monitor and evaluate, as required under section	3088
3314.016 of the Revised Code, the effectiveness of any and all	3089
sponsors in their oversight of the schools with which they have	3090
contracted;	3091
(4) By December thirty-first of each year, issue a report	3092
to the governor, the speaker of the house of representatives,	3093
the president of the senate, and the chairpersons of the house	3094
and senate committees principally responsible for education	3095
matters regarding the effectiveness of academic programs,	3096
operations, and legal compliance and of the financial condition	3097
of all community schools established under this chapter and on	3098
the performance of community school sponsors;	3099
(5) From time to time, make legislative recommendations to	3100
the general assembly designed to enhance the operation and	3101
performance of community schools.	3102
(B)(1) Except as provided in sections 3314.021 and	3103
3314.027 of the Revised Code, no entity shall enter into a	3104
preliminary agreement under division (C)(2) of section 3314.02	3105
of the Revised Code or renew an existing contract to sponsor a	3106
community school until it has received approval from the	3107
department to sponsor community schools under this chapter and	3108
has entered into a written agreement with the department	3109
regarding the manner in which the entity will conduct such	3110

sponsorship.	3111
On and after July 1, 2017, each entity that sponsors a	3112
community school in this state, except for an entity described	3113
in sections 3314.021 and 3314.027 of the Revised Code, shall	3114
attain approval from the department in order to continue	3115
sponsoring schools regardless of whether that entity intends to	3116
enter into a preliminary agreement or renew an existing	3117
contract.	3118
All new and renewed agreements between the department and	3119
a sponsor shall contain specific language addressing the	3120
parameters under which the department can intervene and	3121
potentially revoke sponsorship authority in the event that the	3122
sponsor is unwilling or unable to fulfill its obligations.	3123
Additionally, each agreement shall set forth any territorial	3124
restrictions and limits on the number of schools that entity may	3125
sponsor, provide for an annual evaluation process, and include a	3126
stipulation permitting the department to modify the agreement	3127
under the following circumstances:	3128
(a) Poor fiscal management;	3129
(b) Lack of academic progress.	3130
(2) The initial term of a sponsor's agreement with the	3131
department shall be for up to five years.	3132
(a) An agreement entered into with the department pursuant	3133
to this section may be renewed for a term of up to ten years	3134
using the following criteria:	3135
(i) The academic performance of students enrolled in each	3136
community school the entity sponsors, as determined by the	3137
department pursuant to division (B)(1)(a) of section 3314.016 of	3138
the Revised Code:	3139

- (ii) The sponsor's adherence to quality practices, as

  determined by the department pursuant to division (B)(1)(b) of

  section 3314.016 of the Revised Code;

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- (iii) The sponsor's compliance with all applicable laws 3143 and administrative rules.
- (b) Each agreement between the department and a sponsor

  shall specify that entities with an overall rating of

  "exemplary" for at least two consecutive years shall not be

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  subject to the limit on the number of community schools the

  entity may sponsor or any territorial restrictions on

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  sponsorship, for so long as that entity continues to be rated

  "exemplary."

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- (c) The department shall adopt in accordance with Chapter 3152 119. of the Revised Code rules containing criteria, procedures, 3153 and deadlines for processing applications for approval of 3154 sponsors, for oversight of sponsors, for notifying a sponsor of 3155 noncompliance with applicable laws and administrative rules 3156 under division (F) of this section, for revocation of the 3157 approval of sponsors under division (C) of this section, and for 3158 entering into written agreements with sponsors. The rules shall 3159 require an entity to submit evidence of the entity's ability and 3160 willingness to comply with the provisions of division (D) of 3161 section 3314.03 of the Revised Code. The rules also shall 3162 require all entities approved as sponsors to demonstrate a 3163 record of financial responsibility and successful implementation 3164 of educational programs. If an entity seeking approval to 3165 sponsor community schools in this state sponsors or operates 3166 schools in another state, at least one of the schools sponsored 3167 or operated by the entity must be comparable to or better than 3168 the performance of Ohio schools in need of continuous 3169

improvement under section 3302.03 of the Revised Code, as	3170
determined by the department.	3171
Subject to section 3314.016 of the Revised Code, an entity	3172
that sponsors community schools may enter into preliminary	3173
agreements and sponsor up to one hundred schools, provided each	3174
school and the contract for sponsorship meets the requirements	3175
of this chapter. A sponsor that was rated "exemplary" on its	3176
most recent rating under section 3314.016 of the Revised Code	3177
may sponsor up to two hundred such schools.	3178
(3) The department shall determine, pursuant to criteria	3179
specified in rules adopted in accordance with Chapter 119. of	3180
the Revised Code, whether the mission proposed to be specified	3181
in the contract of a community school to be sponsored by a state	3182
university board of trustees or the board's designee under	3183
division (C)(1)(e) of section 3314.02 of the Revised Code	3184
complies with the requirements of that division. Such	3185
determination of the department is final.	3186
(4) The department shall determine, pursuant to criteria	3187
specified in rules adopted in accordance with Chapter 119. of	3188
the Revised Code, if any tax-exempt entity under section 501(c)	3189
(3) of the Internal Revenue Code that is proposed to be a	3190
sponsor of a community school is an education-oriented entity	3191
for purpose of satisfying the condition prescribed in division	3192
(C)(1)(f)(iii) of section 3314.02 of the Revised Code. Such	3193
determination of the department is final.	3194
(C) If at any time the department finds that a sponsor is	3195
not in compliance or is no longer willing to comply with its	3196
contract with any community school or with the department's	3197
rules for sponsorship, the department shall conduct a hearing in	3198

accordance with Chapter 119. of the Revised Code on that matter.

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If after the hearing, the department has confirmed the original	3200
finding, it may revoke the sponsor's approval to sponsor	3201
community schools. In that case, the department's office of Ohio	3202
school sponsorship, established under section 3314.029 of the	3203
Revised Code, may assume the sponsorship of any schools with	3204
which the sponsor has contracted until the earlier of the	3205
expiration of two school years or until a new sponsor as	3206
described in division (C)(1) of section 3314.02 of the Revised	3207
Code is secured by the school's governing authority. The office	3208
of Ohio school sponsorship may extend the term of the contract	3209
in the case of a school for which it has assumed sponsorship	3210
under this division as necessary to accommodate the term of the	3211
department's authorization to sponsor the school specified in	3212
this division. Community schools sponsored under this division	3213
shall not apply to the limit on directly authorized community	3214
schools under division (A)(3) of section 3314.029 of the Revised	3215
Code. However, nothing in this division shall preclude a	3216
community school affected by this division from applying for	3217
sponsorship under that section.	3218

- (D) The decision of the department to disapprove an entity 3219 for sponsorship of a community school or to revoke approval for 3220 such sponsorship under division (C) of this section, may be 3221 appealed by the entity in accordance with section 119.12 of the 3222 Revised Code. 3223
- (E) The department shall adopt procedures for use by a community school governing authority and sponsor when the school permanently closes and ceases operation, which shall include at least procedures for data reporting to the department, handling of student records, distribution of assets in accordance with section 3314.074 of the Revised Code, and other matters related to ceasing operation of the school.

(F)(1) In lieu of revoking a sponsor's authority to	3231
sponsor community schools under division (C) of this section, if	3232
the department finds that a sponsor is not in compliance with	3233
applicable laws and administrative rules, the department shall	3234
declare in a written notice to the sponsor the specific laws or	3235
rules, or both, for which the sponsor is noncompliant. A sponsor	3236
notified under division (F)(1) of this section shall respond to	3237
the department not later than fourteen days after the	3238
notification with a proposed plan to remedy the conditions for	3239
which the sponsor was found to be noncompliant. The department	3240
shall approve or disapprove the plan not later than fourteen	3241
days after receiving it. If the plan is disapproved, the sponsor	3242
may submit a revised plan to the department not later than	3243
fourteen days after receiving notification of disapproval from	3244
the department or not later than sixty days after the date the	3245
sponsor received notification of noncompliance from the	3246
department, whichever is earlier. The department shall approve	3247
or disapprove the revised plan not later than fourteen days	3248
after receiving it or not later than sixty days after the date	3249
the sponsor received notification of noncompliance from the	3250
department, whichever is earlier. A sponsor may continue to make	3251
revisions by the deadlines prescribed in division (F)(1) of this	3252
section to any revised plan that is disapproved by the	3253
department until the sixtieth day after the date the sponsor	3254
received notification of noncompliance from the department.	3255

If a plan or a revised plan is approved, the sponsor shall

implement it not later than sixty days after the date the

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sponsor received notification of noncompliance from the

department or not later than thirty days after the plan is

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approved, whichever is later. If a sponsor does not respond to

the department or implement an approved compliance plan by the

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deadlines prescribed by division (F)(1) of this section, or if a	3262
sponsor does not receive approval of a compliance plan on or	3263
before the sixtieth day after the date the sponsor received	3264
notification of noncompliance from the department, the	3265
department shall declare in written notice to the sponsor that	3266
the sponsor is in probationary status, and may limit the	3267
sponsor's ability to sponsor additional schools.	3268
(2) A sponsor that has been placed on probationary status	3269

- under division (F)(1) of this section may apply to the department for its probationary status to be lifted. The application for a sponsor's probationary status to be lifted shall include evidence, occurring after the initial notification of noncompliance, of the sponsor's compliance with applicable laws and administrative rules. Not later than fourteen days after receiving an application from the sponsor, the department shall decide whether or not to remove the sponsor's probationary status.
- (G) In carrying out its duties under this chapter, the department shall not impose requirements on community schools or their sponsors that are not permitted by law or duly adopted rules.
- (H) This section applies to entities that sponsor conversion community schools and new start-up schools.
- (I) Nothing in divisions (C) to (F) of this section 3285 prohibits the department from taking any action permitted or 3286 required under the written agreement between the department and 3287 a sponsoring entity without a hearing on the matter, in the 3288 event that the sponsor is unwilling or unable to fulfill its 3289 obligations.

Sec. 3314.016. This section applies to any entity that	3291
sponsors a community school, regardless of whether section	3292
3314.021 or 3314.027 of the Revised Code exempts the entity from	3293
the requirement to be approved for sponsorship under divisions	3294
(A) (2) and (B) (1) of section $3314.015$ of the Revised Code. The	3295
office of Ohio school sponsorship established under section	3296
3314.029 of the Revised Code shall be rated under division (B)	3297
of this section, but divisions (A) and (C) of this section do	3298
not apply to the office.	3299
(A) An entity that sponsors a community school shall be	3300
permitted to enter into contracts under section 3314.03 of the	3301
Revised Code to sponsor additional community schools only if the	3302
entity meets all of the following criteria:	3303
(1) The entity is in compliance with all provisions of	3304
this chapter requiring sponsors of community schools to report	3305
data or information to the department of education and	3306
workforce.	3307
(2) The entity is not rated as "ineffective" under	3308
division (B)(6) of this section.	3309
(3) Except as set forth in sections 3314.021 and 3314.027	3310
of the Revised Code, the entity has received approval from and	3311
entered into an agreement with the department pursuant to	3312
section 3314.015 of the Revised Code.	3313
(B)(1) The department shall develop and implement an	3314
evaluation system that annually rates and assigns an overall	3315
rating to each entity that sponsors a community school. The	3316
department, not later than the first day of February of each	3317
year, shall post on the department's web site the framework for	3318
the confustion system including technical decompositation that	2210

the evaluation system, including technical documentation that

the department intends to use to rate sponsors for the next	3320
school year. The department shall solicit public comment on the	3321
evaluation system for thirty consecutive days. Not later than	3322
the first day of April of each year, the department shall	3323
compile and post on the department's web site all public	3324
comments that were received during the public comment period.	3325
The evaluation system shall be posted on the department's web	3326
site by the fifteenth day of July of each school year. Any	3327
changes to the evaluation system after that date shall take	3328
effect the following year. The evaluation system shall be based	3329
on the following components:	3330

- (a) Academic performance of students enrolled in community 3331 schools sponsored by the same entity. The academic performance 3332 component shall be derived from the performance measures 3333 prescribed for the state report cards under section 3302.03 or 3334 3314.017 of the Revised Code, and shall be based on the 3335 performance of the schools for the school year for which the 3336 evaluation is conducted. In addition to the academic performance 3337 for a specific school year, the academic performance component 3338 shall also include year-to-year changes in the overall sponsor 3339 portfolio. For a community school for which no graded 3340 performance measures are applicable or available, the department 3341 shall use nonreport card performance measures specified in the 3342 contract between the community school and the sponsor under 3343 division (A)(4) of section 3314.03 of the Revised Code. 3344
- (b) Adherence by a sponsor to the quality practices

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  prescribed by the department under division (B)(3) of this

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  section. For a sponsor that was rated "effective" or "exemplary"

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  on its most recent rating, the department may evaluate that

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  sponsor's adherence to quality practices once over a period of

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  three years. If the department elects to evaluate a sponsor once

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over a period of three years, the most recent rating for a	3351
sponsor's adherence to quality practices shall be used when	3352
determining an annual overall rating conducted under this	3353
section.	3354
(c) Compliance with all applicable laws and administrative	3355
rules by an entity that sponsors a community school.	3356
Under the evaluation system prescribed under division (B)	3357
(1) of this section, the department shall not assign an overall	3358
rating of "ineffective" or lower to an entity that sponsors a	3359
community school solely because that entity received no points	3360
on one of the components prescribed under that division.	3361
(2) In calculating an academic performance component, the	3362
department shall exclude all community schools that have been in	3363
operation for not more than two full school years and all	3364
community schools described in division (A)(4)(b) (B)(2) of	3365
section 3314.35 of the Revised Code. However, the academic	3366
performance of the community schools described in division (A)	3367
$\frac{(4)(b)}{(B)(2)}$ of section 3314.35 of the Revised Code shall be	3368
reported, but shall not be used as a factor when determining a	3369
sponsoring entity's rating under this section.	3370
(3) The department, in consultation with entities that	3371
sponsor community schools, shall prescribe quality practices for	3372
community school sponsors and develop an instrument to measure	3373
adherence to those quality practices. The quality practices	3374
shall be based on standards developed by the national	3375
association of charter school authorizers or any other	3376
nationally organized community school organization.	3377
(4)(a) The department may permit peer review of a	3378
sponsor's adherence to the quality practices prescribed under	3379
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division (B)(3) of this section. Peer reviewers shall be limited	3380
to individuals employed by sponsors rated "effective" or	3381
"exemplary" on the most recent ratings conducted under this	3382
section.	3383
(b) The department shall require individuals participating	3384
in peer review under division (B)(4)(a) of this section to	3385
complete training approved or established by the department.	3386
(c) The department may enter into an agreement with	3387
another entity to provide training to individuals conducting	3388
peer review of sponsors. Prior to entering into an agreement	3389
with an entity, the department shall review and approve of the	3390
entity's training program.	3391
(5) The director of education and workforce shall adopt	3392
rules in accordance with Chapter 119. of the Revised Code	3393
prescribing standards for measuring compliance with applicable	3394
laws and rules under division (B)(1)(c) of this section.	3395
(6) The department annually shall rate all entities that	3396
sponsor community schools as either "exemplary," "effective,"	3397
"ineffective," or "poor," based on the components prescribed by	3398
division (B) of this section, where each component is weighted	3399
equally. A separate rating shall be given by the department for	3400
each component of the evaluation system.	3401
The department shall publish the ratings between the first	3402
day of October and the fifteenth day of November.	3403
Prior to the publication of the final ratings, the	3404
department shall designate and provide notice of a period of at	3405
least ten business days during which each sponsor may review the	3406
information used by the department to determine the sponsor's	3407
rating on the components prescribed by division (B)(1) of this	3408

section. If the sponsor believes there is an error in the	3409
department's evaluation, the sponsor may request adjustments to	3410
the rating of any of those components based on documentation	3411
previously submitted as part of an evaluation. The sponsor shall	3412
provide to the department any necessary evidence or information	3413
to support the requested adjustments. The department shall	3414
review the evidence and information, determine whether an	3415
adjustment is valid, and promptly notify the sponsor of its	3416
determination and reasons. If any adjustments to the data could	3417
result in a change to the rating on the applicable component or	3418
to the overall rating, the department shall recalculate the	3419
ratings prior to publication.	3420

The department shall provide training on an annual basis regarding the evaluation system prescribed under this section. The training shall, at a minimum, describe methodology, timelines, and data required for the evaluation system. The first training session shall occur not later than March 2, 2016. Beginning in 2018, the training shall be made available to each entity that sponsors a community school by the fifteenth day of July of each year and shall include guidance on any changes made to the evaluation system.

- (7) (a) Entities with an overall rating of "exemplary" for the two most recent years in which the entity was evaluated may take advantage of the following incentives:
- (i) Renewal of the written agreement with the department,

  not to exceed ten years, provided that the entity consents to

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  continued evaluation of adherence to quality practices as

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  described in division (B) (1) (b) of this section;

  3436
- (ii) The ability to extend the term of the contract 3437 between the sponsoring entity and the community school beyond 3438

the term described in the written agreement with the department;	3439
(iii) An exemption from the preliminary agreement and	3440
contract adoption and execution deadline requirements prescribed	3441
in division (D) of section 3314.02 of the Revised Code;	3442
(iv) An exemption from the automatic contract expiration	3443
requirement, should a new community school fail to open by the	3444
thirtieth day of September of the calendar year in which the	3445
community school contract is executed;	3446
(v) No limit on the number of community schools the entity	3447
may sponsor;	3448
(vi) No territorial restrictions on sponsorship.	3449
An entity may continue to sponsor any community schools	3450
with which it entered into agreements under division (B)(7)(a)	3451
(v) or (vi) of this section while rated "exemplary,"	3452
notwithstanding the fact that the entity later receives a lower	3453
overall rating.	3454
(b) Entities with an overall rating of "exemplary" or	3455
"effective" for the three most recent years in which the entity	3456
was evaluated shall be evaluated by the department once every	3457
three years.	3458
(c)(i) Entities that receive an overall rating of	3459
"ineffective" shall be prohibited from sponsoring any new or	3460
additional community schools during the time in which the	3461
sponsor is rated as "ineffective" and shall be subject to a	3462
quality improvement plan based on correcting the deficiencies	3463
that led to the "ineffective" rating, with timelines and	3464
benchmarks that have been established by the department.	3465
(ii) Entities that receive an overall rating of	3466

"ineffective" on their three most recent ratings shall have all	3467
sponsorship authority revoked. Within thirty days after	3468
receiving its third rating of "ineffective," the entity may	3469
appeal the revocation of its sponsorship authority to the	3470
director, who shall appoint an independent hearing officer to	3471
conduct a hearing in accordance with Chapter 119. of the Revised	3472
Code. The hearing shall be conducted within thirty days after	3473
receipt of the notice of appeal. Within forty-five days after	3474
the hearing is completed, the director shall determine whether	3475
the revocation is appropriate based on the hearing conducted by	3476
the independent hearing officer, and if determined appropriate,	3477
the revocation shall be confirmed.	3478

- (d) Entities that receive an overall rating of "poor" 3479 shall have all sponsorship authority revoked. Within thirty days 3480 after receiving a rating of "poor," the entity may appeal the 3481 revocation of its sponsorship authority to the director, who 3482 shall appoint an independent hearing officer to conduct a 3483 hearing in accordance with Chapter 119. of the Revised Code. The 3484 hearing shall be conducted within thirty days after receipt of 3485 the notice of appeal. Within forty-five days after the hearing 3486 is completed, the director shall determine whether the 3487 revocation is appropriate based on the hearing conducted by the 3488 independent hearing officer, and if determined appropriate, the 3489 revocation shall be confirmed. 3490
- (8) For the 2014-2015 school year and each school year 3491 thereafter, student academic performance prescribed under 3492 division (B)(1)(a) of this section shall include student 3493 academic performance data from community schools that primarily 3494 serve students enrolled in a dropout prevention and recovery 3495 program.

(C) If the governing authority of a community school	3497
enters into a contract with a sponsor prior to the date on which	3498
the sponsor is prohibited from sponsoring additional schools	3499
under division (A) of this section and the school has not opened	3500
for operation as of that date, that contract shall be void and	3501
the school shall not open until the governing authority secures	3502
a new sponsor by entering into a contract with the new sponsor	3503
under section 3314.03 of the Revised Code. However, the	3504
department's office of Ohio school sponsorship, established	3505
under section 3314.029 of the Revised Code, may assume the	3506
sponsorship of the school until the earlier of the expiration of	3507
two school years or until a new sponsor is secured by the	3508
school's governing authority. A community school sponsored by	3509
the department under this division shall not be included when	3510
calculating the maximum number of directly authorized community	3511
schools permitted under division (A)(3) of section 3314.029 of	3512
the Revised Code.	3513
(D) When an entity's authority to sponsor schools is	3514
revoked pursuant to division (B)(7)(c) or (d) of this section,	3515
the office of Ohio school sponsorship shall assume sponsorship	3516
of any schools with which the original sponsor has contracted	3517
for the remainder of that school year. The office may continue	3518
sponsoring those schools until the earlier of:	3519
(1) The expiration of two school years from the time that	3520
sponsorship is revoked;	3521
(2) When a new sponsor is secured by the governing	3522
authority pursuant to division (C)(1) of section 3314.02 of the	3523

Any community school sponsored under this division shall 3525 not be counted for purposes of directly authorized community 3526

Revised Code.

schools under division (A)(3) of section 3314.029 of the Revised	3527
Code.	3528
(E) The department shall recalculate the rating for the	3529
2017-2018 school year for each sponsor of a community school	3530
that receives recalculated ratings pursuant to division (I) of	3531
section 3314.017 of the Revised Code.	3532
Sec. 3314.017. (A) The department of education and	3533
workforce shall prescribe by rules, adopted in accordance with	3534
Chapter 119. of the Revised Code, an academic performance rating	3535
and report card system that satisfies the requirements of this	3536
section for community schools that primarily serve students	3537
enrolled in dropout prevention and recovery programs as	3538
described in division $\frac{(A)(4)(a)}{(B)(1)}$ of section 3314.35 of the	3539
Revised Code, to be used in lieu of the system prescribed under	3540
sections 3302.03 and 3314.012 of the Revised Code beginning with	3541
the 2012-2013 school year. Each such school shall comply with	3542
the testing and reporting requirements of the system as	3543
prescribed by the department.	3544
(B) Nothing in this section shall at any time relieve a	3545
school from its obligations under the "No Child Left Behind Act	3546
of 2001" to make "adequate yearly progress," as both that act	3547
and that term are defined in section 3302.01 of the Revised	3548
Code, or a school's amenability to the provisions of section	3549
3302.04 or 3302.041 of the Revised Code. The department shall	3550
continue to report each school's performance as required by the	3551
act and to enforce applicable sanctions under section 3302.04 or	3552
3302.041 of the Revised Code.	3553
(C) The rules adopted by the department shall prescribe	3554
the following performance indicators for the rating and report	3555
card system required by this section:	3556

(1) Graduation rate for each of the following student	3557
cohorts:	3558
(a) The number of students who graduate in four years or	3559
less with a regular high school diploma divided by the number of	3560
students who form the adjusted cohort for the graduating class;	3561
(b) The number of students who graduate in five years with	3562
a regular high school diploma divided by the number of students	3563
who form the adjusted cohort for the four-year graduation rate;	3564
(c) The number of students who graduate in six years with	3565
a regular high school diploma divided by the number of students	3566
who form the adjusted cohort for the four-year graduation rate;	3567
(d) The number of students who graduate in seven years	3568
with a regular high school diploma divided by the number of	3569
students who form the adjusted cohort for the four-year	3570
graduation rate;	3571
(e) The number of students who graduate in eight years	3572
with a regular high school diploma divided by the number of	3573
students who form the adjusted cohort for the four-year	3574
graduation rate.	3575
(2) The percentage of twelfth-grade students currently	3576
enrolled in the school who have attained the designated passing	3577
score on all of the state high school achievement assessments	3578
required under division (B)(1) of section 3301.0710 of the	3579
Revised Code or the cumulative performance score on the end-of-	3580
course examinations prescribed under division (B)(2) of section	3581
3301.0712 of the Revised Code, whichever applies, and other	3582
students enrolled in the school, regardless of grade level, who	3583
are within three months of their twenty-second birthday and have	3584
attained the designated passing score on all of the state high	3585

school achievement assessments or the cumulative performance	3586
score on the end-of-course examinations, whichever applies, by	3587
their twenty-second birthday;	3588
(3) Annual measurable objectives as defined in section	3589
3302.01 of the Revised Code;	3590
3302.01 Of the Revised Code,	3390
(4) Growth in student achievement in reading, or	3591
mathematics, or both as measured by separate nationally norm-	3592
referenced assessments that have developed appropriate standards	3593
for students enrolled in dropout prevention and recovery	3594
programs, adopted or approved by the department.	3595
(D)(1) The department's rules shall prescribe the expected	3596
performance levels and benchmarks for each of the indicators	3597
prescribed by division (C) of this section based on the data	3598
gathered by the department under division (G) of this section	3599
and simulations created by the department. Based on a school's	3600
level of attainment or nonattainment of the expected performance	3601
levels and benchmarks for each of the indicators, the department	3602
shall rate each school in one of the following categories:	3603
(a) Exceeds standards;	3604
(a) Exceeds Standards,	3001
(b) Meets standards;	3605
(c) Does not meet standards.	3606
(2) The department's rules shall establish all of the	3607
following:	3608
(a) Performance levels and benchmarks for the indicators	3609
described in divisions (C)(1) to (3) of this section;	3610
(b) Both of the following:	3611
(i) Performance levels and benchmarks for the indicator	3612
(1) refromming revers and pendimarks for the findicator	2012

described in division (C)(4) of this section;	3613
(ii) Standards for awarding a community school described	3614
in division $\frac{(A)(4)(a)}{(B)(1)}$ of section 3314.35 of the Revised	3615
Code an overall designation, which shall be calculated as	3616
follows:	3617
(I) Thirty per cent of the score shall be based on the	3618
indicators described in division (C)(1) of this section that are	3619
applicable to the school year for which the overall designation	3620
is granted.	3621
(II) Thirty per cent of the score shall be based on the	3622
indicators described in division (C)(4) of this section.	3623
(III) Twenty per cent of the score shall be based on the	3624
indicators described in division (C)(2) of this section.	3625
(IV) Twenty per cent of the score shall be based on the	3626
indicators described in division (C)(3) of this section.	3627
(3) If both of the indicators described in divisions (C)	3628
(1) and (2) of this section improve by ten per cent for two	3629
consecutive years, a school shall be rated not less than "meets	3630
standards."	3631
The rating and the relevant performance data for each	3632
school shall be posted on the department's web site, and a copy	3633
of the rating and data shall be provided to the governing	3634
authority of the community school.	3635
(E)(1) For the 2012-2013 school year, the department shall	3636
issue a report card including the following performance	3637
measures, but without a performance rating as described in	3638
divisions (D)(1)(a) to (c) of this section, for each community	3639
school described in division $\frac{(A)(4)(a)-(B)(1)}{(B)(1)}$ of section 3314.35	3640

of the Revised Code:	3641
(a) The graduation rates as described in divisions (C)(1)	3642
(a) to (c) of this section;	3643
(b) The percentage of twelfth-grade students and other	3644
students who have attained a designated passing score on high	3645
school achievement assessments as described in division (C)(2)	3646
of this section;	3647
(c) The statewide average for the graduation rates and	3648
assessment passage rates described in divisions (C)(1)(a) to (c)	3649
and (C)(2) of this section;	3650
(d) Annual measurable objectives described in division (C)	3651
(3) of this section.	3652
(2) For the 2013-2014 school year, the department shall	3653
issue a report card including the following performance measures	3654
for each community school described in division $\frac{(A)(4)(a)}{(B)(1)}$	3655
of section 3314.35 of the Revised Code:	3656
(a) The graduation rates described in divisions (C)(1)(a)	3657
to (d) of this section, including a performance rating as	3658
described in divisions (D)(1)(a) to (c) of this section;	3659
(b) The percentage of twelfth-grade students and other	3660
students who have attained a designated passing score on high	3661
school achievement assessments as described in division (C)(2)	3662
of this section, including a performance rating as described in	3663
divisions (D)(1)(a) to (c) of this section;	3664
(c) Annual measurable objectives described in division (C)	3665
(3) of this section, including a performance rating as described	3666
in divisions (D)(1)(a) to (c) of this section;	3667
(d) Both of the following without an assigned rating:	3668

(i) Growth in annual student achievement in reading and	3669
mathematics described in division (C)(4) of this section, if	3670
available;	3671
(ii) Student outcome data, including postsecondary credit	3672
earned, nationally recognized career or technical certification,	3673
military enlistment, job placement, and attendance rate.	3674
(3) Beginning with the 2014-2015 school year, and annually	3675
thereafter, the department shall issue a report card for each	3676
community school described in division $\frac{A}{A}$ $\frac{A}{A}$ $\frac{A}{A}$ $\frac{A}{A}$ of	3677
section 3314.35 of the Revised Code that includes all of the	3678
following performance measures, including a performance rating	3679
for each measure as described in divisions (D)(1)(a) to (c) of	3680
this section:	3681
(a) The graduation rates as described in division (C)(1)	3682
of this section;	3683
(b) The percentage of twelfth-grade students and other	3684
students who have attained a designated passing score on high	3685
school achievement assessments as described in division (C)(2)	3686
of this section;	3687
(c) Annual measurable objectives described in division (C)	3688
(3) of this section, including a performance rating as described	3689
in divisions (D)(1)(a) to (c) of this section;	3690
(d) Growth in annual student achievement in reading and	3691
mathematics as described in division (C)(4) of this section;	3692
(e) An overall performance designation for the school	3693
calculated under rules adopted under division (D)(2) of this	3694
section.	3695
The department shall also include student outcome data,	3696

including postsecondary credit earned, nationally recognized	3697
career or technical certification, military enlistment, job	3698
placement, attendance rate, and progress on closing achievement	3699
gaps for each school. This information shall not be included in	3700
the calculation of a school's performance rating.	3701
(F) Not later than the thirty-first day of July of each	3702
year, the department shall submit preliminary report card data	3703
for overall academic performance for each performance measure	3704
prescribed in division (E)(3) of this section for each community	3705
school to which this section applies.	3706
(G) For the purposes of prescribing performance levels and	3707
benchmarks under division (D) of this section, the department	3708
shall gather and analyze data from prior school years for each	3709
community school described in division $\frac{A}{A} \frac{A}{A} = \frac{B}{A} \frac{B}{A} = \frac{B}{A} \frac{A}{A} = \frac{A}{A} = \frac{A}{A} \frac{A}{A} = \frac{A}{A} \frac{A}{A} = \frac{A}{A} \frac{A}{A} = \frac{A}{A} = \frac{A}{A} \frac{A}{A} = A$	3710
section 3314.35 of the Revised Code. Each such school shall	3711
cooperate with the department. The department shall consult with	3712
stakeholder groups in performing its duties under this division.	3713
(H) The department shall review the performance levels and	3714
benchmarks for performance indicators in the report card issued	3715
under this section and may revise them based on the data	3716
collected under division (G) of this section.	3717
(I) For the purposes of division (F) of section 3314.351	3718
of the Revised Code, the department shall recalculate the	3719
ratings for each school under division (E)(3) of this section	3720
for the 2017-2018 school year and calculate the ratings under	3721
that division for the 2018-2019 school year using the indicators	3722
prescribed by division (C) of this section, as it exists on and	3723
after July 18, 2019.	3724

Sec. 3314.0211. (A) No community school to which either of 3725

the following applies shall be eligible to merge with one or	3726
more other community schools under this section:	3727
(1) The school has met the performance criteria for	3728
required closure specified in division (A) of section 3314.35 or	3729
division (A) of section 3314.351 of the Revised Code for at	3730
least one of the two most recent school years.	3731
(2) The school has been notified of the sponsor's intent	3732
to terminate or not renew the school's contract pursuant to	3733
section 3314.07 of the Revised Code.	3734
(B) Two or more community schools may merge upon the	3735
adoption of a resolution by the governing authority of each	3736
school involved in the merger. Any merger shall take effect on	3737
the first day of July of the year specified in the resolution.	3738
the first day of oary of the year specified in the resolution.	3730
(C) Not less than sixty days prior to the effective date	3739
of a merger under division (B) of this section, each community	3740
school involved in the merger shall do both of the following:	3741
(1) Provide a copy of the resolution to the school's	3742
sponsor;	3743
(2) Notify the department of education and workforce of	3744
all of the following:	3745
(a) The impending merger;	3746
	2747
(b) The effective date of the merger;	3747
(c) The school that will be designated as the surviving	3748
school in accordance with section 1702.41 of the Revised Code;	3749
(d) The entity that will sponsor the surviving school.	3750
(D) Notwithstanding anything to the contrary in the	3751
Revised Code, the governing authority of the surviving community	3752

school shall enter into a new contract with the school's sponsor under section 3314.03 of the Revised Code.	3753 3754
(E) No sponsor shall do either of the following:	3755
(1) Assign the sponsor's existing contract with a merging community school to the sponsor of the surviving community school;	3756 3757 3758
(2) Assume an existing contract from the sponsor of a community school involved in a merger under division (B) of this section.	3759 3760 3761
Division (E) of this section shall not apply to the office of Ohio school sponsorship established under section 3314.029 of the Revised Code.	3762 3763 3764
(F)(1) The department shall issue a report card under section 3302.03 or 3314.017 of the Revised Code for the surviving community school.	3765 3766 3767
(2) Notwithstanding anything to the contrary in division (B)—(A) of section 3314.012 of the Revised Code, all report card ratings associated with the surviving school, whether issued before or after the merger, shall be used for purposes of section 3314.35 or 3314.351 of the Revised Code and any other matter that is based on report card ratings or measures.	3768 3769 3770 3771 3772 3773
(G) Nothing in this section shall exempt a community school from closure under section 3314.35 or 3314.351 of the Revised Code.	3774 3775 3776
Sec. 3314.03. A copy of every contract entered into under this section shall be filed with the director of education and workforce. The department of education and workforce shall make available on its web site a copy of every approved, executed	3777 3778 3779 3780

contract filed with the director under this section.	3781
(A) Each contract entered into between a sponsor and the	3782
governing authority of a community school shall specify the	3783
following:	3784
(1) That the school shall be established as either of the	3785
following:	3786
(a) A nonprofit corporation established under Chapter	3787
1702. of the Revised Code, if established prior to April 8,	3788
2003;	3789
(b) A public benefit corporation established under Chapter	3790
1702. of the Revised Code, if established after April 8, 2003.	3791
(2) The education program of the school, including the	3792
school's mission, the characteristics of the students the school	3793
is expected to attract, the ages and grades of students, and the	3794
focus of the curriculum;	3795
(3) The academic goals to be achieved and the method of	3796
measurement that will be used to determine progress toward those	3797
goals, which shall include the statewide achievement	3798
assessments;	3799
(4) Performance standards, including but not limited to	3800
all applicable report card measures set forth in section 3302.03	3801
or 3314.017 of the Revised Code, by which the success of the	3802
school will be evaluated by the sponsor;	3803
(5) The admission standards of section 3314.06 of the	3804
Revised Code and, if applicable, section 3314.061 of the Revised	3805
Code;	3806
(6)(a) Dismissal procedures;	3807

(b) A requirement that the governing authority adopt an	3808
attendance policy that includes a procedure for automatically	3809
withdrawing a student from the school if the student without a	3810
legitimate excuse fails to participate in seventy-two	3811
consecutive hours of the learning opportunities offered to the	3812
student.	3813
(7) The ways by which the school will achieve racial and	3814
ethnic balance reflective of the community it serves;	3815
(8) Requirements for financial audits by the auditor of	3816
state. The contract shall require financial records of the	3817
school to be maintained in the same manner as are financial	3818
records of school districts, pursuant to rules of the auditor of	3819
state. Audits shall be conducted in accordance with section	3820
117.10 of the Revised Code.	3821
(9) An addendum to the contract outlining the facilities	3822
to be used that contains at least the following information:	3823
(a) A detailed description of each facility used for	3824
instructional purposes;	3825
(b) The annual costs associated with leasing each facility	3826
that are paid by or on behalf of the school;	3827
(c) The annual mortgage principal and interest payments	3828
that are paid by the school;	3829
(d) The name of the lender or landlord, identified as	3830
such, and the lender's or landlord's relationship to the	3831
operator, if any.	3832
(10) Qualifications of employees, including both of the	3833
following:	3834
	2225
(a) A requirement that the school's classroom teachers be	3835

licensed in accordance with sections 3319.22 to 3319.31 of the	3836
Revised Code, except that a community school may engage	3837
noncertificated persons to teach up to twelve hours or forty	3838
hours per week pursuant to section 3319.301 of the Revised Code;	3839
(b) A prohibition against the school employing an	3840
individual described in section 3314.104 of the Revised Code in	3841
any position.	3842
(11) That the school will comply with the following	3843
requirements:	3844
(a) The school will provide learning opportunities to a	3845
minimum of twenty-five students for a minimum of nine hundred	3846
twenty hours per school year.	3847
(b) The governing authority will purchase liability	3848
insurance, or otherwise provide for the potential liability of	3849
the school.	3850
(c) The school will be nonsectarian in its programs,	3851
admission policies, employment practices, and all other	3852
operations, and will not be operated by a sectarian school or	3853
religious institution.	3854
(d) The school will comply with sections 9.90, 9.91,	3855
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710,	3856
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037,	3857
3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319,	3858
3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, <del>3313.6015,</del>	3859
3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028,	3860
3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66,	3861
3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669,	3862
3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69,	3863
3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117,	3864

3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817,	3865
3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073,	3866
3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321,	3867
3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46,	3868
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14,	3869
3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251,	3870
3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and	3871
Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141.,	3872
and 4167. of the Revised Code as if it were a school district	3873
and will comply with section 3301.0714 of the Revised Code in	3874
the manner specified in section 3314.17 of the Revised Code.	3875

- (e) The school shall comply with Chapter 102. and section 3876 2921.42 of the Revised Code. 3877
- (f) The school will comply with sections 3313.61, 3878 3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the 3879 Revised Code, except that for students who enter ninth grade for 3880 the first time before July 1, 2010, the requirement in sections 3881 3313.61 and 3313.611 of the Revised Code that a person must 3882 successfully complete the curriculum in any high school prior to 3883 receiving a high school diploma may be met by completing the 3884 curriculum adopted by the governing authority of the community 3885 school rather than the curriculum specified in Title XXXIII of 3886 the Revised Code or any rules of the department. Beginning with 3887 students who enter ninth grade for the first time on or after 3888 July 1, 2010, the requirement in sections 3313.61 and 3313.611 3889 of the Revised Code that a person must successfully complete the 3890 curriculum of a high school prior to receiving a high school 3891 diploma shall be met by completing the requirements prescribed 3892 in section 3313.6027 and division (C) of section 3313.603 of the 3893 Revised Code, unless the person qualifies under division (D) or 3894 (F) of that section. Each school shall comply with the plan for 3895

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awarding high school credit based on demonstration of subject	3896
area competency, and beginning with the 2017-2018 school year,	3897
with the updated plan that permits students enrolled in seventh	3898
and eighth grade to meet curriculum requirements based on	3899
subject area competency adopted by the department under	3900
divisions (J)(1) and (2) of section 3313.603 of the Revised	3901
Code. Beginning with the 2018-2019 school year, the school shall	3902
comply with the framework for granting units of high school	3903
credit to students who demonstrate subject area competency	3904
through work-based learning experiences, internships, or	3905
cooperative education developed by the department under division	3906
(J)(3) of section 3313.603 of the Revised Code.	3907

- (g) The school governing authority will submit within four months after the end of each school year a report of its activities and progress in meeting the goals and standards of divisions (A)(3) and (4) of this section and its financial status to the sponsor and the parents of all students enrolled in the school.
- (h) The school, unless it is an internet- or computer- 3914 based community school, will comply with section 3313.801 of the 3915 Revised Code as if it were a school district. 3916
- (i) If the school is the recipient of moneys from a grant 3917 awarded under the federal race to the top program, Division (A), 3918 Title XIV, Sections 14005 and 14006 of the "American Recovery 3919 and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115, 3920 the school will pay teachers based upon performance in 3921 accordance with section 3317.141 and will comply with section 3922 3319.111 of the Revised Code as if it were a school district. 3923
- (j) If the school operates a preschool program that is 3924 licensed by the department under sections 3301.52 to 3301.59 of 3925

the Revised Code, the school shall comply with sections	3301.50 3926
to 3301.59 of the Revised Code and the minimum standards	s for 3927
preschool programs prescribed in rules adopted by the de	epartment 3928
under section 3301.53 of the Revised Code.	3929
(k) The school will comply with sections 3313.6021	and 3930
3313.6023 of the Revised Code as if it were a school dis	
unless it is either of the following:	3932
(i) An internet- or computer-based community school	3933
(ii) A community school in which a majority of the	3934
enrolled students are children with disabilities as desc	cribed in 3935
division $\frac{A}{A}$ $\frac{A}{B}$ $\frac{B}{B}$ of section 3314.35 of the Revi	ised 3936
Code.	3937
(1) The school will comply with section 3321.191 of	of the 3938
Revised Code, unless it is an internet- or computer-base	ed 3939
community school that is subject to section 3314.261 of	the 3940
Revised Code.	3941
(12) Arrangements for providing health and other b	penefits 3942
to employees;	3943
(13) The length of the contract, which shall begin	n at the 3944
beginning of an academic year. No contract shall exceed	five 3945
years unless such contract has been renewed pursuant to	division 3946
(E) of this section.	3947
(14) The governing authority of the school, which	shall be 3948
responsible for carrying out the provisions of the contr	ract; 3949
(15) A financial plan detailing an estimated school	ol budget 3950
for each year of the period of the contract and specify:	-
total estimated per pupil expenditure amount for each su	-
(16) Requirements and procedures regarding the dis	sposition 3953
. ,	-

of employees of the school in the event the contract is	3954
terminated or not renewed pursuant to section 3314.07 of the	3955
Revised Code;	3956
(17) Whether the school is to be created by converting all	3957
or part of an existing public school or educational service	3958
center building or is to be a new start-up school, and if it is	3959
a converted public school or service center building,	3960
specification of any duties or responsibilities of an employer	3961
that the board of education or service center governing board	3962
that operated the school or building before conversion is	3963
delegating to the governing authority of the community school	3964
with respect to all or any specified group of employees provided	3965
the delegation is not prohibited by a collective bargaining	3966
agreement applicable to such employees;	3967
(18) Provisions establishing procedures for resolving	3968
disputes or differences of opinion between the sponsor and the	3969
governing authority of the community school;	3970
(19) A provision requiring the governing authority to	3971
adopt a policy regarding the admission of students who reside	3972
outside the district in which the school is located. That policy	3973
shall comply with the admissions procedures specified in	3974
sections 3314.06 and 3314.061 of the Revised Code and, at the	3975
sole discretion of the authority, shall do one of the following:	3976
(a) Prohibit the enrollment of students who reside outside	3977
the district in which the school is located;	3978
(b) Permit the enrollment of students who reside in	3979
districts adjacent to the district in which the school is	3980
located;	3981
(c) Permit the enrollment of students who reside in any	3982

other district in the state. 3983 (20) A provision recognizing the authority of the 3984 department to take over the sponsorship of the school in 3985 accordance with the provisions of division (C) of section 3986 3314.015 of the Revised Code; 3987 (21) A provision recognizing the sponsor's authority to 3988 assume the operation of a school under the conditions specified 3989 in division (B) of section 3314.073 of the Revised Code; 3990 (22) A provision recognizing both of the following: 3991 (a) The authority of public health and safety officials to 3992 inspect the facilities of the school and to order the facilities 3993 closed if those officials find that the facilities are not in 3994 compliance with health and safety laws and regulations; 3995 (b) The authority of the department as the community 3996 school oversight body to suspend the operation of the school 3997 under section 3314.072 of the Revised Code if the department has 3998 evidence of conditions or violations of law at the school that 3999 pose an imminent danger to the health and safety of the school's 4000 students and employees and the sponsor refuses to take such 4001 action. 4002 (23) A description of the learning opportunities that will 4003 be offered to students including both classroom-based and non-4004 classroom-based learning opportunities that is in compliance 4005 with criteria for student participation established by the 4006 department under division (H)(2) of section 3314.08 of the 4007 Revised Code; 4008 (24) The school will comply with sections 3302.04 and 4009 3302.041 of the Revised Code, except that any action required to 4010 be taken by a school district pursuant to those sections shall 4011

be taken by the sponsor of the school.	4012
(25) Beginning in the 2006-2007 school year, the school	4013
will open for operation not later than the thirtieth day of	4014
September each school year, unless the mission of the school as	4015
specified under division (A)(2) of this section is solely to	4016
serve dropouts. In its initial year of operation, if the school	4017
fails to open by the thirtieth day of September, or within one	4018
year after the adoption of the contract pursuant to division (D)	4019
of section 3314.02 of the Revised Code if the mission of the	4020
school is solely to serve dropouts, the contract shall be void.	4021
(26) Whether the school's governing authority is planning	4022
to seek designation for the school as a STEM school equivalent	4023
under section 3326.032 of the Revised Code;	4024
(27) That the school's attendance and participation	4025
policies will be available for public inspection;	4026
(28) That the school's attendance and participation	4027
records shall be made available to the department, auditor of	4028
state, and school's sponsor to the extent permitted under and in	4029
accordance with the "Family Educational Rights and Privacy Act	4030
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any	4031
regulations promulgated under that act, and section 3319.321 of	4032
the Revised Code;	4033
(29) If a school operates using the blended learning	4034
model, as defined in section 3301.079 of the Revised Code, all	4035
of the following information:	4036
(a) An indication of what blended learning model or models	4037
will be used;	4038
(b) A description of how student instructional needs will	4039
be determined and documented;	4040

(c) The method to be used for determining competency,	4041
granting credit, and promoting students to a higher grade level;	4042
(d) The school's attendance requirements, including how	4043
the school will document participation in learning	4044
opportunities;	4045
(e) A statement describing how student progress will be	4046
monitored;	4047
(f) A statement describing how private student data will	4048
be protected;	4049
(g) A description of the professional development	4050
activities that will be offered to teachers.	4051
(30) A provision requiring that all moneys the school's	4052
operator loans to the school, including facilities loans or cash	4053
flow assistance, must be accounted for, documented, and bear	4054
interest at a fair market rate;	4055
(31) A provision requiring that, if the governing	4056
authority contracts with an attorney, accountant, or entity	4057
specializing in audits, the attorney, accountant, or entity	4058
shall be independent from the operator with which the school has	4059
contracted.	4060
(32) A provision requiring the governing authority to	4061
adopt an enrollment and attendance policy that requires a	4062
student's parent to notify the community school in which the	4063
student is enrolled when there is a change in the location of	4064
the parent's or student's primary residence.	4065
(33) A provision requiring the governing authority to	4066
adopt a student residence and address verification policy for	4067
students enrolling in or attending the school.	4068

(B) The community school shall also submit to the sponsor	4069
a comprehensive plan for the school. The plan shall specify the	4070
following:	4071
(1) The process by which the governing authority of the	4072
school will be selected in the future;	4073
(2) The management and administration of the school;	4074
(3) If the community school is a currently existing public	4075
school or educational service center building, alternative	4076
arrangements for current public school students who choose not	4077
to attend the converted school and for teachers who choose not	4078
to teach in the school or building after conversion;	4079
(4) The instructional program and educational philosophy	4080
of the school;	4081
(5) Internal financial controls.	4082
When submitting the plan under this division, the school	4083
shall also submit copies of all policies and procedures	4084
regarding internal financial controls adopted by the governing	4085
authority of the school.	4086
(C) A contract entered into under section 3314.02 of the	4087
Revised Code between a sponsor and the governing authority of a	4088
community school may provide for the community school governing	4089
authority to make payments to the sponsor, which is hereby	4090
authorized to receive such payments as set forth in the contract	4091
between the governing authority and the sponsor. The total	4092
amount of such payments for monitoring, oversight, and technical	4093
assistance of the school shall not exceed three per cent of the	4094
total amount of payments for operating expenses that the school	4095
receives from the state.	4096

(D) The contract shall specify the duties of the sponsor	4097
which shall be in accordance with the written agreement entered	4098
into with the department under division (B) of section 3314.015	4099
of the Revised Code and shall include the following:	4100
(1) Monitor the community school's compliance with all	4101
laws applicable to the school and with the terms of the	4102
contract;	4103
(2) Monitor and evaluate the academic and fiscal	4104
performance and the organization and operation of the community	4105
school on at least an annual basis;	4106
(3) Report on an annual basis the results of the	4107
evaluation conducted under division (D)(2) of this section to-	4108
the department and to the parents of students enrolled in the	4109
<pre>community school;</pre>	4110
(4)—Provide technical assistance to the community school	4111
in complying with laws applicable to the school and terms of the	4112
contract;	4113
$\frac{(5)}{(4)}$ Take steps to intervene in the school's operation	4114
to correct problems in the school's overall performance, declare	4115
the school to be on probationary status pursuant to section	4116
3314.073 of the Revised Code, suspend the operation of the	4117
school pursuant to section 3314.072 of the Revised Code, or	4118
terminate the contract of the school pursuant to section 3314.07	4119
of the Revised Code as determined necessary by the sponsor;	4120
$\frac{(6)}{(5)}$ Have in place a plan of action to be undertaken in	4121
the event the community school experiences financial	4122
difficulties or closes prior to the end of a school year.	4123
(E) Upon the expiration of a contract entered into under	4124
this section, the sponsor of a community school may, with the	4125

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approval of the governing authority of the school, renew that	4126
contract for a period of time determined by the sponsor, but not	4127
ending earlier than the end of any school year, if the sponsor	4128
finds that the school's compliance with applicable laws and	4129
terms of the contract and the school's progress in meeting the	4130
academic goals prescribed in the contract have been	4131
satisfactory. Any contract that is renewed under this division	4132
remains subject to the provisions of sections 3314.07, 3314.072,	4133
and 3314.073 of the Revised Code.	4134
(F) If a community school fails to open for operation	4135

(F) If a community school fails to open for operation within one year after the contract entered into under this 4136 section is adopted pursuant to division (D) of section 3314.02 4137 of the Revised Code or permanently closes prior to the 4138 expiration of the contract, the contract shall be void and the 4139 school shall not enter into a contract with any other sponsor. A 4140 school shall not be considered permanently closed because the 4141 operations of the school have been suspended pursuant to section 4142 3314.072 of the Revised Code. 4143

Sec. 3314.11. (A) The governing authority of each 4144 community school established under this chapter monthly shall 4145 review the residency records of students enrolled in that-4146 community school. Upon the enrollment of each student and on an 4147 annual basis, the governing authority of each community school 4148 established under this chapter shall verify to the department of 4149 education and workforce the school district in which the student 4150 is entitled to attend school under section 3313.64 or 3313.65 of 4151 the Revised Code. 4152

The school district may review the determination made by the community school under division (A) of this section.

(B) (1) For purposes of its initial reporting of the school

4183

districts in which its students are entitled to attend school,	4156
the governing authority of a community school shall adopt a	4157
policy that prescribes the number of documents listed in	4158
division (E) of this section required to verify a student's	4159
residency. This policy shall supersede any policy concerning the	4160
number of documents for initial residency verification adopted	4161
by the district the student is entitled to attend.	4162
(2) For purposes of the annual reporting of the school	4163
districts in which its students are entitled to attend school,	4164
the governing authority of a community school shall adopt a	4165
policy that prescribes the information required to verify a	4166
student's residency. This information may be obtained through	4167
any type of document, including any of the documents listed in	4168
division (E) of this section, or any type of communication with	4169
a government official authorized to provide such information.	4170
(C) For purposes of making the determinations required	4171
under this section, the school district in which a parent or	4172
child resides is the location the parent or student has	4173
established as the primary residence and where substantial	4174
family activity takes place.	4175
(D) If a community school's determination under division	4176
(A) of this section of the school district a student is entitled	4177
to attend under section 3313.64 or 3313.65 of the Revised Code	4178
differs from a district's determination, the community school	4179
that made the determination under division (A) of this section	4180
shall provide the school district with documentation of the	4181

(E) For purposes of this section, the following documents 4184 may serve as evidence of primary residence: 4185

student's residency and shall make a good faith effort to

accurately identify the correct residence of the student.

(1) A deed, mortgage, lease, current home owner's or	4186
renter's insurance declaration page, or current real property	4187
tax bill;	4188
(2) A utility bill or receipt of utility installation	4189
issued within ninety days of enrollment;	4190
(3) A paycheck or paystub issued to the parent or student	4191
within ninety days of the date of enrollment that includes the	4192
address of the parent's or student's primary residence;	4193
(4) The most current available bank statement issued to	4194
the parent or student that includes the address of the parent's	4195
or student's primary residence;	4196
(5) Any other official document issued to the parent or	4197
student that includes the address of the parent's or student's	4198
primary residence. The department shall develop guidelines for	4199
determining what qualifies as an "official document" under this	4200
division.	4201
(F) When a student loses permanent housing and becomes a	4202
homeless child or youth, as defined in 42 U.S.C. 11434a, or when	4203
a child who is such a homeless child or youth changes temporary	4204
living arrangements, the district in which the student is	4205
entitled to attend school shall be determined in accordance with	4206
division (F)(13) of section 3313.64 of the Revised Code and the	4207
"McKinney-Vento Homeless Assistance Act," 42 U.S.C. 11431 et	4208
seq.	4209
(G) In the event of a disagreement as to which school	4210
(G) In the event of a disagreement as to which school district a student is entitled to attend, the community school,	4210 4211
district a student is entitled to attend, the community school,	4211

present the matter to the director of education and workforce.	4215
Not later than thirty days after the community school presents	4216
the matter, the director, or the director's designee, shall	4217
determine which district the student is entitled to attend and	4218
shall direct any necessary adjustments to payments under section	4219
3317.022 of the Revised Code based on that determination.	4220
Sec. 3314.29. (A) This section applies to any internet- or	4221
computer-based community school that meets all of the following	4222
conditions:	4223
(1) Serves all of grades kindergarten through twelve;	4224
(2) Has an enrollment of at least two thousand students;	4225
(3) Has a sponsor that was not rated ineffective or poor	4226
on its most recent evaluation under section 3314.016 of the	4227
Revised Code.	4228
(B) Beginning with the 2018-2019 school year, the	4229
governing authority of a community school to which this section	4230
applies may adopt a resolution to divide the school into two or	4231
three separate schools as follows:	4232
(1) If the school is divided into two schools, one school	4233
shall serve grades kindergarten through eight and one school	4234
shall serve grades nine through twelve.	4235
(2) If the school is divided into three schools, one	4236
school shall serve grades kindergarten through five, one school	4237
shall serve grades six through eight, and one school shall serve	4238
grades nine through twelve.	4239
(C) The resolution adopted by the governing authority	4240
shall not be effective unless approved by the school's sponsor.	4241
Following approval of the resolution by the sponsor, and by the	4242

fifteenth day of March prior to the school year in which it will	4243
take effect, the governing authority shall file the resolution	4244
with the department of education and workforce. The division of	4245
the schools shall be effective on the first day of July	4246
succeeding the date the resolution is filed with the department.	4247
(D) All of the following shall apply to each new school	4248
created as a result of the resolution authorized by this section	4249
and to the school that is divided as a result of the resolution:	4250
(1) Each school shall have the same governing authority.	4251
(2) The sponsor and governing authority shall enter into a	4252
separate contract under section 3314.03 of the Revised Code for	4253
each school.	4254
(3) No school shall primarily serve students enrolled in a	4255
dropout prevention and recovery program operated by the school.	4256
(4) No school shall be permitted to divide again under	4257
this section.	4258
(5) Notwithstanding anything to the contrary in division	4259
(B)(2) of section 3314.016 of the Revised Code, each school	4260
shall be included in the calculation of the academic performance	4261
component for purposes of rating the schools' sponsor under the	4262
evaluation system prescribed by that section.	4263
(6) Each school shall be subject to the laws contained in	4264
Chapter 3314. of the Revised Code, except as otherwise specified	4265
in this section.	4266
(E) The department shall issue a report card under section	4267
3314.012 of the Revised Code for each new school created as a	4268
result of the resolution authorized by this section and for the	4269
school that is divided as a result of the resolution. For	4270

purposes of the report cards and other reporting requirements	4271
under this chapter, the department shall assign the school that	4272
serves the highest grades the same internal retrieval number	4273
previously used by the school that is divided under this	4274
section. The department shall assign a new internal retrieval	4275
number to each other school resulting from the division.	4276
Notwithstanding division $\frac{(B)-(A)}{(A)}$ of section 3314.012 of	4277
the Revised Code, the ratings a school receives on its report	4278
card for the first two full school years after the division	4279
under this section shall count toward closure of the school	4280
under section 3314.35 of the Revised Code and any other matter	4281
that is based on report card ratings or measures.	4282
Sec. 3314.35. (A)(1) Except as provided in division (A)(4)	4283
of this section, this section applies to any community school	4284
that meets one of the following criteria after July 1, 2009, but	4285
that meets one of the following officeria after out, i, 2005, but	1200
before July 1, 2011:	4286
(a) The school does not offer a grade level higher than	4287
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic	4287 4288
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of	4287 4288 4289
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic	4287 4288
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of	4287 4288 4289
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.	4287 4288 4289 4290
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:	4287 4288 4289 4290
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:  (i) The school offers any of grade levels four to eight	4287 4288 4289 4290 4291 4292
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:  (i) The school offers any of grade levels four to eight but does not offer a grade level higher than nine.  (ii) The school has been declared to be in a state of	4287 4288 4289 4290 4291 4292 4293
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic— emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:  (i) The school offers any of grade levels four to eight but does not offer a grade level higher than nine.	4287 4288 4289 4290 4291 4292 4293
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:  (i) The school offers any of grade levels four to eight but does not offer a grade level higher than nine.  (ii) The school has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for two of the three most recent school years.	4287 4288 4289 4290 4291 4292 4293 4294 4295 4296
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:  (i) The school offers any of grade levels four to eight but does not offer a grade level higher than nine.  (ii) The school has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for two of the three most recent school years.  (iii) In at least two of the three most recent school	4287 4288 4289 4290 4291 4292 4293 4294 4295 4296 4297
(a) The school does not offer a grade level higher than three and has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for three of the four most recent school years.  (b) The school satisfies all of the following conditions:  (i) The school offers any of grade levels four to eight but does not offer a grade level higher than nine.  (ii) The school has been declared to be in a state of academic emergency under section 3302.03 of the Revised Code for two of the three most recent school years.	4287 4288 4289 4290 4291 4292 4293 4294 4295 4296

department of education and workforce in accordance with rules-	4300
adopted under division (A) of section 3302.021 of the Revised	4301
<del>Code.</del>	4302
(a) The school offers are of goods levels ton to turing	4202
(c) The school offers any of grade levels ten to twelve	4303
and has been declared to be in a state of academic emergency	4304
under section 3302.03 of the Revised Code for three of the four-	4305
most recent school years.	4306
(2) Except as provided in division (A) (4) of this section,	4307
this section applies to any community school that meets one of-	4308
the following criteria after July 1, 2011, but before July 1,	4309
<del>2013:</del>	4310
(a) The school does not offer a grade level higher than	4311
three and has been declared to be in a state of academic	4311
emergency under section 3302.03 of the Revised Code for two of	4313
the three most recent school years.	4314
(b) The school satisfies all of the following conditions:	4315
(i) The school offers any of grade levels four to eight	4316
but does not offer a grade level higher than nine.	4317
(ii) The school has been declared to be in a state of	4318
academic emergency under section 3302.03 of the Revised Code for	4319
two of the three most recent school years.	4320
(iii) In at least two of the three most recent school-	4321
years, the school showed less than one standard year of academic-	4322
growth in either reading or mathematics, as determined by the	4323
department in accordance with rules adopted under division (A)	4324
of section 3302.021 of the Revised Code.	4325
(c) The school offers any of grade levels ten to twelve	4326
and has been declared to be in a state of academic emergency	4327

(i) The school has been declared to be in a state of

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As Reported by the House Primary and Secondary Education Committee

academic emergency under section 3302.03 of the Revised Code, as	4356
it existed prior to March 22, 2013, and the school showed less-	4357
than one standard year of academic growth in either reading or	4358
mathematics, as determined by the department in accordance with-	4359
rules adopted under division (A) of section 3302.021 of the	4360
Revised Code;	4361
(ii) The school has received a grade of "F" for the	4362
performance index score under division (A)(1)(b), (B)(1)(b), or	4363
(C)(1)(b) and a grade of "F" for the value added progress	4364
dimension under division (A)(1)(e), (B)(1)(e), or (C)(1)(e) of	4365
section 3302.03 of the Revised Code;	4366
(iii) (a) The school has received a performance rating of	4367
one star for both achievement under division (D)(3)(b) of	4368
section 3302.03 of the Revised Code and progress under division	4369
(7) (2) ( ) ( 5 (1) ( ) ( )	4370
(D)(3)(c) of that section;	4370
(D) (3) (c) of that section;  (iv) The school has received an overall grade of "F" under-	4370
(iv) The school has received an overall grade of "F" under	4371
(iv) The school has received an overall grade of "F" under-division (C) and a grade of "F" for the value added progress	4371 4372
(iv) The school has received an overall grade of "F" under division (C) and a grade of "F" for the value added progress dimension under division (C) (1) (e) of section 3302.03 of the	4371 4372 4373
(iv) The school has received an overall grade of "F" underdivision (C) and a grade of "F" for the value added progress dimension under division (C) (1) (e) of section 3302.03 of the Revised Code;	4371 4372 4373 4374
(iv) The school has received an overall grade of "F" underdivision (C) and a grade of "F" for the value added progress dimension under division (C) (1) (e) of section 3302.03 of the Revised Code;  (v) (b) The school has received an overall performance	4371 4372 4373 4374
(iv) The school has received an overall grade of "F" underdivision (C) and a grade of "F" for the value added progress dimension under division (C) (1) (e) of section 3302.03 of the Revised Code;  (v) (b) The school has received an overall performance rating of less than two stars under division (D) of section	4371 4372 4373 4374 4375 4376
(iv) The school has received an overall grade of "F" under division (C) and a grade of "F" for the value added progress dimension under division (C)(1)(e) of section 3302.03 of the Revised Code;  (v) (b) The school has received an overall performance rating of less than two stars under division (D) of section 3302.03 of the Revised Code and a performance rating of one star	4371 4372 4373 4374 4375 4376 4377
(iv) The school has received an overall grade of "F" under division (C) and a grade of "F" for the value added progress dimension under division (C)(1)(e) of section 3302.03 of the Revised Code;  (v) (b) The school has received an overall performance rating of less than two stars under division (D) of section 3302.03 of the Revised Code and a performance rating of one star for progress under division (D)(3)(c) of that section.	4371 4372 4373 4374 4375 4376 4377 4378
(iv) The school has received an overall grade of "F" under division (C) and a grade of "F" for the value added progress dimension under division (C)(1)(e) of section 3302.03 of the Revised Code;  (v) (b) The school has received an overall performance rating of less than two stars under division (D) of section 3302.03 of the Revised Code and a performance rating of one star for progress under division (D)(3)(c) of that section.  (e) (3) The school offers any of grade levels ten to	4371 4372 4373 4374 4375 4376 4377 4378
(iv) The school has received an overall grade of "F" under division (C) and a grade of "F" for the value added progress dimension under division (C)(1)(e) of section 3302.03 of the Revised Code;  (v)—(b) The school has received an overall performance rating of less than two stars under division (D) of section 3302.03 of the Revised Code and a performance rating of one star for progress under division (D)(3)(c) of that section.  (e)—(3) The school offers any of grade levels ten to twelve and, for the three most recent school years, satisfies	4371 4372 4373 4374 4375 4376 4377 4378 4379 4380
(iv) The school has received an overall grade of "F" under- division (C) and a grade of "F" for the value added progress dimension under division (C)(1)(e) of section 3302.03 of the  Revised Code;  (v)—(b) The school has received an overall performance rating of less than two stars under division (D) of section 3302.03 of the Revised Code and a performance rating of one star for progress under division (D)(3)(c) of that section.  (e)—(3) The school offers any of grade levels ten to twelve and, for the three most recent school years, satisfies  any either of the following criteria:	4371 4372 4373 4374 4375 4376 4377 4378 4379 4380 4381

(ii) The school has received a grade of "F" for the-	4385
performance index score under division (A)(1)(b), (B)(1)(b), or	4386
(C) (1) (b) and has not met annual measurable objectives under-	4387
division (A)(1)(a), (B)(1)(a), or (C)(1)(a) of section 3302.03	4388
of the Revised Code;	4389
(iii) (a) The school has received a performance rating of	4390
"one star" for achievement under division (D)(3)(b) of section	4391
3302.03 of the Revised Code and has not met annual measurable	4392
objectives for gap closing under division (D)(3)(a) of that	4393
section, as determined by the department;	4394
	4205
(iv) The school has received an overall grade of "F" under-	4395
division (C) and a grade of "F" for the value-added progress	4396
dimension under division (C)(1)(e) of section 3302.03 of the	4397
Revised Code;	4398
(v) (b) The school has received an overall performance	4399
rating of less than two stars under division (D) of section	4400
3302.03 of the Revised Code and a performance rating of one star	4401
for progress under division (D)(1)(b) of that section.	4402
For purposes of division $\frac{(A)(3)}{(A)}$ of this section only,	4403
the department shall calculate the value-added progress	4404
dimension for a community school using assessment scores for	4405
only those students to whom the school has administered the	4406
achievement assessments prescribed by section 3301.0710 of the	4407
Revised Code for at least the two most recent school years but	4408
using value-added data from only the most recent school year.	4409
(4) (B) This section does not apply to either of the	4410
following:	4411
(a) (1) Any community school in which a majority of the	4412
students are enrolled in a dropout prevention and recovery	4413

program that is operated by the school. Rather, such schools	4414
shall be subject to closure only as provided in section 3314.351	4415
of the Revised Code. However, prior to July 1, 2014, a community	4416
school in which a majority of the students are enrolled in a	4417
dropout prevention and recovery program shall be exempt from	4418
this section only if it has been granted a waiver under section	4419
3314.36 of the Revised Code.	4420
(b) (2) Any community school in which a majority of the	4421
enrolled students are children with disabilities receiving	4422
special education and related services in accordance with	4423
Chapter 3323. of the Revised Code.	4424
$\frac{B}{C}$ Any community school to which this section applies	4425
shall permanently close at the conclusion of the school year in	4426
which the school first becomes subject to this section. The	4427
sponsor and governing authority of the school shall comply with	4428
all procedures for closing a community school adopted by the	4429
department under division (E) of section 3314.015 of the Revised	4430
Code. The governing authority of the school shall not enter into	4431
a contract with any other sponsor under section 3314.03 of the	4432
Revised Code after the school closes.	4433
(C) In accordance with division (B) of section 3314.012 of	4434
the Revised Code, the department shall not consider the	4435
performance ratings assigned to a community school for its first	4436
two years of operation when determining whether the school meets-	4437
the criteria prescribed by division (A)(1) or (2) of this-	4438
section.	4439
(D) Nothing in this section or in any other provision of	4440
the Revised Code prohibits the sponsor of a community school	4441
from exercising its option not to renew a contract for any	4442
reason or from terminating a contract prior to its expiration	4443

specification that includes one or more of the grades the holder

was authorized to teach under the prior license. 4473 Sec. 3319.0811. If—(A) Except as provided in division (B) 4474 of this section, if the board of education of a school district 4475 offers to students of compulsory school age courses for high 4476 school credit that are taught at times outside the district's 4477 normal school day, the board shall enter into supplemental 4478 contracts under section 3319.08 of the Revised Code with the 4479 teachers assigned to teach those courses and shall not include 4480 such assignment of duties within the teachers' regular 4481 4482 employment contracts under that section. (B) A supplemental contract shall not be required under 4483 this section if a teacher voluntarily agrees to a regularly 4484 occurring schedule that begins or ends outside the normal school 4485 day, so long as the teacher is not assigned more total daily 4486 hours than a teacher assigned to the district's normal school 4487 day and is otherwise in compliance with applicable requirements 4488 of the district's collective bargaining agreement. 4489 Sec. 3319.111. Notwithstanding section 3319.09 of the 4490 4491 Revised Code, this section applies to any person who is employed under a teacher license issued under this chapter, or under a 4492 professional or permanent teacher's certificate issued under 4493 former section 3319.222 of the Revised Code, and who spends at 4494 least fifty per cent of the time employed providing student 4495 instruction. However, this section does not apply to any person 4496 who is employed as a substitute teacher or as an instructor of 4497 adult education. 4498 (A) The board of education of each school district, in 4499 consultation with teachers employed by the board, shall update 4500 its standards-based teacher evaluation policy to conform with 4501 either the framework for evaluation of teachers adopted under 4502

section 3319.112 of the Revised Code or a framework created or	4503
adopted by the board. The policy shall become operative at the	4504
expiration of any collective bargaining agreement covering	4505
teachers employed by the board that is in effect on November 2,	4506
2018, and shall be included in any renewal or extension of such	4507
an agreement.	4508
(B) When using measures of student performance as evidence	4509
in a teacher's evaluation, those measures shall be high-quality	4510
student data. The board of education of each school district may	4511
use data from the assessments on the list developed under	4512
division (B)(2) of section 3319.112 of the Revised Code as high-	4513
quality student data.	4514
(C)(1) The board shall conduct an evaluation of each	4515
teacher employed by the board at least once each school year,	4516
except as provided in division (C)(2) of this section. The	4517
evaluation shall be completed by the first day of May and the	4518
teacher shall receive a written report of the results of the	4519
evaluation by the tenth day of May.	4520
(2)(a) The board may evaluate each teacher who received a	4521
rating of accomplished on the teacher's most recent evaluation	4522
conducted under this section once every three school years, so	4523
long as the teacher submits a self-directed professional growth	4524
plan to the evaluator that focuses on specific areas identified	4525
in the observations and evaluation and the evaluator determines	4526
that the teacher is making progress on that plan.	4527
(b) The board may evaluate each teacher who received a	4528
rating of skilled on the teacher's most recent evaluation	4529
conducted under this section once every two years, so long as	4530
the teacher and evaluator jointly develop a professional growth	4531

plan for the teacher that focuses on specific areas identified

in the observations and evaluation and the evaluator determines	4533
that the teacher is making progress on that plan.	4534
(c) For each teacher who is evaluated pursuant to division	4535
(C)(2) of this section, the evaluation shall be completed by the	4536
first day of May of the applicable school year, and the teacher	4537
shall receive a written report of the results of the evaluation	4538
by the tenth day of May of that school year.	4539
(d) The board may elect not to conduct an evaluation of a	4540
teacher who meets one of the following requirements:	4541
(i) The teacher was on leave from the school district for	4542
fifty per cent or more of the school year, as calculated by the	4543
board.	4544
(ii) The teacher has submitted notice of retirement and	4545
that notice has been accepted by the board not later than the	4546
first day of December of the school year in which the evaluation	4547
is otherwise scheduled to be conducted.	4548
(e) The board may elect not to conduct an evaluation of a	4549
teacher who is participating in the teacher residency program	4550
established under section 3319.223 of the Revised Code for the	4551
year during which that teacher takes, for the first time, at	4552
least half of the performance-based assessment prescribed by the	4553
state board of education for resident educators.	4554
(3) In any year that a teacher is not formally evaluated	4555
pursuant to division (C) of this section as a result of	4556
receiving a rating of accomplished or skilled on the teacher's	4557
most recent evaluation, an individual qualified to evaluate a	4558
teacher under division (D) of this section shall conduct at	4559
least one observation of the teacher and hold at least one	4560

conference with the teacher. The conference shall include a

discussion of progress on the teacher's professional growth	4562
plan.	4563
(D) Each evaluation conducted pursuant to this section	4564
shall be conducted by one or more of the following persons who	4565
hold a credential established by the state board of education	4566
for being an evaluator:	4567
(1) A person who is under contract with the board pursuant	4568
to section 3319.01 or 3319.02 of the Revised Code and holds a	4569
license designated for being a superintendent, assistant	4570
superintendent, or principal issued under section 3319.22 of the	4571
Revised Code;	4572
(2) A person who is under contract with the board pursuant	4573
to section 3319.02 of the Revised Code and holds a license	4574
designated for being a vocational director, administrative	4575
specialist, or supervisor in any educational area issued under	4576
section 3319.22 of the Revised Code;	4577
(3) A person designated to conduct evaluations under an	4578
agreement entered into by the board, including an agreement	4579
providing for peer review entered into by the board and	4580
representatives of teachers employed by the board;	4581
(4) A person who is employed by an entity contracted by	4582
the board to conduct evaluations and who holds a license	4583
designated for being a superintendent, assistant superintendent,	4584
principal, vocational director, administrative specialist, or	4585
supervisor in any educational area issued under section 3319.22	4586
of the Revised Code or is qualified to conduct evaluations.	4587
(E) Notwithstanding division (A)(3) of section 3319.112 of	4588
the Revised Code, the board shall require at least three formal	4589
observations of each teacher who is under consideration for	4590

4620

nonrenewal and with whom the board has entered into a limited	4591
contract or an extended limited contract under section 3319.11	4592
of the Revised Code.	4593
(F) The board shall include in its evaluation policy	4594
procedures for using the evaluation results for retention and	4595
promotion decisions and for removal of poorly performing	4596
teachers. Seniority shall not be the basis for a decision to	4597
retain a teacher, except when making a decision between teachers	4598
who have comparable evaluations.	4599
(G) For purposes of section 3333.0411 of the Revised Code,	4600
the board annually shall report to the state board the number of	4601
teachers for whom an evaluation was conducted under this section	4602
and the number of teachers assigned each rating prescribed under	4603
division (B)(1) of section 3319.112 of the Revised Code or the	4604
equivalent framework created or adopted by the board, aggregated	4605
by the teacher preparation programs from which and the years in	4606
which the teachers graduated. The state board shall establish	4607
guidelines for reporting the information required by this	4608
division. The guidelines shall not permit or require that the	4609
name of, or any other personally identifiable information about,	4610
any teacher be reported under this division.	4611
(H) Notwithstanding any provision to the contrary in	4612
Chapter 4117. of the Revised Code, the requirements of this	4613
section prevail over any conflicting provisions of a collective	4614
bargaining agreement entered into on or after November 2, 2018.	4615
Sec. 3319.112. (A) The state board of education shall	4616
revise the standards-based state framework for the evaluation of	4617
teachers based on the recommendations of the educator standards	4618

board established under section 3319.60 of the Revised Code. The

state board shall hold at least one public hearing on the

revised framework and shall make the full text of the revised	4621
framework available at each hearing it holds on the revised	4622
framework. The state board shall adopt the revised framework.	4623
The state board may update the framework periodically by	4624
adoption of a resolution. The framework shall establish an	4625
evaluation system that does the following:	4626
(1) Provides for multiple evaluation factors;	4627
(2) Is aligned with the standards for teachers adopted	4628
under section 3319.61 of the Revised Code;	4629
(3) Requires observation of the teacher being evaluated,	4630
including at least two formal observations by the evaluator of	4631
at least thirty minutes each and classroom walk-throughs;	4632
(4) Assigns a rating on each evaluation in accordance with	4633
division (B) of this section;	4634
(5) Requires each teacher to be provided with a written	4635
report of the results of the teacher's evaluation;	4636
(6) Uses at least two measures of high-quality student	4637
data to provide evidence of student learning attributable to the	4638
teacher being evaluated. The state board shall define "high-	4639
quality student data" for this purpose. When applicable to the	4640
grade level or subject area taught by a teacher, high-quality	4641
student data shall include the value-added progress dimension	4642
established under section 3302.021 of the Revised Code, but the	4643
teacher or evaluator shall use at least one other measure of	4644
high-quality student data to demonstrate student learning. In	4645
accordance with the guidance described in division (D)(3) of	4646
this section, high-quality student data may be used as evidence	4647
in any component of the evaluation related to the following:	4648
(a) Knowledge of the students to whom the teacher provides	4649

instruction;	4650
(b) The teacher's use of differentiated instructional	4651
practices based on the needs or abilities of individual	4652
students;	4653
(c) Assessment of student learning;	4654
(d) The teacher's use of assessment data;	4655
(e) Professional responsibility and growth.	4656
(7) Prohibits the shared attribution of student	4657
performance data among all teachers in a district, building,	4658
grade, content area, or other group;	4659
(8) Includes development of a professional growth plan or	4660
improvement plan for the teacher that is based on the results of	4661
the evaluation and is aligned to any school district or building	4662
improvement plan required for the teacher's district or building	4663
under the "Elementary and Secondary Education Act of 1965," as	4664
amended by the "Every Student Succeeds Act of 2015," Pub. L. No.	4665
114-95, 20 U.S.C. 6301 et seq.;	4666
(9) Provides for professional development to accelerate	4667
and continue teacher growth and provide support to poorly	4668
performing teachers;	4669
(10) Provides for the allocation of financial resources to	4670
support professional development;	4671
(11) Prohibits the use of student learning objectives.	4672
(B) For purposes of the framework adopted under this	4673
section, the state board also shall do the following:	4674
(1) Revise, as necessary, specific standards and criteria	4675
that distinguish between the following levels of performance for	4676

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teachers and principals for the purpose of assigning ratings on	4677
the any evaluations conducted under sections 3311.80, 3311.84,	4678
3319.02, and 3319.111 of the Revised Code using the framework	4679
<pre>prescribed by this section:</pre>	4680
(a) Accomplished;	4681
(b) Skilled;	4682
(c) Developing;	4683
(d) Ineffective.	4684
(2) Develop a list of student assessments that measure	4685
mastery of the course content for the appropriate grade level,	4686
which may include nationally normed standardized assessments,	4687
industry certification examinations, or end-of-course	4688
examinations. The data from these assessments may be considered	4689
high-quality student data.	4690
(C) The state board shall consult with experts, teachers	4691
and principals employed in public schools, the educator	4692
standards board, and representatives of stakeholder groups in	4693
revising the standards and criteria required by division (B)(1)	4694
of this section.	4695
(D) To assist school districts in developing evaluation	4696
policies under sections 3311.80, 3311.84, 3319.02, and 3319.111	4697
of the Revised Code, the state board shall do all of the	4698
following:	4699
(1) Serve as a clearinghouse of promising evaluation	4700
procedures and evaluation models that districts may use;	4701
(2) Provide technical assistance to districts in creating	4702
evaluation policies;	4703
	1.00

(3) Provide guidance to districts on how high-quality	4704
student data may be used as evidence of student learning	4705
attributable to a particular teacher, including examples of	4706
appropriate use of that data within the framework adopted under	4707
this section;	4708
(4) Provide guidance to districts on how information from	4709
student surveys, student portfolios, peer review evaluations,	4710
teacher self-evaluations, and other components determined	4711
appropriate by the district may be used as part of the	4712
evaluation process.	4713
(E) Not later than July 1, 2020, the state board, in	4714
consultation with state agencies that employ teachers, shall	4715
update its standards-based framework for the evaluation of	4716
teachers employed by those agencies. Each state agency that	4717
employs teachers shall adopt a standards-based teacher	4718
evaluation policy to conform with the framework. The policy	4719
shall become operative at the expiration of any collective	4720
bargaining agreement covering teachers employed by the agency	4721
that is in effect on November 2, 2018, and shall be included in	4722
any renewal or extension of such an agreement. However, this	4723
division does not apply to any person who is employed as a	4724
substitute teacher or as an instructor of adult education.	4725
Sec. 3319.22. (A)(1) The state board of education shall	4726
issue the following educator licenses:	4727
(a) A resident educator license, which shall be valid for	4728
two years and shall be renewable for reasons specified by rules	4729
adopted by the state board pursuant to division (A)(3) of this	4730
section. The state board, on a case-by-case basis, may extend	4731
the license's duration as necessary to enable the license holder	4732

to complete the Ohio teacher residency program established under

section 3319.223 of the Revised Code;	4734
(b) A professional educator license, which shall be valid	4735
for five years and shall be renewable;	4736
(c) A senior professional educator license, which shall be	4737
valid for five years and shall be renewable;	4738
(d) A lead professional educator license, which shall be	4739
valid for five years and shall be renewable.	4740
Subject to division (A)(4) of this section, licenses	4741
issued under division (A)(1) of this section on and after	4742
December 29, 2023, the effective date of this amendment shall	4743
specify whether the educator is licensed to teach grades pre-	4744
kindergarten through eight or grades six seven through twelve.	4745
The changes to the grade band specifications under this section	4746
shall not apply to a person who holds a license under division	4747
(A)(1) of this section prior to December 29, 2023 the effective	4748
date of this amendment. Further, the changes to the grade band	4749
specifications under this section shall not apply to any license	4750
issued to teach in the area of computer information science,	4751
bilingual education, dance, drama or theater, world language,	4752
health, library or media, music, physical education, teaching	4753
English to speakers of other languages, career-technical	4754
education, or visual arts or to any license issued to an	4755
intervention specialist, including a gifted intervention	4756
specialist, or to any other license that does not align to the	4757
grade band specifications.	4758
(2)(a) Except as provided in division (A)(2)(b) of this	4759
section, the state board may issue any additional educator	4760
licenses of categories, types, and levels the board elects to	4761
provide.	4762

- (b) Not later than December 31, 2024, the state board 4763 shall cease licensing school psychologists. The state board 4764 shall coordinate with the state board of psychology to 4765 transition to licensure under Chapter 4732. of the Revised Code 4766 any school psychologists licensed under rules adopted in 4767 accordance with sections 3301.07 and 3319.22 of the Revised 4768 Code.
- (3) Except as provided in division (I) of this section,

  the state board shall adopt rules establishing the standards and

  4771
  requirements for obtaining each educator license issued under

  this section. The rules shall also include the reasons for which

  a resident educator license may be renewed under division (A) (1)

  (a) of this section.

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- (4) Notwithstanding the requirement that each license 4776 issued under division (A)(1) of this section specify the grade 4777 band in which the educator is licensed to teach, a school 4778 district or community school may employ an educator to teach 4779 outside of the designated grade band by not more than two grade 4780 levels and for not more than two school years at a time. The 4781 school district superintendent or governing authority of the 4782 community school may renew that teacher's eligibility to teach 4783 in accordance with this division on a biennial basis. Any 4784 educator to whom division (A)(4) of this section applies shall 4785 be considered a "properly certified or licensed teacher" for the 4786 purposes of section 3319.074 of the Revised Code. 4787
- (B) Except as provided in division (I) of this section, 4788 the rules adopted under this section shall require at least the 4789 following standards and qualifications for the educator licenses 4790 described in division (A)(1) of this section: 4791
  - (1) An applicant for a resident educator license shall

hold at least a bachelor's degree from an accredited teacher	4793
preparation program or be a participant in the teach for Americ	a 4794
program and meet the qualifications required under section	4795
3319.227 of the Revised Code.	4796
(2) An applicant for a professional educator license	4797
shall:	4798
	4700
(a) Hold at least a bachelor's degree from an institution	4799
of higher education accredited by a regional accrediting	4800
organization;	4801
(b) Have successfully completed the Ohio teacher residency	y 4802
program established under section 3319.223 of the Revised Code,	4803
if the applicant's current or most recently issued license is a	4804
resident educator license issued under this section or an	4805
alternative resident educator license issued under section	4806
3319.26 of the Revised Code.	4807
(3) An applicant for a senior professional educator	4808
license shall:	4809
(a) Hold at least a <del>master's <u>bachelor's</u> degree from an</del>	4810
institution of higher education accredited by a regional	4811
accrediting organization;	4812
(b) Have previously held a professional educator license	4813
issued under this section or section 3319.222 or under former	4814
section 3319.22 of the Revised Code;	4815
(c) Meet the criteria for the accomplished or	4816
distinguished level of performance, as described in the	4817
standards for teachers adopted by the state board under section	4818
3319.61 of the Revised Code.	4819
	4000
(4) An applicant for a lead professional educator license	4820

shall:	4821
(a) Hold at least a master's bachelor's degree from an	4822
institution of higher education accredited by a regional	4823
accrediting organization;	4824
(b) Have previously held a professional educator license	4825
or a senior professional educator license issued under this	4826
section or a professional educator license issued under section	4827
3319.222 or former section 3319.22 of the Revised Code;	4828
(c) Meet the criteria for the distinguished level of	4829
performance, as described in the standards for teachers adopted	4830
by the state board under section 3319.61 of the Revised Code;	4831
(d) Either hold a valid certificate issued by the national	4832
board for professional teaching standards or meet the criteria	4833
for a master teacher or other criteria for a lead teacher	4834
adopted by the educator standards board under division (F)(4) or	4835
(5) of section 3319.61 of the Revised Code.	4836
(C) The state board shall align the standards and	4837
qualifications for obtaining a principal license with the	4838
standards for principals adopted by the state board under	4839
section 3319.61 of the Revised Code.	4840
(D) If the state board requires any examinations for	4841
educator licensure, the state board shall provide the results of	4842
such examinations received by the state board to the chancellor	4843
of higher education, in the manner and to the extent permitted	4844
by state and federal law.	4845
(E) Any rules the state board of education adopts, amends,	4846
or rescinds for educator licenses under this section or any	4847
other law shall be adopted, amended, or rescinded under Chapter	4848
119. of the Revised Code except as follows:	4849

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- (1) Notwithstanding division (E) of section 119.03 and 4850 division (A)(1) of section 119.04 of the Revised Code, in the 4851 case of the adoption of any rule or the amendment or rescission 4852 of any rule that necessitates institutions' offering preparation 4853 programs for educators and other school personnel that are 4854 approved by the chancellor of higher education under section 4855 3333.048 of the Revised Code to revise the curriculum of those 4856 programs, the effective date shall not be as prescribed in 4857 division (E) of section 119.03 and division (A)(1) of section 4858 119.04 of the Revised Code. Instead, the effective date of such 4859 rules, or the amendment or rescission of such rules, shall be 4860 the date prescribed by section 3333.048 of the Revised Code. 4861
- (2) Notwithstanding the authority to adopt, amend, or rescind emergency rules in division (G) of section 119.03 of the Revised Code, this authority shall not apply to the state board of education with regard to rules for educator licenses.
- (F) (1) The rules adopted under this section establishing 4866 standards requiring additional coursework for the renewal of any 4867 educator license shall require a school district and a chartered 4868 nonpublic school to establish local professional development 4869 committees. In a nonpublic school, the chief administrative 4870 officer shall establish the committees in any manner acceptable 4871 to such officer. The committees established under this division 4872 shall determine whether coursework that a district or chartered 4873 4874 nonpublic school teacher proposes to complete meets the requirement of the rules. The state board shall provide 4875 technical assistance and support to committees as the committees 4876 incorporate the professional development standards adopted 4877 pursuant to section 3319.61 of the Revised Code into their 4878 review of coursework that is appropriate for license renewal. 4879 The rules shall establish a procedure by which a teacher may 4880

appeal the decision of a local pr	cofessional development 48	881
committee.	4.8	882

(2) In any school district in which there is no exclusive 4883 representative established under Chapter 4117. of the Revised 4884 Code, the professional development committees shall be 4885 established as described in division (F)(2) of this section. 4886

Not later than the effective date of the rules adopted 4887 under this section, the board of education of each school 4888 district shall establish the structure for one or more local 4889 professional development committees to be operated by such 4890 school district. The committee structure so established by a 4891 district board shall remain in effect unless within thirty days 4892 prior to an anniversary of the date upon which the current 4893 committee structure was established, the board provides notice 4894 to all affected district employees that the committee structure 4895 is to be modified. Professional development committees may have 4896 a district-level or building-level scope of operations, and may 4897 be established with regard to particular grade or age levels for 4898 which an educator license is designated. 4899

Each professional development committee shall consist of 4900 at least three classroom teachers employed by the district, one 4901 principal employed by the district, and one other employee of 4902 the district appointed by the district superintendent. For 4903 committees with a building-level scope, the teacher and 4904 principal members shall be assigned to that building, and the 4905 teacher members shall be elected by majority vote of the 4906 classroom teachers assigned to that building. For committees 4907 with a district-level scope, the teacher members shall be 4908 elected by majority vote of the classroom teachers of the 4909 district, and the principal member shall be elected by a 4910

majority vote of the principals of the district, unless there	4911
are two or fewer principals employed by the district, in which	4912
case the one or two principals employed shall serve on the	4913
committee. If a committee has a particular grade or age level	4914
scope, the teacher members shall be licensed to teach such grade	4915
or age levels, and shall be elected by majority vote of the	4916
classroom teachers holding such a license and the principal	4917
shall be elected by all principals serving in buildings where	4918
any such teachers serve. The district superintendent shall	4919
appoint a replacement to fill any vacancy that occurs on a	4920
professional development committee, except in the case of	4921
vacancies among the elected classroom teacher members, which	4922
shall be filled by vote of the remaining members of the	4923
committee so selected.	4924

Terms of office on professional development committees 4925 shall be prescribed by the district board establishing the 4926 committees. The conduct of elections for members of professional 4927 development committees shall be prescribed by the district board 4928 establishing the committees. A professional development 4929 committee may include additional members, except that the 4930 majority of members on each such committee shall be classroom 4931 teachers employed by the district. Any member appointed to fill 4932 a vacancy occurring prior to the expiration date of the term for 4933 which a predecessor was appointed shall hold office as a member 4934 for the remainder of that term. 4935

The initial meeting of any professional development 4936 committee, upon election and appointment of all committee 4937 members, shall be called by a member designated by the district 4938 superintendent. At this initial meeting, the committee shall 4939 select a chairperson and such other officers the committee deems 4940 necessary, and shall adopt rules for the conduct of its 4941

meetings. Thereafter, the committee shall meet at the call of	4942
the chairperson or upon the filing of a petition with the	4943
district superintendent signed by a majority of the committee	4944
members calling for the committee to meet.	4945

(3) In the case of a school district in which an exclusive 4946 representative has been established pursuant to Chapter 4117. of 4947 the Revised Code, professional development committees shall be 4948 established in accordance with any collective bargaining 4949 agreement in effect in the district that includes provisions for 4950 such committees.

If the collective bargaining agreement does not specify a 4952 different method for the selection of teacher members of the 4953 committees, the exclusive representative of the district's 4954 teachers shall select the teacher members. 4955

If the collective bargaining agreement does not specify a 4956 different structure for the committees, the board of education 4957 of the school district shall establish the structure, including 4958 the number of committees and the number of teacher and 4959 administrative members on each committee; the specific 4960 administrative members to be part of each committee; whether the 4961 scope of the committees will be district levels, building 4962 levels, or by type of grade or age levels for which educator 4963 licenses are designated; the lengths of terms for members; the 4964 manner of filling vacancies on the committees; and the frequency 4965 and time and place of meetings. However, in all cases, except as 4966 provided in division (F)(4) of this section, there shall be a 4967 majority of teacher members of any professional development 4968 committee, there shall be at least five total members of any 4969 professional development committee, and the exclusive 4970 representative shall designate replacement members in the case 4971

of vacancies among teacher members, unless the collective	4972
bargaining agreement specifies a different method of selecting	4973
such replacements.	4974
(4) Whenever an administrator's coursework plan is being	4975
discussed or voted upon, the local professional development	4976
committee shall, at the request of one of its administrative	4977
members, cause a majority of the committee to consist of	4978
administrative members by reducing the number of teacher members	4979
voting on the plan.	4980
(E) 7	4001
(5) A professional development committee may grant an	4981
individual seeking to renew a license under this section credit	4982
towards continuing education requirements for completion of a	4983
statutorily required professional development training. Such an	4984
individual shall receive continuing education credit for one	4985
completed professional development course per licensure renewal	4986
period. To qualify for continuing education credit under this	4987
division, a professional development course shall be completed	4988
during the time in which an individual holds a valid license	4989
under this section.	4990
(G)(1) The state board of education, educational service	4991
centers, county boards of developmental disabilities, college	4992
and university departments of education, head start programs,	4993
and the Ohio education computer network may establish local	4994
professional development committees to determine whether the	4995
coursework proposed by their employees who are licensed or	4996
certificated under this section or section 3319.222 of the	4997
Revised Code, or under the former version of either section as	4998
it existed prior to October 16, 2009, meet the requirements of	4999
the rules adopted under this section. They may establish local	5000

professional development committees on their own or in

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collaboration with a school	district or other agency having	5002
authority to establish them	•	5003

Local professional development committees established by 5004 county boards of developmental disabilities shall be structured 5005 in a manner comparable to the structures prescribed for school 5006 districts in divisions (F)(2) and (3) of this section, as shall 5007 the committees established by any other entity specified in 5008 division (G)(1) of this section that provides educational 5009 services by employing or contracting for services of classroom 5010 teachers licensed or certificated under this section or section 5011 3319.222 of the Revised Code, or under the former version of 5012 either section as it existed prior to October 16, 2009. All 5013 other entities specified in division (G)(1) of this section 5014 shall structure their committees in accordance with guidelines 5015 which shall be issued by the state board. 5016

(2) Educational service centers may establish local 5017 professional development committees to serve educators who are 5018 not employed in schools in this state, including pupil services 5019 personnel who are licensed under this section. Local 5020 professional development committees shall be structured in a 5021 manner comparable to the structures prescribed for school 5022 districts in divisions (F)(2) and (3) of this section. 5023

These committees may agree to review the coursework, 5024 continuing education units, or other equivalent activities 5025 related to classroom teaching or the area of licensure that is 5026 proposed by an individual who satisfies both of the following 5027 conditions:

(a) The individual is licensed or certificated under this section or under the former version of this section as it existed prior to October 16, 2009.

(b) The individual is not currently employed as an
educator or is not currently employed by an entity that operates
a local professional development committee under this section.

Any committee that agrees to work with such an individual shall work to determine whether the proposed coursework, continuing education units, or other equivalent activities meet the requirements of the rules adopted by the state board under this section.

- (3) Any public agency that is not specified in division
  (G)(1) or (2) of this section but provides educational services
  and employs or contracts for services of classroom teachers
  licensed or certificated under this section or section 3319.222
  of the Revised Code, or under the former version of either
  section as it existed prior to October 16, 2009, may establish a
  local professional development committee, subject to the
  approval of the state board. The committee shall be structured
  in accordance with guidelines issued by the state board.
- (H) Not later than July 1, 2016, the The state board, in 5049 accordance with Chapter 119. of the Revised Code, shall adopt 5050 rules pursuant to division (A)(3) of this section that do both 5051 of the following:
- (1) Exempt consistently high-performing teachers and school counselors from the requirement to complete any additional coursework for the renewal of an educator license issued under this section or section 3319.26 of the Revised Code. The rules also shall specify that such teachers and school counselors are exempt from any requirements prescribed by professional development committees established under divisions (F) and (G) of this section.

(2) For purposes of division (H)(1) of this section, the	5061
state board shall define the term "consistently high-performing	5062
teacher- or school counselor" means any teacher or school	5063
<pre>counselor who meets both of the following:</pre>	5064
(a) For at least four of the past five years, the teacher	5065
or school counselor has received the highest level of	5066
performance rating under section 3319.112 or 3319.113 of the	5067
Revised Code, as applicable, or an equivalent performance rating	5068
under section 3311.80 of the Revised Code;	5069
(b) The teacher or school counselor meets at least one, or	5070
any combination, of the following for at least three of the five	5071
years of the current licensure cycle:	5072
(i) Holds a valid senior or lead professional educator	5073
<pre>license;</pre>	5074
(ii) Holds a locally recognized educational leadership	5075
role that enhances educational practices by providing	5076
professional learning experience at district, regional, state,	5077
or higher educational level;	5078
(iii) Serves in a leadership role for a national or state	5079
<pre>professional academic education organization;</pre>	5080
(iv) Serves on a state-level committee supporting	5081
education;	5082
(v) Receives a state or national educational recognition	5083
or award.	5084
(I) The state board shall issue a resident educator	5085
license, professional educator license, senior professional	5086
educator license, lead professional educator license, or any	5087
other educator license in accordance with Chapter 4796. of the	5088

Revised Code to an applicant if either of the following applies:	5089
(1) The applicant holds a license in another state.	5090
(2) The applicant has satisfactory work experience, a	5091
government certification, or a private certification as	5092
described in that chapter as a resident educator, professional	5093
educator, senior professional educator, lead professional	5094
educator, or any other type of educator in a state that does not	5095
issue one or more of those licenses.	5096
Sec. 3319.2210. (A) The state board of education shall	5097
issue a one-year nonrenewable out-of-state educator license,	5098
valid for teaching the grade levels and curriculum areas named	5099
in such license, upon the request of an employing school	5100
district to a qualified applicant who meets all of the following	5101
requirements:	5102
(1) Is deemed to be of good moral character;	5103
(2) Is an out-of-state applicant and the holder of a valid	5104
out-of-state teaching license who has completed a baccalaureate	5105
degree, an approved teacher preparation program, and the	5106
examination prescribed by the state in which the licensure is	5107
held, but who has not yet successfully completed the examination	5108
prescribed by the state board for Ohio licensure;	5109
(3) Except as provided in division (B) of this section,	5110
has completed at least six of the required twelve semester hours	5111
of coursework in the teaching of reading as described in section	5112
of coursework in the teaching of reading as described in section  3319.24 of the Revised Code for educators requesting an early	5112
3319.24 of the Revised Code for educators requesting an early	5113
3319.24 of the Revised Code for educators requesting an early childhood, primary, middle childhood, pre-kindergarten through	5113 5114

(B), (D), and (E) of section 3319.26 of the Revised Code and

completion of the requirements described in division (F) of

section 3319.26 of the Revised Code.

shall be granted a professional educator license upon successful

(C) To renew an initial alternative resident educator

license issued under this section, the holder of that license

shall complete the pedagogical training institute described in

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division (B) of section 3319.26 of the Revised Code.	5147
Sec. 3319.273. (A) The department of education and	5148
workforce may establish alternative pathways for an individual	5149
who holds a bachelor's degree from an institution of higher	5150
education accredited by a regional accrediting agency to obtain	5151
an educator license to work as an administrator or	5152
superintendent. The department may establish rules as needed to	5153
<pre>implement this section.</pre>	5154
(B) The state board of education shall issue an educator	5155
license to work as an administrator or superintendent to an	5156
individual who completes an alternative pathway established by	5157
the department under this section.	5158
Sec. 3319.316. The state board of education shall be a	5159
participating public office for purposes of the retained	5160
applicant fingerprint database established under section	5161
109.5721 of the Revised Code and shall receive notification from	5162
the bureau of criminal identification and investigation of the	5163
arrest or conviction of the following persons:	5164
(A) Persons to whom the state board has issued a license,	5165
as defined in section 3319.31 of the Revised Code;	5166
(B) On behalf of employers described in section 3319.391	5167
or 3327.10 of the Revised Code, persons who are not required to	5168
hold a license issued by the state board and are employed in or	5169
contracted for a position that the district, service center, or	5170
school reasonably determines may involve routine interaction	5171
with a child or regular responsibility for the care, custody, or	5172
control of a child, including persons who operate a school bus	5173
or motor van. Notwithstanding anything to the contrary in	5174
division (E) of section 109.5721 of the Revised Code, the state	5175

board is authorized to and promptly shall transmit any	5176
notification received regarding a person under this division to	5177
the person's employer.	5178
Sec. 3319.391. This section applies to any person hired by	5179
a school district, educational service center, or chartered	5180
nonpublic school and any contractor or person hired by a	5181
contractor engaged in providing services that may involve	5182
routine interaction with a child or regular responsibility for	5183
the care, custody, or control of a child to a school district,	5184
educational service center, or chartered nonpublic school in any	5185
position that does not require a "license" issued by the state	5186
	5187
board of education, as defined in section 3319.31 of the Revised	
Code, or a registration issued by the state board of education	5188
under Chapter 3319. of the Revised Code, and is not for the	5189
operation of a vehicle for pupil transportation. This section	5190
does not apply to any person who volunteers at a school building	5191
within a district, educational service center, or chartered	5192
nonpublic school, including a parent volunteer in a student's	5193
classroom.	5194
(A)(1) For each person to whom this section applies who is	5195
hired on or after November 14, 2007, the employer shall request	5196
a criminal records check in accordance with section 3319.39 of	5197
the Revised Code and shall request a subsequent criminal records	5198
check by the fifth day of September every fifth year thereafter.	5199
	5000
(2) For each person to whom this section applies who is	5200
hired prior to November 14, 2007, the employer shall request a	5201
criminal records check by a date prescribed by the state board	5202
and shall request a subsequent criminal records check by the	5203
fifth day of September every fifth year thereafter.	5204
(2) 75 11 55 1 11 5 11 2	E 0 0 E

(3) If, on the effective date of this amendment October 3,

2023, the most recent criminal records check requested for a	5206
person under division (A)(1) or (2) of this section was	5207
completed more than one year prior to that date or does not	5208
include information gathered pursuant to division (A) of section	5209
109.57 of the Revised Code, the employer shall request a new	5210
criminal records check that includes information gathered	5211
pursuant to division (A) of section 109.57 of the Revised Code	5212
by a date prescribed by the state board and shall request a	5213
subsequent criminal records check by the fifth day of September	5214
every fifth year thereafter.	5215
(B)(1) Each request for a criminal records check under	5216
this section shall be made to the superintendent of the bureau	5217
of criminal identification and investigation in the manner	5218
prescribed in section 3319.39 of the Revised Code, except that	5219
if both of the following conditions apply to the person subject	5220
to the records check, the employer shall request the	5221
superintendent only to obtain any criminal records that the	5222
federal bureau of investigation has on the person:	5223
(a) The employer previously requested the superintendent	5224
to determine whether the bureau of criminal identification and	5225
investigation has any information, gathered pursuant to division	5226
(A) of section 109.57 of the Revised Code, on the person in	5227
conjunction with a criminal records check requested under	5228
section 3319.39 of the Revised Code or under this section.	5229
(b) The person presents proof that the person has been a	5230
resident of this state for the five-year period immediately	5231
prior to the date upon which the person becomes subject to a	5232
criminal records check under this section.	5233
(2) Upon receipt of a request under division (B)(1) of	5234

this section, the superintendent of the bureau of criminal

identification and investigation shall conduct the criminal	5236
records check in accordance with section 109.572 of the Revised	5237
Code as if the request had been made under section 3319.39 of	5238
the Revised Code. However, as specified in division (B)(2) of	5239
section 109.572 of the Revised Code, if the employer requests	5240
the superintendent only to obtain any criminal records that the	5241
federal bureau of investigation has on the person for whom the	5242
request is made, the superintendent shall not conduct the review	5243
prescribed by division (B)(1) of that section.	5244

(C) Notwithstanding division (D) of section 3319.39 of the 5245 Revised Code, the bureau of criminal identification and 5246 investigation shall make the initial criminal records check of a 5247 person requested by an employer under division (A) of this 5248 section on or after the effective date of this amendment October 5249 3, 2023, available to the state board. The state board shall use 5250 the information received to enroll the person in the retained 5251 applicant fingerprint database, established under section 5252 109.5721 of the Revised Code, in the same manner as any teacher 5253 licensed under sections 3319.22 to 3319.31 of the Revised Code. 5254 If the state board is unable to enroll the person in the 5255 retained applicant fingerprint database because the person has 5256 not satisfied the requirements for enrollment, the state board 5257 shall notify the employer that the person has not satisfied the 5258 requirements for enrollment. However, the bureau shall not be 5259 required to make available to the state board the criminal 5260 records check of any person who is already enrolled in the 5261 retained applicant fingerprint database on the date the person's 5262 employer requests a records check of the person under division 5263 (A) of this section. 5264

If the state board receives notification of the arrest, 5265 guilty plea, or conviction of a person who is subject to this 5266

section, the state board shall promptly notify the employing	5267
school district, chartered nonpublic school, or educational	5268
service center in accordance with division (B) of section	5269
3319.316 of the Revised Code.	5270

(D) Any person who is the subject of a criminal records 5271 check under this section and has been convicted of or pleaded 5272 guilty to any offense described in division (B)(1) of section 5273 3319.39 of the Revised Code shall not be hired or shall be 5274 released from employment, as applicable, unless the person meets 5275 the rehabilitation standards adopted by the state board under 5276 division (E) of that section. 5277

Sec. 3326.11. Each science, technology, engineering, and 5278 mathematics school established under this chapter and its 5279 governing body shall comply with sections 9.90, 9.91, 109.65, 5280 121.22, 149.43, 2151.357, 2151.421, 2313.19, 2921.42, 2921.43, 5281 3301.0714, 3301.0715, 3301.0729, 3301.948, 3302.037, 3313.14, 5282 3313.15, 3313.16, 3313.18, 3313.201, 3313.26, 3313.472, 3313.48, 5283 3313.481, 3313.482, 3313.50, 3313.539, 3313.5310, 3313.5318, 5284 3313.5319, 3313.608, 3313.6012, 3313.6013, 3313.6014, <del>3313.6015,</del> 5285 3313.6020, 3313.6021, 3313.6024, 3313.6025, 3313.6026, 5286 3313.6028, 3313.6029, 3313.61, 3313.611, 3313.614, 3313.615, 5287 3313.617, 3313.618, 3313.6114, 3313.643, 3313.648, 3313.6411, 5288 3313.6413, 3313.66, 3313.661, 3313.662, 3313.666, 3313.667, 5289 3313.668, 3313.669, 3313.6610, 3313.67, 3313.671, 3313.672, 5290 3313.673, 3313.69, 3313.71, 3313.716, 3313.718, 3313.719, 5291 3313.7112, 3313.7117, 3313.721, 3313.753, 3313.80, 3313.801, 5292 3313.814, 3313.816, 3313.817, 3313.818, 3313.819, 3313.86, 5293 3313.89, 3313.96, 3319.073, 3319.077, 3319.078, 3319.0812, 5294 3319.21, 3319.238, 3319.318, 3319.32, 3319.321, 3319.324, 5295 3319.35, 3319.39, 3319.391, 3319.393, 3319.41, 3319.45, 3319.46, 5296 3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.05, 3321.13, 5297

3321.14, 3321.141, 3321.17, 3321.18, 3321.19, 3321.191, 3322.20,	5298
3322.24, 3323.251, 3327.10, 4111.17, 4113.52, 5502.262,	5299
5502.703, and 5705.391 and Chapters 102., 117., 1347., 2744.,	5300
3307., 3309., 3365., 3742., 4112., 4123., 4141., and 4167. of	5301
the Revised Code as if it were a school district.	5302
Sec. 3327.021. (A) As used in this section, "out of	5303
compliance" means that, for a period of five consecutive school	5304
days or ten school days within a school year, at least one of	5305
the following has occurred on each of those days:	5306
(1) Students transported to and from school by a school	5307
bus arrive more than thirty minutes late to school;	5308
(2) Students transported to and from school by a school	5309
bus are picked up more than thirty minutes after the end of the	5310
school day;	5311
(3) Students scheduled to be transported to and from	5312
school by a school bus are not transported by school bus at all	5313
due to the failure of the bus to arrive;	5314
(4) A school district has been noncompliant with any other	5315
transportation requirements under Chapter 3327. of the Revised	5316
Code.	5317
Any school day in which any of the conditions in divisions	5318
(A)(1) to (4) of this section occur due to inclement weather	5319
shall not be counted towards the determination of noncompliance	5320
under this section.	5321
Any school day in which a condition in division (A)(2) of	5322
this section occurs after school shall not be counted towards	5323
the determination of noncompliance under this section if the	5324
condition occurs promptly after school and the school provides	5325
academic services supervised by a school employee to the	5326

out of compliance.

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affected students for not more than sixty minutes after the end	5327
of the school day. This exception applies only for students who	5328
receive academic services under this section. Any student pickup	5329
that occurs more than sixty minutes after the end of the school	5330
day shall be considered for an out of compliance determination.	5331
(B) The department of education and workforce shall	5332
monitor whether each city, local, or exempted village school	5333
district is out of compliance. If the department determines that	5334
a district is out of compliance, the department shall notify a	5335
school district that it is out of compliance. The first time a	5336
district receives notification of noncompliance, it shall create	5337
a corrective action plan and submit that plan to the department	5338
within one week of receiving notification of the department's	5339
determination. If a district is subsequently found to be out of	5340
compliance, the department shall withhold twenty-five per cent	5341
of the district's daily payment for student transportation under	5342
Chapter 3317. of the Revised Code, as computed by the	5343
department, for each day that the district is determined to be	5344
out of compliance, beginning with the first day after the	5345
district has submitted the corrective action plan. A district	5346
may be found out of compliance two more times within the same	5347
school year, with twenty-five per cent of its daily state	5348
transportation funding withheld for each day it is determined to	5349
be out of compliance.	5350
If a district is determined to be out of compliance for a	5351
fifth time in the course of a school year, the department shall	5352
withhold one hundred per cent of its daily state transportation	5353
aid until the department determines that a district is no longer	5354

The department shall reset the calculation of a district's

of higher education.

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noncompliance to zero at the beginning of each school year. 5357 (C) For each day, including the initial period that 5358 determined noncompliance, that the district is found to be out 5359 of compliance under this section and any of the conditions in 5360 divisions (A)(1) to (4) of this section occur, the department of 5361 education and workforce shall calculate the daily amount of that 5362 payment on a per-pupil basis and disburse that per-pupil amount 5363 to the district or school in which the pupil is enrolled. The 5364 district or school shall then remit those funds to the parent, 5365 quardian, or other person in charge of each pupil who did not 5366 receive proper transportation while the district was out of 5367 compliance. Funds shall be disbursed out of the amount withheld 5368 by the department under division (B) of this section. 5369 (D) This section does not affect the authority of a school 5370 district to provide payment in lieu of transportation in 5371 accordance with section 3327.02 of the Revised Code. 5372 Beginning with disputes regarding determinations of school 5373 district noncompliance with transportation obligations arising 5374 after December 1, 2023, the department shall issue a 5375 determination within thirty days of receiving notice of the 5376 dispute. The department may delay a determination to within 5377 forty-five days of receiving a dispute notice if the department 5378 notifies all affected parties in advance that the determination 5379 will be delayed. 5380 Sec. 3333.393. (A) As used in this section and in section 5381 3333.394 of the Revised Code: 5382 (1) "Academic year" shall be as defined by the chancellor 5383

(2) "Parent" means the parent, guardian, or custodian of a

qualified student as described by this section.	5386
(3) "Qualified service" means teaching at a qualifying	5387
school district or another school district, school, or	5388
educational service center as prescribed in division (G) of this	5389
section.	5390
(4) "Qualifying school district" means a school district	5391
building any of the following that has been identified as "high	5392
need" by the chancellor and meets both of the following	5393
conditions:	5394
(a) The school building , that has difficulty attracting	5395
and retaining classroom teachers who hold a valid educator	5396
license issued under section 3319.22 of the Revised Code;	5397
(b) The , and school is operated by the same school	5398
district that either employs the scholarship recipient or is the	5399
district or school from which the recipient of a scholarship	5400
graduated from high school <del>or was employed</del> :	5401
(a) A school district;	5402
(b) An educational service center;	5403
(c) A community school established under Chapter 3314. of	5404
the Revised Code;	5405
(d) A STEM school established under Chapter 3326. of the	5406
Revised Code;	5407
(e) A chartered nonpublic school;	5408
(f) A nonchartered nonpublic school.	5409
(5) "Qualifying employee" means an individual employed at	5410
a qualifying school—and who either holds an educational aide—	5411
permit or educational paraprofessional license issued under-	5412

section 3319.088 or a substitute license under section 3319.226	5413
of the Revised Code district.	5414
(6) "Qualifying high school senior" means a student who is	5415
currently enrolled in the twelfth grade, and for whom either of	5416
the following is true:	5417
(a) The student will graduate from a secondary school in a	5418
qualifying school district where at least twenty-five percent of	5419
the students are eligible for a free or reduced-price lunch.	5420
(b) The student completes the free application for federal	5421
student aid for the academic year for which the scholarship	5422
begins and receives a student aid index of 25,000 or less.	5423
(B) The grow your own teacher college scholarship program	5424
	-
is hereby established. <u>Each scholarship shall be awarded for up</u>	5425
to four academic years and shall not exceed \$7,500 for each	5426
academic year. Under the program, the chancellor of higher	5427
education, in conjunction with the department of education and	5428
workforce, shall award scholarships to the following:	5429
(1) Low-income Qualifying high school seniors who commit	5430
to teaching in a qualifying school <u>district</u> for a minimum of	5431
four years upon graduation from a teacher training program at a	5432
state institution of higher education or an Ohio nonprofit	5433
institution of higher education that has a certificate of	5434
authorization under Chapter 1713. of the Revised Code.	5435
(2) Qualifying employees who commit to teaching in a	5436
qualifying school <u>district</u> for a minimum of four years upon	5437
graduation from a teacher training program at a state	5438
institution of higher education or an Ohio nonprofit institution	5439
of higher education that has a certificate of authorization	5440
under Chapter 1713. of the Revised Code.	5441
<del>-</del>	

Each scholarship shall be awarded for up to four academic-	5442
years and shall not exceed \$7,500 for each academic year.	5443
(C) The department and the chancellor shall develop an	5444
application process for awarding scholarships under the program.	5445
The department and the chancellor also shall appoint a highly	5446
qualified and diverse application committee to assist in the	5447
selection of scholarship recipients. <u>If insufficient funds are</u>	5448
available to fund all qualifying applicants, the chancellor may	5449
prioritize those students with the most financial need.	5450
(D)(1) Scholarships shall be awarded to students under	5451
division (B)(1) of this section who meet both of the following	5452
conditions:	5453
(a) Received a high school diploma or honors diploma under	5454
section 3313.61 of the Revised Code;	5455
(b) Commit to completing the four-year teaching obligation	5456
within not more than six years after graduating from the teacher	5457
training program.	5458
(2) Scholarships shall be awarded to qualifying employees	5459
under division (B)(2) of this section who commit to completing	5460
the four-year teaching obligation within not more than six years	5461
after graduating from the teacher training program. Qualifying	5462
employees shall be permitted to complete coursework associated	5463
with a teacher training program on evenings or weekends as	5464
necessary while maintaining maintain employment at a the	5465
qualifying school district during their teacher training program	5466
unless they must terminate or suspend their employment to	5467
complete the student teaching requirements of the teacher	5468
training program.	5469
(E) A teacher training program, in consultation with the	5470

department of education and workforce, may grant credit to a	5471
qualifying employee who has commensurate work experience at a	5472
qualifying school under this section for completion of a teacher	5473
training program.	5474
(E) The chargelles shell require that all emplicants to	5475
(F)—The chancellor shall require that all applicants to	
the grow your own teacher program file a statement of service	5476
status in compliance with section 3345.32 of the Revised Code,	5477
if applicable, and that all applicants have not been convicted	5478
of, plead guilty to, or adjudicated a delinquent child for any	5479
violation listed in section 3333.38 of the Revised Code.	5480
$\frac{G}{G}$ Recipients shall complete the four-year teaching	5481
commitment within not more than six years after graduating from	5482
the teacher training program. Failure to fulfill the commitment	5483
shall convert the scholarship into a loan to be repaid under	5484
section 3333.394 of the Revised Code.	5485
(G) Upon completion of a teacher training program, if the	5486
qualifying school district is unable to hire the graduate, the	5487
recipient may be permitted by the chancellor to complete the	5488
required teaching commitment at another high need school	5489
district, school, or educational service center that has	5490
difficulty attracting and retaining classroom teachers who hold	5491
a valid educator license as described in division (A)(4) of this	5492
section.	5493
Sec. 3333.394. (A)(1) Each recipient who accepts a	5494
scholarship under the grow your own teacher program under	5495
section 3333.393 of the Revised Code shall sign a promissory	5496
note payable to the state—in. In the event the scholarship is_	5497
terminated or the recipient does not satisfy the service	5498
requirement under division $\frac{(G)}{(F)}$ of section 3333.393 of the	5499
Revised Code <del>or the scholarship is terminated</del> , the promissory	5500

takes immediate effect. The amount payable under the note shall	5501
be the amount of total scholarships scholarship funds accepted	5502
by the recipient under the program, unless a portion is forgiven	5503
as described under this section.	5504
(2) Each recipient shall be awarded an amount of up to-	5505
\$7,500 at the beginning of each school year in which the	5506
recipient begins or maintains qualifying employment as defined	5507
in section 3333.393 of the Revised Code. Upon completion of that	5508
a full school year of qualified service as defined in division	5509
(A) (3) of section 3333.393 of the Revised Code, the twenty-five	5510
percent of the total amount the recipient received at the	5511
beginning of the year awarded under the promissory note shall be	5512
forgiven. An individual may receive an award under this division-	5513
for up to four years If a recipient is unable to complete the	5514
required qualified service as a result of a reduction in force	5515
at the recipient's school of employment before the end of the	5516
school year, the chancellor shall deem that school year as one	5517
year of qualified service completed.	5518
(3) Failure to complete a full school year of employment	5519
converts the award made under division (A) (1) of this section-	5520
into a loan to be repaid. The loan to be repaid shall be the-	5521
amount of the award made at the beginning of that school year.	5522
(4) An award made under this division shall not exceed	5523
\$7,500 in each school year. The total amount awarded to an-	5524
individual under this section and section 3333.393 of the	5525
Revised Code shall not exceed the total cost of a qualifying-	5526
employee's loans for a teacher training programThe promissory	5527
note shall be rescinded in the event that a recipient dies or	5528
becomes totally and permanently disabled.	5529
(B)(1) As specified in division (A)(2) of this section,	5530

(1) "Early childhood teacher preparation program" means a

program approved under section 3333.048 of the Revised Code, or
a program that, upon completion of which, results in a

credential, including a child development associate

certification, or an associate or higher degree in child

development or early childhood education.

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- (2) "Early learning and development program" has the same 5557 meaning as in section 5104.29 of the Revised Code. 5558
  - (3) "Eligible institution" means all of the following:

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(a) A state institution of higher education, as defined in	5560
section 3345.011 of the Revised Code;	5561
(b) A private college, as defined in section 3365.01 of	5562
the Revised Code;	5563
(c) An Ohio technical center, as defined in section	5564
3333.94 of the Revised Code;	5565
(d) A career-technical center, joint vocational school	5566
district, comprehensive career-technical center, or compact	5567
<pre>career-technical center;</pre>	5568
(e) A secondary or high school;	5569
(f) Any other organization or institution that offers a	5570
child development associate credential during the time in which	5571
an individual is working to complete that credential.	5572
(4) "Tiered quality rating and improvement system" means	5573
the program established under section 5104.29 of the Revised	5574
Code.	5575
(B)(1) Each eligible institution shall permit a student	5576
enrolled in one of its early childhood teacher preparation	5577
programs who is employed by an early learning and development	5578
program that participates in the state's tiered quality rating	5579
and improvement system to complete any of the eligible	5580
institution's student teaching requirements or field experience	5581
hours at the student's place of employment.	5582
(2) No eligible institution shall prohibit a student from	5583
being paid for hours worked in accordance with division (B)(1)	5584
of this section.	5585
(C) The chancellor of higher education and the department	5586
of children and youth shall collaborate with industry	5587

stakeholders to develop strategies to assist employees of early	5588
learning and development programs that participate in the	5589
state's tiered quality rating and improvement system and who are	5590
enrolled in an early childhood teacher preparation program to	5591
complete student teaching or field experience hours at the	5592
<pre>employee's place of employment.</pre>	5593
Sec. 5502.70. (A) There is hereby created in the	5594
department of public safety the Ohio mobile training team, which	5595
shall be administered by a chief mobile training officer. The	5596
team shall provide services to public and nonpublic schools	5597
regarding school safety and security.	5598
(B) Not later than ninety days after the effective date of	5599
this section December 11, 2022, the director of public safety	5600
shall appoint an individual who satisfies the criteria specified	5601
in division (B) of section 5502.701 of the Revised Code as the	5602
chief mobile training officer, who shall serve at the pleasure	5603
of the director. To carry out the duties prescribed by this	5604
section or sections 5502.702 and 5502.703 of the Revised Code,	5605
the chief mobile training officer may hire and maintain	5606
necessary staff and may enter into any necessary agreements.	5607
(C) Not later than ninety days after the appointment of	5608
the chief mobile training officer, the director of public safety	5609
shall appoint sixteen regional mobile training officers, each of	5610
whom shall satisfy the criteria specified in division (B) of	5611
section 5502.701 of the Revised Code, to conduct the duties	5612
described in sections 5502.702 and 5502.703 of the Revised Code.	5613
The regions shall be the same as those described in	5614
division (A) of section 3312.02 of the Revised Code. To carry	5615
out the duties prescribed by sections 5502.702 and 5502.703 of	5616
the Revised Code, a regional mobile training officer may hire	5617

and maintain necessary staff and may enter into any necessary	5618
agreements.	5619
(D) Except as otherwise provided by law, nothing in this	5620
section or in sections 5502.702 and 5502.703 of the Revised Code	5621
shall be construed to give the director of public safety, the	5622
chief mobile training officer, or a regional mobile training	5623
officer authority over the incident management structure or	5624
responsibilities of local emergency response personnel.	5625
(E) The department of public safety, in accordance with	5626
Chapter 119. of the Revised Code, shall adopt rules with respect	5627
to the Ohio mobile training team. The rules shall be made	5628
available for public inspection at the department of public	5629
safety and at other places and during reasonable hours as fixed	5630
by the chief mobile training officer of the Ohio mobile training	5631
team.	5632
Section 2. That existing sections 3301.0714, 3301.28,	5633
3302.03, 3302.12, 3302.151, 3307.353, 3309.345, 3311.80,	5634
3312.02, 3313.26, 3313.413, 3313.46, 3313.48, 3313.60,	5635
3313.6011, 3313.92, 3313.984, 3314.012, 3314.015, 3314.016,	5636
3314.017, 3314.0211, 3314.03, 3314.11, 3314.29, 3314.35,	5637
3319.079, 3319.0811, 3319.111, 3319.112, 3319.22, 3319.2210,	5638
3319.316, 3319.391, 3326.11, 3327.021, 3333.393, 3333.394, and	5639
5502.70 of the Revised Code are hereby repealed.	5640
Section 3. That sections 3301.0717, 3301.131, 3301.134,	5641
3301.14, 3301.30, 3302.22, 3313.6015, 3314.20, 3317.50, 3317.51,	5642
3319.234, 3319.55, 3319.56, and 3319.57 of the Revised Code are	5643
hereby repealed.	5644
Section 4. That the versions of sections 3301.0714 and	5645

3314.03 of the Revised Code that are scheduled to take effect on 5646

January 1, 2025, be amended to read as follows:	5647
Sec. 3301.0714. (A) The department of education and	5648
workforce shall adopt rules for a statewide education management	5649
information system. The rules shall require the department to	5650
establish guidelines for the establishment and maintenance of	5651
the system in accordance with this section and the rules adopted	5652
under this section. The guidelines shall include:	5653
(1) Standards identifying and defining the types of data	5654
in the system in accordance with divisions (B) and (C) of this	5655
section;	5656
(2) Procedures for annually collecting and reporting the	5657
data to the department in accordance with division (D) of this	5658
section;	5659
(3) Procedures for annually compiling the data in	5660
accordance with division (G) of this section;	5661
(4) Procedures for annually reporting the data to the	5662
public in accordance with division (H) of this section;	5663
(5) Standards to provide strict safeguards to protect the	5664
confidentiality of personally identifiable student data.	5665
(B) The guidelines adopted under this section shall	5666
require the data maintained in the education management	5667
information system to include at least the following:	5668
(1) Student participation and performance data, for each	5669
grade in each school district as a whole and for each grade in	5670
each school building in each school district, that includes:	5671
(a) The numbers of students receiving each category of	5672
instructional service offered by the school district, such as	5673
regular education instruction, vocational education instruction,	5674

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specialized instruction programs or enrichment instruction that	5675
is part of the educational curriculum, instruction for gifted	5676
students, instruction for students with disabilities, and	5677
remedial instruction. The guidelines shall require instructional	5678
services under this division to be divided into discrete	5679
categories if an instructional service is limited to a specific	5680
subject, a specific type of student, or both, such as regular	5681
instructional services in mathematics, remedial reading	5682
instructional services, instructional services specifically for	5683
students gifted in mathematics or some other subject area, or	5684
instructional services for students with a specific type of	5685
disability. The categories of instructional services required by	5686
the guidelines under this division shall be the same as the	5687
categories of instructional services used in determining cost	5688
units pursuant to division (C)(3) of this section.	5689

- (b) The numbers of students receiving support or extracurricular services for each of the support services or extracurricular programs offered by the school district, such as counseling services, health services, and extracurricular sports and fine arts programs. The categories of services required by the guidelines under this division shall be the same as the categories of services used in determining cost units pursuant to division (C)(4)(a) of this section.
- (c) Average student grades in each subject in grades nine 5698
  through twelve; 5699
- (d) Academic achievement levels as assessed under sections 5700 3301.0710, 3301.0711, and 3301.0712 of the Revised Code; 5701
- (e) The number of students designated as having a 5702 disabling condition pursuant to division (C)(1) of section 5703 3301.0711 of the Revised Code; 5704

(f) The numbers of students reported to the department	5705
pursuant to division (C)(2) of section 3301.0711 of the Revised	5706
Code;	5707
(g) Attendance rates and the average daily attendance for	5708
the year. For purposes of this division, a student shall be	5709
counted as present for any field trip that is approved by the	5710
school administration.	5711
(h) Expulsion rates;	5712
(i) Suspension rates;	5713
(j) Dropout rates;	5714
(k) Rates of retention in grade;	5715
(1) For pupils in grades nine through twelve, the average	5716
number of carnegie units, as calculated in accordance with the	5717
director's rules;	5718
(m) Graduation rates, to be calculated in a manner	5719
specified by the department that reflects the rate at which	5720
students who were in the ninth grade three years prior to the	5721
current year complete school and that is consistent with	5722
nationally accepted reporting requirements;	5723
(n) Results of diagnostic assessments administered to	5724
kindergarten students as required under section 3301.0715 of the	5725
Revised Code to permit a comparison of the academic readiness of	5726
kindergarten students. However, no district shall be required to	5727
report to the department the results of any diagnostic	5728
assessment administered to a kindergarten student, except for	5729
the language and reading assessment described in division (A)(2)	5730
of section 3301.0715 of the Revised Code, if the parent of that	5731
student requests the district not to report those results.	5732

(o) Beginning on July 1, 2018, for each disciplinary	5733
action which is required to be reported under division (B)(5) of-	5734
this section, districts and schools also shall include an-	5735
identification of the person or persons, if any, at whom the	5736
student's violent behavior that resulted in discipline was-	5737
directed. The person or persons shall be identified by the	5738
respective classification at the district or school, such as	5739
student, teacher, or nonteaching employee, but shall not be	5740
identified by name.	5741
Division (B)(1)(o) of this section does not apply after	5742
the date that is two years following the submission of the	5743
report required by Section 733.13 of H.B. 49 of the 132nd	5744
<del>general assembly.</del>	5745
	F746
(p) The number of students earning each state diploma seal	5746
included in the system prescribed under division (A) of section	5747
3313.6114 of the Revised Code;	5748
(q) (p) The number of students demonstrating competency	5749
for graduation using each option described in divisions (B)(1)	5750
(a) to (d) of section 3313.618 of the Revised Code;	5751
(r) (q) The number of students completing each	5752
foundational and supporting option as part of the demonstration	5753
of competency for graduation pursuant to division (B)(1)(b) of	5754
section 3313.618 of the Revised Code;	5755
<del>(s) (r) The number of students enrolled in all-day</del>	5756
<del></del>	
kindergarten, as defined in section 3321.05 of the Revised Code.	5757
(2) Personnel and classroom enrollment data for each	5758
school district, including:	5759
(a) The total numbers of licensed employees and	5760
nonlicensed employees and the numbers of full-time equivalent	5761

licensed employees and nonlicensed employees providing each	5762
category of instructional service, instructional support	5763
service, and administrative support service used pursuant to	5764
division (C)(3) of this section. The guidelines adopted under	5765
this section shall require these categories of data to be	5766
maintained for the school district as a whole and, wherever	5767
applicable, for each grade in the school district as a whole,	5768
for each school building as a whole, and for each grade in each	5769
school building.	5770

- (b) The total number of employees and the number of full-5771 time equivalent employees providing each category of service 5772 used pursuant to divisions (C)(4)(a) and (b) of this section, 5773 and the total numbers of licensed employees and nonlicensed 5774 employees and the numbers of full-time equivalent licensed 5775 employees and nonlicensed employees providing each category used 5776 pursuant to division (C)(4)(c) of this section. The guidelines 5777 adopted under this section shall require these categories of 5778 data to be maintained for the school district as a whole and, 5779 wherever applicable, for each grade in the school district as a 5780 whole, for each school building as a whole, and for each grade 5781 in each school building. 5782
- (c) The total number of regular classroom teachers 5783 teaching classes of regular education and the average number of 5784 pupils enrolled in each such class, in each of grades 5785 kindergarten through five in the district as a whole and in each 5786 school building in the school district. 5787
- (d) The number of lead teachers employed by each school5788district and each school building.5789
- (3) (a) Student demographic data for each school district, 5790 including information regarding the gender ratio of the school 5791

district's pupils, the racial make-up of the school district's	5792
pupils, the number of English learners in the district, and an	5793
appropriate measure of the number of the school district's	5794
pupils who reside in economically disadvantaged households. The	5795
demographic data shall be collected in a manner to allow	5796
correlation with data collected under division (B)(1) of this	5797
section. Categories for data collected pursuant to division (B)	5798
(3) of this section shall conform, where appropriate, to	5799
standard practices of agencies of the federal government.	5800
(b) With respect to each student entering kindergarten,	5801
whether the student previously participated in a public	5802
preschool program, a private preschool program, or a head start	5803
program, and the number of years the student participated in	5804
each of these programs.	5805
(4)(a) The core curriculum and instructional materials	5806
being used for English language arts in each of grades pre-	5807
kindergarten to five;	5808
(b) The reading intervention programs being used in each	5809
of grades pre-kindergarten to twelve.	5810
(5) Any data required to be collected pursuant to federal	5811
law.	5812
(C) The education management information system shall	5813
include cost accounting data for each district as a whole and	5814
for each school building in each school district. The guidelines	5815
adopted under this section shall require the cost data for each	5816
school district to be maintained in a system of mutually	5817
exclusive cost units and shall require all of the costs of each	5818
school district to be divided among the cost units. The	5819

guidelines shall require the system of mutually exclusive cost

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units to include at least the following:

- (1) Administrative costs for the school district as a 5822 whole. The guidelines shall require the cost units under this 5823 division (C)(1) to be designed so that each of them may be 5824 compiled and reported in terms of average expenditure per pupil 5825 in enrolled ADM in the school district, as determined pursuant 5826 to section 3317.03 of the Revised Code. 5827
- (2) Administrative costs for each school building in the 5828 school district. The guidelines shall require the cost units 5829 under this division (C)(2) to be designed so that each of them 5830 may be compiled and reported in terms of average expenditure per 5831 full-time equivalent pupil receiving instructional or support 5832 services in each building. 5833
- (3) Instructional services costs for each category of 5834 instructional service provided directly to students and required 5835 by quidelines adopted pursuant to division (B)(1)(a) of this 5836 section. The guidelines shall require the cost units under 5837 division (C)(3) of this section to be designed so that each of 5838 them may be compiled and reported in terms of average 5839 expenditure per pupil receiving the service in the school 5840 district as a whole and average expenditure per pupil receiving 5841 the service in each building in the school district and in terms 5842 of a total cost for each category of service and, as a breakdown 5843 of the total cost, a cost for each of the following components: 5844
- (a) The cost of each instructional services category required by guidelines adopted under division (B)(1)(a) of this section that is provided directly to students by a classroom teacher;
  - (b) The cost of the instructional support services, such 5849

as services provided by a speech-language pathologist, classroom	5850
aide, multimedia aide, or librarian, provided directly to	5851
students in conjunction with each instructional services	5852
category;	5853
(c) The cost of the administrative support services	5854
related to each instructional services category, such as the	5855
cost of personnel that develop the curriculum for the	5856
instructional services category and the cost of personnel	5857
supervising or coordinating the delivery of the instructional	5858
services category.	5859
(4) Support or extracurricular services costs for each	5860
category of service directly provided to students and required	5861
by guidelines adopted pursuant to division (B)(1)(b) of this	5862
section. The guidelines shall require the cost units under	5863
division (C)(4) of this section to be designed so that each of	5864
them may be compiled and reported in terms of average	5865
expenditure per pupil receiving the service in the school	5866
district as a whole and average expenditure per pupil receiving	5867
the service in each building in the school district and in terms	5868
of a total cost for each category of service and, as a breakdown	5869
of the total cost, a cost for each of the following components:	5870
(a) The cost of each support or extracurricular services	5871
category required by guidelines adopted under division (B)(1)(b)	5872
of this section that is provided directly to students by a	5873
licensed employee, such as services provided by a guidance	5874
counselor or any services provided by a licensed employee under	5875
a supplemental contract;	5876
(b) The cost of each such services category provided	5877
directly to students by a nonlicensed employee, such as	5878
janitorial services, cafeteria services, or services of a sports	5879

trainer; 5880

(c) The cost of the administrative services related to 5881 each services category in division (C)(4)(a) or (b) of this 5882 section, such as the cost of any licensed or nonlicensed 5883 employees that develop, supervise, coordinate, or otherwise are 5884 involved in administering or aiding the delivery of each 5885 services category.

(D) (1) The guidelines adopted under this section shall 5887 require school districts to collect information about individual 5888 students, staff members, or both in connection with any data 5889 required by division (B) or (C) of this section or other 5890 reporting requirements established in the Revised Code. The 5891 quidelines may also require school districts to report 5892 information about individual staff members in connection with 5893 any data required by division (B) or (C) of this section or 5894 other reporting requirements established in the Revised Code. 5895 The quidelines shall not authorize school districts to request 5896 social security numbers of individual students. The guidelines 5897 shall prohibit the reporting under this section of a student's 5898 name, address, and social security number to the department. The 5899 guidelines shall also prohibit the reporting under this section 5900 of any personally identifiable information about any student, 5901 except for the purpose of assigning the data verification code 5902 required by division (D)(2) of this section, to any other person 5903 unless such person is employed by the school district or the 5904 information technology center operated under section 3301.075 of 5905 the Revised Code and is authorized by the district or technology 5906 center to have access to such information or is employed by an 5907 entity with which the department contracts for the scoring or 5908 the development of state assessments. The guidelines may require 5909 school districts to provide the social security numbers of 5910

individual staff members and the county of residence for a	5911
student. Nothing in this section prohibits the department from	5912
providing a student's county of residence to the department of	5913
taxation to facilitate the distribution of tax revenue.	5914
(2)(a) The guidelines shall provide for each school	5915
district or community school to assign a data verification code	5916
that is unique on a statewide basis over time to each student	5917
whose initial Ohio enrollment is in that district or school and	5918
to report all required individual student data for that student	5919
utilizing such code. The guidelines shall also provide for	5920
assigning data verification codes to all students enrolled in	5921
districts or community schools on the effective date of the	5922
guidelines established under this section. The assignment of	5923
data verification codes for other entities, as described in	5924
division (D)(2)(d) of this section, the use of those codes, and	5925
the reporting and use of associated individual student data	5926
shall be coordinated by the department of education and	5927
workforce in accordance with state and federal law.	5928
School districts shall report individual student data to	5929
the department through the information technology centers	5930
utilizing the code. The entities described in division (D)(2)(d)	5931
of this section shall report individual student data to the	5932
department in the manner prescribed by the department.	5933
(b)(i) Except as provided in sections 3301.941, 3310.11,	5934
3310.42, 3310.63, 3313.978, 3317.20, and 5747.057 of the Revised	5935
Code, and in division (D)(2)(b)(ii) of this section, at no time	5936
shall the department have access to information that would	5937
enable any data verification code to be matched to personally	5938
identifiable student data.	5939
(ii) For the purpose of making per-pupil payments to	5940

community schools under section 3317.022 of the Revised Code,	5941
the department shall have access to information that would	5942
enable any data verification code to be matched to personally	5943
identifiable student data.	5944

- (c) Each school district and community school shall ensure 5945 that the data verification code is included in the student's 5946 records reported to any subsequent school district, community 5947 school, or state institution of higher education, as defined in 5948 section 3345.011 of the Revised Code, in which the student 5949 enrolls. Any such subsequent district or school shall utilize 5950 the same identifier in its reporting of data under this section. 5951
- (d)(i) The director of any state agency that administers a 5952 publicly funded program providing services to children who are 5953 younger than compulsory school age, as defined in section 5954 3321.01 of the Revised Code, including the directors of health, 5955 job and family services, mental health and addiction services, 5956 children and youth, and developmental disabilities, shall 5957 request and receive, pursuant to sections 3301.0723 and 5180.33 5958 of the Revised Code, a data verification code for a child who is 5959 5960 receiving those services.
- (ii) The director of developmental disabilities, director 5961 of health, director of job and family services, director of 5962 mental health and addiction services, medicaid director, 5963 executive director of the commission on minority health, 5964 executive director of the opportunities for Ohioans with 5965 disabilities agency, or director of education and workforce, on 5966 behalf of a program that receives public funds and provides 5967 services to children who are younger than compulsory school age, 5968 may request and receive, pursuant to section 3301.0723 of the 5969 Revised Code, a data verification code for a child who is 5970

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receiving services from the program.

- (E) The guidelines adopted under this section may require 5972 school districts to collect and report data, information, or 5973 reports other than that described in divisions (A), (B), and (C) 5974 of this section for the purpose of complying with other 5975 reporting requirements established in the Revised Code. The 5976 other data, information, or reports may be maintained in the 5977 education management information system but are not required to 5978 be compiled as part of the profile formats required under 5979 division (G) of this section or the annual statewide report 5980 required under division (H) of this section. 5981
- (F) The board of education of each school district shall annually collect and report to the department, in accordance with the guidelines established by the department, the data required pursuant to this section. A school district may collect and report these data notwithstanding section 2151.357 or 3319.321 of the Revised Code.
- (G) The department shall, in accordance with the 5988 procedures it adopts, annually compile the data reported by each 5989 school district pursuant to division (D) of this section. The 5990 department shall design formats for profiling each school 5991 district as a whole and each school building within each 5992 district and shall compile the data in accordance with these 5993 formats. These profile formats shall:
- (1) Include all of the data gathered under this section in a manner that facilitates comparison among school districts and among school buildings within each school district;
- (2) Present the data on academic achievement levels as 5998 assessed by the testing of student achievement maintained 5999

Code.

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pursuant to division (B)(1)(d) of this section. 6000 (H)(1) The department shall, in accordance with the 6001 procedures it adopts, annually prepare a statewide report for 6002 all school districts and the general public that includes the 6003 profile of each of the school districts developed pursuant to 6004 division (G) of this section. Copies of the report shall be sent 6005 to each school district. 6006 6007 (2) The department shall, in accordance with the procedures it adopts, annually prepare an individual report for 6008 each school district and the general public that includes the 6009 profiles of each of the school buildings in that school district 6010 developed pursuant to division (G) of this section. Copies of 6011 the report shall be sent to the superintendent of the district 6012 and to each member of the district board of education. 6013 6014 (3) Copies of the reports prescribed in divisions (H) (1) and (2) of this section shall be made available to the general 6015 public at each school district's offices. Each district board of 6016 education shall make copies of each report available to any 6017 person upon request and payment of a reasonable fee for the cost-6018 of reproducing the report. The board shall annually publish in a 6019 newspaper of general circulation in the school district, at-6020 least twice during the two weeks prior to the week in which the 6021 reports will first be available, a notice containing the address 6022 where the reports are available and the date on which the 6023 reports will be available. 6024 (I) Any data that is collected or maintained pursuant to 6025 this section and that identifies an individual pupil is not a 6026 public record for the purposes of section 149.43 of the Revised 6027

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(J) As used in this section:	6029
(1) "School district" means any city, local, exempted	6030
village, or joint vocational school district and, in accordance	6031
with section 3314.17 of the Revised Code, any community school.	6032
As used in division (L) of this section, "school district" also	6033
includes any educational service center or other educational	6034
entity required to submit data using the system established	6035
under this section.	6036
(2) "Cost" means any expenditure for operating expenses	6037
made by a school district excluding any expenditures for debt	6038
retirement except for payments made to any commercial lending	6039
institution for any loan approved pursuant to section 3313.483	6040
of the Revised Code.	6041
(K) Any person who removes data from the information	6042
system established under this section for the purpose of	6043
releasing it to any person not entitled under law to have access	6044
to such information is subject to section 2913.42 of the Revised	6045
Code prohibiting tampering with data.	6046
(L)(1) In accordance with division (L)(2) of this section	6047
and the rules adopted under division (L)(10) of this section,	6048
the department may sanction any school district that reports	6049
incomplete or inaccurate data, reports data that does not	6050
conform to data requirements and descriptions published by the	6051
department, fails to report data in a timely manner, or	6052
otherwise does not make a good faith effort to report data as	6053
required by this section.	6054
(2) If the department decides to sanction a school	6055

district under this division, the department shall take the

following sequential actions:

(a) Notify the district in writing that the department has	6058
determined that data has not been reported as required under	6059
this section and require the district to review its data	6060
submission and submit corrected data by a deadline established	6061
by the department. The department also may require the district	6062
to develop a corrective action plan, which shall include	6063
provisions for the district to provide mandatory staff training	6064
on data reporting procedures.	6065
(b) Withhold up to ten per cent of the total amount of	6066
state funds due to the district for the current fiscal year and,	6067
if not previously required under division (L)(2)(a) of this	6068
section, require the district to develop a corrective action	6069
plan in accordance with that division;	6070
(c) Withhold an additional amount of up to twenty per cent	6071
of the total amount of state funds due to the district for the	6072
current fiscal year;	6073
(d) Direct department staff or an outside entity to	6074
investigate the district's data reporting practices and make	6075
recommendations for subsequent actions. The recommendations may	6076
include one or more of the following actions:	6077
(i) Arrange for an audit of the district's data reporting	6078
practices by department staff or an outside entity;	6079
(ii) Conduct a site visit and evaluation of the district;	6080
(iii) Withhold an additional amount of up to thirty per	6081
cent of the total amount of state funds due to the district for	6082
the current fiscal year;	6083
(iv) Continue monitoring the district's data reporting;	6084
(v) Assign department staff to supervise the district's	6085

data management system; 6086 (vi) Conduct an investigation to determine whether to 6087 suspend or revoke the license of any district employee in 6088 accordance with division (N) of this section; 6089 (vii) If the district is issued a report card under 6090 section 3302.03 of the Revised Code, indicate on the report card 6091 that the district has been sanctioned for failing to report data 6092 6093 as required by this section; (viii) If the district is issued a report card under 6094 section 3302.03 of the Revised Code and incomplete or inaccurate 6095 data submitted by the district likely caused the district to 6096 receive a higher performance rating than it deserved under that 6097 section, issue a revised report card for the district; 6098 (ix) Any other action designed to correct the district's 6099 data reporting problems. 6100 (3) Any time the department takes an action against a 6101 school district under division (L)(2) of this section, the 6102 department shall make a report of the circumstances that 6103 prompted the action. The department shall send a copy of the 6104 report to the district superintendent or chief administrator and 6105 maintain a copy of the report in its files. 6106 (4) If any action taken under division (L)(2) of this 6107 section resolves a school district's data reporting problems to 6108 the department's satisfaction, the department shall not take any 6109 further actions described by that division. If the department 6110 withheld funds from the district under that division, the 6111 department may release those funds to the district, except that 6112 if the department withheld funding under division (L)(2)(c) of 6113 this section, the department shall not release the funds 6114

withheld under division (L)(2)(b) of this section and, if the 6115 department withheld funding under division (L)(2)(d) of this 6116 section, the department shall not release the funds withheld 6117 under division (L)(2)(b) or (c) of this section. 6118

- (5) Notwithstanding anything in this section to the 6119 contrary, the department may use its own staff or an outside 6120 entity to conduct an audit of a school district's data reporting 6121 6122 practices any time the department has reason to believe the district has not made a good faith effort to report data as 6123 required by this section. If any audit conducted by an outside 6124 6125 entity under division (L)(2)(d)(i) or (5) of this section confirms that a district has not made a good faith effort to 6126 report data as required by this section, the district shall 6127 reimburse the department for the full cost of the audit. The 6128 department may withhold state funds due to the district for this 6129 6130 purpose.
- (6) Prior to issuing a revised report card for a school 6131 district under division (L)(2)(d)(viii) of this section, the 6132 department may hold a hearing to provide the district with an 6133 opportunity to demonstrate that it made a good faith effort to 6134 report data as required by this section. The hearing shall be 6135 conducted by a referee appointed by the department. Based on the 6136 information provided in the hearing, the referee shall recommend 6137 whether the department should issue a revised report card for 6138 the district. If the referee affirms the department's contention 6139 that the district did not make a good faith effort to report 6140 data as required by this section, the district shall bear the 6141 full cost of conducting the hearing and of issuing any revised 6142 report card. 6143
  - (7) If the department determines that any inaccurate data

reported under this section caused a school district to receive	6145
excess state funds in any fiscal year, the district shall	6146
reimburse the department an amount equal to the excess funds, in	6147
accordance with a payment schedule determined by the department.	6148
The department may withhold state funds due to the district for	6149
this purpose.	6150
(8) Any school district that has funds withheld under	6151
division (L)(2) of this section may appeal the withholding in	6152
accordance with Chapter 119. of the Revised Code.	6153
(9) In all cases of a disagreement between the department	6154
and a school district regarding the appropriateness of an action	6155
taken under division (L)(2) of this section, the burden of proof	6156
shall be on the district to demonstrate that it made a good	6157
faith effort to report data as required by this section.	6158
(10) The director of education and workforce shall adopt	6159
rules under Chapter 119. of the Revised Code to implement	6160
division (L) of this section.	6161
(M) No information technology center or school district	6162
shall acquire, change, or update its student administration	6163
software package to manage and report data required to be	6164
reported to the department unless it converts to a student	6165
software package that is certified by the department.	6166
(N) The state board of education, in accordance with	6167
sections 3319.31 and 3319.311 of the Revised Code, may suspend	6168
or revoke a license as defined under division (A) of section	6169
3319.31 of the Revised Code that has been issued to any school	6170
district employee found to have willfully reported erroneous,	6171
inaccurate, or incomplete data to the education management	6172
information system.	6173

(O) No person shall release or maintain any information	6174
about any student in violation of this section. Whoever violates	6175
this division is guilty of a misdemeanor of the fourth degree.	6176
(P) The department shall disaggregate the data collected	6177
under division (B)(1)(n) of this section according to the race	6178
and socioeconomic status of the students assessed.	6179
(Q) If the department cannot compile any of the	6180
information required by division (I) of section 3302.03 of the	6181
Revised Code based upon the data collected under this section,	6182
the department shall develop a plan and a reasonable timeline	6183
for the collection of any data necessary to comply with that	6184
division.	6185
Sec. 3314.03. A copy of every contract entered into under	6186
this section shall be filed with the director of education and	6187
workforce. The department of education and workforce shall make	6188
available on its web site a copy of every approved, executed	6189
contract filed with the director under this section.	6190
(A) Each contract entered into between a sponsor and the	6191
governing authority of a community school shall specify the	6192
following:	6193
(1) That the school shall be established as either of the	6194
following:	6195
(a) A nonprofit corporation established under Chapter	6196
1702. of the Revised Code, if established prior to April 8,	6197
2003;	6198
(b) A public benefit corporation established under Chapter	6199
1702. of the Revised Code, if established after April 8, 2003.	6200
(2) The education program of the school, including the	6201

school's mission, the characteristics of the students the school	6202
is expected to attract, the ages and grades of students, and the	6203
focus of the curriculum;	6204
(3) The academic goals to be achieved and the method of	6205
measurement that will be used to determine progress toward those	6206
goals, which shall include the statewide achievement	6207
assessments;	6208
(4) Performance standards, including but not limited to	6209
all applicable report card measures set forth in section 3302.03	6210
or 3314.017 of the Revised Code, by which the success of the	6211
school will be evaluated by the sponsor;	6212
(5) The admission standards of section 3314.06 of the	6213
Revised Code and, if applicable, section 3314.061 of the Revised	6214
Code;	6215
(6)(a) Dismissal procedures;	6216
(b) A requirement that the governing authority adopt an	6217
attendance policy that includes a procedure for automatically	6218
withdrawing a student from the school if the student without a	6219
legitimate excuse fails to participate in seventy-two	6220
consecutive hours of the learning opportunities offered to the	6221
student.	6222
(7) The ways by which the school will achieve racial and	6223
ethnic balance reflective of the community it serves;	6224
(8) Requirements for financial audits by the auditor of	6225
state. The contract shall require financial records of the	6226
school to be maintained in the same manner as are financial	6227
records of school districts, pursuant to rules of the auditor of	6228
state. Audits shall be conducted in accordance with section	6229
117.10 of the Revised Code.	6230

(9) An addendum to the contract outlining the facilities	6231
to be used that contains at least the following information:	6232
(a) A detailed description of each facility used for	6233
instructional purposes;	6234
(b) The annual costs associated with leasing each facility	6235
that are paid by or on behalf of the school;	6236
(c) The annual mortgage principal and interest payments	6237
that are paid by the school;	6238
(d) The name of the lender or landlord, identified as	6239
such, and the lender's or landlord's relationship to the	6240
operator, if any.	6241
(10) Qualifications of employees, including both of the	6242
following:	6243
(a) A requirement that the school's classroom teachers be	6244
licensed in accordance with sections 3319.22 to 3319.31 of the	6245
Revised Code, except that a community school may engage	6246
noncertificated persons to teach up to twelve hours or forty	6247
hours per week pursuant to section 3319.301 of the Revised Code;	6248
(b) A prohibition against the school employing an	6249
individual described in section 3314.104 of the Revised Code in	6250
any position.	6251
(11) That the school will comply with the following	6252
requirements:	6253
(a) The school will provide learning opportunities to a	6254
minimum of twenty-five students for a minimum of nine hundred	6255
twenty hours per school year.	6256
(b) The governing authority will purchase liability	6257

insurance, or otherwise provide for the potential liability of the school.	6258 6259
(c) The school will be nonsectarian in its programs,	6260
admission policies, employment practices, and all other	6261
operations, and will not be operated by a sectarian school or	6262
religious institution.	6263
(d) The school will comply with sections 9.90, 9.91,	6264
109.65, 121.22, 149.43, 2151.357, 2151.421, 2313.19, 3301.0710,	6265
3301.0711, 3301.0712, 3301.0715, 3301.0729, 3301.948, 3302.037,	6266
3313.472, 3313.50, 3313.539, 3313.5310, 3313.5318, 3313.5319,	6267
3313.608, 3313.609, 3313.6012, 3313.6013, 3313.6014, <del>3313.6015,</del>	6268
3313.6020, 3313.6024, 3313.6025, 3313.6026, 3313.6028,	6269
3313.6029, 3313.643, 3313.648, 3313.6411, 3313.6413, 3313.66,	6270
3313.661, 3313.662, 3313.666, 3313.667, 3313.668, 3313.669,	6271
3313.6610, 3313.67, 3313.671, 3313.672, 3313.673, 3313.69,	6272
3313.71, 3313.716, 3313.718, 3313.719, 3313.7112, 3313.7117,	6273
3313.721, 3313.753, 3313.80, 3313.814, 3313.816, 3313.817,	6274
3313.818, 3313.819, 3313.86, 3313.89, 3313.96, 3319.073,	6275
3319.077, 3319.078, 3319.0812, 3319.238, 3319.318, 3319.321,	6276
3319.324, 3319.39, 3319.391, 3319.393, 3319.41, 3319.46,	6277
3320.01, 3320.02, 3320.03, 3321.01, 3321.041, 3321.13, 3321.14,	6278
3321.141, 3321.17, 3321.18, 3321.19, 3322.20, 3322.24, 3323.251,	6279
3327.10, 4111.17, 4113.52, 5502.262, 5502.703, and 5705.391 and	6280
Chapters 117., 1347., 2744., 3365., 3742., 4112., 4123., 4141.,	6281
and 4167. of the Revised Code as if it were a school district	6282
and will comply with section 3301.0714 of the Revised Code in	6283
the manner specified in section 3314.17 of the Revised Code.	6284
(e) The school shall comply with Chapter 102. and section	6285
2921.42 of the Revised Code.	6286
(f) The school will comply with sections 3313.61,	6287

6318

3313.611, 3313.614, 3313.617, 3313.618, and 3313.6114 of the	6288
Revised Code, except that for students who enter ninth grade for	6289
the first time before July 1, 2010, the requirement in sections	6290
3313.61 and 3313.611 of the Revised Code that a person must	6291
successfully complete the curriculum in any high school prior to	6292
receiving a high school diploma may be met by completing the	6293
curriculum adopted by the governing authority of the community	6294
school rather than the curriculum specified in Title XXXIII of	6295
the Revised Code or any rules of the department. Beginning with	6296
students who enter ninth grade for the first time on or after	6297
July 1, 2010, the requirement in sections 3313.61 and 3313.611	6298
of the Revised Code that a person must successfully complete the	6299
curriculum of a high school prior to receiving a high school	6300
diploma shall be met by completing the requirements prescribed	6301
in section 3313.6027 and division (C) of section 3313.603 of the	6302
Revised Code, unless the person qualifies under division (D) or	6303
(F) of that section. Each school shall comply with the plan for	6304
awarding high school credit based on demonstration of subject	6305
area competency, and beginning with the 2017-2018 school year,	6306
with the updated plan that permits students enrolled in seventh	6307
and eighth grade to meet curriculum requirements based on	6308
subject area competency adopted by the department under	6309
divisions (J)(1) and (2) of section 3313.603 of the Revised	6310
Code. Beginning with the 2018-2019 school year, the school shall	6311
comply with the framework for granting units of high school	6312
credit to students who demonstrate subject area competency	6313
through work-based learning experiences, internships, or	6314
cooperative education developed by the department under division	6315
(J)(3) of section 3313.603 of the Revised Code.	6316

(g) The school governing authority will submit within four 6317

months after the end of each school year a report of its

activities and progress in meeting the goals and standards of	6319
divisions (A)(3) and (4) of this section and its financial	6320
status to the sponsor and the parents of all students enrolled	6321
in the school.	6322
(h) The school, unless it is an internet- or computer-	6323
based community school, will comply with section 3313.801 of the	6324
Revised Code as if it were a school district.	6325
(i) If the school is the recipient of moneys from a grant	6326
awarded under the federal race to the top program, Division (A),	6327
Title XIV, Sections 14005 and 14006 of the "American Recovery	6328
and Reinvestment Act of 2009," Pub. L. No. 111-5, 123 Stat. 115,	6329
the school will pay teachers based upon performance in	6330
accordance with section 3317.141 and will comply with section	6331
3319.111 of the Revised Code as if it were a school district.	6332
(j) If the school operates a preschool program that is	6333
licensed by the department under sections 3301.52 to 3301.59 of	6334
the Revised Code, the school shall comply with sections 3301.50	6335
to 3301.59 of the Revised Code and the minimum standards for	6336
preschool programs prescribed in rules adopted by the department	6337
of children and youth under section 3301.53 of the Revised Code.	6338
(k) The school will comply with sections 3313.6021 and	6339
3313.6023 of the Revised Code as if it were a school district	6340
unless it is either of the following:	6341
(i) An internet- or computer-based community school;	6342
(ii) A community school in which a majority of the	6343
enrolled students are children with disabilities as described in	6344
division $\frac{A}{A}$ $\frac{A}{A}$ $\frac{B}{A}$ of section 3314.35 of the Revised	6345
Code.	6346
(1) The school will comply with section 3321.191 of the	6347

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Revised Code, unless it is an internet- or computer-based	6348
community school that is subject to section 3314.261 of the	6349
Revised Code.	6350
(12) Arrangements for providing health and other benefits	6351
to employees;	6352
(13) The length of the contract, which shall begin at the	6353
	6354
beginning of an academic year. No contract shall exceed five	
years unless such contract has been renewed pursuant to division	6355
(E) of this section.	6356
(14) The governing authority of the school, which shall be	6357
responsible for carrying out the provisions of the contract;	6358
(15) A financial plan detailing an estimated school budget	6359
for each year of the period of the contract and specifying the	6360
total estimated per pupil expenditure amount for each such year.	6361
(16) Requirements and procedures regarding the disposition	6362
of employees of the school in the event the contract is	6363
terminated or not renewed pursuant to section 3314.07 of the	6364
Revised Code;	6365
(17) Whether the school is to be created by converting all	6366
or part of an existing public school or educational service	6367
center building or is to be a new start-up school, and if it is	6368
a converted public school or service center building,	6369
specification of any duties or responsibilities of an employer	6370
that the board of education or service center governing board	6371
that operated the school or building before conversion is	6372
delegating to the governing authority of the community school	6373
with respect to all or any specified group of employees provided	6374
the delegation is not prohibited by a collective bargaining	6375
agreement applicable to such employees;	6376
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(18) Provisions establishing procedures for resolving	6377
disputes or differences of opinion between the sponsor and the	6378
governing authority of the community school;	6379
(19) A provision requiring the governing authority to	6380
adopt a policy regarding the admission of students who reside	6381
outside the district in which the school is located. That policy	6382
shall comply with the admissions procedures specified in	6383
sections 3314.06 and 3314.061 of the Revised Code and, at the	6384
sole discretion of the authority, shall do one of the following:	6385
(a) Prohibit the enrollment of students who reside outside	6386
the district in which the school is located;	6387
(b) Permit the enrollment of students who reside in	6388
districts adjacent to the district in which the school is	6389
located;	6390
(c) Permit the enrollment of students who reside in any	6391
(c) Permit the enrollment of students who reside in any other district in the state.	6391 6392
-	
other district in the state.	6392
other district in the state.  (20) A provision recognizing the authority of the	6392 6393
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in	6392 6393 6394
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section	6392 6393 6394 6395
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;	6392 6393 6394 6395 6396
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;  (21) A provision recognizing the sponsor's authority to	6392 6393 6394 6395 6396
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;  (21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified	6392 6393 6394 6395 6396 6397 6398
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;  (21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;	6392 6393 6394 6395 6396 6397 6398 6399
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;  (21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;  (22) A provision recognizing both of the following:	6392 6393 6394 6395 6396 6397 6398 6399
other district in the state.  (20) A provision recognizing the authority of the department to take over the sponsorship of the school in accordance with the provisions of division (C) of section 3314.015 of the Revised Code;  (21) A provision recognizing the sponsor's authority to assume the operation of a school under the conditions specified in division (B) of section 3314.073 of the Revised Code;  (22) A provision recognizing both of the following:  (a) The authority of public health and safety officials to	6392 6393 6394 6395 6396 6397 6398 6399 6400

under section 3326.032 of the Revised Code;

(b) The authority of the department as the community	6405
school oversight body to suspend the operation of the school	6406
under section 3314.072 of the Revised Code if the department has	6407
evidence of conditions or violations of law at the school that	6408
pose an imminent danger to the health and safety of the school's	6409
students and employees and the sponsor refuses to take such	6410
action.	6411
(23) A description of the learning opportunities that will	6412
be offered to students including both classroom-based and non-	6413
classroom-based learning opportunities that is in compliance	6414
with criteria for student participation established by the	6415
department under division (H)(2) of section 3314.08 of the	6416
Revised Code;	6417
(24) The school will comply with sections 3302.04 and	6418
3302.041 of the Revised Code, except that any action required to	6419
be taken by a school district pursuant to those sections shall	6420
be taken by the sponsor of the school.	6421
(25) Beginning in the 2006-2007 school year, the school	6422
will open for operation not later than the thirtieth day of	6423
September each school year, unless the mission of the school as	6424
specified under division (A)(2) of this section is solely to	6425
serve dropouts. In its initial year of operation, if the school	6426
fails to open by the thirtieth day of September, or within one	6427
year after the adoption of the contract pursuant to division (D)	6428
of section 3314.02 of the Revised Code if the mission of the	6429
school is solely to serve dropouts, the contract shall be void.	6430
(26) Whether the school's governing authority is planning	6431
to seek designation for the school as a STEM school equivalent	6432

(27) That the school's attendance and participation	6434
policies will be available for public inspection;	6435
(28) That the school's attendance and participation	6436
records shall be made available to the department, auditor of	6437
state, and school's sponsor to the extent permitted under and in	6438
accordance with the "Family Educational Rights and Privacy Act	6439
of 1974," 88 Stat. 571, 20 U.S.C. 1232g, as amended, and any	6440
regulations promulgated under that act, and section 3319.321 of	6441
the Revised Code;	6442
(29) If a school operates using the blended learning	6443
model, as defined in section 3301.079 of the Revised Code, all	6444
of the following information:	6445
(a) An indication of what blended learning model or models	6446
will be used;	6447
(b) A description of how student instructional needs will	6448
be determined and documented;	6449
(c) The method to be used for determining competency,	6450
granting credit, and promoting students to a higher grade level;	6451
(d) The school's attendance requirements, including how	6452
the school will document participation in learning	6453
opportunities;	6454
(e) A statement describing how student progress will be	6455
monitored;	6456
(f) A statement describing how private student data will	6457
be protected;	6458
(g) A description of the professional development	6459
activities that will be offered to teachers.	6460

(30) A provision requiring that all moneys the school's	6461
operator loans to the school, including facilities loans or cash	6462
flow assistance, must be accounted for, documented, and bear	6463
interest at a fair market rate;	6464
(31) A provision requiring that, if the governing	6465
authority contracts with an attorney, accountant, or entity	6466
specializing in audits, the attorney, accountant, or entity	6467
shall be independent from the operator with which the school has	6468
contracted.	6469
(32) A provision requiring the governing authority to	6470
adopt an enrollment and attendance policy that requires a	6471
student's parent to notify the community school in which the	6472
student is enrolled when there is a change in the location of	6473
the parent's or student's primary residence.	6474
(33) A provision requiring the governing authority to	6475
adopt a student residence and address verification policy for	6476
students enrolling in or attending the school.	6477
(B) The community school shall also submit to the sponsor	6478
a comprehensive plan for the school. The plan shall specify the	6479
following:	6480
(1) The process by which the governing authority of the	6481
school will be selected in the future;	6482
(2) The management and administration of the school;	6483
(3) If the community school is a currently existing public	6484
school or educational service center building, alternative	6485
arrangements for current public school students who choose not	6486
to attend the converted school and for teachers who choose not	6487
to teach in the school or building after conversion;	6488

(3) Report on an annual basis the results of the

evaluation conducted under division (D) (2) of this section to

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the department and to the parents of students enrolled in the	6518
<pre>community school;</pre>	6519
(4) Provide technical assistance to the community school	6520
in complying with laws applicable to the school and terms of the	6521
contract;	6522
$\frac{(5)-(4)}{(5)}$ Take steps to intervene in the school's operation	6523
to correct problems in the school's overall performance, declare	6524
the school to be on probationary status pursuant to section	6525
3314.073 of the Revised Code, suspend the operation of the	6526
school pursuant to section 3314.072 of the Revised Code, or	6527
terminate the contract of the school pursuant to section 3314.07	6528
of the Revised Code as determined necessary by the sponsor;	6529
$\frac{(6)}{(5)}$ Have in place a plan of action to be undertaken in	6530
the event the community school experiences financial	6531
difficulties or closes prior to the end of a school year.	6532
(E) Upon the expiration of a contract entered into under	6533
this section, the sponsor of a community school may, with the	6534
approval of the governing authority of the school, renew that	6535
contract for a period of time determined by the sponsor, but not	6536
ending earlier than the end of any school year, if the sponsor	6537
finds that the school's compliance with applicable laws and	6538
terms of the contract and the school's progress in meeting the	6539
academic goals prescribed in the contract have been	6540
satisfactory. Any contract that is renewed under this division	6541
remains subject to the provisions of sections 3314.07, 3314.072,	6542
and 3314.073 of the Revised Code.	6543
(F) If a community school fails to open for operation	6544
within one year after the contract entered into under this	6545
section is adopted pursuant to division (D) of section 3314.02	6546

of the Revised Code or permanently closes prior to the	6547
expiration of the contract, the contract shall be void and the	6548
school shall not enter into a contract with any other sponsor. A	6549
school shall not be considered permanently closed because the	6550
operations of the school have been suspended pursuant to section	6551
3314.072 of the Revised Code.	6552
Section 5. That the existing versions of sections	6553
3301.0714 and 3314.03 of the Revised Code that are scheduled to	6554
take effect January 1, 2025, are hereby repealed.	6555
Section 6. Sections 4 and 5 of this act take effect on	6556
January 1, 2025, or on the effective date of this section,	6557
whichever is later.	6558
Section 7. Notwithstanding anything to the contrary in	6559
section 3317.011 of the Revised Code, for fiscal years 2024 and	6560
2025, the department of education and workforce shall do all of	6561
the following:	6562
(A) Calculate a school district's academic co-curricular	6563
activities cost under division (E)(4) of that section using the	6564
sum of the enrolled ADM of every school district that reported	6565
the data specified in division (E)(4)(a) of that section;	6566
(B) Calculate a district's supplies and academic content	6567
cost under division (E)(6) of that section using the sum of the	6568
enrolled ADM of every school district that reported the data	6569
specified in division (E)(6)(a) of that section;	6570
(C) Calculate a district's athletic co-curricular	6571
activities base cost under division (H) of that section using	6572
the sum of the enrolled ADM of every school district that	6573
reported the data specified in division (H)(2) of that section;	6574
(D) Calculate a district's building operations cost under	6575

division (G)(3) of that section using the sum of the enrolled	6576
ADM of every city, local, and exempted village school district	6577
that reported the data specified in divisions $(G)(3)(a)(i)$ and	6578
(ii) of that section.	6579
Section 8. (A) The Department of Education and Workforce	6580
shall develop a comprehensive framework to be used to determine	6581
the performance of sponsors of community schools established	6582
under Chapter 3314. of the Revised Code. The Department shall	6583
engage a facilitator to work with community school stakeholders	6584
in developing the framework.	6585
(B) The framework developed shall do at least all of the	6586
following:	6587
(1) Provide meaningful differentiation of performance by	6588
community school sponsors;	6589
(2) Include specific academic and operational performance	6590
indicators, metrics, and standards;	6591
(3) Specify the frequency with which sponsors should be	6592
assessed;	6593
(4) Include recommendations for consequences for	6594
consistently underperforming sponsors.	6595
(C) The Department shall provide a copy of the framework	6596
developed under this section and the Department's legislative	6597
recommendations to the Governor, President of the Senate,	6598
Speaker of the House of Representatives, and community school	6599
stakeholders not later than March 31, 2025.	6600
(D) Notwithstanding anything in the Revised Code to the	6601
contrary, the Department shall not evaluate community school	6602
sponsors for the 2024-2025 school year, unless a sponsor elects	6603

to be evaluated. If a sponsor elects to be evaluated for 2024-	6604
2025, the sponsor shall be eligible for any benefits established	6605
under state law based on that evaluation.	6606
Section 9. Not later than one hundred twenty days after	6607
the effective date of this section, the Department of Education	6608
and Workforce shall develop and recommend to the General	6609
Assembly a proposal for an apprenticeship program for school	6610
principals.	6611
Section 10. Notwithstanding anything to the contrary in	6612
division (I) of section 133.06 of the Revised Code, from the	6613
effective date of this section through December 31, 2027, a	6614
school district may incur net indebtedness by the issuance of	6615
securities in accordance with the provisions of Chapter 133. of	6616
the Revised Code in excess of the limit specified in division	6617
(B) or (C) of section 133.06 of the Revised Code when necessary	6618
to raise the school district portion of the basic project cost	6619
and any additional funds necessary to participate in a project	6620
under Chapter 3318. of the Revised Code, including the cost of	6621
items designated by the facilities construction commission as	6622
required locally funded initiatives, the cost of other locally	6623
funded initiatives in an amount that does not exceed seventy-	6624
five per cent of the district's portion of the basic project	6625
cost, and the cost for site acquisition. A school district shall	6626
notify the Director of Education and Workforce whenever that	6627
district will exceed either limit pursuant to this section.	6628
Section 11. That Section 265.270 of H.B. 33 of the 135th	6629
General Assembly be amended to read as follows:	6630
Sec. 265.270. FOUNDATION FUNDING - ALL STUDENTS	6631
Of the portion of the formula aid distributed to city,	6632

6662

local, and exempted village school districts, joint vocational	6633
school districts, community schools, and STEM schools under this	6634
section, an amount in each fiscal year, as calculated by the	6635
Department of Education and Workforce, shall be used for the	6636
purposes of division (B) of section 3317.0215 of the Revised	6637
Code.	6638
Of the foregoing appropriation item 200550, Foundation	6639
Funding - All Students, up to \$5,357,606 in each fiscal year	6640
shall be used to fund gifted education at educational service	6641
centers. The Department shall distribute the funding through the	6642
unit-based funding methodology in place under division (L) of	6643
section 3317.024, division (E) of section 3317.05, and divisions	6644
(A), (B), and (C) of section 3317.053 of the Revised Code as	6645
they existed prior to fiscal year 2010.	6646
Of the foregoing appropriation item 200550, Foundation	6647
Funding - All Students, up to \$45,650,000 in fiscal year 2024	6648
and up to \$47,600,000 in fiscal year 2025 shall be reserved to	6649
fund the state reimbursement of educational service centers	6650
under section 3317.11 of the Revised Code.	6651
Of the foregoing appropriation item 200550, Foundation	6652
Funding - All Students, up to \$3,500,000 in each fiscal year	6653
shall be distributed to educational service centers for school	6654
improvement initiatives and for the provision of technical	6655
assistance to schools and districts consistent with requirements	6656
of section 3312.01 of the Revised Code. The Department may	6657
distribute these funds through a competitive grant process.	6658
Of the foregoing appropriation item 200550, Foundation	6659
Funding - All Students, up to \$7,000,000 in each fiscal year	6660
shall be reserved for payments under the section of this act	6661

H.B. 33 of the 135th General Assembly entitled "POWER PLANT

Assembly entitled "FORMULA TRANSITION SUPPLEMENT."

VALUATION ADJUSTMENT." If this amount is not sufficient, the	6663
Director of Education and Workforce may reallocate excess funds	6664
for other purposes supported by this appropriation item in order	6665
to fully pay the amounts required by that section, provided that	6666
the aggregate amount appropriated in appropriation item 200550,	6667
Foundation Funding - All Students, is not exceeded.	6668
Of the foregoing appropriation item 200550, Foundation	6669
Funding - All Students, up to \$4,000,000 in each fiscal year	6670
shall be used to support the administration of state scholarship	6671
programs.	6672
Of the foregoing appropriation item 200550, Foundation	6673
Funding - All Students, up to \$1,000,000 in each fiscal year	6674
shall be distributed to the Cleveland Municipal School District	6675
to provide tutorial assistance as provided in division (B) of	6676
section 3313.979 of the Revised Code. The Cleveland Municipal	6677
School District shall report the use of these funds in the	6678
district's three-year continuous improvement plan as described	6679
in section 3302.04 of the Revised Code in a manner approved by	6680
the Department.	6681
Of the foregoing appropriation item 200550, Foundation	6682
Funding - All Students, up to \$3,000,000 in each fiscal year may	6683
be used for payment of the College Credit Plus Program for	6684
students instructed at home pursuant to section 3321.04 of the	6685
Revised Code.	6686
Of the foregoing appropriation item 200550, Foundation	6687
Funding - All Students, an amount shall be available in each	6688
fiscal year to be paid to joint vocational school districts in	6689
accordance with sections 3317.16 and 3317.162 of the Revised	6690
Code and the section of this act H.B. 33 of the 135th General	6691
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Of the foregoing appropriation item 200550, Foundation	6693
Funding - All Students, up to \$700,000 in each fiscal year shall	6694
be used by the Department for a program to pay for educational	6695
services for youth who have been assigned by a juvenile court or	6696
other authorized agency to any of the facilities described in	6697
division (A) of the section of this act H.B. 33 of the 135th	6698
General Assembly entitled "PRIVATE TREATMENT FACILITY PROJECT."	6699
Of the foregoing appropriation item 200550, Foundation	6700
Funding - All Students, a portion may be used to pay college-	6701
preparatory boarding schools the per pupil boarding amount	6702
pursuant to section 3328.34 of the Revised Code.	6703
Of the foregoing appropriation item 200550, Foundation	6704
Funding - All Students, up to \$1,760,000 in each fiscal year may	6705
be used by the Department for duties and activities related to	6706
the establishment of academic distress commissions under section	6707
3302.10 of the Revised Code, to provide support and assistance	6708
to academic distress commissions to further their duties under	6709
Chapter 3302. of the Revised Code, and to provide technical	6710
assistance and tools to support districts subject to academic	6711
distress commissions.	6712
Of the foregoing appropriation item 200550, Foundation	6713
Funding - All Students, up to \$1,500,000 in each fiscal year	6714
shall be distributed to the Ohio STEM Learning Network to	6715
support the expansion of free STEM programming aligned to Ohio's	6716
STEM priorities, to create regional STEM supports targeting	6717
underserved student populations, and to support the Ohio STEM	6718
Committee's STEM school designation process.	6719
Of the foregoing appropriation item 200550, Foundation	6720
Funding - All Students, up to \$4,500,000 in each fiscal year	6721

shall be used to make supplemental payments under section

3317.22 of the Revised Code. If the amount appropriated is	6723
insufficient, the <del>Department shall prorate the payments so</del>	6724
Director of Education and Workforce may reallocate excess funds	6725
for other purposes supported by this appropriation item in order	6726
to fully pay the amounts required by that section, provided that	6727
the aggregate amount appropriated in this section appropriation	6728
item 200550, Foundation Funding - All Students, is not exceeded.	6729

The remainder of the foregoing appropriation item 200550, 6730

Foundation Funding - All Students, shall be used to distribute 6731

the amounts calculated for formula aid under division (A) (1) of 6732

section 3317.019, section 3317.022 of the Revised Code, and the 6733

sections of this act H.B. 33 of the 135th General Assembly 6734

entitled "COMMUNITY SCHOOL EQUITY SUPPLEMENT" and "FORMULA 6735

TRANSITION SUPPLEMENT." 6736

Appropriation items 200502, Pupil Transportation, and 6737 200550, Foundation Funding - All Students, other than specific 6738 set-asides, are collectively used in each fiscal year to pay 6739 state formula aid obligations for school districts, community 6740 schools, STEM schools, college preparatory boarding schools, 6741 joint vocational school districts, and state scholarship 6742 programs under this act H.B. 33 of the 135th General Assembly. 6743 The first priority of these appropriation items, with the 6744 exception of specific set-asides, is to fund state formula aid 6745 obligations. It may be necessary to reallocate funds among these 6746 appropriation items or use excess funds from other General 6747 Revenue Fund appropriation items in the Department of Education 6748 and Workforce's budget, including appropriation item 200903, 6749 Property Tax Reimbursement - Education, in each fiscal year in 6750 order to meet state formula aid obligations. If it is determined 6751 that it is necessary to transfer funds among these appropriation 6752 items or to transfer funds from other General Revenue Fund 6753

same meaning as in section 3314.02 of the Revised Code.

appropriations in the Department's budget to meet state formula	6754
aid obligations, the Director of Education and Workforce shall	6755
seek approval from the Director of Budget and Management to	6756
transfer funds as needed.	6757
The Director of Education and Workforce may use a portion	6758
of the funds encumbered in fiscal year 2023 and any unexpended	6759
and unencumbered balance from fiscal year 2024 from	6760
appropriation item 200550, Foundation Funding - All Students, to	6761
	6762
comply with Title II, Sec. 2004(b) of the federal "American	
Rescue Plan Act of 2021," Pub. L. No. 117-2.	6763
The Director of Education and Workforce shall make	6764
payments, transfers, and deductions, as authorized by Title	6765
XXXIII of the Revised Code in amounts substantially equal to	6766
those made in the prior year, or otherwise, at the discretion of	6767
the Director, until at least the effective date of the	6768
amendments and enactments made to Title XXXIII of the Revised	6769
Code by this act H.B. 33 of the 135th General Assembly. Any	6770
funds paid to districts or schools under this section shall be	6771
credited toward the annual funds calculated for the district or	6772
school after the changes made to Title XXXIII of the Revised	6773
Code in this act H.B. 33 of the 135th General Assembly are	6774
effective. Upon the effective date of changes made to Title	6775
XXXIII of the Revised Code in this act H.B. 33 of the 135th	6776
General Assembly, funds shall be calculated as an annual amount.	6777
Section 12. That existing Section 265.270 of H.B. 33 of	6778
the 135th General Assembly is hereby repealed.	6779
Section 13. (A) As used in this section:	6780
(1) "Internet- or computer-based community school" has the	6781

(2) "State assessment" means statewide achievement and	6783
diagnostic assessments prescribed under sections 3301.079,	6784
3301.0710, 3301.0712, and 3301.0715 of the Revised Code.	6785
(B) The Department of Education and Workforce shall	6786
establish a pilot program for the 2024-2025 school year based on	6787
state assessments to test the feasibility of remotely	6788
administered and proctored assessments.	6789
(C) The Department shall develop standards, requirements,	6790
and methodology for how the pilot program will be administered	6791
and operated, including all of the following:	6792
(1) Selection of internet- or computer-based community	6793
schools to participate in the pilot program;	6794
sensors to participate in the prior program,	0754
(2) Selection of which assessments to administer remotely	6795
and when assessments shall be administered;	6796
(3) The logistics of how assessments will be administered,	6797
including timing, location, and technology required to	6798
administer assessments remotely.	6799
(D) The Department shall endeavor to include a variety of	6800
schools in the pilot program, including at least one statewide	6801
internet- or computer-based community school with a total	6802
enrollment of at least five thousand students.	6803
(E) Each student who takes a remotely administered and	6804
proctored achievement assessment or diagnostic assessment under	6805
the pilot program shall take the assessment in the manner	6806
otherwise required pursuant to sections 3301.079, 3301.0710,	6807
3301.0712, and 3301.0715 of the Revised Code.	6808
(F) Not later than September 1, 2025, the Department shall	6809
submit a report to the General Assembly under section 101.68 of	6810
	0010

the Revised Code detailing the findings of the pilot program.	6811
Section 14. Notwithstanding any provision of law to the	6812
contrary, during the biennium ending June 30, 2025, the Director	6813
of Education and Workforce shall request the Director of Budget	6814
and Management to transfer up to \$1,500,000 cash from the	6815
General Revenue Fund to the High School Financial Literacy Fund.	6816
The Director of Budget and Management shall transfer the funds	6817
at the time requested by the Director of Education and	6818
Workforce.	6819

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Sub. S. B. No. 168 As Reported by the House Primary and Secondary Education Committee